



University of Pretoria Yearbook 2020

PGCE Further Education and Training Teaching (09227041)

Minimum duration of study 1 year

Total credits 120

NQF level 07

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Programme information

The PGCE consists of a university-based learning (UBL) component and a school-based learning (SBL) component. The UBL component is presented in the format of learning shops during which students construct a practice theory of and for education. For the purpose of the SBL component, students are placed in two partnerships schools with different compositions for 8 weeks each (a total of 16 weeks), during which they engage in education practice while they are supported and assessed by qualified mentor teachers and university lecturers. The choices in compiling the package have to be approved by the package coordinator before registration.

Admission requirements

- An appropriate Bachelor's degree or accredited and approved Diploma is required, with particular requirements as stipulated below:
- Option A: One degree module passed at a third-year academic level (300) which corresponds with a relevant school subject (check programme modules) and a research project for students who do not qualify for a 2nd teaching specialisation;
- Option B: Two degree modules passed at a third-year academic level (300) which corresponds with a relevant school subject.

Additional requirements

Further Education and Training Phase Teaching:

Appropriate major subject at least at completed second-year level at NQF level 7. For complex subjects, the appropriate co-subject(s) must be completed to at least level 6 (see programme modules).

Other programme-specific information

Elective modules:

Choose one of the following subject methodologies in accordance with the admission requirements (relevant academic modules are indicated in brackets)

^The offering of these modules will depend on the number of student enrolments and the availability of staff to



present the modules.

Accounting

Afrikaans

^African languages

Business studies (Business management, Entrepreneurship, Business administration)

Computer application technology

Consumer studies (Nutrition, Clothing)

Economics (Economics, Business economics)

English

Geography

History

Hospitality studies (Hotel and catering)

Information technology (Computer, Multimedia or related modules)

Life orientation (Psychology or related modules)

Life sciences (Biology, Zoology, Botany, Physiology, Genetics, Microbiology, Biotechnology or any other related academic module)

Mathematical literacy

Mathematics

^Physical science (Physics, Chemistry, Applied science or any other related academic module)

^Tourism

^Visual arts

^Music

^Dramatic arts

^Dance studies

Class attendance

The teacher education programmes of the Faculty of Education have been approved and accredited by the Department of Education. Due to the fact that the Faculty places high emphasis on the development of skills and competences, class attendance is compulsory for all student teachers for the full duration of the training period specified by SAQA (South African Qualification Authority).

Programme delivery

The PGCE consists of a university-based learning (UBL) component and a school-based learning (SBL) component. The UBL component is presented in the format of learning shops during which students construct a practice theory of and for education. For the purpose of the SBL component, students are placed in two partnership schools with different compositions for 6 weeks each (a total of 12 weeks), during which they engage in education practice while they are supported and assessed by qualified mentor teachers and university mentor lecturers.

Examinations and pass requirements

PPF 400 and PRO 410 are assessed through continuous and integrated assessment conducted on beginner



teacher competence-based criteria. Assessment and feedback will be done continuously, as well as at the end of the first semester. At the end of the year students will be required to demonstrate their professional growth through a portfolio.

Special examinations in the Faculty of Education

A final-year student, who has failed a maximum of three semester modules or their equivalent with a final mark of at least 40% in each, may be admitted by the Dean to a special examination in these modules during January of the following year, provided that this will enable the student to comply with all the requirements for the certificate.

Pass with distinction

The PGCE will be awarded with distinction to a student who obtained 75% in each of the Professional development (PPF 400), Facilitating learning (FCL 400) and the specialisation module(s), as well as an average of 75% in all the other modules.

General information

Computer literacy

The computer literacy of all students will be determined by a proficiency test. Students are placed in a specified computer literacy module according to their performance in the proficiency test.



Curriculum: Final year

Minimum credits: 151

All "Fundamental" and "Core" modules must be selected together with two FET Phase (V##) modules as "Elective" modules. JNM 400 (Research Project) is only compulsory for students who do not qualify for a second FET Phase (V##) module. Only select one of the "Conversational Competence" modules (CCW, CCI or CCZ 100). An exemption exam can be written.

Elective modules: Choose one of the following subject methodologies in accordance with the admission requirements.

Fundamental modules

Foundations of education 401 (FOE 401) - Credits: 8.00

Global and social perspectives in education 401 (GPE 401) - Credits: 8.00

Core modules

Conversational Competence: Sepedi 100 (CCI 100) - Credits: 12.00

Conversational Competence: Setswana 100 (CCW 100) - Credits: 12.00

Conversational Competence: IsiZulu 100 (CCZ 100) - Credits: 12.00

Facilitating learning 401 (FCL 401) - Credits: 12.00

Information and communication technology 410 (ICT 410) - Credits: 6.00

Learning support education 402 (JLD 402) - Credits: 6.00

Learning theories and assessment in teaching 401 (LNT 401) - Credits: 18.00

Professional ethics and law in teaching 410 (PEL 410) - Credits: 6.00

Professional development 401 (PPF 401) - Credits: 8.00

Teaching Practice 410 (PRO 410) - Credits: 12.00

Teaching Practice 420 (PRO 420) - Credits: 12.00

Elective modules

Research Project 400 (JNM 400) - Credits: 20.00

Methodology of Afrikaans 410 (VAF 410) - Credits: 20.00

Methodology of African languages 410 (VAT 410) - Credits: 20.00

Methodology of Business studies 410 (VBT 410) - Credits: 20.00

Methodology of dance studies 410 (VDD 410) - Credits: 20.00

Methodology of Dramatic Arts 410 (VDU 410) - Credits: 20.00

Methodology of Economics 410 (VEK 410) - Credits: 20.00

Methodology of English 410 (VES 410) - Credits: 20.00

Methodology of Foreign Languages 400 (VFL 400) - Credits: 20.00

Methodology of Geography 410 (VGG 410) - Credits: 20.00

Methodology of History 410 (VGS 410) - Credits: 20.00

Methodology of Hospitality Studies 410 (VHS 410) - Credits: 20.00

Methodology of Consumer Studies 410 (VHT 410) - Credits: 20.00

Methodology of Life orientation 410 (VLT 410) - Credits: 20.00

Methodology of Life sciences 410 (VLW 410) - Credits: 20.00

Methodology of Music 410 (VMU 410) - Credits: 20.00

Methodology of Physical Sciences 410 (VNS 410) - Credits: 20.00

Methodology of Accounting 410 (VRK 410) - Credits: 20.00



[Methodology of Tourism 410 \(VTO 410\)](#) - Credits: 20.00

[Methodology of Visual arts 410 \(VVK 410\)](#) - Credits: 20.00

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of each student to familiarise himself or herself well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.