

University of Pretoria Yearbook 2024

BEd (Intermediate Phase Teaching) (09133021)

Department	Humanities Education
Minimum duration of study	4 years
Total credits	680
NQF level	07

Admission requirements

Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications. Click here for this Faculty Brochure.**

Minimum requirements Achievement level

English Home Language or English First Additional Language

NSC/IEB

4

28

APS

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at click here.

Applicants with qualifications other than the abovementioned should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at click here.

International students: Click here.

Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

Closing dates: Same as above.



Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

Note:

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the
 programmes for which they apply.

Closing date for applications from returning students

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

Other programme-specific information

Module description	Module code	Cred	Credits			
		Y1	Y2	Y3	Y4	
Fundamental modules						
Academic information management	AIM 111, 121	8				
Classroom literacies	JLZ 110, 120 or JLZ 111, 121	12				
Professional Practice	JFP 471				3	
Core modules						
Conversational competence: One of IsiZulu, Sepedi, Setswana (an exemption can be written)	CCZ 100 or CCI 100 or CCW 100	12				
Literacies in education	JLZ 300					
Education	OPV 112, 122 OPV 212, 222 OPV 312, 322	24	40	60		
Research project	JNM 461, 464				24	
Teaching practice	PRO 280 PRO 380 PRO 452, 453		6	6	56	
Professional studies	JPS 121	6				
Learning support (Students who choose Natural science or Design and technology as a specialisation module on third year level do not have to take JLD 320)	JLD 221 JLD 320		12	6		
Methodology of E-Learning	JLT 330			12		



Concepts	JWI 181	6			
(Not required if Mathematics is chosen as elective)					
Methodology of English first additional language	JME 210		6		
Basic economic and management sciences (Not	JLE 181	12			
required if Mathematics and					
Science and Technology are					
taken as full electives)					
Elective modules					
•	evel of which one must be a langua	-			
	year level of which the language ta	ken at	first- y	ear lev	el
must be one of the second year ele					
	sen as an elective, all modules liste			ken, the	e
	nology chosen as an elective comb				
-	eography as an elective must take a		-	odules	for
	her Geography or History on second				
Modules are chosen according to t	he class timetable. NO TIMETABLE (CLASHE	ES ARE	ALLOW	/ED.
IsiZulu	ZUL 111, AFT 121	24	40		
	ZUL 211, AFT 220				
Sepedi	SEP 111, AFT 121	24	40		
•	SEP 211, AFT 220				
IsiNdebele	NDE 110, AFT 121	24	40		
	NDE 210, AFT 220				
Setswana	STW 111, AFT 121	24	40		
	STW 211, AFT 220				
Afrikaans	AFR 110, 120	24	40		
	AFR 214, 220	- ·		12	
	JAF 361				
English	ENG 110, 120	16	24		
English	ENG 210, 220			40	
	JEN 361				
Intermediate mathematics	WTW 133, 144	16	25		
	JGT 210, JGI 220	10		40	
	JWI 311, 321				
II D 320 and II E 181 are not requir	ed if Mathematics is taken together	with th	his elec	tive	
Natural Science and Design and	WT 115, 125	16	24		
technology	JWT 113, 123 JWT 230, JOT 240		2 - 7	40	
teennology	JWT 250, JOT 240 JWT 315, 325			40	
Students may only choose Art Edu	cation or Music Education or Life Or	ientati	on and	Humar	
Movement studies and Sport mana		ientatio	anunu	namai	
All modules listed must be taken fr					
Art education	JKG 100, JKU 101	24	32		
	JKG 100, JKU 101 JKG 200, JKU 201	24			
	MO 181, 182	24			
Music adjucation		124	1	1	
Music education	JMO 201, 202, 203, 204		40		



Life orientation and Human movement studies and sport	JLO 110, 120 JLO 210, 220 and	24	40		
management	JMB 112, 113, 122, 123	24	40		
(must be taken together)	JMB 212, 213, 222, 223	27			
Social Sciences	,				
	Geography at second- year level b	ut take a	all liste	d first v	vear
modules.					,
Geography and History	GGY 156, 168	20			
	GES 110, 120	24	14		
	ENV 101, 201	8	38		
	GGY 201, GIS 221				
History and Geography	GES 110, 120	24			
	GGY 156, 168	20			
	ENV 101	8			
	GES 210, 220		40		
Methodology of electives mod					
	aniaa in paaavdanaa with tha ta	s s s h i m m			
Choose at least two methodol	-	-	-		ons.
The same methodologies will	be taken at second, third and f	-	ear lev	vels.	
The same methodologies will Methodology of Afrikaans	be taken at second, third and f JMA 200, 300, 451, 454	-	ear lev	/els. 6	12
The same methodologies will I Methodology of Afrikaans Methodology of English	be taken at second, third and f JMA 200, 300, 451, 454 JME 200, 300, 4514, 454	-	ear lev	/els. 6 6	12 12
The same methodologies will Methodology of Afrikaans Methodology of English Methodology of IsiZulu	be taken at second, third and f JMA 200, 300, 451, 454 JME 200, 300, 4514, 454 JZL 200, 300, 451, 454	-	ear lev 6 6 6	/els. 6 6	12 12 12
The same methodologies will Methodology of Afrikaans Methodology of English Methodology of IsiZulu Methodology of Sepedi	be taken at second, third and f JMA 200, 300, 451, 454 JME 200, 300, 4514, 454 JZL 200, 300, 451, 454 JSP 200, 300, 451, 454	-	ear lev 6 6 6 6	/els. 6 6 6	12 12 12 12
The same methodologies will Methodology of Afrikaans Methodology of English Methodology of IsiZulu Methodology of Sepedi Methodology of IsiNdebele	be taken at second, third and f JMA 200, 300, 451, 454 JME 200, 300, 4514, 454 JZL 200, 300, 451, 454 JSP 200, 300, 451, 454 JND 200, 300, 451, 454	-	6 6 6 6 6 6	/els. 6 6 6 6 6	12 12 12 12 12
The same methodologies will Methodology of Afrikaans Methodology of English Methodology of IsiZulu Methodology of Sepedi Methodology of IsiNdebele Methodology of Setswana	be taken at second, third and f JMA 200, 300, 451, 454 JME 200, 300, 4514, 454 JZL 200, 300, 451, 454 JSP 200, 300, 451, 454 JND 200, 300, 451, 454 JSW 200, 300, 451, 454	-	ear lev 6 6 6 6 6 6 6	/els. 6 6 6 6 6 6	12 12 12 12 12 12
The same methodologies will Methodology of Afrikaans Methodology of English Methodology of IsiZulu Methodology of Sepedi Methodology of IsiNdebele Methodology of Setswana Methodology of Geography	be taken at second, third and f JMA 200, 300, 451, 454 JME 200, 300, 4514, 454 JZL 200, 300, 451, 454 JSP 200, 300, 451, 454 JND 200, 300, 451, 454 JSW 200, 300, 451, 454 JMG 200, 300, 451, 454	-	ear lev 6 6 6 6 6 6 6 6	/els. 6 6 6 6 6 6 6 6	12 12 12 12 12 12 12 12
The same methodologies will Methodology of Afrikaans Methodology of English Methodology of IsiZulu Methodology of Sepedi Methodology of IsiNdebele Methodology of Setswana Methodology of Geography Methodology of History	be taken at second, third and f JMA 200, 300, 451, 454 JME 200, 300, 4514, 454 JZL 200, 300, 451, 454 JSP 200, 300, 451, 454 JND 200, 300, 451, 454 JSW 200, 300, 451, 454 JMG 200, 300, 451, 454 JMH 200, 300, 451, 454	-	ear lev 6 6 6 6 6 6 6 6 6	vels. 6 6 6 6 6 6 6 6	12 12 12 12 12 12 12 12 12
The same methodologies will Methodology of Afrikaans Methodology of English Methodology of IsiZulu Methodology of Sepedi Methodology of Setswana Methodology of Geography Methodology of History Methodology of Art education	be taken at second, third and f JMA 200, 300, 451, 454 JME 200, 300, 4514, 454 JZL 200, 300, 451, 454 JSP 200, 300, 451, 454 JND 200, 300, 451, 454 JSW 200, 300, 451, 454 JMG 200, 300, 451, 454 JMH 200, 300, 451, 454	-	ear lev 6 6 6 6 6 6 6 6 6 6	vels. 6 6 6 6 6 6 6 6 6 6 6 6	$ \begin{array}{c} 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\$
The same methodologies will Methodology of Afrikaans Methodology of English Methodology of IsiZulu Methodology of Sepedi Methodology of Setswana Methodology of Setswana Methodology of Geography Methodology of History Methodology of Art education Methodology of Music Education	be taken at second, third and f JMA 200, 300, 451, 454 JME 200, 300, 4514, 454 JZL 200, 300, 451, 454 JSP 200, 300, 451, 454 JND 200, 300, 451, 454 JSW 200, 300, 451, 454 JMG 200, 300, 451, 454 JMH 200, 300, 451, 454 JMK 201, 301, 451, 454	-	ear lev 6 6 6 6 6 6 6 6 6 6 6 6	/els. 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	12 12 12 12 12 12 12 12 12 12 12 12
The same methodologies will Methodology of Afrikaans Methodology of English Methodology of IsiZulu Methodology of Sepedi Methodology of Sepedi Methodology of Setswana Methodology of Geography Methodology of History Methodology of Art education Methodology of Music Education Methodology of Life Orientation	be taken at second, third and f JMA 200, 300, 451, 454 JME 200, 300, 4514, 454 JZL 200, 300, 451, 454 JSP 200, 300, 451, 454 JND 200, 300, 451, 454 JSW 200, 300, 451, 454 JMG 200, 300, 451, 454 JMH 200, 300, 451, 454	-	ear lev 6 6 6 6 6 6 6 6 6 6	vels. 6 6 6 6 6 6 6 6 6 6 6 6	12 12 12 12 12 12 12 12 12 12 12 12
The same methodologies will Methodology of Afrikaans Methodology of English Methodology of IsiZulu Methodology of Sepedi Methodology of Sepedi Methodology of Setswana Methodology of Geography Methodology of History Methodology of Art education Methodology of Music Education Methodology of Life Orientation (JLO) and Physical Education	be taken at second, third and f JMA 200, 300, 451, 454 JME 200, 300, 4514, 454 JZL 200, 300, 451, 454 JSP 200, 300, 451, 454 JND 200, 300, 451, 454 JSW 200, 300, 451, 454 JMG 200, 300, 451, 454 JMH 200, 300, 451, 454 JMK 201, 301, 451, 454	-	ear lev 6 6 6 6 6 6 6 6 6 6 6 6	/els. 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	12 12 12 12 12 12 12 12 12 12 12 12
The same methodologies will Methodology of Afrikaans Methodology of English Methodology of IsiZulu Methodology of Sepedi Methodology of Setswana Methodology of Setswana Methodology of Geography Methodology of History Methodology of Art education Methodology of Music Education Methodology of Life Orientation (JLO) and Physical Education (JMB)	be taken at second, third and f JMA 200, 300, 451, 454 JME 200, 300, 4514, 454 JZL 200, 300, 451, 454 JSP 200, 300, 451, 454 JND 200, 300, 451, 454 JSW 200, 300, 451, 454 JMG 200, 300, 451, 454 JMH 200, 300, 451, 454 JMK 201, 301, 451, 454 JMM 200, 300, 451, 454 JML 201, 301, 461, 464	-	ear lev 6 6 6 6 6 6 6 6 6 6 6	/els. 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	$ \begin{array}{c} 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\$
The same methodologies will Methodology of Afrikaans Methodology of English Methodology of IsiZulu Methodology of Sepedi Methodology of Setswana Methodology of Setswana Methodology of Geography Methodology of History Methodology of Art education Methodology of Art education Methodology of Life Orientation (JLO) and Physical Education (JMB) Methodology of Intermediate	be taken at second, third and f JMA 200, 300, 451, 454 JME 200, 300, 4514, 454 JZL 200, 300, 451, 454 JSP 200, 300, 451, 454 JND 200, 300, 451, 454 JSW 200, 300, 451, 454 JMG 200, 300, 451, 454 JMH 200, 300, 451, 454 JMK 201, 301, 451, 454	-	ear lev 6 6 6 6 6 6 6 6 6 6 6 6	/els. 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	12 12 12 12 12 12 12 12 12 12 12 12 12
The same methodologies will Methodology of Afrikaans Methodology of English Methodology of IsiZulu Methodology of Sepedi Methodology of Sepedi Methodology of Setswana Methodology of Geography Methodology of History Methodology of Art education Methodology of Art education Methodology of Life Orientation (JLO) and Physical Education (JMB) Methodology of Intermediate Mathematics/Mathematics	be taken at second, third and f JMA 200, 300, 451, 454 JME 200, 300, 4514, 454 JZL 200, 300, 451, 454 JSP 200, 300, 451, 454 JND 200, 300, 451, 454 JSW 200, 300, 451, 454 JMG 200, 300, 451, 454 JMK 201, 301, 451, 454 JMK 201, 301, 451, 454 JML 201, 301, 461, 464	-	ear lev 6 6 6 6 6 6 6 6 6 6 6 6 6	vels. 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	12 12 12 12 12 12 12 12 12 12 12 12 12 1
The same methodologies will I Methodology of Afrikaans Methodology of English Methodology of IsiZulu Methodology of Sepedi Methodology of Sepedi Methodology of Setswana Methodology of Geography Methodology of History Methodology of Art education Methodology of Art education Methodology of Life Orientation (JLO) and Physical Education (JMB) Methodology of Intermediate	be taken at second, third and f JMA 200, 300, 451, 454 JME 200, 300, 4514, 454 JZL 200, 300, 451, 454 JSP 200, 300, 451, 454 JND 200, 300, 451, 454 JSW 200, 300, 451, 454 JMG 200, 300, 451, 454 JMH 200, 300, 451, 454 JMK 201, 301, 451, 454 JMM 200, 300, 451, 454 JML 201, 301, 461, 464	-	ear lev 6 6 6 6 6 6 6 6 6 6 6	/els. 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	$ \begin{array}{c c} 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\$

Class attendance

The teacher education programmes of the Faculty of Education have been approved and accredited by the Department of Higher Education and Training. Due to the fact that the Faculty places high emphasis on the development of skills and competences, class attendance is compulsory for all student teachers for the full duration of the training period specified by SAQA (South African Qualification Authority).

JNH 454 First aid is compulsory only for students who take Human Movement Studies and Sport Management as elective up to 3rd year level.

Mathematics modules

WTW 146 and WTW 148 are available to BEd students who take only a single full year of Mathematics as an elective with either WTW 114 or WTW 134 as first semester module.



Examinations and pass requirements

Special and Chancellor's examinations

- A third-year student who has failed a maximum of four semester modules or the equivalent thereof, with a final mark of at least 40% in each, may be admitted by the Dean to a special examination in those modules during January of the following year, provided that this will enable the student to comply with all requirements for promotion to the fourth year of study.
- A final-year BEd student requiring a maximum of 4 semester modules or the equivalent thereof to complete his
 or her degree, with a final mark of 40% in each, may be admitted to a Chancellor's examination, during January
 of the following year. If the Chancellor's examination is conducted before 1 February, a student is not required
 to register again and the examination is treated as a supplementary examination. If the Chancellor's
 examination is conducted on or after 1 February, the student must register again for the module(s) in question
 and the lecturer may require that a semester mark be obtained in an appropriate manner. In such a case, the
 result of the examination will not be taken into consideration with a view to the graduation ceremonies in
 March/April.
- Students will be promoted to the next semester or year without writing the prescribed examination if their semester mark in the relevant module (OPV 112, 122) is 70% or higher, with the understanding that students will only receive credit for the modules in which they were promoted if the modules are concluded with a prescribed examination in the second semester of the final year (OPV 322).

Pass with distinction

The degree is conferred with distinction to a student who obtains an overall weighted average (GPA) of 75% with a minimum of 70% in the first three years of study (no rounding) with the condition that the degree is completed in the prescribed 4 years.



Curriculum: Year 1

Minimum credits: 170

Elective Modules

Students select one of the following African Languages on first-year level:

- IsiZulu ZUL 111, AFT 121
- Sepedi SEP 111, AFT 121
- Setswana STW 111, AFT 121
- IsiNdebele NDE 110, AFT 121

Students who do not meet the requirements for GGY 166 must register for GGY 168.

Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00 Academic information management 121 (AIM 121) - Credits: 4.00 Literacies in education 110 (JLZ 110) - Credits: 6.00 Literacies in education 111 (JLZ 111) - Credits: 6.00 Literacies in education 120 (JLZ 120) - Credits: 6.00 Literacies in education 121 (JLZ 121) - Credits: 6.00 Academic orientation 109 (UPO 109) - Credits: 0.00

Core modules

Conversational Competence: Sepedi 100 (CCI 100) - Credits: 12.00 Conversational Competence: Setswana 100 (CCW 100) - Credits: 12.00 Conversational Competence: IsiZulu 100 (CCZ 100) - Credits: 12.00 Basic economic and management sciences 181 (JLE 181) - Credits: 12.00 Professional studies 121 (JPS 121) - Credits: 6.00 Fundamental mathematical concepts 181 (JWI 181) - Credits: 6.00 Education 112 (OPV 112) - Credits: 12.00 Education 122 (OPV 122) - Credits: 12.00

Elective modules

Afrikaans 110 (AFR 110) - Credits: 12.00 Afrikaans 120 (AFR 120) - Credits: 12.00 African languages literature: Capita selecta 121 (AFT 121) - Credits: 12.00 English 110 (ENG 110) - Credits: 12.00 English 120 (ENG 120) - Credits: 12.00 Introduction to environmental sciences 101 (ENV 101) - Credits: 8.00 History 110 (GES 110) - Credits: 12.00 History 120 (GES 120) - Credits: 12.00 Aspects of human geography 156 (GGY 156) - Credits: 8.00 Southern African geomorphology 166 (GGY 166) - Credits: 8.00 Introduction to physical geography 168 (GGY 168) - Credits: 12.00 Art education 100 (JKG 100) - Credits: 6.00 Art education 101 (JKU 101) - Credits: 12.00



Life orientation 120 (JLO 120) - Credits: 12.00

Human movement studies and sport management 112 (JMB 112) - Credits: 6.00 Human movement studies and sport management 113 (JMB 113) - Credits: 6.00 Human movement studies and sport management 122 (JMB 122) - Credits: 6.00 Human movement studies and sport management 123 (JMB 123) - Credits: 6.00 Music education 181 (JMO 181) - Credits: 16.00 Music education 182 (JMO 182) - Credits: 8.00 Natural science 115 (JWT 115) - Credits: 8.00 Natural science 125 (JWT 125) - Credits: 8.00 Introduction to isiNdebele Grammar - Capita selecta 110 (NDE 110) - Credits: 12.00 Introduction to Sepedi grammar - Capita selecta 111 (SEP 111) - Credits: 12.00 Introduction to Setswana grammar - Capita selecta 111 (STW 111) - Credits: 12.00 Precalculus 133 (WTW 133) - Credits: 8.00 Introduction to isiZulu grammar - Capita selecta 111 (ZUL 111) - Credits: 12.00



Curriculum: Year 2

Minimum credits: 170

Elective Modules

Students continue with one of the following African Languages as selected on first-year level:

- IsiZulu ZUL 211, AFT 220 for speakers of IsiZulu as a home or first or second additional language
- Sepedi SEP 211, AFT 220 for speakers of Sepedi as home or first or second additional language
- Setswana STW 211, AFT 220 for speakers of Setswana as a home or first or second additional language
- IsiNdebele NDE 210, AFT 220 (only available to speakers of isiNdebele as home language or first or second additional language)

Core modules

Learning support 221 (JLD 221) - Credits: 12.00 Methodology of English first additional language 210 (JME 210) - Credits: 6.00 Education 212 (OPV 212) - Credits: 20.00 Education 222 (OPV 222) - Credits: 20.00 Teaching practice 280 (PRO 280) - Credits: 6.00

Elective modules

Afrikaans 214 (AFR 214) - Credits: 20.00 Afrikaans 220 (AFR 220) - Credits: 20.00 African languages literature: Capita selecta 220 (AFT 220) - Credits: 20.00 Modern English literature and English studies 210 (ENG 210) - Credits: 20.00 English 220 (ENG 220) - Credits: 20.00 Environmental sciences 201 (ENV 201) - Credits: 14.00 Aspects of African history 210 (GES 210) - Credits: 20.00 The shaping of a modern South Africa 220 (GES 220) - Credits: 20.00 City, structure, environment and society 201 (GGY 201) - Credits: 14.00 Geographic information systems introduction 221 (GIS 221) - Credits: 12.00 Statistics for teachers 220 (IGI 220) - Credits: 13.00 Geometry for teachers 210 (JGT 210) - Credits: 12.00 Art education 200 (JKG 200) - Credits: 6.00 Art education 201 (JKU 201) - Credits: 20.00 Life orientation 210 (ILO 210) - Credits: 12.00 Life orientation 220 (JLO 220) - Credits: 12.00 Methodology of Afrikaans 200 (JMA 200) - Credits: 6.00 Human movement studies and sport management 212 (JMB 212) - Credits: 10.00 Human movement studies and sport management 213 (IMB 213) - Credits: 10.00 Human movement studies and sport management 222 (JMB 222) - Credits: 10.00 Human movement studies and sport management 223 (IMB 223) - Credits: 10.00 Methodology of English 200 (JME 200) - Credits: 6.00 Methodology of Geography 200 (JMG 200) - Credits: 6.00 Methodology of History 200 (JMH 200) - Credits: 6.00 Methodology of Art education 201 (IMK 201) - Credits: 6.00 Methodology of Life Orientation and Physical Education 201 (JML 201) - Credits: 6.00 Methodology of Music education 200 (IMM 200) - Credits: 6.00



Methodology of Sciences 203 (JMN 203) - Credits: 6.00 Music education 201 (IMO 201) - Credits: 8.00 Music education 202 (JMO 202) - Credits: 8.00 Music education 203 (JMO 203) - Credits: 12.00 Music education 204 (JMO 204) - Credits: 12.00 Methodology of Mathematics 204 (JMW 204) - Credits: 6.00 Methodology of IsiNdebele 200 (JND 200) - Credits: 6.00 Design and technology 240 (JOT 240) - Credits: 12.00 Methodology of Sepedi 200 (JSP 200) - Credits: 6.00 Methodology of Setswana 200 (JSW 200) - Credits: 6.00 Natural science 230 (JWT 230) - Credits: 12.00 Methodology of isiZulu 200 (JZL 200) - Credits: 6.00 isiNdebele 210 (NDE 210) - Credits: 20.00 Sepedi grammar - Capita selecta 211 (SEP 211) - Credits: 20.00 Setswana grammar - Capita selecta 211 (STW 211) - Credits: 20.00 IsiZulu grammar - Capita selecta 211 (ZUL 211) - Credits: 20.00



Curriculum: Year 3

Minimum credits: 170

Core modules

Learning support 320 (JLD 320) - Credits: 6.00 Methodology of E-learning 330 (JLT 330) - Credits: 12.00 Classroom literacies 300 (JLZ 300) - Credits: 12.00 Education 312 (OPV 312) - Credits: 30.00 Education 322 (OPV 322) - Credits: 30.00 Teaching practice 380 (PRO 380) - Credits: 6.00

Elective modules

Afrikaans education 361 (IAF 361) - Credits: 12.00 English education 361 (JEN 361) - Credits: 12.00 Methodology of Afrikaans 300 (JMA 300) - Credits: 6.00 Methodology of English 300 (JME 300) - Credits: 6.00 Methodology of Geography 300 (IMG 300) - Credits: 6.00 Methodology of History 300 (JMH 300) - Credits: 6.00 Methodology of Art education 301 (JMK 301) - Credits: 6.00 Methodology of Life Orientation and Physical Education 301 (JML 301) - Credits: 6.00 Methodology of Music education 300 (IMM 300) - Credits: 6.00 Methodology of Natural science 304 (JMN 304) - Credits: 6.00 Methodology of Intermediate Mathematics 303 (IMW 303) - Credits: 6.00 Methodology of IsiNdebele 300 (JND 300) - Credits: 6.00 Methodology of Sepedi 300 (JSP 300) - Credits: 6.00 Methodology of Setswana 300 (ISW 300) - Credits: 6.00 Intermediate mathematics 311 (JWI 311) - Credits: 20.00 Intermediate Mathematics 321 (JWI 321) - Credits: 20.00 Natural science 315 (JWT 315) - Credits: 20.00 Natural science 325 (JWT 325) - Credits: 20.00 Methodology of isiZulu 300 (JZL 300) - Credits: 6.00



Curriculum: Final year

Minimum credits: 170

Fundamental modules

Professional practice 471 (JFP 471) - Credits: 3.00

Core modules

Research project 461 (JNM 461) - Credits: 12.00 Research project 464 (JNM 464) - Credits: 12.00 Teaching practice 452 (PRO 452) - Credits: 28.00 Teaching practice 453 (PRO 453) - Credits: 28.00

Elective modules

Methodology of Afrikaans 451 (JMA 451) - Credits: 6.00 Methodology of Afrikaans 454 (JMA 454) - Credits: 6.00 Methodology of English 451 (IME 451) - Credits: 6.00 Methodology of English 454 (JME 454) - Credits: 6.00 Methodology of Geography 451 (JMG 451) - Credits: 6.00 Methodology of Geography 454 (JMG 454) - Credits: 6.00 Methodology of History 451 (IMH 451) - Credits: 6.00 Methodology of History 454 (JMH 454) - Credits: 6.00 Methodology of Art education 451 (JMK 451) - Credits: 6.00 Methodology of Art education 454 (JMK 454) - Credits: 6.00 Methodology of Life Orientation and Physical Education 461 (JML 461) - Credits: 6.00 Methodology of Life Orientation and Physical Education 464 (JML 464) - Credits: 6.00 Methodology of Music education 451 (IMM 451) - Credits: 6.00 Methodology of Music education 454 (JMM 454) - Credits: 6.00 Methodology of Natural science 451 (JMN 451) - Credits: 6.00 Methodology of Natural science 454 (IMN 454) - Credits: 6.00 Methodology of Intermediate Mathematics 453 (JMW 453) - Credits: 3.00 Methodology of Intermediate Mathematics 456 (JMW 456) - Credits: 3.00 Methodology of IsiNdebele 451 (JND 451) - Credits: 6.00 Methodology of IsiNdebele 454 (IND 454) - Credits: 6.00 Methodology of Sepedi 451 (JSP 451) - Credits: 6.00 Methodology of Sepedi 454 (JSP 454) - Credits: 6.00 Methodology of Setswana 451 (JSW 451) - Credits: 6.00 Methodology of Setswana 454 (JSW 454) - Credits: 6.00 Methodology of isiZulu 451 (IZL 451) - Credits: 6.00 Methodology of isiZulu 454 (JZL 454) - Credits: 6.00

General Academic Regulations and Student Rules

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that



they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.