



University of Pretoria Yearbook 2022

Curriculum development 710 (CDD 710)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 16.00

NQF Level 08

Programmes [BEdHons \(Assessment and Quality Assurance in Education and Training\)](#)

[BEdHons \(Computer-integrated Education\)](#)

[BEdHons \(Education Management, Law and Policy\)](#)

[BEdHons \(Learning Support\)](#)

[BEdHons \(Life Sciences Education\)](#)

[BEdHons \(Mathematics Education\)](#)

[BEdHons \(Physical Sciences Education\)](#)

[BEdHons \(Teacher Education and Professional Development\)](#)

[BEdHons \(Technology Education\)](#)

Prerequisites No prerequisites.

Language of tuition Module is presented in English

Department Science Mathematics and Technology Education

Period of presentation Semester 1 or Semester 2

Module content

Principles and foundations of curriculum/programme design and development. International and national models and trends in curriculum/programme development. Principles of outcomes-based programming in the SAQA context. Curriculum development models and instruments in action. Situation and task analysis needs assessment. Development. Dissemination. Implementation as a change process. Assessment and evaluation.

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