

University of Pretoria Yearbook 2022

AdvDipl (School Leadership and Management) (Distance Education) (09122070)

Department Education Management and Policy Studies

Minimum duration of study 1 year

Total credits 120

NQF level 07

Programme information

- Applicants must be able to demonstrate sufficient computer literacy that will be assessed, or must have a recognised Information Technology qualification which meets this need.
- Applicants must have access to Internet Communications infrastructure.

Admission requirements

1. Bachelor's degree from a recognised university
or
level 6 Diploma in an Educational Field (at least 360 credits)
or
three-year professional qualification and appropriate prior learning deemed adequate by the Advanced Diploma Selection Committee, for admission to the programme
2. Computer literacy proficiency as determined by a proficiency test
or
recognised Information Technology qualification
3. access to Internet Communications infrastructure

Additional requirements

Recognition of prior learning (RPL)

- In line with the South African Qualifications Authority (SAQA), institutional guidelines and policies, RPL may be awarded for a maximum of 50% of the credits for the programme based on appropriate assessment of evidence of competence related to the programme and module outcomes.
- It should be noted that while there is extensive overlap between the former Advanced Certificate in Education (Education Management), and the new Advanced Diploma (SLM), these qualifications are at two different NQF levels and therefore an RPL process will be required to gain credit for the former to a maximum of 50% of the latter.
- Students who possess the ACE (Educational management) (or equivalent) register for the module PFO 335. On

successful completion, the modules EDM 331, EDO 330, ELP 330 and PFO 335 of the Advanced Diploma will be credited for a total of 60 credits.

Examinations and pass requirements

Chancellor's examinations in the Faculty of Education

A final-year student who has failed a maximum of three semester modules or their equivalent with a final mark of at least 40% in each, may be admitted by the Dean to a Chancellor's examination in these modules during January of the following year, provided that this will enable the student to comply with all the requirements for the postgraduate diploma.

Pass with distinction

Diploma with distinction

The advanced diploma is awarded with distinction to a student who has obtained a credit weighted average (GPA) of at least 75% (no rounding).



Curriculum: Block 1

Minimum credits: 15

Core modules

School leadership and management 330 (EDM 330) - Credits: 15.00

Information and communication technology for teachers 330 (ICT 330) - Credits: 12.00

Professional portfolio 335 (PFO 335) - Credits: 15.00

Professional portfolio 336 (PFO 336) - Credits: 15.00



Curriculum: Block 2

Minimum credits: 15

Core modules

School leadership and management 331 (EDM 331) - Credits: 15.00

Personnel management 330 (MBR 330) - Credits: 15.00



Curriculum: Block 3

Minimum credits: 15

Core modules

[Organisational management 330](#) (EDO 330) - Credits: 15.00

[Community management 330](#) (OWG 330) - Credits: 15.00

Curriculum: Block 4

Minimum credits: 15

Core modules

[Education system, law and policy 330](#) (ELP 330) - Credits: 15.00

[Professional portfolio 337](#) (PFO 337) - Credits: 15.00

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.