

## University of Pretoria Yearbook 2021

# MSW Play-based Intervention (Coursework) (01251074)

| Department                | Social Work and Criminology |
|---------------------------|-----------------------------|
| Minimum duration of study | 1 year                      |
| Total credits             | 180                         |
| NQF level                 | 09                          |

## **Programme information**

Closing date for applications: 31 July annually.

## Admission requirements

- 1. BSW degree or equivalent
- 2. A cumulative weighted average of at least 65% at final-year level
- 3. Registration at the South African Council for Social Service Professions (SACSSP) or with a relevant professional body, where applicable

## Additional requirements

A compulsory module in research methodology, namely MWT 864, must be passed.

## Pass with distinction

A student passes with distinction when an average mark of 75% is achieved for the core modules and the minidissertation, subject to a minimum of 70% for the mini-dissertation.



## Curriculum: Final year

MWT 864 is a non-credit-bearing module and must be attended satisfactorily as prerequisite for MWT 895.

#### **Core modules**

#### Play therapy with the child 861 (MWT 861)

| Module credits         | 25.00                          |
|------------------------|--------------------------------|
| NQF Level              | 09                             |
| Prerequisites          | Departmental selection.        |
| Contact time           | 8 lectures per day for 5 days  |
| Language of tuition    | Module is presented in English |
| Department             | Social Work and Criminology    |
| Period of presentation | Semester 1                     |
|                        |                                |

#### Module content

\*Departmental selection Play therapy with the child

Developmental social work and child welfare; approaches; child development theories; the multi-disciplinary team; the Gestalt play therapy process; therapeutic relationship with the child; sensory awareness and contact; enhancing the sense of self; utilisation of projection; play techniques: drawing.

#### The child in the family 862 (MWT 862)

| Module credits         | 25.00  |
|------------------------|--|
| NQF Level              | 09   |
| Prerequisites          | MWT 861 and Departmental selection (MSW programmes and MSocSci(EAP)) |
| Contact time           | 8 lectures per day for 5 days, 8 practicals per week                 |
| Language of tuition    | Module is presented in English                                       |
| Department             | Social Work and Criminology  |
| Period of presentation | Semester 2   |

#### **Module content**

\*Closed - requires departmental selection

The child in the family

Play techniques: clay and sand tray work; the child in context of the family; assessment in different contexts (eg therapeutic, forensic, safety and risk); trauma and loss; play-based family intervention.

#### The child in the community 863 (MWT 863)

| Module credits | 25.00 |
|----------------|-------|
| NQF Level      | 09    |



| Prerequisites          | Departmental selection, MWT 861, MWT 862. |
|------------------------|---|
| Contact time           | 8 lectures per day for 5 days             |
| Language of tuition    | Module is presented in English            |
| Department             | Social Work and Criminology               |
| Period of presentation | Semester 2                                |

#### Module content

\*Closed - requires departmental selection The child in the community

The effect of adverse conditions; play techniques; biblio play; drama and sociodrama; puppets and music; prevention, early intervention and early childhood development; resilience in individuals, families and communities.

#### Research methodology 864 (MWT 864)

| Module credits         | 0.00                           |
|------------------------|--------------------------------|
| NQF Level              | 09                             |
| Prerequisites          | Departmental selection.        |
| Contact time           | 8 lectures per day for 5 days  |
| Language of tuition    | Module is presented in English |
| Department             | Social Work and Criminology    |
| Period of presentation | Semester 1                     |

#### **Module content**

#### \*Departmental selection

Research ethics, research approaches, types of research, research designs and research process as applicable to social work.

#### Play therapy: Practical 869 (MWT 869)

| Module credits         | 15.00  |
|------------------------|--|
| NQF Level              | 09   |
| Prerequisites          | MWT 869 runs concurrently with MWT 861, MWT 862 and MWT 863;<br>Departmental selection |
| Contact time           | Total of 150 hours of practical training   |
| Language of tuition    | Module is presented in English   |
| Department             | Social Work and Criminology  |
| Period of presentation | Year   |



#### Module content

\* Closed - for departmental selection

Integration and demonstration of theoretical components of play therapy in practice. This include ground principles of play therapy approaches and development theories, principles and techniques of play assessment and play therapy; the implementation of the play therapy process with the child client within his different systems.

#### Mini-dissertation: Social work 895 (MWT 895)

| Module credits         | 90.00                          |
|------------------------|--------------------------------|
| NQF Level              | 09                             |
| Prerequisites          | MWT 864                        |
| Language of tuition    | Module is presented in English |
| Department             | Social Work and Criminology    |
| Period of presentation | Year                           |

#### Module content

A comprehensive report (80-100 pages) on an approved research project based on independent research in a specialist field in social work selected in consultation with a supervisor. Scholastic and advanced research of selected specialist area including the planning, resourcing and managing of processes. Accountability for achieving and evaluating personal and/or group output.

The information published here is subject to change and may be amended after the publication of this information. The General Regulations (G Regulations) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the General Rules section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.