

# University of Pretoria Yearbook 2025

## BScAgric in Applied Plant and Soil Sciences 5-year programme (02131011)

**Department** Department of Plant and Soil Sciences

**Minimum duration of study** 5 years

**Total credits** 663

**NQF level** 08

### Programme information

This is an extended BScAgric degree programme with a five-year curriculum that is only presented on a full-time basis. It is designed to enable students, who show academic potential, to obtain a BScAgric degree.

This programme is directed at a general formative education in the agricultural sciences. It provides the student with a broad academic basis to continue with postgraduate studies and prepares the student for active involvement in a wide variety of career possibilities.

1. Students who are admitted to one of the BScAgric five-year programmes register for one specific programme.
2. These programmes are followed by students who, as a result of exceptional circumstances, will benefit from an extended programme.
3. Students who do not comply with the normal four-year BScAgric entrance requirements for study in the Faculty of Natural and Agricultural Sciences, may nevertheless be admitted to the Faculty by being placed on the BScAgric five-year programmes. Generally, an extended programme means that the first study year is extended to take two years. The possibility of switching over to other faculties after one or two years in the five-year programmes, exists. This depends on selection rules and other conditions stipulated by the other faculties.
4. Applications for admission to the BScAgric five-year programmes should be submitted in accordance with the UP applications process, with applications considered up to 30 June and in a second round in August/September. Details are obtainable from the Student Administration at the Faculty of Natural and Agricultural Sciences.
5. The rules and regulations applicable to the mainstream study programmes apply mutatis mutandis to the BScAgric five-year programmes, with exceptions as indicated in the regulations pertaining to the BScAgric five-year programmes. For instance, students placed in the BScAgric five-year programmes must have a National Senior Certificate with admission for degree purposes.

### Admission requirements

#### Important information for all prospective students for 2025

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click](#)

[here](#) for this Faculty Brochure.

Minimum requirements			
Achievement level			
English Home Language or English First Additional Language	Mathematics	Physical Sciences	APS
NSC/IEB	NSC/IEB	NSC/IEB	
58%	58%	58%	<b>30</b>

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Only students that have completed school in the last two years and have not studied at a tertiary institution will be considered for this programme.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will also be notified.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the International undergraduate prospectus 2025: Applicants with a school leaving certificate not issued by Umalusi (South Africa), available at [click here](#).

International students: [Click here](#).

## Examinations and pass requirements

### Academic promotion requirements

Students who do not show progress during the first semester of the first year will be referred to the Admissions Committee of the Faculty.

It is expected of students who register for the first year of the BScAgric five-year programmes to pass all the prescribed modules of the first year.

### Progression requirement

The first year is foundational to the mainstream modules that follow; students will be limited to repeating two foundation modules during year 2 of study. Students may apply for internal transfers at the end of year 2. Not all mainstream programmes will be accessible; the Faculty's transfer guide will clearly outline all possibilities and the overarching objective will be that approved transfers will not involve adding an additional year of study.

## Curriculum: Year 1

**Minimum credits: 100**

Fundamental = 20

Core = 80

### Fundamental modules

#### Academic information management 111 (AIM 111)

<b>Module credits</b>	4.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Humanities Faculty of Law Faculty of Health Sciences Faculty of Natural and Agricultural Sciences Faculty of Theology and Religion
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

#### Module content

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

#### Academic information management 121 (AIM 121)

<b>Module credits</b>	4.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Humanities Faculty of Law Faculty of Health Sciences Faculty of Natural and Agricultural Sciences Faculty of Theology and Religion Faculty of Veterinary Science
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Semester 2

#### Module content

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

### Language, life and study skills 133 (LST 133)

**Module credits** 6.00

**NQF Level** 05

**Service modules** Faculty of Economic and Management Sciences

**Prerequisites** Admission into BSc Four-year programme

**Contact time** 1 lecture per week, Foundation Course, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Unit for Academic Literacy

**Period of presentation** Semester 1

#### Module content

The module aims to equip students with the ability to cope with the academic demands of scientific disciplines, with a strong focus on high order thinking skills and academic reading skills and strategies.

### Language, life and study skills 143 (LST 143)

**Module credits** 6.00

**NQF Level** 05

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences

**Prerequisites** LST 133

**Contact time** 2 tutorials per week, 1 lecture per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** Unit for Academic Literacy

**Period of presentation** Semester 2

#### Module content

The module aims to equip students with the ability to cope with the academic demands of scientific disciplines, with a strong focus on high order thinking skills and academic/scientific writing skills.

### Academic orientation 102 (UPO 102)

**Module credits** 0.00

<b>NQF Level</b>	00
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Natural and Agricultural Sciences Dean's Office
<b>Period of presentation</b>	Year

## Core modules

### Foundational biology 137 (BIO 137)

<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	Admission to relevant programme
<b>Contact time</b>	1 practical fortnightly, 1 tutorial fortnightly, Foundation Course, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 1

#### Module content

In this module, students will embark on a journey to understand the nature and scope of biology, delving into its importance in unravelling the mysteries of life. They will explore the essential characteristics of living organisms, encompassing cellular structure, metabolic processes, growth, reproduction, and adaptation. The scientific method, serving as a structured framework for inquiry, hypothesis formulation, experimentation, and evidence-based conclusion making, will be examined. The molecular basis of life, encompassing carbohydrates, lipids, proteins, and nucleic acids, and their significance in cellular structure and function will be studied. The intricate workings of cells and organelles will be introduced, along with DNA structure and replication. Furthermore, they will explore the complexities of the cell cycle, including mitosis and meiosis, and their important roles in growth, development, and genetic inheritance. Hands-on laboratory activities will include microscope operation, specimen preparation, and techniques for calculating magnification.

### Foundational biology 147 (BIO 147)

<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	Admission to relevant programme
<b>Contact time</b>	1 tutorial fortnightly, Foundation Course, 1 practical fortnightly, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 2



## Module content

In this module, students will explore various aspects of biology and ecology, starting with metabolic pathways like cellular respiration and photosynthesis, elucidating how cells obtain and utilize energy. They will delve into evolutionary principles such as natural selection, adaptation, and speciation, and their role in shaping the diversity of life. The concept of taxonomy will be introduced, clarifying its role in categorizing organisms based on shared characteristics. Additionally, students will explore the tree of life as a visual representation of the evolutionary lineage of all living beings. Ecological concepts such as trophic levels, biodiversity hotspots, and ecosystem services will be discussed to emphasize their critical role in sustaining life on Earth. The module will also showcase Africa's remarkable biodiversity, ranging from its megafauna to its diverse array of plant and microbial life. Students will delve into conservation ecology within the context of Africa, analyzing strategies aimed at preserving biodiversity, addressing human-wildlife conflicts, and fostering sustainable development practices. Lastly, the module will address global challenges such as food security and climate change, examining their profound implications for humanity's future.

## Foundational chemistry 137 (CMY 137)

**Module credits** 8.00

**NQF Level** 05

**Prerequisites** Admission to relevant programme

**Contact time** 2 lectures per week, 1 tutorial fortnightly, Foundation Course, 1 practical fortnightly

**Language of tuition** Module is presented in English

**Department** Chemistry

**Period of presentation** Semester 1

### Module content

The first semester of foundational chemistry will introduce scientific communication to students in terms of the language of chemistry and necessary mathematical skills. The semester will begin with an in-depth study of dimensional analysis which paves the way for mole concept calculations and complex stoichiometry. Chemical reactions, including equations, types of reactions and redox reactions will round off the first semester of study.

## Foundational chemistry 147 (CMY 147)

**Module credits** 8.00

**NQF Level** 05

**Prerequisites** Admission to relevant programme.

**Contact time** 2 lectures per week, Foundation Course, 1 tutorial fortnightly, 1 practical fortnightly

**Language of tuition** Module is presented in English

**Department** Chemistry

**Period of presentation** Semester 2



### Module content

The second semester of foundational chemistry will begin with naming, bonding and molecular geometries. Molecular geometry will form the basis for intermolecular forces, phases of matter and different domains of thinking within the chemistry discipline. Thinking on the macroscopic, submicroscopic and representational domains is essential for future scientists. Embedded throughout the course will be a systems thinking approach to chemistry, seeing chemistry as an integral part of a global whole.

### Foundational physics 137 (PHY 137)

<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	2 lectures per week, 1 practical fortnightly, 1 tutorial fortnightly, Foundation Course
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Physics
<b>Period of presentation</b>	Semester 1

### Module content

This module introduces the fundamental principles and tools of physics. Students will gain mastery in measurement techniques, data analysis through graphical representations, and dimensional analysis to identify hidden relationships. Subsequently, the module focuses on one-dimensional kinematics, emphasizing the concepts of position, velocity, and acceleration. Further exploration delves into longitudinal and transverse waves, investigating their properties and propagation mechanisms. The module then introduces physical optics, exploring the behaviour of light through lenses and the formation of images. Finally, the foundations of thermodynamics are established, focusing on the concepts of heat, temperature, and heat capacity.

### Foundational physics 147 (PHY 147)

<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	1 tutorial fortnightly, 2 lectures per week, Foundation Course, 1 practical fortnightly
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Physics
<b>Period of presentation</b>	Semester 2

## Module content

Building upon the previous semester, vector algebra will be introduced, including notation, addition, coordinate systems, and manipulation of magnitudes and angles. Kinematics expands to two- and three-dimensional motion, providing a comprehensive understanding of real-world scenarios. The core of the module focuses on mechanics, analysing the interplay of forces, inertia, and motion governed by Newton's laws. Concepts of momentum, impulse, and conservation laws are introduced. Further exploration investigates equilibrium of forces, friction, and the dynamics of circular motion. These concepts lead to energy principles including work, kinetic energy, the work-energy theorem and power, potential energy, conservative and non-conservative forces and collisions. The module concludes with an introduction to direct current circuits, exploring the flow of current in resistor-based circuits.

## Foundational statistics 137 (STC 137)

**Module credits** 8.00

**NQF Level** 05

**Prerequisites** Admission to relevant programme.

**Contact time** 2 lectures per week, 1 tutorial per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** Statistics

**Period of presentation** Semester 1

## Module content

Data literacy in modern society: fundamental understanding of data and its presentation. Data ethics, importing, cleaning, manipulation and handling. Sources and types of data. Sampling methods and the collection of data. Statistical concepts are demonstrated and interpreted through Excel (practical coding) and simulation within a data science framework.

## Foundational statistics 147 (STC 147)

**Module credits** 8.00

**NQF Level** 05

**Prerequisites** Admission to relevant programme.

**Contact time** 1 tutorial per week, Foundation Course, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Statistics

**Period of presentation** Semester 2

## Module content

Exploratory data analysis: tabulation, data visualisation and descriptive measures of location and dispersion. Introduction to probability and counting techniques. Aims of data analysis: descriptive, inferential and predictive. Statistical concepts are demonstrated and interpreted through Excel (practical coding) and simulation within a data science framework.



## Foundational mathematics 137 (WTW 137)

<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	2 lectures per week, Foundation Course, 1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics
<b>Period of presentation</b>	Semester 1

### Module content

This module serves as an introduction to algebra, functions, sequences, and trigonometry, and it aims to deepen students' conceptual understanding of real numbers, elementary set notation, exponents, radicals, algebraic expressions, fractional expressions, linear and quadratic equations, and inequalities. Coordinate geometry: lines, and circles are discussed. Functions are presented numerically, symbolically, graphically, and verbally, focusing on the definition, notation, piecewise-defined functions, domain and range, graphs, transformations of functions, symmetry, even and odd functions, combining functions, one-to-one functions and inverses, polynomial functions and zeros. Trigonometry: the relationship between degrees and radians measure is discussed, as well as the unit circle, trigonometric functions, fundamental identities, trigonometric graphs, trigonometric identities, double-angle, half-angle formulae, trigonometric equations, and applications.

## Foundational mathematics 147 (WTW 147)

<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	1 tutorial per week, Foundation Course, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics
<b>Period of presentation</b>	Semester 2

### Module content

The second-semester mathematics module focuses on the mathematical order of numbers and applications: Arithmetic and geometric sequences and series, summation notation, infinite geometric series, compound interest, annuities and instalments, exponential and logarithmic equations, followed by the laws of logarithms. Furthermore, one-to-one functions are extended to exponential and logarithmic functions. An introduction to calculus focusing on finding limits numerically and graphically, finding limits algebraically, techniques for evaluating limits, and differentiation rules.

## Curriculum: Year 2

**Minimum credits: 128**

Core = 128

### Additional information:

Students intending to apply for the BVSc selection have to enrol for MTL 180(12).

## Core modules

### Biometry 120 (BME 120)

<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Natural and Agricultural Sciences Faculty of Veterinary Science
<b>Prerequisites</b>	At least 4 (50-59%) in Mathematics in the Grade 12 examination, or at least 50% in both Statistics 113, 123
<b>Contact time</b>	4 lectures per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Statistics
<b>Period of presentation</b>	Semester 2

### Module content

Simple statistical analysis: Data collection and analysis: Samples, tabulation, graphical representation, describing location, spread and skewness. Introductory probability and distribution theory. Sampling distributions and the central limit theorem. Statistical inference: Basic principles, estimation and testing in the one- and two-sample cases (parametric and non-parametric). Introduction to experimental design. One- and twoway designs, randomised blocks. Multiple statistical analysis: Bivariate data sets: Curve fitting (linear and non-linear), growth curves. Statistical inference in the simple regression case. Categorical analysis: Testing goodness of fit and contingency tables. Multiple regression and correlation: Fitting and testing of models. Residual analysis. Computer literacy: Use of computer packages in data analysis and report writing.

### Plants and society 161 (BOT 161)

<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	MLB 111 GS
<b>Contact time</b>	2 lectures per week, fortnightly practicals
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences



**Period of presentation** Semester 2

**Module content**

Botanical principles of structure and function; diversity of plants; introductory plant systematics and evolution; role of plants in agriculture and food security; principles and applications of plant biotechnology; economical and valuable medicinal products derived from plants; basic principles of plant ecology and their application in conservation and biodiversity management.

This content aligns with the United Nation's Sustainable Development Goals of No Poverty, Good Health and Well-being, Climate Action, Responsible Consumption and Production, and Life on Land.

**General chemistry 117 (CMY 117)**

**Module credits** 16.00

**NQF Level** 05

**Service modules**

Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Health Sciences  
Faculty of Veterinary Science

**Prerequisites**

A candidate must have Mathematics for at least 60% and 60% for Physical Sciences.

**Contact time**

4 lectures per week, 1 practical per week

**Language of tuition**

Module is presented in English

**Department**

Chemistry

**Period of presentation** Semester 1

**Module content**

General introduction to inorganic, analytical and physical chemistry. Atomic structure and periodicity. Molecular structure and chemical bonding using the VSEPR-model. Nomenclature of inorganic ions and compounds. Classification of reactions: precipitation, acid-base, redox reactions and gas-forming reactions. Mole concept and stoichiometric calculations concerning chemical formulas and chemical reactions. Principles of reactivity: energy and chemical reactions. Physical behaviour gases, liquids, solids and solutions and the role of intermolecular forces. Rate of reactions: Introduction to chemical kinetics.

**General chemistry 127 (CMY 127)**

**Module credits** 16.00

**NQF Level** 05

**Service modules**

Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Health Sciences  
Faculty of Veterinary Science

**Prerequisites**

Natural and Agricultural Sciences students: CMY 117 GS or CMY 154 GS Health Sciences students: none

**Contact time**

1 practical per week, 4 lectures per week



**Language of tuition** Module is presented in English

**Department** Chemistry

**Period of presentation** Semester 2

### Module content

Theory: General physical-analytical chemistry: Chemical equilibrium, acids and bases, buffers, solubility equilibrium, entropy and free energy, electrochemistry. Organic chemistry: Structure (bonding), nomenclature, isomerism, introductory stereochemistry, introduction to chemical reactions and chemical properties of organic compounds and biological compounds, i.e. carbohydrates and aminoacids. Practical: Molecular structure (model building), synthesis and properties of simple organic compounds.

## Introductory genetics 161 (GTS 161)

**Module credits** 8.00

**NQF Level** 05

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Veterinary Science

**Prerequisites** MLB 111 GS

**Contact time** fortnightly tutorials, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Biochemistry, Genetics and Microbiology

**Period of presentation** Semester 2

### Module content

Chromosomes and cell division. Principles of Mendelian inheritance: locus and alleles, dominance interactions, extensions and modifications of basic principles.. Probability studies. Sex determination and sex linked traits. Pedigree analysis. Genetic linkage and chromosome mapping. Chromosome variation.

## Introduction to microbiology 161 (MBY 161)

**Module credits** 8.00

**NQF Level** 05

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, fortnightly tutorials

**Language of tuition** Module is presented in English

**Department** Biochemistry, Genetics and Microbiology

**Period of presentation** Semester 2

## Module content

The module will introduce the student to the field of Microbiology. Basic Microbiological aspects that will be covered include introduction into the diversity of the microbial world (bacteria, archaea, eukaryotic microorganisms and viruses), basic principles of cell structure and function, microbial nutrition and microbial growth and growth control. Applications in Microbiology will be illustrated by specific examples i.e. bioremediation, animal-microbial symbiosis, plant-microbial symbiosis and the use of microorganisms in industrial microbiology. Wastewater treatment, microbial diseases and food will be introduced using specific examples.

## Molecular and cell biology 111 (MLB 111)

**Module credits** 16.00

**NQF Level** 05

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Health Sciences  
Faculty of Veterinary Science

**Prerequisites** A candidate who has passed Mathematics with at least 60% in the Grade 12 examination

**Contact time** 4 lectures per week, 1 practical/tutorial per week

**Language of tuition** Module is presented in English

**Department** Biochemistry, Genetics and Microbiology

**Period of presentation** Semester 1

## Module content

Introduction to the molecular structure and function of the cell. Basic chemistry of the cell. Structure and composition of prokaryotic and eukaryotic cells. Ultrastructure and function of cellular organelles, membranes and the cytoskeleton. General principles of energy, enzymes and cell metabolism. Selected processes, e.g. glycolysis, respiration and/or photosynthesis. Introduction to molecular genetics: DNA structure and replication, transcription, translation. Cell growth and cell division.

## Physics for biology students 131 (PHY 131)

**Module credits** 16.00

**NQF Level** 05

**Service modules**  
Faculty of Education  
Faculty of Health Sciences  
Faculty of Veterinary Science

**Prerequisites** A candidate must have passed Mathematics with at least 60% in the Grade 12 examination

**Contact time** 1 discussion class per week, 1 practical per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Physics



**Period of presentation** Semester 1

### Module content

Note: PHY 131 is aimed at students who will not continue with physics. PHY 131 cannot be used as a substitute for PHY 114.

Units, vectors, one dimensional kinematics, dynamics, work, equilibrium, sound, liquids, heat, thermodynamic processes, electric potential and capacitance, direct current and alternating current, optics, modern physics, radioactivity.

## Mathematics 134 (WTW 134)

**Module credits** 16.00

**NQF Level** 05

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Veterinary Science

**Prerequisites** 50% for Mathematics in Grade 12

**Contact time** 1 tutorial per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 1

### Module content

*\*Students will not be credited for more than one of the following modules for their degree: WTW 134, WTW 165, WTW 114, WTW 158. WTW 134 does not lead to admission to Mathematics at 200 level and is intended for students who require Mathematics at 100 level only. WTW 134 is offered as WTW 165 in the second semester only to students who have applied in the first semester of the current year for the approximately 65 MBChB, or the 5-6 BChD places becoming available in the second semester and who were therefore enrolled for MGW 112 in the first semester of the current year.*

Functions, derivatives, interpretation of the derivative, rules of differentiation, applications of differentiation, integration, interpretation of the definite integral, applications of integration. Matrices, solutions of systems of equations. All topics are studied in the context of applications.

## Animal diversity 161 (ZEN 161)

**Module credits** 8.00

**NQF Level** 05

**Service modules** Faculty of Education  
Faculty of Veterinary Science

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, fortnightly practicals

**Language of tuition** Module is presented in English

**Department** Zoology and Entomology

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**Period of presentation** Semester 2

**Module content**

Animal classification, phylogeny organisation and terminology. Evolution of the various animal phyla, morphological characteristics and life cycles of parasitic and non-parasitic animals. Structure and function of reproductive, respiratory, excretory, circulatory and digestive systems in various animal phyla. In-class discussion will address the sustainable development goals #3, 12, 13, 14 and 15 (Good Health and Well-being. Responsible Consumption and Production, Climate Action, Life Below Water, Life on Land).

## Curriculum: Year 3

**Minimum credits: 137**

Core = 137

### Core modules

#### Introduction to proteins and enzymes 251 (BCM 251)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Health Sciences
<b>Prerequisites</b>	CMY 117 GS and CMY 127 GS and MLB 111 GS
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Biochemistry, Genetics and Microbiology
<b>Period of presentation</b>	Semester 1

#### Module content

Structural and ionic properties of amino acids. Peptides, the peptide bond, primary, secondary, tertiary and quaternary structure of proteins. Interactions that stabilise protein structure, denaturation and renaturation of proteins. Introduction to methods for the purification of proteins, amino acid composition, and sequence determinations. Enzyme kinetics and enzyme inhibition. Allosteric enzymes, regulation of enzyme activity, active centres and mechanisms of enzyme catalysis. Examples of industrial applications of enzymes and in clinical pathology as biomarkers of diseases. Online activities include introduction to practical laboratory techniques and Good Laboratory Practice; techniques for the quantitative and qualitative analysis of biological molecules; enzyme activity measurements; processing and presentation of scientific data.

#### South African flora and vegetation 251 (BOT 251)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	BOT 161
<b>Contact time</b>	2 lectures per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 1



## Module content

Origin and affinity of South African flora and vegetation types; principles of plant geography; plant diversity in southern Africa; characteristics, environments and vegetation of South African biomes and associated key ecological processes; centre of plant endemism; rare and threatened plant species; biodiversity conservation and ecosystem management; invasion biology; conservation status of South African vegetation types.

## Plant physiology and biotechnology 261 (BOT 261)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	BOT 161 and CMY 127 GS.
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 2

## Module content

Nitrogen metabolism in plants; nitrogen fixation in Agriculture; plant secondary metabolism and natural products; photosynthesis and carbohydrate metabolism in plants; applications in solar energy; plant growth regulation and the Green Revolution; plant responses to the environment; developing abiotic stress tolerant and disease resistant plants. Practicals: Basic laboratory skills in plant physiology; techniques used to investigate nitrogen metabolism, carbohydrate metabolism, pigment analysis, water transport in plant tissue and response of plants to hormone treatments.

## Introductory soil science 250 (GKD 250)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	CMY 117 GS
<b>Contact time</b>	3 lectures per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 1

## Module content

Soil is a finite resource and with the global challenges we are facing, it is more important than ever to understand and sustainably manage soil. Our daily lives are impacted by soil in several ways, including the food we eat, the water we drink, and the environment we live in. In this Introductory Soils module, we will look at how basic and more advanced abiotic and biotic soil properties impact us and the larger environment. We will also examine the fundamental principles behind sustainable soil use management.



## Molecular genetics 251 (GTS 251)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	GTS 161 GS
<b>Contact time</b>	fortnightly tutorials, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Biochemistry, Genetics and Microbiology
<b>Period of presentation</b>	Semester 1

### Module content

The chemical nature of DNA. The processes of DNA replication, transcription, RNA processing, translation. Control of gene expression in prokaryotes and eukaryotes. Recombinant DNA technology and its applications in gene analysis and manipulation.

## Genetic diversity and evolution 261 (GTS 261)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	GTS 251 GS
<b>Contact time</b>	fortnightly tutorials, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Biochemistry, Genetics and Microbiology
<b>Period of presentation</b>	Semester 2

### Module content

Chromosome structure and transposable elements. Mutation and DNA repair. Genomics and proteomics. Organelle genomes. Introduction to genetic analysis of populations: allele and genotypic frequencies, Hardy Weinberg Law, its extensions and implications for different mating systems. Introduction to quantitative and evolutionary genetics.

## Introduction to agricultural economics 210 (LEK 210)

<b>Module credits</b>	14.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical/tutorial per week, 3 lectures per week

<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Agricultural Economics Extension and Rural Develo
<b>Period of presentation</b>	Semester 1

### Module content

Introduction to the world of agricultural economics: where to find practising agricultural economics services, overview of South African Agricultural Economy, scope of agricultural economics. Introduction to consumption and demand: utility theory, indifference curves, the budget constraint, consumer equilibrium, the law of demand, consumer surplus, tastes and preferences, and measurement and interpretation of elasticities. Introduction to production and supply: condition for perfect competition, classification of inputs, important production relationships, assessing short-run business costs, economics of short-run decisions. Isoquants, iso-cost line, least cost combination of inputs, long-run expansion of inputs, and economics of business expansion, production possibility frontier, iso-revenue line and profit maximising combination of products. Introduction to market equilibrium and product prices: market equilibrium in a perfectly competitive market, total economic surplus, changes in welfare, adjustments to market equilibrium, market structure characteristics, market equilibrium in a imperfectly competitive market, government regulatory measures. Introduction to financial management in agriculture: Farm management and agricultural finance, farm management information; analysis and interpretation of farm financial statements; risk and farm planning. Budgets: partial, break-even, enterprise, total, cash flow and capital budgets. Elements of business plan, marketing planning and price risk. Financial structuring and sources of finance for farm business. Time value of money.

## Agricultural economics 220 (LEK 220)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Agricultural Economics Extension and Rural Develo
<b>Period of presentation</b>	Semester 2

### Module content

The agribusiness system; the agricultural value chain, the unique characteristics of agricultural products; marketing functions and costs; historical evolution of agricultural marketing in South Africa. The marketing environment. Consumer behaviour and consumer trends. Introduction to supply and demand analysis. Developing a marketing plan and strategies for agricultural commodities; market analysis; product management; distribution channels for agricultural commodities, the agricultural supply chain. Introduction to the agricultural futures market. Marketing in the 21st century. Online marketing, social media. Market structure.

## Introduction to crop protection 251 (PLG 251)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06

<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 1

#### Module content

Development and importance of crop protection. Basic principles in crop protection i.e. epidemic development of disease and insect pest populations, ecology of plant diseases and abiotic factors that affect plant health i.e. environmental pollution and pesticides, nutrient deficiencies and extreme environmental conditions. Ecological aspects of plant diseases, pest outbreaks and weed invasion. Important agricultural pests and weeds, globally as well as in African context. Life cycles of typical disease causing organisms. Basic principles of integrated pest and disease management. The importance of crop protection in the context of sustainable development will be highlighted.

### Principles of plant pathology 262 (PLG 262)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	MBY 161 GS
<b>Contact time</b>	2 lectures per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 2

#### Module content

Fundamental principles of plant pathology. The concept of disease in plants. Causes of plant diseases. Stages in development of plant diseases. Disease cycles and selected examples relevant to Africa. Diagnosis of plant diseases and the sustainable development goals that articulate with plant pathology.

### Sustainable crop production and agroclimatology 251 (PPK 251)

<b>Module credits</b>	15.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	BOT 161
<b>Contact time</b>	3 lectures per week, fortnightly practicals
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 2

## Module content

Influence of climate on cropping systems in South Africa. The surface energy balance. Hydrological cycles and the soil water balance. Sustainable crop production. Simple radiation and water limited models. Potential yield, target yield and maximum economic yield. Crop nutrition and fertiliser management. Principles of soil cultivation and conservation. Climate change and crop production – mitigation and adaptation.

## Curriculum: Year 4

**Minimum credits: 148**

Core = 148

### Core modules

#### Field crops 361 (AGR 361)

<b>Module credits</b>	14.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	PPK 251
<b>Contact time</b>	2 lectures per week, fortnightly practicals
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 2

#### Module content

Botanical characteristics, classification, growth requirements, production practices and utilization of crops rich in starch, oil, sugar and protein, fibre crops, narcotic and medicinal plants. The use of conservation agriculture (CA) in field crop production is becoming ever increasingly important, especially since it is directly related to Sustainable Development Goals (SDGs) 2 (food), 6 (water), 7 (energy) 13 (climate) and 15 (soil). During the semester applicable AC and SDG examples will be highlighted. Practicals will consist out of a trial on the experimental farm and visits to research institutions and producers.

#### Plant ecophysiology 356 (BOT 356)

<b>Module credits</b>	18.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	BOT 161
<b>Contact time</b>	2 lectures per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 1

## Module content

Introduction to plant ecophysiology and plants response to environmental stress. Understanding how various biotic and abiotic factors affect plant metabolic processes, including photosynthesis and respiration. Emphasis is placed on the efficiency of the mechanisms whereby C3-, C4 and CAM-plants bind CO<sub>2</sub> and how they are impacted by the environment. To understand the functioning of plants in diverse environments, the relevant structural properties of plants, the impact of soil composition, water flow in the soil-plant air continuum and long distance transport of assimilates will be discussed. Students will research a topic relevant to plant ecophysiology and present this in the form of an oral presentation. Students will conduct a practical project to study the effects of environmental factors on C3 and C4 plant growth and physiology. Students will present the report in a written format according to the guidelines of a relevant scientific journal. Relevant readings will be used to highlight the alignment of the module with the Sustainable Development Goals, with emphasis placed on climate action.

## Soil chemistry 320 (GKD 320)

**Module credits** 14.00

**NQF Level** 07

**Prerequisites** GKD 250

**Contact time** 2 lectures per week, 1 practical per week

**Language of tuition** Module is presented in English

**Department** Department of Plant and Soil Sciences

**Period of presentation** Semester 2

## Module content

Soil chemistry is the study of the chemical behaviour (precipitation, dissolution, sorption, oxidation, reduction, volatilization etc.) of elements and compounds in the soil. Soil exerts a control on nutrient availability and therefore on nutrient cycling (for example the soil-plant system). The growing anthropogenic pressure on soil and the larger environment means a fundamental understanding of the behaviour of pollutants is an increasingly important skill set required by industry. In this module we will look at the soil solution chemistry, mineral solubility, redox chemistry, as well as the chemistry at the surface of soil minerals, of a wide range of nutrients and pollutants. Soil acidification, weathering and associated chemical/mineralogical transformation, as well as landscape dynamics of carbon, iron and manganese receive special attention in this module.

## Soil formation and classification 350 (GKD 350)

**Module credits** 14.00

**NQF Level** 07

**Prerequisites** GKD 250 GS

**Contact time** 2 lectures per week, 1 practical per week

**Language of tuition** Module is presented in English

**Department** Department of Plant and Soil Sciences

**Period of presentation** Semester 1

### Module content

Basic concepts of soil classification, soil pedology and pedochemistry. Underlying principles of global soil classification systems. A taxonomic system for South African soils. Identification of soil horizons, forms and families. An introduction to the World Reference Base for Soil Resources. Practical work: Field, laboratory and class practicals.

## Principles and practices 351 (HSC 351)

**Module credits** 14.00

**NQF Level** 07

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, fortnightly practicals

**Language of tuition** Module is presented in English

**Department** Department of Plant and Soil Sciences

**Period of presentation** Semester 1

### Module content

The organised nursery industry in South Africa. Principles: seed production; seed germination; rooting of cuttings; budding and grafting; propagation using specialised organs; micro propagation (tissue culturing). Practices: Greenhouse construction, lighting in the nursery; cooling and heating; soil-based and soil-less growing media; container types; irrigation and fertilisation; growth manipulation; pest and disease management. Management, economic and marketing aspects of a typical nursery operation. Students will get hands-on experience and will visit nurseries.

## Soil-water relationship and irrigation 350 (PGW 350)

**Module credits** 14.00

**NQF Level** 07

**Prerequisites** GKD 250

**Contact time** fortnightly practicals, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Department of Plant and Soil Sciences

**Period of presentation** Semester 1

### Module content

Quantitative description and measurement of soil water content and potential as well as saturated and unsaturated hydraulic conductivity. Modelling water flow in soil (Darcy's law, Richards's equation). Infiltration, redistribution, evaporation, runoff and percolation. Irrigation in South Africa. Modelling and managing the soil water balance. Plant water consumption and the soil-plant-atmosphere continuum. Irrigation scheduling (soil, plant and atmosphere approaches). Managing poor quality water. Irrigation systems. The module includes a field trip to an irrigation scheme.



### Plant disease control 363 (PLG 363)

<b>Module credits</b>	18.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	PLG 251 or PLG 262.
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 2

#### Module content

Principles of plant disease control and how it resonates with the sustainable development goals. Non-chemical control including biological control, disease resistance, regulatory measures, cultivation practices, physical methods. Modern chemo-therapy: characteristics, mode of action and application of bioproducts, fungicides, bactericides and nematicides. Principles of integrated disease management. The module will also cover applicable South African legislation, the local crop protection industries and the procedure of registering new chemicals.

### Principles of veld management 310 (WDE 310)

<b>Module credits</b>	12.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, fortnightly practicals
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 1

#### Module content

The influence of biotic and abiotic factors on the productivity of different strata and components of natural pastures. This will enable the student to advise users, with the necessary motivation, on the appropriate use of these strata and components and will form a basis for further research on this system. The principles of veld management and the influence of management practices on sustainable animal production from natural pastures. This will enable the student to advise users on veld management and veld management principles. It will also form a basis for further research on veld management.

### Planted pastures and fodder crops 320 (WDE 320)

<b>Module credits</b>	12.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	WDE 310 GS
<b>Contact time</b>	fortnightly practicals, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Department of Plant and Soil Sciences

**Period of presentation** Semester 2

### Module content

The establishment and use of planted pastures species and fodder crops and the conservation of fodder. This will enable students to advise users on establishment and utilization of planted pastures species as well as farmers on the production, conservation and optimum use of fodder. This will also form a basis for further research on planted pastures.

## Applied entomology 365 (ZEN 365)

**Module credits** 18.00

**NQF Level** 07

**Service modules** Faculty of Education

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 1 practical per week

**Language of tuition** Module is presented in English

**Department** Zoology and Entomology

**Period of presentation** Semester 2

### Module content

Impact of insects on economies, human health and well-being. Protection of crops from insect herbivores through monitoring, forecasting and application of the principles of integrated pest management; epidemiology and modern developments in the control of insect vectors of human and animal diseases; insects as a tool in forensic investigations; ecological and economic significance of insect pollinators and current threats to their survival and health. Lectures will be complemented by practical experiences that provide students with skills in the design, analysis, interpretation and reporting of applied entomological research. Examples used in this module are directly relevant to the sustainable development goals of Life on Land, No Poverty, Zero Hunger and Good Health and Well-being.

## Curriculum: Final year

**Minimum credits: 150**

Core = 150

### Additional Information:

Only students who have completed all modules prescribed for the first, second and third year of study will be admitted to the final year of study.

## Core modules

### Vegetable crops 410 (AGR 410)

<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	BME 410#, HSC 490#, LKM 450#, PGW 400# and WDE 450#. Final year students only.
<b>Contact time</b>	fortnightly practicals, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 1

#### Module content

Integration of agronomic, pedological, botanical, economic and management considerations in crop production systems with a view to sustainable maximum economic yield. The importance of vegetables in Sustainable Development Goals 1 (poverty), 2 (food), 3 (health), 4 (education), and 12 (reduced wastage) will be highlighted in case studies of specific vegetable crops. Practical will consist out of a trial on the experimental farm and a visit to the Tshwane fresh produce market.

### Crop physiology 461 (APS 461)

<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GKD 250 and BOT 356 and final year students only
<b>Contact time</b>	fortnightly practicals, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 2

## Module content

An overview of photosynthesis and respiration, with the aim of examining the physiological basis of yield in cropping systems. This includes an assessment of parameters for determining plant growth, factors governing yield, partitioning of photoassimilates within plants and opportunities for increasing yield. Crop growth and yield will be put into context of a changing global climate. Evaluation of the manner in which plants respond to various abiotic stresses and how plants sense changing environments. The various roles of plant growth regulators in plants and the importance of these compounds in agriculture.

## Statistics for biological sciences 410 (BME 410)

<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	Final year students only.
<b>Contact time</b>	2 Block weeks
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Statistics
<b>Period of presentation</b>	Semester 1

## Module content

The principles of experimental design as required for the selection of an appropriate research design. Identification of the design limitations and the impact thereof on the research hypotheses and the statistical methods. Identification and application of the appropriate statistical methods needed. Interpreting of statistical results and translating these results to the biological context.

## Soil fertility, soil microbiology and plant nutrition 420 (GKD 420)

<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GKD 250 GS, APS 461#, HSC 420# and OKW 413#. Final year students only.
<b>Contact time</b>	3 lectures per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 2

## Module content

Soil ultimately controls nutrient supply to plants and organisms. The health and resilience of biota are therefore closely linked to the interaction between the pedosphere and the biosphere. This course deals with the availability and uptake of macro and micro nutrients in the plant - microbial- soil system, nutrient deficiencies and toxicities, as well as soil properties and soil environmental conditions that influence soil fertility and its suitability to act as a growth medium. Practical work includes the laboratory evaluation of soil fertility and greenhouse pot trials to investigate nutrient uptake as well as deficiencies and toxicities symptoms in plants.

## Fruit tree crops 420 (HSC 420)

<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GKD 250, APS 461#, HSC 420# and OKW 413#. Final year students only.
<b>Contact time</b>	4 lectures per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 2

### Module content

Crop modelling, climate zones, climate requirements, cultivation regions, economic importance, anatomy and morphology, phenological modelling. Commercially important scions, rootstocks and their interactions. Crop management including fertilization, irrigation, pest and disease complex, tree and fruit manipulation, physiological disorders of economically important tropical, subtropical and temperate fruit crops produced in Southern Africa. The important role fruit production can play in achieving the Sustainable Development Goals will be highlighted, with emphasis placed on the sustainable use of resources.

## Ornamental horticulture 490 (HSC 490)

<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	AGR 410#, BME 410#, LKM 410#, PGW 400# and WDE 450#. Final year students only.
<b>Contact time</b>	fortnightly practicals, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 1

### Module content

Economic importance of cut flowers, ornamentals and turfgrass. Taxonomy and plant description. Climatic requirements and production practices including establishing, growth manipulation, nutritional requirements, irrigation, pest and disease control, harvest and post-harvest handling. Identification of ornamental plants for commercial and landscape use. Climatic, reproduction and maintenance requirements for trees, palms, cycads, shrubs, flowering plants, ground covers, turfgrass, climbers and indoor plants. Functional and aesthetic value of plants in a landscape or indoors. Excursions to nurseries and practical experience on the experimental farm is compulsory for all participants in this module.

## Environmental biophysics 450 (LKM 450)

<b>Module credits</b>	15.00
<b>NQF Level</b>	08



**Prerequisites** WTW 134, AGR 410#, BME 410#, HSC 490#, PGW 400# and WDE 450#. Final year students only.

**Contact time** fortnightly practicals, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Department of Plant and Soil Sciences

**Period of presentation** Semester 1

### Module content

Environmental variables. Quantitative description and measurement of atmospheric environmental variables and water in organisms. Mass and energy fluxes. Quantitative description of energy fluxes in organisms' environments. Energy balances of animals and plant communities will be derived.

## Weed science 413 (OKW 413)

**Module credits** 15.00

**NQF Level** 08

**Prerequisites** PLG 251. Final year students only.

**Contact time** fortnightly practicals, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Department of Plant and Soil Sciences

**Period of presentation** Semester 2

### Module content

Identification of important weeds of crops, gardens and recreational areas. Identification of alien invasive and indigenous encroaching species. Impacts of weeds on desirable vegetation. Interference between crop and weed species through allelopathy and competition phenomena. Role of weeds in plant-biodiversity and crop production potential. Weeds in annual and perennial crop situations. Weed biology and ecology. Mechanical, cultural, biological and chemical weed management practices. Integrated weed management. Herbicide formulations and application techniques. Modes of action of herbicides, and their behaviour and fate in the environment.

## Seminar 400 (PGW 400)

**Module credits** 15.00

**NQF Level** 08

**Prerequisites** Final year students only.

**Contact time** 3 seminars per week, 1 lecture per week

**Language of tuition** Module is presented in English

**Department** Department of Plant and Soil Sciences

**Period of presentation** Year

### Module content

Basic principles of the scientific process. Literature accessing and article assessment. Manuscript preparation and presentation of seminars. Basic instruction on the use of visual aids, etc. for effective oral presentations.

## Advanced pasture science 450 (WDE 450)

<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	WDE 320. Final year students only.
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 1

### Module content

The production potential and quality of pastures as influenced by botanical composition, vegetation cover, livestock grazing and browsing potential, soil chemical, physical and biological conditions in addition to other important environmental processes are addressed. Pasture selection for different purposes and the importance of pasture management requirements within a planned livestock fodder flow system are taught. Monitoring pastures (both natural and cultivated) in different biomes of Southern Africa, through different assessment techniques to understand the health, production potential and quality thereof is explained. The different utilisation methods of pastures, as influenced by the livestock factor and their effects on the pastures regrowth potential, in addition to soil quality aspects are important principles that determine the value of pastures. The evaluation of grasses and other vegetation types in terms of adaptation, acceptability and adaptability to environmental and management conditions are important to an integrated and adaptive pasture and livestock production system.

## General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

## Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### **University of Pretoria Programme Qualification Mix (PQM) verification project**

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.