

University of Pretoria Yearbook 2024

Master of Administration part-time [MBA] (07254008)

Department Gordon Institute of Business Science

Minimum duration of study 1 year

Total credits 180

NQF level 09

Programme information

Refer to General Academic Regulations G30-G41.

Refer to the GIBS student guidelines and regulations.

The Dean may authorise matters not provided for in the General Academic Regulations or in the GIBS regulations.

Admission requirements

1. Relevant honours (or equivalent) degree
2. Mathematics passed at NSC-level (or equivalent)
or
3. Mathematics or Statistics or Mathematical Statistics passed at first year-level
4. Relevant work experience

Other programme-specific information

Students are required to complete 5 electives of 6 credits each during the final year of study. More information on electives will be shared in class.

Refer to the GIBS student guidelines and regulations.

Examinations and pass requirements

1. The minimum pass mark for each module is 50%, provided that a subminimum of 45% has been obtained in the examination or an examined component. The minimum pass mark for the research project is 50%.
2. A candidate who has failed more than two core modules may not continue his studies for the MBA degree, except with the approval of the Dean.
3. Should a candidate fail an elective module, he/she may repeat the elective module or an equivalent as determined by the Dean.

Refer to the GIBS student guidelines and regulations.

Curriculum: Final year

Faculty Administration may use the following codes to distinguish between student cohorts:
07254009, 07254010, 07254011, 07254012

Students must complete 5 electives from the list provided. The total number of credits for elective modules must be 30. Please contact the faculty to confirm the availability of elective modules.

A student will choose one of the 3 mini-dissertation, subject to their focus area of study.

Core modules

- Global module 873 (GIA 873) - Credits: 5.00
- Financial and management accounting 811 (GIB 811) - Credits: 10.00
- Human resource strategy 812 (GIB 812) - Credits: 10.00
- Marketing 813 (GIB 813) - Credits: 10.00
- Operations management 814 (GIB 814) - Credits: 10.00
- Integrated business simulation 852 (GIB 852) - Credits: 5.00
- Global business strategy 861 (GIB 861) - Credits: 0.00
- Decision making 862 (GIB 862) - Credits: 12.00
- Leadership 843 (GIF 843) - Credits: 12.00
- Innovation and design 844 (GIF 844) - Credits: 12.00
- Environment of business 846 (GIF 846) - Credits: 12.00
- Strategic implementation 854 (GIF 854) - Credits: 12.00
- Mini-dissertation: Applied business analysis and research 803 (GMD 803) - Credits: 45.00
- Mini-dissertation: Entrepreneurship portfolio 804 (GMD 804) - Credits: 45.00
- Mini-dissertation: Consulting portfolio 805 (GMD 805) - Credits: 45.00
- Mini-dissertation: Climate leadership 807 (GMD 807) - Credits: 45.00
- Mini-dissertation: Digital leadership 808 (GMD 808) - Credits: 45.00
- Mini-dissertation: Manufacturing 809 (GMD 809) - Credits: 45.00

Elective modules

- Gamification: create change through persuasive system design 825 (GIG 825) - Credits: 6.00
- Managerial coaching for effective strategy implementation and change leadership 826 (GIG 826) - Credits: 6.00
- Managing business risk: building a resilient supply chain in a turbulent world 827 (GIG 827) - Credits: 6.00
- Socio-economic development: how to work with government 828 (GIG 828) - Credits: 6.00
- Sustainable supply chains with economic value 829 (GIG 829) - Credits: 6.00
- Mastering conversations about race in the workplace 830 (GIG 830) - Credits: 6.00
- Analysing business contexts in Africa through contemporary novels 831 (GIG 831) - Credits: 6.00
- Critical thinking 832 (GIG 832) - Credits: 6.00
- Entrepreneurship from the inside-out 833 (GIG 833) - Credits: 6.00
- Green entrepreneurial start-ups 834 (GIG 834) - Credits: 6.00
- Rwanda at the frontier of entrepreneurship, innovation and technology 835 (GIG 835) - Credits: 6.00
- Building thriving teams for change 836 (GIG 836) - Credits: 6.00
- The change makers: lessons from history for a complex world 837 (GIG 837) - Credits: 6.00
- The business case for manufacturing in Africa 839 (GIG 839) - Credits: 6.00
- Wicked problems: the strategy in time for degrowth 840 (GIG 840) - Credits: 6.00



[Behavioural finance 841](#) (GIG 841) - Credits: 6.00
[Ethics and leadership in an age of corruption 842](#) (GIG 842) - Credits: 6.00
[Employee happiness and wellbeing: a strategy and responsibility 861](#) (GIJ 861) - Credits: 6.00
[Personal resilience 862](#) (GIJ 862) - Credits: 6.00
[Behaviour science for business impact 863](#) (GIJ 863) - Credits: 6.00
[Crucial conversations 864](#) (GIJ 864) - Credits: 6.00
[Negotiation and deal-making 865](#) (GIJ 865) - Credits: 6.00
[Integrative leadership for public private collaboration towards partnerships 866](#) (GIJ 866) - Credits: 6.00
[International corporate management business simulation 868](#) (GIJ 868) - Credits: 6.00
[Corporate Purpose and the UN SDGs: Partnering to deliver shared value in Africa 869](#) (GIJ 869) - Credits: 6.00
[Strategy and innovation 870](#) (GIJ 870) - Credits: 6.00
[Effectual intelligence for management consultants 871](#) (GIJ 871) - Credits: 6.00
[Impact investment - catalysing capital for change 872](#) (GIJ 872) - Credits: 6.00
[Entrepreneurial finance 873](#) (GIJ 873) - Credits: 6.00
[Entrepreneurial marketing 874](#) (GIJ 874) - Credits: 6.00
[New venture creation 875](#) (GIJ 875) - Credits: 6.00
[Social entrepreneurship and measuring impact 876](#) (GIJ 876) - Credits: 6.00
[Digital disruption 877](#) (GIJ 877) - Credits: 6.00
[Dynamic innovation 878](#) (GIJ 878) - Credits: 6.00
[Disruptive technologies and the fourth industrial revolution 879](#) (GIJ 879) - Credits: 6.00
[Contextual leadership intelligence 880](#) (GIJ 880) - Credits: 6.00
[Mindful leader 881](#) (GIJ 881) - Credits: 6.00
[Strategic supply management 882](#) (GIJ 882) - Credits: 6.00
[Africa in 2050: betting on ourselves 883](#) (GIJ 883) - Credits: 6.00
[Global business strategy: global economics & international business risk 884](#) (GIJ 884) - Credits: 6.00
[Mastering strategic foresight 885](#) (GIJ 885) - Credits: 6.00
[Business and the media context 886](#) (GIJ 886) - Credits: 6.00

General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.