



University of Pretoria Yearbook 2020

BA (01130015)

Minimum duration of study	3 years
Total credits	366
NQF level	07
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Programme information

This programme is directed at a general formative education in the humanities. It provides the student with a broad academic basis in order to continue with postgraduate studies and prepares the student for active involvement in a wide variety of career possibilities.

Admission requirements

- **Candidates are advised to apply early. Space is limited in all programmes. As soon as a programme reaches its full capacity, applications for the specific programme will be closed, even if it is before the official closing date.**
- The following candidates will be considered for admission:
 1. A candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with university endorsement; a candidate who is a graduate from another recognised tertiary institution or has been granted the status of a graduate of such an institution; and a candidate who is a graduate of another faculty at the University of Pretoria
 1. Candidates who have completed the National Senior Certificate with admission to degree studies or a certificate of conditional exemption on the basis of a candidate's international ("foreign") qualifications, the so-called "Immigrant" or "Foreign Conditional Exemption". The only condition for the "Foreign Conditional Exemption" that is accepted is: 'completion of the degree course'. The exemption certificate is obtainable from Universities South Africa (USAf). Detailed information is available on the website at mb.usaf.ac.za.
- Candidates who comply with the minimum subject requirements and achievement levels as well as the APS requirements of these programmes will be granted placement in the programmes, subject to the availability of space. The above-mentioned is not applicable to selection programmes.
- To retain admission, learners will be expected to obtain an APS of at least 28 in the NSC. Prospective students who have already been granted conditional admission in these programmes, but obtained at least an APS of 26 or 27 in the NSC, will be considered by the Admissions Committee of the Faculty of Humanities, subject to the availability of space and the results of the National Benchmark Test (NBT).
- Applicants who meet the minimum APS requirement, but who do not comply with the subject requirements must write the NBT.
- Life Orientation is excluded when calculating the APS.



Minimum requirements		
Achievement level		
English Home Language or English First Additional Language		APS
NSC/IEB	AS Level	
5	C	30

To retain admission candidates are required to obtain an APS of at least 28 and must meet the minimum language requirements. Candidates who obtained an APS of 30 but do not comply with the subject requirement, must write the NBT as soon as possible to secure a place timeously.

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

Other programme-specific information

Students who are deemed to be at risk of their level of academic literacy are compelled to take ALL 110 and ALL 125.

Students who are deemed NOT to be at risk of their level of academic literacy are compelled to take language modules to the value of 12 credits from the list of language modules (see Academic literacy).

In addition to the prescribed fundamental modules of 18 credits, the curriculum should be compiled as follows:

First year of study

Select any 4 disciplines (subjects) and do 2 semester modules from each of these disciplines plus 1 other module.

Second year of study

Select any 3 of the 4 disciplines that you did at the first-year level and do 2 semester modules from each of these disciplines.

Third year of study

Select any 2 of the 3 disciplines that you did at the second-year level and do 2 semester modules (4 quarter modules) from each of these disciplines.

Please note:

- Students who want to pursue an occupation in Forensic Archaeology must include ANA 122, ANA 215 and ANA 315 in their BA degree programme and take Archaeology as one of their two majors up to third-year level.
- Students who want to continue with honours study in Psychology must include RES 320 in their programme.

Note: The following general principles for combining disciplines in this programme prevail:

- If a discipline (subject) does not offer two semester modules (4 quarter modules) per year level, students should consult the relevant head of department of the particular discipline regarding potential supplementing with other relevant modules.
- If any language disciplines (language subject) are selected, the module choices that are prescribed in the language groups and in the alphabetical list of modules must be taken into account.
- This programme also provides for students who register for Humanities Special (Extended programme).
- Credits for 1st-year modules are [12 credits] at yr level 1 per semester, [20 credits] at yr level 2 per semester and [30 credits] at yr level 3 per semester, unless indicated otherwise.
- A few disciplines (subjects) from other faculties may be included in this programme but the following restrictions are applicable: only two of the four first-year subjects, one of the three second-year subjects, and



one of the two third-year subjects may be selected from another faculty. Only the following disciplines from other faculties may be included in the programme:

- Biblical and religious studies REL110,120
 - Education (OPV)
 - Geography ENV 101,201, 301 GGY 156, 166, 201, 252, 301, 361, GIS 221
 - Economics (EKN)
 - Information science (INL)
 - Mathematics (WTW)
 - Public administration (PAD)
 - Statistics (STK)
 - Consult the yearbook of the relevant faculty that offers these disciplines regarding the credit values, presentation modes and possible prerequisites.
- In order to continue with postgraduate studies in a specific discipline a student needs to do 6 semester modules or 12 quarter modules in the discipline over the three years of study.

Academic literacy

The academic literacy of all students who enrol at the University of Pretoria for the first time and all new students enrolling with the Faculty of Humanities for the first time will be assessed at the start of the academic year by means of their NSC marks.

Students following a degree programme: The NSC Grade 12 English mark will be used to determine whether students in the Faculty of Humanities should register for the academic literacy modules (ALL 110 and ALL 125):

- Home Language: Students with a 4 or lower register for ALL 110 and ALL 125.
- First Additional Language: Students with a 5 or lower register for ALL 110 and ALL 125.

All students in the Faculty of Humanities who are identified as being at risk in terms of their level of academic literacy, are compelled to obtain at least 12 credits in the academic literacy modules ALL 110 and ALL 125.

All students in the Faculty of Humanities who are not at risk in terms of their level of academic literacy, are compelled to obtain at least 12 credits in language modules:

Department of English

ENG 110 Introduction to literature in English (I)

ENG 120 Introduction to literature in English (II)

ENG 118 English for specific purposes

Departement Afrikaans

AFR 110 Afrikaanse taalkunde en letterkunde

AFR 120 Afrikaanse taalkunde en letterkunde

AFR 114 Afrikaans vir sprekers van ander tale (I)

Department of African Languages

NDE 110 Introduction to isiNdebele grammar - Capita selecta

* Students who want to take isiNdebele in the second semester, should also register for AFT 121 (African languages literature: Capita selecta)

ZUL 110 IsiZulu for beginners

ZUL 111 Introduction to isiZulu grammar - Capita selecta

* Students want to take isiZulu in the second semester, should also register for AFT 121 (African languages literature: Capita selecta)

SEP 110 Sepedi for beginners

SEP 111 Introduction to Sepedi Grammar - Capita selecta

* Students who want to take Sepedi in the second semester, should also register for AFT 121 (African languages literature: Capita selecta)



literature: Capita selecta)

STW 110 Setswana for beginners

STW 111 Introduction to Setswana Grammar – Capita selecta

*Students who want to take Setswana in the second semester, should also register for AFT 121 (African languages literature: Capita selecta)

Department of Modern European Languages

DTS 104 German for beginners

DTS 113 German: Cultural-professional (1) *Prerequisite: Grade 12 German

FRN 104 French for beginners

FRN 113 French: Cultural-professional (1) *Prerequisite: Grade 12 French

SPN 101 Spanish for beginners

SPN 102 Spanish for beginners

PTG 101 Portuguese for beginners

Department of Ancient Languages and Cultures

HEB 110 Hebrew

LAT 110 Latin

GRK 110 Greek

LANGUAGE GROUPS FOR SELECTION IN PROGRAMMES

Note: Consult the yearbook for module-specific requirements/prerequisites by searching for the relevant language module.

Module group 1 - Afrikaans

Year level 1

- As a first language: AFR 110, 120
- For speakers of other languages (also for speakers of other languages who are registered for qualifications in education and law) AFR 114
- For law students (first language): AFR 110 Note: AFR 120 may be taken additionally.
- For students following a programme in education: AFR 110, 120; (first language); AFR 114 (speakers of other languages)

Year level 2

- As a first language: AFR 214, AFR 210, 220
- For students following a programme in education: AFR 214, AFR 220

Year level 3

- As a first language: AFR 311, 321
- For students following a programme in education: Any modules with alpha codes AFR offered at year level 3.

Module group 2 - English

Year level 1

- For special purposes: ENG 118
- For academic purposes: ENG 110, 120

Year level 2

ENG 210, 220

Year level 3

- ENG 310, 320
- ENG 311, 322

Module group 3 - French



Year level 1

- For beginners: FRN 104, 181 (LLM students)
- Cultural-professional (for students who have passed French in Grade 12): FRN 113, 123

Year level 2

FRN 211, 221

Year level 3

Cultural-professional: FRN 361, 362, 363, 364

Module group 4 - German

Year level 1

- For beginners: DTS 104
- Cultural-professional (for students who have passed German in Grade 12): DTS 113, 123

Year level 2

DTS 211, 221

Year level 3

Cultural-professional: DTS 361, 362, 363, 364

Module group 5 - Greek

Year level 1

GRK 110, 120

Year level 2

GRK 210, 220

Module group 6 - Hebrew

Year level 1

HEB 110, 120

Year level 2

HEB 210, 220

Module group 7 - Latin

Year level 1

LAT 110, 120 (students who passed Latin in Grade 12 may start immediately with Latin at year level 2)

Year level 2

LAT 210, 220

Year level 3

LAT 310, 320

Module group 8 - IsiNdebele

Year level 1

For speakers of isiNdebele as home language or first or second additional language

NDE 110, AFT 121

Year level 2

NDE 210, AFT 220

Year level 3

NDE 310, AFT 320

Module group 9 - IsiZulu

Year level 1



- For beginners: ZUL 110, 120
- For speakers of isiZulu as home language or first or second additional language: ZUL 111, AFT 121

Year level 2

- For students who did ZUL 110, 120 at year level 1: ZUL 210, 220
- For students who did AFT 121: ZUL 111 at year level 1: AFT 220, ZUL 211

Year level 3

ZUL 310, AFT 320

Module group 10 - Sepedi

Year level 1

- For beginners: SEP 110,120
- For speakers of Sepedi as home language or first or second additional language: SEP 111, AFT 121

Year level 2

- For students who did SEP 110, 120 at year level 1: SEP 210, 220
- For students who did AFT 121, SEP 111 at year level 1: AFT 220, SEP 211

Year level 3

SEP 310, AFT 320

Module group 11 - Setswana

Year level 1

- For beginners: STW 110, 120
- For speakers of Setswana as home language or first or second additional language: STW 111, AFT 121

Year level 2

- For students who did STW 110, 120 at year level 1: STW 210, 220
- For students who did AFT 121, STW 111 at year level 1: AFT 220, STW 211

Year level 3

STW 310, AFT 320

Module group 12 - Spanish

Year level 1

For beginners: SPN 101, 102

Year level 2

SPN 211, 221

Year level 3

SPN 311, 321

Module group 13 - Portuguese

Year level 1

- For beginners: PTG 101
- Portuguese language and culture (for students who have passed Portuguese in Gr 12): PTG 113, 123

Year level 2

PTG 211, 221

Year level 3

PTG 311, 321



Curriculum: Year 1

Minimum credits: 126

Core/Elective modules

Select any 4 disciplines (subjects) and do 2 semester modules from each of these disciplines plus 1 other module.

Fundamental modules

Academic information management 101 (AIM 101)

Module content:

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology. Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

Module credits 6.00

Service modules

Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Economic and Management Sciences
Faculty of Humanities
Faculty of Law
Faculty of Health Sciences
Faculty of Natural and Agricultural Sciences
Faculty of Theology and Religion
Faculty of Veterinary Science

Prerequisites No prerequisites.

Contact time 2 lectures per week

Language of tuition Module is presented in English

Department Information Science

Period of presentation Semester 1

Academic information management 111 (AIM 111)

Module content:

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

Module credits 4.00



Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Humanities Faculty of Law Faculty of Health Sciences Faculty of Natural and Agricultural Sciences Faculty of Theology and Religion
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Information Science
Period of presentation	Semester 1

Academic information management 121 (AIM 121)

Module content:

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

Module credits	4.00
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Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Humanities Faculty of Law Faculty of Health Sciences Faculty of Natural and Agricultural Sciences Faculty of Theology and Religion Faculty of Veterinary Science
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Informatics
Period of presentation	Semester 2

Academic literacy 110 (ALL 110)

Module content:

This module intends to equip students to cope more confidently and competently with the reading and understanding of a variety of texts, to apply these skills in a variety of contexts and to follow the conventions of academic writing.



Module credits	6.00
Service modules	Faculty of Health Sciences Faculty of Theology and Religion
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Unit for Academic Literacy
Period of presentation	Semester 1

Academic literacy for Humanities 125 (ALL 125)

Module content:

This module equips students to understand and use a range of discipline-specific terminology; apply the strategies of critical and comprehensive reading to their own academic literacy; apply the conventions of academic writing to their own writing, using the process approach, to produce intelligible academic texts and use the correct referencing technique as required by the faculty.

Module credits	6.00
Service modules	Faculty of Health Sciences
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Unit for Academic Literacy
Period of presentation	Semester 2

Academic orientation 101 (UPO 101)

Module credits	0.00
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Humanities Deans Office
Period of presentation	Year

Elective modules

Afrikaans 110 (AFR 110)

Module content:

Taalkundekomponent: Inleiding tot die Afrikaanse taalkunde met klem op lees-en skryfvaardigheid.



Letterkundekomponent: Inleiding tot die Afrikaanse en Nederlandse letterkunde aan die hand van kortverhale en gedigte.

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Economic and Management Sciences
Faculty of Law
Faculty of Health Sciences

Prerequisites No prerequisites.

Contact time 2 discussion classes per week, 2 lectures per week

Language of tuition Module is presented in Afrikaans

Department Afrikaans

Period of presentation Semester 1

Afrikaans 120 (AFR 120)

Module content:

Taalkundekomponent: Inleiding tot die Afrikaanse sintaksis, fonetiek en taalgeskiedenis.

Letterkundekomponent: Inleiding tot die Romankuns Inleiding tot die Drama

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Economic and Management Sciences
Faculty of Law
Faculty of Health Sciences

Prerequisites No prerequisites.

Contact time 2 discussion classes per week, 2 lectures per week

Language of tuition Module is presented in Afrikaans

Department Afrikaans

Period of presentation Semester 2

African languages literature: Capita selecta 121 (AFT 121)

Module content:

Aspects of the literature of isiNdebele/isiZulu/Sepedi/Setswana such as an introduction to literary concepts such as literary text(s), topic, characters, events, time and place; the analysis of selected short stories.

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education



Prerequisites	NDE 110/SEP 111/ZUL 111/STW 111
Contact time	2 lectures per week
Language of tuition	Module presented in English and African Language
Department	African Languages
Period of presentation	Semester 2

Archaeology 110 (AGL 110)

Module content:

*Optional Field school usually in April

Introduction to Archaeology

An introduction as to how archaeologists study the past via the artefacts left behind by our ancestors. Basic introduction to archaeological theory and how it has contributed to interpretation of the past is discussed. Topics range from the origins of the human family in Africa over three million years ago to the study of more recent times.

Module credits	12.00
Prerequisites	No prerequisites.
Contact time	1 tutorial per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Anthropology and Archaeology
Period of presentation	Semester 1

Archaeology 120 (AGL 120)

Module content:

African and world archaeology

Africa is the home of humanity in both a biological and cultural sense and we have the artefacts and sites to prove it. Topics range from the famous 3 million year-old Australopithecine 'Lucy' ancestor found in Ethiopia to the 'Out of Africa' dispersal of modern humans, and the emergence of human symbolism, rock art and the emergence of complex societies at society at Lake Chad (Daima) and southern Africa (Mapungubwe and Great Zimbabwe). The main aim is to situate events in Africa in global perspective.

Module credits	12.00
Prerequisites	No prerequisites.
Contact time	1 tutorial per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Anthropology and Archaeology
Period of presentation	Semester 2



Ancient culture studies 110 (AKG 110)

Module content:

An introduction to the ancient world I: the ancient Near East

Various facets of the ancient Mesopotamian, Syria-Palestinian and Egyptian cultures are dealt with in broad outline. Examples that are dealt with can include the following, namely geography, worldviews, history, literature, daily life, customs, values, religion and mythology. Examples of ancient cultures whose characteristics can be investigated range from the Sumerians, the Assyrians, the Babylonians, the Persians, the Canaanites, the Israelites and the Egyptians from their origin Before the Common Era to the beginning of the Common Era.

Module credits	12.00
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

Ancient culture studies 120 (AKG 120)

Module content:

An introduction to the ancient world II: the Greek and Roman worlds

Various facets of the ancient Greek and Roman cultures are dealt with in broad outline. Examples that are dealt with can include the following, namely geography, worldview, history, literature, daily life, customs, values, religion and mythology. These classical societies are investigated from their origin Before the Common Era into the Common Era.

Module credits	12.00
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

Introduction to Social Anthropology 110 (APL 110)

Module content:

This introduction to social anthropology introduces basic themes of the discipline including ritual, religion, marriage and sex. It combines classic studies with recent scholarship, and asks the 'big question' about human society and human cultures that offer challenging perspectives on the world we live in.

Module credits	12.00
Prerequisites	No prerequisites.



Contact time	1 tutorial per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Anthropology and Archaeology
Period of presentation	Semester 1

Advanced introduction to Social Anthropology 120 (APL 120)

Module content:

This module builds on the ethnographic and theoretical themes introduced in APL 110, asking particular questions about how we may think about the relationship between the local and the global; indigenous and universal; public and private; the real and the possible. The module continues in the vein of APL 110, in that it explicitly encourages students to understand the society in which they live through a series of critical anthropological perspectives.

Module credits	12.00
Prerequisites	No prerequisites.
Contact time	1 tutorial per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Anthropology and Archaeology
Period of presentation	Semester 2

Drama and film studies 110 (DFK 110)

Module content:

The languages of drama and film

This module introduces the languages of drama and film as well as approaches to drama and film analysis. In addition, historical and contemporary drama and film theories will be used to read various drama and film texts.

A & B: For students who enrolled for the BA Drama programme prior to 2016, as well as for students entering the BDram programme in 2016.

Module credits	10.00
Prerequisites	No prerequisites.
Contact time	3 lectures per week
Language of tuition	Module is presented in English
Department	School of the Arts
Period of presentation	Semester 1

Drama and film studies 120 (DFK 120)

Module content:



Drama and film genres This module introduces the notion of genre as part of a wider concept of narrative building and storytelling in both drama and film. Different types of genre are introduced and discussed with regard to film and drama and furthermore linked to the idea of emerging identities in contemporary storytelling. All these parts are conceptually introduced and provide an introduction to reading, interpretation and giving meaning to various discourses in film and drama narratives.

A & B: For students who enrolled for the BA Drama programme prior to 2016, as well as for students entering the BDram programme in 2016

Module credits	10.00
Prerequisites	DFK 110
Contact time	3 lectures per week
Language of tuition	Module is presented in English
Department	School of the Arts
Period of presentation	Semester 2

German for beginners 104 (DTS 104)

Module content:

*No previous knowledge of or experience in German required for admission. Students who passed grade 12 German are not allowed to register for this module

An intensive introductory study of the German language focusing on the acquisition of basic communication skills, namely listening, reading, speaking and writing. It also offers a brief introduction to the culture of German-speaking countries. This module complies with the requirements for level A2 set by the “Common European Framework of Reference for Languages”.

Module credits	24.00
Prerequisites	No prerequisites.
Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Module is presented in English and German
Department	Ancient and Modern Languages and Cultures
Period of presentation	Year

German: Cultural-professional (1) 113 (DTS 113)

Module content:

Comprehensive review of German grammar; development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

Module credits	12.00
Service modules	Faculty of Health Sciences
Prerequisites	Grade 12 German



Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English and German
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

German: Cultural-professional (2) 123 (DTS 123)

Module content:

Continuation of comprehensive review of German; further development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

Module credits	12.00
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Service modules	Faculty of Health Sciences
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Prerequisites	DTS 113
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Contact time	1 discussion class per week, 2 lectures per week
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Language of tuition	Module is presented in English and German
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Department	Ancient and Modern Languages and Cultures
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Period of presentation	Semester 2
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Introduction to tourism 110 (EFK 110)

Module content:

Overview of the origin and nature of tourism development of South African cultural, natural and adventure tourist destinations.

Module credits	12.00
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Service modules	Faculty of Education
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Prerequisites	No prerequisites.
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Contact time	2 lectures per week
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Language of tuition	Module is presented in English
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Department	Historical and Heritage Studies
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Period of presentation	Semester 1
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Heritage tourism management 120 (EFK 120)

Module content:

An introductory exploration of the relationship between heritage conservation and tourism.

Module credits	12.00
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Service modules	Faculty of Education
Prerequisites	No prerequisites.
Contact time	1 tutorial per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Historical and Heritage Studies
Period of presentation	Semester 2

Economics 110 (EKN 110)

Module content:

This module deals with the core principles of economics. A distinction between macroeconomics and microeconomics is made. A discussion of the market system and circular flow of goods, services and money is followed by a section dealing with microeconomic principles, including demand and supply analysis, consumer behaviour and utility maximisation, production and the costs thereof, and the different market models and firm behaviour. Labour market institutions and issues, wage determination, as well as income inequality and poverty are also addressed. A section of money, banking, interest rates and monetary policy concludes the course.

Module credits 10.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Humanities
Faculty of Natural and Agricultural Sciences

Prerequisites No prerequisites.

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Module is presented in English

Department Economics

Period of presentation Semester 1

Economics 120 (EKN 120)

Module content:

This module deals with the core principles of economics, especially macroeconomic measurement the private and public sectors of the South African economy receive attention, while basic macroeconomic relationships and the measurement of domestic output and national income are discussed. Aggregate demand and supply analysis stands core to this course which is also used to introduce students to the analysis of economic growth, unemployment and inflation. The microeconomics of government is addressed in a separate section, followed by a section on international economics, focusing on international trade, exchange rates and the balance of payments. The economics of developing countries and South Africa in the global economy conclude the course.

Module credits 10.00



Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Humanities Faculty of Natural and Agricultural Sciences
Prerequisites	EKN 110 GS or EKN 113 GS and at least 4 (50-59%) in Mathematics in the Grade 12 examination or 60% in STK 113 and concurrently registered for STK 123
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Economics
Period of presentation	Semester 2

English 110 (ENG 110)

Module content:

*Alternative evening classes - 2 discussion classes per week Introduction to Literature in English (1) This module introduces the study of literature by examining a number of texts representing different genres (poetry, prose, drama). The texts studied here will be mainly from the pre-twentieth century era and may include texts written in English from both Africa and other parts of the world. The aim of this module is to equip students with the critical and analytical skills required for a perceptive reading of poetry, novels and plays.

Module credits 12.00

Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Law Faculty of Health Sciences
Prerequisites	No prerequisites.
Contact time	1 discussion class per week, 2 lectures per week, 2 web-based periods per week
Language of tuition	Module is presented in English
Department	English
Period of presentation	Semester 1

English for specific purposes 118 (ENG 118)

Module content:

This module is intended to equip students with a thorough knowledge of English grammar and is particularly useful for those interested in a career in teaching, editing, document design or other forms of language practice.

Module credits 12.00

Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Economic and Management Sciences Faculty of Law
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Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	English
Period of presentation	Semester 1

English 120 (ENG 120)

Module content:

*Alternative evening classes: 2 discussion classes per week

Introduction to Literature in English (2)

This module introduces the study of post-nineteenth century literature by examining a number of texts representing different genres (poetry, drama, prose). Texts will be from both Africa and other parts of the world. By the end of this module students should have the background and analytical skills to perceptively read modern and contemporary poetry, novels and plays.

Module credits 12.00

Service modules
Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Economic and Management Sciences
Faculty of Law
Faculty of Health Sciences

Prerequisites	No prerequisites.
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	English
Period of presentation	Semester 2

Introduction to environmental sciences 101 (ENV 101)

Module content:

Introducing the basic concepts and interrelationships required to understand the complexity of natural environmental problems, covering an introduction to environmental science and biogeography; including a first introduction to SDGs and Aichi targets.

Module credits 8.00

Service modules
Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Humanities

Prerequisites	No prerequisites.
Contact time	1 practical per week, 3 lectures per week



Language of tuition	Module is presented in English
Department	Geography Geoinformatics and Meteorology
Period of presentation	Quarter 1

Philosophy 110 (FIL 110)

Module content:

Introduction to Philosophy

The two semester modules at first-year level introduce students to four main subfields of philosophy, namely metaphysics, epistemology, ontology and ethics. This module introduces students to two of these subfields, namely epistemology and metaphysics with reference to the work of a range of scholars from the Global South and the West. Students will become acquainted with the nature of philosophical reflection by exploring a number of classical philosophical themes in each subfield. Throughout the module there is an emphasis on developing those critical thinking, reading and writing skills that are required in Philosophy, while students become acquainted with the power of critique as critical judgment and discernment.

Module credits	12.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Law
Prerequisites	No prerequisites.
Contact time	1 discussion class per week, 3 lectures per week
Language of tuition	Module is presented in English
Department	Philosophy
Period of presentation	Semester 1

Philosophy 120 (FIL 120)

Module content:

Introduction to Philosophy

The two semester modules at first-year level introduce students to four main subfields of philosophy, namely metaphysics, epistemology, ontology and ethics. This module introduces students to two of these subfields, namely ontology and ethics and the emphasis is on texts by African and Western scholars. Students will become acquainted with the nature of philosophical reflection by exploring a number of classical philosophical themes in each subfield. Throughout the module there is an emphasis on developing those critical thinking, reading and writing skills that are required in Philosophy, while students become acquainted with the power of critique as critical judgment and discernment.



Module credits	12.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Law
Prerequisites	No prerequisites.
Contact time	1 discussion class per week, 3 lectures per week
Language of tuition	Module is presented in English
Department	Philosophy
Period of presentation	Semester 2

French for beginners 104 (FRN 104)

Module content:

*No previous knowledge of or experience in French required for admission. Students who passed grade 12 French are not allowed to register for this module.

An intensive introductory study of the French language focusing on the acquisition of basic communication skills, namely listening, reading, speaking and writing. It also offers a brief introduction to the culture of French-speaking countries. This module complies with the requirements for level A2 set by the “Common European Framework of Reference for Languages”.

Module credits	24.00
Prerequisites	No prerequisites.
Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Module is presented in English and French
Department	Ancient and Modern Languages and Cultures
Period of presentation	Year

French: Cultural-professional (1) 113 (FRN 113)

Module content:

Comprehensive review of French grammar; development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

Module credits	12.00
Service modules	Faculty of Health Sciences
Prerequisites	Grade 12 French
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English and French
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1



French: Cultural-professional (2) 123 (FRN 123)

Module content:

Comprehensive review of French grammar; further development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

Module credits	12.00
Service modules	Faculty of Health Sciences
Prerequisites	FRN 113
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English and French
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

History 110 (GES 110)

Module content:

The making of the Modern World: a survey

A selection of themes on Asia, Africa, the Americas and Europe and their contribution to the making of the Modern World.

Module credits	12.00
Service modules	Faculty of Education Faculty of Law Faculty of Health Sciences
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Historical and Heritage Studies
Period of presentation	Semester 1

History 120 (GES 120)

Module content:

Africa and South Africa: a survey

An overview focusing on the making of African and South African societies from the earliest times to the present with emphasis on the most significant historical forces, factors and events.

Module credits	12.00
Service modules	Faculty of Education Faculty of Law Faculty of Health Sciences



Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Historical and Heritage Studies
Period of presentation	Semester 2

Aspects of human geography 156 (GGY 156)

Module content:

This module begins by fostering an understanding of human geography. Then follows with the political ordering of space; cultural diversity as well as ethnic geography globally and locally; population geography of the world and South Africa: and four economic levels of development. The purpose is to place South Africa in a world setting and to understand the future of the country.

Module credits	8.00
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Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Humanities Faculty of Health Sciences
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Prerequisites	No prerequisites.
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Contact time	1 tutorial per week, 3 lectures per week
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Language of tuition	Module is presented in English
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Department	Geography Geoinformatics and Meteorology
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Period of presentation	Quarter 2
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Southern African geomorphology 166 (GGY 166)

Module content:

Investigating southern African landscapes and placing them in a theoretical and global context. The geomorphological evolution of southern Africa. Introduction to the concepts of Geomorphology and its relationships with other physical sciences (e.g. meteorology, climatology, geology, hydrology and biology). The processes and controls of landform and landscape evolution. Tutorial exercises cover basic techniques of geomorphological analysis, and topical issues in Geomorphology.

Module credits	8.00
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Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Humanities Faculty of Health Sciences
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Prerequisites	No prerequisites.
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Contact time	1 tutorial per week, 3 lectures per week
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Language of tuition	Module is presented in English
Department	Geography Geoinformatics and Meteorology
Period of presentation	Quarter 3

Greek 110 (GRK 110)

Module content:

Greek grammar (1)

The basic characteristics of Hellenistic Greek: the writing system and pronunciation, the Greek verb and noun systems, conjugation and declension, basic syntax and vocabulary. Passages from the Greek New Testament are adapted as exercises in order to facilitate linguistic proficiency. Continuous evaluation includes class tests and homework assignments.

Greek grammar (2)

Further study of the verb and noun systems of Hellenistic Greek, expansion of the basic vocabulary, and analysis of compound sentences. Adapted passages from the New Testament form the core of practical academic literacy exercises.

Module credits	12.00
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Service modules	Faculty of Theology and Religion
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Prerequisites	No prerequisites.
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Contact time	2 discussion classes per week, 2 lectures per week
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Language of tuition	Module is presented in English
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Department	Ancient and Modern Languages and Cultures
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Period of presentation	Semester 1
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Greek 120 (GRK 120)

Module content:

Greek grammar (3)

Further study of the verb and noun systems of Hellenistic Greek: middle and passive forms, the third declension, and analysis of compound sentences. Adapted passages from the New Testament form the core of practical academic literacy exercises.

Greek texts: Read and comprehend

Read selected texts from the NT and/or Apostolic Fathers, with emphasis on word analysis, basic translation, use of basic aids (dictionary, translations). Evaluation includes translation of unseen passages from the corpuses concerned.

Module credits	12.00
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Service modules	Faculty of Theology and Religion
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Prerequisites	GRK 110
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Contact time	2 discussion classes per week, 2 lectures per week
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Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

Hebrew 110 (HEB 110)

Module content:

Hebrew grammar (1)

Basic principles of the grammar of classical Hebrew: signs of writing and pronunciation, Hebrew morphology, the nominal and verbal system, basic syntax and vocabulary. Exercise basic competence by means of the analysis and translation of selected passages from the Hebrew Old Testament.

Hebrew grammar (2)

More advanced principles of the grammar of classical Hebrew: the function of nouns, verbs and particles, the derived formations of the verb. Passages from the Hebrew Old Testament from the basis for exercising academic literacy.

Module credits	12.00
Service modules	Faculty of Theology and Religion
Prerequisites	No prerequisites.
Contact time	2 discussion classes per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

Hebrew 120 (HEB 120)

Module content:

Hebrew grammar (3)

Continued study of the Hebrew verbal system: the irregular and weak verbs. Passages from the Hebrew Old Testament from the basis for students' exercise in academic literacy.

Hebrew texts: Read and comprehend

Read selected texts from the OT, with emphasis on word analysis, basic translation, use of basic aids (dictionary, translations). Evaluation includes translation of unseen passages.

Module credits	12.00
Service modules	Faculty of Theology and Religion
Prerequisites	HEB 110
Contact time	2 discussion classes per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures



Period of presentation Semester 2

Information science 110 (INL 110)

Module content:

This module is an introduction to the study field of information science and its various professions. Key concepts that will be discussed include the following: the human as information processor and user; the life-cycle of information in terms of processes, products and role-players; as well as the communication of information. The social-ethical impact of globalisation is included as a key concern, with reference to Africa.

Module credits 12.00

Service modules Faculty of Humanities

Prerequisites No prerequisites.

Contact time 1 practical per week, 3 lectures per week

Language of tuition Module is presented in English

Department Information Science

Period of presentation Semester 1

Information science 120 (INL 120)

Module content:

Organisation and representation of information. This module provides the student with an introduction to the basic principles and processes underlying the organisation and representation of information. The process of organising information in documents and on the web, in multimedia formats, by means of document image processing and in databases are dealt with. Themes on the representation of information through the creation of metadata include various general and domain specific metadata schemas such as Dublin Core as a metadata standard for the Web, as well as various other metadata schemas.

Practical classes include basic HTML and the design of Web pages incorporating and applying what was covered in theory.

Module credits 12.00

Service modules Faculty of Humanities

Prerequisites No prerequisites.

Contact time 1 practical per week, 3 lectures per week

Language of tuition Module is presented in English

Department Information Science

Period of presentation Semester 2

Criminology 110 (KRM 110)

Module content:



Part 1: Fundamental criminology

A general introduction to criminology is provided. An overview of factors that contribute to crime, forensic criminology and forensic criminalistics are investigated.

Part 2: Violent crime

Various types of violent crimes receive attention in this section.

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Law
Faculty of Theology and Religion

Prerequisites No prerequisites.

Contact time 2 lectures per week

Language of tuition Module is presented in English

Department Social Work and Criminology

Period of presentation Semester 1

Criminology 120 (KRM 120)

Module content:

Part 1: Penology

Attention is given to the roleplayers in the criminal justice system, namely the police, judiciary and corrections.

Part 2: Crime prevention and control

The nature and extent of crime, theories to explain criminal behaviour and crime prevention and control are investigated.

The two sections will not necessarily be presented in chronological order.

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Law
Faculty of Theology and Religion

Prerequisites KRM 110

Contact time 2 lectures per week

Language of tuition Module is presented in English

Department Social Work and Criminology

Period of presentation Semester 2

Latin 110 (LAT 110)

Module content:

*Not for students who passed Latin in Gr 12

Latin grammar and reading (1) and (2)

Basic characteristics and use of classical Latin: the verb and noun in Latin (conjugation and declension), basic



syntax, as well as vocabulary; exercises in grammar and reading; relevant social, political and historical background.

Continued study of accidence and syntax; further basic vocabulary. More adapted Latin passages to facilitate academic literacy.

Module credits	12.00
Prerequisites	No prerequisites.
Contact time	2 discussion classes per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

Latin 120 (LAT 120)

Module content:

*Not for students who passed Latin in Gr 12

Latin grammar and reading (3) and (4)

Continued study of accidence and syntax: further basic vocabulary. More adapted Latin passages to facilitate academic literacy.

The student's knowledge and understanding of Latin accidence, syntax and vocabulary is extended further. The emphasis is now more on reading passages and analysing them grammatically and syntactically.

Module credits	12.00
Prerequisites	LAT 110
Contact time	2 discussion classes per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

Social work theory 110 (MWT 110)

Module content:

Introduction to Social Work

Introduction of social work as discipline and profession. Overview of social work history, principles and values, methods, specialised fields and social work functions and roles.

Module credits	12.00
Prerequisites	No prerequisites.
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Social Work and Criminology



Period of presentation Semester 1

Social work theory 120 (MWT 120)

Module content:

Ethics in social work

Ethical standards and practice in social work. Social work values and ethics.

Module credits 12.00

Prerequisites No prerequisites.

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Module is presented in English

Department Social Work and Criminology

Period of presentation Semester 2

Introduction to isiNdebele Grammar - Capita selecta 110 (NDE 110)

Module content:

For speakers of isiNdebele as home language or first or second additional language.

Aspects of the grammar of isiNdebele such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

Prerequisites No prerequisites.

Contact time 2 lectures per week

Language of tuition Module is presented in IsiNdebele

Department African Languages

Period of presentation Semester 1

Education 112 (OPV 112)

Module content:

In this module students are guided to develop knowledge, skills and attitudes with regard to the political, professional, historical and cultural complexities of teaching. Selected themes in the history of South African education will be explored to enable students to think critically about their role as engaged professional educators today.

Module credits 12.00



Service modules	Faculty of Humanities
Prerequisites	No prerequisites.
Contact time	3 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Department	Humanities Education
Period of presentation	Semester 1

Education 122 (OPV 122)

Module content:

This module focuses on child development and learning. In addition to the underlying principles of developmental psychology and theories of development, child development is discussed in terms of physical growth and motor development; development of perception, cognition and language; emotional development; social development and moral development. Developmental psychopathology is also introduced. In terms of child learning, the principles of learning, theories of learning and barriers to learning are discussed. In addition, school learning is explained in terms of learning, reading and study skills.

Module credits	12.00
Service modules	Faculty of Humanities
Prerequisites	No prerequisites.
Contact time	3 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Department	Educational Psychology
Period of presentation	Semester 2

Public administration 112 (PAD 112)

Module content:

This module in public administration is designed specifically to assist students in understanding the role of public administration in a modern state, the unique characteristics of public administration, the schools and approaches in public administration and introducing the various generic administrative functions. The discipline of public administration has developed rapidly and by implication, has changed and shifted its paradigm over the years. The purpose of this module is to introduce public administration to the student as a field of study that makes a significant contribution to the effective administration and management of government institutions.

Module credits	10.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Humanities
Prerequisites	No prerequisites.
Contact time	3 lectures per week



Language of tuition	Module is presented in English
Department	School of Public Management and Administration
Period of presentation	Semester 1

Public administration 122 (PAD 122)

Module content:

This module in public administration will introduce the constitutional framework pertaining to public administration. The South African system of government, the functions, role and powers of the executive, legislative and judicial branches of government as well as the functioning of the three spheres of government will be discussed. The module will enable the student to understand how and where public administration is practiced.

Module credits	10.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Humanities
Prerequisites	PAD 112 GS
Contact time	3 lectures per week
Language of tuition	Module is presented in English
Department	School of Public Management and Administration
Period of presentation	Semester 2

Portuguese for beginners 101 (PTG 101)

Module content:

This module offers an intensive study of the Portuguese language focusing on the acquisition of basic communication skills: listening, reading, speaking and writing. It also offers a brief introduction to Lusophone culture. This module complies with the requirements for level A set by the "Common European Framework of Reference for Languages".

Module credits	24.00
Prerequisites	No prerequisites.
Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Module is presented in English and Portuguese
Department	Ancient and Modern Languages and Cultures
Period of presentation	Year

Portuguese language and culture (1) 113 (PTG 113)

Module content:



This module involves a comprehensive review of Portuguese grammar, the development of reading, writing, speaking and understanding skills and the analysis and interpretation of texts.

Module credits	12.00
Prerequisites	Grade 12 Portuguese
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in Portuguese
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

Portuguese language and culture (2) 123 (PTG 123)

Module content:

This module involves the continuation of the comprehensive review of Portuguese grammar begun in PTG 113 and further development of reading, writing, speaking and understanding skills as well as the analysis and interpretation of texts. This module offers an introduction to Portuguese literature from Portugal, Africa and Latin America.

Module credits	12.00
Prerequisites	PTG 113
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in Portuguese
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

Politics 101 (PTO 101)

Module content:

An introduction to the study of organised political society at national and international levels with specific reference to political concepts, approaches and methods. The emphasis is on state and governance as frameworks for analysis in light of the salient changes brought about at national and international levels by globalisation. Attention is paid to the corresponding dynamics of regime development, performance and change at national and international levels considering increasing challenges to national sovereignty from within and without states in a context of a growing global agenda dealing with transnational issues and challenges, such as the environment, human rights, development and humanitarian intervention.

Module credits	24.00
Service modules	Faculty of Economic and Management Sciences
Contact time	3 lectures per week
Language of tuition	Module is presented in English



Department Political Sciences

Period of presentation Year

Theory of religion 110 (REL 110)

Module content:

What is religion? The functions of religion. Studying religion. Perspectives on religion. Common concepts and key terms in various religions will be dealt with - also generic dimensions and aspects. The interdependence of religion, culture and society.

Module credits 12.00

Service modules Faculty of Education
Faculty of Humanities

Prerequisites No prerequisites.

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Module is presented in English

Department Religion Studies

Period of presentation Semester 1

Kaleidoscope of religions 120 (REL 120)

Module content:

The occurrence of religion in societies. Types of religion. Primal religions. Christianity, Judaism, Islam. A variety of religions will be addressed: capita selecta will be made from Christianity; Hinduism; Buddhism; New Religions; New Age; main developments in the world and South Africa.

Module credits 12.00

Service modules Faculty of Education
Faculty of Humanities

Prerequisites No prerequisites.

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Module is presented in English

Department Religion Studies

Period of presentation Semester 2

Sepedi for beginners 110 (SEP 110)

Module content:

*For absolute beginners only.

*Only students from the School of Healthcare Sciences and Speech-Language Pathology and Audiology may take this module during semester 2. All other students must take this module during semester 1. Also note that



students from the School of Healthcare Sciences, who already possess the language skills taught in this module, may write an exemption examination.

The acquisition of basic Sepedi communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary, within specific social situations.

Module credits 12.00

Service modules Faculty of Education
Faculty of Health Sciences

Prerequisites No prerequisites.

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Module is presented in English

Department African Languages

Period of presentation Semester 1 and Semester 2

Introduction to Sepedi grammar - Capita Selecta 111 (SEP 111)

Module content:

*For speakers of Sepedi as home language or first or second additional language.

Aspects of the grammar of Sepedi such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

Prerequisites No prerequisites.

Contact time 2 lectures per week

Language of tuition Module is presented in Sepedi

Department African Languages

Period of presentation Semester 1

Sepedi 120 (SEP 120)

Module content:

Sepedi - communication and grammar

The acquisition of more advanced communication skills in further social situations. More extensive vocabulary and more advanced language structures are acquired and used. Further awareness of the nature and function of language structures. Writing and spelling rules. Dictionaries and dictionary use. Reading and comprehension of basic texts.

Module credits 12.00

Service modules Faculty of Education



Prerequisites	SEP 110
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	African Languages
Period of presentation	Semester 2

Psychology 110 (SLK 110)

Module content:

This module is a general orientation to Psychology. An introduction is given to various theoretical approaches in Psychology, and the development of Psychology as a science is discussed. Selected themes from everyday life are explored and integrated with psychological principles. This module focuses on major personality theories. An introduction is given to various paradigmatic approaches in Psychology.

Module credits	12.00
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Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Health Sciences Faculty of Natural and Agricultural Sciences
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Prerequisites	No prerequisites.
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Contact time	2 discussion classes per week, 2 lectures per week
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Language of tuition	Module is presented in English
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Department	Psychology
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Period of presentation	Semester 1
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Psychology 120 (SLK 120)

Module content:

This module introduces the student to a basic knowledge and understanding of the biological basis of human behaviour. The module addresses the key concepts and terminology related to the biological subsystem, the rules and principles guiding biological psychology, and identification of the interrelatedness of different biological systems and subsystems. In this module various cognitive processes are studied, including perception, memory, thinking, intelligence and creativity. Illustrations are given of various thinking processes, such as problem solving, critical, analytic and integrative thinking.

Module credits	12.00
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Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Health Sciences Faculty of Natural and Agricultural Sciences
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Prerequisites	No prerequisites.
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Contact time	2 discussion classes per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Psychology
Period of presentation	Semester 2

Sociology 110 (SOC 110)

Module content:

Invitation to Sociology

How do we understand ourselves as individuals in relation to society? How are our individual life courses and large-scale processes of social and historical change related to each other? How have our societies come to be what they are today? And how can we think of our private troubles as public issues? These questions are at the very heart of sociology as a distinctive way of thinking about and understanding the social worlds that we inhabit. This module invites students to become familiar with sociological ways of thinking about current issues and personal experiences (particularly in the southern African context), and to develop the analytical skills that are necessary in order to ask and answer critical questions about the communities, society, and world that they live in. The module will include a specific emphasis on academic reading skills.

Module credits	12.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Law
Prerequisites	No prerequisites.
Contact time	1 tutorial per week, 3 lectures per week
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 1

Sociology 120 (SOC 120)

Module content:

Thinking sociologically

Drawing from the idea of Sociology as a discipline that focuses on critical thinking, the module will introduce students to ways of questioning the obvious and the taken-for-granted. In particular, power and inequality will be problematised, with a focus on how power operates to structure racial, class and gender inequalities across institutions, ideologies and identities. The module will introduce students to the operations of power as manifested in the production of institutions, the proliferation of identities and heightened contestations among ideologies. The module will include a specific emphasis on writing skills.

Module credits	12.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Law
Prerequisites	No prerequisites.



Contact time	1 tutorial per week, 3 lectures per week
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 2

Spanish for beginners (1) 101 (SPN 101)

Module content:

**No previous knowledge of Spanish is required. Please note: Students with an advanced knowledge of Spanish (e.g. levels B1, B2 or higher) are not allowed to register for this module.*

An introductory study of the Spanish language focusing on the acquisition of basic communication skills, namely listening, reading, speaking and writing. It also offers a brief introduction to the culture of Spanish-speaking countries. This module complies with the requirements for level A set by the "Common European Framework of Reference for Languages".

The module is presented in English at the beginning, but it gradually shifts into Spanish.

Module credits 12.00

Prerequisites No prerequisites.

Contact time 1 lecture per week, 4 discussion classes per week

Language of tuition Module is presented in Spanish

Department Ancient and Modern Languages and Cultures

Period of presentation Semester 1

Spanish for beginners (2) 102 (SPN 102)

Module content:

Please note: Students with an advanced knowledge of Spanish (e.g. levels B1, B2 or higher) are not allowed to register for this module.

An intensive introductory study of the Spanish language focusing on the acquisition of basic communication skills, namely listening, reading, speaking and writing. It also offers a brief introduction to the culture of Spanish-speaking countries. This module complies with the requirements for level A2 set by the "Common European Framework for Reference for Languages."

The module is presented in English at the beginning, but it gradually shifts into Spanish.

Module credits 12.00

Prerequisites SPN 101

Contact time 1 lecture per week, 4 discussion classes per week

Language of tuition Module is presented in Spanish

Department Ancient and Modern Languages and Cultures

Period of presentation Semester 2



Statistics 110 (STK 110)

Module content:

Descriptive statistics:

Sampling and the collection of data; frequency distributions and graphical representations. Descriptive measures of location and dispersion.

Probability and inference:

Introductory probability theory and theoretical distributions. Sampling distributions. Estimation theory and hypothesis testing of sampling averages and proportions (one and two-sample cases). Supporting mathematical concepts. Statistical concepts are demonstrated and interpreted through practical coding and simulation within a data science framework.

Module credits 13.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Humanities
Faculty of Natural and Agricultural Sciences

Prerequisites At least 5 (60-69%) in Mathematics in the Grade 12 examination. Candidates who do not qualify for STK 110 must register for STK 113 and STK 123

Contact time 1 practical per week, 1 tutorial per week, 3 lectures per week

Language of tuition Module is presented in English

Department Statistics

Period of presentation Semester 1

Statistics 113 (STK 113)

Module content:

*On its own, STK 113 and 123 will not be recognised for degree purposes, but exemption will be granted for STK 110.

Data operations and transformations:

Introductory concepts, the role of statistic, various types of data and the number system. Concepts underlying linear, quadratic, exponential, hyperbolic, logarithmic transformations of quantitative data, graphical representations, solving of equations, interpretations. Determining linear equations in practical situations. Characteristics of logarithmic functions. The relationship between the exponential and logarithmic functions in economic and related problems. Systems of equations in equilibrium. Additional concepts relating to data processing, functions and inverse functions, sigma notation, factorial notation, sequences and series, inequalities (strong, weak, absolute, conditional, double) and absolute values.

Descriptive statistics – Univariate:

Sampling and the collection of data, frequency distributions and graphical representations. Descriptive measures of location and dispersion. Introductory probability theory. Identification, use, evaluation and interpretation of statistical computer packages and statistical techniques.

The weekly one hour practical is presented during the last seven weeks of the semester.

Module credits 11.00

Service modules Faculty of Humanities



Prerequisites	No prerequisites.
Contact time	1 practical per week, 1 tutorial per week, 3 lectures per week
Language of tuition	Module is presented in English
Department	Statistics
Period of presentation	Semester 1

Statistics 120 (STK 120)

Module content:

Students can only get credit for one of the following two modules: STK 120 or STK 121.

Analysis of variance, categorical data analysis, distribution-free methods, curve fitting, regression and correlation, the analysis of time series and indices. Statistical and economic applications of quantitative techniques: Systems of linear equations: solving and application. Optimisation, linear functions, non-linear functions. Marginal and total functions. Stochastic and deterministic variables in statistical and economic context: producers' and consumers' surplus. Supporting mathematical concepts. Statistical concepts are illustrated using simulation within a data science framework.

This module is also presented as STK 121, an anti-semester module. This is a terminating module.

Module credits	13.00
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Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Humanities Faculty of Natural and Agricultural Sciences
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Prerequisites	STK 110 GS or both STK 113 GS and STK 123 GS or both WST 133 and WST 143 or STK 133 and STK 143
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Contact time	1 practical per week, 1 tutorial per week, 3 lectures per week
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Language of tuition	Module is presented in English
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Department	Statistics
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Period of presentation	Semester 2
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Statistics 123 (STK 123)

Module content:

*On its own, STK 113 and 123 will not be recognized for degree purposes, but exemption will be granted for STK 110.

Optimisation techniques with economic applications: Data transformations and relationships with economic applications, operations and rules, linear, quadratic, exponential, hyperbolic and logarithmic functions; systems of equations in equilibrium, system of linear inequalities, solving of linear programming problems by means of the graphical and extreme point methods. Applications of differentiation and integration in statistic and economic related problems: the limit of a function, continuity, rate of change, the derivative of a function, differentiation rules, higher order derivatives, optimisation techniques, the area under a curve and applications of definite integrals. Probability and inference: Theoretical distributions. Sampling distributions. Estimation theory and hypothesis testing of sampling averages and proportions (one-sample and two-sample cases). Identification, use,



evaluation and interpretation of statistical computer packages and statistical techniques. The weekly one hour practical is presented during the last seven weeks of the semester.

Module credits	12.00
Service modules	Faculty of Humanities
Prerequisites	STK 113 GS
Contact time	1 practical per week, 1 tutorial per week, 3 lectures per week
Language of tuition	Module is presented in English
Department	Statistics
Period of presentation	Semester 2

Setswana for beginners 110 (STW 110)

Module content:

* For absolute beginners only.

The acquisition of basic Setswana communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary within specific social situations.

Module credits	12.00
Prerequisites	No prerequisites.
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	African Languages
Period of presentation	Semester 1

Introduction to Setswana grammar - capita selecta 111 (STW 111)

Module content:

*For speakers of Setswana as home language or first or second additional language. Aspects of the grammar of Setswana such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

Module credits	12.00
Contact time	2 lectures per week
Language of tuition	Module is presented in Setswana
Department	African Languages
Period of presentation	Semester 1



Setswana 120 (STW 120)

Module content:

Setswana – communication and grammar

The acquisition of more advanced communication skills in further social situations. More extensive vocabulary and more advanced language structures are acquired and used. Further awareness of the nature and function of language structures. Writing and spelling rules. Dictionaries and dictionary use. Reading and comprehension of basic texts.

Module credits	12.00
Prerequisites	STW 110
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	African Languages
Period of presentation	Semester 2

Visual culture studies 111 (VKK 111)

Module content:

Foundations of visual culture

This module introduces art and visual culture theory using a wide range of texts and ideas. The module gives students wide exposure to visual discourses and includes a variety of visual culture examples e.g. artworks, advertisements. These discourses may include: exploring what visual culture is; modes of analysis; introducing terminology such as ideology and myth; dealing with selected periods from history contextually; introducing cultural icons and themes from popular visual culture.

Module credits	12.00
Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	No prerequisites.
Contact time	3 lectures per week
Language of tuition	Module is presented in English
Department	School of the Arts
Period of presentation	Semester 1

Visual culture studies 121 (VKK 121)

Module content:

Images across media: current issues

This module presents an introduction into the ways in which images appear across media in contemporary visual culture from a specific African perspective within the global. This is done by means of exploring key modes, themes, genres, platforms and visual texts. Among the media and mediums that may be covered are photography, art, graphic design, advertising, film, documentaries, video, digital and social media.



Module credits	12.00
Prerequisites	No prerequisites.
Contact time	3 lectures per week
Language of tuition	Module is presented in English
Department	School of the Arts
Period of presentation	Semester 2

isiZulu for beginners 110 (ZUL 110)

Module content:

*For absolute beginners only

*Only students from the School of Healthcare Sciences and Speech-Language Pathology and Audiology may take this module during semester 2. All other students must take this module during semester 1. Students from the School of Healthcare Sciences, who already possess the language skills taught in this module, may write an exemption examination.

The acquisition of basic isiZulu communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary, within specific situations.

Module credits	12.00
Service modules	Faculty of Education Faculty of Health Sciences
Prerequisites	No prerequisites.
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	African Languages
Period of presentation	Semester 1 and Semester 2

Introduction to isiZulu grammar - Capita selecta 111 (ZUL 111)

Module content:

*For speakers of isiZulu as home language or first or second additional language.

Aspects of the grammar of isiZulu such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

Module credits	12.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
Prerequisites	No prerequisites.
Contact time	2 lectures per week



Language of tuition Module is presented in isiZulu

Department African Languages

Period of presentation Semester 1

isiZulu 120 (ZUL 120)

Module content:

isiZulu - communication and grammar

The acquisition of more advanced communication skills in further social situations. More extensive vocabulary and more advanced language structures are acquired and used. Further awareness of the nature and function of language structures. Writing and spelling rules. Dictionaries and dictionary use. Reading and comprehension of basic texts

Module credits 12.00

Service modules Faculty of Education

Prerequisites ZUL 110

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Module is presented in English

Department African Languages

Period of presentation Semester 2



Curriculum: Year 2

Minimum credits: 120

Core/Elective modules

Select any 3 of the 4 disciplines that you did at the first-year level and do 2 semester modules from each of these disciplines.

Elective modules

Afrikaans 220 (AFR 220)

Module content:

Afrikaanse prosa
Literatuurteorie en -kritiek

Module credits	20.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
Prerequisites	AFR 110 and AFR 120
Contact time	2 discussion classes per week, 2 lectures per week
Language of tuition	Module is presented in Afrikaans
Department	Afrikaans
Period of presentation	Semester 2

African languages literature: Capita selecta 220 (AFT 220)

Module content:

Aspects of the literature of isiNdebele/isiZulu/Sepedi/Setswana such as the continuation of the study of concepts such as text, topic, characters, events, time and place; the study of plot and style; the critical analysis of a novel/novelette.

Module credits	20.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
Prerequisites	NDE 210/SEP 211/ZUL 211/STW 211
Contact time	2 lectures per week
Language of tuition	Module presented in English and African Language
Department	African Languages
Period of presentation	Semester 2



Archaeology of Southern Africa 210 (AGL 210)

Module content:

Southern African Stone Age, Iron Age, Pastoralism, and Historical Archaeology are the main topics discussed. What types of people were making ESA, MSA, and LSA, when did hominids first leave Africa, southern African rock art, the origins of livestock herding, the development and decline of complex societies in southern Africa, and postcolonial approaches in archaeology are some of the focus areas.

Module credits	20.00
Prerequisites	AGL 110, AGL 120 GS
Contact time	2 lectures per week, 2 tutorials per week
Language of tuition	Module is presented in English
Department	Anthropology and Archaeology
Period of presentation	Semester 1

Archaeology 220 (AGL 220)

Module content:

*Compulsory veld school, usually in September.

Archaeological field methods and interpretation

Introduction to the history and application of key field techniques such as research design, field survey, mapping, GPS and GIS, Total Station, compass work, photography, excavation, rock art recording, basic curation of artefacts, data management- and heritage legislation. Practical instruction in artefact cleaning, curation, meta-data capture and exhibition.

Module credits	20.00
Prerequisites	AGL 110, AGL 120 GS
Contact time	2 lectures per week, 2 practicals per week
Language of tuition	Module is presented in English
Department	Anthropology and Archaeology
Period of presentation	Semester 2

Ancient culture studies 210 (AKG 210)

Module content:

Interpretation of written remains

A selection of ancient Near Eastern (namely Mesopotamian, Syria-Palestinian and Egyptian) and ancient Greek and Roman myths and typical mythological themes are studied against their proper cultural and historical background. Some of the different methods of interpretation for myths that will be dealt with include ancient and current approaches. This is done in order to indicate ancient myths' influence on contemporary society.

Module credits	20.00
Prerequisites	AKG 110 or 120



Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1 or Semester 2

Ancient culture studies 220 (AKG 220)

Module content:

Interpretation of material remains

The physical remains of the ancient Near East (namely Mesopotamia, Syria-Palestine and Egypt) and the ancient Greek and Roman worlds, namely artefacts and architecture, are examined within their socio-historical context to interpret the physical representations of their worldviews. Contemporary society's interaction with material remains of the ancient world will also be examined.

Module credits	20.00
Prerequisites	AKG 210
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1 or Semester 2

Sex, culture and society 210 (APL 210)

Module content:

Cultural constructions of sex and sexuality are the primary building blocks of social organisation. Anthropological discussions of sexuality tend to revolve around the various aspects of social organisation, such as the lifecycle, gendered identities, and personhood. These discussions are informed by the cultural meanings we impute to differences in biological sex and reproduction, and the ways in which these meanings influence social organisation, personhood, and power. In this module, we will consider cultural constructions of sex and sexuality as these inform certain aspects of social organisation such as kinship and marriage. We will attempt to develop an anthropological perspective on the interplay between sex, culture and society. To this end, we will examine the physiology of sexuality, and then consider different theoretical perspectives on human sexuality as reflected in cross-cultural ethnographic case studies.

Module credits	20.00
Prerequisites	APL 110 GS
Contact time	1 tutorial per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Anthropology and Archaeology
Period of presentation	Semester 1



Anthropology 220 (APL 220)

Module content:

Power and wealth

This module explores anthropological perspectives on politics, power and wealth in colonial and postcolonial contexts. Key concepts that are discussed include anthropological approaches to citizenship, cosmopolitanism, hegemony, human rights, neoliberalism, sovereignty, civil society, gender, race and class.

Module credits 20.00

Prerequisites APL 110, APL 120 GS

Contact time 1 tutorial per week, 2 lectures per week

Language of tuition Module is presented in English

Department Anthropology and Archaeology

Period of presentation Semester 2

Drama and film studies 210 (DFK 210)

Module content:

Historical modes of Western performance

The module involves a study of the socio-political contexts of Western Classical and Renaissance theatre, redirecting the focus to the notion of violence in performance during the age of Enlightenment.

A & B: For students who enrolled for the BA Drama programme prior to 2016, as well as for students entering the BDram programme in 2016.

Module credits 15.00

Prerequisites DFK 120

Contact time 3 lectures per week

Language of tuition Module is presented in English

Department School of the Arts

Period of presentation Semester 1

Drama and film studies 220 (DFK 220)

Module content:

Realism and contemporary South African performance

Concepts of naturalism and realism will be interrogated in relation to dramatic texts and performance values in both drama and film. Ways in which dramatic realism emerges from and reflects historical perspectives since the "Age of Reason" will be offered. Against this background, the concept of "realism" will be interrogated in relation to performance texts and performance values in the emergence of interdisciplinary framework of performance studies. Ways in which dramatic realism emerges from and reflects historical perspectives will be offered and discussed, so as to draw connections between realism, and contemporary South African performance.



A & B: For students who enrolled for the BA Drama programme prior to 2016, as well as for students entering the BDram programme in 2016.

Module credits	15.00
Prerequisites	DFK 210
Contact time	3 lectures per week
Language of tuition	Module is presented in English
Department	School of the Arts
Period of presentation	Semester 2

German: Intermediate (1) 211 (DTS 211)

Module content:

This module focuses on the further development of communication skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of German grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the German-speaking countries. This module complies with the requirements for level B1.1 set by the “Common European Framework of Reference for Languages”.

Module credits	20.00
Prerequisites	DTS 104 or DTS 123
Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Module is presented in English and German
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

German: Intermediate (2) 221 (DTS 221)

Module content:

This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of non-fictional and literary written texts, spoken and audio-visual inputs, as well as the application of knowledge of German grammar in oral and written production. This module complies with the requirements for level B1.2 set by the “Common European Framework of Reference for Languages”.

Module credits	20.00
Prerequisites	DTS 211
Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Module is presented in English and German
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2



Tourism and representation 210 (EFK 210)

Module content:

A multidisciplinary look at notions of representation and perception as they pertain to the tourism sector.

Module credits	20.00
Service modules	Faculty of Education
Prerequisites	EFK 110
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Historical and Heritage Studies
Period of presentation	Semester 1

Community-based tourism 220 (EFK 220)

Module content:

An analysis of tourism's history and development theories, focussing on community-based tourism (CBT) and pro-poor tourism (PPT).

Module credits	20.00
Service modules	Faculty of Education
Prerequisites	EFK 110, EFK 120
Contact time	1 tutorial per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Historical and Heritage Studies
Period of presentation	Semester 2

Modern English literature and English studies 210 (ENG 210)

Module content:

*Alternative evening classes - 3 discussion classes per week

Modern English literature and English language studies

This module focuses on post-nineteenth century literature in English as well as on historical and theoretical aspects of the English language.

Module credits	20.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
Prerequisites	ENG 110, ENG 120
Contact time	2 discussion classes per week, 2 lectures per week
Language of tuition	Module is presented in English



Department	English
Period of presentation	Semester 1

English 220 (ENG 220)

Module content:

*Alternative evening classes - 3 discussion classes per week

Twentieth-century, postcolonial and contemporary literature

This module focuses on post-nineteenth century literature in English. Various genres are covered and particular attention is given to postcolonial writing.

Module credits	20.00
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Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
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Prerequisites	ENG 110, ENG 120
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Contact time	2 discussion classes per week, 2 lectures per week
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Language of tuition	Module is presented in English
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Department	English
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Period of presentation	Semester 2
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Environmental sciences 201 (ENV 201)

Module content:

Introduces basic concepts and interrelationships required to understand our atmosphere, with a strong focus on an introduction to weather and climate. A key component of the course is an introduction to climate change, including the science of climate change, introducing climate change projections, and climate change impacts. A key focus of the second part of the course will be climate change implications for the attainment of SDGs and Aichi targets on the African continent, under a range of plausible scenarios.

Module credits	12.00
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Prerequisites	ENV 101 or WKD 155 or BOT 161 or ZEN 161.
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Contact time	1 practical per week, 3 lectures per week
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Language of tuition	Module is presented in English
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Department	Geography Geoinformatics and Meteorology
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Period of presentation	Quarter 2
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Contesting modernities I and II 210 (FIL 210)

Module content:

This module engages the historical emergence of modern African philosophy in relation to the Western canon. The first module traces the history of modern western philosophy as the history of different conceptions of First



Philosophy – from the claim that it is epistemology (Aristotle through eg. Kant and Hegel), to ontology (eg Heidegger), to the ethical (eg. Levinas) to the claim that it is the political (eg Grosfoguel, Mignolo). The second module traces the historical process through which the modern African subject is constituted in a struggle for recognition with reference to the work of theorists such as Hegel, Du Bois, Fanon and others.

Module credits	20.00
Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	At least one of FIL 110, 120
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Philosophy
Period of presentation	Semester 1

Philosophy in context 220 (FIL 220)

Module content:

In this module contextually relevant aspects of human reality are reflected on through philosophy considered as practical activity. Students will engage issues of socio-political relevance in contemporary (South) Africa, the Global South and beyond. The focus is on key themes and texts in debates of contemporary relevance and may include issues from any of the sub-disciplines of philosophy such as political philosophy, moral philosophy and philosophy of science.

Module credits	20.00
Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	At least one of FIL 110, 120
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Philosophy
Period of presentation	Semester 2

French: Intermediate (1) 211 (FRN 211)

Module content:

This module focuses on the further development of communication skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of French grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the French-speaking countries. This module complies with the requirements for level B1.1 set by the “Common European Framework of Reference for Languages”.

Module credits	20.00
Prerequisites	FRN 104 or FRN 123



Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Module is presented in English and French
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

French: Intermediate (2) 221 (FRN 221)

Module content:

This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of non-fictional and literary written texts, spoken and audio-visual inputs, as well as the application of knowledge of French grammar in oral and written production. This module complies with the requirements for level B1.2 set by the “Common European Framework of Reference for Languages”.

Module credits	20.00
Prerequisites	FRN 211
Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Module is presented in English and French
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

Aspects of African history 210 (GES 210)

Module content:

A selection of themes on the history of Africa and its people in the recent past that shaped the African historical experience.

Module credits	20.00
Service modules	Faculty of Education
Prerequisites	GES 120
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Historical and Heritage Studies
Period of presentation	Semester 1

The shaping of a modern South Africa 220 (GES 220)

Module content:

The development of South Africa through segregation and apartheid to democracy.

Module credits	20.00
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Service modules	Faculty of Education
Prerequisites	GES 110, GES 120
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Historical and Heritage Studies
Period of presentation	Semester 2

City, structure, environment and society 201 (GGY 201)

Module content:

The module introduces students to urban settlement patterns, processes and structures. Using a series of case studies, it aims to develop an understanding of the challenges facing urban areas both in South Africa and globally.

Module credits	12.00
Prerequisites	GGY 156
Contact time	1 practical per week, 3 lectures per week
Language of tuition	Module is presented in English
Department	Geography Geoinformatics and Meteorology
Period of presentation	Quarter 3

Process geomorphology 252 (GGY 252)

Module content:

Physical processes that influence the earth's surface and management. Specific processes and their interaction in themes such as weathering; soil erosion; slope, mass movement and periglacial processes. Practical laboratory exercises and assignments are based on the themes covered in the module theory component.

Module credits	12.00
Service modules	Faculty of Education Faculty of Humanities
Prerequisites	GGY 166 or GLY 155
Contact time	2 practicals per week, 4 lectures per week
Language of tuition	Module is presented in English
Department	Geography Geoinformatics and Meteorology
Period of presentation	Quarter 2

Geographic information systems introduction 221 (GIS 221)



Module content:

*GIS 221 does not lead to admission to any module at 300 level.

Introduction to Geographic Information Systems (GIS), theoretical concepts and applications of GIS. The focus will be on the GIS process of data input, data analysis, data output and associated technologies. This module teaches students to use GIS as a tool. Examples used throughout the course are drawn from South African case studies.

Module credits	12.00
Prerequisites	Prohibited combination GGY 283
Contact time	1 practical per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Geography Geoinformatics and Meteorology
Period of presentation	Semester 2

Greek 210 (GRK 210)

Module content:

Greek texts – syntax

Basic syntactical theory and application to selected Greek texts

Greek prose – text analysis

Basic theory of comprehensive text analysis and application of selected NT prose texts.

Module credits	16.00
Service modules	Faculty of Theology and Religion
Prerequisites	GRK 110, GRK 120
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

Greek 220 (GRK 220)

Module content:

Greek poetry – text analysis

Basic theory of poetic text analysis and application of selected NT and related poetry texts.

Greek texts – holistic analysis

Students are guided towards reading and analysing independently chosen Greek texts by application of all knowledge and skills acquired in GRK modules on year level 1 as well as in GRK 210 and 220.

Module credits	16.00
Service modules	Faculty of Theology and Religion
Prerequisites	GRK 210



Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

Hebrew 210 (HEB 210)

Module content:

Hebrew texts – syntax

Basic syntactical theory and application to selected Hebrew texts.

Hebrew prose – text analysis

Basic theory of comprehensive text analysis and application to selected OT prose texts.

Module credits	16.00
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Service modules	Faculty of Theology and Religion
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Prerequisites	HEB 110, 120
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Contact time	1 discussion class per week, 2 lectures per week
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Language of tuition	Module is presented in English
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Department	Ancient and Modern Languages and Cultures
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Period of presentation	Semester 1
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Hebrew 220 (HEB 220)

Module content:

Hebrew poetry – text analysis

Basic theory of poetic text analysis and application to selected OT poetic texts. Hebrew texts – holistic analysis

Students are guided towards reading and analysing independently chosen Hebrew texts by application of all knowledge and skills acquired in HEB modules on year level 1 as well as in HEB 210 and 220.

Module credits	16.00
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Service modules	Faculty of Theology and Religion
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Prerequisites	HEB 210
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Contact time	1 discussion class per week, 2 lectures per week
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Language of tuition	Module is presented in English
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Department	Ancient and Modern Languages and Cultures
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Period of presentation	Semester 2
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International relations 210 (IPL 210)

Module content:



International theory and organisation

What causes war and peace? Can international order and justice be reconciled? Does the international structure matter? The answers depend on the theoretical lenses through which world politics are viewed. An overview is provided of competing theoretical perspectives of international relations. It includes mainstream and alternative perspectives, as well as the underlying ideas, theories and variants of each. These theories also propose different approaches to global peace, amongst others peace through international organisation. A comprehensive analysis is made of selected international organisations with a universal or regional scope, such as the United Nations, the African Union and the Southern African Development Community, and of international law that underpins these organisations and their activities.

Module credits	20.00
Service modules	Faculty of Economic and Management Sciences
Prerequisites	PTO 101 (GS)
Contact time	3 lectures per week
Language of tuition	Module is presented in English
Department	Political Sciences
Period of presentation	Semester 1

International relations 220 (IPL 220)

Module content:

Foreign policy and diplomacy

A short introduction to the study of foreign policy is followed by an explanation of the use of the comparative method and a framework for foreign policy analysis and evaluation. This allows for a comparative study of the foreign policies of selected states from the major regions of the world, amongst others of South African foreign policy. In each case study the policy environment, the formulation and implementation processes, as well as the substance of the particular state's foreign policy are covered. Thereafter the focus narrows to diplomacy: the oldest, most versatile and universally used instrument of foreign policy. The nature, history, modes of diplomacy and legal framework of the institution are explored. Examples are drawn from global practice, with specific consideration of the evolution of diplomatic practice within the African and South African context.

Module credits	20.00
Service modules	Faculty of Economic and Management Sciences
Prerequisites	PTO 101 (GS), IPL 210(GS)
Contact time	3 lectures per week
Language of tuition	Module is presented in English
Department	Political Sciences
Period of presentation	Semester 2

Criminology 210 (KRM 210)

Module content:



Part 1: Forensic criminalistics

The integrated nature of systematic criminal investigation is explored by demarcating the study field into the criminal tactic and technique.

Part 2: Youth misbehaviour

The nature, extent, theoretical explanations as well as prevention and control of youth misbehaviour are investigated.

The two sections will not necessarily be presented in chronological order.

Module credits	20.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Law
Prerequisites	KRM 110,120
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Social Work and Criminology
Period of presentation	Semester 1

Criminology 220 (KRM 220)

Module content:

Part 1: Victimology

Contemporary issues in victimology are explored and special attention is given to aspects such as victim-based legislation and restorative justice.

Part 2: Political offences

Political offences such as corruption, assassination and human rights violations are investigated in this section.

The two sections will not necessarily be presented in chronological order.

Module credits	20.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Law
Prerequisites	KRM 110, 120, 210 (KRM 210 is not a prerequisite for BSW students)
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Social Work and Criminology
Period of presentation	Semester 2

Latin 210 (LAT 210)

Module content:

Latin literature, grammar and history (1) and (2)

Selected passages from Latin literature, including legal and patristic texts; Latin grammar.



An introduction to Roman history
Selected passages of prose and poetry. Latin grammar. Roman history and constitution.

Module credits	20.00
Prerequisites	LAT 110,120 or a pass mark in Latin in Gr 12
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

Latin 220 (LAT 220)

Module content:

Latin literature, grammar and history (3) and (4)
Selected passages of prose and poetry. Latin grammar. Roman history and constitution. History of Latin literature.

Module credits	20.00
Prerequisites	LAT 210
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

isiNdebele 210 (NDE 210)

Module content:

Aspects of the grammar of isiNdebele such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to isiNdebele speech sounds/phonetics.

Module credits	20.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
Prerequisites	AFT 121 and NDE 110
Contact time	2 lectures per week
Language of tuition	Module is presented in IsiNdebele
Department	African Languages
Period of presentation	Semester 1



Education 212 (OPV 212)

Module content:

Curriculum in the classroom:

This module addresses four components that are directly related to classroom teaching and learning. The first unit deals with the foundations of the curriculum covering the work done by Rousseau, Pestalozzi, Montessori, Gandhi, Steiner, Dewey, Piaget, Vygotsky, Illich, Freire and Lakoff. Unit two discusses curriculum design and development and also focuses on the organisation of knowledge through educational taxonomies. The last two units cover teaching strategies as well as issues related to classroom testing and classroom assessment practices.

Module credits	20.00
Service modules	Faculty of Humanities
Prerequisites	OPV 112 or OPV 122 passed with 40% (GS) in the other module
Contact time	4 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Department	Science Mathematics and Technology Education
Period of presentation	Semester 1

Education 222 (OPV 222)

Module content:

Supportive learning environments:

Theoretical approaches to learning environments (bio-ecological and asset-based approaches, indigenous knowledge systems, solution-oriented intervention; appreciative inquiry); school-based support in terms of Inclusive Education, whole-school approach, the supportive role of the teacher and the well-being of the child; community-based support in the form of community engagement and community education.

Module credits	20.00
Service modules	Faculty of Humanities
Prerequisites	OPV 112 or OPV 122 passed with 40% (GS) in the other module
Contact time	4 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Department	Educational Psychology
Period of presentation	Semester 2

Portuguese: Intermediate (1) 211 (PTG 211)

Module content:

This module further develops communicative skills with special emphasis on receptive activities, namely listening and reading. Careful attention will be given to critical aspects of Portuguese grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the Lusophone



countries. This module complies with the requirements for level B1 set by the "Common European Framework of Reference for Languages".

Module credits	20.00
Prerequisites	PTG 101 or PTG 123
Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Module is presented in English and Portuguese
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

Portuguese: Intermediate (2) 221 (PTG 221)

Module content:

This module continues with the development of communicative skills in Portuguese. Special attention is given to the comprehension of written texts, spoken and audio-visual inputs. This module complies with the requirements for level B1.2 set by the "Common European Framework of Reference for Languages".

Module credits	20.00
Prerequisites	PTG 211
Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Module is presented in English and Portuguese
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

Dynamics of religion 210 (REL 210)

Module content:

Investigating the method of Phenomenology as way of studying religions. Focussing on African Christianity and the phenomenon of African Independent Churches. Highlighting Prosperity Theology as phenomenon in Africa. Exploring the place of land, water and the city within religion in Africa

Module credits	20.00
Service modules	Faculty of Education Faculty of Humanities
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Religion Studies
Period of presentation	Semester 1



Ancient religions and health 220 (REL 220)

Module content:

Ancient religions and Health:

Exploring ancient religions (Egyptian, Greek, Roman, Zoroastranism, Aztec, Inca and Mayan) and health.

Exploring the San religious treatment of health matters. The relationship magic and religion is investigated.

Module credits 20.00

Service modules Faculty of Education
Faculty of Humanities

Prerequisites No prerequisites.

Contact time 2 lectures per week

Language of tuition Module is presented in English

Department Theology and Religion Dean's Office

Period of presentation Semester 2

Religion and culture 221 (REL 221)

Module content:

The relation Religion and Culture:

Central topics are inter religious Ethics and cultural sensitivity towards social taboos. Political and economic matters as interpreted from a religious perspective is investigated. Religion in the education system is addressed.

Module credits 20.00

Prerequisites No prerequisites.

Contact time 2 lectures per week

Language of tuition Module is presented in English

Department Theology and Religion Dean's Office

Period of presentation Semester 2

Sepedi 210 (SEP 210)

Module content:

Sepedi - communication and grammar

The acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures.

Sepedi - reading and writing

Writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a selected range of communicative purposes. Writing entails creative writing as well as reduplication. Reading and comprehension of texts which contain reasonably extensive vocabularies and a relatively large variation of



language structures. Commence with the reading of fairly simple literary works. Students are also further trained in the use of the dictionary.

Module credits	20.00
Service modules	Faculty of Education
Prerequisites	SEP 110, SEP 120
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English and Sepedi
Department	African Languages
Period of presentation	Semester 1

Sepedi grammar - Capita selecta 211 (SEP 211)

Module content:

Aspects of the grammar of Sepedi such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to Sepedi speech sounds/phonetics.

Module credits	20.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
Prerequisites	SEP 111, AFT 121
Contact time	2 lectures per week
Language of tuition	Module is presented in Sepedi
Department	African Languages
Period of presentation	Semester 1

Sepedi 220 (SEP 220)

Module content:

Sepedi - communication, grammar, reading and writing

The further acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. Continuation of the writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a range of communicative purposes. An introduction to Sepedi speech sounds / phonetics. Reading and comprehension of texts which contain more extensive vocabularies and a larger variation of language structures. Reading of further literary works.

Module credits	20.00
Service modules	Faculty of Education
Prerequisites	SEP 210



Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English and Sepedi
Department	African Languages
Period of presentation	Semester 2

Psychology 210 (SLK 210)

Module content:

In this module human development from conception through adolescence to adulthood is discussed with reference to various psychological theories. Incorporated are the developmental changes related to cognitive, physical, emotional and social functioning of the individual and the context of work in adulthood. Traditional and contemporary theories of human development explaining and describing these stages are studied in order to address the key issues related to both childhood and adulthood.

Module credits	20.00
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Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Health Sciences Faculty of Natural and Agricultural Sciences
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Prerequisites	SLK 110, SLK 120(GS)
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Contact time	2 discussion classes per week, 2 lectures per week
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Language of tuition	Module is presented in English
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Department	Psychology
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Period of presentation	Semester 1
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Psychology 220 (SLK 220)

Module content:

This module is a social-psychological perspective on interpersonal and group processes. Themes that are covered include communication, pro-social behaviour, social influence and persuasion, political transformation, violence, and group behaviour.

Module credits	20.00
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Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Health Sciences Faculty of Natural and Agricultural Sciences
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Prerequisites	SLK 110, SLK 120(GS) and (RES 210 recommended)
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Contact time	2 discussion classes per week, 2 lectures per week
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Language of tuition	Module is presented in English
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Department	Psychology
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Period of presentation	Semester 2
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Sociology 210 (SOC 210)

Module content:

Industrial sociology

This module addresses sociological approaches to the workplace. Its focus is on theories of work and the current themes and debates within the sociology of work with an emphasis on exploring these issues from a southern perspective. Some of the themes that will be covered include the theorisation and conceptualisation of work, work in industrialising societies, workplace restructuring and reorganisation, flexibility in the labour market, changing technologies and the implications for work and employment, and new forms of work (including atypical work, service work, emotional labour, professional work).

Module credits	20.00
Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	SOC 110(GS), SOC 120(GS)
Contact time	1 tutorial per week, 3 lectures per week
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 1

Sociology 211 (SOC 211)

Module content:

Urban sociology and social movements

This module considers the relationship between the rural and urban, against the backdrop of the emergence and development of both capitalism in its various guises and globalisation within the twentieth and twenty-first centuries in the global North and South. Questions on the nature of social interaction in communities, changing ways of relating, inequality and livelihoods, collective action, local cultures and modernities are considered. With migration to the city spurred by the communication revolution, the city has become a source of aspirations and illusions. A key issue in place-space configurations is the dialectic between citizenship and cosmopolitanism (aligned to individualism and multiple identities), on the one hand, and the experience of community (aligned to a collectivity) on the other hand. The debate on who belongs to the city highlights both symbolic and material issues and a politics around access to rights and resources, and therefore a possibility of mobilisation. Contemporary themes such as informality, different forms of local participation and consumption are considered.

Module credits	20.00
Prerequisites	SOC 110(GS), SOC 120(GS)
Contact time	1 tutorial per week, 3 lectures per week
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 1



Sociology 220 (SOC 220)

Module content:

Culture and religion in the construction of identities: Gender, sexuality and race

The global proliferation of identities is explored through the lens of social categories of difference. The convergence of ideologies and institutions in the construction of identities at the intersections of gender, sexuality and race is examined with a particular emphasis on modern African identities, drawing on the sub-disciplines of the sociology of religion and cultural sociology.

Module credits 20.00

Service modules Faculty of Engineering, Built Environment and Information Technology

Prerequisites SOC 110, SOC 120(GS)

Contact time 1 tutorial per week, 3 lectures per week

Language of tuition Module is presented in English

Department Sociology

Period of presentation Semester 2

Sociology 221 (SOC 221)

Module content:

Demography, health and society

This module will use intersectional and critical lenses to provide students with a broad understanding of how demographic and social factors affect population health and medical care across a range of contexts. The main theoretical underpinnings and debates, as well as basic measures of each construct will be covered to operationalise the constructs for the purposes of practical application in sociological research and understanding. The focus will be comparative, both across time and between developed and less developed societies in general and South African societies in particular.

Module credits 20.00

Prerequisites SOC 110(GS), SOC 120(GS)

Contact time 1 tutorial per week, 3 lectures per week

Language of tuition Module is presented in English

Department Sociology

Period of presentation Semester 2

Spanish: Intermediate (1) 211 (SPN 211)

Module content:

This module focuses on the further development of communicative skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of Spanish grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the Spanish-speaking countries. This module complies with the requirements for level B1.1 set by the



“Common European Framework of Reference for Languages”.

The module is mostly presented in Spanish.

Module credits	20.00
Prerequisites	SPN 102
Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Module is presented in Spanish
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

Spanish: Intermediate (2) 221 (SPN 221)

Module content:

This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of written texts, spoken and audio-visual inputs. This module complies with the requirements for level B1.2 set by the “Common European Framework of Reference for Languages”.

The module is mostly presented in Spanish.

Module credits	20.00
Prerequisites	SPN 211
Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Module is presented in Spanish
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

Political science 210 (STL 210)

Module content:

Political dynamics (Micro)

The study of the theory and practice of behavioural phenomena in politics. With reference to appropriate examples, the emphasis is on the study of political culture, leadership, communication, interests groups, parties and party systems; on elections, electoral systems, voting behaviour; and on public opinion and direct popular control techniques.

Module credits	20.00
Service modules	Faculty of Economic and Management Sciences
Prerequisites	PTO 101(GS)
Contact time	3 lectures per week
Language of tuition	Module is presented in English
Department	Political Sciences



Period of presentation Semester 1

Political science 220 (STL 220)

Module content:

Political dynamics (Macro)

A theoretical basis and framework is provided for the description, analysis and classification of political and policy problems. The emphasis is on the nature of the state, governance and conflict in Africa. Amongst others a study is made of the issues of colonialism and post-colonialism, democratisation, authoritarianism and the development of the state in Africa, in the context of a globalising world.

Module credits 20.00

Service modules Faculty of Economic and Management Sciences

Prerequisites PTO 101 (GS), STL 210(GS)

Contact time 3 lectures per week

Language of tuition Module is presented in English

Department Political Sciences

Period of presentation Semester 2

Setswana 210 (STW 210)

Module content:

Setswana – communication and grammar

The acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures.

Setswana – reading and writing

Writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a selected range of communicative purposes. Writing entails creative writing as well as reduplication. Reading and comprehension of texts which contain reasonably extensive vocabularies and a relatively large variation of language structures. Commence with the reading of fairly simple literary works. Students are also further trained in the use of the dictionary.

Module credits 20.00

Prerequisites STW 110, STW 120

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Module is presented in English and Setswana

Department African Languages

Period of presentation Semester 1



Setswana Grammar - Capita Selecta 211 (STW 211)

Module content:

Aspects of the grammar of Setswana such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to Setswana speech sounds/phonetics.

Module credits	20.00
Prerequisites	AFT 121, STW 111
Contact time	2 lectures per week
Language of tuition	Module is presented in Setswana
Department	African Languages
Period of presentation	Semester 1

Setswana 220 (STW 220)

Module content:

Setswana – communication, grammar, reading and writing

The further acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. Continuation of the writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a range of communicative purposes. An introduction to Setswana speech sounds/phonetics. Reading and comprehension of texts which contain more extensive vocabularies and a larger variation of language structures. Reading of further literary works.

Module credits	20.00
Prerequisites	STW 210
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English and Setswana
Department	African Languages
Period of presentation	Semester 2

Visual culture studies 211 (VKK 211)

Module content:

Gender, sexuality and visual representation

Introduction to the representation of sex, gender and sexuality in visual culture. Gender theory and terminology related to feminism, masculinity studies and *lgbtq* theory (lesbian, bisexual, gay, transgendered, queer) are unpacked. Themes and issues in gender and identity politics such as the male hero, the nude in late 19th century art, the femme fatale, hysteria, androgyny and transsexuality are dealt with. Sexuality and gender issues across a range of visual cultural such as soaps, sitcoms, artworks, advertisements, fashion, music videos and films are addressed.



Module credits	20.00
Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	No prerequisites.
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	School of the Arts
Period of presentation	Semester 1

Visual culture studies 221 (VKK 221)

Module content:

Visual (Post)colonialisms

This module investigates aspects of Africanness, Afrocentrism, multiculturalism, transnationalism and the African diaspora and studies a cross section of work including traditional art, tourist art and the hybrid aesthetics of contemporary African art and visual culture. The module also focuses on the ideology of imperialism and colonialism and its influence on art and visual culture from the nineteenth century onwards. The influence of postcolonial thinking on the deconstruction of the ideology of colonialism is highlighted with reference to landscape and memory, the exotic and primitivism in South African visual culture.

Module credits	20.00
Prerequisites	No prerequisites.
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	School of the Arts
Period of presentation	Semester 2

isiZulu 210 (ZUL 210)

Module content:

isiZulu - communication and grammar

The acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures.

isiZulu - reading and writing

Writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a selected range of communicative purposes. Writing entails creative writing as well as reduplication. Reading and comprehension of texts which contain reasonably extensive vocabularies and a relatively large variation of language structures. Commence with the reading of fairly simple literary works. Students are also further trained in the use of the dictionary.

Module credits	20.00
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Service modules	Faculty of Education
Prerequisites	ZUL 110, ZUL 120
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English and isiZulu
Department	African Languages
Period of presentation	Semester 1

isiZulu grammar - Capita selecta 211 (ZUL 211)

Module content:

Aspects of the grammar of isiZulu such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to isiZulu speech sounds/phonetics.

Module credits 20.00

Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
Prerequisites	ZUL 111, AFT 121
Contact time	2 lectures per week
Language of tuition	Module is presented in isiZulu
Department	African Languages
Period of presentation	Semester 1

isiZulu 220 (ZUL 220)

Module content:

isiZulu - communication, grammar, reading and writing

The further acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. Continuation of the writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a range of communicative purposes. An introduction to isiZulu speech sounds/phonetics. Reading and comprehension of texts which contain more extensive vocabularies and a larger variation of language structures. Reading of further literary works.

Module credits 20.00

Service modules	Faculty of Education
Prerequisites	ZUL 210
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English and isiZulu



Department African Languages

Period of presentation Semester 2



Curriculum: Final year

Minimum credits: 120

Core/Elective modules

Select any 2 of the 3 disciplines that you did at the second-year level and do 2 semester modules (4 quarter modules) from each of these disciplines.

Elective modules

Afrikaans 311 (AFR 311)

Module content:

Taalkundekomponent
Capita selecta uit die Afrikaanse taalkunde
Letterkundekomponent
Afrikaanse prosa

Module credits 30.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

Prerequisites AFR 214 and AFR 220

Contact time 2 discussion classes per week, 2 lectures per week

Language of tuition Module is presented in Afrikaans

Department Afrikaans

Period of presentation Semester 1

Afrikaans 321 (AFR 321)

Module content:

Afrikaanse poësie
'n Keuse uit eietydse Nederlandstalige literatuur; analitiese teksondersoeke met aandag aan agtergrond- en resepsieaangeleenthede.
Die Afrikaanse drama word binne die breër konteks van die Afrikaanse letterkunde geplaas.

Module credits 30.00

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

Prerequisites AFR 214 and AFR 220

Contact time 2 discussion classes per week, 2 lectures per week

Language of tuition Module is presented in Afrikaans

Department Afrikaans

Period of presentation Semester 2



Redigering 358 (AFR 358)

Module content:

*Kwartaalmodule aangebied oor 14 weke

Versorging van Afrikaanse tekste met betrekking tot korrekte taal- en leestekengebruik, feitelike korrektheid, bibliografiese versorging, teksstruktuur en skryf vir verskillende teikengroepe.

Module credits	15.00
Prerequisites	No prerequisites.
Contact time	1 discussion class per week, 1 lecture per week
Language of tuition	Module is presented in Afrikaans
Department	African Languages
Period of presentation	Semester 1

African languages literature: Capita selecta 320 (AFT 320)

Module content:

Aspects of the literature of isiNdebele/isiZulu/Sepedi/Setswana such as the critical analysis of a dramatic work and poetry (selected poems).

Module credits	30.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
Prerequisites	NDE 310/SEP 310/ZUL 310/STW 310
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module presented in English and African Language
Department	African Languages
Period of presentation	Semester 2

Archaeological theory 310 (AGL 310)

Module content:

*AGL 310 will be a prerequisite for a number of other modules (eg AGL 751 Advanced archaeological theory) and it is the responsibility of the students intending to continue archaeology to postgraduate level to do this module.

Nature of archaeological theory; critique of various approaches to archaeological theory, debates over the relevance of theory, are some of the major topics to be presented.

Module credits	30.00
Prerequisites	No prerequisites.
Contact time	1 tutorial per week, 2 lectures per week
Language of tuition	Module is presented in English



Department Anthropology and Archaeology

Period of presentation Semester 1

Applied Archaeology 320 (AGL 320)

Module content:

The module focuses on the following topics: designing and managing fieldwork projects; the relationship between commercial practice, academic research, and local communities; management of archaeological collections in repositories and debates on repatriation; ethics; cultural resource management; presentation of archaeological sites; heritage and related legislation, The main aim is to prepare students for post-degree work in both private and public sectors.

Module credits 30.00

Prerequisites AGL 210, 220(GS)

Contact time 2 lectures per week, 2 practicals per week

Language of tuition Module is presented in English

Department Anthropology and Archaeology

Period of presentation Semester 2

Ancient culture studies 310 (AKG 310)

Module content:

Social aspects of the ancient Near Eastern and the ancient Greek and Roman worlds

A selection of ancient Near Eastern (namely Mesopotamian, Syria-Palestinian and Egyptian) and ancient Greek and Roman sources are studied within their socio-historical context to illustrate and interpret these cultures and social practises and how they influenced contemporary institutions and social structures.

Module credits 30.00

Prerequisites AKG 220

Contact time 2 lectures per week

Language of tuition Module is presented in English

Department Ancient and Modern Languages and Cultures

Period of presentation Semester 1

Ancient culture studies 320 (AKG 320)

Module content:

Verbal and visual expression in the ancient world: looking for answers

This module entails an overview of the research process in ancient culture studies, especially the identification of a research problem, formulating a research question, proposing a suitable hypothesis and applying suitable research strategies through the discussion of relevant themes on the ancient world. Students are then guided



towards independent research on themes of their choice relating to departmental research interests by applying the knowledge and skills gained throughout the entire course of ancient culture studies.

Module credits	30.00
Prerequisites	AKG 310
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

Decoloniality, Anthropology and Africa 310 (APL 310)

Module content:

This module considers the colonial histories of anthropology in Africa and their impact on traditions of knowledge production in the discipline to propose a decolonised anthropology. It does so by critically reflecting on old and contemporary ethnographies from and about the African continent and pays particular attention to ethnographic methods, politics of representation, reflexivity, power and identity as pertinent questions to establish a decolonised anthropology. Students in this module are encouraged to imagine a decolonised anthropology in and for Africa.

Module credits	30.00
Prerequisites	APL 210 GS
Contact time	1 tutorial per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Anthropology and Archaeology
Period of presentation	Semester 1

Anthropology 320 (APL 320)

Module content:

Fieldwork, ethnography and theory

This module reviews themes such as conducting fieldwork, writing ethnography and developing theory in anthropology. The module allows the opportunity to gain experience with ethnographic field methods in order to develop insight into the implications of methodological choices and their relationship to research questions and settings.

Module credits	30.00
Prerequisites	APL 210, APL 220 GS
Contact time	1 tutorial per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Anthropology and Archaeology



Period of presentation Semester 2

Biblical languages 310 (BYT 310)

Module content:

Part 1: Texts in context

OT texts are read in their Ancient Near Eastern context with special reference to intra-, inter- and extratextual relations. NT and/or Patristic texts are read in their Jewish and Hellenistic context with special reference to intra-, inter- and extra-textual relations.

Part 2: Between the Testaments

Reading and interpreting of Hebrew and Greek inter-testamental literature, including Qumran literature, Ben Sira and Greek apocryphal books like Judit or Tobit.

Module credits 30.00

Prerequisites BYT 251, GRK 210, GRK 220/HEB 210, HEB 220

Contact time 2 discussion classes per week, 2 lectures per week

Language of tuition Module is presented in English

Department Ancient and Modern Languages and Cultures

Period of presentation Semester 1

Biblical languages 320 (BYT 320)

Module content:

Part 1: Critical textual competence

Students are exposed to diverging translations and interpretations of selected OT and NT texts. Through their own knowledge of and competence in intra-, inter- and extratextual analysis they are guided towards critical assessment of diverging points of view and independent decision making in the reading, analysis and understanding of ancient literary texts.

Part 2: Integration of analytical skills

Students are guided towards independent reading and analysis of chosen Greek and Hebrew texts by integrated application of all knowledge and skills acquired in GRK and HEB modules on year levels 1 and 2, as well as in BYT 251, 310 and 320.

Module credits 30.00

Prerequisites BYT 310

Contact time 2 discussion classes per week, 2 lectures per week

Language of tuition Module is presented in English

Department Ancient and Modern Languages and Cultures

Period of presentation Semester 2



Drama and film studies 310 (DFK 310)

Module content:

Reading cultural representation

Against the framework of post-colonialism, issues of signification, representation and meaning in performance will be considered in relation to selected theoretical approaches to performance and their concern with gender in theatre and film. Representation and subjectivity and how they are revealed as gendered fictions rather than "natural", inevitable realities will be explored through various drama and film texts. The student will explore how the body, as codified cultural product, can become a symbolic battleground for cultural supremacy in and through performance.

A & B: For students who enrolled for the BA Drama programme prior to 2016, as well as for students entering the BDram programme in 2016.

Module credits	20.00
Prerequisites	DFK 220
Contact time	3 lectures per week
Language of tuition	Afrikaans and English are used in one class
Department	School of the Arts
Period of presentation	Semester 1

Drama and film studies 320 (DFK 320)

Module content:

Counter discourses

Social relations, material conditions, discursive practices, identity and representational structures will be studied in relation to Marxist Materialism, cross-cultural theatre, postmodern discourse and post-theory ideas. Key figures and ideas from relevant critical theory will guide an interrogation of popular performance and cinema as well as non-dominant cinemas and modes of performance.

A & B: For students who enrolled for the BA Drama programme prior to 2016, as well as for students entering the BDram programme in 2016.

Module credits	20.00
Prerequisites	DFK 310
Contact time	3 lectures per week
Language of tuition	Afrikaans and English are used in one class
Department	School of the Arts
Period of presentation	Semester 2

German: Cultural-professional (7) 361 (DTS 361)

Module content:



Introduction to German linguistics. This module complies with the requirements for level B2.1 set by the “Common European Framework of Reference for Languages”.

Module credits	15.00
Prerequisites	DTS 221 or DTS 261, 262, 263 and 264
Contact time	2 discussion classes per week
Language of tuition	Module is presented in German
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

German: Cultural-professional (8) 362 (DTS 362)

Module content:

Analysis, interpretation and appropriation of relevant texts from different disciplines. This module complies with the requirements for level B2.1 set by the “Common European Framework of Reference for Languages”.

Module credits	15.00
Prerequisites	DTS 221 or DTS 261, 262, 263 and 264
Contact time	1 lecture per week, 2 discussion classes per week
Language of tuition	Module is presented in German
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

German: Cultural-professional (9) 363 (DTS 363)

Module content:

Principles of textual grammar of the German language. This module complies with the requirements for level B2.2 set by the “Common European Framework of Reference for Languages”.

Module credits	15.00
Prerequisites	DTS 361
Contact time	2 discussion classes per week
Language of tuition	Module is presented in German
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

German: Cultural-professional (10) 364 (DTS 364)

Module content:

Analysis, interpretation and appropriation of literary texts in cultural-historical perspective. This module complies



with the requirements for level B2.2 set by the “Common European Framework of Reference for Languages”.

Module credits	15.00
Prerequisites	DTS 362
Contact time	1 lecture per week, 2 discussion classes per week
Language of tuition	Module is presented in German
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

The South African tourism product 310 (EFK 310)

Module content:

An evaluation of South African cultural activities and heritage sites, with a specific focus on tourism in practice.

Module credits	30.00
Service modules	Faculty of Education
Prerequisites	EFK 110, EFK 120; EFK 210, EFK 220
Contact time	2 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Department	Historical and Heritage Studies
Period of presentation	Semester 2

Current discourses in tourism 320 (EFK 320)

Module content:

A selection of themes in tourism innovation, research and industry.

Module credits	30.00
Service modules	Faculty of Education
Prerequisites	EFK 110, EFK 120; EFK 210, EFK 220
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Historical and Heritage Studies
Period of presentation	Semester 1

English 310 (ENG 310)

Module content:

Reading Medieval and Early Modern literature



In this module students study the works of writers such as Chaucer, Shakespeare, Milton and Pope. The general characteristics and techniques of these authors are discussed in relation to developments in aesthetic theory, generic conventions and socio-historical change.

Module credits	30.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
Prerequisites	ENG 210, ENG 220
Contact time	2 discussion classes per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	English
Period of presentation	Semester 1

English 320 (ENG 320)

Module content:

Reading the Nineteenth Century

In this module students read a selection of 19th-century texts in English. The general characteristics and techniques of these texts are discussed in relation to developments in aesthetic theory, generic conventions and socio-historical change.

Module credits	30.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
Prerequisites	ENG 220
Contact time	2 discussion classes per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	English
Period of presentation	Semester 2

Human environmental interactions 301 (ENV 301)

Module content:

The module serves as an introduction to human-environment relations, on contemporary environmental issues in Africa.

The module begins with different theories and schools of thought in human-environment relations, followed by recent and future impacts of human pressures on natural resources, the state of the environment in South Africa, management of critical resources, population trends, biodiversity loss, pollution, water scarcity, desertification, climate change, waste accumulation and management, environmental management tools, environmental education and environmental management legislation. A key focus here is future scenarios for the African continent in terms of SDGs and Aichi targets; given current and projected driving forces.



Module credits	18.00
Service modules	Faculty of Education Faculty of Humanities
Prerequisites	ENV 201
Contact time	1 tutorial per week, 4 lectures per week
Language of tuition	Module is presented in English
Department	Geography Geoinformatics and Meteorology
Period of presentation	Quarter 2

Self and subjectivity 310 (FIL 310)

Module content:

In this module the focus is on understanding humankind and its relation to reality and knowledge. The focus of the module as a whole is philosophical anthropology or contemporary metaphysics, and it traces the development of the conceptions of 'self' and 'subjectivity' in any given philosophical tradition in Africa, the West or more generally the Global South by focussing on questions such as the relation between consciousness, self-consciousness and the human unconscious; the meaning of life; the nature of personal identity and the issue of free will.

Module credits	30.00
Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	At least three of FIL 110, 120, 210, 220
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Department	Philosophy
Period of presentation	Semester 1

Philosophy in context 320 (FIL 320)

Module content:

In this module students will philosophically engage issues of socio-political relevance in contemporary (South) Africa, the Global South and beyond. A range of themes may be investigated, such as structure and agency, social imaginaries, new social formations, institutional cultures, gender and sexuality, subject constitution, and others. These issues will be framed in a spectrum of approaches that may include Critical Theory, Theory of Ideology, Contractarianism, Social Action Theory, and Critical Race Theory.

Module credits	30.00
Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	FIL 110, 120, 210, 220 and 310
Contact time	1 discussion class per week, 2 lectures per week



Language of tuition	Separate classes for Afrikaans and English
Department	Philosophy
Period of presentation	Semester 2

French: Cultural-professional (7) 361 (FRN 361)

Module content:

Principles of textual grammar of the French language. This module complies with the requirements for level B2.1 set by the “Common European Framework of Reference for Languages”.

Module credits	15.00
Prerequisites	FRN 221 or FRN 261, 262, 263 and 264 (before 2011)
Contact time	2 discussion classes per week
Language of tuition	Module is presented in French
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

French: Cultural-professional (8) 362 (FRN 362)

Module content:

Analysis, interpretation and appropriation of relevant audio-visual material and texts from non-fictional and fictional sources.

This module complies with the requirements for level B2.1 set by the “Common European Framework of Reference for Languages”.

Module credits	15.00
Prerequisites	FRN 221 or FRN 261, 262, 263 and 264 (before 2011)
Contact time	1 lecture per week, 2 discussion classes per week
Language of tuition	Module is presented in French
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

French: Cultural-professional (9) 363 (FRN 363)

Module content:

Principles of grammar of the French language. Introduction to professional translation and interpreting for the purpose of learning French as a foreign language.

Module credits	15.00
Prerequisites	FRN 361



Contact time	1 practical per week, 2 discussion classes per week
Language of tuition	Module is presented in French
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

French: Cultural-professional (10) 364 (FRN 364)

Module content:

Analysis, interpretation and appropriation of literary texts in cultural-historical perspective.

Module credits 15.00

Prerequisites FRN 362

Contact time 2 discussion classes per week, 2 lectures per week

Language of tuition Module is presented in French

Department Ancient and Modern Languages and Cultures

Period of presentation Semester 2

History 310 (GES 310)

Module content:

Historical trends in the modern world

A selection of political, economic and social themes.

Module credits 30.00

Service modules Faculty of Education

Prerequisites GES 110, GES 120; GES 210, GES 220

Contact time 2 lectures per week

Language of tuition Separate classes for Afrikaans and English

Department Historical and Heritage Studies

Period of presentation Semester 1

Globalisation, diversity and change 320 (GES 320)

Module content:

Interpreting the process of global change. Explaining the debates and the origin and nature of globalisation and its significance.

Module credits 30.00

Service modules Faculty of Education



Prerequisites	GES 110, 120; GES 210, 220
Contact time	2 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Department	Historical and Heritage Studies
Period of presentation	Semester 2

Theories and applications of human geography 301 (GGY 301)

Module content:

Classic economic development theories and frameworks. Spatial development history and legacy in South Africa. Rural and agricultural reconstruction. Land reform. Urban development and strategy. Urban spatial reconstruction. National spatial development frameworks. Integration of environmental, economic, and social components of sustainable development, including challenges, actors and actions in sustainable development.

Module credits	18.00
Prerequisites	GGY 266
Contact time	1 practical per week, 3 lectures per week
Language of tuition	Module is presented in English
Department	Geography Geoinformatics and Meteorology
Period of presentation	Quarter 3

Applied geomorphology 363 (GGY 363)

Module content:

*Note: The content of this module is the same as GGY 361 and students are not allowed to earn credits for both GGY 361 and GGY 363.

Interactions of geomorphic processes within the physical and built environments; themes such as geomorphology and environmental change, slope processes and the environment, geomorphic risks and hazards, soil erosion and conservation, geomorphology in environmental management, applied weathering.

Module credits	12.00
Service modules	Faculty of Education
Prerequisites	GGY 252
Contact time	4 lectures per week
Language of tuition	Module is presented in English
Department	Geography Geoinformatics and Meteorology
Period of presentation	Quarter 4



International relations 310 (IPL 310)

Module content:

International political economy

The nature and functioning of the international contemporary political-economic order are analysed against the background of the process of globalisation. The focus is on the interaction of political and economic trends and issues such as the economic importance and political impact of regional trade blocs; the debt burden of states; international aid; the role and influence of multinational corporations; and the transfer of technology to less-developed countries; the rise of new economic powers in the Global South; and global economic governance.

Module credits	30.00
Service modules	Faculty of Economic and Management Sciences
Prerequisites	PTO 101, IPL 210(GS), 220(GS)
Contact time	3 lectures per week
Language of tuition	Module is presented in English
Department	Political Sciences
Period of presentation	Semester 1

International relations 320 (IPL 320)

Module content:

Security and strategic studies

A study of traditional and contemporary approaches to security and strategy. Attention is paid to new theories on war, security and strategy; military and non-military security issues and threats; the national security of developing states; as well as the relationship between policy, strategy and tactics. The latter includes an introductory overview of the nature, levels, patterns, forms and instruments of strategy, and the laws of war. The national, regional and continental security situation in Africa and modes of multilateral security cooperation in particular are analysed, also in relation to extra-continental trends. Regarding the aforesaid, emphasis is placed on the legal and institutional framework, national security policy and strategic posture of South Africa.

Module credits	30.00
Service modules	Faculty of Economic and Management Sciences
Prerequisites	PTO 101, IPL 210(GS), 220(GS), 310(GS)
Contact time	3 lectures per week
Language of tuition	Module is presented in English
Department	Political Sciences
Period of presentation	Semester 2

Criminology 310 (KRM 310)

Module content:

Part 1: Theories of crime



Theories focusing on understanding and explaining crime and criminality are investigated in this section.

Part 2: Psychocriminology

Explaining the relation between abnormal behaviour and criminality receives attention in this section.

The two sections will not necessarily be presented in chronological order.

Module credits 30.00

Service modules Faculty of Law

Prerequisites KRM 210, 220

Contact time 2 lectures per week

Language of tuition Separate classes for Afrikaans and English

Department Social Work and Criminology

Period of presentation Semester 1

Criminology 320 (KRM 320)

Module content:

Part 1: Female crime

The historical exclusion of women in Criminology theory development and research is interrogated through an epistemological lens. Gender and racial disparity in the criminal justice system are placed firmly on the agenda.

Part 2: Contemporary criminology issues

In this section contemporary crime manifestations are examined.

The two sections will not necessarily be presented in chronological order.

Module credits 30.00

Service modules Faculty of Law

Prerequisites KRM 210, 220, 310 (GS)

Contact time 2 lectures per week

Language of tuition Separate classes for Afrikaans and English

Department Social Work and Criminology

Period of presentation Semester 2

Education 312 (OPV 312)

Module content:

To gain insight into the global context of the classroom, learners and ideas taught, as well as into the local world and country in which the classroom, learners and school are situated. Diversity and social justice and their importance in the local and global context, as well as their importance for teaching and learning are explored.

Through individual and group learning tasks, students come to understand the overlapping themes of globalisation; understanding the nation state and its place in the regional and global world; and the role of technology and the media in globalisation and education. Significant social, political, historical and economic factors influencing the classroom are also investigated. Students collect, organise and critically evaluate



information; appreciate the value of diversity in various social contexts; apply problem solving skills to learning tasks; and communicate ideas effectively in group tasks.

Module credits	30.00
Service modules	Faculty of Humanities
Prerequisites	OPV 112 or OPV 122 passed with 40% (GS) in the other module
Contact time	4 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Department	Education Management and Policy Studies
Period of presentation	Semester 1

Education 322 (OPV 322)

Module content:

The module deals with the understanding and application of the Bill of Rights in creating a safe and disciplined classrooms. The second theme deals with managing a classroom through relationship building, participative decision-making, effective planning and monitoring, motivation and communication.

Module credits	30.00
Service modules	Faculty of Humanities
Prerequisites	OPV 112 or OPV 122 passed with a 40% (GS) in the other module
Contact time	4 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Department	Education Management and Policy Studies
Period of presentation	Semester 2

Portuguese linguistics 311 (PTG 311)

Module content:

This module provides an introduction to Portuguese linguistics covering the language's sound system, morphology and syntax. Portuguese semantics and language variations. An in-depth review of grammar is required. This module complies with the requirements for level B2 as set by the "Common European Framework of Reference for Languages".

Module credits	30.00
Prerequisites	PTG 221
Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Module is presented in Portuguese
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1



Portuguese text analysis 321 (PTG 321)

Module content:

A comprehensive review of Portuguese grammar is presented in order to increase language proficiency with special emphasis on productive activities such as speaking and writing. This module offers techniques and current methods of text analysis (which include translation and retroversion from and to Portuguese) as a foreign language acquisition and work instrument. This module complies with the requirements for level B2.1 as set by the "Common European Framework for Reference for Languages".

Module credits	30.00
Prerequisites	PTG 311
Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Module is presented in Portuguese
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

Sociology of religion 320 (REL 320)

Module content:

The following social themes are addressed: Religion and Media; Religion and Ecology; Religion and Xenophobia; Religion and Homophobia; Religion and Violence; Religion and Gender equality; the possibility of Inter-religious dialogue.

Module credits	30.00
Service modules	Faculty of Education Faculty of Humanities
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Afrikaans and English are used in one class
Department	Theology and Religion Dean's Office
Period of presentation	Semester 2

Social research: Methodological thinking 320 (RES 320)

Module content:

The module introduces methods of inquiry in the social sciences and humanities. The purpose of this module is to introduce students to the research process in order to equip them with the necessary competence to:

- identify social problems, formulate research questions and hypotheses;
- have a basic understanding of writing the literature review and research proposal;
- know and select relevant methods of inquiry;
- be aware of the necessity of conducting ethically sound research; and
- interpret and present data graphically.



Module credits	30.00
Service modules	Faculty of Natural and Agricultural Sciences
Prerequisites	No prerequisite.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Psychology
Period of presentation	Semester 2

Sepedi 310 (SEP 310)

Module content:

Sepedi grammar - Capita selecta

Aspects of the grammar of Sepedi such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes / phonology of Sepedi. The acquisition and inculcation of advanced communicative skills within a larger number of social, occupational and educational situations. Awareness of the nature and function of language structures is heightened further. Attention is also paid to cultural phenomena.

Module credits	30.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
Prerequisites	SEP 210, SEP 220 will be required for students who completed SEP 110, SEP 120 at year level 1 and SEP 211, AFT 220 will be required for students who completed SEP 111, AFT 121 at year level 1
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English and Sepedi
Department	African Languages
Period of presentation	Semester 1

Psychology 310 (SLK 310)

Module content:

Identification of abnormal behaviour in children based on knowledge of normal childhood development; introduction to the study of various models pertaining to abnormal behaviour; understanding and application of basic concepts in child psychopathology. This module also provides an introduction to psychopathology and symptomatology of adult abnormal behaviour. Terminology, definitions of abnormal behaviour, problems in diagnosis, labelling, and myths regarding abnormal behaviour are discussed. Neurosis as a specific mental disorder is studied critically from a multidimensional perspective, including intrapsychic, interpersonal and social-cultural explanations.



Module credits	30.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Natural and Agricultural Sciences
Prerequisites	SLK 210(GS), SLK 220(GS)
Contact time	2 discussion classes per week, 2 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Department	Psychology
Period of presentation	Semester 1

Psychology 320 (SLK 320)

Module content:

This module deals with a community psychological perspective on human behaviour and psychological interventions and also critically explores the contribution of various perspectives in psychology. The module focuses on themes such as definitions of key concepts, principles and aims of community psychology, and the role of the community psychologist as well as the impact of earlier thought frameworks on contemporary perspectives. The implications of these ideas for practical initiatives focussed on mental health in communities, are discussed. The module further focuses on critical psychology. Critical psychology is an orientation towards psychology that is critical towards the assumptions and practices of psychology as it is practiced in the mainstream. It attempts to address power issues as they manifest in the practice of mainstream psychology. The focus is on examining how the practice and theories of mainstream psychology contribute to these power issues impacting on marginalised groups.

Module credits	30.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Natural and Agricultural Sciences
Prerequisites	SLK 210 GS, SLK 220 GS, (RES 320 recommended)
Contact time	2 discussion classes per week, 2 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Department	Psychology
Period of presentation	Semester 2

Sociology 310 (SOC 310)

Module content:

Structure, agency and power in social theory

How do we theorise the interrelationships between structure, agency, and power in society? This is the central question in this module, which provides students with an intensive introduction to critical social theories.

Engaging with current affairs and debates in society, the module will enable students to learn how to develop theoretical knowledge about the ways in which power is structured and exercised in society – both from above and below, as well as across fields (the economic, the political, the cultural) and scales (the body, private and



public spheres, communities and nation-states, and the world-system).

Module credits	30.00
Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	SOC 120, SOC 210(GS), SOC 220(GS)
Contact time	1 tutorial per week, 3 lectures per week
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 1

Sociology 321 (SOC 321)

Module content:

Thinking methodologically

This module sets out to introduce students to 'doing research'. In this respect the assumptions and processes underpinning methodological choices in sociological research are considered in order to think about foundations of research, about how knowledge claims are made, how science is conceptualised, what role theory plays, as well as how values and ethics shape the politics of research. In addition to these foundational questions, a broad introduction to methods used in social research is provided by considering both the theoretical dimensions and practical application of various research tools. The purpose of the module is to equip students with the necessary competence to, describe ontological and epistemological debates and different approaches to research in the social sciences, delineate a research problem, identify units of analysis, make sampling decisions and formulate questions and hypothesis as well as understand the principles of quantitative (elementary statistical decision-making) and qualitative data analysis.

Module credits	30.00
Prerequisites	SOC 210(GS) or SOC 211(GS) and SOC 220(GS) or SOC 221(GS)
Contact time	1 tutorial per week, 3 lectures per week
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 2

Spanish: Intermediate (3) 311 (SPN 311)

Module content:

A comprehensive review of Spanish grammar is presented in order to increase language proficiency with special emphasis on the productive activities of the language, namely speaking and writing. It also offers an introductory approach to Hispanic history. This module complies with the requirements for level B2.1 set by the "Common European Framework of Reference for Languages".

Module credits	30.00
Prerequisites	SPN 221



Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Module is presented in Spanish
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

Spanish: Intermediate (4) 321 (SPN 321)

Module content:

This module continues with the presentation of a comprehensive review of Spanish grammar in order to increase language proficiency with special emphasis on the interactive activities of the language, namely spoken and written interaction. It also offers an introductory approach to Hispanic literature. This module complies with the requirements for level B2.2 set by the “Common European Framework of Reference for Languages”.

Module credits	30.00
Prerequisites	SPN 311
Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Module is presented in Spanish
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

Political science 310 (STL 310)

Module content:

Political theory

A theoretical and normative study of political ideas. This includes the study of key political thinkers such as Plato, Thomas Hobbes and John Rawls as well as the contemporary manifestations of ideologies such as liberalism, socialism, conservatism and nationalism. This normative assessment of politics concludes with a critical evaluation of the development, nature and practical value of prominent democratic theories including participatory, legal, and deliberative democracy.

Module credits	30.00
Service modules	Faculty of Economic and Management Sciences Faculty of Humanities
Prerequisites	PTO 101, STL 210(GS), 220(GS)
Contact time	3 lectures per week
Language of tuition	Module is presented in English
Department	Political Sciences
Period of presentation	Semester 1



Political science 320 (STL 320)

Module content:

Part 1: Democratic studies

A high level critical analysis of democratic theory and practice. The analysis of democratic theory will include themes such as classical, radical, deliberative and feminist perspectives. The analysis of democratic practice will include aspects such as democratisation, democratic consolidation, democratic citizenship and society, the role and importance of civil society, the institutions and procedures for democracy and “good governance”.

Part 2: Political analysis

The methods and practice of political analysis is the focus of study. The principles and problems underpinning different approaches and methods of political analysis are described and explained. This includes the nature, methods and use of comparative analysis, forecasting, risk analysis, performance evaluation and the political audit. These analytical methods are positioned in a political and policy context, with emphasis on practical application. Applicable examples and case studies are used throughout.

Module credits 30.00

Service modules Faculty of Economic and Management Sciences

Prerequisites PTO 101, STL 210(GS), STL 220(GS), 310(GS)

Contact time 3 lectures per week

Language of tuition Module is presented in English

Department Political Sciences

Period of presentation Semester 2

Setswana 310 (STW 310)

Module content:

Setswana grammar - Capita selecta

Aspects of the grammar of Setswana such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes / phonology of Setswana. The acquisition and inculcation of advanced communicative skills within a larger number of social, occupational and educational situations. Awareness of the nature and function of language structures is heightened further. Attention is also paid to cultural phenomena.

Module credits 30.00

Service modules Faculty of Education

Prerequisites STW 210, STW 220 will be required for students who completed STW 110, STW 120 at year level 1 and AFT 220, STW 211 will be required for students who completed AFT 121, STW 111 at year level 1.

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Module is presented in English and Setswana

Department African Languages



Period of presentation Semester 1

Visual culture studies 311 (VKK 311)

Module content:

Post/Modernities: Contemporary discourses

This module investigates Modernism and Postmodernism as the dominant aesthetic, discursive and visual paradigms of the 20th and 21st centuries. Key concepts in these discourses and counter-discourses are highlighted and explored, such as the creation of modern subjectivity, the beautiful and the sublime, the avant garde, the metaphysics of presence, originality, authorship, hermeneutics, the “language turn”, différance and the so-called “end of art”. Theorist may include: Kant, Heidegger, Derrida and Foucault.

Module credits 30.00

Prerequisites No prerequisites.

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Afrikaans and English are used in one class

Department School of the Arts

Period of presentation Semester 1

Visual culture studies 321 (VKK 321)

Module content:

Visual and virtual spaces

Critical decoding of culturally encoded ideas and ideologies embodied in the construction of space, place, and cyberspace in selected Modernist and Postmodernist cultural practices. Topics include spaces of consumption and entertainment such as shopping malls; gender and spatiality; symbolic spaces; surveillance and the architecture of fear. Land art, environmental art and related debates are also addressed. The ways in which real space is virtualised through new technologies; the history and development of virtual reality, virtual communities, the cyborg and cyberpunk, as well as post humanism, are all engaged with specific emphasis on how embodiment and disembodiment are represented visually.

Module credits 30.00

Prerequisites No prerequisites.

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Afrikaans and English are used in one class

Department School of the Arts

Period of presentation Semester 2

isiZulu 310 (ZUL 310)

Module content:

isiZulu grammar - Capita selecta



Aspects of the grammar of isiZulu such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes/phonology of isiZulu. The acquisition and inculcation of advanced communicative skills within a larger number of social, occupational and educational situations. Awareness of the nature and function of language structures is heightened further. Attention is also paid to cultural phenomena.

Module credits	30.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
Prerequisites	ZUL 210, ZUL 220 will be required for students who completed ZUL 110, ZUL 120 at year level 1 and ZUL 211, AFT 220 will be required for students who completed ZUL 111, AFT 121 at year level 1
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English and isiZulu
Department	African Languages
Period of presentation	Semester 1

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of each student to familiarise himself or herself well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.