

University of Pretoria Yearbook 2022

BEdHons (Teacher Education and Professional Development) (09240021)

Department Humanities Education

Minimum duration of study 1 year

Total credits 128

NQF level 08

Admission requirements

1. Relevant bachelor's degree and a relevant Teacher's Diploma (e.g. BA + HED) **or** relevant bachelor's degree and a Postgraduate Certificate in Education **or** relevant four-year bachelor's degree in Education (e.g. BEd) **or** relevant M+4 Teacher's Diploma and relevant Advanced Diploma in Education.

Additional requirements

For Oral Literacies in African Language Education (ALE 730) IsiZulu/IsiNdebele/Sepedi/Setswana 1, 2, 3 will be required. Beginner's courses are not acceptable.

Selection is based on:

- Meeting the minimum academic requirements required for admission;
- Previous academic performance;
- Applicable academic and/or teaching background;
- Availability of supervision for the required research project;
- Proven academic potential which may include academic communication and computer application skills;
- Additionally, an interview may be requested;
- The requirements of professional registration bodies;
- The discretion of the head of department.

Examinations and pass requirements

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not sit for an examination for the honours degree more than twice in the same module.

A final-year student who has failed a maximum of three semester modules or their equivalent, with a final mark of at least 40% in each, may be admitted by the Dean to a special examination/s in these modules during January of the following year, provided that this will enable the student to comply with all the requirements for the degree.

Research information

A research project is compulsory and must be handed in for examination, as prescribed by the particular department.

Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75%, with a minimum of 70% in each module.

Curriculum: Final year

Minimum credits: 128

Fundamental modules

Part 2: Research report 780 (CDV 780) - Credits: 16.00

Part 1: Research proposal 755 (NMQ 755) - Credits: 16.00

Core modules

Assessment approaches and instruments 711 (API 711) - Credits: 16.00

Curriculum development 710 (CDD 710) - Credits: 16.00

Philosophy and social imperatives of education 711 (EDS 711) - Credits: 16.00

Educational research methodology 745 (NMQ 745) - Credits: 16.00

Professional development 710 (PFO 710) - Credits: 16.00

Elective modules

Oral Literacies in African Language Education 730 (ALE 730) - Credits: 16.00

Creative Arts Education 730 (CAE 730) - Credits: 16.00

Diversity in education 720 (EDI 720) - Credits: 16.00

Gender in education 730 (GEE 730) - Credits: 16.00

Perspectives in Geography Education 730 (GEO 730) - Credits: 16.00

History education 730 (HIE 730) - Credits: 16.00

Multi-literacies 730 (JGL 730) - Credits: 16.00

Life orientation education 710 (JLO 710) - Credits: 16.00

Physical Education and School Sport 730 (PES 730) - Credits: 16.00

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.