

# University of Pretoria Yearbook 2025

## BEng in Civil Engineering 5-year programme (12136017)

**Department** Civil Engineering

**Minimum duration of study** 5 years

**Total credits** 670

**NQF level** 08

### Programme information

**Please note:** The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.
- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
- No augmented module may be repeated more than once.
- Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
- A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
- A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
- A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.
  - i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.
  - ii. JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%.

Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO 110 and JPO 120 is above 50%.

**Please note:** All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

### **Learning outcomes of the BEng degree:**

A graduate in engineering should be able to apply the following skills on an advanced level:

- a. Engineering problem solving.
- b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- c. Engineering design and synthesis.
- d. Investigation, experimentation and data analysis.
- e. Engineering methods, skills, tools and information technology.
- f. Professional and general communication.
- g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- h. Work in teams and in multidisciplinary environments.
- i. An awareness and ability for lifelong learning.
- j. An awareness and knowledge of principles of professional ethics and practice.
- k. Awareness and knowledge of engineering management principles and economic decision-making.

### **Learning contents of the BEng programmes:**

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- a. Mathematics, including numerical methods and statistics (13%)
- b. Basic sciences: the natural sciences essential to the programme (15%)
- c. Engineering sciences (40%)
- d. Engineering design and synthesis (16%)
- e. Computing and information technology (5%)
- f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## **Admission requirements**

### **Important information for all prospective students for 2025**

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here for this Faculty Brochure](#).

#### **Minimum requirements Achievement level**

**English Home  
Language or  
English First  
Additional  
Language**

**Mathematics**

**Physical Sciences**

**APS**

NSC/IEB

NSC/IEB

NSC/IEB

5

65%

65%

**33**

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Students may apply directly to be considered for the 5-year Bachelor of Engineering programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the International undergraduate prospectus 2025: Applicants with a school leaving certificate not issued by Umalusi (South Africa), available at [click here](#).

**International students:** [Click here](#).

**Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

**Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

**Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

## Promotion to next study year

### **Promotion to the second semester of the first year and to the second year of study**

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

### **Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

### **Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).

- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

## Pass with distinction

- a. A student graduates with distinction if:
  - i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
  - ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.



## Curriculum: Year 1

Minimum credits: 129

### Fundamental modules

#### Academic orientation 112 (UPO 112)

Module credits	0.00
NQF Level	00
Language of tuition	Module is presented in English
Department	EBIT Dean's Office
Period of presentation	Year

### Core modules

#### General chemistry 171 (CHM 171)

Module credits	16.00
NQF Level	05
Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	Admission to relevant programme.
Contact time	4 lectures per week, 1 web-based period per week, 1 discussion class per week, 1 practical per week
Language of tuition	Module is presented in English
Department	Chemistry
Period of presentation	Semester 1

##### Module content

General introduction to inorganic, analytical and physical chemistry. Nomenclature of inorganic ions and compounds, stoichiometric calculations concerning chemical reactions, redox reactions, solubilities and solutions, atomic structure, periodicity. Molecular structure and chemical bonding using the VSEPR model. Principles of reactivity, electrochemistry, energy and chemical reactions, entropy and free energy. Appropriate tutorial classes and practicals.

#### Physics 176 (FSK 176)

Module credits	16.00
NQF Level	05
Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	Admission to relevant programme.
Contact time	1 practical per week, 1 discussion class per week, 4 lectures per week
Language of tuition	Module is presented in English



**Department** Physics

**Period of presentation** Semester 2

**Module content**

Introductory mathematics: Symbols, exponents, logarithms, angles in degrees, radial measure, goniometry, differentiation, and integration. Motion along a straight line: position and displacement, acceleration. Vectors: adding vectors, components, multiplying vectors. Motion in two and three dimensions: projectile motion, circular motion. Force and motion: Newton's Law, force, friction. Kinetic energy and work: work, power. Potential energy: Centre of mass, linear momentum. Collisions: impulse and linear momentum, elastic collisions, inelastic collisions. Rotation: kinetic energy of rotation, torque. Oscillations and waves: Simple harmonic motion, types of waves, wavelength and frequency, interference of waves, standing waves, the Doppler effect. Temperature, heat and the first law of thermodynamics.

**Professional orientation 110 (JPO 110)**

**Module credits** 8.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 3 tutorials per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** Engage Programme

**Period of presentation** Semester 1

**Module content**

A project-based approach is followed to equip students with academic and IT skills to succeed within the School of Engineering at UP.

**Additional chemistry 1 111 (JPO 111)**

**Module credits** 8.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 3 tutorials per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** Engage Programme

**Period of presentation** Semester 1

**Module content**

Background knowledge, problem-solving skills, conceptual understanding and chemical reasoning skills required by CHM 171/172.

**Additional mathematics 1 116 (JPO 116)**

**Module credits** 8.00





<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 tutorials per week, Foundation Course, 1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engage Programme
<b>Period of presentation</b>	Semester 1

#### Module content

Background knowledge, problem-solving skills, conceptual understanding and mathematical reasoning skills required by WTW 158.

### Professional orientation 120 (JPO 120)

<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	A mark of between 45% and 49% for JPO 110 and admission into relevant programme.
<b>Contact time</b>	3 lectures per week, 3 tutorials per week, Foundation Course
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engage Programme
<b>Period of presentation</b>	Semester 2

#### Module content

A project-based approach is followed to equip students with academic and IT skills to succeed within the School of Engineering at UP.

### Additional physics 122 (JPO 122)

<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 3 tutorials per week, Foundation Course
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engage Programme
<b>Period of presentation</b>	Semester 2

#### Module content

Background knowledge, problem-solving skills, conceptual understanding and physical reasoning skills required by FSK 116/176.

### Additional mathematics 2 126 (JPO 126)



<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 tutorials per week, 1 lecture per week, Foundation Course
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engage Programme
<b>Period of presentation</b>	Semester 2

#### Module content

Background knowledge, problem-solving skills, conceptual understanding and mathematical reasoning skills required by WTW 164.

### Introduction to sustainable engineering I 110 (JSU 110)

<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	EBIT Dean's Office
<b>Period of presentation</b>	Semester 1

#### Module content

Introduction to fundamentals of engineering, professional development of engineers and sustainability practices. This module is intended to introduce students engineering, sustainability, design, technical communication and academic writing, as well as other engineering professional practices and skill sets necessary for your future employability. Technical communication in most cases can be broken down into writing, technical argument, and explanation, data visualisation as well as presentations. Specific components will include (but are not limited to) the following: an introduction to your chosen engineering discipline, ethics and sustainability, industry standards and professional conduct, teamworking, leadership, project management, career preparation and employability.

### Introduction to sustainable engineering II 120 (JSU 120)

<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	EBIT Dean's Office
<b>Period of presentation</b>	Semester 2



## Module content

Introduction to fundamentals of engineering, professional development of engineers and sustainability practices. This module is intended to further expose students to engineering, sustainability (social, economic and environmental) implications on design as well as appropriate technical communication practices. Specific components will include (but are not limited to) the following: an introduction to your chosen engineering discipline, the design process, critical, creative and entrepreneurial thinking, decisionmaking, problem solving, ethics and sustainability, industry standards and professional conduct, teamworking, leadership, project management, career preparation and employability.

### Workshop practice 121 (SWP 121)

<b>Module credits</b>	1.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 other contact session per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

## Module content

\*Attendance module only

The module is offered at the end of the first year of study and lasts at least eight days during which the students receive training in the following workshops: formwork, scaffolding, masonry, welding and structural steel.

### Calculus 158 (WTW 158)

<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	60% for Mathematics in Grade 12
<b>Contact time</b>	4 lectures per week, 1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics
<b>Period of presentation</b>	Semester 1

## Module content

\*This module is designed for first-year engineering students. Students will not be credited for more than one of the following modules for their degree: WTW 158, WTW 114, WTW 134, WTW 165.

Introduction to vector algebra. Functions, limits and continuity. Differential calculus of single variable functions, rate of change, graph sketching, applications. The mean value theorem, the rule of L'Hospital. Indefinite integrals, integration.

## Mathematics 164 (WTW 164)

<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	WTW 114 or WTW 158
<b>Contact time</b>	1 tutorial per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics
<b>Period of presentation</b>	Semester 2

### Module content

\*This module is designed for first-year engineering students. Students will not be credited for more than one of the following modules for their degree: WTW 146, WTW 148 and WTW 124,

Vector algebra with applications to lines and planes in space, matrix algebra, systems of linear equations, determinants, complex numbers, factorisation of polynomials and conic sections. Integration techniques, improper integrals. The definite integral, fundamental theorem of Calculus. Applications of integration. Elementary power series and Taylor's theorem. Vector functions, space curves and arc lengths. Quadratic surfaces and multivariable functions.

## Curriculum: Year 2

**Minimum credits: 120**

### Core modules

#### Electricity and electronics 111 (EBN 111)

<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	3 lectures per week, 1 tutorial per week, 9 hours practical per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

The general objective of this module is to develop expertise in solving electric and electronic circuits. The topics covered in the course are Ohm's law, Kirchoff's current and voltage laws, voltage and current division, mesh current and node voltage methods, linearity, Thevenin and Norton equivalent circuits, source transformation, power transfer, energy storage elements in circuits (inductors and capacitors), and operational amplifiers and applications. Although circuits will mostly be solved using direct current (DC) sources, the final part of the course will consider methods to solve circuits using alternating current sources (AC).

#### Community-based project 203 (JCP 203)

<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Year

#### Module content

The Joint Community Project module is a credit-bearing educational experience where students are not only actively engaging in interpersonal skills development but also participate in service activities in collaboration with community partners. Students are given the opportunity to practice and develop their interpersonal skills formally taught in the module by engaging in teamwork with fellow students from different disciplines and also with non-technical members of the community. The module intends for the student to develop through reflection, understanding of their own experience in a team-based workspace as well as a broader understanding of the application of their discipline knowledge and its potential impact in their communities, in this way also enhancing their sense of civic responsibility. Compulsory class attendance 1 week before Semester 1 classes commence.



### Additional electricity and electronics 112 (JPO 112)

<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 tutorials per week, 1 lecture per week, Foundation Course
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engage Programme
<b>Period of presentation</b>	Semester 1

#### Module content

Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by EBN 111/122.

### Additional graphical communication 113 (JPO 113)

<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, Foundation Course, 3 tutorials per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engage Programme
<b>Period of presentation</b>	Semester 1

#### Module content

Background knowledge, conceptual understanding, drawing skills and reasoning skills required by MGC 110.

### Additional materials science 123 (JPO 123)

<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, Foundation Course, 3 tutorials per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engage Programme
<b>Period of presentation</b>	Semester 2

#### Module content

Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by NMC 113/123.

## Additional statics 125 (JPO 125)

<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, Foundation Course, 3 tutorials per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engage Programme
<b>Period of presentation</b>	Semester 2

### Module content

Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by SWK 122.

## Graphical communication 110 (MGC 110)

<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	3 lectures per week, 3 tutorials per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Freehand sketching covering the following: perspective, isometric and orthographic drawings. Drawing conventions, graphical techniques and assembly drawings. Evaluation of drawings and error detection. True lengths of lines, projections and intersections. Practical applications of these techniques. Introduction to computer-aided drawings, including dimensioning, crosshatching and detailing. Introduction to basic manufacturing processes including primary (casting, forging and extrusion) and secondary (drilling, turning, milling, grinding, broaching and sawing) manufacturing procedures.

## Materials science 123 (NMC 123)

<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	4 lectures per week, 1 tutorial per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Materials Science and Metallurgical Engineering
<b>Period of presentation</b>	Semester 2

## Module content

Introduction to materials: the family of materials, atomic structure and types of bonding, crystal types and space arrangement of atoms, directions and planes in crystals, defects in crystals, diffusion in solids. Mechanical properties of materials: stress and strain, mechanical testing (strength, ductility, hardness, toughness, fatigue, creep), plastic deformation, solid-solution hardening, recrystallisation.

Polymeric materials: polymerisation and industrial methods, types of polymeric materials and their properties. Corrosion of metals: mechanisms and types of corrosion, corrosion rates, corrosion control. The heat treatment of steel: Fe-C phase diagram, equilibrium cooling, hardening and tempering of steel, stainless steel. Composite materials: Introduction, fibre reinforced polymeric composites, concrete, asphalt, wood.

## Statics 122 (SWK 122)

**Module credits** 16.00

**NQF Level** 05

**Service modules** Faculty of Natural and Agricultural Sciences

**Prerequisites** WTW 158, admission to relevant programme

**Contact time** 4 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 2

## Module content

Equivalent force systems, resultants. Newton's laws, units. Forces acting on particles. Rigid bodies: principle of transmissibility, resultant of parallel forces. Vector moments and scalar moments. Relationship between scalar- and vector moments. Couples. Equivalent force systems on rigid bodies. Resultants of forces on rigid bodies. Equilibrium in two and three dimensions. Hooke's law. Trusses and frameworks. Centroids and second moments of area. Beams: distributed forces, shear force, bending moment, method of sections, relationship between load, shear force and bending moment.

## Calculus 258 (WTW 258)

**Module credits** 8.00

**NQF Level** 06

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** WTW 158 and WTW 164

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 1



### Module content

Calculus of multivariable functions, directional derivatives. Extrema. Multiple integrals, polar, cylindrical and spherical coordinates. Line integrals and the theorem of Green. Surface integrals and the theorems of Gauss and Stokes.

### Numerical methods 263 (WTW 263)

**Module credits** 8.00

**NQF Level** 06

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** WTW 164

**Contact time** 2 lectures per week, 1 tutorial per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 2

### Module content

Numerical integration. Numerical methods to approximate the solution of non-linear equations, systems of equations (linear and non-linear), differential equations and systems of differential equations. Direct methods to solve linear systems of equations.

## Curriculum: Year 3

**Minimum credits: 128**

### Core modules

#### Engineering statistics 220 (BES 220)

<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	WTW 158 GS, WTW 164 GS. Admission to relevant programme.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 2

##### Module content

Engineering systems are often subjected to variation, uncertainty and incomplete information. Mathematical statistics provides the basis for effectively handling and quantifying the effect of these factors. This module provides an introduction to the concepts of mathematical statistics and will include the following syllabus themes: data analysis, probability theory, stochastic modelling, statistical inference and regression analysis.

#### Geology for engineering 256 (GLY 256)

<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	Only for BEng Mining Engineering and BEng Civil Engineering students.
<b>Contact time</b>	1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Geology
<b>Period of presentation</b>	Semester 1

##### Module content

This module is given to Mining and Civil Engineering students, focused on the practical application of basic geological principles to engineering problems. The course covers basic rock identification, principles of stratigraphy and landscape formation, and engineering applications of geology such as mining, slope stability, and civil applications. Practicals cover geological maps and profiles, as well as basic rock identification.

#### Programming and information technology 213 (MPR 213)

<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	No prerequisites.

<b>Contact time</b>	4 lectures per week, 2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Spreadsheet applications: Formulas and calculations, named ranges, plotting and trend lines, goal seek, linear programming, importing and exporting data, data navigation and filtering. Programming fundamentals: Names and objects, conditional and unconditional looping, branching, functions, modules, packages, reading and writing data files, graphical output (plotting). Solving simple problems using a high level programming language to develop, code and debug programs. Solving complex problems by breaking it down into a number of simple problems using concepts such as functions, modules and available packages. Programming principles are developed through solving mathematics and physics problems.

### Pavement materials and design 221 (SGM 221)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	GLY 256 GS
<b>Contact time</b>	1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Geological origin. Soil tests and classification systems. Compaction, stabilisation. Bitumen and tar. Introduction to pavements. Overview of road building materials. Pavement design principles and methods.

### Hydraulics 220 (SHC 220)

<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	(SWK 210), admission to relevant programme
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Introduction to Water Engineering, Fluid properties and fundamental principles of applied hydrostatic, hydrostatic forces on bodies, buoyancy and stability of bodies. Kinematics, flow rate measurement and velocity determination.

## Structural analysis 223 (SIN 223)

<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	SWK 210, admission to relevant programme
<b>Contact time</b>	3 lectures per week, 2 practicals per week, 1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

### Module content

Statically indeterminate beams. Virtual work. Analysis of statically indeterminate structures using the methods of super-position, slope-deflection and moment distribution (with sway and support displacement).

## Strength of materials 210 (SWK 210)

<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	Faculty of EBIT: SWK 122 and WTW 164 OR SWK 122, WTW 161 and WTW 168. Faculty of Natural and Agricultural Sciences: SWK 122 and WTW 124 OR SWK 122, WTW 126 and WTW 128. Admission to relevant programme.
<b>Contact time</b>	4 lectures per week, 2 tutorials per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

## Module content

Concept of Stress: Stresses in structural members, stress on oblique plane and stress under general loading, components of stress, design considerations. Stress and Strain: statically indeterminate problems, thermal effects, Poisson's ratio, generalised Hooke's Law, shearing strain, stress-strain relationships. Torsion: Torsion of circular bars, stresses and strains in pure shear, power transmission, and statically indeterminate torsional members. Pure Bending: symmetric members in pure bending, stresses and deformations, deformations in transverse cross-sections, members made of composite materials, eccentric axial loading. Analysis and Design of Beams for Bending: shear and bending moment diagrams, relationships between load, shear and bending moments, design of prismatic beams for bending. Shearing stresses in Beams and Thin-Walled Members: Horizontal shearing stresses in beams, shearing stresses in Thin-Walled members. Transformation of Stress and Strain: Plane stress transformation, Mohr's circle, principal stresses, maximum values and stress variation in prismatic beams; Plane strain transformation, Mohr's circle, principal strains, maximum values, general state of stress, stresses in Thin-Walled pressure vessels. Principal Stresses under a given Loading: Principal stresses in beams, design of transmission shafts, stresses under combined loads. Deflection of Beams: Deformation under transverse loading, statically indeterminate beams, method of superposition. Energy Methods: Strain energy, elastic strain energy, strain energy for a general state of stress.

## Strength of materials II 211 (SWK 211)

<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	SWK 122, admission to relevant programme.
<b>Contact time</b>	3 tutorials per week, 2 lectures per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

## Module content

Centroids: centroids of lines, surfaces and volumes. Second moment of area, parallel axis theorem, products of inertia, moment of inertia around inclined axes. Fluid statics: resultant forces and their points of application on flat and curve surfaces. Constraints and statical determinacy. Shear forces and bending moments in beams. Deflection of beams: derivation and integration of differential equations. Friction: friction on surfaces, wedges and screws. Vibration: free undamped vibration, free damped vibration, forced undamped vibration, forced damped vibration, natural frequency and resonance. Cables: distributed loads, parabolic and uniform cables.

## Mathematics 238 (WTW 238)

<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	WTW 256 and WTW 258 GS
<b>Contact time</b>	1 tutorial per week, 4 lectures per week

<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics
<b>Period of presentation</b>	Semester 2

#### Module content

Linear algebra, eigenvalues and eigenvectors with applications to first and second order systems of differential equations. Sequences and series, convergence tests. Power series with applications to ordinary differential equations with variable coefficients. Fourier series with applications to partial differential equations such as potential, heat and wave equations.

### Differential equations 256 (WTW 256)

<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	WTW 158 and WTW 164
<b>Contact time</b>	2 lectures per week, 1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics
<b>Period of presentation</b>	Semester 1

#### Module content

Theory and solution methods for linear differential equations as well as for systems of linear differential equations. Theory and solution methods for first order non-linear differential equations. The Laplace transform with application to differential equations. Application of differential equations to modelling problems.

## Curriculum: Year 4

**Minimum credits: 152**

### Core modules

#### Civil building materials 321 (SBM 321)

<b>Module credits</b>	12.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	SGM 221, admission to relevant programme
<b>Contact time</b>	2 practicals per week, 1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

##### Module content

The behaviour, properties and application of cement and concrete products, structural steel, fibre reinforcing, polymers, masonry work and bituminous materials.

#### Civil engineering measurement techniques 321 (SBZ 321)

<b>Module credits</b>	8.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	(SWK 210)
<b>Contact time</b>	1 tutorial per week, 2 lectures per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

##### Module content

Measurement instruments and measurement techniques used in engineering applications. Theory of the Wheatstone bridge and the application of strain gauges to measurement instruments. Accuracy, precision, resolution, hysteresis and linearity. Mechanical, hydraulic and electrical measurement instruments including load cells, pressure sensors, displacement transducers, vibration sensors, stress cells and inclinometers. Use of Arduino micro controller to read, log and plot sensor data. Elementary site survey and levelling. Coordinate systems and global positioning systems. Civil engineering monitoring programmes including planning, execution, data interpretation and reporting.

#### Soil mechanics 311 (SGM 311)

<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Natural and Agricultural Sciences



<b>Prerequisites</b>	(SWK 210), admission to relevant programme
<b>Contact time</b>	1 practical per week, 2 tutorials per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Introduction to soil mechanics. Introduction to clay mineralogy. Mass, volume relationships and phases of soil. Groundwater flow and permeability. Effective stress principles. Suction pressures in saturated as well as partially saturated soil. The Mohr circle and stresses at a point. The Mohr-Coulomb strength theory and the stress-strain properties of soil. The Boussinesq theory. Consolidation theory and soil settlement.

### Geotechnical engineering 323 (SGM 323)

<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	(SGM 311), admission to relevant programme
<b>Contact time</b>	2 discussion classes per week, 3 lectures per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Application of consolidation theory. Bearing capacity of soil and foundation design, Terzaghi and general methods. Horizontal stresses in soil and design of retaining structures, Rankine and Coulomb's methods. Slope stability including Bishop's method of slices. Introduction to site investigation.

### Hydraulics 310 (SHC 310)

<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	(SHC 220), admission to relevant programme
<b>Contact time</b>	1 discussion class per week, 1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Dealing with big data in Engineering, engineering communication, pressurised gravity pipelines, pipe networks and pump systems.

## Hydraulics 321 (SHC 321)

**Module credits** 16.00

**NQF Level** 07

**Prerequisites** (SHC 310), admission to relevant programme

**Contact time** 4 lectures per week, 1 tutorial per week, 1 practical per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 2

### Module content

Flood hydrology, free surface flow fundamentals and applications, flood routing, hydrology, creation of stochastic sequences and the reliability analysis of surface water resources.

## Timber design 310 (SIB 310)

**Module credits** 8.00

**NQF Level** 07

**Prerequisites** SIN 223 GS, admission to relevant programme

**Contact time** 2 lectures per week, 1 tutorial per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 1

### Module content

Self-weight, imposed and wind loads. Principles of limit-states design. Timber as a structural material, design of tension, compression and bending members (laterally braced and unbraced), beam columns, trusses and bracing.

## Civil engineering economics 310 (SIE 310)

**Module credits** 8.00

**NQF Level** 07

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 other contact sessions per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 1

## Module content

Introduction to engineering economics: Basic guidelines, assessment of alternative investment possibilities. Equal annual cash flow, current value, internal rate of return, cost benefit relationship.

Economic evaluation of projects: Influence of depreciation on the economics of projects, determination of income tax implications of decisions, economic analysis of multiple alternatives, the influence of inflation on the economics of projects, application of the theory of probability for economics studies, economic studies on the replacement of equipment.

## Structural analysis 311 (SIN 311)

**Module credits** 8.00

**NQF Level** 07

**Prerequisites** SIN 223, admission to relevant programme

**Contact time** 1 tutorial per week, 2 lectures per week, 1 practical per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 1

## Module content

Analysis of symmetrical structures using slope-deflection equations or moment-distribution; three dimensional structures and grillages; matrix methods; influence lines. Euler buckling of columns with different boundary conditions.

## Steel design 323 (SIN 323)

**Module credits** 8.00

**NQF Level** 07

**Prerequisites** SIN 311 GS, admission to relevant programme

**Contact time** 1 tutorial per week, 2 lectures per week, 1 practical per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 2

## Module content

Stability of beams. Material properties. Analysis and limit states design of tension, compression and flexural members, and beam-columns. Design of trusses, simple framed structures and connections.

## Reinforced concrete design 324 (SIN 324)

**Module credits** 8.00

**NQF Level** 07

**Prerequisites** SIN 311 GS, admission to relevant programme

<b>Contact time</b>	1 practical per week, 2 lectures per week, 1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Properties of reinforced concrete. Principles of limit states design. Analysis and design of sections in flexure and in compression combined with flexure. Design for shear and torsion. Bond and anchorage. Serviceability requirements: Detailing and span-effective depth ratios. Design of footings and short columns. Simple footings and stairs.

### Transportation engineering 323 (SVC 323)

<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	BES 220, admission to relevant programme
<b>Contact time</b>	4 lectures per week, 2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Introduction to transportation engineering; vehicle performance and motion; traffic analysis techniques; traffic data collection; capacity and level of service analysis; railway engineering; airport capacity; geometric road design; cross-section, horizontal and vertical alignment; urban streets; layout considerations and intersection design; traffic control; traffic safety.

## Curriculum: Final year

**Minimum credits: 159**

### Core modules

#### Civil engineering construction management 420 (SBZ 420)

<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	(SVC 412), admission to relevant programme
<b>Contact time</b>	4 lectures per week, 1 practical per week, 1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

##### Module content

Planning, needs assessment and performance indicators for contracts. Civil Engineering Project: client, consultant and contractors expectations and responsibilities. Tender process, construction process, application of OHS Act and Mine, Health and Safety Act, conditions of contract and claims, insurances, engineering economics, programming, costing, 1509001: quality management systems, life cycle concepts, maintenance cycle, maintenance management.

#### Computer applications in civil engineering 420 (SCA 420)

<b>Module credits</b>	8.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	(SHC 410), (SIN 411), (SIN 413), (SGM 323), (SVC 412), admission to relevant programme
<b>Contact time</b>	2 tutorials per week, 3 lectures per week, 2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

##### Module content

In this module commercially available computer packages will be used to develop models based on Finite Elements, Finite Differences and other approaches. Limitations and simple checks to ensure consistency of commonly used design software packages will be illustrated. Basic principles and techniques will be discussed and the effect of aspects such as meshing, element choice, boundary conditions and material properties will be investigated. Applications within the various fields of Civil Engineering will be considered. Results obtained from models will be compared to actual experimental results. This module will contain groupwork and multi-disciplinary problems will be solved.

## Detailed design 420 (SDO 420)

<b>Module credits</b>	30.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	(SHC 410), (SIN 411), (SIN 413), (SGM 323), (SVC 412), admission to relevant programme
<b>Contact time</b>	5 lectures per week, 1 tutorial per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

### Module content

The module focuses on design applications. The aim is to extend and consolidate knowledge of basic engineering disciplines and apply this in an integrated and synthesised way on classic design applications. The student is exposed to all the applications of the classic disciplines of structures, geotechnical, hydraulics and transportation and compiles a preliminary design. The various discipline specialists select relevant application examples in each discipline for detail designs such as:

- Structures: Multi storey buildings with reinforced concrete frames and slabs; bridge across a river or road.
- Hydraulics: Pump stations and rising main; hydrological analysis and flood line study.
- Geotechnical: Slimes dams; high embankments.
- Transportation: Traffic impact studies, pavement design and analysis.

The applications selected for each discipline may vary from year to year.

## Civil environmental management 421 (SEV 421)

<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 lectures per week, 1 tutorial per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

### Module content

Regulatory framework, site investigation, site restoration, and waste disposal. Site characterization methods. Waste types and properties. Integrated environmental management processes. Environmental legislation in South Africa. Environmental impact, environmental auditing and risk analysis. ISO 140000: what it entails and how it is applied. Community participation. Municipal service delivery life cycles. Environmental management in context of project lifecycle. Project life cycle management and project management. SHEQ in the workplace

## Hydraulics 410 (SHC 410)

<b>Module credits</b>	16.00
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<b>NQF Level</b>	08
<b>Prerequisites</b>	(SHC 310), SHC 321 GS, admission to relevant programme
<b>Contact time</b>	4 lectures per week, 1 practical per week, 1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Municipal services, hydraulics of water and wastewater treatment, dam safety legislation, sediment transport, bridges, culverts and road drainage, physical modelling.

### Steel design 411 (SIN 411)

<b>Module credits</b>	8.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	(SIN 323), admission to relevant programme
<b>Contact time</b>	2 lectures per week, 1 practical per week, 1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Analysis and design composite steel beam and concrete slab construction, Moment connections, Elastic and plastic design of portal, industrial and building structures.

### Reinforced concrete design 413 (SIN 413)

<b>Module credits</b>	8.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	(SIN 324), admission to relevant programme
<b>Contact time</b>	2 lectures per week, 1 tutorial per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Behaviour and design of beams, slabs (solid, ribbed and waffle slabs, flat plates and flat slabs), columns (slender columns and biaxial bending), footings (simple and combined footings) and stairs. Introduction to the design of prestressed concrete flexural members.

### Practical training 410 (SPY 410)





<b>Module credits</b>	1.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 other contact session per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

\*Attendance module only

During or at the end of the third year of study, students in civil engineering undergo at least 6 weeks of prescribed training in the industry. A satisfactory report on the practical training must be submitted to the Student Administration within one week of registration.

### Research project 412 (SSC 412)

<b>Module credits</b>	30.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	(SHC 321) (SIN 323) (SIN 324) (SGM 323) (SBM 321) (SVC 323), admission to relevant programme
<b>Contact time</b>	2 tutorials per week, 6 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

In the first semester, two full days of the week must be used by final-year students for the execution of an analytical and/or experimental research project.

### Infrastructure planning 412 (SVC 412)

<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	(SIE 310/BIE 310) (SVC 323)
<b>Contact time</b>	4 lectures per week, 2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

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## Module content

Introduction to the basic concepts of urban and regional planning. The planning process, policy and institutional framework in which planning functions in SA. The interaction and co-operation of land and space, economy, politics and social aspects related to space in decision making. Interventions for sustainable development planning and design; definitions and rationale for land-use management and the strategic integrated development planning process. Infrastructure system evaluation, risk assessment, feasibility and decision analysis. Life cycle costing of infrastructure. Demand and supply analysis. Demand forecasting models.

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### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

### Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.