

# University of Pretoria Yearbook 2021

## BChD (10136001)

**Department** Dentistry General

**Minimum duration of study** 5 years

**Total credits** 1038

**NQF level** 08

## Programme information

**NB:** Selection of candidates takes place prior to admission.

The General Regulations are applicable to bachelor's degrees.

Each student in Dentistry must apply to the Registrar of the Health Professions Council of South Africa for registration as a student in Dentistry, within two months after the commencement of the first year of study. Students, who have been granted exemption from the first or second year of study, must also comply with the registration requirements.

**NOTE: For students who registered for the BChD degree programme prior to 2014, the relevant regulations as they appear in the 2013 Yearbook will be applicable.**

## Admission requirements

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; a candidate who is a graduate of another Faculty at the University of Pretoria; and a candidate who is currently studying at a university.
- Admission to Health Sciences programmes is subject to a selection process.
- Grade 11 final examination results will be used for the conditional selection of prospective students.
- For selection purposes, the sum of the results in six subjects, including English, Mathematics and Physical Sciences, is calculated.
- Life Orientation is excluded in the calculation of the Admission Point Score (APS).
- **Candidates should note that their conditional admission will be revoked if their APS drops by more than two points in their final school examination results.**
- PLEASE NOTE that compliance with the minimum admission requirements does not guarantee admission to any programme in this Faculty.
- Selection queries may be directed to [click here](#)
- A student who is made an offer but does not accept it cannot defer the offer and must reapply to be considered in the following year.

### **Transferring students (university experience)**

- The applications of students who are studying towards a tertiary qualification or have obtained a tertiary

qualification must meet the following requirements regarding school subjects and performance levels: They must be in possession of an NSC for degree studies/full exemption certificate and must have attained a performance level of 5 (or 50% HG if completed prior to 2009) for Mathematics and Physical Sciences (or Life Sciences, if required).

- If the subjects were not passed in Grade 12, the equivalent subjects (Physics, Chemistry and Mathematics) must be completed at the tertiary level. University students do not have to submit any non-academic performance record or CV. In their case selection is based on the results attained in the qualification(s) previously completed, ie they will be considered on the basis of their results achieved in higher education.
- The completion of only a three-year diploma or certificate is not considered as university experience, but will be considered in the school-leaver category and admission will be based on the applicant's Grade 12 results.

### **Qualifications from countries other than South Africa**

- A limited number of places are made available to citizens from countries other than South Africa, with those from SADC countries being given preference. Permanent residents of RSA are not categorised as foreign students. Applications from citizens from countries other than South Africa may also be considered if they are:
  - citizens or permanent residents of countries which have relevant government to government agreements with South Africa
  - asylum seekers or refugees

**University of Pretoria website:** [click here](#)

#### **Minimum requirements**

##### **Achievement level**

##### **English Home**

##### **Language or**

##### **English First**

##### **Additional**

##### **Language**

		<b>Mathematics</b>		<b>Physical Sciences</b>		<b>APS</b>
NSC/IEB	AS Level	NSC/IEB	AS Level	NSC/IEB	AS Level	
5	C	6	B	5	C	<b>35</b>

\* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. Students in the Cambridge system must offer both Physics AND Chemistry with performance at the level specified for NSC Physical Sciences in the table above.

\* International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission. Students in the IB system must offer both Physics AND Chemistry with performance at the level specified for NSC Physical Sciences in the table above.

**Note:** If you accepted admission to BSc (Biological Sciences) with the intention to apply for MBChB or BChD in the second semester, when places become available in these programmes, you may register for BSc (Biological Sciences) modules in the first semester, replacing Mathematics (WTW 134) with Science and World Views (FIL 155), People and their Environment (MGW 112) and Medical Terminology (MTL 180) - provided that you have an APS of at least 35 and a minimum of 70% for Mathematics in the final NSC or equivalent qualification.

## **Additional requirements**

- Candidates are not allowed to complete their first year of study at another university.
- In terms of the selection procedure, candidates must pass English, Mathematics and Physical Science with at

least a 5 rating code (60%- 69%), and achieve an APS of at least 35, in order to be considered for selection and/or admission.

- c. At the conclusion of the selection process, candidates are informed in writing regarding the outcome.
- d. Admission of foreign students to the BChD degree programme is limited to one annually. Only applications of candidates from SADC countries are accepted.
- e. School-leaving candidates with no previous tertiary exposure, who have not been admitted to the first year of study for the BChD degree programme may register for the BSc degree programme in medical sciences or biological sciences at the University, provided that they comply with the admission requirements for the programme in question. A candidate who completes the first semester of such a degree programme successfully, may apply to be considered for admission to the second semester of BChD I on the grounds of this achievement. If successful, the student may be admitted to the second semester of BChD I.

## Other programme-specific information

### Note:

- i. A new curriculum is being phased in for the programme. The first year of study will be followed for the first time in 2014, the second year in 2015, the third year in 2016, the fourth year in 2017 and the fifth year in 2018.
- ii. The total credits and regulations for the degree programme in this publication are applicable to the new curriculum being phased in.
- iii. In 2017 the fifth year of study will still be followed according to the old curriculum.
- iv. Students who fail a year in the existing curriculum immediately prior to the year of the implementation of the revised curriculum will have to repeat all the modules for that particular year in the revised curriculum.
- v. The total credits and regulations for the old curriculum appear in the 2013 Yearbook and are applicable for students who registered for the BChD degree programme prior to 2014.

### Types of modules

Please take note of the different categories of modules in this degree.

#### First year of study

##### First semester

##### Examination modules

CMY 151 Chemistry 151  
FIL 155 Science and world views 155  
MGW 112 People and their environment 112  
MLB 111 Molecular and cell biology 111  
PHY 131 General physics 131  
MTL 180 Medical terminology 180

##### Second semester

##### Examination modules

SEP 110 Sepedi 110

##### Promotion modules

GNK 188 Anatomy 188  
IDE 180 Integrated dentistry 180  
POH 170 Public oral health 170

- Apart from the examination modules mentioned above, the following compulsory academic information



management module must also be passed during the first semester of the first year of study: AIM 101.

- All new first-year students at the University must write an academic literacy test. On the grounds of the outcome of this test, students will either be exempted from the following academic literacy modules, or if they have failed the test mentioned above, will be required to pass in the relevant modules: ELH 111 and 112
- The first semester of the year module PHY 181 is the same as PHY 131.
- Students are exempted from the language module(s) on the basis of the successful completion of a language proficiency test at the beginning of the year.

## **Second year of study**

### **First semester**

#### **Examination modules**

AFR 111 Afrikaans 111

GPS 280 Generic procedural skills 280

GNK 289 Anatomy 289

#### **Promotion Modules**

FSG 280 Physiology 280

MDB 280 Oral biology 280

IDE 280 Integrated dentistry 280

POH 280 Public oral health 280

GOM 270 General and oral microbiology 270

#### **Examination modules**

FSG 280 Physiology 280

GNK 286 Basic emergency care 286

MDB 280 Oral biology 280

ZUL 110 IsiZulu 110

GOM 270 General and oral microbiology 270

#### **Promotion modules**

IDE 280 Integrated dentistry 280

POH 280 Public oral health 280

ODO 270 Odontology 270

PRD 270 Prosthodontics 270

## **Third year of study**

### **Examination modules**

TGG 380 Applied medicine 380

FAR 370 Pharmacology 370

ANP 380 Anatomical pathology 380

PRD 380 Prosthodontics 380

#### **Promotion modules**

TBW 370 Comprehensive patient management 370

ODO 380 Odontology 380

PDL 380 Periodontology 380

ORD 380 Orthodontics 380

OFC 370 Orofacial surgery 370



RAD 380 Diagnostic imaging 380  
POH 370 Public oral health 370  
GPS 370 Generic procedural skills 370

#### **Fourth year of study**

##### **Examination module**

TMZ 470 Anaesthesiology 470  
RAD 480 Diagnostic imaging 480  
POH 470 Public oral health 470

##### **Promotion modules**

ODO 470 Odontology 470  
PDL 480 Periodontology 480  
ORD 480 Orthodontics 480  
OFC 470 Orofacial surgery 470  
PRD 470 Prosthodontics 470  
MFP 480 Maxillo-facial pathology 480  
TBW 480 Comprehensive patient management 480

#### **Fifth year of study**

##### **Attendance modules**

RAD 580 Diagnostic imaging 580  
POH 570 Public oral health 570

##### **Examination modules**

ODO 570 Odontology 570  
PDL 570 Periodontology 570  
ORD 580 Orthodontics 580  
OFC 570 Orofacial surgery 570  
PRD 580 Prosthodontics 580  
MFP 580 Maxillo-facial pathology 580  
TBW 580 Comprehensive patient management 580

#### **Requirements for admission to specific modules**

A student who has:

- obtained at least 50% in the final Grade 12 examination in Mathematics as well as in Physical Science, will be admitted to Molecular and cell biology (MLB 111), and a module in the subjects Chemistry, Physics, Zoology and Entomology, Genetics, Microbiology or Botany;
- obtained at least 50% in the final Grade 12 examination in Mathematics as well as in Physical Science, will be admitted to a module in Radiation Physics (RFI);
- obtained at least 50% in the final Grade 12 examination in either Physical Science or Life Sciences, will be admitted to modules in Occupational Therapy and Therapeutic Media;
- obtained at least 60% in the final Grade 12 examination in Mathematics, will be admitted to the module WTW 158 in Mathematics; and
- obtained at least 50% in the final Grade 12 examination in Mathematics, will be admitted to the module WTW 134 in Mathematics.

## Examinations and pass requirements

### Passing an Examination module

A. A **module year mark** is calculated from the continuous evaluation opportunities during the course of the presentation of the module in question, according to a prescribed assessment plan, described in the module study guide. These evaluations shall include one or more of the following:

- i. Evaluations of competencies relating to cognition and application of knowledge.
- ii. Evaluations relating to clinical competencies (function effectively as oral physician which entails a consultation with patient, information gathering, problem identification, diagnostic reasoning, decision making, treatment- planning, implementation and procedural skills).
- iii. Continuous evaluation of competency relating to the integration of all graduate attributes/roles as oral health physician. (Role as an Ethical and Social responsive Professional/, Communicator, Collaborator/Team player, Scholar/Lifelong learner, Advocate/Promotor and Leader/Manager).
- iv. A final comprehensive examination moderated by external examiners.
- v. The final module mark of an examination module is calculated from the module examination (first examination) mark and the module year mark. The formula according to which the final module mark is calculated will be set out in the study guide and communicated to students at the commencement of the module.
- vi. A student who obtains a final mark of 50% will pass the examination module. A student who obtains between 40-49% as final mark in an examination module is admitted to a supplementary (second) assessment. Should he or she fail the supplementary assessment, the year has to be repeated. A student who obtains a final mark of less than 40% has to repeat the year.
- vii. As a rule, the second examination (supplementary) in question will take place in November/ December of the same year, or in January of the following year. A minimum of 50% is required in order to pass the second (supplementary) examination.

B. Students may exercise the option to have the year mark of exit examination modules (as listed)\* at the end of the year validated as the final module mark for the module in question (i.e. they are exempted from the module examination for this module), provided that they comply with the following requirements:

1. Evidence of programmatic assessment presenting the accumulation of sufficient data points to ensure the continuous assessment is valid and reliable.
2. The abovementioned module mark is more than 60%.
3. Proven attendance of all applicable and required module-specific activities, namely:
  - All tests/continuous evaluations.
  - All practical and clinical competency activities.
  - All relevant laboratory skill activities.
  - All relevant community-based education activities (outreach activities).
  - All clinical co-assistant activities.
4. A pass mark of 50% in the clinical competency assessment.
5. Attendance of the module in question from commencement of the module.
6. No conviction by the Faculty Preliminary Disciplinary Committee (Student offences), of any form of dishonesty or fraud.

\*Exit modules:

RAD 470, POH 470, ODO 570, PDL 570, PRD 570, ORD 570, OFC 570, MFP 570 & TBW 570.

## Passing a Progression module

A student who obtains a year mark of 50% will pass the progression module.

## Repeating modules (and thus the year of study)

- i. Students must pass all the modules of a particular year of study in order to be admitted to the next year of study.
- ii. Students who repeat the first or second year of study are exempted from the examination modules which have been passed in the unsuccessful year. The examination moderating meeting, in conjunction with the Dean/Chairperson of the School of Dentistry, retains the right to only award a pass mark in the said modules, if the student complies with the following requirements regarding those modules:
  - That the mark awarded to the relevant module was not awarded on the grounds of condonation;
  - That the contents of the module in the ensuing year correspond with the contents of the module concerned.
- iii. In order to comply with the requirements for (ii) above, the extent of involvement of students in successfully completed progression modules is determined by the relevant module chairperson, at the commencement of the year, and agreed with the student(s) concerned and communicated with the student(s) concerned in the module study guide or per letter. Students will however not have to register for modules already passed. A certificate of satisfactory preparation and maintenance of competency, must be obtained in the year of repetition in all attendance, progression and examination modules with a clinical/practical component already passed, in order to maintain a specific level of cognitive, psychomotor and affective skills.

## Examinations and pass requirements, sub minima and continuous assessment mark

- i. A student is admitted to an examination in a module only if he or she has prepared him- or herself satisfactorily through the proper execution of the work, and subject to other faculty stipulations has obtained a semester/year mark of at least 40%, provided that for all first-semester modules at the 100-level a student must obtain a semester mark of at least 30% in order to be admitted to the examination in the module(exit modules are excluded). Any other requirements for admission to the examination are set out in the study manuals. A final mark of at least 50% is required to pass.

### ii. Subminimum:

A subminimum of 50% is required regarding cognition (knowledge and application of knowledge) of an assessment, with a subminimum level of competency of 50% in the clinical (cognitive, diagnostic and procedural and affective skills) component of a module. There may also be a subminimum for a subsection (units) of a module. At the beginning of the academic year, the relevant Head of a Department informs the students of the subminimum level of competency required in subsections of the modules offered by the Department in question. This information is also published in the study guide.

### iii. Continuous assessment mark:

- A student obtains marks for practical and clinical work, for tests and also for assignments completed demonstrated during the course of an academic year.
- A student who repeats a year of study and who must acquire certificates of satisfactory preparation in failed modules must comply with all the requirements set by the relevant head of Department.

### iv. Supplementary assessment for Progression modules

A student who obtains between 40-49% as year mark in progression modules, is admitted to a supplementary examination. Should he or she fail this supplementary examination/promotion test, the year



has to be repeated. When a year of study has to be repeated, the student retains credit for the examination modules passed. Consult Reg. D.1 (e) regarding the certificate of satisfactory preparation and progress, which must be obtained in the year of repetition in all progression modules already passed, as well as the extent of student involvement regarding progression modules already passed, in order to maintain a specific level of clinical/practical skills.

#### **v. Examinations in the fifth year of study**

A student who has failed the clinical part of any module in the final examination of the fifth year, will be required to repeat that module. The period which must elapse before the student may again sit an examination, is determined by the Chairperson of the School, on the recommendation of the examination moderating committee. A student who repeats a module, must obtain certificates of satisfactory maintenance of competency in all the other modules that he/she has passed.

#### **vi. Supplementary examination in the written part of a module in the fifth (final) year**

A student who has failed the written part of any module (maximum two modules) or any subsection thereof in the final examination in the fifth year, will be admitted to a supplementary examination in that part of the module. A student who fails the supplementary examination will be required to repeat the module and may sit an examination at the end of the ensuing semester, but must obtain certificates of satisfactory maintenance of competency in all the other modules that he/she has passed.

## Promotion to next study year

### **Promotion to the next year of study**

The stipulations of the General Regulations concerning satisfactory preparation and progress also apply to modules where a promotion test is required. Supplementary examination marks and pass marks in promotion modules are awarded according to the stipulations of the General Regulations: Provided that:

- i. Promotion is based on theoretical and/or practical and/or clinical evaluation throughout the year and a minimum of 50% is required to be promoted.
- ii. A student, who has obtained a year mark of less than 50% can be admitted by the examination moderating meeting to a supplementary promotion test in the relevant promotion module.
- iii. Students repeating a year of study retain credit for examination modules passed, unless determined otherwise, but a certificate of satisfactory preparation and progress must be obtained in all the promotion modules.
- iv. In order to comply with the requirements for (iii) and to maintain a specified level of clinical skills, the extent of involvement of students in successfully completed promotion modules is determined by the relevant module chairperson, at the commencement of the year, and agreed with the student(s) concerned.

### **Failed candidates/Admission to the second semester of BChD I**

- i. Selected first-year students, who have passed a sufficient number of prescribed first-semester modules at 100 level will, in accordance with the stipulations of the General Regulations, automatically be admitted to the second semester of the first year of study. During the second semester, the students will be admitted to an examination on an anti-semester basis in the first-semester module(s) still outstanding, if this can be accommodated in the timetable.
- ii. In the School of Dentistry, a student may not repeat more semester modules than the equivalent of eight lectures per week on an anti-semester basis in the second semester.
- iii. Candidates who failed BChD I, please consult points (ii) and (iii) under the Repeating modules paragraph



below.

### **Promotion to the next year of study**

A student must pass all the modules of the relevant year of study for promotion to the next year of study (see exceptions for promotion to the second and third years of study below).

### **Promotion to the second year of study**

A student must pass all the core modules of the first year of study for promotion to the second year of study. Students will be allowed to carry fundamental modules (AIM 111/AIM 121 and/or ELH 111/ELH 112 in the first year) over to the second year but must pass them during the second year of study in order to proceed to the third year of study.

### **Failed candidates**

A student, who has failed a year of study for the second time before completing BChD II, is excluded from the programme and will have to apply for readmission to the second year of study. Also consult **Repeating modules (and thus the year of study)** concerning students who fail some modules of a year (and therefore the year of study).

### **Promotion to the third year of study**

A student must pass all the core modules of the second year of study and any fundamental modules carried over from the first year of study for promotion to the third year of study. Students will be allowed to carry fundamental modules (AFR 111 and/or ZUL 110 in the second year) over to the third year of study but must pass them during the third year of study in order to proceed to the fourth year of study.

### **Promotion to the fourth year of study**

A student must pass all the modules of the third year of study and any fundamental modules carried over from the second year of study for promotion to the fourth year of study.

### **Promotion to the fifth year of study**

A student must pass all the core and fundamental modules of the preceding years of study for admission to the fifth year of study.

### **Academic exclusion from further study**

- i. A student following a BChD degree will only be allowed two opportunities to repeat a year of study.
- ii. A student who does not comply with the abovementioned requirement but nevertheless wishes to be admitted to the School, may request the Dean/Chairperson of the School in writing, to consider his or her application for readmission in accordance with the prescribed procedure.
- iii. If a student fails one or more first-year modules (and therefore is not admitted to the second year of study), such a student forfeits his or her selection and must apply again for selection with a view to admission to the first year of study.
- iv. A student, who has failed a year of study for the second time before completing BChD II is excluded from the programme and must apply again for selection with a view to readmission to the second year of study.

## **Pass with distinction**

The degree is conferred with distinction on a student who has obtained at least 65% in all the examination modules of the final year of study, with an average of at least 75% for all the modules.

## Curriculum: Year 1

Minimum credits: 183

### Fundamental modules

#### Academic information management 111 (AIM 111)

<b>Module credits</b>	4.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Humanities Faculty of Law Faculty of Health Sciences Faculty of Natural and Agricultural Sciences Faculty of Theology and Religion
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

#### Module content

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

#### Academic information management 121 (AIM 121)

<b>Module credits</b>	4.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Humanities Faculty of Law Faculty of Health Sciences Faculty of Natural and Agricultural Sciences Faculty of Theology and Religion Faculty of Veterinary Science
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics



**Period of presentation** Semester 2

**Module content**

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

**Academic English for Health Sciences 111 (ELH 111)**

**Module credits** 6.00

**NQF Level** 05

**Service modules** Faculty of Health Sciences

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Unit for Academic Literacy

**Period of presentation** Semester 1

**Module content**

Proficiency in academic English by interpreting and contextualising philosophical and sociological texts prescribed during the first semester; medical ethics; study skill improvement. *\*Presented to students in Health Sciences only.*

**Academic English for Health Sciences (MBChB and BChD) 112 (ELH 112)**

**Module credits** 6.00

**NQF Level** 05

**Service modules** Faculty of Health Sciences

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Unit for Academic Literacy

**Period of presentation** Semester 2

**Module content**

Proficiency in Academic English used in the basic medical sciences; analysis, synthesis and presentation of select texts prescribed in the second semester. *\*Presented to students in Health Sciences only.*

**Academic orientation 110 (UPO 110)**

**Module credits** 0.00

**NQF Level** 00

**Language of tuition** Module is presented in English



<b>Department</b>	Health Sciences Deans Office
<b>Period of presentation</b>	Year

## Core modules

### Chemistry 151 (CMY 151)

<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Health Sciences Faculty of Veterinary Science
<b>Prerequisites</b>	A candidate must have Mathematics for at least 60% and 60% for Physical Sciences.
<b>Contact time</b>	1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemistry
<b>Period of presentation</b>	Semester 1

#### Module content

Theory: Introduction to general chemistry: Measurement in chemistry, matter and energy, atomic theory and the periodic table, chemical compounds and chemical bonds; quantitative relationships in chemical reactions, states of matter and the kinetic theory; solutions and colloids, acids, bases and ionic compounds, chemical equilibria. Introduction to organic chemistry: Chemical bonding in organic compounds, nature, physical properties and nomenclature of simple organic molecules, isomerism, chemical properties of alkanes and cycloalkanes, alkenes, alcohols, aldehydes and ketones, carboxylic acids and esters, amines and amides, carbohydrates, proteins, and lipids.

Practicals.

### Science and world views 155 (FIL 155)

<b>Module credits</b>	6.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Health Sciences Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Philosophy
<b>Period of presentation</b>	Semester 1

## Module content

This is a broad introduction to the philosophy and history of science. Examples of themes and historical periods which are covered include: world views in ancient Greece; Socrates; Plato – the founder of Western thought; Aristotle – the foundation of a new tradition; Leonardo da Vinci; the foundation of modern science; the wonder years of the seventeenth century – the flourishing of the sciences and philosophy; the rising of mechanization; a drastic turn in man's vision – the rise of psychology; how the theory of relativity changed our view of the cosmos; quantum theory and its implications for the modern world view; the biological sciences and the secrets of life; the rise and role of psychology; the neuro-sciences; the place, role and benefit of philosophical thought in the sciences.

## Anatomy 188 (GNK 188)

<b>Module credits</b>	56.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	18 lectures per week, 2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Anatomy
<b>Period of presentation</b>	Semester 2

## Module content

Systemic anatomy and embryology:

An introduction to anatomical terminology, the musculoskeletal system, nervous system, surface anatomy, cardiovascular system, respiratory system, urogenital system, gastro-intestinal system, the endocrine system and human embryology.

Human osteology:

Introduction to osteology, bone function and classification, humerus, radius, ulna, femur, tibia, fibula, clavicle, scapula, ribs, sternum, vertebrae, pelvis, hand and foot bones, sesamoid bones, skull, mandible, joints.

Human histology:

General introduction to cells and tissue, terminology, the cell and cytoplasm, organelles and inclusions, surface and glandular epithelium, general connective tissue, specialised connective tissue, namely cartilage, bone, blood and haemopoietic tissue, muscle and nervous tissue.

## Integrated dentistry 180 (IDE 180)

<b>Module credits</b>	20.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Dental Management Sciences
<b>Period of presentation</b>	Semester 2



## Module content

Introduction to clinical dentistry:

- Infection control training
- Occupational health and safety training
- Code of conduct, professionalism and ethical behaviour
- Academic skills training (library, goal-orientation, time management, etc)
- Basic dental assisting
- Basic tooth anatomy and terminology
- Dental terminology
- Psychomotor skills training (model casting, carving of teeth out of plaster, wax work)
- Introduction to the disciplines and specialities
- Third language training
- Clinic visits throughout the year
- Visits to a dental practice

## People and their environment 112 (MGW 112)

**Module credits** 6.00

**NQF Level** 05

**Service modules** Faculty of Natural and Agricultural Sciences

**Prerequisites** No prerequisites.

**Contact time** 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Sociology

**Period of presentation** Semester 1

### Module content

This module comprises basic psychology and sociology concepts relevant to Medicine, and to Dentistry, in the case of BChD students.

Basic psychiatric concepts are also taught.

## Molecular and cell biology 111 (MLB 111)

**Module credits** 16.00

**NQF Level** 05

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Health Sciences  
Faculty of Veterinary Science

**Prerequisites** A candidate who has passed Mathematics with at least 60% in the Grade 12 examination

**Contact time** 1 practical/tutorial per week, 4 lectures per week





<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Biochemistry, Genetics and Microbiology
<b>Period of presentation</b>	Semester 1

#### Module content

Introduction to the molecular structure and function of the cell. Basic chemistry of the cell. Structure and composition of prokaryotic and eukaryotic cells. Ultrastructure and function of cellular organelles, membranes and the cytoskeleton. General principles of energy, enzymes and cell metabolism. Selected processes, e.g. glycolysis, respiration and/or photosynthesis. Introduction to molecular genetics: DNA structure and replication, transcription, translation. Cell growth and cell division.

### Medical terminology 180 (MTL 180)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Health Sciences Faculty of Natural and Agricultural Sciences Faculty of Veterinary Science
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 1

#### Module content

The acquisition of a basic medical orientated vocabulary compiled from Latin and Greek stem forms combined with prefixes and suffixes derived from those languages. The manner in which the meanings of medical terms can be determined by analysing the terms into their recognisable meaningful constituent parts, is taught and exercised. The functional use of medical terms in context as practical outcome of terminological application is continually attended to.

### Physics for biology students 131 (PHY 131)

<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Education Faculty of Health Sciences Faculty of Veterinary Science
<b>Prerequisites</b>	A candidate must have passed Mathematics with at least 60% in the Grade 12 examination
<b>Contact time</b>	1 discussion class per week, 1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English



**Department** Physics

**Period of presentation** Semester 1

**Module content**

Units, vectors, one dimensional kinematics, dynamics, work, equilibrium, sound, liquids, heat, thermodynamic processes, electric potential and capacitance, direct current and alternating current, optics, modern physics, radio activity.

**Public oral health 170 (POH 170)**

**Module credits** 5.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 1 practical per week

**Language of tuition** Module is presented in English

**Department** Community Dentistry

**Period of presentation** Semester 2

**Module content**

- Principles of public oral health
- Determinants of health
- Definitions of health, disease and illness
- Public health approaches to prevention

**Sepedi for beginners 119 (SEP 119)**

**Module credits** 12.00

**NQF Level** 06

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** African Languages

**Period of presentation** Semester 2

**Module content**

\*For absolute beginners only.

\* Students from the School of Healthcare Sciences, who already possess the language skills taught in this module, may write an exemption examination.

The acquisition of basic Sepedi communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary, within specific social situations.

## Curriculum: Year 2

Minimum credits: 202

### Fundamental modules

#### Basic conversational Afrikaans 111 (AFR 111)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Health Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Afrikaans
<b>Period of presentation</b>	Semester 1

##### Module content

Basic Afrikaans grammar and pronunciation and a specific technical (oral health) vocabulary is studied and practised to enable students to converse with patients in the professional environment. In this practical module, students are required to memorise phrases and to practise conversation skills under close observation.

#### isiZulu 119 (ZUL 119)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 2

##### Module content

\*For absolute beginners only

\* Students from the School of Healthcare Sciences, who already possess the language skills taught in this module, may write an exemption examination.

The acquisition of basic isiZulu communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary, within specific situations.

### Core modules

## Physiology 280 (FSG 280)

<b>Module credits</b>	40.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	CMY 151, FIL 155, GNK 188, IDE 170, MGW 112, MLB 111, MTL 180, PHY 131, POH 170, SEP 110.
<b>Contact time</b>	1 practical per week, 6 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Physiology
<b>Period of presentation</b>	Year

### Module content

Building blocks and metabolism of molecules, muscle and neurophysiology, cerebrospinal fluid and the special senses. Body fluids; haematology; cardiovascular physiology and the lymphatic system. Structure, gas exchange and non-respiratory functions of the lungs; structure, excretory and non-urinary functions of the kidneys, acid-base balance, as well as the skin and body temperature control. Nutrition, digestion and metabolism; hormonal control of the body functions and the reproductive systems. Where appropriate, case studies will be discussed in order to demonstrate the practical application of the gained physiological knowledge to the clinical management of a dental patient. Practical work to complement the theory.

## Anatomy 289 (GNK 289)

<b>Module credits</b>	40.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	GNK 286, GPS 280, FSG 270, MDB 270, POH 270, ODO 270, PRD 270, ZUL 110, AFR 111, IDE 270
<b>Contact time</b>	15 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Anatomy
<b>Period of presentation</b>	Semester 1

### Module content

Clinically applied regional approach to human anatomy. Detailed cadaveric dissection of the head and neck, brain and spinal cord, axilla, upper limb, thorax, back and abdomen. Particular emphasis will be given to the head and neck region. The perineum, pelvis and lower limb will not be dissected, but taught with the aid of prosected specimens.

## General microbiology 270 (GOM 270)

<b>Module credits</b>	23.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English

**Department** Medical Microbiology

**Period of presentation** Year

### Module content

The course "Microbiology" will prepare the dental student with the necessary knowledge and the discussion capability regarding basic microbiology, virology and immunology of both the healthy and diseased patient so that the student will understand the normal functioning of the relevant systems of the human body and will have compassion for the needs of patients with deflections from the normal. The student will be able to integrate the knowledge gained with the holistic approach to patients in order to be able to approach the treatment of patients preventatively and comprehensively. The course will provide the dental student with a thorough basic knowledge of principles of infection in general microbiology and virology.

### Generic procedural skills 280 (GPS 280)

**Module credits** 2.00

**NQF Level** 06

**Prerequisites** CMY 151,GNK 127,GNK 128,MLB 111,PHY 131,GNK 120,BOK 121,MGW 112,FIL 155,MTL 180

**Contact time** 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Health Sciences Deans Office

**Period of presentation** Semester 1 and Semester 2

### Integrated dentistry 280 (IDE 280)

**Module credits** 20.00

**NQF Level** 06

**Prerequisites** GNK 286, GNK 289, GPS 280, FSG 270, MDB 270, POH 270, ODO 270, PRD 270, ZUL 110, AFR 111

**Contact time** 1 lecture per week S1, 1 practical per week S1, 2 lectures per week S2, 2 practicals per week S2

**Language of tuition** Module is presented in English

**Department** Dental Management Sciences

**Period of presentation** Year

### Module content

- Clinic visits and visits to a dental practice
- Patient administration training
- Psychomotor skills training (model casting, carving of teeth out of plaster, wax work, wire bending)
- Pre-clinical communication training – building up rapport with a patient and interviewing skills (commences in the second semester)
- Examination skills training (commences in the second semester)

## Oral biology 280 (MDB 280)

<b>Module credits</b>	24.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	PHY 131, MGW 112, MLB 111, MTL 180, CMY 151, FIL 155, GNK 188, IDE 170, POH 170, SEP 110/ELH 111,112, AIM 101
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Oral Pathology and Oral Biology
<b>Period of presentation</b>	Year

### Module content

This module is the study of the development, macroscopic and microscopic structure and function of tissue of the mouth and related structures with emphasis on the application in clinical dentistry. This module also includes the study of relevant molecular biology.

## Ondontology 270 (ODO 270)

<b>Module credits</b>	6.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	GNK 286, GNK 289, GPS 280, FSG 270, MDB 270, IDE 270, POH 270, PRD 270, ZUL 110, AFR 111
<b>Contact time</b>	1 clinical session per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Odontology
<b>Period of presentation</b>	Year

### Module content

Chair-side assisting:

This clinical training entails the chair-side assisting of senior dental students during the treatment of patients.

## Public oral health 280 (POH 280)

<b>Module credits</b>	15.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	GNK 286, GNK 289, GPS 280, FSG 270, MDB 270, IDE 270, ODO 270, PRD 270, ZUL 110, AFR 111
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Community Dentistry
<b>Period of presentation</b>	Year



### Module content

- Orientation to health sciences research
- Ethical consideration in the conduct of health sciences research
- An overview of the research process
- Selecting or identifying research problems
- The literature review
- Refining and defining the research question, formulating a hypothesis and preparing a research proposal
- Quantitative research
- Non-traditional and qualitative research designs
- Sampling
- Data collection and Data quality
- Data analysis
- Research reports and report evaluation

### Prosthodontics 270 (PRD 270)

<b>Module credits</b>	3.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Prosthodontics
<b>Period of presentation</b>	Year

### Module content

- Basic tooth morphology
- Introduction to dental laboratory procedures in Removable Prosthodontics



## Curriculum: Year 3

**Minimum credits: 198**

### Core modules

#### Anatomical pathology 380 (ANP 380)

<b>Module credits</b>	24.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week S2, 4 lectures per week S1
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Oral Pathology and Oral Biology
<b>Period of presentation</b>	Year

#### Module content

##### General pathology

- Cell injury, death and adaptation
- Acute and chronic inflammation
- Repair: Cell regeneration, fibrosis and wound healing
- Hemodynamic disorders, thrombosis and shock
- Disorders of the immune system
- Neoplasia
- Environmental diseases
- General pathology of infectious diseases

##### Diseases of the following organ systems

- Blood vessels
- Heart
- Haemopoietic and lymphoid systems
- Respiratory tract
- Urinary tract
- Gastrointestinal tract
- Liver and biliary tract
- Pancreas
- Male genital system
- Female genital system and breast
- Endocrine system
- Musculoskeletal system
- Skin
- Nervous system

#### Pharmacology 370 (FAR 370)

<b>Module credits</b>	8.00
<b>NQF Level</b>	07

**Prerequisites** BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Pharmacology

**Period of presentation** Year

### Module content

Introductory principles of clinical pharmacotherapy in view of applicable patient problems, receptors for medicines, principles of structure activity relationships, dynamic and kinetic principles to bring pharmacological principles and clinical therapy together in a problem-based curriculum.

## Generic procedural skills 370 (GPS 370)

**Module credits** 5.00

**NQF Level** 07

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week

**Language of tuition** Module is presented in English

**Department** School of Dentistry

**Period of presentation** Semester 1

### Module content

Procedures: skin, scrubbing and dressing for theatre.

Physical examinations: cardiovascular examination, respiratory examination.

## Odontology 380 (ODO 380)

**Module credits** 39.00

**NQF Level** 07

**Prerequisites** BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281

**Contact time** 1 discussion class per week, 2 lectures per week, 2.6 practicals per week

**Language of tuition** Module is presented in English

**Department** Odontology

**Period of presentation** Year

## Module content

The modules in the subject odontology form an integrated curriculum that is structured and presented by various lecturers from different departments of the school. The modules consist of theoretical, practical and clinical training. The theoretical training includes anatomy, embryology, histology, microbiology and pathology of the teeth and teeth structure, while the clinical training is focused on the preventive, curative, and minor rehabilitative treatment of teeth development and eruption malformations, dental caries, pulpal and peri-radicular pathology, unerupted and impacted teeth, and tooth wear as part of the ageing process.

### Oro-facial surgery 370 (OFC 370)

<b>Module credits</b>	12.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Maxillo Facial and Oral Surgery
<b>Period of presentation</b>	Year

## Module content

- Surgical anatomy: Applied surgical anatomy.
- Examination, anaesthesia, distress: Examination of a surgical patient, stress control and sedation, local anaesthetics, local anaesthetic techniques, applied pharmacology and prescription (synoptic), emergency procedures.
- Basic oral surgery: Sterilisation and disinfection, oral surgical armamentarium, exodontia and related complications, bleeding problems, antrum.
- Advanced oral surgery: Apicectomy, impactions, electro and cryosurgery, soft tissue infections and osteomyelitis, pre-prosthetic surgery (review).
- Basic maxillo-facial surgery: Traumatology, surgical pathology, neuralgias, temporo-mandibular joint derangements.
- Advanced maxillo-facial surgery: Micro surgery (review), orthognathic surgery, facial cleft deformities, cranio-facial surgery (review).

### Orthodontics 380 (ORD 380)

<b>Module credits</b>	14.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	BOK 280, (BoK 281 or (BOK 285, 287)), BOK 283, GNK 286, GNK 288, GPS 280, IKT 200, SMO 211, SMO 281
<b>Contact time</b>	1 discussion class per week, 1 lecture per week, 1 seminar per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Orthodontics



**Period of presentation** Year

### Module content

The modules in this subject extend over the third, fourth and fifth years of study. Lectures, practical and clinical work, seminars and discussions on the following:

- a. Basic principles and therapeutic measures.
- b. Occlusion: development and morphology.
- c. Development and growth: cranium.
- d. Stainless steel: properties and uses.
- e. Orthodontic devices: requirements and types.
- f. Changes in tissue.
- g. Malocclusion: classification and aetiology.
- h. Examination, aids, diagnosis and planning.
- i. Bad habits.
- j. Preventive and interceptive orthodontics.
- k. Treatment: principles, problems with space, methods.
- l. The role of extraction.
- m. Retention.

### Periodontology 380 (PDL 380)

**Module credits** 9.00

**NQF Level** 07

**Prerequisites** BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Periodontics and Oral Medicine

**Period of presentation** Year

## Module content

- i. The modules in the subject are offered in the third, fourth and fifth years of study.
- ii. The depth and weighting of the knowledge base and the clinical application and interpretation of the modules will be dependent on the year of study.
- iii. The goal is to educate and train general dental practitioners who will be able to apply their expertise and knowledge in the prevention and treatment of periodontal diseases in both the public and private sectors within the scope of the dental practitioner. In order to achieve this, the student must know the embryology, normal anatomy, histology and functions of the periodontium. The student must understand the aetiology, pathogenesis, the risk and other factors associated with the various forms of periodontal diseases, and their classification. The student must be able to perform a comprehensive clinical examination and use the information so gained to arrive at a diagnosis and treatment plan. The student must become proficient in applying preventive control methods, to supply oral hygiene methods and applicable instructions to the patient; motivating the patient; scaling and root planning; be able to correctly evaluate the tissue response to these procedures; be able to differentiate clinically between the various forms of periodontal disease and be able to perform clinical procedures associated with the treatment of early and moderate stages of periodontal diseases. The student must understand the treatment possibilities associated with established and advanced periodontal diseases, including regenerative procedures and implant treatment, and when and to whom, such patients should be referred for specialist diagnosis and treatment, should this be necessary.

## Public oral health 370 (POH 370)

<b>Module credits</b>	4.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Community Dentistry
<b>Period of presentation</b>	Year

### Module content

- Oral epidemiology
- Prevention and oral health promotion
- Health services (systems)

## Prosthodontics 380 (PRD 380)

<b>Module credits</b>	43.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	BOK 280,BOK 281,BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281
<b>Contact time</b>	2 discussion classes per week, 3 lectures per week, 3 practicals per week



**Language of tuition** Module is presented in English

**Department** Prosthodontics

**Period of presentation** Year

### Module content

Examination and evaluation of the denture patient, principles and taking of impressions, determination of vertical and horizontal jaw relations and facial bow recording. Aesthetics. Fitting and placing of the finished denture. Post treatment. Clinical aspects of manufacturing of complete and partial dentures, obturators and special apparatus.

## Diagnostic imaging 380 (RAD 380)

**Module credits** 14.00

**NQF Level** 07

**Prerequisites** BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281

**Contact time** 1 discussion class per week, 1 lecture per week, 2 practicals per week

**Language of tuition** Module is presented in English

**Department** Oral Pathology and Oral Biology

**Period of presentation** Year

## Comprehensive patient management 370 (TBW 370)

**Module credits** 18.00

**NQF Level** 07

**Prerequisites** BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281

**Contact time** 1 lecture per week, 1 other contact session per week, 1 practical per week

**Language of tuition** Module is presented in English

**Department** Dental Management Sciences

**Period of presentation** Year

## Module content

Holistic evaluation of a patient, the clinical hypothetic-deductive reasoning processes, diagnosis, prognosis and treatment planning. Under the guidance of a tutor, and by utilising a special “practice patient” file, the students start treating a “practice patient” comprehensively. The student compiles a portfolio, on a continuous basis, on the clinical and administrative procedures concerning the “practice patient”. The portfolio contains the student’s year mark, which is determined on a 50:50 basis, with the examination mark as the final pass mark. The examination mark is determined when the student presents the practice patient case to an audience and a panel of adjudicators.

Application of business management principles during patient management. Preparing the student for a meaningful and successful career in an increasingly complex business and health care environment. Application of certain principles and skills in terms of:

- Psychology in the dentistry practice.
- Political parameters in dentistry.
- Sociology and dentistry.
- Ethics for the dentist.
- Career possibilities.
- Management of a practice.

Additional to this, students should understand the economic, cultural, legal and regulatory environment to establish and optimise patient management.

## Applied medicine 380 (TGG 380)

<b>Module credits</b>	8.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281
<b>Contact time</b>	1 lecture per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Internal Medicine
<b>Period of presentation</b>	Year

## Module content

The purpose of this module is to enable the dentist to identify medical problems, which may have an effect on the dental treatment or may affect the patient’s general health. The dentist must be able to interpret the patient’s medical history, in order to modify the treatment plan accordingly to ensure a safe dental treatment and/or to refer the patient for medical or specialist care.

## Curriculum: Year 4

Minimum credits: 253

### Core modules

#### Maxillo-facial pathology 480 (MFP 480)

<b>Module credits</b>	31.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GNK 388,MDB 370,TGG 370,FSG 370,FAR 370,RAD 370,TBW 370,ODO 370,PDL 370,DFA 370
<b>Contact time</b>	1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Oral Pathology and Oral Biology
<b>Period of presentation</b>	Year

#### Module content

The modules in this subject will empower the student with knowledge of the embryology, anatomy, physiology and pathology of the oral mucosa, the salivary glands, intra- and extraoral soft tissue and bone in order to diagnose and manage lesions, diseases and conditions of the oral mucosa, salivary glands, intra and extraoral soft tissue and bone.

#### Odontology 470 (ODO 470)

<b>Module credits</b>	63.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GNK 388,MDB 370,TGG 370,FSG 370,FAR 370,RAD 370,TBW 370,ODO 370,PDL 370,DFA 370
<b>Contact time</b>	1 other contact session, 1 seminar, 2 lectures per week, 5 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Odontology
<b>Period of presentation</b>	Year

#### Module content

The modules in the subject odontology form an integrated curriculum that is structured and presented by various lecturers from different departments of the school. The modules consist of theoretical, practical and clinical training . The theoretical training includes anatomy, embryology, histology, microbiology and pathology of the teeth and teeth structure, while the clinical training is focused on the preventive, curative, and minor rehabilitative treatment of teeth development and eruption malformations, dental caries, pulpal and peri-radicular pathology, unerupted and impacted teeth, and tooth wear as part of the ageing process.

## Oro-facial surgery 470 (OFC 470)

<b>Module credits</b>	41.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GNK 388, MDB 370, TGG 370, FSG 370, FAR 370, RAD 370, TBW 370, PDL 370, ODO 370, DFA 370
<b>Contact time</b>	1 discussion class per week, 1 lecture per week, 2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Maxillo Facial and Oral Surgery
<b>Period of presentation</b>	Year

### Module content

- (a) Surgical anatomy: Applied surgical anatomy.
- (b) Examination, anaesthesia, distress: Examination of a surgical patient, stress control and sedation, local anaesthetics, local anaesthetic techniques, applied pharmacology and prescription (synoptic), emergency procedures.
- (c) Basic oral surgery: Sterilisation and disinfection, oral surgical armamentarium, exodontia and related complications, bleeding problems, antrum.
- (d) Advanced oral surgery: Apicectomy, impactions, electro and cryosurgery, soft tissue infections and osteomyelitis, pre-prosthetic surgery (review).
- (e) Basic maxillo-facial surgery: Traumatology, surgical pathology, neuralgias, temporo-mandibular joint derangements.
- (f) Advanced maxillo-facial surgery: Micro surgery (review), orthognathic surgery, facial cleft deformities, cranio-facial surgery (review).

## Orthodontics 480 (ORD 480)

<b>Module credits</b>	17.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Orthodontics
<b>Period of presentation</b>	Year

## Module content

The modules in this subject extend over the third, fourth and fifth years of study. Lectures, practical and clinical work, seminars and discussions on the following:

- a. Basic principles and therapeutic measures.
- b. Occlusion: development and morphology.
- c. Development and growth: cranium.
- d. Stainless steel: properties and uses.
- e. Orthodontic devices: requirements and types.
- f. Changes in tissue.
- g. Malocclusion: classification and aetiology.
- h. Examination, aids, diagnosis and planning.
- i. Bad habits.
- j. Preventive and interceptive orthodontics.
- k. Treatment: principles, problems with space, methods.
- l. The role of extraction.
- m. Retention.

## Periodontology 480 (PDL 480)

<b>Module credits</b>	12.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GNK 388,MDB 370,TGG 370,FSG 370,FAR 370,RAD 370,TBW 370,ODO 370,PDL 370,DFA 370
<b>Contact time</b>	1 discussion class per week, 1 lecture per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Periodontics and Oral Medicine
<b>Period of presentation</b>	Year

## Module content

- i. The modules in the subject are offered in the third, fourth and fifth years of study.
- ii. The depth and weighting of the knowledge base and the clinical application and interpretation of the modules will be dependent on the year of study.
- iii. The goal is to educate and train general dental practitioners who will be able to apply their expertise and knowledge in the prevention and treatment of periodontal diseases in both the public and private sectors within the scope of the dental practitioner. In order to achieve this, the student must know the embryology, normal anatomy, histology and functions of the periodontium. The student must understand the aetiology, pathogenesis, the risk and other factors associated with the various forms of periodontal diseases, and their classification. The student must be able to perform a comprehensive clinical examination and use the information so gained to arrive at a diagnosis and treatment plan. The student must become proficient in applying preventive control methods, to supply oral hygiene methods and applicable instructions to the patient; motivating the patient; scaling and root planning; be able to correctly evaluate the tissue response to these procedures; be able to differentiate clinically between the various forms of periodontal disease and be able to perform clinical procedures associated with the treatment of early and moderate stages of periodontal diseases. The student must understand the treatment possibilities associated with established and advanced periodontal diseases, including regenerative procedures and implant treatment, and when and to whom, such patients should be referred for specialist diagnosis and treatment, should this be necessary.

## Public oral health 470 (POH 470)

<b>Module credits</b>	6.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Community Dentistry
<b>Period of presentation</b>	Semester 1 and Semester 2

### Module content

- Oral epidemiology
- Prevention and oral health promotion
- Health services (systems)
- Community engagement projects commence

## Prosthodontics 470 (PRD 470)

<b>Module credits</b>	26.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GNK 388, MDB 370, TGG 370, FSG 370, FAR 370, RAD 370, TBW 370, ODO 370, PDL 370, GPS 370, ORD 370, OFC 370, PRD 370
<b>Contact time</b>	1 lecture per week, 2 practicals per week
<b>Language of tuition</b>	Module is presented in English



**Department** Prosthodontics

**Period of presentation** Year

**Module content**

Examination and evaluation of the denture patient, principles and taking of impressions, determination of vertical and horizontal jaw relations and facial bow recording. Aesthetics. Fitting and placing of the finished denture. Post treatment. Clinical aspects of manufacturing of complete and partial dentures, obturators and special apparatus.

**Diagnostic imaging 480 (RAD 480)**

**Module credits** 21.00

**NQF Level** 08

**Prerequisites** GNK 388, MDB 370, TGG 370, FSG 370, FAR 370, GPS 370, TBW 370, ODO 370, PDL 370, ORD 370, OFC 370, TK 370, RAD 370

**Contact time** 1 discussion class per week, 1 practical per week

**Language of tuition** Module is presented in English

**Department** Oral Pathology and Oral Biology

**Period of presentation** Year

**Module content**

Diagnostic imaging 370/470 is a two year course delivered during the 3rd and 4th years of the BChD programme. It deals with all aspects of radiographic imaging of the maxillofacial region appropriate to the Dentist. Diagnostic imaging 370 is delivered during BChD III as a promotion course. Diagnostic imaging 470 is an examination course delivered during BChD IV. The purpose of Diagnostic imaging 470 is:

- To formalise teaching and examination of Diagnostic Imaging 370/470.
- To certify students' ability to apply knowledge obtained in Diagnostic Imaging 370 to clinical and practical situations of Diagnostic Imaging.
- To certify that students act professionally during clinical situations of Diagnostic Imaging.

**Comprehensive patient management 480 (TBW 480)**

**Module credits** 20.00

**NQF Level** 08

**Prerequisites** DFA 370, FAR 370, FSG 370, GNK 388, GPS 380, MDB 370, ODO 370, OFC 370, PDL 370, TBW 370

**Contact time** 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week

**Language of tuition** Module is presented in English

**Department** Dental Management Sciences

**Period of presentation** Year

## Module content

Holistic evaluation of a patient, the clinical hypothetic-deductive reasoning processes, diagnosis, prognosis and treatment planning. Under the guidance of a tutor, and by utilising a special “practice patient” file, the students start treating a “practice patient” comprehensively. The student compiles a portfolio, on a continuous basis, on the clinical and administrative procedures concerning the “practice patient”. The portfolio contains the student’s year mark, which is determined on a 50:50 basis with the examination mark as the final pass mark. The examination mark is determined when the student presents the practice patient case to an audience and a panel of adjudicators.

Application of business management principles during patient management. Preparing the student for a meaningful and successful career in an increasingly complex business and health care environment. Application of certain principles and skills in terms of:

- Psychology in the dentistry practice.
- Political parameters in dentistry.
- Sociology and dentistry.
- Ethics for the dentist.
- Career possibilities.
- Management of a practice.

Additional to this, students should understand the economic, cultural, legal and regulatory environment to establish and optimise patient management.

## Anaesthesiology 470 (TMZ 470)

<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	GNK 388,MDB 370,TGG 370,FSG 370,FAR 370,RAD 370,TBW 370,ODO 370,PDL 370,DFA 370
<b>Contact time</b>	1 discussion class per week, 1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Maxillo Facial and Oral Surgery
<b>Period of presentation</b>	Year



## Curriculum: Final year

Minimum credits: 218

### Core modules

#### Maxillo-facial pathology 580 (MFP 580)

<b>Module credits</b>	33.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	TBW 470,ODO 470,MFP 470,PDL 470,DFA 470,OFC 470,PTK 470,GAP 470,TMZ 470
<b>Contact time</b>	1 discussion class per week, 1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Oral Pathology and Oral Biology
<b>Period of presentation</b>	Year

##### Module content

The modules in this subject will empower the student with knowledge of the embryology, anatomy, physiology and pathology of the oral mucosa, the salivary glands, intra- and extraoral soft tissue and bone in order to diagnose and manage lesions, diseases and conditions of the oral mucosa, salivary glands, intra and extraoral soft tissue and bone.

#### Odontology 570 (ODO 570)

<b>Module credits</b>	52.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	TBW 470,ODO 470,MFP 470,PDL 470,DFA 470,OFC 470,PTK 470,GAP 470,TMZ 470
<b>Contact time</b>	1 other contact session, 1 seminar, 2 lectures per week, 7 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Odontology
<b>Period of presentation</b>	Year

##### Module content

The modules in the subject odontology form an integrated curriculum that is structured and presented by various lecturers from different departments of the school. The modules consist of theoretical, practical and clinical training. The theoretical training includes anatomy, embryology, histology, microbiology and pathology of the teeth and teeth structure, while the clinical training is focused on the preventive, curative, and minor rehabilitative treatment of teeth development and eruption malformations, dental caries, pulpal and peri-radicular pathology, unerupted and impacted teeth, and tooth wear as part of the ageing process.

#### Oro-facial surgery 570 (OFC 570)

<b>Module credits</b>	42.00
<b>NQF Level</b>	08

<b>Prerequisites</b>	TBW 470,ODO 470,MFP 470,PDL 470,DFA 470,OFC 470,PTK 470,GAP 470,TMZ 470
<b>Contact time</b>	1 discussion class per week, 1 lecture per week, 2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Maxillo Facial and Oral Surgery
<b>Period of presentation</b>	Year

#### Module content

- Surgical anatomy: Applied surgical anatomy.
- Examination, anaesthesia, distress: Examination of a surgical patient, stress control and sedation, local anaesthetics, local anaesthetic techniques, applied pharmacology and prescription (synoptic), emergency procedures.
- Basic oral surgery: Sterilisation and disinfection, oral surgical armamentarium, exodontia and related complications, bleeding problems, antrum.
- Advanced oral surgery: Apicectomy, impactions, electro and cryosurgery, soft tissue infections and osteomyelitis, pre-prosthetic surgery (review).
- Basic maxillo-facial surgery: Traumatology, surgical pathology, neuralgias, temporo-mandibular joint derangements.
- Advanced maxillo-facial surgery: Micro surgery (review), orthognathic surgery, facial cleft deformities, cranio-facial surgery (review).

#### Orthodontics 580 (ORD 580)

<b>Module credits</b>	17.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Orthodontics
<b>Period of presentation</b>	Year

## Module content

The modules in this subject extend over the third, fourth and fifth years of study. Lectures, practical and clinical work, seminars and discussions on the following:

- i. Basic principles and therapeutic measures.
- ii. Occlusion: development and morphology.
- iii. Development and growth: cranium.
- iv. Stainless steel: properties and uses.
- v. Orthodontic devices: requirements and types.
- vi. Changes in tissue.
- vii. Malocclusion: classification and aetiology.
- viii. Examination, aids, diagnosis and planning.
- ix. Bad habits.
- x. Preventive and interceptive orthodontics.
- xi. Treatment: principles, problems with space, methods.
- xii. The role of extraction.
- xiii. Retention.

## Periodontology 570 (PDL 570)

<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	TBW 470,ODO 470,MFP 470,PDL 470,DFA 470,OFC 470,PTK 470,GAP 470,TMZ 470
<b>Contact time</b>	1 lecture per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Periodontics and Oral Medicine
<b>Period of presentation</b>	Year

## Module content

- (i) The modules in the subject are offered in the third, fourth and fifth years of study.
- (ii) The depth and weighting of the knowledge base and the clinical application and interpretation of the modules will be dependent on the year of study.
- (iii) The goal is to educate and train general dental practitioners who will be able to apply their expertise and knowledge in the prevention and treatment of periodontal diseases in both the public and private sectors within the scope of the dental practitioner. In order to achieve this, the student must know the embryology, normal anatomy, histology and functions of the periodontium. The student must understand the aetiology, pathogenesis, the risk and other factors associated with the various forms of periodontal diseases, and their classification. The student must be able to perform a comprehensive clinical examination and use the information so gained to arrive at a diagnosis and treatment plan. The student must become proficient in applying preventive control methods, to supply oral hygiene methods and applicable instructions to the patient; motivating the patient; scaling and root planning; be able to correctly evaluate the tissue response to these procedures; be able to differentiate clinically between the various forms of periodontal disease and be able to perform clinical procedures associated with the treatment of early and moderate stages of periodontal diseases. The student must understand the treatment possibilities associated with established and advanced periodontal diseases, including regenerative procedures and implant treatment, and when and to whom, such patients should be referred for specialist diagnosis and treatment, should this be necessary.

## Public oral health 570 (POH 570)

<b>Module credits</b>	5.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Community Dentistry
<b>Period of presentation</b>	Year

### Module content

Community engagement projects continue.

## Prosthodontics 580 (PRD 580)

<b>Module credits</b>	26.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	TBW 470,ODO 470,MFP 470,PDL 470,DFA 470,OFC 470,PRD 470,GAP 470,TMZ 470
<b>Contact time</b>	1 discussion class per week, 2 lectures per week, 4 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Prosthodontics
<b>Period of presentation</b>	Year

## Module content

Examination and evaluation of the denture patient, principles and taking of impressions, determination of vertical and horizontal jaw relations and facial bow recording. Aesthetics. Fitting and placing of the finished denture. Post treatment. Clinical aspects of manufacturing of complete and partial dentures, obturators and special apparatus. Pre-clinical crown and bridge techniques course. Examination and evaluation of patient's requiring crown and bridge treatment. Principles of tooth preparation and impression-making. Shade selection. Finishing and cementation of fixed restorations. Clinical aspects of manufacturing of single crowns and fixed prostheses. An introduction to lasers and implants.

## Diagnostic imaging 580 (RAD 580)

<b>Module credits</b>	7.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	TBW 470,ODO 470,MFP 470,PDL 470,ORD 470,OFC 470,PTK 470,GAP 470,TMZ 470,RAD 470
<b>Contact time</b>	1 discussion class per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Oral Pathology and Oral Biology
<b>Period of presentation</b>	Semester 1

## Module content

Diagnostic imaging 580 is an attendance course presented during the first semester of BChD V. The purpose of Acourse is:

- To formalise teaching and formative assessment of final year students' clinical and diagnostic skills in Diagnostic imaging.
- To develop students' confidence in clinical aspects of Diagnostic imaging.
- To ensure radiographic service rendering in Diagnostic imaging by senior (5th year) students while 4th year students are in training.

## Comprehensive patient management 580 (TBW 580)

<b>Module credits</b>	20.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	DFA 470,GAP 470,MFP 470,ODO 470,OFC 470,PDL 470,TBW 470,PTK 470,TMZ 470
<b>Contact time</b>	1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Dental Management Sciences
<b>Period of presentation</b>	Year

## Module content

Holistic evaluation of a patient, the clinical hypothetic-deductive reasoning processes, diagnosis, prognosis and treatment planning. Under the guidance of a tutor, and by utilising a special “practice patient” file, the students start treating a “practice patient” comprehensively. The student compiles a portfolio, on a continuous basis, on the clinical and administrative procedures concerning the “practice patient”. The portfolio contains the student’s year mark, which is determined on a 50:50 basis with the examination mark as the final pass mark. The examination mark is determined when the student presents the practice patient case to an audience and a panel of adjudicators.

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- Psychology in the dentistry practice.
- Political parameters in dentistry.
- Sociology and dentistry.
- Ethics for the dentist.
- Career possibilities.
- Managing a practice.

Additional to this, students should understand the economic, cultural, legal and regulatory environment to establish and optimise patient management.

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The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.