

University of Pretoria Yearbook 2025

BAHons specialising in French (01240223)

Department Ancient and Modern Languages and Cultures

Minimum duration of study 1 year

Total credits 128

NQF level 08

Admission requirements

1. Relevant bachelor's degree with a minimum of 60 credits at final year level in French
2. A weighted average of at least 65% in French at final-year level

Additional requirements

An average of at least 65% in French at third-year level is recommended for students enrolling in this programme.

Other programme-specific information

Please note:

This programme is offered in collaboration with the North-West University (Potchefstroom Campus).

Modules will be offered as follows: contact sessions on the campus where the student is registered (direct or via technology such as Skype, videoconferencing, learning portals). Students might be required to attend contact sessions on the Potchefstroom Campus occasionally.

Students will be allowed to choose 1 module under the title of *capita selecta* (elective) from a related field such as translation and interpreting, literary theory, etc., provided that such a module represents a credit value of at least 24. This should be done in consultation with the programme manager.

Elective modules must be chosen in consultation with the programme manager.

Curriculum: Final year

Minimum credits: 128

Elective modules

Select 2 modules - 48 credits

Elective modules must be chosen in consultation with the programme manager.

Core modules

[French literature \(1\) 756](#) (FRN 756) - Credits: 24.00

[Research methodology and research essay 759](#) (FRN 759) - Credits: 32.00

[Principles and practice of professional translation 762](#) (FRN 762) - Credits: 24.00

Elective modules

[Semantics and interpreting 752](#) (FRN 752) - Credits: 24.00

[French language and linguistics 757](#) (FRN 757) - Credits: 24.00

[French literature \(2\) 763](#) (FRN 763) - Credits: 24.00

[Methodology and didactics of teaching French as a foreign language: French 764](#) (FRN 764) - Credits: 24.00

General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.