

University of Pretoria Yearbook 2023

PGDip (Technical and Vocational Education and Training) (09227053)

Department Education Management and Policy Studies

Minimum duration of study 1 year

Total credits 130

NQF level 08

Admission requirements

1. Relevant bachelor's degree, or
2. A relevant advanced diploma (in TVET, NQF level 7), or
3. A relevant advanced diploma in teaching/Postgraduate Certificate in Education, or
4. A relevant four-year bachelor's degree in teaching (eg BEd, BAEd, BSecEd; BSc Ed), or
5. A relevant three-year professional teaching qualification with appropriate prior learning or,
6. A National Diploma with appropriate prior learning, and
7. Computer literacy proficiency as determined by a proficiency test may be required.

Additional requirements

- Applicants must be employed as academic staff in the TVET sector.
- Applicants must be able to demonstrate sufficient computer literacy that will be assessed, or must have a recognised Information Technology qualification which meets this need.
- Applicants must have access to Internet Communications infrastructure.

Other programme-specific information

- The programme takes the form of integrated work-based professional learning (addressing the multidimensional practice of education in a TVET context). The focus is on authentic workplace assessment.
- In contact mode the programme extends over one year and is presented in block sessions of which two will be presented in the first semester and two in the second semester, followed by evening classes every fortnight.
- In distance and hybrid off-campus modes the programme extends over one or two years and is presented with two optional contact sessions year, followed by ICT driven guided study.

Pass with distinction

The certificate is awarded with distinction to a student who has obtained an average of at least 75%, with a minimum of 65 % in each module (no rounding).

General information

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.

Curriculum: Final year

Minimum credits: 130

Core modules

Curriculum development 711 (CDD 711) - Credits: 14.00
Financial and human resource management 734 (EDM 734) - Credits: 14.00
Emotional-social wellbeing 731 (KGG 731) - Credits: 14.00
Instructional management 700 (LMD 700) - Credits: 14.00
Management and leadership in education 732 (LVO 732) - Credits: 14.00
Educational technology in higher education 730 (OWT 730) - Credits: 14.00
Professional development in TVET 700 (PFO 700) - Credits: 32.00
Assessment and quality assurance 713 (QPI 713) - Credits: 14.00

Regulations and rules

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.

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