

University of Pretoria Yearbook 2025

MSW in Healthcare (Coursework) (01251073)

Department	Social Work and Criminology
Minimum duration of study	1 year
Total credits	180
NQF level	09

Programme information

Closing date for applications: 31 July annually.

Admission requirements

- 1. Bachelor of Social Work degree of equivalent
- 2. A weighted average of at least 60% at final-year level
- 3. Registration at the South African Council for Social Service Professions (SACSSP) or with a relevant professional body, where applicable

Additional requirements

A compulsory module in research methodology, namely MWT 864, must be passed.

Pass with distinction

A student passes with distinction when an average mark of 75% (not rounded) is achieved for the core modules and the mini-dissertation, subject to a minimum of 70% for the mini-dissertation.



Curriculum: Final year

MWT 864 is a non-credit-bearing module and must be attended satisfactorily as prerequisite for MWT 895.

Core modules

Social healthcare (1) 855 (MWT 855)

Module credits	25.00
NQF Level	09
Prerequisites	Departmental selection.
Contact time	8 lectures per day for 5 days
Language of tuition	Module is presented in English
Department	Social Work and Criminology
Period of presentation	Semester 1

Module content

*Departmental selection

Policy and primary health care

South African health policy, structure and trends; primary healthcare; the multi-disciplinary team and alternative healthcare providers; conceptualisation of social work in healthcare; theoretical models; cultural, indigenous and religious aspects of health; experience and psychosocial impact of disease, treatment, hospitalisation on patient, family and community.

Social healthcare (2) 856 (MWT 856)

Module credits	25.00
NQF Level	09
Prerequisites	Departmental selection.
Contact time	8 lectures per day for 5 days
Language of tuition	Module is presented in English
Department	Social Work and Criminology
Period of presentation	Semester 2

Module content

*Closed - requires departmental selection Vulnerable groups in health care Women's health, child health, geriatric health, mental health, persons with disability.

Social healthcare (3) 857 (MWT 857)

Module credits	25.00
NQF Level	09



Prerequisites	Departmental selection.
Contact time	8 lectures per day for 5 days
Language of tuition	Module is presented in English
Department	Social Work and Criminology
Period of presentation	Semester 2

Module content

*Closed - requires departmental selection Specialist fields in health care Acute care, trauma and trauma debriefing; chronic care; HIV and AIDS; palliative and end-of-life care.

Research methodology 864 (MWT 864)

Module credits	0.00
NQF Level	09
Prerequisites	Departmental selection.
Contact time	8 lectures per day for 5 days
Language of tuition	Module is presented in English
Department	Social Work and Criminology
Period of presentation	Semester 1

Module content

*Departmental selection

Research ethics, research approaches, types of research, research designs and research process as applicable to social work.

Social health care: Practical 870 (MWT 870)

Module credits	15.00
NQF Level	09
Prerequisites	MWT 870 runs concurrently with MWT 855, MWT 856 and MWT 857; Departmental selection
Contact time	Total of 150 hours of practical training
Language of tuition	Module is presented in English
Department	Social Work and Criminology
Period of presentation	Year

Module content

Integration and demonstration of theoretical components of social work in health care in practice. This includes work with communities, families, groups and patients with health care needs in the health field.



Mini-dissertation: Social work 895 (MWT 895)

Module credits	90.00
NQF Level	09
Prerequisites	MWT 864
Language of tuition	Module is presented in English
Department	Social Work and Criminology
Period of presentation	Year

Module content

A comprehensive report (80-100 pages) on an approved research project based on independent research in a specialist field in social work selected in consultation with a supervisor. Scholastic and advanced research of selected specialist area including the planning, resourcing and managing of processes. Accountability for achieving and evaluating personal and/or group output.

General Academic Regulations and Student Rules

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.