



University of Pretoria Yearbook 2022

BSocSciHons *Development Studies* (01243017)

Department Anthropology and Archaeology

Minimum duration of study 1 year

Total credits 120

NQF level 08

Programme information

The programme offers an advanced cross-disciplinary study of development processes – history of the field of study, epistemological questions of theory, research methods, and the empirical contemporary world of development practice. While the focus is on global processes, emphasis is placed on local and regional examples and on practical applications to local and regional situations. The programme is suited for students from the social, agricultural and environmental sciences that have an interest in understanding development and in bringing change to their societies. It is also relevant for people working in government, the nongovernmental sector, and others seeking to improve their understanding of the changing world.

Admission requirements

1. Relevant bachelor's degree with specialisation in social sciences
2. A weighted average of at least 65% in Social Sciences at final-year level



Curriculum: Final year

Minimum credits: 120

Core modules

Research report: Development studies 750 (GSO 750) - Credits: 40.00

Development theories 751 (GSO 751) - Credits: 20.00

Development research methods 755 (GSO 755) - Credits: 20.00

Contemporary development issues and debates 756 (GSO 756) - Credits: 20.00

Case studies in development practice 759 (GSO 759) - Credits: 20.00

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The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.