

# University of Pretoria Yearbook 2024

## BScHons Zoology (02240703)

**Department** Zoology and Entomology

**Minimum duration of study** 1 year

**Total credits** 135

**NQF level** 08

## Programme information

### Renewal of registration

- i. Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not sit for an examination for the honours degree more than twice in the same module.
- ii. A student for an honours degree must complete his or her study, in the case of full-time students, within two years and, in the case of after-hours students, within three years of first registering for the degree. Under special circumstances, the Dean, on the recommendation of the relevant head of department, may give approval for a limited extension of this period.

In calculating marks, General Academic Regulations G25-26 apply.

Apart from the prescribed coursework, a research project is an integral part of the study.

## Admission requirements

1. Relevant BSc degree with Zoology (or equivalent) passed at final year
2. A weighted average of at least 65% at final-year level

Note: Additional modules may be required in order to reach the desired level of competency

## Examinations and pass requirements

A pass mark is required for all the components of the honours study programme.

## Pass with distinction

The BScHons degree is awarded with distinction to a candidate who obtains a weighted average of at least 75% (not rounded) in all the prescribed modules and a minimum of 65% in any one module.

## Curriculum: Final year

**Minimum credits: 135**

Core credits: 96

Elective credits: 39

### Core modules

#### Statistics for biological sciences 780 (BME 780)

<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Service modules</b>	Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 Block weeks
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Statistics
<b>Period of presentation</b>	Semester 1

##### Module content

The principles of experimental design as required for the selection of an appropriate research design. Identification of the design limitations and the impact thereof on the research hypotheses and the statistical methods. Identification and application of the appropriate statistical methods needed. Interpreting of statistical results and translating these results to the biological context.

#### Research project 701 (ZEN 701)

<b>Module credits</b>	68.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Zoology and Entomology
<b>Period of presentation</b>	Semester 1 or Semester 2

##### Module content

Research project

#### Research methods and scientific communication 713 (ZEN 713)

<b>Module credits</b>	13.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English

<b>Department</b>	Zoology and Entomology
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

Basic skills in philosophy of science; research planning; scientific writing; scientific public speaking; an essay, two oral presentations, prescribed reading and an oral exam.

## Elective modules

### Land reclamation and restoration ecology 791 (BOT 791)

<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	Block: 6 weeks, 3 discussions per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 2

### Module content

This module will provide students with the skills to use biophysical information and data obtained by undertaking a natural resource inventory. This will be supported by taught methods of critically evaluating data and information obtained through assessment methodologies and an understanding of sampling design (choosing reference sites, spatial replication) and monitoring methods (e.g. recording biomass vs vegetation cover vs species richness; aspects of seed biology etc.). Through the additional understanding of ecological and agricultural concepts (e.g. productivity, decomposition rate, carbon uptake, pollinator abundance, erosion protection, dust reduction) students will acquire the skills to provide reclamation and restoration solutions to land degradation challenges in South Africa.

A site visit or field trip during which students will get exposed to the realities of reclamation and restoration and apply their knowledge and skills will be a compulsory component of this module.

### Systematics, evolution and biogeography 703 (ZEN 703)

<b>Module credits</b>	13.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Zoology and Entomology
<b>Period of presentation</b>	Semester 1

## Module content

The object of this module is to introduce students to several contemporary problem areas in systematics, evolutionary theory and biogeography, and to use this as a basis for exploring current approaches and methods in systematics.

### Environmental physiology 704 (ZEN 704)

<b>Module credits</b>	13.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Zoology and Entomology
<b>Period of presentation</b>	Semester 1

## Module content

Photoperiodism and chronobiology – the ability of animals to measure daylength, the concept of circadian rhythm and the nature of the clock which drives such processes. Water availability and temperature – physiological responses of animals to changing water availability and temperature in the context of global climate change. Regulation of reproduction – physiological mechanisms which couple reproduction to external and internal environmental factors.

### Principles in applied ecology 705 (ZEN 705)

<b>Module credits</b>	13.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Zoology and Entomology
<b>Period of presentation</b>	Semester 1

## Module content

The module focuses on forces that drive population and community patterns and processes across temporal and spatial scales. Attention is given to the scientific application of ecological and macro-ecological principles that relate to short- and long-term population and community responses to environmental change. Group discussions based on current literature provide opportunities to apply theoretical principles to problem solving.

### Integrated pest management in Africa 707 (ZEN 707)

<b>Module credits</b>	13.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.



**Contact time** 1 discussion class per week

**Language of tuition** Module is presented in English

**Department** Zoology and Entomology

**Period of presentation** Semester 1

**Module content**

Pest outbreaks and the practice of integrated pest management using different control methods; philosophy of IPM; socio-economic implications; politics and legislation; pest models; decision tools and techniques.

### **Mammal ecology 710 (ZEN 710)**

**Module credits** 13.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 4 discussion classes per week

**Language of tuition** Module is presented in English

**Department** Zoology and Entomology

**Period of presentation** Semester 2

**Module content**

Contemporary issues in mammal ecology; the focus will be on current understanding at individual, population, community and ecosystem levels.

### **Behavioural ecology 712 (ZEN 712)**

**Module credits** 13.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 4 discussion classes per week

**Language of tuition** Module is presented in English

**Department** Zoology and Entomology

**Period of presentation** Semester 2

**Module content**

The use of ecological and evolutionary processes to explain the occurrence and adaptive significance of behaviour patterns. Empirical, comparative analyses relating behaviour to environment will be addressed, including the use of behavioural processes to predict ecological patterns.

### **Insect-plant interactions 782 (ZEN 782)**

**Module credits** 13.00

**NQF Level** 08

<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Zoology and Entomology
<b>Period of presentation</b>	Semester 2

#### Module content

An overview of the complex world of insect-plant interactions. Insects and plants have co-occurred and co-evolved on this planet for at least 400 million years, and in many systems insects are the primary consumers of plant tissue. The diverse strategies and counter-strategies that have evolved at the interface between herbivory and plant defences will be examined, using case studies and applying unifying theory wherever possible.

### Global climate change and biodiversity 783 (ZEN 783)

<b>Module credits</b>	13.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 3 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Zoology and Entomology
<b>Period of presentation</b>	Semester 1

#### Module content

The module aims to provide students with an understanding of global climate change and its impact on the conservation of biodiversity.

### Contemporary research techniques 784 (ZEN 784)

<b>Module credits</b>	13.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Zoology and Entomology
<b>Period of presentation</b>	Semester 2

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## Module content

Stable isotope ecology – applications of stable isotope-based techniques in zoological research, including (i) tracking animal movements, (ii) dietary reconstruction, (iii) delineation of trophic levels, (iv) tracing nutrient allocation to reproduction, (v) forensic applications, and (vi) doubly-labelled water and water tracer applications. Stress hormones – the spectrum of stress molecules, how they are regulated, what their impacts are, and how they are measured to reflect acute and chronic stress. Photogrammetry – (i) appropriate equipment for photogrammetry, (ii) photographic techniques for photogrammetric use, (iii) photogrammetry software, (iv) building three-dimensional models, (v) measuring models. Applications of molecular biology to conservation genetics, infectious disease epidemiology and ecology, forensics (host and pathogen-based) and diagnostics.

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### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

### Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.