

# University of Pretoria Yearbook 2023

## Bachelor of Divinity [BDiv] (06130008)

**Department** Systematic and Historical Theology

**Minimum duration of study** 4 years

**Total credits** 559

**NQF level** 08

### Programme information

Also refer to General Academic Regulations G1-G15.

This programme provides theological training and formation aimed at the needs of churches. It comprises two aspects, namely a general denominational aspect and a specific denominational aspect. The structure of the programme is determined by a balance between the critical reading of the texts that are part of the Christian canon as well as related literature, historical and systematic theology, and the applied dimensions in the field of theology.

The outcome that the programme aims to achieve, is theoretically supported formation aimed at a broad spectrum of ministerial needs. For this purpose, certain elements of the programme are presented in partnership with churches that support the programme.

A student who registers for this programme has to submit his or her curriculum to the Dean for approval at the beginning of each year.

### Admission requirements

#### Important information for all prospective students for 2023

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here for this Faculty Brochure](#).

#### Minimum requirements

##### Achievement level

#### English Home Language or English First Additional Language

**APS**

NSC/IEB

4

**28**

Applicants who indicate Theology as a first or second choice will be considered. Students who select Theology as a second choice may have to submit a motivation.

Life Orientation is excluded when calculating the APS.

You will be considered for final admission to degree studies if space allows, and if you have a National Senior

Certificate (NSC) or equivalent qualification with admission to bachelor's degree studies, and comply with the minimum subject requirements as well as the APS requirements of your chosen programme.

**Applicants with qualifications other than the abovementioned** should refer to the Brochure: Undergraduate Programme Information 2023: Qualifications other than the NSC and IEB, available at [click here](#).

International students: [Click here](#).

### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### Note:

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### Closing date for applications from returning students

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

## Examinations and pass requirements

### Chancellor's examinations

See also *General Academic Regulation G12.5*.

A student who complies with all the requirements for the degree with the exception of a maximum of two semester modules or one year-module, in each of which a combined mark of at least 40% has been obtained, may be admitted to a Chancellor's examination in the same modules at the end of the following semester.

## Promotion to next study year

Also refer to *General Academic Regulation G3.2*.

### Academic exclusion

The Dean may, on recommendation of the relevant Faculty committee, exclude a student academically by the cancellation of the registration for that particular year or for the following year, if he or she does not comply with the minimum set of requirements as stated in the regulations for the respective year of study. The student may appeal against the academic exclusion, but it is advisable to address any problems as soon as possible. It remains the student's responsibility to approach the relevant lecturer as soon as academic problems are being experienced.

## Pass with distinction

The degree is conferred with distinction on a student who obtains an average of 75% (GPA) (not rounded) in the four years of study, including the independent study (OST 400), provided that not one of the modules had been failed previously and that the programme was completed within the minimum prescribed period.

## General information

### Information on modules

- If a module does not attract enough student registrations to be presented economically, the Dean may decide to withdraw it. Students will be advised in time of such decisions in order to register for an alternative module.
- The timetable of lectures must be consulted.
- A student may, with the consent of the Dean, exceed the number of modules per study year by two semester modules or one year module.

### **University of Pretoria Programme Qualification Mix (PQM) verification project**

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

**Minimum credits: 140**

### Additional information:

**All** core and fundamental modules must be taken.

Two semester modules from any faculty must be taken as electives, providing that the requirements for the modules are met. The list below are electives from Theology and Religion but students are not limited to these.

## Fundamental modules

### Academic information management 111 (AIM 111)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 4.00   |
| <b>NQF Level</b>              | 05   |
| <b>Service modules</b>        | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences<br>Faculty of Humanities<br>Faculty of Law<br>Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences<br>Faculty of Theology and Religion |
| <b>Prerequisites</b>          | No prerequisites.  |
| <b>Contact time</b>           | 2 lectures per week  |
| <b>Language of tuition</b>    | Module is presented in English   |
| <b>Department</b>             | Information Science  |
| <b>Period of presentation</b> | Semester 1   |

#### Module content

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

### Academic information management 121 (AIM 121)

|                        |   |
|------------------------|---|
| <b>Module credits</b>  | 4.00  |
| <b>NQF Level</b>       | 05  |
| <b>Service modules</b> | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences<br>Faculty of Humanities<br>Faculty of Law<br>Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences<br>Faculty of Theology and Religion<br>Faculty of Veterinary Science |

|                               |                                |
|-------------------------------|--------------------------------|
| <b>Prerequisites</b>          | No prerequisites.              |
| <b>Contact time</b>           | 2 lectures per week            |
| <b>Language of tuition</b>    | Module is presented in English |
| <b>Department</b>             | Informatics                    |
| <b>Period of presentation</b> | Semester 2                     |

#### Module content

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

### Academic literacy 110 (ALL 110)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 6.00   |
| <b>NQF Level</b>              | 05   |
| <b>Service modules</b>        | Faculty of Health Sciences<br>Faculty of Theology and Religion |
| <b>Prerequisites</b>          | No prerequisites.  |
| <b>Contact time</b>           | 2 lectures per week  |
| <b>Language of tuition</b>    | Module is presented in English                                 |
| <b>Department</b>             | Unit for Academic Literacy                                     |
| <b>Period of presentation</b> | Semester 1   |

#### Module content

This module intends to equip students to cope more confidently and competently with the reading and understanding of a variety of texts, to apply these skills in a variety of contexts and to follow the conventions of academic writing.

### Academic literacy for Theology 120 (ALL 120)

|                               |                                  |
|-------------------------------|----------------------------------|
| <b>Module credits</b>         | 6.00                             |
| <b>NQF Level</b>              | 05                               |
| <b>Service modules</b>        | Faculty of Theology and Religion |
| <b>Prerequisites</b>          | No prerequisites.                |
| <b>Contact time</b>           | 2 lectures per week              |
| <b>Language of tuition</b>    | Module is presented in English   |
| <b>Department</b>             | Unit for Academic Literacy       |
| <b>Period of presentation</b> | Semester 2                       |

#### Module content

By the end of this module students should be able to cope more confidently and competently with the reading, writing and critical thinking demands that are characteristic of the field of Theology.



## Academic orientation 105 (UPO 105)

|                        |                                     |
|------------------------|-------------------------------------|
| Module credits         | 0.00                                |
| NQF Level              | 00                                  |
| Language of tuition    | Module is presented in English      |
| Department             | Theology and Religion Dean's Office |
| Period of presentation | Year                                |

## Core modules

### Greek 110 (GRK 110)

|                        |  |
|------------------------|--|
| Module credits         | 12.00  |
| NQF Level              | 05   |
| Service modules        | Faculty of Theology and Religion                   |
| Prerequisites          | No prerequisites.                                  |
| Contact time           | 2 discussion classes per week, 2 lectures per week |
| Language of tuition    | Module is presented in English                     |
| Department             | Ancient and Modern Languages and Cultures          |
| Period of presentation | Semester 1   |

#### Module content

Greek grammar (1)

The basic characteristics of Hellenistic Greek: the writing system and pronunciation, the Greek verb and noun systems, conjugation and declension, basic syntax and vocabulary. Passages from the Greek New Testament are adapted as exercises in order to facilitate linguistic proficiency. Continuous evaluation includes class tests and homework assignments.

Greek grammar (2)

Further study of the verb and noun systems of Hellenistic Greek, expansion of the basic vocabulary, and analysis of compound sentences. Adapted passages from the New Testament form the core of practical academic literacy exercises.

### Greek 120 (GRK 120)

|                        |  |
|------------------------|--|
| Module credits         | 12.00  |
| NQF Level              | 05   |
| Service modules        | Faculty of Theology and Religion                   |
| Prerequisites          | GRK 110  |
| Contact time           | 2 discussion classes per week, 2 lectures per week |
| Language of tuition    | Module is presented in English                     |
| Department             | Ancient and Modern Languages and Cultures          |
| Period of presentation | Semester 2   |

## Module content

Greek grammar (3)

Further study of the verb and noun systems of Hellenistic Greek: middle and passive forms, the third declension, and analysis of compound sentences. Adapted passages from the New Testament form the core of practical academic literacy exercises.

Greek texts: Read and comprehend

Read selected texts from the NT and/or Apostolic Fathers, with emphasis on word analysis, basic translation, use of basic aids (dictionary, translations). Evaluation includes translation of unseen passages from the corpuses concerned.

## Hebrew 110 (HEB 110)

**Module credits** 12.00

**NQF Level** 05

**Service modules** Faculty of Theology and Religion

**Prerequisites** No prerequisites.

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

### Module content

Hebrew grammar (1)

Basic principles of the grammar of classical Hebrew: signs of writing and pronunciation, Hebrew morphology, the nominal and verbal system, basic syntax and vocabulary. Exercise basic competence by means of the analysis and translation of selected passages from the Hebrew Old Testament.

Hebrew grammar (2)

More advanced principles of the grammar of classical Hebrew: the function of nouns, verbs and particles, the derived formations of the verb. Passages from the Hebrew Old Testament from the basis for exercising academic literacy.

## Hebrew 120 (HEB 120)

**Module credits** 12.00

**NQF Level** 05

**Service modules** Faculty of Theology and Religion

**Prerequisites** HEB 110

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2



### Module content

Hebrew grammar (3)

Continued study of the Hebrew verbal system: the irregular and weak verbs. Passages from the Hebrew Old Testament from the basis for students' exercise in academic literacy.

Hebrew texts: Read and comprehend

Read selected texts from the OT, with emphasis on word analysis, basic translation, use of basic aids (dictionary, translations). Evaluation includes translation of unseen passages.

### Introduction to the New Testament 112 (NTL 112)

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** New Testament and Related Literature

**Period of presentation** Semester 1

### Module content

The encyclopaedia of the New Testament and the religious-, political-, economic-, and socio-cultural setting of the New Testament.

### Gospels: Mark and Matthew 122 (NTL 122)

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** New Testament and Related Literature

**Period of presentation** Semester 2

### Module content

Introduction to the exegesis and theology of Mark and Matthew; Synoptic problem and canonicity.

### Introduction to the world of the Old Testament 112 (OTL 112)

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English



**Department** Old Testament and Hebrew Scriptures

**Period of presentation** Semester 1

**Module content**

Geographical and historical background of the Old Testament. The Near-Eastern cultural background of the Bible.

### Narratives in the Old Testament 122 (OTL 122)

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Old Testament and Hebrew Scriptures

**Period of presentation** Semester 2

**Module content**

Introduction to narratology. Capita selecta: Ruth, Chronicles, Ezra, Nehemiah.

### Practical Theology: Introduction and insertion 112 (PRT 112)

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Practical Theology and Mission Studies

**Period of presentation** Semester 1

**Module content**

A general introduction to the field of Practical Theology, its sub-disciplines and the current context of faith practices.

### Introduction to the study of religion 122 (RSM 122)

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Religion Studies



**Period of presentation** Semester 2

**Module content**

What is religion? The functions of religion. Methods of studying religion. Perspectives on the origin of religion. Common concepts and key terms in various religions will be dealt with - also generic dimensions and aspects. The interdependence of religion, culture and society.

**Faith and stories 112 (SHT 112)**

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Systematic and Historical Theology

**Period of presentation** Semester 1

**Module content**

Overview and introduction to the disciplines within the field of theological studies.

**History of Christianity in Southern Africa 122 (SHT 122)**

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Systematic and Historical Theology

**Period of presentation** Semester 2

**Module content**

Introduction to the history of Christianity in Southern Africa with specific reference to colonialism and post-colonialism.

**Elective modules**

**Introduction to Community development 110 (CYE 110)**

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Practical Theology and Mission Studies

**Period of presentation** Semester 1

**Module content**

Definitions, theologies and methodologies in community engagement.

### Researching communities 120 (CYE 120)

**Module credits** 10.00

**NQF Level** 05

**Prerequisites** CYE 110

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Practical Theology and Mission Studies

**Period of presentation** Semester 2

**Module content**

Reading, understanding and discerning together in community engagement.

### Theory of religion 110 (REL 110)

**Module credits** 12.00

**NQF Level** 05

**Service modules** Faculty of Education  
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Religion Studies

**Period of presentation** Semester 1

**Module content**

What is religion? The functions of religion. Studying religion. Perspectives on religion. Common concepts and key terms in various religions will be dealt with - also generic dimensions and aspects. The interdependence of religion, culture and society.

### Kaleidoscope of religions 120 (REL 120)

**Module credits** 12.00

**NQF Level** 05

**Service modules** Faculty of Education  
Faculty of Humanities

|                               |  |
|-------------------------------|--|
| <b>Prerequisites</b>          | No prerequisites.  |
| <b>Contact time</b>           | 1 discussion class per week, 2 lectures per week, 2 tutorials per week |
| <b>Language of tuition</b>    | Module is presented in English   |
| <b>Department</b>             | Religion Studies   |
| <b>Period of presentation</b> | Semester 2   |

#### Module content

The occurrence of religion in societies. Types of religion. Primal religions. Christianity, Judaism, Islam. A variety of religions will be addressed: capita selecta will be made from Christianity; Hinduism; Buddhism; New Religions; New Age; main developments in the world and South Africa.

### Introduction to Spirituality 110 (SRY 110)

|                               |   |
|-------------------------------|---|
| <b>Module credits</b>         | 10.00                                     |
| <b>NQF Level</b>              | 05  |
| <b>Prerequisites</b>          | No prerequisites.                         |
| <b>Contact time</b>           | 2 lectures per week, 2 tutorials per week |
| <b>Language of tuition</b>    | Module is presented in English            |
| <b>Department</b>             | Systematic and Historical Theology        |
| <b>Period of presentation</b> | Semester 1                                |

#### Module content

A general introduction to the forms of spirituality and the methods for studying and teaching spirituality.

### Religion, scripture and spirituality 120 (SRY 120)

|                               |   |
|-------------------------------|---|
| <b>Module credits</b>         | 10.00                                     |
| <b>NQF Level</b>              | 05  |
| <b>Prerequisites</b>          | No prerequisites.                         |
| <b>Contact time</b>           | 2 lectures per week, 2 tutorials per week |
| <b>Language of tuition</b>    | Module is presented in English            |
| <b>Department</b>             | Systematic and Historical Theology        |
| <b>Period of presentation</b> | Semester 2                                |

#### Module content

An exploration of the possible relationships between religion and spirituality and then also the relationship between Scripture and Spirituality.

## Curriculum: Year 2

**Minimum credits: 174**

### Additional information:

**All** core modules must be taken.

Electives are optional and registration for these are subject to approval by Student Administration.

## Core modules

### Greek 210 (GRK 210)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 16.00  |
| <b>NQF Level</b>              | 06   |
| <b>Service modules</b>        | Faculty of Theology and Religion                 |
| <b>Prerequisites</b>          | GRK 110, GRK 120                                 |
| <b>Contact time</b>           | 1 discussion class per week, 2 lectures per week |
| <b>Language of tuition</b>    | Module is presented in English                   |
| <b>Department</b>             | Ancient and Modern Languages and Cultures        |
| <b>Period of presentation</b> | Semester 1                                       |

#### Module content

Greek texts – syntax

Basic syntactical theory and application to selected Greek texts

Greek prose – text analysis

Basic theory of comprehensive text analysis and application of selected NT prose texts.

### Greek 220 (GRK 220)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 16.00  |
| <b>NQF Level</b>              | 06   |
| <b>Service modules</b>        | Faculty of Theology and Religion                 |
| <b>Prerequisites</b>          | GRK 210  |
| <b>Contact time</b>           | 1 discussion class per week, 2 lectures per week |
| <b>Language of tuition</b>    | Module is presented in English                   |
| <b>Department</b>             | Ancient and Modern Languages and Cultures        |
| <b>Period of presentation</b> | Semester 2                                       |

#### Module content

Greek poetry – text analysis

Basic theory of poetic text analysis and application of selected NT and related poetry texts.

Greek texts – holistic analysis

Students are guided towards reading and analysing independently chosen Greek texts by application of all knowledge and skills acquired in GRK modules on year level 1 as well as in GRK 210 and 220.

## Hebrew 210 (HEB 210)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 16.00  |
| <b>NQF Level</b>              | 06   |
| <b>Service modules</b>        | Faculty of Theology and Religion                 |
| <b>Prerequisites</b>          | HEB 110, 120                                     |
| <b>Contact time</b>           | 1 discussion class per week, 2 lectures per week |
| <b>Language of tuition</b>    | Module is presented in English                   |
| <b>Department</b>             | Ancient and Modern Languages and Cultures        |
| <b>Period of presentation</b> | Semester 1                                       |

### Module content

Hebrew texts – syntax

Basic syntactical theory and application to selected Hebrew texts.

Hebrew prose – text analysis

Basic theory of comprehensive text analysis and application to selected OT prose texts.

## Hebrew 220 (HEB 220)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 16.00  |
| <b>NQF Level</b>              | 06   |
| <b>Service modules</b>        | Faculty of Theology and Religion                 |
| <b>Prerequisites</b>          | HEB 210  |
| <b>Contact time</b>           | 1 discussion class per week, 2 lectures per week |
| <b>Language of tuition</b>    | Module is presented in English                   |
| <b>Department</b>             | Ancient and Modern Languages and Cultures        |
| <b>Period of presentation</b> | Semester 2                                       |

### Module content

Hebrew poetry – text analysis

Basic theory of poetic text analysis and application to selected OT poetic texts. Hebrew texts – holistic analysis

Students are guided towards reading and analysing independently chosen Hebrew texts by application of all knowledge and skills acquired in HEB modules on year level 1 as well as in HEB 210 and 220.

## Gospels: Luke-Acts 212 (NTL 212)

|                            |  |
|----------------------------|--|
| <b>Module credits</b>      | 10.00                                      |
| <b>NQF Level</b>           | 06   |
| <b>Prerequisites</b>       | No prerequisites.                          |
| <b>Contact time</b>        | 2 lectures per week                        |
| <b>Language of tuition</b> | Separate classes for Afrikaans and English |

**Department** New Testament and Related Literature

**Period of presentation** Semester 1

**Module content**

Introduction to the exegesis and theology of Luke-Acts.

**Johannine literature 222 (NTL 222)**

**Module credits** 10.00

**NQF Level** 06

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** New Testament and Related Literature

**Period of presentation** Semester 2

**Module content**

Introduction to the exegesis and theology of the Johannine gospel and letters.

**Old Testament exegesis and former prophets 212 (OTL 212)**

**Module credits** 10.00

**NQF Level** 06

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Old Testament and Hebrew Scriptures

**Period of presentation** Semester 1

**Module content**

Variety of exegetical methods applied to texts of the former prophets.

**Poetry and apocalypses 222 (OTL 222)**

**Module credits** 10.00

**NQF Level** 06

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Old Testament and Hebrew Scriptures

**Period of presentation** Semester 2



## Module content

Poetical and apocalyptic literature of the Old Testament.

## Practical Theology: Understanding and interpreting I 212 (PRT 212)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 10.00                                      |
| <b>NQF Level</b>              | 06   |
| <b>Prerequisites</b>          | No prerequisites.                          |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English |
| <b>Department</b>             | Practical Theology and Mission Studies     |
| <b>Period of presentation</b> | Semester 1                                 |

## Module content

A general introduction to theories for understanding and interpreting faith practices with an emphasis on Youth, Pastoral Care, Community Development/Transformation and Congregational Studies.

## Practical Theology: Understanding and interpreting II 222 (PRT 222)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 10.00                                      |
| <b>NQF Level</b>              | 06   |
| <b>Prerequisites</b>          | No prerequisites.                          |
| <b>Contact time</b>           | 2 lectures per week                        |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English |
| <b>Department</b>             | Practical Theology and Mission Studies     |
| <b>Period of presentation</b> | Semester 2                                 |

## Module content

A general introduction to theories for understanding and interpreting faith practices with an emphasis on Liturgy, Hymnology and Homiletics.

## Key concepts and topics in missiology 212 (RSM 212)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 10.00                                      |
| <b>NQF Level</b>              | 06   |
| <b>Prerequisites</b>          | No prerequisites.                          |
| <b>Contact time</b>           | 2 lectures per week                        |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English |
| <b>Department</b>             | Practical Theology and Mission Studies     |
| <b>Period of presentation</b> | Semester 1                                 |

## Module content

Church, mission and leadership.





## Theologies of the South 222 (RSM 222)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 10.00                                      |
| <b>NQF Level</b>              | 06   |
| <b>Prerequisites</b>          | No prerequisites.                          |
| <b>Contact time</b>           | 2 lectures per week                        |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English |
| <b>Department</b>             | Religion Studies                           |
| <b>Period of presentation</b> | Semester 2                                 |

### Module content

An understanding of hybrid forms of Christianity, especially in Africa.

## Faith and beliefs 212 (SHT 212)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 10.00                                      |
| <b>NQF Level</b>              | 06   |
| <b>Prerequisites</b>          | No prerequisites.                          |
| <b>Contact time</b>           | 2 lectures per week                        |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English |
| <b>Department</b>             | Systematic and Historical Theology         |
| <b>Period of presentation</b> | Semester 1                                 |

### Module content

Pluriversal perspectives on faith, God, Trinity, Jesus Christ and Holy Spirit.

## Being human 222 (SHT 222)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 10.00                                      |
| <b>NQF Level</b>              | 06   |
| <b>Prerequisites</b>          | No prerequisites.                          |
| <b>Contact time</b>           | 2 lectures per week                        |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English |
| <b>Department</b>             | Systematic and Historical Theology         |
| <b>Period of presentation</b> | Semester 2                                 |

### Module content

Pluriversal perspectives on being human, on beliefs and on spirituality.

## Theology in history 225 (SHT 225)

|                       |       |
|-----------------------|-------|
| <b>Module credits</b> | 10.00 |
|-----------------------|-------|

|                               |  |
|-------------------------------|--|
| <b>NQF Level</b>              | 06   |
| <b>Prerequisites</b>          | No prerequisites.                          |
| <b>Contact time</b>           | 2 lectures per week                        |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English |
| <b>Department</b>             | Systematic and Historical Theology         |
| <b>Period of presentation</b> | Semester 2                                 |

#### Module content

Historical analysis of selected theological traditions and themes from the early church up to the 20th century.

## Elective modules

### Leadership and Community Development 212 (CYE 212)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 10.00                                  |
| <b>NQF Level</b>              | 06                                     |
| <b>Prerequisites</b>          | CYE 120                                |
| <b>Contact time</b>           | 2 lectures per week                    |
| <b>Language of tuition</b>    | Module is presented in English         |
| <b>Department</b>             | Practical Theology and Mission Studies |
| <b>Period of presentation</b> | Semester 1                             |

#### Module content

Leadership development, identity and spirituality in community engagement.

### Social and missional entrepreneurship 222 (CYE 222)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 10.00                                  |
| <b>NQF Level</b>              | 06                                     |
| <b>Prerequisites</b>          | CYE 212                                |
| <b>Contact time</b>           | 2 lectures per week                    |
| <b>Language of tuition</b>    | Module is presented in English         |
| <b>Department</b>             | Practical Theology and Mission Studies |
| <b>Period of presentation</b> | Semester 2                             |

#### Module content

Innovation and sustainability in community engagement.

### Dynamics of religion 210 (REL 210)

|                       |       |
|-----------------------|-------|
| <b>Module credits</b> | 20.00 |
| <b>NQF Level</b>      | 06    |

**Service modules** Faculty of Education  
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Religion Studies

**Period of presentation** Semester 1

#### Module content

Investigating the method of Phenomenology as way of studying religions. Focussing on African Christianity and the phenomenon of African Independent Churches. Highlighting Prosperity Theology as phenomenon in Africa. Exploring the place of land, water and the city within religion in Africa

### Ancient religions and health 220 (REL 220)

**Module credits** 20.00

**NQF Level** 06

**Service modules** Faculty of Education  
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Religion Studies

**Period of presentation** Semester 2

#### Module content

Ancient religions and Health:

Exploring ancient religions (Egyptian, Greek, Roman, Zoroastranism, Aztec, Inca and Mayan) and health.

Exploring the San religious treatment of health matters. The relationship magic and religion is investigated.

### Christian spirituality: Origins and dynamics 210 (SRY 210)

**Module credits** 10.00

**NQF Level** 06

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Systematic and Historical Theology

**Period of presentation** Semester 1

### Module content

An investigation into Christian spirituality, its origins, its core aspects and its variety and experiences of the Holy Spirit.

### Christian spirituality: Christian spiritual practices 220 (SRY 220)

|                               |                                    |
|-------------------------------|------------------------------------|
| <b>Module credits</b>         | 10.00                              |
| <b>NQF Level</b>              | 06                                 |
| <b>Prerequisites</b>          | No prerequisites.                  |
| <b>Contact time</b>           | 2 lectures per week                |
| <b>Language of tuition</b>    | Module is presented in English     |
| <b>Department</b>             | Systematic and Historical Theology |
| <b>Period of presentation</b> | Semester 2                         |

### Module content

An introduction to spiritual practices like meditation, prayer and an exploration of spiritual formation.

## Curriculum: Year 3

**Minimum credits: 125**

### Additional information:

**All** core modules must be taken.

Electives are optional and registration for these are subject to approval by Student Administration.

## Core modules

### Community engagement 302 (CYE 302)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 15.00                                      |
| <b>NQF Level</b>              | 07   |
| <b>Prerequisites</b>          | No prerequisites.                          |
| <b>Contact time</b>           | 2 lectures per week                        |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English |
| <b>Department</b>             | Practical Theology and Mission Studies     |
| <b>Period of presentation</b> | Year                                       |

#### Module content

Develop a critical vision for how to engage with communities, in ways that are respectful and responsible. General principles and formation.

### Paul 312 (NTL 312)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 10.00                                      |
| <b>NQF Level</b>              | 07   |
| <b>Prerequisites</b>          | GRK 110; GRK 120                           |
| <b>Contact time</b>           | 2 lectures per week                        |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English |
| <b>Department</b>             | New Testament and Related Literature       |
| <b>Period of presentation</b> | Semester 1                                 |

#### Module content

Introduction to the exegesis and theology of the authentic letters of Paul.

### Deutero- and Trito-Pauline letters 322 (NTL 322)

|                       |                     |
|-----------------------|---------------------|
| <b>Module credits</b> | 10.00               |
| <b>NQF Level</b>      | 07                  |
| <b>Prerequisites</b>  | GRK 110; GRK 120    |
| <b>Contact time</b>   | 2 lectures per week |



**Language of tuition** Separate classes for Afrikaans and English

**Department** New Testament and Related Literature

**Period of presentation** Semester 2

**Module content**

Introduction to the exegesis and theology of the Deutero- and Trito-Pauline writings.

**The Pentateuch 312 (OTL 312)**

**Module credits** 10.00

**NQF Level** 07

**Prerequisites** HEB 110; HEB 120

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Old Testament and Hebrew Scriptures

**Period of presentation** Semester 1

**Module content**

The Pentateuch (including hermeneutical perspectives).

**The Prophets 322 (OTL 322)**

**Module credits** 10.00

**NQF Level** 07

**Prerequisites** HEB 110; HEB 120

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Old Testament and Hebrew Scriptures

**Period of presentation** Semester 2

**Module content**

Selection from the Latter Prophets: exegesis and theologies.

**Practical Theology: Discerning and imagining 312 (PRT 312)**

**Module credits** 10.00

**NQF Level** 07

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Practical Theology and Mission Studies

**Period of presentation** Semester 1

**Module content**

A general introduction to methods and theories related to discernment and action regarding faith practices with an emphasis on Youth, Pastoral Care, Community Development/Transformation and Congregational Studies.

**Practical Theology: Living the faith 322 (PRT 322)**

**Module credits** 10.00

**NQF Level** 07

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Practical Theology and Mission Studies

**Period of presentation** Semester 2

**Module content**

A general introduction to methods and theories related to discernment and action regarding faith practices with an emphasis on Liturgy, Hymnology and Homiletics.

**Mission in practice 312 (RSM 312)**

**Module credits** 10.00

**NQF Level** 07

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Practical Theology and Mission Studies

**Period of presentation** Semester 1

**Module content**

Missional ecclesiology and community engagement.

**Church planting 322 (RSM 322)**

**Module credits** 10.00

**NQF Level** 07

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Practical Theology and Mission Studies

**Period of presentation** Semester 2

## Module content

Church pioneering and leadership. Establishing new faith communities.

### Church and community 312 (SHT 312)

**Module credits** 10.00

**NQF Level** 07

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Systematic and Historical Theology

**Period of presentation** Semester 1

## Module content

Reflections on what it means to be church in the current context.

### Living as Christians 315 (SHT 315)

**Module credits** 10.00

**NQF Level** 07

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Systematic and Historical Theology

**Period of presentation** Semester 1

## Module content

Pluriversal perspectives on ethical behaviour, societal issues and ethical challenges.

### Contemporary theological discourses I 322 (SHT 322)

**Module credits** 10.00

**NQF Level** 07

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Systematic and Historical Theology

**Period of presentation** Semester 2

## Module content

Critical discussion of theological and ecclesial issues as reflected in recent history.



## Elective modules

### Community Development Praxis in community engagement I 312 (CYE 312)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 10.00                                      |
| <b>NQF Level</b>              | 07   |
| <b>Prerequisites</b>          | CYE 222                                    |
| <b>Contact time</b>           | 2 lectures per week                        |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English |
| <b>Department</b>             | Practical Theology and Mission Studies     |
| <b>Period of presentation</b> | Semester 1                                 |

#### Module content

Practice research and planning for transformation in community engagement.

### Community Development Praxis II 322 (CYE 322)

|                               |   |
|-------------------------------|---|
| <b>Module credits</b>         | 10.00                                     |
| <b>NQF Level</b>              | 07  |
| <b>Prerequisites</b>          | CYE 312                                   |
| <b>Contact time</b>           | 2 lectures per week, Community Engagement |
| <b>Language of tuition</b>    | Module is presented in English            |
| <b>Department</b>             | Practical Theology and Mission Studies    |
| <b>Period of presentation</b> | Semester 2                                |

#### Module content

Theory and praxis: Children, faith and society in community engagement.

### Material religion 310 (REL 310)

|                               |   |
|-------------------------------|---|
| <b>Module credits</b>         | 30.00   |
| <b>NQF Level</b>              | 07  |
| <b>Service modules</b>        | Faculty of Education<br>Faculty of Humanities |
| <b>Prerequisites</b>          | No prerequisites.                             |
| <b>Contact time</b>           | 2 lectures per week                           |
| <b>Language of tuition</b>    | Module is presented in English                |
| <b>Department</b>             | Religion Studies                              |
| <b>Period of presentation</b> | Semester 1                                    |

## Module content

The function of myths and rites in current society is investigated. The relation between religion and art is explored. The place and function of music in religion is investigated. The way in which holy texts are interpreted (scriptural reasoning) within different religions is explored.

## Sociology of religion 320 (REL 320)

**Module credits** 30.00

**NQF Level** 07

**Service modules** Faculty of Education  
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Religion Studies

**Period of presentation** Semester 2

## Module content

The following social themes are addressed: Religion and Media; Religion and Ecology; Religion and Xenophobia; Religion and Homophobia; Religion and Violence; Religion and Gender equality; the possibility of Inter-religious dialogue.

## Christian spirituality and theology 310 (SRY 310)

**Module credits** 10.00

**NQF Level** 07

**Prerequisites** SRY 210 or SRY 220

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Systematic and Historical Theology

**Period of presentation** Semester 1

## Module content

An exploration of key theological issues and their relation to spirituality: trinitarian spirituality; spirituality and Christian ethics; Spirituality and the church; spirituality and sacramentality.

## Contextual and contemporary spirituality 320 (SRY 320)

**Module credits** 10.00

**NQF Level** 07

**Prerequisites** SRY 210 or 220

**Contact time** 2 lectures per week

**Language of tuition**      Module is presented in English

**Department**      Systematic and Historical Theology

**Period of presentation**      Semester 2

**Module content**

The module investigates contextual and contemporary spiritualities: Women's spirituality; African spirituality, Liberation spirituality, Interfaith spirituality and Christian mystical spirituality.

## Curriculum: Final year

**Minimum credits: 120**

**All** core modules must be taken in the final year

### Core modules

#### General letters and Revelation 412 (NTL 412)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 10.00                                      |
| <b>NQF Level</b>              | 08   |
| <b>Prerequisites</b>          | GRK 210; GRK 220                           |
| <b>Contact time</b>           | 2 lectures per week                        |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English |
| <b>Department</b>             | New Testament and Related Literature       |
| <b>Period of presentation</b> | Semester 1                                 |

##### Module content

Introduction to the exegesis and theology of the general letters and Revelation.

#### Research essay 400 (OST 400)

|                               |                                     |
|-------------------------------|-------------------------------------|
| <b>Module credits</b>         | 30.00                               |
| <b>NQF Level</b>              | 08                                  |
| <b>Prerequisites</b>          | Admission to fourth year of study.  |
| <b>Contact time</b>           | 1 lecture per week                  |
| <b>Language of tuition</b>    | Module is presented in English      |
| <b>Department</b>             | Theology and Religion Dean's Office |
| <b>Period of presentation</b> | Year                                |

##### Module content

A research essay based on independent reading and research in one of the disciplines listed in the BDiv curriculum (Practical formation excluded).

#### Life, text and context 412 (OTL 412)

|                            |  |
|----------------------------|--|
| <b>Module credits</b>      | 10.00                                      |
| <b>NQF Level</b>           | 08   |
| <b>Prerequisites</b>       | HEB 210; HEB 220                           |
| <b>Contact time</b>        | 2 lectures per week                        |
| <b>Language of tuition</b> | Separate classes for Afrikaans and English |
| <b>Department</b>          | Old Testament and Hebrew Scriptures        |

**Period of presentation** Semester 1

**Module content**

Contextualization of Old Testament texts.

**Practical Theology: Integration 422 (PRT 422)**

**Module credits** 10.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Practical Theology and Mission Studies

**Period of presentation** Semester 2

**Module content**

An advanced course in Practical Theology focussing on faith practices in the current South African context.

**Philosophy of religion 1 410 (REL 410)**

**Module credits** 20.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Religion Studies

**Period of presentation** Semester 1

**Module content**

The module will give students an introduction to the nature and purpose of philosophy and indicate its relevance to the practicing of theology.

**Philosophy of religion 2 420 (REL 420)**

**Module credits** 20.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Religion Studies

**Period of presentation** Semester 2



### Module content

The module will provide students with knowledge of philosophy as language for doing theology and understanding basic philosophical concepts in theology.

## Missional ecclesiology in contemporary context 422 (RSM 422)

**Module credits** 10.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Practical Theology and Mission Studies

**Period of presentation** Semester 2

### Module content

Context sensitive existence of the church.

## Contemporary theological discourses II 412 (SHT 412)

**Module credits** 10.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Systematic and Historical Theology

**Period of presentation** Semester 1

### Module content

Critical discussion of theological and ecclesial issues as reflected in recent history.

## Regulations and rules

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these

regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.

**University of Pretoria Programme Qualification Mix (PQM) verification project**

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.