MPhil (Business Management) *Development Practice* (Coursework) (07255375)

Department	Business Management
Minimum duration of study	2 years
Total credits	180
NQF level	09

Admission requirements

1. Relevant honours degree
   or
   relevant postgraduate diploma (PGDip)
2. A cumulative weighted average of at least 60% for the honours degree or postgraduate diploma

Brochure: click here.

Curriculum: Year 1

Core modules

Health sciences and development practice 800 (DVP 800)

Module credits	15.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Business Management
Period of presentation	Semester 1

Module content

This module integrates three elements that are central to development practice in Africa, namely determinants of health and epidemiology, health systems strengthening and reproductive health.

Natural sciences and development practice 801 (DVP 801)

Module credits	15.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Business Management
Period of presentation	Semester 1

Module content

This module integrates five elements that are central to development practice in Africa, namely food systems, urban development, rural development, climate science and socio-ecological systems.

Foundations of sustainable development practice 802 (DVP 802)

Module credits	15.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Business Management
Period of presentation	Semester 2

Module content

This module covers the foundations of sustainable development, and includes the following elements: theory of the Sustainable Development Goals, poverty, peace and security, food, water, infrastructure and development, environmental governance, civil society and development, and the private sector and development.

Social sciences and development practice 803 (DVP 803)

Module credits	15.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Business Management
Period of presentation	Semester 1

Module content

This module integrates four elements in social sciences central to development practice in Africa, namely the economics of development, governance and politics, gender and culture, and education.

Leadership theory 804 (DVP 804)

Module credits	15.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Business Management
Period of presentation	Semester 2

Module content

This module covers the most important contemporary leadership theories and focuses on the most recent literature on responsible leadership theory, particularly in Africa. Students will be required to investigate and reflect upon the conceptual linkages between responsible leadership theory and the development practice as propounded in the modules on health sciences, social sciences and natural sciences.

Leadership service learning 805 (DVP 805)

Module credits	15.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Business Management
Period of presentation	Semester 1

Module content

This module is presented concurrently with students' internship. The module is aimed at applying leadership theory acquired in Year 1 to development practice in an organisation. In addition to the application of leadership theory this module includes a structured mentorship programme.

Curriculum: Final year

Core modules

Mini-dissertation 895 (DVP 895)

Module credits	90.00
NQF Level	09
Prerequisites	Any four of the following modules: DVP 800, DVP 801, DVP 802, DVP 803 and DVP 804
Language of tuition	Module is presented in English
Department	Business Management
Period of presentation	Year

Module content

An internship and the documentation of a case study of development policy implementation will expose students to the practice of development policy implementation in Africa. Students will be assigned to an internship institution according to their field of specialisation. In addition to exposing students to the everyday realities of policy development and implementation the internship will provide students with the opportunity to document the implementation of a particular development policy. This will provide students with the opportunity to relate their foundational knowledge acquired in the theory track with the practice and complexity of policy implementation. Students will be equipped with the relevant theory and research skills to document and interpret a case study on policy implementation. Before embarking on the specialisation phase students will be required to reach a number of milestones, including a specified number of face-to-face meetings with supervisors, completion of a research methodology course, submission of a draft research design and literature review, submission of an updated research design and literature review and subsequent research proposal. In the specialisation phase of this track students will use their foundational knowledge and skills as basis to do fieldwork for the documentation of a particular case of development policy implementation. Students will be required to complete the case study in the months that follow their internship.

General Academic Regulations and Student Rules
The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information
The faculty regulations, information on and requirements for the degrees published here are subject to change

and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project
The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.