

# University of Pretoria Yearbook 2024

## Bachelor of Medicine and Surgery [MBChB] (10130003)

**Department** School of Medicine

**Minimum duration of study** 6 years

**Total credits** 1236

**NQF level** 08

### Programme information

Each student in Medicine must apply to the Registrar of the Health Professions Council of South Africa for registration as a student in Medicine, immediately after admission to the first year of study.

After obtaining the degree, a student must register with the Health Professions Council of South Africa as an intern, and complete at least one year of training at an institution approved by the abovementioned Council for this purpose. (Students who qualify after July 2006, will have a compulsory two-year internship.) After this, he or she must register with the Council as a physician and complete one year of community service before he or she may work in private practice.

The integrated outcomes-based problem-oriented programme consists of theoretical blocks, special activities (SAs) and clinical rotations. During the final 18 months, referred to as the Student Intern Complex (SIC), all the programme activities take place in the clinical settings.

### Admission requirements

#### Important information for all prospective students for 2024

The admission requirements apply to students who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here for this Faculty Brochure](#).

#### Minimum requirements

#### Achievement level

#### English Home

#### Language or

#### English First

#### Additional

#### Language

NSC/IEB

5

**Mathematics**

NSC/IEB

6

**Physical Sciences**

NSC/IEB

5

**APS**

**35**

The suggested second-choice programme is any BSc biological sciences programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.  
Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.  
Please note that meeting the minimum academic requirements does not guarantee admission.  
Successful candidates will be notified once admitted or conditionally admitted.  
Applicants should check their application status regularly on the UP Student Portal at [click here](#).

### **Midyear intake from BSc to MBChB**

A limited number of places are reserved for new first-year students in the second semester of year one. The selection for the midyear intake is based on merit.

Learners who apply in their final school year and were not selected for MBChB, and who wish to apply for admission to MBChB in the second semester may register for any BSc biological sciences programme with the following modules: Chemistry (CMY 151), Physics (PHY 131), Molecular and Cell Biology, Science and Worldviews (FIL 155), People and their Environment (MGW 112) and Medical Terminology (MTL 180).

**Note:** To be eligible for the midyear selection, students must have an APS of at least 35 and a minimum of 70% for Mathematics in their final NSC or equivalent examination. Only first-year registered BSc students at UP with no previous tertiary (University, University of Technology or College) training will be considered. Students enrolled for the BSc Extended programme – Biological and Agricultural Sciences, do not qualify to apply for the mid-year intake. Admission is subject to a selection process, and complying with the requirements does not guarantee admission.

**Applicants with qualifications other than the abovementioned** should refer to the Brochure: Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

### **International students:** [Click here](#)

A limited number of places are made available to citizens from countries other than South Africa (applicants who are not South African citizens), with those from SADC countries being given preference. Applicants who have multiple citizenships, including South African citizenship, will be considered to be South African.

Applications received from citizens of other countries (applicants who are not South African citizens) that have their own medical schools are not considered for MBChB.

### **Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above

### **Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students** is the same as the above.

**Note:** Any deliberate omission of information, or false information provided by an applicant in the application may result in the immediate cancellation of the application, admission or registration.

## Additional requirements

The Faculty can accommodate 300 first-year MBChB students. Applicants for MBChB I are evaluated according to different categories, with the minimum admission requirements set according to the categories in question.

1. In terms of the selection procedure, candidates must pass English, Mathematics and Physical Science with at least a 5 rating code (60%-69%), and achieve an APS of at least 35, in order to be considered for selection and/or admission.
2. It is not possible for candidates to complete the first year of study for this study programme at another South African university.
3. A candidate who has passed a full academic year at another university, with at least four first-year subjects, will be considered for selection, but only for admission to MBChB I.
4. Admission of foreign candidates is limited. Preference will be given to students from SADC countries.
5. Candidates will be notified per SMS and in writing of the outcome of the selection.
6. School leaving candidates with no previous tertiary exposure who have not been admitted to MBChB I, may register for a first year of study in the BSc degree programme in Biological or Medical Sciences at the University of Pretoria, provided that they qualify for admission. If they pass the prescribed first-semester modules, they may apply before 31 May of their first year of study, to be considered for admission to MBChB I as from the second semester
7. Candidates who have not been admitted to the first year of study for the MBChB degree programme, may apply for admission to any other degree programme at this University, provided that they comply with the entrance requirements for the degree programme in question; and may, on the grounds of that achievement, reapply for selection (changing to MBChB I).

## Other programme-specific information

### Important:

Students have two assessment opportunities, namely the standard examination and supplementary examination in order to pass GPS Generic procedural skills 280. Although a student will not be held back if GPS 280 is failed, the module in question must be passed by the end of the first semester of the third year of study, failing which the student will be held back in the third year of study.

### Fourth year of study:

- SA 11 (GNK 487) Skin 487 is preceded by one study week named SA 11a in the 4th year, 2nd semester.
- Students who offer BOK 284 (25 credits) from 2015 will be required to offer and pass module GNK 482.
- SA 16 (GNK 482) Forensic medicine 482 will be offered for the first time in 2017. Students who passed BOK 284 prior to 2015 will not be required to offer this module as the contents were included in BOK 284 (31 credits).

### Fifth year of study:

Block 18 (GNK 585) Pharmacotherapy 585 is preceded by two study weeks, namely Block 18a in the 2nd year, 2nd semester and Block 18b in the 4th year, 2nd semester.

**Note:** Marks obtained in the morning rotations are taken into account with the relevant block marks.

### Second half of the fifth year of study, and the sixth year of study:

### **Admission to the Student Intern Complex (SIC):**

1. For admission to the SIC, a student is required to pass in all the examination modules and morning rotations of the first semester of the fifth year of study.
2. Rotations and end-of-rotations examinations and end-of-semester examinations (supplementary examinations)
1. Training in the SIC extends over 18 months. Rotations take place over a period of 63 weeks in three semesters.
2. All students who are involved, will enjoy the same rank of seniority and will be known as student interns; i.e. no differentiation will in this case be made between the status of the fifth-year and sixth-year student concerned.
3. A rotation extends over seven weeks, and every three rotations are grouped together in a logical manner in the three semester divisions of the SIC.
4. The semester rotations are divided as follows:

### **Student Intern Complex (SIC) (18 months)**

#### **SIC Semester (a): Surgery and related disciplines and Family Medicine**

1. Surgery (7 weeks) GNK 680 – 52 credits
  - General surgery
  - Vascular surgery
  - Plastic surgery
  - Paediatric surgery
  - Cardiothoracic surgery
  - Neurosurgery (1 week)
2. Surgery-related subdisciplines (3 weeks)
  - Urology (2 weeks) GNK 690 – 11 credits
  - Orthopaedics (3 weeks) GNK 681 – 17 credits
  - 1 week of exams
3. Anaesthesiology and Family medicine (7 weeks)
  - Anaesthesiology (3½ weeks) GNK 682 – 20 credits
  - Family medicine (3½ weeks) GNK 691 – 20 credits

#### **Total credits per semester: 120**

#### **SIC Semester (b): Internal medicine and related sub-disciplines and psychiatry**

1. Internal medicine (7 weeks) GNK 683 – 45 credits
2. Internal medicine-related subdisciplines (3½ weeks) GNK 684 – 20 credits
  - Dermatology
  - Haematology
  - Cardiology
  - Neurology (3½ weeks) GNK 693 – 15 credits
3. Psychiatry (7 weeks) GNK 685 – 40 credits

#### **Total credits per semester: 120**

### **SIC Semester (c): Women's and children's health and community-based education**

1. Obstetrics and gynaecology (7 weeks) GNK 686 – 40 credits
2. Paediatrics (7 weeks) GNK 687 – 40 credits
3. Community obstetrics (3½ weeks) GNK 692 – 20 credits
4. Community-based education (3½ weeks) GNK 688 – 20 credits

**Total credits per semester: 120**

### **SA13 Special activity: Diagnostic laboratory medicine**

1. Diagnostic laboratory medicine (2 weeks) GNK 689 – 11 credits

- Image-forming medicine
- Evidence-based medicine
- Bioethics (2 days)\*

**Total credits: 11**

**Total credits Student Intern Complex: 371**

\*SA13 Diagnostic laboratory medicine is followed by two study days, namely SA13a in the 6th year, 2nd semester.

5. End-of-rotation examinations are held at the end of every seven-week rotation.
  - In the first semester, this examination will be held three times (for students in the first semester of their sixth year of study).
  - In the second semester, this examination will also be held three times for students in the second semester of both the fifth and the sixth year of study.
6. End-of-semester supplementary examinations are held in the relevant rotations of the semester of a SIC in which students have failed the standard (first examination). Students who fail these examinations, will not be admitted to the rotations of the subsequent semester and will be required to repeat and pass the unsuccessful rotation(s). (Further details in this regard appear in Rotation(s) failed below.
7. During the first semester of the sixth year of study, two lecturing periods of two weeks each will be devoted to the following: GNK 689: Diagnostic laboratory medicine; Image-forming medicine; Evidence-based medicine; Bioethics.

### **Rotation(s) failed**

1. A student intern who fails a seven-week rotation or rotations for the first time (i.e. the end-of-rotation examination) sits the end-of-semester supplementary examination in the rotation(s) in question. If successful in the supplementary examination, the student continues with the rotations of the following semester. If unsuccessful, the relevant rotation(s) must be repeated at the first opportunity in the next semester. The nature of such repetition must be regarded as remedial and it ends with the next end-of-rotation examination.
2. The end-of-rotation examination for such student interns serves as the next official evaluation and must, as such, be monitored by external examiners. A pass mark of at least 50% is required.
3. Student interns who pass the end-of-rotation evaluation, continue with the next “semester rotations” and may re-join their original group for the duration of the rest of the SIC. The third rotation of the semester will then again be out of phase.
4. Student interns who fail the end-of-rotation evaluation again (i.e. first examination), routinely continue with the next rotations or semester activity as applicable according to the number of rotations failed. Such student interns will complete the unsuccessful rotations at the end of the training period, after all other rotations have been passed.

5. The sixth year of study may be failed once, provided that no previous year has been failed. This means that there is a total of five semesters available for the sixth year of study to a student intern who has not failed any previous year of study.

## Examinations and pass requirements

### Passing a block/special activity in the MBChB degree programme

1. A block mark is calculated from the end of the block assessment and the continuous evaluation opportunities during the course of the presentation of the block or special activity in question. These evaluations shall include one or more of the following:
  1. Evaluations regarding theoretical knowledge.
  2. Evaluations regarding clinical knowledge and skills.
  3. Compulsory attendance of, and active participation in prescribed activities.
  4. A final comprehensive block test moderated by external examiners.
2. A block mark of 40% is required for admission to the examination.
3. The final block mark is calculated from the block examination mark and the block mark (continuous evaluation) in a 50:50 or 60:40 ratio, depending on the year of study and/or block-specific regulations. The formula according to which the final block mark is calculated will be set out in the block book (study guide) and communicated to students at the commencement of the programme.
4. In order to pass in a block/special activity in which a clinical component is included, a subminimum of 50% is required for the block examination mark, implying that a student who obtains a block mark of more than 50% and a block examination mark of less than 50%, with a final block mark of more than 50%, fails the block and will thus be admitted to a supplementary examination.
5. Regarding the Longitudinal Clinic Attachment Programme (L-CAS activities) of an academic year (module code LCP 180, 280, 380, 480 and 580), students must hand in a portfolio at the end of the academic year which will be assessed. Satisfactory attendance will furthermore be required regarding this module to pass the year.  
**Note:** Students are not allowed into patients' homes or any other unauthorised facility.
6. A supplementary examination in a block will be granted to all students who fail the block.
7. As a rule, the supplementary examination in question will take place in November/ December of the same year, or in January of the following year. However, this regulation is not applicable to the end of the first semester of MBChB V. (A minimum of 50% is required in order to pass in the supplementary examination.)
8. A special examination granted to a student who could not participate in the block examination due to illness or other acceptable reasons, will take place during the supplementary examination period. Students must apply formally for such an examination, and admission to the examination is approved by the Chairperson of the School or his/her authorised person. Where applicable, the Chairperson of the School may first require a recommendation from the Faculty Health Committee before approving an application for admission to a special examination. All modalities of a final examination must be completed jointly as a special examination, even if part of it has already been completed as part of the examination sat in the previous examination period. The final block mark is calculated from the marks of all the divisions/modalities of the special examination and the block mark in question (continuous evaluation mark). The same criteria set for a final mark in a block, are applicable in this case. Note: No special dates will be arranged for a special examination. These examinations will only take place on the scheduled dates for regular standard/supplementary examinations.
9. Special tests are not allowed for the MBChB degree programme. Students who have acceptable reasons for being absent from tests, will of course have no block mark, and a pass in the block(s) will depend totally upon

the block examination mark.

### **Repeating blocks and/or special activities (and thus the year of study) in the MBChB degree programme**

A student who has failed one or more blocks and/or special activities in a year of study, must repeat the year of study. However, such a student will be exempted from the blocks and/or special activities passed in the previous (failed) year.

The Examination Moderating Meeting and/or the Chairperson of the School of Medicine, reserves the right to only award a pass mark to the said blocks and/or special activities should the student comply with the following requirements in respect of the blocks and/or special activities in question:

- That the mark awarded to the said block or special activity was not awarded on the grounds of condonement.
- That the student's attendance of the said block and/or special activity was satisfactory, that he or she participated in all other activities and complied with all other requirements.

### **Examinations and pass requirements**

In accordance with the stipulations of the General Academic Regulations, a minimum year or semester mark of 40% is required for admission to the examination: A final block mark in the relevant module is calculated from the block examination mark as well as the block mark compiled from continuous evaluation during the presentation of the module (i.e. the semester, year, module or block mark). The latter is calculated from the marks obtained in one or more of the undermentioned:

1. Evaluations of theoretical knowledge.
2. Evaluations of clinical knowledge and skills.
3. Compulsory attendance of and participation in prescribed activities.

The contribution of each modality in the calculation of the abovementioned mark is set out in the regulations and published in the study guides. The details are explained in detail to the students concerned before commencement of the modules. Likewise, also the weight allocated to the abovementioned marks and the various examination marks when calculating the final block mark awarded to the student, which varies between 50:50 and 40:60 according to the field of study, year of study and programme-specific compilation.

The importance of continuous evaluation in the assessment of students is non-negotiable, and therefore the marks awarded will form part of the final pass mark of all modules/subjects.

The pass mark for essays is at least 50%. The stipulations of the General Academic Regulations regarding requirements for dissertations apply mutatis mutandis to essays.

For requirements regarding the abovementioned, also consult the study manual of a given block.

### **Academic exclusion from further study**

1. In accordance with the stipulations of the General Academic Regulations, re-registration of a student is permitted only if the student completes the degree programme for which he or she is registered within the prescribed minimum period of study plus one year.
2. In the case of the MBChB degree offered by the School of Medicine, a student who fails a year of study for a second time, must apply, in writing, to the Readmission Committee of the School chaired by the Chairperson of the School, for readmission to the programme.
3. The Committee in question will take all relevant factors into consideration.

## **Promotion to next study year**

### **Failed candidates/Admission to the second semester of MBChB I**



1. First-year students, who have passed in all prescribed first-semester modules at 100 level will, in accordance with the stipulations of the General Academic Regulations, automatically be admitted to the second semester of the first year of study.
2. During the second semester, the students who have failed modules may be admitted to an examination on an anti-semester basis, if this can be accommodated in the timetables.
3. In the School of Medicine, a student may not repeat first-semester modules comprising more than 8 lectures per week on an anti-semester basis in the second semester.

### **Failed candidates/Admission to MBChB II**

1. A student must pass all the modules prescribed for MBChB I, for admission to MBChB II.
2. Students who take the maximum allowable number of first-semester modules on an anti-semester basis in the second semester, must pass a second examination in the modules in question prior to commencement of the second year of study. Should a student pass in these modules, the fact that the modules were failed in the first semester, will not affect his or her admission to MBChB II.
3. None of the second-semester blocks and special activities of MBChB I are presented on an anti-semester basis.
4. ALL students who fail the first year of study for the MBChB degree, forfeit their selection and must apply, in writing, for readmission to the MBChB degree programme. Also consult Reg.M.1(c) regarding students who fail certain blocks in a year and therefore the year of study.

### **Admission to the second year of study**

A student must pass all the modules prescribed for the first year of study before admission to the second year of study.

### **Failed candidates/Admission to MBChB III**

1. Students must pass in all the prescribed modules for MBChB II for admission to MBChB III.
2. Students who fail one block, may repeat the MBChB II year\* without forfeiting his/her selection.
3. Students who fail two blocks, but who have not failed a block before, may repeat the MBChB II year\*, without forfeiting his/her selection.
4. Students who fail three or more blocks, are automatically excluded from the programme.
5. Students who have failed MBChB I and subsequently also MBChB II (notwithstanding the number of blocks involved), are automatically excluded from the programme.
6. Students who are excluded from the programme, will again be subjected to selection with a view to readmission to MBChB II.

See also **Examinations and pass requirements** regarding students who fail certain blocks and therefore have to repeat the year of study.

### **Admission to the third year of study**

A student must pass all the modules prescribed for the second year of study with exception of SA9 for admission to the third year of study.

### **Failed candidate (third year of study)**

A student who fails any given block (i.e. examination modules), fails and will be required to repeat the third year of study. Consult also faculty regulations regarding students who fail some blocks, and thus the year of study.

### **Admission to the fourth year of study:**

A student must pass all the modules prescribed for the third year of study for admission to the fourth year of study. Consult also faculty regulations regarding students who fail certain blocks in a year, and therefore the year of study.

### **Failed candidates (fourth year of study)**

A student who fails any given block (i.e. examination modules), fails and will be required to repeat the fourth year of study. Consult also the paragraph regarding students who fail some blocks, and thus the year of study.

### **Admission to the fifth year of study:**

A student must pass all the modules prescribed for the fourth year of study for admission to the fifth year of study.

### **Fifth year of study:**

#### **Second semester**

The Student Intern Complex (SIC) commences at the beginning of the second semester of the fifth year of study.

### **Failed candidates**

1. At the end of the first semester of the fifth year of study, students will sit examinations in each block (provided they have a mark of 40% required for admission to the examination) in which they have not been promoted. A supplementary examination will take place immediately after commencement of the SIC. Successful students obtain SIC status and may continue with the SIC.
2. Students who fail the examination as well as the supplementary examination in one block or more (and therefore fail the semester) may not continue with the SIC but participate in a remedial programme, which will take place during the first seven weeks of the second semester.
3. A supplementary examination will be granted in the outstanding blocks at the end of the seven-week period.
4. If the students pass in the supplementary examination, they may join the SIC as from the second seven-week rotation period.
5. If a student again fails the supplementary examination, the rest of the year of study will be used as remediation. In January of the subsequent year, students may commence provisionally with the SIC, but will have to interrupt the SIC for the duration of the unsuccessful block when it is presented in the first semester. Students will then have to repeat the block. Successful students then continue with the SIC.

## **Pass with distinction**

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in the Student Intern Complex rotations.

## **General information**

Students who will comply with all the requirements for the MBChB degree by 28 February, will receive the degree in question officially during the Autumn graduation ceremonies in April of the particular year.

Students who will only comply with all the requirements for the MBChB degree during or after March, will receive the degree in question officially during the Spring graduation ceremonies in September of the particular year.

### **Student interns: MBChB**

#### **All students**

- i. At the conclusion of each seven-week rotation, an end-of-rotation examination (EORE) takes place in the different departments. The aim of the EORE is the identification of those students who pass the rotation and those who fail and will have to sit the supplementary examination at the end of the semester. All EOREs are supported by external examiners.
- ii. The same process takes place in rotations with a duration of 3,5 weeks.
- iii. No marks are disclosed to students, only the names and/or registration numbers of the students who must sit the supplementary examination at the end of the semester.

iv. After conclusion of the supplementary examination (which extends over three days on dates determined beforehand), an EMM is held, with the following objectives:

- Validation of the rotation final marks. The rotation mark and the EORE mark contribute to the final mark.
- Identification of the students who have passed the supplementary examination.
- Identification of the students who have failed the supplementary examination. These students are referred to Student Administration, as a new rotation division must now be followed; and
- Identification of the students who need study assistance.

**Students who repeat rotations: MBChB**

- i. Students who repeat rotations, do the end-of-rotation examination (EORE) at the conclusion of the rotation that has been repeated. The objective is to obtain a pass mark. The continuous evaluation marks and the EORE mark contribute to the final mark.
- ii. On the first Wednesday after the conclusion of the rotation, an EMM takes place at 13:00 (or a different timeslot as arranged), to evaluate the achievement of the students, who have repeated the rotation. The objectives of this EMM are:

- Identification of the students who pass the rotation that has been repeated (final mark of 50% or more);
- Identification of the students who fail the rotation that has been repeated. These students are referred to Student Administration, as a new rotation division must now be followed; and
- Identification of the students who need study assistance.

- iii. The achievement of the students who have repeated a 3,5 week rotation, is discussed at the same EMM.

**Students who are "finalists" at another time than the end of the sixth year of study: MBChB**

1. Students who repeated previous rotations successfully, and who are now "finalists", but will be doing the current rotation for the first time:

- i. These students do the EORE just like all other students do, the objective being, as in the case with other students, to identify those who pass the rotation and those who fail the rotation and will have to sit the supplementary examination at the end of the semester.
- ii. The Chancellor's Examination for students requiring no more than the equivalent of four semester modules to complete their qualification does not apply to SIC students in the MBChB degree programme since the SIC includes clinical rotations and assessment of clinical skills.
- iii. A student who fails the standard examination and the supplementary examination of a rotation will be required to repeat the rotation so as to master the required clinical skills.

2. Students who are "finalists", but who are repeating the current rotation (all circumstances – previously, or at a recent EMM, identified as having failed): MBChB

- i. These students do the EORE as all other students. The objective is to obtain a pass mark. The continuous evaluation marks and the EORE mark contribute to the rotation mark, which, in this case, is also the final mark. The mark must be 50% or more.
- ii. On the first Wednesday after the conclusion of the rotation, an EMM will be held at 13:00 (or another time slot as arranged), to evaluate the achievement of these students who are repeating the current rotation. The objectives of this EMM are:

- Identification of the students who have passed the EORE. These students thus complete the MBChB degree programme and a mini oath-taking ceremony will be arranged for them; and
- Identification of the students who have failed the EORE. These students thus fail the rotation, must repeat the

relevant rotation and must therefore be referred to Student Administration.

- iii. Students in this category, who are only repeating a 3,5 week rotation, will follow the exact same route, but a unique EMM will be arranged shortly after completion of the EORE. The same objectives will apply.



## Curriculum: Year 1

Minimum credits: 158

### Fundamental modules

#### Academic information management 111 (AIM 111)

Module credits	4.00
NQF Level	05
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Humanities Faculty of Law Faculty of Health Sciences Faculty of Natural and Agricultural Sciences Faculty of Theology and Religion
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Information Science
Period of presentation	Semester 1

#### Module content

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

#### Academic information management 121 (AIM 121)

Module credits	4.00
NQF Level	05
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Humanities Faculty of Law Faculty of Health Sciences Faculty of Natural and Agricultural Sciences Faculty of Theology and Religion Faculty of Veterinary Science
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Informatics



**Period of presentation** Semester 2

**Module content**

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

**Academic English for Health Sciences 111 (ELH 111)**

**Module credits** 6.00

**NQF Level** 05

**Service modules** Faculty of Health Sciences

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Unit for Academic Literacy

**Period of presentation** Semester 1

**Module content**

Proficiency in academic English by interpreting and contextualising philosophical and sociological texts prescribed during the first semester; medical ethics; study skill improvement. *\*Presented to students in Health Sciences only.*

**Academic English for Health Sciences (MBChB and BChD) 112 (ELH 112)**

**Module credits** 6.00

**NQF Level** 05

**Service modules** Faculty of Health Sciences

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Unit for Academic Literacy

**Period of presentation** Semester 2

**Module content**

Proficiency in Academic English used in the basic medical sciences; analysis, synthesis and presentation of select texts prescribed in the second semester. *\*Presented to students in Health Sciences only.*

**Academic orientation 110 (UPO 110)**

**Module credits** 0.00

**NQF Level** 00

**Language of tuition** Module is presented in English



<b>Department</b>	Health Sciences Deans Office
<b>Period of presentation</b>	Year

## Core modules

### Molecule to organism 121 (BOK 121)

<b>Module credits</b>	40.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	Admission into relevant programme.
<b>Contact time</b>	7 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Anatomy
<b>Period of presentation</b>	Semester 2

#### Module content

##### (a) Molecule to cell (2 weeks)

The principles of physiology, chemistry and genetics applicable to man. Macro molecules, lipids, carbohydrates and protein. Introductory genetics: molecular evolution, gene structure and transmission, genetic control of the cell cycle and genetic defects. Impulse conduction and muscle contraction. Nerve potentials.

##### (b) Cell to tissue (4 weeks)

Gametogenesis, embryogenesis, embryopathy, histology and incidence of tissue types. The immune system and its components. Tissue specificity, genetic control of expression and factors influencing gene expressions.

##### (c) Tissue to organism (2 weeks)

Anatomical terminology and introduction to the systemic and functional organisation of the human body. Arrangement of tissues in organs. Life stages of man.

### Chemistry 151 (CMY 151)

<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Health Sciences Faculty of Veterinary Science
<b>Prerequisites</b>	A candidate must have Mathematics for at least 60% and 60% for Physical Sciences.
<b>Contact time</b>	1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemistry
<b>Period of presentation</b>	Semester 1



## Module content

Theory: Introduction to general chemistry: Measurement in chemistry, matter and energy, atomic theory and the periodic table, chemical compounds and chemical bonds; quantitative relationships in chemical reactions, states of matter and the kinetic theory; solutions and colloids, acids, bases and ionic compounds, chemical equilibria. Introduction to organic chemistry: Chemical bonding in organic compounds, nature, physical properties and nomenclature of simple organic molecules, isomerism, chemical properties of alkanes and cycloalkanes, alkenes, alcohols, aldehydes and ketones, carboxylic acids and esters, amines and amides, carbohydrates, proteins, and lipids. Practicals.

## Introduction to the philosophy of medicine 155 (FIL 155)

<b>Module credits</b>	6.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Health Sciences Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Philosophy
<b>Period of presentation</b>	Semester 1

## Module content

This module consists of two components: first, a philosophy of science component which provides an introduction to scientific reasoning and philosophical debates on scientific method; and secondly, a philosophy of medicine component which focuses on the relation between causation and the concept of disease and on the nature of evidence-based medicine.

## Orientation 120 (GNK 120)

<b>Module credits</b>	5.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	17 lectures per week, 4 discussion classes per week, 4 seminars per week, 5 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Health Sciences Deans Office
<b>Period of presentation</b>	Semester 2

## Module content

Introduction to the Study of Medicine/Dentistry.

Introduction to the Faculty of Health Sciences and students' interaction with the faculty description of the curriculum and the demands made on students at different stages. Introduction to the principles contained within the "golden threads". Introduction to the cultural differences and taboos important to the health care worker. First stages of learning a new language – Setswana and Afrikaans.

## People and their environment 127 (GNK 127)

<b>Module credits</b>	10.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	15 practicals per week, 2 discussion classes per week, 5 seminars per week, 6 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Health Sciences Deans Office
<b>Period of presentation</b>	Semester 2

## Module content

The bio-psychosocial approach to health care; patients in their family and community environment; the role of psychology in the work of a generalist; how patients adapt to sickness and cope with stress; the health care system in rural South Africa; health promotion and health education; the use of electronic databases.

## Introduction to clinical pharmacotherapy 128 (GNK 128)

<b>Module credits</b>	10.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	5 discussion classes per week, 5 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Pharmacology
<b>Period of presentation</b>	Semester 2

## Module content

Introductory principles to clinical pharmacotherapy on the grounds of applicable patient problems/disease processes; receptors for medicines; principles of structure activity relationships; dynamic and kinetic principles to bring pharmacological principles and clinical therapy together in a problem-based curriculum.

## Longitudinal clinic attachment programme 180 (LCP 180)

<b>Module credits</b>	0.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.



<b>Contact time</b>	1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Health Sciences Deans Office
<b>Period of presentation</b>	Year

#### Module content

The longitudinal clinic attachment programme will link students to one of about 40 clinics in Pretoria and its surrounds. Each student is allocated to a specific clinic in Tshwane, Hammanskraal or Metsweding for a four-year period - medical students from the middle of the first year to the middle of the fifth year, and dentistry students from the middle of the first year to the end of the second year. Students will visit these clinics during the course of each block and special activity as negotiated with each block and rotation chair. The activities they do at the clinic will be the practical application of the theory they acquired in class with the added benefit of the experience of the context of the patient and the healthcare system.

### People and their environment 112 (MGW 112)

<b>Module credits</b>	6.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 1

#### Module content

This module comprises basic psychology and sociology concepts relevant to Medicine, and to Dentistry, in the case of BChD students.  
Basic psychiatric concepts are also taught.

### Molecular and cell biology 111 (MLB 111)

<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Health Sciences Faculty of Veterinary Science
<b>Prerequisites</b>	A candidate who has passed Mathematics with at least 60% in the Grade 12 examination
<b>Contact time</b>	1 practical/tutorial per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English



**Department** Biochemistry, Genetics and Microbiology

**Period of presentation** Semester 1

**Module content**

Introduction to the molecular structure and function of the cell. Basic chemistry of the cell. Structure and composition of prokaryotic and eukaryotic cells. Ultrastructure and function of cellular organelles, membranes and the cytoskeleton. General principles of energy, enzymes and cell metabolism. Selected processes, e.g. glycolysis, respiration and/or photosynthesis. Introduction to molecular genetics: DNA structure and replication, transcription, translation. Cell growth and cell division.

**Medical terminology 180 (MTL 180)**

**Module credits** 8.00

**NQF Level** 05

**Service modules** Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences  
Faculty of Veterinary Science

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

**Module content**

The acquisition of a basic medical orientated vocabulary compiled from Latin and Greek stem forms combined with prefixes and suffixes derived from those languages. The manner in which the meanings of medical terms can be determined by analysing the terms into their recognisable meaningful constituent parts, is taught and exercised. The functional use of medical terms in context as practical outcome of terminological application is continually attended to.

**Physics for biology students 131 (PHY 131)**

**Module credits** 16.00

**NQF Level** 05

**Service modules** Faculty of Education  
Faculty of Health Sciences  
Faculty of Veterinary Science

**Prerequisites** A candidate must have passed Mathematics with at least 60% in the Grade 12 examination

**Contact time** 1 discussion class per week, 1 practical per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Physics

**Period of presentation** Semester 1

### Module content

Note: PHY 131 is aimed at students who will not continue with physics. PHY 131 cannot be used as a substitute for PHY 114.

Units, vectors, one dimensional kinematics, dynamics, work, equilibrium, sound, liquids, heat, thermodynamic processes, electric potential and capacitance, direct current and alternating current, optics, modern physics, radioactivity.

### Special study module 121 (SMO 121)

**Module credits** 5.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Anatomy

**Period of presentation** Semester 2

## Curriculum: Year 2

Minimum credits: 176

### Core modules

#### Homeostasis 280 (BOK 280)

<b>Module credits</b>	42.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	CMY 151, GNK 120, GNK 127, MLB 111, PHY 131, GNK 128, BOK 121, MGW 112, FIL 155, MTL 180, SMO 121, AIM 111, AIM 121, ELH 111, ELH 112 Second year academic status.
<b>Contact time</b>	18 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Physiology
<b>Period of presentation</b>	Semester 1

#### Module content

Interdisciplinary module with a large Physiology component.

- Intermediary metabolism (3 weeks) carbohydrate and lipid metabolism; protein and energy metabolism; vitamins and minerals. Integration of metabolism.
- Control systems of the body (3 weeks).
- Internal milieu (3 weeks) Water balance and blood physiology. Acid-base equilibrium, clinical haematology. Practical work: Human nutrition, anatomy/histology, haematology.

#### People and their environment 284 (BOK 284)

<b>Module credits</b>	25.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	CMY 151, GNK 120, GNK 127, MLB 111, PHY 131, GNK 128, BOK 121, MGW 112, FIL 155, MTL 180, SMO 121, AIM 111, AIM 121, ELH 111, ELH 112 Second year academic status.
<b>Contact time</b>	15 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Family Medicine
<b>Period of presentation</b>	Semester 2

## Module content

### (a) People and their environment (6 weeks)

Interpersonal skills; contextual and environmental aspects within which patients develop and live with their specific problems; medical ethics with regard to the community, patients and the medical profession; the role and duties of the medical practitioner within the South African legal system, especially with regard to interpersonal violence in society, injuries, the process of dying and death; genetic disability in the South African society; public health and health research. This section of the module can only be taken by medical students.

## Pathological conditions 285 (BOK 285)

**Module credits** 22.00

**NQF Level** 06

**Prerequisites** CMY 151, FIL 155, MGW 112, MLB 111, MTL 180, PHY 131, AIM 111, AIM 121, ELH 111, ELH 112, BOK 121, GNK 120, GNK 127, GNK 128, LCP 180, SMO 121 Second academic year status.

**Contact time** 1 discussion class per week, 18 lectures per week, 3 practicals per week, 3 seminars per week

**Language of tuition** Module is presented in English

**Department** Anatomical Pathology

**Period of presentation** Semester 2

## Module content

Basic principles of pathology and immunology applicable to disease processes. The principles of tumour genetics, pathology and dissemination of tumours.

## Infectious diseases 287 (BOK 287)

**Module credits** 23.00

**NQF Level** 05

**Prerequisites** CMY 151, FIL 155, MGW 112, MLB 111, MTL 180, PHY 131, AIM 111, AIM 121, ELH 111, ELH 112, BOK 121, GNK 120, GNK 127, GNK 128, LCP 180, SMO 121 Second academic year status.

**Contact time** 15 lectures per week, 4 seminars per week, 8 discussion classes per week, 8 practicals per week

**Language of tuition** Module is presented in English

**Department** Medical Microbiology

**Period of presentation** Semester 2

## Module content

The study of micro organisms which cause disease in the human body. This module entails the study of the interaction of micro-organisms with the human host which results in disease.

## Basic emergency care 286 (GNK 286)

<b>Module credits</b>	5.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	(does not apply to the BOH programme) CMY 151,FIL 155,MGW 112,MLB 111,PHY 131,MTL 180,GNK 120,BOK 121,GNK 127,GNK 128, AIM 111 and 121, ELH 111 and 112 2nd- year academic status.
<b>Contact time</b>	2 other contact sessions per week, 4 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Health Sciences Deans Office
<b>Period of presentation</b>	Semester 1 and/or 2

### Module content

This practical-orientated module will provide students with training in basic life support, automated external defibrillation, and first aid treatment to the suddenly ill or injured patient. The theoretical content will be offered in an interactive format where students are expected to master the content as self-directed learning. Practical skills will be demonstrated in the skills laboratory and students will get the opportunity to practice the skills under guidance and supervision.

## Anatomy (Dissection) 288 (GNK 288)

<b>Module credits</b>	47.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	CMY 151,GNK 120,GNK 127,MLB 111,PHY 131,GNK 128,BOK 121,MGW 112,FIL 155,MTL 180, AIM 111 and 121, ELH 111 and 112 Second academic year status.
<b>Contact time</b>	14 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Anatomy
<b>Period of presentation</b>	Semester 1

### Module content

Clinically applied regional dissection of the upper limb, neck and back, head, brain, thorax, abdomen, pelvis and lower limb.

## Generic procedural skills 280 (GPS 280)

<b>Module credits</b>	2.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	CMY 151,GNK 127,GNK 128,MLB 111,PHY 131,GNK 120,BOK 121,MGW 112,FIL 155,MTL 180 Second academic year status.
<b>Contact time</b>	3 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Health Sciences Deans Office

**Period of presentation** Semester 1 and Semester 2

### Longitudinal clinic attachment programme 280 (LCP 280)

**Module credits** 0.00

**NQF Level** 06

**Prerequisites** 2nd- year status.

**Contact time** 1 practical per week

**Language of tuition** Module is presented in English

**Department** Health Sciences Deans Office

**Period of presentation** Year

#### Module content

The longitudinal clinic attachment programme will link students to one of about 40 clinics in Pretoria and its surrounds. Each student is allocated to a specific clinic in Tshwane, Hammanskraal or Metsweding for a four-year period - medical students from the middle of the first year to the middle of the fifth year, and dentistry students from the middle of the first year to the end of the second year. Students will visit these clinics during the course of each block and special activity as negotiated with each block and rotation chair. The activities they do at the clinic will be the practical application of the theory they acquired in class with the added benefit of the experience of the context of the patient and the healthcare system.

### Special study module 211 (SMO 211)

**Module credits** 5.00

**NQF Level** 06

**Prerequisites** CMY 151,FIL 155,MGW 112,MLB 111,PHY 131,MTL 180,GNK 120,BOK 121,GNK 127,GNK 128 Second year academic status.

**Language of tuition** Module is presented in English

**Department** Physiology

**Period of presentation** Semester 1

### Special study module 281 (SMO 281)

**Module credits** 5.00

**NQF Level** 06

**Prerequisites** CMY 151,FIL 155,MGW 112,PHY 131,MTL 180,GNK 120,BOK 121,GNK 127,GNK 128,SMO 121 Second academic year status.

**Language of tuition** Module is presented in English

**Department** Anatomical Pathology

**Period of presentation** Semester 2

## Curriculum: Year 3

Minimum credits: 198

### Core modules

#### Abdomen and mamma 380 (BOK 380)

<b>Module credits</b>	50.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	BOK 280, GNK 288, BOK 284, GPS 280, GNK 286, (BOK 281 or (BOK 285, BOK 287)), LCP 280 Third year academic status.
<b>Contact time</b>	12 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Surgery
<b>Period of presentation</b>	Semester 1

#### Module content

(a) Abdomen and abdominal problems

(b) Mamma

A study of the anatomy and functions, as well as the diseases of the different organs in the abdominal cavity including conditions of the abdominal wall. Furthermore, lectures on the clinical conditions of the mamma will be presented.

#### Pregnancy and neonatology 382 (BOK 382)

<b>Module credits</b>	55.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	BOK 280, GNK 288, BOK 284, GPS 280, GNK 286, (BOK 281 or (BOK 285, BOK 287)), LCP 280 Third year academic year status.
<b>Contact time</b>	12 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Obstetrics and Gynaecology
<b>Period of presentation</b>	Semester 2

## Module content

(a) Pregnancy

(b) Neonatology

The study of the natural physiological complexes and pathological conditions concerning pregnancy and birth. Different learning opportunities and situations are used, including prenatal clinics, labour wards and neonatal units. Emphasis is placed on acquiring scientifically-based information, as well as important practical and clinical skills. The behavioural sciences are also included in the block, as well as the social, family and community-related aspects.

(c) Growth and development (2 weeks)

A study of the unique aspects of the physical growth and neuro-development of a normal child. Learning opportunities are presented to the student to identify problems concerning growth and development, as well as evaluating and handling children with abnormal growth and development. Emphasis is placed on the prevention, evaluation and handling, as well as the effective treatment with a decided result. This block integrates with the previous block in order to enable the student to understand the continuum of growth and neuro-development from the prenatal to the post-natal milieu.

## Heart and blood vessels 381 (GNK 381)

**Module credits** 25.00

**NQF Level** 07

**Prerequisites** BOK 280,GNK 288,BOK 284,GPS 280,(BOK 281 or (BOK 285,BOK 287)),GNK 286, LCP 280, SMO 281,SMO 211 Third year academic status.

**Contact time** 16 lectures per week

**Language of tuition** Module is presented in English

**Department** Internal Medicine

**Period of presentation** Semester 1

## Module content

Discussion of the important diseases in order to obtain a complete overview of the disease, which will include anatomy, physiology, pathology, pharmacology and clinical medicine.

## Lungs and chest 383 (GNK 383)

**Module credits** 20.00

**NQF Level** 07

**Prerequisites** BOK 280,GNK 288,BOK 284,GPS 280,(BOK 281 or (BOK 285,BOK 287)),GNK 286, LCP 280, SMO 281, SMO 211 Third year academic status.

**Contact time** 12 lectures per week

**Language of tuition** Module is presented in English

**Department** Internal Medicine

**Period of presentation** Semester 1

### Module content

Lungs and chest.

Discussion of the significant diseases in order to obtain a complete overview of the disease, which will include anatomy, physiology, pathology, pharmacology and clinical medicine.

## Haematological malignancies 386 (GNK 386)

<b>Module credits</b>	5.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	BOK 280,GNK 288,BOK 284,GPS 280,(BOK 281 or (BOK 285,287)),GNK 286, LCP 280, SMO 281, SMO 211 Third year academic status.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Paediatrics
<b>Period of presentation</b>	Semester 1

### Module content

Haematological malignant neoplasia: Basic and clinical information with regard to this group of diseases, including healing ability with regard to lymphoma, leukaemia, myeloproliferative diseases; and immunoproliferative diseases.

## Elective 488 (GNK 488)

<b>Module credits</b>	23.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	BOK 280,BOK 284,GNK 286,GPS 280,SMO 281,(BOK 281 or (BOK 285,287)),GNK 283,GNK 288,SMO 211, LCP 280 Fourth year academic status.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Health Sciences Deans Office
<b>Period of presentation</b>	Semester 2

### Module content

An opportunity for the undergraduate student to acquire knowledge, skills and experience in the medical practice environment.

## Generic procedural skills 380 (GPS 380)

<b>Module credits</b>	5.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	BOK 280,GNK 283,GNK 288,GPS 280,(BOK 281 or (BOK 285,BOK 287)),SMO 211,GNK 286,BOK 284,SMO 281 Third year academic status
<b>Contact time</b>	1 practical per week



**Language of tuition** Module is presented in English

**Department** Health Sciences Deans Office

**Period of presentation** Semester 1

### Longitudinal clinic attachment programme 380 (LCP 380)

**Module credits** 0.00

**NQF Level** 07

**Prerequisites** 3rd-year status.

**Contact time** 1 practical per week, Community Engagement

**Language of tuition** Module is presented in English

**Department** Health Sciences Deans Office

**Period of presentation** Year

#### Module content

The longitudinal clinic attachment programme will link students to one of about 40 clinics in Pretoria and its surrounds. Each student is allocated to a specific clinic in Tshwane, Hammanskraal or Metsweding for a four-year period - medical students from the middle of the first year to the middle of the fifth year, and dentistry students from the middle of the first year to the end of the second year. Students will visit these clinics during the course of each block and special activity as negotiated with each block and rotation chair. The activities they do at the clinic will be the practical application of the theory they acquired in class with the added benefit of the experience of the context of the patient and the healthcare system.

### Special study module 311 (SMO 311)

**Module credits** 5.00

**NQF Level** 07

**Prerequisites** 3rd-year status.

**Language of tuition** Module is presented in English

**Department** Internal Medicine

**Period of presentation** Semester 1

### Special study module 380 (SMO 380)

**Module credits** 5.00

**NQF Level** 07

**Prerequisites** 3rd-year status.

**Language of tuition** Module is presented in English

**Department** Surgery

**Period of presentation** Semester 1



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## Special study module 382 (SMO 382)

<b>Module credits</b>	5.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	3rd-year status.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Obstetrics and Gynaecology
<b>Period of presentation</b>	Semester 1

## Curriculum: Year 4

**Minimum credits: 219**

### Core modules

#### Genital and urinary tract diseases 480 (BOK 480)

<b>Module credits</b>	62.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GNK 381, GNK 383, BOK 380, GNK 386, GPS 380, BOK 382, SMO 380, SMO 311, SMO 382 Fourth year academic year status.
<b>Contact time</b>	12 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Obstetrics and Gynaecology
<b>Period of presentation</b>	Semester 1

##### Module content

Module 1: Genital conditions

Module 2: Urinary tract disease

A study of the disorders of the urinary tract and genital systems in males and in females.

Theoretical and practical instruction is used to integrate basic science and clinical medicine. Important clinical skills must be mastered.

#### Nervous system 482 (BOK 482)

<b>Module credits</b>	28.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GNK 381, GNK 383, BOK 380, GNK 386, GPS 380, BOK 382, GNK 488#, SMO 311, SMO 380, SMO 382 Fourth year academic status.
<b>Contact time</b>	5 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Neurology
<b>Period of presentation</b>	Semester 1

##### Module content

Discussion of the important diseases of the central, peripheral and autonomic nervous system with a view to obtaining a total overview of the specific diseases, which will include anatomy, physiology, pathology, pharmacology, clinical neurology, clinical neurosurgery and neuropaediatrics.

#### Preceptorship 385 (GNK 385)

<b>Module credits</b>	10.00
<b>NQF Level</b>	07

**Prerequisites** BOK 280,GNK 288,BOK 284,GPS 280,(BOK 281or (BOK 285,BOK 287)),GNK 286, LCP 280, SMO 281, SMO 211 Third year academic status.

**Language of tuition** Module is presented in English

**Department** Family Medicine

**Period of presentation** Semester 2

### Module content

A learning opportunity for the undergraduate student to:

- (i) experience in practice, the general practitioner or family physician,
- (ii) meet the unselected patient and
- (iii) observe first-hand, the problems which have to be contended within primary care. The problems comprise biomedical, psycho-social and managerial challenges.

## Disorders of childhood 481 (GNK 481)

**Module credits** 31.00

**NQF Level** 08

**Prerequisites** GNK 381,GNK 383,BOK 380,GNK 386,GPS 380,BOK 382,GNK 488,SMO 311,SMO 380,SMO 382 Fourth year academic status.

**Contact time** 6 lectures per week

**Language of tuition** Module is presented in English

**Department** Paediatrics

**Period of presentation** Semester 1

### Module content

The module is designed to help students gain knowledge, skills and attitudes in order to understand and respond to the special needs and vulnerability of children in relation to development, nutrition, environment and adaptation; recognise by means of history and examination, common and important abnormalities of development, nutrition, environment and adaptation and be able to deal with them effectively; recognise by means of history and examination, common and important health problems of infancy and childhood and be able to deal with them effectively.

The mornings are devoted to direct contact with paediatric patients and their problems by means of small-group activities at a variety of experimental learning sites.

The afternoon periods are used for representative case studies with regard to a series of general or important themes, illustrated by multidisciplinary symposia, lectures, problem-solving exercises and self-tuition.

## Forensic medicine 482 (GNK 482)

**Module credits** 6.00

**NQF Level** 08

**Prerequisites** GPS 380, LCP 380, GNK 381, GNK 383, BOK 380, GNK 386, SMO 311, SMO 380, LCP 380, BOK 382, GNK 488, SMO 382. Fourth year academic status.

**Language of tuition** Module is presented in English



**Department** Health Sciences Deans Office

**Period of presentation** Semester 2

**Module content**

- a. Forensic pathology, thanatology taumatology
- b. Medicine and law, medical law

**Musculoskeletal conditions 483 (GNK 483)**

**Module credits** 28.00

**NQF Level** 08

**Prerequisites** GNK 381,GNK 383,BOK 380,GNK 386,GPS 380,BOK 382,SMO 380,SMO 311,SMO 382 Fourth year academic status.

**Contact time** 7 lectures per week

**Language of tuition** Module is presented in English

**Department** Orthopaedics

**Period of presentation** Semester 2

**Module content**

A study of the build and functions as well as the diseases of the musculo-skeletal movement apparatus in adults and children. Emphasis is placed on the diagnosis and treatment of the most prominent conditions as well as the acquiring of practical and clinical skills.

**Endocrinology 484 (GNK 484)**

**Module credits** 6.00

**NQF Level** 08

**Prerequisites** GNK 381,GNK 383,BOK 380,GNK 386,GPS 380,BOK 382,SMO 380,SMO 311,SMO 382 Fourth year academic status.

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in English

**Department** Health Sciences Deans Office

**Period of presentation** Semester 2

**Module content**

An opportunity for the student to become familiarised with the most common endocrinology problems in practice, including diabetes and obesity. The focus is on the recognition of these conditions and their practical handling.

**Head and neck 485 (GNK 485)**

**Module credits** 33.00

**NQF Level** 08

<b>Prerequisites</b>	GNK 381,GNK 383,BOK 380,GNK 386,GPS 380,BOK 382,SMO 311,SMO 380,SMO 382 Fourth year academic status.
<b>Contact time</b>	5 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Otorhinolaryngology
<b>Period of presentation</b>	Semester 2

#### Module content

An opportunity for the undergraduate student to acquire knowledge and skills in respect of the prevention, diagnosis and treatment of diseases of the head and neck region by means of lectures, seminars, self-tuition and practical sessions in the clinic, ward, theatre as well as the skills laboratory. A problem-based and inter-disciplinary approach is emphasised.

### Ageing 486 (GNK 486)

<b>Module credits</b>	8.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GNK 381,GNK 383,BOK 380,GNK 386,GPS 380,BOK 382,SMO 311,SMO 380,SMO 382 Fourth year academic status.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Psychiatry
<b>Period of presentation</b>	Semester 2

#### Module content

Discussion of the physiology and psychology of ageing and an overview of diseases commonly found in the elderly, with a biomedical psycho-social approach.

### Skin 487 (GNK 487)

<b>Module credits</b>	5.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GNK 381,GNK 383,BOK 380,GNK 386,GPS 380,BOK 382,SMO 311,SMO 380,SMO 382 Fourth year academic status.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Internal Medicine
<b>Period of presentation</b>	Semester 2

#### Module content

Clinical manifestations and management.

## Longitudinal clinic attachment programme 480 (LCP 480)

<b>Module credits</b>	0.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	4th-year status.
<b>Contact time</b>	1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Health Sciences Deans Office
<b>Period of presentation</b>	Year

### Module content

The longitudinal clinic attachment programme will link students to one of about 40 clinics in Pretoria and its surrounds. Each student is allocated to a specific clinic in Tshwane, Hammanskraal or Metsweding for a four-year period - medical students from the middle of the first year to the middle of the fifth year, and dentistry students from the middle of the first year to the end of the second year. Students will visit these clinics during the course of each block and special activity as negotiated with each block and rotation chair. The activities they do at the clinic will be the practical application of the theory they acquired in class with the added benefit of the experience of the context of the patient and the healthcare system.

## Special study module 411 (SMO 411)

<b>Module credits</b>	2.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	3rd-year status.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Obstetrics and Gynaecology
<b>Period of presentation</b>	Semester 2

## Curriculum: Year 5

**Minimum credits: 114**

### Core modules

#### Psychiatry and social dysfunction 581 (GNK 581)

<b>Module credits</b>	34.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GNK 481,BOK 480,BOK 482,GNK 485,GNK 483,GNK 487,GNK 486,GNK 484,GNK 385,SMO 411 Fifth year academic status.
<b>Contact time</b>	18 lectures per week, 5 ppw
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Psychiatry
<b>Period of presentation</b>	Semester 1

#### Module content

The module will help students to acquire knowledge, skills and attitudes that will enable them to diagnose and manage certain psychiatric conditions. Preventive and promotive aspects of management are also emphasised. These psychiatric conditions include the following: mood disorders, anxiety disorders, alcohol and substance-related disorders, sexual disorders, schizophrenia and other psychotic disorders, mental disorders due to general medical conditions, personality disorders, eating disorders and sleep disorders. These topics will be handled as applicable to children, adolescents and adults. Additional topics include: legal aspects, aggression, child abuse, child development, mental retardation and interpersonal skills. During morning lectures, students are directly exposed to psychiatric patients and their problems by means of small-group activities. The afternoon lectures are used for the solution of problem-orientated case studies and accompanied exploration of the themes mentioned above. The module is student-oriented, with the emphasis on self-tuition.

#### Health and healthcare 582 (GNK 582)

<b>Module credits</b>	27.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	BOK 480,BOK 482,GNK 481,GNK 483,GNK 484,GNK 485,GNK 486,GNK 487,GNK 385,SMO 411 Fifth year academic status.
<b>Contact time</b>	15 lectures per week, 2 discussion classes per week, 3 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Family Medicine
<b>Period of presentation</b>	Semester 1

## Module content

This module aims to integrate the concepts of Family Medicine and Community Medicine for the delivery of health care in South Africa. The module content covers medico-legal aspects of practice, ethical issues, as well as approaches to common problems in practice, with emphasis on the application of the bio-psychosocial model of care in the South African district health system.

### Traumatology 583 (GNK 583)

<b>Module credits</b>	25.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	BOK 480,BOK 482,GNK 481,GNK 483,GNK 484,GNK 485,GNK 486,GNK 487,GNK 385,SMO 411 Fifth year academic status.
<b>Contact time</b>	1 other contact session per week, 1 practical per week, 1.5 seminars per week, 10 lectures per week, 3 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Surgery
<b>Period of presentation</b>	Semester 1

## Module content

The block consists of two modules, one practical and the other theoretical. The objective of the trauma practicals is to introduce students to clinical recognition of trauma emergencies, institution of emergency resuscitation, application of life saving and life support manoeuvres and emergency treatment of the trauma victim. Using actors/models, students are taught the application of the Advanced trauma life support (ATLS) (ABCDE) type approach to trauma.

The trauma theory comprises the introduction to the full spectrum of trauma as a disease. Epidemiology of trauma, mechanisms of wounding, including ballistics, the biological response to trauma, wound healing and complications of trauma will be taught. Emergency treatment, resuscitation and intensive care treatment of the trauma victim will be covered.

A systematic course on a thematic basis will be given to cover the major organ systems prioritised according to the ATLS type approach of life threatening, limb threatening or disfiguring injuries.

Thus, thoracic, cardiovascular, abdominal, head and neck trauma will be dealt with as potential life threatening injuries, orthopaedic as limb threatening trauma and skin injuries are mainly disfiguring. Thermal, electrical and chemical burns and hypothermia will be covered. Introduction to physical and psychological rehabilitation and nutrition of the trauma victim will be taught.

### Pharmacotherapy 585 (GNK 585)

<b>Module credits</b>	7.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	BOK 480,BOK 482,GNK 481,GNK 483,GNK 484,GNK 485,GNK 486,GNK 487,GNK 385,SMO 411 Fifth year academic status.
<b>Contact time</b>	1 discussion class per week, 1 practical per week, 8 lectures per week
<b>Language of tuition</b>	Module is presented in English

**Department** Pharmacology

**Period of presentation** Semester 1

### Module content

Core pharmacotherapy and applicable clinical aspects of the most general and prominent diseases and conditions, principles of toxicology and medical-forensic aspects of substance abuse, court proceedings and iatrogenic deaths.

## Anaesthesiology 586 (GNK 586)

**Module credits** 13.00

**NQF Level** 08

**Prerequisites** BOK 480,BOK 482,GNK 481,GNK 483,GNK 484,GNK 485,GNK 486,GNK 487,GNK 385,SMO 411 Fifth year academic status.

**Contact time** 1 discussion class per week, 1 practical per week, 8 lectures per week

**Language of tuition** Module is presented in English

**Department** Anesthesiology

**Period of presentation** Semester 1

### Module content

A basic introduction to the underlying principles of the theory and practice of anaesthesiology applicable to the generalist. Learning experiences comprise practical residency (prior to Block 18), formal interactive lectures, workshops and case studies (during Block 18).

## Forensic medicine morning rotation 587 (GNK 587)

**Module credits** 4.00

**NQF Level** 08

**Prerequisites** LCP 480, BOK 480, BOK 482, GNK 385, GNK 481, GNK 483, GNK 484, GNK 485, GNK 486, GNK 487, SMO 411 Fifth year academic status.

**Contact time** 1 a weeks for period of 2 weeks, 4 lectures over period of 2 weeks, 5 practicals per week (2 week period)

**Language of tuition** Module is presented in English

**Department** Forensic Medicine

**Period of presentation** Semester 1

### Module content

Forensic medicine morning rotation.

## Internal medicine 683 (GNK 683)

**Module credits** 45.00

**NQF Level** 08

**Prerequisites** GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 Final academic year status.

**Contact time** 40 practicals per week

**Language of tuition** Module is presented in English

**Department** Internal Medicine

**Period of presentation** Semester 1 and Semester 2

### Module content

Internal medicine (7 weeks) in the Student Intern Complex.

## Internal medicine related sub-disciplines 684 (GNK 684)

**Module credits** 20.00

**NQF Level** 08

**Prerequisites** GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 Final year academic status.

**Contact time** 40 practicals per week

**Language of tuition** Module is presented in English

**Department** Internal Medicine

**Period of presentation** Semester 1 and Semester 2

## Psychiatry 685 (GNK 685)

**Module credits** 40.00

**NQF Level** 08

**Prerequisites** GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 Final academic year status.

**Contact time** 40 practicals per week

**Language of tuition** Module is presented in English

**Department** Psychiatry

**Period of presentation** Semester 1 and Semester 2

### Module content

Psychiatry (7 weeks) in the Student Intern Complex.

## Neurology 693 (GNK 693)

**Module credits** 15.00

**NQF Level** 08

**Prerequisites** GNK 581, GNK 582, GNK 583, GNK 585, GNK 586, SMO 511, SMO 512 Final academic year status.

**Contact time** 40 practicals per week

**Language of tuition** Module is presented in English

**Department** Neurology

**Period of presentation** Semester 1 or Semester 2

### Module content

Neurology in the Student Intern Complex.

## Longitudinal clinic attachment programme 580 (LCP 580)

**Module credits** 0.00

**NQF Level** 08

**Prerequisites** 5th-year status.

**Contact time** 4 practicals per week

**Language of tuition** Module is presented in English

**Department** Health Sciences Deans Office

**Period of presentation** Semester 1

### Module content

The longitudinal clinic attachment programme will link students to one of about 40 clinics in Pretoria and its surrounds. Each student is allocated to a specific clinic in Tshwane, Hammanskraal or Metsweding for a four-year period - medical students from the middle of the first year to the middle of the fifth year, and dentistry students from the middle of the first year to the end of the second year. Students will visit these clinics during the course of each block and special activity as negotiated with each block and rotation chair. The activities they do at the clinic will be the practical application of the theory they acquired in class with the added benefit of the experience of the context of the patient and the healthcare system.

## Special study module 511 (SMO 511)

**Module credits** 2.00

**NQF Level** 08

**Prerequisites** 4th-year status.

**Language of tuition** Module is presented in English

**Department** Psychiatry

**Period of presentation** Semester 1

## Special study module 512 (SMO 512)

**Module credits** 2.00

**NQF Level** 08

**Prerequisites** 5th-year status.

**Language of tuition** Module is presented in English

**Department** Family Medicine



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<b>Period of presentation</b>	Semester 1
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## Curriculum: Final year

Minimum credits: 371

### Core modules

#### Surgery 680 (GNK 680)

Module credits	52.00
NQF Level	08
Prerequisites	GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 Fifth year academic status.
Contact time	40 practicals per week
Language of tuition	Module is presented in English
Department	Surgery
Period of presentation	Semester 1 and Semester 2

##### Module content

Surgery (7 weeks) in the Student Intern Complex: General surgery, vascular surgery, plastic surgery, paediatric surgery, cardiothoracic surgery.

#### Orthopaedics 681 (GNK 681)

Module credits	17.00
NQF Level	08
Prerequisites	GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 Final year academic status.
Contact time	40 practicals per week
Language of tuition	Module is presented in English
Department	Surgery
Period of presentation	Semester 1 and Semester 2

##### Module content

Orthopaedics (three weeks) in the Student Intern Complex.

#### Anaesthesiology 682 (GNK 682)

Module credits	20.00
NQF Level	08
Prerequisites	GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 Final year academic status.
Contact time	40 practicals per week
Language of tuition	Module is presented in English



**Department** Anesthesiology

**Period of presentation** Semester 1 and Semester 2

**Module content**

Anaesthesiology (3½ weeks) in the Student Intern Complex.

**Internal medicine 683 (GNK 683)**

**Module credits** 45.00

**NQF Level** 08

**Prerequisites** GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 Final academic year status.

**Contact time** 40 practicals per week

**Language of tuition** Module is presented in English

**Department** Internal Medicine

**Period of presentation** Semester 1 and Semester 2

**Module content**

Internal medicine (7 weeks) in the Student Intern Complex.

**Internal medicine related sub-disciplines 684 (GNK 684)**

**Module credits** 20.00

**NQF Level** 08

**Prerequisites** GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 Final year academic status.

**Contact time** 40 practicals per week

**Language of tuition** Module is presented in English

**Department** Internal Medicine

**Period of presentation** Semester 1 and Semester 2

**Psychiatry 685 (GNK 685)**

**Module credits** 40.00

**NQF Level** 08

**Prerequisites** GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 Final academic year status.

**Contact time** 40 practicals per week

**Language of tuition** Module is presented in English

**Department** Psychiatry

**Period of presentation** Semester 1 and Semester 2



## Module content

Psychiatry (7 weeks) in the Student Intern Complex.

## Obstetrics and gynaecology 686 (GNK 686)

Module credits	40.00
NQF Level	08
Prerequisites	GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 Final academic year status.
Contact time	40 practicals per week
Language of tuition	Module is presented in English
Department	Obstetrics and Gynaecology
Period of presentation	Semester 1 and Semester 2

## Module content

Obstetrics and gynaecology (7 weeks) in the Student Intern Complex.

## Paediatrics 687 (GNK 687)

Module credits	40.00
NQF Level	08
Prerequisites	GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 Final academic year status.
Contact time	40 practicals per week
Language of tuition	Module is presented in English
Department	Paediatrics
Period of presentation	Semester 1 and Semester 2

## Module content

Paediatrics (7 weeks) in the Student Intern Complex.

## Community-based education 688 (GNK 688)

Module credits	20.00
NQF Level	08
Prerequisites	GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 Final academic year status.
Contact time	40 practicals per week
Language of tuition	Module is presented in English
Department	Obstetrics and Gynaecology
Period of presentation	Semester 1 and Semester 2

### Module content

Community-based education (3½ weeks) in the Student Intern Complex.

## Diagnostic laboratory medicine 689 (GNK 689)

<b>Module credits</b>	11.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	Final year status.
<b>Contact time</b>	40 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Health Sciences Deans Office
<b>Period of presentation</b>	Semester 1 and Semester 2

### Module content

Diagnostic laboratory medicine (2 weeks); image-forming medicine; evidence-based medicine and bio-ethics (two days) in the Student Intern Complex.

## Urology 690 (GNK 690)

<b>Module credits</b>	11.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GNK 581,GNK 582,GNK 583,GNK 585,GNK 586 Final year academic status.
<b>Contact time</b>	40 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Urology
<b>Period of presentation</b>	Semester 1 and Semester 2

### Module content

Urology (2 weeks) in the Student Intern Complex.

## Family medicine 691 (GNK 691)

<b>Module credits</b>	20.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GNK 581,GNK 582,GNK 583,GNK 585,GNK 586 Final academic year status.
<b>Contact time</b>	40 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Family Medicine
<b>Period of presentation</b>	Semester 1 and Semester 2

### Module content

Family medicine (3½ weeks) in the Student intern complex.

## Community obstetrics 692 (GNK 692)

<b>Module credits</b>	20.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GNK 581,GNK 582,GNK 583,GNK 585,GNK 586 Final academic year status.
<b>Contact time</b>	40 practicals per week, Community Engagement
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Obstetrics and Gynaecology
<b>Period of presentation</b>	Semester 1 and Semester 2

### Module content

Community obstetrics (3½ weeks) in the Student Intern Complex.

## Neurology 693 (GNK 693)

<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GNK 581, GNK 582, GNK 583, GNK 585, GNK 586, SMO 511, SMO 512 Final academic year status.
<b>Contact time</b>	40 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Neurology
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

Neurology in the Student Intern Complex.

## General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

## Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### **University of Pretoria Programme Qualification Mix (PQM) verification project**

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.