

University of Pretoria Yearbook 2025

BEd in Early Childhood Care and Education (09133012)

Department Early Childhood Education

Minimum duration of study 4 years

Total credits 488

NQF level 07

Programme information

The purpose of the qualification is to provide well-rounded education that equips graduates with the required disciplinary knowledge, educational theory and educational pedagogy that will enable them to demonstrate competence and responsibility as academically and professionally qualified ECCE educators. Principles and theory are emphasized as a basis for progressing in a professional career as an ECCE educator. The degree is intended at developing qualified ECCE educators who can demonstrate focused knowledge and skills related to the care and education of children from birth to four years of age. It requires a specific depth and specialisation of knowledge, together with practical skills and workplace experience to enable successful students to apply their learning as ECCE educators. The ECCE educator should be able to demonstrate initiative and responsibility in a professional environment. The degree requires intellectual independence and the development of some level of research competence in the field of ECCE to provide a basis for postgraduate study in the field of ECCE.

Admission requirements

Important information for all prospective students for 2026

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

Minimum requirements	
Achievement level	
English Home Language or English First Additional Language	APS
NSC/IEB	
4(50-59%)	28

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

Applicants with qualifications other than the abovementioned should refer to the International undergraduate prospectus 2026: Applicants with a school leaving certificate not issued by Umalusi (South Africa), available at [click here](#).

International students: [Click here](#).

Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

Closing dates: Same as above.

Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

Note:

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

Closing date for applications from returning students

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

Other programme-specific information

One of the following Conversational Competence Language modules must be taken, and it should be the language other than the students' own home language or a language taken previously at school or other tertiary institution:

- Isi Zulu
- Sepedi
- Setswana

Module Name	Code	NQF Level	Credits	Sem	Credits per year level				Presented by
					Y1	Y2	Y3	Y4	
Fundamental Modules									



Literacies in education	JLZ 110,120 or JLZ 111,121	5	12	1&2	Y1				Humanities Edu
Academic information management	AIM 111,121	5	8	1&2	Y1				SoIT
Conversational competence (IsiZulu/Sepedi/Setswana)	CCZ 100 or CCI 100 or CCW 100	5	12	1	Y1				Humanities Edu
Core Modules									
Curriculum and pedagogy in the early years	CEY 200	6	24	Y2		Y2			ECE
Literacy in the early years 1	JGL 111	5	12	1	Y1				ECE
Literacy in the early years 2	JGL 211	6	12	1		Y2			ECE
Literacy in the early years 3	JGL 312	7	12	1			Y3		ECE
Creativity in early years 1	JLK 121	5	16	2	Y1				ECE
Creativity in early years 2	JLK 220	6	16	2		Y2			ECE
Belonging, being and becoming	JLP 110	6	12	1	Y1				ECE
Health, safety and nutrition	JGV 120	6	12	2	Y1				ECE
Mathematics in the early years 1	JGS 122	5	12	2	Y1				ECE
Mathematics in the early years 2	JGS 222	6	12	2		Y2			ECE
Education (OPV) 1	OPV 112,122	5	24	1&2	Y1				HE , EP
Education (OPV) 2	OPV 212,222	6	40	1&2		Y2			SMTE , EP
Education (OPV) 3	OPV 312,322	7	60	1&2			Y3		EMPS
Research project	JNM 461,464	7	24	Q1, Q4				Y4	SMTE



Teaching practice 1	PRO 280	6	6	Q1		Y2		ECE
Teaching practice 2	PRO 380	6	6	Q1			Y3	ECE
Assessment in the early years	AEY 210	6	12	1		Y2		ECE
Science and technology for the early years	JST 320	6	12	2			Y3	ECE
Constructions of early childhood	CEC 320	6	12	2			Y3	ECE
Professional practice in the early years 1	JFP 310	6	12	1			Y3	ECE
Inclusive education in the early years	ISA 320	7	12	2			Y3	ECE
Professional practice in the early years 2	JFP 461,464	7	12	Q1, Q4			Y4	ECE
Teaching practice 3	PRO 452,453	7	56	Q2, Q3			Y4	ECE
Professional practice	JFP 471	7	3	Q1			Y4	Humanities Edu
Partnerships in the family and community	PFC 451,454	7	12	Q1, Q4			Y4	ECE
Management in the early years	JBA 471, 474	7	13	Q1, Q4			Y4	ECE
TOTAL CREDITS			488		120	122	126	120



Curriculum: Year 1

Minimum credits: 120

Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00

Academic information management 121 (AIM 121) - Credits: 4.00

Conversational Competence: Sepedi 100 (CCI 100) - Credits: 12.00

Conversational Competence: Setswana 100 (CCW 100) - Credits: 12.00

Conversational Competence: IsiZulu 100 (CCZ 100) - Credits: 12.00

Literacies in education 110 (JLZ 110) - Credits: 6.00

Literacies in education 111 (JLZ 111) - Credits: 6.00

Literacies in education 120 (JLZ 120) - Credits: 6.00

Literacies in education 121 (JLZ 121) - Credits: 6.00

Core modules

Literacy in the early years 1 111 (JGL 111) - Credits: 12.00

Mathematics in the early years 1 122 (JGS 122) - Credits: 12.00

Health, safety and nutrition 120 (JGV 120) - Credits: 12.00

Creativity in the early years 121 (JLK 121) - Credits: 16.00

Being, becoming and belonging 110 (JLP 110) - Credits: 12.00

Education 112 (OPV 112) - Credits: 12.00

Education 122 (OPV 122) - Credits: 12.00



Curriculum: Year 2

Minimum credits: 122

Core modules

Assessment in the early years 210 (AEY 210) - Credits: 12.00

Curriculum and pedagogy in the early years 200 (CEY 200) - Credits: 24.00

Literacy in the early years 2 211 (JGL 211) - Credits: 12.00

Mathematics in the early years 2 222 (JGS 222) - Credits: 12.00

Creativity in the early years 220 (JLK 220) - Credits: 16.00

Education 212 (OPV 212) - Credits: 20.00

Education 222 (OPV 222) - Credits: 20.00

Teaching practice 280 (PRO 280) - Credits: 6.00



Curriculum: Year 3

Minimum credits: 126

Core modules

Constructions of early childhood 320 (CEC 320) - Credits: 12.00

Inclusive education in the early years 320 (ISA 320) - Credits: 12.00

Professional practice in the early years 1 310 (JFP 310) - Credits: 12.00

Literacy in the early years 3 312 (JGL 312) - Credits: 12.00

Natural science and technology 320 (JST 320) - Credits: 12.00

Education 312 (OPV 312) - Credits: 30.00

Education 322 (OPV 322) - Credits: 30.00

Teaching practice 380 (PRO 380) - Credits: 6.00

Curriculum: Final year

Minimum credits: 120

Core modules

Management in the early years 471 (JBA 471) - Credits: 6.00
Management in the early years 474 (JBA 474) - Credits: 7.00
Professional practice in the early years 2 461 (JFP 461) - Credits: 6.00
Professional practice in the early years 2 464 (JFP 464) - Credits: 6.00
Professional practice 471 (JFP 471) - Credits: 3.00
Research project 461 (JNM 461) - Credits: 12.00
Research project 464 (JNM 464) - Credits: 12.00
Partnerships with family and community 451 (PFC 451) - Credits: 6.00
Partnerships with family and community 454 (PFC 454) - Credits: 6.00
Teaching practice 452 (PRO 452) - Credits: 28.00
Teaching practice 453 (PRO 453) - Credits: 28.00

General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.