

# University of Pretoria Yearbook 2025

## BEdHons in Learning Support (Distance Education) (09240009)

**Department** Early Childhood Education

**Minimum duration of study** 2 years

**Total credits** 128

**NQF level** 08

### Programme information

It is not possible to meet the training needs of teaching staff in South Africa through contact tuition only. Therefore, the Faculty of Education has been offering programmes in a distance education delivery mode for a number of years. To ensure that distance education students can depend on the same quality academic programmes and levels of service quality as contact students, a Unit for Distance Education has been established in the Faculty to manage the distance programmes of the Faculty.

This is a paper-based programme-, supported by academic contact sessions and is presented in a distance education mode.

### Admission requirements

1. A relevant bachelor's degree, and a relevant Teacher's Diploma (e.g. BA + HED)  
or  
A relevant bachelor's degree, and a Postgraduate Certificate in Education  
or  
A relevant four-year bachelor's degree in Education (e.g. BEd)  
or  
A relevant M+4 Teacher's Diploma, and a relevant Advanced Diploma in Education

### Other programme-specific information

The learning materials are available only in English.

#### General requirements

Students must complete and submit at least two assignments per module. These assignments are support mechanisms for students in their studies. Assignments are compulsory and contribute 30% towards the final mark. If a student failed the examination in a module twice, the student will be de-registered for that module and will have to reregister for the module. A student who reregisters for a module has to pay the full tuition fees for that module again, and will have to resubmit both assignments 1 and 2. Assignment marks obtained previously

will not be carried over. A student in the honours programme may only reregister for a module once. If a student does not pass the module after the second registration, he/she will be de-registered from the whole programme, and will not be allowed to continue his/her studies for this degree at the University of Pretoria. (Also consult General Academic Regulation G18.)

## Examinations and pass requirements

Examinations take place twice a year (during April and October) at examination centres countrywide. Students must register for examinations as stipulated under faculty-specific regulations.

A final mark of at least 50% is required to pass a module. The final mark is calculated by using the following three marks: assignment 1 = 10%; assignment 2 = 20% and the examination/project = 70%.

## Research information

A research project is compulsory, and must be prepared according to the requirements of the specific department and submitted for assessment. Both assignments for the project are compulsory. The project will contribute 70% towards the final mark.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75%, with a minimum of 70% in each module (no rounding).



## Curriculum: Block 1

**Minimum credits: 16**

### Core modules

Philosophy and social imperatives of education 733 (EDS 733) - Credits: 16.00

Educational research methodology 734 (NMQ 734) - Credits: 16.00



## Curriculum: Block 2

**Minimum credits: 16**

### Core modules

Curriculum development 733 (CDD 733) - Credits: 16.00

Identification and assessment of learners' needs 733 (ILN 733) - Credits: 16.00



## Curriculum: Block 3

**Minimum credits: 16**

### Core modules

[Learning support 733](#) (LSG 733) - Credits: 16.00

[Research proposal 735](#) (NMQ 735) - Credits: 16.00

## Curriculum: Block 4

**Minimum credits: 16**

### Core modules

[Early intervention in numeracy and literacy 733](#) (JGS 733) - Credits: 16.00

[Research report 781](#) (LSG 781) - Credits: 16.00

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### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

### Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.