

University of Pretoria Yearbook 2025

Master of Early Childhood Intervention [MECI] (10258241)

Department	Centre for Augmentative and Alternative Communication
Minimum duration of study	2 years
Total credits	180
NQF level	09

Admission requirements

1. Relevant four-year bachelor's degree

Additional requirements

Also consult General Academic Regulations.

Other programme-specific information

Refer to the study guide available on request from the Centre for Augmentative and Alternative Communication for information on the subdivisions of specific modules.

Examinations and pass requirements

- i. A minimum of 50% is required to pass in a module, and all modules must be passed before the degree will be conferred.
- ii. The nature and frequency of examinations will be determined by the head of department in conjunction with the programme supervisor.

Supplementary examinations

Supplementary examinations or regrouping of work assignments will take place within two weeks or a month after conclusion of the examination in which the student failed.

Promotion to next study year

A student must pass the first year of study for admission to the second year of study. Participation as described in the study guide is a requirement for promotion to the second year of study.

Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in all the modules.



Curriculum: Year 1

Core modules

Critical theoretical analysis in ECI 801 (ECI 801) - Credits: 90.00



Curriculum: Final year

Students must choose 1 elective module to the value of 30 credits.

Core modules

[Collaborative problem solving 872](#) (ECI 872) - Credits: 20.00

[Measurement in ECI 873](#) (ECI 873) - Credits: 20.00

[Evaluation and intervention 874](#) (ECI 874) - Credits: 20.00

Elective modules

[Child health 860](#) (ECI 860) - Credits: 30.00

[Communication pathology 861](#) (ECI 861) - Credits: 30.00

[Education psychology 862](#) (ECI 862) - Credits: 30.00

[Nursing science 863](#) (ECI 863) - Credits: 30.00

[Occupational therapy 865](#) (ECI 865) - Credits: 30.00

[Physiotherapy 866](#) (ECI 866) - Credits: 30.00

[Severe disability 867](#) (ECI 867) - Credits: 30.00

[Social work 868](#) (ECI 868) - Credits: 30.00

[Audiology 869](#) (ECI 869) - Credits: 30.00

[Nutrition care 864](#) (VSG 864) - Credits: 30.00

General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to



contact their faculties if they have any questions.