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# University of Pretoria Yearbook 2022

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## Languages 411 (SPH 411)

**Qualification** Postgraduate

**Faculty** [Faculty of Education](#)

**Module credits** 20.00

**NQF Level** 07

**Programmes** [PGCE \(Senior Phase and Further Education and Training Teaching\)](#)

**Prerequisites** As per PGCE entrance requirements.

**Language of tuition** Module is presented in English

**Department** Humanities Education

**Period of presentation** Year

### Module content

Home Language teaching entails a thorough overview of the learning content with specific focus on practical application as prescribed by the CAPS and the National Curriculum Statement documents: The Home Language level provides for language proficiency that reflects the basic interpersonal communication skills required in social situations and the cognitive academic skills essential for learning across the curriculum. Both communicative and text-based approaches in Language teaching will be unpacked in detail. Student-teachers must develop sound teaching practice skills (micro-teaching), curriculum differentiation, content and teaching plans (CAPS) and appropriate informal, formal assessment of content as well as recording, reporting and moderation of assessment.

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The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.