

University of Pretoria Yearbook 2025

PGCE in Senior Phase and Further Education and Training Teaching (09127032)

Department Humanities Education

Minimum duration of study 1 year

Total credits 148

NQF level 07

Programme information

The PGCE consists of a university-based learning (UBL) component and a school-based learning (SBL) component. The UBL component is presented in the format of classroom-based learning during which students construct a practice theory of and for education. For the purpose of the SBL component, students are placed in two partnerships schools with different compositions of a shadow week of 3 weeks and an extended placement of 7 weeks which amounts to a total of 10 weeks, during which they engage in education practice while they are supported and assessed by qualified mentor teachers and university lecturers.

The choices in compiling the package have to be approved by the package coordinator before registration.

Admission requirements

1. Relevant bachelor's degree
or
relevant approved diploma with at least one module relevant to a school subject, passed at second-year diploma/bachelor's level for the Senior Phase
2. At least one module relevant to a school subject, passed at third-year diploma/bachelor's level for the Further Education and Training Phase

Additional requirements

Senior Phase and FET Phase Teaching:

For an SP Specialisation: Appropriate subjects at second-year level (see programme modules).

For an FET Specialisation: Appropriate major subject at least at completed second-year level at NQF level 7 (see programme modules).

To become a First Language teacher or First Additional Language teacher a prospective student need to have successfully passed all academic modules at third-year university level for FET and second-year university level for SP; and have demonstrated mastery of or proficiency in the specific language.

Mastery of or proficiency in the specific language can be gauged by submitting sufficient proof from a recognised

and accredited Language testing system; and/or consideration by the Dean in accordance with the selection committee after an interview.

A proficient/master user of a language has the following abilities (taken from CEF):

- Can understand a wide range of demanding, longer clauses, and recognize implicit meaning;
- Can express ideas fluently and spontaneously without much obvious searching for expressions;
- Can use language flexibly and effectively for social, academic and professional purposes;
- Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation;
- Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situation

If a student is selected into the PGCE and it becomes evident that additional Language learning is necessary, students may be requested to enrol for specialised modules such as ENG 118 for English Grammar etc. concurrently.

For Foreign Language teachers the following candidates can be considered:

- First Language speakers of the language: Second-year university level is sufficient for FET-level teaching.
- Additional Language speakers of the language:
- Student should have passed the language at matric level AND second-year university level OR
- Student should have passed third-year university level if he/she took the beginner courses during first-year university.

Other programme-specific information

Elective modules

Choose two of the following 8 learning areas in accordance with the admission requirements (relevant academic modules are indicated in brackets)

SPH 301: Languages (Afrikaans, English)

SPH 302: Mathematics (Mathematics, Applied mathematics, Statistics or any other related academic module)

SPH 303: Art and culture (Art, Drama, Dance, Anthropology or any other related academic module)

SPH 304: Social sciences (History, Geography, Sociology, Political science or any other related academic module)

SPH 305: Life orientation (Psychology, Human movement studies, Recreation or any other related academic module)

SPH 306: Economic and management sciences (Economics, Business economics, Entrepreneurship, Business management, Accounting or any other related academic module)

SPH 307: Natural sciences (Biology, Botany, Zoology, Chemistry, Physics, Physiology, Genetics, Microbiology, Biotechnology or any other related academic module)

SPH 308: Technology (Any technology, technical or computer related academic module)

Class attendance

The teacher education programmes of the Faculty of Education have been approved and accredited by the Department of Higher Education and Training. Due to the fact that the Faculty places high emphasis on the development of skills and competences, class attendance is compulsory for all student teachers for the full duration of the training period specified by SAQA (South African Qualification Authority).

Examinations and pass requirements

PPF 300 and PRO 310 are assessed through continuous and integrated assessment conducted on beginner

teacher competence-based criteria. Assessment and feedback will be done continuously, as well as at the end of the first semester. At the end of the year students will be required to demonstrate their professional growth through various assessments by a mentor-teacher and mentor-lecturer, and a professional reflection..

Chancellor's examinations in the Faculty of Education

A final-year student, who has failed a maximum of three semester modules or their equivalent with a final mark of at least 40% in each, may be admitted by the Dean to a Chancellor's examination in these modules during January of the following year, provided that this will enable the student to comply with all the requirements for the certificate.

Pass with distinction

The PGCE will be awarded with distinction to a student who obtained 75% in each of the Professional development (PPF 300), Facilitating learning (FCL 300) and the specialisation module(s), as well as an average of 75% in all the other modules (not rounded).

Curriculum: Final year

Minimum credits: 148

Additional information

Fundamental and Core modules

- All Fundamental modules are compulsory.
- Core modules are compulsory, except the Conversational Competence modules (CCW, CCI and CCZ) of which only **one** should be chosen.
- An exemption exam can be written for the Conversational Competence modules.

Elective modules

- Two Senior Phase (SPH) electives **OR** one FET Phase elective must be selected.
- JNM 300 (Research Project) is compulsory
- Students who qualify may choose a second FET Phase (V##) elective.
- Choose one of the following subject methodologies in accordance with the admission requirements (relevant academic modules are indicated in brackets)
- Choose **two** of the following learning areas in accordance with the admission requirements (relevant academic modules are indicated in brackets)
 - SPH 301: Languages (Afrikaans, African, English Generic)
 - SPH 302: Mathematics (Mathematics, Applied mathematics, Statistics or any other related academic module)
 - SPH 307: Natural sciences (Biology, Botany, Zoology, Chemistry, Physics, Physiology, Genetics, Microbiology, Biotechnology or any other related academic module)

Fundamental modules

[Foundations of education 301](#) (FOE 301) - Credits: 8.00

[Global and social perspectives in education 301](#) (GPE 301) - Credits: 8.00

Core modules

[Conversational Competence: Sepedi 100](#) (CCI 100) - Credits: 12.00

[Conversational Competence: Setswana 100](#) (CCW 100) - Credits: 12.00

[Conversational Competence: IsiZulu 100](#) (CCZ 100) - Credits: 12.00

[Facilitating learning 301](#) (FCL 301) - Credits: 12.00

[Information and communication technology 310](#) (ICT 310) - Credits: 6.00

[Learning support education 302](#) (JLD 302) - Credits: 6.00

[Learning theories and assessment in teaching 301](#) (LNT 301) - Credits: 18.00

[Professional ethics and law in teaching 310](#) (PEL 310) - Credits: 6.00

[Professional development 301](#) (PPF 301) - Credits: 8.00

[Teaching Practice 310](#) (PRO 310) - Credits: 12.00

[Teaching Practice 320](#) (PRO 320) - Credits: 12.00

Elective modules

[Languages 311](#) (SPH 311) - Credits: 20.00

[Mathematics 312](#) (SPH 312) - Credits: 20.00

[Natural sciences 317](#) (SPH 317) - Credits: 20.00

[Methodology of Afrikaans 310](#) (VAF 310) - Credits: 20.00

[Methodology of African languages 310](#) (VAT 310) - Credits: 20.00

Methodology of Business studies 310 (VBT 310) - Credits: 20.00
Methodology of Dramatic Arts 310 (VDU 310) - Credits: 20.00
Methodology of Economics 310 (VEK 310) - Credits: 20.00
Methodology of English 310 (VES 310) - Credits: 20.00
Methodology of Geography 310 (VGG 310) - Credits: 20.00
Methodology of History 310 (VGS 310) - Credits: 20.00
Methodology of Consumer Studies 310 (VHT 310) - Credits: 20.00
Methodology of Life sciences 310 (VLW 310) - Credits: 20.00
Methodology of Music 310 (VMU 310) - Credits: 20.00
Methodology of Accounting 310 (VRK 310) - Credits: 20.00
Methodology of Tourism 310 (VTO 310) - Credits: 20.00
Methodology of Visual arts 310 (VVK 310) - Credits: 20.00

General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.