

University of Pretoria Yearbook 2025

BA in Information Design (01130106)

Department School of the Arts

Minimum duration of study 4 years

Total credits 530

NQF level 08

Programme information

This programme qualifies candidates for entry-level positions into the mass communications industries such as graphic design, branding and advertising as well as broadcast design. With a strong social underpinning, the programme incorporates design strategies, design applications and design products in print, ambient and screen-based media and technologies.

Closing date for applications: 30 June annually

Admission requirements

Important information for all prospective students for 2025

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

| Minimum requirements | | |
|--|----------------|-------------------------|
| Achievement level | | |
| English Home Language or English First Additional Language | APS (Grade 11) | APS (NSC/IEB completed) |
| 5 | 30 | 28 |

* To retain admission, you must obtain an APS of at least 28 in the NSC.

* In addition to the UP application, it is compulsory for applicants to submit an online portfolio to the Information Design division by 30 June. Those who fail to do this will end up with an incomplete application and will therefore not be considered for the selection process.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

Applicants with qualifications other than the abovementioned should refer to the International undergraduate prospectus 2025: Applicants with a school leaving certificate not issued by Umalusi (South Africa), available at [click here](#).

International students: [Click here](#).

Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

Closing dates: Same as above.

Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

Note:

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

Closing date for applications from returning students

Same as above.

Additional requirements

Departmental selection is necessary prior to admission to this programme. Although Art as a Grade 12 subject is not a requirement, a candidate must be able to demonstrate his/her creative potential and commitment to the chosen field of study. Candidates are therefore required to submit a portfolio of work for a merit selection review and, if invited, undergo a series of tests and be interviewed by a selection committee. Contact the coordinator for more information. A student who chooses this programme must work in an appropriate design studio, approved by the coordinator, for at least six weeks during the third and fourth years.

Other programme-specific information

- Students with an achievement level of 5 or 6 or 7 for English Home Language or an achievement level of 6 or 7 for English First Additional Language, or the foreign qualification equivalence as per the conversion table, are exempted from ALL 110 and ALL 125.
- Students who are deemed to be at risk with an achievement level of 4 and below for English Home Language or an achievement level of 5 and below for English First Additional Language or the foreign qualification equivalence must register for ALL 110 and ALL 125.

Promotion to next study year

A student must pass all the core modules to be promoted to the next year of study. The Dean may approve exceptions to these promotion requirements on the recommendation of the head of the department.

Pass with distinction

The degree is awarded with distinction to a candidate who obtains at least 75% in IOW 400 and VKK 402.

Curriculum: Year 1

Minimum credits: 124

To be promoted to the second year of study all core modules must be passed.

Fundamental modules

Academic information management 111 (AIM 111)

| | |
|-------------------------------|--|
| Module credits | 4.00 |
| NQF Level | 05 |
| Service modules | Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Humanities Faculty of Law Faculty of Health Sciences Faculty of Natural and Agricultural Sciences Faculty of Theology and Religion |
| Prerequisites | No prerequisites. |
| Contact time | 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department | Information Science |
| Period of presentation | Semester 1 |

Module content

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

Academic information management 121 (AIM 121)

| | |
|------------------------|---|
| Module credits | 4.00 |
| NQF Level | 05 |
| Service modules | Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Humanities Faculty of Law Faculty of Health Sciences Faculty of Natural and Agricultural Sciences Faculty of Theology and Religion Faculty of Veterinary Science |
| Prerequisites | No prerequisites. |
| Contact time | 2 lectures per week |

Language of tuition Module is presented in English

Department Informatics

Period of presentation Semester 2

Module content

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

Academic literacy 110 (ALL 110)

Module credits 6.00

NQF Level 05

Service modules Faculty of Health Sciences
Faculty of Theology and Religion

Prerequisites Students who have obtained a mark of 4 or lower in English Home Language are deemed at risk in terms of academic literacy and must register for ALL 110 and ALL 125.

Contact time 2 lectures per week

Language of tuition Module is presented in English

Department Unit for Academic Literacy

Period of presentation Semester 1

Module content

This module intends to equip students to cope more confidently and competently with the reading and understanding of a variety of texts, to apply these skills in a variety of contexts and to follow the conventions of academic writing.

Academic literacy for Humanities 125 (ALL 125)

Module credits 6.00

NQF Level 05

Service modules Faculty of Health Sciences

Prerequisites Students who have obtained a mark of 4 or lower in English Home Language are deemed at risk in terms of academic literacy and must register for ALL 110 and ALL 125.

Contact time 2 lectures per week

Language of tuition Module is presented in English

Department Unit for Academic Literacy

Period of presentation Semester 2

Module content

This module equips students to understand and use a range of discipline-specific terminology; apply the strategies of critical and comprehensive reading to their own academic literacy; apply the conventions of academic writing to their own writing, using the process approach, to produce intelligible academic texts and use the correct referencing technique as required by the faculty.

Academic orientation 101 (UPO 101)

| | |
|-------------------------------|--------------------------------|
| Module credits | 0.00 |
| NQF Level | 00 |
| Prerequisites | No prerequisites. |
| Language of tuition | Module is presented in English |
| Department | Humanities Deans Office |
| Period of presentation | Year |

Core modules

Imaging and visualisation (1) 101 (ILL 101)

| | |
|-------------------------------|--|
| Module credits | 40.00 |
| NQF Level | 05 |
| Prerequisites | Admission into relevant programme |
| Contact time | 2 discussion classes per week, 6 practicals per week, 1 lecture per week |
| Language of tuition | Module is presented in English |
| Department | School of the Arts |
| Period of presentation | Year |

Module content

*Closed – requires departmental selection

The module develops drawing skills that can be used to visually explore and create images and ideas for visual communication. An understanding of structure, form, space and lighting is developed through perceptual exploration of man-made and organic forms, supported by related theory.

Information design (1) 100 (IOW 100)

| | |
|-------------------------------|--|
| Module credits | 40.00 |
| NQF Level | 05 |
| Prerequisites | Admission into relevant programme |
| Contact time | 2 discussion classes per week, 6 practicals per week, 1 lecture per week |
| Language of tuition | Module is presented in English |
| Department | School of the Arts |
| Period of presentation | Year |

Module content

*Closed – requires departmental selection

Introduction to design as visual form; elements, principles and logic in design; colour and its use as a design tool; analysis, synthesis and application of selected techniques. Introduction to typography: terminology, historical development and basic text forming; typography as direct communication; typography as illustrative entity. Introduction to the design process: originality and conceptual values; research, concept development, visual articulation and design rationales; self-evaluation.

Visual culture studies 111 (VKK 111)

| | |
|-------------------------------|--|
| Module credits | 12.00 |
| NQF Level | 05 |
| Service modules | Faculty of Engineering, Built Environment and Information Technology |
| Prerequisites | No prerequisites. |
| Contact time | 3 lectures per week |
| Language of tuition | Module is presented in English |
| Department | School of the Arts |
| Period of presentation | Semester 1 |

Module content

Foundations of visual culture

This module introduces visual culture theory using a wide range of texts and ideas. The module gives students wide exposure to visual discourses and includes a variety of visual culture examples e.g. artworks, advertisements. These discourses may include: exploring what visual culture is; modes of analysis; and introducing terminology such as ideology and myth.

Visual culture studies 121 (VKK 121)

| | |
|-------------------------------|--------------------------------|
| Module credits | 12.00 |
| NQF Level | 05 |
| Prerequisites | No prerequisites. |
| Contact time | 3 lectures per week |
| Language of tuition | Module is presented in English |
| Department | School of the Arts |
| Period of presentation | Semester 2 |

Module content

Contemporary images in South Africa

This module presents an introduction into the ways in which contemporary image practices in South Africa engage with images from western art, from the Renaissance to Realism.

Curriculum: Year 2

Minimum credits: 126

To be promoted to the third year of study all core modules must be passed.

Core modules

Imaging and visualisation (2) 201 (ILL 201)

| | |
|-------------------------------|--|
| Module credits | 40.00 |
| NQF Level | 06 |
| Prerequisites | ILL 101 |
| Contact time | 1 lecture per week, 6 practicals per week, 2 discussion classes per week |
| Language of tuition | Module is presented in English |
| Department | School of the Arts |
| Period of presentation | Year |

Module content

*Closed – requires departmental selection

This module allows development of skills necessary for the conceptualisation, visualization and presentation of ideas and images with different meanings and purposes. Areas explored include interpretation of word and image relationships, visual rhetoric, characterisation, diagramming of information, instructional storyboarding and media experimentation.

Information design (2) 200 (IOW 200)

| | |
|-------------------------------|--|
| Module credits | 40.00 |
| NQF Level | 06 |
| Prerequisites | IOW 100 |
| Contact time | 1 lecture per week, 6 practicals per week, 2 discussion classes per week |
| Language of tuition | Module is presented in English |
| Department | School of the Arts |
| Period of presentation | Year |

Module content

*Closed – requires departmental selection

Introduction to digital technology. Typography and layout: typographic expression; layout systems and structures; integration of image and text. Photography in design. Design as visual communication: expressive and utilitarian dimensions; selected techniques and media. Applications and design problem solving in visual identity, packaging, editorial and promotional design.

Community arts in practice 210 (SOA 210)

| | |
|-----------------------|------|
| Module credits | 6.00 |
|-----------------------|------|



| | |
|-------------------------------|----------------------------------|
| NQF Level | 06 |
| Prerequisites | No prerequisites. |
| Contact time | 1 other contact session per week |
| Language of tuition | Module is presented in English |
| Department | School of the Arts |
| Period of presentation | Year |

Module content

Programme-specific execution of a community-related project.

Visual culture studies 211 (VKK 211)

| | |
|-------------------------------|--|
| Module credits | 20.00 |
| NQF Level | 06 |
| Service modules | Faculty of Engineering, Built Environment and Information Technology |
| Prerequisites | No prerequisites. |
| Contact time | 2 lectures per week, 1 discussion class per week |
| Language of tuition | Module is presented in English |
| Department | School of the Arts |
| Period of presentation | Semester 1 |

Module content

Gender, sexuality and visual representation

Introduction to the representation of sex, gender and sexuality in visual culture. Gender theory related to feminism, intersectionality and queer theory are unpacked. Sexuality and gender issues across a range of visual cultural such as artworks, advertisements, fashion, music videos and films are addressed.

Visual culture studies 221 (VKK 221)

| | |
|-------------------------------|--|
| Module credits | 20.00 |
| NQF Level | 06 |
| Prerequisites | No prerequisites. |
| Contact time | 1 discussion class per week, 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department | School of the Arts |
| Period of presentation | Semester 2 |

Module content

Visual (Post)colonialisms

This module investigates aspects of the postcolonial which include Afrocentrism, multiculturalism, transnationalism and the African diaspora. The module studies such themes using a cross section of contemporary African visual culture. The module also focuses on the ideology of imperialism and colonialism and its influence on art and visual culture from the nineteenth century onwards.

Curriculum: Year 3

Minimum credits: 160

To be promoted to the fourth year of study all core modules must be passed.

Core modules

Imaging and visualisation (3) 301 (ILL 301)

| | |
|-------------------------------|---|
| Module credits | 50.00 |
| NQF Level | 07 |
| Prerequisites | ILL 201 |
| Contact time | 2 discussion classes per week, 4 practicals per week, 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department | School of the Arts |
| Period of presentation | Year |

Module content

*Closed – requires departmental selection

This module allows for integration of imaging and visualisation with selected Information Design outcomes. Personal approaches to conceptualisation, critical reflection, autographic style and use of media are developed to visually explore and interpret deeper levels of meaning.

Information design (3) 300 (IOW 300)

| | |
|-------------------------------|---|
| Module credits | 50.00 |
| NQF Level | 07 |
| Prerequisites | IOW 200 |
| Contact time | 2 discussion classes per week, 4 practicals per week, 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department | School of the Arts |
| Period of presentation | Year |

Module content

*Closed – requires departmental selection

Computer proficiency and digital technology as design tool and design medium. Production management: technology and production systems for paper and screen-based media. Design as visual communication: content, audience, media and design strategy. Applications and design problem solving in visual identity, packaging, exhibition, editorial, advertising and promotional design. Individualised design research.

Visual culture studies 311 (VKK 311)

| | |
|-----------------------|-------|
| Module credits | 30.00 |
| NQF Level | 07 |

| | |
|-------------------------------|--|
| Prerequisites | No prerequisites. |
| Contact time | 1 discussion class per week, 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department | School of the Arts |
| Period of presentation | Semester 1 |

Module content

Post/Modernities: Contemporary discourses

This module investigates Modernism and Postmodernism as the dominant aesthetic, discursive and visual paradigms of the 20th and 21st centuries. It critically evaluates Modernism as a meta-narrative of the history of modern art and engages critically with Postmodernism as a paradigm shift that emerged in the late 20th century. These concepts are explored with reference to relevant examples from visual culture.

Visual culture studies 321 (VKK 321)

| | |
|-------------------------------|--|
| Module credits | 30.00 |
| NQF Level | 07 |
| Prerequisites | No prerequisites. |
| Contact time | 1 discussion class per week, 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department | School of the Arts |
| Period of presentation | Semester 2 |

Module content

This module investigates culturally encoded ideas and ideologies embodied in the construction of space, place, and cyberspace. The module explores how the process of spatialisation operates on a social level and how social identities, ideologies, myths and values are encoded with specific reference to examples from visual culture such as museums, galleries, real landscapes and representations of landscapes as well as in the interactive and immersive spaces of digital culture.

Curriculum: Final year

Minimum credits: 120

Core modules

Information design 400 (IOW 400)

| | |
|-------------------------------|--|
| Module credits | 60.00 |
| NQF Level | 08 |
| Prerequisites | IOW 300 |
| Contact time | 6 practicals per week, 1 lecture per week, 2 discussion classes per week |
| Language of tuition | Module is presented in English |
| Department | School of the Arts |
| Period of presentation | Year |

Module content

*Closed – requires departmental selection

Processes in design practice: planning strategies; methods for problem solving; design evaluation; communication; business principles and ethics. Integrated application of knowledge and skills through advanced design problem solving. Individualised design research.

Arts research and methodology 400 (SOA 400)

| | |
|-------------------------------|--------------------------------|
| Module credits | 40.00 |
| NQF Level | 08 |
| Prerequisites | Admission into the programme. |
| Contact time | 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department | School of the Arts |
| Period of presentation | Year |

Module content

A research report on an approved topic.

Design studies 402 (VKK 402)

| | |
|----------------------------|---|
| Module credits | 20.00 |
| NQF Level | 08 |
| Prerequisites | IOW 300 |
| Contact time | 2 lectures per week |
| Language of tuition | Afrikaans and English are used in one class |
| Department | School of the Arts |

Period of presentation Year

Module content

*Closed – requires departmental selection

This module focuses on the study of the history, theory and criticism of design. It includes the consideration of current design discourses within national and international contexts.

General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.