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# University of Pretoria Yearbook 2020

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## Live and digital performance studies 311 (SBT 311)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Humanities</a>
<b>Module credits</b>	20.00
<b>Programmes</b>	<a href="#">BDram</a>
<b>Prerequisites</b>	SBT 211
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Afrikaans and English are used in one class
<b>Department</b>	School of the Arts
<b>Period of presentation</b>	Semester 1



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## Module content

\*Closed – only for BDram students

\*This module offers a choice between writing for stage and film and intermediate body, voice and movement studies

Performance: intermediate body/voice studies

This module investigates selected voice and body movement pedagogies related to physical theatre, dance, theatre voice, acting and music theatre in depth. Referring to the common principles amongst these pedagogies, the module further explores the differing ways in which each pedagogical approach engages with these common principles in a performance context.

or

Writing for stage and film

Writing allows a choice between writing for stage and screenwriting. These options are exclusive from one another.

Admission requirements: to register for this option of SBT 311 you need to have successfully completed DFK 110, 120, 210 and 220.

Screenwriting (one quarter) introduces students to narrative construction and narrative theory that draws mostly on classical dominant story modes. Certain film and television texts will be studied in order to guide discussions and analyses of the narrative modes and genres under discussion.

Intermediate screenwriting (one quarter) immediately follows basic screenwriting and explores alternative narrative modes that deviate from and subvert dominant storytelling modes. Critical theory will guide students in explorations of seminal film movements and their positions in film studies with direct relevance for screenwriting.

The writing for stage component of this module takes on the notion of play and improvisation as a key to activate creative impulses within the practice of writing for stage. Theatre Sport's improvisational skills will be explored along with other methods of writing that articulate ideas of "play". Improvisation is the key dramaturgical focus of method and practice that suggests ways of unleashing creativity, play and observational skills as a fundamental to the world of storytelling. The module then moves to writing as and from the self as in autobiographical and testimony writing/theatre. Themes of obsession, witnessing, time, space and identities will be explored. The module will culminate in written and performed monologues.

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