

University of Pretoria Yearbook 2025

PGCE in Further Education and Training Teaching (09127042)

Department Humanities Education

Minimum duration of study 1 year

Total credits 148

NQF level 07

Programme information

The PGCE consists of a university-based learning (UBL) component and a school-based learning (SBL) component. The UBL component is presented in the format of classroom-based learning during which students construct a practice theory of and for education. For the purpose of the SBL component, students are placed in two partnerships schools with different compositions of a shadow week of 3 weeks and an extended placement of 7 weeks which amounts to a total of 10 weeks, during which they engage in education practice while they are supported and assessed by qualified mentor teachers and university lecturers.

The choices in compiling the package have to be approved by the package coordinator before registration.

Admission requirements

1. Four-year Bachelor of Education or equivalent degree,
or
2. A relevant approved diploma with:
Option 1: At least one module relevant to a school subject, passed at third-year diploma/bachelor's level (*If the student has only 1 relevant subject that can be used to teach, then the student must add a research project if they do not qualify for a 2nd teaching specialisation*),
or
Option 2: Two modules relevant to two school subjects, passed at third-year diploma/bachelor's level

Additional requirements

Further Education and Training Phase Teaching:

Appropriate major subject at least at completed second-year level at NQF level 7. For complex subjects, the appropriate co-subject(s) must be completed to at least level 6 (see programme modules).

Other programme-specific information

Elective modules

Choose one of the following subject methodologies in accordance with the admission requirements (relevant academic modules are indicated in brackets)

^The offering of these modules will depend on the number of student enrolments and the availability of staff to present the modules.

Accounting

Afrikaans

^African languages

Business studies (Business management, Entrepreneurship, Business administration)

Computer application technology

Consumer studies (Nutrition, Clothing)

Economics (Economics, Business economics)

English

Geography

Histor

Hospitality studies (Hotel and catering)

Information technology (Computer, Multimedia or related modules)

Life orientation (Psychology or related modules)

Life sciences (Biology, Zoology, Botany, Physiology, Genetics, Microbiology, Biotechnology or any other related academic module)

Mathematical literacy

Mathematics

^Physical science (Physics, Chemistry, Applied science or any other related academic module)

^Tourism

^Visual arts

^Music

^Dramatic arts

^Dance studies

Class attendance

The teacher education programmes of the Faculty of Education have been approved and accredited by the Department of Higher Education and Training. Due to the fact that the Faculty places high emphasis on the development of skills and competences, class attendance is compulsory for all student teachers for the full duration of the training period specified by SAQA (South African Qualification Authority).

Examinations and pass requirements

PPF 300 and PRO 310 are assessed through continuous and integrated assessment conducted on beginner teacher competence-based criteria. Assessment and feedback will be done continuously, as well as at the end of the first semester. At the end of the year students will be required to demonstrate their professional growth through various assessments by a mentor-teacher and mentor-lecturer, and a professional reflection..

Chancellor's examinations in the Faculty of Education

A final-year student, who has failed a maximum of three semester modules or their equivalent with a final mark of at least 40% in each, may be admitted by the Dean to a Chancellor's examination in these modules during January of the following year, provided that this will enable the student to comply with all the requirements for the certificate.

Pass with distinction

The PGCE will be awarded with distinction to a student who obtained 75% in each of the Professional development (PPF 300), Facilitating learning (FCL 300) and the specialisation module(s), as well as an average of 75% in all the other modules (not rounded).



Curriculum: Final year

Minimum credits: 148

Fundamental modules

Foundations of education 301 (FOE 301) - Credits: 8.00

Global and social perspectives in education 301 (GPE 301) - Credits: 8.00

Core modules

Conversational Competence: Sepedi 100 (CCI 100) - Credits: 12.00

Conversational Competence: Setswana 100 (CCW 100) - Credits: 12.00

Conversational Competence: IsiZulu 100 (CCZ 100) - Credits: 12.00

Facilitating learning 301 (FCL 301) - Credits: 12.00

Information and communication technology 310 (ICT 310) - Credits: 6.00

Learning support education 302 (JLD 302) - Credits: 6.00

Learning theories and assessment in teaching 301 (LNT 301) - Credits: 18.00

Professional ethics and law in teaching 310 (PEL 310) - Credits: 6.00

Professional development 301 (PPF 301) - Credits: 8.00

Teaching Practice 310 (PRO 310) - Credits: 12.00

Teaching Practice 320 (PRO 320) - Credits: 12.00

Elective modules

Research Project 300 (JNM 300) - Credits: 20.00

Methodology of Afrikaans 310 (VAF 310) - Credits: 20.00

Methodology of African languages 310 (VAT 310) - Credits: 20.00

Methodology of Business studies 310 (VBT 310) - Credits: 20.00

Methodology of Dramatic Arts 310 (VDU 310) - Credits: 20.00

Methodology of Economics 310 (VEK 310) - Credits: 20.00

Methodology of English 310 (VES 310) - Credits: 20.00

Methodology of Geography 310 (VGG 310) - Credits: 20.00

Methodology of History 310 (VGS 310) - Credits: 20.00

Methodology of Consumer Studies 310 (VHT 310) - Credits: 20.00

Methodology of Life sciences 310 (VLW 310) - Credits: 20.00

Methodology of Music 310 (VMU 310) - Credits: 20.00

Methodology of Accounting 310 (VRK 310) - Credits: 20.00

Methodology of Tourism 310 (VTO 310) - Credits: 20.00

Methodology of Visual arts 310 (VVK 310) - Credits: 20.00

General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or

basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.