

# University of Pretoria Yearbook 2025

## BEng in Mining Engineering 4-year programme (12130016)

**Department** Mining Engineering

**Minimum duration of study** 4 years

**Total credits** 595

**NQF level** 08

### Programme information

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

#### Learning outcomes of the BEng degree:

A graduate in engineering should be able to apply the following skills on an advanced level:

- Engineering problem solving.
- Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- Engineering design and synthesis.
- Investigation, experimentation and data analysis.
- Engineering methods, skills, tools and information technology.
- Professional and general communication.
- Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- Work in teams and in multidisciplinary environments.
- An awareness and ability for lifelong learning.
- An awareness and knowledge of principles of professional ethics and practice.
- Awareness and knowledge of engineering management principles and economic decision-making.

#### Learning contents of the BEng programmes:

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- Mathematics, including numerical methods and statistics (13%)



- b. Basic sciences: the natural sciences essential to the programme (15%)
- c. Engineering sciences (40%)
- d. Engineering design and synthesis (16%)
- e. Computing and information technology (5%)
- f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## Admission requirements

### Important information for all prospective students for 2025

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

Minimum requirements: 4-year programme			
Achievement level			
English Home Language or English First Additional Language	Mathematics	Physical Sciences	APS
NSC/IEB	NSC/IEB	NSC/IEB	
5	6	6	35

The suggested second-choice programmes for Bachelor of Engineering in Mining Engineering are Bachelor of Science in Chemistry, Bachelor of Science in Mathematics and Bachelor of Science in Physics.

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Minimum requirements: 5-year programme [previously called ENGAGE]			
Achievement level			
English Home Language or English First Additional Language	Mathematics	Physical Sciences	APS
NSC/IEB	NSC/IEB	NSC/IEB	
5	65%	65%	33

Students may apply directly to be considered for the 5-year Bachelor of Engineering programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the International

undergraduate prospectus 2025: Applicants with a school leaving certificate not issued by Umalusi (South Africa), available at [click here](#).

**International students:** [Click here](#).

### **Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### **Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### **Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### **Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

## **Other programme-specific information**

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student's group in another semester, and providing that no timetable clashes occur.

#### **Please note:**

1. All students are required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
2. Students registered for Chemical Engineering who have passed CBI 311 or CBI 410, receive credit for CBI 310.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
4. Offering of electives depends on the availability of resources and industry support.

## **Promotion to next study year**

### **Promotion to the second semester of the first year and to the second year of study**

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

**Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-

year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

## Pass with distinction

- a. A student graduates with distinction if:
  - i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
  - ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.



## Curriculum: Year 1

Minimum credits: 153

### Fundamental modules

#### Academic orientation 112 (UPO 112)

Module credits	0.00
NQF Level	00
Language of tuition	Module is presented in English
Department	EBIT Dean's Office
Period of presentation	Year

### Core modules

#### General chemistry 171 (CHM 171)

Module credits	16.00
NQF Level	05
Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	Admission to relevant programme.
Contact time	4 lectures per week, 1 web-based period per week, 1 discussion class per week, 1 practical per week
Language of tuition	Module is presented in English
Department	Chemistry
Period of presentation	Semester 1

##### Module content

General introduction to inorganic, analytical and physical chemistry. Nomenclature of inorganic ions and compounds, stoichiometric calculations concerning chemical reactions, redox reactions, solubilities and solutions, atomic structure, periodicity. Molecular structure and chemical bonding using the VSEPR model. Principles of reactivity, electrochemistry, energy and chemical reactions, entropy and free energy. Appropriate tutorial classes and practicals.

#### Electricity and electronics 122 (EBN 122)

Module credits	16.00
NQF Level	05
Prerequisites	Admission to relevant programme.
Contact time	3 lectures per week, 1 tutorial per week, 9 hours practical per semester
Language of tuition	Module is presented in English
Department	Electrical, Electronic and Computer Engineering



**Period of presentation** Semester 2

### Module content

The general objective of this module is to develop expertise in solving electric and electronic circuits. The topics covered in the course are Ohm's law, Kirchoff's current and voltage laws, voltage and current division, mesh current and node voltage methods, linearity, Thevenin and Norton equivalent circuits, source transformation, power transfer, energy storage elements in circuits (inductors and capacitors), and operational amplifiers and applications. Although circuits will mostly be solved using direct current (DC) sources, the final part of the course will consider methods to solve circuits using alternating current sources (AC).

## Physics 176 (FSK 176)

**Module credits** 16.00

**NQF Level** 05

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** Admission to relevant programme.

**Contact time** 1 practical per week, 1 discussion class per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Physics

**Period of presentation** Semester 2

### Module content

Introductory mathematics: Symbols, exponents, logarithms, angles in degrees, radial measure, goniometry, differentiation, and integration. Motion along a straight line: position and displacement, acceleration. Vectors: adding vectors, components, multiplying vectors. Motion in two and three dimensions: projectile motion, circular motion. Force and motion: Newton's Law, force, friction. Kinetic energy and work: work, power. Potential energy: Centre of mass, linear momentum. Collisions: impulse and linear momentum, elastic collisions, inelastic collisions. Rotation: kinetic energy of rotation, torque. Oscillations and waves: Simple harmonic motion, types of waves, wavelength and frequency, interference of waves, standing waves, the Doppler effect. Temperature, heat and the first law of thermodynamics.

## Introduction to sustainable engineering I 110 (JSU 110)

**Module credits** 8.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 practicals per week

**Language of tuition** Module is presented in English

**Department** EBIT Dean's Office

**Period of presentation** Semester 1



## Module content

Introduction to fundamentals of engineering, professional development of engineers and sustainability practices. This module is intended to introduce students engineering, sustainability, design, technical communication and academic writing, as well as other engineering professional practices and skill sets necessary for your future employability. Technical communication in most cases can be broken down into writing, technical argument, and explanation, data visualisation as well as presentations. Specific components will include (but are not limited to) the following: an introduction to your chosen engineering discipline, ethics and sustainability, industry standards and professional conduct, teamworking, leadership, project management, career preparation and employability.

## Introduction to sustainable engineering II 120 (JSU 120)

<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	EBIT Dean's Office
<b>Period of presentation</b>	Semester 2

## Module content

Introduction to fundamentals of engineering, professional development of engineers and sustainability practices. This module is intended to further expose students to engineering, sustainability (social, economic and environmental) implications on design as well as appropriate technical communication practices. Specific components will include (but are not limited to) the following: an introduction to your chosen engineering discipline, the design process, critical, creative and entrepreneurial thinking, decisionmaking, problem solving, ethics and sustainability, industry standards and professional conduct, teamworking, leadership, project management, career preparation and employability.

## Graphical communication 110 (MGC 110)

<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	3 lectures per week, 3 tutorials per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1



## Module content

Freehand sketching covering the following: perspective, isometric and orthographic drawings. Drawing conventions, graphical techniques and assembly drawings. Evaluation of drawings and error detection. True lengths of lines, projections and intersections. Practical applications of these techniques. Introduction to computer-aided drawings, including dimensioning, crosshatching and detailing. Introduction to basic manufacturing processes including primary (casting, forging and extrusion) and secondary (drilling, turning, milling, grinding, broaching and sawing) manufacturing procedures.

## Materials science 113 (NMC 113)

**Module credits** 16.00

**NQF Level** 05

**Prerequisites** Admission to relevant programme.

**Contact time** 4 lectures per week, 1 tutorial per week, 1 practical per week

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1

## Module content

Introduction to materials: the family of materials, atomic structure and types of bonding, crystal types and space arrangement of atoms, directions and planes in crystals, defects in crystals, diffusion in solids. Mechanical properties of materials: stress and strain, mechanical testing (strength, ductility, hardness, toughness, fatigue, creep), plastic deformation, solid-solution hardening, recrystallisation.

Polymeric materials: polymerisation and industrial methods, types of polymeric materials and their properties.

Corrosion of metals: mechanisms and types of corrosion, corrosion rates, corrosion control. The heat treatment of steel: Fe-C phase diagram, equilibrium cooling, hardening and tempering of steel, stainless steel. Composite materials: Introduction, fibre reinforced polymeric composites, concrete, asphalt, wood.

## Introduction to mining 121 (PMY 121)

**Module credits** 8.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 tutorials per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Semester 2

## Module content

Introduction: Mining in South Africa: Overview of mining and history in South Africa, Minerals and mining. Surface mining: surface mining method, surface mining planning, rock breaking, rock loading and transport. Underground hard rock mining: A mine in outline, explanation of underground mining terms, basic mine layouts, shafts, development, stoping methods, compressed air, water and electrical reticulation. Underground coal mining: planning and development, rock breaking: stoping and tunnelling. Mine environmental engineering: ventilation practice, airflow, fans, gases, heat, psychometry. Mine strata control: strata control in deep and shallow underground mines, strata control in coal mines.

## Workshop practice 121 (PWP 121)

<b>Module credits</b>	1.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 other contact session per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 2

## Module content

\*Attendance modules only

The modules are presented during the first year of study and, subject to departmental arrangements, can be attended either during July or December holiday periods. The duration will be a minimum of two weeks, during which time the student will receive training in a mine as well as a mine workshop. Training will include the following maintenance aspects: rotary and percussion drills, transport equipment, hoists and hoist ropes, electrical motors, conveyor belts and pumps. A satisfactory report must be submitted within two weeks after the commencement of lectures of the following semester.

## Statics 122 (SWK 122)

<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	WTW 158, admission to relevant programme
<b>Contact time</b>	4 lectures per week, 2 tutorials per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

## Module content

Equivalent force systems, resultants. Newton's laws, units. Forces acting on particles. Rigid bodies: principle of transmissibility, resultant of parallel forces. Vector moments and scalar moments. Relationship between scalar and vector moments. Couples. Equivalent force systems on rigid bodies. Resultants of forces on rigid bodies. Equilibrium in two and three dimensions. Hooke's law. Trusses and frameworks. Centroids and second moments of area. Beams: distributed forces, shear force, bending moment, method of sections, relationship between load, shear force and bending moment.

## Calculus 158 (WTW 158)

<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	60% for Mathematics in Grade 12
<b>Contact time</b>	4 lectures per week, 1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics
<b>Period of presentation</b>	Semester 1

## Module content

\*This module is designed for first-year engineering students. Students will not be credited for more than one of the following modules for their degree: WTW 158, WTW 114, WTW 134, WTW 165. Introduction to vector algebra. Functions, limits and continuity. Differential calculus of single variable functions, rate of change, graph sketching, applications. The mean value theorem, the rule of L'Hospital. Indefinite integrals, integration.

## Mathematics 164 (WTW 164)

<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	WTW 114 or WTW 158
<b>Contact time</b>	1 tutorial per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics
<b>Period of presentation</b>	Semester 2

## Module content

\*This module is designed for first-year engineering students. Students will not be credited for more than one of the following modules for their degree: WTW 146, WTW 148 and WTW 124,

Vector algebra with applications to lines and planes in space, matrix algebra, systems of linear equations, determinants, complex numbers, factorisation of polynomials and conic sections. Integration techniques, improper integrals. The definite integral, fundamental theorem of Calculus. Applications of integration. Elementary power series and Taylor's theorem. Vector functions, space curves and arc lengths. Quadratic surfaces and multivariable functions.

## Curriculum: Year 2

**Minimum credits: 151**

### Core modules

#### Engineering statistics 220 (BES 220)

<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	WTW 158 GS, WTW 164 GS. Admission to relevant programme.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Engineering systems are often subjected to variation, uncertainty and incomplete information. Mathematical statistics provides the basis for effectively handling and quantifying the effect of these factors. This module provides an introduction to the concepts of mathematical statistics and will include the following syllabus themes: data analysis, probability theory, stochastic modelling, statistical inference and regression analysis.

#### Community-based project 203 (JCP 203)

<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Year

#### Module content

The Joint Community Project module is a credit-bearing educational experience where students are not only actively engaging in interpersonal skills development but also participate in service activities in collaboration with community partners. Students are given the opportunity to practice and develop their interpersonal skills formally taught in the module by engaging in teamwork with fellow students from different disciplines and also with non-technical members of the community. The module intends for the student to develop through reflection, understanding of their own experience in a team-based workspace as well as a broader understanding of the application of their discipline knowledge and its potential impact in their communities, in this way also enhancing their sense of civic responsibility. Compulsory class attendance 1 week before Semester 1 classes commence.



## Programming and information technology 213 (MPR 213)

<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 lectures per week, 2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Spreadsheet applications: Formulas and calculations, named ranges, plotting and trend lines, goal seek, linear programming, importing and exporting data, data navigation and filtering. Programming fundamentals: Names and objects, conditional and unconditional looping, branching, functions, modules, packages, reading and writing data files, graphical output (plotting). Solving simple problems using a high level programming language to develop, code and debug programs. Solving complex problems by breaking it down into a number of simple problems using concepts such as functions, modules and available packages. Programming principles are developed through solving mathematics and physics problems.

## Dynamics 210 (MSD 210)

<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	FSK 116 or FSK 176 and SWK 122 and WTW 256 #, admission to relevant programme
<b>Contact time</b>	2 tutorials per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Kinetics of systems of particles, Newton's 2nd law generalised for a system of particles, rate of change of momentum and angular momentum relations, work-energy relations, conservation laws, steady mass flow. Plane kinematics of rigid bodies, rotation, translation, general 2D motion, relative motion analysis. Moments and products of inertia. Plane kinetics of rigid bodies, equations of motion, rotation, translation, general 2D motion, work-energy relations. Vibration and time response.

## Thermodynamics 221 (MTX 221)

<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	FSK 116 or FSK 176, admission to relevant programme
<b>Contact time</b>	3 lectures per week, 1 practical per week, 2 tutorials per week



<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Application overview. Concepts: system, control mass, control volume, property, state, process, cycles, mass, volume, density, pressure, pure substances, property tables, ideal gases, work and heat, internal energy, enthalpy, specific heat capacity. First law of thermodynamics for control masses and control volumes. Conservation of mass. Processes: isothermal, polytropic, adiabatic, isentropic. Second law of thermodynamics and entropy for control masses and control volumes. Introduction to power cycles. Experimental techniques in thermodynamics.

### Professional and technical communication 210 (PJJ 210)

<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	PMY 121, admission to relevant programme
<b>Contact time</b>	2 other contact sessions per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Communicate effectively, both orally and in writing, with engineering audiences and the community at large. Written communication as evidenced by: uses appropriate structure, use of modern or electronic communication methods; style and language for purpose and audience; uses effective graphical support; applies methods of providing information for use by others involved in engineering activity; meets the requirements of the target audience. Effective oral communication as evidenced by appropriate structure, style and language; appropriate visual materials; delivers fluently; meets the requirements of the intended audience. Audiences range from engineering peers, management and lay persons, using appropriate academic or professional discourse. Typed reports range from short (300-1 000 word plus tables diagrams) to long (10 000-15 000 words plus tables, diagrams, references and appendices), covering material at exit level. Methods of providing information include the conventional methods of the discipline, for example engineering drawings, as well as subject-specific methods.

### Mining technology 220 (PMY 220)

<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	PJJ 210, MPR 213 GS, admission to relevant programme
<b>Contact time</b>	2 lectures per week, 2 other contact sessions per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering



**Period of presentation** Semester 2

### Module content

Various technologies are found within the mining industry ranging from simple modelling packages to expert level optimisation and implementation packages. This module introduce the terminology used in mining technology and software applications, explaining the applications and limitations of these. This module includes Computer aided Design (CAD) techniques, graphical systems, geological modelling and geostatistical evaluation, scheduling, optimisation and numerical modelling.

## Experiential training 220 (PPY 220)

**Module credits** 1.00

**NQF Level** 06

**Prerequisites** No prerequisites.

**Contact time** 1 other contact session per week

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Semester 2

### Module content

The student needs to undergo practical mine training for a period of at least 6 weeks to be exposed to the mining environment, a report on this vacation work will be expected as per department guideline, in English only.

## Surveying 220 (SUR 220)

**Module credits** 14.00

**NQF Level** 06

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** WTW 114 GS/WTW 134

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Semester 2

### Module content

Adjustment and use of following instruments: Plane table, level, compass and theodolite. Elementary site surveying and leveling, tachometry. Definition of survey. Co-ordinate systems and bearing. Connections and polars. Methods of determining points. Elevation. Tachometry.

## Strength of materials 210 (SWK 210)

**Module credits** 16.00

<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	Faculty of EBIT: SWK 122 and WTW 164 OR SWK 122, WTW 161 and WTW 168. Faculty of Natural and Agricultural Sciences: SWK 122 and WTW 124 OR SWK 122, WTW 126 and WTW 128. Admission to relevant programme.
<b>Contact time</b>	4 lectures per week, 2 tutorials per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Concept of Stress: Stresses in structural members, stress on oblique plane and stress under general loading, components of stress, design considerations. Stress and Strain: statically indeterminate problems, thermal effects, Poisson's ratio, generalised Hooke's Law, shearing strain, stress-strain relationships. Torsion: Torsion of circular bars, stresses and strains in pure shear, power transmission, and statically indeterminate torsional members. Pure Bending: symmetric members in pure bending, stresses and deformations, deformations in transverse cross-sections, members made of composite materials, eccentric axial loading. Analysis and Design of Beams for Bending: shear and bending moment diagrams, relationships between load, shear and bending moments, design of prismatic beams for bending. Shearing stresses in Beams and Thin-Walled Members: Horizontal shearing stresses in beams, shearing stresses in Thin-Walled members. Transformation of Stress and Strain: Plane stress transformation, Mohr's circle, principal stresses, maximum values and stress variation in prismatic beams; Plane strain transformation, Mohr's circle, principal strains, maximum values, general state of stress, stresses in Thin-Walled pressure vessels. Principal Stresses under a given Loading: Principal stresses in beams, design of transmission shafts, stresses under combined loads. Deflection of Beams: Deformation under transverse loading, statically indeterminate beams, method of superposition. Energy Methods: Strain energy, elastic strain energy, strain energy for a general state of stress.

### Mathematics 238 (WTW 238)

<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	WTW 256 and WTW 258 GS
<b>Contact time</b>	1 tutorial per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics
<b>Period of presentation</b>	Semester 2

## Module content

Linear algebra, eigenvalues and eigenvectors with applications to first and second order systems of differential equations. Sequences and series, convergence tests. Power series with applications to ordinary differential equations with variable coefficients. Fourier series with applications to partial differential equations such as potential, heat and wave equations.

## Differential equations 256 (WTW 256)

<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	WTW 158 and WTW 164
<b>Contact time</b>	2 lectures per week, 1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics
<b>Period of presentation</b>	Semester 1

## Module content

Theory and solution methods for linear differential equations as well as for systems of linear differential equations. Theory and solution methods for first order non-linear differential equations. The Laplace transform with application to differential equations. Application of differential equations to modelling problems.

## Calculus 258 (WTW 258)

<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	WTW 158 and WTW 164
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics
<b>Period of presentation</b>	Semester 1

## Module content

Calculus of multivariable functions, directional derivatives. Extrema. Multiple integrals, polar, cylindrical and spherical coordinates. Line integrals and the theorem of Green. Surface integrals and the theorems of Gauss and Stokes.

## Numerical methods 263 (WTW 263)

<b>Module credits</b>	8.00
<b>NQF Level</b>	06

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<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	WTW 164
<b>Contact time</b>	2 lectures per week, 1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics
<b>Period of presentation</b>	Semester 2

**Module content**

Numerical integration. Numerical methods to approximate the solution of non-linear equations, systems of equations (linear and non-linear), differential equations and systems of differential equations. Direct methods to solve linear systems of equations.

## Curriculum: Year 3

**Minimum credits: 153**

### Core modules

#### Engineering management 310 (BSS 310)

<b>Module credits</b>	8.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 1

##### Module content

The purpose of this module is to develop knowledge and understanding of engineering management principles and economic decision-making so that students can design, manage, evaluate and participate in engineering projects in the workplace. As such elements from engineering economics, project management and systems engineering are combined.

#### Geology for engineering 256 (GLY 256)

<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	Only for BEng Mining Engineering and BEng Civil Engineering students.
<b>Contact time</b>	1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Geology
<b>Period of presentation</b>	Semester 1

##### Module content

This module is given to Mining and Civil Engineering students, focused on the practical application of basic geological principles to engineering problems. The course covers basic rock identification, principles of stratigraphy and landscape formation, and engineering applications of geology such as mining, slope stability, and civil applications. Practicals cover geological maps and profiles, as well as basic rock identification.

#### Engineering activity and group work 320 (MIA 320)

<b>Module credits</b>	8.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	(CJJ 310) or (EJJ 210) or (BJJ 210) or (MJJ 210) or (NJJ 210) or (PJJ 210)

<b>Contact time</b>	1 other contact session per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Two exit-level Graduate Attributes (GAs) of ECSA are addressed and each must be passed in the same semester. GA7: Demonstrate critical awareness of the impact of engineering activity on the social, industrial and physical environment. The history of engineering globally and in South Africa. Most important engineering projects globally and in South Africa. The impact of technology on society. Occupational and public health and safety. Occupational Health and Safety Act. Impacts on the physical environment. The personal, social, cultural values and requirements of those affected by engineering activity. The combination of social, workplace (industrial) and physical environmental factors are appropriate to the discipline of the qualification. GA8: Demonstrate competence to work effectively on a small project as an individual, in teams and in multidisciplinary environments. Identifies and focuses on objectives. Works strategically. Executes tasks effectively. Delivers completed work on time. Effective teamwork: Makes individual contribution to team activity; performs critical functions; enhances work of fellow team members; benefits from support of team members; communicates effectively with team members; delivers completed work on time. Multidisciplinary work by the following: Acquires a working knowledge of co-worker's discipline; uses a systems-engineering approach; communicates across disciplinary boundaries. Report and presentation on team project. Tasks require co-operation across at least one disciplinary boundary. Students acquire a working knowledge of co-worker's discipline. Students communicate between disciplinary boundaries.

### Fluid mechanics 310 (MTV 310)

<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Introduction: Liquids and gases, pressure, viscosity, temperature. Fluid statics and pressure measurement. Introduction to control volume method for mass, momentum and energy conservation. Bernoulli equation. Differential approach: Navier-Stokes and continuity equations. Similarity and dimensional analysis. Flow in pipes and channels: friction coefficients and Reynolds number, pressure drop; laminar, turbulent and transitional flow. Flow over bodies: drag and lift. Experimental techniques in fluid mechanics.

### Minerals processing 310 (NMP 310)

<b>Module credits</b>	16.00
<b>NQF Level</b>	07



<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week, 4 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Materials Science and Metallurgical Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Minerals processing in perspective (economic importance, economic nature of mineral deposits, mineral properties and analysis, mineral processing functions). Liberation analysis (importance and measurement of liberation; particle size analysis). Comminution (theories and principles, crushers, grinding mills). Screening and classification (industrial screening, cyclones). Concentration processes (gravity concentration, dense medium concentration). Froth flotation.

### Basic mine ventilation engineering 321 (PEE 321)

<b>Module credits</b>	8.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	MTV 310 GS
<b>Contact time</b>	2 tutorials per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Mine ventilation methods; primary and secondary ventilation methods, ventilation strategies for coal and hard rock mining environments including base metal mines. Mine development ventilation methods, mine air control, different types of fans including fan performances and air dilution calculations.

### Surface mining 311 (PMY 311)

<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	PMY 220 GS, admission to relevant programme
<b>Contact time</b>	2 tutorials per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1



## Module content

Surface mining methods: Introduction, classification of ore reserves and terminology. Earth moving: Loading shovels and methods, haulage trucks, productivity and tires, introduction to bucket wheel excavators, conveyor systems and in-pit crushers, in-pit crushing-conveying system, application of draglines and terminology. Introduction to mine planning, mine development phases, block modelling, methods of sequencing, stripping ratios and breakeven ratios. Introduction to mining environment, rehabilitation and closure, integrated environmental management, environmental impact studies, water management and rehabilitation planning and costing.

## Mining 320 (PMY 320)

<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	PMY 311, PPY 220, admission to relevant programme
<b>Contact time</b>	3 lectures per week, 2 tutorials per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 2

## Module content

Mining 320 provides an overview of mining by covering the following subject-matter: history of mining in South Africa, underground mining systems, and a brief overview of mine environmental control and mine strata control. Then the module covers general mine layouts, mine plan reading, mine surveying, electricity supply, transport systems, water management systems, and mine fires. This feat is achieved through the study of various mining methods and case studies.

## Industrial excursions 300 (PNB 300)

<b>Module credits</b>	8.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	3 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1

## Module content

The mining industry requires that students are exposed to the mining industry by visiting a collection of mines with the purpose of familiarising them with current trends in mining practice and mining methods. This module hopes to provide a "snapshot" of the mining industry as it is at the time of the tour. This tour requires attendance and participation in five one-day visits to mines. The excursions are organised during the first semester of the third year, and take place during the July recess at the end of the semester. Students must, before the second semester commences, submit a group report on the visits during the second semester.



### Experiential training 320 (PPY 320)

<b>Module credits</b>	1.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 other contact session per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

The mining industry requires students to become exposed to mining by working on mines during the December recess period at the end of the second academic year. The student is required to work for a minimum period of six weeks on a mine, and then compile a report on the work completed for submission at a prescribed date in the first semester of the third academic year.

### Rock breaking 321 (PRX 321)

<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	MTX 221 GS, admission to relevant programme
<b>Contact time</b>	3 lectures per week, 2 tutorials per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

The importance of improved safety standards, cost effectiveness and productivity has driven technical mining personnel to examine all facets of their operations. Increasingly, it has been realized that an efficient drilling and blasting program will impact positively throughout the mining operation, from loading to maintenance, hauling to crushing, ground support to scaling and grade control to recover with an invariable increase in the overall profitability through technical advanced projects. Through the safe, efficient and innovative use of explosives for rock breaking the mining engineer will make a positive contribution to the overall mining operation. Due to the nature of the topics discussed in this module, a number of case studies are used to emphasise the safe handling, application and destruction of explosives. The Mine Health and Safety Act is dealt with and the Explosives Act receives specific attention. The module also covers aspects of non-explosive rock breaking and cutting.

### Introduction to project 321 (PSC 321)

<b>Module credits</b>	8.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	PNB 300, admission to relevant programme
<b>Contact time</b>	2 lectures per week, 1 tutorial per week

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Semester 2

### Module content

Reporting technical information: typical report structure, literature survey, data presentation (tables, graphs, diagrams), referencing, presenting results, conclusions, and recommendations. Identification of a suitable subject for the Final Year Project. Planning of project execution.

## Strata control 310 (PSZ 310)

**Module credits** 16.00

**NQF Level** 07

**Prerequisites** SWK 210

**Contact time** 2 tutorials per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Semester 2

### Module content

Three dimensional stress and strain tensors and linear elasticity. The state of stress in the earth's crust. Rock material and rock mass failure criteria. The response of the rock mass to underground excavations, energy release rate and excess shear stress. Mining induced seismicity, rock bursts and measures to minimise mining induced seismicity so as to improve SHE.

Geotechnics include understanding discontinuities in rock mass, stereo nets, cohesion and friction. Rock behaviour pertaining to excavations, understanding plane, circular and wedge failures, Rock slope safety factors. Slope stabilisation, neutral line theory, effects of water in a slope, monitoring of slopes and instruments available for slope stability monitoring, Risk concepts pertaining to slopes and a case study is discussed. Aspects of the Mine Health and Safety Act are also dealt with.

## Curriculum: Final year

**Minimum credits: 138**

### Core modules

#### Geodynamics and ore formation 352 (GLY 352)

<b>Module credits</b>	18.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	GLY 256
<b>Contact time</b>	2 practicals per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Geology
<b>Period of presentation</b>	Quarter 3

##### Module content

This module is offered to mining engineering students, and addresses the processes that formed mineral deposits, and the geological approach to exploiting such deposits. The module covers the principles of ore-forming processes and geological environments of ore formation, ore classification schemes, the geometry and geostatistical evaluation of ore bodies, the principles of rock deformation, stress, strain and rheology, joints, fault systems, folds and interference folding, tectonic fabrics, shear zones, and progressive deformation. The practicals cover the identification and classification of ore deposits, and the recognition and mitigation of geologically related mining hazards such as faults, shears and folding.

#### Engineering professionalism 410 (IPI 410)

<b>Module credits</b>	8.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, 1 other contact session per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1

##### Module content

Requirements to maintain continued competence and to keep abreast of up-to date tools and techniques. ECSA code of conduct, Continuing Professional Development, ECSA outcomes, ECSA process and reasons for registration as CEng and PrEng. Displays understanding of the system of professional development. Accepts responsibility for own actions. Displays judgment in decision making during problem solving and design. Limits decision making to area of current competence. Reason about and make judgment on ethical aspects in case study context. Discerns boundaries of competence in problem solving and design. Case studies typical of engineering practice situations in which the graduate is likely to participate.

## Mine ventilation engineering 410 (PEE 410)

<b>Module credits</b>	8.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	PEE 321, admission to relevant programme
<b>Contact time</b>	2 lectures per week, 2 tutorials per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Refrigeration: Elementary refrigeration principles, including concepts and methods, chilled water systems, including cooling distribution methods. Elementary mine ventilation planning, basic planning parameters and elementary mine ventilation economics and the impact of incorrect design and applications on safety and health. Mine gases, their origin and gas/coal dust explosions. Aspects of the Mine Health and Safety act are also dealt with.

## Mine evaluation 410 (PMW 410)

<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 tutorials per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1

### Module content

The objective is for the student to understand fundamental economic theory pertaining to the mineral and mining industry and its overall effects on the broader South African economy. The student will be able to interpret and understand company annual results. The student should be able to understand and apply the SAMREC/SAMVAL code during the evaluation and classification of resources and reserves. The student should understand the effect of supply and demand pertaining to the mineral and mining industry (micro and macroeconomic factors). To understand the unique aspects related to marketing of minerals with reference to the cyclic nature of the industry. Apply economic and engineering reasoning to specific problems in the minerals and mining industry so as to analyse and interpret the opportunities and threats facing this industry. To understand and apply the fundamentals of technical mine valuation, including mineral rights, prospecting methods, sampling, mass and mineral content of ore as well as management and control factors. The latter include controlling and managing of widths, stoping width versus tramming and milling width, ore dilution, mine call factor and cut-off grade.

## Mining 410 (PMY 410)

<b>Module credits</b>	16.00
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<b>NQF Level</b>	08
<b>Prerequisites</b>	PRX 321, PMY 320, Finalists only, admission to relevant programme
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Specific mining techniques. Shafts: Types, methods and equipment for sinking; economic considerations. Tunneling: Design, development techniques and equipment. Design and construction of large excavation. Design, construction, reinforcing and repair of ore passes. Fires in gold and coal mines: Causes, prevention, detection, combating and insurance. Flooding: Water sources, results, dangers, sealing and control.

### Mine operational risk management 423 (PMY 423)

<b>Module credits</b>	8.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Selected topics in operational risk management; Introduction and context; Risk management concepts, words, and models; Risk assessment principles; Human factors; Leading practice; Layered risk management (including identification, assessment and control); Scoping risk assessment; Integrating outcomes into the business; ORM journey tool; Line management and OR; Safety and mineral Statistical Structures and Codes; Legal aspects.

### Mine design and research 422 (PMZ 422)

<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	PMY 410, PSZ 410, PEE 410. PNB 400, Finalists only, admission to relevant programme
<b>Contact time</b>	4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 2

## Module content

This module entails the completion of an engineering project from concept to delivery. The student must demonstrate mastery of a mining engineering project. The module focuses on the formulation of a mining engineering problem, the development of appropriate extraction methodologies, project planning and management and then completion of a technical project of a given nature, scope and complexity. Students are required to design a mine at the conceptual business case level. Students are given a surface plan and borehole data from which they have to design a mine in teams of 3 – 5 students. They have access to a mining engineer in industry to assist with advice. The design has to incorporate a market analysis, layout design, working method, surface layout, environmental impacts and financial analysis. The design is submitted in book form and each team member has to do a presentation of the design.

### Project 411 (PSC 411)

<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	PSC 321, Finalists only, admission to relevant programme
<b>Contact time</b>	1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Year

## Module content

The project involves the execution of an analytical and/or experimental research project under guidance of a lecturer. During the second semester of the third year of study students must select a suitable research topic, to be approved by the Head of the Department. Data for the approved project will be collected during the practical training period during the summer recess at the end of the third year of study. A comprehensive and detailed project report must be compiled and submitted for evaluation at a prescribed date in the first semester of the fourth year. The student must also prepare a presentation of the project for an oral examination at the end of the semester.

### Rock engineering 410 (PSZ 410)

<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	PSZ 310, Finalists only, admission to relevant programme
<b>Contact time</b>	2 tutorials per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1



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## Module content

Elementary mine layout design, pillar design and underground excavation support and their effects on SHE. Stress analysis of mining layouts and mine layout optimisation. This module covers rock mechanics practice applicable in underground hard rock mining environments at shallow, moderate and great depth.

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### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

### Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.