



# University of Pretoria Yearbook 2022

## MOccTher (Paediatrics) (Coursework) (10258032)

**Department** Occupational Therapy

**Minimum duration of study** 2 years

**Total credits** 180

**NQF level** 09

### Admission requirements

1. Bachelor of Occupational Therapy (or equivalent) degree **or** relevant bachelor's degree
2. Registration as occupational therapist with the Health Professions Council of South Africa (HPCSA)
3. At least one year of clinical experience in the proposed field of study (community service year excluded).
4. Employment in a part-time/full-time position for at least 15 hours per week, applicable to the field of study

### Additional requirements

Also consult General Regulations G30-G41.

**Note:**

Students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily.

### Examinations and pass requirements

- i. A continuous evaluation mark of at least 50% is required for admission to the examination in the major subject.
- ii. The sequence of the examinations in the prerequisite subjects will be determined by the relevant head of department according to the major subject followed by the student.
- iii. In order to pass, a subminimum of 40% in the written and/or practical and/or clinical sections of the examination, and a final mark of at least 50%, is required in the major as well as the prerequisite subject.

### Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the major module, and an average of at least 65% (not rounded) in the prerequisite modules.



## Curriculum: Year 1

### Fundamental modules

#### Occupational therapeutic anatomy 805 (AAN 805)

<b>Module credits</b>	24.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 1 other contact session per week, 1 seminar per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Anatomy
<b>Period of presentation</b>	Year

#### Module content

Applied clinical anatomy of structures and systems as set out in the study guide for postgraduate anatomy courses.

#### Anatomical pathology 891 (ANP 891)

<b>Module credits</b>	28.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Anatomical Pathology
<b>Period of presentation</b>	Year

#### Module content

An in-depth knowledge of the pathology of selected conditions.

#### Physiology 882 (FSG 882)

<b>Module credits</b>	28.00
<b>NQF Level</b>	09
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Physiology
<b>Period of presentation</b>	Year

### Core modules



### Occupational therapy 803 (OTX 803)

<b>Module credits</b>	40.00
<b>NQF Level</b>	09
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Occupational Therapy
<b>Period of presentation</b>	Year

#### Module content

An in-depth study of determining and treatment of children with different diagnoses.

### Mini-dissertation: Occupational therapy 891 (OTX 891)

<b>Module credits</b>	60.00
<b>NQF Level</b>	09
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Occupational Therapy
<b>Period of presentation</b>	Year

### Applied research methodology 802 (TNM 802)

<b>Module credits</b>	0.00
<b>NQF Level</b>	09
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Health Sciences Deans Office
<b>Period of presentation</b>	Year

#### Module content

\*Attendance module only.



## Curriculum: Final year

### Fundamental modules

#### Occupational therapeutic anatomy 805 (AAN 805)

<b>Module credits</b>	24.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 1 other contact session per week, 1 seminar per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Anatomy
<b>Period of presentation</b>	Year

#### Module content

Applied clinical anatomy of structures and systems as set out in the study guide for postgraduate anatomy courses.

#### Anatomical pathology 891 (ANP 891)

<b>Module credits</b>	28.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Anatomical Pathology
<b>Period of presentation</b>	Year

#### Module content

An in-depth knowledge of the pathology of selected conditions.

#### Physiology 882 (FSG 882)

<b>Module credits</b>	28.00
<b>NQF Level</b>	09
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Physiology
<b>Period of presentation</b>	Year

### Core modules



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### Occupational therapy 803 (OTX 803)

<b>Module credits</b>	40.00
<b>NQF Level</b>	09
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Occupational Therapy
<b>Period of presentation</b>	Year

#### Module content

An in-depth study of determining and treatment of children with different diagnoses.

### Mini-dissertation: Occupational therapy 891 (OTX 891)

<b>Module credits</b>	60.00
<b>NQF Level</b>	09
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Occupational Therapy
<b>Period of presentation</b>	Year

### Applied research methodology 802 (TNM 802)

<b>Module credits</b>	0.00
<b>NQF Level</b>	09
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Health Sciences Deans Office
<b>Period of presentation</b>	Year

#### Module content

\*Attendance module only.

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The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.