

# University of Pretoria Yearbook 2024

## BA Theology (06130007)

**Department** Systematic and Historical Theology

**Minimum duration of study** 3 years

**Total credits** 367

**NQF level** 07

## Programme information

Also refer to General Academic Regulations G1-G15.

- This programme offers general theological education to students who have passed the National Senior Certificate with admission to degree studies. It also provides a basis for denominational programmes, formation and practical training with a view to the ministry.
- A fixed curriculum with very few electives is prescribed. A student who registers for this programme, has to submit his or her curriculum to the Programme Coordinator for approval at the beginning of each academic year.
- Final-year students may not deregister any modules for the final year of study without permission from the Dean.

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here for this Faculty Brochure](#).

#### Minimum requirements Achievement level

#### English Home Language or English First Additional Language

**APS**

NSC/IEB  
4

**28**

Applicants who indicate Theology as a first or second choice will be considered. Students who select Theology as a second choice may have to submit a motivation.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

### **Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### **Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### **Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### **Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

## **Examinations and pass requirements**

### **Chancellor's examinations**

*See also General Academic Regulation G12.5.*

A student who complies with all the requirements for the degree with the exception of a maximum of two semester modules or one year-module, in each of which a combined mark of at least 40% has been obtained, may be admitted to a Chancellor's examination in the same modules at the end of the following semester.

## **Promotion to next study year**

Refer to General Academic Regulation G3.2.

### **Academic exclusion**

The Dean may, on recommendation of the relevant Faculty committee, exclude a student academically by the cancellation of the registration for that particular year or for the following year, if he or she does not comply with the minimum set of requirements as stated in the regulations for the respective year of study. The student may

appeal against the academic exclusion, but it is advisable to address any problems as soon as possible. It remains the student's responsibility to approach the relevant lecturer as soon as academic problems are being experienced.

## Pass with distinction

The degree is conferred with distinction on a student who obtains an average of 75% (GPA) (not rounded) in the three years of study, provided that not one of the modules had been failed previously and that the programme was completed within the minimum prescribed period.

## General information

### Information on modules

- If a module does not attract enough student registrations to be presented economically, the Dean may decide to withdraw it. Students will be advised in time of such decisions in order to register for an alternative module.
- The timetable of lectures must be consulted.
- A student may, with the consent of the Dean, exceed the number of modules per study year by two semester modules or one year module.

## Curriculum: Year 1

**Minimum credits: 120**

### **Electives**

A semester module from any faculty must be included if necessary.

Minimum credits to be completed at this level:120.

The list of electives is an example only, students are not limited to these modules but may select two semester modules from **any** faculty, providing that the requirements for the module are met.

## Fundamental modules

### Academic information management 111 (AIM 111)

<b>Module credits</b>	4.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Humanities Faculty of Law Faculty of Health Sciences Faculty of Natural and Agricultural Sciences Faculty of Theology and Religion
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

#### **Module content**

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

### Academic information management 121 (AIM 121)

<b>Module credits</b>	4.00
<b>NQF Level</b>	05



<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
	Faculty of Education
	Faculty of Economic and Management Sciences
	Faculty of Humanities
	Faculty of Law
	Faculty of Health Sciences
	Faculty of Natural and Agricultural Sciences
	Faculty of Theology and Religion
	Faculty of Veterinary Science

<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	2 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Informatics
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<b>Period of presentation</b>	Semester 2
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### Module content

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

## Academic literacy 110 (ALL 110)

<b>Module credits</b>	6.00
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<b>NQF Level</b>	05
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<b>Service modules</b>	Faculty of Health Sciences
	Faculty of Theology and Religion

<b>Prerequisites</b>	Students who have obtained a mark of 4 or lower in English Home Language are deemed at risk in terms of academic literacy and must register for ALL 110 and ALL 125.
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<b>Contact time</b>	2 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Unit for Academic Literacy
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<b>Period of presentation</b>	Semester 1
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### Module content

This module intends to equip students to cope more confidently and competently with the reading and understanding of a variety of texts, to apply these skills in a variety of contexts and to follow the conventions of academic writing.

## Academic literacy for Theology 120 (ALL 120)

<b>Module credits</b>	6.00
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<b>NQF Level</b>	05
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<b>Service modules</b>	Faculty of Theology and Religion
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<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Unit for Academic Literacy
<b>Period of presentation</b>	Semester 2

#### Module content

By the end of this module students should be able to cope more confidently and competently with the reading, writing and critical thinking demands that are characteristic of the field of Theology.

### Academic orientation 105 (UPO 105)

<b>Module credits</b>	0.00
<b>NQF Level</b>	00
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Theology and Religion Dean's Office
<b>Period of presentation</b>	Year

### Core modules

#### Introduction to the New Testament 111 (NTL 111)

<b>Module credits</b>	10.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, 2 tutorials per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	New Testament and Related Literature
<b>Period of presentation</b>	Semester 1

#### Module content

The encyclopaedia of the New Testament and the religious-, political-, economic-, and socio-cultural setting of the New Testament.

#### Gospels: Mark and Matthew 121 (NTL 121)

<b>Module credits</b>	10.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, 2 tutorials per week
<b>Language of tuition</b>	Module is presented in English

**Department** New Testament and Related Literature

**Period of presentation** Semester 2

**Module content**

Introduction to the exegesis and theology of Mark and Matthew; Synoptic problem and canonicity.

### Introduction to the world of the Old Testament 111 (OTL 111)

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Old Testament and Hebrew Scriptures

**Period of presentation** Semester 1

**Module content**

Geographical and historical background of the Old Testament. The Near-Eastern cultural background of the Bible.

### Narratives in the Old Testament 121 (OTL 121)

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Old Testament and Hebrew Scriptures

**Period of presentation** Semester 2

**Module content**

Introduction to narratology. Capita selecta: Ruth, Chronicles, Ezra, Nehemiah.

### Practical Theology: Introduction and insertion 111 (PRT 111)

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** No prerequisite.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Practical Theology and Mission Studies



**Period of presentation** Semester 1

**Module content**

A general introduction to the field of Practical Theology, its sub-disciplines and the current context of faith practices.

**Theory of religion 110 (REL 110)**

**Module credits** 12.00

**NQF Level** 05

**Service modules** Faculty of Education  
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Religion Studies

**Period of presentation** Semester 1

**Module content**

What is religion? The functions of religion. Studying religion. Perspectives on religion. Common concepts and key terms in various religions will be dealt with - also generic dimensions and aspects. The interdependence of religion, culture and society.

**Introduction to the study of religion 121 (RSM 121)**

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Religion Studies

**Period of presentation** Semester 2

**Module content**

What is religion? The functions of religion. Methods of studying religion. Perspectives on the origin of religion. Common concepts and key terms in various religions will be dealt with - also generic dimensions and aspects. The interdependence of religion, culture and society.

**Faith and stories 111 (SHT 111)**

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** No prerequisites.



**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Systematic and Historical Theology

**Period of presentation** Semester 1

**Module content**

Overview and introduction to the disciplines within the field of theological studies.

## History of Christianity in Southern Africa 121 (SHT 121)

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Systematic and Historical Theology

**Period of presentation** Semester 2

**Module content**

Introduction to the history of Christianity in Southern Africa with specific reference to colonialism and post-colonialism.

## Elective modules

### Introduction to Community development 110 (CYE 110)

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Practical Theology and Mission Studies

**Period of presentation** Semester 1

**Module content**

Definitions, theologies and methodologies in community engagement.

### Researching communities 120 (CYE 120)

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** CYE 110

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Practical Theology and Mission Studies

**Period of presentation** Semester 2

**Module content**

Reading, understanding and discerning together in community engagement.

### Kaleidoscope of religions 120 (REL 120)

**Module credits** 12.00

**NQF Level** 05

**Service modules** Faculty of Education  
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Religion Studies

**Period of presentation** Semester 2

**Module content**

The occurrence of religion in societies. Types of religion. Primal religions. Christianity, Judaism, Islam. A variety of religions will be addressed: capita selecta will be made from Christianity; Hinduism; Buddhism; New Religions; New Age; main developments in the world and South Africa.

### Introduction to Spirituality 110 (SRY 110)

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Systematic and Historical Theology

**Period of presentation** Semester 1

**Module content**

A general introduction to the forms of spirituality and the methods for studying and teaching spirituality.

### Religion, scripture and spirituality 120 (SRY 120)

**Module credits** 10.00

**NQF Level** 05

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<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, 2 tutorials per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Systematic and Historical Theology
<b>Period of presentation</b>	Semester 2

**Module content**

An exploration of the possible relationships between religion and spirituality and then also the relationship between Scripture and Spirituality.

## Curriculum: Year 2

Minimum credits: 120

### Core modules

#### Gospels: Luke-Acts 211 (NTL 211)

Module credits	10.00
NQF Level	06
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	New Testament and Related Literature
Period of presentation	Semester 1

##### Module content

Introduction to the exegesis and theology of Luke-Acts.

#### Johannine literature 221 (NTL 221)

Module credits	10.00
NQF Level	06
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	New Testament and Related Literature
Period of presentation	Semester 2

##### Module content

Introduction to the exegesis and theology of the Johannine gospel and letters.

#### Old Testament exegesis and former prophets 211 (OTL 211)

Module credits	10.00
NQF Level	06
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Old Testament and Hebrew Scriptures
Period of presentation	Semester 1

### Module content

Variety of exegetical methods applied to texts of the former prophets.

## Poetry and apocalypses 221 (OTL 221)

**Module credits** 10.00

**NQF Level** 06

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Old Testament and Hebrew Scriptures

**Period of presentation** Semester 2

### Module content

Poetical and apocalyptic literature of the Old Testament.

## Practical Theology: Understanding and interpreting I 211 (PRT 211)

**Module credits** 10.00

**NQF Level** 06

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Practical Theology and Mission Studies

**Period of presentation** Semester 1

### Module content

A general introduction to theories for understanding and interpreting faith practices with an emphasis on Youth, Pastoral Care, Community Development/Transformation and Congregational Studies.

## Practical Theology: Understanding and interpreting II 221 (PRT 221)

**Module credits** 10.00

**NQF Level** 06

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Practical Theology and Mission Studies

**Period of presentation** Semester 2

### Module content

A general introduction to theories for understanding and interpreting faith practices with an emphasis on Liturgy, Hymnology and Homiletics.

### Key concepts and topics in missiology 211 (RSM 211)

<b>Module credits</b>	10.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Practical Theology and Mission Studies
<b>Period of presentation</b>	Semester 1

### Module content

Church, mission and leadership.

### Theologies of the South 221 (RSM 221)

<b>Module credits</b>	10.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Religion Studies
<b>Period of presentation</b>	Semester 2

### Module content

An understanding of hybrid forms of Christianity, especially in Africa.

### Faith and beliefs 211 (SHT 211)

<b>Module credits</b>	10.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Systematic and Historical Theology
<b>Period of presentation</b>	Semester 1

### Module content

Pluriversal perspectives on faith, God, Trinity, Jesus Christ and Holy Spirit.

## Being human 221 (SHT 221)

<b>Module credits</b>	10.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Systematic and Historical Theology
<b>Period of presentation</b>	Semester 2

### Module content

Pluriversal perspectives on being human, on beliefs and on spirituality.

## Theology in history 224 (SHT 224)

<b>Module credits</b>	10.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Systematic and Historical Theology
<b>Period of presentation</b>	Semester 2

### Module content

Historical analysis of selected theological traditions and themes from the early church up to the 20th century.

## Christian spirituality: Christian spiritual practices 220 (SRY 220)

<b>Module credits</b>	10.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Systematic and Historical Theology
<b>Period of presentation</b>	Semester 2

### Module content

An introduction to spiritual practices like meditation, prayer and an exploration of spiritual formation.

## Elective modules

## Leadership and Community Development 212 (CYE 212)

<b>Module credits</b>	10.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	CYE 120
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Practical Theology and Mission Studies
<b>Period of presentation</b>	Semester 1

### Module content

Leadership development, identity and spirituality in community engagement.

## Social and missional entrepreneurship 222 (CYE 222)

<b>Module credits</b>	10.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	CYE 212
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Practical Theology and Mission Studies
<b>Period of presentation</b>	Semester 2

### Module content

Innovation and sustainability in community engagement.

## Dynamics of religion 210 (REL 210)

<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Education Faculty of Humanities
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Religion Studies
<b>Period of presentation</b>	Semester 1

### Module content

Investigating the method of Phenomenology as way of studying religions. Focussing on African Christianity and the phenomenon of African Independent Churches. Highlighting Prosperity Theology as phenomenon in Africa. Exploring the place of land, water and the city within religion in Africa



## Ancient religions and health 220 (REL 220)

**Module credits** 20.00

**NQF Level** 06

**Service modules** Faculty of Education  
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Religion Studies

**Period of presentation** Semester 2

### Module content

Ancient religions and Health:

Exploring ancient religions (Egyptian, Greek, Roman, Zoroastranism, Aztec, Inca and Mayan) and health.

Exploring the San religious treatment of health matters. The relationship magic and religion is investigated.

## Christian spirituality: Origins and dynamics 210 (SRY 210)

**Module credits** 10.00

**NQF Level** 06

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Systematic and Historical Theology

**Period of presentation** Semester 1

### Module content

An investigation into Christian spirituality, its origins, its core aspects and its variety and experiences of the Holy Spirit.

## Curriculum: Final year

Minimum credits: 120

### Core modules

#### Community engagement 301 (CYE 301)

Module credits	15.00
NQF Level	07
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Practical Theology and Mission Studies
Period of presentation	Year

##### Module content

Develop a critical vision for how to engage with communities, in ways that are respectful and responsible. General principles and formation.

#### Paul 311 (NTL 311)

Module credits	10.00
NQF Level	07
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	New Testament and Related Literature
Period of presentation	Semester 1

##### Module content

Introduction to the exegesis and theology of the authentic letters of Paul.

#### Deutero- and Trito-Pauline writings 321 (NTL 321)

Module credits	10.00
NQF Level	07
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	New Testament and Related Literature
Period of presentation	Semester 2



## Module content

Introduction to the exegesis and theology of the Deutero- and Trito-Pauline writings.

### The Pentateuch 311 (OTL 311)

**Module credits** 10.00

**NQF Level** 07

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Old Testament and Hebrew Scriptures

**Period of presentation** Semester 1

## Module content

The Pentateuch (including hermeneutical perspectives).

### The Prophets 321 (OTL 321)

**Module credits** 10.00

**NQF Level** 07

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Old Testament and Hebrew Scriptures

**Period of presentation** Semester 2

## Module content

Selection from the Latter Prophets: exegesis and theologies.

### Practical Theology: Discerning and imagining 311 (PRT 311)

**Module credits** 10.00

**NQF Level** 07

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Practical Theology and Mission Studies

**Period of presentation** Semester 1

## Module content

A general introduction to methods and theories related to discernment and action regarding faith practices with an emphasis on Youth, Pastoral Care, Community Development/Transformation and Congregational Studies.

### Practical Theology: Living the faith 321 (PRT 321)

<b>Module credits</b>	10.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Practical Theology and Mission Studies
<b>Period of presentation</b>	Semester 2

#### Module content

Pastoral counselling: Grief counselling, trauma counselling and the pastoral counselling conversation.

### Mission in practice 311 (RSM 311)

<b>Module credits</b>	10.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Practical Theology and Mission Studies
<b>Period of presentation</b>	Semester 1

#### Module content

Missional ecclesiology and community engagement.

### Church planting 321 (RSM 321)

<b>Module credits</b>	10.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Practical Theology and Mission Studies
<b>Period of presentation</b>	Semester 2

#### Module content

Church pioneering and leadership. Establishing new faith communities.

### Church and community 311 (SHT 311)

<b>Module credits</b>	10.00
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<b>NQF Level</b>	07
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Systematic and Historical Theology
<b>Period of presentation</b>	Semester 1

#### Module content

Reflections on what it means to be church in the current context.

### Living as Christians 314 (SHT 314)

<b>Module credits</b>	10.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Systematic and Historical Theology
<b>Period of presentation</b>	Semester 1

#### Module content

Pluriversal perspectives on ethical behaviour, societal issues and ethical challenges.

### Contemporary theological discourses I 321 (SHT 321)

<b>Module credits</b>	10.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Systematic and Historical Theology
<b>Period of presentation</b>	Semester 2

#### Module content

Critical discussion of theological and ecclesial issues as reflected in recent history.

### Elective modules

#### Community Development Praxis in community engagement I 312 (CYE 312)

<b>Module credits</b>	10.00
<b>NQF Level</b>	07



<b>Prerequisites</b>	CYE 222
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Department</b>	Practical Theology and Mission Studies
<b>Period of presentation</b>	Semester 1

#### Module content

Practice research and planning for transformation in community engagement.

### Community Development Praxis II 322 (CYE 322)

<b>Module credits</b>	10.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	CYE 312
<b>Contact time</b>	2 lectures per week, Community Engagement
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Practical Theology and Mission Studies
<b>Period of presentation</b>	Semester 2

#### Module content

Theory and praxis: Children, faith and society in community engagement.

### Material religion 310 (REL 310)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Education Faculty of Humanities
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Religion Studies
<b>Period of presentation</b>	Semester 1

#### Module content

The function of myths and rites in current society is investigated. The relation between religion and art is explored. The place and function of music in religion is investigated. The way in which holy texts are interpreted (scriptural reasoning) within different religions is explored.

### Sociology of religion 320 (REL 320)

<b>Module credits</b>	30.00
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<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Education Faculty of Humanities
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Religion Studies
<b>Period of presentation</b>	Semester 2

#### Module content

The following social themes are addressed: Religion and Media; Religion and Ecology; Religion and Xenophobia; Religion and Homophobia; Religion and Violence; Religion and Gender equality; the possibility of Inter-religious dialogue.

### Christian spirituality and theology 310 (SRY 310)

<b>Module credits</b>	10.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	SRY 210 or SRY 220
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Systematic and Historical Theology
<b>Period of presentation</b>	Semester 1

#### Module content

An exploration of key theological issues and their relation to spirituality: trinitarian spirituality; spirituality and Christian ethics; Spirituality and the church; spirituality and sacramentality.

### Contextual and contemporary spirituality 320 (SRY 320)

<b>Module credits</b>	10.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	SRY 210 or 220
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Systematic and Historical Theology
<b>Period of presentation</b>	Semester 2

#### Module content

The module investigates contextual and contemporary spiritualities: Women's spirituality; African spirituality, Liberation spirituality, Interfaith spirituality and Christian mystical spirituality.

### **General Academic Regulations and Student Rules**

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

### **Regulations, degree requirements and information**

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### **University of Pretoria Programme Qualification Mix (PQM) verification project**

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.