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# University of Pretoria Yearbook 2021

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## Life orientation 415 (SPH 415)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	20.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">PGCE Senior Phase and Further Education and Training Teaching</a>
<b>Prerequisites</b>	As per PGCE entrance requirements.
<b>Contact time</b>	12 tutorials per year, 60 lectures per year
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Humanities Education
<b>Period of presentation</b>	Year

### Module content

The focus of SPH 415 is to build the confidence of prospective Life Skills teachers so that they are able to attend to needs, values, beliefs and responsibilities empowering learners to make informed decisions and to use characteristics that have been identified through research to bring about positive behaviour change and management. Student-teachers develop sound teaching practice skills (micro-teaching), curriculum differentiation, content and teaching plans (CAPS) and appropriate informal, formal assessment of content as well as recording, reporting and moderation of assessment. Student teachers are expected to create and gather age-appropriate resource materials as part of their final assessment in this course.

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