

University of Pretoria Yearbook 2024

MSocSci (Gender Studies) (Coursework) (01253028)

Department Sociology

Minimum duration of study 1 year

Total credits 180

NQF level 09

Admission requirements

1. Honours degree in Gender Studies **or** honours degree in Sociology with relevant modules **or** honours degree with specialisation in a relevant social science
2. A cumulative weighted average of at least 70% for the honours degree
3. Research component passed at honours level
4. An admissions essay may be required

Note: Additional work/modules may be required in order to reach the desired level of competency

Additional requirements

- SOC 751 and GNR 751 or SOC 756 or similar modules in research methodology, gender studies and/or social theory are required.
- Prospective students may be required to submit an admissions essay or to sit for an examination or to do additional modules to enable them to reach the desired level of study.
- An acceptable level of proficiency in English or Afrikaans is required.
- Students with an average between 68% and 70% could be considered for admission under special conditions. Apply to the programme manager.

Other programme-specific information

- Choose either GNR 861 or SOC 861 as a core module.
- Choose one elective module.
- GNR 861 and SOC 861 can be chosen as elective if not already selected as a core module.
- Not all modules are offered in any given year. Contact the programme manager in this regard.

Curriculum: Final year

Core modules

In addition to SOC 895 and SOC 812, Select one core module.

Elective modules

Select ONE module from the list if not selected as a core module.

Core modules

Gender and the politics of knowledge 861 (GNR 861)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 2

Module content

This module explores the politics of feminist knowledge production across a range of geopolitical contexts. The politics of making feminist theories and narratives are debated via an exploration of concepts such as coloniality, intersectionality and epistemic injustice. The module also considers the links between epistemic frames and lived experiences of oppression and introduces students to the central ideas of feminist theoretical approaches such as: decolonial feminism, neo-materialism, social constructionism and transnational feminism. The module focuses throughout on the gendered and racialised politics of knowledge production.

Advanced research methodology 812 (SOC 812)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 1

Module content

This module aims to build upon students' prior training (at honours level) in research methods to interrogate the methodological and epistemological debates of social science research. The module provides students with a deep understanding of research concepts, ethics, and approaches as well as the key elements of the research process within qualitative, quantitative, and mixed methods approaches. During the semester students will develop the skills and background knowledge needed to plan, organise and disseminate their own sound research projects. Assessments will include tasks linked to the seminars as well as an exam.

Gender, family and households 861 (SOC 861)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 1

Module content

This course takes a macro-level perspective and introduces students to scholarly accounts of the changing historical trajectory of gender relations, marriage as an institution, family forms, and household composition and livelihoods and the implications thereof for understanding gender as a social relation. As such, it adopts a historical and comparative perspective, with a specific focus on Southern Africa. In addition, the module explores the role and impact of supra-state organisations, the state and the market in mediating and regulating gender identities and relations, as well as family and household forms, against the backdrop of the nation-state form and in the context of capitalism and neo-liberalism particularly.

Mini-dissertation: Sociology 895 (SOC 895)

Module credits	90.00
NQF Level	09
Prerequisites	No prerequisites.
Contact time	1 lecture per week, 1 seminar per week
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Year

Module content

A mini-dissertation of approximately 80 typed pages, based on independent research conducted by the student on an approved topic in the field of sociology, industrial sociology or gender studies, is written under the guidance of a supervisor.

Elective modules

Managing conflict in the workplace 830 (SOC 830)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 1

Module content

This module focuses on reviewing and interrogating sociological theories of and explanations for conflict in the workplace, with specific emphasis on issues such as strike violence.

Globalisation and development 857 (SOC 857)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 2

Module content

This module examines theoretical explanations of globalisation. In doing so its primary goal is to explore ways in which capital in the era of the end of history is compelling us to rethink sociology as a science of the present. The module begins with theoretical discussions in order to lay the ground for talk about development as a process of incorporating (in this case) Africa into the global world system. The module further studies changes brought about by globalisation to the nation-state system, work and gender relations. It also examines nationalism and ethnicity as specific features of capitalism in the era of the end of history.

The sociology of South Africa 858 (SOC 858)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 2

Module content

This module takes a sociological approach to understanding and interrogating South African society. It begins by looking at some of the debates and discussions about Sociology in South Africa. It then reviews and debates key issues in order to understand the political economy of Apartheid. Finally it looks at some key debates associated with post-apartheid South Africa.

Identity, culture and society 859 (SOC 859)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Sociology

Period of presentation Semester 2

Module content

This module focuses on the relationship between the personal and social and how these two domains are intricately related, simultaneously implying sameness and difference in the process of identification. It considers how societal structures and institutions shape and construct identities historically, whilst being shaped by individual agency, in turn. Human experience reveals a range of cross-cutting affiliations, based on ethnicity, race, religion, gender, sexuality and generation, amongst others, implying a multiplicity in belonging, suggesting a relational process, rather than an essence. The social, contingent and constructed nature of identities is highlighted against experiences of dislocation within a context of globalisation.

State, civil society and political economy 860 (SOC 860)

Module credits 30.00

NQF Level 09

Prerequisites No prerequisites.

Contact time 1 lecture per week, 1 seminar per week

Language of tuition Module is presented in English

Department Sociology

Period of presentation Semester 1 or Semester 2

Module content

This module explores critical perspectives and current debates on the relationship between state, civil society, and political economy. How is state power organised and exercised? How are economic resources distributed and market dynamics structured? How do social movements and other forms of collective action shape political and economic power relations? 'State, civil society and political economy' explores these questions with a specific focus on the global South, and with an orientation towards understanding sociohistorical processes of change across multiple geographical scales – from the global, via the regional and national, to the local.

Gender, family and households 861 (SOC 861)

Module credits 30.00

NQF Level 09

Prerequisites No prerequisites.

Language of tuition Module is presented in English

Department Sociology

Period of presentation Semester 1

Module content

This course takes a macro-level perspective and introduces students to scholarly accounts of the changing historical trajectory of gender relations, marriage as an institution, family forms, and household composition and livelihoods and the implications thereof for understanding gender as a social relation. As such, it adopts a historical and comparative perspective, with a specific focus on Southern Africa. In addition, the module explores the role and impact of supra-state organisations, the state and the market in mediating and regulating gender identities and relations, as well as family and household forms, against the backdrop of the nation-state form and in the context of capitalism and neo-liberalism particularly.

Sociology of organisations 862 (SOC 862)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Contact time	1 lecture per week, 1 seminar per week
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 1

Module content

The module will allow students to engage with the theoretical framework/s and concepts of the sociology of organisations. Themes that will be covered include the changing nature of organisations, how the latter has been structured by different forms of capitalist accumulation and labour processes, changing organisational forms, organisational cultures, gender, power, conflict and leadership.

General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-

Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.