



# University of Pretoria Yearbook 2025

## Engineering activity and group work 320 (MIA 320)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Module credits</b>	8.00
<b>NQF Level</b>	07
<b>Programmes</b>	BEng in Chemical Engineering 4-year programme BEng in Chemical Engineering 5-year programme BEng in Computer Engineering 4-year programme BEng in Computer Engineering 5-year programme BEng in Electrical Engineering 4-year programme BEng in Electrical Engineering 5-year programme BEng in Electronic Engineering 4-year programme BEng in Electronic Engineering 5-year programme BEng in Industrial Engineering 4-year programme BEng in Industrial Engineering 5-year programme BEng in Mechanical Engineering 4-year programme BEng in Mechanical Engineering 5-year programme BEng in Metallurgical Engineering 4-year programme BEng in Metallurgical Engineering 5-year programme BEng in Mining Engineering 4-year programme BEng in Mining Engineering 5-year programme
<b>Prerequisites</b>	(CJJ 310) or (EJJ 210) or (BJJ 210) or (MJJ 210) or (NJJ 210) or (PJJ 210)
<b>Contact time</b>	1 other contact session per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2



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## Module content

Two exit-level Graduate Attributes (GAs) of ECSA are addressed and each must be passed in the same semester. GA7: Demonstrate critical awareness of the impact of engineering activity on the social, industrial and physical environment. The history of engineering globally and in South Africa. Most important engineering projects globally and in South Africa. The impact of technology on society. Occupational and public health and safety. Occupational Health and Safety Act. Impacts on the physical environment. The personal, social, cultural values and requirements of those affected by engineering activity. The combination of social, workplace (industrial) and physical environmental factors are appropriate to the discipline of the qualification. GA8: Demonstrate competence to work effectively on a small project as an individual, in teams and in multidisciplinary environments. Identifies and focuses on objectives. Works strategically. Executes tasks effectively. Delivers completed work on time. Effective teamwork: Makes individual contribution to team activity; performs critical functions; enhances work of fellow team members; benefits from support of team members; communicates effectively with team members; delivers completed work on time. Multidisciplinary work by the following: Acquires a working knowledge of co-worker's discipline; uses a systems-engineering approach; communicates across disciplinary boundaries. Report and presentation on team project. Tasks require co-operation across at least one disciplinary boundary. Students acquire a working knowledge of co-worker's discipline. Students communicate between disciplinary boundaries.

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### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

### Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.

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