MSocSci *Industrial Sociology and Labour Studies* (Coursework) (01253030)

Department	Sociology
Minimum duration of study	2 years
Total credits	180
NQF level	09

Admission requirements

- An honours degree in Sociology, Industrial Sociology or a directly related social science is required.
- An average of at least 70% for this degree is required.

Additional requirements

- SOC 751 and SOC 756 or similar modules in research methodology and theory are required.
- Prospective students may be required to submit an admissions essay or to sit for an examination or to do additional modules to enable them to reach the desired level of study.
- An acceptable level of proficiency in English or Afrikaans is required.
- Students with an average between 68% and 70% could be considered for admission under special conditions. Apply to the programme manager.

Other programme-specific information

- Choose either SOC 830 or SOC 862 as core modules.
- Choose one elective module.
- SOC 830 and SOC 862 can only be chosen as an elective when not already selected as a core module.
- Not all modules are offered in any given year. Contact the programme manager in this regard.

Curriculum: Year 1

Core modules
SOC 812 Advanced research methodology

Select One of the following:
SOC 830 Conflict management in the workplace

SOC 862 Sociology of work and organisations

Elective modules
Select One of the following:
SOC 830 Conflict management in the workplace**

SOC 862 Sociology of work and organisations**

SOC 857 Globalisation and development
SOC 858 The sociology of South Africa
SOC 859 Identity, culture and society
SOC 860 Civil society and the state

**If not already selected as a core module.*

Core modules

Advanced research methodology 812 (SOC 812)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 1

Module content

This module aims to build upon students' prior training (at honours level) in research methods to interrogate the methodological and epistemological debates of social science research. The module provides students with a deep understanding of research concepts, ethics, and approaches as well as the key elements of the research process within qualitative, quantitative, and mixed methods approaches. During the semester students will develop the skills and background knowledge needed to plan, organise and disseminate their own sound research projects. Assessments will include tasks linked to the seminars as well as an exam.

Managing conflict in the workplace 830 (SOC 830)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Sociology

| **Period of presentation** | Semester 1 |

Module content

This module focuses on reviewing and interrogating sociological theories of and explanations for conflict in the workplace, with specific emphasis on issues such as strike violence.

Sociology of organisations 862 (SOC 862)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Contact time	1 lecture per week, 1 seminar per week
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 1

Module content

The module will allow students to engage with the theoretical framework/s and concepts of the sociology of organisations. Themes that will be covered include the changing nature of organisations, how the latter has been structured by different forms of capitalist accumulation and labour processes, changing organisational forms, organisational cultures, gender, power, conflict and leadership.

Elective modules

Globalisation and development 857 (SOC 857)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 2

Module content

This module examines theoretical explanations of globalisation. In doing so its primary goal is to explore ways in which capital in the era of the end of history is compelling us to rethink sociology as a science of the present. The module begins with theoretical discussions in order to lay the ground for talk about development as a process of incorporating (in this case) Africa into the global world system. The module further studies changes brought about by globalisation to the nation-state system, work and gender relations. It also examines nationalism and ethnicity as specific features of capitalism in the era of the end of history.

The sociology of South Africa 858 (SOC 858)

| **Module credits** | 30.00 |

NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 2

Module content

This module takes a sociological approach to understanding and interrogating South African society. It begins by looking at some of the debates and discussions about Sociology in South Africa. It then reviews and debates key issues in order to understand the political economy of Apartheid. Finally it looks at some key debates associated with post-apartheid South Africa.

Identity, culture and society 859 (SOC 859)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 2

Module content

This module focuses on the relationship between the personal and social and how these two domains are intricately related, simultaneously implying sameness and difference in the process of identification. It considers how societal structures and institutions shape and construct identities historically, whilst being shaped by individual agency, in turn. Human experience reveals a range of cross-cutting affiliations, based on ethnicity, race, religion, gender, sexuality and generation, amongst others, implying a multiplicity in belonging, suggesting a relational process, rather than an essence. The social, contingent and constructed nature of identities is highlighted against experiences of dislocation within a context of globalisation.

State, civil society and political economy 860 (SOC 860)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Contact time	1 lecture per week, 1 seminar per week
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 1 or Semester 2

Module content

This module explores critical perspectives and current debates on the relationship between state, civil society, and political economy. How is state power organised and exercised? How are economic resources distributed and market dynamics structured? How do social movements and other forms of collective action shape political and economic power relations? 'State, civil society and political economy' explores these questions with a specific focus on the global South, and with an orientation towards understanding sociohistorical processes of change across multiple geographical scales – from the global, via the regional and national, to the local.

Curriculum: Final year

Core modules
SOC 812 Advanced research methodology

Select One of the following:
SOC 830 Conflict management in the workplace

SOC 862 Sociology of work and organisations
SOC 857 Globalisation and development

Elective modules
Select One of the following:
SOC 830 Conflict management in the workplace**

SOC 862 Sociology of work and organisations**

SOC 857 Globalisation and development
SOC 858 The sociology of South Africa
SOC 859 Identity, culture and society
SOC 860 Civil society and the state

**If not already selected as a core module.*

Core modules

Mini-dissertation: Sociology 895 (SOC 895)

Module credits	90.00
NQF Level	09
Prerequisites	No prerequisites.
Contact time	1 lecture per week, 1 seminar per week
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Year

Module content

A mini-dissertation of approximately 80 typed pages, based on independent research conducted by the student on an approved topic in the field of sociology, industrial sociology or gender studies, is written under the guidance of a supervisor.

General Academic Regulations and Student Rules
The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the

relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information
The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project
The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.