

# University of Pretoria Yearbook 2020

## MSocSci Gender Studies (Coursework) (01253028)

<b>Minimum duration of study</b>	1 year
<b>Total credits</b>	180
<b>NQF level</b>	09
<b>Contact</b>	Prof AG Nilsen <a href="mailto:alf.nilsen@up.ac.za">alf.nilsen@up.ac.za</a> +27 (0)124203111

### Admission requirements

- An honours degree in Gender Studies, Sociology or a relevant social science with a minimum average of at least 70% is required.
- Prospective students may be required to submit an admissions essay or to sit for an examination or to do additional modules to enable them to reach the desired level of study.
- An acceptable level of proficiency in English or Afrikaans is required.
- Students with an average between 68% and 70% could be considered for admission on academic merit until the programme is full. Apply to the Head of Department

### Additional requirements

- SOC 751 and GNR 751 or SOC 756 or similar modules in research methodology, gender studies and/or social theory are required.
- Prospective students may be required to submit an admissions essay or to sit for an examination or to do additional modules to enable them to reach the desired level of study.
- An acceptable level of proficiency in English or Afrikaans is required.
- Students with an average between 68% and 70% could be considered for admission under special conditions. Apply to the programme manager.

### Other programme-specific information

- Choose either GNR 852 or SOC 861 as a core module.
- Choose one elective module.
- GNR 852 and SOC 861 can be chosen as elective if not already selected as a core module.
- Not all modules are offered in any given year. Contact the programme manager in this regard.

## Curriculum: Final year

### Core modules

In addition to SOC 895 and SOC 812, Select one core module.

### Elective modules

Select ONE module from the list if not selected as a core module.

## Core modules

### Gender studies 852 (GNR 852)

<b>Module credits</b>	30.00
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 1

#### Module content

This module provides an overview of the theoretical and conceptual apparatuses that underpin the field of critical gender studies. As such, it reviews the academic genealogies of gender studies as well as trajectories of social and political struggles for rights, recognition, representation and resources and the fault lines that have been become evident in the process. Therefore, the module integrates into the gender studies paradigm emerging bodies of work on sexuality and intersectionality. The theoretical component of the study is applied in relation to thematic discussions of contemporary concerns and recent research, with a particular focus on Southern Africa.

### Advanced research methodology 812 (SOC 812)

<b>Module credits</b>	30.00
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 1

#### Module content

This module aims to build upon students' prior training (at honours level) in research methods to interrogate the methodological and epistemological debates of social science research. The module provides students with a deep understanding of research concepts, ethics, and approaches as well as the key elements of the research process within qualitative, quantitative, and mixed methods approaches. During the semester students will develop the skills and background knowledge needed to plan, organise and disseminate their own sound research projects. Assessments will include tasks linked to the seminars as well as an exam.

### Gender, family and households 861 (SOC 861)

<b>Module credits</b>	30.00
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<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 1

#### Module content

This course takes a macro-level perspective and introduces students to scholarly accounts of the changing historical trajectory of gender relations, marriage as an institution, family forms, and household composition and livelihoods and the implications thereof for understanding gender as a social relation. As such, it adopts a historical and comparative perspective, with a specific focus on Southern Africa. In addition, the module explores the role and impact of supra-state organisations, the state and the market in mediating and regulating gender identities and relations, as well as family and household forms, against the backdrop of the nation-state form and in the context of capitalism and neo-liberalism particularly.

### Mini-dissertation: Sociology 895 (SOC 895)

<b>Module credits</b>	90.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 1 seminar per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Year

#### Module content

A mini-dissertation of approximately 80 typed pages, based on independent research conducted by the student on an approved topic in the field of sociology, industrial sociology or gender studies, is written under the guidance of a supervisor.

### Elective modules

#### Gender studies 852 (GNR 852)

<b>Module credits</b>	30.00
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 1

## Module content

This module provides an overview of the theoretical and conceptual apparatuses that underpin the field of critical gender studies. As such, it reviews the academic genealogies of gender studies as well as trajectories of social and political struggles for rights, recognition, representation and resources and the fault lines that have become evident in the process. Therefore, the module integrates into the gender studies paradigm emerging bodies of work on sexuality and intersectionality. The theoretical component of the study is applied in relation to thematic discussions of contemporary concerns and recent research, with a particular focus on Southern Africa.

## Managing conflict in the workplace 830 (SOC 830)

<b>Module credits</b>	30.00
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 1

## Module content

This module focuses on reviewing and interrogating sociological theories of and explanations for conflict in the workplace, with specific emphasis on issues such as strike violence.

## Globalisation and development 857 (SOC 857)

<b>Module credits</b>	30.00
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 2

## Module content

This module examines theoretical explanations of globalisation. In doing so its primary goal is to explore ways in which capital in the era of the end of history is compelling us to rethink sociology as a science of the present. The module begins with theoretical discussions in order to lay the ground for talk about development as a process of incorporating (in this case) Africa into the global world system. The module further studies changes brought about by globalisation to the nation-state system, work and gender relations. It also examines nationalism and ethnicity as specific features of capitalism in the era of the end of history.

## The sociology of South Africa 858 (SOC 858)

<b>Module credits</b>	30.00
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 2

## Module content

This module takes a sociological approach to understanding and interrogating South African society. It begins by looking at some of the debates and discussions about Sociology in South Africa. It then reviews and debates key issues in order to understand the political economy of Apartheid. Finally it looks at some key debates associated with post-apartheid South Africa.

## Identity, culture and society 859 (SOC 859)

<b>Module credits</b>	30.00
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 2

## Module content

This module focuses on the relationship between the personal and social and how these two domains are intricately related, simultaneously implying sameness and difference in the process of identification. It considers how societal structures and institutions shape and construct identities historically, whilst being shaped by individual agency, in turn. Human experience reveals a range of cross-cutting affiliations, based on ethnicity, race, religion, gender, sexuality and generation, amongst others, implying a multiplicity in belonging, suggesting a relational process, rather than an essence. The social, contingent and constructed nature of identities is highlighted against experiences of dislocation within a context of globalisation.

## State, civil society and political economy 860 (SOC 860)

<b>Module credits</b>	30.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 1 seminar per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

This module explores critical perspectives and current debates on the relationship between state, civil society, and political economy. How is state power organised and exercised? How are economic resources distributed and market dynamics structured? How do social movements and other forms of collective action shape political and economic power relations? 'State, civil society and political economy' explores these questions with a specific focus on the global South, and with an orientation towards understanding sociohistorical processes of change across multiple geographical scales – from the global, via the regional and national, to the local.

## Gender, family and households 861 (SOC 861)

<b>Module credits</b>	30.00
<b>Prerequisites</b>	No prerequisites.

**Language of tuition** Module is presented in English

**Department** Sociology

**Period of presentation** Semester 1

### Module content

This course takes a macro-level perspective and introduces students to scholarly accounts of the changing historical trajectory of gender relations, marriage as an institution, family forms, and household composition and livelihoods and the implications thereof for understanding gender as a social relation. As such, it adopts a historical and comparative perspective, with a specific focus on Southern Africa. In addition, the module explores the role and impact of supra-state organisations, the state and the market in mediating and regulating gender identities and relations, as well as family and household forms, against the backdrop of the nation-state form and in the context of capitalism and neo-liberalism particularly.

## Sociology of organisations 862 (SOC 862)

**Module credits** 30.00

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 1 seminar per week

**Language of tuition** Module is presented in English

**Department** Sociology

**Period of presentation** Semester 1

### Module content

The module will allow students to engage with the theoretical framework/s and concepts of the sociology of organisations. Themes that will be covered include the changing nature of organisations, how the latter has been structured by different forms of capitalist accumulation and labour processes, changing organisational forms, organisational cultures, gender, power, conflict and leadership.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.