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# University of Pretoria Yearbook 2020

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## Early childhood development studies 400 (JVK 400)

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| <b>Qualification</b>          | Undergraduate  |
| <b>Faculty</b>                | <a href="#">Faculty of Education</a>                           |
| <b>Module credits</b>         | 24.00  |
| <b>Programmes</b>             | <a href="#">BEd Foundation Phase Teaching</a>                  |
| <b>Prerequisites</b>          | May only be taken in the final year of study                   |
| <b>Contact time</b>           | 4 lectures per week S2 only Q4, 4 lectures per week S1 only Q1 |
| <b>Language of tuition</b>    | Afrikaans and English are used in one class                    |
| <b>Department</b>             | Early Childhood Education                                      |
| <b>Period of presentation</b> | Year   |

### Module content

This module is designed to develop the student teachers' understanding of different theories, approaches and challenges relating to early childhood education for children from birth to six years old. In this module student teachers explore and incorporate the importance of culture and contexts within various early learning centres in South Africa and beyond. The programme therefore aims to create an awareness towards the positive, long-term impact of quality education during the early childhood years. Student teachers will also be equipped to become competent, knowledgeable, reflective and committed teachers, which will enable them to contribute towards the holistic development and learning of young children.

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