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# University of Pretoria Yearbook 2022

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## Professional development 401 (PPF 401)

**Qualification** Postgraduate

**Faculty** [Faculty of Education](#)

**Module credits** 8.00

**NQF Level** 07

**Programmes** [PGCE \(Further Education and Training Teaching\)](#)

[PGCE \(Senior Phase and Further Education and Training Teaching\)](#)

**Prerequisites** As per PGCE entrance requirements

**Language of tuition** Module is presented in English

**Department** Humanities Education

**Period of presentation** Year

### Module content

This module is specifically designed to facilitate the integration of all content in the PGCE course. The principle objective of this module is to assist in your holistic development as a professional teacher. The purpose of this module is to introduce students to professional practice within the school context. Secondly, the aim is to facilitate assimilation and connection between knowledge and skills that have been obtained in the PGCE course as a whole. This is done in order for student-teachers to create a personalised and integrated professional practice theory. Through this development student-teachers then practice the skill of being reflective practitioners.

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The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.