Welcome to the Faculty of Engineering, Built Environment and Information Technology

The Faculty is a leading source of locally relevant and internationally competitive programmes in Engineering, the Built Environment and Information Technology, at both undergraduate and graduate levels. It attracts high-quality students and staff, and offers extended programmes to facilitate inclusiveness. It is well resourced in terms of teaching and research facilities, and houses several research institutes. The Faculty maintains close links with industry that supports both the teaching and research programmes. The multidisciplinary nature of the Faculty facilitates interaction across disciplines in both teaching and research activities.

Faculty regulations and information

The rules for the degrees published in this Yearbook are subject to change and may be amended after the publication of this information.

The General Regulations (referred to as G.1-G.56) and General Rules apply to all faculties of the University of Pretoria. It is expected of all students to familiarise themselves well with these regulations and rules as well as all faculty-specific and programme-specific regulations and information as stipulated in the online yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression.

Please read the faculty regulations in conjunction with the General Regulations.

Academic literacy

It is expected of all new undergraduate students who wish to study at the University to sit for an academic literacy test. Certain modules which address shortcomings in this respect, are included in the undergraduate curriculum. In addition, modules which have the purpose of developing specific language and communication skills in the context of the requirements of the engineering profession are also included in the curriculum.

Change of field of study

Transfer from one field of study to another may only take place with the Dean’s approval, after consultation with the relevant Head of Department.

Examinations

Examinations, projects and research reports/mini-dissertations

i. An examination in a module may be written and/or oral. Projects and research reports/mini-dissertations are prepared and examined as stipulated in the study guide of the module, in accordance with the regulations and procedures as described below.

ii. The examinations for modules of the first semester are held in May/June, while all other examinations (third and fourth-quarter modules, second semester modules and year modules) are held in October/November.

Examination admission

A minimum semester/year mark of 40% is required in order to be admitted to the final examination in a specific module, with the exception of first-semester modules at first-year level where a minimum semester mark of 30%
is required for admission to an examination. In addition, all other examination admission requirements, applicable to the relevant module, must have been met.

**Special examinations (including the aegrotat)**
Refer to G.12.5.

i. A medical certificate stating that a student appeared ill or declared him/herself unfit to write the examination will not be accepted.

ii. The doctor must be consulted on or before the date on which the examination was scheduled.

**Ancillary examinations**
Refer to G.12.3.
Please note: No ancillary or special examinations are granted in any design modules (all ONT modules) in the Department of Architecture.

**Other special examinations**
Refer also to G.12.6.

i. The Dean may, on the recommendation of the relevant head of department, grant a special examination in a module to a student who failed that module in the final year of study, and consequently does not comply with degree requirements.

ii. A student may at most, be admitted to either one special examination in a year module or two special examinations in semester modules or four special examinations in quarter modules. A student will be allowed to write a special examination for a specific module only once. Should the student fail the special examination the student needs to reregister for the module, in which case all regulations are applicable to the module enrolment.

iii. To be taken into consideration for a special examination, a student should have written the examination and failed the module(s) and should also have complied with all other examination admission requirements which are applicable to the relevant module.

iv. Extraordinary cases may be considered by the Dean. In this case a student must apply in writing to the Dean before consideration will be given for admission to a special examination. The relevant head of department decides when the special examination will take place and may prescribe work that must be satisfactorily completed before a student may write the examination.

v. The candidate should also comply with the subminimum requirements. The highest final mark that may be awarded is 50%.

vi. No special examinations will be allowed for modules with a project or design component in any discipline.

**Please note:**

- In the **School for the Built Environment**, the pass mark required for a special examination is 50%, a higher mark is not allocated and the semester/year mark is not taken into consideration.

- In the **School of Information Technology**: the pass mark required for a special examination is 50%, a higher mark is not allocated and the semester/year mark is not taken into consideration.

- In the **School of Engineering**: the semester mark is retained during calculation of the final mark and the final mark is calculated as the weighted average of the special examination mark and the semester mark, in accordance with the formula as published in the study guide of the specific module. No other special examinations are granted in the School of Engineering.

**Re-marking of examination scripts**
Refer to G.14.

**Supplementary examinations in the School of Engineering**
Refer to G.12.4.
In the School of Engineering a supplementary examination is only granted in instances where:

i. A final mark of between 45% and 49% was achieved;

ii. A final mark of between 40% and 44% was achieved and where the candidate also achieved either a semester mark or an examination mark of 50% or higher;

iii. A pass mark has been obtained, but the required subminimum in the examination section of the module or divisions thereof has not been obtained.

iv. A final mark of between 40% and 49% has been obtained in first-year modules in the first semester.

Calculation of the final supplementary examination mark:

i. The semester mark is retained and the final mark is calculated as the weighted average of the supplementary examination mark and the semester mark, in accordance with the formula as published in the study manual of the specific module, with the proviso that the maximum final mark awarded may be no more than 50%. The only exception to this rule is in the case of first-year modules at first-semester level, where the semester mark is not considered, and where the supplementary examination mark is taken as the final mark, with the proviso that the maximum final mark awarded may be no more than 50%.

ii. All other pass requirements, as published in the study manual of each specific module, remain so and are applicable during the determination of the final result of a supplementary examination in the module.

Special supplementary examinations will not be arranged for students who were not able to write the supplementary examinations during scheduled times, as given in the examinations timetable.

**Supplementary examinations in the School for the Built Environment**

Refer to G.12.4.

Except for first-semester modules in the first year where supplementary examinations are compulsory between 40% and 49%, a supplementary examination is only granted in instances where:

i. A final mark of between 45% and 49% was obtained;

ii. A final mark of between 40% and 44% was obtained and where the candidate also obtained either a semester mark or an examination mark of 50% or higher;

iii. A pass mark has been obtained, but the required subminimum in the examination section of the module or divisions thereof has not been obtained.

G.12.4(i) to (iii) do not apply to third-year modules of any of the programmes in the Department of Architecture. No supplementary examinations are granted in any year of study for the design module (ONT modules).

**Supplementary examinations in the School of Information Technology**

Refer to G.12.4.

In the School of Information Technology all supplementary examinations are considered and granted in accordance with the stipulations of G Regulation G.12.4, and is calculated as follows:

i. The semester mark is retained and the final mark is calculated as the weighted average of the supplementary examination mark and the semester mark, in accordance with the formula as published in the study manual of the specific module, with the proviso that the maximum final mark awarded may be no more than 50%. The only exception to this rule is in the case of first-year modules at first-semester level, where the semester mark is not considered, and where the supplementary examination mark is taken as the final mark, with the proviso that the maximum final mark awarded may be no more than 50%.

ii. All other pass requirements, as published in the study manual of each specific module, remain so and are applicable during the determination of the final result of a supplementary examination in the module.
Special supplementary examinations will not be arranged for students who were not able to write the supplementary examinations during scheduled times, as provided in the examinations timetable.

**Pass requirements**
Refer also to G.11.1(a) and G.12.2.2

a. In order to pass a module, a student must obtain an examination mark of at least 40% and a final mark of at least 50% except if stated otherwise in the study guide. A student passes a module with distinction if a final mark of at least 75% is obtained. The final mark is compiled from the semester/year mark and the examination mark.

**Please note:** In the School of Engineering, borderline cases (e.g. a mark of 49% or 74%) must be reconsidered by both the internal and external examiners, for determination of the possible merit of an upward adjustment of the mark. Marks may not be adjusted downwards, except when obvious marking and adding errors were detected. The pass mark is a minimum final mark of 50% and a student fails the module if a lower mark (e.g. 49%) was obtained.

b. Calculation of the final mark: The semester/year mark must account for no less than 40% and no more than 60% of the final mark, with the exception of modules such as design and research projects and research reports/essays, as well as in modules where the development of general skills is the primary learning activity, where appropriate alternative norms are determined individually by schools or departments. The specific details and/or formula for the calculation of the final mark are set out in the study guide of each module. Also, a schedule listing this information (for all the modules presented in each school) will be compiled, for approval by the Dean.

c. Calculation of the semester/year mark: The semester/year mark is compiled from formative assessment of learning activities such as assignments, presentations, practicals and group projects, as well as from class tests and semester tests. For each module the specific formula for the calculation of the semester/year mark is determined by the lecturer(s) responsible for the presentation of the module and the details are set out in the study guide. Also, a schedule listing this information for all the modules presented in each school will be compiled, for approval by the Dean.

Refer also to G.11.1(b).

d. In some modules specific requirements in respect of certain components of the semester/year mark may be set in order for a student to pass the module (for example that satisfactory performance in and attendance of practical classes are required). Thus, even if a pass mark is obtained in the module, a pass is not granted unless these requirements are met. For such modules these specific requirements are set out in the study guide. Also, a schedule containing this information (for all such modules presented in each school) will be compiled, for approval by the Dean.

e. A student must comply with the subminimum requirements in subdivisions of certain modules. For such modules these specific requirements are set out in the study guide of the module. Also, a schedule containing this information (for all such modules presented in each school) will be compiled, for approval by the Dean.

f. A student may be promoted (exempted from the examination) in certain modules in the School of Information Technology should a specified semester/year mark (minimum 65%) be obtained. For such modules these specific requirements are set out in the study guide of the module. Refer also to G Regulation G.10.3.

**Please note:** G.10.3 is normally not applied by the School of Engineering and no promotion (exemption from the examination) is allowed in any module, except in special cases where permission of the Dean is required.

**Academic progress regulations**

a. Students who, after repeating a year of study, fail to pass all outstanding modules in the year of repetition,
will be excluded and forfeit their right of admission.
b. If the excluded students are to be readmitted, the Faculty Appeals Committee will determine the conditions of readmission.
c. No first-year students who have failed to achieve more than 30% of the total credits, excluding non-core modules, may enrol for Summer School.

**Dean's Merit List**
The Dean's Merit List will be published annually on the website of the Faculty and will contain the names of the students whose academic performance over the year has been excellent and deserves recognition. Letters of commendation will be sent to students who qualify for inclusion on the Dean's Merit List. To be eligible for inclusion in the Dean's Merit List, a student in the School for Engineering must pass all the modules as prescribed in the curriculum of a specific year of study as published. A student registered for the first, second or third year of the four-year programme must obtain a minimum weighted average of 75% and a student registered on the first, second, third or fourth year of the five year programme must obtain a minimum weighted average of 75%.

**Additional regulations and information for the School of Engineering**

**Selection**
A selection procedure takes place prior to admission to any programme in the School of Engineering. Restrictions may be placed on the number of students admitted to the School and/or its departments. Postgraduate selection takes place as stipulated in the respective departmental rules.

**Renewal of registration (Eng.4)**
Should a student who is repeating a year of study, with the exception of first-year students, fail to obtain sufficient credits to be promoted to the subsequent year of study at the end of the year of repetition, he or she will forfeit his or her right to readmission. Students who forfeit the right to readmission, may apply in writing to the Admissions Committee for readmission to the Faculty. Provisions regarding promotion, including provisions for first-year students, appear in the regulations of the relevant fields of study.

**Equivalent modules**
A BEng student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student’s group in another semester, and providing that no timetable clashes occur.

**Recognition of modules/study units passed at other tertiary institutions Refer to G.9.4 (b)**
i. for a bachelor's degree for which the period of attendance is four academic years, at least during the final two academic years;
ii. Credit may be awarded for modules passed at another university in the third and fourth year, if this was preapproved by the Head of Department (based on substantially equivalent material and all outcomes achieved as prescribed by ECSA), for special arrangements and/or exchange programmes.

**Duration of examinations in undergraduate modules in the School of Engineering**
The duration of an examination in an 8-credit module will not exceed 90 minutes and in a 16-credit module will not exceed 180 minutes, except where special approval is granted by the Dean to exceed these limits. The duration of a supplementary examination or a special examination in all under-graduate modules will not exceed 90 minutes, except where special approval is granted by the Dean to exceed this limit. In the event of an aegrotat, the duration of the examination can be extended to a maximum period of 180 minutes, depending on an arrangement made between the lecturer and the student.

**Exposure to the practice of engineering (Eng. 8)**
Engineering students are exposed in three ways to the practice of engineering during the course of their studies:

a. Workshop practice – a module comprising a period at the end of the first year of study during which students are trained in workshop practice. Students in electrical, electronic and computer engineering attend the Introduction to Laboratory Measurements and Computer Simulations' module.

b. Practical training – specific periods of work at firms during which experience is gained in the practice of engineering. Students may deviate from this stipulation only with the permission of the Dean.

c. Excursions – study excursions arranged for students to visit various engineering firms and installations in order to obtain insight into the industry. This training is compulsory. Details of the modules regarding these aspects of training are explained in the sections of this publication which deal with the curricula and syllabi of the various programmes.

Additional regulations and information for the School for the Built Environment

Selection

Selection takes place prior to admission to the following programmes in the School for the Built Environment:

a. All undergraduate programmes: A restricted number of students are admitted to all undergraduate programmes.

b. Postgraduate programmes: A restricted number of students are admitted to the following taught programmes: BArchHons, BIntHons, BLArchHons, BScHons (Applied Science), BScHons Quantity Surveying, BScHons Construction Management, MArch(Prof), MLnt(Prof), ML(Prof), MSc (Applied Science), MSc Quantity Surveying, MSc Construction Management, MSc Real Estate, MSc Real Estate Retail Property and Master of Town and Regional Planning. Applications close on 31 October for South African students. Admission to the MSc and PhD programmes by research is subject to approval by the relevant head of department and the Dean.

International students

Applications close on 31 August for international students.

International students wanting to be considered for selection must have their qualifications audited and verified by the South African Qualifications Authority (SAQA). Those candidates wanting to register for professional postgraduate degree programmes for purposes of professional registration must further have their qualifications verified by the relevant registering council as to the equivalence of the registration category. All costs are for the direct account of the applicant. All documentation must accompany the application and be submitted before the closing date.

Please Note: Contact details for the various bodies are to be found on the relevant departmental web page.

Promotion requirements in the School for the Built Environment

a. Students whose academic progress is not acceptable can be suspended from further studies. Refer to the following important regulations: G.3 and/or regulations as they appear for the applicable programmes.

b. A student who is excluded from further studies in terms of the stipulations of the abovementioned regulations will be notified in writing by the Dean or admissions committee at the end of the relevant semester.

c. A student who has been excluded from further studies may apply in writing to the admissions committee of the School for the Built Environment for readmission on or before 12 January.

d. Should the student be readmitted by the admissions committee, strict conditions will be set which the student must comply with in order to proceed with studies.

e. Should the student not be readmitted to further studies by the admissions committee, he/she will be informed in writing.

f. Students who are not readmitted by the admissions committee have the right to appeal to the Senate Committee for Admission, Evaluation and Academic Support.
g. Any decision taken by the Senate Committee for Admission, Evaluation and Academic Support is final.

**Dean's Merit List**
The Dean's Merit List will be published annually on the website of the Faculty and will contain the names of students whose academic performance over the year has been excellent and deserves recognition. Letters of commendation will be sent to students who qualify for inclusion on the Dean's Merit List.
To be eligible for inclusion in the Dean's Merit List, a student in the School for the Built Environment must pass all the modules as prescribed in the curriculum of a specific year of study as published. A student registered for the first, second or the third year of the programme must obtain a minimum weighted average of 75% and a student registered for the first, second or third year of the four-year programme must obtain a minimum weighted average of 75%.

**Additional regulations and information for the School of Information Technology**

**Selection**
A selection procedure takes place prior to admission to the degree programmes in the School of Information Technology. The number of students admitted to the under-graduate programmes in the school may be limited. Postgraduate selection takes place in accordance with departmental policy.

**Academic literacy**
All first-year students in the School of Information Technology enroll for ALL 121, a specialised module in academic literacy for Information Technology. For students in the Four-year programmes, Language, life and study skills 1 and 2 are compulsory in both the first semester and second semester (LST 133 and LST 143).

**Requirements for specific modules (IT.3)**
A candidate who has:

a. passed the Grade 12 examination in Mathematics with at least 50% will be admitted to WTW 134, WTW 115 and WTW 152, and 60% for WTW 114, WTW 126, WTW 158 and WTW 161 in Mathematics and to WST 111 etc. or obtained at least 3 (40-49%) for Mathematics in Grade 12, will be admitted to WTW 133 and WTW 143 obtained at least 4 (50-59%) in Mathematics in the Grade 12 examination, or at least 50% in both Statistics 113, 123, will be admitted to Informatics 112; Economics 113, 123 and 120;

b. obtained at least 4 (50-59%) in Mathematics in the Grade 12 examination, or at least 50% in both Statistics 113, 123, will be admitted to Informatics 112; Economics 113, 123 and 120;

c. obtained at least 5 (60-69%) in Mathematics, or obtained at least 4 (50 – 59%) in Mathematics and has passed WTW 133 and WTW 143, will be admitted to Informatics 154 and 171.

d. not passed at least four Computer science modules at second-year level, will not be permitted to register for the Computer science modules at third-year level, unless special permission has been granted by the relevant head of department.

**Minimum study period**
The minimum period of study for the degree is indicated at the relevant degree programme. Students registering for a three-year degree, must complete the degree in a maximum of five years. Students registering for a four-year degree, must complete the degree in a maximum of six years.

**Additional regulations and information for the Graduate School of Technology Management (GSTM)**

**Selection**
A selection procedure takes place prior to admission to any programme in the GSTM Restrictions may be placed on the number of students admitted to the School. Postgraduate selection takes place as stipulated in the respective departmental rules. ([www.up.ac.za/gstm](http://www.up.ac.za/gstm))

**Supplementary examinations in the GSTM**
Supplementary or special examinations are not granted in any modules at the GSTM.
Minimum/Maximum study period
The minimum period of study for the degree is indicated at the relevant degree programme. Students registering for the honours degree as well as master's degrees, must complete the degree in a maximum of three years.

Dean's Merit List
The Dean's Merit List will be published annually on the website of the Faculty and will contain the names of students whose academic performance over the year has been excellent and deserves recognition. Letters of commendation will be sent to students who qualify for inclusion on the Dean's Merit List. To be eligible for inclusion in the Dean's Merit List, a student in the School of Information Technology must pass all the modules as prescribed in the curriculum of a specific year of study as published. A student registered for the first, second or third year of the programme must obtain a minimum weighted average of 75%.
Undergraduate Degree

**BEng Chemical Engineering (12130002)**

Minimum duration of study: 4 years

**Programme information**

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

**Learning outcomes of the BEng degree:**
A graduate in engineering should be able to apply the following skills on an advanced level:

b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
c. Engineering design and synthesis.
d. Investigation, experimentation and data analysis.
e. Engineering methods, skills, tools and information technology.
f. Professional and general communication.
g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
h. Work in teams and in multidisciplinary environments.
i. An awareness and ability for lifelong learning.
j. An awareness and knowledge of principles of professional ethics and practice.

**Learning contents of the BEng programmes:**
Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

a. Mathematics, including numerical methods and statistics (13%)
b. Basic sciences: the natural sciences essential to the programme (15%)
c. Engineering sciences (40%)
d. Engineering design and synthesis (16%)
e. Computing and information technology (5%)
f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

**Admission requirements**

- The following persons will be considered for admission: candidates who are in possession of a certificate that is
deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.

- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- Conditional admission to the four-year programmes in the School of Engineering is only guaranteed if a prospective student complies with ALL the requirements below.

**Note:** Candidates who do not comply with the minimum requirements, set out above, but who have obtained a minimum APS of 30, an achievement level of 5 for English, 6 for Mathematics and 5 for Physical Science, will be considered for conditional admission to either the four-year programme or the ENGAGE programme based on the results of the NBT.

- Admission to ENGAGE in the School of Engineering will be determined by the results of the NBT, NSC results, an achievement level of 5 in Mathematics and 5 in Physical Science, as well as an achievement level of 5 in English, together with an APS of 30.
- Students may apply directly to be considered for the ENGAGE programme.
- Tuition will be presented in English only.

### Minimum requirements

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science</th>
<th>APS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC/IEB AS Level</td>
<td>NSC/IEB AS Level</td>
<td>5 C</td>
<td>6 B</td>
<td>6 B 35</td>
</tr>
</tbody>
</table>

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

### ENGAGE Programme minimum requirements

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science</th>
<th>APS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC/IEB AS Level</td>
<td>NSC/IEB AS Level</td>
<td>5 C</td>
<td>5 C</td>
<td>5 C 30</td>
</tr>
</tbody>
</table>

### Other programme-specific information

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for
an equivalent module in an alternate semester, although the module is normally offered to the student’s group in another semester, and providing that no timetable clashes occur.

Please note:
1. All students are required to successfully complete JCP 2013, Community-based project 203 as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
2. Students registered for Chemical Engineering who have passed CBI 311, receive credit for CBI 410.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
4. Offering of electives depends on the availability of resources and industry support.

Promotion to next study year
Promotion to the second semester of the first year and to the second year of study (Eng. 14)

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

Please note:

i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a personal computer.
ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)

- A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).
- A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)

- A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.
Pass with distinction

a. A student graduates with distinction if:

i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and

ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.

Curriculum: Year 1
Minimum credits: 160

Fundamental modules
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
General chemistry 171 (CHM 171) - Credits: 16.00
General chemistry 181 (CHM 181) - Credits: 16.00
Chemical engineering 113 (CIR 113) - Credits: 8.00
Chemical engineering 123 (CIR 123) - Credits: 8.00
Electricity and electronics 122 (EBN 122) - Credits: 16.00
Physics 116 (FSK 116) - Credits: 16.00
Humanities and social sciences 110 (HAS 110) - Credits: 8.00
Humanities and social sciences 120 (HAS 120) - Credits: 8.00
Graphical communication 110 (MGC 110) - Credits: 16.00
Mechanics 122 (SWK 122) - Credits: 16.00
Calculus 158 (WTW 158) - Credits: 16.00
Mathematics 164 (WTW 164) - Credits: 16.00
Workshop practice 121 (WWP 121) - Credits: 6.00

Curriculum: Year 2
Minimum credits: 162

Core modules
Engineering statistics 220 (BES 220) - Credits: 8.00
Chemistry 215 (CHM 215) - Credits: 12.00
Chemistry 226 (CHM 226) - Credits: 8.00
Chemical engineering materials 210 (CIM 210) - Credits: 8.00
Chemical engineering 211 (CIR 211) - Credits: 12.00
Thermodynamics 223 (CTD 223) - Credits: 16.00
Electrical engineering 221 (EIR 221) - Credits: 16.00
Community-based project 203 (JCP 203) - Credits: 8.00
Programming and information technology 213 (MPR 213) - Credits: 16.00
Strength of materials 210 (SWK 210) - Credits: 16.00
Mathematics 238 (WTW 238) - Credits: 16.00
Differential equations 256 (WTW 256) - Credits: 8.00
Calculus 258 (WTW 258) - Credits: 8.00
Numerical methods 263 (WTW 263) - Credits: 8.00

**Curriculum: Year 3**
Minimum credits: 144

**Core modules**
- Engineering management 310 (BSS 310) - Credits: 8.00
- Biochemical engineering 310 (CBI 310) - Credits: 16.00
- Chemical engineering design 320 (CIO 320) - Credits: 16.00
- Chemical engineering 310 (CIR 310) - Credits: 8.00
- Professional and technical communication 310 (CJJ 310) - Credits: 8.00
- Kinetics 321 (CKN 321) - Credits: 16.00
- Laboratory 321 (CLB 321) - Credits: 16.00
- Mass transfer 310 (CMO 310) - Credits: 16.00
- Transfer processes 311 (COP 311) - Credits: 16.00
- Process dynamics 321 (CPN 321) - Credits: 16.00
- Practical training 311 (CPY 311) - Credits: 16.00
- Engineering activity and group work 320 (MIA 320) - Credits: 8.00

**Curriculum: Final year**
Minimum credits: 144

**Core modules**
- Particle technology 410 (CPA 410) - Credits: 16.00
- Process control 410 (CPB 410) - Credits: 16.00
- Design project 421 (CPJ 421) - Credits: 24.00
- Chemical engineering practice 420 (CPR 420) - Credits: 8.00
- Process synthesis 410 (CPS 410) - Credits: 8.00
- Process analysis 420 (CPS 420) - Credits: 8.00
- Practical training 411 (CPY 411) - Credits: 16.00
- Reactor design 410 (CRO 410) - Credits: 16.00
- Research project 411 (CSC 411) - Credits: 16.00
- Research project 421 (CSC 421) - Credits: 16.00
- Specialisation 420 (CSS 420) - Credits: 16.00

**BEng Chemical Engineering ENGAGE (12136002)**

Minimum duration of study 5 years

**Programme information**

**Please note:** The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an
engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.
- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
- No augmented module may be repeated more than once.
- Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
- A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
- A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
- A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.

i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.

Please note: All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

Promotion to next study year

Promotion to the second semester of the first year and to the second year of study (Eng. 14)

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.

b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.

c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.

e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

Please note:

i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a personal computer.

ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)

a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.

b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).

c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.

e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of
study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)

a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.

b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.

c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.

d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

Pass with distinction

a. A student graduates with distinction if:

i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and

ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.

Curriculum: Year 1
Minimum credits: 128

Fundamental modules
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
General chemistry 171 (CHM 171) - Credits: 16.00
Physics 176 (FSK 176) - Credits: 16.00
Humanities and social sciences 110 (HAS 110) - Credits: 8.00
Humanities and social sciences 120 (HAS 120) - Credits: 8.00
Professional orientation 110 (JPO 110) - Credits: 8.00
Additional Chemistry 1 111 (JPO 111) - Credits: 8.00
Additional Mathematics 1 116 (JPO 116) - Credits: 8.00
Professional orientation 120 (JPO 120) - Credits: 8.00
Additional Physics 122 (JPO 122) - Credits: 8.00
### Additional Mathematics 2 (JPO 126) - Credits: 8.00
### Calculus 158 (WTW 158) - Credits: 16.00
### Mathematics 164 (WTW 164) - Credits: 16.00
### Workshop practice 121 (WWP 121) - Credits: 6.00

#### Curriculum: Year 2
Minimum credits: 136

**Core modules**
- **General chemistry 181 (CHM 181)** - Credits: 16.00
- **Chemical engineering 113 (CIR 113)** - Credits: 8.00
- **Chemical engineering 123 (CIR 123)** - Credits: 8.00
- **Electricity and electronics 111 (EBN 111)** - Credits: 16.00
- **Community-based project 203 (JCP 203)** - Credits: 8.00
- **Additional Electricity and electronics 112 (JPO 112)** - Credits: 8.00
- **Additional Graphical communication 113 (JPO 113)** - Credits: 8.00
- **Additional Chemistry 2 121 (JPO 121)** - Credits: 8.00
- **Additional Chemistry 125 (JPO 125)** - Credits: 8.00
- **Graphical communication 110 (MGC 110)** - Credits: 16.00
- **Mechanics 122 (SWK 122)** - Credits: 16.00
- **Calculus 258 (WTW 258)** - Credits: 8.00
- **Numerical methods 263 (WTW 263)** - Credits: 8.00

#### Curriculum: Year 3
Minimum credits: 138

**Core modules**
- **Engineering statistics 220 (BES 220)** - Credits: 8.00
- **Chemistry 215 (CHM 215)** - Credits: 12.00
- **Chemistry 226 (CHM 226)** - Credits: 8.00
- **Chemical engineering materials 210 (CIM 210)** - Credits: 8.00
- **Chemical engineering 211 (CIR 211)** - Credits: 12.00
- **Thermodynamics 223 (CTD 223)** - Credits: 16.00
- **Electrical engineering 221 (EIR 221)** - Credits: 16.00
- **Programming and information technology 213 (MPR 213)** - Credits: 16.00
- **Strength of materials 210 (SWK 210)** - Credits: 16.00
- **Mathematics 238 (WTW 238)** - Credits: 16.00
- **Differential equations 256 (WTW 256)** - Credits: 8.00

#### Curriculum: Year 4
Minimum credits: 144

**Core modules**
- **Engineering management 310 (BSS 310)** - Credits: 8.00
- **Biochemical engineering 310 (CBI 310)** - Credits: 16.00
- **Chemical engineering design 320 (CIO 320)** - Credits: 16.00
- **Chemical engineering 310 (CIR 310)** - Credits: 8.00
- **Professional and technical communication 310 (CJJ 310)** - Credits: 8.00
Kinetics 321 (CKN 321) - Credits: 16.00
Laboratory 321 (CLB 321) - Credits: 16.00
Mass transfer 310 (CMO 310) - Credits: 16.00
Transfer processes 311 (COP 311) - Credits: 16.00
Process dynamics 321 (CPN 321) - Credits: 16.00
Practical training 311 (CPY 311) - Credits: 16.00
Engineering activity and group work 320 (MIA 320) - Credits: 8.00

Curriculum: Final year
Minimum credits: 144

Core modules
Particle technology 410 (CPA 410) - Credits: 16.00
Process control 410 (CPB 410) - Credits: 16.00
Design project 421 (CPJ 421) - Credits: 24.00
Chemical engineering practice 420 (CPR 420) - Credits: 8.00
Process synthesis 410 (CPS 410) - Credits: 8.00
Process analysis 420 (CPS 420) - Credits: 8.00
Practical training 411 (CPY 411) - Credits: 16.00
Reactor design 410 (CRO 410) - Credits: 16.00
Research project 411 (CSC 411) - Credits: 16.00
Research project 421 (CSC 421) - Credits: 16.00
Specialisation 420 (CSS 420) - Credits: 16.00

BEng Civil Engineering (12130007)
Minimum duration of study 4 years

Programme information
All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

Learning outcomes of the BEng degree:
A graduate in engineering should be able to apply the following skills on an advanced level:

b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
c. Engineering design and synthesis.
d. Investigation, experimentation and data analysis.
e. Engineering methods, skills, tools and information technology.
f. Professional and general communication.
g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
h. Work in teams and in multidisciplinary environments.
An awareness and ability for lifelong learning.

j. An awareness and knowledge of principles of professional ethics and practice.

**Learning contents of the BEng programmes:**

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

a. Mathematics, including numerical methods and statistics (13%)
b. Basic sciences: the natural sciences essential to the programme (15%)
c. Engineering sciences (40%)
d. Engineering design and synthesis (16%)
e. Computing and information technology (5%)
f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

**Admission requirements**

- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.

- Life Orientation is excluded when calculating the APS.

- Grade 11 results are used in the conditional admission of prospective students.

- A valid qualification with admission to degree studies is required.

- Minimum subject and achievement requirements, as set out below, are required.

- Conditional admission to the four-year programmes in the School of Engineering is only guaranteed if a prospective student complies with ALL the requirements below.

**Note:** Candidates who do not comply with the minimum requirements, set out above, but who have obtained a minimum APS of 30, an achievement level of 5 for English, 6 for Mathematics and 5 for Physical Science, will be considered for conditional admission to either the four-year programme or the ENGAGE programme based on the results of the NBT.

- Admission to ENGAGE in the School of Engineering will be determined by the results of the NBT, NSC results, an achievement level of 5 in Mathematics and 5 in Physical Science, as well as an achievement level of 5 in English, together with an APS of 30.

- Students may apply directly to be considered for the ENGAGE programme.

- Tuition will be presented in English only.

**Minimum requirements**

**Achievement level**
**Engage Programme minimum requirements**

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science</th>
<th>APS</th>
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<td>NSC/IEB AS Level</td>
<td>NSC/IEB AS Level</td>
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<td>AS Level</td>
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<tr>
<td>5 C</td>
<td>6 B</td>
<td>6 B</td>
<td>35</td>
<td></td>
</tr>
</tbody>
</table>

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

**Other programme-specific information**

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student’s group in another semester, and providing that no timetable clashes occur.

**Please note:**

1. All students are required to successfully complete JCP 2013, Community-based project 203 as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
2. Students registered for Chemical Engineering who have passed CBI 311, receive credit for CBI 410.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
4. Offering of electives depends on the availability of resources and industry support.

**Promotion to next study year**

**Promotion to the second semester of the first year and to the second year of study (Eng. 14)**

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.

b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.

c. A student who has not passed at least 70% of the credits of the first year of study after the November
examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.

d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.

e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

Please note:

i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a personal computer.

ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)

a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.

b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).

c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second...
time forfeit the privilege of registering for any modules of the third year of study.
e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)

a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

Pass with distinction

a. A student graduates with distinction if:
i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and
ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.
b. Exceptional cases to the above will be considered by the Dean.

Curriculum: Year 1
Minimum credits: 144

Fundamental modules
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
General chemistry 171 (CHM 171) - Credits: 16.00
Electricity and electronics 122 (EBN 122) - Credits: 16.00
Physics 176 (FSK 176) - Credits: 16.00
Humanities and social sciences 110 (HAS 110) - Credits: 8.00
Humanities and social sciences 120 (HAS 120) - Credits: 8.00
Graphical communication 110 (MGC 110) - Credits: 16.00
Materials science 113 (NMC 113) - Credits: 16.00
Mechanics 122 (SWK 122) - Credits: 16.00
Workshop practice 121 (SWP 121) - Credits: 6.00
Calculus 158 (WTW 158) - Credits: 16.00
Mathematics 164 (WTW 164) - Credits: 16.00

**Curriculum: Year 2**
Minimum credits: 152

**Core modules**
Engineering statistics 220 (BES 220) - Credits: 8.00
Geology for engineering 256 (GLY 256) - Credits: 16.00
Community-based project 203 (JCP 203) - Credits: 8.00
Programming and information technology 213 (MPR 213) - Credits: 16.00
Pavement materials and design 221 (SGM 221) - Credits: 16.00
Structural analysis 223 (SIN 223) - Credits: 16.00
Strength of materials 210 (SWK 210) - Credits: 16.00
Strength of materials II 211 (SWK 211) - Credits: 16.00
Mathematics 238 (WTW 238) - Credits: 16.00
Differential equations 256 (WTW 256) - Credits: 8.00
Calculus 258 (WTW 258) - Credits: 8.00
Numerical methods 263 (WTW 263) - Credits: 8.00

**Curriculum: Year 3**
Minimum credits: 154

**Core modules**
Civil building materials 321 (SBM 321) - Credits: 16.00
Civil engineering measurement techniques 321 (SBZ 321) - Credits: 8.00
Soil mechanics 311 (SGM 311) - Credits: 16.00
Geotechnical engineering 323 (SGM 323) - Credits: 16.00
Hydraulics 310 (SHC 310) - Credits: 16.00
Hydraulics 321 (SHC 321) - Credits: 16.00
Timber design 310 (SIB 310) - Credits: 8.00
Civil engineering economics 310 (SIE 310) - Credits: 8.00
Structural analysis 311 (SIN 311) - Credits: 8.00
Steel design 323 (SIN 323) - Credits: 8.00
Reinforced concrete design 324 (SIN 324) - Credits: 8.00
Professional and technical communication 310 (SJJ 310) - Credits: 8.00
Transportation engineering 323 (SVC 323) - Credits: 16.00

**Curriculum: Final year**
Minimum credits: 158

**Core modules**
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Code</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Engineering professionalism</td>
<td>IPI 410</td>
<td>8.00</td>
</tr>
<tr>
<td>Civil engineering construction management</td>
<td>SBZ 420</td>
<td>16.00</td>
</tr>
<tr>
<td>Computer applications in civil engineering</td>
<td>SCA 420</td>
<td>16.00</td>
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<tr>
<td>Detailed design</td>
<td>SDO 420</td>
<td>24.00</td>
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<tr>
<td>Infrastructure planning</td>
<td>SVC 412</td>
<td>16.00</td>
</tr>
</tbody>
</table>

**BEng Civil Engineering ENGAGE (12136007)**

Minimum duration of study: 5 years

**Programme information**

Please note: The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.
- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
- No augmented module may be repeated more than once.
- Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
- A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
- A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
- A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.

i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.
JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%.

Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO 110 and JPO 120 is above 50%.

Please note: All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

Promotion to next study year

Promotion to the second semester of the first year and to the second year of study (Eng. 14)

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.

b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.

c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.

d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.

e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

Please note:

i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a personal computer.

ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.
Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)

a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).
c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)

a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

Pass with distinction

a. A student graduates with distinction if:
i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and

ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.

Curriculum: Year 1
Minimum credits: 128

Fundamental modules
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
General chemistry 171 (CHM 171) - Credits: 16.00
Physics 176 (FSK 176) - Credits: 16.00
Humanities and social sciences 110 (HAS 110) - Credits: 8.00
Humanities and social sciences 120 (HAS 120) - Credits: 8.00
Professional orientation 110 (JPO 110) - Credits: 8.00
Additional Chemistry 1 111 (JPO 111) - Credits: 8.00
Additional Mathematics 1 116 (JPO 116) - Credits: 8.00
Professional orientation 120 (JPO 120) - Credits: 8.00
Additional Physics 1 122 (JPO 122) - Credits: 8.00
Additional Mathematics 2 126 (JPO 126) - Credits: 8.00
Workshop practice 121 (SWP 121) - Credits: 6.00
Calculus 158 (WTW 158) - Credits: 16.00
Mathematics 164 (WTW 164) - Credits: 16.00

Curriculum: Year 2
Minimum credits: 120

Core modules
Electricity and electronics 111 (EBN 111) - Credits: 16.00
Community-based project 203 (JCP 203) - Credits: 8.00
Additional Electricity and electronics 112 (JPO 112) - Credits: 8.00
Additional Graphical communication 113 (JPO 113) - Credits: 8.00
Additional Materials science 123 (JPO 123) - Credits: 8.00
Additional Mechanics 125 (JPO 125) - Credits: 8.00
Graphical communication 110 (MGC 110) - Credits: 16.00
Materials science 123 (NMC 123) - Credits: 16.00
Mechanics 122 (SWK 122) - Credits: 16.00
Calculus 258 (WTW 258) - Credits: 8.00
Numerical methods 263 (WTW 263) - Credits: 8.00

Curriculum: Year 3
Minimum credits: 128
Core modules
Engineering statistics 220 (BES 220) - Credits: 8.00
Geology for engineering 256 (GLY 256) - Credits: 16.00
Programming and information technology 213 (MPR 213) - Credits: 16.00
Pavement materials and design 221 (SGM 221) - Credits: 16.00
Structural analysis 223 (SIN 223) - Credits: 16.00
Strength of materials 210 (SWK 210) - Credits: 16.00
Strength of materials II 211 (SWK 211) - Credits: 16.00
Mathematics 238 (WTW 238) - Credits: 16.00
Differential equations 256 (WTW 256) - Credits: 8.00

Curriculum: Year 4
Minimum credits: 154

Core modules
Civil building materials 321 (SBM 321) - Credits: 16.00
Civil engineering measurement techniques 321 (SBZ 321) - Credits: 8.00
Soil mechanics 311 (SGM 311) - Credits: 16.00
Geotechnical engineering 323 (SGM 323) - Credits: 16.00
Hydraulics 310 (SHC 310) - Credits: 16.00
Hydraulics 321 (SHC 321) - Credits: 16.00
Timber design 310 (SIB 310) - Credits: 8.00
Civil engineering economics 310 (SIE 310) - Credits: 8.00
Structural analysis 311 (SIN 311) - Credits: 8.00
Steel design 323 (SIN 323) - Credits: 8.00
Reinforced concrete design 324 (SIN 324) - Credits: 8.00
Professional and technical communication 310 (SJJ 310) - Credits: 8.00
Transportation engineering 323 (SVC 323) - Credits: 16.00

Curriculum: Final year
Minimum credits: 158

Core modules
Engineering professionalism 410 (IPI 410) - Credits: 8.00
Civil engineering construction management 420 (SBZ 420) - Credits: 16.00
Computer applications in civil engineering 420 (SCA 420) - Credits: 16.00
Detailed design 420 (SDO 420) - Credits: 24.00
Civil environmental management 421 (SEV 421) - Credits: 16.00
Hydraulics 410 (SHC 410) - Credits: 16.00
Steel design 411 (SIN 411) - Credits: 8.00
Reinforced concrete design 413 (SIN 413) - Credits: 8.00
Practical training 410 (SPY 410) - Credits: 16.00
Research project 412 (SSC 412) - Credits: 30.00
Infrastructure planning 412 (SVC 412) - Credits: 16.00

BEng Computer Engineering (12130009)
Minimum duration of study 4 years
Programme information

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

Learning outcomes of the BEng degree:
A graduate in engineering should be able to apply the following skills on an advanced level:

b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
c. Engineering design and synthesis.
d. Investigation, experimentation and data analysis.
e. Engineering methods, skills, tools and information technology.
f. Professional and general communication.
g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
h. Work in teams and in multidisciplinary environments.
   i. An awareness and ability for lifelong learning.
   j. An awareness and knowledge of principles of professional ethics and practice.

Learning contents of the BEng programmes:
Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

a. Mathematics, including numerical methods and statistics (13%)
b. Basic sciences: the natural sciences essential to the programme (15%)
c. Engineering sciences (40%)
d. Engineering design and synthesis (16%)
e. Computing and information technology (5%)
f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

Admission requirements

- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
Minimum subject and achievement requirements, as set out below, are required.

Conditional admission to the four-year programmes in the School of Engineering is only guaranteed if a prospective student complies with ALL the requirements below.

**Note:** Candidates who do not comply with the minimum requirements, set out above, but who have obtained a minimum APS of 30, an achievement level of 5 for English, 6 for Mathematics and 5 for Physical Science, will be considered for conditional admission to either the four-year programme or the ENGAGE programme based on the results of the NBT.

Admission to ENGAGE in the School of Engineering will be determined by the results of the NBT, NSC results, an achievement level of 5 in Mathematics and 5 in Physical Science, as well as an achievement level of 5 in English, together with an APS of 30.

Students may apply directly to be considered for the ENGAGE programme.

Tuition will be presented in English only.

### Minimum requirements

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science</th>
<th>APS</th>
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<tr>
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</table>

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

### ENGAGE Programme minimum requirements

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
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<tr>
<td>Language</td>
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### Other programme-specific information

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student’s group in another semester, and providing that no timetable clashes occur.

**Please note:**

1. All students are required to successfully complete JCP 2013, Community-based project 203 as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
2. Students registered for Chemical Engineering who have passed CBI 311, receive credit for CBI 410.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
4. Offering of electives depends on the availability of resources and industry support.

**Promotion to next study year**

**Promotion to the second semester of the first year and to the second year of study (Eng. 14)**

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.

b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.

c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.

d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.

e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

**Please note:**

i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a personal computer.

ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and “third” must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)**
a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.

b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).

c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.

e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)

a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.

b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.

c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.

d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

Pass with distinction

a. A student graduates with distinction if:

i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and

ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.
b. Exceptional cases to the above will be considered by the Dean.

**Curriculum: Year 1**  
Minimum credits: 144

**Please Note:** Cos 222 has been replaced by Cos122 as from 2017 academic year. Students who have already passed Cos 222 will be credited for Cos 122.

**Fundamental modules**  
*Academic orientation 112 (UPO 112) - Credits: 0.00*

**Core modules**  
*Program design: Introduction 110 (COS 110) - Credits: 16.00*  
*Operating systems 122 (COS 122) - Credits: 16.00*  
*Imperative programming 132 (COS 132) - Credits: 16.00*  
*Electricity and electronics 111 (EBN 111) - Credits: 16.00*  
*Information technology practice 121 (EIW 121) - Credits: 8.00*  
*Physics 116 (FSK 116) - Credits: 16.00*  
*Humanities and social sciences 110 (HAS 110) - Credits: 8.00*  
*Humanities and social sciences 120 (HAS 120) - Credits: 8.00*  
*Mechanics 122 (SWK 122) - Credits: 16.00*  
*Calculus 158 (WTW 158) - Credits: 16.00*  
*Mathematics 164 (WTW 164) - Credits: 16.00*

**Curriculum: Year 2**  
Minimum credits: 156

**Core modules**  
*Engineering statistics 220 (BES 220) - Credits: 8.00*  
*Data structures and algorithms 212 (COS 212) - Credits: 16.00*  
*Electrical engineering 211 (EIR 211) - Credits: 16.00*  
*Information technology practice 221 (EIW 221) - Credits: 8.00*  
*Professional and technical communication 210 (EJJ 210) - Credits: 8.00*  
*Linear systems 220 (ELI 220) - Credits: 16.00*  
*Introduction to programming and computer simulations 101 (EMR 101) - Credits: 4.00*  
*Digital systems 220 (ERS 220) - Credits: 16.00*  
*Community-based project 203 (JCP 203) - Credits: 8.00*  
*Mathematics science 113 (NMC 113) - Credits: 16.00*  
*Mathematics 238 (WTW 238) - Credits: 16.00*  
*Differential equations 256 (WTW 256) - Credits: 8.00*  
*Calculus 258 (WTW 258) - Credits: 8.00*  
*Numerical methods 263 (WTW 263) - Credits: 8.00*

**Curriculum: Year 3**  
Minimum credits: 152

**Core modules**  
*Engineering management 310 (BSS 310) - Credits: 8.00*
Intelligent systems 320 (EAI 320) - Credits: 16.00
Control systems 320 (EBB 320) - Credits: 16.00
Digital communication 310 (EDC 310) - Credits: 16.00
Information technology practice 320 (EIW 320) - Credits: 8.00
Electromagnetic compatibility 310 (EME 310) - Credits: 16.00
Microprocessors 310 (EMK 310) - Credits: 16.00
Analogue electronics 310 (ENE 310) - Credits: 16.00
Software engineering 321 (EPE 321) - Credits: 16.00
Computer engineering design 320 (ERD 320) - Credits: 16.00
Engineering activity and group work 320 (MIA 320) - Credits: 8.00

**Curriculum: Final year**
Minimum credits: 152

**Core modules**
Computer engineering: Architecture and systems 410 (EAS 410) - Credits: 16.00
e-Business and network security 410 (EHN 410) - Credits: 16.00
Project 402 (EPR 402) - Credits: 64.00
Practical training and report 423 (EPR 423) - Credits: 16.00
Research project 420 (ERP 420) - Credits: 16.00
DSP programming and application 411 (ESP 411) - Credits: 16.00
Engineering professionalism 410 (IPI 410) - Credits: 8.00

**BEng Computer Engineering ENGAGE (12136009)**
Minimum duration of study 5 years

**Programme information**

**Please note:** The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.
- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
- No augmented module may be repeated more than once.
- Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
• A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.

• A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.

• A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.

i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.

ii. JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%.

Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO 110 and JPO 120 is above 50%.

Please note: All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

Promotion to next study year

Promotion to the second semester of the first year and to the second year of study (Eng. 14)

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.

b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.

c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.

d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.

e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time,
forfeit the privilege of registering for any modules of an advanced year of study.

Please note:

i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a personal computer.

ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and “fourth” respectively. (Eng. 15)

a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.

b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).

c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.

e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words “third”, "fourth" and “fifth” respectively. (Eng. 16)

a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.

b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.

c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal
number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

**Pass with distinction**

a. A student graduates with distinction if:

i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and

ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.

**Curriculum: Year 1**
Minimum credits: 128

**Please Note:** Cos 222 has been replaced by Cos122 as from 2017 academic year. Students who have already passed Cos 222 will be credited for Cos 122.

**Fundamental modules**
Academic orientation 112 (UPO 112) - Credits: 0.00

**Core modules**
Information technology practice 121 (EIW 121) - Credits: 8.00
Physics 116 (FSK 116) - Credits: 16.00
Humanities and social sciences 110 (HAS 110) - Credits: 8.00
Humanities and social sciences 120 (HAS 120) - Credits: 8.00
Professional orientation 110 (JPO 110) - Credits: 8.00
Additional Mathematics 1 116 (JPO 116) - Credits: 8.00
Professional orientation 120 (JPO 120) - Credits: 8.00
Additional Mechanics 1 125 (JPO 125) - Credits: 8.00
Additional Mathematics 2 126 (JPO 126) - Credits: 8.00
Additional Physics 1 152 (JPO 152) - Credits: 8.00
Mechanics 122 (SWK 122) - Credits: 16.00
Calculus 158 (WTW 158) - Credits: 16.00
Mathematics 164 (WTW 164) - Credits: 16.00

**Curriculum: Year 2**
Minimum credits: 120

**Core modules**
Program design: Introduction 110 (COS 110) - Credits: 16.00
Imperative programming 132 (COS 132) - Credits: 16.00
Electricity and electronics 111 (EBN 111) - Credits: 16.00
## Information technology practice 221 (EIW 221) - Credits: 8.00
## Additional Electricity and electronics 112 (JPO 112) - Credits: 8.00
## Additional Programming 1 114 (JPO 114) - Credits: 8.00
## Additional Materials science 123 (JPO 123) - Credits: 8.00
## Additional Programming 2 124 (JPO 124) - Credits: 8.00
## Materials science 123 (NMC 123) - Credits: 16.00
## Calculus 258 (WTW 258) - Credits: 8.00
## Numerical methods 263 (WTW 263) - Credits: 8.00

### Curriculum: Year 3
Minimum credits: 132

<table>
<thead>
<tr>
<th>Core modules</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering statistics 220 (BES 220)</td>
<td>- Credits: 8.00</td>
<td></td>
</tr>
<tr>
<td>Operating systems 122 (COS 122)</td>
<td>- Credits: 16.00</td>
<td></td>
</tr>
<tr>
<td>Data structures and algorithms 212 (COS 212)</td>
<td>- Credits: 16.00</td>
<td></td>
</tr>
<tr>
<td>Electrical engineering 211 (EIR 211)</td>
<td>- Credits: 16.00</td>
<td></td>
</tr>
<tr>
<td>Professional and technical communication 210 (EJJ 210)</td>
<td>- Credits: 8.00</td>
<td></td>
</tr>
<tr>
<td>Linear systems 220 (ELI 220)</td>
<td>- Credits: 16.00</td>
<td></td>
</tr>
<tr>
<td>Introduction to programming and computer simulations 101 (EMR 101)</td>
<td>- Credits: 4.00</td>
<td></td>
</tr>
<tr>
<td>Digital systems 220 (ERS 220)</td>
<td>- Credits: 16.00</td>
<td></td>
</tr>
<tr>
<td>Community-based project 203 (JCP 203)</td>
<td>- Credits: 8.00</td>
<td></td>
</tr>
<tr>
<td>Mathematics 238 (WTW 238)</td>
<td>- Credits: 16.00</td>
<td></td>
</tr>
<tr>
<td>Differential equations 256 (WTW 256)</td>
<td>- Credits: 8.00</td>
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</tbody>
</table>

### Curriculum: Year 4
Minimum credits: 152

<table>
<thead>
<tr>
<th>Core modules</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering management 310 (BSS 310)</td>
<td>- Credits: 8.00</td>
<td></td>
</tr>
<tr>
<td>Intelligent systems 320 (EAI 320)</td>
<td>- Credits: 16.00</td>
<td></td>
</tr>
<tr>
<td>Control systems 320 (EBB 320)</td>
<td>- Credits: 16.00</td>
<td></td>
</tr>
<tr>
<td>Digital communication 310 (EDC 310)</td>
<td>- Credits: 16.00</td>
<td></td>
</tr>
<tr>
<td>Information technology practice 320 (EIW 320)</td>
<td>- Credits: 8.00</td>
<td></td>
</tr>
<tr>
<td>Electromagnetic compatibility 310 (EME 310)</td>
<td>- Credits: 16.00</td>
<td></td>
</tr>
<tr>
<td>Microprocessors 310 (EMK 310)</td>
<td>- Credits: 16.00</td>
<td></td>
</tr>
<tr>
<td>Analogue electronics 310 (ENE 310)</td>
<td>- Credits: 16.00</td>
<td></td>
</tr>
<tr>
<td>Software engineering 321 (EPE 321)</td>
<td>- Credits: 16.00</td>
<td></td>
</tr>
<tr>
<td>Computer engineering design 320 (ERD 320)</td>
<td>- Credits: 16.00</td>
<td></td>
</tr>
<tr>
<td>Engineering activity and group work 320 (MIA 320)</td>
<td>- Credits: 8.00</td>
<td></td>
</tr>
</tbody>
</table>

### Curriculum: Final year
Minimum credits: 152

<table>
<thead>
<tr>
<th>Core modules</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer engineering: Architecture and systems 410 (EAS 410)</td>
<td>- Credits: 16.00</td>
<td></td>
</tr>
<tr>
<td>e-Business and network security 410 (EHN 410)</td>
<td>- Credits: 16.00</td>
<td></td>
</tr>
<tr>
<td>Project 402 (EPR 402)</td>
<td>- Credits: 64.00</td>
<td></td>
</tr>
</tbody>
</table>
Practical training and report 423 (EPY 423) - Credits: 16.00
Research project 420 (ERP 420) - Credits: 16.00
DSP programming and application 411 (ESP 411) - Credits: 16.00
Engineering professionalism 410 (IPI 410) - Credits: 8.00

BEng Electrical Engineering (12130003)

Minimum duration of study 4 years

Programme information

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

Learning outcomes of the BEng degree:

A graduate in engineering should be able to apply the following skills on an advanced level:


b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.

c. Engineering design and synthesis.

d. Investigation, experimentation and data analysis.

e. Engineering methods, skills, tools and information technology.

f. Professional and general communication.

g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.

h. Work in teams and in multidisciplinary environments.

i. An awareness and ability for lifelong learning.

j. An awareness and knowledge of principles of professional ethics and practice.

Learning contents of the BEng programmes:

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

a. Mathematics, including numerical methods and statistics (13%)

b. Basic sciences: the natural sciences essential to the programme (15%)

c. Engineering sciences (40%)

d. Engineering design and synthesis (16%)

e. Computing and information technology (5%)

f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).
**Admission requirements**

- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- Conditional admission to the four-year programmes in the School of Engineering is only guaranteed if a prospective student complies with ALL the requirements below.

**Note:** Candidates who do not comply with the minimum requirements, set out above, but who have obtained a minimum APS of 30, an achievement level of 5 for English, 6 for Mathematics and 5 for Physical Science, will be considered for conditional admission to either the four-year programme or the ENGAGE programme based on the results of the NBT.
- Admission to ENGAGE in the School of Engineering will be determined by the results of the NBT, NSC results, an achievement level of 5 in Mathematics and 5 in Physical Science, as well as an achievement level of 5 in English, together with an APS of 30.
- Students may apply directly to be considered for the ENGAGE programme.
- Tuition will be presented in English only.

**Minimum requirements**

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science</th>
<th>APS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC/IEB AS Level</td>
<td>NSC/IEB AS Level</td>
<td></td>
<td>NSC/IEB AS Level</td>
<td></td>
</tr>
<tr>
<td>5 C</td>
<td>6 B</td>
<td>6 B</td>
<td>35</td>
<td></td>
</tr>
</tbody>
</table>

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

**ENGAGE Programme minimum requirements**

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science</th>
<th>APS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC/IEB AS Level</td>
<td>NSC/IEB AS Level</td>
<td></td>
<td>NSC/IEB AS Level</td>
<td></td>
</tr>
<tr>
<td>5 C</td>
<td>5 C</td>
<td>5 C</td>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>

**Other programme-specific information**

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.
A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student’s group in another semester, and providing that no timetable clashes occur.

Please note:
1. All students are required to successfully complete JCP 2013, Community-based project 203 as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
2. Students registered for Chemical Engineering who have passed CBI 311, receive credit for CBI 410.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
4. Offering of electives depends on the availability of resources and industry support.

Promotion to next study year

Promotion to the second semester of the first year and to the second year of study (Eng. 14)

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

Please note:
i. From the second year of study each student should be in possession of an approved calculator. It is assumed
that each student will have easy access to a personal computer.

ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)

a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).
c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)

a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.
Pass with distinction

a. A student graduates with distinction if:

i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and
ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.

Curriculum: Year 1
Minimum credits: 144

Fundamental modules
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
General chemistry 171 (CHM 171) - Credits: 16.00
Electricity and electronics 122 (EBN 122) - Credits: 16.00
Physics 176 (FSK 176) - Credits: 16.00
Humanities and social sciences 110 (HAS 110) - Credits: 8.00
Humanities and social sciences 120 (HAS 120) - Credits: 8.00
Graphical communication 110 (MGC 110) - Credits: 16.00
Materials science 113 (NMC 113) - Credits: 16.00
Mechanics 122 (SWK 122) - Credits: 16.00
Calculus 158 (WTW 158) - Credits: 8.00
Mathematics 164 (WTW 164) - Credits: 16.00

Curriculum: Year 2
Minimum credits: 148

Core modules
Engineering statistics 220 (BES 220) - Credits: 8.00
Imperative programming 132 (COS 132) - Credits: 16.00
Electrical engineering 211 (EIR 211) - Credits: 16.00
Professional and technical communication 210 (EJJ 210) - Credits: 8.00
Linear systems 220 (ELI 220) - Credits: 16.00
Introduction to programming and computer simulations 101 (EMR 101) - Credits: 4.00
Practical wiring 200 (EPW 200) - Credits: 4.00
Digital systems 220 (ERS 220) - Credits: 16.00
Community-based project 203 (JCP 203) - Credits: 8.00
Dynamics 210 (MSD 210) - Credits: 16.00
Mathematics 238 (WTW 238) - Credits: 16.00
Differential equations 256 (WTW 256) - Credits: 8.00
Calculus 258 (WTW 258) - Credits: 8.00
Numerical methods 263 (WTW 263) - Credits: 8.00
Curriculum: Year 3
Minimum credits: 148

Core modules
Engineering management 310 (BSS 310) - Credits: 8.00
Control systems 320 (EBB 320) - Credits: 16.00
Power electronics 320 (EDF 320) - Credits: 16.00
Power system components 320 (EKK 320) - Credits: 16.00
Electrical machines 311 (ELX 311) - Credits: 16.00
Microprocessors 310 (EMK 310) - Credits: 16.00
Electromagnetism 310 (EMZ 310) - Credits: 16.00
Analogue electronics 310 (ENE 310) - Credits: 16.00
DSP programming 300 (ESP 300) - Credits: 4.00
Electrical engineering design 320 (EWE 320) - Credits: 16.00
Engineering activity and group work 320 (MIA 320) - Credits: 8.00

Curriculum: Final year
Minimum credits: 152

Core modules
Electrical drives 410 (EAD 410) - Credits: 16.00
Automation 410 (EBT 410) - Credits: 16.00
Power system analysis 410 (EKK 410) - Credits: 16.00
Research project 420 (ENR 420) - Credits: 16.00
Project 400 (EPR 400) - Credits: 64.00
Practical training and report 423 (EPY 423) - Credits: 16.00
Engineering professionalism 410 (IPI 410) - Credits: 8.00

BEng Electrical Engineering ENGAGE (12136003)
Minimum duration of study 5 years

Programme information
Please note: The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.
• Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
• No augmented module may be repeated more than once.
• Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
• A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
• A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
• A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.

i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.
ii. JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%.
Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO 110 and JPO 120 is above 50%.

Please note: All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

Promotion to next study year

Promotion to the second semester of the first year and to the second year of study (Eng. 14)

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the
modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of
department and with special permission from the Dean, permission may be granted to exceed the prescribed
number of credits. The total number of credits which may be approved may not exceed the normal number of
credits per semester by more than 16 credits.
f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time,
forfeit the privilege of registering for any modules of an advanced year of study.

Please note:
i. From the second year of study each student should be in possession of an approved calculator. It is assumed
that each student will have easy access to a personal computer.
ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set
out in the syllabi of PWP 121 Workshop practice 121.

Promotion to the third year of study of the Four-year Programme, as well as to the third and the
fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE
Programme, the words "first", "second" and "third" must be substituted with the words "second",
"third" and "fourth" respectively. (Eng. 15)
a. A student who complies with all the requirements of the second year of study, is promoted to the third year
of study.
b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to
any module at third year level (level 300).
c. A student who is repeating his or her second year must register for all the second-year modules still
outstanding. Such a student may, on recommendation of the relevant head of department and with the
approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-
year modules which he or she failed, providing that he or she complies with the prerequisites for the third-
year modules and no timetable clashes occur. On recommendation of the relevant head of department, and
with special permission from the Dean, permission may be granted to exceed the prescribed number of
credits. The total number of credits which may be approved may not exceed the normal number of credits
per semester by more than 16 credits.
d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second
time forfeit the privilege of registering for any modules of the third year of study.
e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set
out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of
study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the
words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth"
respectively. (Eng. 16)
a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of
study. A student who does not comply with all the requirements but who is able to register for all outstanding
modules in order to complete the degree programme, may at registration be promoted to the fourth year of
study.
b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to
any module of the fourth year of study.
c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.

d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

Pass with distinction

a. A student graduates with distinction if:

i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and

ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.

Curriculum: Year 1
Minimum credits: 128

Fundamental modules
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
General chemistry 171 (CHM 171) - Credits: 16.00
Physics 176 (FSK 176) - Credits: 16.00
Humanities and social sciences 110 (HAS 110) - Credits: 8.00
Humanities and social sciences 120 (HAS 120) - Credits: 8.00
Professional orientation 110 (JPO 110) - Credits: 8.00
Additional Chemistry 1 111 (JPO 111) - Credits: 8.00
Additional Mathematics 1 116 (JPO 116) - Credits: 8.00
Professional orientation 120 (JPO 120) - Credits: 8.00
Additional Physics 122 (JPO 122) - Credits: 8.00
Additional Mathematics 2 126 (JPO 126) - Credits: 8.00
Calculus 158 (WTW 158) - Credits: 16.00
Mathematics 164 (WTW 164) - Credits: 16.00

Curriculum: Year 2
Minimum credits: 124

Core modules
Electricity and electronics 111 (EBN 111) - Credits: 16.00
Practical wiring 200 (EPW 200) - Credits: 4.00
<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community-based project 203</td>
<td>JCP 203</td>
<td>8.00</td>
</tr>
<tr>
<td>Additional Electricity and electronics 112</td>
<td>JPO 112</td>
<td>8.00</td>
</tr>
<tr>
<td>Additional Graphical communication 113</td>
<td>JPO 113</td>
<td>8.00</td>
</tr>
<tr>
<td>Additional Materials science 123</td>
<td>JPO 123</td>
<td>8.00</td>
</tr>
<tr>
<td>Additional Mechanics 125</td>
<td>JPO 125</td>
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</tr>
<tr>
<td>Graphical communication 110</td>
<td>MGC 110</td>
<td>16.00</td>
</tr>
<tr>
<td>Materials science 123</td>
<td>NMC 123</td>
<td>16.00</td>
</tr>
<tr>
<td>Mechanics 122</td>
<td>SWK 122</td>
<td>16.00</td>
</tr>
<tr>
<td>Calculus 258</td>
<td>WTW 258</td>
<td>8.00</td>
</tr>
<tr>
<td>Numerical methods 263</td>
<td>WTW 263</td>
<td>8.00</td>
</tr>
</tbody>
</table>

### Curriculum: Year 3

**Minimum credits: 124**

**Core modules**

- Engineering statistics 220 (BES 220) - Credits: 8.00
- Imperative programming 132 (COS 132) - Credits: 16.00
- Electrical engineering 211 (EIR 211) - Credits: 16.00
- Professional and technical communication 210 (EJJ 210) - Credits: 8.00
- Linear systems 220 (ELI 220) - Credits: 16.00
- Introduction to programming and computer simulations 101 (EMR 101) - Credits: 4.00
- Digital systems 220 (ERS 220) - Credits: 16.00
- Dynamics 210 (MSD 210) - Credits: 16.00
- Mathematics 238 (WTW 238) - Credits: 16.00
- Differential equations 256 (WTW 256) - Credits: 8.00

### Curriculum: Year 4

**Minimum credits: 144**

**Core modules**

- Engineering management 310 (BSS 310) - Credits: 8.00
- Control systems 320 (EBB 320) - Credits: 16.00
- Power electronics 320 (EDF 320) - Credits: 16.00
- Power system components 320 (EKK 320) - Credits: 16.00
- Electrical machines 311 (ELX 311) - Credits: 16.00
- Microprocessors 310 (EMK 310) - Credits: 16.00
- Electromagnetism 310 (EMZ 310) - Credits: 16.00
- Analogue electronics 310 (ENE 310) - Credits: 16.00
- DSP programming 300 (ESP 300) - Credits: 4.00
- Electrical engineering design 320 (EWE 320) - Credits: 16.00
- Engineering activity and group work 320 (MIA 320) - Credits: 8.00

### Curriculum: Final year

**Minimum credits: 152**

**Core modules**

- Electrical drives 410 (EAD 410) - Credits: 16.00
- Automation 410 (EBT 410) - Credits: 16.00
Power system analysis 410 (EKK 410) - Credits: 16.00
Research project 420 (ENR 420) - Credits: 16.00
Project 400 (EPR 400) - Credits: 64.00
Practical training and report 423 (EPY 423) - Credits: 16.00
Engineering professionalism 410 (IPI 410) - Credits: 8.00

**BEng Electronic Engineering (12130008)**

**Minimum duration of study**

4 years

**Programme information**

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

**Learning outcomes of the BEng degree:**

A graduate in engineering should be able to apply the following skills on an advanced level:

- b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- c. Engineering design and synthesis.
- d. Investigation, experimentation and data analysis.
- e. Engineering methods, skills, tools and information technology.
- f. Professional and general communication.
- g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- h. Work in teams and in multidisciplinary environments.
- i. An awareness and ability for lifelong learning.
- j. An awareness and knowledge of principles of professional ethics and practice.

**Learning contents of the BEng programmes:**

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- a. Mathematics, including numerical methods and statistics (13%)
- b. Basic sciences: the natural sciences essential to the programme (15%)
- c. Engineering sciences (40%)
- d. Engineering design and synthesis (16%)
- e. Computing and information technology (5%)
- f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).
Admission requirements

- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- Conditional admission to the four-year programmes in the School of Engineering is only guaranteed if a prospective student complies with ALL the requirements below.

**Note:** Candidates who do not comply with the minimum requirements, set out above, but who have obtained a minimum APS of 30, an achievement level of 5 for English, 6 for Mathematics and 5 for Physical Science, will be considered for conditional admission to either the four-year programme or the ENGAGE programme based on the results of the NBT.

- Admission to ENGAGE in the School of Engineering will be determined by the results of the NBT, NSC results, an achievement level of 5 in Mathematics and 5 in Physical Science, as well as an achievement level of 5 in English, together with an APS of 30.
- Students may apply directly to be considered for the ENGAGE programme.
- Tuition will be presented in English only.

### Minimum requirements

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science</th>
<th>APS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC/IEB AS Level</td>
<td>NSC/IEB AS Level</td>
<td>6</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>6</td>
<td>B</td>
<td>35</td>
</tr>
</tbody>
</table>

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

### ENGAGE Programme minimum requirements

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science</th>
<th>APS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC/IEB AS Level</td>
<td>NSC/IEB AS Level</td>
<td>5</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>5</td>
<td>5</td>
<td>C</td>
<td>30</td>
</tr>
</tbody>
</table>

### Other programme-specific information

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.
A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student’s group in another semester, and providing that no timetable clashes occur.

Please note:
1. All students are required to successfully complete JCP 2013, Community-based project 203 as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
2. Students registered for Chemical Engineering who have passed CBI 311, receive credit for CBI 410.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
4. Offering of electives depends on the availability of resources and industry support.

Promotion to next study year
Promotion to the second semester of the first year and to the second year of study (Eng. 14)

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

Please note:
i. From the second year of study each student should be in possession of an approved calculator. It is assumed
that each student will have easy access to a personal computer.

ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)

a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.

b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).

c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.

e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)

a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.

b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.

c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.

d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.
Pass with distinction

a. A student graduates with distinction if:

i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and

ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.

Curriculum: Year 1
Minimum credits: 144

Fundamental modules
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
General chemistry 171 (CHM 171) - Credits: 16.00
Electricity and electronics 122 (EBN 122) - Credits: 16.00
Physics 176 (FSK 176) - Credits: 16.00
Humanities and social sciences 110 (HAS 110) - Credits: 8.00
Humanities and social sciences 120 (HAS 120) - Credits: 8.00
Graphical communication 110 (MGC 110) - Credits: 16.00
Materials science 113 (NMC 113) - Credits: 16.00
Mechanics 122 (SWK 122) - Credits: 16.00
Calculus 158 (WTW 158) - Credits: 16.00
Mathematics 164 (WTW 164) - Credits: 16.00

Curriculum: Year 2
Minimum credits: 148

Core modules
Engineering statistics 220 (BES 220) - Credits: 8.00
Imperative programming 132 (COS 132) - Credits: 16.00
Electrical engineering 211 (EIR 211) - Credits: 16.00
Professional and technical communication 210 (EJJ 210) - Credits: 8.00
Linear systems 220 (ELI 220) - Credits: 16.00
Introduction to programming and computer simulations 101 (EMR 101) - Credits: 4.00
Digital systems 220 (ERS 220) - Credits: 16.00
Community-based project 203 (JCP 203) - Credits: 8.00
Dynamics 210 (MSD 210) - Credits: 16.00
Mathematics 238 (WTW 238) - Credits: 16.00
Differential equations 256 (WTW 256) - Credits: 8.00
Calculus 258 (WTW 258) - Credits: 8.00
Numerical methods 263 (WTW 263) - Credits: 8.00
Curriculum: Year 3
Minimum credits: 144

Core modules
Engineering management 310 (BSS 310) - Credits: 8.00
Control systems 320 (EBB 320) - Credits: 16.00
Electronic engineering design 320 (ELO 320) - Credits: 16.00
Microprocessors 310 (EMK 310) - Credits: 16.00
Modulation systems 310 (EMS 310) - Credits: 16.00
Electromagnetism 310 (EMZ 310) - Credits: 16.00
Microwaves and antennas 320 (EMZ 320) - Credits: 16.00
Analogue electronics 310 (ENE 310) - Credits: 16.00
Stochastic communications systems 320 (ESC 320) - Credits: 16.00
Engineering activity and group work 320 (MIA 320) - Credits: 8.00

Curriculum: Final year
Minimum credits: 152

Core modules
Automation 410 (EBT 410) - Credits: 16.00
Research project 424 (EES 424) - Credits: 16.00
Advanced electronics 410 (ENE 410) - Credits: 16.00
Project 400 (EPR 400) - Credits: 64.00
Practical training and report 423 (EPY 423) - Credits: 16.00
DSP programming and application 411 (ESP 411) - Credits: 16.00
Engineering professionalism 410 (IPI 410) - Credits: 8.00

BEng Electronic Engineering ENGAGE (12136008)

Minimum duration of study 5 years

Programme information

Please note: The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.
- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the...
programme will be excluded from the programme.

- No augmented module may be repeated more than once.

- Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.

- A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.

- A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.

- A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.

i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.

ii. JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%. Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO 110 and JPO 120 is above 50%.

Please note: All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

Promotion to next study year

Promotion to the second semester of the first year and to the second year of study (Eng. 14)

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.

b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.

c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.

d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.

e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetabling clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of
department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

Please note:

i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a personal computer.

ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)

a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.

b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).

c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.

e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)

a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.

b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.

c. A student who has not passed all the prescribed modules of the third year of study, must register for the
outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.

d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

Pass with distinction

a. A student graduates with distinction if:

i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and

ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.

Curriculum: Year 1
Minimum credits: 128

Fundamental modules
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
General chemistry 171 (CHM 171) - Credits: 16.00
Physics 176 (FSK 176) - Credits: 16.00
Humanities and social sciences 110 (HAS 110) - Credits: 8.00
Humanities and social sciences 120 (HAS 120) - Credits: 8.00
Professional orientation 110 (JPO 110) - Credits: 8.00
Additional Chemistry 1 111 (JPO 111) - Credits: 8.00
Additional Mathematics 1 116 (JPO 116) - Credits: 8.00
Professional orientation 120 (JPO 120) - Credits: 8.00
Additional Physics 122 (JPO 122) - Credits: 8.00
Additional Mathematics 2 126 (JPO 126) - Credits: 8.00
Calculus 158 (WTW 158) - Credits: 16.00
Mathematics 164 (WTW 164) - Credits: 16.00

Curriculum: Year 2
Minimum credits: 120

Core modules
Electricity and electronics 111 (EBN 111) - Credits: 16.00
Community-based project 203 (JCP 203) - Credits: 8.00
Additional Electricity and electronics 112 (JPO 112) - Credits: 8.00
### Curriculum: Year 3

Minimum credits: 124

**Core modules**
- Engineering statistics 220 (BES 220) - Credits: 8.00
- Imperative programming 132 (COS 132) - Credits: 16.00
- Electrical engineering 211 (EIR 211) - Credits: 16.00
- Professional and technical communication 210 (EJJ 210) - Credits: 8.00
- Linear systems 220 (ELI 220) - Credits: 16.00
- Introduction to programming and computer simulations 101 (EMR 101) - Credits: 4.00
- Digital systems 220 (ERS 220) - Credits: 16.00
- Dynamics 210 (MSD 210) - Credits: 16.00
- Mathematics 238 (WTW 238) - Credits: 16.00
- Differential equations 256 (WTW 256) - Credits: 8.00

### Curriculum: Year 4

Minimum credits: 144

**Core modules**
- Engineering management 310 (BSS 310) - Credits: 8.00
- Control systems 320 (EBB 320) - Credits: 16.00
- Electronic engineering design 320 (ELO 320) - Credits: 16.00
- Microprocessors 310 (EMK 310) - Credits: 16.00
- Modulation systems 310 (EMS 310) - Credits: 16.00
- Electromagnetism 310 (EMZ 310) - Credits: 16.00
- Microwaves and antennas 320 (EMZ 320) - Credits: 16.00
- Analogue electronics 310 (ENE 310) - Credits: 16.00
- Stochastic communications systems 320 (ESC 320) - Credits: 16.00
- Engineering activity and group work 320 (MIA 320) - Credits: 8.00

### Curriculum: Final year

Minimum credits: 152

**Core modules**
- Automation 410 (EBT 410) - Credits: 16.00
- Research project 424 (EES 424) - Credits: 16.00
- Advanced electronics 410 (ENE 410) - Credits: 16.00
- Project 400 (EPR 400) - Credits: 64.00
- Practical training and report 423 (EPY 423) - Credits: 16.00
DSP programming and application 411 (ESP 411) - Credits: 16.00
Engineering professionalism 410 (IPI 410) - Credits: 8.00

BEng Industrial Engineering (12130001)

Minimum duration of study 4 years

Programme information

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

Learning outcomes of the BEng degree:
A graduate in engineering should be able to apply the following skills on an advanced level:

b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
c. Engineering design and synthesis.
d. Investigation, experimentation and data analysis.
e. Engineering methods, skills, tools and information technology.
f. Professional and general communication.
g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
h. Work in teams and in multidisciplinary environments.
i. An awareness and ability for lifelong learning.
j. An awareness and knowledge of principles of professional ethics and practice.

Learning contents of the BEng programmes:
Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

a. Mathematics, including numerical methods and statistics (13%)
b. Basic sciences: the natural sciences essential to the programme (15%)
c. Engineering sciences (40%)
d. Engineering design and synthesis (16%)
e. Computing and information technology (5%)
f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

Admission requirements
The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.

- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- Conditional admission to the four-year programmes in the School of Engineering is only guaranteed if a prospective student complies with ALL the requirements below.

**Note:** Candidates who do not comply with the minimum requirements, set out above, but who have obtained a minimum APS of 30, an achievement level of 5 for English, 6 for Mathematics and 5 for Physical Science, will be considered for conditional admission to either the four-year programme or the ENGAGE programme based on the results of the NBT.

- Admission to ENGAGE in the School of Engineering will be determined by the results of the NBT, NSC results, an achievement level of 5 in Mathematics and 5 in Physical Science, as well as an achievement level of 5 in English, together with an APS of 30.
- Students may apply directly to be considered for the ENGAGE programme.
- Tuition will be presented in English only.

### Minimum requirements

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science</th>
<th>APS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC/IEB AS Level</td>
<td>NSC/IEB AS Level</td>
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<td>6</td>
<td>6</td>
<td>B</td>
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</tbody>
</table>

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

#### ENGAGE Programme minimum requirements

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science</th>
<th>APS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC/IEB AS Level</td>
<td>NSC/IEB AS Level</td>
<td>AS Level</td>
<td>AS Level</td>
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</tr>
<tr>
<td>5</td>
<td>5</td>
<td>5</td>
<td>C</td>
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</tr>
</tbody>
</table>

### Other programme-specific information

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for
an equivalent module in an alternate semester, although the module is normally offered to the student’s group in another semester, and providing that no timetable clashes occur.

Please note:

1. All students are required to successfully complete JCP 2013, Community-based project 203 as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
2. Students registered for Chemical Engineering who have passed CBI 311, receive credit for CBI 410.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
4. Offering of electives depends on the availability of resources and industry support.

Promotion to next study year

Promotion to the second semester of the first year and to the second year of study (Eng. 14)

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.

b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.

c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.

d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.

e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

Please note:

i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a personal computer.
ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)

a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.

b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).

c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.

e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)

a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.

b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.

c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.

d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.
Pass with distinction

a. A student graduates with distinction if:

i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and

ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.

Curriculum: Year 1
Minimum credits: 144

Fundamental modules
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
General chemistry 172 (CHM 172) - Credits: 16.00
Electricity and electronics 111 (EBN 111) - Credits: 16.00
Physics 116 (FSK 116) - Credits: 16.00
Humanities and social sciences 110 (HAS 110) - Credits: 8.00
Humanities and social sciences 120 (HAS 120) - Credits: 8.00
Graphical communication 110 (MGC 110) - Credits: 16.00
Materials science 123 (NMC 123) - Credits: 16.00
Mechanics 122 (SWK 122) - Credits: 16.00
Calculus 158 (WTW 158) - Credits: 16.00
Mathematics 164 (WTW 164) - Credits: 16.00
Workshop practice 121 (WWP 121) - Credits: 6.00

Curriculum: Year 2
Minimum credits: 144

Core modules
Engineering statistics 220 (BES 220) - Credits: 8.00
Professional and technical communication 210 (BJJ 210) - Credits: 8.00
Productivity 220 (BPZ 220) - Credits: 16.00
Community-based project 203 (JCP 203) - Credits: 8.00
Manufacturing and design 217 (MOW 217) - Credits: 16.00
Programming and information technology 213 (MPR 213) - Credits: 16.00
Dynamics 210 (MSD 210) - Credits: 16.00
Thermodynamics 221 (MTX 221) - Credits: 16.00
Mathematics 238 (WTW 238) - Credits: 16.00
Differential equations 256 (WTW 256) - Credits: 8.00
Calculus 258 (WTW 258) - Credits: 8.00
Numerical methods 263 (WTW 263) - Credits: 8.00
Curriculum: Year 3
Minimum credits: 154

Core modules
Industrial analysis 313 (BAN 313) - Credits: 8.00
Facilities planning 320 (BFB 320) - Credits: 8.00
Information systems design 320 (BID 320) - Credits: 16.00
Industrial logistics 320 (BLK 320) - Credits: 16.00
Operational management 310 (BOB 310) - Credits: 16.00
Operational research 312 (BOZ 312) - Credits: 16.00
Practical training 310 (BPY 310) - Credits: 16.00
Business engineering 321 (BPZ 321) - Credits: 16.00
Engineering management 310 (BSS 310) - Credits: 8.00
Simulation modelling 321 (BUY 321) - Credits: 16.00
Financial management 110 (FBS 110) - Credits: 10.00
Engineering activity and group work 320 (MIA 320) - Credits: 8.00
Manufacturing systems 311 (MVS 311) - Credits: 16.00

Curriculum: Final year
Minimum credits: 144

Core modules
Labour relations 320 (ABV 320) - Credits: 20.00
Business law 310 (BER 310) - Credits: 10.00
Quality assurance 410 (BGC 410) - Credits: 16.00
Engineering economics 420 (BIE 420) - Credits: 8.00
Operational research 410 (BON 410) - Credits: 16.00
Project 410 (BPJ 410) - Credits: 16.00
Project 420 (BPJ 420) - Credits: 24.00
Practical training 410 (BPY 410) - Credits: 16.00
Management accounting 410 (BSR 410) - Credits: 16.00
Systems engineering 410 (BSS 410) - Credits: 16.00
Engineering professionalism 410 (IPI 410) - Credits: 8.00

BEng Industrial Engineering ENGAGE (12136001)
Minimum duration of study 5 years

Programme information
Please note: The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to
the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.
- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
- No augmented module may be repeated more than once.
- Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
- A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
- A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
- A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.

The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.

- JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%.
- Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO 110 and JPO 120 is above 50%.

Please note: All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

**Promotion to next study year**

**Promotion to the second semester of the first year and to the second year of study (Eng. 14)**

- A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-
100) modules.
e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of
department and with the approval of the Dean, be permitted to enroll for modules of the second-year of
study in addition to the first-year modules which he or she failed, providing that he or she complies with the
prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE
programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to
the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the
modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of
department and with special permission from the Dean, permission may be granted to exceed the prescribed
number of credits. The total number of credits which may be approved may not exceed the normal number of
credits per semester by more than 16 credits.
f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time,
forfeit the privilege of registering for any modules of an advanced year of study.

Please note:
i. From the second year of study each student should be in possession of an approved calculator. It is assumed
that each student will have easy access to a personal computer.
ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set
out in the syllabi of PWP 120 Workshop practice 120.

Promotion to the third year of study of the Four-year Programme, as well as to the third and the
fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE
Programme, the words "first", "second" and "third" must be substituted with the words "second",
"third" and "fourth" respectively. (Eng. 15)
a. A student who complies with all the requirements of the second year of study, is promoted to the third year
of study.
b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to
any module at third year level (level 300).
c. A student who is repeating his or her second year must register for all the second-year modules still
outstanding. Such a student may, on recommendation of the relevant head of department and with the
approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-
year modules which he or she failed, providing that he or she complies with the prerequisites for the third-
year modules and no timetable clashes occur. On recommendation of the relevant head of department, and
with special permission from the Dean, permission may be granted to exceed the prescribed number of
credits. The total number of credits which may be approved may not exceed the normal number of credits
per semester by more than 16 credits.
d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second
time forfeit the privilege of registering for any modules of the third year of study.
e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set
out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of
study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the
words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth"
respectively. (Eng. 16)

a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.

b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.

c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.

d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

Pass with distinction

a. A student graduates with distinction if:

i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and

ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.

Curriculum: Year 1
Minimum credits: 128

Core modules
General chemistry 172 (CHM 172) - Credits: 16.00
Physics 116 (FSK 116) - Credits: 16.00
Humanities and social sciences 110 (HAS 110) - Credits: 8.00
Humanities and social sciences 120 (HAS 120) - Credits: 8.00
Professional orientation 110 (JPO 110) - Credits: 8.00
Additional Mathematics 1 116 (JPO 116) - Credits: 8.00
Professional orientation 120 (JPO 120) - Credits: 8.00
Additional Mathematics 2 126 (JPO 126) - Credits: 8.00
Additional Physics 152 (JPO 152) - Credits: 8.00
Additional Chemistry 1 161 (JPO 161) - Credits: 8.00
Calculus 158 (WTW 158) - Credits: 16.00
Mathematics 164 (WTW 164) - Credits: 16.00
Workshop practice 121 (WWP 121) - Credits: 6.00
Curriculum: Year 2
Minimum credits: 120

Core modules
Electricity and electronics 111 (EBN 111) - Credits: 16.00
Community-based project 203 (JCP 203) - Credits: 8.00
Additional Electricity and electronics 112 (JPO 112) - Credits: 8.00
Additional Graphical communication 113 (JPO 113) - Credits: 8.00
Additional Materials science 123 (JPO 123) - Credits: 8.00
Additional Mechanics 125 (JPO 125) - Credits: 8.00
Graphical communication 110 (MGC 110) - Credits: 16.00
Materials science 123 (NMC 123) - Credits: 16.00
Mechanics 122 (SWK 122) - Credits: 16.00
Calculus 258 (WTW 258) - Credits: 8.00
Numerical methods 263 (WTW 263) - Credits: 8.00

Curriculum: Year 3
Minimum credits: 122

Core modules
Engineering statistics 220 (BES 220) - Credits: 8.00
Professional and technical communication 210 (BJJ 210) - Credits: 8.00
Productivity 220 (BPZ 220) - Credits: 16.00
Manufacturing and design 217 (MOW 217) - Credits: 16.00
Programming and information technology 213 (MPR 213) - Credits: 16.00
Dynamics 210 (MSD 210) - Credits: 16.00
Thermodynamics 221 (MTX 221) - Credits: 16.00
Mathematics 238 (WTW 238) - Credits: 16.00
Differential equations 256 (WTW 256) - Credits: 8.00

Curriculum: Year 4
Minimum credits: 154

Core modules
Industrial analysis 313 (BAN 313) - Credits: 8.00
Facilities planning 320 (BFB 320) - Credits: 8.00
Information systems design 320 (BID 320) - Credits: 16.00
Industrial logistics 320 (BLK 320) - Credits: 16.00
Operational management 310 (BOB 310) - Credits: 16.00
Operational research 312 (BOZ 312) - Credits: 16.00
Practical training 310 (BPY 310) - Credits: 16.00
Business engineering 321 (BPZ 321) - Credits: 16.00
Engineering management 310 (BSS 310) - Credits: 8.00
Simulation modelling 321 (BUY 321) - Credits: 16.00
Financial management 110 (FBS 110) - Credits: 10.00
Engineering activity and group work 320 (MIA 320) - Credits: 8.00
Manufacturing systems 311 (MVS 311) - Credits: 16.00
Curriculum: Final year
Minimum credits: 144

Core modules
Labour relations 320 (ABV 320) - Credits: 20.00
Business law 310 (BER 310) - Credits: 10.00
Quality assurance 410 (BGC 410) - Credits: 16.00
Engineering economics 420 (BIE 420) - Credits: 8.00
Operational research 410 (BON 410) - Credits: 16.00
Project 410 (BPJ 410) - Credits: 16.00
Project 420 (BPJ 420) - Credits: 24.00
Practical training 410 (BPY 410) - Credits: 16.00
Management accounting 410 (BSR 410) - Credits: 16.00
Systems engineering 410 (BSS 410) - Credits: 16.00
Engineering professionalism 410 (IPI 410) - Credits: 8.00

BEng Mechanical Engineering (12130004)
Minimum duration of study 4 years

Programme information
All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

Learning outcomes of the BEng degree:
A graduate in engineering should be able to apply the following skills on an advanced level:

b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
c. Engineering design and synthesis.
d. Investigation, experimentation and data analysis.
e. Engineering methods, skills, tools and information technology.
f. Professional and general communication.
g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
h. Work in teams and in multidisciplinary environments.
i. An awareness and ability for lifelong learning.
j. An awareness and knowledge of principles of professional ethics and practice.

Learning contents of the BEng programmes:
Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the
minimum knowledge area content as stipulated by ECSA.
Knowledge areas:

a. Mathematics, including numerical methods and statistics (13%)
b. Basic sciences: the natural sciences essential to the programme (15%)
c. Engineering sciences (40%)
d. Engineering design and synthesis (16%)
e. Computing and information technology (5%)
f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

Admission requirements

- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- Conditional admission to the four-year programmes in the School of Engineering is only guaranteed if a prospective student complies with ALL the requirements below.

**Note:** Candidates who do not comply with the minimum requirements, set out above, but who have obtained a minimum APS of 30, an achievement level of 5 for English, 6 for Mathematics and 5 for Physical Science, will be considered for conditional admission to either the four-year programme or the ENGAGE programme based on the results of the NBT.

- Admission to ENGAGE in the School of Engineering will be determined by the results of the NBT, NSC results, an achievement level of 5 in Mathematics and 5 in Physical Science, as well as an achievement level of 5 in English, together with an APS of 30.
- Students may apply directly to be considered for the ENGAGE programme.
- Tuition will be presented in English only.

**Minimum requirements**

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science</th>
<th>APS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC/IEB AS Level</td>
<td>NSC/IEB AS Level</td>
<td>AS Level</td>
<td>AS Level</td>
<td>B</td>
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<tr>
<td>5</td>
<td>6 C</td>
<td>6 B</td>
<td>6</td>
<td>35</td>
</tr>
</tbody>
</table>

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

**ENGAGE Programme minimum requirements**

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science</th>
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</thead>
<tbody>
<tr>
<td>AS Level</td>
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<tr>
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<td>35</td>
</tr>
<tr>
<td>English Home Language or English First Additional Language</td>
<td>Mathematics</td>
<td>Physical Science</td>
<td>APS</td>
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<tr>
<td>NSC/IEB AS Level</td>
<td>NSC/IEB AS Level</td>
<td>NSC/IEB AS Level</td>
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<td>5 C</td>
<td>5 C</td>
<td>5 C</td>
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</tr>
</tbody>
</table>

**Other programme-specific information**

**Please note:** For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student’s group in another semester, and providing that no timetable clashes occur.

**Please note:**

1. All students are required to successfully complete JCP 2013, Community-based project 203 as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

2. Students registered for Chemical Engineering who have passed CBI 311, receive credit for CBI 410.

3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.

4. Offering of electives depends on the availability of resources and industry support.

**Promotion to next study year**

**Promotion to the second semester of the first year and to the second year of study (Eng. 14)**

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.

b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.

c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.

d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.

e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of
department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

Please note:
i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a personal computer.
ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)

a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).
c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)

a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of
study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.

b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.

c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.

d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

Pass with distinction

a. A student graduates with distinction if:

i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and

ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.

Curriculum: Year 1
Minimum credits: 150

Fundamental modules
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
General chemistry 172 (CHM 172) - Credits: 16.00
Electricity and electronics 111 (EBN 111) - Credits: 16.00
Physics 116 (FSK 116) - Credits: 16.00
Humanities and social sciences 110 (HAS 110) - Credits: 8.00
Humanities and social sciences 120 (HAS 120) - Credits: 8.00
Graphical communication 110 (MGC 110) - Credits: 16.00
Materials science 123 (NMC 123) - Credits: 16.00
Mechanics 122 (SWK 122) - Credits: 16.00
Calculus 158 (WTW 158) - Credits: 16.00
Mathematics 164 (WTW 164) - Credits: 16.00
Workshop practice 121 (WWP 121) - Credits: 6.00

Curriculum: Year 2
Minimum credits: 144
Core modules
Engineering statistics 220 (BES 220) - Credits: 8.00
Community-based project 203 (JCP 203) - Credits: 8.00
Professional and technical communication 210 (MJJ 210) - Credits: 8.00
Manufacturing and design 217 (MOW 217) - Credits: 16.00
Structural design 227 (MOW 227) - Credits: 16.00
Programming and information technology 213 (MPR 213) - Credits: 16.00
Dynamics 210 (MSD 210) - Credits: 16.00
Thermodynamics 221 (MTX 221) - Credits: 16.00
Mathematics 238 (WTW 238) - Credits: 16.00
Differential equations 256 (WTW 256) - Credits: 8.00
Calculus 258 (WTW 258) - Credits: 8.00
Numerical methods 263 (WTW 263) - Credits: 8.00

Curriculum: Year 3
Minimum credits: 160

Core modules
Engineering management 310 (BSS 310) - Credits: 8.00
Electrical engineering 221 (EIR 221) - Credits: 16.00
Engineering activity and group work 320 (MIA 320) - Credits: 8.00
Solid mechanics 321 (MKM 321) - Credits: 16.00
Machine design 312 (MOW 312) - Credits: 16.00
Simulation-based design 323 (MOW 323) - Credits: 16.00
Practical training 315 (MPY 315) - Credits: 16.00
Structural mechanics 310 (MSY 310) - Credits: 16.00
Fluid mechanics 310 (MTV 310) - Credits: 16.00
Thermodynamics 311 (MTX 311) - Credits: 16.00
Vibration and noise 320 (MVR 320) - Credits: 16.00

Curriculum: Final year
Minimum credits: 160

Core modules
Engineering professionalism 410 (IPI 410) - Credits: 8.00
Control systems 410 (MBB 410) - Credits: 16.00
Computational fluid dynamics 411 (MKM 411) - Credits: 16.00
Design project 410 (MOX 410) - Credits: 16.00
Practical training 415 (MPY 415) - Credits: 16.00
Research project 412 (MRN 412) - Credits: 16.00
Research project 422 (MRN 422) - Credits: 24.00
Heat transfer 410 (MTV 410) - Credits: 16.00
Thermal and fluid machines 420 (MTV 420) - Credits: 16.00

Elective modules
Porous flow 420 (MAN 420) - Credits: 16.00
Mechatronics 421 (MEG 421) - Credits: 16.00
Heat and mass transfer 420 (MHM 420) - Credits: 16.00
Maintenance engineering 420 (MII 420) - Credits: 16.00
Nuclear engineering 420 (MKI 420) - Credits: 16.00
Aeronautics 420 (MLV 420) - Credits: 16.00
Optimum design 420 (MOO 420) - Credits: 16.00
Fossil fuel power stations 420 (MUU 420) - Credits: 16.00
Vehicle engineering 420 (MVE 420) - Credits: 16.00
Numerical methods 420 (MWN 420) - Credits: 16.00

**BEng Mechanical Engineering ENGAGE (12136004)**

**Minimum duration of study**

5 years

**Programme information**

**Please note:** The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.
- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
- No augmented module may be repeated more than once.
- Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
- A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
- A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
- A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.

i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.

ii. JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%.
    Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO 110 and JPO 120 is above 50%.
Please note: All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

Promotion to next study year

Promotion to the second semester of the first year and to the second year of study (Eng. 14)

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.

b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.

c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.

d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.

e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

Please note:

i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a personal computer.

ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)

a. A student who complies with all the requirements of the second year of study, is promoted to the third year
of study.

b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).

c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.

e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)

a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.

b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.

c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.

d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

Pass with distinction

a. A student graduates with distinction if:

i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and

ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.
b. Exceptional cases to the above will be considered by the Dean.

**Curriculum: Year 1**  
Minimum credits: 134

**Fundamental modules**  
*Academic orientation 112* (UPO 112) - Credits: 0.00

**Core modules**  
*General chemistry 172* (CHM 172) - Credits: 16.00  
*Physics 116* (FSK 116) - Credits: 16.00  
*Humanities and social sciences 110* (HAS 110) - Credits: 8.00  
*Humanities and social sciences 120* (HAS 120) - Credits: 8.00  
*Professional orientation 110* (JPO 110) - Credits: 8.00  
*Additional Mathematics 1 116* (JPO 116) - Credits: 8.00  
*Professional orientation 120* (JPO 120) - Credits: 8.00  
*Additional Mathematics 2 126* (JPO 126) - Credits: 8.00  
*Additional Physics 152* (JPO 152) - Credits: 8.00  
*Additional Chemistry 1 161* (JPO 161) - Credits: 8.00  
*Calculus 158* (WTW 158) - Credits: 16.00  
*Mathematics 164* (WTW 164) - Credits: 16.00  
*Workshop practice 121* (WWP 121) - Credits: 6.00

**Curriculum: Year 2**  
Minimum credits: 120

**Core modules**  
*Electricity and electronics 111* (EBN 111) - Credits: 16.00  
*Community-based project 203* (JCP 203) - Credits: 8.00  
*Additional Electricity and electronics 112* (JPO 112) - Credits: 8.00  
*Additional Graphical communication 113* (JPO 113) - Credits: 8.00  
*Additional Materials science 123* (JPO 123) - Credits: 8.00  
*Additional Mechanics 125* (JPO 125) - Credits: 8.00  
*Graphical communication 110* (MGC 110) - Credits: 16.00  
*Mathematics 123* (NMC 123) - Credits: 16.00  
*Mechanics 122* (SWK 122) - Credits: 16.00  
*Calculus 258* (WTW 258) - Credits: 8.00  
*Numerical methods 263* (WTW 263) - Credits: 8.00

**Curriculum: Year 3**  
Minimum credits: 120

**Core modules**  
*Engineering statistics 220* (BES 220) - Credits: 8.00  
*Professional and technical communication 210* (MJ 210) - Credits: 8.00  
*Manufacturing and design 217* (MOW 217) - Credits: 16.00  
*Structural design 227* (MOW 227) - Credits: 16.00  
*Programming and information technology 213* (MPR 213) - Credits: 16.00
Dynamics 210 (MSD 210) - Credits: 16.00
Thermodynamics 221 (MTX 221) - Credits: 16.00
Mathematics 238 (WTW 238) - Credits: 16.00
Differential equations 256 (WTW 256) - Credits: 8.00

**Curriculum: Year 4**
Minimum credits: 160

**Core modules**
- Engineering management 310 (BSS 310) - Credits: 8.00
- Electrical engineering 221 (EIR 221) - Credits: 16.00
- Engineering activity and group work 320 (MIA 320) - Credits: 8.00
- Solid mechanics 321 (MKM 321) - Credits: 16.00
- Machine design 312 (MOW 312) - Credits: 16.00
- Simulation-based design 323 (MOW 323) - Credits: 16.00
- Practical training 315 (MPY 315) - Credits: 16.00
- Structural mechanics 310 (MSY 310) - Credits: 16.00
- Fluid mechanics 310 (MTV 310) - Credits: 16.00
- Thermodynamics 311 (MTX 311) - Credits: 16.00
- Vibration and noise 320 (MVR 320) - Credits: 16.00

**Curriculum: Final year**
Minimum credits: 176

**Core modules**
- Engineering professionalism 410 (IPI 410) - Credits: 8.00
- Control systems 410 (MBB 410) - Credits: 16.00
- Computational fluid dynamics 411 (MKM 411) - Credits: 16.00
- Aeronautics 420 (MLV 420) - Credits: 16.00
- Design project 410 (MOX 410) - Credits: 16.00
- Practical training 415 (MPY 415) - Credits: 16.00
- Research project 412 (MRN 412) - Credits: 16.00
- Research project 422 (MRN 422) - Credits: 24.00
- Heat transfer 410 (MTV 410) - Credits: 16.00
- Thermal and fluid machines 420 (MTV 420) - Credits: 16.00

**Elective modules**
- Porous flow 420 (MAN 420) - Credits: 16.00
- Mechatronics 421 (MEG 421) - Credits: 16.00
- Heat and mass transfer 420 (MHM 420) - Credits: 16.00
- Maintenance engineering 420 (MIL 420) - Credits: 16.00
- Nuclear engineering 420 (MKI 420) - Credits: 16.00
- Aeronautics 420 (MLV 420) - Credits: 16.00
- Optimum design 420 (MOO 420) - Credits: 16.00
- Fossil fuel power stations 420 (MUU 420) - Credits: 16.00
- Vehicle engineering 420 (MVE 420) - Credits: 16.00
BEng Metallurgical Engineering (12130005)

Minimum duration of study 4 years

Programme information
All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

Learning outcomes of the BEng degree:
A graduate in engineering should be able to apply the following skills on an advanced level:

b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
c. Engineering design and synthesis.
d. Investigation, experimentation and data analysis.
e. Engineering methods, skills, tools and information technology.
f. Professional and general communication.
g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
h. Work in teams and in multidisciplinary environments.
i. An awareness and ability for lifelong learning.
j. An awareness and knowledge of principles of professional ethics and practice.

Learning contents of the BEng programmes:
Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

a. Mathematics, including numerical methods and statistics (13%)
b. Basic sciences: the natural sciences essential to the programme (15%)
c. Engineering sciences (40%)
d. Engineering design and synthesis (16%)
e. Computing and information technology (5%)
f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

Admission requirements
- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement;
- candidates who are graduates from another tertiary institution or have been granted the status of a graduate of
such an institution; and candidates who are graduates of another faculty at the University of Pretoria.

- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- Conditional admission to the four-year programmes in the School of Engineering is only guaranteed if a prospective student complies with ALL the requirements below.

- **Note:** Candidates who do not comply with the minimum requirements, set out above, but who have obtained a minimum APS of 30, an achievement level of 5 for English, 6 for Mathematics and 5 for Physical Science, will be considered for conditional admission to either the four-year programme or the ENGAGE programme based on the results of the NBT.

- Admission to ENGAGE in the School of Engineering will be determined by the results of the NBT, NSC results, an achievement level of 5 in Mathematics and 5 in Physical Science, as well as an achievement level of 5 in English, together with an APS of 30.

- Students may apply directly to be considered for the ENGAGE programme.

- Tuition will be presented in English only.

### Minimum requirements

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science</th>
<th>APS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC/IEB AS Level</td>
<td>NSC/IEB AS Level</td>
<td>5</td>
<td>6</td>
<td>35</td>
</tr>
<tr>
<td>5 C</td>
<td>6 B</td>
<td>6</td>
<td>B</td>
<td></td>
</tr>
</tbody>
</table>

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

### ENGAGE Programme minimum requirements

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science</th>
<th>APS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC/IEB AS Level</td>
<td>NSC/IEB AS Level</td>
<td>5</td>
<td>5</td>
<td>30</td>
</tr>
<tr>
<td>5 C</td>
<td>5 C</td>
<td>5</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

### Other programme-specific information

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student’s group in
another semester, and providing that no timetable clashes occur.

Please note:

1. All students are required to successfully complete JCP 2013, Community-based project 203 as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
2. Students registered for Chemical Engineering who have passed CBI 311, receive credit for CBI 410.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
4. Offering of electives depends on the availability of resources and industry support.

Promotion to next study year

Promotion to the second semester of the first year and to the second year of study (Eng. 14)

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.

b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.

c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.

d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.

e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

Please note:

i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a personal computer.

ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set
out in the syllabi of PWP 121 Workshop practice 121.

Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)

a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.

b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).

c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.

e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)

a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.

b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.

c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.

d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.
Pass with distinction

a. A student graduates with distinction if:

i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and

ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.

Curriculum: Year 1
Minimum credits: 144

Fundamental modules
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
General chemistry 171 (CHM 171) - Credits: 16.00
Electricity and electronics 122 (EBN 122) - Credits: 16.00
Physics 176 (FSK 176) - Credits: 16.00
Humanities and social sciences 110 (HAS 110) - Credits: 8.00
Humanities and social sciences 120 (HAS 120) - Credits: 8.00
Graphical communication 110 (MGC 110) - Credits: 16.00
Materials science 113 (NMC 113) - Credits: 16.00
Mechanics 122 (SWK 122) - Credits: 16.00
Calculus 158 (WTW 158) - Credits: 16.00
Mathematics 164 (WTW 164) - Credits: 16.00
Workshop practice 121 (WWP 121) - Credits: 6.00

Curriculum: Year 2
Minimum credits: 162

Students are required to register for NTC210 as well.

Core modules
Engineering statistics 220 (BES 220) - Credits: 8.00
Electrical engineering 221 (EIR 221) - Credits: 16.00
Mineralogy 210 (GMI 210) - Credits: 16.00
Community-based project 203 (JCP 203) - Credits: 8.00
Programming and information technology 213 (MPR 213) - Credits: 16.00
Dynamics 210 (MSD 210) - Credits: 16.00
Professional and technical communication 210 (NJ) 210) - Credits: 8.00
Materials science 223 (NMC 223) - Credits: 16.00
Process thermodynamics 220 (NPT 220) - Credits: 16.00
Metallurgical calculations 210 (NTC 210) - Credits: 8.00
Mathematics 238 (WTW 238) - Credits: 16.00
Differential equations 256 (WTW 256) - Credits: 8.00
Calculus 258 (WTW 258) - Credits: 8.00
Numerical methods 263 (WTW 263) - Credits: 8.00

Curriculum: Year 3
Minimum credits: 144

Students are required to register for NTV310 and NPB312.
Students who failed NEC310 and NEX320 in 2019 will be allowed to repeat it in 2020 for the final time.

Core modules
Engineering management 310 (BSS 310) - Credits: 8.00
Engineering activity and group work 320 (MIA 320) - Credits: 8.00
Electrochemistry 310 (NEC 310) - Credits: 16.00
Excursions 320 (NEX 320) - Credits: 8.00
Hydrometallurgy 322 (NHM 322) - Credits: 16.00
Materials science 313 (NMC 313) - Credits: 16.00
Mechanical metallurgy 320 (NMM 320) - Credits: 16.00
Minerals processing 310 (NMP 310) - Credits: 16.00
Process heat transfer and control 312 (NPB 312) - Credits: 16.00
Pyrometallurgy 321 (NPM 321) - Credits: 16.00
Industrial training 316 (NPY 316) - Credits: 16.00
Metallurgical fluid mechanics 310 (NTV 310) - Credits: 8.00
Refractory materials 321 (NVM 321) - Credits: 8.00

Curriculum: Final year
Minimum credits: 136

Students who failed NPB412 in 2019 will be allowed to repeat it in 2020 for the final time.

Core modules
Engineering professionalism 410 (IPI 410) - Credits: 8.00
Hydrometallurgy 412 (NHM 412) - Credits: 16.00
Minerals processing 411 (NMP 411) - Credits: 16.00
Process design 421 (NOP 421) - Credits: 32.00
Process metallurgy and control 412 (NPB 412) - Credits: 8.00
Metals processing 411 (NPW 411) - Credits: 16.00
Industrial training 416 (NPY 416) - Credits: 16.00
Literature survey and research planning 412 (NSC 412) - Credits: 8.00
Project 422 (NSC 422) - Credits: 32.00

BEng Metallurgical Engineering ENGAGE (12136005)
Minimum duration of study 5 years

Programme information
Please note: The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet
the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.
- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
- No augmented module may be repeated more than once.
- Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
- A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
- A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
- A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.

i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.

ii. JO 110 is a prerequisite for JO 120. Credit for JO is obtained with a final mark of more than 50%.
   Conditional admission to JO 120: If the final mark for JO 110 is between 45% and 49%, a student can register for JO 120 but credit for JO 110 and JO 120 will only be obtained if the final combined mark for JO 110 and JO 120 is above 50%.

Please note: All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

Promotion to the second semester of the first year and to the second year of study (Eng. 14)

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.

b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.

c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application
on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.

d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.

e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

Please note:

i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a personal computer.

ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)

a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.

b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).

c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)

a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.

b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.

c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.

d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

Pass with distinction

a. A student graduates with distinction if:

i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and

ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.

Curriculum: Year 1
Minimum credits: 128

Fundamental modules
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
General chemistry 171 (CHM 171) - Credits: 16.00
Physics 176 (FSK 176) - Credits: 16.00
Humanities and social sciences 110 (HAS 110) - Credits: 8.00
Humanities and social sciences 120 (HAS 120) - Credits: 8.00
Professional orientation 110 (JPO 110) - Credits: 8.00
Additional Chemistry 1 111 (JPO 111) - Credits: 8.00
Additional Mathematics 1 116 (JPO 116) - Credits: 8.00
Professional orientation 120 (JPO 120) - Credits: 8.00
Additional Physics 122 (JPO 122) - Credits: 8.00
Additional Mathematics 2 126 (JPO 126) - Credits: 8.00
Calculus 158 (WTW 158) - Credits: 16.00
Mathematics 164 (WTW 164) - Credits: 16.00
Workshop practice 121 (WWP 121) - Credits: 6.00

**Curriculum: Year 2**
Minimum credits: 120

**Core modules**
Electricity and electronics 111 (EBN 111) - Credits: 16.00
Community-based project 203 (JCP 203) - Credits: 8.00
Additional Electricity and electronics 112 (JPO 112) - Credits: 8.00
Additional Graphical communication 113 (JPO 113) - Credits: 8.00
Additional Materials science 123 (JPO 123) - Credits: 8.00
Additional Mechanics 125 (JPO 125) - Credits: 8.00
Graphical communication 110 (MGC 110) - Credits: 16.00
Materials science 123 (NMC 123) - Credits: 16.00
Mechanics 122 (SWK 122) - Credits: 16.00
Calculus 258 (WTW 258) - Credits: 8.00
Numerical methods 263 (WTW 263) - Credits: 8.00

**Curriculum: Year 3**
Minimum credits: 138

Students are required to register for NTC210 as well.

**Core modules**
Engineering statistics 220 (BES 220) - Credits: 8.00
Electrical engineering 221 (EIR 221) - Credits: 16.00
Mineralogy 210 (GMI 210) - Credits: 16.00
Programming and information technology 213 (MPR 213) - Credits: 16.00
Dynamics 210 (MSD 210) - Credits: 16.00
Professional and technical communication 210 (NJJ 210) - Credits: 8.00
Materials science 223 (NMC 223) - Credits: 16.00
Process thermodynamics 220 (NPT 220) - Credits: 16.00
Metallurgical calculations 210 (NTC 210) - Credits: 8.00
Mathematics 238 (WTW 238) - Credits: 16.00
Differential equations 256 (WTW 256) - Credits: 8.00

**Curriculum: Year 4**
Minimum credits: 144

Students are required to register for NTV310 and NPB312.
Students who failed NEC310 and NEX320 in 2019 will be allowed to repeat it in 2020 for the final time.

**Core modules**
- **Engineering management 310** (BSS 310) - Credits: 8.00
- **Engineering activity and group work 320** (MIA 320) - Credits: 8.00
- **Electrochemistry 310** (NEC 310) - Credits: 16.00
- **Excursions 320** (NEX 320) - Credits: 8.00
- **Hydrometallurgy 322** (NHM 322) - Credits: 16.00
- **Materials science 313** (NMC 313) - Credits: 16.00
- **Mechanical metallurgy 320** (NMM 320) - Credits: 16.00
- **Minerals processing 310** (NMP 310) - Credits: 16.00
- **Process heat transfer and control 312** (NPB 312) - Credits: 16.00
- **Pyrometallurgy 321** (NPM 321) - Credits: 16.00
- **Industrial training 316** (NPY 316) - Credits: 16.00
- **Metallurgical fluid mechanics 310** (NTV 310) - Credits: 8.00
- **Refractory materials 321** (NVM 321) - Credits: 8.00

**Curriculum: Final year**

Minimum credits: 136

Students who failed NPB412 in 2019 will be allowed to repeat it in 2020 for the final time.

**Core modules**
- **Engineering professionalism 410** (IPI 410) - Credits: 8.00
- **Hydrometallurgy 412** (NHM 412) - Credits: 16.00
- **Minerals processing 411** (NMP 411) - Credits: 16.00
- **Process design 421** (NOP 421) - Credits: 32.00
- **Process metallurgy and control 412** (NPB 412) - Credits: 8.00
- **Metals processing 411** (NPW 411) - Credits: 16.00
- **Industrial training 416** (NPY 416) - Credits: 16.00
- **Literature survey and research planning 412** (NSC 412) - Credits: 8.00
- **Project 422** (NSC 422) - Credits: 32.00

**BEng Mining Engineering (12130006)**

**Minimum duration of study**

4 years

**Programme information**

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

**Learning outcomes of the BEng degree:**

A graduate in engineering should be able to apply the following skills on an advanced level:
Engineering problem solving.

a. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.

b. Engineering design and synthesis.

c. Investigation, experimentation and data analysis.

d. Engineering methods, skills, tools and information technology.

e. Professional and general communication.

f. Awareness and knowledge of the impact of engineering activity on society and the physical environment.

g. Work in teams and in multidisciplinary environments.

h. An awareness and ability for lifelong learning.

i. An awareness and knowledge of principles of professional ethics and practice.

Learning contents of the BEng programmes:
Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

a. Mathematics, including numerical methods and statistics (13%)
b. Basic sciences: the natural sciences essential to the programme (15%)
c. Engineering sciences (40%)
d. Engineering design and synthesis (16%)
e. Computing and information technology (5%)
f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

Admission requirements

- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.

- Life Orientation is excluded when calculating the APS.

- Grade 11 results are used in the conditional admission of prospective students.

- A valid qualification with admission to degree studies is required.

- Minimum subject and achievement requirements, as set out below, are required.

- Conditional admission to the four-year programmes in the School of Engineering is only guaranteed if a prospective student complies with ALL the requirements below.

- **Note:** Candidates who do not comply with the minimum requirements, set out above, but who have obtained a minimum APS of 30, an achievement level of 5 for English, 6 for Mathematics and 5 for Physical Science, will be considered for conditional admission to either the four-year programme or the ENGAGE programme based on the results of the NBT.

- Admission to ENGAGE in the School of Engineering will be determined by the results of the NBT, NSC results, an achievement level of 5 in Mathematics and 5 in Physical Science, as well as an achievement level of 5 in English, together with an APS of 30.

- Students may apply directly to be considered for the ENGAGE programme.
• Tuition will be presented in English only.

Minimum requirements
Achievement level
English Home Language or English First Additional Language Mathematics Physical Science APS

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<th>NSC/IEB</th>
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* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

ENGAGE Programme minimum requirements
Achievement level
English Home Language or English First Additional Language Mathematics Physical Science APS

<table>
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<tr>
<th>NSC/IEB</th>
<th>AS Level</th>
<th>NSC/IEB</th>
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Other programme-specific information

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student’s group in another semester, and providing that no timetable clashes occur.

Please note:

1. All students are required to successfully complete JCP 2013, Community-based project 203 as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
2. Students registered for Chemical Engineering who have passed CBI 311, receive credit for CBI 410.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
4. Offering of electives depends on the availability of resources and industry support.

Promotion to next study year

Promotion to the second semester of the first year and to the second year of study (Eng. 14)

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.

c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.

d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.

e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

Please note:

i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a personal computer.

ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)

a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.

b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).

c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of
credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)
a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

Pass with distinction

a. A student graduates with distinction if:
i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and
ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.
b. Exceptional cases to the above will be considered by the Dean.

Curriculum: Year 1
Minimum credits: 152

Fundamental modules
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
General chemistry 171 (CHM 171) - Credits: 16.00
Electricity and electronics 122 (EBN 122) - Credits: 16.00
Physics 176 (FSK 176) - Credits: 16.00
Humanities and social sciences 110 (HAS 110) - Credits: 8.00
Humanities and social sciences 120 (HAS 120) - Credits: 8.00
Graphical communication 110 (MGC 110) - Credits: 16.00
Materials science 113 (NMC 113) - Credits: 16.00
Introduction to mining 121 (PMY 121) - Credits: 8.00
Workshop practice 121 (PWP 121) - Credits: 8.00
Mechanics 122 (SWK 122) - Credits: 16.00
Calculus 158 (WTW 158) - Credits: 16.00
Mathematics 164 (WTW 164) - Credits: 16.00

**Curriculum: Year 2**
Minimum credits: 150

**Core modules**
Engineering statistics 220 (BES 220) - Credits: 8.00
Community-based project 203 (JCP 203) - Credits: 8.00
Programming and information technology 213 (MPR 213) - Credits: 16.00
Dynamics 210 (MSD 210) - Credits: 16.00
Thermodynamics 221 (MTX 221) - Credits: 16.00
Professional and technical communication 210 (PJJ 210) - Credits: 8.00
Mining technology 220 (PMY 220) - Credits: 8.00
Experiential training 220 (PPY 220) - Credits: 16.00
Surveying 220 (SUR 220) - Credits: 14.00
Strength of materials 210 (SWK 210) - Credits: 16.00
Mathematics 238 (WTW 238) - Credits: 16.00
Differential equations 256 (WTW 256) - Credits: 8.00
Calculus 258 (WTW 258) - Credits: 8.00
Numerical methods 263 (WTW 263) - Credits: 8.00

**Curriculum: Year 3**
Minimum credits: 144

**Core modules**
Engineering management 310 (BSS 310) - Credits: 8.00
Geology for engineering 256 (GLY 256) - Credits: 16.00
Engineering activity and group work 320 (MIA 320) - Credits: 8.00
Fluid mechanics 310 (MTV 310) - Credits: 16.00
Minerals processing 310 (NMP 310) - Credits: 16.00
Basic mine ventilation engineering 321 (PEE 321) - Credits: 8.00
Surface mining 311 (PMY 311) - Credits: 16.00
Mining 320 (PMY 320) - Credits: 16.00
Industrial excursions 300 (PNB 300) - Credits: 8.00
Experiential training 320 (PPY 320) - Credits: 16.00
Rock breaking 321 (PRX 321) - Credits: 16.00
Introduction to project 321 (PSC 321) - Credits: 8.00
Strata control 310 (PSZ 310) - Credits: 16.00

Curriculum: Final year
Minimum credits: 138

Core modules
Geodynamics and ore formation 352 (GLY 352) - Credits: 18.00
Engineering professionalism 410 (IPI 410) - Credits: 8.00
Mine ventilation engineering 410 (PEE 410) - Credits: 8.00
Mine evaluation 410 (PMW 410) - Credits: 16.00
Mining 410 (PMY 410) - Credits: 16.00
Mine operational risk management 423 (PMY 423) - Credits: 8.00
Mine design and research 422 (PMZ 422) - Credits: 32.00
Project 411 (PSC 411) - Credits: 16.00
Rock engineering 410 (PSZ 410) - Credits: 16.00

BEng Mining Engineering ENGAGE (12136006)

Minimum duration of study 5 years

Programme information

Please note: The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.
- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
- No augmented module may be repeated more than once.
- Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
- A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
- A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
- A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.
i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.

ii. JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%.

   Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO 110 and JPO 120 is above 50%.

Please note: All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

Promotion to next study year

Promotion to the second semester of the first year and to the second year of study (Eng. 14)

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.

b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.

c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.

d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.

e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

Please note:

i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a personal computer.
Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)

a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).
c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)

a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.
Pass with distinction

a. A student graduates with distinction if:

i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and

ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.

Curriculum: Year 1
Minimum credits: 128

Fundamental modules
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
General chemistry 171 (CHM 171) - Credits: 16.00
Physics 176 (FSK 176) - Credits: 16.00
Humanities and social sciences 110 (HAS 110) - Credits: 8.00
Humanities and social sciences 120 (HAS 120) - Credits: 8.00
Professional orientation 110 (JPO 110) - Credits: 8.00
Additional Chemistry 1 111 (JPO 111) - Credits: 8.00
Additional Mathematics 1 116 (JPO 116) - Credits: 8.00
Professional orientation 120 (JPO 120) - Credits: 8.00
Additional Physics 122 (JPO 122) - Credits: 8.00
Additional Mathematics 2 126 (JPO 126) - Credits: 8.00
Workshop practice 121 (PWP 121) - Credits: 8.00
Calculus 158 (WTW 158) - Credits: 16.00
Mathematics 164 (WTW 164) - Credits: 16.00

Curriculum: Year 2
Minimum credits: 128

Core modules
Electricity and electronics 122 (EBN 122) - Credits: 16.00
Community-based project 203 (JCP 203) - Credits: 8.00
Additional Electricity and electronics 112 (JPO 112) - Credits: 8.00
Additional Graphical communication 113 (JPO 113) - Credits: 8.00
Additional Materials science 123 (JPO 123) - Credits: 8.00
Additional Mechanics 125 (JPO 125) - Credits: 8.00
Graphical communication 110 (MGC 110) - Credits: 16.00
Materials science 123 (NMC 123) - Credits: 16.00
Introduction to mining 121 (PMY 121) - Credits: 8.00
Experiential training 220 (PPY 220) - Credits: 16.00
Mechanics 122 (SWK 122) - Credits: 16.00
Calculus 258 (WTW 258) - Credits: 8.00
Numerical methods 263 (WTW 263) - Credits: 8.00

**Curriculum: Year 3**
Minimum credits: 130

**Core modules**
- Engineering statistics 220 (BES 220) - Credits: 8.00
- Programming and information technology 213 (MPR 213) - Credits: 16.00
- Dynamics 210 (MSD 210) - Credits: 16.00
- Thermodynamics 221 (MTX 221) - Credits: 16.00
- Professional and technical communication 210 (PJJ 210) - Credits: 8.00
- Mining technology 220 (PMY 220) - Credits: 8.00
- Surveying 220 (SUR 220) - Credits: 14.00
- Strength of materials 210 (SWK 210) - Credits: 16.00
- Mathematics 238 (WTW 238) - Credits: 16.00
- Differential equations 256 (WTW 256) - Credits: 8.00

**Curriculum: Year 4**
Minimum credits: 144

**Core modules**
- Engineering management 310 (BSS 310) - Credits: 8.00
- Geology for engineering 256 (GLY 256) - Credits: 16.00
- Engineering activity and group work 320 (MIA 320) - Credits: 8.00
- Fluid mechanics 310 (MTV 310) - Credits: 16.00
- Minerals processing 310 (NMP 310) - Credits: 16.00
- Basic mine ventilation engineering 321 (PEE 321) - Credits: 8.00
- Surface mining 311 (PMY 311) - Credits: 16.00
- Mining 320 (PMY 320) - Credits: 16.00
- Industrial excursions 300 (PNB 300) - Credits: 8.00
- Experiential training 320 (PPY 320) - Credits: 16.00
- Rock breaking 321 (PRX 321) - Credits: 16.00
- Introduction to project 321 (PSC 321) - Credits: 8.00
- Strata control 310 (PSZ 310) - Credits: 16.00

**Curriculum: Final year**
Minimum credits: 138

**Core modules**
- Geodynamics and ore formation 352 (GLY 352) - Credits: 18.00
- Engineering professionalism 410 (IPI 410) - Credits: 8.00
- Mine ventilation engineering 410 (PEE 410) - Credits: 8.00
- Mine evaluation 410 (PMW 410) - Credits: 16.00
- Mining 410 (PMY 410) - Credits: 16.00
- Mine operational risk management 423 (PMY 423) - Credits: 8.00
- Mine design and research 422 (PMZ 422) - Credits: 32.00
- Project 411 (PSC 411) - Credits: 16.00
Rock engineering 410 (PSZ 410) - Credits: 16.00

**BIS Information Science (12131012)**

**Minimum duration of study** 3 years

**Contact** Prof MA Holmner marlene.holmner@up.ac.za +27 (0)124205215

**Programme information**
The increasing amount of information available and developing information needs have necessitated the training of information intermediaries to effectively facilitate the bringing together of users and the information they require.

This package focuses on the use of information technology and the processing of information products and is designed to train students in the management, retrieval and organisation of information, as well as to teach them how to add value to, package and distribute information. Students will also have the opportunity to develop knowledge and skills in the management of one of the most important resources of enterprises - information and knowledge. Two or three specialisation options are available, depending on the electives chosen.

**Admission requirements**
- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- Tuition will be presented in English only.
- Should a candidate obtain an APS of 25 to 27, consideration for admission will be based on the results of the NBT, provided the numbers of students in designated groups have not been reached. If informatics is selected at first-year level, an achievement level of 5 is required in Mathematics.

**Minimum requirements**

**Achievement level**

<table>
<thead>
<tr>
<th>English Home Language or English First Additional Language</th>
<th>APS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC/IEB AS Level</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td>(25 - 27 admission based on the NBT)</td>
</tr>
</tbody>
</table>

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

**Other programme-specific information**
Because credits are not calculated in the same way in all faculties, students should ensure note that the total
number of credits required for this package is at least 415-458 depending on the choice of elective modules (as required for Group A, B or C).

Curriculum: Year 1
Minimum credits: 110

Elective modules: Select one group in consultation with the package organiser, at least 30 credits from any modules at year level one OR Select 50 credits from the INF elective group. Students who obtained at least 4(50% - 59%) for Mathematics in Grade 12 will be admitted to Informatics 112 and students who obtained at least 5(60 - 69%) for Mathematics in Grade 12 will be admitted to Informatics 154, 164 and 171.

Fundamental modules
Academic information management 101 (AIM 101) - Credits: 6.00
Academic literacy for Information Technology 121 (ALL 121) - Credits: 6.00
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
Information science 110 (INL 110) - Credits: 12.00
Information science 120 (INL 120) - Credits: 12.00
Information science 130 (INL 130) - Credits: 12.00
Information science 140 (INL 140) - Credits: 12.00
Business management 114 (OBS 114) - Credits: 10.00
Business management 124 (OBS 124) - Credits: 10.00

Elective modules
Afrikaans 110 (AFR 110) - Credits: 12.00
Afrikaans 120 (AFR 120) - Credits: 12.00
Archaeology 110 (AGL 110) - Credits: 12.00
Archaeology 120 (AGL 120) - Credits: 12.00
Industrial and organisational psychology 110 (BDO 110) - Credits: 10.00
Industrial and organisational psychology 120 (BDO 120) - Credits: 10.00
Introduction to tourism 110 (EFK 110) - Credits: 12.00
Heritage tourism management 120 (EFK 120) - Credits: 12.00
English 110 (ENG 110) - Credits: 12.00
English 120 (ENG 120) - Credits: 12.00
Informatics 112 (INF 112) - Credits: 10.00
Informatics 154 (INF 154) - Credits: 10.00
Informatics 164 (INF 164) - Credits: 10.00
Informatics 171 (INF 171) - Credits: 20.00
Criminology 110 (KRM 110) - Credits: 12.00
Criminology 120 (KRM 120) - Credits: 12.00
Public administration 112 (PAD 112) - Credits: 10.00
Public administration 122 (PAD 122) - Credits: 10.00
Psychology 110 (SLK 110) - Credits: 12.00
Psychology 120 (SLK 120) - Credits: 12.00
Sociology 110 (SOC 110) - Credits: 12.00
Sociology 120 (SOC 120) - Credits: 12.00
**Curriculum: Year 2**
Minimum credits: 160

Elective modules: Select one group in consultation with the package organiser, at least 63 credits from INF elective group OR Select 60 credits from INL elective group.

**Fundamental modules**
Community-based project 202 (JCP 202) - Credits: 8.00

**Core modules**
Information science 210 (INL 210) - Credits: 20.00
Information science 220 (INL 220) - Credits: 20.00
Information science 240 (INL 240) - Credits: 20.00
Business management 210 (OBS 210) - Credits: 16.00
Business management 220 (OBS 220) - Credits: 16.00

**Elective modules**
Informatics 214 (INF 214) - Credits: 14.00
Informatics 225 (INF 225) - Credits: 14.00
Informatics 261 (INF 261) - Credits: 7.00
Informatics 271 (INF 271) - Credits: 14.00
Informatics 272 (INF 272) - Credits: 14.00
Information science 230 (INL 230) - Credits: 20.00
Information science 260 (INL 260) - Credits: 20.00
Information science 270 (INL 270) - Credits: 20.00

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**Curriculum: Final year**
Minimum credits: 145

Elective modules: Select one group in consultation with the package organiser,
Group A (70 credits) Select two INF modules and at least 40 credits OBS modules at year level 3.
Group B (90 credits) Select three INL modules
Group C (90 credits) Select two INF modules and at least 60 credits from Group B.

**Core modules**
Information science: Information organisation 310 (INL 310) - Credits: 30.00
Information science: Information and knowledge management 320 (INL 320) - Credits: 30.00
Information science 370 (INL 370) - Credits: 15.00

**Elective modules**
Informatics 315 (INF 315) - Credits: 15.00
Informatics 324 (INF 324) - Credits: 15.00
Information science: Digital repositories 340 (INL 340) - Credits: 30.00
Information science: Socio-political aspects of information in global context 360 (INL 360) - Credits: 30.00
Information science: Competitive intelligence 380 (INL 380) - Credits: 30.00

**BIS Multimedia (12131013)**
Programme information

Modern information technology offers the possibility of information products being designed and created comprising various types of media over and above the traditional text medium. Information technology therefore results in the convergence of various previously separate traditional media. There is not a single discipline that handles the combination of information products. The multimedia qualification in the department of Information science addresses this shortcoming. Any type of institution in all economic spheres, including government, may profit from a multimedia approach to information design, organisation and retrieval.

Multimedia documents include text, graphics, sound, video and animation. The purpose of this qualification is to enable students to understand the necessary concepts to build multimedia products and maintain the products. This programme is therefore a combination of theory and practice. The explosion of the web, as well as the exponential growth and power of information technology, requires the introduction of this degree following international trends.

Admission requirements

- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- Tuition will be presented in English only.
- Should a candidate obtain an APS of 26 to 29, consideration for admission will be based on the results of the NBT, provided the numbers of students in designated groups have not been reached.

Minimum requirements

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>APS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NSC/IEB AS Level</td>
<td>NSC/IEB AS Level</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4 D</td>
<td>5 C</td>
<td>30</td>
</tr>
</tbody>
</table>

(26 - 29 admission based on the NBT)

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

Other programme-specific information

Please Note:
The semester in which these modules are offered may vary from year to year. Students who wish to continue with a BScHons (CS) should consult the Computer Science department for the correct admission requirements to the degree. COS 301 and three COS electives are compulsory admission requirements for BScHons (CS).

Pass with distinction
A degree (undergraduate) in the School of IT is conferred with distinction on a student who did not repeat any module of his/her final year, obtained a weighted average of at least 75% in all the prescribed modules for the final year, provided that a subminimum of 65% is obtained in each of these modules and provided that the degree is completed in the prescribed minimum period of time. Ad hoc cases will be considered by the Dean, in consultation with the relevant head of department.

Curriculum: Year 1
Minimum credits: 144

**Fundamental modules**
- Academic information management 101 (AIM 101) - Credits: 6.00
- Academic information management 111 (AIM 111) - Credits: 4.00
- Academic information management 121 (AIM 121) - Credits: 4.00
- Academic literacy for Information Technology 121 (ALL 121) - Credits: 6.00
- Academic orientation 112 (UPO 112) - Credits: 0.00

**Core modules**
- Program design: Introduction 110 (COS 110) - Credits: 16.00
- Operating systems 122 (COS 122) - Credits: 16.00
- Imperative programming 132 (COS 132) - Credits: 16.00
- Introduction to computer science 151 (COS 151) - Credits: 8.00
- Multimedia 110 (IMY 110) - Credits: 12.00
- Multimedia 120 (IMY 120) - Credits: 12.00
- Information science 110 (INL 110) - Credits: 12.00
- Information science 120 (INL 120) - Credits: 12.00
- Information science 140 (INL 140) - Credits: 12.00
- Visual design (1) 102 (VIO 102) - Credits: 16.00

Curriculum: Year 2
Minimum credits: 184

**Fundamental modules**
- Community-based project 202 (JCP 202) - Credits: 8.00

**Core modules**
- Data structures and algorithms 212 (COS 212) - Credits: 16.00
- Software modelling 214 (COS 214) - Credits: 16.00
- Netcentric computer systems 216 (COS 216) - Credits: 16.00
- Concurrent systems 226 (COS 226) - Credits: 16.00
- Computer organisation and architecture 284 (COS 284) - Credits: 16.00
- Multimedia 210 (IMY 210) - Credits: 16.00
- Multimedia 211 (IMY 211) - Credits: 20.00
Multimedia 220 (IMY 220) - Credits: 16.00
Publishing 210 (PUB 210) - Credits: 20.00
Visual design (2) 202 (VIO 202) - Credits: 24.00

**Curriculum: Final year**
Minimum credits: 141

**Core modules**
Multimedia: Project 300 (IMY 300) - Credits: 45.00
Multimedia 310 (IMY 310) - Credits: 30.00
Multimedia 320 (IMY 320) - Credits: 30.00

**Elective modules**
Software engineering 301 (COS 301) - Credits: 27.00
Artificial intelligence 314 (COS 314) - Credits: 18.00
Database systems 326 (COS 326) - Credits: 18.00
Computer security and ethics 330 (COS 330) - Credits: 18.00
Computer networks 332 (COS 332) - Credits: 18.00
Programming languages 333 (COS 333) - Credits: 18.00
Compiler construction 341 (COS 341) - Credits: 18.00
Computer graphics 344 (COS 344) - Credits: 18.00

**BIS Publishing (12131014)**

**Minimum duration of study**
3 years

**Contact**
Prof EH le Roux  beth.leroux@up.ac.za  +27 (0)124202426

**Programme information**
This package contextualises the South African publishing industry, with specific application to book publishing and corporate publishing. The objectives are to equip students with background knowledge on the industry, role players and trends, as well as with specific skills linked to the publishing value chain. These skills include: the commissioning of manuscripts aimed at specific markets; the management of the design, reproduction and printing phase; copy-editing and proofreading; financial and marketing management. Students are empowered to act as responsible information intermediaries who can add value to publications during the various phases of the publishing process.

**Admission requirements**
- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- Tuition will be presented in English only.
- Should a candidate obtain an APS of 25 to 27, consideration for admission will be based on the results of the
NBT, provided the numbers of students in designated groups have not been reached.

**Minimum requirements**

**Achievement level**

**English Home Language or English First Additional Language**

<table>
<thead>
<tr>
<th>Minimum requirements</th>
<th>Achievement level</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC/IEB</td>
<td>AS Level</td>
</tr>
<tr>
<td>28</td>
<td>(25 - 27 admission based on the NBT)</td>
</tr>
</tbody>
</table>

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

**Other programme-specific information**

- Select a language up to year-level 3, from one of the language module groups, e.g. Afrikaans, English, German, French or an African language in consultation with the package organiser. A language for beginners may not be selected.
- Select modules to the level of 24 credits on year-level 1 of the selected language.
- Continue with the same language as selected on year-level 1 up to year-level 3.
- Select modules to the value of 40 credits on year-level 2 of the selected language.
- Select modules to the value of 30 credits on year-level 3 of the selected language.
- Students who wish to continue with language studies at postgraduate level should consult the specific department for the selection of their modules and may possibly have to select additional modules.

See Language groups for more information

**LANGUAGE GROUPS FOR SELECTION IN PROGRAMMES**

Note: Consult the yearbook for module-specific requirements/prerequisites by searching for the relevant language module.

**Module group 1 - Afrikaans**

**Year level 1**

- As a first language: AFR 110, 120
- For speakers of other languages (also for speakers of other languages who are registered for qualifications in education and law) AFR 114
- For law students (first language): AFR 110 Note: AFR 120 may be taken additionally.
- For students following a programme in education: AFR 110, 120; (first language); AFR 114 (speakers of other languages)

**Year level 2**

- As a first language: AFR 214, AFR 210, 220
- For students following a programme in education: AFR 214, AFR 220

**Year level 3**

- As a first language: AFR 311, 321
- For students following a programme in education: Any modules with alpha codes AFR offered at year level 3.

**Module group 2 - English**

**Year level 1**

- For special purposes: ENG 118
- For academic purposes: ENG 110, 120
Year level 2
ENG 210, 220

Year level 3
• ENG 310, 320
• ENG 311, 322

Module group 3 - French
Year level 1
• For beginners: FRN 104, 181 (LLM students)
• Cultural-professional (for students who have passed French in Grade 12): FRN 113, 123

Year level 2
FRN 211, 221

Year level 3
Cultural-professional: FRN 361, 362, 363, 364

Module group 4 - German
Year level 1
• For beginners: DTS 104
• Cultural-professional (for students who have passed German in Grade 12): DTS 113, 123

Year level 2
DTS 211, 221

Year level 3
Cultural-professional: DTS 361, 362, 363, 364

Module group 5 - Greek
Year level 1
GRK 110, 120

Year level 2
GRK 210, 220

Module group 6 - Hebrew
Year level 1
HEB 110, 120

Year level 2
HEB 210, 220

Module group 7 - Latin
Year level 1
LAT 110, 120 (students who passed Latin in Grade 12 may start immediately with Latin at year level 2)

Year level 2
LAT 210, 220

Year level 3
LAT 310, 320

Module group 8 - IsiNdebele
Year level 1
For speakers of isiNdebele as home language or first or second additional language
NDE 110, AFT 121
Year level 2
NDE 210, AFT 220

Year level 3
NDE 310, AFT 320

**Module group 9 - isiZulu**

**Year level 1**
- For beginners: ZUL 110, 120
- For speakers of isiZulu as home language or first or second additional language: ZUL 111, AFT 121

**Year level 2**
- For students who did ZUL 110, 120 at year level 1: ZUL 210, 220
- For students who did AFT 121: ZUL 111 at year level 1: AFT 220, ZUL 211

**Year level 3**
ZUL 310, AFT 320

**Module group 10 - Sepedi**

**Year level 1**
- For beginners: SEP 110,120
- For speakers of Sepedi as home language or first or second additional language: SEP 111, AFT 121

**Year level 2**
- For students who did SEP 110, 120 at year level 1: SEP 210, 220
- For students who did AFT 121, SEP 111 at year level 1: AFT 220, SEP 211

**Year level 3**
SEP 310, AFT 320

**Module group 11 - Setswana**

**Year level 1**
- For beginners: STW 110, 120
- For speakers of Setswana as home language or first or second additional language: STW 111, AFT 121

**Year level 2**
- For students who did STW 110, 120 at year level 1: STW 210, 220
- For students who did AFT 121, STW 111 at year level 1: AFT 220, STW 211

**Year level 3**
STW 310, AFT 320

**Module group 12 - Spanish**

**Year level 1**
For beginners: SPN 101, 102

**Year level 2**
SPN 211, 221

**Year level 3**
SPN 311, 321

**Module group 13 - Portuguese**

**Year level 1**
- For beginners: PTG 101
- Portuguese language and culture (for students who have passed Portuguese in Gr 12): PTG 113, 123

**Year level 2**
PTG 211, 221

**Year level 3**
PTG 311, 321

**Pass with distinction**
A degree (undergraduate) in the School of IT is conferred with distinction on a student who did not repeat any module of his/her final year, obtained a weighted average of at least 75% in all the prescribed modules for the final year, provided that a subminimum of 65% is obtained in each of these modules and provided that the degree is completed in the prescribed minimum period of time. Ad hoc cases will be considered by the Dean, in consultation with the relevant head of department.

**Curriculum: Year 1**
Minimum credits: 130

**Fundamental modules**
- **Academic information management 101** (AIM 101) - Credits: 6.00
- **Academic information management 111** (AIM 111) - Credits: 4.00
- **Academic information management 121** (AIM 121) - Credits: 4.00
- **Academic literacy for Information Technology 121** (ALL 121) - Credits: 6.00
- **English for specific purposes 118** (ENG 118) - Credits: 12.00
- **Academic orientation 112** (UPO 112) - Credits: 0.00
- **Visual culture studies 111** (VKK 111) - Credits: 12.00

**Core modules**
- **Marketing management 120** (BEM 120) - Credits: 10.00
- **Information science 110** (INL 110) - Credits: 12.00
- **Information science 130** (INL 130) - Credits: 12.00
- **Information science 140** (INL 140) - Credits: 12.00
- **Publishing: Introduction to publishing 110** (PUB 110) - Credits: 12.00
- **Publishing 120** (PUB 120) - Credits: 12.00

**Elective modules**
- **Afrikaans 110** (AFR 110) - Credits: 12.00
- **Afrikaans 120** (AFR 120) - Credits: 12.00
- **African languages literature: Capita selecta 121** (AFT 121) - Credits: 12.00
- **German: Cultural-professional (1) 113** (DTS 113) - Credits: 12.00
- **German: Cultural-professional (2) 123** (DTS 123) - Credits: 12.00
- **English 110** (ENG 110) - Credits: 12.00
- **English 120** (ENG 120) - Credits: 12.00
- **French: Cultural-professional (1) 113** (FRN 113) - Credits: 12.00
- **French: Cultural-professional (2) 123** (FRN 123) - Credits: 12.00
- **Introduction to isiNdebele Grammar – Capita selecta 110** (NDE 110) - Credits: 12.00
- **Introduction to Sepedi grammar – Capita Selecta 111** (SEP 111) - Credits: 12.00
- **Introduction to isiZulu grammar – Capita selecta 111** (ZUL 111) - Credits: 12.00

**Curriculum: Year 2**
Minimum credits: 128
**Fundamental modules**
Community-based project 202 (JCP 202) - Credits: 8.00

**Core modules**
Information science 240 (INL 240) - Credits: 20.00
Publishing 210 (PUB 210) - Credits: 20.00
Publishing 220 (PUB 220) - Credits: 20.00
Visual culture studies 211 (VKK 211) - Credits: 20.00

**Elective modules**
Afrikaans 214 (AFR 214) - Credits: 20.00
Afrikaans 220 (AFR 220) - Credits: 20.00
African languages literature: Capita selecta 220 (AFT 220) - Credits: 20.00
German: Intermediate (1) 211 (DTS 211) - Credits: 20.00
German: Intermediate (2) 221 (DTS 221) - Credits: 20.00
Modern English literature and English studies 210 (ENG 210) - Credits: 20.00
English 220 (ENG 220) - Credits: 20.00
French: Intermediate (1) 211 (FRN 211) - Credits: 20.00
French: Intermediate (2) 221 (FRN 221) - Credits: 20.00
isiNdebele 210 (NDE 210) - Credits: 20.00
Sepedi grammar – Capita selecta 211 (SEP 211) - Credits: 20.00
IsiZulu grammar – Capita selecta 211 (ZUL 211) - Credits: 20.00

**Curriculum: Final year**
Minimum credits: 150

**Core modules**
Publishing 310 (PUB 310) - Credits: 30.00
Publishing 311 (PUB 311) - Credits: 30.00
Publishing 320 (PUB 320) - Credits: 30.00
Publishing 321 (PUB 321) - Credits: 30.00

**Elective modules**
Afrikaans 311 (AFR 311) - Credits: 30.00
Afrikaans 321 (AFR 321) - Credits: 30.00
African languages literature: Capita selecta 320 (AFT 320) - Credits: 30.00
German: Cultural-professional (7) 361 (DTS 361) - Credits: 15.00
German: Cultural-professional (8) 362 (DTS 362) - Credits: 15.00
German: Cultural-professional (9) 363 (DTS 363) - Credits: 15.00
German: Cultural-professional (10) 364 (DTS 364) - Credits: 15.00
English 310 (ENG 310) - Credits: 30.00
English 320 (ENG 320) - Credits: 30.00
French: Cultural-professional (7) 361 (FRN 361) - Credits: 15.00
French: Cultural-professional (8) 362 (FRN 362) - Credits: 15.00
French: Cultural-professional (9) 363 (FRN 363) - Credits: 15.00
French: Cultural-professional (10) 364 (FRN 364) - Credits: 15.00
isiNdebele 310 (NDE 310) - Credits: 30.00
Sepedi 310 (SEP 310) - Credits: 30.00
IsiZulu 310 (ZUL 310) - Credits: 30.00
BIT Information Systems (12133300)

Minimum duration of study
3 years

Contact
Prof C De Villiers  carina.devilliers@up.ac.za  +27 (0)124203085

Programme information

Candidates
The degree is awarded upon successful completion of a minimum of 381 credits, of which 140 are required at first-year level, 121 at second-year level, and 120 at third-year level.

Admission requirements

- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- Tuition will be presented in English only.
- Should a candidate obtain an APS of 26 to 29, consideration for admission will be based on the results of the NBT, provided the numbers of students in designated groups have not been reached.

Minimum requirements

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<th>Achievement level</th>
<th>Mathematics</th>
<th>APS</th>
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<td>NSC/IEB</td>
<td>C</td>
<td>4</td>
</tr>
</tbody>
</table>

(26 - 29 admission based on the NBT)

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

Additional requirements

Also consult the G Regulations.

i. A student is promoted to the following year of study after obtaining the required credits as mentioned below:
   - Second year of study after obtaining at least 70% of the credits of the first year of study.
   - Third year of study after obtaining at least 70% of the credits of the second year of study.

ii. The degree is conferred if all the prescribed modules have been passed.
Promotion to next study year

Pass with distinction
Also consult the G Regulations.

i. A student is promoted to the following year of study after obtaining the required credits as mentioned below:

- Second year of study after obtaining at least 70% of the credits of the first year of study.
- Third year of study after obtaining at least 70% of the credits of the second year of study.

ii. The degree is conferred if all the prescribed modules have been passed.

Curriculum: Year 1
Minimum credits: 136


Fundamental modules
- Academic information management 101 (AIM 101) - Credits: 6.00
- Academic information management 111 (AIM 111) - Credits: 4.00
- Academic information management 121 (AIM 121) - Credits: 4.00
- Academic literacy for Information Technology 121 (ALL 121) - Credits: 6.00
- Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
- Informatics 112 (INF 112) - Credits: 10.00
- Information systems 113 (INF 113) - Credits: 10.00
- Informatics 154 (INF 154) - Credits: 10.00
- Informatics 164 (INF 164) - Credits: 10.00
- Informatics 171 (INF 171) - Credits: 20.00
- Business management 114 (OBS 114) - Credits: 10.00
- Business management 124 (OBS 124) - Credits: 10.00

Elective modules
- Economics 110 (EKN 110) - Credits: 10.00
- Economics 120 (EKN 120) - Credits: 10.00
- Financial accounting 111 (FRK 111) - Credits: 10.00
- Financial accounting 121 (FRK 121) - Credits: 12.00
- Financial accounting 122 (FRK 122) - Credits: 12.00
- Aspects of human geography 156 (GGY 156) - Credits: 8.00
- Cartography 110 (GMC 110) - Credits: 10.00
- Information science 110 (INL 110) - Credits: 12.00
- Information science 120 (INL 120) - Credits: 12.00
- Information science 130 (INL 130) - Credits: 12.00
- Information science 140 (INL 140) - Credits: 12.00
Statistics 110 (STK 110) - Credits: 13.00  
Statistics 120 (STK 120) - Credits: 13.00  
Mathematics 134 (WTW 134) - Credits: 16.00

**Curriculum: Year 2**  
Minimum credits: 121


**Fundamental modules**  
Community-based project 202 (JCP 202) - Credits: 8.00

**Core modules**  
Introduction to moral and political philosophy 251 (FIL 251) - Credits: 10.00  
Informatics 214 (INF 214) - Credits: 14.00  
Informatics 225 (INF 225) - Credits: 14.00  
Informatics 261 (INF 261) - Credits: 7.00  
Informatics 271 (INF 271) - Credits: 14.00  
Informatics 272 (INF 272) - Credits: 14.00

**Elective modules**  
Taxation 200 (BEL 200) - Credits: 32.00  
Financial accounting 211 (FRK 211) - Credits: 16.00  
Financial accounting 221 (FRK 221) - Credits: 16.00  
Introductory geographic information systems 283 (GGY 283) - Credits: 14.00  
Geographic data analysis 220 (GIS 220) - Credits: 14.00  
Remote sensing 220 (GMA 220) - Credits: 14.00  
Information science 210 (INL 210) - Credits: 20.00  
Information science 220 (INL 220) - Credits: 20.00  
Internal auditing 211 (IOK 211) - Credits: 16.00  
Internal auditing 221 (IOK 221) - Credits: 16.00  
Business management 210 (OBS 210) - Credits: 16.00  
Design thinking and business innovation 211 (OBS 211) - Credits: 16.00  
Business creation 212 (OBS 212) - Credits: 10.00  
Responsible management 214 (OBS 214) - Credits: 10.00  
Business management 220 (OBS 220) - Credits: 16.00  
Statistics 210 (STK 210) - Credits: 20.00  
Statistics 220 (STK 220) - Credits: 20.00

**Curriculum: Final year**  
Minimum credits: 120


**Core modules**  
Informatics 315 (INF 315) - Credits: 15.00  
Informatics 324 (INF 324) - Credits: 15.00
Informatics 354 (INF 354) - Credits: 15.00
Informatics 370 (INF 370) - Credits: 35.00

Elective modules
Taxation 300 (BEL 300) - Credits: 40.00
Geographic information systems 310 (GIS 310) - Credits: 22.00
Spatial analysis 320 (GIS 320) - Credits: 22.00
Information science: Information organisation 310 (INL 310) - Credits: 30.00
Information science: Information and knowledge management 320 (INL 320) - Credits: 30.00
Internal auditing 311 (IOK 311) - Credits: 20.00
Internal auditing 321 (IOK 321) - Credits: 20.00
Business management 310 (OBS 310) - Credits: 20.00
Business management 330 (OBS 330) - Credits: 20.00
International business management 359 (OBS 359) - Credits: 20.00
Business analytics 370 (OBS 370) - Credits: 20.00
Statistics 310 (STK 310) - Credits: 25.00
The science of data analytics 353 (STK 353) - Credits: 25.00

BSc Architecture (12132018)

Minimum duration of study 3 years

Contact Dr N Botes nico.botes@up.ac.za +27 (0)124204600

Programme information
Architecture entails the design of buildings and the spaces between those buildings. Art and science are employed to create liveable environments, that contribute towards the spiritual and material prosperity of the country. Architects are often innovative, critical thinkers that lead and form part of consultant teams. Although they are employed by organisations involved with development, investment, research, marketing, the industry or even education, many architects prefer to be independent consultants and entrepreneurs.

BScArch is regarded as an exit level that enables the graduate to register as a candidate architectural technologist, and BArchHons as candidate senior architectural technologist, at the South African Council for the Architectural Profession. A architectural technologist is a professional person registered by the SACAP in terms of the Act on the Architectural Profession (Act 44 of 2000). Such practitioners provide assistance in the practices of the disciplines of architecture, interior architecture, landscape architecture and urban design where their responsibilities would be the documentation of projects, project administration and site management.

Students are advised to work in the offices of an architect to gain practical experience during the university recesses and during a year out after completion of the BScArch degree.

A graduate wishing to become a professional architect must apply for, and pursue, a further two years of full-time studies in the professional degree programme. The Master of Architecture (Professional) degree is recognised by the South African Council for the Architectural Profession as qualifying the graduate to register as a candidate professional architect in terms of the Act on the Architectural Profession (Act 44 of 2000).

Admission requirements
- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement;
candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.

- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- BSc (Architecture) will only be considered as first study choice. Selection programme: Selection includes an interview.
- Tuition will be presented in English only.

**Minimum requirements**

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science</th>
<th>APS</th>
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<td>4 AS Level</td>
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<td>27</td>
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</tbody>
</table>

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

**Additional requirements**

**Please Note:** Students wishing to transfer to other programmes in the Department of Architecture must obtain written consent from the admissions committee.

**Other programme-specific information**

**Concurrent presentation**

In the third year of study Design, Construction, Design communication, Environmental studies and Earth studies must initially be examined in the same year.

The degree is awarded to those students obtaining all the prescribed credits for the programme modules.

**Promotion to next study year**

A student is promoted to a subsequent year of study after acquiring all the prerequisite module credits of the preceding year of study.

A student is deemed to be in the year of study for which he or she is registered in Design.

If the student is not registered for Design the highest passed year of Design determines the year of study.

**Please Note:** Students not promoted to the next year of study must obtain the approval of the programme coordinator and the relevant head of department to register for modules in the subsequent year of study. Students must re-apply for admission to the Department of Architecture in instances where:

i. a student is not promoted to the second year of study;

ii. a student after repeating any year of study, is not promoted to the following year of study.
Pass with distinction
The degree is conferred with distinction on a student who, at first registration, passes all modules of the final year of study with a weighted average of 75%. The degree must have been completed within the minimum prescribed time and no supplementary/special examinations may have been written.

Curriculum: Year 1
Minimum credits: 116

Fundamental modules
Academic information management 102 (AIM 102) - Credits: 6.00
Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
Earth studies 110 (AAL 110) - Credits: 8.00
Digital visual communication 110 (ARC 110) - Credits: 6.00
Construction 111 (KON 111) - Credits: 8.00
Construction 121 (KON 121) - Credits: 8.00
Design communication 120 (OKU 120) - Credits: 6.00
Environmental theory 110 (OML 110) - Credits: 6.00
Environmental studies 120 (OML 120) - Credits: 6.00
Design 100 (ONT 100) - Credits: 60.00

Curriculum: Year 2
Minimum credits: 136

Core modules
Earth studies 210 (AAL 210) - Credits: 8.00
Earth studies 224 (AAL 224) - Credits: 4.00
Geomorphology of the built environment 265 (GGY 265) - Credits: 12.00
Community-based project 201 (JCP 201) - Credits: 8.00
Construction 210 (KON 210) - Credits: 8.00
Construction 220 (KON 220) - Credits: 8.00
Environmental theory 210 (OML 210) - Credits: 6.00
Environmental studies 220 (OML 220) - Credits: 6.00
Design 200 (ONT 200) - Credits: 60.00
Theory of structures 211 (STU 211) - Credits: 8.00
Theory of structures 221 (STU 221) - Credits: 8.00

Curriculum: Final year
Minimum credits: 132

Core modules
Earth studies 320 (AAL 320) - Credits: 6.00
Introduction to construction contract law 322 (KKR 322) - Credits: 8.00
Construction 310 (KON 310) - Credits: 12.00
Construction 320 (KON 320) - Credits: 12.00
Design communication 300 (OKU 300) - Credits: 6.00
History of the environment 310 (OMG 310) - Credits: 6.00
History of the environment 320 (OMG 320) - Credits: 6.00
Design 300 (ONT 300) - Credits: 52.00
Practice management 310 (PJS 310) - Credits: 8.00
Theory of structures 311 (STU 311) - Credits: 8.00
Theory of structures 321 (STU 321) - Credits: 8.00

**BSc Computer Science (12134001)**

Minimum duration of study

3 years

**Admission requirements**

- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- Tuition will be presented in English only.
- Should a candidate obtain an APS of 26 to 29, consideration for admission will be based on the results of the NBT, provided the numbers of students in designated groups have not been reached.

**Minimum requirements**

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>Mathematics</th>
<th>APS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Home Language or English First Additional Language</td>
<td>AS Level</td>
<td>NSC/IEB</td>
</tr>
<tr>
<td>NSC/IEB</td>
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<td>C</td>
</tr>
</tbody>
</table>

(26 - 29 admission based on the NBT)

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

**Additional requirements**

Please note that additional admission requirements may result from certain electives.

Candidates who do not comply with these requirements are advised to register for BSc IT, depending on whether they comply with the admission requirements the programme.

**Promotion to next study year**

**General**

a. A student must pass all the modules of the first year of study, before he or she is permitted to register for any module of the third year of study. Module prerequisites remain applicable. Exceptions to this rule will be
considered by the relevant head of department and the Dean.

b. A student must pass all the modules of the second year of study, before he or she is permitted to register for any module of the fourth year of study (in the case of a four-year degree). Module prerequisites remain applicable. Exceptions to this rule will be considered by the relevant head of department and the Dean.

c. A new first-year student, who has failed in all the prescribed modules of the programme at the end of the first semester, will not be permitted to proceed to the second semester in the School of Information Technology.

d. A student who has not passed at least 70% of the credits of the current year of study after the November examinations will not be re-admitted to the School of Information Technology.

e. Students who fail a module for a second time, forfeit the privilege of registering for any modules of an advanced year of study.

f. Students whose academic progress is not acceptable can be suspended from further studies.

Procedure: Exclusion from and re-admission to further studies in the School of Information Technology

a. A student who is excluded from further studies in terms of the stipulations of the abovementioned regulations will be notified in writing by the Dean or admissions committee of the School of Information Technology at the end of the relevant semester.

b. A student who has been excluded from further studies may apply in writing to the admissions committee of the School of Information Technology on level 6 in the Engineering building I for re-admission.

c. Written applications for re-admission to the second semester must be submitted at least 7 days before lectures resume for the second semester.

d. Written applications for re-admission to the new academic year must be submitted before 12 January.

e. Late applications will be accepted only in exceptional circumstances after approval by the Dean.

f. Should a student not be re-admitted to further studies by the admissions committee of the School of Information Technology, he/she will be informed in writing.

g. A student who is not re-admitted by the admissions committee of the School of Information Technology has the right to appeal to the Appeals Committee: Admissions in the Administration building, room 3-13.

h. Any decision taken by the Appeals Committee: Admissions is final.

i. Should the student be re-admitted by the Admissions Committee, strict conditions will be set which the student must comply with in order to proceed with his/her studies.

j. A student, who is repeating his or her year, may be permitted by the Dean, on recommendation of the relevant head(s) of department, to register for modules of the following year of study in addition to the outstanding modules he or she has failed, providing that he or she complies with the prerequisites of these modules and no timetable clashes occur. In no semester may the total credits for which a student registers, exceed the normal number of credits per semester by more than 16 credits, except with special permission from the relevant head of department.

Pass with distinction

A degree (undergraduate) in the School of IT is conferred with distinction on a student who did not repeat any module of his/her final year, obtained a weighted average of at least 75% in all the prescribed modules for the final year, provided that a subminimum of 65% is obtained in each of these modules and provided that the degree is completed in the prescribed minimum period of time. Ad hoc cases will be considered by the Dean, in consultation with the relevant head of department.

Curriculum: Year 1

Minimum credits: 174
Students wishing to continue with Mathematics or Mathematical Statistics on year level 2 or 3 need to take WTW114, WTW124 & WTW162. Students not wishing to continue with Mathematics or Mathematical Statistics on year level 2 or 3, need to take WTW152, WTW134, WTW146 and WTW148.

Students are required to choose a science elective as part of the BSc Computer Science first year. The choice is dependent on the Grade 12 Physical Science results. A student who achieved a level 5 in Physical Science in Grade 12 may choose between Physics (PHY 114 and PHY 124) and Chemistry (CMY 117 and CMY 127). A level 4 in Physical Science allows the student to choose Biological Science (MLB 111, BOT 161 and MBY161) and Geology (GLY 155 and GLY 163). A student who does not have Physical Science in Grade 12 has a choice between Physics (PHY131 and SCI154) and Geography (ENV101, GGY156, GGY166 and GMC110).

Students have a choice between Mathematical Statistics (WST 111 and WST 121) and Statistics (STK 110 and STK 120) to fulfil the statistics requirement for the degree programme.

Fundamental modules
Academic information management 101 (AIM 101) - Credits: 6.00
Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00
Academic literacy for Information Technology 121 (ALL 121) - Credits: 6.00
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules
Program design: Introduction 110 (COS 110) - Credits: 16.00
Operating systems 122 (COS 122) - Credits: 16.00
Imperative programming 132 (COS 132) - Credits: 16.00
Introduction to computer science 151 (COS 151) - Credits: 8.00
Calculus 114 (WTW 114) - Credits: 16.00
Discrete structures 115 (WTW 115) - Credits: 8.00
Mathematics 124 (WTW 124) - Credits: 16.00
Mathematics 134 (WTW 134) - Credits: 16.00
Linear algebra 146 (WTW 146) - Credits: 8.00
Calculus 148 (WTW 148) - Credits: 8.00
Mathematical modelling 152 (WTW 152) - Credits: 8.00
Dynamical processes 162 (WTW 162) - Credits: 8.00

Elective modules
Plant biology 161 (BOT 161) - Credits: 8.00
General chemistry 117 (CMY 117) - Credits: 16.00
General chemistry 127 (CMY 127) - Credits: 16.00
Introduction to environmental sciences 101 (ENV 101) - Credits: 8.00
Aspects of human geography 156 (GGY 156) - Credits: 8.00
Southern African geomorphology 166 (GGY 166) - Credits: 8.00
Introduction to geology 155 (GLY 155) - Credits: 16.00
Earth history 163 (GLY 163) - Credits: 16.00
Cartography 110 (GMC 110) - Credits: 10.00
Introduction to microbiology 161 (MBY 161) - Credits: 8.00
Molecular and cell biology 111 (MLB 111) - Credits: 16.00
First course in physics 114 (PHY 114) - Credits: 16.00
First course in physics 124 (PHY 124) - Credits: 16.00
Physics for biology students 131 (PHY 131) - Credits: 16.00
Exploring the universe 154 (SCI 154) - Credits: 16.00
Statistics 110 (STK 110) - Credits: 13.00
Statistics 120 (STK 120) - Credits: 13.00
Mathematical statistics 111 (WST 111) - Credits: 16.00
Mathematical statistics 121 (WST 121) - Credits: 16.00

**Curriculum: Year 2**

Minimum credits: 124

Students have a choice of electives (45 credits) from Computer Science (COS 314, COS 344 and COS 326); Information Science (IMY 310 and IMY 320); Data Science ((STK 210 and STK 220) or (WST 211 and WST 221) at year-level 2 depending on year level 1 Statistics choice) and (STK 353 and COS 314 at year level 3), Mathematics; Mathematical Statistics or Statistics; Physics and Chemistry. The module choices for Mathematics, Mathematical Statistics or Statistics, Physics and Chemistry must be done in consultation with the programme organiser and may require second year elective modules to be included in the degree programme.

**Fundamental modules**

Community-based project 202 (JCP 202) - Credits: 8.00

**Core modules**

Theoretical computer science 210 (COS 210) - Credits: 8.00
Data structures and algorithms 212 (COS 212) - Credits: 16.00
Software modelling 214 (COS 214) - Credits: 16.00
Netcentric computer systems 216 (COS 216) - Credits: 16.00
Introduction to database systems 221 (COS 221) - Credits: 16.00
Concurrent systems 226 (COS 226) - Credits: 16.00
Computer organisation and architecture 284 (COS 284) - Credits: 16.00
Discrete structures 285 (WTW 285) - Credits: 12.00

**Curriculum: Final year**

Minimum credits: 144

Students have a choice of electives (45 credits) from Computer Science (COS 314, COS 344 and COS 326); Information Science (IMY 310 and IMY 320); Data Science ((STK 210 and STK 220) or (WST 211 and WST 221) at year-level 2 depending on year level 1 Statistics choice) and (STK 353 and COS 314 at year level 3), Mathematics; Mathematical Statistics or Statistics; Physics and Chemistry. The module choices for Mathematics, Mathematical Statistics or Statistics, Physics and Chemistry must be done in consultation with the programme organiser and may require second year elective modules to be included in the degree programme.

**Core modules**

Software engineering 301 (COS 301) - Credits: 27.00
Computer security and ethics 330 (COS 330) - Credits: 18.00
Computer networks 332 (COS 332) - Credits: 18.00
Programming languages 333 (COS 333) - Credits: 18.00
Compiler construction 341 (COS 341) - Credits: 18.00

**Elective modules**

Physical chemistry 382 (CMY 382) - Credits: 18.00
Analytical chemistry 383 (CMY 383) - Credits: 18.00
Organic chemistry 384 (CMY 384) - Credits: 18.00
Artificial intelligence 314 (COS 314) - Credits: 18.00
Database systems 326 (COS 326) - Credits: 18.00
Computer graphics 344 (COS 344) - Credits: 18.00
Information science: Information organisation 310 (INL 310) - Credits: 30.00
Information science: Information and knowledge management 320 (INL 320) - Credits: 30.00
Information science: Digital repositories 340 (INL 340) - Credits: 30.00
Information science: Socio-political aspects of information in global context 360 (INL 360) - Credits: 30.00
Information science 370 (INL 370) - Credits: 15.00
Information science: Competitive intelligence 380 (INL 380) - Credits: 30.00
Electronics, electromagnetism and quantum mechanics 356 (PHY 356) - Credits: 36.00
Statistical mechanics, solid state physics and modelling 364 (PHY 364) - Credits: 36.00
The science of data analytics 353 (STK 353) - Credits: 25.00
Stochastic processes 312 (WST 312) - Credits: 18.00
Time-series analysis 321 (WST 321) - Credits: 18.00
Actuarial statistics 322 (WST 322) - Credits: 18.00
Financial engineering 354 (WTW 354) - Credits: 18.00
Algebra 381 (WTW 381) - Credits: 18.00
Numerical analysis 383 (WTW 383) - Credits: 18.00
Geometry 389 (WTW 389) - Credits: 18.00

**BSc Construction Management (12132025)**

**Minimum duration of study**
3 years

**Contact**
Mr DE Booyens  derick.booyens@up.ac.za  +27 (0)124204433

**Programme information**

Construction management is the field of study meant for the person who wishes to become part of the process of infrastructure development, especially the construction of buildings. The construction manager is a professional business person who acts as manager for undertakings in the building, construction and property industry as well as related support services.

Career opportunities cover a wide spectrum and construction managers find employment as main and subcontractors in the building and construction industry, as project managers or investment experts with financial institutions and property developers, as property experts who offer broker services and compile packages, as managers of building and property portfolios for investors, as suppliers of material and equipment to the building and construction industry, as consultants for financial services in the construction and related sectors, or as private entrepreneurs working in these fields.

The examinations of the BScHons degree in Construction Management are recognised by the minister as prescribed examinations in terms of the stipulations as described in the Project and Construction Management Professions Act (Act No 48/2000), as well as by the Chartered Institute of Building.

The degree is awarded if all the prescribed modules have been passed.

**Admission requirements**

- The following persons will be considered for admission: candidates who are in possession of a certificate that is
deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.

- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- BSc (Construction Management) is a selection programme.
- Tuition will be presented in English only.

**Minimum requirements**

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science or Accounting</th>
<th>APS</th>
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<td></td>
<td>AS Level</td>
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</tbody>
</table>

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

**Promotion to next study year**

**Promotion to the second semester of the first year and to the second year of study**

a. A newly registered first-year student who failed all the prescribed modules for the programme at the end of the first semester shall not be readmitted to the School for the Built Environment in the second semester.

b. A student who complies with all the requirements of the first year of study, or has at least obtained 110 credits, is promoted to the second year of study.

c. A student who has not obtained at least 70% of the credits of the first year of study after the November examinations must reapply for admission should he/she intend to continue with his/her studies. Written application must be submitted to the student administration of the School for the Built Environment no later than 12 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean and conditions of readmission as determined by the admissions committee shall apply should first-year students be readmitted.

d. Students who have not passed all the prescribed modules of the first year of study, as well as students who are readmitted in terms of (c) must register for the outstanding modules of the first year.

e. A student who is repeating his/her first year, may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the second year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and that no timetable clashes occur. The number of credits per semester for which a student registers may not exceed the prescribed number of credits per semester by more than 16 credits.

**Promotion to the third year of study**

a. A student who complies with all the requirements of the second year of study, or has at least obtained 230 credits, is promoted to the third year of study provided that no first year module(s) are outstanding.

b. The Dean may, on the recommendation of the Head of Department, allow a student, who qualifies for
promotion to a subsequent year of study, but who has not passed all the modules of that year, to carry over those modules to the next or a later year.

c. The number of credits per semester for which a student registers may not exceed the prescribed number of credits per semester by more than 16 credits and the prerequisites must be met.

d. A student who complies with all the requirements for the degree with the exception of one year module or two semester modules, in which a final mark of at least 40% has been obtained, may be admitted to a special examination in the module(s) concerned, at the start of the ensuing semester.

e. On the recommendation of the Head of Department, in exceptional circumstances deviation from the abovementioned stipulations, may be approved by the Faculty Executive Committee, provided that no timetable clashes occur.

**Pass with distinction**

The degree is conferred with distinction on a student:

i. if no module of the second and third study year was repeated and a weighted average of at least 75% was obtained in one year in all the modules (excluding JCP 201), of the final study year;

ii. the degree programme was completed within the prescribed three study years, and the final study year modules were passed on first registration without any supplementary or special examinations.

**Curriculum: Year 1**

Minimum credits: 126

**Fundamental modules**

- Academic information management 111 (AIM 111) - Credits: 4.00
- Academic information management 121 (AIM 121) - Credits: 4.00
- Academic literacy for Construction Economics 122 (ALL 122) - Credits: 6.00
- Academic orientation 112 (UPO 112) - Credits: 0.00

**Core modules**

- Building organisation 121 (BGG 121) - Credits: 4.00
- Building drawings 111 (BOU 111) - Credits: 4.00
- Building science 110 (BWT 110) - Credits: 8.00
- Building science 120 (BWT 120) - Credits: 8.00
- Economics 110 (EKN 110) - Credits: 10.00
- Economics 120 (EKN 120) - Credits: 10.00
- Building services 112 (GBD 112) - Credits: 6.00
- Building services 122 (GBD 122) - Credits: 6.00
- Quantities 101 (HVH 101) - Credits: 24.00
- Introduction to structures 110 (SKE 110) - Credits: 8.00
- Structures 120 (SKE 120) - Credits: 8.00
- Mathematics 134 (WTW 134) - Credits: 16.00

**Curriculum: Year 2**

Minimum credits: 121

**Core modules**

- Building science 210 (BWT 210) - Credits: 12.00
- Building science 220 (BWT 220) - Credits: 8.00
Property law 222 (EOW 222) - Credits: 8.00
Financial management 110 (FBS 110) - Credits: 10.00
Building services 211 (GBD 211) - Credits: 6.00
Building services 221 (GBD 221) - Credits: 6.00
Community-based project 201 (JCP 201) - Credits: 8.00
Construction quantities 201 (KSH 201) - Credits: 24.00
Civil engineering services 220 (SKE 220) - Credits: 8.00
Statistics 110 (STK 110) - Credits: 13.00
Statistics 161 (STK 161) - Credits: 6.00
Site surveying 213 (TRN 213) - Credits: 12.00

Curriculum: Final year
Minimum credits: 146

Core modules
Labour law 311 (ABR 311) - Credits: 20.00
Business law 310 (BER 310) - Credits: 10.00
Housing 320 (BHU 320) - Credits: 6.00
Building science 310 (BWT 310) - Credits: 10.00
Building science 320 (BWT 320) - Credits: 8.00
Financial management 210 (FBS 210) - Credits: 16.00
Financial management 361 (FBS 361) - Credits: 10.00
Building services 311 (GBD 311) - Credits: 6.00
Construction management 310 (KBS 310) - Credits: 10.00
Construction management 320 (KBS 320) - Credits: 10.00
Introduction to construction contract law 322 (KKR 322) - Credits: 8.00
Construction quantities 300 (KSH 300) - Credits: 24.00
Sustainable construction 320 (VKN 320) - Credits: 8.00

BSc Information and Knowledge Systems (12133213)

Minimum duration of study 3 years

Admission requirements
- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- Tuition will be presented in English only.
- Should a candidate obtain an APS of 26 to 29, consideration for admission will be based on the results of the NBT, provided the numbers of students in designated groups have not been reached.

Minimum requirements
Achievement level
English Home Language or English First Additional Language
Mathematics

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<th>AS Level</th>
<th>NSC/IEB</th>
<th>AS Level</th>
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<tr>
<td>4</td>
<td>D</td>
<td>5</td>
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**APS**

(26 - 29 admission based on the NBT)

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

**Promotion to next study year**

**General**

a. A student must pass all the modules of the first year of study, before he or she is permitted to register for any module of the third year of study. Module prerequisites remain applicable. Exceptions to this rule will be considered by the relevant head of department and the Dean.

b. A student must pass all the modules of the second year of study, before he or she is permitted to register for any module of the fourth year of study (in the case of a four-year degree). Module prerequisites remain applicable. Exceptions to this rule will be considered by the relevant head of department and the Dean.

c. A new first-year student, who has failed in all the prescribed modules of the programme at the end of the first semester, will not be permitted to proceed to the second semester in the School of Information Technology.

d. A student who has not passed at least 70% of the credits of the current year of study after the November examinations will not be re-admitted to the School of Information Technology.

e. Students who fail a module for a second time, forfeit the privilege of registering for any modules of an advanced year of study.

f. Students whose academic progress is not acceptable can be suspended from further studies.

**Procedure: Exclusion from and re-admission to further studies in the School of Information Technology**

a. A student who is excluded from further studies in terms of the stipulations of the abovementioned regulations will be notified in writing by the Dean or admissions committee of the School of Information Technology at the end of the relevant semester.

b. A student who has been excluded from further studies may apply in writing to the admissions committee of the School of Information Technology on level 6 in the Engineering building I for re-admission.

c. Written applications for re-admission to the second semester must be submitted at least 7 days before lectures resume for the second semester.

d. Written applications for re-admission to the new academic year must be submitted before 12 January.

e. Late applications will be accepted only in exceptional circumstances after approval by the Dean.

f. Should a student not be re-admitted to further studies by the admissions committee of the School of Information Technology, he/she will be informed in writing.

g. A student who is not re-admitted by the admissions committee of the School of Information Technology has the right to appeal to the Appeals Committee: Admissions in the Administration building, room 3-13.

h. Any decision taken by the Appeals Committee: Admissions is final.

i. Should the student be re-admitted by the Admissions Committee, strict conditions will be set which the student must comply with in order to proceed with his/her studies.

j. A student, who is repeating his or her year, may be permitted by the Dean, on recommendation of the relevant head(s) of department, to register for modules of the following year of study in addition to the
outstanding modules he or she has failed, providing that he or she complies with the prerequisites of these modules and no timetable clashes occur. In no semester may the total credits for which a student registers, exceed the normal number of credits per semester by more than 16 credits, except with special permission from the relevant head of department.

**Pass with distinction**

A degree (undergraduate) in the School of IT is conferred with distinction on a student who did not repeat any module of his/her final year, obtained a weighted average of at least 75% in all the prescribed modules for the final year, provided that a subminimum of 65% is obtained in each of these modules and provided that the degree is completed in the prescribed minimum period of time. Ad hoc cases will be considered by the Dean, in consultation with the relevant head of department.

**Curriculum: Year 1**

Minimum credits: 140

Students are required to choose their electives from what is referred to as an elective group. Once an elective group has been chosen, the modules listed per year level need to be completed in order to comply with the requirements of the degree programme. These elective groups, along with their respective first year modules are:

- Data Science (WTW 146, WTW 148, WTW 152, STK 110 and STK 120)
- Genetics (BME 120, BOT 161, GTS 161, MBY 161, MLB 111 and WTW 146)
- Geographical Information Systems (GGY 156, ENV 101, GGY 166, GMC 110, STK 110 and WTW 146)
- IT and Enterprises (BEM 120, OBS 114, OBS 124 and STK 110)
- IT and Law (KRG 110, KRG 120, KRM 110 and KRM 120)
- IT and Music (MGS 110, MGS 120, MPE 170, MCS 200, WTW 146 and WTW 148)
- Software Development (INF 154, INF 164 and INF 171)

**Fundamental modules**

- Academic information management 101 (AIM 101) - Credits: 6.00
- Academic information management 111 (AIM 111) - Credits: 4.00
- Academic information management 121 (AIM 121) - Credits: 4.00
- Academic literacy for Information Technology 121 (ALL 121) - Credits: 6.00
- Academic orientation 112 (UPO 112) - Credits: 0.00

**Core modules**

- Program design: Introduction 110 (COS 110) - Credits: 16.00
- Operating systems 122 (COS 122) - Credits: 16.00
- Imperative programming 132 (COS 132) - Credits: 16.00
- Introduction to computer science 151 (COS 151) - Credits: 8.00
- Discrete structures 115 (WTW 115) - Credits: 8.00
- Mathematics 134 (WTW 134) - Credits: 16.00

**Elective modules**

- Marketing management 120 (BEM 120) - Credits: 10.00
- Biometry 120 (BME 120) - Credits: 16.00
- Plant biology 161 (BOT 161) - Credits: 8.00
Introduction to environmental sciences 101 (ENV 101) - Credits: 8.00
Financial accounting 122 (FRK 122) - Credits: 12.00
Aspects of human geography 156 (GGY 156) - Credits: 8.00
Southern African geomorphology 166 (GGY 166) - Credits: 8.00
Cartography 110 (GMC 110) - Credits: 10.00
Introductory genetics 161 (GTS 161) - Credits: 8.00
Informatics 154 (INF 154) - Credits: 10.00
Informatics 164 (INF 164) - Credits: 10.00
Informatics 171 (INF 171) - Credits: 20.00
Commercial law 110 (KRG 110) - Credits: 10.00
Commercial law 120 (KRG 120) - Credits: 10.00
Criminology 110 (KRM 110) - Credits: 12.00
Criminology 120 (KRM 120) - Credits: 12.00
Introduction to microbiology 161 (MBY 161) - Credits: 8.00
Music technology 200 (MCS 200) - Credits: 12.00
Musicology 100 (MGS 100) - Credits: 20.00
Molecular and cell biology 111 (MLB 111) - Credits: 16.00
Business management 114 (OBS 114) - Credits: 10.00
Business management 124 (OBS 124) - Credits: 10.00
Statistics 110 (STK 110) - Credits: 13.00
Statistics 120 (STK 120) - Credits: 13.00
Mathematical statistics 111 (WST 111) - Credits: 16.00
Mathematical statistics 121 (WST 121) - Credits: 16.00
Numerical analysis 123 (WTW 123) - Credits: 8.00
Linear algebra 146 (WTW 146) - Credits: 8.00
Calculus 148 (WTW 148) - Credits: 8.00
Mathematical modelling 152 (WTW 152) - Credits: 8.00

Curriculum: Year 2
Minimum credits: 170

Students must continue with the elective groups they chose in first year. The modules associated with each of the elective groups are the following:

- Data Science (STK 210 and STK 220)
- Genetics (GTS 251, GTS 261, MBY 251 and MBY 261)
- Geographical Information Systems (GGY 283, GIS 220 and GMA 220)
- IT and Enterprises (BEM 212, FIL 251, OBS 210 and OBS 220)
- IT and Law (KRG 200, KRM 210 and KRM 220)
- IT and Music (MPE 270 and MCS 302)
- Software Development (INF 272, IMY 210 and IMY 220)

Fundamental modules
Community-based project 202 (JCP 202) - Credits: 8.00

Core modules
Theoretical computer science 210 (COS 210) - Credits: 8.00
Data structures and algorithms 212 (COS 212) - Credits: 16.00
Software modelling 214 (COS 214) - Credits: 16.00
Netcentric computer systems 216 (COS 216) - Credits: 16.00
Introduction to database systems 221 (COS 221) - Credits: 16.00
Concurrent systems 226 (COS 226) - Credits: 16.00
Computer organisation and architecture 284 (COS 284) - Credits: 16.00
Discrete structures 285 (WTW 285) - Credits: 12.00

**Elective modules**

Consumer behaviour 212 (BEM 212) - Credits: 16.00
Introductory geographic information systems 283 (GGY 283) - Credits: 14.00
Geographic data analysis 220 (GIS 220) - Credits: 14.00
Remote sensing 220 (GMA 220) - Credits: 14.00
Molecular genetics 251 (GTS 251) - Credits: 12.00
Genetic diversity and evolution 261 (GTS 261) - Credits: 12.00
Multimedia 210 (IMY 210) - Credits: 16.00
Multimedia 220 (IMY 220) - Credits: 16.00
Informatics 272 (INF 272) - Credits: 14.00
Commercial law 200 (KRG 200) - Credits: 24.00
Criminology 210 (KRM 210) - Credits: 20.00
Criminology 220 (KRM 220) - Credits: 20.00
Bacteriology 251 (MBY 251) - Credits: 12.00
Mycology 261 (MBY 261) - Credits: 12.00
Music technology 302 (MCS 302) - Credits: 18.00
Business management 210 (OBS 210) - Credits: 16.00
Business management 220 (OBS 220) - Credits: 16.00
Statistics 210 (STK 210) - Credits: 20.00
Statistics 220 (STK 220) - Credits: 20.00

**Curriculum: Final year**

Minimum credits: 144

As with the 2nd year elective modules, the 3rd year elective modules follow on from the elective group chosen in first year. The modules for 3rd year, given per elective group are the following:

- Data Science (COS 314, COS 326 and STK353)
- Genetics (COS314 and (COS 326 and COS 344) or (GTS 354 and GTS 367) or (GTS354 and BTC 361))
- Geographical Information Systems (COS 326, COS 344, GIS 310 and GIS 320)
- IT and Enterprises ((OBS 359 and OBS 369) or (OBS310 and OBS 320))
- IT and Law (KRM 310, KRM 320 and KUB 420)
- IT and Music (Another 3rd year COS module (either COS 314, COS 326, COS 344 or COS 341) and MCS 402)
- Software Development (COS 326 and INF 354)

**Core modules**

Software engineering 301 (COS 301) - Credits: 27.00
Computer security and ethics 330 (COS 330) - Credits: 18.00
Computer networks 332 (COS 332) - Credits: 18.00
Programming languages 333 (COS 333) - Credits: 18.00
Multimedia 310 (IMY 310) - Credits: 30.00
**Elective modules**

- **Plant genetics and crop biotechnology 361** (BTC 361) - Credits: 18.00
- **Artificial intelligence 314** (COS 314) - Credits: 18.00
- **Database systems 326** (COS 326) - Credits: 18.00
- **Computer graphics 344** (COS 344) - Credits: 18.00
- **Geographic information systems 310** (GIS 310) - Credits: 22.00
- **Spatial analysis 320** (GIS 320) - Credits: 22.00
- **Genome evolution and phylogenetics 354** (GTS 354) - Credits: 18.00
- **Population and evolutionary genetics 367** (GTS 367) - Credits: 18.00
- **Informatics 354** (INF 354) - Credits: 15.00
- **Information and communications technology law 420** (KUB 420) - Credits: 10.00
- **Music technology 402** (MCS 402) - Credits: 40.00
- **Business management 310** (OBS 310) - Credits: 20.00
- **Business management 320** (OBS 320) - Credits: 20.00
- **International business management 359** (OBS 359) - Credits: 20.00
- **International business management 369** (OBS 369) - Credits: 20.00

**BSc Interior Architecture (12132020)**

**Minimum duration of study**

3 years

**Contact**

Prof BP Jekot  barbara.jekot@up.ac.za  +27 (0)124204052

**Programme information**

Interior architecture is the art and science of the design of designated spaces. It focuses on the needs of the user and the harmony between architectural spaces and the detailed design of spaces and life-style products. Graduates will have the ability to design interiors and products. Attention is given to the design process, building and material technology, building climate, ergonomics, history and visual communication within the context of society, economics, politics and technology. It is very important that students have the ability to visualise spaces, think three-dimensionally and solve problems creatively.

Students are advised to work in the offices of an architect or an interior architect during the university recesses to gain practical experience.

It is recommended that those graduates wishing to become professional Interior architects must hereafter apply to register for the BIntHons degree (one year full-time) and the MInt(Prof) degree (one year full-time). Those candidates wishing to become interior and product designers must hereafter register for the one year full-time honours degree programme in Interior Architecture [BIntHons].

**Admission requirements**

- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
• BSc (Interior Architecture) will only be considered as first study choice. Selection programme: Selection includes an interview.
• Tuition will be presented in English only.

Minimum requirements
Achievement level

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<th>Language or Additional Language</th>
<th>Mathematics</th>
<th>Physical Science</th>
<th>APS</th>
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</table>

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

Additional requirements
Students wishing to transfer to other programmes in the Department of Architecture must obtain written consent from the admissions committee.

Other programme-specific information
Concurrent presentation
In the third year of study Design, Construction, Design communication, Environmental studies, Earth studies and Material studies must initially be examined in the same year.

Awarding of degree
The degree is awarded to those students who have obtained all the prescribed credits for the programme modules.

Promotion to next study year
A student is promoted to a subsequent year of study after acquiring all the prerequisite module credits of the preceding year of study. A student is deemed to be in the year of study for which he or she is registered in Design.

If the student is not registered for Design the highest passed year of Design determines the year of study.

Please Note: Students not promoted to the next year of study must obtain the approval of the programme coordinator and the Head of Department to register for modules in the subsequent year of study. Students must re-apply for admission to the Department of Architecture in instances where:

i. a student is not promoted to the second year of study;
ii. a student after repeating any year of study, is not promoted to the following year of study.

Pass with distinction
The degree is conferred with distinction on a student who, at first registration, simultaneously passes both Design 303 and Construction 320 with distinction (75%) with the proviso that the degree is completed within the minimum prescribed time and all other final-year modules are passed on first registration without any
supplementary/special examinations.

**Curriculum: Year 1**
Minimum credits: 116

**Fundamental modules**
Academic information management 102 (AIM 102) - Credits: 6.00
Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00
Academic orientation 112 (UPO 112) - Credits: 0.00

**Core modules**
Earth studies 110 (AAL 110) - Credits: 8.00
Digital visual communication 110 (ARC 110) - Credits: 6.00
Construction 111 (KON 111) - Credits: 8.00
Construction 121 (KON 121) - Credits: 8.00
Design communication 120 (OKU 120) - Credits: 6.00
Environmental theory 110 (OML 110) - Credits: 6.00
Environmental studies 120 (OML 120) - Credits: 6.00
Design 100 (ONT 100) - Credits: 60.00

**Curriculum: Year 2**
Minimum credits: 134

**Core modules**
Earth studies 210 (AAL 210) - Credits: 8.00
Earth studies 223 (AAL 223) - Credits: 4.00
Earth studies 224 (AAL 224) - Credits: 4.00
Community-based project 201 (JCP 201) - Credits: 8.00
Construction 210 (KON 210) - Credits: 8.00
Construction 220 (KON 220) - Credits: 8.00
Material studies 223 (MST 223) - Credits: 8.00
Environmental theory 210 (OML 210) - Credits: 6.00
Environmental studies 220 (OML 220) - Credits: 6.00
Design 203 (ONT 203) - Credits: 60.00
Textiles: Utilities, fibres and yarns 212 (TKS 212) - Credits: 14.00

**Curriculum: Final year**
Minimum credits: 132

**Core modules**
Earth studies 320 (AAL 320) - Credits: 6.00
Introduction to construction contract law 322 (KKR 322) - Credits: 8.00
Construction 310 (KON 310) - Credits: 12.00
Construction 320 (KON 320) - Credits: 12.00
Material studies 313 (MST 313) - Credits: 8.00
Material studies 323 (MST 323) - Credits: 8.00
Design communication 300 (OKU 300) - Credits: 6.00
History of the environment 310 (OMG 310) - Credits: 6.00
History of the environment 320 (OMG 320) - Credits: 6.00
Design 303 (ONT 303) - Credits: 52.00
Practice management 310 (PJS 310) - Credits: 8.00

BSc Landscape Architecture (12132019)
Minimum duration of study
3 years

Contact
Mr GA Young  graham.young@up.ac.za  +27 (0)824621491

Programme information
Landscape architecture is the science and art of the design of outside areas for the use and enjoyment of people. Parks, game reserves, recreational areas and marinas are only a few of the environments which the landscape architect designs. They create urban oases in the form of plazas and pedestrian routes, and design environments around shopping centres and residential developments. The landscape architect can join a private firm, start an own business, or accept employment in central, provincial or local government in departments that handle water usage and research, forestry, environmental matters, sport, recreational and fishing areas, and nature conservation.

Students are advised to work in the offices of an architect or a landscape architect to gain practical experience during the university recesses.

BScLArch is a three-year degree and is regarded as an exit level that enables the graduate to register as a candidate landscape architectural technologist who is a professional person registered by the South African Council of the Landscape Architectural Profession in terms of the Act on the Landscape Architectural Profession (Act 45 of 2000). Such practitioners provide assistance in the practices of the disciplines of landscape architecture and urban design where their responsibilities would be the documentation of projects, project administration and site management. Candidates wishing to become professional landscape architects must hereafter apply to register for the BLHons degree (one year full-time), and thereafter the ML(Prof) degree (one year full-time).

Admission requirements
- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- Selection programme: Selection includes an interview.
- Tuition will be presented in English only.

Minimum requirements
Achievement level
English Home Language or English First Additional Language | Mathematics | Physical Science or Geography or Life Sciences | APS
---|---|---|---
NSC/IEB | AS Level | NSC/IEB | AS Level | NSC/IEB | AS Level | 27
5 | C | 4 | D | 4 | D | * Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

**Additional requirements**

**Please Note:** Students wishing to transfer to other programmes in the Department of Architecture must obtain written consent from the admissions committee.

**Other programme-specific information**

**Concurrent presentation**

In the third year of study Design, Construction, Environmental studies, Plant science and Earth studies must be examined in the same year.

**Awarding of degree**

The degree is awarded to those students who have obtained all the prescribed credits for the programme modules.

**Promotion to next study year**

A student is promoted to a subsequent year of study after acquiring all the prerequisite module credits of the preceding year of study.

A student is deemed to be in the year of study for which he or she is registered in Design.

If the student is not registered for Design the highest passed year of Design determines the year of study.

**Please Note:** Students not promoted to the next year of study must obtain the approval of the programme co-ordinator and the head of department to register for modules in the subsequent year of study. Students must re-apply for admission to the Department of Architecture in instances where:

i. a student is not promoted to the second year of study;

ii. a student after repeating any year of study, is not promoted to the following year of study.

**Pass with distinction**

The BScLArch degree is conferred with distinction on a student who, at first registration, simultaneously passes Design 302 and Construction 320 with distinction (75%) with the proviso that the degree is completed within the minimum prescribed time and all other final-year modules are passed on first registration without any supplementary/special examinations.

**Curriculum: Year 1**

Minimum credits: 116
**Fundamental modules**

Academic information management 102 (AIM 102) - Credits: 6.00  
Academic information management 111 (AIM 111) - Credits: 4.00  
Academic information management 121 (AIM 121) - Credits: 4.00  
Academic orientation 112 (UPO 112) - Credits: 0.00  

**Core modules**

Earth studies 110 (AAL 110) - Credits: 8.00  
Digital visual communication 110 (ARC 110) - Credits: 6.00  
Construction 111 (KON 111) - Credits: 8.00  
Construction 121 (KON 121) - Credits: 8.00  
Design communication 120 (OKU 120) - Credits: 6.00  
Environmental theory 110 (OML 110) - Credits: 6.00  
Environmental studies 120 (OML 120) - Credits: 6.00  
Design 100 (ONT 100) - Credits: 60.00  

**Curriculum: Year 2**

Minimum credits: 144  

**Core modules**

Earth studies 210 (AAL 210) - Credits: 8.00  
Geomorphology of the built environment 265 (GGY 265) - Credits: 12.00  
Introductory soil science 250 (GKD 250) - Credits: 12.00  
Community-based project 201 (JCP 201) - Credits: 8.00  
Construction 210 (KON 210) - Credits: 8.00  
Construction 220 (KON 220) - Credits: 8.00  
Landscape architecture 212 (LAN 212) - Credits: 8.00  
Landscape architecture 222 (LAN 222) - Credits: 8.00  
Environmental theory 210 (OML 210) - Credits: 6.00  
Environmental studies 220 (OML 220) - Credits: 6.00  
Design 202 (ONT 202) - Credits: 60.00  

**Curriculum: Final year**

Minimum credits: 132  

**Core modules**

Earth studies 320 (AAL 320) - Credits: 6.00  
Introduction to construction contract law 322 (KKR 322) - Credits: 8.00  
Construction 310 (KON 310) - Credits: 12.00  
Construction 320 (KON 320) - Credits: 12.00  
Design communication 300 (OKU 300) - Credits: 6.00  
History of the environment 310 (OMG 310) - Credits: 6.00  
History of the environment 320 (OMG 320) - Credits: 6.00  
Design 302 (ONT 302) - Credits: 52.00  
Practice management 310 (PJS 310) - Credits: 8.00  
Plant science 312 (PWT 312) - Credits: 8.00  
Plant science 322 (PWT 322) - Credits: 8.00
**BSc Quantity Surveying (12132023)**

**Minimum duration of study** 3 years

**Contact** Mr DJ Hoffman  danie.hoffman@up.ac.za  +27 (0)124202551

**Programme information**

Quantity surveying is the science that delivers specialised financial and contractual services and advice to clients in the building and construction industry, as well as in related industries. The quantity surveyor is an independent and professional consultant who works with architects, consulting engineers, and the building contractor, in order to protect the interests of the client, while at the same time also looking after the interests of the contractor and subcontractors.

The student could enter the building or construction industry as a candidate quantity surveyor after he/she has completed the three-year degree. Such qualification, however, would not allow the person to register as a professional quantity surveyor without acquiring additional qualifications. After completing the honours programme the opportunities become far wider, and application can be made for registration as a professional quantity surveyor with the South African Council for the Quantity Surveying Profession, after further assessment and furnishing of evidence, in compliance with the prescribed competencies. Employment opportunities in the building and construction sector, government departments, in the property sector, banks and manufacturing industry exist for such registered quantity surveyors. Most, however, work in the private sector where they become employees/ partners/ directors of quantity surveying practices, or open their own practices.

The examinations for the BScHons degree in Quantity Surveying are approved by the Minister as prescribed examinations in terms of the stipulations of the Quantity Surveying Profession Act (Act No. 49/2000), as well as by the Royal Institution of Chartered Surveyors.

**Admission requirements**

- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- BSc (Quantity Surveying) is a selection programme.
- Tuition will be presented in English only.

**Minimum requirements**

<table>
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<tr>
<th>Achievement level</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science or Accounting</th>
<th>APS</th>
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<td>NSC/IEB AS Level C</td>
<td>5 C</td>
<td>4 D</td>
<td>30</td>
</tr>
</tbody>
</table>

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for
admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

Other programme-specific information

Please Note: Students with Maths 4, should take STK 113 and STK 123 (instead of STK 110) during their first year of study and STK 120 during their second year of study.

The degree is awarded if all the prescribed modules have been passed.

Promotion to next study year

Promotion to the second semester of the first year and to the second year of study

a. A newly registered first-year student who failed all the prescribed modules for the programme at the end of the first semester shall not be readmitted to the School for the Built Environment in the second semester.
b. A student who complies with all the requirements of the first year of study, or has at least obtained 110 credits, is promoted to the second year of study.
c. A student who has not obtained at least 70% of the credits of the first year of study after the November examinations must reapply for admission should he/she intend to continue with his/her studies. Written application must be submitted to the student administration of the School for the Built Environment no later than 12 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean and conditions of readmission as determined by the admissions committee shall apply should first-year students be readmitted.
d. Students who have not passed all the prescribed modules of the first year of study, as well as students who are readmitted in terms of (c) must register for the outstanding modules of the first year.
e. A student who is repeating his/her first year, may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the second year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and that no timetable clashes occur. The number of credits per semester for which a student registers may not exceed the prescribed number of credits per semester by more than 16 credits.

Promotion to the third year of study

a. A student who complies with all the requirements of the second year of study, or has at least obtained 230 credits, is promoted to the third year of study provided that no first year module(s) are outstanding.
b. The Dean may, on the recommendation of the Head of Department, allow a student, who qualifies for promotion to a subsequent year of study, but who has not passed all the modules of that year, to carry over those modules to the next or a later year.
c. The number of credits per semester for which a student registers may not exceed the prescribed number of credits per semester by more than 16 credits and the prerequisites must be met.
d. A student who complies with all the requirements for the degree with the exception of one year module or two semester modules, in which a final mark of at least 40% has been obtained, may be admitted to a special examination in the module(s) concerned, at the start of the ensuing semester.
e. On the recommendation of the Head of Department, in exceptional circumstances deviation from the abovementioned stipulations, may be approved by the Faculty Executive Committee, provided that no timetable clashes occur.

Pass with distinction

The degree is conferred with distinction on a student:
i. if no module of the second and third study year was repeated and a weighted average of at least 75% was obtained in one year in all the modules (excluding JCP 201), of the final study year;
ii. the degree programme was completed within the prescribed three study years, and the final study year modules were passed on first registration without any supplementary or special examinations.

**Curriculum: Year 1**
Minimum credits: 126

**Fundamental modules**
- Academic information management 111 (AIM 111) - Credits: 4.00
- Academic information management 121 (AIM 121) - Credits: 4.00
- Academic literacy for Construction Economics 122 (ALL 122) - Credits: 6.00
- Academic orientation 112 (UPO 112) - Credits: 0.00

**Core modules**
- Building organisation 121 (BGG 121) - Credits: 4.00
- Building drawings 111 (BOU 111) - Credits: 4.00
- Building science 110 (BWT 110) - Credits: 8.00
- Building science 120 (BWT 120) - Credits: 8.00
- Economics 110 (EKN 110) - Credits: 10.00
- Economics 120 (EKN 120) - Credits: 10.00
- Building services 112 (GBD 112) - Credits: 6.00
- Building services 122 (GBD 122) - Credits: 6.00
- Quantities 101 (HVH 101) - Credits: 24.00
- Introduction to structures 110 (SKE 110) - Credits: 8.00
- Structures 120 (SKE 120) - Credits: 8.00
- Mathematics 134 (WTW 134) - Credits: 16.00

**Curriculum: Year 2**
Minimum credits: 121

**Core modules**
- Building science 210 (BWT 210) - Credits: 12.00
- Building science 220 (BWT 220) - Credits: 8.00
- Property law 222 (EOW 222) - Credits: 8.00
- Financial management 110 (FBS 110) - Credits: 10.00
- Building services 211 (GBD 211) - Credits: 6.00
- Building services 221 (GBD 221) - Credits: 6.00
- Quantities 200 (HVH 200) - Credits: 24.00
- Community-based project 201 (JCP 201) - Credits: 8.00
- Civil engineering services 220 (SKE 220) - Credits: 8.00
- Statistics 110 (STK 110) - Credits: 13.00
- Statistics 161 (STK 161) - Credits: 6.00
- Site surveying 213 (TRN 213) - Credits: 12.00

**Curriculum: Final year**
Minimum credits: 124
Core modules

Business law 310 (BER 310) - Credits: 10.00
Housing 320 (BHU 320) - Credits: 6.00
Quantity surveying practice 300 (BRK 300) - Credits: 18.00
Building science 310 (BWT 310) - Credits: 10.00
Building science 320 (BWT 320) - Credits: 8.00
Financial management 210 (FBS 210) - Credits: 16.00
Financial management 361 (FBS 361) - Credits: 10.00
Building services 311 (GBD 311) - Credits: 6.00
Quantities 300 (HVH 300) - Credits: 24.00
Introduction to construction contract law 322 (KKR 322) - Credits: 8.00
Sustainable construction 320 (VKN 320) - Credits: 8.00

BSc Real Estate (12132024)

Minimum duration of study
3 years

Contact
Miss V Wilkens  vita.wilkens@up.ac.za  +27 (0)124203599

Programme information

Real estate is the study of fixed property and related aspects such as property economics, development, management, valuation, financing, investment and marketing.

Apart from a future in areas such as property investment, property finance and facilities and property management, further studies to obtain an honours degree in real estate can lead to registration as a professional property valuer. Career opportunities encompass the whole spectrum of the property sector, whether as entrepreneurs in the private sector or as employees in the private, government or semi-governmental sectors.

The degree is awarded if all the prescribed modules have been passed.

Admission requirements

- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement;
- candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- BSc (Real Estate) is a selection programme.
- Tuition will be presented in English only.

Minimum requirements
Achievement level
<table>
<thead>
<tr>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>Physical Science or Accounting</th>
<th>APS</th>
</tr>
</thead>
<tbody>
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<td>NSC/IEB AS Level 5 C</td>
<td>5 AS Level</td>
<td>4 AS Level D</td>
<td>30</td>
</tr>
</tbody>
</table>

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

**Promotion to next study year**

**Promotion to the second semester of the first year and to the second year of study**

a. A newly registered first-year student who failed all the prescribed modules for the programme at the end of the first semester shall not be readmitted to the School for the Built Environment in the second semester.

b. A student who complies with all the requirements of the first year of study, or has at least obtained 110 credits, is promoted to the second year of study.

c. A student who has not obtained at least 70% of the credits of the first year of study after the November examinations must reapply for admission should he/she intend to continue with his/her studies. Written application must be submitted to the student administration of the School for the Built Environment no later than 12 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean and conditions of readmission as determined by the admissions committee shall apply should first-year students be readmitted.

d. Students who have not passed all the prescribed modules of the first year of study, as well as students who are readmitted in terms of (c) must register for the outstanding modules of the first year.

e. A student who is repeating his/her first year, may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the second year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and that no timetable clashes occur. The number of credits per semester for which a student registers may not exceed the prescribed number of credits per semester by more than 16 credits.

**Promotion to the third year of study**

a. A student who complies with all the requirements of the second year of study, or has at least obtained 230 credits, is promoted to the third year of study provided that no first year module(s) are outstanding.

b. The Dean may, on the recommendation of the Head of Department, allow a student, who qualifies for promotion to a subsequent year of study, but who has not passed all the modules of that year, to carry over those modules to the next or a later year.

c. The number of credits per semester for which a student registers may not exceed the prescribed number of credits per semester by more than 16 credits and the prerequisites must be met.

d. A student who complies with all the requirements for the degree with the exception of one year module or two semester modules, in which a final mark of at least 40% has been obtained, may be admitted to a special examination in the module(s) concerned, at the start of the ensuing semester.

e. On the recommendation of the Head of Department, in exceptional circumstances deviation from the abovementioned stipulations, may be approved by the Faculty Executive Committee, provided that no timetable clashes occur.
Pass with distinction

The degree is conferred with distinction on a student:

i. if no module of the second and third study year was repeated and a weighted average of at least 75% was obtained in one year in all the modules (excluding JCP 201), of the final study year;
ii. the degree programme was completed within the prescribed three study years, and the final study year modules were passed on first registration without any supplementary or special examinations.

Curriculum: Year 1

Minimum credits: 126

Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00
Academic literacy for Construction Economics 122 (ALL 122) - Credits: 6.00
Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules

Building organisation 121 (BGG 121) - Credits: 4.00
Building drawings 111 (BOU 111) - Credits: 4.00
Building science 110 (BWT 110) - Credits: 8.00
Building science 120 (BWT 120) - Credits: 8.00
Economics 110 (EKN 110) - Credits: 10.00
Economics 120 (EKN 120) - Credits: 10.00
Real estate 110 (EWS 110) - Credits: 8.00
Real estate 120 (EWS 120) - Credits: 8.00
Building services 112 (GBD 112) - Credits: 6.00
Building services 122 (GBD 122) - Credits: 6.00

Curriculum: Year 2

Minimum credits: 121

Core modules

Building science 210 (BWT 210) - Credits: 12.00
Building science 220 (BWT 220) - Credits: 8.00
Property law 222 (EOW 222) - Credits: 8.00
Real estate 210 (EWS 210) - Credits: 12.00
Real estate 220 (EWS 220) - Credits: 12.00
Financial management 110 (FBS 110) - Credits: 10.00
Building services 211 (GBD 211) - Credits: 6.00
Building services 221 (GBD 221) - Credits: 6.00
Community-based project 201 (JCP 201) - Credits: 8.00
Civil engineering services 220 (SKE 220) - Credits: 8.00
Statistics 110 (STK 110) - Credits: 13.00
Statistics 161 (STK 161) - Credits: 6.00
Curriculum: Final year
Minimum credits: 120

Core modules
Business law 310 (BER 310) - Credits: 10.00
Housing 320 (BHU 320) - Credits: 6.00
Building science 310 (BWT 310) - Credits: 10.00
Building science 320 (BWT 320) - Credits: 8.00
Property valuation 300 (EDW 300) - Credits: 24.00
Real estate 310 (EWS 310) - Credits: 12.00
Real estate 320 (EWS 320) - Credits: 12.00
Financial management 210 (FBS 210) - Credits: 16.00
Building services 311 (GBD 311) - Credits: 6.00
Introduction to construction contract law 322 (KKR 322) - Credits: 8.00
Sustainable construction 320 (VKN 320) - Credits: 8.00

BTRP (12132026)
Minimum duration of study: 4 years

Programme information
Town and regional planning is primarily concerned with the planning, design, implementation and management of public interventions in the development and use of land from site to supranational level so as to widen choice, promote equity and ensure sustainable development. The guiding motive of the profession is the generation of viable alternatives to present settlement types. At the current juncture in South Africa’s history, town and regional planning is a key profession in the rectification of the spatial and other imbalances in both urban and rural areas, as well as the improvement of inefficient and under-performing living environments.

The ideal town and regional planner is a creative person who is able to put forward innovative solutions to complex problems, a mediator who is able to reconcile diverse points of view, a strategic thinker and a good manager. Given the enormous backlogs in the fields of housing and social services and the misery in which many South Africans find themselves, planners also need a strongly developed sense of social and environmental justice and be committed to human development. While the majority of town and regional planners act as private consultants to the public and the private sector, they are also employed by all three spheres of government, research agencies such as the CSIR and the HSRC, non-governmental organisations, community-based organisations, major financial institutions and property development groups.

Admission requirements
- The following persons will be considered for admission: candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- BTRP - Bachelor of Town and Regional Planning is a selection programme.
• Tuition will be presented in English only.

Minimum requirements
Achievement level

<table>
<thead>
<tr>
<th>Language</th>
<th>English Home Language or English First Additional Language</th>
<th>Mathematics</th>
<th>APS</th>
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<tr>
<td>AS Level</td>
<td>C</td>
<td>D</td>
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</tbody>
</table>

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

Promotion to next study year

i. Promotion to the second semester of the first year and to the second year of study

a. A new first-year student who fails all the prescribed modules for the programme at the end of the first semester shall not be readmitted to the School for the Built Environment in the second semester.
b. A student is promoted to the second year provided the student (1) has obtained at least 100 credits; and (2) is not repeating more than one first-year Town and Regional planning module per semester; and (3) has obtained a final mark of at least 40 - 49% in the respective town and regional planning module(s) being repeated.
c. A student who is not promoted to the second year of study in terms of (b) may not register for second-year Town and Regional planning modules.
d. Students who have not obtained at least 100 credits of the first year of study after the November examinations must apply for re-admission should they intend to proceed with their studies. Written application must be submitted to the student administration for the School for the Built Environment no later than 12 January. Late applications will only be accepted under exceptional circumstances and with approval by the Dean. If first year students are readmitted, conditions of readmission will be set by the admissions committee.
e. Students who have not passed all the prescribed modules of the first year of study, as well as students who are readmitted in terms of (d) must register for the outstanding modules of the first year.

ii. Promotion to the third year of study

a. A student is promoted to the third year provided the student (1) has obtained at least 200 credits; (2) is not repeating any first or second-year Town and regional planning module.
b. A student who is not promoted to the third year of study in terms of (a) may not register for third-year Town and regional planning modules.

iii. Promotion to the fourth year of study

a. A student is promoted to the fourth year provided the student (1) has obtained at least 300 credits; and (2) is not repeating any third-year Town and regional planning module.
b. A student who is not promoted to the fourth year of study in terms of (a) may not register for fourth-year
Town and Regional planning modules.
c. A student who complies with all the requirements for the degree with the exception of one year module or two semester modules, in which a final mark of at least 40% has been obtained, may be admitted to a special examination in the module(s) concerned at the start of the ensuing semester.
d. The degree is awarded if all the prescribed modules have been passed.

**Pass with distinction**
The degree is conferred with distinction on a student who, at first registration passes all modules of the final year with a weighted average of 75%. The degree must have been completed within the minimum prescribed time. Exceptional cases will be considered by the Dean.

**Curriculum: Year 1**
Minimum credits: 162

**Fundamental modules**
- Academic information management 101 (AIM 101) - Credits: 6.00
- Academic information management 111 (AIM 111) - Credits: 4.00
- Academic information management 121 (AIM 121) - Credits: 4.00
- Academic literacy for Town and Regional Planning 123 (ALL 123) - Credits: 6.00
- Academic orientation 112 (UPO 112) - Credits: 0.00

**Core modules**
- Economics 110 (EKN 110) - Credits: 10.00
- Economics 120 (EKN 120) - Credits: 10.00
- Sociology 110 (SOC 110) - Credits: 12.00
- Sociology 120 (SOC 120) - Credits: 12.00
- Statistics 110 (STK 110) - Credits: 13.00
- Statistics 120 (STK 120) - Credits: 13.00
- Site analysis and assessment 110 (TPA 110) - Credits: 16.00
- Settlement analysis and assessment 120 (TPA 120) - Credits: 16.00
- Planning and settlement histories before the Industrial Revolution 110 (TPH 110) - Credits: 12.00
- Planning and settlement histories since the Industrial Revolution 120 (TPH 120) - Credits: 12.00
- Principles of settlement design 120 (TPS 120) - Credits: 12.00
- Introduction to planning 110 (TRP 110) - Credits: 12.00

**Curriculum: Year 2**
Minimum credits: 132

**Core modules**
- Community-based project 201 (JCP 201) - Credits: 8.00
- Plan and policy analysis and assessment 210 (TPA 210) - Credits: 12.00
- Introduction to development planning 210 (TPD 210) - Credits: 12.00
- Municipal development planning 220 (TPD 220) - Credits: 12.00
- Settlement design concepts 210 (TPS 210) - Credits: 16.00
- Settlement establishment planning and housing delivery 220 (TPS 220) - Credits: 16.00
- Theory and practice of land-use management 211 (TPU 211) - Credits: 12.00
- Urban land development economics 221 (TPU 221) - Credits: 12.00
Elective modules
Economics 214 (EKN 214) - Credits: 16.00
Economics 234 (EKN 234) - Credits: 16.00
Sociology 210 (SOC 210) - Credits: 20.00
Sociology 220 (SOC 220) - Credits: 20.00
Sociology 221 (SOC 221) - Credits: 20.00

Curriculum: Year 3
Minimum credits: 120

Core modules
Regional development planning 310 (TPD 310) - Credits: 12.00
Rural development planning 320 (TPD 320) - Credits: 12.00
Spatial concepts 310 (TPS 310) - Credits: 16.00
Transport planning 321 (TPS 321) - Credits: 8.00
Municipal services provision 322 (TPS 322) - Credits: 8.00
Institutional and legal structures for planning 310 (TPW 310) - Credits: 12.00
Planning prospects 320 (TRP 320) - Credits: 12.00

Elective modules
Economics 310 (EKN 310) - Credits: 20.00
Economics 320 (EKN 320) - Credits: 20.00
Sociology 310 (SOC 310) - Credits: 30.00
Sociology 321 (SOC 321) - Credits: 30.00

Curriculum: Final year
Minimum credits: 96

Core modules
Research methodology 410 (TPE 410) - Credits: 12.00
Research report 420 (TPE 420) - Credits: 30.00
Planning interventions: Precinct scale 451 (TPI 451) - Credits: 12.00
Planning interventions: Peri-urban and rural scale 452 (TPI 452) - Credits: 12.00
Planning interventions: Metropolitan scale 453 (TPI 453) - Credits: 12.00
Planning interventions: Supranational, national and provincial scale 454 (TPI 454) - Credits: 12.00
Professional practice 412 (TRP 412) - Credits: 6.00
Honours

BArchHons (12242005)

Minimum duration of study

1 year

Contact

Dr C Combrinck  carin.combrinck@up.ac.za  +27 (0)124206536
Dr N Botes  nico.botes@up.ac.za  +27 (0)124204600

Admission requirements

- A BScArch degree, or an equivalent university degree, or an applicable tertiary qualification that includes spatial design at NQF level 7 (or NQF level 6 for qualifications obtained before 2009).

- The departmental Postgraduate Committee may require an evaluation in fields of knowledge (including relevant computer skills) and registration for additional modules for non-degree purposes.

- Applicants who completed the BScArch at the University of Pretoria with a minimum of 70% average in the final year of study (including 70% for design in the final year) and completed all third-year modules in the same academic year, will be granted admission after a year of practical experience. A portfolio of visual work must be submitted.

- All other applicants must have practical experience and/or a record of an extended study excursion, and are interviewed for selection.

- A limited number of applicants are admitted to this programme. Refer to the departmental website for guidelines.

Additional requirements

Also refer to G Regulations G.16 to G.29 and G.54.

Other programme-specific information

The degree is awarded to those students who have obtained the prescribed credits. Those students admitted with conditions must comply with all of these before all the 700 series module credits and the degree are awarded.

Examinations and pass requirements

The minimum pass mark is 50%. A minimum of 40% is required in the examination, with a minimum final mark of 50% to pass. If a module is not evaluated by examination a minimum coursework mark of 50% is required. If the module is not evaluated by coursework a minimum examination mark of 50% is required.

Pass with distinction

The degree is conferred with distinction if students registered for the degree for the first time, complete the degree within the minimum prescribed time and pass all modules with a weighted average of 75%.

Curriculum: Final year

Minimum credits: 120
Core modules
- Continuing practice development 710 (CPD 710) - Credits: 6.00
- Continuing practice development 720 (CPD 720) - Credits: 6.00
- Continuing practice development 730 (CPD 730) - Credits: 6.00
- Continuing practice development 740 (CPD 740) - Credits: 6.00
- Research field project 710 (RFP 710) - Credits: 16.00
- Research field project 711 (RFP 711) - Credits: 16.00
- Research field project 721 (RFP 721) - Credits: 16.00
- Research field project 731 (RFP 731) - Credits: 16.00
- Research field studies 710 (RFS 710) - Credits: 32.00

BEngHons Bioengineering (12240203)

Minimum duration of study 1 year

Programme information
The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.
The degree is awarded on the basis of examinations only.

Admission requirements
- A BEng degree awarded by the University of Pretoria (or equivalent); or a four-year bachelor’s degree in engineering that ECSA regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

Other programme-specific information
Students may take modules to the value of 32 credits from other fields of specialisation or from other departments, with approval of the Coordinator: Postgraduate studies.
It is a requirement that a student must complete all three the bioengineering honours modules, as well as Introduction to research 732 (EIN 732), to enroll for a master’s or a PhD in Bioengineering.

Examinations and pass requirements
i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
No supplementary or special examinations are granted at postgraduate level.

**Pass with distinction**

A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously).

**Curriculum: Final year**

Minimum credits: 128

EIN 732 is a compulsory module. With permission from the department it may be substituted with:

- EPT 732 OR
- EPT 733

EIN 732 is 'n verpligte module. Met toestemming van die departement mag dit vervang word met:

- EPT 732 OF
- EPT 733

**Core modules**

- **Biosignals and systems 732** (EBB 732) - Credits: 32.00
- **Bioelectricity and electronics 732** (EBE 732) - Credits: 32.00
- **Bioelectromagnetism and modelling 732** (EBI 732) - Credits: 32.00
- **Introduction to research 732** (EIN 732) - Credits: 32.00

**BEngHons Chemical Engineering (12240022)**

**Minimum duration of study**

1 year

**Programme information**

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

**Admission requirements**

- A BEng degree awarded by the University of Pretoria; or a four-year bachelor’s degree in engineering that the Engineering Council of South-Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and curriculum vitae (CV), and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

**Other programme-specific information**

A limited number of appropriate modules from other departments and from other divisions of Chemical Engineering are allowed.
Examinations and pass requirements

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).

ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously).

Curriculum: Final year
Minimum credits: 128

Core modules
Bioprocessing 732 (CBP 732) - Credits: 32.00
Fluoro-materials science research and technology 732 (CFT 732) - Credits: 32.00
Chemical engineering 702 (CIR 702) - Credits: 32.00
Environmental nanomaterials 732 (CKO 732) - Credits: 32.00
Carbon materials science research and technology 732 (CMS 732) - Credits: 32.00
Product design 732 (CPO 732) - Credits: 32.00
Polymer processing 732 (CPP 732) - Credits: 32.00
Polymer materials science and research 732 (CPW 732) - Credits: 32.00
Bio-reaction engineering 732 (CRH 732) - Credits: 32.00
Research orientation 700 (CRO 700) - Credits: 32.00
Separation technology 732 (CSK 732) - Credits: 32.00
Process control system research and development 732 (CSP 732) - Credits: 32.00
Additive technology 732 (CYM 732) - Credits: 32.00
Biological water treatment 780 (WBW 780) - Credits: 32.00

BEngHons Computer Engineering (12240214)
Minimum duration of study 1 year

Programme information
The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits. The degree is awarded on the basis of examinations only.

**Admission requirements**

- A BEng degree awarded by the University of Pretoria (or equivalent); or a four-year bachelor’s degree in engineering that ECSA regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

**Other programme-specific information**

Students may take modules to the value of 32 credits from other fields of specialisation or from other departments, with approval of the Coordinator: Postgraduate Studies.

**Examinations and pass requirements**

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).

ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

**Pass with distinction**

A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously).

**Curriculum: Final year**

Minimum credits: 128

EIN 732 is a compulsory module. With permission from the department it may be substituted with:

EPT 732 OR
EPT 733

EIN 732 is ‘n verpligte module. Met toestemming van die departement mag dit vervang word met:

EPT 732 OF
EPT 733
Core modules

- Intelligent systems 732 (EAI 732) - Credits: 32.00
- Advanced topics in intelligent systems 733 (EAI 733) - Credits: 32.00
- Introduction to research 732 (EIN 732) - Credits: 32.00
- Wireless sensor networks 732 (EKS 732) - Credits: 32.00
- Research project: Theory 732 (EPT 732) - Credits: 32.00
- Research project: Design and laboratory 733 (EPT 733) - Credits: 32.00
- Computer networks 780 (ERN 780) - Credits: 32.00
- Digital communications 732 (ETD 732) - Credits: 32.00
- Telecommunication systems engineering 732 (ETT 732) - Credits: 32.00

**BEngHons Control Engineering (12240232)**

**Minimum duration of study**

1 year

**Programme information**

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits. The degree is awarded on the basis of examinations only.

**Admission requirements**

- A BEng degree awarded by the University of Pretoria; or a four-year bachelor's degree in engineering that the Engineering Council of South-Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and curriculum vitae (CV), and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

**Other programme-specific information**

Not all modules listed are presented each year. Please consult the departmental postgraduate brochure.

**Examinations and pass requirements**

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).

ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.
Pass with distinction
A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously).

Curriculum: Final year
Minimum credits: 128

Core modules
Multivariable control system design 700 (CBO 700) - Credits: 32.00
Multivariable control system theory 700 (CBT 700) - Credits: 32.00
Model-based control laboratory 732 (CML 732) - Credits: 32.00
Process control system research and development 732 (CSP 732) - Credits: 32.00

BEngHons Electrical Engineering (12240032)
Minimum duration of study 1 year

Programme information
The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

Admission requirements
- A BEng degree awarded by the University of Pretoria (or equivalent); or a four-year bachelor’s degree in engineering that ECSA regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

Other programme-specific information
Students may take modules to the value of 32 credits from other fields of specialisation or from other departments, with approval of the Coordinator: Postgraduate Studies.

Examinations and pass requirements
i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
v. No supplementary or special examinations are granted at postgraduate level.

**Pass with distinction**
A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously).

**Curriculum: Final year**
Minimum credits: 128

EIN 732 is a compulsory module. With permission from the department it may be substituted with:
EPT 732 OR
EPT 733

EIN 732 is ‘n verpligte module. Met toestemming van die departement mag dit vervang word met:
EPT 732 OF
EPT 733

**Core modules**
- Optimal control 780 (EBO 780) - Credits: 32.00
- Power electronics 780 (EED 780) - Credits: 32.00
- Energy management 732 (EES 732) - Credits: 32.00
- Power distribution engineering 732 (EEV 732) - Credits: 32.00
- Renewable energy 732 (EGH 732) - Credits: 32.00
- Introduction to research 732 (EIN 732) - Credits: 32.00
- Multivariable control systems 732 (EMB 732) - Credits: 32.00
- Energy optimisation 732 (ENO 732) - Credits: 32.00
- Research project: Theory 732 (EPT 732) - Credits: 32.00
- Research project: Design and laboratory 733 (EPT 733) - Credits: 32.00

**BEngHons Electronic Engineering (12240092)**

Minimum duration of study 1 year

**Programme information**
The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.
The degree is awarded on the basis of examinations only.

**Admission requirements**
- A BEng degree awarded by the University of Pretoria (or equivalent); or a four-year bachelor’s degree in engineering that ECSA regards as acceptable for registration as a candidate engineer and for eventual
registration as a professional engineer.

- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

Other programme-specific information

Students may take modules to the value of 32 credits from other fields of specialisation or from other departments, with approval of the Coordinator: Postgraduate Studies.

Examinations and pass requirements

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).

ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously).

Curriculum: Final year

Minimum credits: 128

EIN 732 is a compulsory module. With permission from the department it may be substituted with:

EPT 732 OR
EPT 733

EIN 732 is 'n verpligte module. Met toestemming van die departement mag dit vervang word met:

EPT 732 OF
EPT 733

Core modules

Intelligent systems 732 (EAI 732) - Credits: 32.00
Advanced topics in intelligent systems 733 (EAI 733) - Credits: 32.00
Biosignals and systems 732 (EBB 732) - Credits: 32.00
Bioelectricity and electronics 732 (EBE 732) - Credits: 32.00
Bioelectromagnetism and modelling 732 (EBI 732) - Credits: 32.00
Optimal control 780 (EBO 780) - Credits: 32.00
Energy management 732 (EES 732) - Credits: 32.00
Introduction to research 732 (EIN 732) - Credits: 32.00
Wireless sensor networks 732 (EKS 732) - Credits: 32.00
Electronic defence - electronic countermeasures 780 (ELB 780) - Credits: 32.00
Electronic defence - electronic support 781 (ELB 781) - Credits: 32.00
Antenna theory 780 (EMA 780) - Credits: 32.00
Multivariable control systems 732 (EMB 732) - Credits: 32.00
Analogue electronic design 732 (EME 732) - Credits: 32.00
Communication electronics 732 (EMK 732) - Credits: 32.00
Microwave theory 780 (EMM 780) - Credits: 32.00
Energy optimisation 732 (ENO 732) - Credits: 32.00
Research project: Theory 732 (EPT 732) - Credits: 32.00
Research project: Design and laboratory 733 (EPT 733) - Credits: 32.00
Computer networks 780 (ERN 780) - Credits: 32.00
Digital communications 732 (ETD 732) - Credits: 32.00
Telecommunication systems engineering 732 (ETT 732) - Credits: 32.00

**BEngHons Engineering and Technology Management (12240252)**

**Minimum duration of study**

1 year

**Programme information**

The BEngHons (Engineering and Technology Management) degree is conferred by the following academic department: Engineering and Technology Management.

The stipulations of Faculty Regulations for honours degrees apply mutatis mutandis.

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must be consulted.

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

**Admission requirements**

- An appropriate South African BEng degree.
- An applicant from outside South Africa must have an accredited Washington Accord BEng degree.
- A full first year of Mathematics or an equivalent is required.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant’s academic transcript and to decide if the applicant may be admitted.

**Examinations and pass requirements**

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

**Pass with distinction**

A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

**Curriculum: Final year**

Minimum credits: 128

**Core modules**

- Research project 780 (IGB 780) - Credits: 32.00
- Engineering technology economics 780 (IKN 780) - Credits: 16.00
- Technology and innovation management 780 (INV 780) - Credits: 16.00
- Project management 780 (IPK 780) - Credits: 16.00
- Systems thinking and engineering 780 (ISE 780) - Credits: 16.00

**Elective modules**

- Technological entrepreneurship 780 (IEE 780) - Credits: 16.00
- Maintenance and asset management 780 (IMC 780) - Credits: 16.00
- Operations management 781 (IVV 781) - Credits: 16.00

**BEngHons Environmental Engineering (12240222)**

Minimum duration of study 1 year

**Programme information**

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

**Admission requirements**

- A BEng degree awarded by the University of Pretoria; or a four-year bachelor’s degree in engineering that the Engineering Council of South-Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and curriculum vitae (CV), and to decide if the applicant is suitable for
postgraduate studies. This assessment may include an oral or written entrance examination.

**Other programme-specific information**

Not all modules listed are presented each year. Please consult the departmental postgraduate brochure.

**Examinations and pass requirements**

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).

ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

**Pass with distinction**

A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously).

**Curriculum: Final year**

Minimum credits: 128

**Core modules**

Air quality control 780 (CAM 780) - Credits: 32.00
Principles of environmental engineering 780 (CEM 780) - Credits: 32.00
Industrial waste engineering 780 (WAI 780) - Credits: 32.00
Water quality management and research 780 (WQB 780) - Credits: 32.00

**BEngHons Geotechnical Engineering (12240215)**

Minimum duration of study 1 year

**Programme information**

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits. The degree is awarded on the basis of examinations only.

**Admission requirements**

- A BEng degree awarded by the University of Pretoria; or a four-year bachelor’s degree in engineering that ECSA regards as acceptable for registration as a candidate engineer and for eventual registration as a professional
engineer.

- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

Examinations and pass requirements

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).

ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously).

Curriculum: Final year

Minimum credits: 128

Core modules
Analytical soil mechanics 787 (SGS 787) - Credits: 24.00
Theoretical soil mechanics 788 (SGS 788) - Credits: 24.00
Specialised geotechnical testing 789 (SGS 789) - Credits: 24.00
Civil research 780 (SSC 780) - Credits: 32.00

Elective modules
Applied statistical methods and optimisation 798 (SHC 798) - Credits: 24.00
Numerical methods and finite element applications for Civil Engineers 790 (SIK 790) - Credits: 24.00

BEngHons Industrial Engineering (12240012)

Minimum duration of study 1 year

Programme information

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.
The degree is awarded on the basis of examinations only.

**Admission requirements**

- A BEng degree awarded by the University of Pretoria; or a four-year bachelor’s degree in engineering that ECSA regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

**Other programme-specific information**

The Programme consists of one compulsory module (32 credits) with any relevant core module as pre-requisite and the remainder of credits either core and/or elective modules. Students are allowed 32 relevant credits from outside the department. Students are advised to select modules in line with their desired research stream:

- Resource Optimisation (RO)
- Business Process Optimisation (BPO)
- Supply Chain Engineering (SCE)

Please refer to the Programme Guide for further information, available [here](#).

**Examinations and pass requirements**

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).

ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

**Pass with distinction**

A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

**Curriculum: Final year**

Minimum credits: 128

BCS 780 is a compulsory module.

**Core modules**

- **Enterprise engineering and research methods 781 (BBA 781) - Credits: 32.00**
Industrial and systems engineering research 780 (BCS 780) - Credits: 32.00
Supply chain processes 781 (BLK 781) - Credits: 16.00
Operations research 780 (BOZ 780) - Credits: 32.00
Manufacturing planning systems 782 (BPZ 782) - Credits: 32.00
Simulation modelling 780 (BUY 780) - Credits: 32.00
Supply chain design 780 (BVK 780) - Credits: 16.00

**Elective modules**
Reliability engineering 780 (BTH 780) - Credits: 16.00

**BEngHons Mechanical Engineering (12240052)**

**Minimum duration of study**
1 year

**Programme information**
Also consult the General Regulations G.16 to G.29.
The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.
The degree is awarded on the basis of examinations only.

**Admission requirements**
- BEng degree awarded by the University of Pretoria; or a four-year bachelor’s degree in engineering that ECSA regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

**Other programme-specific information**
All students must complete the module MSS 732 Research study 732.
A limited number of appropriate modules from other departments are allowed. Not all modules listed are presented each year. Please consult the departmental postgraduate brochure for further information.

**Examinations and pass requirements**

1. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
2. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
3. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
4. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
5. No supplementary or special examinations are granted at postgraduate level.
Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

Curriculum: Final year

Minimum credits: 128

MSS 732 is a compulsory module and should be selected by all students as a core module.

When selecting your elective modules, please consult the Departmental Brochure.

Elective modules

Control Systems 780 (MBB 780) - Credits: 16.00
Non-destructive testing 780 (MCT 780) - Credits: 16.00
Advanced finite element methods 781 (MEE 781) - Credits: 16.00
Mechatronics 780 (MEG 780) - Credits: 16.00
Vibration-based condition monitoring 781 (MEV 781) - Credits: 16.00
Advanced heat and mass transfer 780 (MHM 780) - Credits: 16.00
Condition-based maintenance 780 (MIC 780) - Credits: 16.00
Maintenance practice 780 (MIP 780) - Credits: 16.00
Maintenance logistics 782 (MIP 782) - Credits: 16.00
Reliability engineering 781 (MIR 781) - Credits: 16.00
Aerodynamics 780 (MLD 780) - Credits: 16.00
Unmanned aircraft systems technology 783 (MLD 783) - Credits: 16.00
Avionics 784 (MLD 784) - Credits: 16.00
Air conditioning and refrigeration 780 (MLR 780) - Credits: 16.00
Flight mechanics 780 (MLV 780) - Credits: 16.00
Optimum design 780 (MOO 780) - Credits: 16.00
Fracture mechanics 780 (MSF 780) - Credits: 16.00
Numerical thermoflow 780 (MSM 780) - Credits: 16.00
Numerical thermoflow 781 (MSM 781) - Credits: 16.00
Research study 732 (MSS 732) - Credits: 32.00
Fatigue 780 (MSV 780) - Credits: 16.00
Fluid mechanics 780 (MSX 780) - Credits: 16.00
Advanced thermodynamics and energy systems 781 (MTX 781) - Credits: 16.00
Reactor coolant flow and heat transfer 782 (MUA 782) - Credits: 16.00
Reactor engineering science 783 (MUA 783) - Credits: 16.00
Reactor physics 784 (MUA 784) - Credits: 16.00
Reactor materials engineering 785 (MUA 785) - Credits: 16.00
Reactor materials engineering 786 (MUA 786) - Credits: 16.00
Fossil fuel power stations 781 (MUU 781) - Credits: 16.00
Vehicle dynamics 780 (MVI 780) - Credits: 16.00
Numerical methods 780 (MWN 780) - Credits: 16.00
BEngHons Metallurgical Engineering Welding Engineering (12240064)

Minimum duration of study: 1 year

Programme information
The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

Admission requirements

- BEng degree awarded by the University of Pretoria; or a four-year bachelor’s degree in engineering that ECSA regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

Curriculum: Final year
Minimum credits: 150

Core modules
- Fabrication engineering 700 (NFE 700) - Credits: 30.00
- Research project 700 (NLO 700) - Credits: 30.00
- Welding metallurgy 700 (NSW 700) - Credits: 30.00
- Welding processes 700 (NWP 700) - Credits: 30.00
- Design of welded structures 701 (NWP 701) - Credits: 30.00

BEngHons Metallurgical Engineering (12240063)

Minimum duration of study: 1 year

Programme information
The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.
Admission requirements

- BEng degree awarded by the University of Pretoria; or a four-year bachelor’s degree in engineering that ECSA regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

Other programme-specific information

A limited number of appropriate modules from other departments are allowed.

Examinations and pass requirements

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
v. No supplementary or special examinations are granted at postgraduate level.

Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously).

Curriculum: Final year

Minimum credits: 120

NLO 700 is a compulsory module

Core modules
Electrometallurgy 700 (NEL 700) - Credits: 30.00
Fabrication engineering 700 (NFE 700) - Credits: 30.00
Physical metallurgy 700 (NFM 700) - Credits: 30.00
Heat treatment 700 (NHB 700) - Credits: 30.00
Hydrometallurgy 700 (NHM 700) - Credits: 30.00
Corrosion 700 (NKR 700) - Credits: 30.00
Research project 700 (NLO 700) - Credits: 30.00
Mechanical metallurgy 700 (NMM 700) - Credits: 30.00
Minerals processing 700 (NMP 700) - Credits: 30.00
Applied theory of sampling for minerals processing 701 (NMP 701) - Credits: 30.00  
Metallurgical analysis 700 (NPA 700) - Credits: 16.00  
Pyrometallurgy 700 (NPM 700) - Credits: 30.00  
Welding metallurgy 700 (NSW 700) - Credits: 30.00  
Refractory materials 700 (NVM 700) - Credits: 30.00  
Welding processes 700 (NWP 700) - Credits: 30.00  
Design of welded structures 701 (NWP 701) - Credits: 30.00

**BEngHons Microelectronic Engineering (12240192)**

**Minimum duration of study**  
1 year

**Programme information**

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

**Admission requirements**

- A BEng degree awarded by the University of Pretoria (or equivalent); or a four-year bachelor’s degree in engineering that ECSA regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

**Other programme-specific information**

Students may take modules to the value of 32 credits from other fields of specialisation or from other departments, with approval of the Coordinator: Postgraduate Studies.

**Examinations and pass requirements**

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).

ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

**Pass with distinction**

A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not
awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously).

**Curriculum: Final year**

Minimum credits: 128

EIN 732 is a compulsory module. With permission from the department it may be substituted with:

EPT 732 OR

EPT 733

EIN 732 is ‘n verpligte module. Met toestemming van die departement mag dit vervang word met:

EPT 732 OF

EPT 733

**Core modules**

- Introduction to research 732 (EIN 732) - Credits: 32.00
- Analogue electronic design 732 (EME 732) - Credits: 32.00
- Communication electronics 732 (EMK 732) - Credits: 32.00
- Research project: Theory 732 (EPT 732) - Credits: 32.00
- Research project: Design and laboratory 733 (EPT 733) - Credits: 32.00

**BEngHons Mining Engineering (12240072)**

Minimum duration of study 1 year

**Programme information**

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

**Admission requirements**

- BEng degree awarded by the University of Pretoria; or a four-year bachelor’s degree in engineering that ECSA regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

**Other programme-specific information**

A limited number of appropriate modules from other departments are allowed, i.e. 64 credits.

**Examinations and pass requirements**

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

Pass with distinction
A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously).

Curriculum: Final year
Minimum credits: 128

PSS 700 compulsory module / verpligte module

Core modules
Financial mine valuation 780 (PFZ 780) - Credits: 16.00
Airflow and fans 711 (PKB 711) - Credits: 16.00
Heat and refrigeration 712 (PKB 712) - Credits: 16.00
Advanced design: Mining 780 (PMZ 780) - Credits: 16.00
Open-pit mining 783 (POY 783) - Credits: 16.00
Advanced explosive engineering 785 (PRX 785) - Credits: 16.00
Research project 700 (PSS 700) - Credits: 32.00
Strata control: Hard-rock mining 786 (PSZ 786) - Credits: 16.00

BEngHons Structural Engineering (12240122)
Minimum duration of study 1 year

Programme information
The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.
The degree is awarded on the basis of examinations only.

Admission requirements
- A BEng degree awarded by the University of Pretoria; or a four-year bachelor’s degree in engineering that ECSA regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This
assessment may include an oral or written entrance examination.

**Examinations and pass requirements**

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).

ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

**Pass with distinction**

A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously).

**Curriculum: Final year**

Minimum credits: 128

**Core modules**

- Numerical methods and finite element applications for Civil Engineers 790 (SIK 790) - Credits: 24.00
- Civil research 780 (SSC 780) - Credits: 32.00

**Elective modules**

- Concrete technology 794 (SGC 794) - Credits: 24.00
- Structural mechanics 777 (SIN 777) - Credits: 24.00
- Pre-stressed concrete design 791 (SIN 791) - Credits: 24.00
- Infrastructure management 790 (SSI 790) - Credits: 24.00

**BEngHons Transportation Engineering (12240112)**

Minimum duration of study: 1 year

**Programme information**

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

**Admission requirements**

- A BEng degree awarded by the University of Pretoria; or a four-year bachelor’s degree in engineering that ECSA
regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer.

- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

Examinations and pass requirements

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).

ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously).

Curriculum: Final year
Minimum credits: 128

SSC 780 compulsory module / verpligte module

Core modules
Applied statistical methods and optimisation 798 (SHC 798) - Credits: 24.00
Civil research 780 (SSC 780) - Credits: 32.00

Elective modules
Pavement design 793 (SGC 793) - Credits: 24.00
Concrete technology 794 (SGC 794) - Credits: 24.00
Road rehabilitation technology 797 (SGC 797) - Credits: 24.00
Numerical methods and finite element applications for Civil Engineers 790 (SIK 790) - Credits: 24.00
Infrastructure management 790 (SSI 790) - Credits: 24.00
Transportation special 791 (SVC 791) - Credits: 24.00
Traffic engineering 792 (SVC 792) - Credits: 24.00
Multimodal transport 788 (SVV 788) - Credits: 24.00

BEngHons Water Resources Engineering (12240162)
Minimum duration of study 1 year
Programme information

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

Admission requirements

- A BEng degree awarded by the University of Pretoria; or a four-year bachelor's degree in engineering that ECSA regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

Examinations and pass requirements

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
v. No supplementary or special examinations are granted at postgraduate level.

Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously).

Curriculum: Final year

Minimum credits: 128

SSC 780 compulsory module / verpligte module

Core modules

Civil research 780 (SSC 780) - Credits: 32.00

Elective modules

Concrete technology 794 (SGC 794) - Credits: 24.00
Flood hydrology 792 (SHC 792) - Credits: 24.00
Pipe flow 795 (SHC 795) - Credits: 24.00
Applied statistical methods and optimisation 798 (SHC 798) - Credits: 24.00
Numerical methods and finite element applications for Civil Engineers 790 (SIK 790) - Credits: 24.00
Infrastructure management 790 (SSI 790) - Credits: 24.00

BEngHons Water Utilisation Engineering (12240103)

Minimum duration of study 1 year

Programme information
The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.
The degree is awarded on the basis of examinations only.

Admission requirements
- A BEng degree awarded by the University of Pretoria; or a four-year bachelor's degree in engineering that the Engineering Council of South-Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and curriculum vitae (CV), and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

Other programme-specific information
A limited number of appropriate modules from other departments and from other divisions of Chemical Engineering are allowed.
Not all modules listed are presented each year. Please consult the departmental postgraduate brochure.

Examinations and pass requirements
i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
v. No supplementary or special examinations are granted at postgraduate level.

Pass with distinction
A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously).
Curriculum: Final year
Minimum credits: 128

Core modules
Principles of environmental engineering 780 (CEM 780) - Credits: 32.00
Industrial waste engineering 780 (WAI 780) - Credits: 32.00
Biological water treatment 780 (WBW 780) - Credits: 32.00
Chemical water treatment 780 (WCW 780) - Credits: 32.00
Water quality management and research 780 (WQB 780) - Credits: 32.00

BlntArchHons (12242007)
Minimum duration of study 1 year

Contact Prof BP Jekot  barbara.jekot@up.ac.za  +27 (0)124204052

Admission requirements
1. BSc (Interior Architecture) (or equivalent) degree or relevant tertiary qualification that includes spatial design at NQF level 7 (or NQF level 6 for qualifications obtained before 2009)
2. At least one year of practical experience and/or a record of an extended study excursion

Other programme-specific information
Refer to G Regulations G.16 to G.29 and G.54.
The degree is awarded to those students who have obtained the prescribed credits. Those students admitted with conditions must comply with all of these before all the 700 series module credits and the degree are awarded.

Examinations and pass requirements
The minimum pass mark is 50%. A minimum of 40% is required in the examination, with a minimum final mark of 50% to pass. If a module is not evaluated by examination a minimum coursework mark of 50% is required. If the module is not evaluated by coursework, a minimum examination mark of 50% is required.

Pass with distinction
The degree is conferred with distinction if students registered for the degree for the first time, complete the degree within the minimum prescribed time and pass all modules with a weighted average of 75%.

Curriculum: Final year
Minimum credits: 120

Core modules
Continuing practice development 710 (CPD 710) - Credits: 6.00
Continuing practice development 720 (CPD 720) - Credits: 6.00
Continuing practice development 730 (CPD 730) - Credits: 6.00
Continuing practice development 740 (CPD 740) - Credits: 6.00
Research field project 713 (RFP 713) - Credits: 16.00
Research field project 723 (RFP 723) - Credits: 16.00
Research field project 730 (RFP 730) - Credits: 16.00
Research field project 733 (RFP 733) - Credits: 16.00
Research field studies 730 (RFS 730) - Credits: 32.00

BISHons Information Science (12240006)

Minimum duration of study 1 year

Contact Prof I Fourie  ina.fourie@up.ac.za  +27 (0)124205216

Admission requirements

- BIS Information Science/Multimedia/Publishing degree or an equivalent bachelor’s degree, and an average of at least 60% for relevant third-year modules. No experiential or work-integrated learning will be considered.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant’s academic transcript and to decide if the applicant may be admitted.

Additional requirements

Consult G Regulations G.16 to G.29.

Other programme-specific information

Subject to the provisions of G Regulation G.18.3, a full-time student must complete his or her studies for an honours degree within two academic years (four semesters) and an after-hours student within three academic years (six semesters) after first registration for the degree. However, the Dean may, on the recommendation of the relevant head of department, extend the period of study in both cases by a maximum of two semesters.

Please Note:
The semester in which the module is offered may vary from year to year. Please see the departmental website.

Curriculum: Final year

Minimum credits: 120

Select any three electives (45 credits) in collaboration with the package organiser.

Fundamental modules
Research methodology 711 (INY 711) - Credits: 15.00
Research report 734 (INY 734) - Credits: 30.00

Core modules
Information and knowledge management (I) 713 (INY 713) - Credits: 15.00
Information behaviour, retrieval and organisation 714 (INY 714) - Credits: 15.00

Elective modules
Information ethics 715 (INY 715) - Credits: 15.00
Information and knowledge management (II) 716 (INY 716) - Credits: 15.00
Data management 717 (INY 717) - Credits: 15.00
Fourth industrial revolution 722 (INY 722) - Credits: 15.00
Competitive intelligence (I) 726 (INY 726) - Credits: 15.00
Competitive intelligence (II) 727 (INY 727) - Credits: 15.00
Information communication 730 (INY 730) - Credits: 15.00

**BISHons Multimedia (12240007)**

**Minimum duration of study**
1 year

**Contact**
Mr JW de Beer  koos.debeer@up.ac.za  +27 (0)124202833

**Admission requirements**
- BIS (Multimedia) degree or an equivalent bachelor's degree, and an average of at least 60% in the third-year Multimedia modules and the third-year Computer Science modules. If the average for the third-year Multimedia or Computer Science modules is between 55% and 60%, the applicant's academic record will be evaluated according to the completion time of the undergraduate degree, the number of modules failed and the weighted average of each year.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and to decide if the applicant may be admitted.

**Additional requirements**
Also consult G Regulations G.16 to G.29.

**Other programme-specific information**
Subject to the provisions of G Regulation G.18.3, a full-time student must complete his or her studies for an honours degree within two academic years (four semesters) and an after-hours student within three academic years (six semesters) after first registration for the degree. However, the Dean may, on the recommendation of the relevant head of department, extend the period of study in both cases by a maximum of two semesters.
A maximum of two modules may also be selected as electives from the other departments in the School of Information Technology.

**Curriculum: Final year**
Minimum credits: 120

**Fundamental modules**
Research methodology 711 (INY 711) - Credits: 15.00

**Core modules**
Multimedia research project 761 (IMY 761) - Credits: 30.00
Hypermedia and mark-up languages 772 (IMY 772) - Credits: 15.00

**Elective modules**
Multimedia trends 771 (IMY 771) - Credits: 15.00
Multimedia technology 773 (IMY 773) - Credits: 15.00
Virtual environments 774 (IMY 774) - Credits: 15.00
Animation theory and practice 777 (IMY 777) - Credits: 15.00
Human-computer interaction 779 (IMY 779) - Credits: 15.00

**BISHons Publishing (12240008)**

**Minimum duration of study** 1 year

**Contact**
Prof EH le Roux  beth.leroux@up.ac.za  +27 (0)124202426

**Admission requirements**
- BIS Information Science/Multimedia/Publishing degree or an equivalent bachelor's degree, and an average of at least 65% for relevant third-year modules.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and to decide if the applicant may be admitted.

**Additional requirements**
Consult G Regulations G.16 to G.29.

**Other programme-specific information**
Subject to the provisions of G Regulation G.18.3, a full-time student must complete his or her studies for an honours degree within two academic years (four semesters) and an after-hours student within three academic years (six semesters) after first registration for the degree. However, the Dean may, on the recommendation of the relevant head of department, extend the period of study in both cases by a maximum of two semesters.

**Curriculum: Final year**
Minimum credits: 120

Select two of the following modules or any other relevant modules in collaboration with the package organiser.

**Fundamental modules**
Research methodology 711 (INY 711) - Credits: 15.00

**Core modules**
Publishing management: Management and finance 722 (PUB 722) - Credits: 15.00
Publishing management: Organisation and processes 723 (PUB 723) - Credits: 15.00
Research project 1: The South African publishing environment 724 (PUB 724) - Credits: 15.00
Research project 2: The international publishing environment 725 (PUB 725) - Credits: 15.00
Editorial practice: Advanced copy-editing and editorial project management 728 (PUB 728) - Credits: 15.00

**Elective modules**
Advanced e-publishing 712 (PUB 712) - Credits: 15.00
Editorial practice: List building and acquisition of rights 729 (PUB 729) - Credits: 15.00
Book history 732 (PUB 732) - Credits: 15.00

**BITHons Information Systems (12245000)**

**Minimum duration of study** 1 year
**Admission requirements**
A Bachelor’s degree in Information Technology/Informatics/Information Systems with an average mark of at least 60% for the Information Technology/Informatics/Information Systems modules at third-year level.

**Other programme-specific information**
The Department reserves the right not to present a particular module if the specific expertise is not available in a particular year.

**Curriculum: Final year**
Minimum credits: 120

**Core modules**
- Research report 780 (INF 780) - Credits: 30.00

**Elective modules**
- Capita selecta 713 (INF 713) - Credits: 15.00
- Enterprise architecture 715 (INF 715) - Credits: 15.00
- Capita selecta 716 (INF 716) - Credits: 15.00
- Data warehousing 785 (INF 785) - Credits: 15.00
- Management of ICT projects 787 (INF 787) - Credits: 15.00
- Information systems development 788 (INF 788) - Credits: 15.00
- Human-computer interaction 790 (INF 790) - Credits: 15.00
- Applied data science 791 (INF 791) - Credits: 15.00
- Management of information systems 794 (INF 794) - Credits: 15.00
- Information and communications technology law 780 (KUB 780) - Credits: 15.00

**BLArchHons (12242008)**

**Minimum duration of study**
1 year

**Contact**
Prof PT Vosloo  piet.vosloo@up.ac.za  +27 (0)124204128

**Programme information**
Also refer to G Regulations G.16 to G.29 and G.54.

**Admission requirements**
- A BSCLArch degree or an equivalent university degree; or an applicable tertiary qualification that includes relevant modules at NQF level 7 (or NQF level 6 for qualifications obtained before 2009).
- The departmental Postgraduate Committee may require an evaluation in fields of knowledge (including relevant computer skills) and registration for additional modules for non-degree purposes.
- Applicants who completed the BSCLArch at the University of Pretoria with a minimum of 70% average in the final year of study (including 70% for design in the final year) and completed all third-year modules in the same academic year, will be granted admission after a year of practical experience. A portfolio of visual work must be submitted.
- All other applicants must have practical experience and/or a record of an extended study excursion, and are interviewed for selection.
- A limited number of applicants are admitted to this programme. Refer to the departmental website for
guidelines.

Other programme-specific information

Awarding of degree
The degree is awarded to those students who have obtained the prescribed credits. Students admitted with conditions must comply with all of these before all 700 series module credits and the degree are awarded.

Examinations and pass requirements
The minimum pass mark is 50%. A minimum of 40% is required in the examination, with a minimum final mark of 50% to pass. If a module is not evaluated by examination a minimum coursework mark of 50% is required. If the module is not evaluated by coursework a minimum examination mark of 50% is required.

Pass with distinction
The degree is conferred with distinction if students registered for the degree for the first time, complete the degree within the minimum prescribed time and pass all modules with a weighted average of 75%.

Curriculum: Final year
Minimum credits: 120

Core modules
- Continuing practice development 710 (CPD 710) - Credits: 6.00
- Continuing practice development 720 (CPD 720) - Credits: 6.00
- Continuing practice development 730 (CPD 730) - Credits: 6.00
- Continuing practice development 740 (CPD 740) - Credits: 6.00
- Research field project 712 (RFP 712) - Credits: 16.00
- Research field project 720 (RFP 720) - Credits: 16.00
- Research field project 722 (RFP 722) - Credits: 16.00
- Research field project 732 (RFP 732) - Credits: 16.00
- Research field studies 720 (RFS 720) - Credits: 32.00

BScHons Applied Science Architecture (12242001)
Minimum duration of study 1 year

Contact  Dr C Combrinck  carin.combrinck@up.ac.za  +27 (0)124206536

Programme information
This degree is for those students intending hereafter to pursue a master’s degree by research and coursework in applied science in the fields of architecture, landscape architecture or interior architecture or generally in the built environment.
Refer to G Regulations G.16 to G.29 and G.54.

Admission requirements
- A BSc degree or an equivalent tertiary qualification at NQF level 7 (or NQF level 6 for qualifications obtained before 2009) in one of the recognised disciplines of interest to the department: urban design, civil engineering, planning, construction, geography, visual arts, ecology, or any other field deemed acceptable by the
departmental Postgraduate Committee.

- An applicant’s specific field of interest must be related to one of the research fields of the department.
- The departmental Postgraduate Committee may require an evaluation in fields of knowledge (including relevant computer skills) and registration for additional modules for non-degree purposes.
- All other applicants must have practical experience and/or a record of an extended study excursion, and are interviewed for selection.
- A limited number of applicants are admitted to this programme. Refer to the departmental website for guidelines.

**Other programme-specific information**

Students who follow modules presented by other schools or faculties must first obtain permission for such registration(s) from those schools or faculties and must familiarise themselves with the admission requirements of the specific module(s), and the examination rules and regulations pertaining to such a module(s).

(Please Note: it is the students’ responsibility to have their projects approved by the specific research field coordinator)

Course work modules at honours level (700) presented by other departments, schools or faculties (maximum 30 credits). Students may register for other honours (700) level modules presented in the Department of Architecture with the approval of the Head of Department.

**Awarding of degree**

The degree is awarded to those students who have obtained the prescribed credits. Those students admitted with conditions must comply with all of these before all the 700 series module credits and the degree are awarded.

**Examinations and pass requirements**

The minimum pass mark is 50%. A minimum of 40% is required in the examination, with a minimum final mark of 50% to pass. If a module is not evaluated by examination a minimum coursework mark of 50% is required. If the module is not evaluated by coursework a minimum examination mark of 50% is required.

**Research information**

The G Regulation G.39.12 applies.

**Pass with distinction**

The degree is conferred with distinction if students registered for the degree for the first time, complete the degree within the minimum prescribed time and pass all modules with a weighted average of 75%.

**Curriculum: Final year**

Minimum credits: 120

In addition to the prescribed 90 credits, a student must do a 700-level module(s) for 30 credit from other departments, schools or faculties. Students may also register for 700-level modules presented by the Department of Architecture, with the permission of the Head of Department.

**Core modules**

*Project component (Capita selecta) 700* *(RFP 700) - Credits: 60.00*
Theory component (Capita selecta) 700 (RFS 700) - Credits: 30.00

**BScHons Applied Science Chemical Technology (12243004)**

**Minimum duration of study**
1 year

**Programme information**

The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

**Admission requirements**

- Any one of the following:
  - a three-year BSc degree (in natural sciences) (or equivalent) with a weighted average of at least 60%;
  - an appropriate BTech qualification, i.e. one offered by a department of chemical engineering at a university of technology in South Africa, with a weighted average of at least 75% and no modules failed in the BTech, excluding the National Diploma;
  - a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer.

- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

- A full year of Mathematics, Physics and Chemistry must have been passed at least at first-year level. Modules entitled “Introductory”, “Elementary” or “Basic” will not be regarded as acceptable.

**Other programme-specific information**

A limited number of appropriate postgraduate modules from other departments are allowed. Not all modules listed are presented each year. Please consult the departmental postgraduate brochure.

Specialisation in Process Technology is possible by registering for specific modules. (Please note that a candidate selecting this option will not be allowed to register for any modules at 700-level before the modules of the first semester at 400-level had been completed successfully.) Please consult the department.

**Curriculum: Final year**

Minimum credits: 128
Core modules
Bioprocessing 732 (CBP 732) - Credits: 32.00
Fluoro-materials science research and technology 732 (CFT 732) - Credits: 32.00
Chemical engineering 707 (CIR 707) - Credits: 32.00
Chemical engineering 787 (CIR 787) - Credits: 16.00
Carbon materials science research and technology 732 (CMS 732) - Credits: 32.00
Product design 732 (CPO 732) - Credits: 32.00
Polymer processing 732 (CPP 732) - Credits: 32.00
Polymer materials science and research 732 (CPW 732) - Credits: 32.00
Separation technology 732 (CSK 732) - Credits: 32.00
Additive technology 732 (CYM 732) - Credits: 32.00

BScHons Applied Science Environmental Technology (12243008)

Minimum duration of study
1 year

Programme information
The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

Admission requirements

1. Three-year BSc (or equivalent) degree (in Natural Sciences) with a cumulative weighted average of at least 60% for the degree and a full year of Mathematics, Physics and Chemistry passed at least at first-year level (modules entitled “Introductory”, “Elementary” or “Basic” will not be regarded as acceptable) or relevant BTech qualification excluding the National Diploma; i.e. one offered by a department of chemical engineering at a university of technology in South Africa with a cumulative weighted average of at least 75% for the degree and no modules failed in the BTech degree or four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer and
a full year of Mathematics, Physics and Chemistry passed at least at first-year level (modules entitled “Introductory”, “Elementary” or “Basic” will not be regarded as acceptable)
or
BEng degree awarded by the University of Pretoria
or
relevant four-year bachelor’s degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. An entrance examination may be required
3. Comprehensive intellectual CV

Other programme-specific information
A limited number of appropriate postgraduate modules from other departments are allowed. Not all modules listed are presented each year. Please consult the departmental postgraduate brochure.

Curriculum: Final year
Minimum credits: 128

Core modules
Air quality control 787 (CAM 787) - Credits: 32.00
Principles of environmental engineering 787 (CEM 787) - Credits: 32.00
Industrial waste engineering 787 (WAI 787) - Credits: 32.00
Water quality management and research 787 (WQB 787) - Credits: 32.00

BScHons Applied Science Geotechnics (12243005)

Minimum duration of study 1 year

Programme information
The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

Admission requirements

- Any one of the following:
  - a three-year BSc degree (in natural sciences) (or equivalent) with a weighted average of at least 60%;
  - an appropriate BTech qualification, i.e. one offered by a department of civil engineering at a university of
technology in South Africa, with a weighted average of at least 75% and no modules failed in the BTech, excluding the National Diploma;

- a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer.

The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

Other programme-specific information
The remainder of the credits to be chosen from the modules prescribed for the BEngHons (Geotechnical Engineering) programme, as approved by the head of department, and after completion of the appropriate modules as listed.

Curriculum: Final year
Minimum credits: 128

SHC 797 must be passed before other modules are registered.

Core modules
- Analytical soil mechanics 787 (SGS 787) - Credits: 24.00
- Theoretical soil mechanics 788 (SGS 788) - Credits: 24.00
- Specialised geotechnical testing 789 (SGS 789) - Credits: 24.00
- Basic statistical methods 797 (SHC 797) - Credits: 24.00
- Civil research 780 (SSC 780) - Credits: 32.00

BSchons Applied Science Industrial Systems (12243002)

Minimum duration of study
1 year

Programme information
The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

The BSchons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.
Admission requirements

- Any one of the following:
  - a three-year BSc degree (in natural sciences) (or equivalent) with a weighted average of at least 60%;
  - an appropriate BTech qualification, i.e. one offered by a department of industrial engineering at a university of technology in South Africa, with a weighted average of at least 75% and no modules failed in the BTech, excluding the National Diploma;
  - a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer.

- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

Other programme-specific information

The programme consists of two compulsory modules (48 credits) with any relevant core module as prerequisite and the remainder of credits either core and/or elective modules. Students are allowed 16 relevant credits from outside the department. Students are advised to select modules in line with their desired research stream:

- Resource Optimisation (RO)
- Business Process Optimisation (BPO)
- Supply Chain Engineering (SCE)

Please refer to the Programme Guide for further information, available here.

Curriculum: Final year

Minimum credits: 128

BCS 780 and BAN 780 are compulsory modules.

Core modules
- Industrial analysis 780 (BAN 780) - Credits: 16.00
- Enterprise engineering and research methods 781 (BBA 781) - Credits: 32.00
- Industrial and systems engineering research 780 (BCS 780) - Credits: 32.00
- Supply chain processes 781 (BLK 781) - Credits: 16.00
- Operations research 780 (BOZ 780) - Credits: 32.00
- Manufacturing planning systems 782 (BPZ 782) - Credits: 32.00
- Simulation modelling 780 (BUY 780) - Credits: 32.00
- Supply chain design 780 (BVK 780) - Credits: 16.00

Elective modules
- Reliability engineering 780 (BTH 780) - Credits: 16.00

BScHons Applied Science Mechanics (12243006)

Minimum duration of study 1 year

Programme information

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.
The degree is awarded on the basis of examinations only.

The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

**Admission requirements**

1. Three-year BSc (or equivalent) degree (in Natural Sciences) with a cumulative weighted average of at least 60% for the degree or relevant BTech qualification excluding the National Diploma; i.e. one offered by a department of mechanical engineering at a university of technology in South Africa with a cumulative weighted average of at least 75% for the degree and no modules failed in the BTech degree or four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer
2. An entrance examination may be required
3. Comprehensive intellectual CV

**Other programme-specific information**

All students must complete the module MSS 732 Research study 732.

A limited number of appropriate modules from other departments are allowed. Not all modules listed are presented each year. Please consult the departmental postgraduate brochure for further information.

**Examinations and pass requirements**

- The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- No supplementary or special examinations are granted at postgraduate level.

**Pass with distinction**

A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits
for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

**Curriculum: Final year**

Minimum credits: 128

MSS 732 is a compulsory module and should be selected by all students as a core module.

When selecting your other core and elective modules, please consult the Departmental Brochure.

**Core modules**

- Maintenance practice 780 (MIP 780) - Credits: 16.00
- Reliability engineering 781 (MIR 781) - Credits: 16.00
- Aerodynamics 780 (MLD 780) - Credits: 16.00
- Flight mechanics 780 (MLV 780) - Credits: 16.00
- Research study 732 (MSS 732) - Credits: 32.00
- Fatigue 780 (MSV 780) - Credits: 16.00
- Fluid mechanics 780 (MSX 780) - Credits: 16.00
- Numerical methods 780 (MWN 780) - Credits: 16.00

**Elective modules**

- Control Systems 780 (MBB 780) - Credits: 16.00
- Non-destructive testing 780 (MCT 780) - Credits: 16.00
- Advanced finite element methods 781 (MEE 781) - Credits: 16.00
- Mechatronics 780 (MEG 780) - Credits: 16.00
- Vibration-based condition monitoring 781 (MEV 781) - Credits: 16.00
- Advanced heat and mass transfer 780 (MHM 780) - Credits: 16.00
- Condition-based maintenance 780 (MIC 780) - Credits: 16.00
- Maintenance logistics 782 (MIP 782) - Credits: 16.00
- Unmanned aircraft systems technology 783 (MLD 783) - Credits: 16.00
- Avionics 784 (MLD 784) - Credits: 16.00
- Air conditioning and refrigeration 780 (MLR 780) - Credits: 16.00
- Optimum design 780 (MOO 780) - Credits: 16.00
- Fracture mechanics 780 (MSF 780) - Credits: 16.00
- Numerical thermoflow 780 (MSM 780) - Credits: 16.00
- Numerical thermoflow 781 (MSM 781) - Credits: 16.00
- Advanced thermodynamics and energy systems 781 (MTX 781) - Credits: 16.00
- Reactor coolant flow and heat transfer 782 (MUA 782) - Credits: 16.00
- Reactor engineering science 783 (MUA 783) - Credits: 16.00
- Reactor physics 784 (MUA 784) - Credits: 16.00
- Reactor materials engineering 785 (MUA 785) - Credits: 16.00
- Reactor materials engineering 786 (MUA 786) - Credits: 16.00
- Fossil fuel power stations 781 (MUU 781) - Credits: 16.00
- Vehicle dynamics 780 (MVI 780) - Credits: 16.00

**BScHons Applied Science Mechanics: Physical Asset Management (12243037)**

Minimum duration of study: 1 year
Programme information
This multidisciplinary programme exposes students to both the management as well as the technical aspects of Physical Asset Management from a theoretical perspective. Students will, however, have to choose whether they would prefer to conduct the research component of the programme in either the technical domain (register with the Department of Mechanical and Aeronautical Engineering) or in the management domain (register with the Graduate School of Technology Management).

The BScHons (Applied Science) degree is conferred by the following academic departments:
- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

Admission requirements
- Any one of the following:
  - A BEng (or equivalent)
  - a three-year BSc degree (in Natural Sciences) (or equivalent) with a weighted average of at least 60%;
  - a BTech qualification in an engineering discipline awarded by a university of technology in South Africa, with a weighted average of at least 75% and no modules failed in the BTech, excluding the National Diploma;
  - a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

Other programme-specific information
The curriculum comprises four core modules, two elective modules and a compulsory research project. Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean.

All students must complete the module MSS 732 Research study 732.

A limited number of appropriate modules from other departments are allowed. Not all modules listed are presented each year. Please consult the departmental postgraduate brochure for further information.

Examinations and pass requirements
i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on
recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

**Pass with distinction**

A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

**Curriculum: Final year**

*Minimum credits: 128*

MSS 732 is a compulsory module and should be selected by all students as a core module.

When selecting your elective modules, please consult the Departmental Brochure.

**Core modules**

- Engineering technology economics 780 (IKN 780) - Credits: 16.00
- Maintenance and asset management 780 (IMC 780) - Credits: 16.00
- Maintenance practice 780 (MIP 780) - Credits: 16.00
- Reliability engineering 781 (MIR 781) - Credits: 16.00
- Research study 732 (MSS 732) - Credits: 32.00

**Elective modules**

- Project management 780 (IPK 780) - Credits: 16.00
- Systems thinking and engineering 780 (ISE 780) - Credits: 16.00
- Non-destructive testing 780 (MCT 780) - Credits: 16.00
- Vibration-based condition monitoring 781 (MEV 781) - Credits: 16.00
- Condition-based maintenance 780 (MIC 780) - Credits: 16.00
- Maintenance logistics 782 (MIP 782) - Credits: 16.00
- Fossil fuel power stations 781 (MUU 781) - Credits: 16.00

**BScHons Applied Science Metallurgy (12243007)**

*Minimum duration of study* 1 year

**Programme information**

The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

**Admission requirements**

- Any one of the following:
  - a three-year BSc degree (in natural sciences) (or equivalent) with a weighted average of at least 60%;
  - an appropriate BTech qualification, i.e. one offered by a department of metallurgical engineering at a university of technology in South Africa, with a weighted average of at least 75% and no modules failed in the BTech, excluding the National Diploma;
  - a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer.

- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

**Other programme-specific information**

A limited number of appropriate modules from other departments and from other divisions of Chemical Engineering are allowed. Not all modules listed are presented each year. Please consult the departmental postgraduate brochure.

**Curriculum: Final year**

Minimum credits: 120

NLO 700 is a compulsory research module (30 credits). Select one of the other three core modules listed (30 credits) and two modules from the list of electives (60 credits).

**Core modules**

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic physical metallurgy 701 (NFM 701)</td>
<td>30.00</td>
</tr>
<tr>
<td>Basic extractive metallurgy 701 (NHM 701)</td>
<td>30.00</td>
</tr>
<tr>
<td>Research project 700 (NLO 700)</td>
<td>30.00</td>
</tr>
<tr>
<td>Basic pyrometallurgy 701 (NPM 701)</td>
<td>30.00</td>
</tr>
</tbody>
</table>

**Elective modules**

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electrometallurgy 700 (NEL 700)</td>
<td>30.00</td>
</tr>
<tr>
<td>Fabrication engineering 700 (NFE 700)</td>
<td>30.00</td>
</tr>
<tr>
<td>Physical metallurgy 700 (NFM 700)</td>
<td>30.00</td>
</tr>
<tr>
<td>Heat treatment 700 (NHB 700)</td>
<td>30.00</td>
</tr>
<tr>
<td>Hydrometallurgy 700 (NHM 700)</td>
<td>30.00</td>
</tr>
<tr>
<td>Corrosion 700 (NKR 700)</td>
<td>30.00</td>
</tr>
<tr>
<td>Mechanical metallurgy 700 (NMM 700)</td>
<td>30.00</td>
</tr>
<tr>
<td>Minerals processing 700 (NMP 700)</td>
<td>30.00</td>
</tr>
<tr>
<td>Applied theory of sampling for minerals processing 701 (NMP 701)</td>
<td>30.00</td>
</tr>
</tbody>
</table>
Pyrometallurgy 700 (NPM 700) - Credits: 30.00  
Froth flotation 700 (NSF 700) - Credits: 30.00  
Welding metallurgy 700 (NSW 700) - Credits: 30.00  
Refractory materials 700 (NVM 700) - Credits: 30.00  
Welding processes 700 (NWP 700) - Credits: 30.00  
Design of welded structures 701 (NWP 701) - Credits: 30.00  

**BScHons Applied Science Metallurgy: Welding Technology (12243036)**  
Minimum duration of study: 1 year  

**Programme information**  
The BScHons (Applied Science) degree is conferred by the following academic departments:  
- Chemical Engineering  
- Civil Engineering  
- Industrial and Systems Engineering  
- Materials Science and Metallurgical Engineering  
- Mechanical and Aeronautical Engineering  
- Mining Engineering  

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

**Admission requirements**  
Any one of the following:  
- a three-year BSc degree (in natural sciences) (or equivalent) with a weighted average of at least 60%;  
- an appropriate BTech qualification, i.e. one offered by a department of metallurgical engineering at a university of technology in South Africa, with a weighted average of at least 75% and no modules failed in the BTech, excluding the National Diploma;  
- a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer.

The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

**Curriculum: Final year**  
Minimum credits: 150

**Core modules**

Fabrication engineering 700 (NFE 700) - Credits: 30.00  
Research project 700 (NLO 700) - Credits: 30.00  
Welding metallurgy 700 (NSW 700) - Credits: 30.00  
Welding processes 700 (NWP 700) - Credits: 30.00  
Design of welded structures 701 (NWP 701) - Credits: 30.00
BScHons Applied Science Mining (12243035)

Minimum duration of study  1 year

Programme information
The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

Admission requirements

- Any one of the following:
  - a three-year BSc degree (in Natural Sciences) (or equivalent) with a weighted average of at least 60%;
  - an appropriate BTech qualification, i.e. one offered by a department of mining engineering at a university of technology in South Africa, with a weighted average of at least 75% and no modules failed in the BTech, excluding the National Diploma;
  - a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

Curriculum: Final year
Minimum credits: 128

All modules compulsory / Alle modules verpligtend

Core modules
- Basic mine ventilation engineering 701 (PKB 701) - Credits: 16.00
- Underground mining methods 701 (PMY 701) - Credits: 32.00
- Surface-mining 703 (PMY 703) - Credits: 16.00
- Explosives engineering 701 (PRX 701) - Credits: 16.00
- Research project 700 (PSS 700) - Credits: 32.00
- Basic rock mechanics 703 (PSZ 703) - Credits: 16.00

BScHons Applied Science Structure (12243034)
Minimum duration of study  1 year
Programme information

The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

Admission requirements

- Any one of the following:
  - a three-year BSc degree (in natural sciences) (or equivalent) with a weighted average of at least 60%;
  - an appropriate BTech qualification, i.e. one offered by a department of civil engineering at a university of technology in South Africa, with a weighted average of at least 75% and no modules failed in the BTech, excluding the National Diploma;
  - a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer.

- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

Other programme-specific information

The remainder of the credits to be chosen from the modules prescribed for the BEngHons (Structural Engineering) programme, as approved by the relevant head of department, and after completion of the appropriate modules as listed.

Curriculum: Final year

Minimum credits: 128

Core modules
Civil research 780 (SSC 780) - Credits: 32.00

Elective modules
Structural mechanics 777 (SIN 777) - Credits: 24.00
Pre-stressed concrete design 791 (SIN 791) - Credits: 24.00
Infrastructure management 790 (SSI 790) - Credits: 24.00

BScHons Applied Science Transportation Planning (12243009)

Minimum duration of study 1 year
Programme information
The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

Admission requirements

- Any one of the following:
  - a three-year BSc degree (in natural sciences) (or equivalent) with a weighted average of at least 60%;
  - an appropriate BTech qualification, i.e. one offered by a department of civil engineering at a university of technology in South Africa, with a weighted average of at least 75% and no modules failed in the BTech, excluding the National Diploma;
  - a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer.

- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

Other programme-specific information
The remainder of the credits to be chosen from the modules for the BEngHons (Transportation Engineering) programme, as approved by the relevant head of department, and after completion of the appropriate modules as listed.

Curriculum: Final year
Minimum credits: 128

Core modules
Basic pavements and transportation 787 (SGM 787) - Credits: 24.00
Basic statistical methods 797 (SHC 797) - Credits: 24.00
Civil research 780 (SSC 780) - Credits: 32.00

Elective modules
Pavement design 793 (SGC 793) - Credits: 24.00
Infrastructure management 790 (SSI 790) - Credits: 24.00
Transportation special 791 (SVC 791) - Credits: 24.00
Traffic engineering 792 (SVC 792) - Credits: 24.00
Multimodal transport 788 (SVV 788) - Credits: 24.00
BSchHons Applied Science Water Resources (12243033)

Minimum duration of study 1 year

Programme information
The BSchHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

Admission requirements
- Any one of the following:
  - a three-year BSc degree (in natural sciences) (or equivalent) with a weighted average of at least 60%;
  - an appropriate BTech qualification, i.e. one offered by a department of civil engineering at a university of technology in South Africa, with a weighted average of at least 75% and no modules failed in the BTech, excluding the National Diploma;
  - a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

Other programme-specific information
The remainder of the modules must be chosen from the modules prescribed for the BEngHons (Water Resource Engineering) programme, as approved by the head of department, and after completion of the appropriate modules as listed.

Curriculum: Final year
Minimum credits: 128

Core modules
- Civil research 780 (SSC 780) - Credits: 32.00

Elective modules
- Flood hydrology 792 (SHC 792) - Credits: 24.00
- Pipe flow 795 (SHC 795) - Credits: 24.00
- Infrastructure management 790 (SSI 790) - Credits: 24.00
**BScHons Applied Science Water Utilisation (12243014)**

**Minimum duration of study** 1 year

**Programme information**
The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

**Admission requirements**

- Any one of the following:
  - a three-year BSc degree (in natural sciences) (or equivalent) with a weighted average of at least 60%;
  - an appropriate BTech qualification, i.e. one offered by a department of chemical engineering at a university of technology in South Africa, with a weighted average of at least 75% and no modules failed in the BTech, excluding the National Diploma;
  - a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- A full year of Mathematics, Physics and Chemistry must have been passed at least at first-year level. Modules entitled “Introductory”, “Elementary” or “Basic” will not be regarded as acceptable.

**Other programme-specific information**
A limited number of appropriate postgraduate modules from other departments are allowed. Not all modules listed are presented each year. Please consult the departmental postgraduate brochure.

**Curriculum: Final year**
Minimum credits: 128

**Core modules**

- Industrial waste engineering 787 (WAI 787) - Credits: 32.00
- Biological water treatment 787 (WBW 787) - Credits: 32.00
- Chemical water treatment 787 (WCW 787) - Credits: 32.00
- Water quality management and research 787 (WQB 787) - Credits: 32.00
BScHons Computer Science (12244001)

Minimum duration of study
1 year

Programme information
This degree programme is offered in English only. The degree is conferred on a student who successfully completes at least 120 credits of coursework in Computer Science at honours level. Consult G Regulations G.16 to G.29

Admission requirements
- A BSc degree, majoring in Computer Science, from a South African university (or an equivalent) with a weighted average of at least 60% over all third-year modules in the Computer Science major; or a BIS Multimedia degree from the University of Pretoria with a weighted average of at least 60% for COS 301 and at least three third-year Computer Science modules.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant’s academic transcript and to decide if the applicant may be admitted.

Other programme-specific information
The Dean, on the recommendation of the relevant head of department, may approve a stipulated limited extension of the prescribed period of study.
Details regarding postgraduate modules are available at www.cs.up.ac.za

One elective module can be selected from outside the Department of Computer Science, subject to the approval of the programme manager, and provided that there are no lecture and exam clashes with Computer Science modules.

Examinations and pass requirements
In calculating marks, G Regulation G.12.2 is applicable. However, a student is required to obtain at least 50% in an examination in a module where no semester or year mark is required. In those cases where a year mark or semester mark is available, a subminimum of 40% must be obtained in the examination.
The Dean may, on the recommendation of the admissions committee, cancel the studies of a student who fails more than one module in an academic year. A module may only be repeated once. No supplementary examinations are granted at postgraduate level.

Pass with distinction
The BScHons degree is awarded with distinction to a candidate who obtains a weighted average of at least 75% in all the prescribed modules and who did not fail any module.

Curriculum: Final year
Minimum credits: 120

Core modules
Research report 700 (COS 700) - Credits: 30.00
Elective modules

Artificial intelligence (I) 710 (COS 710) - Credits: 15.00
Artificial Intelligence (II) 711 (COS 711) - Credits: 15.00
Computer and information security (I) 720 (COS 720) - Credits: 15.00
Computer and information security (II) 721 (COS 721) - Credits: 15.00
Software engineering (I) 730 (COS 730) - Credits: 15.00
Software engineering (II) 731 (COS 731) - Credits: 15.00
Formal aspects of computing (I) 740 (COS 740) - Credits: 15.00
Formal aspects of computing (II) 741 (COS 741) - Credits: 15.00
Educational software development 750 (COS 750) - Credits: 15.00
Data mining 781 (COS 781) - Credits: 15.00
Generic programming 782 (COS 782) - Credits: 15.00
Digital forensics and investigations 783 (COS 783) - Credits: 15.00
Computer networks 784 (COS 784) - Credits: 15.00
Computer graphics 785 (COS 785) - Credits: 15.00
Parallel and distributed computing 786 (COS 786) - Credits: 15.00
Information hiding 788 (COS 788) - Credits: 15.00
Special topics (I) 790 (COS 790) - Credits: 15.00
Special topics (II) 791 (COS 791) - Credits: 15.00

BScHons Construction Management (12242018)

Minimum duration of study 1 year

Contact Mr DE Booyens derick.booyens@up.ac.za +27 (0)124204433

Programme information

Consult General Regulations G.16 to G.29 and G.54.

A student is required to attend lectures diligently, but in addition the student must complete a compulsory non-credit bearing module (CWE 700) comprising a minimum of 240 hours of temporary employment with a suitable employer in the construction industry/built environment (registered quantity surveyor, contractor, developer, property owner, etc). As proof of the practical experience the student must submit an approved log book signed by the employer.

Admission requirements

A BSc (Construction Management) degree or an equivalent three-year bachelor's degree at NQF level 7 (or NQF level 6 for qualifications obtained before 2009) from an accredited institution.

An equivalent qualification is regarded as one that the South African Council for the Construction and Project Management Professions regards as acceptable for registration as a candidate construction manager or candidate project manager and for eventual registration as a professional construction manager or professional project manager.

Additional requirements

Selection is based on an applicant's academic record and experience. Applicants may be required to attend an interview and/or write an entrance examination.
Examinations and pass requirements
A minimum semester/year mark of 40% is required in order to be admitted to the examination in a specific module. In addition, all other examination admission requirements, applicable to the relevant module, must have been met.

Supplementary examinations
No supplementary examinations are granted at postgraduate level.

Special examinations
No special examinations are granted at postgraduate level.
The degree is awarded when all prescribed modules have been passed.

Pass with distinction
The degree is conferred with distinction if students registered for the degree for the first time, complete the degree within the minimum prescribed time and pass all modules with a weighted average of 75%.

Curriculum: Final year
Minimum credits: 124

Core modules
Practical work experience 700 (CWE 700) - Credits: 0.00
Feasibility studies 710 (EUS 710) - Credits: 8.00
Feasibility studies 720 (EUS 720) - Credits: 8.00
Construction finance 713 (FMT 713) - Credits: 10.00
Construction management 710 (KBS 710) - Credits: 10.00
Construction management 720 (KBS 720) - Credits: 10.00
Research report 785 (KBS 785) - Credits: 30.00
Construction entrepreneurship 720 (KEN 720) - Credits: 8.00
Construction contract law 740 (KKR 740) - Credits: 8.00
Construction project management 730 (KPB 730) - Credits: 8.00
Construction quantities 700 (KSH 700) - Credits: 20.00
Research methodology 710 (NNM 710) - Credits: 4.00

BScHons Engineering and Technology Management (12241073)
Minimum duration of study
1 year

Programme information
The BScHons (Engineering and Technology Management) degree is conferred by the following academic department: Engineering and Technology Management.
The stipulations of Faculty Regulations for honours degrees apply mutatis mutandis.
Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must be consulted.
Admission requirements

- An appropriate bachelor’s degree in the natural sciences with an average of at least 65%, calculated on the grades of all the final-year modules failed and passed; or an appropriate BTech degree with a minimum average of 65%, calculated on the grades of all the modules, failed or passed.
- The average of 65% is not applicable if the applicant has already completed an honours degree, or a management development programme with a minimum average of 65%.
- A full first year of Mathematics or an equivalent is required.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and to decide if the applicant may be admitted.

Examinations and pass requirements

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
ii. A student registered for the honours degree must complete his or her studies within two years (full-time), or within three years (part-time) after first registration for the degree: Provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
v. No supplementary or special examinations are granted at postgraduate level.

Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

Curriculum: Final year
Minimum credits: 128

Core modules

Engineering technology economics 780 (IKN 780) - Credits: 16.00
Technology and innovation management 780 (INV 780) - Credits: 16.00
Project management 780 (IPK 780) - Credits: 16.00
Research project 780 (ISC 780) - Credits: 32.00
Systems thinking and engineering 780 (ISE 780) - Credits: 16.00

Elective modules

Technological entrepreneurship 780 (IEE 780) - Credits: 16.00
Maintenance and asset management 780 (IMC 780) - Credits: 16.00
Operations management 781 (IVV 781) - Credits: 16.00
**BScHons Quantity Surveying (12242017)**

**Minimum duration of study** 1 year

**Contact**  
Mr DJ Hoffman  
danie.hoffman@up.ac.za  
+27 (0)124202551

**Programme information**
Consult General Regulations G.16 to G.29 and G.54.

A student is required to attend lectures diligently, but in addition the student must complete a compulsory non-credit bearing module (CWE 700) comprising a minimum of 240 hours of temporary employment with a suitable employer in the construction industry/built environment (registered quantity surveyor, contractor, developer, property owner, etc). As proof of the practical experience the student must submit an approved log book signed by the employer.

**Admission requirements**
A BSc (Quantity Surveying) degree or an equivalent three-year bachelor’s degree at NQF level 7 (or NQF level 6 for qualifications obtained before 2009) from an accredited institution. An equivalent qualification is regarded as one that the South African Council for the Quantity Surveying Profession regards as acceptable for registration as a candidate quantity surveyor and for eventual registration as a professional quantity surveyor.

**Additional requirements**
Selection is based on an applicant's academic record and experience. Applicants may be required to attend an interview and/or write an entrance examination.

**Examinations and pass requirements**
A minimum semester/year mark of 40% is required in order to be admitted to the examination in a specific module. In addition, all other examination admission requirements, applicable to the relevant module, must have been met.

**Supplementary examinations**
No supplementary examinations are granted at postgraduate level.

**Special examinations**
No special examinations are granted at postgraduate level.
The degree is awarded when all prescribed modules have been passed.

**Pass with distinction**
The degree is conferred with distinction if students registered for the degree for the first time, complete the degree within the minimum prescribed time and pass all modules with a weighted average of 75%.

**Curriculum: Final year**
Minimum credits: 126

**Core modules**
- Building cost estimation 700 (BKR 700) - Credits: 20.00
- Quantity surveying practice 700 (BRK 700) - Credits: 12.00
- Research report 785 (BRK 785) - Credits: 30.00
Practical work experience 700 (CWE 700) - Credits: 0.00
Feasibility studies 710 (EUS 710) - Credits: 8.00
Feasibility studies 720 (EUS 720) - Credits: 8.00
Quantities 700 (HVH 700) - Credits: 20.00
Construction entrepreneurship 720 (KEN 720) - Credits: 8.00
Construction contract law 740 (KKR 740) - Credits: 8.00
Construction project management 730 (KPB 730) - Credits: 8.00
Research methodology 710 (NNM 710) - Credits: 4.00

BScHons Real Estate Retail Property (12242020)

Minimum duration of study 1 year

Contact Miss V Wilkens vita.wilkens@up.ac.za +27 (0)124203599

Programme information
A student is required to attend lectures diligently, but in addition the student must complete a compulsory minimum of 240 hours of temporary employment with a suitable employer in the construction industry/built environment (registered quantity surveyor, contractor, developer, property owner, etc). As proof of the practical experience the student must submit an approved log book signed by the employer.

Also refer to G Regulations G.16 to G.29 and G.54.

Admission requirements
A BSc (Real Estate) degree or an equivalent three-year bachelor’s degree at NQF level 7 (or NQF level 6 for qualifications obtained before 2009) from an accredited institution.

Additional requirements
Selection is based on an applicant's academic record and experience. Applicants may be required to attend an interview and/or write an entrance examination.

Examinations and pass requirements
A minimum semester/year mark of 40% is required in order to be admitted to the examination in a specific module. In addition, all other examination admission requirements, applicable to the relevant module, must have been met.

Pass with distinction
The degree is conferred with distinction if students registered for the degree for the first time, complete the degree within the minimum prescribed time and pass all modules with a weighted average of 75% (excluding POU 700).

Curriculum: Final year
Minimum credits: 131

Core modules
Building cost estimation 700 (BKR 700) - Credits: 20.00
Management practice 700 (BTP 700) - Credits: 6.00
Property marketing 710 (EBM 710) - Credits: 6.00  
Market and location studies 720 (EBM 720) - Credits: 6.00  
Facilities management 710 (EBS 710) - Credits: 6.00  
Property valuation 700 (EDW 700) - Credits: 12.00  
Research report 785 (EMW 785) - Credits: 30.00  
Property development 711 (EOW 711) - Credits: 9.00  
Law of lease contracts 720 (HKR 720) - Credits: 6.00  
Construction management 710 (KBS 710) - Credits: 10.00  
Property investment 720 (PMN 720) - Credits: 6.00  
Practical development feasibility 700 (POU 700) - Credits: 2.00

**BScHons Real Estate (12242019)**

**Minimum duration of study**  
1 year

**Contact**  
Miss V Wilkens  vita.wilkens@up.ac.za  +27 (0)124203599

**Programme information**

Consult General Regulations G.16 to G.29 and G.54.

A student is required to attend lectures diligently, but in addition the student must complete a compulsory non-credit bearing module (CWE 700) comprising a minimum of 240 hours of temporary employment with a suitable employer in the construction industry/built environment (registered quantity surveyor, contractor, developer, property owner, etc). As proof of the practical experience the student must submit an approved log book signed by the employer.

**Admission requirements**

A BSc (Real Estate) degree or an equivalent three-year bachelor’s degree at NQF level 7 (or NQF level 6 for qualifications obtained before 2009) from an accredited institution. An equivalent qualification is regarded as one that the South African Council for the Property Valuers’ Profession regards as acceptable for registration as a candidate property valuer and for eventual registration as a professional property valuer where applicable.

**Additional requirements**

Selection is based on an applicant's academic record and experience. Applicants may be required to attend an interview and/or write an entrance examination.

**Examinations and pass requirements**

A minimum semester/year mark of 40% is required in order to be admitted to the examination in a specific module. In addition, all other examination admission requirements, applicable to the relevant module, must have been met.

**Supplementary examinations**

No supplementary examinations are granted at postgraduate level.

**Special examinations**

No special examinations are granted at postgraduate level.

The degree is awarded when all prescribed modules have been passed.
Pass with distinction
The degree is conferred with distinction if students registered for the degree for the first time, complete the degree within the minimum prescribed time and pass all modules with a weighted average of 75%.

Curriculum: Final year
Minimum credits: 126

Core modules
Practical work experience 700 (CWE 700) - Credits: 0.00
Property valuation 702 (EDW 702) - Credits: 20.00
Research report 785 (EMW 785) - Credits: 30.00
Feasibility studies 720 (EUS 720) - Credits: 8.00
Real estate 710 (EWS 710) - Credits: 16.00
Real estate 711 (EWS 711) - Credits: 12.00
Real estate 720 (EWS 720) - Credits: 12.00
Construction entrepreneurship 720 (KEN 720) - Credits: 8.00
Construction contract law 740 (KKR 740) - Credits: 8.00
Construction project management 730 (KPB 730) - Credits: 8.00
Research methodology 710 (NNM 710) - Credits: 4.00
Master's

MArch (12252025)

Minimum duration of study 1 year

Contact Prof BP Jekot  barbara.jekot@up.ac.za  +27 (0)124204052

Programme information

By virtue of a dissertation and examination.

Refer to G Regulations G.30 to G.40 and G. 50 to G.54.

Admission requirements

- A BArch Hons degree or an applicable degree in a relevant field (such as urban design, civil engineering, planning, construction, geography, visual arts, sociology, or any other field deemed acceptable by the departmental Postgraduate Committee; or a BArch or equivalent four-year degree at NQF level 8 (or NQF level 7 for qualifications obtained before 2009); or a three-year degree with design as major component at NQF level 7 (NQF level 6 for qualifications obtained before 2009) and successfully completed supplementary modules relevant to the study field at honours (700) level to the equivalent of 180 credits as prescribed by the departmental Postgraduate Committee.
- Only candidates with a minimum average of 60% in the highest year of study will be considered. The departmental Postgraduate Committee reserves the right to decide if the applicant is suitable for postgraduate studies based on the academic transcript and required application documentation. The Department only accepts candidates for whom it is able to provide supervision. The applicant must intend to do research in architecture or urbanism, must determine the research focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research focus areas, potential supervisors, as well as required application documentation and procedures).

Examinations and pass requirements

After a minimum of one year of registration, the student is to submit a dissertation for examination and have an oral examination of the dissertation in the related field of study.

Awarding of the degree

The Master of Architecture degree is conferred on students obtaining a minimum of 50% for both the dissertation and oral examination.

Research information

The G Regulation G.39.12 applies.

Pass with distinction

The Master of Architecture degree is conferred with distinction on students obtaining a minimum of 75% for both the dissertation and the oral examination.

Curriculum: Final year

Minimum credits: 180
Core modules
Dissertation: Architecture 890 (ARG 890) - Credits: 180.00

MArch (Professional) (12252026)

Minimum duration of study
1 year

Contact
Dr N Botes nico.botes@up.ac.za +27 (0)124204600
Prof AAJ Barker arthur.barker@up.ac.za

Programme information
The Master of Architecture (Professional) is a taught master’s degree for the purposes of registration as a candidate professional architect with the South African Council for the Architectural Profession in terms of Act 44 of 2000 and is done by coursework, projects and a design investigation mini-dissertation and design project and discourse.

Admission requirements
A BArch Hons degree; or an equivalent degree that includes spatial design at NQF level 8 (or NQF level 7 for qualifications obtained before 2009). The departmental Postgraduate Committee may require an evaluation in fields of knowledge and registration for additional modules for non-degree purposes.

An applicant who has completed a BArch Hons degree at the University of Pretoria with a minimum average of 60% for all modules in the honours curriculum (completed in the same academic year) will be granted admission to this degree.

All other applicants must have practical experience and/or a record of an extended study excursion, submit a portfolio and design journal, and are interviewed for selection.

A limited number of applicants are admitted to this degree. Refer to the departmental website for guidelines.

Additional requirements
Also refer to G Regulations G.30 to G.40 and G. 50 to G.54.

Other programme-specific information
Design topic
The topic of the final design project (DIT 801 & DPD 801) must be approved by the relevant head of department.

Awarding of degree
The degree is awarded to those students who have obtained the prescribed credits. Those students admitted with conditions must comply with all of these before all the 700 series module credits and the degree are awarded.

Examinations and pass requirements
The minimum pass mark is 50%. A minimum of 40% is required in the examination, with a minimum final mark of 50% to pass. If a module is not evaluated by examination a minimum coursework mark of 50% is required. If the module is not evaluated by coursework a minimum examination mark of 50% is required.

Research information
General Regulation G.39.12 applies.
Pass with distinction
The degree is conferred with distinction on those students registering for the first time and obtaining a distinction (75%) simultaneously for both the Design investigation mini-dissertation (DIT 801) and the Design project and discourse (DPD 801) with the proviso that the degree is completed within the minimum prescribed time and all other final-year modules are passed on first registration.

Curriculum: Final year
Minimum credits: 180

Core modules
Continuing practice development 810 (CPD 810) - Credits: 15.00
Design investigation 801 (DIT 801) - Credits: 75.00
Mini-dissertation: Design project and discourse 801 (DPD 801) - Credits: 90.00

MEng Bioengineering (12250203)
Minimum duration of study 1 year

Programme information
- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of a dissertation (including, where applicable, an examination on the dissertation).
- A minimum of 128 credits is required to obtain the MEng degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The various departmental postgraduate brochures should also be consulted.

Admission requirements
- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Examinations and pass requirements
The stipulations of the relevant Faculty regulations are applicable.
The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.
The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

**Research information**

A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

**Pass with distinction**

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

**Curriculum: Final year**

Minimum credits: 180

**Core modules**

Dissertation: Bioengineering 890 (EIB 890) - Credits: 180.00

**MEng Chemical Engineering (12250022)**

Minimum duration of study

1 year

**Programme information**

- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of a dissertation (including, where applicable, an examination on the dissertation).
- A minimum of 128 credits is required to obtain the MEng degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The various departmental postgraduate brochures should also be consulted.

**Admission requirements**

- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research
Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Examinations and pass requirements
The stipulations of the relevant Faculty regulations are applicable.
The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.
The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

Research information
A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

Pass with distinction
A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation 800 (CVD 800) - Credits: 180.00

MEng Computer Engineering (12250214)
Minimum duration of study 1 year

Programme information
- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of a dissertation (including, where applicable, an examination on the dissertation).
- A minimum of 128 credits is required to obtain the MEng degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The various departmental postgraduate brochures should also be consulted.

Admission requirements
- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
- The applicant must also meet the admission requirements for the BEng Hons degree.
• The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
• The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
• The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
• The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Examinations and pass requirements
The stipulations of the relevant Faculty regulations are applicable.
The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.
The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

Research information
A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

Pass with distinction
A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation: Computer engineering 890 (ERI 890) - Credits: 180.00

MEng Control Engineering (12250232)
Minimum duration of study 1 year

Programme information
• Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of a dissertation (including, where applicable, an examination on the
dissertation).

- A minimum of 128 credits is required to obtain the MEng degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The various departmental postgraduate brochures should also be consulted.

**Admission requirements**

- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

**Examinations and pass requirements**

The stipulations of the relevant Faculty regulations are applicable.

The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

**Research information**

A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

**Pass with distinction**

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

**Curriculum: Final year**

Minimum credits: 180

**Core modules**

Dissertation 800 (CVD 800) - Credits: 180.00
MEng Electrical Engineering (12250032)

Minimum duration of study 1 year

Programme information
- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of a dissertation (including, where applicable, an examination on the dissertation).
- A minimum of 128 credits is required to obtain the MEng degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The various departmental postgraduate brochures should also be consulted.

Admission requirements
- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Examinations and pass requirements
The stipulations of the relevant Faculty regulations are applicable.
The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.
The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

Research information
A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
Pass with distinction
A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation: Electrical engineering 890 (EIR 890) - Credits: 180.00

MEng Electronic Engineering (12250094)
Minimum duration of study 1 year

Programme information
- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of a dissertation (including, where applicable, an examination on the dissertation).
- A minimum of 128 credits is required to obtain the MEng degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The various departmental postgraduate brochures should also be consulted.

Admission requirements
- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Examinations and pass requirements
The stipulations of the relevant Faculty regulations are applicable.
The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.
The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

Research information
A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a
scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

Pass with distinction
A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation: Electronic engineering 890 (EIN 890) - Credits: 180.00

MEng Engineering Management (Coursework) (12250173)
Minimum duration of study 2 years

Programme information
- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation (including an examination on the mini-dissertation).
- A minimum of 180 credits is required to obtain the MEng degree. A mini-dissertation (60 credits) and coursework (120 credits) is included in the programme.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The curriculum is determined in consultation with the relevant head of department. Any specific module is offered on condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as for information on the syllabi of the modules. The various departmental postgraduate brochures should also be consulted.

Admission requirements
- A four-year bachelor’s degree in Engineering from a recognised institution.
- Three years of relevant post-graduate work experience.
- The Department has limited supervisory capacity and only accepts applicants for whom supervision can be provided. The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant’s academic transcript and work experience and to decide if the applicant is suitable for postgraduate studies. Based on this, the three years of work experience may be waived.

Examinations and pass requirements
The stipulations of the relevant Faculty regulations are applicable. Guidelines for the preparation and examination of mini-dissertations are available from the department.
i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).

ii. A student registered for the masters degree must complete his or her studies within three years provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

Research information
A student must by means of a mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. As part of the examination a student must submit an article and present at the final year symposium. The article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

Pass with distinction
A student who completes the master's degree on grounds of coursework and a mini-dissertation, passes with distinction if a weighted average mark of at least 75% is obtained in the first 180 credits obtained for the degree provided that 60 of these credits are allocated to the mini-dissertation. However, the degree is not awarded with distinction should a student fail any of these modules (excluding modules which have been timeously discontinued). The degree is also not awarded with distinction if a student obtains less than 70% for the mini-dissertation. The degree must be completed within the prescribed study period.

Curriculum: Year 1
Minimum credits: 180

Core modules
- Engineering asset management and maintenance 801 (IAM 801) - Credits: 10.00
- Mini-dissertation 899 (IGB 899) - Credits: 90.00
- Production and operations management 801 (IPP 801) - Credits: 10.00
- Systems engineering and management 801 (ISE 801) - Credits: 10.00
- Strategic management 801 (ISM 801) - Credits: 10.00
- Technology management 801 (ITB 801) - Credits: 10.00
- People management 883 (PEM 883) - Credits: 10.00

Curriculum: Final year
Minimum credits: 100

Core modules
- Financial management 830 (FBS 830) - Credits: 10.00
- Mini-dissertation 899 (IGB 899) - Credits: 90.00

Elective modules
- Systems thinking 801 (IBI 801) - Credits: 10.00
Industrial marketing 801 (IIM 801) - Credits: 10.00
Commercialisation and intellectual property 881 (IKG 881) - Credits: 10.00
Quality management 801 (IKK 801) - Credits: 16.00
Knowledge and information management 884 (ILB 884) - Credits: 10.00
Legal aspects 803 (ILC 803) - Credits: 10.00
Sustainability 802 (ILE 802) - Credits: 16.00
Project planning 802 (IMP 802) - Credits: 10.00
New product development 880 (INP 880) - Credits: 10.00
New ventures and entrepreneurship 801 (IOE 801) - Credits: 10.00
Programme and portfolio management 802 (IPM 802) - Credits: 10.00
Risk management 801 (IRI 801) - Credits: 10.00

**MEng Environmental Engineering (12250222)**

**Minimum duration of study**

1 year

**Programme information**

- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of a dissertation (including, where applicable, an examination on the dissertation).
- A minimum of 128 credits is required to obtain the MEng degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The various departmental postgraduate brochures should also be consulted.

**Admission requirements**

- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

**Examinations and pass requirements**

The stipulations of the relevant Faculty regulations are applicable.

The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.
Research information

A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation 800 (CVD 800) - Credits: 180.00

MEng Geotechnical Engineering (12250215)
Minimum duration of study 1 year

Programme information

- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of a dissertation (including, where applicable, an examination on the dissertation).
- A minimum of 128 credits is required to obtain the MEng degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The various departmental postgraduate brochures should also be consulted.

Admission requirements

- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor's availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.
Examinations and pass requirements
The stipulations of the relevant Faculty regulations are applicable.
The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.
The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

Research information
A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

Pass with distinction
A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation 890 (SGI 890) - Credits: 180.00

MEng Industrial Engineering (12250012)
Minimum duration of study 1 year

Programme information
The master's degree is conferred on the basis of a dissertation (180 credits).

Admission requirements
- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research
groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

**Other programme-specific information**

Please refer to the Programme Guide for further information, available here.

**Examinations and pass requirements**

The stipulations of the relevant Faculty regulations are applicable.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

**Research information**

A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

**Pass with distinction**

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

**Curriculum: Final year**

Minimum credits: 180

**Core modules**

Dissertation: Industrial engineering 890 (BIR 890) - Credits: 180.00

**MEng Mechanical Engineering (12250052)**

Minimum duration of study 1 year

**Programme information**

- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of a dissertation (including, where applicable, an examination on the dissertation).
- A minimum of 128 credits is required to obtain the MEng degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The various departmental postgraduate brochures should also be consulted.

**Admission requirements**

- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
The applicant must also meet the admission requirements for the BEng Hons degree.

- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor's availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

**Examinations and pass requirements**

The stipulations of the relevant Faculty regulations are applicable.

The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

**Research information**

A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

**Pass with distinction**

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

**Curriculum: Final year**

Minimum credits: 180

**Core modules**

**Dissertation: Mechanical engineering 890 (MIR 890)** - Credits: 180.00

**MEng Metallurgical Engineering (12250062)**

**Minimum duration of study**

1 year

**Programme information**

- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's
degree is conferred on the basis of a dissertation (including, where applicable, an examination on the dissertation).

- A minimum of 128 credits is required to obtain the MEng degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The various departmental postgraduate brochures should also be consulted.

**Admission requirements**

- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

**Examinations and pass requirements**

The stipulations of the relevant Faculty regulations are applicable.

The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

**Research information**

A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

**Pass with distinction**

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

**Curriculum: Final year**

Minimum credits: 180

**Core modules**
Dissertation 890 (NIN 890) - Credits: 180.00

**MEng Microelectronic Engineering (12250192)**

**Minimum duration of study**

1 year

**Programme information**

- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of a dissertation (including, where applicable, an examination on the dissertation).
- A minimum of 128 credits is required to obtain the MEng degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The various departmental postgraduate brochures should also be consulted.

**Admission requirements**

- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

**Examinations and pass requirements**

The stipulations of the relevant Faculty regulations are applicable.

The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

**Research information**

A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
Pass with distinction
A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation: Micro-electronic engineering 890 (EEY 890) - Credits: 180.00

MEng Mining Engineering (12250072)
Minimum duration of study 1 year

Programme information
- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of a dissertation (including, where applicable, an examination on the dissertation).
- A minimum of 128 credits is required to obtain the MEng degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The various departmental postgraduate brochures should also be consulted.

Admission requirements
- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Examinations and pass requirements
The stipulations of the relevant Faculty regulations are applicable.
The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.
The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

Research information
A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a
scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

Pass with distinction
A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation: Mining engineering 890 (PYI 890) - Credits: 180.00

MEng Project Management (Coursework) (12250263)
Minimum duration of study 2 years

Programme information
• Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation (including an examination on the mini-dissertation).
• A minimum of 180 credits is required to obtain the MEng degree. A mini-dissertation (60 credits) and coursework (120 credits) is included in the programme.
• Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
• The curriculum is determined in consultation with the relevant head of department. Any specific module is offered on condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as for information on the syllabi of the modules. The various departmental postgraduate brochures should also be consulted.

Admission requirements
A four-year bachelor’s degree in Engineering from a recognised institution.
• Three years of relevant post-graduate work experience.
• The Department has limited supervisory capacity and only accepts applicants for whom supervision can be provided. The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant’s academic transcript and work experience and to decide if the applicant is suitable for postgraduate studies. Based on this, the three years of work experience may be waived.

Other programme-specific information
Details regarding the curricula as well as syllabi of the respective domains are available from the Department.
Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable. Guidelines for the preparation and examination of mini-dissertations are available from the department.

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).

ii. A student registered for the masters degree must complete his or her studies within three years provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

Research information

A student must by means of a mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. As part of the examination a student must submit an article and present at the final year symposium. The article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

Pass with distinction

A student who completes the master's degree on grounds of coursework and a mini-dissertation, passes with distinction if a weighted average mark of at least 75% is obtained in the first 180 credits obtained for the degree provided that 60 of these credits are allocated to the mini-dissertation. However, the degree is not awarded with distinction should a student fail any of these modules (excluding modules which have been timeously discontinued). The degree is also not awarded with distinction if a student obtains less than 70% for the mini-dissertation. The degree must be completed within the prescribed study period.

Curriculum: Year 1

Minimum credits: 180

Core modules

- Mini-dissertation 899 (IGB 899) - Credits: 90.00
- Project organisation 801 (IHR 801) - Credits: 10.00
- Project planning 802 (IMP 802) - Credits: 10.00
- Finance and cost management 802 (IPF 802) - Credits: 10.00
- Procurement and contract management 801 (IP 801) - Credits: 10.00
- Information technology and service project management 803 (IPK 803) - Credits: 10.00
- Risk management 801 (IRI 801) - Credits: 10.00
- Project systems engineering 802 (ISE 802) - Credits: 10.00
- Construction management 803 (KBS 803) - Credits: 10.00

Curriculum: Final year

Minimum credits: 100
Core modules
Mini-dissertation 899 (IGB 899) - Credits: 90.00
Quality and integration management 801 (IQM 801) - Credits: 10.00

Elective modules
Systems thinking 801 (IBI 801) - Credits: 10.00
Industrial marketing 801 (IIM 801) - Credits: 10.00
Commercialisation and intellectual property 881 (IKG 881) - Credits: 10.00
Knowledge and information management 884 (ILB 884) - Credits: 10.00
Legal aspects 803 (ILC 803) - Credits: 10.00
Sustainability 802 (ILE 802) - Credits: 16.00
New product development 880 (INP 880) - Credits: 10.00
New ventures and entrepreneurship 801 (IOE 801) - Credits: 10.00
Programme and portfolio management 802 (IPM 802) - Credits: 10.00

MEng Software Engineering (12250204)
Minimum duration of study 1 year

Programme information
- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of a dissertation (including, where applicable, an examination on the dissertation).
- A minimum of 128 credits is required to obtain the MEng degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The various departmental postgraduate brochures should also be consulted.

Admission requirements
- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor's availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Examinations and pass requirements
The stipulations of the relevant Faculty regulations are applicable.
The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.
The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

**Research information**

A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

**Pass with distinction**

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

**Curriculum: Final year**

Minimum credits: 180

**Core modules**

- Dissertation 890 (EPR 890) - Credits: 180.00

**MEng Structural Engineering (12250122)**

Minimum duration of study 1 year

**Programme information**

- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of a dissertation (including, where applicable, an examination on the dissertation).
- A minimum of 128 credits is required to obtain the MEng degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The various departmental postgraduate brochures should also be consulted.

**Admission requirements**

- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research...
groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

**Examinations and pass requirements**
The stipulations of the relevant Faculty regulations are applicable. The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation. The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

**Research information**
A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

**Pass with distinction**
A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

**Curriculum: Final year**
Minimum credits: 180

**Core modules**
- **Dissertation: Structural engineering 890 (SIN 890)** - Credits: 180.00

**MEng Technology and Innovation Management (Coursework) (12250254)**
Minimum duration of study: 2 years

**Programme information**
- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation (including an examination on the mini-dissertation).
- A minimum of 180 credits is required to obtain the MEng degree. A mini-dissertation (60 credits) and coursework (120 credits) is included in the programme.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The curriculum is determined in consultation with the relevant head of department. Any specific module is offered on condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as for information on the syllabi of the modules. The various
departmental postgraduate brochures should also be consulted.

**Admission requirements**
A four-year bachelor’s degree in Engineering from a recognised institution.

- Three years of relevant post-graduate work experience.
- The Department has limited supervisory capacity and only accepts applicants for whom supervision can be provided. The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant’s academic transcript and work experience and to decide if the applicant is suitable for postgraduate studies. Based on this, the three years of work experience may be waived.

**Examinations and pass requirements**
The stipulations of the relevant Faculty regulations are applicable. Guidelines for the preparation and examination of mini-dissertations are available from the department.

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).

ii. A student registered for the masters degree must complete his or her studies within three years provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

**Research information**
A student must by means of a mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. As part of the examination a student must submit an article and present at the final year symposium. The article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

**Pass with distinction**
A student who completes the master's degree on grounds of coursework and a mini-dissertation, passes with distinction if a weighted average mark of at least 75% is obtained in the first 180 credits obtained for the degree provided that 60 of these credits are allocated to the mini-dissertation. However, the degree is not awarded with distinction should a student fail any of these modules (excluding modules which have been timeously discontinued). The degree is also not awarded with distinction if a student obtains less than 70% for the mini-dissertation. The degree must be completed within the prescribed study period.

**Curriculum: Year 1**
Minimum credits: 180

**Core modules**

*Corporate entrepreneurship 880* (IEE 880) - Credits: 10.00
*Mini-dissertation 899* (IGB 899) - Credits: 90.00
New product development 880 (INP 880) - Credits: 10.00
Organisation and innovation 880 (INV 880) - Credits: 10.00
Science, technology and innovation policy 880 (ISP 880) - Credits: 10.00
Strategic technology and innovation management 880 (IST 880) - Credits: 10.00
Fundamentals of technology management 802 (ITB 802) - Credits: 10.00

Curriculum: Final year
Minimum credits: 60

Core modules
Project economics 880 (IBD 880) - Credits: 10.00
Mini-dissertation 899 (IGB 899) - Credits: 90.00

Elective modules
Systems thinking 801 (IBI 801) - Credits: 10.00
Industrial marketing 801 (IIM 801) - Credits: 10.00
Commercialisation and intellectual property 881 (IKG 881) - Credits: 10.00
Quality management 801 (IKK 801) - Credits: 16.00
Knowledge and information management 884 (ILB 884) - Credits: 10.00
Legal aspects 803 (ILC 803) - Credits: 10.00
Sustainability 802 (ILE 802) - Credits: 16.00
Project planning 802 (IMP 802) - Credits: 10.00
New ventures and entrepreneurship 801 (IOE 801) - Credits: 10.00
Programme and portfolio management 802 (IPM 802) - Credits: 10.00
Risk management 801 (IRI 801) - Credits: 10.00

MEng Transportation Engineering (12250112)
Minimum duration of study 1 year

Programme information
- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of a dissertation (including, where applicable, an examination on the dissertation).
- A minimum of 128 credits is required to obtain the MEng degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The various departmental postgraduate brochures should also be consulted.

Admission requirements
- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This
assessment may include an oral or written entrance examination.

- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Examinations and pass requirements
The stipulations of the relevant Faculty regulations are applicable.
The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.
The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

Research information
A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

Pass with distinction
A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation 890 (SVI 890) - Credits: 180.00

MEng Water Resources Engineering (12250162)
Minimum duration of study 1 year

Programme information
- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of a dissertation (including, where applicable, an examination on the dissertation).
- A minimum of 128 credits is required to obtain the MEng degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The various departmental postgraduate brochures should also be consulted.
Admission requirements

- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

Research information

A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

Curriculum: Final year

Minimum credits: 180

Core modules
Dissertation: Water resource engineering 890 (WBK 890) - Credits: 180.00

MEng Water Utilisation Engineering (12250102)

Minimum duration of study 1 year
Programme information

- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of a dissertation (including, where applicable, an examination on the dissertation).
- A minimum of 128 credits is required to obtain the MEng degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The various departmental postgraduate brochures should also be consulted.

Admission requirements

- A BEng Hons degree awarded by the University of Pretoria, or an equivalent qualification. The applicant must have passed this degree with a weighted average of at least 65%.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The departmental Postgraduate Committee may determine the research group/focus area and a potential supervisor and confirm the potential supervisor's availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

Research information

A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).
**Curriculum: Final year**
Minimum credits: 180

**Core modules**

*Dissertation 800* (CVD 800) - Credits: 180.00

**MIntArch (12252027)**

**Minimum duration of study**
1 year

**Contact**
Prof BP Jekot  barbara.jekot@up.ac.za  +27 (0)124204052

**Programme information**

By virtue of dissertation and examination.

Refer to G Regulations G.30 to G.40 and G.50 to G.54.

**Admission requirements**

- A BArch Hons degree or an applicable degree in a relevant field (such as urban design, civil engineering, planning, construction, geography, visual arts, sociology, or any other field deemed acceptable by the departmental Postgraduate Committee); or a BArch or equivalent four-year degree NQF level 8 (or NQF level 7 for qualifications obtained before 2009); or a three-year degree with design as major component, NQF level 7 (NQF level 6 for qualifications obtained before 2009) and successfully completed supplementary modules relevant to the study field at honours (700) level to the equivalent of 180 credits as prescribed by the departmental Postgraduate Committee.

- Only candidates with a minimum average of 60% in the highest year of study will be considered. The departmental Postgraduate Committee reserves the right to decide if the applicant is suitable for postgraduate studies based on the academic transcript and required application documentation. The Department only accepts candidates for whom it is able to provide supervision. The applicant must intend to do research in the domain of interior architecture, must determine the research focus area and a potential supervisor and confirm the potential supervisor's availability (see departmental website for research focus areas, potential supervisors, as well as required application documentation and procedures).

**Examinations and pass requirements**

After a minimum of one year of registration the student submits a dissertation for examination and has an oral examination of the dissertation in the related field of study.

The Master of Interior Architecture degree is conferred on students obtaining a minimum of 50% for both the dissertation and oral examination.

**Research information**

The G Regulation G.39.12 applies.

**Pass with distinction**

The Master of Interior Architecture degree is conferred with distinction on students obtaining a minimum of 75% in both the dissertation and the oral examination.
Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation: Interior architecture 890 (INT 890) - Credits: 180.00

MIntArch (Professional) (12252028)
Minimum duration of study 1 year

Contact Prof BP Jekot barbara.jekot@up.ac.za +27 (0)124204052

Programme information
The Master of Interior Architecture (Professional) is done by coursework, a design investigation mini-dissertation and design project and discourse.
Refer to G Regulations G.30 to G.40 and G.50 to G.54.

Admission requirements
• A Bint Hons degree; or an equivalent degree that includes spatial design at NQF level 8 (or NQF level 7 for qualifications obtained before 2009).
• The departmental Postgraduate Committee may require an evaluation in fields of knowledge and registration for additional modules for non-degree purposes.
• An applicant who has completed a Bint Hons degree at the University of Pretoria with a minimum average of 60% for all modules in the honours curriculum (completed in the same academic year) will be granted admission into this degree.
• All other applicants must have practical experience and/or a record of an extended study excursion, submit a portfolio and design journal, and are interviewed for selection.
• A limited number of applicants are admitted to this degree. Refer to the departmental website for guidelines.

Other programme-specific information
Design topic
The topic of the final design project (DIT 803 & DPD 803) must be approved by the relevant head of department.

Awarding of degree
The degree is awarded to those students having obtained the prescribed credits. Those students admitted with conditions must comply with all of these before all the 700 series module credits and the degree are awarded.

Examinations and pass requirements
The minimum pass mark is 50%. A minimum of 40% is required in the examination, with a minimum final mark of 50% to pass. If a module is not evaluated by examination, a minimum coursework mark of 50% is required.
If the module is not evaluated by coursework, a minimum examination mark of 50% is required.

Research information
G Regulation G.39.12 applies with regard to the required publication.
Pass with distinction
The degree is conferred with distinction on those students registering for the first time and obtaining a distinction (75%) simultaneously for both the Design investigation mini-dissertation (DIT 803) and the Design project and discourse (DPD 803) with the proviso that the degree is completed within the minimum prescribed time and all other final-year modules are passed on first registration.

Curriculum: Final year
Minimum credits: 180

Core modules
Continuing practice development 810 (CPD 810) - Credits: 15.00
Design investigation 803 (DIT 803) - Credits: 75.00
Mini-dissertation: Design project and discourse 803 (DPD 803) - Credits: 90.00

MIS Information Science (12254010)
Minimum duration of study 1 year
Contact Prof I Fourie  ina.fourie@up.ac.za  +27 (0)124205216

Admission requirements
- BIS Hons Library Science/Information Science/Multimedia/ Publishing degree; or MA (Development Communication); or any applicable honours degree, and an average of at least 65%.• The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and to decide if the applicant is suitable for postgraduate studies.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups) and submit an abstract on the proposed research idea of approximately 800 to 1200 words.

Additional requirements
Consult G Regulations G.30 to G.40 and G.54.

Other programme-specific information
The Dean may, in exceptional cases, and on the recommendation of the relevant head of department, approve a fixed limited extension of the period of study.

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation: Information science 890 (INL 890) - Credits: 180.00

MIS Library Science (12254009)
Minimum duration of study 1 year
**Admission requirements**
- BISHons in Library Science/Information Science/Multimedia/ Publishing degree; or MA (Development Communication); or any applicable honours degree, and an average of at least 65%.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and to decide if the applicant is suitable for postgraduate studies.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups), and submit an abstract on proposed research ideas of approximately 800 to 1200 words on the proposed research.

**Additional requirements**
Consult G Regulations G.30 to G.40 and G.54.

**Other programme-specific information**
The Dean may, in exceptional cases, and on the recommendation of the relevant head of department, approve a fixed limited extension of the period of study.

**Curriculum: Final year**
Minimum credits: 180

**Core modules**
Dissertation: Library science 890 (BIB 890) - Credits: 180.00

**MIS Multimedia (12254011)**

<table>
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<tr>
<th>Minimum duration of study</th>
<th>1 year</th>
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**Contact**
Prof TJD Bothma theo.bothma@up.ac.za +27 (0)124202293

**Admission requirements**
BIS and BISHons specialising in any of the specific packages for:
- Library Science
- Information Science
- Multimedia
- Publishing
- or any equivalent honours degree.

**Additional requirements**
Consult G Regulations G.30 to G.40 and G.54.

**Other programme-specific information**
The Dean may, in exceptional cases, and on the recommendation of the relevant head of department, approve a fixed limited extension of the period of study.
Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation: Multimedia 890 (IMY 890) - Credits: 180.00

MIS Publishing (12254012)
Minimum duration of study 1 year
Contact Prof EH le Roux beth.leroux@up.ac.za +27 (0)124202426

Admission requirements
• A BIS Hons degree specialising in any of the following: Library Science/Information Science/Multimedia/Publishing; or MA (Development Communication) degree; or any applicable honours degree, and an average of at least 65%.
• The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and to decide if the applicant is suitable for postgraduate studies.
• The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups), and submit an abstract on the proposed research idea of approximately 800 to 1200 words.

Additional requirements
Consult G Regulations G.30 to G.40 and G.54.

Other programme-specific information
The Dean may, in exceptional cases, and on the recommendation of the relevant head of department, approve a fixed limited extension of the period of study.

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation: Publishing 890 (PUB 890) - Credits: 180.00

MIT Big Data Science (Coursework) (12254017)
Minimum duration of study 2 years

Programme information
This degree programme is presented in English only.
Also consult G Regulations G.30 to G.54
The curriculum is determined in consultation with the programme organiser.
A student will have to apply to the Dean of the Faculty of Engineering, Built Environment and Information Technology if he/she requires more than three years to complete the degree.
Admission requirements

- A BIS Hons degree specialising in any of the following: Library Science/Information Science/Multimedia/Publishing; or MA (Development Communication) degree; or any applicable honours degree, and an average of at least 65%.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and to decide if the applicant is suitable for postgraduate studies.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups), and submit an abstract on the proposed research idea of approximately 800 to 1200 words.

Other programme-specific information

Discontinuation of studies
The Dean may, on the recommendation of the admissions committee, cancel the studies of a student who fails more than one module. A module may only be repeated once.

Deregistration of modules
Deregistration of modules is only allowed before the early deadline.

Examinations and pass requirements
A minimum semester mark of 40% is required in order to be admitted to the final examinations in all the prescribed modules of the degree. A final mark of 50% is required to pass all coursework modules and the mini-dissertation.

Pass with distinction
The degree is conferred with distinction on students who have obtained at least 75% for the mini-dissertation and a minimum of 75% weighted average final mark for the coursework modules.

Curriculum: Year 1
Minimum credits: 70

Core modules
- Introduction to big data science 800 (MIT 800) - Credits: 5.00
- Introduction to machine and statistical learning 801 (MIT 801) - Credits: 15.00
- Introduction to data platforms and sources 802 (MIT 802) - Credits: 5.00
- Introduction to Information Ethics for Big Data Science 803 (MIT 803) - Credits: 5.00
- Introduction to mathematical optimization for big data science 804 (MIT 804) - Credits: 5.00
- Big data 805 (MIT 805) - Credits: 10.00
- Big data management 806 (MIT 806) - Credits: 10.00
- Research methods for big data science 809 (MIT 809) - Credits: 5.00

Elective modules
- Big data science elective 801 (COS 801) - Credits: 5.00
- Big data science elective 802 (COS 802) - Credits: 5.00
- Big data science elective 801 (ERZ 801) - Credits: 5.00
- Big data science elective 802 (ERZ 802) - Credits: 5.00
- Big data science elective 801 (INF 801) - Credits: 5.00
- Big data science elective 802 (INF 802) - Credits: 5.00
Big data science elective 820 (INL 820) - Credits: 5.00
Statistics elective 801 (STK 801) - Credits: 5.00
Statistics elective 802 (STK 802) - Credits: 5.00
Big data science elective 801 (WTW 801) - Credits: 5.00
Big data science elective 802 (WTW 802) - Credits: 5.00

Curriculum: Final year
Minimum credits: 110

Core modules
Mini dissertation in big data science 807 (MIT 807) - Credits: 90.00
Big data science project 808 (MIT 808) - Credits: 20.00

MIT ICT Information Science (Coursework) (12254016)
Minimum duration of study 2 years

Programme information
This degree programme is presented in English only.
Also consult G Regulations G.30 to G.54
The curriculum is determined in consultation with the programme organiser.
A student will have to apply to the Dean of the Faculty of Engineering, Built Environment and Information Technology if he/she requires more than three years to complete the degree.

Admission requirements
- A three-year first degree in Library and Information Science (LIS), as well as a second degree in LIS or at least an honours degree in LIS; or a four-year degree in LIS; or a master’s degree in LIS; or an equivalent degree from a SAQA-accredited university.
- A limited number of applicants are admitted to this programme.

Other programme-specific information

Discontinuation of studies
The Dean may, on the recommendation of the admissions committee, cancel the studies of a student who fails more than one module. A module may only be repeated once.

Deregistration of modules
Deregistration of modules is only allowed before the early deadline.
Students may register for two modules in another master’s programme with the permission of the Programme Coordinators of both degrees.

Examinations and pass requirements
A minimum semester mark of 40% is required in order to be admitted to the final examinations in all the prescribed modules of the degree. A final mark of 50% is required to pass all coursework modules and the mini-dissertation.

Pass with distinction
The degree is conferred with distinction on students who have obtained at least 75% for the mini-dissertation and
a minimum of 75% weighted average final mark for the coursework modules and completed the degree in
minimum time.

Curriculum: Year 1
Minimum credits: 90

Core modules
Research data management 885 (MIT 885) - Credits: 15.00
Institutional repositories and virtual work environments 886 (MIT 886) - Credits: 15.00
The knowledge society in the Fourth Industrial Revolution 887 (MIT 887) - Credits: 10.00
Information ethics 889 (MIT 889) - Credits: 10.00
Data, information and knowledge management 890 (MIT 890) - Credits: 15.00
Facilitating information retrieval and information use 891 (MIT 891) - Credits: 15.00
IT Research 892 (MIT 892) - Credits: 10.00

Curriculum: Final year
Minimum credits: 90

Core modules
Mini-dissertation 880 (MIT 880) - Credits: 90.00

MIT ICT Management (Coursework) (12254015)
Minimum duration of study 2 years

Programme information
This degree programme is presented in English only.
Also consult G Regulations G.30 to G.54
The curriculum is determined in consultation with the programme organiser.
A student will have to apply to the Dean of the Faculty of Engineering, Built Environment and Information
Technology if he/she requires more than three years to complete the degree.

Admission requirements
• An appropriate honours or four-year bachelor’s degree, and an average of at least 65%.
• A pass mark in Mathematics at NSC level or another qualification in Mathematics, Statistics, Mathematical
Statistics or equivalent.
• Relevant work experience.
• Success in the selection process (refer to the departmental website for guidelines) is based on a
recommendation letter from the employer/line manager, indicating a commitment that they will make time
available for the employee to devote to the studies; an essay/motivation letter motivating the interest in this
degree; and a CV (a template is available on the departmental website).
• A limited number of applicants are admitted to this degree.

Other programme-specific information
Discontinuation of studies
The Dean may, on the recommendation of the admissions committee, cancel the studies of a student who fails
more than one module. A module may only be repeated once.

**Deregistration of modules**
Deregistration of modules is only allowed before the early deadline.
Students may register for two modules in another master’s programme with the permission of the Programme Coordinators of both degrees.

**Examinations and pass requirements**
A minimum semester mark of 40% is required in order to be admitted to the final examinations in all the prescribed modules of the degree. A final mark of 50% is required to pass all coursework modules and the mini-dissertation.

**Pass with distinction**
The degree is conferred with distinction on students who have obtained at least 75% for the mini-dissertation and a minimum of 75% weighted average final mark for the coursework modules and completed the degree in minimum time.

**Curriculum: Year 1**
Minimum credits: 90

**Core modules**
- Digital economy 845 (MIT 845) - Credits: 15.00
- Information and knowledge management 846 (MIT 846) - Credits: 15.00
- ICT management 847 (MIT 847) - Credits: 15.00
- Strategic ICT management and governance 848 (MIT 848) - Credits: 15.00
- Life-cycle and maturity models for IT 849 (MIT 849) - Credits: 10.00
- Enterprise systems 854 (MIT 854) - Credits: 10.00
- IT research 855 (MIT 855) - Credits: 10.00

**Curriculum: Final year**
Minimum credits: 90

**Core modules**
- Mini-dissertation 840 (MIT 840) - Credits: 90.00

**MIT Information Systems (12254013)**

**Minimum duration of study** 1 year

**Admission requirements**
Subject to the stipulations of G Regulations G.1.3 and G.54, an appropriate honours degree is a requirement for admission.
The Dean has the right of authorisation regarding matters not provided for in the G Regulations or the Faculty-specific regulations.
A candidate may be refused admission to a master's degree by the Chairperson of the School of Information Technology if he or she does not comply with the standard of competence in the subject as determined by the department - with the proviso that a candidate, who does not comply with the required level of competence, may
be admitted, provided that he or she completes additional study assignments and/or examinations. The Chairperson of the School of Information Technology may set additional admission requirements. Specific departments have specific requirements for admission which will be published in the Postgraduate Brochure of the Faculty. The number of students will be determined in line with the growth strategy of the University of Pretoria as approved by the Executive. The Dean reserves the right to place meritorious candidates to improve the diversity profile of students.

Other programme-specific information
The Dean may, on the recommendation of the Postgraduate Committee, cancel the registration of a student during any academic year if his/her academic progress is not satisfactory. The degree programme must be completed within four years after the first registration for the degree, provided that the Dean may, in exceptional cases, and on the recommendation of the relevant head of department, approve a fixed limited extension of the period of study.

Research information
A dissertation must be submitted on a field of study as approved by the Department.

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation: Information systems 890 (ISY 890) - Credits: 180.00

MLArch (12252029)
Minimum duration of study 1 year

Contact Prof PT Vosloo piet.vosloo@up.ac.za +27 (0)124204128

Programme information
By virtue of dissertation and examination. Also refer to G Regulations G.30 to G.40 and G.50 to G.54.

Admission requirements
- A BArch Hons degree or an applicable degree in a relevant field (such as urban design, civil engineering, planning, construction, geography, visual arts, sociology, or any other field deemed acceptable by the departmental Postgraduate Committee); or a BArch degree; or equivalent four-year degree at NQF level 8 (or NQF level 7 for qualifications obtained before 2009); or a three-year degree with design as major component at NQF level 7 (NQF level 6 for qualifications obtained before 2009) and successfully completed supplementary modules relevant to the study field at honours (700) level to the equivalent of 180 credits as prescribed by the departmental Postgraduate Committee.
- Only candidates with a minimum average of 60% in the highest year of study will be considered. The departmental Postgraduate Committee reserves the right to decide if the applicant is suitable for postgraduate
studies based on the academic transcript and required application documentation. The Department only accepts candidates for whom it is able to provide supervision. The applicant must intend to do research in the domain of landscape architecture, must determine the research focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research focus areas, potential supervisors, as well as required application documentation and procedures).

Examinations and pass requirements

After a minimum of one year of registration the student submits a dissertation for examination and takes an oral examination of the dissertation in the related field of study.

The Master of Landscape Architecture degree is conferred on a student who has obtained a minimum of 50% for both the dissertation and oral examination.

Research information

G Regulation G.39.12 applies.

Pass with distinction

The Master of Landscape Architecture degree is conferred with distinction on a student obtaining a minimum of 75% in both the dissertation and the oral examination.

Curriculum: Final year

Minimum credits: 180

Core modules

Dissertation: Landscape architecture 890 (LAN 890) - Credits: 180.00

MLArch (Professional) (12252030)

Minimum duration of study 1 year

Contact Mr JN Prinsloo johan-nel.prinsloo@up.ac.za +27 (0)124204313

Programme information

The Master of Landscape Architecture (Professional) is a taught master’s degree for the purpose of registration as a candidate professional landscape architect with the South African Council for the Landscape Architectural Profession in terms of Act 45 of 2000 and is done by coursework, projects and a design investigation mini-dissertation and design project and discourse.

Also refer to the G Regulations G.30 to G.40 and G.50 to G.54.

Admission requirements

- A BLArch Hons degree; or an equivalent degree which includes spatial design at NQF level 8 (or NQF level 7 for qualifications obtained before 2009). The departmental Postgraduate Committee may require an evaluation in fields of knowledge and registration for additional modules for non-degree purposes.
- An applicant who has completed a BLArch Hons degree at the University of Pretoria with a minimum average of 60% for all modules in the honours curriculum (completed in the same academic year) will be granted admission to this degree.
- All other applicants must have practical experience and/or a record of an extended study excursion, submit a
portfolio and design journal, and are interviewed for selection. A limited number of applicants are admitted to this degree. Refer to the departmental website for more information.

**Other programme-specific information**

**Design topic**
The topic of the final design project (DIT 802 & DPD 802) must be approved by the relevant head of department.

**Awarding of degree**
The degree is awarded to those students who have obtained the prescribed credits. Those students admitted with conditions must comply with all of these before all the 700 series module credits and the degree are awarded.

**Examinations and pass requirements**
The minimum pass mark is 50%. A minimum of 40% is required in the examination, with a minimum final mark of 50% to pass. If a module is not evaluated by examination a minimum coursework mark of 50% is required. If the module is not evaluated by coursework a minimum examination mark of 50% is required.

**Research information**

**Pass with distinction**
The degree is conferred with distinction on those students registering for the first time and obtaining a distinction (75%) simultaneously for both the Design investigation mini-dissertation (DIT 802) and the Design project and discourse (DPD 802) with the proviso that the degree is completed within the minimum prescribed time and all other final-year modules are passed on first registration.

**Curriculum: Final year**
Minimum credits: 180

**Core modules**
- Continuing practice development 810 (CPD 810) - Credits: 15.00
- Design investigation 802 (DIT 802) - Credits: 75.00
- Mini-dissertation: Design project and discourse 802 (DPD 802) - Credits: 90.00

**MSc Applied Science Architecture (Coursework) (12252038)**

<table>
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<tr>
<th>Minimum duration of study</th>
<th>1 year</th>
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**Contact**
Dr C Combrinck  carin.combrinck@up.ac.za  +27 (0)124206536

**Programme information**
By virtue of a curriculum with coursework and a mini-dissertation.
Also refer to G Regulations G.1.2, G.30 to G.40 and G.50 to G.54.

**Admission requirements**
- A BSc Hons degree; or equivalent tertiary qualification in one of the recognised disciplines of interest to the
department: urban design, civil engineering, planning, construction, geography, visual arts, ecology, or any other field deemed acceptable by the departmental Postgraduate Committee.

- A limited number of applicants are admitted to this programme and are interviewed for selection. An applicant must submit a CV with specific reference to the academic record and a personal statement outlining the proposed direction of the programme and its alignment with the departmental research areas. Refer to the departmental website.

Other programme-specific information
The curriculum is compiled in consultation with the relevant head of department.

It is the responsibility of students to ascertain that the lectures in the appropriate research field are on offer in the specific year of study. The attendance of lectures is compulsory.

The topic of the mini-dissertation must be approved by the relevant head of department.

Examinations and pass requirements
A minimum of 50% is required in the examination of the coursework, with a minimum final mark of 50% to pass.

A minimum of 50% is required to pass the mini-dissertation.

Research information
G Regulation G.39.12 applies.

Pass with distinction
The degree is conferred with distinction on a student who obtains a weighted average of 75%, having obtained at least 75% in the mini-dissertation and a weighted average of at least 70% in the remaining coursework constituting the required credits for RFS module of the degree.

Curriculum: Final year
Minimum credits: 180

Core modules
- Mini-dissertation 895 (ARG 895) - Credits: 110.00
- Research field studies 890 (RFS 890) - Credits: 35.00

MSc Applied Science Chemical Technology (12253062)

Minimum duration of study 1 year

Programme information
The MSc (Applied Science) degree is conferred by the same departments as the BScHons (Applied Science) degree.

A minimum of 128 credits is required to obtain the MSc degree. Either a mini-dissertation (64 credits) and coursework (64 credits) or a dissertation (128 credits) is included in the programme.

Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation or a dissertation (including an examination on the dissertation).
Admission requirements

- An appropriate BSc Hons degree (or equivalent). The applicant must have passed this degree with a weighted average of at least 65%.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation 807 (CVD 807) - Credits: 180.00

MSc Applied Science Control (12253061)

Minimum duration of study 1 year

Programme information
The MSc (Applied Science) degree is conferred by the same departments as the BScHons (Applied Science) degree.

A minimum of 128 credits is required to obtain the MSc degree. Either a mini-dissertation (64 credits) and coursework (64 credits) or a dissertation (128 credits) is included in the programme.

Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation or a dissertation (including an examination on the dissertation).

Admission requirements
Subject to the stipulations of the General Regulations, G.54, an appropriate BScHons or equivalent degree is required for admission.

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation 807 (CVD 807) - Credits: 180.00

MSc Applied Science Electrical, Electronic and Computer Engineering (12253073)
Minimum duration of study 1 year

Programme information
The MSc (Applied Science) degree is conferred by the same departments as the BScHons (Applied Science) degree.
A minimum of 128 credits is required to obtain the MSc degree. Either a mini-dissertation (64 credits) and coursework (64 credits) or a dissertation (128 credits) is included in the programme.
Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation or a dissertation (including an examination on the dissertation).

Admission requirements
- An appropriate BSc Hons degree (or equivalent). The applicant must have passed this degree with a weighted average of at least 65%.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation 891 (EER 891) - Credits: 180.00

MSc Applied Science Environmental Technology (12253067)
Minimum duration of study 1 year

Programme information
The MSc (Applied Science) degree is conferred by the same departments as the BScHons (Applied Science) degree.
A minimum of 128 credits is required to obtain the MSc degree. Either a mini-dissertation (64 credits) and coursework (64 credits) or a dissertation (128 credits) is included in the programme.
Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation or a dissertation (including an examination on the dissertation).
Admission requirements

- An appropriate BSc Hons degree (or equivalent). The applicant must have passed this degree with a weighted average of at least 65%.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor's availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation 807 (CVD 807) - Credits: 180.00

MSc Applied Science Geotechnics (12253063)

Minimum duration of study 1 year

Programme information
The MSc (Applied Science) degree is conferred by the same departments as the BScHons (Applied Science) degree.

A minimum of 128 credits is required to obtain the MSc degree. Either a mini-dissertation (64 credits) and coursework (64 credits) or a dissertation (128 credits) is included in the programme.

Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation or a dissertation (including an examination on the dissertation).

Admission requirements

- An appropriate BSc Hons degree (or equivalent). The applicant must have passed this degree with a weighted average of at least 65%.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor's availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the
Department and the supervision capacity exists, as decided by the Head of the Department.

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation 890 (SST 890) - Credits: 180.00

MSc Applied Science Industrial Systems (12253060)
Minimum duration of study: 1 year

Programme information
The master's degree is conferred on the basis of a dissertation (180 credits).

Admission requirements
- An appropriate BSc Hons degree (or equivalent). The applicant must have passed this degree with a weighted average of at least 65%.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor's availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Other programme-specific information
Please refer to the Programme Guide for further information, available here.

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation 891 (BIR 891) - Credits: 180.00

MSc Applied Science Mechanics (12253064)
Minimum duration of study: 1 year

Programme information
The MSc (Applied Science) degree is conferred by the same departments as the BScHons (Applied Science) degree.
A minimum of 128 credits is required to obtain the MSc degree. Either a mini-dissertation (64 credits) and
coursework (64 credits) or a dissertation (128 credits) is included in the programme. Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation or a dissertation (including an examination on the dissertation).

**Admission requirements**

- An appropriate BSc Hons degree (or equivalent). The applicant must have passed this degree with a weighted average of at least 65%.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

**Curriculum: Final year**

Minimum credits: 180

**Core modules**

**Dissertation 891 (MIR 891) - Credits: 180.00**

**MSc Applied Science Metallurgy (12253065)**

**Minimum duration of study**  
1 year

**Programme information**

The MSc (Applied Science) degree is conferred by the same departments as the BScHons (Applied Science) degree.

A minimum of 128 credits is required to obtain the MSc degree. Either a mini-dissertation (64 credits) and coursework (64 credits) or a dissertation (128 credits) is included in the programme.

Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation or a dissertation (including an examination on the dissertation).

**Admission requirements**

- An appropriate BSc Hons degree (or equivalent). The applicant must have passed this degree with a weighted average of at least 65%.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the
applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Curriculum: Final year

Minimum credits: 180

Core modules
Dissertation 891 (NIN 891) - Credits: 180.00

MSc Applied Science Mining (12253072)

Minimum duration of study 1 year

Programme information

The MSc (Applied Science) degree is conferred by the same departments as the BScHons (Applied Science) degree.

A minimum of 128 credits is required to obtain the MSc degree. Either a mini-dissertation (64 credits) and coursework (64 credits) or a dissertation (128 credits) is included in the programme.

Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation or a dissertation (including an examination on the dissertation).

Admission requirements

- An appropriate BSc Hons degree (or equivalent). The applicant must have passed this degree with a weighted average of at least 65%.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Curriculum: Final year

Minimum credits: 180

Core modules
Dissertation 891 (PYI 891) - Credits: 180.00
MSc Applied Science Structures (12253071)

Minimum duration of study 1 year

Programme information
The MSc (Applied Science) degree is conferred by the same departments as the BScHons (Applied Science) degree.

A minimum of 128 credits is required to obtain the MSc degree. Either a mini-dissertation (64 credits) and coursework (64 credits) or a dissertation (128 credits) is included in the programme.

Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation or a dissertation (including an examination on the dissertation).

Admission requirements
- An appropriate BSc Hons degree (or equivalent). The applicant must have passed this degree with a weighted average of at least 65%.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor's availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation 890 (SST 890) - Credits: 180.00

MSc Applied Science Transportation Planning (12253068)

Minimum duration of study 1 year

Programme information
The MSc (Applied Science) degree is conferred by the same departments as the BScHons (Applied Science) degree.

A minimum of 128 credits is required to obtain the MSc degree. Either a mini-dissertation (64 credits) and coursework (64 credits) or a dissertation (128 credits) is included in the programme.

Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation or a dissertation (including an examination on the dissertation).
Admission requirements

- An appropriate BSc Hons degree (or equivalent). The applicant must have passed this degree with a weighted average of at least 65%.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation 890 (SST 890) - Credits: 180.00

MSc Applied Science Water Resources (12253070)

Minimum duration of study 1 year

Programme information
The MSc (Applied Science) degree is conferred by the same departments as the BScHons (Applied Science) degree.
A minimum of 128 credits is required to obtain the MSc degree. Either a mini-dissertation (64 credits) and coursework (64 credits) or a dissertation (128 credits) is included in the programme.
Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation or a dissertation (including an examination on the dissertation).

Admission requirements

- An appropriate BSc Hons degree (or equivalent). The applicant must have passed this degree with a weighted average of at least 65%.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the
Department and the supervision capacity exists, as decided by the Head of the Department.

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation 890 (SST 890) - Credits: 180.00

MSc Applied Science Water Utilisation (12253069)
Minimum duration of study 1 year

Programme information
The MSc (Applied Science) degree is conferred by the same departments as the BScHons (Applied Science) degree.

A minimum of 128 credits is required to obtain the MSc degree. Either a mini-dissertation (64 credits) and coursework (64 credits) or a dissertation (128 credits) is included in the programme.

Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation or a dissertation (including an examination on the dissertation).

Admission requirements
- An appropriate BSc Hons degree (or equivalent). The applicant must have passed this degree with a weighted average of at least 65%.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor's availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation 807 (CVD 807) - Credits: 180.00

MSc Computer Science (12253074)
Minimum duration of study 1 year
Programme information

The MSc degree is conferred on grounds of a dissertation and such additional postgraduate coursework as may be prescribed. A student is required to demonstrate, by means of a dissertation, the ability to plan, institute and execute a scientific investigation.

A student works under the guidance of a supervisor and is expected to identify and complete a research project. The research results are to be fully reported in an MSc dissertation.

Also consult G Regulations.

Admission requirements

- A BSc Hons degree in Computer Science from the University of Pretoria; or an applicable qualification, and an average of at least 65%.
- The departmental Postgraduate Committee may require additional undergraduate/honours modules for non-degree purposes where background is insufficient.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups).

Promotion to next study year

If the supervisor affirms that a candidate has progressed satisfactorily, registration may be renewed for the second year (full-time) or for the second to fourth year (part-time). Re-registration thereafter will only take place if a written motivation from the candidate, supported by the relevant head of department is submitted to the student administration offices.

Research information

Unless Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof of submission of an article by an accredited journal to the Head: Student administration.

The draft or submitted article, as the case may be, should be based on the research that the student has conducted for the dissertation/thesis and be approved by the supervisor if the supervisor is not a co-author.

The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation. Also consult the G Regulations.

Pass with distinction

The MSc degree is conferred with distinction on candidates who obtain a final average mark of at least 75%.

Curriculum: Final year

Minimum credits: 180

Core modules

Dissertation: Computer science 890 (RKW 890) - Credits: 180.00

MSc Construction Management (12252032)

Minimum duration of study: 1 year
Programme information

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department. Also refer to G Regulations G.30 to G.40 and G.50 to G.54.

Admission requirements

- A BSc Hons (Construction Management) or equivalent degree at NQF level 8 (including 30 credits of research).
- Relevant practical experience.
- The departmental Postgraduate Committee reserves the right to decide if the applicant is suitable for postgraduate studies based on the academic transcript and required application documentation. The Department only accepts candidates for whom it is able to provide supervision. The applicant must determine the research focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research focus areas, potential supervisors, as well as required application documentation and procedures).

Additional requirements

Supplementary undergraduate modules may be prescribed during the first year of study.

Examinations and pass requirements

The minimum pass mark is 50% for both the dissertation and the examination.

Pass with distinction

The degree is conferred with distinction when a student obtains at least 75% in the examination and the dissertation.

Curriculum: Final year

Minimum credits: 180

Core modules

Dissertation: Construction management 891 (KBS 891) - Credits: 180.00

MSc Engineering Management (Coursework) (12251077)

Minimum duration of study

2 years

Programme information

- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation (including an examination on the mini-dissertation).
- A minimum of 180 credits is required to obtain the MSc degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The curriculum is determined in consultation with the relevant head of department. Any specific module is offered on condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to...
compile a meaningful programme, as well as for information on the syllabi of the modules. The various departmental postgraduate brochures should also be consulted.

**Admission requirements**

- A BSc as well as a BSc Honours degree (four study years), in a suitable scientific field and an average of at least 60% calculated on the grades of all the final-year modules, failed and passed. The average of 60% is not applicable if the applicant has already completed another master's degree, or completed the ETM/MOT degree at the University of Pretoria with a minimum average of 55%.
- Three years of relevant post-graduate work experience.
- The Department has limited supervisory capacity and only accepts applicants for whom supervision can be provided. The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript, work experience and to decide if the applicant is suitable for postgraduate studies. Based on this, the three years of work experience may be waived.

**Examinations and pass requirements**

The stipulations of the relevant Faculty regulations are applicable.

Guidelines for the preparation and examination of mini-dissertations are available from the department.

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).

ii. A student registered for the masters degree must complete his or her studies within three years provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

**Research information**

A student must by means of a mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. As part of the examination a student must submit an article and present at the final year symposium. The article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

**Pass with distinction**

A student who completes the master's degree on grounds of coursework and a mini-dissertation, passes with distinction if a weighted average mark of at least 75% is obtained in the first 180 credits obtained for the degree provided that 60 of these credits are allocated to the mini-dissertation. However, the degree is not awarded with distinction should a student fail any of these modules (excluding modules which have been timeously discontinued). The degree is also not awarded with distinction if a student obtains less than 70% for the mini-dissertation. The degree must be completed within the prescribed study period.
Curriculum: Year 1  
Minimum credits: 180

Core modules
Engineering asset management and maintenance 801 (IAM 801) - Credits: 10.00  
Production and operations management 801 (IPP 801) - Credits: 10.00
Mini-dissertation 899 (ISC 899) - Credits: 90.00
Systems engineering and management 801 (ISE 801) - Credits: 10.00
Strategic management 801 (ISM 801) - Credits: 10.00
Technology management 801 (ITB 801) - Credits: 10.00
People management 883 (PEM 883) - Credits: 10.00

Curriculum: Final year  
Minimum credits: 100

Core modules
Financial management 830 (FBS 830) - Credits: 10.00
Mini-dissertation 899 (ISC 899) - Credits: 90.00

Elective modules
Systems thinking 801 (IBI 801) - Credits: 10.00
Industrial marketing 801 (IIM 801) - Credits: 10.00
Commercialisation and intellectual property 881 (IKG 881) - Credits: 10.00
Quality management 801 (IKK 801) - Credits: 16.00
Knowledge and information management 884 (ILB 884) - Credits: 10.00
Legal aspects 803 (ILC 803) - Credits: 10.00
Sustainability 802 (ILE 802) - Credits: 16.00
Project planning 802 (IMP 802) - Credits: 10.00
New product development 880 (INP 880) - Credits: 10.00
New ventures and entrepreneurship 801 (IOE 801) - Credits: 10.00
Programme and portfolio management 802 (IPM 802) - Credits: 10.00
Risk management 801 (IRI 801) - Credits: 10.00

MSc Project Management (Coursework) (12251078)  
Minimum duration of study 2 years

Programme information
• Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation (including an examination on the mini-dissertation).
• A minimum of 180 credits is required to obtain the MSc degree.
• Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
• The curriculum is determined in consultation with the relevant head of department. Any specific module is offered on condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as for information on the syllabi of the modules. The various departmental postgraduate brochures should also be consulted.
**Admission requirements**

- A BSc as well as a BSc Honours degree (four study years), in a suitable scientific field, and an average of at least 60% calculated on the grades of all the final-year modules, failed and passed. The average of 60% is not applicable if the applicant has already completed another master's degree, or completed the ETM/MOT degree at the University of Pretoria with a minimum average of 55%.
- Three years of relevant post-graduate work experience.
- The Department has limited supervisory capacity and only accepts applicants for whom supervision can be provided. The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript, work experience and to decide if the applicant is suitable for postgraduate studies. Based on this, the three years of work experience may be waived.

**Other programme-specific information**

Details regarding the curricula as well as syllabi of the respective domains are available from the Department.

**Examinations and pass requirements**

The stipulations of the relevant Faculty regulations are applicable.

Guidelines for the preparation and examination of mini-dissertations are available from the department.

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).

ii. A student registered for the masters degree must complete his or her studies within three years provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

**Research information**

A student must by means of a mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. As part of the examination a student must submit an article and present at the final year symposium. The article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

**Pass with distinction**

A student who completes the master's degree on grounds of coursework and a mini-dissertation, passes with distinction if a weighted average mark of at least 75% is obtained in the first 180 credits obtained for the degree provided that 60 of these credits are allocated to the mini-dissertation. However, the degree is not awarded with distinction should a student fail any of these modules (excluding modules which have been timeously discontinued). The degree is also not awarded with distinction if a student obtains less than 70% for the mini-dissertation. The degree must be completed within the prescribed study period.
Curriculum: Year 1
Minimum credits: 140

Core modules
Project organisation 801 (IHR 801) - Credits: 10.00
Project planning 802 (IMP 802) - Credits: 10.00
Finance and cost management 802 (IPF 802) - Credits: 10.00
Procurement and contract management 801 (IP) 801 - Credits: 10.00
Information technology and service project management 803 (IPK 803) - Credits: 10.00
Risk management 801 (IRI 801) - Credits: 10.00
Mini-dissertation 899 (ISC 899) - Credits: 90.00
Project systems engineering 802 (ISE 802) - Credits: 10.00
Construction management 803 (KBS 803) - Credits: 10.00

Curriculum: Final year
Minimum credits: 100

Core modules
Quality and integration management 801 (IQM 801) - Credits: 10.00
Mini-dissertation 899 (ISC 899) - Credits: 90.00

Elective modules
Systems thinking 801 (IBI 801) - Credits: 10.00
Industrial marketing 801 (IIM 801) - Credits: 10.00
Commercialisation and intellectual property 881 (IKG 881) - Credits: 10.00
Knowledge and information management 884 (ILB 884) - Credits: 10.00
Legal aspects 803 (ILC 803) - Credits: 10.00
Sustainability 802 (ILE 802) - Credits: 16.00
New product development 880 (INP 880) - Credits: 10.00
New ventures and entrepreneurship 801 (IOE 801) - Credits: 10.00
Programme and portfolio management 802 (IPM 802) - Credits: 10.00

MSc Quantity Surveying (12252031)
Minimum duration of study 1 year

Contact Prof BG Zulch benita.zulch@up.ac.za +27 (0)214202851

Programme information
The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.
Also refer to G Regulations G.30 to G.40 and G.50 to G.54.

Admission requirements
A BSc Hons (Quantity Surveying) or equivalent degree at NQF level 8 (including 30 credits of research). Relevant practical experience.
The departmental Postgraduate Committee reserves the right to decide if the applicant is suitable for postgraduate studies based on the academic transcript and required application documentation. The Department
only accepts candidates for whom it is able to provide supervision. The applicant must determine the research focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research focus areas, potential supervisors, as well as required application documentation and procedures).

**Additional requirements**
Supplementary undergraduate modules may be prescribed during the first year of study.

**Examinations and pass requirements**
The minimum pass mark is 50% for both the dissertation and the examination.

**Pass with distinction**
The degree is conferred with distinction when a student obtains at least 75% in the examination and the dissertation.

**Curriculum: Final year**
Minimum credits: 180

**Core modules**
**Dissertation: Quantity surveying 890** (BRK 890) - Credits: 180.00

**MSc Real Estate Retail Property (Coursework) (12252037)**

<table>
<thead>
<tr>
<th>Minimum duration of study</th>
<th>2 years</th>
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**Contact**
Dr M Burger  michelle.burger@up.ac.za  +27 (0)124203111

**Programme information**
The degree can be obtained by successfully completing a curriculum with coursework and a mini-dissertation. The modules are presented in block weeks. The attendance of block weeks is compulsory. All examinations are conducted at the Department of Construction Economics, South Campus, University of Pretoria. The curriculum is compiled in consultation with the relevant head of department. In order to be considered for the MSc Real Estate degree by coursework to be awarded, a candidate should have obtained a minimum of 120 credits for modules and in addition, have submitted and passed an applicable mini-dissertation (60 credits), i.e. a total of 180 credits.

**Admission requirements**
- A BSc Hons (Real Estate) Retail Property degree; or an applicable university degree at NQF level 8 (including 30 credits of research).
- Relevant practical experience.
- An applicant must submit the following: a sample of academic writing (e.g. research paper or assignment); and a CV with specific reference to research output and publications and a statement on why the applicant is suitable to undertake the research.

**Other programme-specific information**
The relevant head of department may, at own discretion, allow for any other module that is deemed appropriate.
for an individual student’s circumstances, to be taken elsewhere as elective in lieu of the abovementioned elective modules.

**Examinations and pass requirements**

A minimum of 40% is required in the examination, with a minimum final mark of 50% to pass. Examination requirements are set out in the departmental study manuals. The topic of the mini-dissertation must be approved by the relevant head of department and a minimum of 50% is required to pass.

The degree is conferred with distinction on a student who obtains a weighted average of at least 75% in half of the required modules, at least 75% in the mini-dissertation and a weighted average of at least 65% in the remaining modules, constituting the required credits for the MSc Real Estate degree.

**Curriculum: Year 1**

Minimum credits: 80

**Core modules**
- **Shopping centre management 802** (EBS 802) - Credits: 20.00
- **Property valuation 801** (EDW 801) - Credits: 20.00
- **Property development 801** (EOW 801) - Credits: 20.00
- **Shopping centre development 823** (EOW 823) - Credits: 10.00
- **Research methodology 820** (NNM 820) - Credits: 10.00

**Curriculum: Final year**

Minimum credits: 100

**Core modules**
- **Property valuation 802** (EDW 802) - Credits: 20.00
- **Mini-dissertation: Real estate 892** (EMW 892) - Credits: 60.00
- **Facilities management 822** (FAM 822) - Credits: 10.00
- **Property Investment 820** (PMN 820) - Credits: 10.00

**MSc Real Estate (12252033)**

**Minimum duration of study** 1 year

**Contact**
- Prof BG Zulch  benita.zulch@up.ac.za  +27 (0)214202851

**Programme information**

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

Also refer to G Regulations G.30 to G.40 and G.50 to G.54.

**Admission requirements**

- A BSc Hons (Real Estate) or equivalent degree at NQF level 8 (including 30 credits of research).
- Relevant practical experience.
- The departmental Postgraduate Committee reserves the right to decide if the applicant is suitable for
postgraduate studies based on the academic transcript and required application documentation. The Department only accepts candidates for whom it is able to provide supervision. The applicant must determine the research focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research focus areas, potential supervisors, as well as required application documentation and procedures).

Examinations and pass requirements
The minimum pass mark is 50% for both the dissertation and the examination.

Pass with distinction
The degree is conferred with distinction when a student obtains at least 75% in the examination and the dissertation.

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation: Real estate 890 (EMW 890) - Credits: 180.00

MSc Real Estate (Coursework) (12252034)

Minimum duration of study
2 years

Contact
Dr M Burger  michelle.burger@up.ac.za  +27 (0)124203111

Programme information
The degree can be obtained by successfully completing a curriculum with coursework and a mini-dissertation. The modules are presented in block weeks. The attendance of block weeks is compulsory. All examinations are conducted at the Department of Construction Economics, South Campus, University of Pretoria.

The curriculum is compiled in consultation with the Head of Department. In order to be considered for the MSc Real Estate degree by coursework to be awarded, a candidate should have obtained a minimum of 120 credits for modules and in addition, have submitted and passed an applicable mini-dissertation (60 credits), i.e. a total of 180 credits.

Admission requirements
- A BSc Hons (Real Estate) Retail Property degree; or an applicable university degree at NQF level 8 (including 30 credits of research).
- Relevant practical experience.
- An applicant must submit the following: a sample of academic writing (e.g. research paper or assignment); and a CV with specific reference to research output and publications and a statement on why the applicant is suitable to undertake the research.

Other programme-specific information
The Head of Department may, at own discretion, allow for any other module that is deemed appropriate for an individual student’s circumstances, to be taken elsewhere as elective in lieu of the abovementioned elective modules.
Examinations and pass requirements

a. A minimum of 40% is required in the examination, with a minimum final mark of 50% to pass.
b. Examination requirements are set out in the departmental study manuals.
c. The topic of the mini-dissertation must be approved by the Head of Department and a minimum of 50% is required to pass.
d. The degree is conferred with distinction on a student who obtains a weighted average of at least 75% in half of the required modules, at least 75% in the mini-dissertation and a weighted average of at least 65% in the remaining modules, constituting the required credits for the MSc Real Estate degree.

Curriculum: Year 1
Minimum credits: 80

Core modules
- Property management 801 (EBS 801) - Credits: 20.00
- Property valuation 801 (EDW 801) - Credits: 20.00
- Property development 801 (EOW 801) - Credits: 20.00
- Property development 822 (EOW 822) - Credits: 10.00
- Research methodology 820 (NNM 820) - Credits: 10.00

Curriculum: Final year
Minimum credits: 100

Core modules
- Property valuation 802 (EDW 802) - Credits: 20.00
- Mini-dissertation: Real estate 892 (EMW 892) - Credits: 60.00
- Facilities management 822 (FAM 822) - Credits: 10.00
- Property Investment 820 (PMN 820) - Credits: 10.00

MSc Technology and Innovation Management (Coursework) (12251079)
Minimum duration of study 2 years

Programme information
- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation (including an examination on the mini-dissertation).
- A minimum of 180 credits is required to obtain the MSc degree.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The curriculum is determined in consultation with the relevant head of department. Any specific module is offered on condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as for information on the syllabi of the modules. The various departmental postgraduate brochures should also be consulted.

Admission requirements
- A BSc as well as a BSc Hons degree (four study years), in a suitable scientific field, and an average of at least
60% calculated on the grades of all the final-year modules, failed and passed. The average of 60% is not applicable if the applicant has already completed another master’s degree, or completed the ETM/MOT degree at the University of Pretoria with a minimum average of 55%.

- Three years of relevant post-graduate work experience.
- The Department has limited supervisory capacity and only accepts applicants for whom supervision can be provided. The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript, work experience and to decide if the applicant is suitable for postgraduate studies. Based on this, the three years of work experience may be waived.

**Examinations and pass requirements**
The stipulations of the relevant Faculty regulations are applicable.

Guidelines for the preparation and examination of mini-dissertations are available from the department.

i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).

ii. A student registered for the masters degree must complete his or her studies within three years provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.

iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

v. No supplementary or special examinations are granted at postgraduate level.

**Research information**
A student must by means of a mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. As part of the examination a student must submit an article and present at the final year symposium. The article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

**Pass with distinction**
A student who completes the master's degree on grounds of coursework and a mini-dissertation, passes with distinction if a weighted average mark of at least 75% is obtained in the first 180 credits obtained for the degree provided that 60 of these credits are allocated to the mini-dissertation. However, the degree is not awarded with distinction should a student fail any of these modules (excluding modules which have been timeously discontinued). The degree is also not awarded with distinction if a student obtains less than 70% for the mini-dissertation. The degree must be completed within the prescribed study period.

**Curriculum: Year 1**
Minimum credits: 180

**Core modules**
- Corporate entrepreneurship 880 (IEE 880) - Credits: 10.00
- New product development 880 (INP 880) - Credits: 10.00
- Organisation and innovation 880 (INV 880) - Credits: 10.00
Mini-dissertation 899 (ISC 899) - Credits: 90.00
Science, technology and innovation policy 880 (ISP 880) - Credits: 10.00
Strategic technology and innovation management 880 (IST 880) - Credits: 10.00
Fundamentals of technology management 802 (ITB 802) - Credits: 10.00

**Curriculum: Final year**
Minimum credits: 90

**Core modules**
Project economics 880 (IBD 880) - Credits: 10.00
Mini-dissertation 899 (ISC 899) - Credits: 90.00

**Elective modules**
Systems thinking 801 (IBI 801) - Credits: 10.00
Industrial marketing 801 (IIM 801) - Credits: 10.00
Commercialisation and intellectual property 881 (IKG 881) - Credits: 10.00
Knowledge and information management 884 (ILB 884) - Credits: 10.00
Legal aspects 803 (ILC 803) - Credits: 10.00
Sustainability 802 (ILE 802) - Credits: 16.00
Project planning 802 (IMP 802) - Credits: 10.00
New ventures and entrepreneurship 801 (IOE 801) - Credits: 10.00
Programme and portfolio management 802 (IPM 802) - Credits: 10.00
Risk management 801 (IRI 801) - Credits: 10.00

**MTRP (12252035)**

Minimum duration of study 1 year

**Programme information**
The Master’s degree [MT&RP] is conferred by virtue of a dissertation as well as related assignments as prescribed by the relevant head of department including an academic article for publication and an examination in the field of the dissertation and/or sections thereof as required by the relevant head of department/supervisor.
The successful completion of a relevant module in research methodology is a prerequisite for approval of the study proposal.
Refer to the G Regulations G.30 to G.44 and G.57 to G.62.

**Admission requirements**
- A BTown and Regional Planning (BTRP) degree of the University of Pretoria; or an honours degree in planning or a relevant field (such as architecture, civil engineering, construction, economics, geography, or sociology, or any other field deemed acceptable by the departmental Postgraduate Committee.
- The departmental Postgraduate Committee may request evidence of knowledge of research methodology and practical experience and reserves the right to decide if the applicant is suitable for postgraduate studies based on the academic transcript and required application documentation. The Department only accepts candidates for whom it is able to provide supervision. The applicant must determine the research focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research focus areas, potential supervisors, as well as required application documentation and procedures).
Additional requirements
Supplementary undergraduate modules for the MT&RP degree may be prescribed for students who have not obtained a BT&RP degree.

Examinations and pass requirements
The minimum pass mark is 50% in both the dissertation and examination.

Pass with distinction
The degree is conferred with distinction on a student who obtains at least 75% in both the examination and dissertation.

Curriculum: Final year
Minimum credits: 180

Core modules
Dissertation: Town and regional planning 890 (SSB 890) - Credits: 180.00

MTRP (Coursework) (12252036)
Minimum duration of study 2 years

Programme information
This master’s degree is obtained by virtue of coursework and a mini-dissertation. The topic of the mini-dissertation must be approved by the relevant head of department.

Admission requirements
- A BTown and Regional Planning (BTRP) degree of the University of Pretoria or an honours degree in planning or a relevant field (such as architecture, civil engineering, construction, economics, geography, or sociology, or any other field deemed acceptable by the departmental Postgraduate Committee.
- The departmental Postgraduate Committee may require practical experience, and reserves the right to make a thorough assessment of the applicant's academic transcript and to decide if the applicant is suitable for postgraduate studies.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups).

Additional requirements
Supplementary undergraduate modules for the MT&RP degree may be prescribed for students who have not obtained a BT&RP degree.

Examinations and pass requirements
A minimum semester/year mark of 40% is required in order to be admitted to the final examination in a specific
module. In addition, all other examination admission requirements, applicable to the relevant module, must be met. A minimum pass mark of 40% is required in the examination, with a minimum final mark of 50% to pass.

**Pass with distinction**

The degree is conferred with distinction on a student who obtains a weighted average of at least 75% in the examinations of all the prescribed core modules as well as the mini-dissertation.

**Curriculum: Year 1**
Minimum credits: 120

**Core modules**
- Integrated development planning 820 (TPD 820) - Credits: 20.00
- Metropolitan and urban area-based interventions 811 (TPI 811) - Credits: 20.00
- Regional interventions 821 (TPI 821) - Credits: 20.00
- Sustainable settlement planning and design 810 (TPS 810) - Credits: 20.00
- Introduction to urban design 820 (TPS 820) - Credits: 20.00
- An overview of planning theory and practice 810 (TRP 810) - Credits: 20.00

**Curriculum: Final year**
Minimum credits: 120

**Core modules**
- Research methodology 810 (TPE 810) - Credits: 20.00
- Mini-dissertation 820 (TPE 820) - Credits: 60.00
- Land use management and land development 810 (TPU 810) - Credits: 20.00
- Institutional and legal structures for planning 810 (TPW 810) - Credits: 20.00
Doctorate

**PhD Architecture (12262004)**

**Minimum duration of study**
2 years

**Contact**
Prof BP Jekot  barbarajekot@up.ac.za  +27 (0)124204052

**Programme information**

A PhD student must submit a thesis which deals with a topic from the discipline of architecture and which provides proof of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge and/or practice of architecture.

A student must submit at least one draft article to a recognised journal for publication, before or concurrent with the submission of the thesis. The draft article must be based on the research undertaken for the thesis and must be acceptable to the supervisor.

Also refer to G Regulations G.42 to G.54.

**Admission requirements**

- A master’s degree in Architecture or an associated field (such as urban design, civil engineering, planning, construction, geography, visual arts, sociology, or any other field deemed acceptable by the departmental Postgraduate Committee).

- The departmental Postgraduate Committee reserves the right to decide if the applicant is suitable for postgraduate studies based on the academic transcript and required application documentation. The Department has limited supervisory capacity and only accepts candidates for whom it is able to provide supervision. The applicant must intend to do research in the domain of architecture and urbanism, must determine the research focus area and a potential supervisor and confirm the potential supervisor’s availability (consult departmental website for research focus areas, potential supervisors, as well as required application documentation and procedures).

- An applicant in possession of a master’s degree by coursework may be requested by the departmental Postgraduate Committee to complete a research methodology course prior to commencing studies.

**Additional requirements**

Candidates in possession of a master’s degree by coursework may, at the discretion of the relevant head of department, be required to pass supplementary modules prior to commencing of studies.

**Examinations and pass requirements**

The doctoral examination, either written or oral, **is compulsory**, and covers the content of the thesis as well as the field of study on which the thesis is based.

**Curriculum: Year 1**

Minimum credits: 360

**Core modules**

**Thesis: Architecture 990** (ARG 990) - Credits: 360.00
Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Architecture 990 (ARG 990) - Credits: 360.00

PhD Biosystems (12263203)
Minimum duration of study 2 years

Admission requirements
- An appropriate research-based master's degree
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- All applicants from other universities must submit a copy of the master's dissertation in PDF format and a list of published journal articles (if any).
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- A research concept may be required; see departmental brochure.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Other programme-specific information
Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, a master's degree is required for admission to studies for a PhD.

b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis.

c. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

Curriculum: Year 1
Minimum credits: 360
Core modules
Thesis: Biosystems 990 (EIC 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Biosystems 990 (EIC 990) - Credits: 360.00

PhD Chemical Engineering (12263012)
Minimum duration of study 2 years

Admission requirements

- A MEng degree awarded by the University of Pretoria or researched-based master's degree in engineering awarded by another university.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- All applicants from other universities must submit a copy of the master's dissertation in PDF format and a list of published journal articles (if any).
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- A research concept may be required; see departmental brochure.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Other programme-specific information

Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, no candidate is admitted to doctoral studies unless such a candidate holds a master's degree in Engineering or an equivalent master's degree.

b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD (Engineering) degree is awarded on the basis of a thesis and an examination on the thesis.

c. Unless Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article from/issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of engineering science and/or practice.
Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Chemical engineering 990 (CIR 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Chemical engineering 990 (CIR 990) - Credits: 360.00

PhD Chemical Technology (12263142)
Minimum duration of study 2 years

Admission requirements
- An appropriate research-based master’s degree
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- All applicants from other universities must submit a copy of the master’s dissertation in PDF format and a list of published journal articles (if any).
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- A research concept may be required; see departmental brochure.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Other programme-specific information
Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, a master's degree is required for admission to studies for a PhD.
b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis.
c. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.
Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Chemical technology 990 (CCT 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Chemical technology 990 (CCT 990) - Credits: 360.00

PhD Civil (12263222)
Minimum duration of study 2 years

Admission requirements
- An appropriate research-based master’s degree
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- All applicants from other universities must submit a copy of the master’s dissertation in PDF format and a list of published journal articles (if any).
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant’s academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- A research concept may be required; see departmental brochure.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Other programme-specific information
Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, a master’s degree is required for admission to studies for a PhD.
b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis.
c. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.
Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Civil engineering 990 (SIR 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Civil engineering 990 (SIR 990) - Credits: 360.00

PhD Civil Engineering (12263072)
Minimum duration of study 2 years

Admission requirements
- A MEng degree awarded by the University of Pretoria or researched-based master’s degree in engineering awarded by another university.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- All applicants from other universities must submit a copy of the master's dissertation in PDF format and a list of published journal articles (if any).
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- A research concept may be required; see departmental brochure.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Other programme-specific information
Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, a master's degree is required for admission to studies for a PhD.
b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis.
c. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
d. The student must provide proof by means of his work, thesis and examination of advanced original research
and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Civil engineering 990 (SIR 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Civil engineering 990 (SIR 990) - Credits: 360.00

PhD Computer Engineering (12263104)

Minimum duration of study 2 years

Admission requirements
- A MEng degree awarded by the University of Pretoria or researched-based master's degree in engineering awarded by another university.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- All applicants from other universities must submit a copy of the master's dissertation in PDF format and a list of published journal articles (if any).
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- A research concept may be required; see departmental brochure.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor's availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Other programme-specific information
Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, a master's degree is required for admission to studies for a PhD.
b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis.
c. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The
supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Computer engineering 990 (ERI 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Computer engineering 990 (ERI 990) - Credits: 360.00

PhD Computer Science (12266001)
Minimum duration of study 2 years

Programme information
The department offers a research-based PhD degree. The student works under guidance of a supervisor and is expected to identify and complete a research project. The research results are to be fully reported in a PhD thesis. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD(Computer Science) degree is awarded on the basis of a thesis and an examination on the thesis.
Also consult G Regulations

Admission requirements
- An MSc (Computer Science) or an equivalent degree, as well as a mark of at least 70% obtained for the master’s dissertation or equivalent degree.
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and to decide if the applicant is suitable for postgraduate studies. The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups), and must be approved by the departmental Postgraduate Committee.

Examinations and pass requirements
The thesis and examination thereof should prove that the candidate has carried out advanced original research and/or creative work, which make a real and substantial contribution to the discipline of computer science.
Research information

Unless Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article by an accredited journal to the Head: Student Administration.

The draft or submitted article, as the case may be, should be based on the research that the student has conducted for the dissertation/thesis and be approved by the supervisor if the supervisor if the supervisor is not a co-author.

The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Computer science 990 (RKW 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Computer science 990 (RKW 990) - Credits: 360.00

PhD Construction Management (12262018)

Minimum duration of study 2 years

Contact Prof BG Zulch benita.zulch@up.ac.za  +27 (0)214202851

Programme information

A PhD student must submit a thesis which deals with a topic from the list of subject disciplines.

Admission requirements

- A master’s degree in Construction Management or an associated field (such as quantity surveying, real estate, civil engineering, architecture, or any other field deemed acceptable by the Departmental Postgraduate Committee); or an MBA/MBL degree for applicants with an honours degree in either quantity surveying, construction management or real estate.

- The departmental Postgraduate Committee reserves the right to decide if the applicant is suitable for postgraduate studies based on the academic transcript and required application documentation. The Department has limited supervisory capacity and only accepts candidates for whom it is able to provide supervision. The applicant must intend to do research in the domain of construction management, must determine the research focus area and a potential supervisor and confirm the potential supervisor’s availability (consult departmental website for research focus areas, potential supervisors, as well as required application documentation and procedures).

- An applicant in possession of a master’s degree by coursework may be requested by the departmental Postgraduate Committee to complete a research methodology course prior to commencing studies.
Examinations and pass requirements
The doctoral examination, either written or oral, is compulsory, and covers the content of the thesis as well as the sections of the field of study on which the thesis is based.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Construction management 990 (KBS 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Construction management 990 (KBS 990) - Credits: 360.00

PhD Electric (12263152)
Minimum duration of study 2 years

Admission requirements
- An appropriate research-based master’s degree
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- All applicants from other universities must submit a copy of the master’s dissertation in PDF format and a list of published journal articles (if any).
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- A research concept may be required; see departmental brochure.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Other programme-specific information
Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, a master's degree is required for admission to studies for a PhD.
b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis.
c. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the
stipulations of this regulation.
d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

**Curriculum: Year 1**
Minimum credits: 360

**Core modules**
**Thesis: Electrical 991** (EIR 991) - Credits: 360.00

**Curriculum: Final year**
Minimum credits: 360

**Core modules**
**Thesis: Electrical 991** (EIR 991) - Credits: 360.00

**PhD Electrical Engineering (12263022)**

**Minimum duration of study**
2 years

**Admission requirements**

- A MEng degree awarded by the University of Pretoria or researched-based master’s degree in engineering awarded by another university.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- All applicants from other universities must submit a copy of the master's dissertation in PDF format and a list of published journal articles (if any).
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- A research concept may be required; see departmental brochure.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

**Other programme-specific information**

Also consult the General Regulations.

- Subject to the stipulations of the General Regulations, no candidate is admitted to doctoral studies unless such a candidate holds a master's degree in Engineering or an equivalent master's degree.
- Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD (Engineering) degree is awarded on the basis of a thesis and an examination on the thesis.
c. Unless Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article from/issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of engineering science and/or practice.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Electrical engineering 990 (EIR 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Electrical engineering 990 (EIR 990) - Credits: 360.00

PhD Electronic Engineering (12263082)
Minimum duration of study 2 years

Admission requirements
- A MEng degree awarded by the University of Pretoria or researched-based master's degree in engineering awarded by another university.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- All applicants from other universities must submit a copy of the master's dissertation in PDF format and a list of published journal articles (if any).
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- A research concept may be required; see departmental brochure.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Other programme-specific information
Also consult the General Regulations.
a. Subject to the stipulations of the General Regulations, a master's degree is required for admission to studies for a PhD.

b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis.

c. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Electronic engineering 990 (EIN 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Electronic engineering 990 (EIN 990) - Credits: 360.00

PhD Electronics (12263162)
Minimum duration of study 2 years

Admission requirements
- An appropriate research-based master’s degree
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- All applicants from other universities must submit a copy of the master’s dissertation in PDF format and a list of published journal articles (if any).
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- A research concept may be required; see departmental brochure.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.
Other programme-specific information

Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, a master's degree is required for admission to studies for a PhD.

b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis.

c. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Electronics 991 (EIN 991) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Electronics 991 (EIN 991) - Credits: 360.00

PhD Engineering Management (12261072)
Minimum duration of study 2 years

Admission requirements

- A recognised and applicable full research MEng degree with an average of at least 70% or a recognised and applicable taught master’s degree with an average of at least 70% for the coursework and at least 70% for the mini-dissertation.
- The departmental Postgraduate Committee will evaluate the application and if the academic record is acceptable and the research idea falls within the departmental research areas, a supervisor will be allocated to the applicant. The applicant will then register for non-degree purposes for a maximum period of six months to prepare a full proposal in line with the prescripts on the departmental website. The departmental Postgraduate Committee will evaluate the proposal for admission.
- The applicant must have sufficient background knowledge of engineering/project/technology management, specifically in the proposed research field.
Other programme-specific information

Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, no candidate is admitted to doctoral studies unless such a candidate holds a master's degree in Engineering or an equivalent master's degree.

b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD (Engineering) degree is awarded on the basis of a thesis and an examination on the thesis.

c. Unless Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article from/issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of engineering science and/or practice.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Engineering management 990 (IGB 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Engineering management 990 (IGB 990) - Credits: 360.00

PhD Engineering Management (12263214)

Minimum duration of study 2 years

Admission requirements

- A recognised and applicable full research MEng degree with an average of at least 70% or a recognised and applicable taught master’s degree with an average of at least 70% for the coursework and at least 70% for the mini-dissertation.
- The departmental Postgraduate Committee will evaluate the application and if the academic record is acceptable and the research idea falls within the departmental research areas, a supervisor will be allocated to the applicant. The applicant will then register for non-degree purposes for a maximum period of six months to prepare a full proposal in line with the prescripts on the departmental website. The departmental Postgraduate Committee will evaluate the proposal for admission.
- The applicant must have sufficient background knowledge of engineering/project/technology management, specifically in the proposed research field.
Other programme-specific information

Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, a master's degree is required for admission to studies for a PhD.
b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis.
c. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Engineering management 990 (IGB 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Engineering management 990 (IGB 990) - Credits: 360.00

PhD Industrial Engineering (12263002)
Minimum duration of study 2 years

Programme information
The doctorate degree is conferred on the basis of a thesis (360 credits).

Admission requirements
- A MEng degree awarded by the University of Pretoria or researched-based master's degree in engineering awarded by another university.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- All applicants from other universities must submit a copy of the master's dissertation in PDF format and a list of published journal articles (if any).
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies.
assessment may include an oral or written entrance examination.

- A research concept may be required; see departmental brochure.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Other programme-specific information

Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, no candidate is admitted to doctoral studies unless such a candidate holds a master's degree in Engineering or an equivalent master's degree.

b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD (Engineering) degree is awarded on the basis of a thesis and an examination on the thesis.

c. Unless Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article from/issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of engineering science and/or practice.

Please refer to the Programme Guide for further information, available here.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Industrial engineering 990 (BIR 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Industrial engineering 990 (BIR 990) - Credits: 360.00

PhD Industrial Systems (12263132)

Minimum duration of study: 2 years

Programme information
The doctorate degree is conferred on the basis of a thesis (360 credits).

Admission requirements

- An appropriate research-based master’s degree
The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.

All applicants from other universities must submit a copy of the master's dissertation in PDF format and a list of published journal articles (if any).

The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.

A research concept may be required; see departmental brochure.

The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor's availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Other programme-specific information

Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, a master's degree is required for admission to studies for a PhD.

b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis.

c. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

Please refer to the Programme Guide for further information, available here.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Industrial systems 990 (BIT 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Industrial systems 990 (BIT 990) - Credits: 360.00

PhD Information Science (12264005)
Minimum duration of study 2 years
Admission requirements

- MIS (Library Science)
- MIS (Information Science)
- MIS (Multimedia)
- MIS (Publishing)
- MIS (Development Communication)
- or an equivalent master's degree

Additional requirements

Consult G Regulations G.42 to G.54.

Curriculum: Year 1

Minimum credits: 360

Core modules

Thesis: Information science 990 (INL 990) - Credits: 360.00

Curriculum: Final year

Minimum credits: 360

Core modules

Thesis: Information science 990 (INL 990) - Credits: 360.00

PhD Information Systems (12264011)

Minimum duration of study 2 years

Programme information

Unless the Dean, on the recommendation of the chairperson of the school, decides otherwise, the PhD degree is conferred on the basis of a thesis and an examination on the thesis.

Admission requirements

- A master's degree in Information Technology/Information Systems with at least 65% (average for all the courses and also for the mini-dissertation or for the dissertation). In exceptional cases an applicant with a master's degree in other relevant fields might be considered for admission by the departmental Postgraduate Committee.
- An applicant may be expected to do preparatory study, the extent of which will be decided upon in consultation with the applicant.

Research information

Unless Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article to an accredited journal, to the Head: Student Administration. The draft or submitted article, as the case may be, should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and
resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

The student must provide proof by means of his or her work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the relevant field of research.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Information Systems 990 (ISY 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Information Systems 990 (ISY 990) - Credits: 360.00

PhD Information Technology (12264010)
Minimum duration of study 2 years

Programme information
Unless the Dean, on the recommendation of the chairperson of the school, decides otherwise, the PhD degree is conferred on the basis of a thesis and an examination on the thesis.

Admission requirements
- A master’s degree in information technology/computer science/information systems/information science with at least 65% (average for all the courses and also for the mini-dissertation or for the dissertation) is required. In exceptional cases an applicant with a master’s degree in other relevant fields might be considered for admission by the departmental Postgraduate Committee.

Research information
Unless Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article to an accredited journal, to the Head: Student Administration. The draft or submitted article, as the case may be, should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

The student must provide proof by means of his or her work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the relevant field of research.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Information technology 990 (SIT 990) - Credits: 360.00
Thesis: Information technology 991 (SIT 991) - Credits: 360.00
Thesis: Information technology 992 (SIT 992) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Information technology 990 (SIT 990) - Credits: 360.00
Thesis: Information technology 991 (SIT 991) - Credits: 360.00
Thesis: Information technology 992 (SIT 992) - Credits: 360.00

PhD Interior Architecture (12262009)

Minimum duration of study 2 years

Contact Prof BP Jekot barbara.jekot@up.ac.za +27 (0)124204052

Programme information
A PhD student must submit a thesis which deals with a topic from the discipline of interior architecture and which provides proof of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge and/or practice of interior architecture.
A student must submit at least one draft article to a recognised journal for publication, before or concurrent with the submission of the thesis. The draft article must be based on the research undertaken for the thesis and must be acceptable to the supervisor.
Also refer to G Regulations G.42 to G.54.

Admission requirements
- A master’s degree in Interior Architecture or an associated field (such as architecture, urban design, multimedia, industrial design, construction, engineering, visual arts, sociology, or any other field deemed acceptable by the departmental Postgraduate Committee).
- The departmental Postgraduate Committee reserves the right to decide if the applicant is suitable for postgraduate studies based on the academic transcript and required application documentation. The Department has limited supervisory capacity and only accepts candidates for whom it is able to provide supervision. The applicant must intend to do research in the domain of interior architecture, must determine the research focus area and a potential supervisor and confirm the potential supervisor’s availability (consult departmental website for research focus areas, potential supervisors, as well as required application documentation and procedures).
- An applicant in possession of a master’s degree by coursework may be requested by the departmental Postgraduate Committee to complete a research methodology course prior to commencing studies.

Additional requirements
Candidates in possession of a master’s degree by coursework may, at the discretion of the relevant head of department, be required to pass supplementary modules prior to commencing of studies.

Examinations and pass requirements
The doctoral examination, either written or oral, is compulsory, and covers the content of the thesis as well as
the field of study on which the thesis is based.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Interior architecture 990 (INT 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Interior architecture 990 (INT 990) - Credits: 360.00

PhD Landscape Architecture (12262005)

Minimum duration of study
2 years

Contact
Prof BP Jekot  barbara.jekot@up.ac.za  +27 (0)124204052

Programme information
A PhD student must submit a thesis, which deals with a topic from the discipline of landscape architecture and which provides proof of advanced original research and/or creative work which makes a real and substantial contribution to the field of knowledge and/or practice of landscape architecture.

A student must submit at least one draft article to a recognised journal for publication, before or concurrent with the submission of the thesis. The draft article must be based on the research undertaken for the thesis and must be acceptable to the supervisor.

Refer to the G Regulations G.42 to G.54.

Admission requirements

- A master’s degree in Landscape Architecture or an associated field (such as architecture, urban design, civil engineering, planning, construction, geography, visual arts, ecology, or any other field deemed acceptable by the departmental Postgraduate Committee).

- The departmental Postgraduate Committee reserves the right to decide if the applicant is suitable for postgraduate studies based on the academic transcript and required application documentation. The Department has limited supervisory capacity and only accepts candidates for whom it is able to provide supervision. The applicant must intend to do research in the domain of landscape architecture, must determine the research focus area and a potential supervisor and confirm the potential supervisor’s availability (consult departmental website for research focus areas, potential supervisors, as well as required application documentation and procedures).

- An applicant in possession of a master’s degree by coursework may be requested by the departmental Postgraduate Committee to complete a research methodology course prior to commencing studies.

Additional requirements
Candidates in possession of a master’s degree by coursework may, at the discretion of the relevant head of department, be required to do supplementary coursework prior to commencing studies.
Examinations and pass requirements

The doctoral examination, either written or oral, is compulsory, and encompasses the content of the thesis as well as the field of study on which the thesis is based.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Landscape architecture 990 (LAN 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Landscape architecture 990 (LAN 990) - Credits: 360.00

PhD Library Science (12264006)

Minimum duration of study 2 years

Contact Prof AL Dick archie.dick@up.ac.za +27 (0)124202961

Admission requirements

• An MIS (Information Science/Multimedia/Publishing), or an equivalent master's degree; or an MA (Development Communication) or an equivalent master's degree.

• The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and to decide if the applicant is suitable for postgraduate studies. An applicant also needs to identify a research focus area/field and a potential supervisor within the department and submit an abstract on proposed research ideas of approximately 800 to 1200 words on the proposed research.

Additional requirements
Consult G Regulations G.42 to G.54.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Library science 990 (BIB 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Library science 990 (BIB 990) - Credits: 360.00

PhD Mechanical Engineering (12263042)

Minimum duration of study 2 years
**Admission requirements**

- A MEng degree awarded by the University of Pretoria or researched-based master’s degree in engineering awarded by another university.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- All applicants from other universities must submit a copy of the master’s dissertation in PDF format and a list of published journal articles (if any).
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- A research concept may be required; see departmental brochure.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

**Other programme-specific information**

Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, no candidate is admitted to doctoral studies unless such a candidate holds a master's degree in Engineering or an equivalent master's degree.

b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD (Engineering) degree is awarded on the basis of a thesis and an examination on the thesis.

c. Unless Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article from/issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of engineering science and/or practice.

**Curriculum: Year 1**

Minimum credits: 360

**Core modules**

- **Thesis: Mechanical engineering 990** (MIR 990) - Credits: 360.00

**Curriculum: Final year**

Minimum credits: 360

**Core modules**

- **Thesis: Mechanical engineering 990** (MIR 990) - Credits: 360.00
PhD Mechanics (12263172)

Minimum duration of study

2 years

Admission requirements

- An appropriate research-based master's degree
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- All applicants from other universities must submit a copy of the master's dissertation in PDF format and a list of published journal articles (if any).
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- A research concept may be required; see departmental brochure.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Other programme-specific information

Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, a master's degree is required for admission to studies for a PhD.

b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis.

c. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

Curriculum: Year 1

Minimum credits: 360

Core modules

Thesis: Mechanics 998 (MIR 998) - Credits: 360.00

Curriculum: Final year

Minimum credits: 360
Core modules
Thesis: Mechanics 998 (MIR 998) - Credits: 360.00

PhD Metallurgical Engineering (12263052)

Minimum duration of study 2 years

Admission requirements

- A MEng degree awarded by the University of Pretoria or researched-based master's degree in engineering awarded by another university.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- All applicants from other universities must submit a copy of the master's dissertation in PDF format and a list of published journal articles (if any).
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- A research concept may be required; see departmental brochure.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Other programme-specific information

Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, no candidate is admitted to doctoral studies unless such a candidate holds a master's degree in Engineering or an equivalent master's degree.
b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD (Engineering) degree is awarded on the basis of a thesis and an examination on the thesis.
c. Unless Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article from/issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of engineering science and/or practice.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Metallurgical engineering 990 (MIN 990) - Credits: 360.00
Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Metallurgical engineering 990 (MIN 990) - Credits: 360.00

PhD Metallurgy (12263182)
Minimum duration of study 2 years

Admission requirements
- An appropriate research-based master’s degree
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- All applicants from other universities must submit a copy of the master’s dissertation in PDF format and a list of published journal articles (if any).
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- A research concept may be required; see departmental brochure.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Other programme-specific information
Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, a master's degree is required for admission to studies for a PhD.
b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis.
c. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

Curriculum: Year 1
Minimum credits: 360
Core modules
Thesis: Metallurgy 990 (MTG 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Metallurgy 990 (MTG 990) - Credits: 360.00

PhD Mining (12263192)
Minimum duration of study 2 years

Admission requirements
- An appropriate research-based master’s degree
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- All applicants from other universities must submit a copy of the master's dissertation in PDF format and a list of published journal articles (if any).
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- A research concept may be required; see departmental brochure.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Other programme-specific information
Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, a master's degree is required for admission to studies for a PhD.

b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis.

c. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.
Curriculum: Year 1  
Minimum credits: 360

Core modules  
Thesis: Mining 990 (MYL 990) - Credits: 360.00

Curriculum: Final year  
Minimum credits: 360

Core modules  
Thesis: Mining 990 (MYL 990) - Credits: 360.00

PhD Mining Engineering (12263062)  
Minimum duration of study: 2 years

Admission requirements
- A MEng degree awarded by the University of Pretoria or researched-based master’s degree in engineering awarded by another university.
- The applicant must also meet the admission requirements for the BEng Hons degree.
- The departmental Postgraduate Committee may require additional honours modules for non-degree purposes where background is insufficient.
- All applicants from other universities must submit a copy of the master's dissertation in PDF format and a list of published journal articles (if any).
- The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and CV, and to decide if the applicant is suitable for postgraduate studies. This assessment may include an oral or written entrance examination.
- A research concept may be required; see departmental brochure.
- The applicant must determine the research group/focus area and a potential supervisor and confirm the potential supervisor’s availability (see departmental website for research groups and heads of research groups). Admission will be granted only if the intended research fits in with the research foci of the Department and the supervision capacity exists, as decided by the Head of the Department.

Other programme-specific information
Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, no candidate is admitted to doctoral studies unless such a candidate holds a master's degree in Engineering or an equivalent master's degree.

b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD (Engineering) degree is awarded on the basis of a thesis and an examination on the thesis.

c. Unless Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article from/issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

d. The student must provide proof by means of his work, thesis and examination of advanced original research
Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Mining engineering 990 (MYI 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Mining engineering 990 (MYI 990) - Credits: 360.00

PhD Project Management (12261092)

Minimum duration of study 2 years

Admission requirements

- A recognised and applicable full research MEng degree with an average of at least 70% or a recognised and applicable taught master's degree with an average of at least 70% for the coursework and at least 70% for the mini-dissertation.
- The departmental Postgraduate Committee will evaluate the application and if the academic record is acceptable and the research idea falls within the departmental research areas, a supervisor will be allocated to the applicant. The applicant will then register for non-degree purposes for a maximum period of six months to prepare a full proposal in line with the prescripts on the departmental website. The departmental Postgraduate Committee will evaluate the proposal for admission.
- The applicant must have sufficient background knowledge of engineering/project/technology management, specifically in the proposed research field.

Other programme-specific information

Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, no candidate is admitted to doctoral studies unless such a candidate holds a master's degree in Engineering or an equivalent master's degree.
b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD (Engineering) degree is awarded on the basis of a thesis and an examination on the thesis.
c. Unless Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article from/issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of engineering
Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Project management 990 (IPK 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Project management 990 (IPK 990) - Credits: 360.00

PhD Project Management (12263216)
Minimum duration of study 2 years

Admission requirements
- A recognised and applicable full research MEng degree with an average of at least 70% or a recognised and applicable taught master's degree with an average of at least 70% for the coursework and at least 70% for the mini-dissertation.
- The departmental Postgraduate Committee will evaluate the application and if the academic record is acceptable and the research idea falls within the departmental research areas, a supervisor will be allocated to the applicant. The applicant will then register for non-degree purposes for a maximum period of six months to prepare a full proposal in line with the prescripts on the departmental website. The departmental Postgraduate Committee will evaluate the proposal for admission.
- The applicant must have sufficient background knowledge of engineering/project/technology management, specifically in the proposed research field.

Other programme-specific information
Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, a master's degree is required for admission to studies for a PhD.
b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis.
c. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.
Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Project management 990 (IPK 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Project management 990 (IPK 990) - Credits: 360.00

PhD Publishing (12264007)
Minimum duration of study 2 years

Contact Prof EH le Roux beth.leroux@up.ac.za +27 (0)124202426

Admission requirements
• An MIS (Information Science/Multimedia/Publishing) or an equivalent master’s degree; or an MA (Development Communication) or an equivalent master’s degree.
• The departmental Postgraduate Committee reserves the right to make a thorough assessment of the applicant's academic transcript and to decide if the applicant is suitable for postgraduate studies. An applicant also needs to identify a research focus area/field and a potential supervisor in the department and submit an abstract on proposed research ideas of approximately 800 to 1200 words.

Additional requirements
Consult G Regulations G.42 to G.54.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Publishing 990 (PUB 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Publishing 990 (PUB 990) - Credits: 360.00

PhD Quantity Surveying (12262017)
Minimum duration of study 2 years

Contact Prof BG Zulch benita.zulch@up.ac.za +27 (0)214202851
Programme information
A PhD student must submit a thesis which deals with a topic from the list of subject disciplines.

Admission requirements
- A master’s degree in Quantity Surveying or an associated field (such as construction management, real estate, civil engineering, architecture, or any other field deemed acceptable by the Departmental Postgraduate Committee); or a MBA/MBL degree for applicants with an honours degree in either quantity surveying, construction management or real estate.
- The departmental Postgraduate Committee reserves the right to decide if the applicant is suitable for postgraduate studies based on the academic transcript and required application documentation. The Department has limited supervisory capacity and only accepts candidates for whom it is able to provide supervision. The applicant must intend to do research in the domain of quantity surveying, must determine the research focus area and a potential supervisor and confirm the potential supervisor’s availability (consult departmental website for research focus areas, potential supervisors, as well as required application documentation and procedures).
- An applicant in possession of a master’s degree by coursework may be requested by the departmental Postgraduate Committee to complete a research methodology course prior to commencing studies.

Examinations and pass requirements
The doctoral examination, either written or oral, is compulsory, and covers the content of the thesis as well as the sections of the field of study on which the thesis is based.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Quantity surveying 990 (BRK 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Quantity surveying 990 (BRK 990) - Credits: 360.00

PhD Real Estate (12262019)
Minimum duration of study 2 years

Contact Prof BG Zulch  benita.zulch@up.ac.za  +27 (0)214202851

Programme information
A PhD student must submit a thesis which deals with a topic from the list of subject disciplines.

Admission requirements
- A master’s degree in Real Estate or an associated field (such as construction management, quantity surveying, civil engineering, architecture, or any other field deemed acceptable by the Departmental Postgraduate Committee); or a MBA/MBL degree for applicants with an honours degree in either quantity surveying,
construction management or real estate

- The departmental Postgraduate Committee reserves the right to decide if the applicant is suitable for postgraduate studies based on the academic transcript and required application documentation. The Department has limited supervisory capacity and only accepts candidates for whom it is able to provide supervision. The applicant must intend to do research in the domain of real estate and property development, must determine the research focus area and a potential supervisor and confirm the potential supervisor’s availability (consult departmental website for research focus areas, potential supervisors, as well as required application documentation and procedures).
- An applicant in possession of a master’s degree by coursework may be requested by the departmental Postgraduate Committee to complete a research methodology course prior to commencing studies.

**Examinations and pass requirements**
The doctoral examination, either written or oral, is compulsory, and covers the content of the thesis as well as the sections of the field of study on which the thesis is based.

**Curriculum: Year 1**
Minimum credits: 360

**Core modules**
- Thesis: Real estate 990 (EMW 990) - Credits: 360.00

**Curriculum: Final year**
Minimum credits: 360

**Core modules**
- Thesis: Real estate 990 (EMW 990) - Credits: 360.00

**PhD Technology and Innovation Management (12261082)**

**Minimum duration of study**
2 years

**Admission requirements**
- A recognised and applicable full research MEng degree with an average of at least 70% or a recognised and applicable taught master’s degree with an average of at least 70% for the coursework and at least 70% for the mini-dissertation.
- The departmental Postgraduate Committee will evaluate the application and if the academic record is acceptable and the research idea falls within the departmental research areas, a supervisor will be allocated to the applicant. The applicant will then register for non-degree purposes for a maximum period of six months to prepare a full proposal in line with the prescripts on the departmental website. The departmental Postgraduate Committee will evaluate the proposal for admission.
- The applicant must have sufficient background knowledge of engineering/project/technology management, specifically in the proposed research field.

**Other programme-specific information**
Also consult the General Regulations.

a. Subject to the stipulations of the General Regulations, no candidate is admitted to doctoral studies unless
such a candidate holds a master's degree in Engineering or an equivalent master's degree.
b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD (Engineering) degree is awarded on the basis of a thesis and an examination on the thesis.
c. Unless Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article from/issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of engineering science and/or practice.

**Curriculum: Year 1**
Minimum credits: 360

**Core modules**
Thesis: Technology and innovation management 990 (ITB 990) - Credits: 360.00

**Curriculum: Final year**
Minimum credits: 360

**Core modules**
Thesis: Technology and innovation management 990 (ITB 990) - Credits: 360.00

**PhD Technology and Innovation Management (12263215)**

**Minimum duration of study** 2 years

**Admission requirements**
- A recognised and applicable full research MEng degree with an average of at least 70% or a recognised and applicable taught master's degree with an average of at least 70% for the coursework and at least 70% for the mini-dissertation.
- The departmental Postgraduate Committee will evaluate the application and if the academic record is acceptable and the research idea falls within the departmental research areas, a supervisor will be allocated to the applicant. The applicant will then register for non-degree purposes for a maximum period of six months to prepare a full proposal in line with the prescripts on the departmental website. The departmental Postgraduate Committee will evaluate the proposal for admission.
- The applicant must have sufficient background knowledge of engineering/project/technology management, specifically in the proposed research field.

**Other programme-specific information**
Also consult the General Regulations.
Subject to the stipulations of the General Regulations, a master's degree is required for admission to studies for a PhD.

b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis.

c. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

Curriculum: Year 1
Minimum credits: 360

Core modules
Thesis: Technology and innovation management 990 (ITB 990) - Credits: 360.00

Curriculum: Final year
Minimum credits: 360

Core modules
Thesis: Technology and innovation management 990 (ITB 990) - Credits: 360.00

PhD Town and Regional Planning (12262023)
Minimum duration of study
2 years

Programme information
A student for the PhD degree must submit a thesis as well as an academic article(s) dealing with a topic in the field of study.
Also refer to G Regulations G.42 to G.54.

Admission requirements
- A master's degree in Town and Regional planning; or an applicable master's degree deemed acceptable by the departmental Postgraduate Committee.
- The departmental Postgraduate Committee reserves the right to decide if the applicant is suitable for postgraduate studies based on the academic transcript and required application documentation. The Department has limited supervisory capacity and only accepts candidates for whom it is able to provide supervision. The applicant must determine the research focus area and a potential supervisor and confirm the potential supervisor's availability (consult departmental website for research focus areas, potential supervisors, as well as required application documentation and procedures).
- An applicant may be requested by the departmental Postgraduate Committee to complete a research
methodology course prior to commencing studies.

**Additional requirements**
A student must have successfully completed a relevant module in research methodology in order for his/her study proposal to be approved.

**Examinations and pass requirements**
An oral and/or written doctoral examination is required dealing with the contents of the thesis as well as the subject matter of the discipline on which it is based.

**Curriculum: Year 1**
Minimum credits: 360

**Core modules**
Thesis: Town and regional planning 990 (SSB 990) - Credits: 360.00

**Curriculum: Final year**
Minimum credits: 360

**Core modules**
Thesis: Town and regional planning 990 (SSB 990) - Credits: 360.00
### Modules

#### Earth studies 110 (AAL 110)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Introduction to ecosystemic and systems thinking, ecology, natural resources and stress on the environment; social ecological systems and wellbeing; ecological design principles.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
</tbody>
</table>
| Programmes          | BSc Architecture  
|                     | BSc Interior Architecture  
|                     | BSc Landscape Architecture  |
| Prerequisites       | No prerequisites. |
| Contact time        | 3 lectures per week |
| Language of tuition | Module is presented in English |
| Department          | Architecture |
| Period of presentation | Semester 1 |

#### Earth studies 120 (AAL 120)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Introduction to natural materials, their basic properties and transformation for application in the built environment.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

#### Earth studies 210 (AAL 210)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Designing towards wellbeing within the built environment: responsive and passive design in natural and mesoscale environments.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
</tbody>
</table>
| Programmes          | BSc Architecture  
|                     | BSc Interior Architecture  
<p>|                     | BSc Landscape Architecture  |</p>
<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>No prerequisites.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact time</td>
<td>3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Earth studies 220 (AAL 220)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Designing towards wellbeing within the built environment: inclusive design, health and user comfort in interior environments.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Earth studies 223 (AAL 223)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>The impact of social, economic and political systems on, and the multidisciplinary approach to design decisionmaking for inclusive environments and barrier-free environments. The application of this understanding in developing communities.</td>
</tr>
<tr>
<td>Module credits</td>
<td>4.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BSc Interior Architecture</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Quarter 3</td>
</tr>
</tbody>
</table>

**Earth studies 224 (AAL 224)**

| Qualification | Undergraduate |
| Module content | Environmental filters and forecasting techniques: 
Sound: the physical nature of sound, physiology of hearing, sound and noise sources, transfer, absorption and isolation, noise control; measurement, levels, frequency analysis, A-loading, room acoustics, reverberation periods. 
Light: properties of natural light, design criteria, daylight factors, diffusion, quality, energy requirements and saving. |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>4.00</td>
</tr>
</tbody>
</table>
| Programmes | BSc Architecture 
BSc Interior Architecture |
| Prerequisites | No prerequisites. |
| Language of tuition | Module is presented in English |
| Department | Architecture |
| Period of presentation | Quarter 4 |

### Earth studies 320 (AAL 320)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Ecosystemic thinking for the designer in terms of culture, science and environment. The designer as critic; analysis of precedents. Application of principles of sustainable development and ecological design including energy demand and efficiency and energy dissipation.</td>
</tr>
<tr>
<td>Module credits</td>
<td>6.00</td>
</tr>
</tbody>
</table>
| Programmes | BSc Architecture 
BSc Interior Architecture 
BSc Landscape Architecture |
| Prerequisites | AAL 210 |
| Contact time | 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department | Architecture |
| Period of presentation | Semester 2 |

### Labour law 311 (ABR 311)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>20.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BCom Human Resource Management</td>
</tr>
<tr>
<td>----------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>Service modules</td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 tutorial every 2nd week, 2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Separate classes for Afrikaans and English</td>
</tr>
<tr>
<td>Department</td>
<td>Mercantile Law</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Labour relations 320 (ABV 320)

**Qualification**
Undergraduate

**Module content**
The theoretical basis of Labour Relations
In this section the basic concepts, historical context and theoretical approaches to the field of labour relations will be discussed. The institutional framework in which labour relations operates, will be addressed with particular emphasis on the structural mechanisms and institutional processes. The service relationship that forms the basis of labour relations practices, will also be analysed.
Labour Relations practice
In this section students are taught the conceptual and practical skills related to practice aspects such as handling of grievances, disciplining, retrenchments, collective bargaining, industrial action and dispute resolution.

**Module credits**
20.00

<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>Service modules</td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
<td>Faculty of Humanities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Department</td>
<td>Human Resource Management</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
<td></td>
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</tr>
</tbody>
</table>
### Afrikaans 110 (AFR 110)

**Qualification**  
Undergraduate

**Module content**  
**Taalkundekomponent:** Inleiding tot die Afrikaanse taalkunde met klem op lees- en skryfvaardigheid. **Letterkundekomponent:** Inleiding tot die Afrikaanse en Nederlandse letterkunde aan die hand van kortverhale en gedigte.

**Module credits**  
12.00

**Programmes**  
BA  
BA Extended programme  
BA Fine Arts  
BA Languages  
BA Law  
BCom Law  
BDiv  
BEd Foundation Phase Teaching  
BEd Intermediate Phase Teaching  
BEd Senior Phase and Further Education and Training Teaching  
BIS Information Science  
BIS Publishing  
LLB

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences  
Faculty of Law  
Faculty of Health Sciences

**Prerequisites**  
No prerequisites.

**Contact time**  
2 discussion classes per week, 2 lectures per week

**Language of tuition**  
Module is presented in Afrikaans

**Department**  
Afrikaans

**Period of presentation**  
Semester 1

---

### Afrikaans 120 (AFR 120)

**Qualification**  
Undergraduate

**Module content**  
**Taalkundekomponent:** Inleiding tot die Afrikaanse sintaksis, fonetiek en taalgeskiedenis. **Letterkundekomponent:** Inleiding tot die Romankuns Inleiding tot die Drama

**Module credits**  
12.00
## Programmes

- BA
- BA Extended programme
- BA Fine Arts
- BA Languages
- BA Law
- BCom Law
- BDiv
- BEd Foundation Phase Teaching
- BEd Intermediate Phase Teaching
- BEd Senior Phase and Further Education and Training Teaching
- BIS Information Science
- BIS Publishing
- BPolSci Political Studies
- LLB

## Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Economic and Management Sciences
- Faculty of Law
- Faculty of Health Sciences

## Prerequisites

No prerequisites.

## Contact time

2 discussion classes per week, 2 lectures per week

## Language of tuition

Module is presented in Afrikaans

## Department

Afrikaans

## Period of presentation

Semester 2

### Afrikaans 210 (AFR 210)

#### Qualification

Undergraduate

#### Module content

Leer Nederlands
Die module het as uitkoms die verwerwing van lees-, praat-, skryf- en luistervaardighede in Nederlands. ’n Goeie kennis van Afrikaans is ’n voorvereiste. Die module is kontrastief. Klem word gelê op die verskille tussen die Afrikaanse en Nederlandse grammatica, woordeskat en kultuur.

#### Module credits

20.00

## Programmes

- BA Languages

## Service modules

- Faculty of Engineering, Built Environment and Information Technology

## Prerequisites

No prerequisites.

## Contact time

2 lectures per week

## Language of tuition

Module is presented in Afrikaans

## Department

Afrikaans

## Period of presentation

Semester 1
### Afrikaans 214 (AFR 214)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
</table>
| **Module content**  | *Taalkundekomponent*: Morfologie, sintaksis, leksikologie en semantiek.  
                             *Letterkundekomponent*: Afrikaanse poësie |
| **Module credits**  | 20.00         |
| **Programmes**      | BA Languages  
                             BA Law  
                             BEd Foundation Phase Teaching  
                             BEd Intermediate Phase Teaching  
                             BEd Senior Phase and Further Education and Training Teaching  
                             BIS Publishing |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology  
                             Faculty of Education |
| **Prerequisites**   | AFR 110 and AFR 120 |
| **Contact time**    | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in Afrikaans |
| **Department**      | Afrikaans |
| **Period of presentation** | Semester 1 |

### Afrikaans 220 (AFR 220)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
</table>
| **Module content**  | Afrikaanse prosa  
                             Literatuurteorie en -kritiek |
| **Module credits**  | 20.00         |
| **Programmes**      | BA  
                             BA Languages  
                             BA Law  
                             BEd Foundation Phase Teaching  
                             BEd Intermediate Phase Teaching  
                             BEd Senior Phase and Further Education and Training Teaching  
                             BIS Publishing  
                             BPolSci Political Studies |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology  
                             Faculty of Education |
| **Prerequisites**   | AFR 110 and AFR 120 |
| **Contact time**    | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in Afrikaans |
| **Department**      | Afrikaans |
| **Period of presentation** | Semester 2 |
### Afrikaans 311 (AFR 311)

**Qualification**
Undergraduate

**Module content**
- Taalkundekomponent
  - Capita selecta uit die Afrikaanse taalkunde
- Letterkundekomponent
  - Afrikaanse prosa

**Module credits**
30.00

**Programmes**
- BA
- BA Languages
- BA Law
- BEd Senior Phase and Further Education and Training Teaching
- BIS Publishing
- BPolSci Political Studies

**Service modules**
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education

**Prerequisites**
AFR 214 and AFR 220

**Contact time**
2 discussion classes per week, 2 lectures per week

**Language of tuition**
Module is presented in Afrikaans

**Department**
Afrikaans

**Period of presentation**
Semester 1

### Afrikaans 321 (AFR 321)

**Qualification**
Undergraduate

**Module content**
- Afrikaanse poësie
  - 'n Keuse uit eintydse Nederlandstalige literatuur; analitiese teksondersoeke met aandag aan agtergrond- en resespieaangeleenthede.
  - Die Afrikaanse drama word binne die breër konteks van die Afrikaanse letterkunde geplaas.

**Module credits**
30.00

**Programmes**
- BA
- BA Languages
- BA Law
- BEd Senior Phase and Further Education and Training Teaching
- BIS Publishing
- BPolSci Political Studies

**Service modules**
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education

**Prerequisites**
AFR 214 and AFR 220

**Contact time**
2 discussion classes per week, 2 lectures per week

**Language of tuition**
Module is presented in Afrikaans
### African languages literature: Capita selecta 121 (AFT 121)

**Qualification**
Undergraduate

**Module content**
Aspects of the literature of isiNdebele/isiZulu/Sepedi/Setswana such as an introduction to literary concepts such as literary text(s), topic, characters, events, time and place; the analysis of selected short stories.

**Module credits**
12.00

**Programmes**
- BA
- BA Extended programme
- BA Languages
- BA Law
- BEd Foundation Phase Teaching
- BEd Intermediate Phase Teaching
- BEd Senior Phase and Further Education and Training Teaching
- BIS Publishing

**Service modules**
Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

**Prerequisites**
NDE 110/SEP 111/ZUL 111/STW 111

**Contact time**
2 lectures per week

**Language of tuition**
Module presented in English and African Language

**Department**
African Languages

**Period of presentation**
Semester 2

### African languages literature: Capita selecta 220 (AFT 220)

**Qualification**
Undergraduate

**Module content**
Aspects of the literature of isiNdebele/isiZulu/Sepedi/Setswana such as the continuation of the study of concepts such as text, topic, characters, events, time and place; the study of plot and style; the critical analysis of a novel/novelette.

**Module credits**
20.00

**Programmes**
- BA
- BA Languages
- BA Law
- BEd Foundation Phase Teaching
- BEd Intermediate Phase Teaching
- BEd Senior Phase and Further Education and Training Teaching
- BIS Publishing
- BPolSci Political Studies
### African languages literature: Capita selecta 320 (AFT 320)

**Qualification**  
Undergraduate

**Module content**  
Aspects of the literature of isiNdebele/isiZulu/Sepe/Seiswana such as the critical analysis of a dramatic work and poetry (selected poems).

**Module credits**  
30.00

**Programmes**  
- BA
- BA Languages
- BA Law
- BEd Senior Phase and Further Education and Training Teaching
- BIS Publishing

### Archaeology 110 (AGL 110)

**Qualification**  
Undergraduate

**Module content**  
*Optional Field school usually in April

Introduction to Archaeology

An introduction as to how archaeologists study the past via the artefacts left behind by our ancestors. Basic introduction to archaeological theory and how it has contributed to interpretation of the past is discussed. Topics range from the origins of the human family in Africa over three million years ago to the study of more recent times.

**Module credits**  
12.00

**Programmes**  
- BIS Information Science
<table>
<thead>
<tr>
<th><strong>Prerequisites</strong></th>
<th>No prerequisites.</th>
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</thead>
<tbody>
<tr>
<td><strong>Contact time</strong></td>
<td>1 tutorial per week, 2 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
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<tr>
<td><strong>Department</strong></td>
<td>Anthropology and Archaeology</td>
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<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
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</tbody>
</table>

**Archaeology 120 (AGL 120)**

**Qualification** | Undergraduate

**Module content**

African and world archaeology

Africa is the home of humanity in both a biological and cultural sense and we have the artefacts and sites to prove it. Topics range from the famous 3 million year-old Australopithecine ‘Lucy’ ancestor found in Ethiopia to the ‘Out of Africa’ dispersal of modern humans, and the emergence of human symbolism, rock art and the emergence of complex societies at society at Lake Chad (Daima) and southern Africa (Mapungubwe and Great Zimbabwe). The main aim is to situate events in Africa in global perspective.

**Module credits** | 12.00

**Programmes** | BIS Information Science

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<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
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</tbody>
</table>

**Academic information management 101 (AIM 101)**

**Qualification** | Undergraduate

**Module content**

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology. Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

**Module credits** | 6.00
## Programmes

- BA
- BA Audiology
- BA Extended programme
- BA Fine Arts
- BA Information Design
- BA Languages
- BA Speech-Language Pathology
- BA Visual Studies
- BDiv
- BDram
- BEd Foundation Phase Teaching
- BEd Intermediate Phase Teaching
- BEd Senior Phase and Further Education and Training Teaching
- BIS Information Science
- BIS Multimedia
- BIS Publishing
- BIT Information Systems
- BMus
- BMus Extended programme
- BPolSci International Studies
- BPolSci Political Studies
- BSW
- BSc Computer Science
- BSc Information and Knowledge Systems
- BSoSci Heritage and Cultural Tourism
- BSoSci Industrial Sociology and Labour Studies
- BSoSci Philosophy, Politics and Economics
- BTRP
- BTh

### Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Economic and Management Sciences
- Faculty of Humanities
- Faculty of Law
- Faculty of Health Sciences
- Faculty of Natural and Agricultural Sciences
- Faculty of Theology and Religion
- Faculty of Veterinary Science

### Prerequisites

- No prerequisites.

### Contact time

- 2 lectures per week

### Language of tuition

- Module is presented in English

### Department

- Information Science

### Period of presentation

- Semester 1

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### Academic information management 102 (AIM 102)

**Qualification**

- Undergraduate
### Module content
Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology. Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

### Module credits
6.00

### Programmes
- BA Law
- BConSci Clothing Retail Management
- BConSci Food Retail Management
- BConSci Hospitality Management
- BSc Actuarial and Financial Mathematics
- BSc Applied Mathematics
- BSc Architecture
- BSc Biochemistry
- BSc Biological Sciences
- BSc Biotechnology
- BSc Chemistry
- BSc Culinary Science
- BSc Ecology
- BSc Engineering and Environmental Geology
- BSc Entomology
- BSc Environmental Sciences
- BSc Food Science
- BSc Genetics
- BSc Geography
- BSc Geoinformatics
- BSc Geology
- BSc Human Genetics
- BSc Human Physiology
- BSc Human Physiology, Genetics and Psychology
- BSc Interior Architecture
- BSc Landscape Architecture
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Medical Sciences
- BSc Meteorology
- BSc Microbiology
- BSc Nutrition
- BSc Physics
- BSc Plant Science
- BSc Zoology
- BScAgric Agricultural Economics and Agribusiness Management
- BScAgric Animal Science
- BScAgric Applied Plant and Soil Sciences
- BScAgric Plant Pathology
- BVSc
- LLB
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<tbody>
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<td>Faculty of Education</td>
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<tr>
<td>Faculty of Economic and Management Sciences</td>
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<td>Faculty of Humanities</td>
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<tr>
<td>Faculty of Law</td>
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<td>Faculty of Health Sciences</td>
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<td>Faculty of Natural and Agricultural Sciences</td>
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<td>Faculty of Theology and Religion</td>
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<td>Faculty of Veterinary Science</td>
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<td>Module is presented in English</td>
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### Academic information management 111 (AIM 111)

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<th>Qualification</th>
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<tbody>
<tr>
<td>Module content</td>
<td>Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.</td>
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<tr>
<td>Module credits</td>
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### Programmes

- BA
- BA Extended programme
- BA Fine Arts
- BA Languages
- BA Law
- BA Visual Studies
- BAdmin Public Management and International Relations
- BCMP
- BChD
- BCom
- BCom Accounting Sciences
- BCom Agribusiness Management
- BCom Business Management
- BCom Econometrics
- BCom Economics
- BCom Extended programme
- BCom Financial Sciences
- BCom Human Resource Management
- BCom Informatics Information Systems
- BCom Investment Management
- BCom Law
- BCom Marketing Management
- BCom Statistics
- BCom Statistics and Data Science
- BCom Supply Chain Management
- BComSci Clothing Retail Management
- BComSci Food Retail Management
- BComSci Hospitality Management
- BDietetics
- BDrama
- BEd Foundation Phase Teaching
- BEd Intermediate Phase Teaching
- BEd Senior Phase and Further Education and Training Teaching
- BIS Multimedia
- BIS Publishing
- BIT Information Systems
- BNurs
- BOH
- BOccTher
- BPhysio
- BPolSci International Studies
- BPolSci Political Studies
- BRad Diagnostics
- BSc Actuarial and Financial Mathematics
- BSc Applied Mathematics
- BSc Architecture
- BSc Biochemistry
- BSc Biological Sciences
- BSc Biotechnology
- BSc Chemistry
- BSc Computer Science
- BSc Construction Management
- BSc Culinary Science
- BSc Ecology
- BSc Engineering and Environmental Geology
- BSc Entomology
- BSc Environmental Sciences
- BSc Extended programme - Biological and Agricultural Sciences
- BSc Extended programme - Mathematical Sciences
- BSc Extended programme - Physical Sciences
- BSc Food Science
- BSc Genetics
- BSc Geography
- BSc Geomatics
- BSc Geology
- BSc Human Genetics
- BSc Human Physiology
- BSc Human Physiology, Genetics and Psychology
- BSc Information and Knowledge Systems
- BSc Interior Architecture
- BSc Landscape Architecture
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Medical Sciences
- BSc Meteorology
- BSc Microbiology
- BSc Nutrition
- BSc Physics
- BSc Plant Science
- BSc Quantity Surveying
- BSc Real Estate
- BSc Zoology
- BScAgri Agricultural Economics and Agribusiness Management
- BScAgri Animal Science
- BScAgri Applied Plant and Soil Sciences
- BScAgri Plant Pathology
- BScSci Heritage and Cultural Tourism
- BScSci Industrial Sociology and Labour Studies
- BScSci Philosophy, Politics and Economics
- BSportSci
- BTRP
- BTh
- BVetNurs
- Diploma in Theology
- MBChB
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<th>Service modules</th>
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<table>
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<td>Module is presented in English</td>
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<tr>
<th>Department</th>
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<tbody>
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<td>Information Science</td>
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<tr>
<th>Period of presentation</th>
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<tbody>
<tr>
<td>Semester 1</td>
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### Academic information management 121 (AIM 121)

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<td>Undergraduate</td>
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<table>
<thead>
<tr>
<th>Module content</th>
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<tr>
<td>Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.</td>
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<table>
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<th>Module credits</th>
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<tr>
<td>Programmes</td>
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</tr>
<tr>
<td>BA</td>
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<tr>
<td>BA Extended programme</td>
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<tr>
<td>BA Fine Arts</td>
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<td>BScSci Philosophy, Politics and Economics</td>
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<tr>
<td>Diploma in Theology</td>
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<tr>
<td>MBChB</td>
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### Academic literacy for Information Technology 121 (ALL 121)

**Qualification**  
Undergraduate

**Module content**  
By the end of this module students should be able to cope more confidently and competently with the reading, writing and critical thinking demands that are characteristic of the field of Information Technology.

**Module credits**  
6.00

**Programmes**  
- BCom Informatics Information Systems
- BIS Information Science
- BIS Multimedia
- BIS Publishing
- BIT Information Systems
- BSc Computer Science
- BSc Information and Knowledge Systems

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences

**Prerequisites**  
No prerequisites.

**Contact time**  
1 web-based period per week, 2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Unit for Academic Literacy

**Period of presentation**  
Semester 2

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### Academic literacy for Construction Economics 122 (ALL 122)

**Qualification**  
Undergraduate

**Module content**  
By the end of this module students should be able to cope more confidently and competently with the reading, writing and critical thinking demands that are characteristic of the field of Construction Economics.

**Module credits**  
6.00

**Programmes**  
- BSc Construction Management
- BSc Quantity Surveying
- BSc Real Estate
### Service modules
- **Faculty of Engineering, Built Environment and Information Technology**

### Prerequisites
- No prerequisites.

### Contact time
- 1 web-based period per week, 2 lectures per week

### Language of tuition
- Module is presented in English

### Department
- Unit for Academic Literacy

### Period of presentation
- Semester 1

---

#### Academic literacy for Town and Regional Planning 123 (ALL 123)

**Qualification**
- Undergraduate

**Module content**
- By the end of this module students should be able to cope more confidently and competently with the reading, writing and critical thinking demands that are characteristic of the field of Town and Regional Planning.

**Module credits**
- 6.00

**Programmes**
- BTRP

### Digital visual communication 110 (ARC 110)

**Qualification**
- Undergraduate

**Module content**
- Basic overview and understanding of digital architectural visualisation using tools such as prescribed open source photo editing software that enhances hand drawing techniques.

**Module credits**
- 6.00

**Programmes**
- BSc Architecture
- BSc Interior Architecture
- BSc Landscape Architecture

**Prerequisites**
- No prerequisites.

**Language of tuition**
- Module is presented in English

**Department**
- Architecture

**Period of presentation**
- Semester 1
### Dissertation: Architecture 890 (ARG 890)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>180.00</td>
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<tr>
<td>Programmes</td>
<td>MArch</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
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</table>

### Mini-dissertation 895 (ARG 895)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Module credits</td>
<td>110.00</td>
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<tr>
<td>Programmes</td>
<td>MSc Applied Science Architecture (Coursework)</td>
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<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Thesis: Architecture 990 (ARG 990)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>360.00</td>
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<tr>
<td>Programmes</td>
<td>PhD Architecture</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Industrial analysis 313 (BAN 313)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Mathematical statistics provides the basis for a number of important applications in the engineering environment. This module provides an introduction to the most important of these applications and will include the following syllabus themes: Monte Carlo simulation, decision analysis, forecasting and data-dependent modelling.</td>
</tr>
</tbody>
</table>
### Industrial analysis 780 (BAN 780)

<table>
<thead>
<tr>
<th>Module credits</th>
<th>8.00</th>
</tr>
</thead>
</table>
| Programmes     | BEng Industrial Engineering  
                 | BEng Industrial Engineering ENGAGE |
| Prerequisites  | BES 220 |
| Contact time   | 3 lectures per week |
| Language of tuition | Module is presented in English |
| Department     | Industrial and Systems Engineering |
| Period of presentation | Semester 1 |

**Module content**

- Monte Carlo Simulation
- Continuous Simulation
- System Dynamics
- Multi-objective Decision-making
- Operations Research
- Decision Analysis
- Discrete Simulation

### Advanced aspects of operations research 780 (BAO 780)

<table>
<thead>
<tr>
<th>Module credits</th>
<th>16.00</th>
</tr>
</thead>
</table>
| Programmes     | BScHons Applied Science Industrial Systems  
                 | BScHons Financial Engineering |
| Service modules | Faculty of Natural and Agricultural Sciences |
| Prerequisites  | Not for Industrial Engineering students |
| Contact time   | 24 contact hours per semester |
| Language of tuition | Module is presented in English |
| Department     | Industrial and Systems Engineering |
| Period of presentation | Semester 1 or Semester 2 |

**Qualification**

- Postgraduate
## Module content

Decision makers are frequently faced with complex problem environments. The module introduces two advanced topics in the field of Operations Research that can assist in the development of more relevant decision support models. The first topic deals with multi objectivity and introduces a variety of interventions to incorporate the competing objectives into mathematical programming models. Secondly, the topic of Data Envelopment Analysis (DEA) is introduced, a non-parametric method used to empirically measure the productive efficiency of decision-making units. This linear programming methodology allows the decision maker to measure the productivity in complex environments with multiple inputs and outputs; uncover often overlooked relationships between in- and outputs; and analyse and quantify the inefficiencies of every unit evaluated.

### Module credits
16.00

### Prerequisites
No prerequisites.

### Contact time
24 contact hours

### Language of tuition
Module is presented in English

### Department
Industrial and Systems Engineering

### Period of presentation
Semester 1 or Semester 2

## Solution algorithms in operations research 780 (BAR 780)

### Qualification
Postgraduate

### Module content
When developing decision-support models using optimisation, the computational burden is often so great that exact optimal solutions are not attainable, or not efficiently found, especially in combinatorial and discrete optimisation problems. Often approximate solutions are adequate and can provide superior solutions to the current state-of-practice decision approaches. The module introduces a selection of heuristics and metaheuristics applied to a variety of problems frequently faced by Industrial Engineers. The module also introduces a methodology to test and validate heuristics to ensure robust and reliable application.

### Module credits
32.00

### Prerequisites
BAN 313 or BAN 780

### Contact time
2 other contact sessions per week

### Language of tuition
Module is presented in English

### Department
Industrial and Systems Engineering

### Period of presentation
Semester 1 or Semester 2

## Enterprise engineering and research methods 781 (BBA 781)

### Qualification
Postgraduate
Enterprise Engineering can be defined as the body of knowledge, principles, and practices to design an enterprise. Due to their complexity and the continuously changing environment, enterprises need new approaches, tools and techniques to deliver innovative products and services to new markets in competitive environments. This module offers an introduction to the engineering design process applied to the enterprise as a system, and present existing approaches for designing, aligning and governing the enterprise. Within the design paradigm, the module also offers research methods (e.g. design research and action research) that are relevant for doing research within the enterprise engineering discipline.

### Module content

The module covers:
- Background on systems thinking
- Systems design and systems engineering
- Prominent approaches for creating an enterprise engineering capability (e.g. Zachman, The Open Group, Dietz/Hoogervorst).
- Mechanisms and practices associated with different phases of enterprise design (e.g. enterprise modelling, languages, road maps, maturity assessment etc.)
- Research methods and techniques to validate and extend the EE knowledge base
- Case studies
- Change management

### Module credits

32.00

### Programmes

- BEngHons Industrial Engineering
- BScHons Applied Science Industrial Systems

### Prerequisites

Information Systems Design (BID 320) or similar course

### Contact time

36 contact hours per semester

### Language of tuition

Module is presented in English

### Department

Industrial and Systems Engineering

### Period of presentation

Semester 1

---

**Supply chain information and decision technology 780 (BCI 780)**

**Qualification**  
Postgraduate
Information technology is an important enabler of effective supply chain management, typically spanning the extended value chain from suppliers to customers. The timeliness and availability of relevant information are critical when applying supply chain strategies that increase service levels of and reduce cost and lead times. Value-added IT-based services are increasingly used to differentiate and develop relationships with customers. The objective of the course is to develop a sound understanding of components and priorities IT investment to enable supply chain integration and efficiency, the impact of business process change on IT implementation and selection of decision support systems.

### Module content
- The Value of Information
- Leveraging Financial Information
- Advanced Supply Chain Planning and Execution
- Decision Support Systems
- IT Capabilities for Supply Chain Excellence
- Enterprise Resource Planning Systems
- Advanced Planning and Scheduling Systems
- Identification Technology
- Integrating Supply Chain IT

### Module credits
16.00

### Prerequisites
No prerequisites.

### Contact time
24 contact hours

### Language of tuition
Module is presented in English

### Department
Industrial and Systems Engineering

### Period of presentation
Semester 1 or Semester 2

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**Industrial and systems engineering research 780 (BCS 780)**

**Qualification**
Postgraduate

*This is a compulsory research module. The module affords an individual student the opportunity of studying a designated area of coherent advanced knowledge under the tutorship of a senior staff member of the Department of Industrial and Systems Engineering. Eligibility, topic and scope of the intended project must be determined in consultation with the proposed supervisor.*

### Module credits
32.00

### Programmes
- BEngHons Industrial Engineering
- BScHons Applied Science Industrial Systems

### Prerequisites
Any one of the following modules: BAR 780, BBA 781, BGH 780, BLK 781, BOZ 780, BPZ 782, BUY 780, BVK 780

### Contact time
36 contact hours per semester

### Language of tuition
Module is presented in English

### Department
Industrial and Systems Engineering
### Design and analysis of experiments 780 (BDE 780)

**Qualification**
Postgraduate

**Module content**
The design of an experiment may be defined as ‘the logical construction of an experiment in which the degree of uncertainty with which the inferences are drawn may be well defined’. The module deals with the following:

- Principles of experimental design (Randomisation, Replication and Blocking (local control))
- One-Factor-Two-level Factorial Designs
- One-Factor-Multi-level Factorial Designs
- Completely Randomised Design (CRD) and introduction to ANOVA
- Randomised Complete Block Design (RBD)
- Latin Square Design (LSD)
- Balanced Incomplete Block Design (BIBD)
- Factorial Experiments (2nd and 3rd factorial experiments)
- Blocking and Confounding in Factorial designs
- Overview of Factorial Designs

**Module credits**
16.00

**Prerequisites**
No prerequisites.

**Contact time**
24 contact hours

**Language of tuition**
Module is presented in English

**Department**
Industrial and Systems Engineering

**Period of presentation**
Semester 1 or Semester 2

### Industrial and organisational psychology 110 (BDO 110)

**Qualification**
Undergraduate
Industri and organisational psychology

Introduction to industrial and organisational psychology

Industrial and Organisational Psychology is an applied field of Psychology that is involved with employee and organisational behaviour, and which has become a study field and professional speciality in its own right. This module aims to introduce the student to:

- the history and development of psychology and industrial and organisational psychology,
- the different sub-fields in psychology with special emphasis on the sub-fields of industrial and organisational psychology,
- how the different theoretical approaches in psychology view the human psyche and their views on human behaviour,
- genetics and the biological basis of human behaviour, to better understand the differences between people and to lay the foundation for ergonomical principles,
- how scientific research can be used to understand and handle human problems and to facilitate the optimal functioning of people in their work environments.

Individual processes

This section consists of the principles of learning as found in the work context. The role of perception in the work environment will be discussed by considering aspects such as shape, depth, distance and colour perceptions. Cognition, thought, reasoning, memory, creativity and decision-making will be included. Intelligence will be addressed and placed in an industrial and organisational psychology perspective.

Module credits

10.00

Programmes

BIS Information Science

Service modules

Faculty of Health Sciences

Prerequisites

No prerequisites.

Contact time

4 lectures per week

Language of tuition

Module is presented in English

Department

Human Resource Management

Period of presentation

Semester 1
## Module content

*Only for BNurs students*

**Human development and personality**

This module consists of a discussion of the life span and important periods in human development with emphasis on their meaning in the work context. With regard to personality, the following themes will be addressed: the cultural context of personality, its formation and determinants of personality; personality as determinant of behaviour as well as the development and maintenance of self-image. Attention will be given to the basic methods of personality measuring and personality assessment.

**Motivation and employee well-being**

One of the many factors that form part of individual processes is Motivation and Emotion. An understanding of individual processes will contribute to an understanding of how and why employees perform in their workplaces. The first part of this semester course aims to introduce the student to the foundational theories of motivation and emotion. The second part of this semester course is concerned with the recognition and classification of psychological disorders and the management and promotion of psychological well-being in organisations. A positive view of psychological health aims at facilitating people’s inner resources or strengths and resiliencies so that they stay healthy and cope effectively.

### Module credits

| 10.00 |

### Programmes

**BIS Information Science**

### Service modules

Faculty of Health Sciences

### Prerequisites

BDO 110 GS

### Contact time

4 lectures per week

### Language of tuition

Module is presented in English

### Department

Human Resource Management

### Period of presentation

Semester 2

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**Industrial and organisational psychology 229 (BDO 229)**

### Qualification

Undergraduate

### Module content

*Only for BCur students*

### Module credits

16.00

### Service modules

Faculty of Engineering, Built Environment and Information Technology

Faculty of Health Sciences

### Prerequisites

BDO 219 GS

### Contact time

3 lectures per week

### Language of tuition

Module is presented in English

### Department

Human Resource Management

### Period of presentation

Semester 2
### Inventory modelling 780 (BEE 780)

**Qualification**  
Postgraduate

<table>
<thead>
<tr>
<th>Module content</th>
<th></th>
</tr>
</thead>
</table>
| • Theory of Inventory Systems:  
Inventory models and modelling including time and certainty complexities, linear and non-linear systems and feedback systems  
• Review of inventory models:  
Types and representations (classic, shortage, capacity constraint, time value of money, deterioration, time varying, stochastic inputs, imperfect quality, integrated scheduling and lot sizing models, service systems and retrial queues)  
• Review of important inventory papers, their approaches and their foci:  
• Modelling and Solution techniques:  
Characterisation and assumptions  
Mathematical Modelling, Mathematical Programming, Heuristics, Simulation Models, Control Theory and other approaches  
• State of the art of modelling:  
Current challenges and research trends  
• Technological solutions of inventory modelling and management:  
Algorithms and software, integration to MRP, ERP and scheduling modules, integration to WMS modules, and demonstrations |  |

**Module credits**  
16.00

**Prerequisites**  
No prerequisites.

**Contact time**  
24 contact hours

**Language of tuition**  
Module is presented in English

**Department**  
Industrial and Systems Engineering

**Period of presentation**  
Semester 1 or Semester 2

### Taxation 200 (BEL 200)

**Qualification**  
Undergraduate

**Module content**  
In this module an introduction to taxation as a discipline in the South African tax environment is provided. The income tax concepts covered in this module are gross income, special inclusions, exempt income, general deductions, special deductions, prohibited deductions and allowed assessed losses. The implications of a capital gains tax event, specific sections of the Income Tax Act applicable on individuals as well as fringe benefits and specific allowances for individuals are discussed. Concepts such as the prepaid tax system, tax implications of donations tax events as well as the tax implications of a deceased person will be covered. Finally an introduction to the basic principles of VAT is included.

**Module credits**  
32.00
<table>
<thead>
<tr>
<th>Programs</th>
<th>BCom</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BCom Accounting Sciences</td>
</tr>
<tr>
<td></td>
<td>BCom Financial Sciences</td>
</tr>
<tr>
<td></td>
<td>BCom Informatics Information Systems</td>
</tr>
<tr>
<td></td>
<td>BCom Law</td>
</tr>
<tr>
<td></td>
<td>BIT Information Systems</td>
</tr>
<tr>
<td>Service modules</td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>FRK 111 and FRK 121 or FRK 100 or FRK 101. Only available to BCom (Option Taxation, Accounting Sciences, Financial Management Sciences, Financial Sciences, Informatics, Investment Management and Law) students.</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 practical per week, 3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Taxation</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Taxation 300 (BEL 300)**

**Qualification**
Undergraduate

**Module content**
The purpose of the module is to enable the learner to calculate the value-added tax liability and to journalise transactions; calculate the normal tax liability (including the determination of taxable capital gains and assessed capital losses) of individuals, companies, estates and trusts, discuss tax principles on value-added tax and normal tax; and calculate and discuss provisional and employees' tax and to object against an assessment.

**Module credits**
40.00

<table>
<thead>
<tr>
<th>Programs</th>
<th>BCom</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BCom Accounting Sciences</td>
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<tr>
<td></td>
<td>BCom Financial Sciences</td>
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<tr>
<td></td>
<td>BCom Informatics Information Systems</td>
</tr>
<tr>
<td></td>
<td>BCom Law</td>
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<tr>
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<td>BIT Information Systems</td>
</tr>
<tr>
<td>Service modules</td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
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<tr>
<td>Prerequisites</td>
<td>BEL 200 and FRK 221 or FRK 201</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 discussion class per week, 4 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Taxation</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Marketing management 120 (BEM 120)**

**Qualification**
Undergraduate
### Module content
This module provides an overview of the fundamentals of marketing by considering the exchange process, customer value, marketing research and the development of a marketing plan. It also addresses the marketing mix elements with specific focus on the seven service marketing elements namely the service product, physical evidence, people, process, distribution, pricing and integrated marketing communication.

### Module credits
10.00

### Programmes
- BA Visual Studies
- BCom
- BCom Agribusiness Management
- BCom Business Management
- BCom Informatics Information Systems
- BCom Marketing Management
- BCom Supply Chain Management
- BConSci Clothing Retail Management
- BConSci Food Retail Management
- BConSci Hospitality Management
- BIS Publishing
- BSc Culinary Science
- BSc Information and Knowledge Systems

### Service modules
Faculty of Engineering, Built Environment and Information Technology

### Contact time
3 lectures per week

### Language of tuition
Module is presented in English

### Department
Marketing Management

### Period of presentation
Semester 2

### Consumer behaviour 212 (BEM 212)

### Qualification
Undergraduate

### Module content
Internal and external influencing factors of consumer behaviour, the consumer's decision process and application fields of consumer behaviour, consumerisms and social responsibility, buying behaviour of consumers in both product and service related industries, consumer psychology and the influence thereof on buying behaviour, psychology of pricing, influencing factors in consumer buying behaviour, the impact of various forms of marketing communication on buying behaviour.

### Module credits
16.00
### Programmes

- BA Visual Studies
- BCom
- BCom Business Management
- BCom Informatics Information Systems
- BCom Marketing Management
- BCom Supply Chain Management
- BConSci Clothing Retail Management
- BConSci Food Retail Management
- BConSci Hospitality Management
- BSc Culinary Science
- BSc Information and Knowledge Systems

### Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Humanities
- Faculty of Natural and Agricultural Sciences

### Prerequisites

- BEM 120 GS

### Contact time

- 3 lectures per week

### Language of tuition

- Module is presented in English

### Department

- Marketing Management

### Period of presentation

- Semester 1

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### Integrated brand communications 224 (BEM 224)

#### Qualification

- Undergraduate

#### Module content

Integrated brand communications approach, marketing communication planning, objectives and budgets for integrated marketing communications, principles and strategising of marketing communication elements, new media, the brand name communication process, marketing metrics and evaluation for marketing communication effectiveness.

#### Module credits

- 16.00

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### Programmes

- BA Visual Studies
- BCom
- BCom Informatics Information Systems
- BCom Marketing Management
- BCom Supply Chain Management
- BConSci Clothing Retail Management
- BConSci Food Retail Management
- BConSci Hospitality Management
- BSc Culinary Science
- BSc Information and Knowledge Systems

### Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Humanities
- Faculty of Natural and Agricultural Sciences

### Prerequisites

- BEM 120 GS

### Contact time

- 3 lectures per week

### Language of tuition

- Module is presented in English

### Department

- Marketing Management
### Marketing management 321 (BEM 321)

**Qualification**
Undergraduate

**Module content**
Strategic issues in marketing, strategic marketing, strategic analysis (market analysis, customer analysis, competitor analysis and internal analysis), market strategies (competitive strategies, strategies in the product life cycle and relationship building strategies) and strategy implementation and control.

**Module credits**
20.00

**Programmes**
- BA Visual Studies
- BCom
- BCom Informatics Information Systems
- BCom Marketing Management
- BConSci Clothing Retail Management
- BConSci Food Retail Management

**Service modules**
Faculty of Engineering, Built Environment and Information Technology
Faculty of Humanities
Faculty of Natural and Agricultural Sciences

**Prerequisites**
BEM 120

**Contact time**
3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Marketing Management

**Period of presentation**
Semester 2

### Business law 210 (BER 210)

**Qualification**
Undergraduate

**Module content**
Basic principles of law of contract. Law of sales, credit agreements, lease.

**Module credits**
16.00
**Programmes**

<table>
<thead>
<tr>
<th>BCom</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCom Agribusiness Management</td>
</tr>
<tr>
<td>BCom Business Management</td>
</tr>
<tr>
<td>BCom Economics</td>
</tr>
<tr>
<td>BCom Financial Sciences</td>
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<tr>
<td>BCom Human Resource Management</td>
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<td>BCom Informatics Information Systems</td>
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<td>BConSci Clothing Retail Management</td>
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<tr>
<td>BConSci Food Retail Management</td>
</tr>
<tr>
<td>BConSci Hospitality Management</td>
</tr>
<tr>
<td>BSc Geoinformatics</td>
</tr>
<tr>
<td>BScAgric Agricultural Economics and Agribusiness Management</td>
</tr>
</tbody>
</table>

**Service modules**

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Economic and Management Sciences
- Faculty of Natural and Agricultural Sciences

**Prerequisites**

No prerequisites.

**Contact time**

1 discussion class per week, 2 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Mercantile Law

**Period of presentation**

Semester 1

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### Business law 220 (BER 220)

**Qualification**

Undergraduate

**Module content**


**Module credits**

16.00

**Programmes**

- BCom
- BCom Agribusiness Management
- BCom Business Management
- BCom Economics
- BCom Financial Sciences
- BCom Human Resource Management
- BCom Informatics Information Systems
- BCom Supply Chain Management
- BConSci Clothing Retail Management
- BConSci Food Retail Management

**Service modules**

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Economic and Management Sciences
- Faculty of Natural and Agricultural Sciences

**Prerequisites**

Examination entrance for BER 210
### Business law 310 (BER 310)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Introduction to law. General principles of the law of contract. Specific contracts: purchase contracts; letting and hiring of work; employment contracts. Agency. General aspects of entrepreneurial law.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>10.00</td>
</tr>
</tbody>
</table>
| **Programmes**         | BEng Industrial Engineering  
                          | BEng Industrial Engineering ENGAGE  
                          | BSc Construction Management  
                          | BSc Quantity Surveying  
                          | BSc Real Estate |
| **Service modules**    | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites**      | No prerequisites. |
| **Contact time**       | 4 lectures per week |
| **Language of tuition**| Separate classes for Afrikaans and English |
| **Department**         | Mercantile Law |
| **Period of presentation** | Semester 1 |

### Engineering statistics 220 (BES 220)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Engineering systems are often subjected to variation, uncertainty and incomplete information. Mathematical statistics provides the basis for effectively handling and quantifying the effect of these factors. This module provides an introduction to the concepts of mathematical statistics and will include the following syllabus themes: data analysis, probability theory, stochastic modelling, statistical inference and regression analysis.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
</tbody>
</table>
Programmes

- BEng Chemical Engineering
- BEng Chemical Engineering ENGAGE
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE

Prerequisites

WTW 158 GS, WTW 164 GS

Contact time

3 lectures per week

Language of tuition

Module is presented in English

Department

Industrial and Systems Engineering

Period of presentation

Semester 2

Applied engineering statistics 780 (BES 780)

Qualification

Postgraduate

Module content

This module presents an applied approach to solve real-world engineering problems. The premise of the course is that data analysis, and thus, applied statistics, is an inseparable part of conducting research and solving engineering problems. The module presents the elements of different types of statistical studies as they relate to different industrial settings. The aim of the module is to promote inductive reasoning through the gathering, analysing and interpreting of diverse types of observational data. The outcome of the module is an engineer equipped to select and apply statistical methods appropriate to an industrial setting.

The course covers the following topics:

- Contextualisation: Different types of industrial processes and research settings, related types of statistical studies and a framework for understanding and applying statistics
- Principles of probabilistic and rational data gathering
- The use of common and specialised probability distributions (such as the Gamma, Exponential and Weibull distributions) in solving real-life problems, conducting scientific research and analysing stochastic and deterministic processes
- Data transformations: When and how to transform data
- Bridging the gap between technology and statistical analysis: The use of EXCEL in resolving basic and advanced statistical problems
### Facilities planning 320 (BFB 320)

**Qualification**
Undergraduate

**Module content**
This module introduces the principles, approaches, methods, techniques and tools to systematically determine facility requirements, determine the required space of and relationships between activities, develop and evaluate alternative plans and layouts and present the results. Aspects such as facilities location, manufacturing and service process design, capacity planning, materials handling, personnel facilities, storage and warehousing are also addressed. A structured facility design project forms an integral part of the course.

**Module credits**
16.00

**Programmes**
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE

**Prerequisites**
No prerequisites.

**Contact time**
24 contact hours

**Language of tuition**
Module is presented in English

**Department**
Industrial and Systems Engineering

**Period of presentation**
Semester 1 or Semester 2

### Quality assurance 410 (BGC 410)

**Qualification**
Undergraduate

**Module content**
Introduction to quality and quality management systems. Statistical process control. Acceptance control.

**Module credits**
8.00

**Programmes**
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE

**Prerequisites**
No prerequisites.

**Contact time**
4 lectures per week

**Language of tuition**
Separate classes for Afrikaans and English

**Department**
Industrial and Systems Engineering
### Building organisation 121 (BGG 121)

**Qualification**  
Undergraduate

**Module content**  
The structure of the building industry and the role of building disciplines and related parties. Content from Humanities and social sciences 120 to introduce students to a variety of texts and encouraged them to understand themselves as products of – and participants in – different traditions, ideas and values.

**Module credits**  
4.00

**Programmes**  
- BSc Construction Management
- BSc Quantity Surveying
- BSc Real Estate

**Prerequisites**  
No prerequisites.

**Contact time**  
1 lecture per week

**Language of tuition**  
Module is presented in English

**Department**  
Construction Economics

**Period of presentation**  
Semester 1

### Quality management 780 (BGH 780)

**Qualification**  
Postgraduate

**Module content**  
Professionally, engineers are confronted with issues related to product quality and performance or organisational excellence. The intention of this course is to provide an overview of the domain of modern quality management and to equip the student with theory, methodologies and tools and techniques to improve and achieve product quality and performance excellence.

The course covers the following topics:
- Contextualisation: The History, Guru’s, Principles, Industrial setting and the Domain of Quality Management
- Practices of improving and achieving product quality: Role in Industrial Engineering, On-line and Off-line Quality Control Practices
- Frameworks of improving organisational excellence: National Quality Awards, ISO 9000 and other frameworks
- Practices of improving performance excellence: Quality and Competitive advantage, Customer and Supplier relationships, People Empowerment and Motivation, Quality Leadership and Organisational change.

**Module credits**  
16.00

**Prerequisites**  
No prerequisites.

**Contact time**  
24 contact hours

**Language of tuition**  
Module is presented in English

**Department**  
Industrial and Systems Engineering
<table>
<thead>
<tr>
<th>Period of presentation</th>
<th>Semester 1 or Semester 2</th>
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</thead>
</table>

**Health and safety in the workplace 780 (BGW 780)**

**Qualification**  
Postgraduate

**Module credits**  
16.00

**Prerequisites**  
No prerequisites.

**Contact time**  
24 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Industrial and Systems Engineering

<table>
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<tr>
<th>Period of presentation</th>
<th>Semester 1</th>
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</table>

**Probability models 780 (BHM 780)**

**Qualification**  
Postgraduate

**Module content**

- The objective of the module is that students be exposed to probability theory, learn the ability to follow fairly involved theoretical reasoning, continue to learn how to reason mathematically, and solve problems of a more practical nature.
- It covers:
  - Probability theory: Random variables and random vectors, Sequence of random variables, Transformation of Probability distributions
  - Stochastic Processes: Examples of stochastic processes; various types of stochastic processes
  - Poisson Processes: Homogeneous and non-homogeneous stochastic processes with examples
  - Renewal Processes: Renewal functions; ordinary and delayed renewal processes; Regenerative stochastic processes
  - Discrete-time Markov chains: continuous time Markov chains with focus on examples in Reliability, queuing and inventory models.

**Module credits**  
16.00

**Prerequisites**  
No prerequisites.

**Contact time**  
24 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Industrial and Systems Engineering

<table>
<thead>
<tr>
<th>Period of presentation</th>
<th>Semester 1 or Semester 2</th>
</tr>
</thead>
</table>

**Housing 320 (BHU 320)**

**Qualification**  
Undergraduate
### Module content
Concepts, principles, history, current trends in settlement, shelter and integrated living environments; role of housing in society; statutory policy and planning frameworks and paradigms; housing delivery options; housing development management; financing and property rights options; housing types and densities; housing product, norms and standards; management and maintenance of social housing stock; housing needs assessment and post-occupancy evaluation; consumer education and protection.

### Module credits
6.00

### Programmes
- BSc Construction Management
- BSc Quantity Surveying
- BSc Real Estate

### Prerequisites
No prerequisites.

### Contact time
2 lectures per week

### Language of tuition
Afrikaans and English are used in one class

### Department
Construction Economics

### Period of presentation
Semester 2

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### Dissertation: Library science 890 (BIB 890)

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<thead>
<tr>
<th>Qualification</th>
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<tbody>
<tr>
<td>Module credits</td>
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<tr>
<td>Programmes</td>
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<td>Period of presentation</td>
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### Thesis: Library science 990 (BIB 990)

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<th>Qualification</th>
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<tbody>
<tr>
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<td>Programmes</td>
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<td>Prerequisites</td>
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<td>Language of tuition</td>
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<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>
### Information systems design 320 (BID 320)

**Qualification**  
Undergraduate

**Module content**  
Systems development planning, system requirement analysis, different approaches towards structured analysis and design of systems, process design, database design and normalization, object-oriented design and modelling, information system application building and testing.

**Module credits**  
16.00

**Programmes**  
BEng Industrial Engineering  
BEng Industrial Engineering ENGAGE

**Prerequisites**  
No prerequisites.

**Contact time**  
1 tutorial per week, 2 practicals per week, 3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Industrial and Systems Engineering

**Period of presentation**  
Semester 2

### Engineering economics 420 (BIE 420)

**Qualification**  
Undergraduate

**Module content**  
Money-time relationships and equivalence (interest formulae, effective interest rate, bonds and loans). Bases for comparison of alternatives (present worth, annual worth, Internal rate of return, external rate of return, investment balance diagrams, Decision making among alternatives (useful lives equal to study period, useful lives different among alternatives, mutually exclusive alternatives in terms of combinations of proposals). The influence of inflation on engineering economic calculations. Decision making among alternatives on an after-tax basis. Replacement analysis (the economic life of an asset, retirement without replacement). Risk analysis of cash flows.

**Module credits**  
8.00

**Programmes**  
BEng Industrial Engineering  
BEng Industrial Engineering ENGAGE

**Prerequisites**  
No prerequisites.

**Contact time**  
1 discussion class per week, 2 lectures per week

**Language of tuition**  
Separate classes for Afrikaans and English

**Department**  
Industrial and Systems Engineering

**Period of presentation**  
Semester 2

### Dissertation: Industrial engineering 890 (BIR 890)

**Qualification**  
Postgraduate

**Module credits**  
180.00
<table>
<thead>
<tr>
<th>Programmes</th>
<th>MEng Industrial Engineering</th>
</tr>
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<tbody>
<tr>
<td>Prerequisites</td>
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<td>Language of tuition</td>
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<td>Department</td>
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**Dissertation 891 (BIR 891)**

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**Thesis: Industrial engineering 990 (BIR 990)**

<table>
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<tbody>
<tr>
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<td>Programmes</td>
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<tr>
<td>Period of presentation</td>
<td>Year</td>
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</table>

**Information systems 780 (BIS 780)**

| Qualification                  | Postgraduate                |
To introduce the student with a background in transactional application software development to a variety of aspects in the wider field of information technology. Emphasis is on the functional design of Business Intelligence systems from an Industrial Engineering perspective. The aim is to enable the student to appreciate the scope of management challenges in the integrated environment of business processes, transactional application software, data, IT infrastructure and telecommunications, data warehousing, and the necessary management information needed at various levels in an organisation.

It covers:
- Technology trends
- Context diagram of application software portfolio
- Review of typical transactional information systems
- Role of Business Intelligence and data warehousing
- Business dimensional lifecycle
- Business requirement definition
- Basic elements of the data warehouse
- Extraction, Transformation and Loading processes
- Dimensional modelling (star schema)
- Metadata
- Information delivery

### Module credits
16.00

### Prerequisites
No prerequisites.

### Contact time
24 contact hours

### Language of tuition
Module is presented in English

### Department
Industrial and Systems Engineering

### Period of presentation
Semester 1 or Semester 2

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**Thesis: Industrial systems 990 (BIT 990)**

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<thead>
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<th>Qualification</th>
<th>Postgraduate</th>
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</thead>
<tbody>
<tr>
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<td>Programmes</td>
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</tr>
<tr>
<td>Prerequisites</td>
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<tr>
<td>Department</td>
<td>Industrial and Systems Engineering</td>
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<tr>
<td>Period of presentation</td>
<td>Year</td>
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**Professional and technical communication 210 (BJJ 210)**

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<th>Qualification</th>
<th>Undergraduate</th>
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</table>
## Module content
Communicate effectively, both orally and in writing, with engineering audiences and the community at large. Written communication as evidenced by: uses appropriate structure, use of modern or electronic communication methods; style and language for purpose and audience; uses effective graphical support; applies methods of providing information for use by others involved in engineering activity; meets the requirements of the target audience. Effective oral communication as evidenced by appropriate structure, style and language; appropriate visual materials; delivers fluently; meets the requirements of the intended audience. Audiences range from engineering peers, management and lay persons, using appropriate academic or professional discourse. Typed reports range from short (300-1 000 word plus tables diagrams) to long (10 000-15 000 words plus tables, diagrams, references and appendices), covering material at exit level. Methods of providing information include the conventional methods of the discipline, for example engineering drawings, as well as subject-specific methods.

### Module credits
8.00

### Programmes
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE

### Prerequisites
No prerequisites.

### Contact time
1 discussion class per week, 3 lectures per week

### Language of tuition
Module is presented in English

### Department
Industrial and Systems Engineering

### Period of presentation
Semester 1

## Building cost estimation 700 (BKR 700)

### Qualification
Postgraduate

### Module content
Estimation of building costs – principles and process; elements of a price; rough quantities and inclusive quantities (elemental and builders’ quantities) for estimating; estimating methods; pricing of various trades and preliminaries; analysis of building cost; building cost escalation; design cost management.

### Module credits
20.00

### Programmes
- BScHons Quantity Surveying
- BScHons Real Estate Retail Property

### Prerequisites
No prerequisites.

### Language of tuition
Module is presented in English

### Department
Construction Economics

### Period of presentation
Year

## Lean supply chain strategies and systems 780 (BLC 780)

### Qualification
Postgraduate
Supply chain executives need to contribute and support long term strategic objectives by providing a competitive edge through an aligned supply chain strategy. The course addresses the impact of lean principles in supply chain management and practical approach to implementing lean thinking and demand driven supply chains. The course provides a framework for the strategic supply chain decisions, both in designing and managing an efficient extended supply chain. The latest innovations, trends and challenges in agile supply chain strategies and systems are reviewed. Team leadership skills are developed through practical applications, approaches and best practices of lean supply chain design and management. Supply chain leadership perspectives will be provided by executives and managers from industry and team-based simulation games.

Course outline:

- Fundamentals of lean management
- Lean Thinking and Supply Chain (SC) management
- Customer Value
- Network design strategies
- Supply Chain Integration and barriers to Integration
- SC performance measurement
- Extended Value Chain and Value Stream Mapping
- Eliminating Waste in the Supply Chain
- Applying Lean Principles to Supply Chain Operations
- Inventory positioning approaches
- Operational Executive Problems
- A3 Performance Management

Module content

Module credits 16.00

Prerequisites No prerequisites.

Contact time 24 contact hours

Language of tuition Module is presented in English

Department Industrial and Systems Engineering

Period of presentation Semester 1 or Semester 2

**Industrial logistics 320 (BLK 320)**

Qualification Undergraduate


Module credits 16.00

Programmes BEng Industrial Engineering BEng Industrial Engineering ENGAGE

Prerequisites (BOB 310)
### Contact time
2 discussion classes per week, 4 lectures per week

### Language of tuition
Separate classes for Afrikaans and English

### Department
Industrial and Systems Engineering

### Period of presentation
Semester 2

### Business logistics 780 (BLK 780)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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<tr>
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<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
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<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
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<tr>
<td>Department</td>
<td>Industrial and Systems Engineering</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
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</table>

#### Module content
- A key objective of supply chain management is to develop competiveness and achieve a market advantage through the implementation of cross-functional processes as the mechanism to coordinate internal and external activities. The course aims to create an understanding of the importance of integrating key supply chain business processes and to develop the ability to analyse and implement such processes across functional and corporate silos. Standardised process definitions and practices, including strategic and operational sub-processes and key performance measurements, are considered.
- Course outline:
  - Customer Relationship Management Process
  - Supplier Relationship Management Process
  - Customer Service Management Process
  - Demand Management Process
  - Order fulfilment Process
  - Manufacturing Flow Management (Planning and Control) Process
  - Product Development and Commercialisation Process
  - Returns Management Process
  - Assessment of Supply Chain Management (SCM) Processes
  - Implementing and Sustaining SCM Processes
  - Supply Chain Mapping Approaches
  - Supply Chain Performance Measurement

### Module credits
16.00

### Programmes
- BEngHons Industrial Engineering
- BScHons Applied Science Industrial Systems
**Prerequisites**  
No prerequisites.

**Contact time**  
24 contact hours

**Language of tuition**  
Module is presented in English

**Department**  
Industrial and Systems Engineering

**Period of presentation**  
Semester 1 or Semester 2

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### Biometry 120 (BME 120)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
16.00
### Programmes

- BSc Biochemistry
- BSc Biological Sciences
- BSc Biotechnology
- BSc Chemistry
- BSc Culinary Science
- BSc Ecology
- BSc Entomology
- BSc Environmental Sciences
- BSc Extended programme - Biological and Agricultural Sciences
- BSc Extended programme - Physical Sciences
- BSc Food Science
- BSc Genetics
- BSc Geography
- BSc Human Genetics
- BSc Human Physiology
- BSc Human Physiology, Genetics and Psychology
- BSc Information and Knowledge Systems
- BSc Medical Sciences
- BSc Meteorology
- BSc Microbiology
- BSc Nutrition
- BSc Plant Science
- BSc Zoology
- BScAgric Animal Science
- BScAgric Applied Plant and Soil Sciences
- BScAgric Plant Pathology
- BVSc

### Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Natural and Agricultural Sciences
- Faculty of Veterinary Science

### Prerequisites

At least 4 (50-59%) in Mathematics in the Grade 12 examination, or at least 50% in both Statistics 113, 123

### Contact time

1 practical per week, 4 lectures per week

### Language of tuition

Module is presented in English

### Department

Statistics

### Period of presentation

Semester 2

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**Process optimisation 781 (BMK 781)**

**Qualification**

Postgraduate
**Module content**

Process optimisation is an engineering discipline which focuses on the tools and techniques used specifically for business process analysis, design, and optimisation. As physics determines the physical behaviour of tangibles, process physics forms the foundation of business process behaviour. Traditionally, operations research techniques are used by Industrial Engineers to optimise business processes, process optimisation provides a more focused approach using techniques such as Social Network Analysis, System Dynamics, image profiling and process mining to uncover analytical models.

The outcome of this course is to enable the student to create an integrated, analytical business process behaviour profile. This supports the analysis, design and optimisation of business processes in a Business Engineering lifecycle. The following topics are covered in the course:

- Process Intelligence
- Adaptive process control and SMART processes
- Robustness and complexity analysis
- Process mining
- Social Network Analysis

Process optimisation requires an understanding of operations research within the business engineer framework. This course requires a full understanding of undergraduate Industrial Engineering modules as well as a postgraduate understanding of resource optimisation and enterprise architecture.

**Module credits**

16.00

**Prerequisites**

No prerequisites.

**Contact time**

24 contact hours

**Language of tuition**

Module is presented in English

**Department**

Industrial and Systems Engineering

**Period of presentation**

Semester 1 or Semester 2

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**Operational management 310 (BOB 310)**

**Qualification**

Undergraduate

**Module content**


**Module credits**

16.00

**Programmes**

BEng Industrial Engineering
BEng Industrial Engineering ENGAGE
<table>
<thead>
<tr>
<th><strong>Prerequisites</strong></th>
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<tbody>
<tr>
<td><strong>Contact time</strong></td>
<td>2 practicals per week, 4 lectures per week</td>
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<td><strong>Language of tuition</strong></td>
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<td><strong>Department</strong></td>
<td>Industrial and Systems Engineering</td>
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<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
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</tbody>
</table>

**Operational research 410 (BON 410)**

**Qualification** Undergraduate

**Module content**
- Review of basic probability, Markov chain models, Markov decision models.
- Queuing systems: M/M/1 queues (both finite and infinite capacity), etc.; deterministic and stochastic inventory models. Competitive games: pure and mixed strategies, optimum strategy, two-person zero-sum games, graphical methods and applications, LP methods for games.

**Module credits** 16.00

**Programmes**
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE

**Prerequisites**
- (BES 220), (BOZ 312)

**Contact time**
- 1 tutorial per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 1

**Plant biology 161 (BOT 161)**

**Qualification** Undergraduate

**Module content**
- Basic plant structure and function; introductory plant taxonomy and plant systematics; principles of plant molecular biology and biotechnology; adaptation of plants to stress; medicinal compounds from plants; basic principles of plant ecology and their application in natural resource management.

**Module credits** 8.00
# Programmes

- BEd Senior Phase and Further Education and Training Teaching
- BSc Biochemistry
- BSc Biological Sciences
- BSc Biotechnology
- BSc Chemistry
- BSc Computer Science
- BSc Ecology
- BSc Entomology
- BSc Environmental Sciences
- BSc Extended programme - Biological and Agricultural Sciences
- BSc Food Science
- BSc Genetics
- BSc Human Genetics
- BSc Human Physiology
- BSc Information and Knowledge Systems
- BSc Microbiology
- BSc Physics
- BSc Plant Science
- BSc Zoology
- BScAgric Agricultural Economics and Agribusiness Management
- BScAgric Animal Science
- BScAgric Applied Plant and Soil Sciences
- BScAgric Plant Pathology

## Service modules

| Faculty of Engineering, Built Environment and Information Technology |
| Faculty of Education |

## Prerequisites

MLB 111 GS

## Contact time

2 lectures per week, fortnightly practicals

## Language of tuition

Module is presented in English

## Department

Department of Plant and Soil Sciences

## Period of presentation

Semester 2

# Building drawings 111 (BOU 111)

**Qualification**

Undergraduate

**Module content**

Students are introduced to design aspects in the built environment by doing basic technical drawings of simple building structures with appropriate detail sketches.

**Module credits**

4.00

## Programmes

- BSc Construction Management
- BSc Quantity Surveying
- BSc Real Estate

**Prerequisites**

No prerequisites.

**Contact time**

1 lecture per week, 1 practical per week

**Language of tuition**

Module is presented in English
<table>
<thead>
<tr>
<th>Department</th>
<th>Construction Economics</th>
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<tbody>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
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</table>

**Building drawings 121 (BOU 121)**

**Qualification**
Undergraduate

**Module content**
Broadens the vocabulary of the technical language from BOU 111. Students are introduced to other aspects of the building industry that include the following topics: topography; symbols; ergonomic design principles; orientation of buildings; perspective drawings; waterproofing and dampcourse applications.

**Module credits**
6.00

**Prerequisites**
No prerequisites.

**Language of tuition**
Module is presented in English

<table>
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<tr>
<th>Department</th>
<th>Construction Economics</th>
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<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
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**Operational research 312 (BOZ 312)**

**Qualification**
Undergraduate

**Module content**
Introduction to Operations Research, and more specifically the branch of optimisation and its application to industrial problems. In the module the topics of linear and integer linear programming are introduced. The focus is on identifying and scoping appropriate problems, the subsequent formulation of problems, solution algorithms, and post-optimisation sensitivity analysis. Students are exposed to solving problems using optimisation software.

**Module credits**
16.00

**Programmes**
BEng Industrial Engineering
BEng Industrial Engineering ENGAGE

**Prerequisites**
No prerequisites.

**Contact time**
2 discussion classes per week, 4 lectures per week

**Language of tuition**
Module is presented in English

<table>
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<th>Department</th>
<th>Industrial and Systems Engineering</th>
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<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
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</table>

**Operations research 780 (BOZ 780)**

**Qualification**
Postgraduate
### Module content
Building on undergraduate modules in Operations Research, the module aims to extend the mathematical programming and optimisation capabilities by introducing uncertainty. Many decision makers are confronted with complex environments in which data is not known with certainty, or in which the decision constraints are uncertain. For cases where one knows the shape, or can assume that the uncertainty follows a known probabilistic distribution, stochastic programming can be used. In the module both chance-constrained programming and fixed recourse are introduced. Fuzzy optimisation is introduced for cases where the shape and/or distribution of the uncertainty are not known. The module also addresses the uncertainty when a decision maker is confronted with multiple, competing objectives.

<table>
<thead>
<tr>
<th>Module credits</th>
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</table>
| Programmes     | BEngHons Industrial Engineering  
                 BScHons Applied Science Industrial Systems |
| Prerequisites  | BAN 313 or BAN 780 |
| Contact time   | 36 contact hours per semester |
| Language of tuition | Module is presented in English |
| Department     | Industrial and Systems Engineering |
| Period of presentation | Semester 1 or Semester 2 |

### Professional ethics 211 (BPE 211)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>In the first quarter of this module students are equipped with an understanding of the moral issues influencing human agency in economic and political contexts. In particular philosophy equips students with analytical reasoning skills necessary to understand and solve complex moral problems related to economic and political decision making. We demonstrate to students how the biggest questions concerning the socio-economic aspects of our lives can be broken down and illuminated through reasoned debate. Examples of themes which may be covered in the module include justice and the common good, a moral consideration of the nature and role of economic markets on society, issues concerning justice and equality, and dilemmas of loyalty. The works of philosophers covered may for instance include that of Aristotle, Locke, Bentham, Mill, Kant, Rawls, Friedman, Nozick, Bernstein, Dworkin, Sandel, Walzer, and MacIntyre. In the second quarter of the module the focus is on professionalism, careers and ethics. Codes of ethics in business and professions, professional codes, as well as ethical issues in the accountancy profession are discussed.</td>
</tr>
<tr>
<td>Module credits</td>
<td>6.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BCom Accounting Sciences</td>
</tr>
</tbody>
</table>
| Service modules | Faculty of Engineering, Built Environment and Information Technology  
                  Faculty of Economic and Management Sciences |
<p>| Prerequisites  | No prerequisites. |</p>
<table>
<thead>
<tr>
<th>Contact time</th>
<th>1 lecture per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Project 410 (BPJ 410)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Choice of project topic. Appointment of project leader. Literature study, analysis and creation of alternatives.</td>
</tr>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEng Industrial Engineering BEng Industrial Engineering ENGAGE</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Finalists only</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 other contact session per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Industrial and Systems Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Project 420 (BPJ 420)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Narrowing of topic choice. Detailed solution of chosen alternative. Writing of final project report and presentation of project.</td>
</tr>
<tr>
<td>Module credits</td>
<td>24.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEng Industrial Engineering BEng Industrial Engineering ENGAGE</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>BPJ 410</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 other contact session per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Industrial and Systems Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Practical training 310 (BPY 310)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
</table>
**Module content**

*Attendance module only*  
During or at the end of the second year of study, students in industrial engineering undergo at least six weeks of prescribed practical training in the industry. A satisfactory report on the practical training must be submitted to the Faculty Administration within one week of registration. In exceptional circumstances the prescribed minimum period can be reduced, as approved by the chairman of the School of Engineering.

**Module credits**  
16.00

**Programmes**
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE

**Prerequisites**  
No prerequisites.

**Contact time**  
1 other contact session per week

**Language of tuition**  
Separate classes for Afrikaans and English

**Department**  
Industrial and Systems Engineering

**Period of presentation**  
Semester 1 or Semester 2

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**Practical training 410 (BPY 410)**

**Qualification**  
Undergraduate

**Module content**

*Attendance module only*  
During or at the end of the third year of study, students in industrial engineering undergo at least six weeks of prescribed practical training in the industry. A satisfactory report on the practical training must be submitted to the department within one week of registration. In exceptional circumstances the prescribed minimum period can be reduced, as approved by the chairman of the School of Engineering.

**Module credits**  
16.00

**Programmes**
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE

**Prerequisites**  
No prerequisites.

**Contact time**  
1 other contact session per week

**Language of tuition**  
Separate classes for Afrikaans and English

**Department**  
Industrial and Systems Engineering

**Period of presentation**  
Semester 1

---

**Productivity 220 (BPZ 220)**

**Qualification**  
Undergraduate
### Module content

### Module credits
- 16.00

### Programmes
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE

### Prerequisites
- No prerequisites.

### Contact time
- 2 discussion classes per week, 4 lectures per week

### Language of tuition
- Module is presented in English

### Department
- Industrial and Systems Engineering

### Period of presentation
- Semester 2

---

### Business engineering 321 (BPZ 321)

#### Qualification
- Undergraduate

#### Module content
- Strategic analysis; strategy formulation; blue-ocean strategy; grand strategy matrix; SWOT/ TOWS analysis; strategy canvas; customer segmentation; marketing mix; value chain; business model canvas; business model analysis; combination of business models to create new ideas; change management; entrepreneurship; creating a business plan; integration of theory with real world application.

#### Module credits
- 16.00

#### Programmes
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE

#### Contact time
- 2 tutorials per week, 4 lectures per week

#### Language of tuition
- Module is presented in English

#### Department
- Industrial and Systems Engineering

#### Period of presentation
- Semester 2

---

### Business engineering 421 (BPZ 421)

#### Qualification
- Undergraduate

#### Module content
- Integration of engineering functions; strategic planning; organisational structures; business management; systems engineering; work-flow management; process modelling; business architecture; change management and motivation; marketing management and industry exposure. Business management game project.

#### Module credits
- 16.00

#### Prerequisites
- No prerequisites.
<table>
<thead>
<tr>
<th>Contact time</th>
<th>2 tutorials per week, 4 lectures per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Industrial and Systems Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Production management 781 (BPZ 781)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>24 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Industrial and Systems Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Manufacturing planning systems 782 (BPZ 782)**

<table>
<thead>
<tr>
<th>Module content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review of MPC, Agile Manufacturing Processes, Models of MPC</td>
</tr>
<tr>
<td><strong>Section 1</strong>: Review of MPC Theories and Framework</td>
</tr>
<tr>
<td><strong>Section 2</strong>: Research Framework for Problems in Manufacturing Systems</td>
</tr>
<tr>
<td>1. Mathematical Model based Problems and their techniques</td>
</tr>
<tr>
<td>2. Estimation and Hypothesis based Problems and their techniques</td>
</tr>
<tr>
<td><strong>Section 3</strong>: Introduction to MPC Problems and sample Models</td>
</tr>
<tr>
<td>1. Forecasting models</td>
</tr>
<tr>
<td>2. Aggregate planning models</td>
</tr>
<tr>
<td>3. Lot sizing and disaggregation models</td>
</tr>
<tr>
<td>4. Finite Scheduling models</td>
</tr>
<tr>
<td>5. Lean Manufacturing Models</td>
</tr>
<tr>
<td>6. Basic Distribution and Replenishment Models</td>
</tr>
<tr>
<td>7. Basic Supply Chain Structural Analysis and Performance Models</td>
</tr>
<tr>
<td><strong>Section 4</strong>: Agile Planning Problems and Techniques</td>
</tr>
<tr>
<td>1. Multi-Level Master Scheduling Techniques</td>
</tr>
<tr>
<td>2. Constraint Scheduling – (TOC theory, applications and optimisation)</td>
</tr>
<tr>
<td>3. Lean Manufacturing Implementation (from Flow Lean to Process Kaizen )</td>
</tr>
<tr>
<td>4. Introduction to CONWIP ideology</td>
</tr>
<tr>
<td>5. Introduction to Demand Driven MRP</td>
</tr>
<tr>
<td>Module credits</td>
</tr>
<tr>
<td>Programmes</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Prerequisites</td>
</tr>
<tr>
<td>Contact time</td>
</tr>
<tr>
<td>-------------</td>
</tr>
<tr>
<td>Language of tuition</td>
</tr>
<tr>
<td>Department</td>
</tr>
<tr>
<td>Period of presentation</td>
</tr>
</tbody>
</table>

### Quantity surveying practice 300 (BRK 300)

**Qualification**
Undergraduate

**Module content**
Management theory; basic principles of production management, lists of materials; pricing; payment certificates; final accounts; contract price adjustments; application of computer-based measuring programmes.

**Module credits**
18.00

**Programmes**
BSc Quantity Surveying

**Prerequisites**
HVH 200

**Contact time**
3 lectures per week

**Language of tuition**
Afrikaans and English are used in one class

**Department**
Construction Economics

**Period of presentation**
Year

### Quantity surveying practice 700 (BRK 700)

**Qualification**
Postgraduate

**Module content**
Construction Procurement Guidelines; standards for uniformity; contract administration; project administration; conditions of appointment and fee accounts; consortiums; tendering for professional services; professional indemnity; Public Private Partnerships; Quantity Surveying Professions Act; Council for the Built Environment Act; CIDB Act; Construction Industry Development Board Act (CIDB Act), Public Finance Management Act (PFMA), Municipal Finance Management Act (MFMA) and Preferential Procurement Policy Framework Act (PPPFA).

**Module credits**
12.00

**Programmes**
BScHons Quantity Surveying

**Prerequisites**
No prerequisites.

**Contact time**
2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Construction Economics

**Period of presentation**
Year
### Research report 785 (BRK 785)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>An essay on a subject approved by the Head of Department should be handed in during the final year of study.</td>
</tr>
<tr>
<td>Module credits</td>
<td>30.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BScHons Quantity Surveying</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Construction Economics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Dissertation: Quantity surveying 890 (BRK 890)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>180.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>MSc Quantity Surveying</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Construction Economics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Mini-dissertation: Quantity surveying 895 (BRK 895)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>180.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Construction Economics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Thesis: Quantity surveying 990 (BRK 990)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>360.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>PhD Quantity Surveying</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
</tbody>
</table>
**Language of tuition**  
Module is presented in English

**Department**  
Construction Economics

**Period of presentation**  
Year

---

**Mini-dissertation: Industrial engineering 895 (BSC 895)**

**Qualification**  
Postgraduate

**Module credits**  
16.00

**Prerequisites**  
No prerequisites.

**Language of tuition**  
Module is presented in English

**Department**  
Industrial and Systems Engineering

**Period of presentation**  
Year

---

**Business engineering 780 (BSI 780)**

**Qualification**  
Postgraduate

**Module content**

Organisations are complex systems which consist of people, processes, customers, resources and regulatory environments. Business Engineering (BE) is a discipline which uses an engineering approach towards introducing planned business change into the organisation. This includes formal analysis, design, implementation and maintenance of the holistic business system; requiring a deep understanding and knowledge of the interaction and balance of complex business system elements. The outcome of the course is to enable the student to understand the art and science of engineering complex business systems. The following topics are covered in the course:

- BE principles for design, implementation and optimisation of complex business systems
- BE programme process which governs the implementation of holistic business changes
- BE programme and project structures
- BE Tools and techniques used throughout the BE lifecycle for engineering modelling and optimisation.
- Business
- Models and innovation approaches
- Integrated Business planning
- Business Process reference models for strategic, tactical, core and support processes.

Business engineering is the ultimate pinnacle of industrial engineering competency – being able to construct business systems serving complicated organisational value propositions. The course requires a full understanding of undergraduate Industrial Engineering modules as well as a postgraduate understanding of resource optimisation, enterprise architecture, and supply chain engineering.

**Module credits**  
16.00

**Prerequisites**  
No prerequisites.
Management accounting 410 (BSR 410)

**Qualification**
Undergraduate

**Module content**

**Module credits**
16.00

**Programmes**
BEng Industrial Engineering
BEng Industrial Engineering ENGAGE

**Service modules**
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**
FBS 110

**Contact time**
6 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Financial Management

**Period of presentation**
Semester 1

Engineering management 310 (BSS 310)

**Qualification**
Undergraduate

**Module content**
The purpose of this module is to develop knowledge and understanding of engineering management principles and economic decision-making so that students can design, manage, evaluate and participate in engineering projects in the workplace. As such elements from engineering economics, project management and systems engineering are combined. This module develops and assesses the students’ competence in terms of ECSA Exit Level Outcome 11 relating to Engineering Management.

**Module credits**
8.00
<table>
<thead>
<tr>
<th>Programmes</th>
<th>BEng Chemical Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BEng Chemical Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Computer Engineering</td>
</tr>
<tr>
<td></td>
<td>BEng Computer Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Electrical Engineering</td>
</tr>
<tr>
<td></td>
<td>BEng Electrical Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Electronic Engineering</td>
</tr>
<tr>
<td></td>
<td>BEng Electronic Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Industrial Engineering</td>
</tr>
<tr>
<td></td>
<td>BEng Industrial Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Mechanical Engineering</td>
</tr>
<tr>
<td></td>
<td>BEng Mechanical Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Metallurgical Engineering</td>
</tr>
<tr>
<td></td>
<td>BEng Metallurgical Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Mining Engineering</td>
</tr>
<tr>
<td></td>
<td>BEng Mining Engineering ENGAGE</td>
</tr>
</tbody>
</table>

| Prerequisites               | No prerequisites.          |
| Contact time                | 3 lectures per week       |
| Language of tuition         | Module is presented in English |
| Department                  | Industrial and Systems Engineering |
| Period of presentation      | Semester 1 |

### Systems engineering 410 (BSS 410)

#### Qualification
Undergraduate

#### Module content
A company's ability to remain competitive hinges increasingly on its ability to develop successful products. In practice this is often determined by how well the company performs systems engineering. Applying the principles of systems engineering allows designers to understand the big picture, i.e. how a product needs to perform technically as well as within its application domain, e.g. environmentally, human interfaces, and so on. This module equips the student with the relevant tools and process understanding to successfully apply systems engineering to product development. Some of these tools and processes include specification practices, requirements engineering, systems engineering management and verification and validation processes.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>16.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programmes</td>
<td>BEng Industrial Engineering</td>
</tr>
<tr>
<td></td>
<td>BEng Industrial Engineering ENGAGE</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 discussion class per week, 3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Industrial and Systems Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>
## Systems engineering 780 (BSS 780)

**Qualification**
Postgraduate

Systems engineering is a multidisciplinary engineering profession that focuses on the conception, design and development, integration, architecture and management of complex systems over their life cycle. It does this by creating, executing and coordinating an interactive platform for all stakeholders viz: clients, consumers, design team/technical crew and management team amongst others. Complexity of systems hinges on diversity, multiplicity and intricacy of intra and interconnectivity of system entities. This module will commence briefly with some introductory knowledge prior to diverting to intermediate and advanced concepts with specific attention given to case studies, development and application of models and emergence of research opportunities.

**Case-based systems engineering management:**
- Concept design: identifying requirements; exploring concepts; evaluating concepts; defining concepts.
- Engineering design: deployment of CORE9 for systems architecting and integrating.
- Post-development considerations: production systems design; operations and logistics in a systems life cycle.

**Systems engineering analysis:**
- Modelling of case study dynamical systems
- Risk modelling throughout a system’s life cycle
- Adaptive and predictive behaviour of systems
- Optimal network selection and complexity issues in system dynamics.

**Complexity of interaction in systems:**
- Internet of things (IoT)
- Relationship of things (RoT)
- Interaction dynamics
- Social engineering
- System’s performance-failure dynamics
- Human-machine systems interaction and AI systems.

### Module content

<table>
<thead>
<tr>
<th>Module credits</th>
<th>32.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>36 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Industrial and Systems Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

## Plant genetics and crop biotechnology 361 (BTC 361)

**Qualification**
Undergraduate
Module content

Module credits
18.00

Programmes
- BSc Biochemistry
- BSc Biotechnology
- BSc Genetics
- BSc Human Genetics
- BSc Human Physiology
- BSc Information and Knowledge Systems
- BSc Microbiology
- BSc Plant Science
- BSc Zoology
- BScAgric Plant Pathology

Service modules
Faculty of Engineering, Built Environment and Information Technology

Prerequisites
GTS 251 and {GTS 261 GS or BOT 261}

Contact time
1 practical/tutorial per week, 2 lectures per week

Language of tuition
Module is presented in English

Department
Biochemistry, Genetics and Microbiology

Period of presentation
Semester 2

Reliability engineering 780 (BTH 780)

Qualification
Postgraduate

Module content
To make students conversant with the concepts, tools and techniques of reliability engineering.
Capita selecta from:
- Introduction to Reliability Engineering
- Reliability Mathematics
- Probability Plotting
- Reliability Prediction for Design
- Reliability Testing
- Reliability Growth
- Maintainability
- Reliability Management

Module credits
16.00

Programmes
- BEngHons Industrial Engineering
- BScHons Applied Science Industrial Systems
<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>No prerequisites.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact time</td>
<td>24 contact hours</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Industrial and Systems Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

**Management practice 700 (BTP 700)**

- **Qualification**: Postgraduate
- **Module content**: A study of effective business management with reference to various organisational functions. Attention is paid to the built environment practitioner within this context.
- **Module credits**: 6.00
- **Programmes**: BScHons Real Estate Retail Property
- **Prerequisites**: No prerequisites.
- **Language of tuition**: Module is presented in English
- **Department**: Construction Economics
- **Period of presentation**: Semester 2

**Simulation modelling 321 (BUY 321)**

- **Qualification**: Undergraduate
- **Module content**: Introduction to simulation as technique. Simulation methodology. Formulation of problem situations by means of simulation models with the emphasis on discrete models. Input and output analysis. Introduction to simulation software.
- **Module credits**: 16.00
- **Programmes**: BEng Industrial Engineering, BEng Industrial Engineering ENGAGE
- **Prerequisites**: (BAN 313)
- **Contact time**: 6 lectures per week
- **Language of tuition**: Module is presented in English
- **Department**: Industrial and Systems Engineering
- **Period of presentation**: Semester 2

**Simulation modelling 780 (BUY 780)**

- **Qualification**: Postgraduate
Module content

In recent years the boundaries between different simulation paradigms such as discrete event simulation, system dynamics and agent-based models have become less distinct. Improvements in computational efficiency also allow much richer and complex models to be built. This course introduces agent-based models (ABM) as a class of computational models that deal with autonomous agents and their interactions with other agents, and their surrounding environments. Course content covers basic theoretical foundations of ABM and then focuses on a few specific application areas where ABM is used for decision-making: pedestrian and transport models; production and logistics; as well as biology.

Module credits

32.00

Programmes

BEngHons Industrial Engineering
BScHons Applied Science Industrial Systems

Prerequisites

BAN 313 or BAN 780

Contact time

36 contact hours per semester

Language of tuition

Module is presented in English

Department

Industrial and Systems Engineering

Period of presentation

Semester 1 or Semester 2

Supply chain design 780 (BVK 780)

Qualification

Postgraduate

Module content

Strategic design of supply chain networks, inventory management and supply chain integration. Framework for strategic alliances and third party logistics. Analysis and application of alternative supply chain reference models as the basis for modelling, analysis and improvement.

Course outline:

• Supply Chain Network Design
• Strategic Management of Inventory
• Supply Chain Integration
• Strategic Alliances
• Coordinated Product and Supply Chain Design
• Supply Chain Modelling (SCOR, VRM)

Module credits

16.00

Programmes

BEngHons Industrial Engineering
BScHons Applied Science Industrial Systems

Prerequisites

No prerequisites.

Contact time

2 lectures per week

Language of tuition

Module is presented in English

Department

Industrial and Systems Engineering

Period of presentation

Semester 2
### Building science 110 (BWT 110)

**Qualification**
Undergraduate

**Module content**
Principles, methods and materials used in best practice in the construction of single-storey buildings up to wall plate height.

**Module credits**
8.00

**Programmes**
- BSc Construction Management
- BSc Quantity Surveying
- BSc Real Estate

**Prerequisites**
No prerequisites.

**Contact time**
3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Construction Economics

**Period of presentation**
Semester 1

### Building science 120 (BWT 120)

**Qualification**
Undergraduate

**Module content**
Principles, methods and materials used in best practice in the construction of single-storey buildings from wall plate height to completion including finishes and external work. Introduction to alternative practices and materials for sustainability.

**Module credits**
8.00

**Programmes**
- BSc Construction Management
- BSc Quantity Surveying
- BSc Real Estate

**Prerequisites**
BWT 110

**Contact time**
3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Construction Economics

**Period of presentation**
Semester 2

### Building science 210 (BWT 210)

**Qualification**
Undergraduate
### Module content
Advanced application of construction technology for the erection of multi-storey, steel reinforced concrete structures as well as steel portal frame construction. Bulk excavations for the creation of deep basements including lateral support through piling systems and other retaining wall structures to prevent embankment failure. Introduction to construction management principles and the effect thereof on the construction process in terms of time, cost and quality. Management of temporary site works, applying formwork design principles, building equipment and earth moving machinery required in advanced construction technology.

### Module credits
12.00

### Programmes
- BSc Construction Management
- BSc Quantity Surveying
- BSc Real Estate

### Prerequisites
BWT 110 and BWT 120

### Contact time
3 lectures per week

### Language of tuition
Module is presented in English

### Department
Construction Economics

### Period of presentation
Semester 1

---

### Building science 220 (BWT 220)

**Qualification**
Undergraduate

**Module content**
Material study of metals and materials. Study and development of sensitivity for and the philosophy of industrial safety, accident prevention and total loss control safety risk management in the construction industry.

**Module credits**
8.00

**Programmes**
- BSc Construction Management
- BSc Quantity Surveying
- BSc Real Estate

**Prerequisites**
No prerequisites.

**Contact time**
3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Construction Economics

**Period of presentation**
Semester 2

---

### Building science 310 (BWT 310)

**Qualification**
Undergraduate

**Module content**
Module credits | 10.00  
Programmes | BSc Construction Management  
| BSc Quantity Surveying  
| BSc Real Estate  
Prerequisites | No prerequisites.  
Contact time | 3 lectures per week  
Language of tuition | Afrikaans and English are used in one class  
Department | Construction Economics  
Period of presentation | Semester 1

### Building science 320 (BWT 320)

Qualification | Undergraduate  
Module content | Thermal properties of insulation systems and construction materials. Review of current development and construction practice; alternative construction technologies; innovation in construction; technical evaluation of innovative construction materials and methods; life cycle costing and life cycle analysis; the National Building Regulations.  
Module credits | 8.00  
Programmes | BSc Construction Management  
| BSc Quantity Surveying  
| BSc Real Estate  
Prerequisites | No prerequisites.  
Contact time | 3 lectures per week  
Language of tuition | Afrikaans and English are used in one class  
Department | Construction Economics  
Period of presentation | Semester 2

### Air quality control 780 (CAM 780)

Qualification | Postgraduate  
Module credits | 32.00  
Programmes | BEngHons Environmental Engineering  
Prerequisites | No prerequisites.
| **Contact time** | 32 contact hours per semester |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemical Engineering |
| **Period of presentation** | Semester 1 or Semester 2 |

### Air quality control 787 (CAM 787)

**Qualification**: Postgraduate


**Module credits**: 32.00

**Programmes**: BScHons Applied Science Environmental Technology

**Prerequisites**: No prerequisites.

**Contact time**: 32 contact hours per semester

**Language of tuition**: Module is presented in English

**Department**: Chemical Engineering

**Period of presentation**: Semester 1 or Semester 2

### Dissertation: Control 890 (CBC 890)

**Qualification**: Postgraduate

**Module credits**: 180.00

**Prerequisites**: No prerequisites.

**Language of tuition**: Module is presented in English

**Department**: Chemical Engineering

**Period of presentation**: Year

### Dissertation: Control engineering 890 (CBH 890)

**Qualification**: Postgraduate

**Module credits**: 180.00

**Prerequisites**: No prerequisites.

**Language of tuition**: Module is presented in English

**Department**: Chemical Engineering
<table>
<thead>
<tr>
<th>Module</th>
<th>Qualification</th>
<th>Module content</th>
<th>Module credits</th>
<th>Programmes</th>
<th>Prerequisites</th>
<th>Contact time</th>
<th>Language of tuition</th>
<th>Department</th>
<th>Period of presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Biochemical engineering 310 (CBI 310)</strong></td>
<td>Undergraduate</td>
<td>Characterisation and taxonomy of biological material. Biochemistry and the chemistry of life. Biological growth requirements, metabolism, growth kinetics and product formation. Enzyme chemistry and kinetics, basic stoichiometry of biological reactions as well as mass - and energy balances for these processes using a chemical engineering approach. Biological reactor, operation and downstream processing.</td>
<td>16.00</td>
<td>BEng Chemical Engineering</td>
<td>(CIR 211), (CHM 215), (WTW 256), MPR 213</td>
<td>3 practicals per week, 4 lectures per week</td>
<td>Module is presented in English</td>
<td>Chemical Engineering</td>
<td>Semester 1</td>
</tr>
<tr>
<td><strong>Multivariable control system design 700 (CBO 700)</strong></td>
<td>Postgraduate</td>
<td></td>
<td>32.00</td>
<td>BEngHons Control Engineering</td>
<td>No prerequisites.</td>
<td>40 contact hours per semester</td>
<td>Module is presented in English</td>
<td>Chemical Engineering</td>
<td>Semester 2</td>
</tr>
<tr>
<td><strong>Multivariable control system design 707 (CBO 707)</strong></td>
<td>Postgraduate</td>
<td></td>
<td>32.00</td>
<td>No prerequisites.</td>
<td>40 contact hours per semester</td>
<td>Module is presented in English</td>
<td>Chemical Engineering</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Bioprocessing 732 (CBP 732)

**Qualification**: Postgraduate  


**Module credits**: 32.00  

**Programmes**:  
- BEngHons Chemical Engineering  
- BScHons Applied Science Chemical Technology  

**Prerequisites**: No prerequisites.

**Contact time**: 32 contact hours per semester  

**Language of tuition**: Module is presented in English  

**Department**: Chemical Engineering  

**Period of presentation**: Semester 2

### Multivariable control system theory 700 (CBT 700)

**Qualification**: Postgraduate  

**Module credits**: 32.00  

**Programmes**: BEngHons Control Engineering  

**Prerequisites**: No prerequisites.

**Contact time**: 48 contact hours per semester  

**Language of tuition**: Module is presented in English  

**Department**: Chemical Engineering  

**Period of presentation**: Semester 1

### Multivariable control system theory 707 (CBT 707)

**Qualification**: Postgraduate  

**Module credits**: 32.00  

**Prerequisites**: No prerequisites.
<table>
<thead>
<tr>
<th>Contact time</th>
<th>48 contact hours per semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Chemical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Thesis: Chemical technology 990 (CCT 990)**

- **Qualification**: Postgraduate
- **Module credits**: 360.00
- **Programmes**: PhD Chemical Technology
- **Prerequisites**: No prerequisites.
- **Language of tuition**: Module is presented in English
- **Department**: Chemical Engineering
- **Period of presentation**: Year

**Principles of environmental engineering 780 (CEM 780)**

- **Qualification**: Postgraduate
- **Module content**: Engineering principles for environmental preservation and management, pollution control, life-cycle assessment, interactions in the macro and micro-environments, global and ecological systems, social-economic factors in environmental systems, predictive models for the current and future environment, environmental engineering as the driver of economic systems.
- **Module credits**: 32.00
- **Programmes**: BEngHons Environmental Engineering
  BEngHons Water Utilisation Engineering
- **Prerequisites**: No prerequisites.
- **Contact time**: 32 contact hours per semester
- **Language of tuition**: Module is presented in English
- **Department**: Chemical Engineering
- **Period of presentation**: Semester 1

**Principles of environmental engineering 787 (CEM 787)**

- **Qualification**: Postgraduate
### Module content
Engineering principles for environmental preservation and management, pollution control, life-cycle assessment, interactions in the macro and micro-environments, global and ecological systems, social-economic factors in environmental systems, predictive models for the current and future environment, environmental engineering as the driver of economic systems.

### Module credits
32.00

### Programmes
- BScHons Applied Science Environmental Technology

### Prerequisites
No prerequisites.

### Contact time
32 contact hours per semester

### Language of tuition
Module is presented in English

### Department
Chemical Engineering

### Period of presentation
Semester 1 or Semester 2

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### Thesis: Environmental technology 990 (CET 990)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>360.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Chemical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

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### Fluoro-materials science research and technology 732 (CFT 732)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>32.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
</tbody>
</table>
| Programmes      | BEngHons Chemical Engineering  
                  BScHons Applied Science Chemical Technology |
| Contact time    | 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department      | Chemical Engineering |
| Period of presentation | Semester 2 |

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### General chemistry 171 (CHM 171)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
</table>

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Module content
General introduction to inorganic, analytical and physical chemistry. Nomenclature of inorganic ions and compounds, stoichiometric calculations concerning chemical reactions, redox reactions, solubilities and solutions, atomic structure, periodicity. Molecular structure and chemical bonding using the VSEPR model. Principles of reactivity, electrochemistry, energy and chemical reactions, entropy and free energy. Appropriate tutorial classes and practicals.

Module credits
16.00

Programmes
BEng Chemical Engineering
BEng Chemical Engineering ENGAGE
BEng Civil Engineering
BEng Civil Engineering ENGAGE
BEng Electrical Engineering
BEng Electrical Engineering ENGAGE
BEng Electronic Engineering
BEng Electronic Engineering ENGAGE
BEng Metallurgical Engineering
BEng Metallurgical Engineering ENGAGE
BEng Mining Engineering
BEng Mining Engineering ENGAGE

Service modules
Faculty of Engineering, Built Environment and Information Technology

Prerequisites
No prerequisites.

Contact time
1 discussion class per week, 1 practical per week, 1 web-based period per week, 4 lectures per week

Language of tuition
Module is presented in English

Department
Chemistry

Period of presentation
Semester 1

General chemistry 172 (CHM 172)

Qualification
Undergraduate

Module content
General introduction to inorganic, analytical and physical chemistry. Nomenclature of inorganic ions and compounds, stoichiometric calculations concerning chemical reactions, redox reactions, solubilities and solutions, atomic structure, periodicity. Molecular structure and chemical bonding using the VSEPR model. Principles of reactivity, electrochemistry, energy and chemical reactions, entropy and free energy. Appropriate tutorial classes and practicals.

Module credits
16.00

Programmes
BEng Industrial Engineering
BEng Industrial Engineering ENGAGE
BEng Mechanical Engineering
BEng Mechanical Engineering ENGAGE
<table>
<thead>
<tr>
<th>Service modules</th>
<th>Faculty of Engineering, Built Environment and Information Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 discussion class per week, 1 practical per week, 1 web-based period per week, 4 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### General chemistry 181 (CHM 181)

**Qualification**
Undergraduate

**Module content**
One quarter general physical-analytical chemistry: Physical behaviour of gases, intermolecular forces, solutions, liquids and solids (phase changes), chemical equilibrium, acids and bases, applications of aqueous equilibria (e.g. buffers, titrations, solubility) precipitation. One quarter organic chemistry: Structure and bonding, functional groups and drawing of structures of organic compounds, nomenclature, isomerism, introductory stereochemistry, introduction to chemical reactions and chemical properties of organic compounds. Appropriate tutorial classes and practicals. Quality theoretical and practical teaching with an ethical approach provides a broad understanding of fundamental chemistry, e.g. predicting the behaviour of specific functional groups present in organic compounds, essential for new drug development, purification of mixtures and proper waste management to protect the environment and ultimately human and animal life, thereby meeting some of the UN sustainable development goals.

**Module credits**
16.00

**Programmes**
- BEng Chemical Engineering
- BEng Chemical Engineering ENGAGE

### Chemistry 215 (CHM 215)

**Qualification**
Undergraduate

**Module content**
Organic chemistry. Chemical properties of organic (including aromatic) compounds. Functional group transformation and synthesis.
<table>
<thead>
<tr>
<th>Module credits</th>
<th>12.00</th>
</tr>
</thead>
</table>
| Programmes     | BEng Chemical Engineering  
BEng Chemical Engineering ENGAGE |
| Service modules| Faculty of Engineering, Built Environment and Information Technology |
| Prerequisites  | CHM 171 or CHM 172 and CHM 181 |
| Contact time   | 1 practical per week, 3 lectures per week |
| Language of tuition | Module is presented in English |
| Department     | Chemistry |
| Period of presentation | Semester 1 |

### Chemistry 226 (CHM 226)

**Qualification**  
Undergraduate

**Module content**  
Theory: Introduction to instrumental chemical analysis. Integration of electronic, chemical, optical and computer principles for the construction of analytical instrumentation. Detail discussion of principles and some instrumental methods from three disciplines within analytical chemistry, namely electrochemistry, spectroscopy and chromatography. This includes potentiometry, (AA) atomic absorption-, (ICP) atomic emission-, ultraviolet (UV)-, and infrared (IR) spectroscopy, potentiometric and photometric titrations, gas chromatography, liquid chromatography as well as combinations of these techniques. Practical: IR spectroscopy, UV spectroscopy, AA spectroscopy, potentiometric titration, gas chromatography.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>8.00</th>
</tr>
</thead>
</table>
| Programmes     | BEng Chemical Engineering  
BEng Chemical Engineering ENGAGE |
| Service modules| Faculty of Engineering, Built Environment and Information Technology |
| Prerequisites  | CHM 171 or CHM 172 and CHM 181 |
| Contact time   | 2 lectures per week, 6 ppw |
| Language of tuition | Module is presented in English |
| Department     | Chemistry |
| Period of presentation | Semester 2 |

### Information literacy 121 (CIL 121)

**Qualification**  
Undergraduate
### Module content

*No exemption examination

Why computers matter to you? Networking. Information resources (including the Department of Library Services). Quality of information. Ethics, plagiarism and copyright. Searching the Internet. Information-seeking strategies. Location and access. Specific search environments (including all electronic databases and journals in the Department of Library Services applicable to the relevant faculties). Referencing techniques. Use, synthesis and evaluation of information. New trends. Content specific to the University of Pretoria.

### Module credits

4.00

### Prerequisites

No prerequisites.

### Contact time

2 lectures per week

### Language of tuition

Module is presented in English

### Department

School of Information Technology

### Period of presentation

Semester 1 and Semester 2

### Chemical engineering materials 210 (CIM 210)

#### Qualification

Undergraduate

#### Module content

Introduction to the synthesis, processing, structure, physical properties, and technical performance of important engineering materials: metals, ceramics, polymers and composites. Structural, mechanical, thermodynamic, and design related issues important to chemical engineering applications. Materials specification with emphasis on the corrosion of metals and life time estimation for polymer components.

#### Module credits

8.00

#### Programmes

BEng Chemical Engineering
BEng Chemical Engineering ENGAGE

#### Prerequisites

CHM 181

#### Contact time

2 lectures per week, 2 tutorials per week

#### Language of tuition

Module is presented in English

#### Department

Chemical Engineering

#### Period of presentation

Semester 1

### Chemical engineering design 320 (CIO 320)

#### Qualification

Undergraduate

Module credits: 16.00

Programmes: BEng Chemical Engineering
             BEng Chemical Engineering ENGAGE

Prerequisites: (CTD 223), SWK 210, COP 311 GS

Contact time: 3 tutorials per week, 4 lectures per week

Language of tuition: Module is presented in English

Department: Chemical Engineering

Period of presentation: Semester 2

Process integration 732 (CIP 732)

Qualification: Postgraduate

Module credits: 32.00

Prerequisites: No prerequisites.

Contact time: 44 contact hours per semester

Language of tuition: Module is presented in English

Department: Chemical Engineering

Period of presentation: Semester 1

Chemical engineering 113 (CIR 113)

Qualification: Undergraduate


Module credits: 8.00

Programmes: BEng Chemical Engineering
             BEng Chemical Engineering ENGAGE

Prerequisites: No prerequisites.

Contact time: 2 lectures per week, 2 tutorials per week
<table>
<thead>
<tr>
<th><strong>Language of tuition</strong></th>
<th>Module is presented in English</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department</strong></td>
<td>Chemical Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Chemical engineering 123 (CIR 123)

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Chemical reaction and stoichiometry, excess reactant, conversion, yield, selectivity. Material balances with recycle streams, bypass streams and purge streams. Gases, vapours and liquids: ideal gas law, SG and density of gases, Nm³. Material balances where gases are involved. Fuels and combustion: coal analysis, combustion calculations.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BEng Chemical Engineering, BEng Chemical Engineering ENGAGE</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>CIR 113 GS, CHM 171 GS</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>2 lectures per week, 2 tutorials per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Chemical Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Chemical engineering 211 (CIR 211)

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>12.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BEng Chemical Engineering, BEng Chemical Engineering ENGAGE</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>CIR 123</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>3 lectures per week, 3 tutorials per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Chemical Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>
### Chemical engineering 310 (CIR 310)

**Qualification**
Undergraduate

**Module content**
- Fundamentals of phase and chemical equilibrium with emphasis on vapour/liquid systems leading to the study of separations and reacting systems. Concepts and formalism of thermodynamics. Postulates and laws of thermodynamics.
- Thermodynamic functions (enthalpy, entropy, Gibbs free energy).
- Thermochemistry and Ellingham diagrams. Phase Equilibria: Phase diagrams of single substances, phase boundaries, the Phase Rule. Phase diagrams of mixtures, steam distillation, eutectic mixtures. Solution thermodynamics: Ideal and non-ideal solutions, excess properties and activity coefficient models. The equations of state of ideal and real gases, residual properties and fugacity. Vapour-liquid equilibrium from equations of state and the approach. Application of thermodynamics to equilibrium between fluid- (gas and liquid) and condensed (liquid and solid) phases. Chemical reaction equilibrium.

**Module credits**
8.00

**Programmes**
- BEng Chemical Engineering
- BEng Chemical Engineering ENGAGE

**Prerequisites**
(CTD 223), CHM 215

**Contact time**
2 lectures per week, 2 tutorials per week

**Language of tuition**
Module is presented in English

**Department**
Chemical Engineering

**Period of presentation**
Semester 1

### Chemical engineering 702 (CIR 702)

**Qualification**
Postgraduate

**Module credits**
32.00

**Programmes**
- BEngHons Chemical Engineering

**Prerequisites**
Registration requires departmental approval.

**Contact time**
8 contact hours per semester

**Language of tuition**
Module is presented in English

**Department**
Chemical Engineering

**Period of presentation**
Year

### Chemical engineering 707 (CIR 707)

**Qualification**
Postgraduate

**Module credits**
32.00

**Programmes**
- BScHons Applied Science Chemical Technology
<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>Registration requires departmental approval.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact time</td>
<td>8 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Chemical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Chemical engineering 787 (CIR 787)
- **Qualification**: Postgraduate
- **Module credits**: 16.00
- **Prerequisites**: Registration requires departmental approval.
- **Contact time**: 10 lectures per week
- **Language of tuition**: Module is presented in English
- **Department**: Chemical Engineering
- **Period of presentation**: Semester 1 or Semester 2

### Chemical engineering 807 (CIR 807)
- **Qualification**: Postgraduate
- **Module credits**: 32.00
- **Prerequisites**: No prerequisites.
- **Contact time**: 32 contact hours per semester
- **Language of tuition**: Module is presented in English
- **Department**: Chemical Engineering
- **Period of presentation**: Year

### Dissertation: Chemical engineering 890 (CIR 890)
- **Qualification**: Postgraduate
- **Module credits**: 180.00
- **Prerequisites**: No prerequisites.
- **Language of tuition**: Module is presented in English
- **Department**: Chemical Engineering
- **Period of presentation**: Year
### Thesis: Chemical engineering 990 (CIR 990)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>360.00</td>
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<tr>
<td>Programmes</td>
<td>PhD Chemical Engineering</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Chemical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Thesis: Environmental engineering 991 (CIR 991)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
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</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Chemical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Professional and technical communication 310 (CJJ 310)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Effective communication with engineering and technical audiences, as well as with the community at large, is taught. The emphasis is on written documentation. Formal communication is characterised by: the use of appropriate language and style; effective structuring of information; the use of modern electronic communication technologies, with emphasis on word processing, spreadsheets, appropriate email protocols, effective use of graphic information, effective and correct presentation of numerical data, correct referencing methods, seamless inclusion of mathematics expressions, tables, diagrams and appendices in written work; appropriate methods for levelling communication to the requirements of the target audience.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEng Chemical Engineering</td>
</tr>
<tr>
<td></td>
<td>BEng Chemical Engineering ENGAGE</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>CIR 123</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Chemical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>
### Kinetics 321 (CKN 321)

**Qualification**  
Undergraduate

**Module content**  
Batch reactors; basic reaction kinetics; fitting of experimental reaction data; flow reactor basics.

**Module credits**  
16.00

**Programmes**  
BEng Chemical Engineering  
BEng Chemical Engineering ENGAGE

**Prerequisites**  
(CTD 223)

**Contact time**  
3 tutorials per week, 4 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Chemical Engineering

**Period of presentation**  
Semester 2

### Environmental nanomaterials 732 (CKO 732)

**Qualification**  
Postgraduate

**Module content**  
Introduction to nanotechnology, industrial production of nanomaterials, physico-chemical properties of nanomaterials, identification of nanomaterials sources (point vs diffuse sources) to aquatic systems. Fate, behaviour and transport of nanomaterials in different environmental media (freshwater, sediments, wastewater, and soil). Fractal theory and transformation pathways of nanomaterials: chemical, biological, physical and interactions with macromolecules transformations. Nanoecotoxicology: concept of toxicity within nanomaterials regime, nanomaterials toxicity tests (acute vs. chronic toxicity), mechanisms of nanomaterials toxicity, biocompatibility of nanomaterials, bioaccumulation and persistence. Risk assessment paradigm: Hazard identification (production volumes, material flows, nanowastes generation, bioaccumulation, long-range transport, and persistence), hazard characterization (in vitro vs. in vivo studies, adverse outcome pathways), exposure assessment (life cycle assessment and environmental uptake), risk assessment, and risk management (regulation, nanowastes and by-products management protocols). Sustainable nanotechnology paradigm: safe-by-design concept, risk modelling and predictions.

**Module credits**  
32.00

**Programmes**  
BEngHons Chemical Engineering

**Prerequisites**  
No prerequisites.

**Contact time**  
32 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Chemical Engineering

**Period of presentation**  
Semester 2
### Laboratory 321 (CLB 321)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
16.00

**Programmes**  
BEng Chemical Engineering  
BEng Chemical Engineering ENGAGE

**Prerequisites**  
CJJ 310/CJJ 210, CHM 226, CPN 321#, CKN 321#, (CMO 310), CIO 320#

**Contact time**  
2 lectures per week, 8 practicals per week

**Language of tuition**  
Separate classes for Afrikaans and English

**Department**  
Chemical Engineering

**Period of presentation**  
Semester 2

### Model-based control laboratory 732 (CML 732)

**Qualification**  
Postgraduate

**Module credits**  
32.00

**Programmes**  
BEngHons Control Engineering

**Prerequisites**  
No prerequisites.

**Contact time**  
12 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Chemical Engineering

**Period of presentation**  
Semester 1 or Semester 2

### Mass transfer 310 (CMO 310)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
16.00

**Programmes**  
BEng Chemical Engineering  
BEng Chemical Engineering ENGAGE

**Prerequisites**  
(CTD 223), COP 311#
<table>
<thead>
<tr>
<th>Contact time</th>
<th>3 tutorials per week, 4 lectures per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Chemical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Carbon materials science research and technology 732 (CMS 732)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>32.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEngHons Chemical Engineering</td>
</tr>
<tr>
<td>BScHons Applied Science Chemical Technology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>No prerequisites.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact time</td>
<td>10 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Chemical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

**General chemistry 117 (CMY 117)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
</tbody>
</table>
Programmes

BDietetics
BEd Senior Phase and Further Education and Training Teaching
BSc Applied Mathematics
BSc Biochemistry
BSc Biological Sciences
BSc Biotechnology
BSc Chemistry
BSc Computer Science
BSc Culinary Science
BSc Ecology
BSc Engineering and Environmental Geology
BSc Entomology
BSc Environmental Sciences
BSc Food Science
BSc Genetics
BSc Geography
BSc Geology
BSc Human Genetics
BSc Human Physiology
BSc Human Physiology, Genetics and Psychology
BSc Mathematics
BSc Medical Sciences
BSc Meteorology
BSc Microbiology
BSc Nutrition
BSc Physics
BSc Plant Science
BSc Zoology
BScAgric Agricultural Economics and Agribusiness Management
BScAgric Animal Science
BScAgric Applied Plant and Soil Sciences
BScAgric Plant Pathology

Service modules

Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Health Sciences
Faculty of Veterinary Science

Prerequisites

A candidate must have Mathematics for at least 60% and 60% for Physical Sciences.

Contact time

1 practical per week, 4 lectures per week

Language of tuition

Module is presented in English

Department

Chemistry

Period of presentation

Semester 1

General chemistry 127 (CMY 127)

Qualification

Undergraduate
Module content

Theory: General physical-analytical chemistry: Chemical equilibrium, acids and bases, buffers, solubility equilibrium, entropy and free energy, electrochemistry. Organic chemistry: Structure (bonding), nomenclature, isomerism, introductory stereochemistry, introduction to chemical reactions and chemical properties of organic compounds and biological compounds, i.e. carbohydrates and amino acids. Practical: Molecular structure (model building), synthesis and properties of simple organic compounds.

Module credits

16.00

Programmes

BDietetics
BEd Senior Phase and Further Education and Training Teaching
BSc Applied Mathematics
BSc Biochemistry
BSc Biological Sciences
BSc Biotechnology
BSc Chemistry
BSc Computer Science
BSc Culinary Science
BSc Ecology
BSc Engineering and Environmental Geology
BSc Entomology
BSc Environmental Sciences
BSc Extended programme - Biological and Agricultural Sciences
BSc Extended programme - Physical Sciences
BSc Food Science
BSc Genetics
BSc Geography
BSc Geology
BSc Human Genetics
BSc Human Physiology
BSc Human Physiology, Genetics and Psychology
BSc Mathematics
BSc Medical Sciences
BSc Meteorology
BSc Microbiology
BSc Nutrition
BSc Physics
BSc Plant Science
BSc Zoology
BScAgric Agricultural Economics and Agribusiness Management
BScAgric Animal Science
BScAgric Applied Plant and Soil Sciences
BScAgric Plant Pathology

Service modules

Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Health Sciences
Faculty of Veterinary Science

Prerequisites

Natural and Agricultural Sciences students: CMY 117 GS or CMY 154 GS Health Sciences students: none
### Contact time
1 practical per week, 4 lectures per week

### Language of tuition
Module is presented in English

### Department
Chemistry

### Period of presentation
Semester 2

### Chemistry 133 (CMY 133)

**Qualification**
Undergraduate

**Module content**
Bonding and molecular geometry: VSEPR theory; bonding and organic compounds (structural formulas, classification and nomenclature); matter and its properties; mole concept; reaction stoichiometry; reactions in aqueous solutions: precipitation, acid base and redox. Practical laboratory exercises and assignments are based on the themes covered in the module theory component. The UN sustainable development goals #6, 7 & 12 are addressed in a practical on industrial pollution.

**Module credits**
8.00

**Programmes**
- BSc Extended programme - Biological and Agricultural Sciences
- BSc Extended programme - Mathematical Sciences
- BSc Extended programme - Physical Sciences

**Service modules**
Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

**Prerequisites**
Admission to the relevant programme.

**Contact time**
2 lectures per week, 3 discussion classes per week, Fortnightly practicals, Foundation Course

**Language of tuition**
Module is presented in English

**Department**
Chemistry

**Period of presentation**
Semester 1

### Chemistry 143 (CMY 143)

**Qualification**
Undergraduate

**Module content**
Bonding and molecular geometry: VSEPR theory; bonding and organic compounds (structural formulas, classification and nomenclature); matter and its properties; mole concept; reaction stoichiometry; reactions in aqueous solutions: precipitation, acid base and redox.

**Module credits**
8.00

**Programmes**
- BSc Extended programme - Biological and Agricultural Sciences
- BSc Extended programme - Mathematical Sciences
- BSc Extended programme - Physical Sciences

**Service modules**
Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
<table>
<thead>
<tr>
<th><strong>Prerequisites</strong></th>
<th>CMY 133</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Contact time</strong></td>
<td>2 lectures per week, 3 discussion classes per week, Fortnightly practicals, Foundation Course</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Chemistry</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Chemistry 154 (CMY 154)**

**Qualification**
Undergraduate

**Module content**
Principles of reactivity: energy and chemical reactions. Physical behaviour of gasses, liquids, solids and solutions and the role of intermolecular forces. Rate of reactions: Introduction to Chemical kinetics. Introduction to chemical equilibrium. Introduction to organic chemistry: hybridisation, isomers (structural, geometrical and conformational), additions reactions and reaction mechanisms.

**Module credits**
8.00

**Programmes**
BSc Extended programme - Biological and Agricultural Sciences  
BSc Extended programme - Mathematical Sciences  
BSc Extended programme - Physical Sciences

**Service modules**
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

<table>
<thead>
<tr>
<th><strong>Prerequisites</strong></th>
<th>CMY 133 and CMY 143</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Contact time</strong></td>
<td>2 tutorials per week, 3 lectures per week, Foundation Course, fortnightly practicals</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Chemistry</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Physical chemistry 382 (CMY 382)**

**Qualification**
Undergraduate

**Module content**

**Module credits**
18.00

**Programmes**
BSc Computer Science
<table>
<thead>
<tr>
<th>Service modules</th>
<th>Faculty of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisites</strong></td>
<td>CMY 282, CMY 283, CMY 284 and CMY 285</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 discussion class per week, 2 practicals per week, 4 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Chemistry</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Quarter 4</td>
</tr>
</tbody>
</table>

### Analytical chemistry 383 (CMY 383)

**Qualification** Undergraduate

**Module content**
- Separation methods: Extraction, multiple extraction, chromatographic systems.
- Spectroscopy: Construction of instruments, atomic absorption and atomic emission spectrometry, surface analysis techniques. Mass spectrometry. These techniques are discussed in terms of their use in environmental analysis and the value they contribute to meeting the UN sustainable development goals (#3, 6 & 11).
- Instrumental electrochemistry. The relevance of electrochemistry to providing affordable and clean energy (UN SDG#7) is addressed.

**Module credits** 18.00

**Programmes** BSc Computer Science

### Organic chemistry 384 (CMY 384)

**Qualification** Undergraduate

**Module content**
- Theory: NMR spectroscopy: applications. Aromatic chemistry, Synthetic methodology in organic chemistry. Carbon-carbon bond formation: alkylation at nucleophilic carbon sites, aldol and related condensations, Wittig and related reactions, acylation of carbanions (Claisen condensation). Practical: Laboratory sessions are designed to develop the rational thinking behind the design of organic chemistry experiments. An industrial project specifically prepares students for work in SA industry context and honours projects. As part of this practical programme the UN sustainable development goals must be considered in evaluating the best industrial process.

**Module credits** 18.00

**Programmes** BSc Computer Science
### Transfer processes 311 (COP 311)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
</tbody>
</table>
| Programmes | BEng Chemical Engineering  
BEng Chemical Engineering ENGAGE |
| Prerequisites | WTW 238, (WTW 263) |
| Contact time | 3 tutorials per week, 4 lectures per week |
| Language of tuition | Module is presented in English |
| Department | Chemical Engineering |
| Period of presentation | Semester 1 |

### Program design: Introduction 110 (COS 110)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>The focus is on object-oriented (OO) programming. Concepts including inheritance and multiple inheritance, polymorphism, operator overloading, memory management (static and dynamic binding), interfaces, encapsulation, reuse, etc. will be covered in the module. The module teaches sound program design with the emphasis on modular code, leading to well structured, robust and documented programs. A modern OO programming language is used as the vehicle to develop these skills. The module will introduce the student to basic data structures, lists, stacks and queues.</td>
</tr>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
</tbody>
</table>
| Programmes                      | BCom Statistics  
|                                | BEng Computer Engineering  
|                                | BEng Computer Engineering ENGAGE  
|                                | BIS Multimedia  
|                                | BSc Computer Science  
|                                | BSc Extended programme - Mathematical Sciences  
|                                | BSc Information and Knowledge Systems  
|                                | BSc Physics |

| Service modules                          | Faculty of Engineering, Built Environment and Information Technology  
|                                          | Faculty of Economic and Management Sciences  
|                                          | Faculty of Natural and Agricultural Sciences |

| Prerequisites                          | COS 132, COS 151 and Maths level 5 |

| Contact time                           | 1 practical per week, 1 tutorial per week, 3 lectures per week |

| Language of tuition                    | Module is presented in English |

| Department                              | Computer Science |

| Period of presentation                  | Semester 2 |

### Operating systems 122 (COS 122)

| Qualification                          | Undergraduate |

| Module content                          | Fundamental concepts of modern operating systems in terms of their structure and the mechanisms they use are studied in this module. After completing this module, students will have gained, as outcomes, knowledge of real time, multimedia and multiple processor systems, as these will be defined and analysed. In addition, students will have gained knowledge on modern design issues of process management, deadlock and concurrency control, memory management, input/output management, file systems and operating system security. In order to experience a hands-on approach to the knowledge students would have gained from studying the abovementioned concepts, students will have produced a number of practical implementations of these concepts using the Windows and Linux operating systems. |

| Module credits                          | 16.00 |

| Programmes                              | BCom Statistics and Data Science  
|                                          | BEng Computer Engineering  
|                                          | BEng Computer Engineering ENGAGE  
|                                          | BIS Multimedia  
|                                          | BSc Computer Science  
|                                          | BSc Information and Knowledge Systems  
|                                          | BSc Mathematical Statistics  
|                                          | BSc Physics |

| Prerequisites                           | COS 132 |

| Contact time                            | 1 practical per week, 1 tutorial per week, 3 lectures per week |

<p>| Language of tuition                     | Module is presented in English |</p>
<table>
<thead>
<tr>
<th>Department</th>
<th>Computer Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Imperative programming 132 (COS 132)**

**Qualification**  
Undergraduate

**Module content**  
This module introduces imperative computer programming, which is a fundamental building block of computer science. The process of constructing a program for solving a given problem, of editing it, compiling (both manually and automatically), running and debugging it, is covered from the beginning. The aim is to master the elements of a programming language and be able to put them together in order to construct programs using types, control structures, arrays, functions and libraries. An introduction to object orientation will be given. After completing this module, the student should understand the fundamental elements of a program, the importance of good program design and user-friendly interfaces. Students should be able to conduct basic program analysis and write complete elementary programs.

**Module credits**  
16.00

**Programmes**

- BCom Statistics
- BCom Statistics and Data Science
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE
- BIS Multimedia
- BSc Computer Science
- BSc Information and Knowledge Systems
- BSc Mathematical Statistics
- BSc Physics

**Service modules**

- Faculty of Economic and Management Sciences
- Faculty of Natural and Agricultural Sciences

**Prerequisites**

- APS of 30 and level 5 (60-69%) Mathematics

**Contact time**

- 1 practical per week, 1 tutorial per week, 3 lectures per week

**Language of tuition**

- Module is presented in English

**Department**

- Computer Science

**Period of presentation**

- Semester 1

**Introduction to computer science 151 (COS 151)**

**Qualification**  
Undergraduate
<table>
<thead>
<tr>
<th>Module content</th>
<th>This module introduces concepts and terminology related to the computer science discipline. General topics covered include the history of computing, machine level representation of data, Boolean logic and gates, basic computer systems organisation, algorithms and complexity and automata theory. The module also introduces some of the subdisciplines of computer science, such as computer networks, database systems, compilers, information security and intelligent systems. The module also focuses on modelling of algorithms.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
</tbody>
</table>
| Programmes | BIS Multimedia  
BSc Computer Science  
BSc Information and Knowledge Systems  
BSc Mathematical Statistics  
BSc Physics |
| Service modules | Faculty of Education  
Faculty of Natural and Agricultural Sciences |
| Prerequisites | APS of 30 and level 5 (60-69%) Mathematics. |
| Contact time | 1 practical per week, 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department | Computer Science |
| Period of presentation | Semester 1 |

Theoretical computer science 210 (COS 210)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>This module introduces students to a framework for investigating both computability and complexity of problems. Topics include, but are not limited to: finite-state machines, regular expressions and their application in a language such as awk, the Halting problem, context-free grammars, P vs NP problem, NP-complete class, reduction techniques, regular languages, DFAs and NFAs, Lattices, Church-Turing thesis.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
</tbody>
</table>
| Programmes | BSc Computer Science  
BSc Information and Knowledge Systems  
BSc Physics |
| Prerequisites | COS 110 and COS 151 |
| Contact time | 1 practical per week, 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department | Computer Science |
| Period of presentation | Semester 1 |
## Data structures and algorithms 212 (COS 212)

**Qualification**  
Undergraduate

**Module content**  
Data abstraction is a fundamental concept in the design and implementation of correct and efficient software. In prior modules, students are introduced to the basic data structures of lists, stacks and queues. This module continues with advanced data structures such as trees, hash tables, heaps and graphs, and goes into depth with the algorithms needed to manipulate them efficiently. Classical algorithms for sorting, searching, traversing, packing and game playing are included, with an emphasis on comparative implementations and efficiency. At the end of this module, students will be able to identify and recognise all the classical data structures; implement them in different ways; know how to measure the efficiency of implementations and algorithms; and have further developed their programming skills, especially with recursion and polymorphism.

**Module credits**  
16.00

**Programmes**  
- BEng Computer Engineering  
- BEng Computer Engineering ENGAGE  
- BIS Multimedia  
- BSc Computer Science  
- BSc Information and Knowledge Systems  
- BSc Physics

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**  
- COS 110

**Contact time**  
1 practical per week, 4 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Computer Science

**Period of presentation**  
Semester 1

## Software modelling 214 (COS 214)

**Qualification**  
Undergraduate

**Module content**  
The module will introduce the concepts of model-driven analysis and design as a mechanism to develop and evaluate complex software systems. Systems will be decomposed into known entities, such as design patterns, classes, relationships, execution loops and process flow, in order to model the semantic aspects of the system in terms of structure and behaviour. An appropriate tool will be used to support the software modelling. The role of the software model in the enterprise will be highlighted. Students who successfully complete this module will be able to conceptualise and analyse problems and abstract a solution.

**Module credits**  
16.00

**Programmes**  
- BIS Multimedia  
- BSc Computer Science  
- BSc Information and Knowledge Systems

**Prerequisites**  
- COS 212
Contact time 1 practical per week, 4 lectures per week
Language of tuition Module is presented in English
Department Computer Science
Period of presentation Semester 2

Netcentric computer systems 216 (COS 216)
Qualification Undergraduate

Module content
This module will introduce the student to netcentric systems by focusing on the development of systems for the web, mobile devices and the cloud. To lay the foundation on which the rest of the module can follow, traditional web-based programming languages such as HTML5, JavaScript, CSS and Python will be covered differentiating between client-side and server-side computation. Persistence of web-based data will be included for both client and server-based computation. These technologies will be extended and applied to mobile platforms where the availability of a connection, location-services and mobile device limitations play a role. For cloud platforms, aspects relating to task partitioning, security, virtualisation, cloud storage and access to the shared data stores, data synchronisation, partitioning and replication are considered. In order to practically demonstrate that a student has reached these outcomes, students will be required to use, integrate and maintain the necessary software and hardware by completing a number of smaller practical assignments where after integrating all these technologies into a comprehensive and practical programming project is required.

Module credits 16.00

Programmes
BIS Multimedia
BSc Computer Science
BSc Information and Knowledge Systems

Prerequisites COS 110

Contact time 1 practical per week, 4 lectures per week
Language of tuition Module is presented in English
Department Computer Science
Period of presentation Semester 1

Introduction to database systems 221 (COS 221)
Qualification Undergraduate
### Module content

This module will expose students to the evolution of databases systems. They will be able to model data conceptually, in terms of models such as conceptual, relational, object oriented, graph-based and network and the mapping between models, in particular between the conceptual and relational model. Foundational concepts relating to the relational model will be considered, such as: entity and referential integrity, relational algebra and calculus, functional dependency, normals forms, Indexing of database systems and transaction processing will also form an integral part of the curriculum. The physical data representation of the databases system both in memory and within the file system of the operating system will be considered.

### Module credits

16.00

### Programmes

- BSc Computer Science
- BSc Information and Knowledge Systems

### Prerequisites

COS 110

### Contact time

1 practical per week, 4 lectures per week

### Language of tuition

Module is presented in English

### Department

Computer Science

### Period of presentation

Semester 1

---

**Concurrent systems 226 (COS 226)**

**Qualification**

Undergraduate

**Module content**

Computer science courses mostly deal with sequential programs. This module looks at the fundamentals of concurrency; what it means, how it can be exploited, and what facilities are available to determine program correctness. Concurrent systems are designed, analysed and implemented.

**Module credits**

16.00

**Programmes**

- BIS Multimedia
- BSc Computer Science
- BSc Information and Knowledge Systems
- BSc Physics

**Prerequisites**

COS 122 and COS 212

**Contact time**

1 practical per week, 4 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Computer Science

**Period of presentation**

Semester 2

---

**Computer organisation and architecture 284 (COS 284)**

**Qualification**

Undergraduate
### Module content
This module provides the foundations on which other modules build by enabling a deeper understanding of how software interacts with hardware. It will teach the design and operation of modern digital computers by studying each of the components that make up a digital computer and the interaction between these components. Specific areas of interest, but not limited to, are: representation of data on the machine-level; organisation of the machine on the assembly level; the architecture and organisation of memory; inter- and intra-component interfacing and communication; data paths and control; and parallelism. Topic-level detail and learning outcomes for each of these areas are given by the first 6 units of ‘Architecture and Organisation’ knowledge area as specified by the ACM/IEEE Computer Science Curriculum 2013. The concepts presented in the theory lectures will be reinforced during the practical sessions by requiring design and implementation of the concepts in simulators and assembly language using an open source operating system.

### Module credits
16.00

### Programmes
- BIS Multimedia
- BSc Computer Science
- BSc Information and Knowledge Systems
- BSc Physics

### Prerequisites
COS 212 GS

### Contact time
1 practical per week, 4 lectures per week

### Language of tuition
Module is presented in English

### Department
Computer Science

### Period of presentation
Semester 2

---

### Software engineering 301 (COS 301)

#### Qualification
Undergraduate

#### Module content
The module exposes students to problems associated with software development on an industrial scale. Overall goals of the module are: to become familiar with the latest trends in software engineering; to understand the software engineering process and to appreciate its complexity; to be exposed to a variety of methodologies for tackling different stages of the software lifecycle; to understand and apply the concepts of systems administration and maintenance; to complete the development of a fairly large object orientation-based software product. The focus of the module is on a project that lasts the whole year. The project is completed in groups of approximately four (4) students and teaches students to take responsibility for a variety of roles within a group, and to understand the different requirements for these; to experience the advantages and problems of working in a group; professionalism with regards to particularly colleagues and clients.

After the successful completion of this module, the student will be able to: understand the psychology of a client; work in groups; and have an appreciation for planning, designing, implementing and maintaining large projects. These qualities should place the students in a position in which they are able to handle software development in the corporate environment.
Module credits | 27.00
---|---
Programmes | BIS Multimedia  
| BSc Computer Science  
| BSc Information and Knowledge Systems
Prerequisites | COS 212 and COS 214
Contact time | 1 practical per week, 2 lectures per week
Language of tuition | Module is presented in English
Department | Computer Science
Period of presentation | Year

**Artificial intelligence 314 (COS 314)**

**Qualification** | Undergraduate
---|---
**Module content** | The main objective of this module is to introduce a selection of topics from artificial intelligence (AI), and to provide the student with the background to implement AI techniques for solving complex problems. This module will cover topics from classical AI, as well as more recent AI paradigms. These topics include: search methods, game playing, knowledge representation and reasoning, machine learning, neural networks, genetic algorithms, artificial life, planning methods, and intelligent agents. In the practical part of this module, students will get experience in implementing (1) game trees and evolving game-playing agents; (2) a neural network and applying it to solve a real-world problem; and (3) a genetic algorithm and applying it to solve a real-world problem.

Module credits | 18.00
---|---
Programmes | BIS Multimedia  
| BSc Computer Science  
| BSc Information and Knowledge Systems  
| BSc Physics
Prerequisites | COS 110
Contact time | 1 practical per week, 2 lectures per week
Language of tuition | Module is presented in English
Department | Computer Science
Period of presentation | Semester 1

**Database systems 326 (COS 326)**

**Qualification** | Undergraduate
**Module content**

This module builds on a prior introductory module on database technology and provides more advanced theoretical and practical study material for managing large volumes of data, for example, noSQL database systems and MapReduce. The module will consider file system models, for example Hadoop, relevant for big data storage, manipulation at scale, mining and visualisation. Basic knowledge of parallel decomposition concepts will be included.

**Module credits**

18.00

**Programmes**

- BIS Multimedia
- BSc Computer Science
- BSc Information and Knowledge Systems

**Prerequisites**

COS 221

**Contact time**

1 lecture per week, 2 practicals per week

**Language of tuition**

Module is presented in English

**Department**

Computer Science

**Period of presentation**

Semester 2

---

**Computer security and ethics 330 (COS 330)**

**Qualification**

Undergraduate

**Module content**

This module develops an appreciation of the fundamentals and design principles for information assurance and security. Students will develop a clear understanding of the basic information security services and mechanisms, enabling them to design and evaluate the integration of solutions into the user application environment. Emphasis will be placed on services such as authorisation and confidentiality. Students will acquire knowledge and skills of Security Models such as the Bell-LaPadula, Harrison-Ruzzo Ullman and Chinese Wall Model. Students will develop a detailed understanding of the confidentiality service by focusing on cryptology and the practical implementation thereof. The student will be introduced to professional and philosophical ethics. At the end of the module students will be able to engage in a debate regarding the impact (local and global) of computers on individuals, organisations and society. The professionalism of IT staff will be discussed against national and international codes of practices such as those of the CSSA, ACM and IEEE.

**Module credits**

18.00

**Programmes**

- BIS Multimedia
- BSc Computer Science
- BSc Information and Knowledge Systems
- BSc Physics

**Prerequisites**

COS 110

**Contact time**

1 practical per week, 2 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Computer Science
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<th>Period of presentation</th>
<th>Semester 2</th>
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**Computer networks 332 (COS 332)**

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<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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**Module content**
The objective of this module is to acquaint the student with the terminology of communication systems and to establish a thorough understanding of exactly how data is transferred in such communication networks, as well as applications that can be found in such environments. The study material includes: concepts and terminology, the hierarchy of protocols according to the OSI and TCP/IP models, protocols on the data level, physical level and network level as well as higher level protocols. The practical component of the module involves programming TCP/IP sockets using a high level language. The emphasis throughout is on the technical aspects underlying the operation of networks, rather than the application of networks.

**Module credits**
18.00

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<th>Programmes</th>
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<tbody>
<tr>
<td>BIS Multimedia</td>
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<tr>
<td>BSc Computer Science</td>
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<td>BSc Information and Knowledge Systems</td>
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<table>
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<th>Prerequisites</th>
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<td>COS 216</td>
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<th>Period of presentation</th>
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<td>Semester 1</td>
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**Programming languages 333 (COS 333)**

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<th>Qualification</th>
<th>Undergraduate</th>
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**Module content**
Programming languages are the backbone for software development. Each language has its own different syntax and semantics, but there are many common concepts that can be studied and then illustrated through the languages. The module concentrates on issues of object orientation, including delegation, iteration and polymorphism. It surveys how languages provide the basic building blocks for data and control, as well as exception handling and concurrency. At the end of the module, students will be able to appreciate the rich history behind programming languages, leading to independent principles that evolve over time. They will be skilled at using a variety of programming languages, including new paradigms such as functional, logical and scripting, and will know how to learn a new language with ease. From this experience, they will be able to apply evaluation criteria for choosing an appropriate programming language in a given scenario.

**Module credits**
18.00
# Compiler construction 341 (COS 341)

**Qualification**
Undergraduate

**Module content**
This module will introduce the student to the fundamentals of compiler construction. These include: the structural difference between a high-level and a von-Neumann language, the meaning of syntax and semantics and what semantics-preserving correctness means; the concepts of regular expressions, finite automata, context-free grammars in the context of programming languages; the need to construct parse-trees for given programmes; the application of data structures and algorithms for the purpose of code-analysis, code-optimisation and register-allocation; and the limits of code-analysis in terms of undecideability and the halting problem.

After successful completion of the module, the student will have an understanding of the importance of compilers and will understand how to implement a compiler, in terms of its components, the scanner, parser, type checker and code-generator for a given grammar.

**Module credits**
18.00

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# Computer graphics 344 (COS 344)

**Qualification**
Undergraduate
## Module content
The aim of this module is to acquire a sound knowledge of the basic theory of interactive computer graphics and basic computer graphics programming techniques. The theory will cover graphics systems and models, graphics programming, input and interaction, geometric objects and transformations, viewing in 3D, shading, rendering techniques, and introduce advanced concepts, such as object-oriented computer graphics and discrete techniques. The module includes a practical component that enables students to apply and test their knowledge in computer graphics. The OpenGL graphics library and the C programming language will be used for this purpose.

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<th>Module credits</th>
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### Programmes
- BIS Multimedia
- BSc Computer Science
- BSc Information and Knowledge Systems
- BSc Physics

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>COS 110 and WTW 124 or WTW 146</th>
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<tr>
<th>Contact time</th>
<th>1 practical per week, 2 lectures per week</th>
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<th>Language of tuition</th>
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<th>Department</th>
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<th>Period of presentation</th>
<th>Semester 1</th>
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## Computer and information security (I) 420 (COS 420)

### Qualification
Undergraduate

### Module content
This module focuses on state-of-the-art security topics that are current and relevant to industry. The curriculum for the module is determined annually to reflect the current research directions as pursued by the information and Computer Security Architectures (ICSA) research group. The main topics include, but are not limited to: Applied security, including operating system security, secure coding, and cryptography; Trust and trust management systems; Privacy and privacy-enhanced technologies; Social Engineering. Students will be challenged to contribute innovative research ideas in the field of Computer Security by completing a number of mini projects such as writing research papers and writing software programs.

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<tr>
<th>Module credits</th>
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<tr>
<th>Prerequisites</th>
<th>COS 301 and at least two COS modules at third-year level.</th>
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<th>Period of presentation</th>
<th>Semester 1 or Semester 2</th>
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## Software engineering (I) 430 (COS 430)

### Qualification
Undergraduate
| Module content | This module covers various perspectives of Software Engineering theory and practices. It provides an overview both of the challenges in contemporary software engineering (such as scale, complexity and urgency) and of the recommended practices for overcoming these challenges. It will familiarise students with both the historical and current theories about activities for the design, development, deployment and ongoing operation of software. It will show how these activities aim to be predictable, repeatable, robust, value-producing, and how they aim to meet the specified requirements for the intended system users. It will also emphasise that standardisation and reuse can be important factors in successfully engineering software. The module assumes prior knowledge about Software Engineering at the level of an introductory/undergraduate module. |
| Module credits | 15.00 |
| Prerequisites | COS 301 and at least two COS modules at third-year level. |
| Contact time | 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department | Computer Science |
| Period of presentation | Semester 1 or Semester 2 |

**Software engineering (II) 431 (COS 431)**  
**Qualification**  
Undergraduate  

| Module content | This module discusses software architecture, including the representation of designs, definitions, styles and patterns of architecture. Its themes include model-driven architecture, formal modelling and analysis, and architectural description languages. The module will show that the architecture of a software system is determined by the collection of significant design decisions made early on in the development of that system – decisions concerning the components comprising the system, repeating-patterns of system-wide aspects, and the platforms on which the system will be built. It will discuss how, once these decisions are made and subsequently followed, they end up profoundly affecting the development, deployment, use and ongoing enhancement of that system. The module assumes that the student is familiar with software development lifecycle concepts, and that she/he has been part of at least one significant software development effort. Those who have not completed COS 430 will be provided additional background. |
| Module credits | 15.00 |
| Prerequisites | COS 301 and at least two COS modules at third-year level. |
| Contact time | 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department | Computer Science |
| Period of presentation | Semester 1 or Semester 2 |
### Formal aspects of computing (I) 440 (COS 440)

**Qualification**
Undergraduate

**Module content**
The focus of this module is on a formal approach to deriving algorithms, known as “correctness by construction”. It relies on Dijkstra's guarded command language (GCL) for specifying the derived algorithms. The requirements of an algorithm are initially stated in terms of a pre- and a post-condition, specified in first order predicate logic. Strategies are given for progressively refining these specifications to GCL notation which can, in turn, easily be translated into a conventional programming language. The surprising power of the method will be demonstrated. Not only are algorithms guaranteed to be correct (in the same sense that the proof of a mathematical theorem is guaranteed to be correct); they frequently turn out to be remarkably efficient. In the early part of the module, a number of well-known algorithms (such as linear and binary search, raising a number to an integer power, finding the approximate log of a number, etc) will be derived in order to become thoroughly familiar with the approach. Later various intermediate level algorithms will be derived (such as simple raster drawing algorithms, pattern matching algorithms, finding the longest string of a certain type, an algorithm to solve the majority voting problem, etc). Finally, the method will be used to derive state-of-the-art algorithms to minimize finite automata and to construct formal concept lattices. The theory necessary to understand these topics will be provided. The value-objectives of the module are: to develop an appreciation that theory can be effectively deployed to solve practical problems; to value the elegance of the algorithmic solutions; and to value a correctness-by-construction mindset over one that is content with debugging into correctness. A basic understanding is assumed of first order predicate logic, as well as competency in mathematical reasoning.

**Module credits**
15.00

**Prerequisites**
COS 301 and at least two COS modules at third-year level.

**Language of tuition**
Module is presented in English

**Department**
Computer Science

**Period of presentation**
Semester 1 or Semester 2

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### Formal aspects of computing (II) 441 (COS 441)

**Qualification**
Undergraduate
<table>
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<tr>
<th>Module content</th>
<th>The status of Computer Science, including software science, as a proper “science” is closely related with our ability to construct accurate and precise models of the structures and processes of computational systems. The precision of these models is closely related with our ability to express them in formal notations with mathematical rigour, such that it also becomes possible to reason formally about relevant and interesting properties of these models. Examples of such interesting properties are logical consistency (i.e. absence of inherent contradictions), or safety properties such as deadlock freeness. This module focuses on formal languages and techniques which are suitable for such purposes. Of particular importance are process algebras with which systems of parallel and concurrent computation can be formally described. Other suitable formalisms may be discussed as well, such that the contents of this module may slightly vary from year to year.</th>
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<tr>
<td>Module credits</td>
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<tr>
<td>Prerequisites</td>
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<td>Contact time</td>
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<td>Department</td>
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<td>Period of presentation</td>
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**Educational software development 450 (COS 450)**

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<th>Qualification</th>
<th>Undergraduate</th>
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<tr>
<td>Module content</td>
<td>This module provides the foundation to evaluate and develop educational software. It will introduce didactic principles applicable to the discipline of Computer Science. Using these principles, educational software, such as tools for teaching programming, on-line testing software, and adaptive software to name a few, can be evaluated and developed. Computer Science topics of interest are: programming environments, persistence of information and knowledge, knowledge representation etc.</td>
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<td>Module credits</td>
<td>15.00</td>
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<tr>
<td>Prerequisites</td>
<td>COS 301 and at least two COS modules at third-year level.</td>
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<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
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<td>Language of tuition</td>
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<td>Department</td>
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<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
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**Data mining 481 (COS 481)**

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<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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Module content

Data mining is the extraction of novel knowledge, or hidden patterns, from large data bases. The focus of this course is on how the computational intelligence techniques (such as evolutionary algorithms, swarm algorithms and neural networks) can be used for knowledge extraction. In addition, traditional machine learning techniques (such as decision trees and rule induction) will be covered. The pre-processing of data in preparation for data mining algorithms, as well as the post-processing of results after data mining, will be discussed. Exploratory data analysis and statistical data mining methods are also investigated. Finally, some attention will be given to more modern problems, such as the extraction of hidden knowledge from unstructured data, such as text and images. It is highly recommended that students do COS 410 and COS 411, as knowledge of these modules are assumed.

Module credits

15.00

Prerequisites

COS 301 and at least two COS modules at third-year level.

Contact time

2 lectures per week

Language of tuition

Module is presented in English

Department

Computer Science

Period of presentation

Semester 1 or Semester 2

Generic programming 482 (COS 482)

Qualification

Undergraduate

Module content

This module introduces the concepts of generic programming in order to generate code at compile-time. Of particular interest is the automatic generation of design pattern implementations at compile-time for use at run-time. To this end, design patterns and compile-time programming techniques such as: basic compile-time programming constructs, object allocation, generalised functors, smart pointer and multi-methods are discussed in detail and applied to design patterns.

Module credits

15.00

Prerequisites

COS 301 and at least two COS modules at third-year level.

Contact time

2 lectures per week

Language of tuition

Module is presented in English

Department

Computer Science

Period of presentation

Semester 1 or Semester 2

Digital forensics and investigations 483 (COS 483)

Qualification

Undergraduate
This module will teach the basic theoretical concepts of digital forensic investigations. This module is designed to prepare a student for a wide range of people including, but not limited to, law enforcers, crime investigators and people responsible for internal incident investigations in larger organisations. Digital forensics is a relatively new and upcoming field. It is a field that is not well known by most organisations and therefore, such organisations are ill informed about the digital forensic processes required to conduct a successful digital forensic investigation. The large number of digital devices used to commit crimes or other related incidents, such as fraud and corruption, proved motivation for this module in order to investigate and combat these incidents successfully. The main topics covered, but not limited to, include: An introduction to Digital Forensics; Digital forensic processes; Hardware forensics; Digital forensics tools (software forensics); Forensic readiness; A digital forensics laboratory/facility; Network forensics; Live forensics; Professionalism and ethics in digital forensics; Cyber forensics; Cyber law. Students will be challenged to contribute innovative research ideas in the field of Digital Forensics by completing a number of mini projects such as writing research papers and writing software programs.

**Module credits**
15.00

**Prerequisites**
COS 301 and at least two COS modules at third-year level.

**Contact time**
2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Computer Science

**Period of presentation**
Semester 1 or Semester 2

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**Computer networks 484 (COS 484)**

**Qualification**
Undergraduate

**Module content**
This module covers computer networking principles and the operation of the TCP/IP protocol suite. The module includes studying the operation of relevant protocols, administration of network services, troubleshooting, as well as network design issues and challenges. Prior knowledge is assumed on basic data communications principles, the ISO OSI reference model, and the basic operation of protocols in the TCP/IP protocol suite.

**Module credits**
15.00

**Prerequisites**
COS 301 and at least two COS modules at third-year level.

**Contact time**
2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Computer Science

**Period of presentation**
Semester 1 or Semester 2

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**Parallel and distributed computing 486 (COS 486)**
Qualification
Undergraduate

Module content
Computational science relies on the analysis of often complex models, for its empirical data and analyses typically involve an enormous amount of calculations. Parallel computing is one means of reducing the time needed to complete such calculations. This module will examine the kinds of problems that lend themselves to parallel computation and the methods for implementing programs to solve such problems. The aim of the module is to provide a background for parallel and distributed computing as well as practical knowledge of the implementation of computational experiments.

Module credits
15.00

Prerequisites
COS 301 and at least two COS modules at third-year level.

Contact time
2 lectures per week

Language of tuition
Module is presented in English

Department
Computer Science

Period of presentation
Semester 1 or Semester 2

Research report 700 (COS 700)

Qualification
Postgraduate

Module content
This module requires the student to conduct independent research under supervision of a staff member on a topic agreed upon by the student and staff member. The module consists of two parts: Research methods and the project. During the first semester, formal lectures will be presented on best research practices (counting 10 credits). The project (counting 20 credits) involves application of the taught research methods to complete a research project. The project serves as an opportunity for the student to explore one of the department's areas of research in greater depth. The end product may be a new piece of software, a model or an algorithm, or an extension of these. It could be an experimental, or theoretical piece of reasoning. The final outcome of the project is a technical report.

Module credits
30.00

Programmes
BScHons Computer Science

Prerequisites
No prerequisites.

Contact time
2 lectures per week

Language of tuition
Module is presented in English

Department
Computer Science

Period of presentation
Year

Artificial intelligence (I) 710 (COS 710)

Qualification
Postgraduate
### Module content
This module focuses on two Computational Intelligence paradigms, namely Evolutionary Computation and Swarm Intelligence. Within the Evolutionary Computation paradigm, algorithmic models of Darwinian evolution will be studied, including genetic algorithms, genetic programming, evolutionary strategies, evolutionary programming, differential evolution, cultural algorithms and co-evolution. Within the Swarm Intelligence paradigm algorithm models of social organisms found in nature will be studied, including ant algorithms and particle swarm optimisation. These algorithms will mostly be studied in the context of complex optimisation problems, including multi-objective optimisation, dynamic environments, constraints, and finding multiple solutions. Prior knowledge assumed include good programming skills and an undergraduate module in calculus.

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<th>Module credits</th>
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<td>Programmes</td>
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<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
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<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
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<td>Department</td>
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### Artificial Intelligence (II) 711 (COS 711)

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<th>Qualification</th>
<th>Postgraduate</th>
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<tr>
<td>Module content</td>
<td>This module focuses on three Computational Intelligence paradigms, namely Artificial Neural Networks, Artificial Immune Systems, and Fuzzy Systems. Within the Artificial Neural Networks paradigm algorithmic models of neural learning will be studied, including supervised, unsupervised, and reinforcement learning. Aspects that influence the performance of artificial neural networks will be studied in depth. Within the Artificial Immune Systems paradigm algorithm models of different views of the human biological immune system will be studied, including negative selection, clonal selection, network theory and danger theory models. The Fuzzy Systems paradigm include models of reasoning with uncertainty, specifically fuzzy logic and rough sets. Prior knowledge assumed include good programming skills and an undergraduate module in calculus.</td>
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<tr>
<td>Module credits</td>
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<tr>
<td>Programmes</td>
<td>BScHons Computer Science</td>
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<tr>
<td>Prerequisites</td>
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<tr>
<td>Contact time</td>
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<td>Language of tuition</td>
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<td>Department</td>
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## Computer and information security (I) 720 (COS 720)

**Qualification**  
Postgraduate

**Module content**  
This module focuses on state-of-the-art security topics that are current and relevant to industry. The curriculum for the module is determined annually to reflect the current research directions as pursued by the information and Computer Security Architectures (ICSA) research group. The main topics include, but are not limited to: Applied security, including operating system security, secure coding, and cryptography; Trust and trust management systems; Privacy and privacy-enhanced technologies; Social Engineering. Students will be challenged to contribute innovative research ideas in the field of Computer Security by completing a number of mini projects such as writing research papers and writing software programs.

**Module credits**  
15.00

**Programmes**  
BScHons Computer Science

**Prerequisites**  
No prerequisites.

**Language of tuition**  
Module is presented in English

**Department**  
Computer Science

**Period of presentation**  
Semester 1 or Semester 2

## Computer and information security (II) 721 (COS 721)

**Qualification**  
Postgraduate

**Module content**  
This module focuses on state-of-the-art information security topics that are current and relevant to industry. The curriculum for this module is determined annually to reflect the current research directions as pursued by the Information and Computer Security Architectures (ICSA) research group. The main topics include, but are not limited to: Information security management, including policies, standards and procedures; Risk management; Privacy; Ethics; Legal issues in Information Security; Information security services and technologies. Students will be challenged to contribute innovative research ideas in the field of Information Security Management by completing a number of mini projects such as writing research papers and writing software programs.

**Module credits**  
15.00

**Programmes**  
BScHons Computer Science

**Prerequisites**  
No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Computer Science

**Period of presentation**  
Semester 1 or Semester 2
### Software engineering (I) 730 (COS 730)

**Qualification** Postgraduate

**Module content**
This module covers various perspectives of Software Engineering theory and practices. It provides an overview both of the challenges in contemporary software engineering (such as scale, complexity and urgency) and of the recommended practices for overcoming these challenges. It will familiarise students with both the historical and current theories about activities for the design, development, deployment and ongoing operation of software. It will show how these activities aim to be predictable, repeatable, robust, value-producing, and how they aim to meet the specified requirements for the intended system users. It will also emphasise that standardisation and reuse can be important factors in successfully engineering software. The module assumes prior knowledge about Software Engineering at the level of an introductory/undergraduate module.

**Module credits** 15.00

**Programmes** BScHons Computer Science

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1 or Semester 2

### Software engineering (II) 731 (COS 731)

**Qualification** Postgraduate

**Module content**
This module discusses software architecture, including the representation of designs, definitions, styles and patterns of architecture. Its themes include model-driven architecture, formal modelling and analysis, and architectural description languages. The module will show that the architecture of a software system is determined by the collection of significant design decisions made early on in the development of that system – decisions concerning the components comprising the system, repeating-patterns of system-wide aspects, and the platforms on which the system will be built. It will discuss how, once these decisions are made and subsequently followed, they end up profoundly affecting the development, deployment, use and ongoing enhancement of that system. The module assumes that the student is familiar with software development lifecycle concepts, and that she/he has been part of at least one significant software development effort. Those who have not completed COS730 will be provided additional background.

**Module credits** 15.00

**Programmes** BScHons Computer Science

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English
Department Computer Science

Period of presentation Semester 1 or Semester 2

Formal aspects of computing (I) 740 (COS 740)

Qualification Postgraduate

Module content
The focus of this module is on a formal approach to deriving algorithms, known as “correctness by construction”. It relies on Dijkstra's guarded command language (GCL) for specifying the derived algorithms. The requirements of an algorithm are initially stated in terms of a pre- and a post-condition, specified in first order predicate logic. Strategies are given for progressively refining these specifications to GCL notation which can, in turn, easily be translated into a conventional programming language. The surprising power of the method will be demonstrated. Not only are algorithms guaranteed to be correct (in the same sense that the proof of a mathematical theorem is guaranteed to be correct); they frequently turn out to be remarkably efficient. In the early part of the module, a number of well-known algorithms (such as linear and binary search, raising a number to an integer power, finding the approximate log of a number, etc) will be derived in order to become thoroughly familiar with the approach. Later various intermediate level algorithms will be derived (such as simple raster drawing algorithms, pattern matching algorithms, finding the longest string of a certain type, an algorithm to solve the majority voting problem, etc). Finally, the method will be used to derive state-of-the-art algorithms to minimize finite automata and to construct formal concept lattices. The theory necessary to understand these topics will be provided. The value-objectives of the module are: to develop an appreciation that theory can be effectively deployed to solve practical problems; to value the elegance of the algorithmic solutions; and to value a correctness-by-construction mindset over one that is content with debugging into correctness. A basic understanding is assumed of first order predicate logic, as well as competency in mathematical reasoning.

Module credits 15.00

Programmes BScHons Computer Science

Prerequisites No prerequisites.

Contact time 2 lectures per week

Language of tuition Module is presented in English

Department Computer Science

Period of presentation Semester 1 or Semester 2

Formal aspects of computing (II) 741 (COS 741)

Qualification Postgraduate
<table>
<thead>
<tr>
<th>Module content</th>
<th>The status of Computer Science, including software science, as a proper “science” is closely related with our ability to construct accurate and precise models of the structures and processes of computational systems. The precision of these models is closely related with our ability to express them in formal notations with mathematical rigour, such that it also becomes possible to reason formally about relevant and interesting properties of these models. Examples of such interesting properties are logical consistency (i.e. absence of inherent contradictions), or safety properties such as deadlock freeness. This module focuses on formal languages and techniques which are suitable for such purposes. Of particular importance are process algebras with which systems of parallel and concurrent computation can be formally described. Other suitable formalisms may be discussed as well, such that the contents of this module may slightly vary from year to year.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>15.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BScHons Computer Science</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

**Educational software development 750 (COS 750)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>This module provides the foundation to evaluate and develop educational software. It will introduce didactic principles applicable to the discipline of Computer Science. Using these principles, educational software, such as tools for teaching programming, on-line testing software, and adaptive software to name a few, can be evaluated and developed. Computer Science topics of interest are: programming environments, persistence of information and knowledge, knowledge representation etc.</td>
</tr>
<tr>
<td>Module credits</td>
<td>15.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BScHons Computer Science</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>
### Data mining 781 (COS 781)

**Qualification**  
Postgraduate

**Module content**  
Data mining is the extraction of novel knowledge, or hidden patterns, from large data bases. The focus of this course is on how the computational intelligence techniques (such as evolutionary algorithms, swarm algorithms and neural networks) can be used for knowledge extraction. In addition, traditional machine learning techniques (such as decision trees and rule induction) will be covered. The pre-processing of data in preparation for data mining algorithms, as well as the post-processing of results after data mining, will be discussed. Exploratory data analysis and statistical data mining methods are also investigated. Finally, some attention will be given to more modern problems, such as the extraction of hidden knowledge from unstructured data, such as text and images. It is highly recommended that students do COS710 and COS711, as knowledge of these modules are assumed.

**Module credits**  
15.00

**Programmes**  
BScHons Computer Science

**Prerequisites**  
No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Computer Science

**Period of presentation**  
Semester 1 or Semester 2

### Generic programming 782 (COS 782)

**Qualification**  
Postgraduate

**Module content**  
This module introduces the concepts of generic programming in order to generate code at compile-time. Of particular interest is the automatic generation of design pattern implementations at compile-time for use at run-time. To this end, design patterns and compile-time programming techniques such as: basic compile-time programming constructs, object allocation, generalised functors, smart pointer and multi-methods are discussed in detail and applied to design patterns.

**Module credits**  
15.00

**Programmes**  
BScHons Computer Science

**Prerequisites**  
No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Computer Science

**Period of presentation**  
Semester 1 or Semester 2
### Digital forensics and investigations 783 (COS 783)

**Qualification**  
Postgraduate

**Module content**  
This module will teach the basic theoretical concepts of digital forensic investigations. This module is designed to prepare a student for a wide range of people including, but not limited to, law enforcers, crime investigators and people responsible for internal incident investigations in larger organisations. Digital forensics is a relatively new and upcoming field. It is a field that is not well known by most organisations and therefore, such organisations are ill informed about the digital forensic processes required to conduct a successful digital forensic investigation. The large number of digital devices used to commit crimes or other related incidents, such as fraud and corruption, proved motivation for this module in order to investigate and combat these incidents successfully. The main topics covered, but not limited to, include: An introduction to Digital Forensics; Digital forensic processes; Hardware forensics; Digital forensics tools (software forensics); Forensic readiness; A digital forensics laboratory/facility; Network forensics; Live forensics; Professionalism and ethics in digital forensics; Cyber forensics; Cyber law. Students will be challenged to contribute innovative research ideas in the field of Digital Forensics by completing a number of mini projects such as writing research papers and writing software programs.

**Module credits**  
15.00

**Programmes**  
BScHons Computer Science

**Prerequisites**  
No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Computer Science

**Period of presentation**  
Semester 1 or Semester 2

### Computer networks 784 (COS 784)

**Qualification**  
Postgraduate

**Module content**  
This module covers computer networking principles and the operation of the TCP/IP protocol suite. The module includes studying the operation of relevant protocols, administration of network services, troubleshooting, as well as network design issues and challenges. Prior knowledge is assumed on basic data communications principles, the ISO OSI reference model, and the basic operation of protocols in the TCP/IP protocol suite.

**Module credits**  
15.00

**Programmes**  
BScHons Computer Science

**Prerequisites**  
No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Computer Science
### Computer graphics 785 (COS 785)

**Qualification**  
Postgraduate

**Module content**  
This module is intended as an advanced module in real-time computer graphics and shader programming. The module includes the following topics: Advanced texture mapping, curves and curved surfaces, shadow mapping, skeletal animation, particle systems, ray tracing and collision detection. The module assumes prior knowledge of introductory graphics as presented in an undergraduate module and a working knowledge of linear algebra and calculus.

**Module credits**  
15.00

**Programmes**  
BScHons Computer Science

**Prerequisites**  
No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Computer Science

**Period of presentation**  
Semester 1 or Semester 2

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### Parallel and distributed computing 786 (COS 786)

**Qualification**  
Postgraduate

**Module content**  
Computational science relies on the analysis of often complex models, for its empirical data and analyses typically involve an enormous amount of calculations. Parallel computing is one means of reducing the time needed to complete such calculations. This module will examine the kinds of problems that lend themselves to parallel computation and the methods for implementing programs to solve such problems. The aim of the module is to provide a background for parallel and distributed computing as well as practical knowledge of the implementation of computational experiments.

**Module credits**  
15.00

**Programmes**  
BScHons Computer Science

**Prerequisites**  
No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Computer Science

**Period of presentation**  
Semester 1 or Semester 2
## Information hiding 788 (COS 788)

**Qualification**  
Postgraduate

**Module content**  
Information hiding is a category of computer security that focuses on embedding information in digital objects. Information, such as digital signatures, are sometimes embedded in objects to indicate ownership or origin – a technology that is called watermarking. Alternatively information is sometimes hidden in digital objects to facilitate invisible or inaudible communication – called steganography. Steganography focuses on the confidentiality of information, while watermarking is used to protect intellectual property. This module covers the techniques and algorithms used in both technologies to embed information in objects with minimal perceptual and audible changes to the objects. The module also provides a brief overview of different multimedia formats, such as image, audio and video, in order to understand their potential and limitations in the field of information hiding. Potential attacks on information hiding systems are also investigated.

**Module credits**  
15.00

**Programmes**  
BScHons Computer Science

**Prerequisites**  
No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Computer Science

**Period of presentation**  
Semester 1 or Semester 2

## Special topics (I) 790 (COS 790)

**Qualification**  
Postgraduate

**Module content**  
From time to time, the department presents lectures on special topics within Computer Science. This module will be used to present such special topics.

**Module credits**  
15.00

**Programmes**  
BScHons Computer Science

**Prerequisites**  
No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Computer Science

**Period of presentation**  
Semester 1 or Semester 2

## Special topics (II) 791 (COS 791)

**Qualification**  
Postgraduate

**Module content**  
From time to time, the department presents lectures on special topics within Computer Science. This module will be used to present such special topics.
<table>
<thead>
<tr>
<th>Module credits</th>
<th>15.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programmes</td>
<td>BScHons Computer Science</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

**Big data science elective 801 (COS 801)**

**Qualification** Postgraduate

**Module content** Example courses, amongst others, may include: Cyber-security, Digital Forensics, Deep Machine Learning, Image and sound analysis, Feature extraction, and Graph Modelling. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.

**Module credits** 5.00

**Programmes** MIT Big Data Science (Coursework)

**Prerequisites** No prerequisites.

**Contact time** 5 contact hours

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 2

**Big data science elective 802 (COS 802)**

**Qualification** Postgraduate

**Module content** Example courses, amongst others, may include: Cyber-security, Digital Forensics, Deep Machine Learning, Image and sound analysis, Feature extraction, and Graph Modelling. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.

**Module credits** 5.00

**Programmes** MIT Big Data Science (Coursework)

**Prerequisites** No prerequisites.

**Contact time** 5 contact hours

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 2
### Particle technology 410 (CPA 410)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
16.00

**Programmes**  
- BEng Chemical Engineering
- BEng Chemical Engineering ENGAGE

**Prerequisites**  
(COP 311)

**Contact time**  
3 tutorials per week, 4 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Chemical Engineering

**Period of presentation**  
Semester 1

### Process control 410 (CPB 410)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
16.00

**Programmes**  
- BEng Chemical Engineering
- BEng Chemical Engineering ENGAGE

**Prerequisites**  
CPN 321 GS

**Contact time**  
3 tutorials per week, 4 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Chemical Engineering

**Period of presentation**  
Semester 1

### Continuing practice development 710 (CPD 710)

**Qualification**  
Postgraduate

**Module credits**  
6.00
| Programmes | BArchHons  
BIntArchHons  
BLArchHons |
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Quarter 2</td>
</tr>
</tbody>
</table>

**Continuing practice development 720 (CPD 720)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>6.00</td>
</tr>
</tbody>
</table>

| Programmes | BArchHons  
BIntArchHons  
BLArchHons |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Quarter 1</td>
</tr>
</tbody>
</table>

**Continuing practice development 730 (CPD 730)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>6.00</td>
</tr>
</tbody>
</table>

| Programmes | BArchHons  
BIntArchHons  
BLArchHons |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>20 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Quarter 4</td>
</tr>
</tbody>
</table>

**Continuing practice development 740 (CPD 740)**

<p>| Qualification | Postgraduate |</p>
<table>
<thead>
<tr>
<th>Module credits</th>
<th>6.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programmes</td>
<td>BArchHons, BIntArchHons, BLArchHons</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Quarter 3</td>
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</table>

**Continuing practice development 810 (CPD 810)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>15.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>MArch (Professional), MIntArch (Professional), MLArch (Professional)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>20 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
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</table>

**Design project 421 (CPJ 421)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Application of chemical engineering principles for the complete design of a chemical plant.</td>
</tr>
<tr>
<td>Module credits</td>
<td>24.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEng Chemical Engineering, BEng Chemical Engineering ENGAGE</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>(CPB 410), (CRO 410), BIE 310/BSS 310, CIO 320, CPS 420#, CPR 420#</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 tutorial per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Chemical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>
### Process dynamics 321 (CPN 321)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
16.00

**Programmes**  
BEng Chemical Engineering  
BEng Chemical Engineering ENGAGE

**Prerequisites**  
CIO 310#, CKN 321#

**Contact time**  
3 tutorials per week, 4 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Chemical Engineering

**Period of presentation**  
Semester 2

### Product design 732 (CPO 732)

**Qualification**  
Postgraduate

**Module credits**  
32.00

**Programmes**  
BEngHons Chemical Engineering  
BScHons Applied Science Chemical Technology

**Prerequisites**  
No prerequisites.

**Contact time**  
24 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Chemical Engineering

**Period of presentation**  
Semester 1

### Polymer processing 732 (CPP 732)

**Qualification**  
Postgraduate

**Module credits**  
32.00

**Programmes**  
BEngHons Chemical Engineering  
BScHons Applied Science Chemical Technology

**Prerequisites**  
No prerequisites.

**Contact time**  
32 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Chemical Engineering
<table>
<thead>
<tr>
<th><strong>Period of presentation</strong></th>
<th>Semester 1 or Semester 2</th>
</tr>
</thead>
</table>

### Chemical engineering practice 420 (CPR 420)

**Qualification**
Undergraduate

**Module content**
Design economics and process evaluation. Cost estimation and time-value of money. Control applications, choice of instrumentation and development of a plantwide control strategy. Development of PandID’s. Safety: Site plan and layout, area classification, hazard and operability analysis (HAZOP). Occupational Safety and Health Act, Engineering Profession of South Africa Act. Requirements to maintain continued competence and to keep abreast of up-to date tools and techniques. ECSA code of conduct, Continuing Professional Development, ECSA outcomes, ECSA process and reasons for registration as PrEng. Displays understanding of the system of professional development. Accepts responsibility for own actions. Displays judgment in decision making during problem solving and design. Limits decision making to area of current competence. Reason about and make judgment on ethical aspects in case study context. Discerns boundaries of competence in problem solving and design. Case studies typical of engineering practice situations in which the graduate is likely to participate.

**Module credits**
8.00

**Programmes**
BEng Chemical Engineering  
BEng Chemical Engineering ENGAGE

**Prerequisites**
CLB 321, CPJ 421#

**Contact time**
1 tutorial per week, 2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Chemical Engineering

**Period of presentation**
Semester 2

### Process synthesis 410 (CPS 410)

**Qualification**
Undergraduate

**Module content**
Development of new processing plants; Evaluating process alternatives; Developing a process flowsheet using a process synthesis approach. Applying thermodynamic principles to obtain an optimal synthesis route. Applications using computer packages.

**Module credits**
8.00

**Programmes**
BEng Chemical Engineering  
BEng Chemical Engineering ENGAGE

**Prerequisites**
CLB 321, CIR 310 GS

**Contact time**
1 tutorial per week, 2 lectures per week

**Language of tuition**
Module is presented in English
**Department** Chemical Engineering

**Period of presentation** Semester 1

---

**Process analysis 420 (CPS 420)**

**Qualification** Undergraduate


**Module credits** 8.00

**Programmes**
- BEng Chemical Engineering
- BEng Chemical Engineering ENGAGE

**Prerequisites** CPS 410

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 2

---

**Polymer materials science and research 732 (CPW 732)**

**Qualification** Postgraduate

**Module credits** 32.00

**Programmes**
- BEngHons Chemical Engineering
- BScHons Applied Science Chemical Technology

**Prerequisites** No prerequisites.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 1

---

**Practical training 311 (CPY 311)**

**Qualification** Undergraduate
**Module content**

*Attendance module only*

At the end of the second year of study, students in Chemical Engineering undergo at least six weeks of prescribed practical training in the industry. The student must also attend all excursions organised during the year by the department. A satisfactory report on the practical training must be submitted to the Faculty Administration within one week of registration. In exceptional circumstances the prescribed minimum period can be reduced, as approved by the Chairman of the School of Engineering.

**Module credits**

16.00

**Programmes**

BEng Chemical Engineering  
BEng Chemical Engineering ENGAGE

**Prerequisites**

(CIR 211)

**Contact time**

1 other contact session per week

**Language of tuition**

Separate classes for Afrikaans and English

**Department**

Chemical Engineering

**Period of presentation**

Semester 1

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**Practical training 411 (CPY 411)**

**Qualification**

Undergraduate

**Module content**

*Attendance module only*

At the end of the third year of study, students in chemical engineering undergo at least six weeks of prescribed practical training in the industry. The student must also attend all excursions organised during the year by the department. A satisfactory report on the practical training must be submitted to the department within one week of registration. In exceptional circumstances the prescribed minimum period can be reduced, as approved by the chairman of the School of Engineering.

**Module credits**

16.00

**Programmes**

BEng Chemical Engineering  
BEng Chemical Engineering ENGAGE

**Prerequisites**

(CMO 320), CPY 311

**Contact time**

1 other contact session per week

**Language of tuition**

Separate classes for Afrikaans and English

**Department**

Chemical Engineering

**Period of presentation**

Semester 1

---

**Bio-reaction engineering 732 (CRH 732)**

**Qualification**

Postgraduate
### Module content
In depth understanding of the important metabolic pathways in microorganisms, black box models for describing stoichiometry of bioreactions, metabolic flux analysis as the basis for metabolic (genetic) engineering, kinetics of microbial conversions and basic bioreactor design.

### Module credits
32.00

### Programmes
BEngHons Chemical Engineering

### Prerequisites
No prerequisites.

### Contact time
32 contact hours per semester

### Language of tuition
Module is presented in English

### Department
Chemical Engineering

### Period of presentation
Semester 1

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### Reactor design 410 (CRO 410)

**Qualification**
Undergraduate

**Module content**
Heterogeneous catalysis: diffusion in reaction for catalyst pores and different catalyst geometries. Inter and intraparticle heat and mass transfer processes. Reactor design: energy and continuity equation for different types of reactor: stirred tank, pipe, radial flow, slurry and fluidised. Modelling of non-ideal flow in reactors.

**Module credits**
16.00

**Programmes**
BEng Chemical Engineering
BEng Chemical Engineering ENGAGE

**Prerequisites**
CKN 321 GS

**Contact time**
3 tutorials per week, 4 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Chemical Engineering

**Period of presentation**
Semester 1

---

### Research orientation 700 (CRO 700)

**Qualification**
Postgraduate

**Module content**

**Module credits**
32.00

**Programmes**
BEngHons Chemical Engineering

**Prerequisites**
Registration requires departmental approval.
Contact time | 32 contact hours per semester  
Language of tuition | Module is presented in English  
Department | Chemical Engineering  
Period of presentation | Semester 1 and Semester 2  

**Reactor design 780 (CRO 780)**  
Qualification | Postgraduate  
Module credits | 8.00  
Prerequisites | No prerequisites.  
Contact time | 32 contact hours per semester  
Language of tuition | Module is presented in English  
Department | Chemical Engineering  
Period of presentation | Semester 1  

**Reactor design 787 (CRO 787)**  
Qualification | Postgraduate  
Module credits | 16.00  
Prerequisites | No prerequisites.  
Contact time | 10 lectures per week  
Language of tuition | Module is presented in English  
Department | Chemical Engineering  
Period of presentation | Semester 2  

**Research project 411 (CSC 411)**  
Qualification | Undergraduate  
Module content | The execution of a complete literature study and research project on a chosen subject.  
Module credits | 16.00  
Programmes | BEng Chemical Engineering  
| BEng Chemical Engineering ENGAGE  
Prerequisites | CLB 321, CPB 410 # and CRO 410 #  
Contact time | 1 tutorial per week  
Language of tuition | Module is presented in English
<table>
<thead>
<tr>
<th>Department</th>
<th>Chemical Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Research project 421 (CSC 421)

- **Qualification**: Undergraduate
- **Module content**: Interpretation of the research results of CSC 411. The writing of a project report and scientific article.
- **Module credits**: 16.00
- **Programmes**: BEng Chemical Engineering, BEng Chemical Engineering ENGAGE
- **Prerequisites**: CSC 411
- **Contact time**: 1 tutorial per week
- **Language of tuition**: Module is presented in English
- **Department**: Chemical Engineering
- **Period of presentation**: Semester 2

### Separation technology 732 (CSK 732)

- **Qualification**: Postgraduate
- **Module credits**: 32.00
- **Programmes**: BEngHons Chemical Engineering, BScHons Applied Science Chemical Technology
- **Prerequisites**: No prerequisites.
- **Contact time**: 32 contact hours per semester
- **Language of tuition**: Module is presented in English
- **Department**: Chemical Engineering
- **Period of presentation**: Semester 1

### Process control system research and development 732 (CSP 732)

- **Qualification**: Postgraduate
- **Module credits**: 32.00
- **Programmes**: BEngHons Chemical Engineering, BEngHons Control Engineering
- **Prerequisites**: No prerequisites.
- **Contact time**: 32 contact hours per semester
### Specialisation 420 (CSS 420)

**Qualification**
Undergraduate

**Module content**
A module to be selected from the list of available specialisation topics, including Process Control, Chemical Product Design, Environmental Engineering, Nuclear Engineering, Polymer Processing, Reactor Design, and Water Utilisation Engineering.

**Module credits**
16.00

**Programmes**
BEng Chemical Engineering
BEng Chemical Engineering ENGAGE

**Prerequisites**
CPJ 421#

**Contact time**
4 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Chemical Engineering

**Period of presentation**
Semester 2

### Thermodynamics 223 (CTD 223)

**Qualification**
Undergraduate

**Module content**

**Module credits**
16.00

**Programmes**
BEng Chemical Engineering
BEng Chemical Engineering ENGAGE

**Prerequisites**
CIR 211, MPR 212/213, (WTW 258)

**Contact time**
3 tutorials per week, 4 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Chemical Engineering

**Period of presentation**
Semester 2
### Dissertation 800 (CVD 800)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>180.00</td>
</tr>
</tbody>
</table>
| Programmes          | MEng Chemical Engineering  
|                     | MEng Control Engineering  
|                     | MEng Environmental Engineering  
|                     | MEng Water Utilisation Engineering  |
| Prerequisites       | No prerequisites. |
| Language of tuition | Module is presented in English |
| Department          | Chemical Engineering |
| Period of presentation | Year |

### Dissertation 807 (CVD 807)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>180.00</td>
</tr>
</tbody>
</table>
| Programmes          | MSc Applied Science Chemical Technology  
|                     | MSc Applied Science Control  
|                     | MSc Applied Science Environmental Technology  
|                     | MSc Applied Science Water Utilisation  |
| Prerequisites       | No prerequisites. |
| Language of tuition | Module is presented in English |
| Department          | Chemical Engineering |
| Period of presentation | Year |

### Practical work experience 700 (CWE 700)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>This is a compulsory 240-hour work experience module that requires the submission of a signed logbook to record and confirm the hours worked in the construction industry.</td>
</tr>
<tr>
<td>Module credits</td>
<td>0.00</td>
</tr>
</tbody>
</table>
| Programmes          | BScHons Construction Management  
|                     | BScHons Quantity Surveying  
|                     | BScHons Real Estate  |
| Prerequisites       | No prerequisites. |
| Language of tuition | Module is presented in English |
| Department          | Construction Economics |
| Period of presentation | Year |
### Additive technology 732 (CYM 732)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>32.00</td>
</tr>
</tbody>
</table>
| Programmes | BEngHons Chemical Engineering  
BSchHons Applied Science Chemical Technology |
| Prerequisites | No prerequisites. |
| Contact time | 32 contact hours per semester |
| Language of tuition | Module is presented in English |
| Department | Chemical Engineering |
| Period of presentation | Semester 1 |

### Design investigation 801 (DIT 801)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>75.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>MArch (Professional)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>6 seminars per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Design investigation 802 (DIT 802)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>75.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>MLArch (Professional)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>6 seminars per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Design investigation 803 (DIT 803)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>75.00</td>
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<tr>
<td>----------------</td>
<td>-------</td>
</tr>
<tr>
<td>Programmes</td>
<td>MIntArch (Professional)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>6 seminars per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
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</table>

**Mini-dissertation: Design project and discourse 801 (DPD 801)**

<table>
<thead>
<tr>
<th>Qualification</th>
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</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>90.00</td>
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<tr>
<td>Programmes</td>
<td>MArch (Professional)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>6 seminars per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Mini-dissertation: Design project and discourse 802 (DPD 802)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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<tbody>
<tr>
<td>Module credits</td>
<td>90.00</td>
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<tr>
<td>Programmes</td>
<td>MLAarch (Professional)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>6 seminars per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Mini-dissertation: Design project and discourse 803 (DPD 803)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>90.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>MIntArch (Professional)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>6 seminars per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Architecture</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

**German: Cultural-professional (1) 113 (DTS 113)**

**Qualification** Undergraduate

**Module content** Comprehensive review of German grammar; development of reading, writing, speaking and understanding skills; analysis and interpretation of tests.

**Module credits** 12.00

**Programmes** BIS Publishing

**Service modules** Faculty of Health Sciences

**Prerequisites** Grade 12 German

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English and German

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

**German: Cultural-professional (2) 123 (DTS 123)**

**Qualification** Undergraduate

**Module content** Continuation of comprehensive review of German; further development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

**Module credits** 12.00

**Programmes** BIS Publishing

**Service modules** Faculty of Health Sciences

**Prerequisites** DTS 113

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English and German

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

**German: Intermediate (1) 211 (DTS 211)**

**Qualification** Undergraduate
**Module content**

This module focuses on the further development of communication skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of German grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the German-speaking countries. This module complies with the requirements for level B1.1 set by the “Common European Framework of Reference for Languages”.

**Module credits**

20.00

**Programmes**

BIS Publishing

**Prerequisites**

DTS 104 or DTS 123

**Contact time**

1 lecture per week, 4 discussion classes per week

**Language of tuition**

Module is presented in English and German

**Department**

Ancient and Modern Languages and Cultures

**Period of presentation**

Semester 1

---

**German: Intermediate (2) 221 (DTS 221)**

**Qualification**

Undergraduate

**Module content**

This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of non-fictional and literary written texts, spoken and audio-visual inputs, as well as the application of knowledge of German grammar in oral and written production. This module complies with the requirements for level B1.2 set by the “Common European Framework of Reference for Languages”.

**Module credits**

20.00

**Programmes**

BIS Publishing

**Prerequisites**

DTS 211

**Contact time**

1 lecture per week, 4 discussion classes per week

**Language of tuition**

Module is presented in English and German

**Department**

Ancient and Modern Languages and Cultures

**Period of presentation**

Semester 2

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**German: Cultural-professional (7) 361 (DTS 361)**

**Qualification**

Undergraduate

**Module content**

Introduction to German linguistics. This module complies with the requirements for level B2.1 set by the “Common European Framework of Reference for Languages”.

**Module credits**

15.00

**Programmes**

BIS Publishing
<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>DTS 221 or DTS 261, 262, 263 and 264</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact time</td>
<td>2 discussion classes per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in German</td>
</tr>
<tr>
<td>Department</td>
<td>Ancient and Modern Languages and Cultures</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**German: Cultural-professional (8) 362 (DTS 362)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Analysis, interpretation and appropriation of relevant texts from different disciplines. This module complies with the requirements for level B2.1 set by the “Common European Framework of Reference for Languages”.</td>
</tr>
<tr>
<td>Module credits</td>
<td>15.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BIS Publishing</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>DTS 221 or DTS 261, 262, 263 and 264</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 lecture per week, 2 discussion classes per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in German</td>
</tr>
<tr>
<td>Department</td>
<td>Ancient and Modern Languages and Cultures</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**German: Cultural-professional (9) 363 (DTS 363)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Principles of textual grammar of the German language. This module complies with the requirements for level B2.2 set by the “Common European Framework of Reference for Languages”.</td>
</tr>
<tr>
<td>Module credits</td>
<td>15.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BIS Publishing</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>DTS 361</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 discussion classes per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in German</td>
</tr>
<tr>
<td>Department</td>
<td>Ancient and Modern Languages and Cultures</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**German: Cultural-professional (10) 364 (DTS 364)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Analysis, interpretation and appropriation of literary texts in cultural-historical perspective. This module complies with the requirements for level B2.2 set by the “Common European Framework of Reference for Languages”.</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Module credits</td>
<td>15.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BIS Publishing</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>DTS 362</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 lecture per week, 2 discussion classes per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in German</td>
</tr>
<tr>
<td>Department</td>
<td>Ancient and Modern Languages and Cultures</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Electrical drives 410 (EAD 410)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Single and three-phase DC-AC invertors, PWM, 4-quadrant conversion, DC and AC variable speed drives and high frequency transformer design.</td>
</tr>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEng Electrical Engineering BEng Electrical Engineering ENGAGE</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>ELX 311GS and EDF 320 GS</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 practical per week, 1 tutorial per week, 3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Advanced classical optics 732 (EAD 732)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Propagation and diffraction, linear optical systems theory, coherence, fundamentals of imaging, including MTF and basic aberration theory, some applications including: diffraction gratings, holography, gradient index media and periodic media.</td>
</tr>
<tr>
<td>Module credits</td>
<td>32.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>32 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
</tbody>
</table>
### Intelligent systems 320 (EAI 320)

<table>
<thead>
<tr>
<th>Period of presentation</th>
<th>Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualification</td>
<td>Undergraduate</td>
</tr>
<tr>
<td>Module content</td>
<td>Practical application of neural networks, fuzzy logic, genetic algorithms and expert systems. Introduction to pattern recognition, optimization and problem solving using intelligent systems techniques.</td>
</tr>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEng Computer Engineering, BEng Computer Engineering ENGAGE</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>WTW 258 GS</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 practical per week, 1 tutorial per week, 3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Intelligent systems 732 (EAI 732)

<table>
<thead>
<tr>
<th>Period of presentation</th>
<th>Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualification</td>
<td>Postgraduate</td>
</tr>
<tr>
<td>Module content</td>
<td>This module provides the theoretical background necessary to understand, research and develop real-world software and hardware systems that incorporate and exhibit intelligent behaviour. The module incorporates advanced theory from fields such as Artificial Intelligence, Computational Intelligence, Machine Learning, Pattern Recognition and Signal Processing. Core topics of the module include: Bayesian Theory, Neural Networks, Kernel Methods, Graphic Models, and Numerical Bayesian Methods.</td>
</tr>
<tr>
<td>Module credits</td>
<td>32.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEngHons Computer Engineering, BEngHons Electronic Engineering</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>10 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
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</table>

### Advanced topics in intelligent systems 733 (EAI 733)

<table>
<thead>
<tr>
<th>Period of presentation</th>
<th>Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualification</td>
<td>Postgraduate</td>
</tr>
</tbody>
</table>
## Module content
The aim of the module is to augment the general background provided by the EAI 732 module with the specific theoretical background required for MEng. The module will, depending on the intended research field of the student, incorporate advanced theory from fields such as: Digital Image Processing, Computer and Robotic Vision, Probabilistic Robotics, Data Fusion, Hardware and Software Parallel Processing, Real-Time and Reactive Systems.

## Module credits
32.00

## Programmes
- BEngHons Computer Engineering
- BEngHons Electronic Engineering

## Prerequisites
EAI 732

## Contact time
10 lectures per week

## Language of tuition
Module is presented in English

## Department
Electrical, Electronic and Computer Engineering

## Period of presentation
Semester 1 or Semester 2

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### Computer engineering: Architecture and systems 410 (EAS 410)

**Qualification**
Undergraduate

**Module content**
This module aims to provide a strong foundation for allowing students to understand modern computer architectures and systems. Microarchitectures and instruction set architectures (ISAs) will be studied in detail, as well as computer memory types and their organisation. The study will also cover performance acceleration techniques such as caching and pipelining. Topics relating to parallel processing will be studied, including instruction level parallel processing (SIMD), multi-threading and multi-core processors as well as their synchronisation. Specialised architectures and techniques used in embedded processors (such as those found in smartphones) will be explored. The module also provides an overview of advanced computer communication buses, memory and storage systems prevalent in enterprise class computing (data centres), including topics such as: network-attached storage NAS, virtualisation, clusters, grid computing and cloud computing. Practicals will demonstrate various elements of computer architectures using VHDL.

**Module credits**
16.00

**Programmes**
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE

**Prerequisites**
EMK 310 GS

**Contact time**
1 practical per week, 1 tutorial per week, 3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Electrical, Electronic and Computer Engineering

**Period of presentation**
Semester 1
### Control systems 320 (EBB 320)

**Qualification**
Undergraduate

**Module content**
Modelling and simulation of physical systems. Block and signal flow diagrams. State variable formulation. Time and frequency domain analysis. Stability and sensitivity. Design methods, cascade (eg. PID) and feedback controllers.

**Module credits**
16.00

**Programmes**
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE

**Prerequisites**
ELI 220 GS

**Contact time**
1 practical per week, 1 tutorial per week, 3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Electrical, Electronic and Computer Engineering

**Period of presentation**
Semester 2

### Biosignals and systems 732 (EBB 732)

**Qualification**
Postgraduate

**Module content**
The objective of the module is to teach the engineering student how to apply engineering tools to the analysis of biological systems for the purpose of (i) developing an understanding of the anatomy and physiology of specific biological systems from an engineering perspective, (ii) deriving appropriate mathematical descriptions of biological systems, and (iii) engineering applicable therapeutic interventions. We will expand on the single nerve fibre studies considered in bioelectricity and electronics: where the latter examined the biophysics of single excitable cells (and electrostimulation thereof), this module will develop it into an analysis of the characteristics of populations of neurons. We will systematically develop a systems-level perspective, working our way through the hierarchical organisation of neural encoding and computation. Furthermore, we will discuss how to measure characteristics and parameters of a particular system (the auditory system) and how to glean information about lower hierarchical levels from these measurements. This is a course in modelling and measurement, using tools from signal processing, control systems, dynamics, probability theory, systems engineering and psychoacoustics.

**Module credits**
32.00

**Programmes**
- BEngHons Bioengineering
- BEngHons Electronic Engineering

**Prerequisites**
Bio-engineering: Bioelectricity and Electronics EBE 732

**Contact time**
32 contact hours per semester
<table>
<thead>
<tr>
<th><strong>Language of tuition</strong></th>
<th>Module is presented in English</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department</strong></td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Control practice 780 (EBB 780)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>32.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>32 contact hours per semester</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Bioelectricity and electronics 732 (EBE 732)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>This module focuses on electrophysiology, using a quantitative approach. Topics covered in the first part of the module are: electrical properties of the nerve cell membrane, action potentials and the Hodgkin-Huxley model, cable theory, the neuromuscular junction, and extracellular fields. The second part of the module builds on this background to discuss the theory and practice of electrical nerve stimulation. Applications of the theoretical work is discussed, including functional electrical stimulation (e.g. electrostimulation used for standing and walking in paraplegics), and cochlear implants for the deaf.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>32.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BEngHons Bioengineering</td>
</tr>
<tr>
<td></td>
<td>BEngHons Electronic Engineering</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>32 contact hours per semester</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Bioelectromagnetism and modelling 732 (EBI 732)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
</table>
### Module content
The course provides an introduction to modelling of bioelectromagnetic systems using numerical methods. It focuses on the study of the interaction of electromagnetic fields with biological systems and application of this knowledge in the modelling of biological volume conduction problems. The finite element technique is used to analyse volume conduction problems. Students are introduced to an industry standard finite element software package, ANSYS, that is used to complete the practical component of the course.

### Module credits
32.00

### Programmes
- BEngHons Bioengineering
- BEngHons Electronic Engineering

### Prerequisites
Undergraduate Electromagnetism EMZ 320 or equivalent

### Contact time
32 contact hours per semester

### Language of tuition
Module is presented in English

### Department
Electrical, Electronic and Computer Engineering

### Period of presentation
Semester 1

**Property marketing 710 (EBM 710)**

**Qualification**
Postgraduate

**Module content**
Marketing of professional services in the property industry. Marketing of large scale property developments. Marketing of specialized property services, i.e. shopping centre activities, hotels and hospitality properties, etc. Marketing of equity capital structures.

**Module credits**
6.00

**Programmes**
- BScHons Real Estate Retail Property

**Prerequisites**
No prerequisites.

**Language of tuition**
Module is presented in English

**Department**
Construction Economics

**Period of presentation**
Semester 1

**Market and location studies 720 (EBM 720)**

**Qualification**
Postgraduate

**Module content**
Market- and marketability analysis, the influence of location on the marketability and cost of ownership of property, different location models.

**Module credits**
6.00

**Programmes**
- BScHons Real Estate Retail Property

**Prerequisites**
No prerequisites.

**Language of tuition**
Module is presented in English
<table>
<thead>
<tr>
<th>Department</th>
<th>Construction Economics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Market and location studies of shopping centres 721 (EBM 721)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Market and marketability analysis of shopping centres, the influence of location on the marketability and cost of ownership of retail property, different location models of retail property.</td>
</tr>
<tr>
<td>Module credits</td>
<td>6.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Construction Economics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Electricity and electronics 111 (EBN 111)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Electrical quantities, units, definitions, conventions. Electrical symbols, ideal and practical current and voltage sources, controlled sources. Ohm’s law in resistive circuits, Kirchoff's current and voltage laws, resistors in series and parallel circuits, voltage and current division, mesh current and node voltage methods. Circuit theorems: Linearity, superposition, Thevenin and Norton equivalent circuits, sources transformation, power calculation, maximum power transfer. Energy storage elements: current, voltage, power and energy in inductors and capacitors, inductors and capacitors in series and parallel. Ideal operational amplifiers and applications: inverting and noninverting amplifiers, summing amplifiers, current sources, integrators.</td>
</tr>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
</tbody>
</table>
| Programmes | BEng Chemical Engineering ENGAGE  
BEng Civil Engineering ENGAGE  
BEng Computer Engineering  
BEng Computer Engineering ENGAGE  
BEng Electrical Engineering ENGAGE  
BEng Electronic Engineering ENGAGE  
BEng Industrial Engineering  
BEng Industrial Engineering ENGAGE  
BEng Mechanical Engineering  
BEng Mechanical Engineering ENGAGE  
BEng Metallurgical Engineering ENGAGE |
| Prerequisites | No prerequisites. |
### Contact time
1 practical per week, 1 tutorial per week, 3 lectures per week

### Language of tuition
Module is presented in English

### Department
Electrical, Electronic and Computer Engineering

### Period of presentation
Semester 1

### Electricity and electronics 122 (EBN 122)

**Qualification**
Undergraduate

**Module content**
- Electrical quantities, units, definitions, conventions. Electrical symbols, ideal and practical current and voltage sources, controlled sources. Ohm’s law in resistive circuits, Kirchoff’s current and voltage laws, resistors in series and parallel circuits, voltage and current division, mesh current and node voltage methods. Circuit theorems: linearity, superposition, Thevenin and Norton equivalent circuits, sources transformation, power calculation, maximum power transfer. Energy storage elements: current, voltage, power and energy in inductors and capacitors, inductors and capacitors in series and parallel. Ideal operational amplifiers and applications: inverting and noninverting amplifiers, summing amplifiers, current sources, integrators.

**Module credits**
16.00

**Programmes**
- BEng Chemical Engineering
- BEng Civil Engineering
- BEng Electrical Engineering
- BEng Electronic Engineering
- BEng Metallurgical Engineering
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE

**Prerequisites**
No prerequisites.

### Non-linear control 780 (EBN 780)

**Qualification**
Postgraduate

**Module credits**
32.00

**Prerequisites**
No prerequisites.

**Contact time**
32 contact hours per semester

**Language of tuition**
Module is presented in English

**Department**
Electrical, Electronic and Computer Engineering
<table>
<thead>
<tr>
<th><strong>Period of presentation</strong></th>
<th>Semester 1</th>
</tr>
</thead>
</table>

### Optimal control 780 (EBO 780)

**Qualification** Postgraduate

**Module content** Optimal control of dynamic systems: continuous time systems, the Euler Lagrange equations, minimum time problems, the Pontryagin maximum principle; feasible control: computation of control input strategies for nonlinear systems such that the given control specifications are satisfied; feedback control of dynamic systems: dynamic programming for continuous time and discrete time nonlinear systems; applications in manufacturing systems; parametrisations of nonlinear/intelligent controller structures and applications of feasible control; linear systems: linear optimal control, linear optimal observers; application of feasible control in the computation of linear optimal output feedback controllers such that the design specifications are satisfied including: robustness against parameter variations, disturbance rejection, command following, frequency domain specifications.

**Module credits** 32.00

**Programmes** BEngHons Electrical Engineering  
BEngHons Electronic Engineering

**Prerequisites** Introductory control course such as EBB 320

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1

### Facilities management 710 (EBS 710)

**Qualification** Postgraduate

**Module content** Management of different types of facilities and portfolios of assets. Principles of outsourcing and the outsourcing decision. Contractual relationships in facilities- and asset management.

**Module credits** 6.00

**Programmes** BScHons Real Estate Retail Property

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 1 or Semester 2

### Property management 801 (EBS 801)
### Shopping centre management 802 (EBS 802)

**Qualification**  
Postgraduate

**Module content**  
Principles of property management, leasing, management of shopping centres, risk management, financial management, internal management, marketing of management services.

**Module credits**  
20.00

**Programmes**  
MSc Real Estate Retail Property (Coursework)

**Prerequisites**  
No prerequisites.

**Contact time**  
10 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Construction Economics

**Period of presentation**  
Semester 2

### Automation 410 (EBT 410)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
16.00

**Programmes**  
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE

**Prerequisites**  
EBB 320 GS
<table>
<thead>
<tr>
<th>Contact time</th>
<th>1 practical per week, 1 tutorial per week, 3 lectures per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Wireless telephony 710 (ECW 710)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Semester: Year course through CE@UP. The Centre for Radio and Digital Communications (CRDC), within the Department of Electrical, Electronic and Computer engineering, University of Pretoria in collaboration with Motorola has developed a unique Certificate Course in Wireless Telephony (CCWT). With the emergence of 2.5G and 3G technologies and the convergence between IT and Cellular technologies, training engineers for these developments is crucial. This programme offers the person with certain common telecommunication principles and training in fundamental mobile principles to a specific system generation. The practical/laboratory component attempts to firmly embed these “cutting edge” wireless communications learning outcomes.</td>
</tr>
<tr>
<td>Module credits</td>
<td>32.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>32 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Digital communication 310 (EDC 310)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEng Computer Engineering BEng Computer Engineering ENGAGE</td>
</tr>
</tbody>
</table>
Power electronics 320 (EDF 320)

Prerequisites: ELI 220 GS

Contact time: 1 practical per week, 1 tutorial per week, 3 lectures per week

Language of tuition: Module is presented in English

Department: Electrical, Electronic and Computer Engineering

Period of presentation: Semester 2

Module content:

Module credits: 16.00

Programmes:
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE

Prerequisites: ELX 311 GS, ELI 220 GS

Contact time: 1 practical per week, 1 tutorial per week, 3 lectures per week

Language of tuition: Module is presented in English

Department: Electrical, Electronic and Computer Engineering

Period of presentation: Semester 2

Property valuation 200 (EDW 200)

Prerequisites: EKN 110/120, EWS 110/120

Language of tuition: Module is presented in English

Department: Construction Economics
### Property valuation 300 (EDW 300)

**Qualification**
Undergraduate

**Module content**
This course aims to develop an understanding of the Valuation Profession and includes concepts of value, classification of value and accuracy of valuations, the Surveyor-General; the Registrar of Deeds; records of the valuer. Factors affecting the value of different types of properties; appreciation and depreciation, different approaches to valuation, the value of improvement, the valuation report. An introduction to the statues and ordinances (relevant sections) affecting valuation including the Property Valuers Profession Act. Case law relating to the valuation of fixed property; property valuation, highest and best use of property, influence of the “wrong” development on market value; influences of leases on values; leases and rentals; theory of the income, residual, cost and accounts methods of valuation.

**Module credits**
24.00

**Programmes**
BSc Real Estate

**Prerequisites**
EWS 210, EWS 220

**Contact time**
4 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Construction Economics

**Period of presentation**
Year

### Property valuation 700 (EDW 700)

**Qualification**
Postgraduate

**Module content**
Valuation of income-producing properties, commercial properties, lease agreements, land with development potential, mass valuation techniques and jurisprudence regarding property valuation.

**Module credits**
12.00

**Programmes**
BScHons Real Estate Retail Property

**Prerequisites**
No prerequisites.

**Contact time**
2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Construction Economics

**Period of presentation**
Year

### Property valuation 702 (EDW 702)

**Qualification**
Postgraduate
### Module content
Valuation of income-producing properties, valuation of leasehold interests, valuation for insurance purposes, land with development potential, mass valuations and the valuation report. Expropriation: the legislation; the process; compensation; methods of valuation. Influence of re-zoning on value; valuation of farmland; usually non-negotiable properties; large shopping centres; air space; interest in time-share; leasehold interests; retirement villages; mining rights. Valuation of properties classified as “special” in terms of function, design, construction, or location: market/non-market properties; market and marketability analysis, the influence of location on the marketability and cost of ownership of property, different location modules. Compiling and writing a valuation report.

### Module credits
20.00

### Programmes
- BScHons Real Estate

### Prerequisites
No prerequisites.

### Contact time
3 lectures per week

### Language of tuition
Module is presented in English

### Department
Construction Economics

### Period of presentation
Year

### Property valuation 801 (EDW 801)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>20.00</td>
</tr>
</tbody>
</table>
| Programmes          | MSc Real Estate Retail Property (Coursework)  
                      MSc Real Estate (Coursework) |
| Prerequisites       | No prerequisites. |
| Contact time        | 40 contact hours per semester |
| Language of tuition | Module is presented in English |
| Department          | Construction Economics |
| Period of presentation | Year |

### Property valuation 802 (EDW 802)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>20.00</td>
</tr>
</tbody>
</table>
| Programmes          | MSc Real Estate Retail Property (Coursework)  
                      MSc Real Estate (Coursework) |
| Prerequisites       | No prerequisites. |
| Contact time        | 40 contact hours per semester |
| Language of tuition | Module is presented in English |
## Power electronics 780 (EED 780)

### Qualification
Postgraduate

### Module content
- Power semiconductors - basic structure, I-V characteristic physics of device operation, switching characteristics, SOA; passive components; converter topologies - AC-DC rectifiers, DC-DC converters, DC-AC inverters, AC-AC converters and resonant converters; Dynamics and control - state space models, feedback control design; Ancillary issues - gate and base drives, snubber circuits and clamps, thermal modelling and heatsinking; Applications - electric utility applications, isolated switch-mode power supplies, optimising of the utility interface with power electronic systems.

### Module credits
32.00

### Programmes
BEngHons Electrical Engineering

### Prerequisites
Undergraduate level Power electronics

### Contact time
32 contact hours per semester

### Language of tuition
Module is presented in English

### Department
Electrical, Electronic and Computer Engineering

### Period of presentation
Semester 1 or Semester 2

## Electro-optics 732 (EEO 732)

### Qualification
Postgraduate

### Module content
The module covers the different parts of photonic systems, such as an optical telecommunication system. The contents include: laser sources (laser principles, semiconductor lasers), modulators (electro-optic, magneto-optic, acousto-optic), media (free space propagation, Gaussian beams, optical fibre) and detectors (photo-conductive, photo-voltaic).

### Module credits
32.00

### Prerequisites
Telecommunications ETK 320 and Microwaves and antennas EMZ 320 or BEng (Electronic Engineering)

### Contact time
32 contact hours per semester

### Language of tuition
Module is presented in English

### Department
Electrical, Electronic and Computer Engineering

### Period of presentation
Semester 1 or Semester 2
**Dissertation 891 (EER 891)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>180.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>MSc Applied Science Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
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</tbody>
</table>

**Research project 424 (EES 424)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Specific niche areas from electronic engineering are addressed within the context of a research project. The student should be able to demonstrate competence in designing and conducting investigations and experiments; to analyse the results; to select and use appropriate engineering tools and software; to interpret and derive information from the data; to draw conclusions based on evidence and to communicate the purpose, process and outcomes in a report.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BEng Electronic Engineering, BEng Electronic Engineering ENGAGE</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>ERS 220</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 tutorial per week, 2 lectures per week, 2 practicals per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Energy management 732 (EES 732)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Energy management theory, energy policy and strategic planning, load factor, diversity factor, load profiles, disaggregated load profiles, load duration plots, scatter plots, co-incident maximum demand, after-diversity maximum demand, seasonal swing, energy auditing, electricity pricing theory, electricity tariffs, energy norms, energy process modelling, demand-side management.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>32.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BEngHons Electrical Engineering, BEngHons Electronic Engineering</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
</tbody>
</table>
Contact time 32 contact hours per semester
Language of tuition Module is presented in English
Department Electrical, Electronic and Computer Engineering
Period of presentation Semester 2

**Power distribution engineering 732 (EEV 732)**

**Qualification** Postgraduate

**Module content** Utility source, medium voltage distribution, balanced and unbalanced fault conditions and selection of protective equipment: First cycle fault current calculations, contact parting symmetrical current calculations, power circuit breaker selection. Shunt capacitors: Selection, transients. Motors and motor starting, power quality issues: dips, harmonics, unbalance and flicker.

**Module credits** 32.00

**Programmes** BEngHons Electrical Engineering

**Prerequisites** No prerequisites.

Contact time 32 contact hours per semester
Language of tuition Module is presented in English
Department Electrical, Electronic and Computer Engineering
Period of presentation Semester 1

**Dissertation: Micro-electronic engineering 890 (EEY 890)**

**Qualification** Postgraduate

**Module credits** 180.00

**Programmes** MEng Microelectronic Engineering

**Prerequisites** No prerequisites.

Language of tuition Module is presented in English
Department Electrical, Electronic and Computer Engineering
Period of presentation Year

**Introduction to tourism 110 (EFK 110)**

**Qualification** Undergraduate

**Module content** Overview of the origin and nature of tourism development of South African cultural, natural and adventure tourist destinations.

**Module credits** 12.00

**Programmes** BIS Information Science
<table>
<thead>
<tr>
<th><strong>Heritage tourism management 120 (EFK 120)</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Qualification</strong></td>
<td>Undergraduate</td>
</tr>
<tr>
<td><strong>Module content</strong></td>
<td>An introductory exploration of the relationship between heritage conservation and tourism.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>12.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BIS Information Science</td>
</tr>
<tr>
<td><strong>Service modules</strong></td>
<td>Faculty of Education</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 tutorial per week, 2 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Historical and Heritage Studies</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Optical communications 732 (EFO 732)</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Qualification</strong></td>
<td>Postgraduate</td>
</tr>
<tr>
<td><strong>Module content</strong></td>
<td>This course presents optical networks from a practical perspective. Strong emphasis is placed on contemporary topics such as fibre theory, components, transmission systems and networks. Operational matters such as survivability, management and deployment considerations are also addressed. A substantial practical component will include optical time-domain reflectometry and familiarisation.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>32.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>32 contact hours per semester</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>
### Interferometry 716 (EFR 716)

**Qualification**: Postgraduate  

**Module content**:  
- Credits: 16 (must be combined with Introduction to the science of measurement to form a 32 credit module)  
- **Theory**: Michelson interferometer, Mach-Zehnder interferometer, Shack-Hartmann interferometer, Fabry-Perot interferometer, introduction to polarisation interferometry, introduction to interference microscopy, introduction to optical thin films.  
- **Practical**: alignment of optical flats, evaluation of optical surfaces, interpretation of interferograms obtained from a Fisba interferometer, interpretation of Newton fringes, application of a wedge interferometer to determine the thickness of a thin film.

**Module credits**: 16.00  

**Prerequisites**: No prerequisites.  

**Contact time**: 16 contact hours per semester  

**Language of tuition**: Module is presented in English  

**Department**: Electrical, Electronic and Computer Engineering  

**Period of presentation**: Semester 1

### Renewable energy 732 (EGH 732)

**Qualification**: Postgraduate  

**Module content**: This course will cover various renewable energy technologies including Wind, Solar Photovoltaic systems, Distributed generation and Hybrid power system.  

**Module credits**: 32.00  

**Programmes**: BEngHons Electrical Engineering  

**Prerequisites**: No prerequisites.  

**Contact time**: 32 contact hours per semester  

**Language of tuition**: Module is presented in English  

**Department**: Electrical, Electronic and Computer Engineering  

**Period of presentation**: Semester 1 or Semester 2

### e-Business and network security 410 (EHN 410)

**Qualification**: Undergraduate  

**Module content**: Commerce via the Internet, electronic payment systems, virtual organisations and electronic business. Introduction to data security, system security, network security, user considerations, firewalls, encryption, access control and social engineering.  

**Module credits**: 16.00
| Programmes               | BEng Computer Engineering  
|                         | BEng Computer Engineering ENGAGE  
| Prerequisites           | No prerequisites.  
| Contact time            | 1 practical per week, 1 tutorial per week, 3 lectures per week  
| Language of tuition     | Module is presented in English  
| Department              | Electrical, Electronic and Computer Engineering  
| Period of presentation  | Semester 1  

**Dissertation: Bioengineering 890 (EIB 890)**

| Qualification          | Postgraduate  
| Module credits         | 180.00  
| Programmes            | MEng Bioengineering  
| Prerequisites          | No prerequisites.  
| Language of tuition    | Module is presented in English  
| Department             | Electrical, Electronic and Computer Engineering  
| Period of presentation | Year  

**Thesis: Biosystems 990 (EIC 990)**

| Qualification          | Postgraduate  
| Module credits         | 360.00  
| Programmes            | PhD Biosystems  
| Prerequisites          | No prerequisites.  
| Language of tuition    | Module is presented in English  
| Department             | Electrical, Electronic and Computer Engineering  
| Period of presentation | Year  

**Introduction to research 732 (EIN 732)**

| Qualification          | Postgraduate  
| Module content         | *This is a compulsory module.  
|                       | The aim of this module is to teach students to critically evaluate research literature, including conference papers and journal articles, in order to determine the current state of knowledge in a particular specialist area. It will also provide students with the principles of research to enable them to conduct research and prepare an original project in their particular specialist area.  
| Module credits         | 32.00  

| Programmes | BEngHons Bioengineering  
| BEngHons Computer Engineering  
| BEngHons Electrical Engineering  
| BEngHons Electronic Engineering  
| BEngHons Microelectronic Engineering |

**Prerequisites**  
No prerequisites.

**Contact time**  
16 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Electrical, Electronic and Computer Engineering

**Period of presentation**  
Semester 1 or Semester 2

**Dissertation: Electronic engineering 890 (EIN 890)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>180.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>MEng Electronic Engineering</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Thesis: Electronic engineering 990 (EIN 990)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>360.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>PhD Electronic Engineering</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Thesis: Electronics 991 (EIN 991)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>360.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>PhD Electronics</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Electrical engineering 211 (EIR 211)**

**Qualification**  Undergraduate

**Module content**
- Three-phase circuits: Balanced three-phase circuits, star/delta configurations, and three-phase power transfer calculations. Magnetically coupled circuits: Mutual inductance, coupling factor, transformers, ideal transformers and autotransformers. Application of circuit theory to an induction machine: basic principles of induction machines, equivalent circuit and analysis thereof, calculation of power and torque through application of Thevenin’s theorem. Synoptic introduction to other types of machines.

**Module credits**  16.00

**Programmes**
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE

**Prerequisites**
- EBN 111 or EBN 122 and WTW 161/164

**Contact time**
- 1 practical per week, 1 tutorial per week, 3 lectures per week

**Language of tuition**  Module is presented in English

**Department**  Electrical, Electronic and Computer Engineering

**Period of presentation**  Semester 1

**Electrical engineering 221 (EIR 221)**

**Qualification**  Undergraduate
| **Module credits** | 16.00 |
| **Programmes** | BEng Chemical Engineering  
BEng Chemical Engineering ENGAGE  
BEng Mechanical Engineering  
BEng Mechanical Engineering ENGAGE  
BEng Metallurgical Engineering  
BEng Metallurgical Engineering ENGAGE |
| **Prerequisites** | EBN 111 or EBN 122 and WTW 161/164 |
| **Contact time** | 1 practical per week, 1 tutorial per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Electrical, Electronic and Computer Engineering |
| **Period of presentation** | Semester 2 |

**Dissertation: Electrical engineering 890 (EIR 890)**

- **Qualification**: Postgraduate
- **Module credits**: 180.00
- **Programmes**: MEng Electrical Engineering
- **Prerequisites**: No prerequisites.
- **Language of tuition**: Module is presented in English
- **Department**: Electrical, Electronic and Computer Engineering
- **Period of presentation**: Year

**Thesis: Electrical engineering 990 (EIR 990)**

- **Qualification**: Postgraduate
- **Module credits**: 360.00
- **Programmes**: PhD Electrical Engineering
- **Prerequisites**: No prerequisites.
<table>
<thead>
<tr>
<th>Language of tuition</th>
<th>Module is presented in English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Thesis: Electrical 991 (EIR 991)

- **Qualification**: Postgraduate
- **Module credits**: 360.00
- **Programmes**: PhD Electric
- **Prerequisites**: No prerequisites.
- **Contact time**: 10 lectures per week
- **Language of tuition**: Module is presented in English
- **Department**: Electrical, Electronic and Computer Engineering
- **Period of presentation**: Year

### Introduction to the science of measurement 716 (EIS 716)

- **Qualification**: Postgraduate
- **Module content**:
  - **Credits**: 16 (must be combined with another 16 credit Laboratory in photonics module to form a 32 credit module)
  - **Theory**: Introduction to metrology, international equivalence of units of measurement, realisation of the SI units, principles of measurement, total quality management, data analysis and calculation of uncertainty of measurement.
  - **Practical**: calibration of luminance and illuminance meters, calibration of an oscillator for frequency, calibration of a thermocouple and digital readout by comparison with an industrial platinum resistance thermometer, characterisation and composition of thin films, national measurement standards of length/mass/electrical current.
- **Module credits**: 16.00
- **Prerequisites**: No prerequisites.
- **Contact time**: 16 contact hours per semester
- **Language of tuition**: Module is presented in English
- **Department**: Electrical, Electronic and Computer Engineering
- **Period of presentation**: Semester 1

### Information technology practice 121 (EIW 121)

- **Qualification**: Undergraduate
<table>
<thead>
<tr>
<th><strong>Module content</strong></th>
<th>This module is offered during the recess period at the end of the first year of study. In this module students receive practical training in computers and computer networks. Students will be informed by the Department if, for practical reasons, the module needs to be offered in a different time slot.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BEng Computer Engineering  
BEng Computer Engineering ENGAGE |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Electrical, Electronic and Computer Engineering |
| **Period of presentation** | Year |

**Information technology practice 221 (EIW 221)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>This module is offered during the recess period at the end of the second year of study. In this module students receive practical training in computers and computer networks. Students will be informed by the Department if, for practical reasons, the module needs to be offered in a different time slot.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BEng Computer Engineering  
BEng Computer Engineering ENGAGE |
| **Prerequisites** | EIW 121 |
| **Contact time** | 2 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Electrical, Electronic and Computer Engineering |
| **Period of presentation** | Year |

**Information technology practice 320 (EIW 320)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>This module is offered during the recess period at the end of the third year of study. In this module students receive practical training in computers and computer networks. Students will be informed by the Department if, for practical reasons, the module needs to be offered in a different time slot.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BEng Computer Engineering  
BEng Computer Engineering ENGAGE |
<table>
<thead>
<tr>
<th><strong>Prerequisites</strong></th>
<th>EIW 221</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Contact time</strong></td>
<td>2 weeks</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

### Professional and technical communication 210 (EJJ 210)

**Qualification**
Undergraduate

**Module content**
Communicate effectively, both orally and in writing, with engineering audiences and the community at large. Written communication as evidenced by: uses appropriate structure, use of modern or electronic communication methods; style and language for purpose and audience; uses effective graphical support; applies methods of providing information for use by others involved in engineering activity; meets the requirements of the target audience. Effective oral communication as evidenced by appropriate structure, style and language; appropriate visual materials; delivers fluently; meets the requirements of the intended audience. Audiences range from engineering peers, management and lay persons, using appropriate academic or professional discourse. Typed reports range from short (300-1 000 word plus tables diagrams) to long (10 000-15 000 words plus tables, diagrams, references and appendices), covering material at exit level. Methods of providing information include the conventional methods of the discipline, for example engineering drawings, as well as subject-specific methods.

**Module credits**
8.00

**Programmes**
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE

**Prerequisites**
No prerequisites.

**Contact time**
2 lectures per week, 2 tutorials per week

**Language of tuition**
Module is presented in English

**Department**
Electrical, Electronic and Computer Engineering

**Period of presentation**
Semester 1

### Power network stability 732 (EKE 732)

**Qualification**
Postgraduate

**Module credits**
32.00

**Prerequisites**
No prerequisites.
### Power system components 320 (EKK 320)

**Qualification** Undergraduate

**Module content** Single and three-phase basic concepts, Transformers: the ideal transformer, equivalent circuit, single and three-phase transformers, auto-transformers, tap changing transformers. Synchronous machines: equivalent circuit, real and reactive power control, two-axis machine model. Transmission lines, Underground Cables, Capacitors, Reactors, Single and three-phase induction motors, Load modelling.

**Module credits** 16.00

**Programmes**
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE

**Prerequisites** EIR 211, 221 GS

**Contact time** 1 practical per week, 1 tutorial per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 2

### Power system analysis 410 (EKK 410)

**Qualification** Undergraduate


**Module credits** 16.00

**Programmes**
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE

**Prerequisites** EKK 320 GS

**Contact time** 1 practical per week, 1 tutorial per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering
<table>
<thead>
<tr>
<th>Period of presentation</th>
<th>Semester 1</th>
</tr>
</thead>
</table>

**Economics 110 (EKN 110)**

**Qualification**  
Undergraduate

**Module content**  
This module deals with the core principles of economics. A distinction between macroeconomics and microeconomics is made. A discussion of the market system and circular flow of goods, services and money is followed by a section dealing with microeconomic principles, including demand and supply analysis, consumer behaviour and utility maximisation, production and the costs thereof, and the different market models and firm behaviour. Labour market institutions and issues, wage determination, as well as income inequality and poverty are also addressed. A section of money, banking, interest rates and monetary policy concludes the course.

**Module credits**  
10.00
<table>
<thead>
<tr>
<th>Programmes</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BA</td>
<td>BAdmin Public Management and International Relations</td>
</tr>
<tr>
<td>BCom</td>
<td></td>
</tr>
<tr>
<td>BCom Accounting Sciences</td>
<td></td>
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<tr>
<td>BCom Agribusiness Management</td>
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<tr>
<td>BCom Business Management</td>
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<tr>
<td>BCom Econometrics</td>
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<tr>
<td>BCom Economics</td>
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<tr>
<td>BCom Financial Sciences</td>
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<tr>
<td>BCom Human Resource Management</td>
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<tr>
<td>BCom Informatics Information Systems</td>
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<tr>
<td>BCom Investment Management</td>
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<tr>
<td>BCom Law</td>
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<tr>
<td>BCom Marketing Management</td>
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<tr>
<td>BCom Statistics</td>
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<tr>
<td>BCom Statistics and Data Science</td>
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<tr>
<td>BCom Supply Chain Management</td>
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<tr>
<td>BConSci Clothing Retail Management</td>
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<tr>
<td>BConSci Food Retail Management</td>
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<tr>
<td>BConSci Hospitality Management</td>
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<tr>
<td>BEducation Senior Phase and Further Education and Training Teaching</td>
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<tr>
<td>BIT Information Systems</td>
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<tr>
<td>BPolSci International Studies</td>
<td></td>
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<tr>
<td>BPolSci Political Studies</td>
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<tr>
<td>BSc Actuarial and Financial Mathematics</td>
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<tr>
<td>BSc Applied Mathematics</td>
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<tr>
<td>BSc Construction Management</td>
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<tr>
<td>BSc Extended programme - Mathematical Sciences</td>
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<tr>
<td>BSc Mathematical Statistics</td>
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<td>BSc Mathematics</td>
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<tr>
<td>BSc Quantity Surveying</td>
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<tr>
<td>BSc Real Estate</td>
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<tr>
<td>BScAgric Agricultural Economics and Agribusiness Management</td>
<td></td>
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<tr>
<td>BScEcon Industrial Sociology and Labour Studies</td>
<td></td>
</tr>
<tr>
<td>BScEcon Philosophy, Politics and Economics</td>
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<tr>
<td>BTRP</td>
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</tr>
</tbody>
</table>

| Service modules                    | Faculty of Engineering, Built Environment and Information Technology |
|                                    | Faculty of Education |
|                                    | Faculty of Humanities |
|                                    | Faculty of Natural and Agricultural Sciences |

| Prerequisites                      | No prerequisites. |
| Contact time                       | 1 discussion class per week, 2 lectures per week |
| Language of tuition                | Module is presented in English |
| Department                         | Economics |
| Period of presentation             | Semester 1 |
## Economics 120 (EKN 120)

**Qualification**  
Undergraduate

**Module content**  
This module deals with the core principles of economics, especially macroeconomic measurement the private and public sectors of the South African economy receive attention, while basic macroeconomic relationships and the measurement of domestic output and national income are discussed. Aggregate demand and supply analysis stands core to this course which is also used to introduce students to the analysis of economic growth, unemployment and inflation. The microeconomics of government is addressed in a separate section, followed by a section on international economics, focusing on international trade, exchange rates and the balance of payments. The economics of developing countries and South Africa in the global economy conclude the course.

**Module credits**  
10.00

**Programmes**  
- BA  
- BAdmin Public Management and International Relations  
- BCom  
- BCom Accounting Sciences  
- BCom Agribusiness Management  
- BCom Business Management  
- BCom Econometrics  
- BCom Economics  
- BCom Financial Sciences  
- BCom Human Resource Management  
- BCom Informatics Information Systems  
- BCom Investment Management  
- BCom Law  
- BCom Marketing Management  
- BCom Statistics  
- BCom Statistics and Data Science  
- BCom Supply Chain Management  
- BConSci Clothing Retail Management  
- BConSci Food Retail Management  
- BConSci Hospitality Management  
- BEd Senior Phase and Further Education and Training Teaching  
- BIT Information Systems  
- BPoSci International Studies  
- BPoSci Political Studies  
- BSc Actuarial and Financial Mathematics  
- BSc Applied Mathematics  
- BSc Construction Management  
- BSc Extended programme - Mathematical Sciences  
- BSc Mathematical Statistics  
- BSc Mathematics  
- BSc Quantity Surveying  
- BSc Real Estate  
- BScAgric Agricultural Economics and Agribusiness Management  
- BSocSci Philosophy, Politics and Economics  
- BTRP
### Economics 214 (EKN 214)

**Qualification**  
Undergraduate

**Module content**  
Macroeconomics  
From Wall and Bay Street to Diagonal Street: a thorough understanding of the mechanisms and theories explaining the workings of the economy is essential. Macroeconomic insight is provided on the real market, the money market, two market equilibrium, monetarism, growth theory, cyclical analysis, inflation, Keynesian general equilibrium analysis and fiscal and monetary policy issues.

**Module credits**  
16.00

**Programmes**  
- BAdmin Public Management and International Relations  
- BCom  
- BCom Agribusiness Management  
- BCom Econometrics  
- BCom Economics  
- BCom Investment Management  
- BCom Law  
- BCom Statistics  
- BEd Senior Phase and Further Education and Training Teaching  
- BPoLSc International Studies  
- BPoLSc Political Studies  
- BSc Applied Mathematics  
- BSc Mathematical Statistics  
- BSc Mathematics  
- BSocSci Philosophy, Politics and Economics  
- BTRP

### Service modules

Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Humanities  
Faculty of Natural and Agricultural Sciences

**Prerequisites**  
EKN 110 GS or EKN 113 GS and at least 4 (50-59%) in Mathematics in the Grade 12 examination or 60% in STK 113 and concurrently registered for STK 123

**Contact time**  
1 discussion class per week, 2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Economics

**Period of presentation**  
Semester 2
<table>
<thead>
<tr>
<th><strong>Contact time</strong></th>
<th>3 lectures per week</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Economics 234 (EKN 234)**

**Qualification** Undergraduate

**Module content**
- Macroeconomics
- Application of the principles learned in EKN 214 on the world we live in. We look at international markets and dynamic macroeconomic models, and familiarise the students with the current macroeconomic policy debates. We also take a look at the latest macroeconomic research in the world. The course includes topics of the mathematical and econometric analysis of macroeconomic issues.

**Module credits** 16.00

**Programmes**
- BAdmin Public Management and International Relations
- BCom
- BCom Econometrics
- BCom Economics
- BCom Investment Management
- BCom Law
- BCom Statistics
- BEd Senior Phase and Further Education and Training Teaching
- BSc Applied Mathematics
- BSc Mathematics
- BSocSci Philosophy, Politics and Economics
- BTRP

**Service modules**
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Humanities
- Faculty of Natural and Agricultural Sciences

**Prerequisites**
- EKN 214 and STK 120/121 or WST 121 OR concurrently registered for STK 120/121 or WST 121.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Economics

**Period of presentation** Semester 2

**Economics 310 (EKN 310)**

**Qualification** Undergraduate
| Module content | Public finance  
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>20.00</td>
</tr>
</tbody>
</table>
| Programmes     | **BAdmin Public Management and International Relations**  
**BCom**  
**BCom Agribusiness Management**  
**BCom Econometrics**  
**BCom Economics**  
**BCom Investment Management**  
**BCom Law**  
**BCom Statistics**  
**BPolSci International Studies**  
**BPolSci Political Studies**  
**BSc Applied Mathematics**  
**BSc Mathematical Statistics**  
**BSc Mathematics**  
**BScAgric Agricultural Economics and Agribusiness Management**  
**BSocSci Philosophy, Politics and Economics**  
**BTRP** |
| Prerequisites   | EKN 214, EKN 234 or EKN 224, EKN 244 |
| Contact time    | 1 discussion class per week, 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department      | Economics |
| Period of presentation | Semester 1 |

**Economics 320 (EKN 320)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
</table>
| Module content | Economic analyses  
Identification, collection and interpretation process of relevant economic data; the national accounts (i.e. income and production accounts, the national financial account, the balance of payments and input-output tables); economic growth; inflation; employment, unemployment, wages, productivity and income distribution; business cycles; financial indicators; fiscal indicators; social indicators; international comparisons; relationships between economic time series - regression analysis; long-term future studies and scenario analysis; overall assessment of the South African economy from 1994 onwards. |
<table>
<thead>
<tr>
<th>Module credits</th>
<th>20.00</th>
</tr>
</thead>
</table>
| Programmes     | BAdmin Public Management and International Relations  
|                | BCom  
|                | BCom Agribusiness Management  
|                | BCom Econometrics  
|                | BCom Economics  
|                | BCom Investment Management  
|                | BCom Law  
|                | BCom Statistics  
|                | BPolSci International Studies  
|                | BPolSci Political Studies  
|                | BSc Applied Mathematics  
|                | BSc Mathematical Statistics  
|                | BSc Mathematics  
|                | BScAgric Agricultural Economics and Agribusiness Management  
|                | BSocSci Philosophy, Politics and Economics  
|                | BTRP |
| Service modules| Faculty of Engineering, Built Environment and Information Technology  
|                | Faculty of Education  
|                | Faculty of Humanities  
|                | Faculty of Natural and Agricultural Sciences |
| Prerequisites  | EKN 310 GS |
| Contact time   | 1 discussion class per week, 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department     | Economics |
| Period of presentation | Semester 2 |

**Wireless sensor networks 732 (EKS 732)**

**Qualification**  
Postgraduate

**Module content**  
WSN consist of individual nodes interacting with their environment by sensing or controlling physical parameters; these nodes have to collaborate (using wireless communication) to fulfil their tasks. The course can be structured in two parts: architectures covering single node and network architectures, and communication protocols focusing on algorithms and protocols relevant to wireless sensor networks. The latter include the physical layer, MAC protocols, link-layer, naming and addressing, time synchronisation, localisation and positioning, topology control, routing protocols, data-centric and content-based networking, transport layer an QoS, and advanced application support (e.g. security).

**Module credits**  
32.00

**Programmes**  
BEngHons Computer Engineering  
BEngHons Electronic Engineering

**Prerequisites**  
ERN 780
<table>
<thead>
<tr>
<th>Contact time</th>
<th>32 contact hours per semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

**Electronic defence - electronic countermeasures 780 (ELB 780)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Radar, including aspects such as: radar frequency bands and their characteristics, radar types (e.g., tracking vs search radar), the radar range equation, radar cross-section (RCS), target characteristics such as scintillation and glint, pulse compression, coherent and non-coherent integration (e.g., Doppler processing), range and Doppler ambiguities, target tracking including simple tracking filters and angle-tracking techniques (e.g., monopulse), high range-resolution (HRR) techniques, and environmental effects such as atmospheric attenuation and multipath. Electronic attack (EA) - also referred to as jamming or electronic countermeasure (ECM) - including the relationship between good system design and EP, and basic EP techniques to counter the EA techniques listed above.</td>
</tr>
<tr>
<td>Module credits</td>
<td>32.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEngHons Electronic Engineering</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>10 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

**Electronic defence - electronic support 781 (ELB 781)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>The role of electronic support (ES) receivers from tactical and strategic perspectives. ES system architectures including analogue and digital receivers. The following topics will be considered: signal detection, parameter estimation including direction finding (DF) angle of arrival (AoA) estimation and pulse repetition interval (PRI) tracking, emitter classification and low probability of detection (LPD) and low probability of intercept (LPI) techniques to counter ES receivers.</td>
</tr>
<tr>
<td>Module credits</td>
<td>32.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEngHons Electronic Engineering</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>32 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
</tbody>
</table>
### Department
Electrical, Electronic and Computer Engineering

### Period of presentation
Semester 1 or Semester 2

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#### Linear systems 220 (ELI 220)

**Qualification**
Undergraduate

**Module content**

**Module credits**
16.00

**Programmes**
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE

**Prerequisites**
EIR 211/221 GS

**Contact time**
1 practical per week, 1 tutorial per week, 3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Electrical, Electronic and Computer Engineering

**Period of presentation**
Semester 2

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#### Electronic engineering design 320 (ELO 320)

**Qualification**
Undergraduate

**Module content**
In this module, students are required to generate a creative system design through synthesis and integration of components and subsystems. Students have to acquire technical knowledge through independent learning, and demonstrate a competency to work in a technical design team to realise and demonstrate a working product. This practical component is augmented by theoretical instruction in the fundamentals of system engineering, industry standards and practices, PCB layout techniques, and packaging technology.

**Module credits**
16.00

**Programmes**
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE

**Prerequisites**
EMK 310 GS

**Contact time**
1 tutorial per week, 2 lectures per week, 2 practicals per week

**Language of tuition**
Module is presented in English
<table>
<thead>
<tr>
<th>Department</th>
<th>Electrical, Electronic and Computer Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Solid-state lighting 732 (ELV 732)**

**Qualification**  
Postgraduate

**Module content**  
Photometry (quantities, units and definitions), light and vision (photopic, scotopic and mesopic), solid-state light sources, LED and OLED sources (luminous efficacy, rated life, thermal dependence, etc.), drive and control electronics for SSL (linear and on-linear dimming, thermal and light feed-back control, luminaire fundamentals and design, lighting design (CAD), specific lighting applications (task and ambient, indoor and outdoor, safety and security, automotive), SSL measurements (photometric, colorimetric, electrical and thermal). Cost-effective energy efficiency: principles and life cycle cost calculations. International standards and testing.

**Module credits**  
32.00

**Prerequisites**  
No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Electrical, Electronic and Computer Engineering

**Period of presentation**  
Semester 1

**Electrical machines 311 (ELX 311)**

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
16.00

**Programmes**  
BEng Electrical Engineering  
BEng Electrical Engineering ENGAGE

**Prerequisites**  
EIR 211/221

**Contact time**  
1 practical per week, 1 tutorial per week, 3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Electrical, Electronic and Computer Engineering

**Period of presentation**  
Semester 1
## Antenna theory 780 (EMA 780)

**Qualification**: Postgraduate

**Module content**: Types of antennas and radiation mechanisms, parameters of antennas, radiation integrals, near and far field radiation, duality theorem, wire antennas, antenna arrays, mutual coupling and mutual impedance, surface equivalence theorem, reaction theorem, moment methods in antenna analysis, travelling wave antennas, microstrip antennas, horn antennas, physical optics, reflector antennas, antenna synthesis.

**Module credits**: 32.00

**Programmes**: BEngHons Electronic Engineering

**Prerequisites**: Microwaves and antennas EMZ 320 or equivalent

**Contact time**: 32 contact hours per semester

**Language of tuition**: Module is presented in English

**Department**: Electrical, Electronic and Computer Engineering

**Period of presentation**: Semester 2

## Multivariable control systems 732 (EMB 732)

**Qualification**: Postgraduate

**Module content**: Introduction to linear dynamic systems: Modes, stability, controllability, observability, multivariable poles and zeros, state-space and transfer function descriptions. Singular values and singular value decomposition. Feedback performance specifications in the frequency domain. Synthesis via state space methods. Optimal control techniques, model predictive control.

**Module credits**: 32.00

**Programmes**: BEngHons Electrical Engineering  
BEngHons Electronic Engineering

**Prerequisites**: Introductory control course such as EBB 320

**Contact time**: 32 contact hours per semester

**Language of tuition**: Module is presented in English

**Department**: Electrical, Electronic and Computer Engineering

**Period of presentation**: Semester 2

## Electromagnetic compatibility 310 (EME 310)

**Qualification**: Undergraduate
### Module content

Introduction - electromagnetic spectrum, parameters of digital signals, circuit theory vs. microwave techniques; Transmission lines - lumped element model, transmission line equations, wave propagation, lossless lines, input impedance, short and open circuited and Ω/4 lines, power flow, transients, S-parameters; Electrodynamics fields - plane waves, propagation in dielectrics and conductors, shields, Lenz’s law, Faraday’s law, Maxwell’s equations, transformers, storage fields vs. radiation fields, near and far fields, mechanisms of radiation; Static electric and magnetic fields – sources of fields, voltage, electrostatic induction, capacitance, electric and magnetic dipoles, permittivity, permeability, conductivity, magnetic materials, etc.; Non-ideal components – non-ideal resistor, - inductor, - capacitor, - wires, high-frequency measurements; Electromagnetic compatibility – spectrum of digital signals, interference, PCB layout, PCB shielding, grounding methods, power supply decoupling, ground loops, differential and common mode radiation, cable shielding.

### Module credits

16.00

### Programmes

BEng Computer Engineering  
BEng Computer Engineering ENGAGE

### Prerequisites

No prerequisites.

### Contact time

1 practical per week, 1 tutorial per week, 3 lectures per week

### Language of tuition

Module is presented in English

### Department

Electrical, Electronic and Computer Engineering

### Period of presentation

Semester 1

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### Analogue electronic design 732 (EME 732)

#### Qualification

Postgraduate

#### Module content

The integrated circuit (IC) or “chip” is the motor of the present electronic revolution. The ever-increasing impact of electronics is driven mainly by large-scale ICs such as processor and memory chips. The electronic circuit techniques used in these chips can only be understood on a deep level by a study of classical analogue electronics aimed at integrated circuit design for fabrication in CMOS, bipolar and BiCMOS processes. In addition, analog circuit techniques perform an essential role in the interfaces between the “real world” and digital systems. Examples are: voltage references, amplifiers, filters, level-converters, buffers. Important topics in this respect are feedback and stability theory as specialized for electronic circuits. The course includes: IC fabrication technology, models for IC transistors, transistor current sources and amplifiers, output stages, operational amplifiers, frequency response and stability of feedback amplifiers, nonlinear and computational circuits.

#### Module credits

32.00

#### Programmes

BEngHons Electronic Engineering  
BEngHons Microelectronic Engineering

#### Prerequisites

EME 732 (E5), 3rd year Electronics or equivalent or permission from the lecturer
<table>
<thead>
<tr>
<th>Contact time</th>
<th>32 contact hours per semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Electromagnetic compatibility 780 (EME 780)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>32.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>32 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Microprocessors 310 (EMK 310)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Hardware based introduction to system designing microprocessors. General microprocessor architecture assembly language and limited C embedded code development, with specific focus on a RISC (Microchip PIC 18) and MIPS (Microchip PIC 32) type processor, memory interfacing and address decoding, microprocessor input/output and interfacing, general programming concepts, general microprocessor system design principles, current trends and new processors exposure to development boards and integrated development environments.</td>
</tr>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
</tbody>
</table>
| Programmes            | BEng Computer Engineering  
|                       | BEng Computer Engineering ENGAGE  
|                       | BEng Electrical Engineering  
|                       | BEng Electrical Engineering ENGAGE  
|                       | BEng Electronic Engineering  
|                       | BEng Electronic Engineering ENGAGE          |
| Prerequisites         | ERS 220 GS, ELI 220 GS, ENE 310/ ENE 310#     |
| Contact time          | 1 practical per week, 1 tutorial per week, 3 lectures per week |
| Language of tuition   | Module is presented in English                |
| Department            | Electrical, Electronic and Computer Engineering|
| Period of presentation | Semester 1                                    |
### Communication electronics 732 (EMK 732)

**Qualification**  
Postgraduate

**Module content**  
Introduction to radio communication systems, small signal amplifiers, multistage amplifiers, differential amplifiers, network noise, intermodulation distortion, noise factor and sensitivity, frequency selective networks, impedance matching, high frequency amplifiers, broadbanning techniques, AGC, oscillators, phase-locked loops, PLL applications, frequency synthesizers, power amplifiers, modulators and demodulators, frequency mixers.

**Module credits**  
32.00

**Programmes**  
BEngHons Electronic Engineering  
BEngHons Microelectronic Engineering

**Prerequisites**  
No prerequisites.

**Contact time**  
32 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Electrical, Electronic and Computer Engineering

**Period of presentation**  
Semester 2

### Microwave theory 780 (EMM 780)

**Qualification**  
Postgraduate

**Module content**  
Review of EM theory and transmission lines, analysis of transmission lines and waveguides, microwave network analysis, impedance matching, power dividers, couplers and hybrids, microwave filters.

**Module credits**  
32.00

**Programmes**  
BEngHons Electronic Engineering

**Prerequisites**  
EMZ 320 or equivalent

**Contact time**  
32 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Electrical, Electronic and Computer Engineering

**Period of presentation**  
Semester 1

### Introduction to programming and computer simulations 101 (EMR 101)

**Qualification**  
Undergraduate

**Module content**  
This module is presented during the recess period at the end of the first semester. The module serves as an introduction to programming and computer simulations using a high-level industry-standard programming language to develop and support problem solving. Students will be informed by the Department if, for practical reasons, the module needs to be offered in a different time slot.
### Modulation systems 310 (EMS 310)

**Qualification**
Undergraduate

**Module content**
Introduction to communication systems. Signals and the signal space, correlation, orthogonal signals, revision of the exponential Fourier series. Analysis and transmission of signals, revision of the Fourier transform, transmission channels and channel distortion, signal power and power spectral density. Analog modulation systems: amplitude modulation (AM), single sideband (SSB), vestigial sideband (VSB), phase modulation (PM), frequency modulation (FM). The phase locked loop (PLL). Sampled Systems (sampling theorem, aliasing). Pulse coded modulation (PCM) and quantisation noise, adaptive differential PCM (AD-PCM), delta modulation, pulse width modulation (PWM). Introduction to digital modulation. Line coding, pulse shaping, Nyquist’s criterion, partial response signalling, digital receivers (equalisation and synchronisation), eye diagrams, digital modulation techniques: binary and M-ary amplitude shift keying (ASK), phase shift keying (PSK), frequency shift keying (M-FSK). The focus will be on analog and digital modulation techniques as applied to radio communication systems.

**Module credits**
16.00

**Programmes**
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE

**Prerequisites**
ELI 220 GS

**Contact time**
1 practical per week, 1 tutorial per week, 3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Electrical, Electronic and Computer Engineering

**Period of presentation**
Semester 1
## Module content
A research report on a subject approved by the Head of Department has to be completed during the final year of study.

## Module credits
30.00

## Programmes
- BScHons Real Estate
- BScHons Real Estate Retail Property

## Prerequisites
No prerequisites.

## Language of tuition
Module is presented in English

## Department
Construction Economics

## Period of presentation
Year

### Dissertation: Real estate 890 (EMW 890)
- **Qualification**: Postgraduate
- **Module credits**: 180.00
- **Programmes**: MSc Real Estate
- **Language of tuition**: Module is presented in English
- **Department**: Construction Economics
- **Period of presentation**: Year

### Mini-dissertation: Real estate 892 (EMW 892)
- **Qualification**: Postgraduate
- **Module credits**: 60.00
- **Programmes**: MSc Real Estate Retail Property (Coursework), MSc Real Estate (Coursework)
- **Language of tuition**: Module is presented in English
- **Department**: Construction Economics
- **Period of presentation**: Year

### Thesis: Real estate 990 (EMW 990)
- **Qualification**: Postgraduate
- **Module credits**: 360.00
- **Programmes**: PhD Real Estate
- **Prerequisites**: No prerequisites.
<table>
<thead>
<tr>
<th><strong>Language of tuition</strong></th>
<th>Module is presented in English</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

**Electromagnetism 310 (EMZ 310)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Transmission line equations, wave propagation, input impedance, power flow; Electrostatics, charge and current, laws of Coulomb and Gauss, scalar potential, properties of materials, boundary conditions, capacitance, Magnetostatics, laws of Biot-Savart and Ampère, magnetic properties of materials, boundary conditions; Plane wave propagation, polarisation, power density; Wave reflection and transmission, normal and oblique incidence.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BEng Electrical Engineering  
BEng Electrical Engineering ENGAGE  
BEng Electronic Engineering  
BEng Electronic Engineering ENGAGE |
| **Prerequisites** | WTW 238 GS, WTW 263 GS, EIR 211/221 GS |
| **Contact time** | 1 practical per week, 1 tutorial per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Electrical, Electronic and Computer Engineering |
| **Period of presentation** | Semester 1 |

**Microwaves and antennas 320 (EMZ 320)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Smith Chart; transients; Waveguides, stripline, microstrip; Network analysis, S-parameters, signal flow diagrams, matching networks; Power divider; Filter implementation, Richard’s transformation, Kuroda’a identities; Antenna fundamentals, port and radiation characteristics, Friis transmission equation, halfwave dipole, aperture antennas, linear arrays, microstrip patch antenna and arrays; Antenna applications, satellite, base stations, adaptive beams; Radar range equation.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BEng Electronic Engineering  
BEng Electronic Engineering ENGAGE |
| **Prerequisites** | EMZ 310 GS, ENE 310 GS |
| **Contact time** | 1 practical per week, 1 tutorial per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
### Research methodology 732 (ENA 732)

**Qualification**  
Postgraduate

**Module credits**  
32.00

**Prerequisites**  
No prerequisites.

**Contact time**  
32 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Electrical, Electronic and Computer Engineering

**Period of presentation**  
Semester 2

### Analogue electronics 310 (ENE 310)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
16.00

**Programmes**  
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE

**Prerequisites**  
ELI 220 GS

**Contact time**  
1 practical per week, 1 tutorial per week, 3 lectures per week

**Language of tuition**  
Separate classes for Afrikaans and English

**Department**  
Electrical, Electronic and Computer Engineering

**Period of presentation**  
Semester 1

### Advanced electronics 410 (ENE 410)

**Qualification**  
Undergraduate
### Module content

Bipolar and Field Effect Transistor (FET) amplifier design: bias and frequency response of small signal loaded single stage, multistage, differential stage, and feedback amplifiers. Amplifier figure of merit parameters, including total harmonic distortion. Large signal power amplifiers. Communication electronics: RF component modelling, two-port models for RF networks, matching networks, small signal narrowband RF amplifiers, RF oscillators.

### Module credits

16.00

### Programmes

- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE

### Prerequisites

- ENE 310 GS

### Contact time

- 1 practical per week, 1 tutorial per week, 3 lectures per week

### Language of tuition

Module is presented in English

### Department

Electrical, Electronic and Computer Engineering

### Period of presentation

Semester 1

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#### English 110 (ENG 110)

**Qualification**

Undergraduate

**Module content**

*Alternative evening classes - 2 discussion classes per week* Introduction to Literature in English (1) This module introduces the study of literature by examining a number of texts representing different genres (poetry, prose, drama). The texts studied here will be mainly from the pre-twentieth century era and may include texts written in English from both Africa and other parts of the world. The aim of this module is to equip students with the critical and analytical skills required for a perceptive reading of poetry, novels and plays.

**Module credits**

12.00

**Programmes**

- BA
- BA Extended programme
- BA Fine Arts
- BA Languages
- BA Law
- BAdmin Public Management and International Relations
- BCom Law
- BDiv
- BEd Foundation Phase Teaching
- BEd Intermediate Phase Teaching
- BEd Senior Phase and Further Education and Training Teaching
- BIS Information Science
- BIS Publishing
- BPolSci International Studies
- BPolSci Political Studies
- BTh
- LLB
Service modules
Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Economic and Management Sciences
Faculty of Law
Faculty of Health Sciences

Prerequisites
No prerequisites.

Contact time
1 discussion class per week, 2 lectures per week, 2 web-based periods per week

Language of tuition
Module is presented in English

Department
English

Period of presentation
Semester 1

**English for specific purposes 118 (ENG 118)**

Qualification
Undergraduate

Module content
This module is intended to equip students with a thorough knowledge of English grammar and is particularly useful for those interested in a career in teaching, editing, document design or other forms of language practice.

Module credits
12.00

Programmes
- BA
- BA Extended programme
- BA Languages
- BAdmin Public Management and International Relations
- BCom Law
- BIS Publishing
- BSW
- LLB

Service modules
Faculty of Engineering, Built Environment and Information Technology
Faculty of Economic and Management Sciences
Faculty of Law

Prerequisites
No prerequisites.

Contact time
2 lectures per week

Language of tuition
Module is presented in English

Department
English

Period of presentation
Semester 1

**English 120 (ENG 120)**

Qualification
Undergraduate
Module content

*Alternative evening classes: 2 discussion classes per week
Introduction to Literature in English (2)
This module introduces the study of post-nineteenth century literature by examining a number of texts representing different genres (poetry, drama, prose). Texts will be from both Africa and other parts of the world. By the end of this module students should have the background and analytical skills to perceptively read modern and contemporary poetry, novels and plays.

Module credits

12.00

Programmes

BA
BA Extended programme
BA Fine Arts
BA Languages
BA Law
BAdmin Public Management and International Relations
BCom Law
BDiv

BED Foundation Phase Teaching
BED Intermediate Phase Teaching
BED Senior Phase and Further Education and Training Teaching
BIS Information Science
BIS Publishing
BPolSci International Studies
BPolSci Political Studies
BTh
LLB

Service modules

Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Economic and Management Sciences
Faculty of Law
Faculty of Health Sciences

Prerequisites

No prerequisites.

Contact time

1 discussion class per week, 2 lectures per week

Language of tuition

Module is presented in English

Department

English

Period of presentation

Semester 2

Modern English literature and English studies 210 (ENG 210)

Qualification

Undergraduate

Module content

*Alternative evening classes - 3 discussion classes per week
Modern English literature and English language studies
This module focuses on post-nineteenth century literature in English as well as on historical and theoretical aspects of the English language.

Module credits

20.00
<table>
<thead>
<tr>
<th>Programs</th>
<th>BA Languages</th>
<th>BA Law</th>
<th>BEd Foundation Phase Teaching</th>
<th>BEd Intermediate Phase Teaching</th>
<th>BEd Senior Phase and Further Education and Training Teaching</th>
<th>BIS Publishing</th>
<th>BPolSci International Studies</th>
<th>BPolSci Political Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service modules</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prerequisites</td>
<td>ENG 110, ENG 120</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Contact time</td>
<td>2 discussion classes per week, 2 lectures per week</td>
<td></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Department</td>
<td>English</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
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</tr>
</tbody>
</table>

**English 220 (ENG 220)**

| Qualification                  | Undergraduate                        |        |                               |                                 |                                                                |               |                               |                          |
|--------------------------------|--------------------------------------|--------|-------------------------------|---------------------------------|----------------------------------------------------------------|---------------|-------------------------------|                          |
| Module content                 | *Alternative evening classes - 3 discussion classes per week |        | Twentieth-century, postcolonial and contemporary literature | This module focuses on post-nineteenth century literature in English. Various genres are covered and particular attention is given to postcolonial writing. |                                                                |               |                               |                          |
| Module credits                  | 20.00                                |        |                               |                                 |                                                                |               |                               |                          |
| Programs                        | BA Languages | BA Law | BEd Foundation Phase Teaching | BEd Intermediate Phase Teaching | BEd Senior Phase and Further Education and Training Teaching | BIS Publishing | BPolSci International Studies | BPolSci Political Studies |
| Service modules                 | Faculty of Engineering, Built Environment and Information Technology |        |                               |                                 |                                                                |               |                               |                          |
| Prerequisites                   | ENG 110, ENG 120                     |        |                               |                                 |                                                                |               |                               |                          |
| Contact time                    | 2 discussion classes per week, 2 lectures per week |        |                               |                                 |                                                                |               |                               |                          |
| Language of tuition             | Module is presented in English        |        |                               |                                 |                                                                |               |                               |                          |
| Department                      | English                               |        |                               |                                 |                                                                |               |                               |                          |
| Period of presentation          | Semester 2                            |        |                               |                                 |                                                                |               |                               |                          |
### English 310 (ENG 310)

**Qualification**
Undergraduate

**Module content**
Reading Medieval and Early Modern literature
In this module students study the works of writers such as Chaucer, Shakespeare, Milton and Pope. The general characteristics and techniques of these authors are discussed in relation to developments in aesthetic theory, generic conventions and socio-historical change.

**Module credits**
30.00

**Programmes**
- BA
- BA Languages
- BA Law
- BEd Senior Phase and Further Education and Training Teaching
- BIS Publishing
- BPolSci International Studies
- BPolSci Political Studies

**Service modules**
Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

**Prerequisites**
ENG 210, ENG 220

**Contact time**
2 discussion classes per week, 2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
English

**Period of presentation**
Semester 1

---

### English 320 (ENG 320)

**Qualification**
Undergraduate

**Module content**
Reading the Nineteenth Century
In this module students read a selection of 19th-century texts in English. The general characteristics and techniques of these texts are discussed in relation to developments in aesthetic theory, generic conventions and socio-historical change.

**Module credits**
30.00

**Programmes**
- BA
- BA Languages
- BA Law
- BEd Senior Phase and Further Education and Training Teaching
- BIS Publishing
- BPolSci International Studies
- BPolSci Political Studies

**Service modules**
Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

**Prerequisites**
ENG 220

**Contact time**
2 discussion classes per week, 2 lectures per week
<table>
<thead>
<tr>
<th>Language of tuition</th>
<th>Module is presented in English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department</td>
<td>English</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Energy optimisation 732 (ENO 732)**

- **Qualification**: Postgraduate
- **Module content**: In this module, a brief introduction about energy systems, energy system modelling and optimisation, and Matlab applications in energy optimisation problems are given. Practical industrial (as well as residential) energy management problems such as the load shifting for geysers, conveyor belts and pumping systems in terms of time-of-use tariff and/or maximum demand charge are covered.
- **Module credits**: 32.00
- **Programmes**: BEngHons Electrical Engineering, BEngHons Electronic Engineering
- **Prerequisites**: No prerequisites.
- **Contact time**: 32 contact hours per semester
- **Language of tuition**: Module is presented in English
- **Department**: Electrical, Electronic and Computer Engineering
- **Period of presentation**: Semester 1

**Research project 420 (ENR 420)**

- **Qualification**: Undergraduate
- **Module content**: Specific niche areas from electrical engineering are addressed within the context of a research project. The student should be able to demonstrate competence in designing and conducting investigations and experiments; to analyse the results; to select and use appropriate engineering tools and software; to interpret and derive information from the data; to draw conclusions based on evidence and to communicate the purpose, process and outcomes in a report.
- **Module credits**: 16.00
- **Programmes**: BEng Electrical Engineering, BEng Electrical Engineering ENGAGE
- **Prerequisites**: No prerequisites.
- **Contact time**: 1 tutorial per week, 2 lectures per week, 2 practicals per week
- **Language of tuition**: Module is presented in English
- **Department**: Electrical, Electronic and Computer Engineering
- **Period of presentation**: Semester 2
### Introduction to environmental sciences 101 (ENV 101)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Introducing the basic concepts and interrelationships required to understand the complexity of natural environmental problems, covering an introduction to environmental science and biogeography; including a first introduction to SDGs and Aichi targets.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BA</td>
</tr>
<tr>
<td></td>
<td>BA Extended programme</td>
</tr>
<tr>
<td></td>
<td>BA Languages</td>
</tr>
<tr>
<td></td>
<td>BEd Intermediate Phase Teaching</td>
</tr>
<tr>
<td></td>
<td>BEd Senior Phase and Further Education and Training Teaching</td>
</tr>
<tr>
<td></td>
<td>BPolSci International Studies</td>
</tr>
<tr>
<td></td>
<td>BSc Chemistry</td>
</tr>
<tr>
<td></td>
<td>BSc Computer Science</td>
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<tr>
<td></td>
<td>BSc Environmental Sciences</td>
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<tr>
<td></td>
<td>BSc Extended programme - Physical Sciences</td>
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<tr>
<td></td>
<td>BSc Geography</td>
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<tr>
<td></td>
<td>BSc Geoinformatics</td>
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<td></td>
<td>BSc Information and Knowledge Systems</td>
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<tr>
<td></td>
<td>BSc Meteorology</td>
</tr>
<tr>
<td></td>
<td>BSocSci Heritage and Cultural Tourism</td>
</tr>
<tr>
<td>Service modules</td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
</tr>
<tr>
<td></td>
<td>Faculty of Education</td>
</tr>
<tr>
<td></td>
<td>Faculty of Humanities</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 practical per week, 3 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Geography Geoinformatics and Meteorology</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Quarter 1</td>
</tr>
</tbody>
</table>

### Optical networking 716 (ENW 716)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>16 contact hours per semester</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>
### Optical design 732 (EOD 732)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Review of thin lenses, image formation and first-order properties of imaging systems, optical transfer functions, aberration theory, imaging systems: telescopes, microscopes, etc., optical design methodology.</td>
</tr>
<tr>
<td>Module credits</td>
<td>32.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>32 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Detection and estimation 732 (EOP 732)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>32.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Theory of bayesian inference ETB732</td>
</tr>
<tr>
<td>Contact time</td>
<td>32 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Academic literacy (1) 110 (EOT 110)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>An introduction to academic literacy that considers various learning styles and strategies, and provides an initial exploration of the characteristics of academic language. The module focuses initially on academic listening and speaking. Practice in collecting information for academic tasks, as well as in the processing of academic information. In addition, the module has a focus on the enhancement of academic vocabulary, and some initial and elementary academic writing is attempted.</td>
</tr>
<tr>
<td>Module credits</td>
<td>6.00</td>
</tr>
</tbody>
</table>
### Service modules
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Economic and Management Sciences
- Faculty of Health Sciences
- Faculty of Natural and Agricultural Sciences
- Faculty of Theology and Religion
- Faculty of Veterinary Science

### Prerequisites
No prerequisites.

### Contact time
1 other contact session per week, 2 lectures per week

### Language of tuition
Module is presented in English

### Department
Unit for Academic Literacy

### Period of presentation
Semester 1

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#### Academic literacy (2) 120 (EOT 120)

**Qualification**  
Undergraduate

**Module content**  
While retaining an emphasis on the collection and processing of academic information, this module also provides sustained practice in academic reading. Similarly, we concentrate on building up an academic vocabulary specific to certain fields of study. The final part of the module brings together academic listening, reading and writing. The production of academic information in the form of argumentative writing is the focus here, i.e. we concentrate on producing academic discourse that is rational, coherent, clear and precise.

**Module credits**  
6.00

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### Service modules
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Economic and Management Sciences
- Faculty of Health Sciences
- Faculty of Natural and Agricultural Sciences
- Faculty of Theology and Religion
- Faculty of Veterinary Science

### Prerequisites
No prerequisites.

### Contact time
1 other contact session per week, 2 lectures per week

### Language of tuition
Module is presented in English

### Department
Unit for Academic Literacy

### Period of presentation
Semester 2

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#### Property law 222 (EOW 222)

**Qualification**  
Undergraduate
<table>
<thead>
<tr>
<th>Module content</th>
<th>The development of an understanding of the South African Law of Property and statutes relating to immovable and real rights; the acquisition of rights over land in South Africa; forms of land tenure; possession and occupation of immovable property, survey of land, registration of rights over immovable property, servitudes, real and personal securities, subdivision of land zoning regulations.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
</tbody>
</table>
| Programmes | BSc Construction Management  
BSc Quantity Surveying  
BSc Real Estate |
| Prerequisites | No prerequisites. |
| Contact time | 1 discussion class per week, 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department | Construction Economics |
| Period of presentation | Semester 2 |

**Introduction to property law 320 (EOW 320)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Moveable and immovable property. Rights over immovable property; private legal circumscription of ownership; relevant legislation pertaining to property; real securities; the registration of rights; zoning regulations.</td>
</tr>
<tr>
<td>Module credits</td>
<td>6.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Separate classes for Afrikaans and English</td>
</tr>
<tr>
<td>Department</td>
<td>Construction Economics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Feasibility studies 700 (EOW 700)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Overview of factors affecting the feasibility of proposed developments. Detailed financial viability studies of different types of property developments.</td>
</tr>
<tr>
<td>Module credits</td>
<td>18.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>EOW 710 GS</td>
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<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Construction Economics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>
### Property development 711 (EOW 711)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Principles of various types of residential, commercial and industrial property developments.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>9.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BScHons Real Estate Retail Property</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Property development 801 (EOW 801)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>20.00</td>
</tr>
</tbody>
</table>
| **Programmes** | MSc Real Estate Retail Property (Coursework)  
MSc Real Estate (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 40 contact hours per semester |
| **Language of tuition** | Module is presented in English |
| **Department** | Construction Economics |
| **Period of presentation** | Year |

### Property development 822 (EOW 822)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>10.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>MSc Real Estate (Coursework)</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>10 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
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<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Shopping centre development 823 (EOW 823)

<p>| Qualification  | Postgraduate |</p>
<table>
<thead>
<tr>
<th>Module content</th>
<th>Principles and practical applications of viability studies for shopping centre development.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>10.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>MSc Real Estate Retail Property (Coursework)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>EOW 801</td>
</tr>
<tr>
<td>Contact time</td>
<td>10 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Construction Economics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Software engineering 321 (EPE 321)**

**Qualification**

Undergraduate

**Module content**

Software engineering deals with the application of engineering principles to develop and maintain high-quality software that is reliable and that works efficiently. Software engineering includes defining software requirements and performing software design, software construction, software testing, and software maintenance tasks. The module exposes students to various methodologies in the different stages of the software life cycle, the problems of group work, and software configuration management with versioning systems such as CVS. The student is exposed to object modelling techniques and languages such as UML, as well as advanced debugging and testing techniques.

**Module credits**

16.00

**Programmes**

BEng Computer Engineering
BEng Computer Engineering ENGAGE

**Prerequisites**

COS 212

**Contact time**

1 practical per week, 1 tutorial per week, 3 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Electrical, Electronic and Computer Engineering

**Period of presentation**

Semester 2

**Project 400 (EPR 400)**

**Qualification**

Undergraduate
### Module content
This module entails the individual completion of an engineering project from concept to delivery. The student must demonstrate independent mastery of an engineering project. The module focuses on the formulation of an engineering problem, the development of appropriate technical specifications, project planning and management and then completion of a technical project of a given nature, scope and complexity. The nature of projects is either mainly design (design, synthesis and testing) with a smaller component of investigation (experimental work and data analysis), or, alternatively, mainly investigation with a smaller component of design. As final step in the project, the student evaluates the final outcome of the design or investigation against the specifications and he/she also evaluates the impact of the project (social, legal, safety and environmental). Oral and written technical communication is evaluated as an important part of the module.

### Module credits
64.00

### Programmes
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE

### Prerequisites
EWE 320 (Electrical Engineering) ELO 320 (Electronic Engineering), Finalists only

### Contact time
1 lecture per week

### Language of tuition
Separate classes for Afrikaans and English

### Department
Electrical, Electronic and Computer Engineering

### Period of presentation
Year

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### Project 402 (EPR 402)

#### Qualification
Undergraduate

#### Module content
This module entails the individual completion of an engineering project from concept to delivery. The student must demonstrate independent mastery of an engineering project. The module focuses on the formulation of an engineering problem, the development of appropriate technical specifications, project planning and management and then completion of a technical project of a given nature, scope and complexity. The nature of projects is either mainly design (design, synthesis and testing) with a smaller component of investigation (experimental work and data analysis), or, alternatively, mainly investigation with a smaller component of design. As final step in the project, the student evaluates the final outcome of the design or investigation against the specifications and he/she also evaluates the impact of the project (social, legal, safety and environmental). Oral and written technical communication is evaluated as an important part of the module.

#### Module credits
64.00

#### Programmes
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE

#### Prerequisites
ERD 320 Finalists only
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Electrical, Electronic and Computer Engineering |
| **Period of presentation** | Year |

**Dissertation 890 (EPR 890)**

| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **Programmes** | MEng Software Engineering |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Electrical, Electronic and Computer Engineering |
| **Period of presentation** | Year |

**Research project: Theory 732 (EPT 732)**

| **Qualification** | Postgraduate |
| **Module content** | This module will cover the essential theoretical background of the student’s proposed M Eng topic and include inter alia the following: (i) Field definition and descriptions (ii) In-depth study into background and theory relevant to the problem to be addressed (iii) Problem definition and description (iv) Mathematical simulations of the problem |
| **Module credits** | 32.00 |
| **Programmes** | BEngHons Computer Engineering BEngHons Electrical Engineering BEngHons Electronic Engineering BEngHons Microelectronic Engineering |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Electrical, Electronic and Computer Engineering |
| **Period of presentation** | Semester 1 or Semester 2 |

**Research project: Design and laboratory 733 (EPT 733)**

| **Qualification** | Postgraduate |
### Module content
This module will include extensive laboratory experiments to test the principles and possible solutions of the proposed M Eng research project and will include inter alia the following. These will include hardware and/or software experiments:
(i) Introduction to instrumentation and measuring techniques in general and specifically as applied in the field of research.
(ii) Structured laboratory work to introduce the specific problem investigated for the research undertaken.
(iii) Structured laboratory work to test the proposed solution for the problem addressed.
(iv) Confirmation experiments.

### Module credits
32.00

### Programmes
- BEngHons Computer Engineering
- BEngHons Electrical Engineering
- BEngHons Electronic Engineering
- BEngHons Microelectronic Engineering

### Prerequisites
No prerequisites.

### Contact time
10 lectures per week

### Language of tuition
Module is presented in English

### Department
Electrical, Electronic and Computer Engineering

### Period of presentation
Semester 1 or Semester 2

### Practical wiring 200 (EPW 200)

#### Qualification
Undergraduate

#### Module content
This module is presented during one of the recess periods during the second year of study. In this module the student will become acquainted with relevant regulations and legislation and basic aspects of wiring practice. Students will be informed by the Department if, for practical reasons, the module needs to be offered in a different time slot.

### Module credits
4.00

### Programmes
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE

### Prerequisites
No prerequisites.

### Contact time
1 Week

### Language of tuition
Module is presented in English

### Department
Electrical, Electronic and Computer Engineering

### Period of presentation
Year

### Practical training and report 423 (EPY 423)

#### Qualification
Undergraduate
### Module content
Four weeks practice-orientated experience at any institution of the student’s choice (preferably in electrical, electronic or computer engineering). The student must acquire experience in the working environment and more specifically work ethics, ecology, economy, punctuality, knowledge of human nature, etc. One week after the commencement of the second semester the student must submit a report on the aspects of his/her work experience as determined by the Head of the Department.

### Module credits
16.00

### Programmes
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE

### Prerequisites
No prerequisites.

### Contact time
1 lecture per week

### Language of tuition
Module is presented in English

### Department
Electrical, Electronic and Computer Engineering

### Period of presentation
Semester 2

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### New generation networks 732 (ERC 732)

#### Qualification
Postgraduate

#### Module content
The module in Next Generation Networks will cover evolution of communications networks towards multiservice networks and convergence. Topics to be covered include the current PSTN architecture, convergence of enabling technologies, NGN architectures and APIs, softswitches, and modelling and simulation of multiservice networks. The main objective of the course is to prepare students for advanced research in next generation communications networks.

#### Module credits
32.00

#### Prerequisites
Computer Networks ERN 780 or BEng (Computer Engineering) UP or equivalent.

#### Contact time
32 contact hours per semester

#### Language of tuition
Module is presented in English

#### Department
Electrical, Electronic and Computer Engineering

#### Period of presentation
Semester 2

---

### Computer engineering design 320 (ERD 320)

#### Qualification
Undergraduate
### Module content
In this module, students are required to generate a creative system design through synthesis and integration of components and subsystems. Students have to acquire technical knowledge through independent learning, and demonstrate a competency to work in a technical design team to realise and demonstrate a working product. This practical component is augmented by theoretical instruction in the fundamentals of system engineering, industry standards and practices, PCB layout techniques, and packaging technology.

### Module credits
16.00

### Programmes
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE

### Prerequisites
EMK 310 GS

### Contact time
1 tutorial per week, 2 lectures per week, 2 practicals per week

### Language of tuition
Module is presented in English

### Department
Electrical, Electronic and Computer Engineering

### Period of presentation
Semester 2

---

**Introductory radiometry and photometry 716 (ERD 716)**

**Qualification**
Postgraduate

**Module content**
Introduction to laboratory equipment, solar cell, imaging radiometry, spectral radiometry, atmospheric transmittance, wavelength calibration of a monochromator, photometric measurements, measurement of colour.

Credits: 16 (must be combined with Introduction to the Science of measurement to form a 32 credit module)

**Module credits**
16.00

**Prerequisites**
No prerequisites.

**Contact time**
16 contact hours per semester

**Language of tuition**
Module is presented in English

**Department**
Electrical, Electronic and Computer Engineering

**Period of presentation**
Semester 2

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**Dissertation: Computer engineering 890 (ERI 890)**

**Qualification**
Postgraduate

**Module credits**
180.00

**Programmes**
- MEng Computer Engineering

**Prerequisites**
No prerequisites.

**Language of tuition**
Module is presented in English

**Department**
Electrical, Electronic and Computer Engineering
<table>
<thead>
<tr>
<th>Period of presentation</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Thesis: Computer engineering 990 (ERI 990)</strong></td>
<td></td>
</tr>
<tr>
<td>Qualification</td>
<td>Postgraduate</td>
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<tr>
<td>Module credits</td>
<td>360.00</td>
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<tr>
<td>Programmes</td>
<td>PhD Computer Engineering</td>
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<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

| **Computer networks 780 (ERN 780)** | |
| Qualification | Postgraduate |
| Module content | Review of computer networks infrastructure: The review will cover elementary concepts in computer networks; covering data communications, wide area networks, and local area networks. Networking protocols: This section will explore both the architectural principles and mechanisms required for the exchange of data among computers, workstations, servers, and other data processing devices. Much of the material in this part relates to the TCP/IP protocol suite. Recent developments and state-of-art issues will also be focused upon. Applications, service models and convergence of networks: This section will look at the application layer and explore various service models in the context of convergence. Students will be introduced to various Next Generation Networks technologies and issues. Modelling and simulation: This section will cover research issues in computer networks. Students will be introduced to modelling, simulation techniques and tools. |
| Module credits | 32.00 |
| Programmes | BEngHons Computer Engineering BEngHons Electronic Engineering |
| Prerequisites | No prerequisites. |
| Contact time | 32 contact hours per semester |
| Language of tuition | Module is presented in English |
| Department | Electrical, Electronic and Computer Engineering |
| Period of presentation | Semester 1 |
### Research project 420 (ERP 420)

**Qualification**  
Undergraduate

**Module content**  
Specific niche areas from computer engineering are addressed within the context of a research project. The student should be able to demonstrate competence in designing and conducting investigations and experiments; to analyse the results; to select and use appropriate engineering tools and software; to interpret and derive information from the data; to draw conclusions based on evidence and to communicate the purpose, process and outcomes in a report.

**Module credits**  
16.00

**Programmes**  
BEng Computer Engineering  
BEng Computer Engineering ENGAGE

**Prerequisites**  
No prerequisites.

**Contact time**  
1 tutorial per week, 2 lectures per week, 2 practicals per week

**Language of tuition**  
Module is presented in English

**Department**  
Electrical, Electronic and Computer Engineering

**Period of presentation**  
Semester 2

### Digital systems 220 (ERS 220)

**Qualification**  
Undergraduate

**Module content**  
Introduction to digital circuit design, digital representations of numbers, device electronics in digital circuits, representation and simplification of logic functions, components of combinational circuits, analysis and design of combinational circuits, components of sequential circuits, analysis and design of sequential circuits, programmable components for combinatorial and sequential logic.

**Module credits**  
16.00

**Programmes**  
BEng Computer Engineering  
BEng Computer Engineering ENGAGE  
BEng Electrical Engineering  
BEng Electrical Engineering ENGAGE  
BEng Electronic Engineering  
BEng Electronic Engineering ENGAGE

**Prerequisites**  
No prerequisites.

**Contact time**  
1 practical per week, 1 tutorial per week, 3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Electrical, Electronic and Computer Engineering

**Period of presentation**  
Semester 2

### Advanced topics of energy research 732 (ERT 732)
### Module content

The module focuses on the research training on supply side, energy transmission, and demand side. Some related research papers and our finished projects will be taught. Energy optimisation techniques will be trained throughout the module. The teaching material also includes some of our newest research projects so that students are getting involved in most advanced research progresses. The expected learning outcomes are: (i) ability to identify if a problem is important to be investigated; (ii) ability to search references for research problems; (iii) ability to use energy management tools to model a research problem; (iv) ability to identify suitable optimization algorithms for an optimization problem arising from an energy management mathematical model; (v) ability to write research reports.

### Module credits

32.00

### Prerequisites

No prerequisites.

### Contact time

32 contact hours per semester

### Language of tuition

Module is presented in English

### Department

Electrical, Electronic and Computer Engineering

### Period of presentation

Semester 1 or Semester 2

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### Big data science elective 801 (ERZ 801)

#### Qualification

Postgraduate

#### Module content

Example courses may include: Intelligent systems and Internet of Things. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.

#### Module credits

5.00

#### Programmes

MIT Big Data Science (Coursework)

#### Prerequisites

No prerequisites.

#### Contact time

5 contact hours

#### Language of tuition

Module is presented in English

#### Department

Electrical, Electronic and Computer Engineering

#### Period of presentation

Semester 2

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### Big data science elective 802 (ERZ 802)

#### Qualification

Postgraduate

#### Module content

Example courses may include: Intelligent systems and Internet of Things. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.
### Stochastic communications systems 320 (ESC 320)

**Qualification**  
Undergraduate

**Module content**  
Review of signal theory. Introduction to probability theory (probability, random variables, statistical averages, correlation, sums of random variables, and the central limit theorem), random processes (RPs) and spectral analysis (ensemble statistics, classes of RPs, power spectral density, multiple RPs, transmission of RPs through linear systems, Wiener-Hopf filtering, signal-to-noise ratios (SNRs), optimal pre/de-emphasis, and bandpass RPs). Performance characterisation of digital communication systems (optimal linear detection, matched filtering, signal detection, bit error probability, coherent receivers, optimal detection in the signal space, vector representations of RPs, optimal receivers in additive white Gaussian noise (AWGN) channels, M-ary digital modulation performance analysis, and equivalent signal sets). Spread spectrum communications (frequency-hopping spread spectrum (FHSS), direct-sequence spread spectrum (DSSS), code-division multiple access (CDMA), multiuser detection, and practical spread-spectrum systems). Linear distortive channel communication (equalisation, channel estimation, and orthogonal frequency-division multiplexing (OFDM)). Introduction to information theory (entropy, source coding, error-free communication, channel capacity in discrete and continuous memoryless channels, and frequency-selective channel capacity). Error correcting codes (redundancy, linear block codes, cyclic codes, convolutional codes, and trellis diagrams). The focus will be on applications in the cellular and mobile communication fields where stochastic processes such as noise and channel effects are of prime importance.

**Module credits**  
16.00

**Programmes**  
BEng Electronic Engineering  
BEng Electronic Engineering ENGAGE

**Prerequisites**  
WTW 258, WTW 256, WTW 238 and EMS 310 GS

**Contact time**  
1 practical per week, 1 tutorial per week, 3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Electrical, Electronic and Computer Engineering

**Period of presentation**  
Semester 2
### Electro-optical systems design 732 (ESD 732)

**Qualification**  
Postgraduate

**Module content**  
Introduction to electro-optical system design, optical radiometry and photometry, atmospheric effects, advanced radiometry, signatures and camouflage, performance analysis, electro-optical system analysis, spectral band considerations.

**Module credits**  
32.00

**Prerequisites**  
No prerequisites.

**Contact time**  
32 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Electrical, Electronic and Computer Engineering

**Period of presentation**  
Semester 1

### DSP programming 300 (ESP 300)

**Qualification**  
Undergraduate

**Module content**  
This module is presented during one of the recess periods in the third year of study. The module is an introduction to digital signal processors (DSPs) for electrical engineering students. The first of three days is dedicated to theory lectures introducing DSP and addressing quantisation, sampling theory, anti-aliasing filters, correlation, convolution, DFT, inverse DFT, Z-transforms, digital filters (low pass, anti-aliasing, FIR and IIR) and the design thereof. PCB layout techniques, decoupling and bypass capacitors relating to digital circuits are addressed. At the end of the theory sessions students need to design a filter. The practical work over the last two days consists of implementing the filter designed as well as coding DAC, FIR, IIR and PWM for a DSP. The DAC, FIR, IIR and PWM are implemented in hardware/firmware and the results displayed on an oscilloscope. At the end of the module each student will demonstrate a working system consisting of the developed firmware and hardware performing the required signal processing functions. Students will be informed by the Department if, for practical reasons, the module needs to be offered in a different time slot.

**Module credits**  
4.00

**Programmes**  
BEng Electrical Engineering  
BEng Electrical Engineering ENGAGE

**Prerequisites**  
EPW 200, (ELI 220), (EMK 310)

**Contact time**  
Three days

**Language of tuition**  
Module is presented in English

**Department**  
Electrical, Electronic and Computer Engineering

**Period of presentation**  
Year
## DSP programming and application 411 (ESP 411)

**Qualification** Undergraduate

**Module content**
Fourier-Transform: revise the Discrete Fourier-Transform (DFT); Fast Fourier-Transform (FFT). Digital filters; cyclic convolution; overlap-and-save as well as overlap-and-add methods; design of FIR- and IIR-filters (incorporating the effect of finite word lengths). Implementation: computer architecture and DSP processors; Mapping of DSP algorithms onto DSP hardware. Projects: simulation (in C) and real-time implementation of selected signal processing algorithms on DSP hardware.

**Module credits** 16.00

**Programmes**
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE

**Prerequisites** ESC 320 GS or EDC 310 GS

**Contact time** 1 practical per week, 1 tutorial per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1

## Digital radio techniques 732 (ESR 732)

**Qualification** Postgraduate

**Module content**
Analog vs digital radio techniques, review of baseband and bandpass sampling concepts, overview of DSP-principles, Z-Transform and digital filter design, digital modulation techniques and performance analysis, radio link power analysis and design, generic radio configurations, low noise amplifier and radio front-end design, high-speed A/D and D/A components and design, automatic gain (power) control, direct versus superheterodine downconversion methods, IF-sampling techniques, digital radio receiver design, analog vs digital (carrier and symbol) synchronisation methods, doppler tracking, analysis and design of diversity techniques, multiple-input/multiple output (multi antenna element) systems, space-time coding, modular embedded system design and rapid prototyping (RF, CMOS and FPGA implementation techniques and technologies), computer-aided design software, tools and techniques.

**Module credits** 32.00

**Prerequisites** ETD 732

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1 or Semester 2
### Adaptive systems 732 (ETA 732)

**Qualification**
Postgraduate

**Module content**
Adaptive systems ETA732 covers the fundamentals of adaptive systems within the context of adaptive signal processing. The basic linear filtering problem with associated models and filter structures is introduced. Furthermore, the topics of stationary processes and models, spectrum analysis, eigen analysis, Wiener filters, linear prediction, Kalman filters, stochastic gradient methods and least squares methods are covered. Blind adaptive methods are presented within the context of the blind deconvolution problem. Lattice filter methods are covered as an extension to the basic topics of this course. Adaptive systems ETA732 will supply the student with valuable tools for the solution of statistical detection and estimation problems in the diverse fields of communications, control, radar, sonar, seismology and biomedical engineering.

**Module credits**
32.00

**Prerequisites**
ETD 732

**Contact time**
32 contact hours per semester

**Language of tuition**
Module is presented in English

**Department**
Electrical, Electronic and Computer Engineering

**Period of presentation**
Semester 1 or Semester 2

### Digital communications 732 (ETD 732)

**Qualification**
Postgraduate

**Module content**
Digital Communications ETD 732 is a first semester graduate course in Electronic Engineering, presented by the Signal Processing and Telecommunications Group, in collaboration with the Centre for Radio and Digital Communication (CRDC). The content of the course is as follows: Introduction to digital communications, digital communications applications and services. Review of: probability and stochastic processes, source coding, characterisation of communication signals and systems and optimum receivers for the AWGN channel. Advanced synchronisation systems: Carrier and symbol recovery. Shannon’s channel capacity theorem and introduction to coding. Signal design for band-limited channels. Digital modulation techniques. Communication through band-limited linear filter channels. Introduction to adaptive equalisation. Spread spectrum signals for digital communications. Simulation of digital communication systems. Digital realisation of digital communication subsystems. Digital communication laboratory.

**Module credits**
32.00

**Programmes**
BEngHons Computer Engineering
BEngHons Electronic Engineering

**Prerequisites**
No prerequisites.

**Contact time**
32 contact hours per semester

**Language of tuition**
Module is presented in English
<table>
<thead>
<tr>
<th>Department</th>
<th>Electrical, Electronic and Computer Engineering</th>
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</thead>
<tbody>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
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</tbody>
</table>

**Electrical drives 780 (ETE 780)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>32.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Undergraduate level Power electronics and Electric machines.</td>
</tr>
<tr>
<td>Contact time</td>
<td>32 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

**Information security 780 (ETH 780)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>32.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>32 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Coding theory 732 (ETK 732)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>
### Module content
The module addresses the analysis and design of block, convolutional and concatenated coding schemes for mobile fading channels. Information theory concepts, such as channel capacity and cutoff rates are addressed. Galois fields and mathematical operations are investigated. The construction of binary FIR and IIR convolutional codes, and non-binary dual-k convolutional codes are considered, followed by an in-depth discussion on the classic Viterbi algorithm. Binary block codes considered in this course include cyclic, Hamming and binary BCH block codes. Classic block code decoding algorithms, such as ML, syndrome and Meggit decoders are investigated. Non-binary Reed-Solomon block codes, as well as the Berlekamp-Massey decoding algorithm are presented. The Viterbi decoding of linear block codes, using BCJR trellises are investigated. The concept of coding for fading channels are considered, with the focus on aspects such as interleaving and employing channel state information in channel decoders. Classic concatenated coding schemes are considered. Iteratively decoded concatenated coding schemes, including iteratively decoded parallel, serial and hybrid concatenated coding and coded modulation are investigated. This includes an in-depth study of iteratively decoded concatenated coding scheme building blocks, such as puncturers, interleavers, recursive systematic convolutional codes and MAP decoders. Several promising fields of channel coding currently receiving much interest, such as multilevel coding, space-time coding and bit-interleaved coded modulation, are also considered.

### Module credits
32.00

### Prerequisites
ETD 732

### Contact time
32 contact hours per semester

### Language of tuition
Module is presented in English

### Department
Electrical, Electronic and Computer Engineering

### Period of presentation
Semester 1 or Semester 2

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### Topics in photonics 732 (ETP 732)

#### Qualification
Postgraduate

#### Module content
The purpose of the Topics in Photonics course is to create the opportunity for experts to give lectures on specialised topics in the field of photonics, thus providing students with the opportunity to capitalise on the specialised knowledge of experts that are not permanently affiliated to the University.

#### Module credits
32.00

#### Prerequisites
No prerequisites.

#### Contact time
32 contact hours per semester

#### Language of tuition
Module is presented in English

#### Department
Electrical, Electronic and Computer Engineering

#### Period of presentation
Semester 1 or Semester 2
### Mobile communication 732 (ETR 732)

**Qualification** Postgraduate

**Module content**

**Module credits** 32.00

**Prerequisites** No prerequisites.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 2

### Telecommunication systems engineering 732 (ETT 732)

**Qualification** Postgraduate

**Module content**
Telecommunication systems engineering ETT 732 is a first semester graduate course in Electronic Engineering, presented by the Signals and Telecommunications Group. This module provides an Introduction to telecommunication concepts, telecommunication systems, virtual private networks (VPN), advanced intelligent networks (AIN), local number portability (LNP), computer-to-telephony integration (CTI), signalling system 7 (SS7), CTI technologies and application, ISDN, frame relay, ATM, ATM and frame relay internetworking, data over power lines, xDSL, microwave and radio-based systems, local multipoint distribution services (LMDS), specialized mobile radio (SMR), cellular communication, GSM, personal communication services (PCS), wireless data communication (Mobile IP), satellite communication (Networking, LEO), Sonet and SDH, wave division multiplexing (WDM), the internet (TCP/IP, VoIP, networking, management).

**Module credits** 32.00

**Programmes**
- BEngHons Computer Engineering
- BEngHons Electronic Engineering

**Prerequisites** No prerequisites.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1 or Semester 2
### Feasibility studies 710 (EUS 710)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Overview of factors affecting the feasibility of proposed property developments, including a brief introduction to town planning, valuation, financing, marketing and investment principles.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
</tbody>
</table>
| **Programmes**      | BScHons Construction Management  
                       | BScHons Quantity Surveying |
| **Prerequisites**   | No prerequisites. |
| **Contact time**    | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department**      | Construction Economics |
| **Period of presentation** | Semester 1 |

### Feasibility studies 720 (EUS 720)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Financial viability studies of different types of property developments; value management and life-cycle costing.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
</tbody>
</table>
| **Programmes**      | BScHons Construction Management  
                       | BScHons Quantity Surveying  
                       | BScHons Real Estate |
| **Contact time**    | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department**      | Construction Economics |
| **Period of presentation** | Semester 2 |

### Feasibility studies of shopping centres 721 (EUS 721)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Detailed financial viability studies of shopping centre developments; value management and life-cycle costing.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>9.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>3 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
</tbody>
</table>
**Department** | Construction Economics  
**Period of presentation** | Semester 2

### Electrical engineering design 320 (EWE 320)

**Qualification** | Undergraduate  
**Module content** | In this module, students are required to generate a creative system design through synthesis and integration of components and subsystems. Students have to acquire technical knowledge through independent learning, and demonstrate a competency to work in a technical design team to realise and demonstrate a working product. This practical component is augmented by theoretical instruction in the fundamentals of system engineering, industry standards and practices, design for operational feasibility, power transformer design, power cable design, power capacitor design and protection system design.  
**Module credits** | 16.00

**Programmes** | BEng Electrical Engineering  
| BEng Electrical Engineering ENGAGE

**Prerequisites** | EIR 211/221 GS

**Contact time** | 1 tutorial per week, 2 lectures per week, 2 practicals per week

**Language of tuition** | Module is presented in English

**Department** | Electrical, Electronic and Computer Engineering

**Period of presentation** | Semester 2

### Real estate 110 (EWS 110)

**Qualification** | Undergraduate  
**Module content** | An introduction to real estate which aims to develop an understanding of real property: characteristics and functions of the real property market; pricing of land and resources. Welfare and economic efficiency and includes economic efficiency through the price system. Urban land use: land use and land values; pattern of urban land use; growth of urban land areas; quality of urban environment; housing, regional policy. The government and land resources: impact of government economic policy on land resources; theory of urban public finance; taxation and land resources; recent developments.  
**Module credits** | 8.00

**Programmes** | BSc Real Estate

**Prerequisites** | No prerequisites.

**Contact time** | 2 lectures per week

**Language of tuition** | Module is presented in English

**Department** | Construction Economics
**Period of presentation**  
Semester 1

### Real estate 120 (EWS 120)

**Qualification**  
Undergraduate

**Module content**  
An introduction to property development which aims to develop an understanding of property development including: a study of the principles of property development including the relevant statutes and ordinances; urban development; control of land in South Africa; town planning; overview of property development. Development: timing and rate of development, redevelopment, public sector development, economics and planning controls, the construction industry.

**Module credits**  
8.00

**Programmes**  
BSc Real Estate

**Prerequisites**  
EWS 110

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Construction Economics

**Period of presentation**  
Semester 2

### Real estate 210 (EWS 210)

**Qualification**  
Undergraduate

**Module content**  
An introduction to property management which aims to develop an understanding of the role of the property manager, functions of property management, the management contract, the owner/manager relationship. Maintenance of the long-term property acquisition/lease programme; purchase of land and buildings; leasing and insurance; law of leases, leasing non-owned premises; marketing and leasing of owned premises; lease management; management of residential, group housing, sectional title, office, shopping centre and industrial developments. Marketing of management services. The property cycle. Operational property/asset management. Financial control and budgets. Tenant relations. Risk management.

**Module credits**  
12.00

**Programmes**  
BSc Real Estate

**Prerequisites**  
EWS 110 and 120

**Contact time**  
4 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Construction Economics

**Period of presentation**  
Semester 1
### Real estate 220 (EWS 220)

**Qualification**
Undergraduate

**Module content**
An introduction to property economics which aims to develop an understanding of property economics. This includes property values, supply and demand, scarcity, diminishing returns, inflation, recession, fiscal and monetary policy, economic modelling. Utility value and productivity in property markets; economics constraints of property markets. Real estate supply and demand; price adjustments. Principles of property finance; urban finances, sources and forms of property finance. Taxation, income taxation, property taxation and value added tax.

**Module credits**
12.00

**Programmes**
BSc Real Estate

**Prerequisites**
EWS210, EKN110, EKN120

**Contact time**
4 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Construction Economics

**Period of presentation**
Semester 2

### Real estate 310 (EWS 310)

**Qualification**
Undergraduate

**Module content**
An introduction to property investment with the aim to develop an understanding of the nature and scope of investment. It includes the nature and scope of real estate investment, objectives of property investors, participants in the property investment process, the investment decision process, investment criteria, investment time horizons, decision-making approaches, different taxes applicable to property investment and development; asset classes; investment strategies; investment principles; investment lifecycle; Time value of money. Listed vehicles and REIT’s. The international market and investment standards, international investment strategy and risk in international investments.

**Module credits**
12.00

**Programmes**
BSc Real Estate

**Prerequisites**
EWS 210, EWS 220

**Contact time**
3 lectures per week

**Language of tuition**
Separate classes for Afrikaans and English

**Department**
Construction Economics

**Period of presentation**
Semester 1

### Real estate 320 (EWS 320)
<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>The establishment of townships; types of dwelling units and housing types; principles of medium and high density residential development; development of sectional title and group housing; development of retirement centres; introduction to commercial property development; development of office buildings, parking garages, shopping centres, industrial parks; and rehabilitation and conversion of buildings; Green Building; Development life-cycle; risk assessment; management and marketing of property developments; environmental impact assessment.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>12.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BSc Real Estate</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>EWS 310</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>3 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Separate classes for Afrikaans and English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Real estate 710 (EWS 710)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Property development with the aim to develop an understanding of the management of building design and construction. In includes general contracting, architectural design, specification of operating systems, upgrade programmes, estimating, preparation of contract, drawings and specifications, preparation of tender packages, tendering concept of marketing, marketing management; marketing management philosophies, marketing of residential properties; marketing of commercial and industrial properties. The purpose of the development manager. Commercial property finance. PPP’s and joint ventures.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BScHons Real Estate</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>3 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Real estate 711 (EWS 711)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Property development with the aim to develop an understanding of the management of building design and construction. In includes general contracting, architectural design, specification of operating systems, upgrade programmes, estimating, preparation of contract, drawings and specifications, preparation of tender packages, tendering concept of marketing, marketing management; marketing management philosophies, marketing of residential properties; marketing of commercial and industrial properties. The purpose of the development manager. Commercial property finance. PPP’s and joint ventures.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BScHons Real Estate</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>3 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>
### Module content
An introduction to facilities management including the following: management of different types of facilities and portfolios of assets. Principles of outsourcing and the outsourcing decision. Contractual relationships in facilities- and asset management; management of building operations; operation of building operating systems; building maintenance and repairs; cleaning services; cost control and financial reporting. The service level agreement. Office facility planning: determining workplace area standards; specifying common facilities; programming short- and long-terms office space needs; maintaining the office space inventory; and space allocation to individuals and user-groups. Strategic property/asset management. Relocation, maintenance management and life cycle costing; energy management, environmental issues. Outsourcing.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>12.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programmes</td>
<td>BScHons Real Estate</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Construction Economics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Real estate 720 (EWS 720)**

**Qualification**  
Postgraduate

**Module content**  
Modern portfolio theory: portfolio risk and return; applied portfolio theory; index models; portfolio construction. Property Portfolio: compiling an efficient property portfolio; IPD and property data sources; trading properties; diversification strategies. The property component of institutional investor portfolios; the property listed sector including property unit trusts and property loan stocks; property market research and analysis; techniques for analysis of market data. Operational Property/Asset management.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>12.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programmes</td>
<td>BScHons Real Estate</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Construction Economics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Advanced literature study 789 (EXL 789)**

**Qualification**  
Postgraduate
### Module content

An advanced literature study on a specialised topic with the aim of solving a particular problem, to be determined in conjunction with a lecturer in the department. The aim of the study is not to merely summarize the contributions in the literature on a specific topic, but to gather, interpret and apply previously recorded knowledge to solve a particular problem.

The aim of the advanced literature study is to give masters students the opportunity to broaden their knowledge in a certain field. The topic of this study can be related, but is not restricted to the area of research for their dissertation. There must however, be a clear distinction between the outputs of the advanced literature study and that of the dissertation. The project for this course cannot form a subset of the dissertation. This course is problem driven and the aim should be to identify a problem, gather, interpret and apply previously recorded knowledge to solve a particular problem.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>32.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>16 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Electrical, Electronic and Computer Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

### Facilities management 822 (FAM 822)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>10.00</td>
</tr>
</tbody>
</table>
| Programmes        | MSc Real Estate Retail Property (Coursework)  
                      MSc Real Estate (Coursework) |
| Prerequisites      | No prerequisites. |
| Contact time       | 10 lectures per week |
| Language of tuition| Module is presented in English |
| Department         | Construction Economics |
| Period of presentation | Semester 1 |

### Financial management 110 (FBS 110)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
</table>
### Module content


### Module credits

10.00

### Programmes

- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE
- BSc Construction Management
- BSc Mathematical Statistics
- BSc Quantity Surveying
- BSc Real Estate

### Service modules

Faculty of Engineering, Built Environment and Information Technology
Faculty of Natural and Agricultural Sciences

### Prerequisites

No prerequisites.

### Contact time

3 lectures per week

### Language of tuition

Module is presented in English

### Department

Financial Management

### Period of presentation

Semester 1

---

### Financial management 210 (FBS 210)

#### Qualification

Undergraduate

#### Module content

*Only for BCom (Financial Sciences, Investment Management and Law) and BSc (Construction Management, Quantity Surveying and Real Estate) students. Framework and purpose of financial management; understanding financial statements; analysis of financial statements for decision making; time value of money; risk and return relationships; business valuation; short-term planning; current asset management.

#### Module credits

16.00

#### Programmes

- BCom Financial Sciences
- BCom Law
- BSc Construction Management
- BSc Quantity Surveying
- BSc Real Estate

#### Service modules

Faculty of Engineering, Built Environment and Information Technology
### Prerequisites

BCom Financial Sciences, Investment Management and Law: FRK111 and FRK121 (or FRK100 or 101), STK110, 120 or FBS121, and simultaneously registered for FRK211; BSc Construction Management, Quantity Surveying and Real Estate: FBS110, STK110 and STK161

### Contact time

3 lectures per week

### Language of tuition

Module is presented in English

### Department

Financial Management

### Period of presentation

Semester 1

### Financial management 320 (FBS 320)

**Qualification**

Undergraduate

**Module content**

*Only for BCom (Financial Sciences, Investment Management, and Law) and BScs (Construction Management, Quantity Surveying and Real Estate) students. Cost of capital; determination of capital requirements and the financing of a business to maintain the optimal capital structure; the investment decision and the study of financial selection criteria in the evaluation of capital investment projects; impact of inflation and risk on capital investment decisions; evaluation of leasing decisions; dividend decisions; international financial management. Valuation principles and practices: an introduction to security analysis; hybrids and derivative instruments, mergers and acquisitions.

**Module credits**

20.00

**Programmes**

BCom Financial Sciences  
BCom Investment Management  
BCom Law

**Service modules**

Faculty of Engineering, Built Environment and Information Technology

### Prerequisites

FBS 210 or BLB 200/IVM 200. Only available to 07130202, 07130203, 07130204, 07130071 and 07130151

### Contact time

3 lectures per week

### Language of tuition

Module is presented in English

### Department

Financial Management

### Period of presentation

Semester 2

### Financial management 361 (FBS 361)

**Qualification**

Undergraduate

**Module content**

Cash flow calculations; the investment decision and the study of financial selection criteria in the evaluation of capital investment projects; the cost of capital; determination of capital requirements and the financing of a business to maintain the optimal capital structure.

**Module credits**

10.00
### Programmes

- BSc Construction Management
- BSc Quantity Surveying

### Prerequisites

FBS 210; only for BSc (Construction Management), BSc (Quantity Surveying) and BSc (Real Estate) students.

### Contact time

3 lectures per week

### Language of tuition

Module is presented in English

### Department

Financial Management

### Period of presentation

Quarter 3

### Capita selecta in financial management 713 (FBS 713)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Objectives of financial management; Risk and return; Required rate of return and the cost of capital; Valuation; Capital investment decisions; Financial analysis; Aspects of behavioural corporate finance.</td>
</tr>
<tr>
<td>Module credits</td>
<td>12.00</td>
</tr>
<tr>
<td>Service modules</td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>FBS 310, FBS 320 or FBS 300 and IOK 311, IOK 321 or ODT 300 and FRK 311, FRK 321 or FRK 300</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Financial Management</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Financial management 830 (FBS 830)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>The aim of this module is to enhance engineering managers’ understanding of Financial Management principles and its role in maximising the long term wealth of the shareholders and other stakeholders. Three major decisions are involved: Firstly, capital structure decisions relate to how long-term sources of finance such as debt and equity are combined in an optimal structure for the firm. Secondly, capital budgeting decisions relate to how these sources are optimally invested in for instance infrastructure and manufacturing assets. Thirdly, short-term decisions relate to the use of current assets and current liabilities in the best possible way. Engineering managers need to understand how the results of these three types of decisions are reflected in the financial statements of the firm. Financial principles are important in assessing the financial health of a firm, be it private or public, large or small, profit-seeking or not-for-profit. A thorough understanding of these principles and how they interact from a risk-return perspective is crucial to best serve the strategic goals of the firm.</td>
</tr>
<tr>
<td>Module credits</td>
<td>10.00</td>
</tr>
</tbody>
</table>
### Financial management 831 (FBS 831)

**Qualification** Postgraduate

**Module content** "The goal of a firm is to maximise the long-term wealth of its shareholders." Why do most management experts generally accept this statement? How do all the other objectives of a firm relate to this goal? Why is the success of most companies measured in financial terms? In FBS 831 answers to these questions are sought. The nature of and interaction between different financial statements are investigated, as well as their role in the creation of shareholder wealth. Although maximising shareholder wealth is the basic general cornerstone of management, recent developments point out that non-quantitative factors are also important in the measurement of company performance.

**Module credits** 10.00

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Financial Management

**Period of presentation** Semester 1

### Property financial mathematics 320 (FBV 320)

**Qualification** Undergraduate

**Module content** Application of the principles of interest calculations on the property industry; more specifically the time value of money, introduction to financial return techniques, net present values and internal rate of return.

**Module credits** 6.00

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Construction Economics
**Philosophy 110 (FIL 110)**

**Qualification**  
Undergraduate

**Module content**  
Introduction to Philosophy  
The two semester modules at first-year level introduce students to four main subfields of philosophy, namely metaphysics, epistemology, ontology and ethics. This module introduces students to two of these subfields, namely epistemology and metaphysics with reference to the work of a range of scholars from the Global South and the West. Students will become acquainted with the nature of philosophical reflection by exploring a number of classical philosophical themes in each subfield. Throughout the module there is an emphasis on developing those critical thinking, reading and writing skills that are required in Philosophy, while students become acquainted with the power of critique as critical judgment and discernment.

**Module credits**  
12.00

**Programmes**  
- BA  
- BA Extended programme  
- BA Fine Arts  
- BA Languages  
- BA Law  
- BA Visual Studies  
- BPolSci International Studies  
- BPolSci Political Studies  
- BSocSci Industrial Sociology and Labour Studies  
- BSocSci Philosophy, Politics and Economics  
- LLB

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Law

**Prerequisites**  
No prerequisites.

**Contact time**  
1 discussion class per week, 3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Philosophy

**Period of presentation**  
Semester 1

**Philosophy 120 (FIL 120)**

**Qualification**  
Undergraduate
### Module content

**Introduction to Philosophy**

The two semester modules at first-year level introduce students to four main subfields of philosophy, namely metaphysics, epistemology, ontology and ethics. This module introduces students to two of these subfields, namely ontology and ethics and the emphasis is on texts by African and Western scholars. Students will become acquainted with the nature of philosophical reflection by exploring a number of classical philosophical themes in each subfield. Throughout the module there is an emphasis on developing those critical thinking, reading and writing skills that are required in Philosophy, while students become acquainted with the power of critique as critical judgment and discernment.

### Module credits

12.00

### Programmes

- BA
- BA Extended programme
- BA Fine Arts
- BA Languages
- BA Law
- BA Visual Studies
- BPolSci International Studies
- BPolSci Political Studies
- BSocSci Industrial Sociology and Labour Studies
- BSocSci Philosophy, Politics and Economics
- LLB

### Service modules

Faculty of Engineering, Built Environment and Information Technology
Faculty of Law

### Prerequisites

No prerequisites.

### Contact time

1 discussion class per week, 3 lectures per week

### Language of tuition

Module is presented in English

### Department

Philosophy

### Period of presentation

Semester 2

---

### Contesting modernities I and II 210 (FIL 210)

**Qualification**

Undergraduate

**Module content**

This module engages the historical emergence of modern African philosophy in relation to the Western canon. The first module traces the history of modern western philosophy as the history of different conceptions of First Philosophy – from the claim that it is epistemology (Aristotle through eg. Kant and Hegel), to ontology (eg Heidegger), to the ethical (eg. Levinas) to the claim that it is the political (eg Grosfoguel, Mignolo). The second module traces the historical process through which the modern African subject is constituted in a struggle for recognition with reference to the work of theorists such as Hegel, Du Bois, Fanon and others.

**Module credits**

20.00
| **Programmes** | BA  
BA Languages  
BA Law  
BA Visual Studies  
BPolSci International Studies  
BPolSci Political Studies  
BSocSci Industrial Sociology and Labour Studies  
BSocSci Philosophy, Politics and Economics |
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<tbody>
<tr>
<td><strong>Service modules</strong></td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>At least one of FIL 110, 120</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 discussion class per week, 2 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Philosophy</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Philosophy in context 220 (FIL 220)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>In this module contextually relevant aspects of human reality are reflected on through philosophy considered as practical activity. Students will engage issues of socio-political relevance in contemporary (South) Africa, the Global South and beyond. The focus is on key themes and texts in debates of contemporary relevance and may include issues from any of the sub-disciplines of philosophy such as political philosophy, moral philosophy and philosophy of science.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>20.00</td>
</tr>
</tbody>
</table>

| **Programmes** | BA  
BA Languages  
BA Law  
BA Visual Studies  
BPolSci International Studies  
BPolSci Political Studies  
BSocSci Industrial Sociology and Labour Studies  
BSocSci Philosophy, Politics and Economics |
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<tbody>
<tr>
<td><strong>Service modules</strong></td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>At least one of FIL 110, 120</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
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</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Philosophy</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>
## Introduction to moral and political philosophy 251 (FIL 251)

### Qualification
Undergraduate

### Module content
In this module students are equipped with an understanding of the moral issues influencing human agency in economic and political contexts. In particular philosophy equips students with analytical reasoning skills necessary to understand and solve complex moral problems related to economic and political decision making. We demonstrate to students how the biggest questions concerning the socio-economic aspects of our lives can be broken down and illuminated through reasoned debate. Examples of themes which may be covered in the module include justice and the common good, a moral consideration of the nature and role of economic markets on society, issues concerning justice and equality, and dilemmas of loyalty. The works of philosophers covered may for instance include that of Aristotle, Locke, Bentham, Mill, Kant, Rawls, Friedman, Nozick, Bernstein, Dworkin, Sandel, Walzer, and MacIntyre.

### Module credits
10.00

### Programmes
- BCom
- BCom Agribusiness Management
- BCom Economics
- BCom Financial Sciences
- BCom Human Resource Management
- BCom Informatics Information Systems
- BCom Statistics
- BCom Supply Chain Management
- BIT Information Systems
- BSc Geoinformatics

### Service modules
Faculty of Engineering, Built Environment and Information Technology
Faculty of Economic and Management Sciences

### Prerequisites
No prerequisites.

### Contact time
2 lectures per week

### Language of tuition
Module is presented in English

### Department
Philosophy

### Period of presentation
Quarter 2, 3 and 4

## Self and subjectivity 310 (FIL 310)

### Qualification
Undergraduate

### Module content
In this module the focus is on understanding humankind and its relation to reality and knowledge. The focus of the module as a whole is philosophical anthropology or contemporary metaphysics, and it traces the development of the conceptions of ‘self’ and ‘subjectivity’ in any given philosophical tradition in Africa, the West or more generally the Global South by focussing on questions such as the relation between consciousness, self-consciousness and the human unconscious; the meaning of life; the nature of personal identity and the issue of free will.

### Module credits
30.00
## Philosophy in context 320 (FIL 320)

**Qualification**  
Undergraduate

**Module content**  
In this module students will philosophically engage issues of socio-political relevance in contemporary (South) Africa, the Global South and beyond. A range of themes may be investigated, such as structure and agency, social imaginaries, new social formations, institutional cultures, gender and sexuality, subject constitution, and others. These issues will be framed in a spectrum of approaches that may include Critical Theory, Theory of Ideology, Contractarianism, Social Action Theory, and Critical Race Theory.

**Module credits**  
30.00
### Advanced corporate finance 701 (FIN 701)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td><em>Only for BComHons: Financial Management Sciences and Investment Management students.</em>&lt;br&gt;Objectives of financial management; Risk and return; Required rate of return and the cost of capital; Capital structure theory; Valuation; Capital investment decisions; Leasing; Dividend decision and long-term financing; Economic value added; Sustainable growth; Convertible bonds; Financial analysis; Financial planning and control; Mergers and acquisitions; Working capital management; Foreign trade and foreign exchange; International investments and International treasury; Aspects of behavioural corporate finance.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>30.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BComHons Financial Management Sciences</td>
</tr>
<tr>
<td><strong>Service modules</strong></td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>FBS 320 or FBS 300 and FRK 311, FRK 321 or FRK 300</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 lecture per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Financial Management</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
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</tbody>
</table>

### Financial management 700 (FMT 700)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Budget estimates, cash-flow schedules, financial statements and construction financial management calculations and accounting.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>18.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>3 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

### Financial management 701 (FMT 701)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>The application of management principles such as: cost, budgets, cash-flow and financial statements, in construction financial management and construction project management.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>18.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>FMT 700 GS</td>
</tr>
<tr>
<td>-------------------</td>
<td>------------</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>3 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

**Construction finance 713 (FMT 713)**

- **Qualification**: Postgraduate
- **Module content**: Construction project budgeting, estimating, analysing and interpreting cash flow schedules, financial statements and construction financial management planning.
- **Module credits**: 10.00
- **Programmes**: BScHons Construction Management
- **Prerequisites**: No prerequisites.
- **Contact time**: 3 lectures per week
- **Language of tuition**: Module is presented in English
- **Department**: Construction Economics
- **Period of presentation**: Semester 1

**Financial accounting 111 (FRK 111)**

- **Qualification**: Undergraduate
- **Module content**: The nature and function of accounting; the development of accounting; financial position; financial result; the recording process; processing of accounting data; treatment of VAT; elementary income statement and balance sheet; flow of documents; accounting systems; introduction to internal control and internal control measures; bank reconciliations; control accounts; adjustments; financial statements of a sole proprietorship; the accounting framework.
- **Module credits**: 10.00
Programmes

- BCom
- BCom Agribusiness Management
- BCom Business Management
- BCom Econometrics
- BCom Economics
- BCom Financial Sciences
- BCom Human Resource Management
- BCom Informatics Information Systems
- BCom Investment Management
- BCom Law
- BCom Marketing Management
- BCom Statistics
- BCom Statistics and Data Science
- BCom Supply Chain Management
- BConSci Clothing Retail Management
- BConSci Food Retail Management
- BConSci Hospitality Management
- BEd Senior Phase and Further Education and Training Teaching
- BIT Information Systems
- BSc Applied Mathematics
- BSc Extended programme - Biological and Agricultural Sciences
- BSc Extended programme - Mathematical Sciences
- BSc Mathematics
- BScAgric Agricultural Economics and Agribusiness Management
- LLB

Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Law
- Faculty of Natural and Agricultural Sciences

Prerequisites

No prerequisites.

Contact time

4 lectures per week

Language of tuition

Module is presented in English

Department

Accounting

Period of presentation

Semester 1

Financial accounting 121 (FRK 121)

Qualification

Undergraduate

Module content

Property, plant and equipment; intangible assets; inventories; liabilities; presentation of financial statements; enterprises without profit motive; partnerships; companies; close corporations; cash flow statements; analysis and interpretation of financial statements.

Module credits

12.00
<table>
<thead>
<tr>
<th>Programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCom</td>
</tr>
<tr>
<td>BCom Financial Sciences</td>
</tr>
<tr>
<td>BCom Informatics Information Systems</td>
</tr>
<tr>
<td>BCom Investment Management</td>
</tr>
<tr>
<td>BCom Law</td>
</tr>
<tr>
<td>BCom Statistics</td>
</tr>
<tr>
<td>BCom Statistics and Data Science</td>
</tr>
<tr>
<td>BEd Senior Phase and Further Education and Training Teaching</td>
</tr>
<tr>
<td>BIT Information Systems</td>
</tr>
<tr>
<td>BSc Extended programme - Biological and Agricultural Sciences</td>
</tr>
<tr>
<td>BScAgric Agricultural Economics and Agribusiness Management</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Service modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
</tr>
<tr>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Faculty of Natural and Agricultural Sciences</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRK 111 GS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Contact time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 lectures per week</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Language of tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module is presented in English</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Period of presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Financial accounting 122 (FRK 122)**

<table>
<thead>
<tr>
<th>Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budgeting, payroll accounting, taxation - income tax and an introduction to other types of taxes, credit and the new Credit Act, insurance, accounting for inventories (focus on inventory and the accounting entries, not calculations), interpretation of financial statements.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.00</td>
</tr>
</tbody>
</table>
# Programmes

<table>
<thead>
<tr>
<th>BCom</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCom Agribusiness Management</td>
</tr>
<tr>
<td>BCom Business Management</td>
</tr>
<tr>
<td>BCom Econometrics</td>
</tr>
<tr>
<td>BCom Economics</td>
</tr>
<tr>
<td>BCom Human Resource Management</td>
</tr>
<tr>
<td>BCom Informatics Information Systems</td>
</tr>
<tr>
<td>BCom Law</td>
</tr>
<tr>
<td>BCom Marketing Management</td>
</tr>
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<td>BCom Statistics</td>
</tr>
<tr>
<td>BCom Statistics and Data Science</td>
</tr>
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<td>BCom Supply Chain Management</td>
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<tr>
<td>BConSci Clothing Retail Management</td>
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<tr>
<td>BConSci Food Retail Management</td>
</tr>
<tr>
<td>BConSci Hospitality Management</td>
</tr>
<tr>
<td>BIT Information Systems</td>
</tr>
<tr>
<td>BSc Information and Knowledge Systems</td>
</tr>
<tr>
<td>LLB</td>
</tr>
</tbody>
</table>

# Service modules

| Faculty of Engineering, Built Environment and Information Technology |
| Faculty of Law |
| Faculty of Natural and Agricultural Sciences |

# Prerequisites

| FRK 111 GS or FRK 133, FRK 143 |

# Contact time

| 4 lectures per week |

# Language of tuition

| Module is presented in English |

# Department

| Accounting |

# Period of presentation

| Semester 2 |

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# Financial accounting 211 (FRK 211)

**Qualification**

Undergraduate

**Module content**

Preparation and presentation of company annual financial statements in compliance with the requirements of the Companies Act, the Framework and Statements of Generally Accepted Accounting Practice relating to the following: presentation of financial statements; revenue; investments; provisions, contingent liabilities and contingent assets; events after the balance sheet date; inventories; income taxes; leases; property, plant and equipment; impairment of assets; intangible assets; investment property, changes in accounting estimates and errors; introduction to financial instruments.

**Module credits**

16.00
Programmes

BCom
BCom Financial Sciences
BCom Informatics Information Systems
BCom Investment Management
BCom Law
BCom Statistics
BEd Senior Phase and Further Education and Training Teaching
BIT Information Systems

Service modules

Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

Prerequisites

FRK 111 and FRK 121 or FRK 100/101

Contact time

4 lectures per week

Language of tuition

Module is presented in English

Department

Accounting

Period of presentation

Semester 1

Financial accounting 221 (FRK 221)

Qualification

Undergraduate

Module content

Preparation and presentation of company annual financial statements in compliance with the requirements of Statements of Generally Accepted Accounting Practice relating to the following: employee benefits; the effects of changes in foreign exchange rates; accounting policies; earnings per share; cash flow statements; interests in joint ventures. Branch accounting. Introduction to consolidations, including basic consolidation techniques for both wholly-owned and partly-owned subsidiaries. Introduction to public sector accounting.

Module credits

16.00

Programmes

BCom
BCom Financial Sciences
BCom Informatics Information Systems
BCom Investment Management
BCom Law
BCom Statistics
BEd Senior Phase and Further Education and Training Teaching
BIT Information Systems

Service modules

Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

Prerequisites

FRK 211 GS

Contact time

4 lectures per week

Language of tuition

Module is presented in English

Department

Accounting

Period of presentation

Semester 2
### Financial accounting 311 (FRK 311)

**Qualification**  
Undergraduate

**Module content**  
Preparation and presentation of company annual financial statements in compliance with the requirements of International Financial Reporting Standards (IFRS) relating to the following: income taxes; property, plant and equipment; impairment; non-current assets held for sale; intangible assets; investment property; borrowing costs; leases; accounting policies; changes in accounting estimates and errors; segment reporting; certain aspects of financial instruments.

**Module credits**  
20.00

**Programmes**  
- BCom
- BCom Financial Sciences
- BCom Informatics Information Systems
- BCom Investment Management
- BCom Law
- BCom Statistics

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**  
FRK 211, 221 and INF 281

**Contact time**  
4 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Accounting

**Period of presentation**  
Semester 1

### Financial accounting 321 (FRK 321)

**Qualification**  
Undergraduate

**Module content**  
Preparation and presentation of company annual financial statements in compliance with the requirements of International Financial Reporting Standards (IFRS) relating to the following: the effects of changes in foreign exchange rates; earnings per share; related party disclosure; associates. Complex consolidation issues, including intra-group transactions; dividends; preference shares; revaluations; horizontal, vertical and mixed groups; insolvent subsidiaries; change of interest; consolidated cash flow statement.

**Module credits**  
20.00

**Programmes**  
- BCom
- BCom Financial Sciences
- BCom Informatics Information Systems
- BCom Investment Management
- BCom Law
- BCom Statistics

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**  
FRK 311 GS and INF 281

**Contact time**  
4 lectures per week
<table>
<thead>
<tr>
<th>Language of tuition</th>
<th>Module is presented in English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department</td>
<td>Accounting</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**French: Cultural-professional (1) 113 (FRN 113)**

- **Qualification**: Undergraduate
- **Module content**: Comprehensive review of French grammar; development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.
- **Module credits**: 12.00
- **Programmes**: BIS Publishing
- **Service modules**: Faculty of Health Sciences
- **Prerequisites**: Grade 12 French
- **Contact time**: 1 discussion class per week, 2 lectures per week
- **Language of tuition**: Module is presented in English and French
- **Department**: Ancient and Modern Languages and Cultures
- **Period of presentation**: Semester 1

**French: Cultural-professional (2) 123 (FRN 123)**

- **Qualification**: Undergraduate
- **Module content**: Comprehensive review of French grammar; further development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.
- **Module credits**: 12.00
- **Programmes**: BIS Publishing
- **Service modules**: Faculty of Health Sciences
- **Prerequisites**: FRN 113
- **Contact time**: 1 discussion class per week, 2 lectures per week
- **Language of tuition**: Module is presented in English and French
- **Department**: Ancient and Modern Languages and Cultures
- **Period of presentation**: Semester 2

**French: Intermediate (1) 211 (FRN 211)**

- **Qualification**: Undergraduate
<table>
<thead>
<tr>
<th>Module content</th>
<th>This module focuses on the further development of communication skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of French grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the French-speaking countries. This module complies with the requirements for level B1.1 set by the “Common European Framework of Reference for Languages”.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>20.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BIS Publishing</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>FRN 104 or FRN 123</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 lecture per week, 4 discussion classes per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English and French</td>
</tr>
<tr>
<td>Department</td>
<td>Ancient and Modern Languages and Cultures</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### French: Intermediate (2) 221 (FRN 221)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of non-fictional and literary written texts, spoken and audio-visual inputs, as well as the application of knowledge of French grammar in oral and written production. This module complies with the requirements for level B1.2 set by the “Common European Framework of Reference for Languages”.</td>
</tr>
<tr>
<td>Module credits</td>
<td>20.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BIS Publishing</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>FRN 211</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 lecture per week, 4 discussion classes per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English and French</td>
</tr>
<tr>
<td>Department</td>
<td>Ancient and Modern Languages and Cultures</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### French: Cultural-professional (7) 361 (FRN 361)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Principles of textual grammar of the French language. This module complies with the requirements for level B2.1 set by the “Common European Framework of Reference for Languages”.</td>
</tr>
<tr>
<td>Module credits</td>
<td>15.00</td>
</tr>
</tbody>
</table>
### French: Cultural-professional (8) 362 (FRN 362)

**Qualification**  
Undergraduate

**Module content**  
Analysis, interpretation and appropriation of relevant audio-visual material and texts from non-fictional and fictional sources. This module complies with the requirements for level B2.1 set by the “Common European Framework of Reference for Languages”.

**Module credits**  
15.00

### French: Cultural-professional (9) 363 (FRN 363)

**Qualification**  
Undergraduate

**Module content**  
Principles of grammar of the French language. Introduction to professional translation and interpreting for the purpose of learning French as a foreign language.

**Module credits**  
15.00
### French: Cultural-professional (10) 364 (FRN 364)

**Qualification**: Undergraduate  

**Module content**: Analysis, interpretation and appropriation of literary texts in cultural-historical perspective.  

**Module credits**: 15.00  

**Programmes**: BIS Publishing  

**Prerequisites**: FRN 362  

**Contact time**: 2 discussion classes per week, 2 lectures per week  

**Language of tuition**: Module is presented in French  

**Department**: Ancient and Modern Languages and Cultures  

**Period of presentation**: Semester 2

### Physics 116 (FSK 116)

**Qualification**: Undergraduate  


**Module credits**: 16.00  

**Programmes**:  
- BEng Chemical Engineering  
- BEng Computer Engineering  
- BEng Computer Engineering ENGAGE  
- BEng Industrial Engineering  
- BEng Industrial Engineering ENGAGE  
- BEng Mechanical Engineering  
- BEng Mechanical Engineering ENGAGE  

**Service modules**: Faculty of Engineering, Built Environment and Information Technology  

**Prerequisites**: No prerequisites.  

**Contact time**: 1 discussion class per week, 1 practical per week, 4 lectures per week  

**Language of tuition**: Module is presented in English  

**Department**: Physics  

**Period of presentation**: Semester 1
## Physics 176 (FSK 176)

**Qualification**
Undergraduate

**Module content**

**Module credits**
16.00

**Programmes**
- BEng Chemical Engineering ENGAGE
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE

**Service modules**
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**
No prerequisites.

**Contact time**
1 discussion class per week, 1 practical per week, 4 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Physics

**Period of presentation**
Semester 2

---

## Building services 112 (GBD 112)

**Qualification**
Undergraduate

**Module content**
Sanitary services; soil and waste drainage for simple, multi-storey and multi-purpose buildings; local sewage by-laws; construction of all types of sewage and sanitary fittings.

**Module credits**
6.00

**Programmes**
- BSc Construction Management
- BSc Quantity Surveying
- BSc Real Estate

**Prerequisites**
No prerequisites.
### Building services 122 (GBD 122)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Sanitary services; hot and cold-water supply to simple and multi-storey buildings; local by-laws; water reticulation to town development; different hot-water systems; water purification systems; water and energy saving.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>6.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BSc Construction Management</td>
</tr>
<tr>
<td></td>
<td>BSc Quantity Surveying</td>
</tr>
<tr>
<td></td>
<td>BSc Real Estate</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>2 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Building services 211 (GBD 211)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Introduction to the principles of indoor comfort. Heating, ventilation and air-conditioning systems. Installation and operation of lifts and other mechanical services. Fire detection and protection.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>6.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BSc Construction Management</td>
</tr>
<tr>
<td></td>
<td>BSc Quantity Surveying</td>
</tr>
<tr>
<td></td>
<td>BSc Real Estate</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>2 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
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<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
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<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>
### Building services 221 (GBD 221)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Theory of electricity; regulations of electricity-supply authorities; electrical installations; distribution of electricity.</td>
</tr>
<tr>
<td>Module credits</td>
<td>6.00</td>
</tr>
</tbody>
</table>
| Programmes | BSc Construction Management  
BSc Quantity Surveying  
BSc Real Estate |
| Prerequisites | No prerequisites. |
| Contact time | 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department | Construction Economics |
| Period of presentation | Semester 2 |

### Building services 222 (GBD 222)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Installation and operation of lifts and other mechanical services; cleaning and waste disposal systems; industrial kitchens and cold rooms; fire detection and protection; building access control systems; building management systems.</td>
</tr>
<tr>
<td>Module credits</td>
<td>6.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Construction Economics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Building services 311 (GBD 311)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Principles of illumination; illumination installations; lightning security; security systems; communication systems. Multimedia installations.</td>
</tr>
<tr>
<td>Module credits</td>
<td>6.00</td>
</tr>
</tbody>
</table>
| Programmes | BSc Construction Management  
BSc Quantity Surveying  
BSc Real Estate |
| Prerequisites | GBD 221 |
| Contact time | 2 lectures per week |
### Building services preparatory 600 (GBD 600)

<table>
<thead>
<tr>
<th><strong>Language of tuition</strong></th>
<th>Afrikaans and English are used in one class</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

#### Module details

**Qualification**: Postgraduate  
**Module credits**: 1.00  
**Prerequisites**: No prerequisites.  
**Contact time**: 8 other contact sessions per week  
**Language of tuition**: Module is presented in English  
**Department**: Construction Economics  
**Period of presentation**: Semester 1 or Semester 2

### Aspects of human geography 156 (GGY 156)

<table>
<thead>
<tr>
<th><strong>Language of tuition</strong></th>
<th>Module is presented in English</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

#### Module details

**Qualification**: Undergraduate  
**Module content**: This module begins by fostering an understanding of human geography. Then follows with the political ordering of space; cultural diversity as well as ethnic geography globally and locally; population geography of the world and South Africa; and four economic levels of development. The purpose is to place South Africa in a world setting and to understand the future of the country.

**Module credits**: 8.00

#### Programmes

- BA
- BA Extended programme
- BA Languages
- BEd Intermediate Phase Teaching
- BEd Senior Phase and Further Education and Training Teaching
- BIT Information Systems
- BPoSci International Studies
- BSc Chemistry
- BSc Computer Science
- BSc Environmental Sciences
- BSc Extended programme - Physical Sciences
- BSc Geography
- BSc Geoinformatics
- BSc Information and Knowledge Systems
- BSc Meteorology
- BSc Geoinformatics
- BSocSci Heritage and Cultural Tourism

#### Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Humanities
- Faculty of Health Sciences
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 tutorial per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Geography Geoinformatics and Meteorology |
| **Period of presentation** | Quarter 2 |

**Southern African geomorphology 166 (GGY 166)**

**Qualification**  
Undergraduate

**Module content**  
Investigating southern African landscapes and placing them in a theoretical and global context. The geomorphological evolution of southern Africa. Introduction to the concepts of Geomorphology and its relationships with other physical sciences (e.g. meteorology, climatology, geology, hydrology and biology). The processes and controls of landform and landscape evolution. Tutorial exercises cover basic techniques of geomorphological analysis, and topical issues in Geomorphology.

**Module credits**  
8.00

**Programmes**
- BA
- BA Extended programme
- BA Languages
- BEd Intermediate Phase Teaching
- BEd Senior Phase and Further Education and Training Teaching
- BPolSci International Studies
- BSc Chemistry
- BSc Computer Science
- BSc Environmental Sciences
- BSc Extended programme - Physical Sciences
- BSc Geography
- BSc Geoinformatics
- BSc Information and Knowledge Systems
- BSc Meteorology
- BSocSci Heritage and Cultural Tourism

**Service modules**
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Humanities
- Faculty of Health Sciences

**Prerequisites**  
No prerequisites.

**Contact time**  
1 tutorial per week, 3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Geography Geoinformatics and Meteorology

**Period of presentation**  
Quarter 3
### Geomorphology of the built environment 265 (GGY 265)

**Qualification**: Undergraduate

**Module content**
*This module is for Architecture and Landscape Architecture students only. The theory component covers geomorphological aspects of the built environment including landscape identification; weathering or deterioration of natural stone and application to design and preservation of buildings and monuments; slope hydrology and stability conditions; soil erosion processes and construction impacts; drainage modification in urban areas; wetland identification, human impacts and rehabilitation; recreational impacts and management. In addition to the theory a field-based project is undertaken.*

**Module credits**: 12.00

**Programmes**
- BSc Architecture
- BSc Landscape Architecture
- BSc Physics

**Service modules**
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**: No prerequisites.

**Contact time**: 4 lectures per week

**Language of tuition**: Module is presented in English

**Department**: Geography Geoinformatics and Meteorology

**Period of presentation**: Quarter 3

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### Introductory geographic information systems 283 (GGY 283)

**Qualification**: Undergraduate

**Module content**
Introduction to Geographic Information Systems (GIS), theoretical concepts and applications of GIS. The focus will be on the GIS process of data input, data analysis, data output and associated technologies. This module provides the foundations for more advanced GIS and Geoinformatics topics. Practical assessments and a mini-project make use of South African and African examples and foster learning and application of concepts aligned to the UN Sustainable Development Goals.

**Module credits**: 14.00

**Programmes**
- BIT Information Systems
- BSc Chemistry
- BSc Environmental Sciences
- BSc Geography
- BSc Geoinformatics
- BSc Geology
- BSc Information and Knowledge Systems
- BSc Meteorology

**Service modules**
Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Humanities
### Geographic data analysis 220 (GIS 220)

**Qualification**
Undergraduate

**Module content**
The nature of geographical data and measurement. Application of statistics in the geographical domain. Probability, probability distributions and densities, expected values and variances, Central Limit theorem. Sampling techniques. Exploratory data analysis, descriptive statistics, statistical estimation, hypothesis testing, correlation analysis and regression analysis. Examples used throughout the course are drawn from South African and African case studies and taught within the framework of the UN Sustainable Development Goals.

**Module credits**
14.00

**Programmes**
- BIT Information Systems
- BSc Chemistry
- BSc Engineering and Environmental Geology
- BSc Environmental Sciences
- BSc Geography
- BSc Geoinformatics
- BSc Information and Knowledge Systems
- BSc Meteorology
- BSc Physics

**Service modules**
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**
GMC 110 and (STK 110 OR BME 120)

**Contact time**
1 practical per week, 2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Geography Geoinformatics and Meteorology

**Period of presentation**
Semester 1

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### Geographic information systems 310 (GIS 310)

**Qualification**
Undergraduate

**Module content**
Advanced theory and practice of Geographic Information Systems; GIS applications; design and implementation of GIS applications. A project or assignments of at least 64 notional hours. Diverse South African examples will be used to expose the students to various data sources, geospatial analyses, and data representation to support the UN Sustainable Development Goals.
### Spatial analysis 320 (GIS 320)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Construction of Raster Geovisualisations, spatial model construction and use, multi-criteria decision analysis. Factor analysis: Principle component analysis. Geostatistics: Spatial dependence modelling, ordinary kriging. Markov chains and cellular Automata, combined models. Examples using data from South Africa are implemented. A project or assignment of at least 64 notional hours.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>22.00</td>
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<tr>
<td><strong>Programmes</strong></td>
<td>BIT Information Systems, BSc Chemistry, BSc Environmental Sciences, BSc Geography, BSc Geoinformatics, BSc Geology, BSc Information and Knowledge Systems, BSc Meteorology</td>
</tr>
<tr>
<td><strong>Service modules</strong></td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>GIS 220 and GGY 283</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 practical per week, 2 lectures per week</td>
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<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
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<tr>
<td><strong>Department</strong></td>
<td>Geography Geoinformatics and Meteorology</td>
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<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
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</tbody>
</table>
### Introductory soil science 250 (GKD 250)

**Qualification**
Undergraduate

**Module content**

**Module credits**
12.00

**Programmes**
- BSc Biotechnology
- BSc Chemistry
- BSc Ecology
- BSc Engineering and Environmental Geology
- BSc Environmental Sciences
- BSc Geography
- BSc Geology
- BSc Landscape Architecture
- BSc Meteorology
- BSc Plant Science
- BSc Zoology
- BScAgric Agricultural Economics and Agribusiness Management
- BScAgric Animal Science
- BScAgric Applied Plant and Soil Sciences
- BScAgric Plant Pathology

**Service modules**
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**
CMY 117 GS

**Contact time**
1 practical per week, 3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Department of Plant and Soil Sciences

**Period of presentation**
Semester 1

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### Introduction to geology 155 (GLY 155)

**Qualification**
Undergraduate

**Module content**
Solar system; structure of solid matter; minerals and rocks; introduction to symmetry and crystallography; important minerals and solid solutions; rock cycle; classification of rocks. External geological processes (gravity, water, wind, sea, ice) and their products (including geomorphology). Internal structure of the earth. The dynamic earth – volcanism, earthquakes, mountain building – the theory of plate tectonics. Geological processes (magmatism, metamorphism, sedimentology, structural geology) in a plate tectonic context. Geological maps and mineral and rock specimens. Interaction between man and the environment, and nature of anthropogenic climate change.

**Module credits**
16.00
<table>
<thead>
<tr>
<th>Programmes</th>
<th>BSc Computer Science</th>
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<tbody>
<tr>
<td></td>
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<td>BSc Extended programme - Physical Sciences</td>
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<td>BSc Physics</td>
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<tr>
<th>Service modules</th>
<th>Faculty of Engineering, Built Environment and Information Technology</th>
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<tbody>
<tr>
<td>Prerequisites</td>
<td>A candidate must have passed Mathematics with at least 60% in the Grade 12 examination.</td>
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<tr>
<td>Contact time</td>
<td>1 practical per week, 4 lectures per week</td>
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<td>Language of tuition</td>
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<tr>
<td>Department</td>
<td>Geology</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
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</tbody>
</table>

**Earth history 163 (GLY 163)**

**Qualification**  
Undergraduate

**Module content**  
This module will give an overview of earth history, from the Archaean to the present. Important concepts such as the principles of stratigraphy and stratigraphic nomenclature, geological dating and international and South African time scales will be introduced. A brief introduction to the principles of palaeontology will be given, along with short descriptions of major fossil groups, fossil forms, ecology and geological meaning. In the South African context, the major stratigraphic units, intrusions and tectonic/metamorphic events will be detailed, along with related rock types, fossil contents, genesis and economic commodities. Anthropogenic effects on the environment and their mitigation. Practical work will focus on the interpretation of geological maps and profiles.

**Module credits**  
16.00

<table>
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<tr>
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<th>BSc Computer Science</th>
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<tbody>
<tr>
<td>Prerequisites</td>
<td>GLY 155</td>
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<tr>
<td>Contact time</td>
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<td>Language of tuition</td>
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<td>Department</td>
<td>Geology</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
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</tbody>
</table>

**Geology for engineering 256 (GLY 256)**

**Qualification**  
Undergraduate
### Module content
This module is given to Mining and Civil Engineering students, focused on the practical application of basic geological principles to engineering problems. The course covers basic rock identification, principles of stratigraphy and landscape formation, and engineering applications of geology such as mining, slope stability, and civil applications. Practicals cover geological maps and profiles, as well as basic rock identification.

### Module credits
16.00

### Programmes
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE

### Prerequisites
Only for BEng Mining Engineering and BEng Civil Engineering students.

### Contact time
1 practical per week, 4 lectures per week

### Language of tuition
Module is presented in English

### Department
Geology

### Period of presentation
Semester 1

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Geodynamics and ore formation 352 (GLY 352)

### Qualification
Undergraduate

### Module content
This module is offered to mining engineering students, and addresses the processes that formed mineral deposits, and the geological approach to exploiting such deposits. The module covers the principles of ore-forming processes and geological environments of ore formation, ore classification schemes, the geometry and geostatistical evaluation of ore bodies, the principles of rock deformation, stress, strain and rheology, joints, fault systems, folds and interference folding, tectonic fabrics, shear zones, and progressive deformation. The practicals cover the identification and classification of ore deposits, and the recognition and mitigation of geologically related mining hazards such as faults, shears and folding.

### Module credits
18.00

### Programmes
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE

### Prerequisites
GLY 256

### Contact time
2 practicals per week, 4 lectures per week

### Language of tuition
Module is presented in English

### Department
Geology

### Period of presentation
Quarter 3

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Remote sensing 220 (GMA 220)

### Qualification
Undergraduate
### Module content
This module aims to provide students with a working knowledge and skills to learn methods and techniques for collecting, processing and analysing remotely sensed data. Throughout the module, emphasis will be placed on image processing, image analysis, image classification, remote sensing and applications of remote sensing in geographical analysis and environmental monitoring. The module is composed of lectures, readings, practical exercises research tasks and a project or assignments of at least 64 notional hours. In particular, the practical exercises and research tasks incorporate South African examples using satellite remotely-sensed data, as well as field spectral data measurements, to promote understanding of the state of land cover and land use types (e.g. spanning agricultural resources, water resources, urbanization) and how changes over time could impact on the changing climate in accordance with the United Nation's Sustainable Development Goals.

### Module credits
14.00

### Programmes
- BIT Information Systems
- BSc Environmental Sciences
- BSc Geography
- BSc Geoinformatics
- BSc Geology
- BSc Information and Knowledge Systems
- BSc Meteorology
- BSc Physics

### Service modules
Faculty of Engineering, Built Environment and Information Technology

### Prerequisites
GMC 110

### Contact time
1 practical per week, 2 lectures per week

### Language of tuition
Module is presented in English

### Department
Geography Geoinformatics and Meteorology

### Period of presentation
Semester 1

---

### Cartography 110 (GMC 110)

#### Qualification
Undergraduate

#### Module content
History, present and future of cartography. Introductory geodesy: shape of the earth, graticule and grids, datum definition, elementary map projection theory, spherical calculations. Representation of geographical data on maps: Cartographic design, cartographic abstraction, levels of measurement and visual variables. Semiotics for cartography: signs, sign systems, map semantics and syntactics, explicit and implicit meaning of maps (map pragmatics). Critique maps of indicators to measure United Nations Sustainable Development Goals in South Africa.

#### Module credits
10.00
| **Programmes** | BIT Information Systems  
| | BSc Chemistry  
| | BSc Computer Science  
| | BSc Environmental Sciences  
| | BSc Extended programme - Physical Sciences  
| | BSc Geography  
| | BSc Geoinformatics  
| | BSc Information and Knowledge Systems  
| | BSc Meteorology  

| **Service modules** | Faculty of Engineering, Built Environment and Information Technology  

| **Prerequisites** | No prerequisites.  

| **Contact time** | 1 practical per week, 3 lectures per week  

| **Language of tuition** | Module is presented in English  

| **Department** | Geography Geoinformatics and Meteorology  

| **Period of presentation** | Semester 2  

**Mineralogy 210 (GMI 210)**

| **Qualification** | Undergraduate  

| **Module content** | Crystallography and internal order in minerals (space groups, unit cells, X-ray diffraction data). Bonding, mineral chemistry and solid solution (types of solid solution, calculation of mineral formulae and cation valency). Subsolidus reactions and defects in minerals (thermodynamic basis, defects, importance of subsolidus reactions). Classification and crystal structures of minerals. Mineralogical instrumentation and analysis. Major rock types and their classification. Mineralogical aspects of minerals processing.  

| **Module credits** | 16.00  

| **Programmes** | BEng Metallurgical Engineering  
| | BEng Metallurgical Engineering ENGAGE  

| **Prerequisites** | No prerequisites.  

| **Contact time** | 2 tutorials per week, 4 lectures per week  

| **Language of tuition** | Module is presented in English  

| **Department** | Materials Science and Metallurgical Engineering  

| **Period of presentation** | Semester 1  

**Introductory genetics 161 (GTS 161)**

| **Qualification** | Undergraduate  

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<tbody>
<tr>
<td>Module credits</td>
<td>8.00</td>
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</table>
| Programmes          | **BEd Senior Phase and Further Education and Training Teaching**  
|                     | **BSc Biochemistry**  
|                     | **BSc Biological Sciences**  
|                     | **BSc Biotechnology**  
|                     | **BSc Chemistry**  
|                     | **BSc Ecology**  
|                     | **BSc Entomology**  
|                     | **BSc Extended programme - Biological and Agricultural Sciences**  
|                     | **BSc Food Science**  
|                     | **BSc Genetics**  
|                     | **BSc Human Genetics**  
|                     | **BSc Human Physiology**  
|                     | **BSc Human Physiology, Genetics and Psychology**  
|                     | **BSc Information and Knowledge Systems**  
|                     | **BSc Medical Sciences**  
|                     | **BSc Microbiology**  
|                     | **BSc Nutrition**  
|                     | **BSc Physics**  
|                     | **BSc Plant Science**  
|                     | **BSc Zoology**  
|                     | **BScAgric Agricultural Economics and Agribusiness Management**  
|                     | **BScAgric Animal Science**  
|                     | **BScAgric Applied Plant and Soil Sciences**  
|                     | **BScAgric Plant Pathology**  
|                     | **BVSc**  
| Service modules     | Faculty of Engineering, Built Environment and Information Technology  
|                     | Faculty of Education  
|                     | Faculty of Veterinary Science  
| Prerequisites       | MLB 111 GS  
| Contact time        | 2 lectures per week, fortnightly tutorials  
| Language of tuition | Module is presented in English  
| Department          | Biochemistry, Genetics and Microbiology  
| Period of presentation | Semester 2  

**Molecular genetics 251 (GTS 251)**  
**Qualification**  
Undergraduate
### Module content
The chemical nature of DNA. The processes of DNA replication, transcription, RNA processing, translation. Control of gene expression in prokaryotes and eukaryotes. Recombinant DNA technology and its applications in gene analysis and manipulation.

### Module credits
12.00

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<tr>
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### Service modules
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

### Prerequisites
GTS 161 GS

### Contact time
2 lectures per week, fortnightly tutorials

### Language of tuition
Module is presented in English

### Department
Biochemistry, Genetics and Microbiology

### Period of presentation
Semester 1

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### Genetic diversity and evolution 261 (GTS 261)

#### Qualification
Undergraduate

#### Module content

#### Module credits
12.00
# Programme Details

**Programmes**

- BSc Biochemistry
- BSc Biotechnology
- BSc Chemistry
- BSc Ecology
- BSc Entomology
- BSc Food Science
- BSc Genetics
- BSc Human Genetics
- BSc Human Physiology
- BSc Human Physiology, Genetics and Psychology
- BSc Information and Knowledge Systems
- BSc Medical Sciences
- BSc Microbiology
- BSc Plant Science
- BSc Zoology
- BScAgric Animal Science
- BScAgric Applied Plant and Soil Sciences
- BScAgric Plant Pathology

**Service modules**

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education

**Prerequisites**

- GTS 251 GS

**Contact time**

- 2 lectures per week, fortnightly tutorials

**Language of tuition**

- Module is presented in English

**Department**

- Biochemistry, Genetics and Microbiology

**Period of presentation**

- Semester 2

---

# Module Details

## Genome evolution and phylogenetics 354 (GTS 354)

**Qualification**

- Undergraduate

**Module content**

Mechanisms involved in the evolution of genes, genomes and phenotypes. Comparison of the molecular organisation of viral, archaea, bacterial and eukaryotic genomes. Genome project design, DNA sequencing methods and annotation. Molecular evolution. Phylogenetic inference. Applications of phylogenetics and evolutionary genomics research, including relevance to sustainable development goals for food security, good health and the biosphere.

**Module credits**

- 18.00
Programmes

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<tbody>
<tr>
<td>BSc Biochemistry</td>
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<td>BSc Zoology</td>
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</table>

Service modules

Faculty of Engineering, Built Environment and Information Technology

Prerequisites

GTS 251 GS and GTS 261 GS

Contact time

1 practical/tutorial per week, 2 lectures per week

Language of tuition

Module is presented in English

Department

Biochemistry, Genetics and Microbiology

Period of presentation

Semester 1

Population and evolutionary genetics 367 (GTS 367)

Qualification

Undergraduate

Module content


Module credits

18.00

Programmes

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Service modules

Faculty of Engineering, Built Environment and Information Technology

Prerequisites

GTS 251 and GTS 261 GS.

Contact time

1 practical/tutorial per week, 2 lectures per week

Language of tuition

Module is presented in English

Department

Biochemistry, Genetics and Microbiology

Period of presentation

Semester 2
## Humanities and social sciences 110 (HAS 110)

**Qualification**
Undergraduate

**Module content**
Social sciences: Perspectives on contemporary society
An introduction to long-standing questions about the nature of human societies and contemporary challenges. Topics to be discussed include globalisation and increasing connectedness; rising unemployment, inequality and poverty; rapid urbanisation and the modern city form; transformations in the nature of work; environmental degradation and tensions between sustainability and growth; shifts in global power relations; the future of the nation-state and supra-national governance structures; and possibilities for extending human rights and democracy. Critical questions are posed about modern selfhood, sociality, culture and identity against the background of new communications technologies, ever more multicultural societies, enduring gender, class and race inequities, and the emergence of new and the resurgence of older forms of social and political identity. These issues are approached from the vantage of our location in southern Africa and the continent, drawing on social science perspectives.

**Module credits**
8.00

**Programmes**
- BEng Chemical Engineering
- BEng Chemical Engineering ENGAGE
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE

**Service modules**
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**
No prerequisites.

**Contact time**
2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Anthropology and Archaeology

**Period of presentation**
Semester 1

## Humanities and social sciences 120 (HAS 120)

**Qualification**
Undergraduate
### Humanities: Text, culture and communication

Successful communication of ideas, values and traditions depends on understanding both the literal and implied meanings of texts. In this module students are introduced to a variety of texts, including original literary and visual texts, with a view to developing an understanding of how textual meanings have been constructed and negotiated over time. Students are encouraged to understand themselves as products of – and participants in – these traditions, ideas and values. Appropriate examples will be drawn from, among others, the Enlightenment, Modernism, Existentialism, Postmodernism and Post-colonialism.

### Module credits

8.00

<table>
<thead>
<tr>
<th>Programmes</th>
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<tbody>
<tr>
<td>BEng Chemical Engineering</td>
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<td>BEng Chemical Engineering ENGAGE</td>
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<tr>
<td>BEng Mining Engineering</td>
</tr>
<tr>
<td>BEng Mining Engineering ENGAGE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Service modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>No prerequisites.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Contact time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 lectures per week</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Language of tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module is presented in English</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afrikaans</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Period of presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Law of lease contracts 720 (HKR 720)

#### Qualification

Postgraduate

#### Module content

Principles of the contractual relationship between tenant and landlord for different types of properties, general clauses that should be included in leases and the legal consequences for parties involved.

#### Module credits

6.00

<table>
<thead>
<tr>
<th>Programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BScHons Real Estate Retail Property</td>
</tr>
</tbody>
</table>
## Quantities 101 (HVH 101)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Introduction to quantity surveying, mensuration; interpretation of drawings, methodology of measuring, working up processes, general instructions, measuring of simple building elements.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>24.00</td>
</tr>
</tbody>
</table>
| **Programmes**         | BSc Construction Management  
                          | BSc Quantity Surveying  
                          | BSc Real Estate         |
| **Prerequisites**      | No prerequisites. |
| **Contact time**       | 1 practical per week, 3 lectures per week |
| **Language of tuition**| Module is presented in English |
| **Department**         | Construction Economics |
| **Period of presentation** | Year |

## Quantities 200 (HVH 200)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Measuring of simple buildings and simple building elements, and external works. Abstracting and billing.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>24.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BSc Quantity Surveying</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>BWT 110 ,BWT 120 and HVH 101</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 practical per week, 3 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

## Quantities 300 (HVH 300)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
</table>
### Module content

### Module credits
24.00

### Programmes
**BSc Quantity Surveying**

### Prerequisites
BWT 210, BWT 220, GBD 112, GBD 122 and HVH 200

### Contact time
1 practical per week, 3 lectures per week

### Language of tuition
Afrikaans and English are used in one class

### Department
Construction Economics

### Period of presentation
Year

---

**Quantities 700 (HVH 700)**

**Qualification**
Postgraduate

**Module content**
Measuring of demolitions, alterations, advanced earthworks and mechanical services. Preliminaries, types of bills of quantities and compilation of bills of quantities including the application of the procurement prescripts of the Construction Industry Development Board in the Public Sector. Geotechnical and civil engineering works.

**Module credits**
20.00

**Programmes**
**BScHons Quantity Surveying**

**Prerequisites**
No prerequisites.

**Contact time**
1 practical per week, 3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Construction Economics

**Period of presentation**
Year

---

**Engineering asset management and maintenance 801 (IAM 801)**

**Qualification**
Postgraduate
Since the beginning of human history, man has continued to engineer artefacts that provide the means to enhance the way we live, often by directly replacing humans in numerous laborious and dangerous tasks. These engineered assets range from indispensable and personalisable gadgets (e.g., mobile phone) and tools (e.g., notebook computer) to small and large scale cyber-physical systems, equipment, facilities, infrastructure, machinery, and industrial plant that are deployed in all aspects of human endeavour. The module emphasises the value doctrine as the basis for managing engineered assets. Thus, the focus is on the synergy between multidisciplinary knowledge areas in science, engineering and technology, as well as the application of cross-disciplinary skills in operations, maintenance, finance, logistics, human resources, inter alia, to achieve effective management of engineered assets that constitute our built environment. Candidates studying the module will be required to analyse case studies and to carry out practical exercises.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>10.00</th>
</tr>
</thead>
</table>
| Programmes     | MEng Engineering Management (Coursework)  
                 MSc Engineering Management (Coursework) |
| Prerequisites  | No prerequisites. |
| Contact time   | 20 contact hours per semester |
| Language of tuition | Module is presented in English |
| Department     | Engineering and Technology Management |
| Period of presentation | Semester 1 or Semester 2 |

**Decision analysis and risk management 780 (IBD 780)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>20 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Engineering and Technology Management</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Decision analysis 804 (IBD 804)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>20 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
</tbody>
</table>
### Project economics 880 (IBD 880)

**Qualification**  
Postgraduate

**Module content**  
This module will focus on insight in the field of Decision Analysis (DA), Risk Management (RM) and Techno-Economic Analysis (TEA), with the application of the basic principles of decision analysis, risk identification, feasibility assessment and financial return in the context of innovation and technology activities within the enterprise. Theory and practice are important and is illustrated by for example the application of DA and TEA in various functional areas of the enterprise. Techno-economics analysis (TEA), also referred to as economic feasibility studies, is a core technique which is used to support decision making within the technology and innovation context of enterprises. Some of the fundamental approaches for DA, RM and TEA use the generic models of net present values, discounted cash flows, internal rates of return and the time value of money to compare expenses against earnings. In this module, aspects of the principles of techno-economics and the structure of TEA will be integrated with DA and RM to support and guide decisions relating to investment in, for example, future technology and innovation projects.

**Module credits**  
10.00

**Programmes**  
- MEng Technology and Innovation Management (Coursework)
- MSc Technology and Innovation Management (Coursework)

**Prerequisites**  
No prerequisites.

**Contact time**  
20 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Engineering and Technology Management

**Period of presentation**  
Semester 1 or Semester 2

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### Systems thinking 801 (IBI 801)

**Qualification**  
Postgraduate
The modern world consists of “systems”. This is evident from everyday discussions. Statements such as “The system failed us”, or “The national energy system is under pressure” abound. Most people have little or no understanding of what a system is, or how to deal with it. Digging deeper into the concept of “system” leads one to realise that engineers and scientists without any working knowledge of “systems thinking”, or as some describe it, “thinking in systems”, rarely succeed when attempting to solve the problems of our time mainly because they do not know how to deal with trending patterns. Peter Senge, author of the book The Fifth Discipline and well-known systems thinker, defines systems thinking as “both a thinking skill and a language for understanding and working with complexity”. This module will provide you with the know-how and tools to achieve the desired outcomes in your real-world environment, notably when that world includes complex and wicked problems. The real-world in this case includes people as well. This module will challenge almost everything you have been taught to date. After completing this module you will view the world in a different way. You will become a big-picture thinker who can transcend your own discipline with ease. The module includes the history and benefits of systems thinking, systems thinking terminology, managing interrelationships, overview of appropriate tools and methodologies including system dynamics, soft systems methodology, systemigrams, etc. These will be illustrated further by applying them to relevant case studies. This module is the ideal complement to systems engineering, which focuses mainly on hard systems whereas systems thinking focuses on soft systems.

The role of projects in realising (more) sustainable business strategies and a more sustainable society is one of the emerging topics in project management. From the literature on this topic, two types of relationship between sustainability and project management appear: the sustainability of the project’s product, the deliverable the project realises, and the sustainability of the project’s process of delivering and managing the project. The first relationship, sustainable projects, is well studied and addressed, for example in relationship to eco-design and ‘green’ construction. The second relationship, sustainable project management, is emerging as a new ‘school of thought’ in project management. As project managers play a pivotal role in the sustainability of their projects, this module will discuss the ‘why?’, ‘what?’ and ‘how?’ of sustainable project management. The lectures will discuss the concepts of sustainability, the role of projects in sustainability, the impact of sustainability on project management, the integration of sustainability in the project management process and the structure of a ‘Sustainability Management Plan’.

Module credits
10.00

Programmes
MEng Engineering Management (Coursework)
MEng Project Management (Coursework)
MEng Technology and Innovation Management (Coursework)
MSc Engineering Management (Coursework)
MSc Project Management (Coursework)
MSc Technology and Innovation Management (Coursework)

Prerequisites
No prerequisites.

Contact time
20 contact hours per semester

Language of tuition
Module is presented in English
**Department**  
Engineering and Technology Management

**Period of presentation**  
Semester 1 or Semester 2

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### Industrial marketing 880 (IBM 880)

**Qualification**  
Postgraduate

**Module credits**  
16.00

**Prerequisites**  
No prerequisites.

**Contact time**  
14 lectures per week, 2 web-based periods per week, 22 other contact sessions per week, 6 discussion classes per week

**Language of tuition**  
Module is presented in English

---

### Technological entrepreneurship 780 (IEE 780)

**Qualification**  
Postgraduate

**Module content**  
Technical solutions can overcome various problems confronting the world, but new business leaders need to emerge by identifying these potential opportunities that can lead to sustainable enterprises with more employment opportunities. The module highlights the role of technology innovation and strategy in entrepreneurship, the development of business models and plan, the lean start-up principle, legal aspects and venture leadership. Entrepreneurship is an intellectual discipline in its own right with its own systematic methods and techniques that can be learned and mastered through professional practice and hard work. This module will equip you with the fundamentals of technological entrepreneurship that can be applied in new ventures or your existing career.

**Module credits**  
16.00

**Programmes**  
BEngHons Engineering and Technology Management  
BScHons Engineering and Technology Management

**Prerequisites**  
No prerequisites.

**Contact time**  
20 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Engineering and Technology Management

**Period of presentation**  
Semester 1 and Semester 2

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### Corporate entrepreneurship 880 (IEE 880)

**Qualification**  
Postgraduate
**Module content**

Corporate Entrepreneurship (CE) or Intrapreneurship refers to the means by which an organisation revitalises itself and alters its competitive contour through embarking in entrepreneurial activities which focus on innovation. CE is one of the key tools to take organisations forward in an environment faced by global challenges. This module focuses on the fundamentals of CE, how to design an entrepreneurial organisation, building cultures to support technological intrapreneurship, business model innovation, organisational digital transformation, and how to enable continuous intrapreneurial performance within a corporation.

**Module credits**

10.00

**Programmes**

- MEng Technology and Innovation Management (Coursework)
- MSc Technology and Innovation Management (Coursework)

**Prerequisites**

No prerequisites.

**Contact time**

20 contact hours per semester

**Language of tuition**

Module is presented in English

**Department**

Engineering and Technology Management

**Period of presentation**

Semester 1 or Semester 2

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**Research project 780 (IGB 780)**

**Qualification**

Postgraduate

**Module content**

The research project is the capstone of the MOT programme. It comprises an independent research study into an area of technology management, applying the principles learned during the programme. Although this is a research project of limited breadth and scope, it nonetheless has to comply with the requirements of scientific research on post-graduate level. The total volume of work that is to be invested in this module by an average student must be 320 hours. Normal requirements for assessment that include the use of an external examiner apply to this module.

**Module credits**

32.00

**Programmes**

- BEngHons Engineering and Technology Management

**Contact time**

20 contact hours

**Language of tuition**

Module is presented in English

**Department**

Engineering and Technology Management

**Period of presentation**

Semester 1 and Semester 2

---

**Engineering services management 801 (IGB 801)**

**Qualification**

Postgraduate

**Module credits**

16.00

**Prerequisites**

No prerequisites.
## Contact time
20 contact hours per semester

## Language of tuition
Module is presented in English

## Department
Engineering and Technology Management

## Period of presentation
Semester 1

### Advanced engineering services management 802 (IGB 802)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>20 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Engineering and Technology Management</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Mini-dissertation 898 (IGB 898)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>A research project on a topic of the student's choice from any of the modules offered by the Graduate School of Technology Management is done. The work takes place under the supervision of a study leader (project adviser). In addition to the satisfactory completion of the report itself, the student also has to prepare an article based on the project and present it at the final-year symposium held during November each year. Evaluation is based on the report content, article, as well as the presentation. A follow-up symposium is also held during May in the next year.</td>
</tr>
<tr>
<td>Module credits</td>
<td>90.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Engineering and Technology Management</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Mini-dissertation 899 (IGB 899)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
</table>
**Module content**

A research project on a topic of the student's choice from any of the modules offered by the Graduate School of Technology Management is done. The work takes place under the supervision of a study leader (project adviser). In addition to the satisfactory completion of the report itself, the student also has to prepare an article based on the project and present it at the final-year symposium held during November each year. Evaluation is based on the report content, article, as well as the presentation. A follow-up symposium is also held during May in the next year.

**Module credits**

90.00

**Programmes**

- MEng Engineering Management (Coursework)
- MEng Project Management (Coursework)
- MEng Technology and Innovation Management (Coursework)

**Prerequisites**

No prerequisites.

**Language of tuition**

Module is presented in English

**Department**

Engineering and Technology Management

**Period of presentation**

Year

---

**Thesis: Engineering management 990 (IGB 990)**

**Qualification**

Postgraduate

**Module credits**

360.00

**Programmes**

PhD Engineering Management

**Prerequisites**

No prerequisites.

**Language of tuition**

Module is presented in English

**Department**

Engineering and Technology Management

**Period of presentation**

Year

---

**Engineering geology 703 (IGL 703)**

**Qualification**

Postgraduate

**Module credits**

16.00

**Service modules**

Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**

No prerequisites.

**Contact time**

20 Contact hours

**Language of tuition**

Module is presented in English

**Department**

Geology

**Period of presentation**

Semester 1
### Engineering geology 704 (IGL 704)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
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</tr>
<tr>
<td>Service modules</td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>10 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Geology</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Project organisation 801 (IHR 801)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>This module takes an in-depth look at the conscious and unconscious human dynamics that affect the performance of project teams. The importance and complexity of the project manager’s leadership role in containing and transforming anxiety into creative and productive energy is emphasised. The systemic relatedness between project teams and the social systems (organisation, industry, nation state) they form part of, and what this asks of the project manager, are explored. The module looks at the dynamics of authority, delegation, roles, boundaries, change, diversity, inclusion and exclusion and how the less obvious dimensions of these dynamics can be observed and responded to. The idea of the system-in-the-mind and how this influences the ‘mind-of-the-system’ is studied and experienced in class. The module draws on literature form the fields of organisational behaviour, leadership, systems psychodynamics and group relations. The module consists of self-study, experiential discussions in class, group work and individual work.</td>
</tr>
<tr>
<td>Module credits</td>
<td>10.00</td>
</tr>
</tbody>
</table>
| Programmes          | MEng Project Management (Coursework)  
                      | MSc Project Management (Coursework) |
| Prerequisites       | No prerequisites. |
| Contact time        | 20 contact hours per semester |
| Language of tuition | Module is presented in English |
| Department          | Engineering and Technology Management |
| Period of presentation | Semester 1 or Semester 2 |

### Industrial marketing 801 (IIM 801)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
</table>
## Module content
This module will primarily address marketing in the industrial environment, not commercial environment. It is based on the principles of business to business marketing (B2B) as well as services marketing. The primary objective of this module is to provide students from a technology or engineering background with a thorough foundation of basic marketing principles and how it can be applied in practice. The areas of market segmentation, macro and micro market environment, developing a value proposition, and understanding buyer behaviour will be explained. Services marketing will include: service development and design, pricing aspects, how services are delivered, how to manage employees and customers in service delivery, managing demand and supply, marketing communication aspects, building customer relationships and loyalty, and how to recover service failures.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>10.00</th>
</tr>
</thead>
</table>

### Programmes
- MEng Engineering Management (Coursework)
- MEng Project Management (Coursework)
- MEng Technology and Innovation Management (Coursework)
- MSc Engineering Management (Coursework)
- MSc Project Management (Coursework)
- MSc Technology and Innovation Management (Coursework)

### Prerequisites
No prerequisites.

### Contact time
20 contact hours per semester

### Language of tuition
Module is presented in English

### Department
Engineering and Technology Management

### Period of presentation
Semester 1 or Semester 2

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## Engineering logistics 780 (IIX 780)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>20 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Engineering and Technology Management</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

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## Commercialisation and intellectual property 881 (IKG 881)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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</thead>
</table>
### Module content
Modern societies increasingly depend on the development and successful commercialisation of new technology that may exist either in the form of knowledge, process, product, service, or combinations of these forms. The module addresses principles and practices required to identify and package technology so as to increase the chance of successful commercialisation. The module highlights the significance of the systems of innovation concept and emphasises the integration of innovation and technology management with entrepreneurial flair in order to facilitate successful commercialisation of technology towards the generation of economic growth, wealth and prosperity. Candidates studying the module will be required to analyse case studies and to carry out a practical exercise.

### Module credits
10.00

### Programmes
- MEng Engineering Management (Coursework)
- MEng Project Management (Coursework)
- MEng Technology and Innovation Management (Coursework)
- MSc Engineering Management (Coursework)
- MSc Project Management (Coursework)
- MSc Technology and Innovation Management (Coursework)

### Prerequisites
No prerequisites.

### Contact time
20 contact hours per semester

### Language of tuition
Module is presented in English

### Department
Engineering and Technology Management

### Period of presentation
Semester 1 or Semester 2

---

### Quality management 801 (IKK 801)

#### Qualification
Postgraduate

#### Module content
The general objective with this module is to emphasise understanding and application of the concepts of quality management within technological enterprises. The module focuses on important concepts and definitions of quality such as quality in design and processes to ensure customer satisfaction. The role and relevance of quality management systems and standards. The link between quality and competitive advantage, leadership, ethics, culture, empowerment, partnering, and teamwork. The measurement of quality and the use of tools and techniques for process and product improvement. Organisational quality management implementation strategies.

#### Module credits
16.00

#### Programmes
- MEng Engineering Management (Coursework)
- MEng Technology and Innovation Management (Coursework)
- MSc Engineering Management (Coursework)
- MSc Technology and Innovation Management (Coursework)

#### Prerequisites
No prerequisites.

#### Contact time
20 contact hours per semester
<table>
<thead>
<tr>
<th>Language of tuition</th>
<th>Module is presented in English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department</td>
<td>Engineering and Technology Management</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

**Engineering technology economics 780 (IKN 780)**

**Qualification**  
Postgraduate

**Module content**  
Engineering Economy assists the engineer in making a wide range of decisions. These decisions involve the fundamental elements of monetary cash flow, time, value of money, project life and the interest rate. Engineering Economy calculates the net present worth, future worth, annual equivalent worth and the internal rentability of the cash flows of the alternatives under consideration. By applying these values in different ways, the most economical alternative can be identified. Calculation of these values for a cash flow takes into account the effective interest rate, inflation and the income tax payable.

**Module credits**  
16.00

**Programmes**  
- BEngHons Engineering and Technology Management
- BScHons Applied Science Mechanics: Physical Asset Management
- BScHons Engineering and Technology Management

**Prerequisites**  
No prerequisites.

**Contact time**  
20 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Engineering and Technology Management

**Period of presentation**  
Semester 1 and Semester 2

**Knowledge and information management 884 (ILB 884)**

**Qualification**  
Postgraduate

**Module credits**  
10.00

**Programmes**  
- MEng Engineering Management (Coursework)
- MEng Project Management (Coursework)
- MEng Technology and Innovation Management (Coursework)
- MSc Engineering Management (Coursework)
- MSc Project Management (Coursework)
- MSc Technology and Innovation Management (Coursework)

**Prerequisites**  
No prerequisites.

**Contact time**  
20 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Informatics

**Period of presentation**  
Semester 1 or Semester 2
### Legal aspects 803 (ILC 803)

**Qualification**  
Postgraduate

**Module content**  
The objective of this module is to present the basic principles of the law with which the project manager has to deal with during the planning and execution of a project. An introduction is presented on the sources of law, the structure of the South African legal system and representatives sources of obligations. The general law of contract is done in great detail with special reference to clauses used in contracts, different types of contracts as well as breach and remedies. Practical examples are given to enable the student to understand how the law is applied in practice. Special attention is then given to the law of purchase and sale and to construction/engineering law (letting and hiring of work). Further attention is also given to aspects of labour law and alternative dispute resolution. Another relevant aspect discussed in less detail is representation (agency).

**Module credits**  
10.00

**Programmes**  
- MEng Engineering Management (Coursework)
- MEng Project Management (Coursework)
- MEng Technology and Innovation Management (Coursework)
- MSc Engineering Management (Coursework)
- MSc Project Management (Coursework)
- MSc Technology and Innovation Management (Coursework)

**Prerequisites**  
No prerequisites.

**Contact time**  
20 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Engineering and Technology Management

**Period of presentation**  
Semester 1 or Semester 2

### Life cycle engineering 780 (ILE 780)

**Qualification**  
Postgraduate

**Module credits**  
16.00

**Prerequisites**  
No prerequisites.

**Contact time**  
20 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Engineering and Technology Management

**Period of presentation**  
Semester 1

### Sustainability 802 (ILE 802)

**Qualification**  
Postgraduate
The role of projects in realising (more) sustainable business strategies and a more sustainable society is one of the emerging topics in project management. From the literature on this topic, two types of relationship between sustainability and project management appear: the sustainability of the project’s product, the deliverable the project realises, and the sustainability of the project’s process of delivering and managing the project. The first relationship, sustainable projects, is well studied and addressed, for example in relationship to eco-design and ‘green’ construction. The second relationship, sustainable project management, is emerging as a new ‘school of thought’ in project management.

As project managers play a pivotal role in the sustainability of their projects, this course will discuss the ‘why?’, ‘what?’ and ‘how?’ of sustainable project management. The lectures will discuss the concepts of sustainability, the role of projects in sustainability, the impact of sustainability on project management, the integration of sustainability in the project management process and the structure of a ‘Sustainability Management Plan’.

### Module credits
16.00

### Programmes
- MEng Engineering Management (Coursework)
- MEng Project Management (Coursework)
- MEng Technology and Innovation Management (Coursework)
- MSc Engineering Management (Coursework)
- MSc Project Management (Coursework)
- MSc Technology and Innovation Management (Coursework)

### Prerequisites
No prerequisites.

### Contact time
20 contact hours per semester

### Language of tuition
Module is presented in English

### Department
Engineering and Technology Management

### Period of presentation
Semester 1 or Semester 2

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**Literature study 801 (ILS 801)**

**Qualification**
Postgraduate

**Module content**
The overall objective of this module is to provide students with sufficient knowledge and skills to undertake a detailed and comprehensive literature review. This module is an integral part of the research component and will be aligned with the research proposal of the student. The major part of the module consists of individual self-study done by the student outside the classroom in his/her own time, complemented by student-centred and co-operative learning/teaching methods during lectures. The self-study includes prescribed reading and individual assignments.

**Module credits**
10.00

**Prerequisites**
No prerequisites.

**Language of tuition**
Module is presented in English

**Department**
Engineering and Technology Management
**Period of presentation**  
Semester 2

**Maintenance and asset management 780 (IMC 780)**

**Qualification**  
Postgraduate

| Module content | Every man-made component, spare part, equipment, system or infrastructure has an inherent reliability that is determined by design, construction, installation, manufacture or how it is built. This inherent reliability is influenced by both organisational and physical conditions under which, for example, an item of equipment operates. The operational reliability significantly determines the availability of the equipment. A primary objective of maintenance intervention is to eliminate the operating environment hazards, which reduce the operational reliability of equipment and consequently, the availability of equipment for use. In the event of malfunction or failure, the goal of maintenance is to restore the operational reliability and availability of an item of equipment. Irrespective of whether a maintenance activity is intervening or restorative, it needs to be properly planned, scheduled and executed towards achieving the highest levels of operational reliability and availability, whilst concurrently minimising the expenditure of time and resources. Organisational systems of work (which encompass business processes, culture, and information technology) greatly influence the planning, scheduling and execution of maintenance activities. Furthermore, knowledge of technologies embedded, as well as how various items of equipment malfunction or fail in operation, determines how well the maintenance activities are planned, scheduled and executed. The content of the module not only covers strategies, technical principles, practical processes and systems but also includes standards (e.g., CEN13306) and legislative guidelines that influence the management of maintenance in all industrial sectors. The content will also include an introduction to the ISO 5500x asset management standards. |

| Module credits | 16.00 |

| Programmes | BEngHons Engineering and Technology Management  
BSchHons Applied Science Mechanics: Physical Asset Management  
BSchHons Engineering and Technology Management |

| Prerequisites | No prerequisites. |

| Contact time | 20 contact hours per semester |

| Language of tuition | Module is presented in English |

| Department | Engineering and Technology Management |

| Period of presentation | Semester 1 and Semester 2 |

**Knowledge management 880 (IMK 880)**

**Qualification**  
Postgraduate
| **Module content** | The objective of this module is to provide an overview of the fundamental concepts and theories of knowledge management from the perspective of technology and innovation management in competitive organisations. Topics addressed include inter alia: Definitions, evolution and context of knowledge; the sourcing, transfer and dissemination of knowledge in the sciences and engineering environments; knowledge management in specific applications such as project management, technology and business intelligence, innovation, etc; human and organisational factors for successful knowledge management in technology-based enterprises. |
| **Module credits** | 10.00 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 20 contact hours |
| **Language of tuition** | Module is presented in English |
| **Department** | Engineering and Technology Management |
| **Period of presentation** | Semester 1 or Semester 2 |

**Project management practice 801 (IMP 801)**

| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 20 contact hours per semester |
| **Language of tuition** | Module is presented in English |
| **Department** | Engineering and Technology Management |
| **Period of presentation** | Semester 1 or Semester 2 |

**Project planning 802 (IMP 802)**

| **Qualification** | Postgraduate |
| **Module content** | Project Planning introduces the learner to the basic concepts of project management. This module will set the scene for the rest of the MPM programme and addresses project management principles, standards, guidelines, institutes, certifications, professionalism and best practices. Defining and designing a project life-cycle is discussed followed by the process of initiating and planning a project. The importance of a well-defined scope statement and work-breakdown structure are explained which will include needs analysis, user requirement definitions and systems thinking. Time management remains integral with different scheduling techniques addressed and applied. The last part of the module provides an overview of the module to follow and how each will fit into the total discipline of project management. |
| **Module credits** | 10.00 |
### Programmes

- MEng Engineering Management (Coursework)
- MEng Project Management (Coursework)
- MEng Technology and Innovation Management (Coursework)
- MSc Engineering Management (Coursework)
- MSc Project Management (Coursework)
- MSc Technology and Innovation Management (Coursework)

### Prerequisites
No prerequisites.

### Contact time
20 contact hours per semester

### Language of tuition
Module is presented in English

### Department
Engineering and Technology Management

### Period of presentation
Semester 1 or Semester 2

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### Multimedia 110 (IMY 110)

**Qualification**
Undergraduate

**Module content**
*Closed – requires departmental selection. Open to BIT, BSc:IT and BSc CS students.*

Mark-up Languages. This module explores the role of mark-up languages in the information environment; the difference between the logical structure and the appearance of documents; the study of HTML, CSS and XHTML; the building of websites and basic information architecture.

**Module credits**
12.00

**Programmes**
BIS Multimedia

**Prerequisites**
No prerequisites.

**Contact time**
2 lectures per week, 2 practicals per week

**Language of tuition**
Module is presented in English

**Department**
Information Science

**Period of presentation**
Semester 1

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### Multimedia 120 (IMY 120)

**Qualification**
Undergraduate

**Module content**
*Closed – requires departmental selection.*

Multimedia for the Web. This module introduces the process of creating and editing images, animation, basic interactive content, and sound for the web using multimedia authoring tools, such as Adobe Photoshop, Adobe Flash (with basic ActionScript), and Adobe Audition.

**Module credits**
12.00

**Programmes**
BIS Multimedia

**Prerequisites**
IMY 110
| **Contact time** | 2 lectures per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Information Science |
| **Period of presentation** | Semester 2 |

### Multimedia 210 (IMY 210)

**Qualification**
Undergraduate

**Module content**
*Closed - requires departmental selection. Advanced Markup Languages 1. This module investigates XML and its related technologies (such as XSLT, XPath, XSL-FO, DTD, XML Schema, and namespaces) as a vital part of the web development process.*

**Module credits**
16.00

**Programmes**
- BIS Multimedia
- BSc Information and Knowledge Systems

**Prerequisites**
IMY 110 or equivalent HTML knowledge

**Contact time**
2 lectures per week, 2 practicals per week

**Language of tuition**
Module is presented in English

**Department**
Information Science

**Period of presentation**
Semester 1

### Multimedia 211 (IMY 211)

**Qualification**
Undergraduate

**Module content**
*Closed - requires departmental selection. Multimedia and hypermedia theory. This module offers the opportunity to make a thorough study of the theory and applications of multimedia and hypermedia. This includes: multimedia products, multimedia authoring tools, hypermedia databases, digital publications on the World Wide Web, New Media, as well as information architecture, websites and the social realities and impact of the World Wide Web.*

**Module credits**
20.00

**Programmes**
- BIS Multimedia

**Prerequisites**
Departmental selection

**Contact time**
3 lectures per week, 3 practicals per week

**Language of tuition**
Module is presented in English

**Department**
Information Science

**Period of presentation**
Semester 1
Multimedia 220 (IMY 220)

Qualification: Undergraduate

Module content:
*Closed - requires departmental selection. Advanced Markup Languages 2. This module assumes knowledge of dynamic scripts and basic web based technologies such as PHP as well as the use of relational databases like MySQL. The module explores the interplay between scripting languages, databases, and current industry standard web technologies, from both the server-side and client-side perspectives. The module has a focus on developing hands-on practical skills.

Module credits: 16.00

Programmes:
- BIS Multimedia
- BSc Information and Knowledge Systems

Prerequisites:
IMY 210 and COS 216

Contact time:
2 lectures per week, 2 practicals per week

Language of tuition:
Module is presented in English

Department:
Information Science

Period of presentation:
Semester 2

Multimedia: Project 300 (IMY 300)

Qualification: Undergraduate

Module content:
*Closed – requires departmental selection. The module enables students to combine all their knowledge gained throughout their studies to create a functional game. The course consists of extensive game design theory teaching. The students create a game by following an iterative design process, extensive documentation and in depth play testing and usability testing. The final product is a creative, innovative and complete game.

Module credits: 45.00

Programmes:
BIS Multimedia

Prerequisites:
COS 212

Contact time:
1 practical per week, 2 lectures per week

Language of tuition:
Module is presented in English

Department:
Information Science

Period of presentation:
Year

Multimedia 310 (IMY 310)

Qualification: Undergraduate
**Module content**  
*Closed - requires departmental selection.*  
Human-computer Interaction. This module involves a study of human-computer interaction and human-information interaction; humans as computer and information users; and the ethical aspects relating to the creation of multimedia information products. A detailed study of the role, composition and functioning of an interface, underlying principles in the design and evaluation of interfaces, will also be undertaken.

**Module credits**  
30.00

**Programmes**  
BIS Multimedia  
BSc Information and Knowledge Systems

**Prerequisites**  
No prerequisites.

**Contact time**  
3 lectures per week, 3 practicals per week

**Language of tuition**  
Module is presented in English

**Department**  
Information Science

**Period of presentation**  
Semester 1

### Multimedia 320 (IMY 320)

**Qualification**  
Undergraduate

**Module content**  
*Trends.* This module deals with technical aspects of multimedia hardware and software, digital video and audio formats and compression; and version management. A detailed study of the latest developments in mark-up languages and related technologies will also be undertaken.

**Module credits**  
30.00

**Programmes**  
BIS Multimedia

**Prerequisites**  
No prerequisites.

**Contact time**  
3 lectures per week, 3 practicals per week

**Language of tuition**  
Module is presented in English

**Department**  
Information Science

**Period of presentation**  
Semester 2

### Multimedia trends 471 (IMY 471)

**Qualification**  
Undergraduate

**Module content**  
History of multimedia ideas and technology; current trends in multimedia, latest technologies and future trends of multimedia.

**Module credits**  
15.00

**Prerequisites**  
COS 301 and at least two COS modules at third-year level.
<table>
<thead>
<tr>
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<th>1 lecture per week</th>
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</thead>
<tbody>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Hypermedia and mark-up languages 472 (IMY 472)**

**Qualification**: Undergraduate  
**Module content**: A study of hypermedia systems, specifically adaptive hypermedia systems, as well as data modelling, storage and retrieval, database structures and metadata. A study of different mark-up languages and their role in multimedia products with the emphasis on data structuring, hyper linking theories and models.

**Module credits**: 15.00  
**Prerequisites**: COS 301 or IMY 300 or INF 370.

<table>
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<tr>
<th>Contact time</th>
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<td>Period of presentation</td>
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</tbody>
</table>

**Multimedia technology 473 (IMY 473)**

**Qualification**: Undergraduate  
**Module content**: In this module students will research and discuss a current topic which can change from year to year. The topic for a specific year can be obtained from the departmental website. The topic is related to the creative use of Multimedia Technologies. An understanding of the current multimedia trends is required together with the knowledge of its usage.

**Module credits**: 15.00  
**Prerequisites**: COS 301 or IMY 300 or INF 370.

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<thead>
<tr>
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<td>Period of presentation</td>
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</tbody>
</table>

**Animation theory and practice 477 (IMY 477)**

**Qualification**: Undergraduate
<table>
<thead>
<tr>
<th>Module content</th>
<th>This module provides an overview of the historic and current principles and practice of natural motion animation. Different animation techniques are covered, such as stop motion, traditional animation, and 3D animation. The student receives an opportunity to create an animated short film using a technique of their choice.</th>
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<tbody>
<tr>
<td>Module credits</td>
<td>15.00</td>
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<td>Service modules</td>
<td>Faculty of Economic and Management Sciences</td>
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<tr>
<td>Prerequisites</td>
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<td>Department</td>
<td>Information Science</td>
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<td>Period of presentation</td>
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</tr>
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</table>

**Human-computer interaction 479 (IMY 479)**

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<th>Qualification</th>
<th>Undergraduate</th>
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</thead>
<tbody>
<tr>
<td>Module content</td>
<td>In this module, students are exposed to research topics and methodologies within the HCI discipline. Students then apply their understanding by proposing and delivering a research paper.</td>
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<td>Module credits</td>
<td>15.00</td>
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<td>Prerequisites</td>
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<td>Department</td>
<td>Information Science</td>
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<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Virtual environments 700 (IMY 700)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>This module exposes students to virtual environments, ranging from fully immersive virtual reality to online virtual worlds. Starting with the notion of reality and how it is simulated, students learn about hardware, software and human factors associated with the creation and exploration of virtual environments. Students are also exposed to VE platforms and techniques, which they use to create a virtual world.</td>
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<td>Module credits</td>
<td>15.00</td>
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<tr>
<td>Service modules</td>
<td>Faculty of Economic and Management Sciences</td>
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<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
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<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
</tbody>
</table>
# Animation theory and practice 701 (IMY 701)

**Qualification**  
Postgraduate

**Module content**  
This module provides an overview of the historic and current principles and practice of natural motion animation. Different animation techniques are covered, such as stop motion, traditional animation, and 3D animation. The student receives an opportunity to create an animated short film using a technique of their choice.

**Module credits**  
15.00

**Service modules**  
Faculty of Economic and Management Sciences

**Prerequisites**  
No prerequisite.

**Language of tuition**  
Module is presented in English

**Department**  
Information Science

**Period of presentation**  
Semester 2

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# Multimedia research project 761 (IMY 761)

**Qualification**  
Postgraduate

**Module content**  
*Closed module
Development and production of a multimedia product; product life-cycle management and documentation; the student submits a proposal which is evaluated and if approved, produces a working multimedia product.

**Module credits**  
30.00

**Programmes**  
BISHons Multimedia

**Prerequisites**  
No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Information Science

**Period of presentation**  
Year

---

# Multimedia trends 771 (IMY 771)

**Qualification**  
Postgraduate

**Module content**  
History of multimedia ideas and technology; current trends in multimedia, latest technologies and future trends of multimedia.

**Module credits**  
15.00
<table>
<thead>
<tr>
<th>Programmes</th>
<th>BISHons Multimedia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
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</tr>
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<td>Language of tuition</td>
<td>Module is presented in English</td>
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<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Hypermedia and mark-up languages 772 (IMY 772)**

<table>
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<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>A study of hypermedia systems, specifically adaptive hypermedia systems, as well as data modelling, storage and retrieval, database structures and metadata. A study of different mark-up languages and their role in multimedia products with the emphasis on data structuring, hyper linking theories and models.</td>
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<td><strong>Module credits</strong></td>
<td>15.00</td>
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<td>Programmes</td>
<td>BISHons Multimedia</td>
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<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
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<td>Contact time</td>
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<td>Department</td>
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**Multimedia technology 773 (IMY 773)**

<table>
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<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>In this module students will research and discuss a current topic which can change from year to year. The topic for a specific year can be obtained from the departmental website. The topic is related to the creative use of Multimedia Technologies. An understanding of the current multimedia trends is required together with the knowledge of its usage.</td>
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<td><strong>Module credits</strong></td>
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<td>Prerequisites</td>
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</table>
### Virtual environments 774 (IMY 774)

<table>
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<td>Faculty of Economic and Management Sciences</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
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</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 lecture per week, 1 practical per week</td>
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<tr>
<td><strong>Language of tuition</strong></td>
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<td><strong>Period of presentation</strong></td>
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### Animation theory and practice 777 (IMY 777)

<table>
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<td><strong>Module content</strong></td>
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<tr>
<td><strong>Prerequisites</strong></td>
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<tr>
<td><strong>Contact time</strong></td>
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<td><strong>Period of presentation</strong></td>
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### Human-computer interaction 779 (IMY 779)

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<td>Programs</td>
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<tr>
<td>Prerequisites</td>
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</tbody>
</table>

**Multimedia: Coursework component 801 (IMY 801)**
- **Qualification**: Postgraduate
- **Module content**: Coursework component
- **Module credits**: 120.00
- **Prerequisites**: No prerequisites.
- **Language of tuition**: Module is presented in English
- **Department**: Information Science
- **Period of presentation**: Year

**Dissertation: Multimedia 890 (IMY 890)**
- **Qualification**: Postgraduate
- **Module credits**: 180.00
- **Programmes**: MIS Multimedia
- **Prerequisites**: No prerequisites.
- **Language of tuition**: Module is presented in English
- **Department**: Information Science
- **Period of presentation**: Year

**Mini-dissertation and research portfolio: Library science 896 (IMY 895)**
- **Qualification**: Postgraduate
- **Module credits**: 120.00
- **Prerequisites**: No prerequisites.
- **Language of tuition**: Module is presented in English
- **Department**: Information Science
- **Period of presentation**: Year
### Thesis: Multimedia 990 (IMY 990)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>360.00</td>
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<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Informatics 112 (INF 112)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Introduction to information systems, information systems in organisations, hardware: input, processing, output, software: systems and application software, organisation of data and information, telecommunications and networks, the Internet and Intranet. Transaction processing systems, management information systems, decision support systems, information systems in business and society, systems analysis, systems design, implementation, maintenance and revision.</td>
</tr>
<tr>
<td>Module credits</td>
<td>10.00</td>
</tr>
<tr>
<td>Service modules</td>
<td>Faculty of Engineering, Built Environment and Information Technology, Faculty of Natural and Agricultural Sciences</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>A candidate must have passed Mathematics with at least 4 (50-59%) in the Grade 12 examination; or STK 113 60%, STK 123 60% or STK 110</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Informatics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
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</table>

### Information systems 113 (INF 113)
### Informatics 154 (INF 154)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Introduction to quantitative methods for Information systems to students.</td>
</tr>
<tr>
<td>Module credits</td>
<td>10.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BIT Information Systems</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Informatics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Service modules**
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Natural and Agricultural Sciences

**Prerequisites**
A candidate must have passed Mathematics with at least 4 (50-59%) in the Grade 12 examination

**Contact time**
1 lecture per week, 2 practicals per week

**Language of tuition**
Module is presented in English

### Informatics 164 (INF 164)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Programming.</td>
</tr>
<tr>
<td>Module credits</td>
<td>10.00</td>
</tr>
</tbody>
</table>
Programmes

| BCom Informatics Information Systems |
| BCom Statistics and Data Science |
| BIS Information Science |
| BIT Information Systems |
| BSc Extended programme - Physical Sciences |
| BSc Geography |
| BSc Geoinformatics |
| BSc Information and Knowledge Systems |

Service modules

Faculty of Engineering, Built Environment and Information Technology
Faculty of Natural and Agricultural Sciences

Prerequisites

INF 154; A candidate must have passed Mathematics with at least 4 (50-59%) in the Grade 12 examination; AIM 101 or AIM 102 or AIM 111 and AIM 121

Contact time

1 lecture per week, 2 practicals per week

Language of tuition

Module is presented in English

Department

Informatics

Period of presentation

Semester 2

Informatics 171 (INF 171)

Qualification

Undergraduate

Module content

General systems theory, creative problem solving, soft systems methodology. The systems analyst, systems development building blocks, systems development, systems analysis methods, process modelling.

Module credits

20.00

Programmes

| BCom Informatics Information Systems |
| BCom Statistics |
| BCom Statistics and Data Science |
| BIS Information Science |
| BIT Information Systems |
| BSc Extended programme - Physical Sciences |
| BSc Geography |
| BSc Geoinformatics |
| BSc Information and Knowledge Systems |

Service modules

Faculty of Engineering, Built Environment and Information Technology
Faculty of Natural and Agricultural Sciences

Prerequisites

A candidate must have passed Mathematics with at least 4 (50-59%) in the Grade 12 examination

Contact time

2 lectures per week

Language of tuition

Module is presented in English

Department

Informatics

Period of presentation

Year
## Informatics 214 (INF 214)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
14.00

**Programmes**  
- BCom
- BCom Informatics Information Systems
- BCom Statistics
- BIS Information Science
- BIT Information Systems
- BSc Geography
- BSc Geoinformatics

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences

**Prerequisites**  
AIM 101 or AIM 111 and AIM 121

**Contact time**  
2 lectures per week, 2 practicals per week

**Language of tuition**  
Module is presented in English

**Department**  
Informatics

**Period of presentation**  
Semester 1

---

## Informatics 225 (INF 225)

**Qualification**  
Undergraduate

**Module content**  
An overview of systems infrastructure and integration.

**Module credits**  
14.00

**Programmes**  
- BCom
- BCom Informatics Information Systems
- BCom Statistics
- BIS Information Science
- BIT Information Systems
- BSc Geography
- BSc Geoinformatics

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences

**Prerequisites**  
INF 112; AIM 101 or AIM 102 or AIM 111 and AIM 121

**Contact time**  
1 lecture per week, 3 practicals per week

**Language of tuition**  
Module is presented in English
### Informatics 261 (INF 261)

**Qualification**  
Undergraduate  

**Module content**  

**Module credits**  
7.00  

**Programmes**  
- BCom  
- BCom Informatics Information Systems  
- BCom Statistics  
- BIS Information Science  
- BIT Information Systems  
- BSc Geography  
- BSc Geoinformatics  

**Service modules**  
- Faculty of Engineering, Built Environment and Information Technology  
- Faculty of Education  
- Faculty of Natural and Agricultural Sciences  

**Prerequisites**  
INF 214  

**Contact time**  
1 lecture per week, 1 practical per week  

**Language of tuition**  
Module is presented in English

### Informatics 271 (INF 271)

**Qualification**  
Undergraduate  

**Module content**  
Systems analysis. Systems design: construction; application architecture; input design; output design; interface design; internal controls; program design; object design; project management; system implementation; use of computer-aided development tools.  

**Module credits**  
14.00  

**Programmes**  
- BIS Information Science  
- BIT Information Systems  

**Service modules**  
- Faculty of Education  

**Prerequisites**  
AIM 101 or AIM 102 or AIM 111 and AIM 121, INF 164, INF 171  

**Contact time**  
1 discussion class per week, 1 lecture per week, 1 practical per week  

**Language of tuition**  
Module is presented in English
<table>
<thead>
<tr>
<th>Department</th>
<th>Informatics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Informatics 272 (INF 272)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Advanced programming.</td>
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<tr>
<td>Module credits</td>
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<tr>
<td>Programmes</td>
<td>BCom Informatics Information Systems</td>
</tr>
<tr>
<td></td>
<td>BIS Information Science</td>
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<td>BIT Information Systems</td>
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<td></td>
<td>BSc Information and Knowledge Systems</td>
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<td>Service modules</td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
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<td></td>
<td>Faculty of Education</td>
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<tr>
<td></td>
<td>Faculty of Natural and Agricultural Sciences</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>AIM 101 or AIM 102 or AIM 111 and AIM 121, INF 164 and INF 171, Regulation</td>
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<td></td>
<td>IT.3(g)</td>
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<tr>
<td>Contact time</td>
<td>1 lecture per week, 2 practicals per week</td>
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<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Informatics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
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</table>

**Informatics 315 (INF 315)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>A review of current trends which are relevant to the application of information systems within a business environment.</td>
</tr>
<tr>
<td>Module credits</td>
<td>15.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BCom Informatics Information Systems</td>
</tr>
<tr>
<td></td>
<td>BIS Information Science</td>
</tr>
<tr>
<td></td>
<td>BIT Information Systems</td>
</tr>
<tr>
<td>Service modules</td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
</tr>
<tr>
<td></td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>INF 261, INF 225, INF 271 and INF 272</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Informatics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
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</table>
### Informatics 324 (INF 324)

<table>
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<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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<tbody>
<tr>
<td>Module content</td>
<td>Information systems in organisations.</td>
</tr>
<tr>
<td>Module credits</td>
<td>15.00</td>
</tr>
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</table>
| Programmes      | BCom Informatics Information Systems  
|                 | BIS Information Science           |
|                 | BIT Information Systems           |
| Service modules | Faculty of Engineering, Built Environment and Information Technology  
|                 | Faculty of Education              |
| Prerequisites   | INF 261, INF 225, INF 271 and INF 272 |
| Contact time    | 2 lectures per week               |
| Language of tuition | Module is presented in English               |
| Department      | Informatics                       |
| Period of presentation | Semester 2                                    |

### Informatics 354 (INF 354)

<table>
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<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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<tbody>
<tr>
<td>Module content</td>
<td>Advanced programming.</td>
</tr>
<tr>
<td>Module credits</td>
<td>15.00</td>
</tr>
</tbody>
</table>
| Programmes      | BCom Informatics Information Systems  
|                 | BIT Information Systems           |
|                 | BSc Information and Knowledge Systems |
| Service modules | Faculty of Engineering, Built Environment and Information Technology  
|                 | Faculty of Education              |
| Prerequisites   | INF 261, INF 225, INF 271 and INF 272 |
| Contact time    | 1 lecture per week, 2 practicals per week |
| Language of tuition | Module is presented in English               |
| Department      | Informatics                       |
| Period of presentation | Semester 1                                    |

### Informatics 370 (INF 370)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Application of systems analysis and design in a practical project; programming; use of computer-aided development tools.</td>
</tr>
<tr>
<td>Module credits</td>
<td>35.00</td>
</tr>
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</table>
Programmes

BCom Informatics Information Systems
BIT Information Systems

Service modules
Faculty of Engineering, Built Environment and Information Technology

Prerequisites
INF 261, INF 225, INF 271 and INF 272

Contact time
1 lecture per week, 2 practicals per week

Language of tuition
Module is presented in English

Department
Informatics

Period of presentation
Year

Capita selecta 416 (INF 416)

Qualification
Undergraduate

Module content
This module will be used to present special, relevant topics within the expertise of the department.

Module credits
15.00

Prerequisites
INF 315 and INF 324.

Contact time
1 lecture per week

Language of tuition
Module is presented in English

Department
Informatics

Period of presentation
Semester 1 or Semester 2

Management of information systems 494 (INF 494)

Qualification
Undergraduate

Module content
Business process management; ERP systems; IT trends.

Module credits
15.00

Prerequisites
INF 315 and INF 324.

Contact time
1 lecture per week, 1 web-based period per week

Language of tuition
Module is presented in English

Department
Informatics

Period of presentation
Semester 1 or Semester 2

Capita selecta 713 (INF 713)

Qualification
Postgraduate

Module content
This module will be used to present special, relevant topics within the expertise of the department.
Module credits | 15.00
Programmes | BITHons Information Systems
Prerequisites | No prerequisites.
Contact time | 1 web-based period per week, 8 lectures per week
Language of tuition | Module is presented in English
Department | Informatics
Period of presentation | Semester 1 or Semester 2

**Enterprise architecture 715 (INF 715)**

Qualification | Postgraduate
Module content | Enterprise Architecture (EA) involves comprehensive business frameworks that capture the complexity of modern organisations, providing a blue-print for co-ordinating and integrating all components of an organisation. The module will illustrate all the aspects of EA, discuss the need for EA as well as various frameworks, methods and techniques of EA.
Module credits | 15.00
Programmes | BITHons Information Systems
Prerequisites | INF 788
Contact time | 1 lecture per week
Language of tuition | Module is presented in English
Department | Informatics
Period of presentation | Semester 1 or Semester 2

**Capita selecta 716 (INF 716)**

Qualification | Postgraduate
Module content | This module will be used to present special, relevant topics within the expertise of the department.
Module credits | 15.00
Programmes | BITHons Information Systems
Prerequisites | No prerequisites.
Contact time | 1 lecture per week
Language of tuition | Module is presented in English
Department | Informatics
Period of presentation | Semester 1 or Semester 2
### Research report 780 (INF 780)

<table>
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<th>Qualification</th>
<th>Postgraduate</th>
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<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>A research paper on a topic from the field of informatics.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>30.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BiThons Information Systems</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 other contact session per week, 1 web-based period per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Informatics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

### Data warehousing 785 (INF 785)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
</table>
| **Module content**    | • Advanced database design  
                       | • Advanced database management  
                       | • Database architectures and languages  
                       | • Data warehousing and data marts  
                       | • Current trends |
| **Module credits**    | 15.00        |
| **Programmes**        | BiThons Information Systems |
| **Prerequisites**     | No prerequisites. |
| **Contact time**      | 1 lecture per week, 1 other contact session per week, 1 web-based period per week |
| **Language of tuition** | Module is presented in English |
| **Department**        | Informatics |
| **Period of presentation** | Semester 1 or Semester 2 |

### Management of ICT projects 787 (INF 787)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Main emphasis will be on IS project management using a case study to get practical experience in project management.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>15.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BiThons Information Systems</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 lecture per week, 1 other contact session per week, 1 web-based period per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Informatics</td>
</tr>
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</table>
### Information systems development 788 (INF 788)

<table>
<thead>
<tr>
<th><strong>Period of presentation</strong></th>
<th>Semester 1 or Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Qualification</strong></td>
<td>Postgraduate</td>
</tr>
<tr>
<td><strong>Module content</strong></td>
<td>Study and evaluation of different systems development methodologies.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>15.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BITHons Information Systems</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 lecture per week, 1 web-based period per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Informatics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

### Human-computer interaction 790 (INF 790)

<table>
<thead>
<tr>
<th><strong>Period of presentation</strong></th>
<th>Semester 1 or Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Qualification</strong></td>
<td>Postgraduate</td>
</tr>
<tr>
<td><strong>Module content</strong></td>
<td>This module will be used to present special, relevant topics within the expertise of the department.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>15.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BITHons Information Systems</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 lecture per week, 1 web-based period per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Informatics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

### Applied data science 791 (INF 791)

<table>
<thead>
<tr>
<th><strong>Period of presentation</strong></th>
<th>Semester 1 or Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Qualification</strong></td>
<td>Postgraduate</td>
</tr>
</tbody>
</table>
### Module content

In this information age a lot of data is captured every day and recorded in databases, but the wealth of this data is kept locked in the databases because relatively little mining is performed on this data. This module introduces you to data mining in terms of:

- The data mining process - how do you mine data?
- The data mining techniques - an overview of the data mining techniques that can be used;
- Practical data mining experience - a practical project mining real industry data to find unknown patterns; and
- Product overviews - product demonstrations by data mining vendors.

### Module credits

15.00

### Programmes

BITHons Information Systems

### Prerequisites

No prerequisites.

### Contact time

1 lecture per week, 1 other contact session per week, 1 web-based period per week

### Language of tuition

Module is presented in English

### Department

Informatics

### Period of presentation

Semester 1 or Semester 2

---

**e-Business 793 (INF 793)**

**Qualification**

Postgraduate

**Module content**

The analysis of the management, innovation and information systems aspects of the use of e-business technology and strategies.

**Module credits**

15.00

**Prerequisites**

No prerequisites.

**Contact time**

1 lecture per week, 1 other contact session per week, 1 web-based period per week

**Language of tuition**

Module is presented in English

**Department**

Informatics

**Period of presentation**

Semester 1 or Semester 2

---

**Management of information systems 794 (INF 794)**

**Qualification**

Postgraduate

**Module content**

Business process management; ERP systems; IT trends.

**Module credits**

15.00

**Programmes**

BComHons Informatics  
BITHons Information Systems

**Prerequisites**

No prerequisites.

**Contact time**

1 lecture per week, 1 web-based period per week
<table>
<thead>
<tr>
<th>Language of tuition</th>
<th>Module is presented in English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department</td>
<td>Informatics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

**Big data science elective 801 (INF 801)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>See existing electives from MIT modules in Stream A and B. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.</td>
</tr>
<tr>
<td>Module credits</td>
<td>5.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>MIT Big Data Science (Coursework)</td>
</tr>
<tr>
<td>Contact time</td>
<td>5 contact hours</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Informatics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
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</tbody>
</table>

**Big data science elective 802 (INF 802)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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</thead>
<tbody>
<tr>
<td>Module content</td>
<td>See existing electives from MIT modules in Stream A and B. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.</td>
</tr>
<tr>
<td>Module credits</td>
<td>5.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>MIT Big Data Science (Coursework)</td>
</tr>
<tr>
<td>Contact time</td>
<td>5 contact hours</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Informatics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Research methodology 800 (INI 800)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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</thead>
</table>
Module content
The overall objective of this module is to provide students with sufficient knowledge and skills to undertake independent research for a masters' dissertation. The major part of the course consists of individual self-study done by the student outside the classroom in his/her own time, complemented by student-centred and co-operative learning/teaching methods during lectures. The self-study includes prescribed reading, individual assignments and preparation for the examination. The lecturer will act as a guide to the students to acquire the necessary knowledge and skills through self-study and practical exercises, in addition to formal lecturers.

Module credits
10.00

Prerequisites
No prerequisites.

Language of tuition
Module is presented in English

Department
Engineering and Technology Management

Period of presentation
Semester 1 or Semester 2

Information science 110 (INL 110)

Module content
This module is an introduction to the study field of information science and its various professions. Key concepts that will be discussed include the following: the human as information processor and user; the life-cycle of information in terms of processes, products and role-players; as well as the communication of information. The social-ethical impact of globalisation is included as a key concern, with reference to Africa.

Module credits
12.00

Programmes
BA
BA Visual Studies
BIS Information Science
BIS Multimedia
BIS Publishing
BIT Information Systems
BPolSci Political Studies

Service modules
Faculty of Humanities

Prerequisites
No prerequisites.

Contact time
1 practical per week, 3 lectures per week

Language of tuition
Module is presented in English

Department
Information Science

Period of presentation
Semester 1

Information science 120 (INL 120)

Module content
This module is an introduction to the study field of information science and its various professions. Key concepts that will be discussed include the following: the human as information processor and user; the life-cycle of information in terms of processes, products and role-players; as well as the communication of information. The social-ethical impact of globalisation is included as a key concern, with reference to Africa.

Module credits
12.00
| **Module content** | Organisation and representation of information. This module provides the student with an introduction to the basic principles and processes underlying the organisation and representation of information. The process of organising information in documents and on the web, in multimedia formats, by means of document image processing and in databases are dealt with. Themes on the representation of information through the creation of metadata include various general and domain specific metadata schemas such as Dublin Core as a metadata standard for the Web, as well as various other metadata schemas. Practical classes include basic HTML and the design of Web pages incorporating and applying what was covered in theory. |
| **Module credits** | 12.00 |
| **Programmes** | BA  
BIS Information Science  
BIS Multimedia  
BIT Information Systems  
BPolSci Political Studies |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Information Science |
| **Period of presentation** | Semester 2 |

### Information science 130 (INL 130)

| **Qualification** | Undergraduate |
| **Module content** | Personal information management. This module focuses on personal information management within an organisational context. It deals with managing information and knowledge that is peculiar to an individual and which enables him/her to perform his/her job.  
Topics include: creating an environment in which the individual can manage his/her information and knowledge; the skills needed to be able to manage personal information and knowledge; information overloading which gives rise to personal information and knowledge management, as well as the manner in which individuals can switch from personal information management to personal knowledge management; personal information and knowledge management as a career. |
| **Module credits** | 12.00 |
| **Programmes** | BIS Information Science  
BIS Publishing  
BIT Information Systems  
BPolSci Political Studies |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Information Science |
| **Period of presentation** | Semester 1 |

### Information science 140 (INL 140)

**Qualification**  
Undergraduate

**Module content**  
Information and communication technology. This module offers a brief overview of hardware and software, telecommunications technology, LANs, WANs and intranets, the information highway, the internet and the World Wide Web, computer ethics, ICTs, e-commerce, mobile computing technology and the influence that new trends and developments have on the distribution of information.

**Module credits**  
12.00

**Programmes**  
- BA Visual Studies
- BIS Information Science
- BIS Multimedia
- BIS Publishing
- BIT Information Systems
- BPolSci Political Studies

**Service modules**  
Faculty of Humanities

**Prerequisites**  
No prerequisites.

**Contact time**  
1 practical per week, 3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Information Science

**Period of presentation**  
Semester 2

### Information science 210 (INL 210)

**Qualification**  
Undergraduate

**Module content**  
Information seeking and retrieval. This module explores the theory and practice of effective information seeking and retrieval. It builds on supporting research paradigms such as the systems, user-centred, cognitive and socio-cognitive paradigms. The focus is on the complexities of effective information seeking and retrieval within the context of information behaviour on a personal level, as well as in the context of professional, academic or everyday information needs.

**Module credits**  
20.00
### Programmes

- BIS Information Science  
- BIT Information Systems  
- BPolSci Political Studies

### Service modules

Faculty of Humanities

### Prerequisites

AIM 101 or AIM 102 or AIM 111 and 121

### Contact time

3 lectures per week, 3 practicals per week

### Language of tuition

Module is presented in English

### Department

Information Science

### Period of presentation

Semester 1

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### Information science 220 (INL 220)

#### Qualification

Undergraduate

#### Module content

Representation and organisation. Information needs to be represented and organised in a system for it to be effectively retrievable. This module deals with the representation and organisation of information on the level of individual entities (e.g. indexing), from the perspective of the users (user profiling), as well as within a document collection (taxonomies and ontologies).

#### Module credits

20.00

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### Information science 230 (INL 230)

#### Qualification

Undergraduate

#### Module content

User studies and dissemination. This module focuses on the individual as seeker, user, reader and communicator of information. Various user groups are identified and their information use and communication patterns and requirements are analysed and investigated. This module covers methods of service provision to facilitate and enhance the use and dissemination of information in accordance with the user's needs.

#### Module credits

20.00
<table>
<thead>
<tr>
<th>Programmes</th>
<th>BA Visual Studies</th>
<th>BIS Information Science</th>
<th>BPolSci Political Studies</th>
</tr>
</thead>
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<table>
<thead>
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<th>Service modules</th>
<th>Faculty of Humanities</th>
</tr>
</thead>
</table>

<table>
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<tr>
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<table>
<thead>
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<table>
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<th>Module is presented in English</th>
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<th>Information Science</th>
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<table>
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<tr>
<th>Period of presentation</th>
<th>Semester 1</th>
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### Information science 240 (INL 240)

<table>
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<th>Qualification</th>
<th>Undergraduate</th>
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</table>

<table>
<thead>
<tr>
<th>Module content</th>
<th>Social and ethical impact. This module examines moral and legal regulation practices related to information in print and digital environments. Different ethical theories are identified and applied to privacy, access to information, information poverty and censorship. The interpretation and enforcement of rules and regulations are discussed.</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Module credits</th>
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</thead>
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<table>
<thead>
<tr>
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<th>BA Visual Studies</th>
<th>BIS Information Science</th>
<th>BIS Publishing</th>
<th>BPolSci Political Studies</th>
</tr>
</thead>
</table>

<table>
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<th>Service modules</th>
<th>Faculty of Humanities</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>No prerequisites.</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Contact time</th>
<th>3 lectures per week, 3 practicals per week</th>
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</table>

<table>
<thead>
<tr>
<th>Language of tuition</th>
<th>Module is presented in English</th>
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</table>

<table>
<thead>
<tr>
<th>Department</th>
<th>Information Science</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Period of presentation</th>
<th>Semester 1</th>
</tr>
</thead>
</table>

### Information science 260 (INL 260)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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</table>

<table>
<thead>
<tr>
<th>Module content</th>
<th>Economics and politics of information. This module examines the economics and politics of information, with a special emphasis on South Africa's information sector. It aims to promote an understanding of the market and non-market qualities of information, and their consequences for the production, distribution and marketing of information goods and services. The ways in which information access and expression are regulated and the use of ICTs in crime and corruption is also addressed.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Module credits</th>
<th>20.00</th>
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</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>20.00</td>
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<tr>
<td>----------------</td>
<td>-------</td>
</tr>
</tbody>
</table>
| Programmes     | BA Visual Studies  
BIS Information Science  
BPolSci Political Studies |
| Service modules| Faculty of Humanities |
| Prerequisites  | No prerequisites. |
| Contact time   | 3 lectures per week, 3 practicals per week |
| Language of tuition | Module is presented in English |
| Department     | Information Science |
| Period of presentation | Semester 2 |

**Information science 270 (INL 270)**

**Qualification** Undergraduate

**Module content** Indigenous knowledge and communication. This module focuses on the role and function of Indigenous Knowledge (IK) in the information and knowledge society. Various categories and contexts of IK are explored within international and local perspectives. Issues pertaining to access and communication of IK, inter alia through Information and Communication Technology (ICT), are addressed in order to ensure sustainable development.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>20.00</th>
</tr>
</thead>
</table>
| Programmes     | BIS Information Science  
BPolSci Political Studies |
| Service modules| Faculty of Humanities |
| Prerequisites  | No prerequisites. |
| Contact time   | 3 lectures per week, 3 practicals per week |
| Language of tuition | Module is presented in English |
| Department     | Information Science |
| Period of presentation | Semester 2 |

**Information science: Information organisation 310 (INL 310)**

**Qualification** Undergraduate

**Module content** Information Organisation. The module is concerned with the organisation of information in the digital environment focusing on the structure and use of document management and workflow systems, as well as distribution channels and virtual environments. The characteristics and application of the internet, intranets, as well as portals and applications use, are considered.
<table>
<thead>
<tr>
<th><strong>Module credits</strong></th>
<th>30.00</th>
</tr>
</thead>
</table>
| **Programmes**     | BA Visual Studies  
                    | BIS Information Science  
                    | BIT Information Systems  
                    | BPolSci Political Studies  
                    | BSc Computer Science |
| **Service modules**| Faculty of Humanities |
| **Prerequisites**   | No prerequisites. |
| **Contact time**    | 3 lectures per week, 3 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department**      | Information Science |
| **Period of presentation** | Semester 1 |

**Information science: Information and knowledge management 320 (INL 320)**

**Qualification** Undergraduate

**Module content** Information and Knowledge Management. This module focuses on information and knowledge management at an operational level and introduces information and knowledge management at a corporate strategic level. It deals with the management of information and knowledge, which enables the organisation to be competitive. In this module the focus is on four aspects, namely: the 21st century organisation, the external and internal stakeholders that have an interest in information products, as well as the infrastructure that should be in place in organisations to manage information products. The module concludes with a few topics relating to information management at a corporate strategic level.

<table>
<thead>
<tr>
<th><strong>Module credits</strong></th>
<th>30.00</th>
</tr>
</thead>
</table>
| **Programmes**     | BIS Information Science  
                    | BIT Information Systems  
                    | BPolSci Political Studies  
                    | BSc Computer Science |
| **Service modules**| Faculty of Humanities |
| **Prerequisites**   | No prerequisites. |
| **Contact time**    | 3 lectures per week, 3 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department**      | Information Science |
| **Period of presentation** | Semester 2 |

**Information science: Digital repositories 340 (INL 340)**

**Qualification** Undergraduate
## Module content

This module deals with the construction and management of digital repositories. It also addresses the characteristics of the digital repository in a rapidly changing technological world and a challenging information society. Core aspects include: system design, relationships to hybrid libraries, digital collections and rights management, standards, virtual referencing and the development and evaluation of digital repositories.

## Module credits

30.00

## Programmes

- BA Visual Studies
- BIS Information Science
- BPoLSci Political Studies
- BSc Computer Science

## Service modules

Faculty of Humanities

## Prerequisites

No prerequisites.

## Contact time

3 lectures per week, 3 practicals per week

## Language of tuition

Module is presented in English

## Department

Information Science

## Period of presentation

Semester 2

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## Information science: Socio-political aspects of information in global context 360 (INL 360)

### Qualification

Undergraduate

### Module content

This module examines aspects of the information and knowledge society within local, regional and international contexts. A special focus of the module is the interaction and exchange of data, information and knowledge from communities' local knowledge system with data, information and knowledge from the global knowledge system. The module discusses the growth and role of information and communication technologies (ICTs), and their implications for development.

### Module credits

30.00

### Programmes

- BIS Information Science
- BPoLSci Political Studies
- BSc Computer Science

### Service modules

Faculty of Humanities

### Prerequisites

No prerequisites.

### Contact time

3 lectures per week, 3 practicals per week

### Language of tuition

Module is presented in English

### Department

Information Science

### Period of presentation

Semester 1
### Information science 370 (INL 370)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Experiential learning project. This module takes the form of a project and experiential training in co-operation with industry.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>15.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BIS Information Science  
BSc Computer Science |
| **Prerequisites** | INL 210, 220 and INL 310 or registered for INL 310 |
| **Contact time** | 1 lecture per week, 2 practicals per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Information Science |
| **Period of presentation** | Year |

### Information science: Competitive intelligence 380 (INL 380)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>This module provides an overview of Competitive Intelligence (CI) and focuses on the needs for CI in organisations. The ways in which organisations compete and the benefits that CI can bring to these organisations will also be covered. The growing need for CI among South African organisations will also be examined. Practical examples and case studies will be used to highlight the value of CI in organisations.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>30.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BIS Information Science  
BPolsci Political Studies  
BSc Computer Science |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 3 practicals per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Information Science |
| **Period of presentation** | Semester 2 |

### Information and knowledge management 802 (INL 802)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>The module focuses on an in-depth study of new tendencies and complex concepts in the field of Information and Knowledge Management.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>30.00</td>
</tr>
<tr>
<td>Module</td>
<td>Information ethics and law 803 (INL 803)</td>
</tr>
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</tr>
<tr>
<td>Qualification</td>
<td>Postgraduate</td>
</tr>
<tr>
<td>Module content</td>
<td>This module focuses on the relationship between poverty and information and the effect that it has on the lives of people in South Africa; the Promotion of Access to Information Act; and the philosophical background of Intellectual Property Rights (Hegel, Marx and Lock) and how this Western concept has influenced the digital divide between the information rich and information poor.</td>
</tr>
<tr>
<td>Module credits</td>
<td>20.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 lecture per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>
### Information society 806 (INL 806)

**Qualification**  
Postgraduate

**Module content**  
In this module the technological, social and globalisation aspects of the development of information in societies is investigated on three levels: Societies as a whole, organisations that produce information products; render information services; and the individual citizens.

**Module credits**  
20.00

**Prerequisites**  
No prerequisites.

**Contact time**  
3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Information Science

**Period of presentation**  
Year

### Informetrics 809 (INL 809)

**Qualification**  
Postgraduate

**Module content**  
*Requires: Knowledge of Statistics - Consult the department in this regard*  
Informetrics investigates the quantitative aspects of information (communication) processes, particularly those using text. It incorporates the old field of Bibliometrics, and the new areas of Cybermetrics and Webometrics. Topics covered are: citation indexing, citation networks and citation matrices, bibliographic coupling, co-citation graphs, science policy applications, informetric laws and approximations.

**Module credits**  
20.00

**Prerequisites**  
No prerequisites.

**Contact time**  
3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Information Science

**Period of presentation**  
Year

### Competitive intelligence 810 (INL 810)

**Qualification**  
Postgraduate

**Module content**  
"The next best thing to knowing all about your own business is to know all about the other fellow's business" - John D Rockefeller  
Establishing an effective competitive intelligence program is an integral part of every enterprise that wants to survive in the new millennium. This module focuses on the competitive intelligence strategy, intelligence management, intelligence processes, the intelligence resources, competitive technology intelligence and security.
### Advanced decision-making theory 811 (INL 811)

**Qualification**  
Postgraduate

**Module content**  
Advanced decision-making theory within information and knowledge management is studied in depth. Processes and systems that are used for the management of information and knowledge are analysed concerning decision-making theory. Organisational sense making and scenario building are also addressed.

**Module credits**  
20.00

**Prerequisites**  
No prerequisites.

**Contact time**  
3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Information Science

**Period of presentation**  
Year

### Organisation and retrieval of information 812 (INL 812)

**Qualification**  
Postgraduate

**Module content**  
Theoretical approaches for the organisation and retrieval of information are studied including metadata, ontologies and taxonomies. Organisation of information as well as storage, access and searching of desired information as required by individuals.

**Module credits**  
30.00

**Prerequisites**  
No prerequisites.

**Contact time**  
3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Information Science

**Period of presentation**  
Year

### Management of information centres 813 (INL 813)

**Qualification**  
Postgraduate
Module content
This module covers a study of information centres as business organisations. The focus, therefore, is on the survival of information centres in the business environment, e.g. change management, business processes, re-engineering, strategic human resource management, the impact of technological innovations and modern business practices, focusing on information centres.

Module credits
20.00

Prerequisites
No prerequisites.

Contact time
3 lectures per week

Language of tuition
Module is presented in English

Department
Information Science

Period of presentation
Year

Big data science elective 820 (INL 820)

Qualification
Postgraduate

Module content
Five credits of an elective module can be drawn from Information Science. A module in Research Data Management (RDM) is available as an elective. The following topics would typically be covered: Open Science and the dependency on open (big) data, The research process and the life cycle of big data (data management plans to publishing derivative data sets, licensing and legal implications); managing (curating) big vs long tail data; solving problems with research data vs the business value of big data (data-intensive decisionmaking); managing data as an asset (also data citation); issues and challenges involved in the management of big data (principles and best practices for effective big data governance); trusted data repositories; data stewardship frameworks for big data; and the data steward’s toolbox.

Module credits
5.00

Programmes
MIT Big Data Science (Coursework)

Language of tuition
Module is presented in English

Department
Information Science

Period of presentation
Semester 2

Dissertation: Information science 890 (INL 890)

Qualification
Postgraduate

Module credits
180.00

Programmes
MIS Information Science

Prerequisites
No prerequisites.

Language of tuition
Module is presented in English

Department
Information Science
<table>
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<th>Year</th>
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**Mini-dissertation: Information science 895 (INL 895)**

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<tr>
<td>Period of presentation</td>
<td>Year</td>
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**Thesis: Information science 990 (INL 990)**

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<td>Department</td>
<td>Information Science</td>
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<tr>
<td>Period of presentation</td>
<td>Year</td>
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**Research methodology 781 (INM 781)**

<table>
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<tr>
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</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Engineering and Technology Management</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**New product development 880 (INP 880)**

| Qualification | Postgraduate |
### Module content

The development of new products is a key business function. There is always a high risk of failure but the best companies manage to launch successful new products on a continuous basis. The objective of this module is to provide students with the concepts and insight necessary both to do product development and to manage it. The strategies, processes, tools and techniques used by leading-edge companies for new product development are introduced. The module examines different stages of product development, from idea generation to market testing and includes the assessment and selection of appropriate business models. The role and impact of fourth industrial revolution technologies, like rapid prototyping with 3D printing, are also considered. Key questions addressed in the module are: how does product/process development fit into the overall business context; what products, processes, systems or services should be developed; how does one go about developing a new product/process; and how should one measure performance in product/process development and improve? Further selected concepts and topics like design thinking, design management, success factors, relationship to systems engineering, reduction of uncertainty, and software for NPD are also introduced. Although the emphasis is on physical products, many of the concepts covered in the module are equally applicable to service development.

### Module credits

10.00

### Programmes

- MEng Engineering Management (Coursework)
- MEng Project Management (Coursework)
- MEng Technology and Innovation Management (Coursework)
- MSc Engineering Management (Coursework)
- MSc Project Management (Coursework)
- MSc Technology and Innovation Management (Coursework)

### Prerequisites

No prerequisites.

### Contact time

20 contact hours

### Language of tuition

Module is presented in English

### Department

Engineering and Technology Management

### Period of presentation

Semester 1 or Semester 2

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### Dissertation: Interior architecture 890 (INT 890)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
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<tr>
<td><strong>Programmes</strong></td>
<td>MIntArch</td>
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<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Architecture</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
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</table>
Thesis: Interior architecture 990 (INT 990)

<table>
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<th>Qualification</th>
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<td>Module credits</td>
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<td>Prerequisites</td>
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<td>Language of tuition</td>
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<tr>
<td>Department</td>
<td>Architecture</td>
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<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

Technology and innovation management 780 (INV 780)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>In an increasingly competitive and fast changing business world the management of technological innovation is a key function of organisations that want to prosper. It is therefore important that engineers, scientists and managers understand the fundamental principles of technology and innovation. This module addresses aspects such as the activities and tools of technology management and the processes and dynamics of innovation as important contributors to the creation of new knowledge, products and processes.</td>
</tr>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
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</table>
| Programmes       | BEngHons Engineering and Technology Management  
                           BScHons Engineering and Technology Management |
| Prerequisites    | No prerequisites. |
| Contact time     | 20 contact hours |
| Language of tuition | Module is presented in English |
| Department       | Engineering and Technology Management |
| Period of presentation | Semester 1 and Semester 2 |

Organisation and innovation 880 (INV 880)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>This module has been designed for master’s students wishing to build substantive and methodological knowledge in two profound and related disciplines and phenomena: organisation studies and innovation studies. It focuses on providing an overview of the main concepts, theoretical perspectives and models regarding organisation, technological innovation and the relationships between different forms of organisation and technological innovation (e.g. organising for creativity; systems supporting innovation). This module further explains innovation at several levels of analysis (individuals, teams, organisations, sectors, nations). Students are expected to apply the acquired knowledge in their workplace.</td>
</tr>
<tr>
<td>Module credits</td>
<td>10.00</td>
</tr>
<tr>
<td>----------------</td>
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</tr>
</tbody>
</table>
| Programmes     | MEng Technology and Innovation Management (Coursework)  
MSc Technology and Innovation Management (Coursework) |
| Prerequisites  | No prerequisites. |
| Contact time   | 20 contact hours per semester |
| Language of tuition | Module is presented in English |
| Department     | Engineering and Technology Management |
| Period of presentation | Semester 1 or Semester 2 |

**Information behaviour, retrieval and organisation 414 (INY 414)**

**Qualification** Undergraduate

**Module content** In any context, understanding of information behaviour (i.e. information activities such as information seeking, retrieval, sharing and avoidance) is essential in the design and evaluation of information retrieval and organisation systems. This includes individual and collaborative information behaviour. Traditional and contemporary theories, models and practices of information behaviour, information retrieval and information organisation are considered in a variety of contexts reflecting contemporary interest.

<table>
<thead>
<tr>
<th>Module credits</th>
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<tbody>
<tr>
<td>Prerequisites</td>
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</tr>
<tr>
<td>Contact time</td>
<td>8 meetings per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

**Information ethics 415 (INY 415)**

**Qualification** Undergraduate

**Module content** This module focuses on the main moral ethical issues pertaining to information and ICT, globalisation, privacy and knowledge flow. It covers amongst others the following fields: information and computer ethics; cyber warfare and terrorism; information philosophy; information security; privacy and the right to information; digital identity management; cyber law; e-waste; globalisation and the impact on society.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>15.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>INL 310 or INL 320.</td>
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<tr>
<td>Contact time</td>
<td>8 meetings per semester</td>
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<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Information Science</td>
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<td>---------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Information and knowledge management (II) 416 (INY 416)**

**Qualification**
Undergraduate

**Module content**
This module offers students the opportunity to become conversant with various knowledge management programmes as well as the development, implementation and evaluation of knowledge management strategies. It introduces students to traditional and advanced knowledge management models and frameworks, a selection of knowledge management theories, knowledge management’s resiliency management role, and trending issues in the field of knowledge management.

**Module credits**
15.00

**Prerequisites**
INY 413

**Contact time**
8 meetings per semester

**Language of tuition**
Module is presented in English

**Department**
Information Science

**Period of presentation**
Semester 2

**Fourth industrial revolution 422 (INY 422)**

**Qualification**
Undergraduate

**Module content**
This module evaluates the evolution of previous industrial revolutions to the fourth industrial revolution. It compares and critiques the fourth industrial revolution in the light of concepts of the information and knowledge societies, and examines relevant themes in the literature. It also discusses the implications for knowledge workers.

**Module credits**
15.00

**Prerequisites**
INL 310 or INL 320

**Contact time**
8 meetings per semester

**Language of tuition**
Module is presented in English

**Department**
Information Science

**Period of presentation**
Semester 1

**Competitive intelligence (I) 426 (INY 426)**

**Qualification**
Undergraduate

**Module content**
This module focuses on the theory and practice of Competitive Intelligence (CI) as a strategic tool in the workplace by examining competitive intelligence as a product, process and organisation.
<table>
<thead>
<tr>
<th><strong>Module credits</strong></th>
<th>15.00</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisites</strong></td>
<td>INL 310 or INL 320.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>8 meetings per semester</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Information Science</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Competitive intelligence (II) 427 (INY 427)**

**Qualification** Undergraduate

**Module content** The module focuses specifically on the theory and practice of (competitive) Intelligence Analysis and a variety of aspects and techniques from related disciplines which apply to intelligence analysis. The module exposes students to new (intellectually challenging) and useful methods for conducting intelligence analysis as embedded in relevant theory and practices.

<table>
<thead>
<tr>
<th><strong>Module credits</strong></th>
<th>15.00</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisites</strong></td>
<td>INY 426</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>8 meetings per semester</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Information Science</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
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</table>

**Information communication 430 (INY 430)**

**Qualification** Undergraduate

**Module content** Informed by the participatory approach to communication this module reflects in depth on methods for the effective communication of information. In order to achieve this, the nature of information within the context of Information Science will be investigated. Thereafter, communication media will be identified and discussed and students will learn how to create a target audience profile to determine the appropriate media and content for the dissemination of information. Information and communication technologies (ICTs) and the communication of information will be investigated along with multiliteracy and media literacy. The communication of information will form a central focus of this module. Therefore the role of traditional, interpersonal, as well as modern media will be addressed. The processes of creating meaningful and effective messages for the communication of information as well as intercultural communication will also be undertaken.

<table>
<thead>
<tr>
<th><strong>Module credits</strong></th>
<th>15.00</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisites</strong></td>
<td>INL 310 or INL 320.</td>
</tr>
</tbody>
</table>
Information communication 700 (INY 700)

Qualification
Postgraduate

Module content
Informed by the participatory approach to communication this module reflects in depth on methods for the effective communication of information. In order to achieve this, the nature on information within the context on Information Science will be investigated. Thereafter, communication media will be identified and discussed and students will learn how to create a target audience profile to determine the appropriate media and content for the dissemination of information. Information and communication technologies (ICTs) and the communication of information will be investigated along with literacy and media literacy. The communication of information will form a central focus of this module. Therefore the role of traditional, interpersonal, as well as modern media will be addressed. The processes of creating meaningful and effective messages for the communication of information as well as intercultural communication will also be addressed.

Module credits
15.00

Programmes
PGDip Digital Innovation

Service modules
Faculty of Economic and Management Sciences

Contact time
1 lecture per week

Language of tuition
Module is presented in English

Department
Information Science

Period of presentation
Semester 1 or Semester 2

Information and knowledge management 701 (INY 701)

Qualification
Postgraduate

Module content
This module consists of two main sections. A theoretical framework of information and knowledge management will be addressed in section one. Section two covers the enablers of information and knowledge management. These include: leadership, corporate culture, organisational learning, strategy, laws and policies, measurement and information technology.

Module credits
15.00

Language of tuition
Module is presented in English

Department
Information Science
<table>
<thead>
<tr>
<th><strong>Period of presentation</strong></th>
<th>Semester 1</th>
</tr>
</thead>
</table>

**Research methodology 711 (INY 711)**

**Qualification** Postgraduate

**Module content** Research methodology and the application thereof to resolve research problems and to create new knowledge, is a valued advantage to any student. The module is compiled with the following objectives in mind: to instruct the student in the basic principles of research and to avail them the opportunity to execute research projects in a professional manner. Students are guided from the selection of a problem to the presentation of a complete research report with practical suggestions based on a solid theoretical framework.

**Module credits** 15.00

**Programmes**  
- BISHons Information Science  
- BISHons Multimedia  
- BISHons Publishing

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

**Information and knowledge management (I) 713 (INY 713)**

**Qualification** Postgraduate

**Module content** This module consists of two main sections. A theoretical framework of information and knowledge management will be addressed in section one. Section two covers the enablers of information and knowledge management. These include: leadership, corporate culture, organisational learning, strategy, laws and policies, measurement and information technology.

**Module credits** 15.00

**Programmes** BISHons Information Science

**Service modules** Faculty of Economic and Management Sciences

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1
**Information behaviour, retrieval and organisation 714 (INY 714)**

**Qualification**  
Postgraduate

**Module content**  
In any context, understanding of information behaviour (i.e. information activities such as information seeking, retrieval, sharing and avoidance) is essential in the design and evaluation of information retrieval and organisation systems. This includes individual and collaborative information behaviour. Traditional and contemporary theories, models and practices of information behaviour, information retrieval and information organisation are considered in a variety of contexts reflecting contemporary interest.

**Module credits**  
15.00

**Programmes**  
BISHons Information Science

**Prerequisites**  
No prerequisites.

**Contact time**  
8 meetings per semester

**Language of tuition**  
Module is presented in English

**Department**  
Information Science

**Period of presentation**  
See departmental website

---

**Information ethics 715 (INY 715)**

**Qualification**  
Postgraduate

**Module content**  
This module focuses on the main moral ethical issues pertaining to information and ICT, globalisation, privacy and knowledge flow. It covers amongst others the following fields: information and computer ethics; cyber warfare and terrorism; information philosophy; information security; privacy and the right to information; digital identity management; cyber law; e-waste; globalisation and the impact on society.

**Module credits**  
15.00

**Programmes**  
BISHons Information Science

**Prerequisites**  
No prerequisites.

**Contact time**  
8 meetings per semester

**Language of tuition**  
Module is presented in English

**Department**  
Information Science

**Period of presentation**  
Semester 2

---

**Information and knowledge management (II) 716 (INY 716)**

**Qualification**  
Postgraduate
### Module content

This module offers students the opportunity to become conversant with various knowledge management programmes as well as the development, implementation and evaluation of knowledge management strategies. It introduces students to traditional and advanced knowledge management models and frameworks, a selection of knowledge management theories, knowledge management’s resiliency management role, and trending issues in the field of knowledge management.

### Module credits

15.00

### Programmes

BISHons Information Science

### Prerequisites

INY 713

### Contact time

8 meetings per semester

### Language of tuition

Module is presented in English

### Department

Information Science

### Period of presentation

Semester 2

---

### Data management 717 (INY 717)

#### Qualification

Postgraduate

#### Module content

The prevalence of data in almost all aspects of today’s knowledge economy requires that graduates develop specific advanced competencies and skills related to the management of data and research data. The Fourth Industrial Revolution requires well managed data of reliable quality. This module addresses topics such as big data and long tail data, data life cycles, FAIR data, data curation, data quality, data visualisation, international data management standards, legal implications, citizen science, and other related issues. The re-use of data for knowledge creation, data citation as well as the storage and long-term preservation of data and research content in repositories, will also be addressed.

### Module credits

15.00

### Programmes

BISHons Information Science

### Prerequisites

No prerequisites.

### Contact time

8 meetings per semester

### Language of tuition

Module is presented in English

### Department

Information Science

### Period of presentation

Semester 1

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### Fourth industrial revolution 722 (INY 722)

#### Qualification

Postgraduate
### Module content
This module evaluates the evolution of previous industrial revolutions to the fourth industrial revolution. It compares and critiques the fourth industrial revolution in the light of concepts of the information and knowledge societies, and examines relevant themes in the literature. It also discusses the implications for knowledge workers.

| Module credits | 15.00 |
| Prerequisites  | No prerequisites. |
| Contact time   | 8 meetings per semester |
| Language of tuition | Module is presented in English |
| Department | Information Science |
| Period of presentation | Semester 1 |

### Competitive intelligence (I) 726 (INY 726)

| Qualification | Postgraduate |
| Module content | This module focuses on the theory and practice of Competitive Intelligence (CI) as a strategic tool in the workplace by examining competitive intelligence as a product, process and organisation. |
| Module credits | 15.00 |
| Programmes | BISHons Information Science |
| Prerequisites | No prerequisites. |
| Contact time | 8 meetings per semester |
| Language of tuition | Module is presented in English |
| Department | Information Science |
| Period of presentation | Semester 1 |

### Competitive intelligence (II) 727 (INY 727)

<p>| Qualification | Postgraduate |
| Module content | The module focuses specifically on the theory and practice of (competitive) Intelligence Analysis and a variety of aspects and techniques from related disciplines which apply to intelligence analysis. The module exposes students to new (intellectually challenging) and useful methods for conducting intelligence analysis as embedded in relevant theory and practices. |
| Module credits | 15.00 |
| Programmes | BISHons Information Science |
| Prerequisites | INY 726 |</p>
<table>
<thead>
<tr>
<th>Contact time</th>
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<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Management of information centres 729 (INY 729)

**Qualification**  
Postgraduate

**Module content**  
Information centres are now regarded as similar to any other type of business organisation. It is therefore important for them to be managed in the same way that other businesses are managed. This module focuses on the management of information centres within the greater business environment and highlights areas of management that can lead to the success of the information centres. These include change management, business processes, re-engineering, strategic human resources management and the impact of technological innovation in the IT environment.

**Module credits**  
15.00

**Prerequisites**  
No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Information Science

**Period of presentation**  
Semester 1 and Semester 2

### Information communication 730 (INY 730)

**Qualification**  
Postgraduate

**Module content**  
Informed by the participatory approach to communication this module reflects in depth on methods for the effective communication of information. In order to achieve this, the nature of information within the context of Information Science will be investigated. Thereafter, communication media will be identified and discussed and students will learn how to create a target audience profile to determine the appropriate media and content for the dissemination of information. Information and communication technologies (ICTs) and the communication of information will be investigated along with multiliteracy and media literacy. The communication of information will form a central focus of this module. Therefore the role of traditional, interpersonal, as well as modern media will be addressed. The processes of creating meaningful and effective messages for the communication of information as well as intercultural communication will also be undertaken.

**Module credits**  
15.00

**Programmes**  
BISHons Information Science

**Service modules**  
Faculty of Economic and Management Sciences
<table>
<thead>
<tr>
<th><strong>Module</strong></th>
<th><strong>Research report 734 (INY 734)</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Qualification</strong></td>
<td>Postgraduate</td>
</tr>
<tr>
<td><strong>Module content</strong></td>
<td>Students are expected to write a research report (5 000-7 000 words) (10 000-12 000 words) on a topic to be selected in collaboration with the lecturers.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
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<tr>
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<tr>
<td><strong>Prerequisites</strong></td>
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<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
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<tr>
<td><strong>Department</strong></td>
<td>Information Science</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
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<table>
<thead>
<tr>
<th><strong>Module</strong></th>
<th><strong>Multimedia 774 (INY 774)</strong></th>
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<td><strong>Module credits</strong></td>
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<tr>
<td><strong>Contact time</strong></td>
<td>3 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
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<tr>
<td><strong>Department</strong></td>
<td>Information Science</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
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<table>
<thead>
<tr>
<th><strong>Module</strong></th>
<th><strong>Developmental management 801 (IOB 801)</strong></th>
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<tbody>
<tr>
<td><strong>Qualification</strong></td>
<td>Postgraduate</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
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<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>20 contact hours per semester</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Engineering and Technology Management</td>
</tr>
</tbody>
</table>
### New ventures and entrepreneurship 801 (IOE 801)

**Qualification**
Postgraduate

**Module content**
This module aims to provide a wider understanding of the concepts and importance of entrepreneurship and the requirements and processes in commercialising technology-based ventures. The themes include methodology in screening opportunities and understanding the commercialisation process; compiling technology entrepreneurship strategies; product development process and business model development; understanding and protecting intellectual property; funding options for entrepreneurial ventures, and understanding the scope and content of a business plan.

**Module credits**
10.00

**Programmes**
- MEng Engineering Management (Coursework)
- MEng Project Management (Coursework)
- MEng Technology and Innovation Management (Coursework)
- MSc Engineering Management (Coursework)
- MSc Project Management (Coursework)
- MSc Technology and Innovation Management (Coursework)

**Prerequisites**
No prerequisites.

**Contact time**
20 contact hours per semester

**Language of tuition**
Module is presented in English

**Department**
Engineering and Technology Management

**Period of presentation**
Semester 1 or Semester 2

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### Internal auditing 211 (IOK 211)

**Qualification**
Undergraduate

**Module content**
Introduction to the audit environment. Nature, objectives, history and development of internal auditing. The internal auditing profession and the role of the Institute of Internal Auditors (IIA). Ethical code and standards of internal auditors (IPPF). An organisation’s internal control environment and internal control systems. Introduction to Information Technology (IT). General controls and application controls frameworks. The internal audit process and tools and techniques used during the audit Introduction to sampling.

**Module credits**
16.00

**Programmes**
- BCom Informatics Information Systems
- BIT Information Systems

**Service modules**
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**
FRK 111 and FRK 121

**Contact time**
3 lectures per week
<table>
<thead>
<tr>
<th><strong>Language of tuition</strong></th>
<th>Module is presented in English</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department</strong></td>
<td>Auditing</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Internal auditing 221 (IOK 221)**

**Qualification**  
Undergraduate

**Module content**  
Introduction to corporate governance. Relationship between internal auditing and other related disciplines and individuals. Background to external auditing. Internal and external audit approaches. The identification of weaknesses, risks and controls for the revenue and procurement systems in the system. The audit of internal control systems and the audit of financial statements.

**Module credits**  
16.00

**Programmes**  
BCom Informatics Information Systems  
BIT Information Systems

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**  
IOK 211 GS

**Contact time**  
1 practical per week, 3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Auditing

**Period of presentation**  
Semester 2

**Internal auditing 311 (IOK 311)**

**Qualification**  
Undergraduate

**Module content**  
General and application IT controls. The identification of weaknesses, risks and controls for the inventory, bank and cash systems. Statistical sampling. The audit of internal control systems and the audit of financial statements. Internal audit and external audit reports.

**Module credits**  
20.00

**Programmes**  
BCom Financial Sciences  
BCom Informatics Information Systems  
BIT Information Systems

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**  
IOK 211 and IOK 221

**Contact time**  
1 practical per week, 3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Auditing
<table>
<thead>
<tr>
<th>Period of presentation</th>
<th>Semester 1</th>
</tr>
</thead>
</table>

**Internal auditing 321 (IOK 321)**

**Qualification**
Undergraduate

**Module content**
The identification of weaknesses, risks and controls for the payroll system and health and safety environment. The audit of internal control systems and the audit of financial statements. Computer Assisted Audit Techniques (CAATS). Introduction to performing an operational/performance audit. Relevant legislation and other guidelines that affect the internal audit profession. Introduction to the public sector internal audit environment.

**Module credits**
20.00

**Programmes**
- BCom Financial Sciences
- BCom Informatics Information Systems
- BIT Information Systems

**Service modules**
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**
IOK 311 GS

**Contact time**
3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Auditing

**Period of presentation**
Semester 2

**Finance and cost management 802 (IPF 802)**

**Qualification**
Postgraduate

**Module content**
The role of the engineer is to apply the wealth of scientific knowledge to produce products and services for the benefit of mankind. A design can demonstrate excellence in technical achievements but if the end user cannot afford it, the whole project will be one of futility. Taking into account the vast sums of money involved in the design, development of products and establishment of production facilities, poorly managed projects can seriously damage the profitability and survival of a company.

This module creates an opportunity for the learner to be acquainted with the theoretical principles and practical applications of finance and cost management aspects as applied to projects and programmes.

To achieve this objective, it is necessary to:
- Firstly, clarify the study field of engineering economics and its function in the decision-making process,
- Secondly, to understand the elementary principles of cost estimation, allocation of cost elements and, financial risk management,
- Thirdly, to understand the cost control principles in the management of a project or programme
<table>
<thead>
<tr>
<th>Module credits</th>
<th>10.00</th>
</tr>
</thead>
</table>
| Programmes     | MEng Project Management (Coursework)  
                 MSc Project Management (Coursework) |
| Prerequisites   | No prerequisites. |
| Contact time    | 20 contact hours per semester |
| Language of tuition | Module is presented in English |
| Department      | Engineering and Technology Management |
| Period of presentation | Semester 1 or Semester 2 |

**Engineering professionalism 410 (IPI 410)**

**Qualification**  
Undergraduate

**Module content**  
Requirements to maintain continued competence and to keep abreast of up-to-date tools and techniques. ECSA code of conduct, Continuing Professional Development, ECSA outcomes, ECSA process and reasons for registration as CEng and PrEng. Displays understanding of the system of professional development. Accepts responsibility for own actions. Displays judgment in decision making during problem solving and design. Limits decision making to area of current competence. Reason about and make judgment on ethical aspects in case study context. Discerns boundaries of competence in problem solving and design. Case studies typical of engineering practice situations in which the graduate is likely to participate.

<table>
<thead>
<tr>
<th>Module credits</th>
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</thead>
</table>
| Programmes     | BEng Civil Engineering  
                 BEng Civil Engineering ENGAGE  
                 BEng Computer Engineering  
                 BEng Computer Engineering ENGAGE  
                 BEng Electrical Engineering  
                 BEng Electrical Engineering ENGAGE  
                 BEng Electronic Engineering  
                 BEng Electronic Engineering ENGAGE  
                 BEng Industrial Engineering  
                 BEng Industrial Engineering ENGAGE  
                 BEng Mechanical Engineering  
                 BEng Mechanical Engineering ENGAGE  
                 BEng Metallurgical Engineering  
                 BEng Metallurgical Engineering ENGAGE  
                 BEng Mining Engineering  
                 BEng Mining Engineering ENGAGE |
| Prerequisites   | No prerequisites. |
| Contact time    | 1 other contact session per week, 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department      | Engineering and Technology Management |
### Procurement and contract management 801 (IPJ 801)

**Qualification**
Postgraduate

**Module content**
Most projects contract out some if not all project work to other organisations or internally. Procurement is the process of selecting, contracting and acquiring goods, services or works from an external source and is thus a vital part of project management. The objective of this module is that learners are able to select and apply a meaningful and sensible procurement strategy appropriate to the project. Topics to be covered include the procurement decision; law of contract, the procurement process; various aspects of procurement planning such as procurement methods, source selection, risk allocation, contracting strategies, contract payment types, standard forms of contract; control and dispute resolution.

**Module credits**
10.00

**Programmes**
- MEng Project Management (Coursework)
- MSc Project Management (Coursework)

**Prerequisites**
No prerequisites.

**Contact time**
20 contact hours per semester

**Language of tuition**
Module is presented in English

**Department**
Engineering and Technology Management

**Period of presentation**
Semester 1 or Semester 2

### Project management 780 (IPK 780)

**Qualification**
Postgraduate

**Module content**
This module addresses basic project management concepts, principles and techniques. The module is aligned with both the U.S. Project Management Institute’s Project Management Body of Knowledge (PMBoK) as well as PRINCE2 methodology developed in the UK. Scheduling of projects is a core element of project management and IPK780 covers project scheduling in somewhat more detail and at a more advanced level than the other topics. The aim of the module is to develop the learner’s ability to identify and solve problems in a way that display critical thinking and the application of quantitative methods. The module focuses on project initiation, planning, monitoring and control. Specifically the development of a project plan, different scheduling techniques, earned value, decision making and basic risk management. A deliverable of the module is a project plan (including project scope, WBS, schedule, risk management plan and cash flow) for a project in the learner’s work environment.

**Module credits**
16.00
| Programmes                                      | BEngHons Engineering and Technology Management  
|                                              | BScHons Applied Science Mechanics: Physical Asset Management  
|                                              | BScHons Engineering and Technology Management  |
| Prerequisites                                 | No prerequisites.  |
| Contact time                                  | 20 contact hours per semester  |
| Language of tuition                           | Module is presented in English  |
| Department                                    | Engineering and Technology Management  |
| Period of presentation                        | Semester 1 and Semester 2  |

**Information technology and service project management 803 (IPK 803)**

**Qualification** Postgraduate

**Module content**

IT and service project management looks at the process of planning, organising and executing projects that achieve an organisations' specific information technology (IT) and/or service goals. Given the growth of these two industries, the objective of this module is that learners gain a practical and theoretical foundation for managing IT and service projects, while also being exposed to the latest trends, innovations and techniques (e.g. Agile) in these two related management fields. At the completion of this module learners will have gained the knowledge and skills to lead effectively and creatively by using systems thinking to solve challenges in IT product and/or service design, development, and innovation.

**Module credits** 10.00

| Programmes                                      | MEng Project Management (Coursework)  
|                                              | MSc Project Management (Coursework)  |
| Prerequisites                                 | No prerequisites.  |
| Contact time                                  | 20 contact hours per semester  |
| Language of tuition                           | Module is presented in English  |
| Department                                    | Engineering and Technology Management  |
| Period of presentation                        | Semester 1 or Semester 2  |

**Thesis: Project management 990 (IPK 990)**

**Qualification** Postgraduate

**Module credits** 360.00

| Programmes                                      | PhD Project Management  |
| Prerequisites                                 | No prerequisites.  |
| Language of tuition                           | Module is presented in English  |
| Department                                    | Engineering and Technology Management  |
| Period of presentation                        | Year  |
### Programme and portfolio management 801 (IPM 801)

**Qualification**
- Postgraduate

**Module content**
- This module introduces programmes, portfolios, the basics of corporate strategy, as well as the processes that link projects to strategy.
- The processes include: screening and selection of projects; portfolio design for strategic fit and balance; allocation (and scheduling) of funds and other key resources to selected projects; the interface to detailed planning, execution, and gate reviews; as well as benefit assessment of individual projects and programmes.
- Attention is paid to the roles of PM methodologies, front-end loading, feasibility studies and business cases in the process of project screening, as well as to techniques used to assess projects individually and relative to one another.
- The roles of individuals and groups such as the Corporate Board, executives, steering committees/review boards, a project management office, a project portfolio manager and the project sponsor in the processes that link strategy and individual projects are described.

**Module credits**
- 10.00

**Prerequisites**
- No prerequisites.

**Contact time**
- 20 contact hours per semester

**Language of tuition**
- Module is presented in English

**Department**
- Engineering and Technology Management

**Period of presentation**
- Semester 1 or Semester 2

### Programme and portfolio management 802 (IPM 802)

**Qualification**
- Postgraduate

**Module content**
- This module introduces programmes, portfolios, the basics of corporate strategy, as well as the processes that link projects to strategy.
- The processes include: screening and selection of projects; portfolio design for strategic fit and balance; allocation (and scheduling) of funds and other key resources to selected projects; the interface to detailed planning, execution, and gate reviews; as well as benefit assessment of individual projects and programmes.
- Attention is paid to the roles of PM methodologies, front-end loading, feasibility studies and business cases in the process of project screening, as well as to techniques used to assess projects individually and relative to one another.
- The roles of individuals and groups such as the Corporate Board, executives, steering committees/review boards, a project management office, a project portfolio manager and the project sponsor in the processes that link strategy and individual projects are described.

**Module credits**
- 10.00
| Programs | MEng Engineering Management (Coursework)  
|          | MEng Project Management (Coursework)  
|          | MEng Technology and Innovation Management (Coursework)  
|          | MSc Engineering Management (Coursework)  
|          | MSc Project Management (Coursework)  
|          | MSc Technology and Innovation Management (Coursework)  
| Prerequisites | No prerequisites.  
| Contact time | 20 contact hours per semester  
| Language of tuition | Module is presented in English  
| Department | Engineering and Technology Management  
| Period of presentation | Semester 1 or Semester 2  

**Production and operations management 801 (IPP 801)**

**Qualification** Postgraduate  

**Module content** This module presents an integrated perspective on the central role of production and operations (manufacturing and services) within industrial enterprises and covers the spectrum of systems, products and services. Firstly, the module deals with the role of the production and operations function in the enterprise and its interaction with the other functions in the organisation, emphasising aspects like customer requirements, competitiveness and measurements. An overview of the different types of production/operations processes is also provided. Secondly, the basic elements within the POM environment are covered in detail and include day-to-day operations management decisions, master planning consisting of demand management, production and capacity planning and the master production schedule, in/outsourcing, scheduling and inventory reduction. TOC with its foundation as a continuous improvement management approach is central to the module. The aim is to supply the student with background knowledge to understand the principles of production and operations management applicable to all industries and types of organisations.  

**Module credits** 10.00  

| Programs | MEng Engineering Management (Coursework)  
|          | MSc Engineering Management (Coursework)  
| Prerequisites | No prerequisites.  
| Contact time | 20 contact hours per semester  
| Language of tuition | Module is presented in English  
| Department | Engineering and Technology Management  
| Period of presentation | Semester 1 or Semester 2  

**Quality and integration management 801 (IQM 801)**

**Qualification** Postgraduate
The module details the quality journey in projects and how all project knowledge areas are integrated into a final project plan to ensure the quality of project management. It further addresses the quality of the project’s products through the proper definition of the project business case, scope definition and the breakdown of the project’s products into manageable deliverables that will meet stakeholder expectations. Though specification development of the deliverables using quality planning (QP) techniques, the quality metrics or quality measurement criteria for the specification will be established. These criteria will form part of the project’s quality assurance plan (QAC) which is integrated with the project’s life cycle and schedule as well as management and approval authorities. Quality control (QC) and quality assurance (QA) processes and activities to test, verify and audit product, support as well as managerial processes and deliverables are also discussed and non-conforming elements are recommended for improvement through the use of quality improvement tools and techniques. The use of quality standards and methodologies to enhance the quality of projects is also discussed. The module concludes with the development of an integrated project plan, incorporation all knowledge areas addressed in the different modules of the programme.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>10.00</th>
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</table>
| Programmes     | MEng Project Management (Coursework)  
                 MSc Project Management (Coursework) |
| Prerequisites   | No prerequisites. |
| Contact time    | 20 contact hours per semester |
| Language of tuition | Module is presented in English |
| Department      | Engineering and Technology Management |
| Period of presentation | Semester 1 or Semester 2 |

**Risk management 801 (IRI 801)**

**Qualification**  
Postgraduate
**Module content**

This module focuses on insight in the field of risk management and the application of the basic principles of risk identification, assessment, treatment and control in the business enterprise and also systems technology innovation and project management. Theory and practice are important and a number of case studies are used to illustrate the application of risk management in various functional areas of the enterprise. Risk can be defined as "the presence of adverse events or conditions that can threaten the survival of the system, or prevent the objectives of the system to be achieved". All systems including project or technology systems, natural and human-made, are exposed to risk and this risk should be managed in a responsible way by any business enterprise. The risk exposure of modern organisations is increasing due to complex technical systems, resource structures, processes and interactions. The risk management process involves establishing the goals and objectives for the organisation or functional unit, identifying the risks, quantifying and prioritising the risks, developing responses to the high priority risks, and monitoring the operations. Business enterprises in the manufacturing and service industries have a number of functional areas and processes that are interlinked. Risk management and decision analysis are therefore applied in development of new products or services, operations, maintenance, projects, safety and security. The module also includes aspects of detailed risk analysis such as risk simulation, etc.

**Module credits**

10.00

**Programmes**

- MEng Engineering Management (Coursework)
- MEng Project Management (Coursework)
- MEng Technology and Innovation Management (Coursework)
- MSc Engineering Management (Coursework)
- MSc Project Management (Coursework)
- MSc Technology and Innovation Management (Coursework)

**Prerequisites**

No prerequisites.

**Contact time**

20 contact hours per semester

**Language of tuition**

Module is presented in English

**Department**

Engineering and Technology Management

**Period of presentation**

Semester 1 or Semester 2

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**Research project 780 (ISC 780)**

**Qualification**

Postgraduate

**Module content**

The research project is the capstone of the MOT programme. It comprises an independent research study into an area of technology management, applying the principles learned during the programme. Although this is a research project of limited breadth and scope, it nonetheless has to comply with the requirements of scientific research on post-graduate level. The total volume of work that is to be invested in this module by an average student must be 320 hours. Normal requirements for assessment that include the use of an external examiner apply to this module.

**Module credits**

32.00
<table>
<thead>
<tr>
<th>Programmes</th>
<th>BScHons Engineering and Technology Management</th>
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</thead>
<tbody>
<tr>
<td>Contact time</td>
<td>20 contact hours</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Engineering and Technology Management</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 and Semester 2</td>
</tr>
</tbody>
</table>

**Mini-dissertation 898 (ISC 898)**

**Qualification**
Postgraduate

**Module content**
A research project on a topic of the student's choice from any of the modules offered by the Graduate School of Technology Management is done. The work takes place under the supervision of a study leader (project adviser). In addition to the satisfactory completion of the report itself, the student also has to prepare an article based on the project and present it at the final-year symposium held during November each year. Evaluation is based on the report content, article, as well as the presentation. A follow-up symposium is also held during May in the next year.

**Module credits**
90.00

**Prerequisites**
No prerequisites.

**Language of tuition**
Module is presented in English

**Department**
Engineering and Technology Management

**Period of presentation**
Year

**Mini-dissertation 899 (ISC 899)**

**Qualification**
Postgraduate

**Module content**
A research project on a topic of the student's choice from any of the modules offered by the Graduate School of Technology Management is done. The work takes place under the supervision of a study leader (project adviser). In addition to the satisfactory completion of the report itself, the student also has to prepare an article based on the project and present it at the final-year symposium held during November each year. Evaluation is based on the report content, article, as well as the presentation. A follow-up symposium is also held during May in the next year.

**Module credits**
90.00

**Programmes**
- MSc Engineering Management (Coursework)
- MSc Project Management (Coursework)
- MSc Technology and Innovation Management (Coursework)

**Prerequisites**
No prerequisites.

**Language of tuition**
Module is presented in English

**Department**
Engineering and Technology Management

**Period of presentation**
Year
## Systems thinking and engineering 780 (ISE 780)

**Qualification**
Postgraduate

**Module content**
A company's ability to remain competitive in modern times hinges increasingly on its ability to perform systems engineering. The technology and complexity of a company's products appears to steadily increase and with it, the risks that need to be managed. This module provides specialised knowledge to apply systems engineering by understanding the tools, processes and management fundamentals.

**Module credits**
16.00

**Programmes**
- BEngHons Engineering and Technology Management
- BScHons Applied Science Mechanics: Physical Asset Management
- BScHons Engineering and Technology Management
- BScHons Financial Engineering

**Service modules**
Faculty of Natural and Agricultural Sciences

**Prerequisites**
No prerequisites.

**Contact time**
20 contact hours per semester

**Language of tuition**
Module is presented in English

**Department**
Engineering and Technology Management

**Period of presentation**
Semester 1 and Semester 2

## Systems engineering and management 801 (ISE 801)

**Qualification**
Postgraduate

**Module content**
SE & M is discussed within the context of the technology-based enterprise. The first objective is to conceptualise and model a tech-based enterprise in terms of core business processes and the interaction amongst them. SE processes are hence defined and managed in the context of the project and organisation. The concepts of “system, project and process” are explained.

The design and development of the total system for the total system life-cycle, taking into account the requirements of all stakeholders, is the heart of SE. SE & M focuses on the management of the SE process and the establishment of a SE capability in the organisation.

All stakeholders and their requirements are identified, analysed, described and managed over time. The system life-cycle stages/phases and related system design processes are focused upon. A number of “specialty engineering topics”, e.g. information and configuration management, life-cycle cost, quality of design, downstream “design to” requirements and logistics are touched on. The enabling role of SE within Engineering Management is emphasised.

**Module credits**
10.00

**Programmes**
- MEng Engineering Management (Coursework)
- MSc Engineering Management (Coursework)

**Prerequisites**
No prerequisites.
Project systems engineering 802 (ISE 802)

**Qualification**
Postgraduate

**Module content**
The PSE process is discussed within the context of the technology-based enterprise. The first objective is to conceptualise and model a tech-based enterprise in terms of core business processes and the interaction amongst them. SE processes are hence understood in the context of the project and organisation. The concepts of “system, project and process” are explained. The design and development of the total system for the total system life-cycle, taking into account the requirements of all stakeholders is the heart of PSE. All stakeholders and their requirements are identified, described and managed over time. The system life-cycle stages/phases and related system design processes are focused upon. A number of SE topics, e.g. information and configuration management, life-cycle cost, quality of design, downstream “design to” requirements and logistics are touched on. SE planning within the bigger project plan is investigated. The important and integrating role of the project manager to make SE successful, particularly in the early phases of the project, is highlighted.

**Module credits**
10.00

**Programmes**
- MEng Project Management (Coursework)
- MSc Project Management (Coursework)

**Prerequisites**
No prerequisites.

**Contact time**
20 contact hours per semester

**Language of tuition**
Module is presented in English

**Department**
Engineering and Technology Management

**Period of presentation**
Semester 1 or Semester 2

Strategic management 801 (ISM 801)

**Qualification**
Postgraduate
### Module content

The objective with this module is to stimulate strategic thinking and the development of strategic decision making skills amongst students in the field of strategic management in an engineering environment. In this module the following topics are addressed:

- **Concepts and practice of strategy:** An historical background serves as introduction. Classical concepts and misconceptions in strategic and operational management work are given.
- **The process of strategic management:** The work content and structure of strategic management are discussed. A schematic model of the process is developed.
- **Formulation of Strategy:** This section gives a statement of the work to be done in formulation of strategy. The following aspects are covered: The company mission. External environment. Environmental forecasting. The company SWOT analysis. Formulating objectives and grand strategies. Strategic analysis and choice.
- **Implementation of strategy:** In the concluding part of the module attention is given to implementation through business functions, structure, leadership and culture, rewards, control mechanisms for measuring, evaluating and corrective actions.

<table>
<thead>
<tr>
<th><strong>Module credits</strong></th>
<th>10.00</th>
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</thead>
</table>
| **Programmes**     | MEng Engineering Management (Coursework)  
MSc Engineering Management (Coursework) |
| **Prerequisites**  | No prerequisites. |
| **Contact time**   | 20 contact hours per semester |
| **Language of tuition** | Module is presented in English |
| **Department**     | Engineering and Technology Management |
| **Period of presentation** | Semester 1 or Semester 2 |

### Strategic project management 804 (ISM 804)

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>10.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
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<td><strong>Department</strong></td>
<td>Engineering and Technology Management</td>
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<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1 or Semester 2</td>
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</table>

### Condition-based maintenance 832 (ISM 832)

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
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<tbody>
<tr>
<td><strong>Module credits</strong></td>
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<tr>
<td><strong>Prerequisites</strong></td>
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<td><strong>Department</strong></td>
<td>Engineering and Technology Management</td>
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<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Science, technology and innovation policy 880 (ISP 880)

**Qualification** Postgraduate

**Module content**

Science, Technology & Innovation (STI) policy is about decisions and actions that are taken by governments in order to promote research, technology development and innovation which are critical to economic growth and development, as well as the procurement and use of scientific knowledge in public policy-making. In this module students will be introduced to concepts of and issues in STI policy, followed by a brief history of innovation theory and how STI are critical to economic productivity and development. The range of policy instruments which can be used to stimulate STI will also be reviewed, as well as the characterisation of the instruments which have been adopted by African countries. A range of frameworks for assessing the effectiveness of different STI policies and innovation systems, with particular reference to South Africa and other African countries, forms part of this module.

**Module credits** 10.00

**Programmes**

MEng Technology and Innovation Management (Coursework)
MSc Technology and Innovation Management (Coursework)

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

### Strategic technology and innovation management 880 (IST 880)

**Qualification** Postgraduate

**Module content**

The objective of this module is to provide students with the necessary skills to develop technology and innovation strategies for organisations. Themes include the concepts of technology and innovation strategy, processes of strategic management, formulation of technology and innovation strategies, strategy implementation, technology roadmapping, scenario development and future thinking. Appropriate case studies are used to link the theory and practice.

**Module credits** 10.00

**Programmes**

MEng Technology and Innovation Management (Coursework)
MSc Technology and Innovation Management (Coursework)

**Prerequisites** No prerequisites.
| **Contact time** | 20 contact hours per semester |
| **Language of tuition** | Module is presented in English |
| **Department** | Engineering and Technology Management |
| **Period of presentation** | Semester 1 or Semester 2 |

**Dissertation: Information systems 890 (ISY 890)**

| Qualification | Postgraduate |
| Module credits | 180.00 |
| Programmes | MIT Information Systems |
| Language of tuition | Module is presented in English |
| Department | Informatics |
| Period of presentation | Year |

**Thesis: Information Systems 990 (ISY 990)**

| Qualification | Postgraduate |
| Module credits | 360.00 |
| Programmes | PhD Information Systems |
| Language of tuition | Module is presented in English |
| Department | Informatics |
| Period of presentation | Year |

**Technology management 801 (ITB 801)**

| Qualification | Postgraduate |
| Module content | Technology is important for an organisation’s competiveness and productivity. Technology management is therefore an important function within any organisation, whether it is as a core resource of technology-based companies or as a support resource in service organisations. Technology is present over the whole lifecycle of projects and operations with technology management activities such as identification, selection, acquisition, learning, exploitation and protection. The module therefore addresses themes such as technology dynamics; technology identification; technology audits; technology selection; technology road-mapping; technology acquisition; technology adoption; technology management in the operational lifecycle. |
| Module credits | 10.00 |
| Programmes | MEng Engineering Management (Coursework)  
MSc Engineering Management (Coursework) |
### Prerequisites
No prerequisites.

### Contact time
20 contact hours per semester

### Language of tuition
Module is presented in English

### Department
Engineering and Technology Management

### Period of presentation
Semester 1 or Semester 2

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#### Fundamentals of technology management 802 (ITB 802)

**Qualification** Postgraduate

**Module content**
Technology is often seen as the engine of economic growth. Technology management is therefore an important function within any organisation. Technology is present over the whole lifecycle of innovation projects and its activities. The typical technology management activities are Identification, Selection, Acquisition, Learning, Exploitation and Protection. Organisations should be able to master this portfolio of technology management activities to be competitive, especially in a technology and innovation environment. The module therefore addresses themes such as Technology Intelligence and Scanning, Technology Forecasting, Emerging Technologies, Technological capability assessment and development, R&D Management, Technology Transfer, Technology Planning, and Roadmapping and Technology Protection.

**Module credits** 10.00

**Programmes**
- MEng Technology and Innovation Management (Coursework)
- MSc Technology and Innovation Management (Coursework)

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#### Dissertation: Technology and innovation management 890 (ITB 890)

**Qualification** Postgraduate

**Module credits** 180.00

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Year
### Dissertation: Technology management 891 (ITB 891)
- **Qualification**: Postgraduate
- **Module credits**: 180.00
- **Prerequisites**: No prerequisites.
- **Language of tuition**: Module is presented in English
- **Department**: Engineering and Technology Management
- **Period of presentation**: Year

### Dissertation: Technology and innovation management 895 (ITB 895)
- **Qualification**: Postgraduate
- **Module credits**: 180.00
- **Prerequisites**: No prerequisites.
- **Language of tuition**: Module is presented in English
- **Department**: Engineering and Technology Management
- **Period of presentation**: Year

### Mini-dissertation 896 (ITB 896)
- **Qualification**: Postgraduate
- **Module credits**: 64.00
- **Prerequisites**: No prerequisites.
- **Language of tuition**: Module is presented in English
- **Department**: Engineering and Technology Management
- **Period of presentation**: Year

### Thesis: Technology and innovation management 990 (ITB 990)
- **Qualification**: Postgraduate
- **Module credits**: 360.00
- **Programmes**: PhD Technology and Innovation Management
- **Prerequisites**: No prerequisites.
- **Language of tuition**: Module is presented in English
- **Department**: Engineering and Technology Management
- **Period of presentation**: Year
### Technology and innovation management 780 (ITI 780)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>20 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Engineering and Technology Management</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Operations management 781 (IVV 781)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Operations management develops the ability of students to think about the transformation processes in organisations in a global way. The emphasis is on learning how to improve operating systems significantly through maximising throughput and minimising costs. The understanding of operating systems is developed from a flow- as well as an effect-cause-effect perspective.</td>
</tr>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
</tbody>
</table>
| Programmes             | BEngHons Engineering and Technology Management  
                         | BScHons Engineering and Technology Management |
| Prerequisites          | No prerequisites.               |
| Contact time           | 20 contact hours per semester   |
| Language of tuition    | Module is presented in English  |
| Department             | Engineering and Technology Management |
| Period of presentation | Semester 1 or Semester 2        |

### Community-based project 201 (JCP 201)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
</table>
### Module content
This project-orientated module is a form of applied learning which is directed at specific community needs and is integrated into all undergraduate academic programmes offered by the Faculty of Engineering, Built Environment and Information Technology. The main objectives with the module are as follows:

1. The execution of a community related project aimed at achieving a beneficial impact on a chosen section of society, preferably but not exclusively, by engagement with a section of society which is different from the student's own social background.
2. The development of an awareness of personal, social and cultural values, an attitude to be of service, and an understanding of social issues, for the purpose of being a responsible professional.
3. The development of important multidisciplinary and life skills, such as communication, interpersonal and leadership skills.

Assessment in the module will include all or most of the following components: evaluation and approval of project proposal, assessment of oral and/or written progress reports, peer assessment in the event of team projects, written reportback by those at which the project was aimed at, and final assessment on grounds of the submission of a portfolio and a written report.

### Module credits
8.00

### Programmes
- BCom Informatics Information Systems
- BSc Architecture
- BSc Construction Management
- BSc Interior Architecture
- BSc Landscape Architecture
- BSc Quantity Surveying
- BSc Real Estate
- BTRP

### Prerequisites
No prerequisites.

### Contact time
1 other contact session per week

### Language of tuition
Module is presented in English

### Department
Informatics

### Period of presentation
Year

### Community-based project 202 (JCP 202)
**Qualification:** Undergraduate
This project-orientated module is a form of applied learning which is directed at specific community needs and is integrated into all undergraduate academic programmes offered by the Faculty of Engineering, Built Environment and Information Technology.

The main objectives with the module are as follows:
(1) The execution of a community-related project aimed at achieving a beneficial impact on a chosen section of society, preferably but not exclusively, by engagement with a section of society which is different from the student's own background.
(2) The development of an awareness of personal, social and cultural values, an attitude to be of service, and an understanding of social issues, for the purpose of being a responsible professional.
(3) The development of important multidisciplinary and life skills, such as communication, interpersonal and leadership skills.

Assessment in this module will include all or most of the following components: evaluation and approval of the project proposal, assessment of oral and/or written progress reports, peer assessment in the event of team projects, written report-back by those at which the project was aimed at, and final assessment on grounds of the submission of a portfolio and a written report.

<table>
<thead>
<tr>
<th>Module content</th>
</tr>
</thead>
<tbody>
<tr>
<td>This module is integrated into all undergraduate academic programmes offered by the Faculty. Main objectives: execution of a community project aimed at achieving a beneficial impact on a section of society; awareness of personal, social and cultural values and an understanding of social issues; and development of life skills. Assessment: project proposal, written progress reports, peer assessment, assessment by community, presentation, report presented in the form of a blog.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIS Information Science</td>
</tr>
<tr>
<td>BIS Multimedia</td>
</tr>
<tr>
<td>BIS Publishing</td>
</tr>
<tr>
<td>BIT Information Systems</td>
</tr>
<tr>
<td>BSc Computer Science</td>
</tr>
<tr>
<td>BSc Information and Knowledge Systems</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Service modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Economic and Management Sciences</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>No prerequisites.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Contact time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 other contact session per week</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Language of tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module is presented in English</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Informatics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Period of presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year</td>
</tr>
</tbody>
</table>

**Community-based project 203 (JCP 203)**

<table>
<thead>
<tr>
<th>Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module content</th>
</tr>
</thead>
<tbody>
<tr>
<td>This module is integrated into all undergraduate academic programmes offered by the Faculty. Main objectives: execution of a community project aimed at achieving a beneficial impact on a section of society; awareness of personal, social and cultural values and an understanding of social issues; and development of life skills. Assessment: project proposal, written progress reports, peer assessment, assessment by community, presentation, report presented in the form of a blog.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.00</td>
</tr>
</tbody>
</table>
### Programmes

- BEng Chemical Engineering
- BEng Chemical Engineering ENGAGE
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE

### Prerequisites

- No prerequisites.

### Contact time

- 1 lecture per week

### Language of tuition

- Module is presented in English

### Department

- Informatics

### Period of presentation

- Year

### Professional orientation 110 (JPO 110)

#### Qualification

- Undergraduate

#### Module content

- A project-based approach is followed to equip students with academic and IT skills to succeed within the School of Engineering at UP.

#### Module credits

- 8.00

### Programmes

- BEng Chemical Engineering ENGAGE
- BEng Civil Engineering ENGAGE
- BEng Computer Engineering ENGAGE
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering ENGAGE
- BEng Industrial Engineering ENGAGE
- BEng Mechanical Engineering ENGAGE
- BEng Metallurgical Engineering ENGAGE
- BEng Mining Engineering ENGAGE

### Prerequisites

- Pass JPO 110. Conditional entry into JPO 120: JPO 110 mark between 45% and 49%. Pass JPO 110 and JPO 120: Final combined mark for JPO 110 and JPO 120 at least 50%.

### Contact time

- 3 lectures per week, 3 tutorials per week, Foundation Course

### Language of tuition

- Module is presented in English
### Additional Chemistry 1 111 (JPO 111)

**Qualification**  
Undergraduate

**Module content**  
Background knowledge, problem-solving skills, conceptual understanding and chemical reasoning skills required by CHM 171/172.

**Module credits**  
8.00

**Programmes**  
- BEng Chemical Engineering ENGAGE
- BEng Civil Engineering ENGAGE
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering ENGAGE
- BEng Metallurgical Engineering ENGAGE
- BEng Mining Engineering ENGAGE

**Prerequisites**  
No prerequisites.

**Contact time**  
1 lecture per week, 3 tutorials per week, Foundation Course

**Language of tuition**  
Module is presented in English

**Department**  
EBIT Deans Office

**Period of presentation**  
Semester 1

### Additional Electricity and electronics 112 (JPO 112)

**Qualification**  
Undergraduate

**Module content**  
Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by EBN 111/122.

**Module credits**  
8.00

**Programmes**  
- BEng Chemical Engineering ENGAGE
- BEng Civil Engineering ENGAGE
- BEng Computer Engineering ENGAGE
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering ENGAGE
- BEng Industrial Engineering ENGAGE
- BEng Mechanical Engineering ENGAGE
- BEng Metallurgical Engineering ENGAGE
- BEng Mining Engineering ENGAGE

**Prerequisites**  
No prerequisites.

**Contact time**  
1 lecture per week, 3 tutorials per week, Foundation Course

**Language of tuition**  
Module is presented in English

**Department**  
EBIT Deans Office

**Period of presentation**  
Semester 1
<table>
<thead>
<tr>
<th>Period of presentation</th>
<th>Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Additional Graphical communication 113 (JPO 113)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Qualification</strong></td>
<td>Undergraduate</td>
</tr>
<tr>
<td><strong>Module content</strong></td>
<td>Background knowledge, conceptual understanding, drawing skills and reasoning skills required by MGC 110.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BEng Chemical Engineering ENGAGE  
BEng Civil Engineering ENGAGE  
BEng Electrical Engineering ENGAGE  
BEng Electronic Engineering ENGAGE  
BEng Industrial Engineering ENGAGE  
BEng Mechanical Engineering ENGAGE  
BEng Metallurgical Engineering ENGAGE  
BEng Mining Engineering ENGAGE |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 3 tutorials per week, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Engineering |
| **Period of presentation** | Semester 1 |

| **Additional Programming 1 114 (JPO 114)** |  |
| **Qualification** | Undergraduate |
| **Module content** | Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by COS 132. |
| **Module credits** | 8.00 |
| **Programmes** | BEng Computer Engineering ENGAGE |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 3 tutorials per week, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | EBIT Deans Office |
| **Period of presentation** | Semester 1 |

<p>| <strong>Additional Mathematical statistics 115 (JPO 115)</strong> |  |
| <strong>Qualification</strong> | Undergraduate |</p>
<table>
<thead>
<tr>
<th><strong>Module content</strong></th>
<th>Background knowledge, conceptual understanding, problem-solving skills and reasoning skills required by WST 111.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 lecture per week, 3 tutorials per week, Foundation Course</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>School of Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Additional Mathematics 1 116 (JPO 116)

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Background knowledge, problem-solving skills, conceptual understanding and mathematical reasoning skills required by WTW 158.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BEng Chemical Engineering ENGAGE  
BEng Civil Engineering ENGAGE  
BEng Computer Engineering ENGAGE  
BEng Electrical Engineering ENGAGE  
BEng Electronic Engineering ENGAGE  
BEng Industrial Engineering ENGAGE  
BEng Mechanical Engineering ENGAGE  
BEng Metallurgical Engineering ENGAGE  
BEng Mining Engineering ENGAGE |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 3 tutorials per week, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | EBIT Deans Office |
| **Period of presentation** | Semester 1 |

### Professional orientation 120 (JPO 120)

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>A project-based approach is followed to equip students with academic and IT skills to succeed within the School of Engineering at UP.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEng Chemical Engineering ENGAGE</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td></td>
<td>BEng Civil Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Computer Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Electrical Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Electronic Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Industrial Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Mechanical Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Metallurgical Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Mining Engineering ENGAGE</td>
</tr>
</tbody>
</table>

| Prerequisites                             | Pass JPO 110. Conditional entry into JPO 120: JPO 110 mark between 45% and 49%. Pass JPO 110 and JPO 120: Final combined mark for JPO 110 and JPO 120 at least 50%. |

| Contact time                              | 3 lectures per week, 3 tutorials per week, Foundation Course |
| Language of tuition                       | Module is presented in English |
| Department                                | EBIT Deans Office |
| Period of presentation                    | Semester 2 |

**Additional Chemistry 2 121 (JPO 121)**

| Qualification                             | Undergraduate |
| Module content                            | Background knowledge, problem-solving skills, conceptual understanding and chemical reasoning skills required by CHM 181. |
| Module credits                            | 8.00 |
| Programmes                                | BEng Chemical Engineering ENGAGE |
| Prerequisites                             | No prerequisites. |
| Contact time                              | 1 lecture per week, 3 tutorials per week, Foundation Course |
| Language of tuition                       | Module is presented in English |
| Department                                | School of Engineering |
| Period of presentation                     | Semester 2 |

**Additional Physics 122 (JPO 122)**

<p>| Qualification                             | Undergraduate |
| Module content                            | Background knowledge, problem-solving skills, conceptual understanding and physical reasoning skills required by FSK 116/176. |
| Module credits                            | 8.00 |</p>
<table>
<thead>
<tr>
<th>Programs</th>
<th>BEng Chemical Engineering ENGAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BEng Civil Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Electrical Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Electronic Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Metallurgical Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Mining Engineering ENGAGE</td>
</tr>
</tbody>
</table>

| Prerequisites                  | No prerequisites.                |
| Contact time                   | 1 lecture per week, 3 tutorials per week, Foundation Course |
| Language of tuition            | Module is presented in English   |
| Department                     | EBIT Deans Office                |
| Period of presentation         | Semester 2                       |

### Additional Materials science 123 (JPO 123)

| Qualification                     | Undergraduate                     |
| Module content                    | Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by NMC 113/123. |
| Module credits                    | 8.00                              |

| Programs                        | BEng Civil Engineering ENGAGE     |
|                                | BEng Computer Engineering ENGAGE  |
|                                | BEng Electrical Engineering ENGAGE|
|                                | BEng Electronic Engineering ENGAGE|
|                                | BEng Industrial Engineering ENGAGE|
|                                | BEng Mechanical Engineering ENGAGE|
|                                | BEng Metallurgical Engineering ENGAGE|
|                                | BEng Mining Engineering ENGAGE    |

| Prerequisites                  | No prerequisites.                |
| Contact time                   | 1 lecture per week, 3 tutorials per week, Foundation Course |
| Language of tuition            | Module is presented in English   |
| Department                     | EBIT Deans Office                |
| Period of presentation         | Semester 2                       |

### Additional Programming 2 124 (JPO 124)

| Qualification                     | Undergraduate                     |
| Module content                    | Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by COS 110. |
| Module credits                    | 8.00                              |

| Programs                        | BEng Computer Engineering ENGAGE  |

| Prerequisites                  | No prerequisites.                |
### Additional Mechanics 125 (JPO 125)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by SWK 122.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
</tbody>
</table>
| Programmes          | BEng Chemical Engineering ENGAGE  
                      | BEng Civil Engineering ENGAGE  
                      | BEng Computer Engineering ENGAGE  
                      | BEng Electrical Engineering ENGAGE  
                      | BEng Electronic Engineering ENGAGE  
                      | BEng Industrial Engineering ENGAGE  
                      | BEng Mechanical Engineering ENGAGE  
                      | BEng Metallurgical Engineering ENGAGE  
                      | BEng Mining Engineering ENGAGE  |
| Prerequisites       | No prerequisites.           |
| Contact time        | 1 lecture per week, 3 tutorials per week, Foundation Course |
| Language of tuition | Module is presented in English |
| Department          | EBIT Deans Office           |
| Period of presentation | Semester 2               |

### Additional Mathematics 2 126 (JPO 126)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Background knowledge, problem-solving skills, conceptual understanding and mathematical reasoning skills required by WTW 164.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
</tbody>
</table>
| Programmes          | BEng Chemical Engineering ENGAGE  
                      | BEng Civil Engineering ENGAGE  
                      | BEng Computer Engineering ENGAGE  
                      | BEng Electrical Engineering ENGAGE  
                      | BEng Electronic Engineering ENGAGE  
                      | BEng Industrial Engineering ENGAGE  
                      | BEng Mechanical Engineering ENGAGE  
                      | BEng Metallurgical Engineering ENGAGE  
<pre><code>                  | BEng Mining Engineering ENGAGE  |
</code></pre>
<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>No prerequisites.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact time</td>
<td>1 lecture per week, 3 tutorials per week, Foundation Course</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>EBIT Deans Office</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Additional Computers 127 (JPO 127)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by COS 222.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 lecture per week, 3 tutorials per week, Foundation Course</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>School of Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Additional Physics 152 (JPO 152)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by FSK116/176.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEng Computer Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Industrial Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Mechanical Engineering ENGAGE</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 lecture per week, 3 tutorials per week, Foundation Course</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>School of Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Additional Chemistry 1 161 (JPO 161)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by CHM 171/172.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
<tr>
<td>----------------</td>
<td>------</td>
</tr>
</tbody>
</table>
| **Programmes** | BEng Industrial Engineering ENGAGE  
|                | BEng Mechanical Engineering ENGAGE |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 3 tutorials per week, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Engineering |
| **Period of presentation** | Semester 2 |

**Construction management 310 (KBS 310)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>General functions and techniques of management.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>10.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BSc Construction Management</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>3 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Afrikaans and English are used in one class</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Construction management 320 (KBS 320)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>The fundamentals and basic applications of procurement management.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>10.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BSc Construction Management</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>3 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Afrikaans and English are used in one class</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Construction management 710 (KBS 710)**

<p>| Qualification | Postgraduate |</p>
<table>
<thead>
<tr>
<th>Module content</th>
<th>Operational management techniques, productivity, work study and effect on price determination. Construction programming techniques, including CCS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>10.00</td>
</tr>
</tbody>
</table>
| Programmes     | BScHons Construction Management  
BScHons Real Estate Retail Property |
| Prerequisites  | No prerequisites.                                                                                                                   |
| Contact time   | 3 lectures per week                                                                                                                |
| Language of tuition | Module is presented in English                                                 |
| Department     | Construction Economics                                                                                                             |
| Period of presentation | Semester 1                                                                  |

**Construction management 720 (KBS 720)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Human resource management as tool to achieve objectives. An approved certificate in first aid has to be submitted before this module will be awarded.</td>
</tr>
<tr>
<td>Module credits</td>
<td>10.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BScHons Construction Management</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Construction Economics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Research report 785 (KBS 785)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>An essay on a subject approved by the Head of Department has to be completed during the final year of study.</td>
</tr>
<tr>
<td>Module credits</td>
<td>30.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BScHons Construction Management</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Construction Economics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>
### Construction management 803 (KBS 803)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>The domain addresses the specific needs of the project manager active in the construction industry. An overview of the local and international best practice is provided. Organisational structures and role players within the construction industry are studied. The construction project management life cycle is addressed with specific reference to the design and construction processes.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>10.00</td>
</tr>
</tbody>
</table>
| **Programmes**    | MEng Project Management (Coursework)  
MSc Project Management (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time**  | 20 contact hours per semester |
| **Language of tuition** | Module is presented in English |
| **Department**    | Construction Economics |
| **Period of presentation** | Semester 1 or Semester 2 |

### Construction management 804 (KBS 804)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>10.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Construction management 805 (KBS 805)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>10.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Dissertation: Construction management 891 (KBS 891)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>180.00</td>
</tr>
</tbody>
</table>
### Programmes

**MSc Construction Management**

- **Prerequisites**: No prerequisites.
- **Language of tuition**: Module is presented in English
- **Department**: Construction Economics
- **Period of presentation**: Year

**Thesis: Construction management 990 (KBS 990)**

- **Qualification**: Postgraduate
- **Module credits**: 360.00
- **Programmes**: PhD Construction Management
- **Prerequisites**: No prerequisites.
- **Language of tuition**: Module is presented in English
- **Department**: Construction Economics
- **Period of presentation**: Year

**Construction entrepreneurship 720 (KEN 720)**

- **Qualification**: Postgraduate
- **Module content**: Entrepreneurship, strategic management, business ethics, effective business management. Attention is paid to the built environment practitioner in this context.
- **Module credits**: 8.00
- **Programmes**: BScHons Construction Management  
  BScHons Quantity Surveying  
  BScHons Real Estate
- **Prerequisites**: No prerequisites.
- **Contact time**: 2 lectures per week
- **Language of tuition**: Module is presented in English
- **Department**: Construction Economics
- **Period of presentation**: Semester 2

**Construction entrepreneurship 740 (KEN 740)**

- **Qualification**: Postgraduate
- **Module content**: Entrepreneurship, strategic management and marketing. Business ethics.
- **Module credits**: 9.00
- **Prerequisites**: No prerequisites.
<table>
<thead>
<tr>
<th>Contact time</th>
<th>3 lectures per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Construction Economics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Introduction to construction contract law 322 (KKR 322)**

- **Qualification**: Undergraduate
- **Module content**: An introduction to the principles of construction contract law and an overview of standardised conditions of contract for the built environment.
- **Module credits**: 8.00
- **Programmes**: BSc Architecture, BSc Construction Management, BSc Interior Architecture, BSc Landscape Architecture, BSc Quantity Surveying, BSc Real Estate
- **Prerequisites**: No prerequisites.
- **Contact time**: 3 lectures per week
- **Language of tuition**: Module is presented in English
- **Department**: Construction Economics
- **Period of presentation**: Semester 2

**Construction contract law 730 (KKR 730)**

- **Qualification**: Postgraduate
- **Module content**: Construction law and law of delict – an overview; history of building contracts in South Africa; JBCC principal building and nominated/selected subcontract agreements: interpretation, insurance and security, execution, completion, payment, suspension and termination, dispute resolution; JBCC minor works agreement; case studies.
- **Module credits**: 12.00
- **Prerequisites**: No prerequisites.
- **Language of tuition**: Module is presented in English
- **Department**: Construction Economics
- **Period of presentation**: Semester 1

**Construction contract law 740 (KKR 740)**
<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Application and terms of CIDB endorsed standard construction contracts such as GCC, NEC and FIDIC; case studies. Alternative dispute resolution: mediation, adjudication and arbitration; litigation - an overview; law of delict; negligence and damage to property.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
</tbody>
</table>
| **Programmes**     | BScHons Construction Management  
BScHons Quantity Surveying  
BScHons Real Estate        |
| **Prerequisites**  | No prerequisites. |
| **Contact time**   | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department**     | Construction Economics |
| **Period of presentation** | Semester 1 |

### Communication management 320 (KOB 320)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
</table>
| **Module content** | Strategic relationship management  
The strategic management of internal and external relationships is essential for the organisation's "licence to operate". Stakeholder theories provide a framework for managing relationships with stakeholders such as employees, investors, media and the government. The growing significance and potential impact of activism on organisational performance, justifies the management of such pressure groups through communication. Deontological and teleological ethical approaches are investigated in the strategic management of relationships. The complexity of ethical decision making in the modern business environment, as well as anti-ethics and African ethics amongst others, are also studied. Perception, social and stakeholder audits are examples of idiosyncratic research designs undertaken in strategic reputation management. | |
| **Module credits** | 20.00         |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites**  | KOB 210 or KOB 220 with a GS in the other, KOB 310 GS |
| **Contact time**   | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department**     | Business Management |
| **Period of presentation** | Semester 2 |

### Construction 111 (KON 111)
<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>The context of architectural technology and the relationships between technology, theory, structure and materials. Drawing conventions. The typical city site. The construction and materials of a single storey dwelling with masonry walls and a pitched roof, from preparation for building work to substructure, retaining walls and floors.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BSc Architecture  
BSc Interior Architecture  
BSc Landscape Architecture |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Architecture |
| **Period of presentation** | Semester 1 |

**Construction 121 (KON 121)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Continuation of the construction and materials of a single storey dwelling. Superstructure: walls, opening, roofs, finishes and services.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BSc Architecture  
BSc Interior Architecture  
BSc Landscape Architecture |
| **Prerequisites** | KON 111 GS |
| **Contact time** | 1 practical per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Architecture |
| **Period of presentation** | Semester 2 |

**Construction 210 (KON 210)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BSc Architecture</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>KON 111 and KON 121</td>
</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Construction 220 (KON 220)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BSc Architecture</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>KON 210 GS</td>
</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Construction 310 (KON 310)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Roads: design and construction, materials and finishes, kerbing. Water features: design and construction. Street furniture. Construction equipment. Site and building services: water lines, sanitary plumbing and pipe systems above ground and indoors, underground sewer systems, electricity and gas. Electrical lighting: light, lamp types, luminaires; lighting requirements. Design application.</td>
</tr>
<tr>
<td>Module credits</td>
<td>12.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BSc Architecture</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>KON 210 and KON 220</td>
</tr>
</tbody>
</table>
### Construction 320 (KON 320)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
12.00

**Programmes**  
- BSc Architecture
- BSc Interior Architecture
- BSc Landscape Architecture

**Prerequisites**  
KON 310 GS

### Construction project management 730 (KPB 730)

**Qualification**  
Postgraduate

**Module content**  
Fundamentals to project management in the building and property industry. Key processes, knowledge areas and techniques are covered.

**Module credits**  
8.00

**Programmes**  
- BScHons Construction Management
- BScHons Quantity Surveying
- BScHons Real Estate

**Prerequisites**  
No prerequisites.

### Prerequisites

- No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Architecture

**Period of presentation**  
Semester 2
### Commercial law 110 (KRG 110)

**Qualification**  
Undergraduate

**Module content**  
General introduction.  
General principles of the law of contract: introduction to the law of contract; consensus; contractual capacity; legality and physical possibility of performance; formalities; parties to the contract; conditions and related legal concepts; special terms and the interpretation of contracts; breach of contract and the termination of the contractual relationship.

**Module credits**  
10.00

**Programmes**  
- BCom  
- BCom Accounting Sciences  
- BCom Investment Management  
- BSc Information and Knowledge Systems

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences

**Prerequisites**  
No prerequisites.

**Contact time**  
1 tutorial per week, 2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Mercantile Law

**Period of presentation**  
Semester 1

### Commercial law 120 (KRG 120)

**Qualification**  
Undergraduate

**Module content**  
Law of purchase and sale; law of lease; credit agreements; law of agency; law of security.

**Module credits**  
10.00

**Programmes**  
- BCom  
- BCom Accounting Sciences  
- BCom Investment Management  
- BSc Information and Knowledge Systems

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences

**Prerequisites**  
Examination entrance to KRG 110

**Contact time**  
1 tutorial per week, 2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Mercantile Law

**Period of presentation**  
Semester 2
### Commercial law 200 (KRG 200)

**Qualification**  
Undergraduate

**Module content**  
Company law, law concerning close corporations, law of partnerships, labour law, law of arbitration and transport, law of insurance, law concerning negotiable documents, law of insolvency, law of succession and trusts.

**Module credits**  
24.00

**Programmes**  
BCom Accounting Sciences  
BSc Information and Knowledge Systems

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences

**Prerequisites**  
KRG 120

**Contact time**  
3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Mercantile Law

**Period of presentation**  
Year

### Criminology 110 (KRM 110)

**Qualification**  
Undergraduate

**Module content**  
Part 1: Fundamental criminology  
A general introduction to criminology is provided. An overview of factors that contribute to crime, forensic criminology and forensic criminalistics are investigated.  
Part 2: Violent crime  
Various types of violent crimes receive attention in this section.

**Module credits**  
12.00

**Programmes**  
BA  
BA Extended programme  
BA Languages  
BA Law  
BIS Information Science  
BSW  
BSc Information and Knowledge Systems  
LLB

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Law  
Faculty of Theology and Religion

**Prerequisites**  
No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English
<table>
<thead>
<tr>
<th>Department</th>
<th>Social Work and Criminology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Criminology 120 (KRM 120)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
</table>
| Module content | Part 1: Penology  
Attention is given to the roleplayers in the criminal justice system, namely the police, judiciary and corrections.  
Part 2: Crime prevention and control  
The nature and extent of crime, theories to explain criminal behaviour and crime prevention and control are investigated.  
*The two sections will not necessarily be presented in chronological order.* |
| Module credits | 12.00 |
| Programmes     | BA  
BA Extended programme  
BA Languages  
BA Law  
BIS Information Science  
BSW  
BSc Information and Knowledge Systems  
LLB |
| Service modules | Faculty of Engineering, Built Environment and Information Technology  
Faculty of Law  
Faculty of Theology and Religion |
| Prerequisites  | KRM 110 |
| Contact time   | 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department     | Social Work and Criminology |
| Period of presentation | Semester 2 |

### Criminology 210 (KRM 210)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
</table>
| Module content | Part 1: Forensic criminalistics  
The integrated nature of systematic criminal investigation is explored by demarcating the study field into the criminal tactic and technique.  
Part 2: Youth misbehaviour  
The nature, extent, theoretical explanations as well as prevention and control of youth misbehaviour are investigated.  
*The two sections will not necessarily be presented in chronological order.* |
| Module credits | 20.00 |
Programmes

- BA
- BA Languages
- BA Law
- BSW
- BSc Information and Knowledge Systems

Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Law

Prerequisites

- KRM 110, 120

Contact time

- 2 lectures per week

Language of tuition

- Module is presented in English

Department

- Social Work and Criminology

Period of presentation

- Semester 1

Criminology 220 (KRM 220)

Qualification

- Undergraduate

Module content

- Part 1: Victimology
  Contemporary issues in victimology are explored and special attention is given to aspects such as victim-based legislation and restorative justice.
- Part 2: Political offences
  Political offences such as corruption, assassination and human rights violations are investigated in this section.
  The two sections will not necessarily be presented in chronological order.

Module credits

- 20.00

Programmes

- BA
- BA Languages
- BA Law
- BSW
- BSc Information and Knowledge Systems

Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Law

Prerequisites

- KRM 110, 120, 210 (KRM 210 is not a prerequisite for BSW students)

Contact time

- 2 lectures per week

Language of tuition

- Module is presented in English

Department

- Social Work and Criminology

Period of presentation

- Semester 2

Construction quantities 201 (KSH 201)

Qualification

- Undergraduate
<table>
<thead>
<tr>
<th><strong>Module content</strong></th>
<th>Measuring of simple buildings and simple building elements and external works. Abstracting and billing.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>24.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BSc Construction Management</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>BWT 110, BWT 120 and HVH 101</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 practical per week, 3 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

**Construction quantities 300 (KSH 300)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Measuring of simple concrete structures, structural steelwork, plumbing and drainage, and alterations. Material lists, analysis of building costs, certificates, contract price adjustment provisions (CPAP) and final accounts.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>24.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BSc Construction Management</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>BWT 210, BWT 220, GBD 112, GBD 122 and KSH 201</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 practical per week, 3 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Afrikaans and English are used in one class</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

**Construction quantities 700 (KSH 700)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Preliminaries and pricing thereof, different types of bills of quantities, tender documentation, economical designs, building cost estimates, analysis of building costs, calculation of professional fees. Project and Construction Management Professions Act; Council for the Built Environment Act (CBE Act); Construction Industry Development Board Act (CIDB Act). Geotechnical and civil engineering works.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>20.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BScHons Construction Management</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 practical per week, 3 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Construction Economics</td>
</tr>
<tr>
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<td>------------------------</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
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</table>

**Information and communications technology law 420 (KUB 420)**

**Qualification**  Undergraduate

*For LLB

(a) Introduction to the study of information and communications technology law:
   - The place of information and communications technology law in the legal system
   - The nature and scope of information and communications technology law
   - Sources of information and communications technology law
   - Inception and influence of the Internet

(b) Regulation of the Internet:
   - National/International
   - Jurisdiction

(c) Aspects of intellectual property law and the Internet

(d) E-commerce activities and the Internet:
   - Aspects of jurisdiction and signing of contracts
   - Data protection and encryption
   - Liability of Internet service providers

(e) Advertising and the Internet

(f) Criminal liability in information and communications technology law

(g) Constitutional aspects in information and communications technology law:
   - The right to privacy/freedom of expression/information

**Module credits**  10.00

**Programmes**  
- BSc Information and Knowledge Systems
- LLB

**Service modules**  Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**  No prerequisites.

**Contact time**  5 practicals per week

**Language of tuition**  Afrikaans and English are used in one class

**Department**  Mercantile Law

**Period of presentation**  Semester 2

**Information and communications technology law 780 (KUB 780)**

**Qualification**  Postgraduate
### Module content

- **a)** Introduction to the study of information and communications technology law:
  - The place of information and communications technology law in the legal system
  - The nature and scope of information and communications technology law
  - Sources of information and communications technology law
  - Inception and influence of the Internet
- **b)** Regulation of the Internet:
  - National/International
  - Jurisdiction
- **c)** Aspects of intellectual property law and the Internet
- **d)** E-Commerce activities and the Internet:
  - Aspects of jurisdiction and signing of contracts
  - Data protection and encryption
  - Liability of Internet service providers
  - Consumer Protection
- **e)** Criminal liability in information and communications technology space
- **f)** Constitutional aspects in information and communications technology space:
  - The right to privacy/freedom of expression/information

### Module credits

- **15.00**

### Programmes

- **BITHons Information Systems**

### Service modules

- Faculty of Economic and Management Sciences

### Prerequisites

- KRG 110 or BER 210 or BER 310 or BER 410

### Contact time

- 1 lecture per week

### Language of tuition

- Module is presented in English

### Department

- Mercantile Law

### Period of presentation

- Semester 1 or Semester 2

---

### Landscape architecture 212 (LAN 212)

#### Qualification

- Undergraduate

#### Module content

- Introductory Botany and plant diversity; plant design philosophy; criteria and process for plant material selection and preparing plant material lists; plant classification; identification of genera and species.

#### Module credits

- **8.00**

#### Programmes

- **BSc Landscape Architecture**

#### Prerequisites

- No prerequisites.

#### Contact time

- 3 lectures per week

#### Language of tuition

- Module is presented in English

#### Department

- Architecture

#### Period of presentation

- Semester 1
### Landscape architecture 222 (LAN 222)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>The role of plant geography in plant selection and the identification of plant species specific to their natural environment; practical considerations in plant selection.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BSc Landscape Architecture</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>LAN 212 GS</td>
</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Dissertation: Landscape architecture 890 (LAN 890)

<table>
<thead>
<tr>
<th>Qualification</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>180.00</td>
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<tr>
<td>Programmes</td>
<td>MLArch</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
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<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Thesis: Landscape architecture 990 (LAN 990)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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<tbody>
<tr>
<td>Module credits</td>
<td>360.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>PhD Landscape Architecture</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Language, life and study skills 133 (LST 133)

| Qualification       | Undergraduate                                      |
### Module content

In this module students use different information and time management strategies, build academic vocabulary, revise basic grammar concepts and dictionary skills, examine learning styles, memory and note-taking techniques, practise academic reading skills and explore basic research and referencing techniques, learn how to use discourse markers and construct definitions, and are introduced to paragraph writing. The work is set in the context of the students’ field of study.

### Module credits

8.00

### Programmes

- BCom Extended programme
- BSc Extended programme - Biological and Agricultural Sciences
- BSc Extended programme - Mathematical Sciences
- BSc Extended programme - Physical Sciences

### Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Economic and Management Sciences

### Prerequisites

Admission into BSc Four-year programme and BCom Four-year programme

### Contact time

4 discussion classes per week, Foundation Course

### Language of tuition

Module is presented in English

### Department

Unit for Academic Literacy

### Period of presentation

Semester 1

---

### Language, life and study skills 143 (LST 143)

#### Qualification

Undergraduate

#### Module content

In this module students learn how to interpret and use visual literacy conventions. Students write more advance paragraphs, and also learn how to structure academic writing, how to refine their use of discourse markers and referencing techniques and how to structure their own academic arguments. Students’ writing is expected to be rational, clear and concise. As a final assignment all aspects of the LST 133 and LST 143 modules are combined in a research assignment. In this project, students work in writing teams to produce a chapter on a career and to present an oral presentation of aspects of the chapter. The work is set in the context of the students’ field of study.

#### Module credits

8.00

#### Programmes

- BCom Extended programme
- BSc Extended programme - Biological and Agricultural Sciences
- BSc Extended programme - Mathematical Sciences
- BSc Extended programme - Physical Sciences

#### Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Economic and Management Sciences

#### Prerequisites

LST 133

#### Contact time

4 discussion classes per week, Foundation Course

#### Language of tuition

Module is presented in English
### Bulk solids storage and flow 780 (MAA 780)

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>10 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Mechanical and Aeronautical Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
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</table>

### Bulk solids systems and design 780 (MAC 780)

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>10 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Mechanical and Aeronautical Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Aeroelasticity 780 (MAE 780)

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Lagrange’s equation, Rayleigh–Ritz method, Modal basis analysis, Structural Dynamics, Steady and unsteady aerodynamics, Panel methods, Static and dynamic aeroelasticity, Laplace transform, Convolution, Solution of the aeroelastic equation of motion.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>21 contact hours per semester</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Mechanical and Aeronautical Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>
### Fluid-structure interaction 780 (MAH 780)

**Qualification**  
Postgraduate

**Module content**  
Design of structures subjected to fluid flow, i.e., high-rise buildings, chimney stacks, tube in heat exchangers, overhead power-line bundles, bridge piers, risers, pipe lines under sea, stays, masts, chemical-reaction towers, offshore platforms and aircraft components.

**Module credits**  
16.00

**Prerequisites**  
No prerequisites.

**Contact time**  
21 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 1 or Semester 2

### Porous flow 420 (MAN 420)

**Qualification**  
Undergraduate

**Module content**  
Flow through porous media is relevant to applications such as internal combustion engines, thermal insulation engineering, electronics cooling, filtration, water movement in geothermal reservoirs, heat pipes, underground spreading of chemical waste, nuclear waste repository, geothermal engineering, grain storage, enhanced recovery of petroleum reservoirs and biological science. Introduction to the physical models used in the study of fluid flow and heat transfer in porous materials. Understanding of the transport mechanisms.

**Module credits**  
16.00

**Programmes**  
BEng Mechanical Engineering  
BEng Mechanical Engineering ENGAGE

**Prerequisites**  
No prerequisites.

**Contact time**  
1 practical per week, 3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 2

### Porous flow 780 (MAN 780)

**Qualification**  
Postgraduate
### Transport through porous media

Transport through porous media has raised considerable attention in recent decades due to its relevance in a wide range of applications such as vehicle engines, thermal insulation engineering, electronics cooling, filtration, water movement in geothermal reservoirs, heat pipes, underground spreading of chemical waste, nuclear waste repository, geothermal engineering, grain storage, enhanced recovery of petroleum reservoirs and biological science. This module gives an introduction to the physical models used in the study of fluid flow and heat transfer in porous materials, and will give an understanding of the transport mechanism.

**Module credits** 16.00

**Prerequisites** No prerequisites.

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1 or Semester 2

### Aircraft propulsion 780 (MAY 780)

**Qualification** Postgraduate

**Module content** Review of thermodynamic cycles applicable to aircraft propulsion with emphasis on turbocharged piston cycles and gas turbine cycles. Optimisation of gas turbine cycles, 2D and 3D turbomachinery design and fluid mechanics and loss mechanisms in gas turbines.

**Module credits** 16.00

**Prerequisites** No prerequisites.

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1 or Semester 2

### Solar energy 780 (MBA 780)

**Qualification** Postgraduate

**Module content** In this module the different solar-thermal systems will be introduced and analysed with the heat transfer and thermodynamics principles that apply. The main focus will include; sun-earth geometrical relations, solar radiation, energy requirements in buildings, energy storage, heating and cooling processes, bulk solar thermal power generation systems, life cycle costing and large scale plant specifics and quantification.

**Module credits** 16.00
### Control systems 410 (MBB 410)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
16.00

**Programmes**  
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE

**Prerequisites**  
MVR 320 GS

**Contact time**  
2 practicals per week, 3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 2

---

### Control Systems 780 (MBB 780)

**Qualification**  
Postgraduate

**Module content**  
Introduction to state space methods, full state feedback design, disturbances and tracking systems, linear observers, compensator design by the separation principle, linear quadratic optimum control, Kalman filter, linear quadratic Gaussian compensator.

**Module credits**  
16.00

**Programmes**  
- BEngHons Mechanical Engineering
- BScHons Applied Science Mechanics

**Prerequisites**  
Working knowledge of MATLAB/OCTAVE

**Contact time**  
21 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering
### Period of presentation
Semester 1

### Topology and shape optimisation 780 (MBT 780)

**Qualification**  
Postgraduate

**Module content**  
The topology optimisation method solves the basic engineering problem of distributing a limited amount of material in a design space. Material distribution methods, based on the use of mathematical programming and Numerical Schemes are used to determine the optimum architecture of a system and is used to identify possible shape and lay-outs of material. Applications of this optimisation method include optimisation of structural members, but can also be extended to flow and heat transfer optimisation.

**Module credits**  
16.00

**Prerequisites**  
No prerequisites.

**Contact time**  
21 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 1 or Semester 2

### Computational fluid dynamics 732 (MBV 732)

**Qualification**  
Postgraduate

**Module credits**  
32.00

**Prerequisites**  
No prerequisites.

**Contact time**  
10 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 1

### Introduction to microbiology 161 (MBY 161)

**Qualification**  
Undergraduate

**Module content**  
The module will introduce the student to the field of Microbiology. Basic Microbiological aspects that will be covered include introduction into the diversity of the microbial world (bacteria, archaea, eukaryotic microorganisms and viruses), basic principles of cell structure and function, microbial nutrition and microbial growth and growth control. Applications in Microbiology will be illustrated by specific examples i.e. bioremediation, animal-microbial symbiosis, plant-microbial symbiosis and the use of microorganisms in industrial microbiology. Wastewater treatment, microbial diseases and food will be introduced using specific examples.
### Module credits
8.00

<table>
<thead>
<tr>
<th>Programmes</th>
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</thead>
<tbody>
<tr>
<td>BSc Biochemistry</td>
</tr>
<tr>
<td>BSc Biological Sciences</td>
</tr>
<tr>
<td>BSc Biotechnology</td>
</tr>
<tr>
<td>BSc Chemistry</td>
</tr>
<tr>
<td>BSc Computer Science</td>
</tr>
<tr>
<td>BSc Culinary Science</td>
</tr>
<tr>
<td>BSc Ecology</td>
</tr>
<tr>
<td>BSc Entomology</td>
</tr>
<tr>
<td>BSc Extended programme - Biological and Agricultural Sciences</td>
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<tr>
<td>BSc Food Science</td>
</tr>
<tr>
<td>BSc Genetics</td>
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<table>
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<tr>
<th>Programmes</th>
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<tbody>
<tr>
<td>BSc Human Genetics</td>
</tr>
<tr>
<td>BSc Human Physiology</td>
</tr>
<tr>
<td>BSc Information and Knowledge Systems</td>
</tr>
<tr>
<td>BSc Medical Sciences</td>
</tr>
<tr>
<td>BSc Microbiology</td>
</tr>
<tr>
<td>BSc Nutrition</td>
</tr>
<tr>
<td>BSc Plant Science</td>
</tr>
<tr>
<td>BSc Zoology</td>
</tr>
<tr>
<td>BScAgric Animal Science</td>
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<tr>
<td>BScAgric Applied Plant and Soil Sciences</td>
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<tr>
<td>BScAgric Plant Pathology</td>
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<table>
<thead>
<tr>
<th>Service modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
</tr>
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</table>

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
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</table>

<table>
<thead>
<tr>
<th>Contact time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 lectures per week, fortnightly tutorials</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Language of tuition</th>
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<tbody>
<tr>
<td>Module is presented in English</td>
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<table>
<thead>
<tr>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry, Genetics and Microbiology</td>
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<table>
<thead>
<tr>
<th>Period of presentation</th>
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</thead>
<tbody>
<tr>
<td>Semester 2</td>
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</table>

**Bacteriology 251 (MBY 251)**

<table>
<thead>
<tr>
<th>Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
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<table>
<thead>
<tr>
<th>Module content</th>
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<table>
<thead>
<tr>
<th>Module credits</th>
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<tbody>
<tr>
<td>12.00</td>
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<tr>
<td>Programmes</td>
</tr>
<tr>
<td>---------------------------------------------------------------------------</td>
</tr>
<tr>
<td>BSc Biochemistry</td>
</tr>
<tr>
<td>BSc Biotechnology</td>
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<tr>
<td>BSc Chemistry</td>
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<tr>
<td>BSc Culinary Science</td>
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<td>BSc Ecology</td>
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<tr>
<td>BSc Entomology</td>
</tr>
<tr>
<td>BSc Food Science</td>
</tr>
<tr>
<td>BSc Genetics</td>
</tr>
<tr>
<td>BSc Human Genetics</td>
</tr>
<tr>
<td>BSc Human Physiology</td>
</tr>
<tr>
<td>BSc Information and Knowledge Systems</td>
</tr>
<tr>
<td>BSc Medical Sciences</td>
</tr>
<tr>
<td>BSc Microbiology</td>
</tr>
<tr>
<td>BSc Plant Science</td>
</tr>
<tr>
<td>BSc Zoology</td>
</tr>
<tr>
<td>BScAgric Plant Pathology</td>
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<table>
<thead>
<tr>
<th>Service modules</th>
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</thead>
<tbody>
<tr>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
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</table>

<table>
<thead>
<tr>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBY 161 GS</td>
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<table>
<thead>
<tr>
<th>Contact time</th>
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</thead>
<tbody>
<tr>
<td>2 lectures per week, fortnightly practicals</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Language of tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module is presented in English</td>
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<table>
<thead>
<tr>
<th>Department</th>
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</thead>
<tbody>
<tr>
<td>Biochemistry, Genetics and Microbiology</td>
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<table>
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<tr>
<th>Period of presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
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</table>

**Mycology 261 (MBY 261)**

<table>
<thead>
<tr>
<th>Qualification</th>
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<tbody>
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<td>Undergraduate</td>
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</table>

<table>
<thead>
<tr>
<th>Module content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organisation and molecular architecture of fungal thalli, chemistry of the fungal cell. Chemical and physiological requirements for growth and nutrient acquisition. Mating and meiosis; spore development; spore dormancy, dispersal and germination. Fungi as saprobes in soil, air, plant, aquatic and marine ecosystems; role of fungi as decomposers and in the deterioration of materials; fungi as predators and parasites; mycoses, mycetisms and mycotoxicoses; fungi as symbionts of plants, insects and animals. Applications of fungi in biotechnology.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.00</td>
</tr>
</tbody>
</table>
Programmes
BSc Biochemistry
BSc Biotechnology
BSc Chemistry
BSc Ecology
BSc Entomology
BSc Food Science
BSc Genetics
BSc Human Genetics
BSc Human Physiology
BSc Information and Knowledge Systems
BSc Medical Sciences
BSc Microbiology
BSc Plant Science
BSc Zoology
BScAgric Plant Pathology

Service modules
Faculty of Engineering, Built Environment and Information Technology

Prerequisites
MBY 161 GS

Contact time
2 lectures per week, Fortnightly practicals/tutorials

Language of tuition
Module is presented in English

Department
Biochemistry, Genetics and Microbiology

Period of presentation
Semester 2

Composite materials 780 (MCM 780)
Qualification
Postgraduate

Module content
Fundamental concepts of composite materials; manufacturing methods; design criteria of laminated composite materials; determining mechanical properties of composite materials: anisotropic elasticity and laminate theory, beams and columns of composite materials, plates and panels, transverse shear deformation effects, twisting and stretching shear coupling, composite shells; hygrothermal effects; strength and failure theories.

Module credits
16.00

Prerequisites
No prerequisites.

Contact time
21 contact hours per semester

Language of tuition
Module is presented in English

Department
Mechanical and Aeronautical Engineering

Period of presentation
Semester 1

Music technology 200 (MCS 200)
Qualification
Undergraduate
### Module content

*Closed – requires departmental selection.

This module is the start of a series of modules that form part of an elective programme aiming to prepare, equip and train the student with music-technology related skills and specialisations. It is designed to provide a thorough introductory audio-related engineering and programming skillset for the candidate. The student enrolled in the elective programme does so with the intention to be trained as an expert in the music-technology field and related disciplines.

### Module credits

12.00

### Programmes

BMus  
BSc Information and Knowledge Systems

### Service modules

Faculty of Engineering, Built Environment and Information Technology

### Prerequisites

Admission into relevant programme.

### Contact time

2 lectures per week

### Language of tuition

Module is presented in English

### Department

School of the Arts

### Period of presentation

Year

---

**Music technology 302 (MCS 302)**

### Qualification

Undergraduate

### Module content

*Closed – requires departmental selection.

This module is the second in a series of modules that form part of an elective programme aiming to prepare, equip and train the student with music-technology related skills and specialisations. It is designed to provide a thorough, post-introductory audio-related engineering and programming skillset for the candidate. The student enrolled in the elective programme does so with the intention to be trained as an expert in the music-technology field and related disciplines.

### Module credits

18.00

### Programmes

BMus  
BMus Extended programme  
BSc Information and Knowledge Systems

### Service modules

Faculty of Engineering, Built Environment and Information Technology

### Prerequisites

Admission into relevant programme MCS 200

### Contact time

2 lectures per week

### Language of tuition

Afrikaans and English are used in one class

### Department

School of the Arts

### Period of presentation

Year
### Music technology 402 (MCS 402)

**Qualification**
Undergraduate

**Module content**
*Closed – requires departmental selection.
Aspects of music technology: This module is the third and final in a series of modules that form part of an elective programme aiming to prepare, equip and train the student with music-technology related skills and specialisations. It is designed to provide an advanced and thorough, audio-related engineering and programming skillset for the candidate. The student enrolled in the elective programme does so with the intention to be trained as an expert in the music-technology field and related disciplines.

**Module credits**
40.00

**Programmes**
- BMus
- BMus Extended programme
- BSc Information and Knowledge Systems

**Service modules**
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**
Admission into relevant programme

**Contact time**
2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
School of the Arts

**Period of presentation**
Year

### Non-destructive testing 780 (MCT 780)

**Qualification**
Postgraduate

**Module content**
Probability, design and management in non-destructive testing (NDT). Fundamental theory of commonly used NDT methods: Ultrasonic testing, Electromagnetic testing (MT and ACFM). Radiographic testing, Penetrant testing, Eddy current testing. Other NDT technologies, including phased array UT, time-of flight diffraction. Digital (RT and Acoustic emission. Monitoring.

**Module credits**
16.00

**Programmes**
- BEngHons Mechanical Engineering
- BScHons Applied Science Mechanics
- BScHons Applied Science Mechanics: Physical Asset Management

**Contact time**
21 contact hours per semester

**Language of tuition**
Module is presented in English

**Department**
Mechanical and Aeronautical Engineering

**Period of presentation**
Semester 1 or Semester 2

### Finite element methods 780 (MEE 780)
## Advanced finite element methods 781 (MEE 781)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>A working knowledge of MATLAB/OCTAVE or FORTRAN77</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>21 contact hours per semester</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Mechanical and Aeronautical Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Programmes**
- BEngHons Mechanical Engineering
- BScHons Applied Science Mechanics

## Mechatronics 421 (MEG 421)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>21 contact hours per semester</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Mechanical and Aeronautical Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>
### Module content

### Module credits
16.00

### Programmes
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE

### Prerequisites
No prerequisites.

### Contact time
1 practical per week, 3 lectures per week

### Language of tuition
Module is presented in English

### Department
Mechanical and Aeronautical Engineering

### Period of presentation
Semester 2

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### Mechatronics 780 (MEG 780)

**Qualification**
Postgraduate

**Module content**

**Module credits**
16.00

**Programmes**
- BEngHons Mechanical Engineering
- BScHons Applied Science Mechanics

**Prerequisites**
No prerequisites.

**Contact time**
13 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Mechanical and Aeronautical Engineering

**Period of presentation**
Semester 2

---

### Vibration-based condition monitoring 781 (MEV 781)

**Qualification**
Postgraduate
### Vibration Measurement

**Module content**
Vibration measurement: conventional and optical technique, digital signal processing in vibrations, vibration monitoring: diagnostics and prognostics, artificial intelligence in vibration monitoring, human vibration.

**Module credits**
16.00

**Programmes**
- BEngHons Mechanical Engineering
- BScHons Applied Science Mechanics
- BScHons Applied Science Mechanics: Physical Asset Management

**Prerequisites**
Working knowledge of MATLAB/OCTAVE

**Contact time**
21 contact hours per semester

**Language of tuition**
Module is presented in English

**Department**
Mechanical and Aeronautical Engineering

**Period of presentation**
Semester 1

---

### Graphical Communication 110 (MGC 110)

**Qualification**
Undergraduate

**Module content**
- Freehand sketching covering the following: perspective, isometric and orthographic drawings. Drawing conventions, graphical techniques and assembly drawings.
- Evaluation of drawings and error detection. True lengths of lines, projections and intersections. Practical applications of these techniques. Introduction to computer-aided drawings, including dimensioning, crosshatching and detailing. Introduction to basic manufacturing processes including primary (casting, forging and extrusion) and secondary (drilling, turning, milling, grinding, broaching and sawing) manufacturing procedures.

**Module credits**
16.00

**Programmes**
- BEng Chemical Engineering
- BEng Chemical Engineering ENGAGE
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE

**Service modules**
Faculty of Education

**Prerequisites**
No prerequisites.
### Musicology 100 (MGS 100)

**Qualification**  
Undergraduate

**Module content**  
- Closed – requires departmental selection  
- Requires knowledge of music notation.  
  Baroque, Classical and Introduction to Jazz: A historical musicological approach to the development and contexts of Western art music during the Baroque and Classical era, and an introduction to the history of jazz, through in-depth critical listening and reading of representative major composers, musical genres, styles and forms.

**Module credits**  
20.00

**Programmes**  
BSc Information and Knowledge Systems

**Prerequisites**  
No prerequisites.

**Contact time**  
3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
School of the Arts

**Period of presentation**  
Year

### Heat and mass transfer 420 (MHM 420)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
16.00

**Programmes**  
BEng Mechanical Engineering  
BEng Mechanical Engineering ENGAGE

**Prerequisites**  
No prerequisites.

**Contact time**  
1 practical per week, 3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering
### Advanced heat and mass transfer 780 (MHM 780)

**Period of presentation**  
Semester 2

**Qualification**  
Postgraduate

**Module content**  

**Module credits**  
16.00

**Programmes**  
BEngHons Mechanical Engineering  
BScHons Applied Science Mechanics

**Prerequisites**  
No prerequisites.

**Contact time**  
21 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 1 or Semester 2

### Engineering activity and group work 320 (MIA 320)

**Qualification**  
Undergraduate
### Module content

Two exit learning outcomes (ELO) of ECSA are addressed and each must be passed in the same semester. ELO7: Demonstrate critical awareness of the impact of engineering activity on the social, industrial and physical environment. The history of engineering globally and in South Africa. Most important engineering projects globally and in South Africa. The impact of technology on society. Occupational and public health and safety. Occupational Health and Safety Act. Impacts on the physical environment. The personal, social, cultural values and requirements of those affected by engineering activity. The combination of social, workplace (industrial) and physical environmental factors are appropriate to the discipline of the qualification. ELO8: Demonstrate competence to work effectively on a small project as an individual, in teams and in multidisciplinary environments. Identifies and focuses on objectives. Works strategically. Executes tasks effectively. Delivers completed work on time. Effective team work: Makes individual contribution to team activity; performs critical functions; enhances work of fellow team members; benefits from support of team members; communicates effectively with team members; delivers completed work on time. Multidisciplinary work by the following: Acquires a working knowledge of co-workers’ discipline; uses a systems engineering approach; communicates across disciplinary boundaries. Report and presentation on team project. Tasks require co-operation across at least one disciplinary boundary. Students acquire a working knowledge of co-workers discipline. Students communicate between disciplinary boundaries.

### Module credits

<table>
<thead>
<tr>
<th>Programme</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>BEng Chemical Engineering</td>
<td>8.00</td>
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<tr>
<td>BEng Chemical Engineering ENGAGE</td>
<td></td>
</tr>
<tr>
<td>BEng Computer Engineering</td>
<td></td>
</tr>
<tr>
<td>BEng Computer Engineering ENGAGE</td>
<td></td>
</tr>
<tr>
<td>BEng Electrical Engineering</td>
<td></td>
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<tr>
<td>BEng Electrical Engineering ENGAGE</td>
<td></td>
</tr>
<tr>
<td>BEng Electronic Engineering</td>
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<tr>
<td>BEng Electronic Engineering ENGAGE</td>
<td></td>
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<tr>
<td>BEng Industrial Engineering</td>
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<tr>
<td>BEng Industrial Engineering ENGAGE</td>
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<tr>
<td>BEng Mechanical Engineering</td>
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<tr>
<td>BEng Mechanical Engineering ENGAGE</td>
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<tr>
<td>BEng Metallurgical Engineering</td>
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<tr>
<td>BEng Metallurgical Engineering ENGAGE</td>
<td></td>
</tr>
<tr>
<td>BEng Mining Engineering</td>
<td></td>
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<tr>
<td>BEng Mining Engineering ENGAGE</td>
<td></td>
</tr>
</tbody>
</table>

### Prerequisites

(BSS 310), (CJ 310) or (EJJ 210) or (BJJ 210) or (MJJ 210) or (NJJ 210) or (PJJ 210)

### Contact time

1 other contact session per week, 2 lectures per week

### Language of tuition

Module is presented in English

### Department

Mechanical and Aeronautical Engineering

### Period of presentation

Semester 2

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**Condition-based maintenance 780 (MIC 780)**
Module content
Theory and practical applications of condition based maintenance techniques. Pitfalls of the various condition based maintenance techniques. Acoustic emission, wear debris monitoring, oil analysis, thermography and non-destructive testing.

Module credits
16.00

Programmes
BEngHons Mechanical Engineering
BScHons Applied Science Mechanics
BScHons Applied Science Mechanics: Physical Asset Management

Prerequisites
No prerequisites.

Contact time
21 contact hours per semester

Language of tuition
Module is presented in English

Department
Mechanical and Aeronautical Engineering

Period of presentation
Semester 1 or Semester 2

Condition-based maintenance 781 (MIC 781)

Qualification
Postgraduate

Module credits
32.00

Prerequisites
No prerequisites.

Contact time
10 lectures per week

Language of tuition
Module is presented in English

Department
Mechanical and Aeronautical Engineering

Period of presentation
Semester 2

Conditioned-based maintenance 832 (MIC 832)

Qualification
Postgraduate

Module credits
32.00

Prerequisites
No prerequisites.

Contact time
10 lectures per week

Language of tuition
Module is presented in English

Department
Mechanical and Aeronautical Engineering

Period of presentation
Semester 2

Maintenance engineering 420 (MII 420)

Qualification
Undergraduate
Module content


Module credits

16.00

Programmes

BEng Mechanical Engineering
BEng Mechanical Engineering ENGAGE

Prerequisites

No prerequisites.

Contact time

1 practical per week, 3 lectures per week

Language of tuition

Separate classes for Afrikaans and English

Department

Mechanical and Aeronautical Engineering

Period of presentation

Semester 2

Reliability-based maintenance 781 (MII 781)

Qualification

Postgraduate

Module content

Component reliability: Weibull analysis, Limitations of Weibull analysis – when not to use it. System reliability and availability: reliability/availability modelling, the availability block diagram (ABD), Cut sets, capacity constraints, m-out-of-n systems and storage capacity, Fault trees, Failure modes, Effects and criticality analysis (FMECA). Failure and repair rate data: Reliability engineering’s red herring: “We don’t have the data”, Some data banks that are in fact useful, Data synthesis: the method of paired comparisons, Paper on The use of NERC-GADS data in determining standards for system design, Case study in and exercise in data synthesis.

Module credits

16.00

Prerequisites

MIR 781 Reliability engineering 781

Contact time

21 contact hours per semester

Language of tuition

Module is presented in English

Department

Mechanical and Aeronautical Engineering

Period of presentation

Semester 1 or Semester 2

Dissertation: Metallurgical engineering 890 (MIN 890)

Qualification

Postgraduate
<table>
<thead>
<tr>
<th><strong>Module credits</strong></th>
<th>180.00</th>
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<tbody>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Materials Science and Metallurgical Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

**Thesis: Metallurgical engineering 990 (MIN 990)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>360.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>PhD Metallurgical Engineering</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Materials Science and Metallurgical Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

**Maintenance practice 780 (MIP 780)**

<table>
<thead>
<tr>
<th><strong>Module content</strong></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Module credits</strong></th>
<th>16.00</th>
</tr>
</thead>
</table>
| **Programmes** | BEngHons Mechanical Engineering  
BScHons Applied Science Mechanics  
BScHons Applied Science Mechanics: Physical Asset Management |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 21 contact hours per semester |
| **Language of tuition** | Module is presented in English |
| **Department** | Mechanical and Aeronautical Engineering |
| **Period of presentation** | Semester 1 |
### Maintenance practice 781 (MIP 781)

**Qualification**  
Postgraduate

**Module content**  

**Module credits**  
16.00

**Prerequisites**  
MIP 780 Maintenance practice 780 (recommended)

**Contact time**  
21 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 2

### Maintenance logistics 782 (MIP 782)

**Qualification**  
Postgraduate

**Module content**  

**Module credits**  
16.00

**Programmes**  
BEngHons Mechanical Engineering  
BSchHons Applied Science Mechanics  
BSchHons Applied Science Mechanics: Physical Asset Management

**Prerequisites**  
No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 1 or Semester 2
## Maintenance operations 783 (MIP 783)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>2 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Mechanical and Aeronautical Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

## Reliability engineering 781 (MIR 781)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Introduction to probabilistic distributions, computation of system reliability, building reliability models and optimisation of system reliability; Fault Tree Analysis; Failure Modes, Effects and Criticality Analysis (FMECA), Monte Carlo Simulation; probability-based design.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BEngHons Mechanical Engineering, BScHons Applied Science Mechanics, BScHons Applied Science Mechanics: Physical Asset Management</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>21 contact hours per semester</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
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<tr>
<td><strong>Department</strong></td>
<td>Mechanical and Aeronautical Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
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</table>
### Reliability engineering 832 (MIR 832)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>32.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>10 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Mechanical and Aeronautical Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
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</table>
### Thesis: Mechanics 998 (MIR 998)

<table>
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<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>360.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>PhD Mechanics</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Mechanical and Aeronautical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Tribology 780 (MIT 780)

<table>
<thead>
<tr>
<th>Module content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friction – Theory and laws of friction, friction behaviour of different materials.</td>
</tr>
<tr>
<td>Lubrication and theory, hydrodynamic lubrication, elastohydrodynamic lubrication,</td>
</tr>
<tr>
<td>boundary lubrication. Lubricants – wear – wear theory, wear mechanisms, particle</td>
</tr>
<tr>
<td>properties. Surface modification and coverings, filtration, choice of filtration limits.</td>
</tr>
<tr>
<td>Design and wear – determining wear rates, role of operational parameters, choice,</td>
</tr>
<tr>
<td>role and effect of material choice, lubrication techniques. Tribological aspects of:</td>
</tr>
<tr>
<td>bearing design, gear design, design of sliding elements.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module credits</th>
<th>16.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>10 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Mechanical and Aeronautical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Introduction to big data science 800 (MIT 800)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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</thead>
</table>

Module content
This is the first and introductory module for the MIT degree in Big Data Science. Big Data and Data Science will be defined and students will be exposed to different application domains within the participating academic departments in the MIT degree. These departments include: Computer Science, Electrical, Electronic and Computer Engineering (EECE), Informatics, Information Science, Mathematics and Applied Mathematics, Statistics, and Health Science departments. The presentation of this module will be in the format of a two-day workshop.

Module credits
5.00

Programmes
MIT Big Data Science (Coursework)

Contact time
2 day workshop

Language of tuition
Module is presented in English

Department
School of Information Technology

Period of presentation
Quarter 1

Introduction to machine and statistical learning 801 (MIT 801)

Qualification
Postgraduate

Module content
In this module students will be exposed to different categories of machine and statistical learning algorithms that can be used to manipulate big data, identify trends from the data, modelling trends for prediction purposes as well as modelling for the detection of hidden knowledge. Students will be exposed to various machine and statistical learning algorithms/methods and they will learn how to make the right choice with regard to these. Learning, in a supervised and unsupervised mode will be covered. Furthermore students will develop a practical understanding of methods that can aid the learning process, such as, new developments in regression and classification, probabilistic graphical models, numerical Bayesian and Monte Carlo methods, neural networks, decision trees, deep learning and other computational methods. This module also includes a visualisation component focusing on the encoding of information, such as patterns, into visual objects.

Module credits
15.00

Programmes
MIT Big Data Science (Coursework)

Prerequisites
First year level higher education modules in Computer Science, Mathematics and Statistics.

Contact time
16 contact hours per semester

Language of tuition
Module is presented in English

Department
School of Information Technology

Period of presentation
Semester 1
### Introduction to data platforms and sources 802 (MIT 802)

**Qualification** Postgraduate

**Module content** Students will obtain hands-on experience on the following technologies such as: Python, Spark, Hadoop, R and SAS, Streaming, Data fusion, Distributed file systems; and Data sources such as social media and sensor data.

**Module credits** 5.00

**Programmes** MIT Big Data Science (Coursework)

**Prerequisites** First year level higher education modules in Computer Science and Statistics.

**Contact time** 5 contact hours

**Language of tuition** Module is presented in English

**Department** School of Information Technology

**Period of presentation** Quarter 2

### Introduction to Information Ethics for Big Data Science 803 (MIT 803)

**Qualification** Postgraduate

**Module content** The focus in this module is on Information Ethics and its place within the disciplines of Ethics and Philosophy. The following topics will be covered: Information Ethics and PAPAS (privacy, accuracy, property, access, security); Information ethics and the life cycle of big data; Information ethical dilemmas within big data in different disciplines, e.g. science, technology, engineering and mathematics (STEM), health sciences, economics and management sciences, social sciences and the humanities; and Case studies.

**Module credits** 5.00

**Programmes** MIT Big Data Science (Coursework)

**Contact time** 5 contact hours

**Language of tuition** Module is presented in English

**Department** School of Information Technology

**Period of presentation** Quarter 1

### Introduction to mathematical optimization for big data science 804 (MIT 804)

**Qualification** Postgraduate

**Module content** In this module students will be introduced to Mathematical Optimization through gaining knowledge about the theory and algorithms to solve optimisation problems. Topics will include: Linear programming, unconstrained optimization, equality constrained optimization, general linearly and nonlinearly constrained optimization, quadratic programming, global optimization, Theory and algorithms to solve these problems.

**Module credits** 5.00
<table>
<thead>
<tr>
<th>Programmes</th>
<th>MIT Big Data Science (Coursework)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>First year level higher education modules in Computer Science, Mathematics and Statistics.</td>
</tr>
<tr>
<td>Contact time</td>
<td>5 contact hours</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>School of Information Technology</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Quarter 2</td>
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</tbody>
</table>

**Big data 805 (MIT 805)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>This module focuses on tools for Big Data processing. The focus is on the 3 V-characteristics of Big Data namely volume, velocity and variety. Students will learn about the different architectures available for Big Data processing. The map-reduce algorithm will be studied in detail as well as graphical models for Big Data. The module will include a significant component of practical work (hands-on) where students will be exposed to real use cases that are or can be implemented on Big Data platforms.</td>
</tr>
<tr>
<td>Module credits</td>
<td>10.00</td>
</tr>
</tbody>
</table>

**Big data management 806 (MIT 806)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Big data management is the governance, administration and organization of large volumes of both structured and unstructured data. Aspects included in big data management are: big data as organizational asset, harnessing big data as disruptive technology for competitive advantage, big data quality and accessibility; management strategies for large and fast-growing internal and external data, big data infrastructure and platform management, and big data policy, strategy and compliance.</td>
</tr>
<tr>
<td>Module credits</td>
<td>10.00</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>6 contact hours</td>
</tr>
<tr>
<td>-----------------</td>
<td>-----------------</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>School of Information Technology</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Quarter 4</td>
</tr>
</tbody>
</table>

**Mini dissertation in big data science 807 (MIT 807)**

**Qualification**
Postgraduate

**Module content**
Students may choose a supervisor/co-supervisor from any of the participating departments, which includes, but are not limited to: Electrical, Electronic & Computer Engineering (EECE), Computer Science, Informatics, Information Science, Mathematics and Applied Mathematics, Statistics and Faculty of Health Science departments (Computational biology, Family Medicine, Radiology).

**Module credits**
90.00

**Programmes**
MIT Big Data Science (Coursework)

**Prerequisites**
All the core modules must be passed

**Language of tuition**
Module is presented in English

**Department**
School of Information Technology

**Period of presentation**
Year

**Big data science project 808 (MIT 808)**

**Qualification**
Postgraduate

**Module content**
This module provides the opportunity to students for demonstrating the application of the theoretical Big Data Science knowledge gained in the core part of this degree. Students are expected to identify and work with a collaborator who is taking ownership for the project. This collaborator can either be an industry partner or a researcher within one of the participating departments. Projects will be based on the entire big data lifecycle as discussed in this degree programme. This includes the gathering of data of a significant size as well as a final technical report describing the process followed and the deliverables. Depending on the complexity of the project, students can apply to work in groups with a maximum of two members. The proposed project will be subject to approval by the Department Computer Science.

**Module credits**
20.00

**Programmes**
MIT Big Data Science (Coursework)

**Prerequisites**
All the core modules must be passed

**Contact time**
8 contact hours per semester

**Language of tuition**
Module is presented in English

**Department**
School of Information Technology
<table>
<thead>
<tr>
<th>Period of presentation</th>
<th>Semester 1</th>
</tr>
</thead>
</table>

**Research methods for big data science 809 (MIT 809)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Similar to MIT 862; which has the following description: Research methodologies applicable to the IT field as preparation for the mini-dissertation for the A Stream students.</td>
</tr>
<tr>
<td>Module credits</td>
<td>5.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>MIT Big Data Science (Coursework)</td>
</tr>
<tr>
<td>Contact time</td>
<td>6 contact hours</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>School of Information Technology</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Information and knowledge management 835 (MIT 835)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>16 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
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</table>

**Mini-dissertation 838 (MIT 838)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>The mini-dissertation is an individual report of independent research under the guidance of a supervisor for the A Stream students. Please note: Only for Department of Information Science students.</td>
</tr>
<tr>
<td>Module credits</td>
<td>90.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>MIT 862 (for A Stream students)</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>School of Information Technology</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>
### Mini-dissertation 839 (MIT 839)

**Qualification**: Postgraduate

**Module content**: The mini-dissertation is an individual report of independent research under the guidance of a supervisor for the A Stream students. Please note: only for Department of Computer Science students.

**Module credits**: 90.00

**Prerequisites**: MIT 862 (for the A Stream students)

**Language of tuition**: Module is presented in English

**Department**: School of Information Technology

**Period of presentation**: Year

### Mini-dissertation 840 (MIT 840)

**Qualification**: Postgraduate

**Module content**: The mini-dissertation is an individual report of independent research under the guidance of a supervisor for the A Stream students. Please note: All A Stream students first register for MIT 840. As soon as a supervisor has been assigned the student will be moved to the assigned module of the corresponding department. Informatics students will remain registered for MIT 840.

**Module credits**: 90.00

**Programmes**: MIT ICT Management (Coursework)

**Prerequisites**: MIT 862 (for the A Stream students)

**Language of tuition**: Module is presented in English

**Department**: Informatics

**Period of presentation**: Year

### Organisational behaviour and management 841 (MIT 841)

**Qualification**: Postgraduate

**Module credits**: 8.00

**Prerequisites**: No prerequisites.

**Language of tuition**: Module is presented in English

**Department**: Information Science

**Period of presentation**: Semester 2
<table>
<thead>
<tr>
<th>Module</th>
<th>Qualification</th>
<th>Module credits</th>
<th>Prerequisites</th>
<th>Language of tuition</th>
<th>Department</th>
<th>Period of presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer science in perspective 842 (MIT 842)</td>
<td>Postgraduate</td>
<td>5.00</td>
<td>No prerequisites.</td>
<td>Module is presented in English</td>
<td>Computer Science</td>
<td>Semester 1</td>
</tr>
<tr>
<td>Information in perspective 843 (MIT 843)</td>
<td>Postgraduate</td>
<td>5.00</td>
<td>No prerequisites.</td>
<td>Module is presented in English</td>
<td>Information Science</td>
<td>Semester 1</td>
</tr>
<tr>
<td>Strategic ICT management 844 (MIT 844)</td>
<td>Postgraduate</td>
<td>8.00</td>
<td>No prerequisites.</td>
<td>Module is presented in English</td>
<td>Informatics</td>
<td>Semester 1</td>
</tr>
<tr>
<td>Digital economy 845 (MIT 845)</td>
<td>Postgraduate</td>
<td>15.00</td>
<td>No prerequisites.</td>
<td>Module is presented in English</td>
<td>Informatics</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
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<tr>
<td><strong>Information and knowledge management 846 (MIT 846)</strong></td>
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<td>Qualification</td>
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<tr>
<td>Module credits</td>
<td>15.00</td>
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<td>Programmes</td>
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</tr>
<tr>
<td>Contact time</td>
<td>10 contact hours</td>
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</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Information Science</td>
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<td>Period of presentation</td>
<td>Semester 1</td>
<td></td>
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</table>

| **ICT management 847 (MIT 847)** | |
| Qualification          | Postgraduate |
| Module credits         | 15.00       |
| Programmes             | MIT ICT Management (Coursework) |
| Prerequisites          | No prerequisites. |
| Contact time           | 10 contact hours |
| Language of tuition    | Module is presented in English |
| Department             | Informatics |
| Period of presentation | Semester 1 |

<p>| <strong>Strategic ICT management and governance 848 (MIT 848)</strong> | |
| Qualification          | Postgraduate |
| Module credits         | 15.00       |
| Programmes             | MIT ICT Management (Coursework) |
| Prerequisites          | No prerequisites. |
| Contact time           | 10 contact hours |
| Language of tuition    | Module is presented in English |
| Department             | Informatics |
| Period of presentation | Semester 2 |</p>
<table>
<thead>
<tr>
<th>Module</th>
<th>Qualification</th>
<th>Module credits</th>
<th>Programmes</th>
<th>Prerequisites</th>
<th>Contact time</th>
<th>Language of tuition</th>
<th>Department</th>
<th>Period of presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Life-cycle and maturity models for IT 849 (MIT 849)</td>
<td>Postgraduate</td>
<td>10.00</td>
<td>MIT ICT Management (Coursework)</td>
<td>No prerequisites.</td>
<td>8 contact hours per semester</td>
<td>Module is presented in English</td>
<td>Informatics</td>
<td>Semester 1</td>
</tr>
<tr>
<td>Life-cycle and maturity models for IT 850 (MIT 850)</td>
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<td>8.00</td>
<td></td>
<td>No prerequisites.</td>
<td>16 contact hours per semester</td>
<td>Module is presented in English</td>
<td>Computer Science</td>
<td>Semester 2</td>
</tr>
<tr>
<td>Digital economy 851 (MIT 851)</td>
<td>Postgraduate</td>
<td>8.00</td>
<td></td>
<td>No prerequisites.</td>
<td>16 contact hours per semester</td>
<td>Module is presented in English</td>
<td>Informatics</td>
<td>Semester 2</td>
</tr>
<tr>
<td>ICT project management 852 (MIT 852)</td>
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<td>8.00</td>
<td></td>
<td>No prerequisites.</td>
<td>16 contact hours per semester</td>
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<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
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<tr>
<td><strong>Department</strong></td>
<td>Informatics</td>
<td></td>
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<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
<td></td>
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</table>

**Corporate IT systems 853 (MIT 853)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>16 contact hours per semester</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Computer Science</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Enterprise systems 854 (MIT 854)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>10.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>MIT ICT Management (Coursework)</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>8 contact hours per semester</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Informatics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**IT research 855 (MIT 855)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Research methodologies applicable to the IT field as preparation for the mini-dissertation for the A Stream students.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>10.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>MIT ICT Management (Coursework)</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>This module is a compulsory requirement for admission of A Stream students to MIT 840.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>8 contact hours per semester</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
</tbody>
</table>
### ICT infrastructure management 860 (MIT 860)

<table>
<thead>
<tr>
<th>Department</th>
<th>Informatics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Qualification**  
Postgraduate

**Module credits**  
8.00

**Prerequisites**  
No prerequisites.

**Language of tuition**  
Module is presented in English

**Department**  
Computer Science

**Period of presentation**  
Semester 1

### IT research 862 (MIT 862)

<table>
<thead>
<tr>
<th>Department</th>
<th>School of Information Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Qualification**  
Postgraduate

**Module content**  
Research methodologies applicable to the IT field as preparation for the mini-dissertation for the A Stream students.

**Module credits**  
8.00

**Prerequisites**  
This module is a compulsory requirement for admission of A Stream students to MIT 840

**Contact time**  
16 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
School of Information Technology

### Capita selecta 863 (MIT 863)

<table>
<thead>
<tr>
<th>Department</th>
<th>Informatics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
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</table>

**Qualification**  
Postgraduate

**Module credits**  
12.00

**Prerequisites**  
No prerequisites.

**Contact time**  
16 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Informatics

### IT financial management 864 (MIT 864)
<table>
<thead>
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<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
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</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
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<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Informatics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
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</table>

**Web trends in the library 865 (MIT 865)**

<table>
<thead>
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<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
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<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
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<tr>
<td>Contact time</td>
<td>16 contact hours per year</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
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</table>

**Digital repositories 866 (MIT 866)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
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</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>16 contact hours per year</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
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</table>

**The knowledge society and international librarianship 867 (MIT 867)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>8.00</td>
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<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>16 contact hours per year</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
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### Facilitating information retrieval and information use 868 (MIT 868)

<table>
<thead>
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<th>Postgraduate</th>
</tr>
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<tbody>
<tr>
<td>Module credits</td>
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<tr>
<td>Prerequisites</td>
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</tr>
<tr>
<td>Contact time</td>
<td>16 contact hours per year</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Information Science</td>
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<tr>
<td>Period of presentation</td>
<td>Year</td>
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### IT systems in libraries 869 (MIT 869)

<table>
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<th>Qualification</th>
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<tbody>
<tr>
<td>Module credits</td>
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<tr>
<td>Contact time</td>
<td>16 contact hours per year</td>
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<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
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</table>

### Knowledge management 872 (MIT 872)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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<tbody>
<tr>
<td>Module credits</td>
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<tr>
<td>Prerequisites</td>
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<tr>
<td>Contact time</td>
<td>16 contact hours per year</td>
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<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<td>Department</td>
<td>Information Science</td>
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<tr>
<td>Period of presentation</td>
<td>Year</td>
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</table>

### Computer science in perspective 874 (MIT 874)

<table>
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<tbody>
<tr>
<td>Module credits</td>
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<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
<tr>
<td>------------------------</td>
<td>------------</td>
</tr>
</tbody>
</table>

**ICT project management 877 (MIT 877)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>5.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
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<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**IT financial management 878 (MIT 878)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>6.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Informatics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**IT Research 879 (MIT 879)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Basic research methodology as preparation for the mini-dissertation for the B Stream students.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>This module is a compulsory requirement for admission of B Stream students to MIT 880</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>School of Information Technology</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Mini-dissertation 880 (MIT 880)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>The mini-dissertation is an individual report of independent research under the guidance of a supervisor for the B Stream students.</td>
</tr>
<tr>
<td>Module credits</td>
<td>90.00</td>
</tr>
</tbody>
</table>
### Programmes

**MIT ICT Information Science (Coursework)**

### Prerequisites

**MIT 879** (for B Stream students)

### Language of tuition

Module is presented in English

### Department

School of Information Technology

### Period of presentation

Year

---

#### Mini-dissertation 881 (MIT 881)

**Qualification**

Postgraduate

**Module content**

The mini-dissertation is an individual report of independent research under the guidance of a supervisor for the A Stream students. Please note: Only for the department of Information Science students.

**Module credits**

90.00

**Prerequisites**

MIT 862 (for A Stream students)

**Language of tuition**

Module is presented in English

**Department**

Information Science

### Period of presentation

Year

---

#### Mini-dissertation 882 (MIT 882)

**Qualification**

Postgraduate

**Module content**

The mini-dissertation is an individual report of independent research under the guidance of a supervisor for the A Stream students. Please note: only for the Department of Computer Science students.

**Module credits**

90.00

**Prerequisites**

MIT 862 (for A Stream students)

**Language of tuition**

Module is presented in English

**Department**

Computer Science

### Period of presentation

Year

---

#### Research data management 885 (MIT 885)

**Qualification**

Postgraduate

**Module credits**

15.00

**Programmes**

MIT ICT Information Science (Coursework)

**Prerequisites**

No prerequisites.

**Contact time**

12 contact hours
<table>
<thead>
<tr>
<th><strong>Language of tuition</strong></th>
<th>Module is presented in English</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department</strong></td>
<td>Information Science</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
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</table>

**Institutional repositories and virtual work environments 886 (MIT 886)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
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</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>MIT ICT Information Science (Coursework)</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>12 contact hours</td>
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<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
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<tr>
<td><strong>Department</strong></td>
<td>Information Science</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
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</table>

**The knowledge society in the Fourth Industrial Revolution 887 (MIT 887)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>10.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>MIT ICT Information Science (Coursework)</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>8 contact hours per semester</td>
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<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Information Science</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
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</table>

**Information ethics 889 (MIT 889)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
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</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>10.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>MIT ICT Information Science (Coursework)</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>8 contact hours per semester</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
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</tr>
<tr>
<td><strong>Department</strong></td>
<td>Information Science</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
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</table>
## Data, information and knowledge management 890 (MIT 890)

<table>
<thead>
<tr>
<th>Qualification</th>
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<tbody>
<tr>
<td>Module credits</td>
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<tr>
<td>Programmes</td>
<td>MIT ICT Information Science (Coursework)</td>
</tr>
<tr>
<td>Prerequisites</td>
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<tr>
<td>Contact time</td>
<td>12 contact hours</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
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</table>

## Facilitating information retrieval and information use 891 (MIT 891)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>15.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>MIT ICT Information Science (Coursework)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
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<tr>
<td>Contact time</td>
<td>12 contact hours</td>
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<tr>
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<td>Department</td>
<td>Information Science</td>
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<tr>
<td>Period of presentation</td>
<td>Year</td>
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</table>

## IT Research 892 (MIT 892)

<table>
<thead>
<tr>
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<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Basic research methodology as preparation for the mini-dissertation for the B Stream students.</td>
</tr>
<tr>
<td>Module credits</td>
<td>10.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>MIT ICT Information Science (Coursework)</td>
</tr>
<tr>
<td>Prerequisites</td>
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<tr>
<td>Language of tuition</td>
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<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

## Professional and technical communication 210 (MJJ 210)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
</table>


### Module content
Effective communication by engineers. Verbal, written and visual communication are all covered, with a focus on presentations and technical reports as the medium of communication. Effective communication in all three aspects is achieved with an understanding of the audience influence, the structure of information, the structuring of an argument and the effective use of language. Topics covered: Plagiarism, paraphrasing, correct referencing practices and distinguishing between information sources. Business emails and meetings. Body language. Graphical display of data in graphs and slides.

### Module credits
8.00

### Programmes
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE

### Prerequisites
No prerequisites.

### Contact time
2 lectures per week, 2 other contact sessions per week

### Language of tuition
Module is presented in English

### Department
Mechanical and Aeronautical Engineering

### Period of presentation
Semester 1

### Nuclear engineering 420 (MKI 420)

#### Qualification
Undergraduate

#### Module content

### Module credits
16.00

### Programmes
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE

### Prerequisites
No prerequisites.

### Contact time
1 discussion class per week, 1 practical per week, 3 lectures per week

### Language of tuition
Module is presented in English

### Department
Mechanical and Aeronautical Engineering

### Period of presentation
Semester 2

### Solid mechanics 321 (MKM 321)

#### Qualification
Undergraduate
### Module content

### Module credits
16.00

### Programmes
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE

### Prerequisites
- MOW 227

### Contact time
1 practical per week, 3 lectures per week

### Language of tuition
Module is presented in English

### Department
Mechanical and Aeronautical Engineering

### Period of presentation
Semester 2

---

### Computational fluid dynamics 411 (MKM 411)

#### Qualification
Undergraduate

#### Module content
A fast review of partial differential equations, introduction to continuum mechanics, continuity equation, momentum equation, Navier-Stokes equation, energy equation, boundary conditions in thermal fluid systems, finite difference method, linear and non-linear partial differential equations, introduction to finite volume method (FVM), FVM for diffusion problems, FVM for convection-diffusion problems, introduction to pressure-velocity coupling in FVM, SIMPLE algorithm, introduction to computational fluid dynamics (CFD) software packages and their abilities, using CFD commercial software packages to solve thermal-fluid engineering problems.

### Module credits
16.00

### Programmes
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE

### Prerequisites
- (MTV 310), (MKM 321)

### Contact time
1 practical per week, 3 lectures per week

### Language of tuition
Module is presented in English

### Department
Mechanical and Aeronautical Engineering

### Period of presentation
Semester 1

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### Molecular and cell biology 111 (MLB 111)

#### Qualification
Undergraduate
### Module content

Introduction to the molecular structure and function of the cell. Basic chemistry of the cell. Structure and composition of prokaryotic and eukaryotic cells. Ultrastructure and function of cellular organelles, membranes and the cytoskeleton. General principles of energy, enzymes and cell metabolism. Selected processes, e.g. glycolysis, respiration and/or photosynthesis. Introduction to molecular genetics: DNA structure and replication, transcription, translation. Cell growth and cell division.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>16.00</th>
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</thead>
</table>

### Programmes

- BChD
- BDietetics
- BEd Senior Phase and Further Education and Training Teaching
- BSc Biochemistry
- BSc Biological Sciences
- BSc Biotechnology
- BSc Chemistry
- BSc Computer Science
- BSc Culinary Science
- BSc Ecology
- BSc Entomology
- BSc Environmental Sciences
- BSc Food Science
- BSc Genetics
- BSc Human Genetics
- BSc Human Physiology
- BSc Human Physiology, Genetics and Psychology
- BSc Information and Knowledge Systems
- BSc Medical Sciences
- BSc Microbiology
- BSc Nutrition
- BSc Physics
- BSc Plant Science
- BSc Zoology
- BScAgric Agricultural Economics and Agribusiness Management
- BScAgric Animal Science
- BScAgric Applied Plant and Soil Sciences
- BScAgric Plant Pathology
- BVSc
- MBChB

### Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Health Sciences
- Faculty of Veterinary Science

### Prerequisites

A candidate who has passed Mathematics with at least 60% in the Grade 12 examination

### Contact time

1 practical/tutorial per week, 4 lectures per week

### Language of tuition

Module is presented in English

### Department

Biochemistry, Genetics and Microbiology
### Molecular and cell biology 133 (MLB 133)

**Qualification**
Undergraduate

**Module content**
Introduction to life science and life on earth, including the importance and relevance of the Sustainable Development Goals; the scientific method, principles of microscopy, introduction to the molecular structure and function of the cell. Basic chemistry of the cell. Structure and composition of prokaryotic and eukaryotic cells.

**Module credits**
8.00

**Programmes**
- BSc Extended programme - Biological and Agricultural Sciences
- BSc Extended programme - Physical Sciences

**Service modules**
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Health Sciences
- Faculty of Veterinary Science

**Prerequisites**
Admission to the relevant programme.

**Contact time**
2 lectures per week, Fortnightly discussions, Fortnightly practicals, Foundation Course

**Language of tuition**
Module is presented in English

**Department**
Department of Plant and Soil Sciences

**Period of presentation**
Semester 1

### Molecular and cell biology 143 (MLB 143)

**Qualification**
Undergraduate

**Module content**
Ultrastructure and function of cellular organelles, membranes and the cytoskeleton. General principles of energy, enzymes and cell metabolism including selected cellular.

**Module credits**
8.00

**Programmes**
- BSc Extended programme - Biological and Agricultural Sciences
- BSc Extended programme - Physical Sciences

**Service modules**
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Health Sciences
- Faculty of Veterinary Science

**Prerequisites**
Admission to the relevant programme.

**Contact time**
2 lectures per week, Fortnightly discussions, Fortnightly practicals, Foundation Course
<table>
<thead>
<tr>
<th><strong>Language of tuition</strong></th>
<th>Module is presented in English</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department</strong></td>
<td>Department of Plant and Soil Sciences</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Molecular and cell biology 153 (MLB 153)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Cell growth and cell division, Mendelian and human genetics, principles of molecular genetics, principles of recombinant DNA technology and its application.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BSc Extended programme - Biological and Agricultural Sciences  
BSc Extended programme - Physical Sciences |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | MLB 143 |
| **Contact time** | 2 lectures per week, 2 practicals/tutorials per week, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | Biochemistry, Genetics and Microbiology |
| **Period of presentation** | Semester 1 |

**Aerodynamics 780 (MLD 780)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Review of the fundamentals of thermodynamics. Introduction to compressible flows. Advanced topics in compressible flows: transonic flow and supersonic flow. Oblique shock waves, expansion waves, shock-expansion theory, wave interactions and wave drag. Linearized compressible-flow theory. Effects of heat and friction on gas flow. Design aspects of high speed aeroplanes and viscous effects. Fundamentals of hypersonic flow and high temperature gas dynamics. On completion of this module the student will be able to understand the fundamental phenomena associated with compressible flow and competently apply analytical theory to compressible flow problems</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BEngHons Mechanical Engineering  
BScHons Applied Science Mechanics |
<p>| <strong>Prerequisites</strong> | No prerequisites. |
| <strong>Contact time</strong> | 21 contact hours per semester |
| <strong>Language of tuition</strong> | Module is presented in English |</p>
<table>
<thead>
<tr>
<th>Department</th>
<th>Mechanical and Aeronautical Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

**Missile aerodynamics and design 781 (MLD 781)**

**Qualification**  Postgraduate

**Module content**  The aerodynamic discipline of missiles or slender bodies and general configuration design concepts, submarine, airship and munition development. Slender body theory, aerodynamics of bodies, aerodynamics of low aspect ratio wings, vortices, wing body interference, downwash, the wake and wing tail interference, aerodynamic controls, drag, stability derivatives, design considerations, performance, manoeuvring flight, store carriage and separation. Prerequisites for the course are aircraft design, subsonic and supersonic aerodynamics (including the concepts of potential flow, vortex theory, thin aerofoil theory, finite wing theory, compressible gas dynamics and shock wave theory) and flight dynamics.

**Module credits**  16.00

**Prerequisites**  (recommended) aircraft design, aerodynamics, flight mechanics

**Contact time**  21 contact hours per semester

**Language of tuition**  Module is presented in English

**Department**  Mechanical and Aeronautical Engineering

**Period of presentation**  Semester 1 or Semester 2

**Experimental methods 782 (MLD 782)**

**Qualification**  Postgraduate

**Module content**  Terminology, Data analysis, Uncertainty, Displacement, Strain, Pressure, Flow measurements Temperature measurements. Emphasis will be placed on the experimental process from calibration through to analyses. Different experimental techniques will be covered to showcase the process.

**Module credits**  16.00

**Prerequisites**  (recommended) any module where experiments are frequent (such as Physics 1)

**Contact time**  21 contact hours per semester

**Language of tuition**  Module is presented in English

**Department**  Mechanical and Aeronautical Engineering

**Period of presentation**  Semester 1 or Semester 2

**Unmanned aircraft systems technology 783 (MLD 783)**
<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
</tbody>
</table>
| **Programmes**      | BEngHons Mechanical Engineering  
BScHons Applied Science Mechanics |
| **Prerequisites**   | No prerequisites            |
| **Contact time**    | 21 contact hours per semester |
| **Language of tuition** | Module is presented in English |
| **Department**      | Mechanical and Aeronautical Engineering |
| **Period of presentation** | Semester 1 or Semester 2 |

**Avionics 784 (MLD 784)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Introduction to the functions performed by the avionics system in modern aircraft; the way in which these functions are mapped to the avionics components, starting from a presentation of the major avionics function, and the associated equipment and technologies: Human / Machine Interface, Flight Sensing (attitude, altitude, airspeed), Navigation (INS, SATNAV, Radio Nav), Flight Control and Guidance (autopilot), Radio Communication, Engine Management, Mission Sensors (radar, optronics), Health and Usage Monitoring. The main engineering challenges in Avionics System design, system integration, flight testing, safety justification and certification.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
</tbody>
</table>
| **Programmes**      | BEngHons Mechanical Engineering  
BScHons Applied Science Mechanics |
| **Prerequisites**   | No prerequisites            |
| **Contact time**    | 21 contact hours per semester |
| **Language of tuition** | Module is presented in English |
| **Department**      | Mechanical and Aeronautical Engineering |
| **Period of presentation** | Semester 1 or Semester 2 |
### Gas dynamics 780 (MLG 780)

**Qualification**
Postgraduate

**Module content**
Fundamentals of compressible flow, one dimensional flow, oblique shock and expansion waves, quasi-one-dimensional flow, differential conservation equations for invicid flows, unsteady wave motion, linearised flow, conical flow, 3D flow, transonic flow, hypersonic flow.

**Module credits**
16.00

**Prerequisites**
No prerequisites.

**Contact time**
21 contact hours per semester

**Language of tuition**
Module is presented in English

**Department**
Mechanical and Aeronautical Engineering

**Period of presentation**
Semester 1 or Semester 2

### Air conditioning and refrigeration 780 (MLR 780)

**Qualification**
Postgraduate

**Module content**

**Module credits**
16.00

**Programmes**
BEngHons Mechanical Engineering
BScHons Applied Science Mechanics

**Prerequisites**
No prerequisites.

**Contact time**
21 contact hours per semester

**Language of tuition**
Module is presented in English

**Department**
Mechanical and Aeronautical Engineering

**Period of presentation**
Semester 1 or Semester 2

### Aeronautical structures 780 (MLT 780)

**Qualification**
Postgraduate
**Module content**


**Module credits** 16.00

**Prerequisites** No prerequisites.

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1 or Semester 2

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**Aeronautics 420 (MLV 420)**

**Qualification** Undergraduate

**Module content**


**Module credits** 16.00

**Programmes** BEng Mechanical Engineering BEng Mechanical Engineering ENGAGE

**Prerequisites** MTV 310

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 2
### Flight mechanics 780 (MLV 780)

**Qualification**  
Postgraduate

**Module content**  
Drag: friction, pressure, induced, interference, cooling, trim, drag estimation and reduction, piston engines, propellers, gas turbines, turbojet, turboprop and turbofan engines, propfan engines, aircraft performance, take off, climb, level flight, range, flight and manoeuvre envelopes, landing, energy methods, static stability and control: stick fixed, stick free, lateral stability and control, dihedral effect, coupling, dynamic longitudinal stability, short period oscillations, phugoid oscillations, dynamic damping, flight characteristics.

**Module credits**  
16.00

**Programmes**  
BEngHons Mechanical Engineering  
BScHons Applied Science Mechanics

**Prerequisites**  
Working knowledge of MATLAB/OCTAVE/Python or similar

**Contact time**  
21 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 1 or Semester 2

### Aircraft design 780 (MLW 780)

**Qualification**  
Postgraduate

**Module content**  
Conceptual aircraft design, the design process, sizing, airfoil and geometry considerations, thrust and wing loading, configuration layout and loft, crew and passenger considerations, propulsion, landing gear, aerodynamics, structures, weights, stability and control, performance, cost analysis, trade off studies, design proposals.

**Module credits**  
16.00

**Prerequisites**  
No prerequisites.

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 1 or Semester 2

### Structural control 781 (MOI 781)

**Qualification**  
Postgraduate

**Module content**  
Application of control techniques in order to actively control the dynamics of structures like beams and plates; pole placement technique, PID control, optimal control, feed-back control and feed-forward control; using tools like SIMULINK that can be used to simulate active control.
<table>
<thead>
<tr>
<th>Module credits</th>
<th>16.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>MBB 780 Control systems 780</td>
</tr>
<tr>
<td>Contact time</td>
<td>21 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Mechanical and Aeronautical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Optimum design 420 (MOO 420)

**Qualification**: Undergraduate


**Module credits**: 16.00

**Programmes**: BEng Mechanical Engineering, BEng Mechanical Engineering ENGAGE

**Prerequisites**: No prerequisites.

**Contact time**: 1 practical per week, 3 lectures per week

**Language of tuition**: Module is presented in English

**Department**: Mechanical and Aeronautical Engineering

**Period of presentation**: Semester 2

### Optimum design 780 (MOO 780)

**Qualification**: Postgraduate


**Module credits**: 16.00

**Programmes**: BEngHons Mechanical Engineering, BScHons Applied Science Mechanics

**Prerequisites**: No prerequisites.

**Contact time**: 21 contact hours per semester

**Language of tuition**: Module is presented in English

**Department**: Mechanical and Aeronautical Engineering
### Period of presentation
Semester 2

### Manufacturing and design 217 (MOW 217)

**Qualification**
Undergraduate

**Module content**
Detailed exposure to manufacturing processes, and appropriate selection of manufacturing processes. Detailed exposure to machine elements, including belts, chains and bearings. Selection of standard components. Conceptual framework for design process including life cycle, ergonomics, component and material selection, manufacturing considerations, and evaluation of alternatives.

**Module credits**
16.00

**Programmes**
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE

**Prerequisites**
MGC 110

**Contact time**
3 lectures per week, 4 tutorials per week

**Language of tuition**
Module is presented in English

**Department**
Mechanical and Aeronautical Engineering

### Structural design 227 (MOW 227)

**Qualification**
Undergraduate

**Module content**
Analyse statically determinate structures to obtain section forces and moments and stress distributions. Axial loading, pure shear, torsion and bending. Stress and strain transformations. Derivation of stress transformation equations. Mohr’s circle. Failure criteria. Fatigue strength design. Introduction to code design, safety factors. All analysis techniques are applied to the open-ended design of hoisting systems and ropes, symmetric beams, shafts, springs, bolts and welds.

**Module credits**
16.00

**Programmes**
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE

**Prerequisites**
SWK 122

**Contact time**
3 lectures per week, 4 tutorials per week

**Language of tuition**
Module is presented in English

**Department**
Mechanical and Aeronautical Engineering

### Period of presentation
Semester 2
### Machine design 312 (MOW 312)

**Qualification**  
Undergraduate

**Module content**  
Within the framework of system engineering the following themes are introduced: Ergonomics, pressure vessels (introduction to code design), structural design, welding and bonding, heat treatment, non-destructive testing, couplings, clutches, brakes, gears, contact stresses and lubrication. Safety factors are considered through all themes. Open-ended subsystem design using the following elements: welds, gears and gear systems.

**Module credits**  
16.00

**Programmes**  
BEng Mechanical Engineering  
BEng Mechanical Engineering ENGAGE

**Prerequisites**  
MOW 217, (MOW 227)

**Contact time**  
3 lectures per week, 3 tutorials per week

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 1

### Simulation-based design 323 (MOW 323)

**Qualification**  
Undergraduate

**Module content**  
Computational dynamics analysis of mechanisms, linkages and cams. Structural computational analysis using finite element software. Systems engineering and functional analysis. Open-ended multidisciplinary design and design improvement of products and systems.

**Module credits**  
16.00

**Programmes**  
BEng Mechanical Engineering  
BEng Mechanical Engineering ENGAGE

**Prerequisites**  
(MSD 210), MOW 227

**Contact time**  
3 lectures per week, 5 tutorials per week

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 2

### Design project 410 (MOX 410)

**Qualification**  
Undergraduate
### Design 780 (MOX 780)

**Module content**
A comprehensive design and synthesis of components and systems relating to the mechanical engineering discipline. The design process includes aspects such as identifying and formulating the problem, functional and requirement analysis, conceptual design, detail design and analysis, ensuring that design meets applicable standards, codes of practice and legislation, techno-economic analysis (e.g. cost analysis) and considering the impacts and benefits of the design (e.g. social, environmental, health and safety). Professional and general communication of the design through written and oral communication.

**Module credits**
16.00

**Programmes**
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE

**Prerequisites**
- MOW 312 GS and MOW 323 GS

**Contact time**
8 tutorials per week

**Language of tuition**
Separate classes for Afrikaans and English

**Department**
Mechanical and Aeronautical Engineering

**Period of presentation**
Semester 1

### Specialised design 781 (MOX 781)

**Qualification**
Postgraduate

**Module content**
The objective of the module is to enable the engineer to plan and control design and development projects. System engineering. All aspects, from the concept phase to phasing out of the projects as well as supporting theory are covered. Technology forecasting: explanation and application. Project viability studies: explanation and application. Applicable practicals and assignments are used to equip the student to apply the theory. Student’s conducting a techno-economic study is used to integrate the different aspects of the subject.

**Module credits**
16.00

**Prerequisites**
No prerequisites.

**Contact time**
21 contact hours per semester

**Language of tuition**
Module is presented in English

**Department**
Mechanical and Aeronautical Engineering

**Period of presentation**
Semester 1
### Module content
This module allows the Head of the Department of Mechanical and Aeronautical Engineering to arrange a short course on a specialized nature in mechanical or aeronautical engineering, typically (but not limited to) a course presented by a visiting academic. The total volume of work that is to be invested in this module by an average student must be 160 hours. The body of knowledge studied must be of a specialized and advanced nature, at the level of the other postgraduate modules offered by the Department.

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### Specialised design 782 (MOX 782)

**Qualification**
Postgraduate

<table>
<thead>
<tr>
<th>Module content</th>
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</tbody>
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### Programming and information technology 213 (MPR 213)

**Qualification**
Undergraduate
### Module content
Spreadsheet applications: Formulas and calculations, named ranges, plotting and trend lines, goal seek, linear programming, importing and exporting data, data navigation and filtering. Programming fundamentals: Names and objects, conditional and unconditional looping, branching, functions, modules, packages, reading and writing data files, graphical output (plotting). Solving simple problems using a high level programming language to develop, code and debug programs. Solving complex problems by breaking it down into a number of simple problems using concepts such as functions, modules and available packages. Programming principles are developed through solving mathematics and physics problems.

### Module credits
16.00

### Programmes
- BEng Chemical Engineering
- BEng Chemical Engineering ENGAGE
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE

### Prerequisites
No prerequisites.

### Contact time
2 practicals per week, 4 lectures per week

### Language of tuition
Module is presented in English

### Department
Mechanical and Aeronautical Engineering

### Period of presentation
Semester 1

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### Practical training 315 (MPY 315)
**Qualification**
Undergraduate

**Module content**
Prescribed practical training in the industry during or at the end of the second year. The aim is exposure to engineering equipment and processes, working environment of craftsmen and personnel relations. Duration at least 240 hours of work. Perform case study on personnel management and submit together with a satisfactory report on the practical training, to the Faculty Administration within one week of registration. Attend two (2) industry visits in the first semester and two (2) industry visits in the second semester. Attend at least six (6) guest lectures through the year.

**Module credits**
16.00

**Programmes**
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE

**Prerequisites**
No prerequisites.
## Practical training 415 (MPY 415)

**Qualification**
Undergraduate

**Module content**
During or at the end of the third year of study, students in Mechanical Engineering undergo prescribed practical training in the industry. The purpose is the execution of small projects on engineering assistant level with exposure to the various relevant functions in the organisation. The duration is at least 240 hours of work. A case study on occupational health and safety must be done in this period and submitted to the department together with a satisfactory report on the practical training within one week of registration. Students must also attend two (2) industry visits in the first semester and two (2) industry visits in the second semester as well as attend at least six (6) guest lectures through the year.

**Module credits**
16.00

**Programmes**
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE

**Prerequisites**
No prerequisites.

**Contact time**
1 other contact session per week

**Language of tuition**
Separate classes for Afrikaans and English

**Department**
Mechanical and Aeronautical Engineering

**Period of presentation**
Semester 1

## Research project 412 (MRN 412)

**Qualification**
Undergraduate
| **Module content** | The module involves the management of the execution of a project that produces knowledge and understanding of a phenomenon, conclusions and a recommended course of action. The project is undertaken under the supervision of a staff member with the student ultimately taking responsibility for the management of and execution of the project. The student should be able to demonstrate competence in designing and conducting investigations and experiments and adherence to well defined time-lines and work breakdown structures. An acceptable process consists of but is not restricted to: (a) planning and conducting of investigations and experiments; (b) conducting of a literature search and critically evaluating material. The student should be able to demonstrate competence in engaging in independent learning through well-developed skills by: (a) reflecting on own learning and determining learning requirements and strategies; (b) sourcing and evaluating information; (c) determining learning requirements and strategies; (d) accessing, comprehending and applying knowledge acquired outside formal instruction; (e) critically challenging assumptions and embracing new thinking as well as communicating progress on a regular basis. |
| **Module credits** | 16.00 |
| **Programmes** | BEng Mechanical Engineering  
 BEng Mechanical Engineering ENGAGE |
| **Prerequisites** | Finalists only |
| **Contact time** | 8 other contact sessions per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Mechanical and Aeronautical Engineering |
| **Period of presentation** | Semester 1 |

**Research project 422 (MRN 422)**

| **Qualification** | Undergraduate |
| **Module content** | The module involves the management of the execution of a project that produces knowledge and understanding of a phenomenon, conclusions and a recommended course of action. The project is undertaken under the supervision of a staff member with the student ultimately taking responsibility for the management of and execution of the project. This module follows onto MSC 412 and deals with the same topic in the same year. The student should be able to demonstrate competence in designing and conducting investigations and experiments and adherence to well defined time-lines and work breakdown structures. An acceptable process consists of but is not restricted to: (a) understanding of the stated problem, (b) developing a work breakdown structure, (c) performing the necessary analyses; (d) selecting and using appropriate equipment or software; (e) construction and instrumentation of an experimental set-up; (f) taking measurements; (g) analysing, interpreting and deriving information from data; (h) drawing conclusions based on evidence; (i) communicating the purpose, process and outcomes in a technical report, presentation and poster. |
| **Module credits** | 24.00 |
| Programmes | BEng Mechanical Engineering  
|            | BEng Mechanical Engineering ENGAGE |
| Prerequisites | Finalist only, MRN 412 |
| Contact time | 12 other contact sessions per week |
| Language of tuition | Separate classes for Afrikaans and English |
| Department | Mechanical and Aeronautical Engineering |
| Period of presentation | Semester 2 |

**Smart materials 780 (MSA 780)**

| Qualification | Postgraduate |
| Module credits | 16.00 |
| Prerequisites | No prerequisites. |
| Contact time | 10 lectures per week |
| Language of tuition | Module is presented in English |
| Department | Mechanical and Aeronautical Engineering |
| Period of presentation | Semester 1 |

**Dynamics 210 (MSD 210)**

| Qualification | Undergraduate |
| Module credits | 16.00 |
| Programmes | BEng Electrical Engineering  
|            | BEng Electrical Engineering ENGAGE  
|            | BEng Electronic Engineering  
|            | BEng Electronic Engineering ENGAGE  
|            | BEng Industrial Engineering  
|            | BEng Industrial Engineering ENGAGE  
|            | BEng Mechanical Engineering  
|            | BEng Mechanical Engineering ENGAGE  
|            | BEng Metallurgical Engineering  
|            | BEng Metallurgical Engineering ENGAGE  
|            | BEng Mining Engineering  
<p>|            | BEng Mining Engineering ENGAGE |
| Prerequisites | FSK 116 or FSK 176 and SWK 122 and WTW 256 # |</p>
<table>
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<tr>
<th>Contact time</th>
<th>2 tutorials per week, 3 lectures per week</th>
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<tbody>
<tr>
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<td>Period of presentation</td>
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</tbody>
</table>

**Theory of elasticity 780 (MSE 780)**

- **Qualification**: Postgraduate
- **Module content**: Mechanics of elastic deformable bodies, based on the fundamental concepts of modern continuum mechanics: kinematics, balance laws, constitutive equations; classical small-deformation theory; formulation of boundary-value problems of linear elastostatics; plane problem of elastostatics; variational formulations, minimum principles.
- **Module credits**: 16.00
- **Prerequisites**: No prerequisites.
- **Contact time**: 21 contact hours per semester
- **Language of tuition**: Module is presented in English
- **Department**: Mechanical and Aeronautical Engineering
- **Period of presentation**: Semester 1 or Semester 2

**Fracture mechanics 780 (MSF 780)**

- **Qualification**: Postgraduate
- **Module content**: Historical development; Linear Elastic Fracture Mechanics (LEFM): Stress concentrations and singularities, stress intensity factor, stability of crack propagation; Elasto-plastic fracture mechanics: crack tip plasticity, small scale yielding, measurement of Kic, J-integral; Fatigue crack growth: Paris Law; life prediction; combined mode fracture, strain energy density methods.
- **Module credits**: 16.00
- **Programmes**: BEngHons Mechanical Engineering, BScHons Applied Science Mechanics
- **Prerequisites**: No prerequisites.
- **Contact time**: 21 contact hours per semester
- **Language of tuition**: Module is presented in English
- **Department**: Mechanical and Aeronautical Engineering
- **Period of presentation**: Semester 2
### Numerical thermoflow 780 (MSM 780)

**Qualification**  
Postgraduate

**Module content**  
Fluid Mechanics refresher (governing equations, boundary conditions, application of inviscid, laminar and turbulent flow). Methods of weighted residuals (finite element, finite volume and difference methods). Mesh generation and boundary conditions: Types of mesh structured and unstructured mesh generation and application (inviscid flow, heat conduction etc.). Heat conductions: Governing equations, discretisation, finite approximation, solution methods (Gauss-Seidel, Tridiagonal matrix algorithm) etc. This module is suited to postgraduate students doing research in thermofluids and who wants to use available CFD codes or who wants to write their own codes to solve fluid mechanics, heat and mass transfer problems.

**Module credits**  
16.00

**Programmes**  
- BEngHons Mechanical Engineering  
- BScHons Applied Science Mechanics

**Prerequisites**  
No prerequisites.

**Contact time**  
21 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 1

### Numerical thermoflow 781 (MSM 781)

**Qualification**  
Postgraduate

**Module content**  

**Module credits**  
16.00

**Programmes**  
- BEngHons Mechanical Engineering  
- BScHons Applied Science Mechanics

**Prerequisites**  
MSM 780 Numerical thermoflow 780
### Research study 732 (MSS 732)

**Qualification**  
Postgraduate

**Module content**  
*This is a compulsory research module. This module allows a student to do research on a certain topic in mechanical or aeronautical engineering, as specified by a lecturer in the Department of Mechanical and Aeronautical Engineering, on an individual basis, under the supervision of that lecturer. The study should be seen as a precursor to the master’s degree research that may follow the honours degree. The total volume of work that is to be invested in this module by an average student must be 320 hours. The body of knowledge studied must be of an advanced nature, at the level of the other postgraduate modules offered by the Department. Normal requirements for assessment that include the use of an external examiner apply to this module also.*

**Module credits**  
32.00

**Programmes**  
BEngHons Mechanical Engineering  
BScHons Applied Science Mechanics  
BScHons Applied Science Mechanics: Physical Asset Management

**Prerequisites**  
No prerequisites.

**Contact time**  
12 other contact sessions per week

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 1 or Semester 2

### Independent study 781 (MSS 781)

**Qualification**  
Postgraduate

**Module credits**  
16.00

**Prerequisites**  
No prerequisites.

**Contact time**  
21 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 1 or Semester 2
## Independent study 782 (MSS 782)

**Qualification**
Postgraduate

**Module content**
This module allows a student to study a certain body of knowledge in mechanical or aeronautical engineering, as specified by a lecturer in the Department of Mechanical and Aeronautical Engineering, on an individual basis, under the supervision of that lecturer. The total volume of work that is to be invested in this module by an average student must be 160 hours. The body of knowledge studied must be of an advanced nature, at the level of the other postgraduate modules offered by the Department. Normal requirements for assessment that include the use of an external examiner apply to this module also.

**Module credits**
16.00

**Prerequisites**
No prerequisites.

**Contact time**
10 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Mechanical and Aeronautical Engineering

**Period of presentation**
Semester 1 or Semester 2

## Material studies 223 (MST 223)

**Qualification**
Undergraduate

**Module content**
Introduction to materials with applications in the field of interior design: material families, basic properties and selection. Wall (partition), ceiling and floor finishes. Window treatments. Ceramics as architectural finishes. Surface theory 1 (including colour and interior paint applications).

**Module credits**
8.00

**Programmes**
BSc Interior Architecture

**Prerequisites**
No prerequisites.

**Contact time**
3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Architecture

**Period of presentation**
Semester 2

## Material studies 313 (MST 313)

**Qualification**
Undergraduate

**Module content**
Unconventional construction materials: properties, applications.

**Module credits**
8.00

**Programmes**
BSc Interior Architecture

**Prerequisites**
TKS 212 and MST 223
<table>
<thead>
<tr>
<th>Contact time</th>
<th>3 lectures per week</th>
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**Material studies 323 (MST 323)**

**Qualification**  Undergraduate

**Module content** Application of materials in artificial environments:
- Development of modern materials and processes in product design
- Joint theory
- New applications in technical textiles, polymers and other artificial materials
- Material selection and technical development in conjunction with projects in design (ONT 303) and construction (KON 320)

**Module credits** 8.00

**Programmes**  BSc Interior Architecture

**Prerequisites**  MST 313

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department**  Architecture

**Period of presentation**  Semester 1

**Fatigue 780 (MSV 780)**

**Qualification**  Postgraduate

**Module content** Fatigue principles addressing both elasticity and plasticity; notch effects; variable amplitude loading conditions; multi-axial fatigue and weld fatigue.

**Module credits** 16.00

**Programmes**  BEngHons Mechanical Engineering  BSchHons Applied Science Mechanics

**Prerequisites** No prerequisites.

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department**  Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1 or Semester 2
### Fluid mechanics 780 (MSX 780)

**Qualification**  
Postgraduate

**Module content**  

**Module credits**  
16.00

**Programmes**  
- BEngHons Mechanical Engineering
- BScHons Applied Science Mechanics

**Prerequisites**  
No prerequisites.

**Contact time**  
21 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 1

### Advanced fluid mechanics 781 (MSX 781)

**Qualification**  
Postgraduate

**Module content**  

**Module credits**  
16.00

**Prerequisites**  
MSX 780 Fluid mechanics 780

**Contact time**  
21 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 2

### Structural mechanics 310 (MSY 310)

**Qualification**  
Undergraduate
### Module content

### Module credits
16.00

### Programmes
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE

### Prerequisites
MOW 227, (WTW 256)

### Contact time
1 practical per week, 3 lectures per week

### Language of tuition
Module is presented in English

### Department
Mechanical and Aeronautical Engineering

### Period of presentation
Semester 1

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### Specialised structural mechanics 781 (MSY 781)

#### Qualification
Postgraduate

#### Module content
This module allows the Head of the Department of Mechanical and Aeronautical Engineering to arrange a short course on a specialized nature in mechanical or aeronautical engineering, typically (but not limited to) a course presented by a visiting academic. The total volume of work that is to be invested in this module by an average student must be 160 hours. The body of knowledge studied must be of a specialized and advanced nature, at the level of the other postgraduate modules offered by the Department.

#### Module credits
16.00

#### Prerequisites
No prerequisites.

#### Contact time
21 contact hours per semester

#### Language of tuition
Module is presented in English

#### Department
Mechanical and Aeronautical Engineering

#### Period of presentation
Semester 1 or Semester 2

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### Specialised structural mechanics 782 (MSY 782)

#### Qualification
Postgraduate
### Module content
This module allows the Head of the Department of Mechanical and Aeronautical Engineering to arrange a short course on a specialized nature in mechanical or aeronautical engineering, typically (but not limited to) a course presented by a visiting academic. The total volume of work that is to be invested in this module by an average student must be 160 hours. The body of knowledge studied must be of a specialized and advanced nature, at the level of the other postgraduate modules offered by the Department.

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### Experimental structural dynamics 783 (MSY 783)

**Qualification**
Postgraduate

**Module content**
Spatial, modal and response models of structures, frequency response functions and the relationships between spatial, modal and response models for single degree of freedom systems and multi-degree of freedom systems, modal analysis, operational modal analysis, updating finite element models.

**Module credits**
16.00

**Prerequisites**
A working knowledge of MATLAB/OCTAVE

**Contact time**
21 contact hours per semester

**Language of tuition**
Module is presented in English

**Department**
Mechanical and Aeronautical Engineering

**Period of presentation**
Semester 1

### Dissertation: Metallurgy 890 (MTG 890)

**Qualification**
Postgraduate

**Module credits**
180.00

**Prerequisites**
No prerequisites.

**Language of tuition**
Module is presented in English

**Department**
Materials Science and Metallurgical Engineering

**Period of presentation**
Year
### Thesis: Metallurgy 990 (MTG 990)

**Qualification** | Postgraduate  
**Module credits** | 360.00  
**Programmes** | PhD Metallurgy  
**Prerequisites** | No prerequisites.  
**Language of tuition** | Module is presented in English  
**Department** | Materials Science and Metallurgical Engineering  
**Period of presentation** | Year

### Fluid mechanics 310 (MTV 310)

**Qualification** | Undergraduate  
**Module content** |
|---|
**Module credits** | 16.00  
**Programmes** |
| BEng Mechanical Engineering  
| BEng Mining Engineering ENGAGE  
|  
**Prerequisites** | No prerequisites.  
**Contact time** | 1 practical per week, 3 lectures per week  
**Language of tuition** | Module is presented in English  
**Department** | Mechanical and Aeronautical Engineering  
**Period of presentation** | Semester 1

### Heat transfer 410 (MTV 410)

**Qualification** | Undergraduate  
**Module content** |
|---|
**Module credits** |  
**Programmes** |  
**Prerequisites** |  
**Contact time** |  
**Language of tuition** |  
**Department** |  
**Period of presentation** |  

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<thead>
<tr>
<th>Module credits</th>
<th>16.00</th>
</tr>
</thead>
</table>
| Programmes     | BEng Mechanical Engineering  
BEng Mechanical Engineering ENGAGE |
| Prerequisites  | No prerequisites. |
| Contact time   | 1 practical per week, 3 lectures per week |
| Language of tuition | Module is presented in English |
| Department     | Mechanical and Aeronautical Engineering |
| Period of presentation | Semester 1 |

**Thermal and fluid machines 420 (MTV 420)**

**Qualification** Undergraduate

**Module content**

- Rotary Turbomachines: Fundamental principles of fluid dynamics and thermodynamics applicable to the rotating turbomachinery components i.e. gas and steam turbines, compressors, hydraulic turbines, and pumps. Classifications and basic components in turbomachines. Euler equations for turbines, compressors, and pumps. Estimations of work and power, and thermal energy losses and efficiencies in turbomachinery components. Basic theory for wind turbine power and Betz's method.


<table>
<thead>
<tr>
<th>Module credits</th>
<th>16.00</th>
</tr>
</thead>
</table>
| Programmes     | BEng Mechanical Engineering  
BEng Mechanical Engineering ENGAGE |
| Prerequisites  | MTV 310, (MTX 311) |
| Contact time   | 1 practical per week, 3 lectures per week |
| Language of tuition | Module is presented in English |
| Department     | Mechanical and Aeronautical Engineering |
| Period of presentation | Semester 1 or Semester 2 |

**Specialised thermoflow 780 (MTV 780)**

**Qualification** Postgraduate
<table>
<thead>
<tr>
<th>Module content</th>
<th>This module allows the Head of the Department of Mechanical and Aeronautical Engineering to arrange a short course on a specialized nature in mechanical or aeronautical engineering, typically (but not limited to) a course presented by a visiting academic. The total volume of work that is to be invested in this module by an average student must be 160 hours. The body of knowledge studied must be of a specialized and advanced nature, at the level of the other postgraduate modules offered by the Department.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Mechanical and Aeronautical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

**Specialised thermoflow 781 (MTV 781)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>This module allows the Head of the Department of Mechanical and Aeronautical Engineering to arrange a short course on a specialized nature in mechanical or aeronautical engineering, typically (but not limited to) a course presented by a visiting academic. The total volume of work that is to be invested in this module by an average student must be 160 hours. The body of knowledge studied must be of a specialized and advanced nature, at the level of the other postgraduate modules offered by the Department.</td>
</tr>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>21 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Mechanical and Aeronautical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

**Thermodynamics 221 (MTX 221)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Programmes</td>
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<tr>
<td>--------------------------------</td>
<td></td>
</tr>
<tr>
<td>BEng Industrial Engineering</td>
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<tr>
<td>BEng Industrial Engineering ENGAGE</td>
<td></td>
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<tr>
<td>BEng Mechanical Engineering</td>
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<tr>
<td>BEng Mechanical Engineering ENGAGE</td>
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<tr>
<td>BEng Mining Engineering</td>
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<tr>
<td>BEng Mining Engineering ENGAGE</td>
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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>FSK 116 or FSK 176</td>
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</table>

<table>
<thead>
<tr>
<th>Contact time</th>
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</thead>
<tbody>
<tr>
<td>1 practical per week, 1 tutorial per week, 3 lectures per week</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Language of tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module is presented in English</td>
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<table>
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<tr>
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<tbody>
<tr>
<td>Mechanical and Aeronautical Engineering</td>
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<tr>
<th>Period of presentation</th>
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<tbody>
<tr>
<td>Semester 2</td>
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</table>

**Thermodynamics 311 (MTX 311)**

<table>
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<tr>
<th>Qualification</th>
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<table>
<thead>
<tr>
<th>Programmes</th>
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<tbody>
<tr>
<td>BEng Mechanical Engineering</td>
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<tr>
<td>BEng Mechanical Engineering ENGAGE</td>
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<table>
<thead>
<tr>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>MTX 221</td>
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<table>
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<tr>
<th>Contact time</th>
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</thead>
<tbody>
<tr>
<td>1 practical per week, 3 lectures per week</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Module is presented in English</td>
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<tr>
<th>Period of presentation</th>
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<tbody>
<tr>
<td>Semester 1</td>
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**Thermodynamics 780 (MTX 780)**

<table>
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<tr>
<th>Qualification</th>
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<tbody>
<tr>
<td>Postgraduate</td>
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<table>
<thead>
<tr>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
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</table>

<table>
<thead>
<tr>
<th>Contact time</th>
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</thead>
<tbody>
<tr>
<td>1 lecture per week</td>
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<table>
<thead>
<tr>
<th>Language of tuition</th>
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</thead>
<tbody>
<tr>
<td>Module is presented in English</td>
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<table>
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<tr>
<th>Department</th>
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<tbody>
<tr>
<td>Mechanical and Aeronautical Engineering</td>
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<table>
<thead>
<tr>
<th>Period of presentation</th>
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<tbody>
<tr>
<td>Semester 1</td>
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</tbody>
</table>
### Advanced thermodynamics and energy systems 781 (MTX 781)

**Qualification**  
Postgraduate

**Module content**  
Fundamental concepts of thermodynamics, total flow exergy, restricted dead state and unconstrained equilibrium state, heat transfer, fluid flow and chemical irreversibilities, thermodynamic optimisation, irreversibility distribution ratio, lost exergy, application of entropy generation minimisation (EGM) technique to the fundamentals of power generation, solar power, wind power, and low temperature refrigeration.

**Module credits**  
16.00

**Programmes**  
- BEngHons Mechanical Engineering  
- BScHons Applied Science Mechanics

**Prerequisites**  
No prerequisites.

**Contact time**  
21 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 1 or Semester 2

### Reactor coolant flow and heat transfer 782 (MUA 782)

**Qualification**  
Postgraduate

**Module content**  
Design of reactor coolant system, heat sources in reactor systems, heat transmission principles, heat transmission in systems with internal sources, temperature distribution along path of reactor coolant flow, heat transfer characteristics of fluids, heat transfer to boiling liquids, heat transfer characteristics of gasses.

**Module credits**  
16.00

**Programmes**  
- BEngHons Mechanical Engineering  
- BScHons Applied Science Mechanics

**Prerequisites**  
MUA 783

**Contact time**  
21 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 2
### Reactor engineering science 783 (MUA 783)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Atomic structure, nuclear energy and nuclear forces, nuclear fission, nuclear reactions and radiation, energy removal, nuclear reactor systems, radiation protection, radiation shielding, meteorology, reactor safety analysis.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BEngHons Mechanical Engineering  
BScHons Applied Science Mechanics |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 21 contact hours per semester |
| **Language of tuition** | Module is presented in English |
| **Department** | Mechanical and Aeronautical Engineering |
| **Period of presentation** | Semester 1 |

### Reactor physics 784 (MUA 784)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Probability concepts and nuclear cross sections, multiplication factor and neutron flux, slowing-down process in the infinite medium, diffusion theory the homogeneous one-velocity reactor, Fermi age theory: the homogeneous multi-velocity reactor, transport theory, reflected reactors, reactor kinetics, heterogeneous reactors, control-rod theory.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BEngHons Mechanical Engineering  
BScHons Applied Science Mechanics |
| **Prerequisites** | MUA 783 Reactor engineering science 783# |
| **Contact time** | 21 contact hours per semester |
| **Language of tuition** | Module is presented in English |
| **Department** | Mechanical and Aeronautical Engineering |
| **Period of presentation** | Semester 1 |

### Reactor materials engineering 785 (MUA 785)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Overview of the functions of the various classes of nuclear materials, elastic deformation, yielding and use of texture in nuclear components, atomic processes in plastic deformation and radiation damage, strength of engineering materials.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
</tbody>
</table>
| Programmes | BEngHons Mechanical Engineering  
| BScHons Applied Science Mechanics |
| Prerequisites | MUA 783 Reactor engineering science 783# |
| Contact time | 21 contact hours per semester |
| Language of tuition | Module is presented in English |
| Department | Mechanical and Aeronautical Engineering |
| Period of presentation | Semester 1 |

**Reactor materials engineering 786 (MUA 786)**

| Qualification | Postgraduate |
| Module content | Creep deformation, fracture processes and metallurgical fracture mechanics, fatigue fracture in nuclear materials, fabrication processes of nuclear materials. |
| Module credits | 16.00 |
| Programmes | BEngHons Mechanical Engineering  
| BScHons Applied Science Mechanics |
| Prerequisites | MUA 785 Reactor materials engineering 785 |
| Contact time | 21 contact hours per semester |
| Language of tuition | Module is presented in English |
| Department | Mechanical and Aeronautical Engineering |
| Period of presentation | Semester 2 |

**Reactor stress analysis 787 (MUA 787)**

| Qualification | Postgraduate |
| Module content | General considerations, simple tension, bending in straight beams, torsion, plane stress and strain, strain energy, experimental stress analysis, rotational symmetry, stresses in flat plates, thermal stresses, beams on elastic foundations, buckling, design considerations. |
| Module credits | 16.00 |
| Prerequisites | MUA 783 Reactor engineering science 783 |
| Contact time | 21 contact hours per semester |
| Language of tuition | Module is presented in English |
| Department | Mechanical and Aeronautical Engineering |
| Period of presentation | Semester 2 |
Fossil fuel power stations 420 (MUU 420)

Qualification
Undergraduate

Module content
This module contains a comprehensive study of all mechanical systems and processes of a fossil fuel power station. Analysis of steam cycles, combined cycle power generation, fuels and combustion, the draught group, steam generators and turbines, condenser, feedwater and circulating water systems, coal and ash handling, compressor plant, water treatment, the importance of HVAC, control and instrumentation, control philosophies and environmental considerations.

Module credits
16.00

Programmes
BEng Mechanical Engineering
BEng Mechanical Engineering ENGAGE

Prerequisites
No prerequisites.

Contact time
1 practical per week, 3 lectures per week

Language of tuition
Module is presented in English

Department
Mechanical and Aeronautical Engineering

Period of presentation
Semester 2

Fossil fuel power stations 781 (MUU 781)

Qualification
Postgraduate

Module content
This module contains a comprehensive study of all mechanical systems and processes of a fossil fuel power station. The module will include the analysis of steam cycles, combined cycle power generation, fuels and combustion, combustion mechanisms, combustion equipment and firing methods, the draught group, steam generators, steam turbines, condenser, feed water and circulating water systems, coal handling, ash handling, compressor plant, water treatment, the importance of HVAC, control and instrumentation, control philosophies and environmental considerations.

Module credits
16.00

Programmes
BEngHons Mechanical Engineering
BScHons Applied Science Mechanics
BScHons Applied Science Mechanics: Physical Asset Management

Prerequisites
No prerequisites.

Contact time
13 lectures per week

Language of tuition
Module is presented in English

Department
Mechanical and Aeronautical Engineering

Period of presentation
Semester 2

Vehicle engineering 420 (MVE 420)
<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEng Mechanical Engineering</td>
</tr>
<tr>
<td></td>
<td>BEng Mechanical Engineering ENGAGE</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 practical per week, 3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<td>Department</td>
<td>Mechanical and Aeronautical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
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</table>

**Vehicle dynamics 780 (MVI 780)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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<tbody>
<tr>
<td>Module credits</td>
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</tr>
<tr>
<td>Programmes</td>
<td>BEngHons Mechanical Engineering</td>
</tr>
<tr>
<td></td>
<td>BScHons Applied Science Mechanics</td>
</tr>
<tr>
<td>Prerequisites</td>
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</tr>
<tr>
<td>Contact time</td>
<td>21 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Mechanical and Aeronautical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>
### Fluid machines 780 (MVM 780)

**Qualification**  
Postgraduate

**Module credits**  
8.00

**Prerequisites**  
No prerequisites.

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 1

### Vibration and noise 320 (MVR 320)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
16.00

**Programmes**  
BEng Mechanical Engineering  
BEng Mechanical Engineering ENGAGE

**Prerequisites**  
(MSD 210)

**Contact time**  
1 practical per week, 3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Mechanical and Aeronautical Engineering

**Period of presentation**  
Semester 2

### Manufacturing systems 311 (MVS 311)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
16.00

**Programmes**  
BEng Industrial Engineering  
BEng Industrial Engineering ENGAGE

**Prerequisites**  
No prerequisites.
<table>
<thead>
<tr>
<th><strong>Contact time</strong></th>
<th>3 lectures per week, 3 tutorials per week</th>
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</thead>
<tbody>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Mechanical and Aeronautical Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
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</table>

### Vehicle manufacturing 780 (MVV 780)

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
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<tr>
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</tr>
<tr>
<td><strong>Contact time</strong></td>
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<td><strong>Language of tuition</strong></td>
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<tr>
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<tr>
<td><strong>Period of presentation</strong></td>
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</table>

### Numerical methods 420 (MWN 420)

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BEng Mechanical Engineering</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
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</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 practical per week, 3 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
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<tr>
<td><strong>Department</strong></td>
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</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
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### Numerical methods 780 (MWN 780)

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
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</thead>
</table>
## Module content

## Module credits
16.00

## Programmes
- BEngHons Mechanical Engineering
- BScHons Applied Science Mechanics

## Prerequisites
No prerequisites.

## Contact time
21 contact hours per semester

## Language of tuition
Module is presented in English

## Department
Mechanical and Aeronautical Engineering

## Period of presentation
Semester 1 or Semester 2

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## Research methodology 780 (MWX 780)

**Qualification**
Postgraduate

**Module content**
The independent study of research of research methodology. The study necessary to complete and submit the literature review for an MEng dissertation.

**Module credits**
16.00

**Prerequisites**
No prerequisites.

**Language of tuition**
Module is presented in English

**Department**
Mechanical and Aeronautical Engineering

**Period of presentation**
Semester 1 or Semester 2

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## Nano and micro heat transfer 781 (MWX 781)

**Qualification**
Postgraduate

**Module content**
The applications of transport processes pose new challenges in emerging areas like electronic cooling, Micro-Electro-Mechanical Systems (MEMS) and micro biological sciences. This involves devices where heat, species and fluid flows are involved within very small dimensions. Topics covered: Statistical thermodynamics, quantum mechanics, thermal properties of molecules, kinetic theory, micro/nanofluidics; thermal transport in solid micro/nanostructures, electron and phonon scattering, size effects, quantum conductance, electronic band theory, tunneling, nonequilibrium heat conduction, analysis of solid state devices such as thermoelectric refrigeration and optoelectronics; nanoscale thermal radiation and radiative properties of nanomaterials, radiation temperature and entropy, surface electromagnetic waves, near-field radiation for energy conversion devices.
<table>
<thead>
<tr>
<th><strong>Module credits</strong></th>
<th>16.00</th>
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</thead>
<tbody>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>21 contact hours per semester</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Mechanical and Aeronautical Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1 or Semester 2</td>
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</tbody>
</table>

**Dissertation: Mining engineering 890 (MYI 890)**

| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Mining Engineering |
| **Period of presentation** | Year |

**Thesis: Mining engineering 990 (MYI 990)**

| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **Programmes** | PhD Mining Engineering |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Mining Engineering |
| **Period of presentation** | Year |

**Thesis: Mining 990 (MYL 990)**

| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **Programmes** | PhD Mining |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Mining Engineering |
| **Period of presentation** | Year |
### Introduction to isiNdebele Grammar - Capita selecta 110 (NDE 110)

**Qualification** Undergraduate  

**Module content** For speakers of isiNdebele as home language or first or second additional language. Aspects of the grammar of isiNdebele such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.  

**Module credits** 12.00  

**Programmes**  
- BA  
- BA Extended programme  
- BA Languages  
- BA Law  
- BEd Foundation Phase Teaching  
- BEd Intermediate Phase Teaching  
- BEd Senior Phase and Further Education and Training Teaching  
- BIS Publishing  
- BPolSci Political Studies  

**Service modules** Faculty of Engineering, Built Environment and Information Technology  

**Prerequisites** No prerequisites.  

**Contact time** 2 lectures per week  

**Language of tuition** Module is presented in IsiNdebele  

**Department** African Languages  

**Period of presentation** Semester 1

---

### isiNdebele 210 (NDE 210)

**Qualification** Undergraduate  

**Module content** Aspects of the grammar of isiNdebele such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to isiNdebele speech sounds/phonetics.  

**Module credits** 20.00  

**Programmes**  
- BA  
- BA Languages  
- BA Law  
- BEd Foundation Phase Teaching  
- BEd Intermediate Phase Teaching  
- BEd Senior Phase and Further Education and Training Teaching  
- BIS Publishing  
- BPolSci Political Studies
### isiNdebele 310 (NDE 310)

**Qualification**  
Undergraduate

**Module content**  
Aspects of the grammar of isiNdebele such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes/phonology of isiNdebele.

**Module credits**  
30.00

**Programmes**  
- BA Law
- BEd Senior Phase and Further Education and Training Teaching
- BIS Publishing
- BPolSci Political Studies

### Electrochemistry 310 (NEC 310)

**Qualification**  
Undergraduate

**Module content**  
Kinetics and thermodynamics of electrochemical reactions of metallurgical importance. Use of equilibrium diagrams to identify possible reactions products. Use of polarisation diagrams to describe reaction kinetics. Application of these principles to metallurgical examples, including corrosion, leaching and electrometallurgy. Influence of substrate composition, electrolyte composition, impurities, reaction products and agitation on kinetics.

**Module credits**  
16.00
### Electrometallurgy 700 (NEL 700)

**Qualification**
Postgraduate

**Module content**
At the end of the module, students should be able to conceptualise and design new electrometallurgical processes and improve the operation of existing processes through an understanding of the basic principles of the thermodynamics and kinetics of electrochemistry, measurement techniques used in electrochemistry, and considering the principles of electrochemical reactor design, different electrode and cell configurations, role of additives to electrolytes, role of impurities in the electrowinning process, the steps involved in electrocrystallization processes and present practices used for the electrowinning of metals such as copper, nickel, cobalt, zinc, manganese and gold.

**Module credits**
30.00

**Programmes**
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE

**Prerequisites**
No prerequisites.

**Contact time**
48 contact hours per semester

**Language of tuition**
Module is presented in English

**Department**
Materials Science and Metallurgical Engineering

**Period of presentation**
Semester 1

### Excursions 320 (NEX 320)

**Qualification**
Undergraduate

**Module content**
Students attend and participate in five half-day excursions to metallurgical operations. Assessment is based on written reports and oral presentations. The excursions include visits to hydrometallurgical, pyrometallurgical, minerals processing and materials processing plants.

**Module credits**
8.00

**Programmes**
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE

**Prerequisites**
(NMP 310)

**Language of tuition**
Module is presented in English
<table>
<thead>
<tr>
<th>Department</th>
<th>Materials Science and Metallurgical Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
<tr>
<td><strong>Fabrication engineering 700 (NFE 700)</strong></td>
<td></td>
</tr>
<tr>
<td>Qualification</td>
<td>Postgraduate</td>
</tr>
<tr>
<td>Module content</td>
<td>This module looks at quality assurance and control in welded fabrication and manufacture, and introduces various standards and codes of manufacture used in the welding industry. Measurement, control and recording in welding, the principle of fitness for purpose, as well as health and safety issues are addressed. Control of residual stresses and distortion during welding, non-destructive testing, repair welding, and the economics of welding are considered. This module also examines plant facilities, welding jigs and fixtures. Special emphasis is placed on the design and implementation of welding procedure specifications, procedure qualification records and quality control plans. A number of case studies are examined.</td>
</tr>
<tr>
<td>Module credits</td>
<td>30.00</td>
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<tr>
<td>Programmes</td>
<td>BEngHons Metallurgical Engineering</td>
</tr>
<tr>
<td></td>
<td>BEngHons Metallurgical Engineering Welding Engineering</td>
</tr>
<tr>
<td></td>
<td>BScHons Applied Science Metallurgy</td>
</tr>
<tr>
<td></td>
<td>BScHons Applied Science Metallurgy: Welding Technology</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>48 contact hours per semester</td>
</tr>
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<td>Language of tuition</td>
<td>Module is presented in English</td>
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<td>Department</td>
<td>Materials Science and Metallurgical Engineering</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
<tr>
<td><strong>Physical metallurgy 700 (NFM 700)</strong></td>
<td></td>
</tr>
<tr>
<td>Qualification</td>
<td>Postgraduate</td>
</tr>
<tr>
<td>Module content</td>
<td>The module deals with the basic understanding of phase transformations in alloys, and its relationship with microstructure and mechanical properties of alloys. Included are transformation processes such as solidification; nucleation, growth and coarsening of precipitates; the use of carbides and intermetallic compounds in steels; static and dynamic re-crystallisation; grain growth and the use of grain boundary engineering; the martensite, bainite and pearlite transformations; thermomechanical processing and some elements of quantitative metallography. The course is practice orientated; the current best fundamental understanding of these transformation processes covered, and its role in engineering application demonstrated. The course is fully documented on CD-ROM from the latest literature and is largely intended for that research student who is embarking on a physical metallurgical research project.</td>
</tr>
<tr>
<td>Module credits</td>
<td>30.00</td>
</tr>
</tbody>
</table>
### Basic physical metallurgy 701 (NFM 701)

**Qualification**
Postgraduate

This module serves as a bridge into full post graduate studies in physical and mechanical metallurgy for students who do not have a formal first degree in these subjects. The following topics are covered in this module: phases in alloys, diffusion, solidification, the precipitation of second phases in alloys and the recrystallisation and grain growth of single phase alloys, aluminium and its alloys, copper and its alloys, nickel base alloys, the iron-carbon phase diagram, the heat treatment of steels, dislocations and the deformation of metals, engineering strength of metals and alloys, creep deformation, introduction to fracture mechanics and fatigue and failure analysis. This module will, therefore, enable the student to understand the fundamentals that govern alloy design, heat treatment, physical and mechanical properties and behaviour of materials during heat treatment and under stress and will enable the correct selection of alloys for a particular use, the prescription of heat treatments and further mechanical processing of these alloys to achieve the required metallurgical and mechanical properties.

**Module credits**
30.00

**Programmes**
BScHons Applied Science Metallurgy

**Period of presentation**
Semester 1 or Semester 2

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### Heat treatment 700 (NHB 700)

**Qualification**
Postgraduate
### Module content

The emphasis is on the practice of the heat treatment of steels, covering the following topics: introduction and fundamental aspects of the Fe-C system; alloying elements; tempering of martensite; pearlite and bainite formation, hardenability; annealing, normalizing, hardening and tempering; stress relieving, use of CCT and TTT diagrams, HSLA steels, tool steels; stainless steels, heat treatment furnaces and their atmospheres, induction hardening, carburisation, nitriding, mechanical testing, non-destructive examination and heat treatment, hydrogen embrittlement, temper embrittlement, quantitative metallography for quality control, heat treatment for fracture toughness and heat treatment case studies. The course is partly available on CD-ROM with up-to-date references to the latest literature.

### Module credits

30.00

### Programmes

BEngHons Metallurgical Engineering  
BScHons Applied Science Metallurgy  

### Prerequisites

No prerequisites.

### Contact time

48 contact hours per semester

### Language of tuition

Module is presented in English

### Department

Materials Science and Metallurgical Engineering

### Period of presentation

Semester 1 or Semester 2

---

### Hydrometallurgy 322 (NHM 322)

**Qualification**  
Undergraduate

**Module content**  
Merits of hydrometallurgy relative to other extraction methods. Unit processes in hydrometallurgy. Chemical principles of hydrometallurgy. Chemistry of important metals and lixiviants. Application of chemical principles to: leaching; purification and upgrading of leach solutions (precipitation, solvent extraction, ion exchange, activated carbon); product recovery from solution (precipitation, reduction). Relevant analytical methods.

**Module credits**  
16.00

**Programmes**  
BEng Metallurgical Engineering  
BEng Metallurgical Engineering ENGAGE  

**Prerequisites**  
(NPT 220)

**Contact time**  
3 lectures per week, 3 practicals per week

**Language of tuition**  
Module is presented in English

**Department**  
Materials Science and Metallurgical Engineering

**Period of presentation**  
Semester 2

---

### Hydrometallurgy 412 (NHM 412)

**Qualification**  
Undergraduate
### Module content

Extraction routes and the extractive metallurgy of metals such as gold, copper, zinc, manganese, nickel, cobalt, uranium and the platinum group elements, from ores and secondary sources. Application of thermodynamics and reaction kinetics (including laboratory kinetic data) in understanding and optimisation of extraction routes, and sizing of reactors. Environmental impact of processing routes.

### Module credits

16.00

### Programmes

- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE

### Prerequisites

(NHM 322)

### Contact time

2 tutorials per week, 3 lectures per week

### Language of tuition

Module is presented in English

### Department

Materials Science and Metallurgical Engineering

### Period of presentation

Semester 1

---

**Hydrometallurgy 700 (NHM 700)**

**Qualification**

Postgraduate

**Module content**

The aim with this course is to enable the students to understand the design and operation of hydrometallurgical processes for the beneficiation of minerals and metals. The theoretical basis of the solution chemistry underlying hydrometallurgical processes, the purification and concentration options available, and the metal recovery processes such as precipitation, hydrogen reduction, and electrowinning are reviewed. This is then followed by the consideration of the engineering aspects and the technical application of hydrometallurgical processes for a number of ores relevant to South Africa.

**Module credits**

30.00

**Programmes**

- BEngHons Metallurgical Engineering
- BScHons Applied Science Metallurgy

**Prerequisites**

No prerequisites.

**Contact time**

48 contact hours per semester

**Language of tuition**

Module is presented in English

**Department**

Materials Science and Metallurgical Engineering

**Period of presentation**

Semester 1 or Semester 2

---

**Basic extractive metallurgy 701 (NHM 701)**

**Qualification**

Postgraduate
### Module content

This module covers the fundamental principles of hydrometallurgy and minerals processing. In the minerals processing part of the module, students are given perspective on the scope of and functions in mineral processing, different unit operations and processing options for different deposits. Themes are comminution, classification, concentration, and solid-liquid separation. In the hydrometallurgy portion the merits and limitations of hydrometallurgy when compared with other metallurgical processes (e.g. pyrometallurgy) are considered; and different feed materials for hydrometallurgical processes; different unit processes in hydrometallurgy; fundamental thermodynamic and kinetic concepts as used in leaching; different leach reactors and their applications; solution purification and metal recovery processes; selecting a suitable flowsheet for a given feed material to produce a final metal product are discussed.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>30.00</th>
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</thead>
<tbody>
<tr>
<td>Programmes</td>
<td>BScHons Applied Science Metallurgy</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>48 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Materials Science and Metallurgical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
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</tbody>
</table>

### Dissertation 890 (NIN 890)

<table>
<thead>
<tr>
<th>Qualification</th>
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<tbody>
<tr>
<td>Module credits</td>
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</tr>
<tr>
<td>Programmes</td>
<td>MEng Metallurgical Engineering</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
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<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Materials Science and Metallurgical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
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### Dissertation 891 (NIN 891)

<table>
<thead>
<tr>
<th>Qualification</th>
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<tbody>
<tr>
<td>Module credits</td>
<td>180.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>MSc Applied Science Metallurgy</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Materials Science and Metallurgical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>
### Professional and technical communication 210 (NJJ 210)

**Qualification**  
Undergraduate

**Module content**  
Communicate effectively, both orally and in writing, with engineering audiences and the community at large. Written communication as evidenced by: uses appropriate structure, use of modern or electronic communication methods; style and language for purpose and audience; uses effective graphical support; applies methods of providing information for use by others involved in engineering activity; meets the requirements of the target audience. Effective oral communication as evidenced by appropriate structure, style and language; appropriate visual materials; delivers fluently; meets the requirements of the intended audience. Audiences range from engineering peers, management and lay persons, using appropriate academic or professional discourse. Typed reports range from short (300-1 000 word plus tables diagrams) to long (10 000-15 000 words plus tables, diagrams, references and appendices), covering material at exit level. Methods of providing information include the conventional methods of the discipline, for example engineering drawings, as well as subject-specific methods.

**Module credits**  
8.00

**Programmes**  
BEng Metallurgical Engineering  
BEng Metallurgical Engineering ENGAGE

**Prerequisites**  
No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Materials Science and Metallurgical Engineering

**Period of presentation**  
Semester 1

### Corrosion 410 (NKR 410)

**Qualification**  
Undergraduate

**Module content**  
Thermodynamics and kinetics of electrochemical processes relevant to corrosion. Application of electrochemical techniques in corrosion. Theory and practice of corrosion phenomena such as uniform and localised forms of corrosion including crevice and pit corrosion, dealloying, sensitisation and environmentally assisted cracking. Mitigation of corrosion through materials selection, modification of the environment, and by the application of cathodic and anodic protection, and protective coatings.

**Module credits**  
16.00

**Prerequisites**  
No prerequisites.

**Contact time**  
3 lectures per week, 3 practicals per week

**Language of tuition**  
Module is presented in English

**Department**  
Materials Science and Metallurgical Engineering

**Period of presentation**  
Semester 1
**Corrosion 700 (NKR 700)**

**Qualification**  
Postgraduate

**Module content**  
The aim with this course is to facilitate the development of the students in corrosion engineering by considering the electrochemical fundamentals of corrosion processes as well as their experimental and practical implications for corrosion diagnosis and control. The practical manifestations of the broad types of corrosion are reviewed and the skills of the students to utilise corrosion control methodologies such as chemical and electrochemical control, protective coatings and material selection to control corrosion are developed.

**Module credits**  
30.00

**Programmes**  
BEngHons Metallurgical Engineering  
BScHons Applied Science Metallurgy

**Prerequisites**  
No prerequisites.

**Contact time**  
48 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Materials Science and Metallurgical Engineering

**Period of presentation**  
Semester 1 or Semester 2

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**Research project 700 (NLO 700)**

**Qualification**  
Postgraduate

**Module content**  
The refereed literature on a specific topic (normally related to subsequent research towards a master's degree) is studied and summarised in a written report. The important skills are finding appropriate papers, reading and comprehending these, and using the information in the paper to construct your own view on the research topic. There are no formal contact sessions. The first part of this module involves definition of a research topic (to be approved by the head of the department), development of a literature survey and compilation of a detailed research proposal. The second part of the module involves generation, presentation and critical interpretation of a project plan/results, and compilation of a written report and an oral presentation. The written document must be submitted at the end of October, with an oral presentation of 20-30 minutes in the week following submission of the survey.

**Module credits**  
30.00

**Programmes**  
BEngHons Metallurgical Engineering  
BEngHons Metallurgical Engineering Welding Engineering  
BScHons Applied Science Metallurgy  
BScHons Applied Science Metallurgy: Welding Technology

**Prerequisites**  
No prerequisites.

**Contact time**  
48 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Materials Science and Metallurgical Engineering
<table>
<thead>
<tr>
<th>Period of presentation</th>
<th>Semester 1 or Semester 2</th>
</tr>
</thead>
</table>

### Materials science 113 (NMC 113)

#### Qualification
Undergraduate

#### Module content

#### Module credits
16.00

#### Programmes
- BEng Civil Engineering
- BEng Computer Engineering
- BEng Electrical Engineering
- BEng Electronic Engineering
- BEng Metallurgical Engineering
- BEng Mining Engineering

#### Prerequisites
No prerequisites.

#### Contact time
1 practical per week, 1 tutorial per week, 4 lectures per week

#### Language of tuition
Module is presented in English

#### Department
Materials Science and Metallurgical Engineering

### Materials science 123 (NMC 123)

#### Qualification
Undergraduate

#### Module content

#### Module credits
16.00
### Programmes

- BEng Civil Engineering ENGAGE
- BEng Computer Engineering ENGAGE
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering ENGAGE
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE
- BEng Metallurgical Engineering ENGAGE
- BEng Mining Engineering ENGAGE

### Prerequisites

No prerequisites.

### Contact time

1 practical per week, 1 tutorial per week, 4 lectures per week

### Language of tuition

Module is presented in English

### Department

Materials Science and Metallurgical Engineering

### Period of presentation

Semester 2

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### Materials science 223 (NMC 223)

#### Qualification

Undergraduate

#### Module content

Phase diagrams, phases and solid solutions. The heat treatment of steel (phase equilibria, the diffusion-controlled and martensitic transformations of austenite, hardening and tempering, hardenability, the application of IT and CCT diagrams, heat treatments). Steel types and classification. Cast irons (white, grey, malleable and spherical graphite irons). Stainless steels (ferritic, martensitic, austenitic and duplex types).

#### Module credits

16.00

#### Programmes

- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE

#### Prerequisites

NMC 113 or NMC 123

#### Contact time

2 practicals per week, 4 lectures per week

#### Language of tuition

Module is presented in English

#### Department

Materials Science and Metallurgical Engineering

#### Period of presentation

Semester 2

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### Materials science 313 (NMC 313)

#### Qualification

Undergraduate
### Module content
Binary and ternary phase diagrams. Diffusion in alloys (steady-state and nonsteady-state, solid solutions, grain boundaries, homogenisation). Solidification (pure metals and alloys; ingots, castings and welds; segregation, porosity and eutectic solidification). Metallographic and analytical techniques (diffraction, electron microscopy). Precipitation and solid-solution strengthening (principles, and applications to aluminium, magnesium, copper and nickel-base alloys).

### Module credits
16.00

### Programmes
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE

### Prerequisites
(NMC 223)

### Contact time
3 lectures per week, 3 practicals per week

### Language of tuition
Module is presented in English

### Department
Materials Science and Metallurgical Engineering

### Period of presentation
Semester 1

---

### Mechanical metallurgy 320 (NMM 320)

#### Qualification
Undergraduate

#### Module content

#### Module credits
16.00

#### Programmes
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE

#### Prerequisites
(NMC 223)

#### Contact time
3 lectures per week, 4 practicals per week

#### Language of tuition
Module is presented in English

#### Department
Materials Science and Metallurgical Engineering

#### Period of presentation
Semester 2

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### Mechanical metallurgy 700 (NMM 700)

#### Qualification
Postgraduate

---
### Module content
We cover the interaction between the internal structure of metals – on the atomic and microscopic scales – and their mechanical properties. Practically important topics such as elastic and plastic stress analysis, dislocations and deformation, room and high temperature deformation processes, mechanical property/microstructure relationships for low and medium Carbon steels and for micro-alloyed and HSLA steels, fatigue processes, stress corrosion cracking, creep deformation processes and fracture mechanics are covered in depth, and illustrated with case studies. The course is largely available on CD-ROM with references to the latest literature.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>30.00</th>
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</thead>
<tbody>
<tr>
<td>Programmes</td>
<td>BEngHons Metallurgical Engineering</td>
</tr>
<tr>
<td></td>
<td>BScHons Applied Science Metallurgy</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>48 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Materials Science and Metallurgical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

**Minerals processing 310 (NMP 310)**

Qualification: Undergraduate

<table>
<thead>
<tr>
<th>Module content</th>
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<table>
<thead>
<tr>
<th>Module credits</th>
<th>16.00</th>
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</thead>
<tbody>
<tr>
<td>Programmes</td>
<td>BEng Metallurgical Engineering</td>
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<tr>
<td></td>
<td>BEng Metallurgical Engineering ENGAGE</td>
</tr>
<tr>
<td></td>
<td>BEng Mining Engineering</td>
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<tr>
<td></td>
<td>BEng Mining Engineering ENGAGE</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week, 4 practicals per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<td>Department</td>
<td>Materials Science and Metallurgical Engineering</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
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</tbody>
</table>

**Minerals processing 411 (NMP 411)**

Qualification: Undergraduate
<table>
<thead>
<tr>
<th>Module content</th>
<th>The sizing, application and efficiency determination of the most commonly used unit operations covering crushing, screening, classification, milling, gravity concentration, dense medium separation, magnetic separation and thickening.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
</tbody>
</table>
| Programmes     | BEng Metallurgical Engineering  
BEng Metallurgical Engineering ENGAGE |
| Prerequisites  | (NMP 310)                                                                                                                                                                                               |
| Contact time   | 1 tutorial per week, 2 practicals per week, 3 lectures per week                                                                                                                                 |
| Language of tuition | Module is presented in English                                                                                                                                         |
| Department     | Materials Science and Metallurgical Engineering                                                                                                                                 |
| Period of presentation | Semester 1                                                                                                                                                          |

**Minerals processing 700 (NMP 700)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Principles and advanced theory of comminution, classification and density separation are covered.</td>
</tr>
<tr>
<td>Module credits</td>
<td>30.00</td>
</tr>
</tbody>
</table>
| Programmes          | BEngHons Metallurgical Engineering  
BScHons Applied Science Metallurgy |
| Prerequisites       | No prerequisites. |
| Contact time        | 48 contact hours per semester |
| Language of tuition | Module is presented in English |
| Department          | Materials Science and Metallurgical Engineering |
| Period of presentation | Semester 1 or Semester 2 |

**Applied theory of sampling for minerals processing 701 (NMP 701)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
</table>
This module covers both the theory and practice of sampling, primarily with respect to the minerals processing industry. As sampling is statistical in nature, basic statistics relevant to sampling theory will be considered. The module will then focus on the theory of sampling with specific reference to managing large and small scale variability. The effect of interpolation errors, periodic errors and increment weighting errors will be considered under large scale variability. Under small scale variability the determination and management of various errors that result in small scale variability will be covered, as well as the compilation of sampling protocols that can minimise these errors. The module will also examine the evaluation of dry and wet sampling equipment with respect to the different bias generators, as well as the implementation of sampling protocols in practice.

Ore types covered during the course include coal, iron ore, gold and platinum.

Module credits: 30.00

Programmes:
- BEngHons Metallurgical Engineering
- BScHons Applied Science Metallurgy

Prerequisites: No prerequisites.

Contact time: 48 contact hours per semester

Language of tuition: Module is presented in English

Department: Materials Science and Metallurgical Engineering

Period of presentation: Semester 1 or Semester 2

### Research methodology 320 (NNM 320)

**Qualification**: Undergraduate

**Module content**: Introduction to scientific research. Planning and preparation of a research project. Different research methods.

**Module credits**: 6.00

**Prerequisites**: No prerequisites.

**Language of tuition**: Separate classes for Afrikaans and English

**Department**: Construction Economics

**Period of presentation**: Semester 2

### Research methodology 710 (NNM 710)

**Qualification**: Postgraduate

**Module content**: Introduction to scientific research. Planning and preparation of a research proposal with implementation of research methodologies.

**Module credits**: 4.00
### Programmes

<table>
<thead>
<tr>
<th>Programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BScHons Construction Management</td>
</tr>
<tr>
<td>BScHons Quantity Surveying</td>
</tr>
<tr>
<td>BScHons Real Estate</td>
</tr>
</tbody>
</table>

### Prerequisites

No prerequisites.

### Contact time

2 lectures per week

### Language of tuition

Module is presented in English

### Department

Construction Economics

### Period of presentation

Semester 1

---

### Research methodology 820 (NNM 820)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>10.00</td>
</tr>
</tbody>
</table>

### Programmes

<table>
<thead>
<tr>
<th>Programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Real Estate Retail Property (Coursework)</td>
</tr>
<tr>
<td>MSc Real Estate (Coursework)</td>
</tr>
</tbody>
</table>

### Prerequisites

No prerequisites.

### Contact time

10 lectures per week

### Language of tuition

Module is presented in English

### Department

Construction Economics

### Period of presentation

Semester 2

---

### Nuclear reactor materials 700 (NNR 700)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>In this module the mechanical behaviour of metals and alloys at room and high temperature is addressed but with special emphasis on nuclear materials used in commercial power reactors. In particular these materials’ behaviour under deformation, creep, fracture, fatigue and also corrosion in irradiation conditions for in-core materials as well as their behaviour under the unique environmental conditions for out-of-core materials is covered.</td>
</tr>
<tr>
<td>Module credits</td>
<td>30.00</td>
</tr>
</tbody>
</table>

### Prerequisites

No prerequisites.

### Contact time

10 lectures per week

### Language of tuition

Module is presented in English

### Department

Materials Science and Metallurgical Engineering

### Period of presentation

Semester 1 or Semester 2
### Process design 421 (NOP 421)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Philosophy of design and the design process; phases of plant design and their interrelationships. Principles of project planning and management. Unit and process design, simulation, economic evaluation and optimising as applicable to the metallurgical industry. Execution of a process design project, submission of a report, oral presentations and construction of a scale model.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>32.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BEng Metallurgical Engineering  
BEng Metallurgical Engineering ENGAGE |
| **Prerequisites** | (NMP 411), finalists only. |
| **Contact time** | 1 lecture per week, 1 tutorial per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Materials Science and Metallurgical Engineering |
| **Period of presentation** | Semester 2 |

### Metallurgical analysis 700 (NPA 700)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>The aim is to solve metallurgical problems with the aid of hi-tech analytical techniques. These different analytical techniques are given in modular form and the respective metallurgical area of specialisation will dictate the combination of three techniques to suit the requirements of the research student. Specialisation areas like Physical Metallurgy, Welding Metallurgy, Hydro Metallurgy, Pyro Metallurgy and Minerals Processing are covered and any other combination can be requested by the study leaders after consultation with the course leader. The techniques included are TEM, SEM, Auger Spectroscopy (AES), X-ray Photo-electron Spectroscopy (XPS), Glow Discharge Optical emission Spectroscopy (GDOES), X-ray Diffraction (XRD), X-ray fluorescence (XRF), Gleeble hot working simulations and Dilatometry. Lectures cover the theory of these techniques in depth and the theory is illustrated with industrial case studies.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>16.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BEngHons Metallurgical Engineering</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>24 Hours</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Materials Science and Metallurgical Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>
### Process heat transfer and control 312 (NPB 312)

**Qualification**
Undergraduate

**Module content**

**Module credits**
16.00

**Programmes**
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE

**Prerequisites**
No prerequisites.

**Contact time**
1 tutorial per week, 2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Materials Science and Metallurgical Engineering

**Period of presentation**
Semester 1

### Process metallurgy and control 412 (NPB 412)

**Qualification**
Undergraduate

**Module content**
Elements of metallurgical process control (principles, selection of proportional-integral controller, identification of controlled and manipulated variables and disturbances). Transient and steady-state heat transfer in metallurgy (formation of freeze layers, heating and cooling of components). Principles of reaction kinetics in pyrometallurgy (types and identification of rate-determining steps, quantification of overall reaction rate).

**Module credits**
8.00

**Programmes**
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE

**Prerequisites**
(NPM 321)

**Language of tuition**
Module is presented in English

**Department**
Materials Science and Metallurgical Engineering

**Period of presentation**
Semester 1

### Pyrometallurgy 321 (NPM 321)

**Qualification**
Undergraduate
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEng Metallurgical Engineering</td>
</tr>
<tr>
<td></td>
<td>BEng Metallurgical Engineering ENGAGE</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>NPT 220</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 tutorials per week, 3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Materials Science and Metallurgical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Pyrometallurgy 700 (NPM 700)**

**Qualification** Postgraduate

**Module content** We aim to provide you with practice in using fundamental principles to analyse pyrometallurgical processes – to be able to go from understanding to process improvement. To this end, the necessary fundamentals of reaction equilibria (including activity descriptions), reaction kinetics, and mass and energy balances are reviewed. Practical examples illustrate the use of these principles. In the final block, we analyse a number of practical processes in more detail. Throughout, the emphasis is on quantification.

**Module credits** 30.00

**Programmes** BEngHons Metallurgical Engineering  
BScHons Applied Science Metallurgy

**Prerequisites** No prerequisites.

**Contact time** 48 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1 or Semester 2

**Basic pyrometallurgy 701 (NPM 701)**

**Qualification** Postgraduate
### Module content
In this module you will develop the skills required to analyse the equilibria of pyrometallurgical processes. Solving such a problem requires skills in thermodynamic analysis, and knowledge of the typical processes (and the conditions within these processes) which are used to extract and refine metals like iron (steel), copper, titanium, chromium, manganese, and aluminium. The aim is to enable you to analyse a current or proposed process with regards to feasibility, and to propose processing conditions (e.g. temperature, slag composition) which will achieve the required equilibrium state. This also applies to refractory systems, where the primary aim will be to evaluate whether a given refractory material is suitable for a given application, or the impact of certain impurities on the refractory material.

### Module credits
30.00

### Programmes
- BScHons Applied Science Metallurgy

### Prerequisites
No prerequisites.

### Contact time
48 contact hours per semester

### Language of tuition
Module is presented in English

### Department
Materials Science and Metallurgical Engineering

### Period of presentation
Semester 1 or Semester 2

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### Process thermodynamics 220 (NPT 220)

#### Qualification
Undergraduate

#### Module content
The first, second and third laws of thermodynamics, enthalpy and heat capacity. The criteria for equilibrium, Gibbs free energy, chemical potential, partial molar Gibbs free energy, activity, activity coefficient and the equilibrium constant. Solution thermodynamics of ideal and non-ideal solutions, as well as solution models. Ellingham, Kellogg and Pourbaix diagrams. The thermodynamic principles are applied to metallurgical processes. Applications also include stoichiometry and mass balance problems, as well as the calculation of energy balances.

#### Module credits
16.00

#### Programmes
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE

#### Prerequisites
- (NTC 210)

#### Contact time
2 tutorials per week, 4 lectures per week

#### Language of tuition
Module is presented in English

#### Department
Materials Science and Metallurgical Engineering

#### Period of presentation
Semester 2

---

### Metals processing and welding 410 (NPW 410)

#### Qualification
Undergraduate
Module content

Module credits
16.00

Prerequisites
(NMC 312) and (NMM 320)

Contact time
2 practicals per week, 4 lectures per week

Language of tuition
Module is presented in English

Department
Materials Science and Metallurgical Engineering

Period of presentation
Semester 1

Metals processing 411 (NPW 411)

Module content

Module credits
16.00

Programmes
BEng Metallurgical Engineering
BEng Metallurgical Engineering ENGAGE

Prerequisites
(NMC 313), (NMM 320)

Contact time
2 practicals per week, 3 lectures per week

Language of tuition
Module is presented in English

Department
Materials Science and Metallurgical Engineering

Period of presentation
Semester 1

Industrial training 316 (NPY 316)

Module content
*Attendance module only
During or at the end of the second year of study, students in Metallurgical Engineering undergo at least six weeks of prescribed training in industry. A satisfactory report on the practical training must be submitted to the Faculty Administration within one week of registration. In exceptional circumstances the prescribed minimum period can be reduced, as approved by the Dean.

Module credits
16.00
| Programs | BEng Metallurgical Engineering  
| BEng Metallurgical Engineering ENGAGE |
| Prerequisites | No prerequisites. |
| Contact time | 1 other contact session per week |
| Language of tuition | Module is presented in English |
| Department | Materials Science and Metallurgical Engineering |
| Period of presentation | Semester 1 |

**Industrial training 416 (NPY 416)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
</table>
| Module content | *Attendance module only  
During or at the end of the third year of study, students in Metallurgical Engineering undergo at least six weeks of prescribed training in the industry. A satisfactory report on the practical training must be submitted to the department within one week of registration. In exceptional circumstances the prescribed minimum period can be reduced, as approved by the Chairman of the School of Engineering.* |
| Module credits | 16.00 |
| Programs | BEng Metallurgical Engineering  
| BEng Metallurgical Engineering ENGAGE |
| Prerequisites | No prerequisites. |
| Contact time | 1 other contact session per week |
| Language of tuition | Module is presented in English |
| Department | Materials Science and Metallurgical Engineering |
| Period of presentation | Semester 1 or Semester 2 |

**Literature survey and research planning 412 (NSC 412)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Literature search (using electronic databases of publications, formulating search strategies). Hypothesis formulation and preliminary experimental planning (identifying research question and stating hypothesis, proposing critical experiments, evaluating feasibility of possible experimental approaches). Literature survey (critical evaluation of published information, synthesising available information into a coherent argument, written and oral reporting). Final experimental planning (formulation of experiments with attention to calibration, uncertainty, reliability and safety).*</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
</tbody>
</table>
### Programmes

<table>
<thead>
<tr>
<th>Programmes</th>
<th>BEng Metallurgical Engineering</th>
<th>BEng Metallurgical Engineering ENGAGE</th>
</tr>
</thead>
</table>

### Prerequisites

| Prerequisites | (NHM 322) or (NMM 320) or (NPM 321) or (NVM 321), finalists only. |

### Contact time

1 tutorial per week

### Language of tuition

Module is presented in English

### Department

Materials Science and Metallurgical Engineering

### Period of presentation

Semester 1

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### Project 422 (NSC 422)

#### Qualification

Undergraduate

#### Module content

Execution of a research project: experimentation (with attention to safety, reliability, calibration and reproducibility); analysis of results to yield data (with statistical analysis of uncertainty); interpretation of data (to test the stated hypothesis); written reporting of results (with updated literature survey, description of experimental approach, data obtained, conclusions, and scientific and industrial implications); oral and poster presentations.

Module credits

32.00

#### Programmes

<table>
<thead>
<tr>
<th>Programmes</th>
<th>BEng Metallurgical Engineering</th>
<th>BEng Metallurgical Engineering ENGAGE</th>
</tr>
</thead>
</table>

#### Prerequisites

| Prerequisites | NSC 411 or NSC 412 |

#### Contact time

1 tutorial per week

#### Language of tuition

Module is presented in English

#### Department

Materials Science and Metallurgical Engineering

#### Period of presentation

Semester 2

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### Froth flotation 700 (NSF 700)

#### Qualification

Postgraduate

#### Module content

Fundamentals of sulphide and coal flotation are covered, including the chemistry of sulphide mineral flotation; natural and induced hydrophobicity; physical and chemical interactions in coal flotation; review of sulphydryl and oxydryl collectors and their absorption mechanisms; the role of activators/depressants and pH regulators as well as an investigation of frothers and froth stability, with reference to recent industrial developments. Aspects of flotation practice are addressed: Experimental methods for laboratory and plant trials; basic and complex flotation circuits with examples from recent developments; control in flotation plants: reagents/conditioning. Finally, relevant interfacial surface chemistry is covered: the role of water in flotation; mechanisms and thermodynamics of collector activity.

Module credits

30.00
### Welding metallurgy 700 (NSW 700)

**Qualification**  
Postgraduate

**Module content**  
This module examines the basic physical metallurgy and heat treatment of various metals and alloys, and the application of various mechanical testing techniques, microstructural analysis and corrosion testing to characterise metals and alloys. The structure and properties of welds in carbon steels, stainless steels, cast irons, copper and copper alloys, nickel and nickel alloys, aluminium and aluminium alloys and other materials (Ti, Mg, Ta and Zr) are discussed. Defects are discussed and various techniques to avoid the formation of these defects in welds are considered.

**Module credits**  
30.00

**Programmes**  
- BEng Metallurgical Engineering  
- BEng Metallurgical Engineering Welding Engineering  
- BScHons Applied Science Metallurgy  
- BScHons Applied Science Metallurgy: Welding Technology

**Prerequisites**  
No prerequisites.

**Contact time**  
48 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Materials Science and Metallurgical Engineering

**Period of presentation**  
Semester 1 or Semester 2

### Metallurgical calculations  210 (NTC 210)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
8.00

**Programmes**  
- BEng Metallurgical Engineering  
- BEng Metallurgical Engineering ENGAGE
<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>(CHM 171) or (CHM 172).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact time</td>
<td>2 lectures per week, 3 discussion classes per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Materials Science and Metallurgical Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Metallurgical fluid mechanics 310 (NTV 310)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
</tbody>
</table>
| Programmes          | BEng Metallurgical Engineering  
                      | BEng Metallurgical Engineering ENGAGE                          |
| Prerequisites       | No prerequisites.                                               |
| Contact time        | 1 practical per week, 3 lectures per week                       |
| Language of tuition | Module is presented in English                                  |
| Department          | Mechanical and Aeronautical Engineering                         |
| Period of presentation | Quarter 1                                                   |

**Refractory materials 321 (NVM 321)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Classification, requirements and properties of refractory materials. Manufacturing principles. Specification and testing of refractory materials. The main refractory systems, i.e silica, aluminosilicates, alumina, magnesia, magnesia-chrome, magnesia-carbon, doloma, zircon, zirconia, silicon carbide and graphite, and their applications. Principles of ternary phase diagrams and their application in refractory systems, and interactions between slag, metal and refractory materials.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
</tbody>
</table>
| Programmes          | BEng Metallurgical Engineering  
                      | BEng Metallurgical Engineering ENGAGE                          |
| Prerequisites       | (NPT 220) and NPM 321 #                                        |
| Contact time        | 1 tutorial per week, 2 lectures per week                       |
| Language of tuition | Module is presented in English                                  |
| Department          | Materials Science and Metallurgical Engineering               |
### Refractory materials 700 (NVM 700)

**Qualification**  
Postgraduate

**Module content**  
The objective is to convey a fundamental understanding of the principles that are involved in the manufacture, selection and use of refractories. Relevant thermodynamic principles are reviewed, with emphasis on the thermodynamic properties of oxide materials, metals and slags, and how these affect refractory performance. Phase diagram use in refractory selection and prediction of slag-metal-refractory interactions is covered. A section on manufacture covers the types of raw materials, design and formulation, handling, manufacturing routes, and quality control (including practical mineralogy). Finally, design properties of refractories for the ferrous, cement, aluminium, copper, platinum and ferro-alloy industries are reviewed.

**Module credits**  
30.00

**Programmes**  
- BEngHons Metallurgical Engineering
- BScHons Applied Science Metallurgy

**Prerequisites**  
No prerequisites.

**Contact time**  
48 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Materials Science and Metallurgical Engineering

**Period of presentation**  
Semester 1 or Semester 2

### Mathematical modelling of metallurgical processes and materials 780 (NWM 780)

**Qualification**  
Postgraduate

**Module content**  
This module covers both the theory and practice of mathematical modelling applied to metallurgical processes and materials. The module applies the theory mastered in prior learning such as mathematics, physics, thermodynamics, fluid mechnanics, heat transfer, etc. to create mathematical representations of processes and materials. A range of modelling techniques is addressed in the module, such as solution models of solid and liquid mixtures, mass and energy balances, steady state process models, dynamic process models, heat transfer models, computational fluid dynamics models, multiphysics models and technical-economic models. The created models are then applied to solve problems encountered in research and industry.

**Module credits**  
30.00

**Prerequisites**  
No prerequisites.

**Contact time**  
48 Contact hours

**Language of tuition**  
Module is presented in English

**Department**  
Materials Science and Metallurgical Engineering
<table>
<thead>
<tr>
<th>Period of presentation</th>
<th>Semester 1 or Semester 2</th>
</tr>
</thead>
</table>

**Welding processes 700 (NWP 700)**

**Qualification**  
Postgraduate

**Module content**  
This module examines arc physics, electrotechnics as applied to weld power sources, and power source design. The fundamental principles, applications, consumables and process variables of various arc welding processes, oxy-gas welding techniques, resistance welding processes, power beam processes and solid-state welding techniques are considered. Brazing and soldering, cutting, surfacing and metal spraying techniques are discussed. The module also looks at the welding of plastics, ceramics and composites, and at the mechanisation and use of robotics in the welding and joining industries. Practical training is included in this module.

**Module credits**  
30.00

**Programmes**  
- BEngHons Metallurgical Engineering  
- BEngHons Metallurgical Engineering Welding Engineering  
- BScHons Applied Science Metallurgy  
- BScHons Applied Science Metallurgy: Welding Technology

**Prerequisites**  
No prerequisites.

**Contact time**  
48 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Materials Science and Metallurgical Engineering

**Period of presentation**  
Semester 1 or Semester 2

**Design of welded structures 701 (NWP 701)**

**Qualification**  
Postgraduate

**Module content**  
This module examines welded joint design, the basics of weld design and the role of fracture mechanics in joint design. The behaviour of welded structures under different types of loading are considered, with special focus on the design of welded structures with predominantly static loading and the design of dynamically loaded welded structures. The design of welded pressure equipment, aluminium alloy structures and reinforcing-steel welded joints is considered.

**Module credits**  
30.00

**Programmes**  
- BEngHons Metallurgical Engineering  
- BEngHons Metallurgical Engineering Welding Engineering  
- BScHons Applied Science Metallurgy  
- BScHons Applied Science Metallurgy: Welding Technology

**Prerequisites**  
No prerequisites.

**Contact time**  
48 contact hours per semester

**Language of tuition**  
Module is presented in English
<table>
<thead>
<tr>
<th>Department</th>
<th>Materials Science and Metallurgical Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

**Business management 114 (OBS 114)**

**Qualification**
Undergraduate

**Module content**
The entrepreneurial mind-set; managers and managing; values, attitudes, emotions, and culture: the manager as a person; ethics and social responsibility; decision making; leadership and responsible leadership; effective groups and teams; managing organizational structure and culture inclusive of the different functions of a generic organisation and how they interact (marketing; finance; operations; human resources and general management); contextualising Sustainable Development Goals (SDG) in each of the topics.

**Module credits**
10.00

**Programmes**
- BCom
- BCom Accounting Sciences
- BCom Agribusiness Management
- BCom Business Management
- BCom Econometrics
- BCom Economics
- BCom Financial Sciences
- BCom Human Resource Management
- BCom Informatics Information Systems
- BCom Investment Management
- BCom Law
- BCom Marketing Management
- BCom Statistics
- BCom Statistics and Data Science
- BCom Supply Chain Management
- BConSci Clothing Retail Management
- BConSci Food Retail Management
- BConSci Hospitality Management
- BEd Senior Phase and Further Education and Training Teaching
- BIS Information Science
- BIT Information Systems
- BSW
- BSc Applied Mathematics
- BSc Geoinformatics
- BSc Information and Knowledge Systems
- BSc Mathematics
- BSoCSci Heritage and Cultural Tourism
- BSoCSci Industrial Sociology and Labour Studies

**Service modules**
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Humanities
- Faculty of Natural and Agricultural Sciences

**Prerequisites**
May not be included in the same curriculum as OBS 155
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Business Management |
| **Period of presentation** | Semester 1 |

### Business management 124 (OBS 124)

**Qualification**
Undergraduate

**Module content**
Value chain management: functional strategies for competitive advantage; human resource management; managing diverse employees in a multicultural environment; motivation and performance; using advanced information technology to increase performance; production and operations management; financial management; corporate entrepreneurship.

**Module credits**
10.00

**Programmes**
- BCom
- BCom Agribusiness Management
- BCom Business Management
- BCom Economics
- BCom Financial Sciences
- BCom Human Resource Management
- BCom Informatics Information Systems
- BCom Law
- BCom Marketing Management
- BCom Statistics
- BCom Statistics and Data Science
- BCom Supply Chain Management
- BConSci Clothing Retail Management
- BConSci Food Retail Management
- BConSci Hospitality Management
- BEd Senior Phase and Further Education and Training Teaching
- BIS Information Science
- BIT Information Systems
- BSW
- BSc Geoinformatics
- BSc Information and Knowledge Systems
- BSocSci Heritage and Cultural Tourism
- BSocSci Industrial Sociology and Labour Studies

**Service modules**
Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Humanities
Faculty of Natural and Agricultural Sciences

**Prerequisites**
Admission to the examination in OBS 114

**Contact time**
3 lectures per week

**Language of tuition**
Module is presented in English
### Business management 210 (OBS 210)

**Qualification**  
Undergraduate

**Module content**  
- Logistics management  
- The role of logistics in an enterprise; definition and scope of customer service; electronic and other logistics information systems; inventory management; materials management with special reference to Japanese systems; management of the supply chain. Methods of transport and transport costs; types and costs of warehousing; electronic aids in materials handling; cost and price determination of purchases; organising for logistics management; methods for improving logistics performance.

**Module credits**  
16.00

**Programmes**  
- BCom  
- BCom Agribusiness Management  
- BCom Business Management  
- BCom Human Resource Management  
- BCom Informatics Information Systems  
- BCom Law  
- BCom Supply Chain Management  
- BConSci Clothing Retail Management  
- BConSci Food Retail Management  
- BConSci Hospitality Management  
- BEd Senior Phase and Further Education and Training Teaching  
- BIS Information Science  
- BIT Information Systems  
- BSc Information and Knowledge Systems

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Natural and Agricultural Sciences

**Prerequisites**  
OBS 114 or 124 with admission to the examination in the other

**Language of tuition**  
Module is presented in English

**Department**  
Business Management

**Period of presentation**  
Semester 1

### Design thinking and business innovation 211 (OBS 211)

**Qualification**  
Undergraduate
## Module content

Creativity, innovation and identification of opportunities: the role of creativity; techniques to facilitate creativity; barriers to creativity; creative versus critical thinking within the broad business managerial context. Creative problem solving and identification of opportunities: identification of opportunities; development of ideas; evaluation and prioritising of ideas, ideation and design thinking. Creativity and its role in design thinking towards facilitating business innovation. Design thinking techniques are applied with an emphasis on customer empathy. Business innovation is translated from the process of design thinking into incremental or disruptive new products, services and or processes. A clear understanding is created with regards to the following elements in business innovation: types and forms; technology waves; models; processes and sources. The management of innovation is also an integral part of the module.

## Module credits

16.00

## Programmes

BIT Information Systems

## Prerequisites

OBS 114 or 124 with admission to the examination in the other.

## Contact time

3 lectures per week

## Language of tuition

Module is presented in English

## Department

Business Management

## Period of presentation

Semester 1

### Business creation 212 (OBS 212)

**Qualification**

Undergraduate

**Module content**


**Module credits**

10.00

**Programmes**

BIT Information Systems

**Prerequisites**

OBS 213

**Contact time**

3 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Business Management

**Period of presentation**

Semester 2

### Responsible management 214 (OBS 214)

**Qualification**

Undergraduate
<table>
<thead>
<tr>
<th>Module content</th>
<th>Business ethics; sustainability and the economic system; key social challenges; key environmental challenges; key economic challenges; conventional vs. progressive measure of progress; short-term vs long-term orientation; development as an outcome of growth; sustainable development as opposed to conventional development; sustainable development goals; sustainable development goals and the changing role of business in society; implications for the notion of corporate citizenship; global responses and solutions; local responses and solutions.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>10.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BIT Information Systems</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Business Management</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Business management 220 (OBS 220)**

**Qualification**

Undergraduate

| Module content | Project management and negotiations:  
Introduction Project management concepts; needs identification; the project, the project manager and the project team; types of project organisations; project communication and documentation. Planning and control: planning, scheduling and schedule control of projects; resource considerations and allocations; cost planning and performance evaluation.  
Negotiation and collective bargaining: The nature of negotiation; preparation for negotiation; negotiating for purposes of climate creation; persuasive communication; handling conflict and aggression; specialised negotiation and collective bargaining in the South African context. |
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
</tbody>
</table>
| Programmes     | BCom  
BCom Agribusiness Management  
BCom Business Management  
BCom Human Resource Management  
BCom Informatics Information Systems  
BCom Law  
BCom Marketing Management  
BCom Supply Chain Management  
BConSci Clothing Retail Management  
BConSci Hospitality Management  
BEd Senior Phase and Further Education and Training Teaching  
BIS Information Science  
BIT Information Systems  
BSc Information and Knowledge Systems |
| Service modules | Faculty of Engineering, Built Environment and Information Technology  
|                 | Faculty of Education  
|                 | Faculty of Natural and Agricultural Sciences |
| Prerequisites | OBS 114 or 124 with admission to the examination in the other. Students from other Faculties are required to have 50% for Mathematics in Grade 12. |
| Contact time | 3 lectures per week |
| Language of tuition | Module is presented in English |
| Department | Business Management |
| Period of presentation | Semester 2 |

**Business management 310 (OBS 310)**

**Qualification**  
Undergraduate

**Module content**  
Strategy formulation: the deliberate strategy process of formulating a vision and mission statement, conducting internal and external environmental analyses and selecting appropriate strategies. It will enhance an understanding of the level of strategy formulation, gaining competitive advantage in your market place and thinking strategically.

**Module credits**  
20.00

**Programmes**

- BCom  
- BCom Business Management  
- BCom Human Resource Management  
- BCom Informatics Information Systems  
- BCom Law  
- BCom Supply Chain Management  
- BIT Information Systems  
- BSc Information and Knowledge Systems

**Service modules**

- Faculty of Engineering, Built Environment and Information Technology  
- Faculty of Education

**Prerequisites**

- OBS 114 or 124 with admission to the examination in the other

**Contact time**  
3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Business Management

**Period of presentation**  
Semester 1

**Business management 320 (OBS 320)**

**Qualification**  
Undergraduate
### Module content
- Strategy execution: Strategic management implementation. The role of management in strategy implementation; budgets as instrument in the implementation process; leading processes of change within enterprises; supporting policies, procedures and information systems for implementation in the various functional areas; evaluation and control of implementation. South African case studies to create contextual relevance.

### Module credits
- 20.00

### Programmes
- BCom
- BCom Informatics Information Systems
- BCom Law
- BCom Marketing Management
- BCom Supply Chain Management
- BSc Information and Knowledge Systems

### Service modules
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education

### Prerequisites
- OBS 114 or 124 with admission to the examination in the other

### Language of tuition
- Module is presented in English

### Department
- Business Management

### Period of presentation
- Semester 2

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### Business management 330 (OBS 330)

#### Qualification
- Undergraduate

#### Module content
- Strategy execution: The role of management in strategy implementation; budgets as instrument in the implementation process; leading processes of change within enterprises; supporting policies, procedures and information systems for implementation in the various functional areas; evaluation and control of implementation. South African case studies to create contextual relevance.

#### Module credits
- 20.00

#### Programmes
- BIT Information Systems

#### Prerequisites
- No prerequisites.

#### Contact time
- 3 lectures per week

#### Language of tuition
- Module is presented in English

#### Department
- Business Management

#### Period of presentation
- Semester 2

---

### International business management 359 (OBS 359)

#### Qualification
- Undergraduate
## Module content

**Introduction to international management**
- International business management: the process of internationalisation; growth in international trade and investment; the evolution of multinational enterprises; management perspectives on international trade and international trade theories; international trade regulation; economic integration; the formation of trading blocks, and free-trade areas.
- The international business environment
  - The cultural environment of international business; the political and legal environments as well as the economic environment of international business; the international monetary system; the foreign exchange market; and international capital markets.

## Module credits

20.00

## Programmes

- BCom Business Management
- BCom Marketing Management
- BCom Supply Chain Management
- BIT Information Systems
- BSc Information and Knowledge Systems

## Service modules

Faculty of Engineering, Built Environment and Information Technology

## Prerequisites

OBS 114 or OBS 124 with admission to the examination in the other

## Contact time

2 lectures per week

## Language of tuition

Separate classes for Afrikaans and English

## Department

Business Management

## Period of presentation

Semester 1

---

### International business management 369 (OBS 369)

#### Qualification

Undergraduate

#### Module content

International financial management
- Purpose, scope and principles of international financial management; international cashflow management; foreign exchange risk and foreign exchange risk management; international investment and financing decisions; import and export management; import and export financing, and international purchasing and sourcing.
- International management, leadership and market entry
  - International management and leadership; dimensions of strategic international human resource management; international market entry and introduction to international marketing strategy, and future perspectives on Southern Africa as an emerging market.

#### Module credits

20.00

#### Programmes

- BCom Supply Chain Management
- BSc Information and Knowledge Systems

#### Service modules

Faculty of Engineering, Built Environment and Information Technology

#### Prerequisites

Admission to the exam in OBS 359
### Business analytics 370 (OBS 370)

**Qualification**: Undergraduate

**Module content**: Evaluates how to strategically align, plan for and direct investments in, and governance of, processes for continuous renewal of analytic deployments in business. An overview of analytics in the business context will be provided that will cover: concepts of strategic and operational analytics; overview of concepts like dimensional modeling, the Model Life cycle, data mining, big data, KPIs and metrics, ERP and analytics, in-database/memory analytics; real-time analytics and data stream analysis. The applied decision making aspect will focus on mastering quantitative modeling tools and techniques for business decision-making and deterministic optimisation techniques.

**Module credits**: 20.00

**Programmes**: BIT Information Systems

**Prerequisites**: Admission to exam in OBS 359.

**Contact time**: 3 lectures per week

**Department**: Business Management

**Period of presentation**: Semester 2

### Theory of development communication 880 (OKT 880)

**Qualification**: Postgraduate

**Module content**: This module focuses on human development and the principle of participatory communication. It examines communication theory and processes especially with regard to communication and social change. The student should be able to work effectively with others in establishing participative development communication principles, collect, analyse and critically evaluate existing literature on development communication, and demonstrate that communication forms an integral part of community development practices.

**Module credits**: 20.00

**Prerequisites**: No prerequisites.

**Contact time**: 8 lectures per week

**Language of tuition**: Module is presented in English

**Department**: Information Science
<table>
<thead>
<tr>
<th>Period of presentation</th>
<th>Year</th>
</tr>
</thead>
</table>

**Management of development communication 881 (OKT 881)**

**Qualification** Postgraduate

**Module content**
This module will be offered from a management perspective and will examine the role of development within the strategic management processes of an organisation. It will include the evaluation of development projects to suit the strategic objectives of the organisation and how to manage communication within a development project.

**Module credits** 20.00

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Year

**Practice of development communication 882 (OKT 882)**

**Qualification** Postgraduate

**Module content**
The focus of this module is the practical side of development communication. It includes: methods to research the target audience, action programmes for communication campaigns in communities and the different channels that can be used for the dissemination of development messages. It also contains a component in which a development message must be designed by taking into account target group, appropriate channel and distribution.

**Module credits** 20.00

**Prerequisites** No prerequisites.

**Contact time** 8 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Year

**Information centres and development communication 883 (OKT 883)**

**Qualification** Postgraduate

**Module content**
This module will focus on the role of information centres in disseminating development information. Centres that will be studied as possible distribution points will include community libraries, telecentres and multi-purpose community centres.
| Module credits | 20.00 |
| Prerequisites | No prerequisites. |
| Contact time | 8 lectures per week |
| Language of tuition | Module is presented in English |
| Department | Information Science |
| Period of presentation | Year |

**Mini-dissertation: Development communication 895 (OKT 895)**

Qualification | Postgraduate |
Module content | A report (80-100 pages) on an approved research project. Coursework. |
Module credits | 90.00 |
Prerequisites | No prerequisites. |
Language of tuition | Module is presented in English |
Department | Information Science |
Period of presentation | Year |

**Design communication 120 (OKU 120)**

Qualification | Undergraduate |
Module content | Quarter 3: Introduction to basic computer aided design. Quarter 4: Introduction to the theory of structures: Forces, moments, stresses, strains, Young's Modulus, Structural components: beams, columns and trusses. |
Module credits | 6.00 |
Programmes | BSc Architecture  
BSc Interior Architecture  
BSc Landscape Architecture |
Prerequisites | No prerequisites. |
Language of tuition | Module is presented in English |
Department | Architecture |
Period of presentation | Semester 2 |

**Design communication 200 (OKU 200)**

Qualification | Undergraduate |
Module content | Visual communication, digital visualisation and representation tools. Communicating the complexity of projects in design and construction. |
Module credits | 6.00 |
<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>No prerequisites.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact time</td>
<td>1 lecture per week, 1 studio hour per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Design communication 300 (OKU 300)

**Qualification**: Undergraduate  
**Module content**: Advanced digital visualisation and representation tools to support design projects. Document and building information management.  
**Module credits**: 6.00  
**Programmes**:  
- BSc Architecture  
- BSc Interior Architecture  
- BSc Landscape Architecture  
**Prerequisites**: ONT 200/ONT 202/ONT 203  
**Contact time**: 1 lecture per week, 1 studio hour per week  
**Language of tuition**: Module is presented in English  
**Department**: Architecture  
**Period of presentation**: Year

### Design communication 313 (OKU 313)

**Qualification**: Undergraduate  
**Module content**: Digital graphic and presentation techniques.  
**Module credits**: 6.00  
**Prerequisites**: No prerequisites.  
**Language of tuition**: Module is presented in English  
**Department**: Architecture  
**Period of presentation**: Semester 1

### History of the environment 310 (OMG 310)

**Qualification**: Undergraduate  
**Module content**: History of the environment of African societies between the tropics within global context until the present.  
**Module credits**: 6.00
### History of the environment 320 (OMG 320)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>History of the environment of Southern African societies from the old Stone Age until the present.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>6.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BSc Architecture, BSc Interior Architecture, BSc Landscape Architecture</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>2 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Architecture</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Environmental theory 110 (OML 110)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Introductory contextualisation of twentieth century artefacts within the framework of history from Antiquity to Modernity. Building types as artefacts of material culture. Approaches and guidelines to the study of history of the environment. Understanding of the process of endemic construction and its monumentalisation, settlement and urbanisation of various ages and environments. An interdisciplinary investigation of living spaces as shapers of social interaction. The history of the environment of the Mediterranean Antique, Bronze Age, Classical and Biblical societies.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>6.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BSc Architecture, BSc Interior Architecture, BSc Landscape Architecture</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
</tbody>
</table>
### Environmental studies 120 (OML 120)

**Qualification**: Undergraduate  
**Module content**: The history of the environment of and the link between North-Europe and the Mediterranean area, the Arabic peninsula and the Indies, from the fall of Jerusalem up until the fall of Constantinople in 1453 AD. Tao, Shinto and the landscape of the Far East.  
**Module credits**: 6.00  
**Programmes**: BSc Architecture, BSc Interior Architecture, BSc Landscape Architecture  
**Prerequisites**: No prerequisites.  
**Contact time**: 2 lectures per week  
**Language of tuition**: Module is presented in English  
**Department**: Architecture  
**Period of presentation**: Semester 1

### Environmental theory 210 (OML 210)

**Qualification**: Undergraduate  
**Module content**: The history of the environment and the link between North-Europe and a newly discovered world from the time of the circumnavigation of the southernmost Cape Point of Africa till the Industrial Revolution.  
**Module credits**: 6.00  
**Programmes**: BSc Architecture, BSc Interior Architecture, BSc Landscape Architecture  
**Prerequisites**: No prerequisites.  
**Contact time**: 2 lectures per week  
**Language of tuition**: Module is presented in English  
**Department**: Architecture  
**Period of presentation**: Semester 1
### Environmental studies 220 (OML 220)

**Qualification**
Undergraduate

**Module content**
History of the environment of Western societies and their dominions from the Industrial Revolution up to the intellectual questioning of Modernism. Southern African housing typologies and Western artefacts as manifestation of socio-political realities since 1488 AD.

**Module credits**
6.00

**Programmes**
- BSc Architecture
- BSc Interior Architecture
- BSc Landscape Architecture

**Prerequisites**
No prerequisites.

**Contact time**
2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Architecture

**Period of presentation**
Semester 2

### Design 100 (ONT 100)

**Qualification**
Undergraduate

**Module content**
Introduction to design and integration with supporting modules. Design principles, skills and techniques. Small-scale design projects and environmental influences (physical, social, cultural, historical), space requirements and creative interpretation. Acquisition of skills in design communication through imagination, intuition and conceptual thinking. Relation of internal to external space. Anthropometry and ergonomics; visual literacy (visual media, analysis and interpretation) and criticism. The designer as visual thinker. Perception; ideograms. Development of a vocabulary to describe and illustrate the discipline of design. Pertinent theory that informs and supports the design process.

**Module credits**
60.00

**Programmes**
- BSc Architecture
- BSc Interior Architecture
- BSc Landscape Architecture

**Prerequisites**
No prerequisites.

**Contact time**
17 studio hours per week, 2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Architecture

**Period of presentation**
Year

### Design 200 (ONT 200)
<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>The process and product of design through the integration of supporting modules. Spatial design as response to tectonic and contextual influences. The production of space and the reading of place as central concerns in the design disciplines. The design of residential and simple public spaces and buildings with the emphasis on planning, plan-making, structure and economy as design determinants. Skills: programming, site analysis, time management, advanced graphic and reprographic techniques. Pertinent theory that informs and supports the design process in architecture.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>60.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BSc Architecture</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>AAL 110, KON 111, KON 121, OML 110, OML 120 and ONT 100</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>17 studio hours per week, 2 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Architecture</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

**Design 202 (ONT 202)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>The process and product of design through the integration of supporting modules. Site planning and design; design determinants. Exploration of meaning and integrity in landscape design. Skills: programming, site analysis, creative design, time management, advanced graphic techniques, reprographic techniques. Pertinent theory that informs and supports the design process in landscape architecture.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>60.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BSc Landscape Architecture</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>AAL 110, KON 111, KON 121, OML 110, OML 120 and ONT 100</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>17 studio hours per week, 2 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Architecture</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
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</tbody>
</table>

**Design 203 (ONT 203)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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<tbody>
<tr>
<td><strong>Module content</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td></td>
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<tr>
<td><strong>Programmes</strong></td>
<td></td>
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<tr>
<td><strong>Prerequisites</strong></td>
<td></td>
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<tr>
<td><strong>Contact time</strong></td>
<td></td>
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<tr>
<td><strong>Language of tuition</strong></td>
<td></td>
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<tr>
<td><strong>Department</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>
**Module content**
The process and product of design through the integration of supporting modules. Spatial design as response to user. Design of inclusive environments, reuse of architectural space, planning and form-giving processes, production and identity as design determinants. The influence of perception, ergonomics and the tectonics on space making. Scenographic, product, exhibition or installation design. Skills: programming, architectural space analysis, time management, advanced graphic and reprographic techniques. Pertinent theory that informs and supports the design process in interior architecture.

**Module credits**
60.00

**Programmes**
BSc Interior Architecture

**Prerequisites**
AAL 110, KON 111, KON 121, OML 110, OML 120 and ONT 100

**Contact time**
17 studio hours per week, 2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Architecture

**Period of presentation**
Year

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**Design 300 (ONT 300)**

**Qualification**
Undergraduate

**Module content**
The process of design through the integration of supporting modules. Lateral thinking and ritual as design informants. The design of a mixed-use project in an urban context with a complex programme developed to construction drawings in the Construction modules. Statutory requirements, feasibility and payability studies. Theory of normative positions and the relationship between global intellectual movements and the local debate. Appraising the state of current design production and the establishment of identity through design.

**Module credits**
52.00

**Programmes**
BSc Architecture

**Prerequisites**
KON 210, KON 220, OML 210, OML 220 and ONT 200

**Contact time**
17 studio hours per week, 2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Architecture

**Period of presentation**
Year

---

**Design 302 (ONT 302)**

**Qualification**
Undergraduate
### Module content

The process of design through the integration of supporting modules. Understanding and investigating urban form, urban ecology and site ecology. Site planning: exploration of complexities at neighbourhood and regional scale including ecological, economic and social planning aspects. Design: framework and master planning at regional context.

Exploration of detail urban ecology, economic and social aspects, and historic and cultural environments. Site planning: Interdisciplinary problem solving with emphasis on site design and sustainable and appropriate technologies. Design: complex detail design and sketch plans developed to construction drawings in KON 320. Theory of normative positions and the relationship between global intellectual movements and the local debate. Appraising the state of current design production and the establishment of identity through design.

### Module credits

52.00

### Programmes

BSc Landscape Architecture

### Prerequisites

KON 210, KON 220, OML 210, OML 220 and ONT 202

### Contact time

17 studio hours per week, 2 lectures per week

### Language of tuition

Module is presented in English

### Department

Architecture

### Period of presentation

Year

### Design 303 (ONT 303)

**Qualification**

Undergraduate

**Module content**

The process of design through the integration of supporting modules. The design of spaces with the emphasis on lateral thinking and ritual through adaptive reuse. The design of a commercial project in an existing architectural envelope in an urban context with a complex program developed to construction drawings in KON 320. Corporate identity, statutory requirements, feasibility and payability studies, tenant mix. Theory of normative positions and the relationship between global intellectual movements and the local debate. Appraising the state of current design production and the establishment of identity through design.

**Module credits**

52.00

**Programmes**

BSc Interior Architecture

**Prerequisites**

KON 210, KON 220, OML 210, OML 220 and ONT 203

**Contact time**

17 studio hours per week, 2 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Architecture

**Period of presentation**

Year
### Public administration 112 (PAD 112)

**Qualification**  
Undergraduate

**Module content**  
This module in public administration is designed specifically to assist students in understanding the role of public administration in a modern state, the unique characteristics of public administration, the schools and approaches in public administration and introducing the various generic administrative functions. The discipline of public administration has developed rapidly and by implication, has changed and shifted its paradigm over the years. The purpose of this module is to introduce public administration to the student as a field of study that makes a significant contribution to the effective administration and management of government institutions.

**Module credits**  
10.00

**Programmes**  
BIS Information Science

**Service modules**  
Faculty of Humanities

**Prerequisites**  
No prerequisites.

**Contact time**  
3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
School of Public Management and Administration

**Period of presentation**  
Semester 1

### Public administration 122 (PAD 122)

**Qualification**  
Undergraduate

**Module content**  
This module in public administration will introduce the constitutional framework pertaining to public administration. The South African system of government, the functions, role and powers of the executive, legislative and judicial branches of government as well as the functioning of the three spheres of government will be discussed. The module will enable the student to understand how and where public administration is practiced.

**Module credits**  
10.00

**Programmes**  
BIS Information Science

**Service modules**  
Faculty of Humanities

**Prerequisites**  
PAD 112 GS

**Contact time**  
3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
School of Public Management and Administration

**Period of presentation**  
Semester 2
### Basic mine ventilation engineering 321 (PEE 321)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Mine ventilation methods: primary and secondary ventilation methods, ventilation strategies for coal and hard rock mining environments including base metal mines. Mine development ventilation methods, mine air control, different types of fans including fan performances and air dilution calculations.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BEng Mining Engineering  
BEng Mining Engineering ENGAGE |
| **Prerequisites** | MTV 310 GS |
| **Contact time** | 2 lectures per week, 2 tutorials per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Mining Engineering |
| **Period of presentation** | Semester 2 |

### Mine ventilation engineering 410 (PEE 410)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Refrigeration: Elementary refrigeration principles, including concepts and methods, chilled water systems, including cooling distribution methods. Elementary mine ventilation planning, basic planning parameters and elementary mine ventilation economics and the impact of incorrect design and applications on safety and health. Mine gases, their origin and gas/coal dust explosions. Aspects of the Mine Health and Safety act are also dealt with.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BEng Mining Engineering  
BEng Mining Engineering ENGAGE |
| **Prerequisites** | PEE 321 |
| **Contact time** | 2 lectures per week, 2 tutorials per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Mining Engineering |
| **Period of presentation** | Semester 1 |

### People management 883 (PEM 883)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
</table>

Module content
The aim of this module is to equip engineering managers with the key competencies they require for managing in both South African and International Engineering and Technology environments. The module focuses on key elements of organisational behaviour and explains how to manage individuals, teams and organisations with regard to various dimensions of thereof including: individual diversity, emotional intelligence, motivation and team performance, communication, leadership, power and politics, organisational culture and stress, with a view to optimising performance in organisations. Furthermore, the module aims at developing an understanding of talent management processes with a focus on the relationship between the HR department and the engineering manager, the aim being to highlight the role of the latter in the management of people.

Module credits
10.00

Programmes
MEng Engineering Management (Coursework)
MSc Engineering Management (Coursework)

Service modules
Faculty of Engineering, Built Environment and Information Technology

Prerequisites
No prerequisites.

Contact time
20 contact hours per semester

Language of tuition
Module is presented in English

Department
Human Resource Management

Period of presentation
Semester 1 or Semester 2

People management 884 (PEM 884)

Qualification
Postgraduate

Module content
While the cliché “Our company’s most important asset is our people” is often used, the aim of the PEM 884 module is to bring life to this statement, equipping managers in the technology environment to manage people in a way that enhances both their value and humanity. The module centres around challenges in the technology environment for the 21st century, considering how organisational behaviour and human resource management processes can be used in mastering these. The module includes aspects such as managing individuals, teams and organisations with regard to various dimensions of behaviour including: individual diversity, emotional intelligence, motivation and team performance, group dynamics in managing teams, communication, leadership, power and politics, organisational culture, organisational change and stress, labour relations and human resource processes.

Module credits
10.00

Service modules
Faculty of Engineering, Built Environment and Information Technology

Prerequisites
No prerequisites.

Language of tuition
Module is presented in English

Department
Human Resource Management

Period of presentation
Semester 1
### Financial mine valuation 780 (PFZ 780)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEngHons Mining Engineering</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>Self study</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Mining Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

### Slope stability 781 (PHS 781)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>Self study</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Mining Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

### First course in physics 114 (PHY 114)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
</tbody>
</table>
Programmes

- BEd Senior Phase and Further Education and Training Teaching
- BSc Applied Mathematics
- BSc Chemistry
- BSc Computer Science
- BSc Engineering and Environmental Geology
- BSc Geography
- BSc Geology
- BSc Mathematics
- BSc Meteorology
- BSc Physics

Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education

Prerequisites

A candidate must have passed Mathematics and Physical Science with at least 60% in the Grade 12 examination

Contact time

1 discussion class per week, 1 practical per week, 4 lectures per week

Language of tuition

Module is presented in English

Department

Physics

Period of presentation

Semester 1

First course in physics 124 (PHY 124)

Qualification

Undergraduate

Module content


Module credits

16.00

Programmes

- BEd Senior Phase and Further Education and Training Teaching
- BSc Applied Mathematics
- BSc Chemistry
- BSc Computer Science
- BSc Engineering and Environmental Geology
- BSc Geography
- BSc Geology
- BSc Mathematics
- BSc Meteorology
- BSc Physics

Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education

Prerequisites

WTW 114 GS and PHY 114 GS

Contact time

1 discussion class per week, 1 practical per week, 4 lectures per week

Language of tuition

Module is presented in English
### Physics for biology students 131 (PHY 131)

**Qualification**  
Undergraduate

**Module content**  
Units, vectors, one dimensional kinematics, dynamics, work, equilibrium, sound, liquids, heat, thermodynamic processes, electric potential and capacitance, direct current and alternating current, optics, modern physics, radio activity.

**Module credits**  
16.00

**Programmes**  
- BSc Computer Science

**Service modules**  
- Faculty of Education
- Faculty of Health Sciences
- Faculty of Veterinary Science

**Prerequisites**  
A candidate must have passed Mathematics with at least 60% in the Grade 12 examination

**Contact time**  
1 discussion class per week, 1 practical per week, 4 lectures per week

**Language of tuition**  
Module is presented in English

### Physics 133 (PHY 133)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
8.00

**Programmes**  
- BSc Extended programme - Biological and Agricultural Sciences
- BSc Extended programme - Mathematical Sciences
- BSc Extended programme - Physical Sciences

**Service modules**  
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education

**Prerequisites**  
Admission to the relevant programme.

**Contact time**  
2 discussion classes per week, 2 lectures per week, 2 practicals per week, Foundation Course

**Language of tuition**  
Module is presented in English
<table>
<thead>
<tr>
<th>Department</th>
<th>Physics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Physics 143 (PHY 143)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BSc Extended programme - Mathematical Sciences</td>
</tr>
<tr>
<td></td>
<td>BSc Extended programme - Physical Sciences</td>
</tr>
<tr>
<td>Service modules</td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
</tr>
<tr>
<td></td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>PHY 133</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 discussion classes per week, 2 lectures per week, 2 practicals per week, Foundation Course</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Physics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Physics 153 (PHY 153)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BSc Extended programme - Mathematical Sciences</td>
</tr>
<tr>
<td></td>
<td>BSc Extended programme - Physical Sciences</td>
</tr>
<tr>
<td>Service modules</td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>PHY 143</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 discussion classes per week, 2 practicals per week, 3 lectures per week, Foundation Course</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
</tbody>
</table>
### Electronics, electromagnetism and quantum mechanics 356 (PHY 356)

**Qualification**  
Undergraduate

**Module content**

- **Electronics (14 lectures)**
- **Electromagnetism (21 lectures)**
  - Electrostatics: Coulomb’s law, divergence and curl of E, Gauss’ law, Laplace's equation, image charge problems, multipole expansion.
  - Magnetostatics: Lorenz force, Biot-Savart law, divergence and curl of magnetic field strength, Ampère’s law, magnetic vector potential, multipole expansion, boundary conditions.
- **Electrodynamics (21 lectures)**
  - Electromotive force, electromagnetic induction, Maxwell’s equations, wave equation.
  - Electric and magnetic fields in matter: Polarisation, electric displacement and Gauss’s law in dielectrics, linear dielectrics. Magnetisation (diamagnets, paramagnets, ferromagnets), auxiliary field H and Ampère’s law in magnetised materials, linear and nonlinear media.
  - Quantum mechanics (28 lectures)
    - The Schrödinger equation, the statistical interpretation of the wave function, momentum, the uncertainty principle, the time-independent Schrödinger equation, stationary states, the infinite square well potential, the harmonic oscillator, the free particle, the Delta-Function potential, the finite square well potential, Hilbert spaces, observables, eigen functions of a Hermitian operator, Dirac notation, the Schrödinger equation in spherical coordinates, the hydrogen atom, angular momentum spin.

**Module credits**  
36.00

**Programmes**  
BSc Computer Science

**Service modules**  
Faculty of Education

**Prerequisites**  
PHY 255 GS and PHY 263 GS and WTW 211 GS and WTW 218 GS and WTW 248 GS

**Contact time**  
1 practical per week, 2 discussion classes per week, 4 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Physics

**Period of presentation**  
Semester 1

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### Statistical mechanics, solid state physics and modelling 364 (PHY 364)

**Qualification**  
Undergraduate
| Module content | Statistical mechanics (28 lectures)  
Isolated systems in thermodynamical equilibrium. Systems in equilibrium with a heat bath: the canonical ensemble, Gibbs' entropic formula, classical statistical mechanics, energy equipartition theorem, thermodynamic potentials, paramagnetism.  
The classical limit of perfect gases: non-distinguishable character of quantum particles, the equation of state of the classical ideal gas. Quantum perfect gases: Black body radiation, the grand canonical ensemble, Fermi-Dirac distribution, the free electron gas in metals, the Bose-Einstein distribution, Bose-Einstein condensation.  
Solid state physics (28 lectures)  
Crystal structures, the reciprocal lattice, x-ray diffraction, lattice vibration, the Debye model, characteristics of solids, the free electron model, Pauli paramagnetism, electronic heat capacity, the relaxation time, electrical conduction, the classical Hall effect, thermal conduction in metals, failures of the free electron model, the independent electron model, band theory of solids.  
Computational Physics and modelling. Assessment will be done through a portfolio of project reports. The topics for the projects will be selected from various sub-disciplines of Physics. |
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Module credits</td>
</tr>
<tr>
<td>Programmes</td>
</tr>
<tr>
<td>Service modules</td>
</tr>
<tr>
<td>Prerequisites</td>
</tr>
<tr>
<td>Contact time</td>
</tr>
<tr>
<td>Language of tuition</td>
</tr>
<tr>
<td>Department</td>
</tr>
<tr>
<td>Period of presentation</td>
</tr>
</tbody>
</table>

**Professional and technical communication 210 (PJJ 210)**

**Qualification**  
Undergraduate

**Module content**  
Communicate effectively, both orally and in writing, with engineering audiences and the community at large. Written communication as evidenced by: uses appropriate structure, use of modern or electronic communication methods; style and language for purpose and audience; uses effective graphical support; applies methods of providing information for use by others involved in engineering activity; meets the requirements of the target audience. Effective oral communication as evidenced by appropriate structure, style and language; appropriate visual materials; delivers fluently; meets the requirements of the intended audience. Audiences range from engineering peers, management and lay persons, using appropriate academic or professional discourse. Typed reports range from short (300-1 000 word plus tables diagrams) to long (10 000-15 000 words plus tables, diagrams, references and appendices), covering material at exit level. Methods of providing information include the conventional methods of the discipline, for example engineering drawings, as well as subject-specific methods.
<table>
<thead>
<tr>
<th>Module credits</th>
<th>8.00</th>
</tr>
</thead>
</table>
| Programmes     | BEng Mining Engineering  
|                | BEng Mining Engineering ENGAGE |
| Prerequisites  | PMY 121 |
| Contact time   | 2 lectures per week, 2 other contact sessions per week |
| Language of tuition | Module is presented in English |
| Department     | Mining Engineering |
| Period of presentation | Semester 1 |

**Practice management 310 (PJS 310)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Management of an architectural practice and architectural project from inception up to local authority submission.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
</tbody>
</table>
| Programmes         | BSc Architecture  
|                    | BSc Interior Architecture  
|                    | BSc Landscape Architecture |
| Prerequisites       | No prerequisites. |
| Contact time        | 3 lectures per week |
| Language of tuition | Module is presented in English |
| Department          | Architecture |
| Period of presentation | Semester 1 |

**Basic mine ventilation engineering 701 (PKB 701)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BScHons Applied Science Mining</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>Self study</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Mining Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>
### Airflow and fans 711 (PKB 711)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEngHons Mining Engineering</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>Self study</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Mining Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

### Heat and refrigeration 712 (PKB 712)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEngHons Mining Engineering</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>Self study</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Mining Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

### Mineral economics 320 (PME 320)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>The objective is for the student to understand fundamental economic theory pertaining to the mineral and mining industry and its overall effects on the broader South African economy. The student will be able to interpret and understand company annual results. The student should be able to understand and apply the SAMREC/SAMVAL code during the evaluation and classification of resources and reserves. The student should understand the effect of supply and demand pertaining to the mineral and mining industry (micro and macro economic factors). To understand the unique aspects related to marketing of minerals with reference to the cyclic nature of the industry. Apply economic and engineering reasoning to specific problems in the minerals and mining industry so as to analyse and interpret the opportunities and threats facing this industry. To understand and apply the fundamentals of technical mine valuation, including mineral rights, prospecting methods, sampling, mass and mineral content of ore as well as management and control factors. The latter include controlling and managing of widths, stoping width versus tramming and milling width, ore dilution, mine call factor and cut-off grade.</td>
</tr>
<tr>
<td>Module credits</td>
<td>16.00</td>
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</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Mining Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Property investment 701 (PMN 701)**

Qualification: Postgraduate

Module content: The nature and scope of real estate investment, objectives of property developers, participants in the property investment process, the investment decision process, investment criteria, investment time horizons, decision making approaches.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>6.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Construction Economics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Property investment 720 (PMN 720)**

Qualification: Postgraduate

Module content: The nature and scope of real estate investment, objectives of property developers, participants in the property investment process, the investment decision process, investment criteria, investment time horizons, decision making approaches.

<table>
<thead>
<tr>
<th>Programmes</th>
<th>BScHons Real Estate Retail Property</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Construction Economics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

**Property Investment 820 (PMN 820)**

Qualification: Postgraduate

<table>
<thead>
<tr>
<th>Module credits</th>
<th>10.00</th>
</tr>
</thead>
</table>
| Programmes | MSc Real Estate Retail Property (Coursework)  
MSc Real Estate (Coursework) |
Prerequisites
No prerequisites.

Contact time
20 contact hours per semester

Language of tuition
Module is presented in English

Department
Construction Economics

Period of presentation
Semester 2

### Mine evaluation 410 (PMW 410)

**Qualification**
Undergraduate

**Module content**
The objective is for the student to understand fundamental economic theory pertaining to the mineral and mining industry and its overall effects on the broader South African economy. The student will be able to interpret and understand company annual results. The student should be able to understand and apply the SAMREC/SAMVAL code during the evaluation and classification of resources and reserves. The student should understand the effect of supply and demand pertaining to the mineral and mining industry (micro and macroeconomic factors). To understand the unique aspects related to marketing of minerals with reference to the cyclic nature of the industry. Apply economic and engineering reasoning to specific problems in the minerals and mining industry so as to analyse and interpret the opportunities and threats facing this industry. To understand and apply the fundamentals of technical mine valuation, including mineral rights, prospecting methods, sampling, mass and mineral content of ore as well as management and control factors. The latter include controlling and managing of widths, stoping width versus tramming and milling width, ore dilution, mine call factor and cut-off grade.

**Module credits**
16.00

**Programmes**
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE

**Prerequisites**
No prerequisites.

**Contact time**
2 tutorials per week, 3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Mining Engineering

**Period of presentation**
Semester 1

### Introduction to mining 121 (PMY 121)

**Qualification**
Undergraduate
### Module content

### Module credits
8.00

### Programmes
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE

### Prerequisites
No prerequisites.

### Contact time
2 lectures per week, 2 tutorials per week

### Language of tuition
Module is presented in English

### Department
Mining Engineering

### Period of presentation
Semester 2

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### Introduction to mining 210 (PMY 210)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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</table>

<table>
<thead>
<tr>
<th>Module content</th>
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<thead>
<tr>
<th>Module credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.00</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Language of tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module is presented in English</td>
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<table>
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<tr>
<th>Department</th>
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<tbody>
<tr>
<td>Mining Engineering</td>
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<table>
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<tr>
<th>Period of presentation</th>
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</thead>
<tbody>
<tr>
<td>Semester 2</td>
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### Mining technology 220 (PMY 220)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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</thead>
</table>

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### Surface mining 311 (PMY 311)

**Qualification**  
Undergraduate

**Module content**  
Surface mining methods: Introduction, classification of ore reserves and terminology. Earth moving: Loading shovels and methods, haulage trucks, productivity and tires, introduction to bucket wheel excavators, conveyor systems and in-pit crushers, in-pit crushing-conveying system, application of draglines and terminology. Introduction to mine planning, mine development phases, block modelling, methods of sequencing, stripping ratios and breakeven ratios. Introduction to mining environment, rehabilitation and closure, integrated environmental management, environmental impact studies, water management and rehabilitation planning and costing.

**Module credits**  
16.00

**Programmes**  
BEng Mining Engineering  
BEng Mining Engineering ENGAGE

**Prerequisites**  
PMY 220 GS

**Contact time**  
2 tutorials per week, 3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Mining Engineering

**Period of presentation**  
Semester 1

---

### Mining 320 (PMY 320)

**Qualification**  
Undergraduate
### Module content
Mining 320 provides an overview of mining by covering the following subject-matter: history of mining in South Africa, underground mining systems, and a brief overview of mine environmental control and mine strata control. Then the module covers general mine layouts, mine plan reading, mine surveying, electricity supply, transport systems, water management systems, and mine fires. This feat is achieved through the study of various mining methods and case studies.

### Module credits
16.00

### Programmes
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE

### Prerequisites
- PMY 311, PPY 220

### Contact time
- 2 tutorials per week, 3 lectures per week

### Language of tuition
Module is presented in English

### Department
Mining Engineering

### Period of presentation
Semester 2

### Mining 410 (PMY 410)

#### Qualification
Undergraduate

#### Module content

#### Module credits
16.00

#### Programmes
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE

#### Prerequisites
- PRX 321, PME 320, PMY 320, Finalists only

#### Contact time
- 1 tutorial per week, 2 practicals per week, 3 lectures per week

#### Language of tuition
Module is presented in English

#### Department
Mining Engineering

#### Period of presentation
Semester 1

### Mine operational risk management 423 (PMY 423)

#### Qualification
Undergraduate
Module content
Selected topics in operational risk management; Introduction and context; Risk management concepts, words, and models; Risk assessment principles; Human factors; Leading practice; Layered risk management (including identification, assessment and control); Scoping risk assessment; Integrating outcomes into the business; ORM journey tool; Line management and OR; Safety and mineral Statistical Structures and Codes; Legal aspects.

Module credits
8.00

Programmes
BEng Mining Engineering
BEng Mining Engineering ENGAGE

Prerequisites
No prerequisites.

Contact time
1 discussion class per week, 2 lectures per week

Language of tuition
Module is presented in English

Department
Mining Engineering

Period of presentation
Semester 2

Underground mining methods 701 (PMY 701)

Qualification
Postgraduate

Module content
PMY 701 provides an overview of mining by covering the following subject matter: history of mining in South Africa, surface-mining methods, underground mining methods, and a brief overview of mine environmental control and mine strata control. Then the module covers general mine layouts, mine plan reading, mine surveying, electricity supply, transport systems, water management systems, and mine fires. Specific mining techniques. Shafts: Types, methods and equipment for sinking; economic considerations. Tunneling: Design, development techniques and equipment. Design and construction of large excavation. Design, construction, reinforcing and repair of ore passes. Fires in gold and coal mines: Causes, prevention, detection, combating and insurance. Flooding: Water sources, results, dangers, sealing and control.

Module credits
32.00

Programmes
BScHons Applied Science Mining

Prerequisites
No prerequisites.

Contact time
10 lectures per week

Language of tuition
Module is presented in English

Department
Mining Engineering

Period of presentation
Semester 1 or Semester 2

Surface-mining 703 (PMY 703)

Qualification
Postgraduate
### Module content
Mining methods for open pits and strip mine operations. Basic mine planning, scheduling and economic cut-off limits with regards to waste stripping and ore grade. Continuous and discontinuous operations: Selection and management of truck-based loading and transport systems. Selection and management of conveyor-based loading and transport systems. Dragline selection, operation, management and strip mining practices. Slope stability in surface mines, plane, wedge and circular/non-circular failures.

### Module credits
16.00

### Programmes
- BScHons Applied Science Mining

### Prerequisites
No prerequisites.

### Contact time
10 lectures per week

### Language of tuition
Module is presented in English

### Department
Mining Engineering

### Period of presentation
Semester 1 or Semester 2

### Mine design and research 422 (PMZ 422)

#### Qualification
Undergraduate

#### Module content
This module entails the completion of an engineering project from concept to delivery. The student must demonstrate mastery of a mining engineering project. The module focuses on the formulation of a mining engineering problem, the development of appropriate extraction methodologies, project planning and management and then completion of a technical project of a given nature, scope and complexity.

Students are required to design a mine at the conceptual business case level. Students are given a surface plan and borehole data from which they have to design a mine in teams of 3 - 5 students. They have access to a mining engineer in industry to assist with advice. The design has to incorporate a market analysis, layout design, working method, surface layout, environmental impacts and financial analysis. The design is submitted in book form and each team member has to do a presentation of the design.

#### Module credits
32.00

#### Programmes
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE

#### Prerequisites
PMY 410, PSZ 410, PEE 410, PNB 400, Finalists only

#### Contact time
4 lectures per week

#### Language of tuition
Module is presented in English

#### Department
Mining Engineering

#### Period of presentation
Semester 2
**Advanced design: Mining 780 (PMZ 780)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEngHons Mining Engineering</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>Self study</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Mining Engineering</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
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</tbody>
</table>

**Industrial excursions 300 (PNB 300)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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</thead>
<tbody>
<tr>
<td>Module content</td>
<td>The mining industry requires that students are exposed to the mining industry by visiting a collection of mines with the purpose of familiarising them with current trends in mining practice and mining methods. This module hopes to provide a “snapshot” of the mining industry as it is at the time of the tour. This tour requires attendance and participation in five one-day visits to mines. The excursions are organised during the first semester of the third year, and take place during the July recess at the end of the semester. Students must, before the second semester commences, submit a group report on the visits during the second semester.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BEng Mining Engineering</td>
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<tr>
<td></td>
<td>BEng Mining Engineering ENGAGE</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>3 practicals per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Mining Engineering</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Industrial excursions 400 (PNB 400)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Attendance of and participation in industrial excursions organised during the year, including a ten-day excursion tour at the end of the first semester. Submission of reports and assignments as required.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>PNB 300, Finalists only</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
</tbody>
</table>
### Practical development feasibility 700 (POU 700)

**Qualification**  
Postgraduate

**Module credits**  
2.00

**Programmes**  
BScHons Real Estate Retail Property

**Prerequisites**  
No prerequisites.

**Language of tuition**  
Module is presented in English

**Department**  
Construction Economics

**Period of presentation**  
Year

### Practical development feasibility 720 (POU 720)

**Module content**  
The feasibility of a project is investigated by groups comprising students of the various fields of study in the built environment. The projects are presented to a panel of judges comprising practitioners.

**Module credits**  
2.00

**Prerequisites**  
PRE000000544 Ebit Plan 12242014-12242016

**Contact time**  
3 days excursion

**Language of tuition**  
Module is presented in English

**Department**  
Construction Economics

**Period of presentation**  
Semester 1 and Semester 2

### Open-pit mining 783 (POY 783)

**Qualification**  
Postgraduate

**Module credits**  
16.00

**Programmes**  
BEngHons Mining Engineering

**Prerequisites**  
No prerequisites.

**Contact time**  
Self study

**Language of tuition**  
Module is presented in English

**Department**  
Mining Engineering

**Period of presentation**  
Semester 1 or Semester 2
### Experiential training 220 (PPY 220)

**Qualification**  
Undergraduate

**Module content**  
The student needs to undergo practical mine training for a period of at least 6 weeks to be exposed to the mining environment, a report on this vacation work will be expected as per department guideline, in English only.

**Module credits**  
16.00

**Programmes**  
BEng Mining Engineering  
BEng Mining Engineering ENGAGE

**Prerequisites**  
No prerequisites.

**Language of tuition**  
Module is presented in English

**Department**  
Mining Engineering

**Period of presentation**  
Semester 2

### Experiential training 320 (PPY 320)

**Qualification**  
Undergraduate

**Module content**  
The mining industry requires students to become exposed to mining by working on mines during the December recess period at the end of the second academic year. The student is required to work for a minimum period of six weeks on a mine, and then compile a report on the work completed for submission at a prescribed date in the first semester of the third academic year.

**Module credits**  
16.00

**Programmes**  
BEng Mining Engineering  
BEng Mining Engineering ENGAGE

**Prerequisites**  
No prerequisites.

**Language of tuition**  
Module is presented in English

**Department**  
Mining Engineering

**Period of presentation**  
Semester 2

### Project management 802 (PRB 802)

**Qualification**  
Postgraduate

**Module credits**  
20.00

**Prerequisites**  
No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Construction Economics

**Period of presentation**  
Year
Dissertation: Project management 890 (PRB 890)
Qualification: Postgraduate
Module credits: 180.00
Prerequisites: No prerequisites.
Language of tuition: Module is presented in English
Department: Construction Economics
Period of presentation: Year

Essay: Project management 892 (PRB 892)
Qualification: Postgraduate
Module credits: 60.00
Prerequisites: No prerequisites.
Language of tuition: Module is presented in English
Department: Construction Economics
Period of presentation: Year

Rock breaking 321 (PRX 321)
Qualification: Undergraduate
Module content:
The importance of improved safety standards, cost effectiveness and productivity has driven technical mining personnel to examine all facets of their operations. Increasingly, it has been realized that an efficient drilling and blasting program will impact positively throughout the mining operation, from loading to maintenance, hauling to crushing, ground support to scaling and grade control to recover with an invariable increase in the overall profitability through technical advanced projects. Through the safe, efficient and innovative use of explosives for rock breaking the mining engineer will make a positive contribution to the overall mining operation. Due to the nature of the topics discussed in this module, a number of case studies are used to emphasise the safe handling, application and destruction of explosives. The Mine Health and Safety Act is dealt with and the Explosives Act receives specific attention. The module also covers aspects of non-explosive rock breaking and cutting.
Module credits: 16.00
Programmes:
BEng Mining Engineering
BEng Mining Engineering ENGAGE
Prerequisites: MTX 221 GS
Contact time: 2 tutorials per week, 3 lectures per week
Language of tuition: Module is presented in English
Department: Mining Engineering
### Period of presentation
Semester 2

### Explosives engineering 701 (PRX 701)

**Qualification**
Postgraduate

**Module content**
History of explosives, types of explosives: primary and secondary explosives, thermodynamics of detonation, strength of explosives. Methods and techniques, explosive initiating systems, application of explosives in rock breaking; the effects of geology and drilling. Surface and underground blasting, controlled blasting, vibration control, air blast. Ethics and regulatory compliance. Equipment and calculations.

**Module credits**
16.00

**Programmes**
BScHons Applied Science Mining

**Prerequisites**
No prerequisites.

**Contact time**
10 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Mining Engineering

**Period of presentation**
Semester 1 or Semester 2

### Rock breaking: Drilling and explosives 784 (PRX 784)

**Qualification**
Postgraduate

**Module credits**
16.00

**Prerequisites**
No prerequisites.

**Contact time**
Self study

**Language of tuition**
Module is presented in English

**Department**
Mining Engineering

**Period of presentation**
Semester 2

### Advanced explosive engineering 785 (PRX 785)

**Qualification**
Postgraduate

**Module content**
Types of commercial explosives. Properties of explosives. Explosive initiating systems, application of explosives in rock breaking; Surface and underground blast designs and specialised blast designs; the effects of geology on blast results. Fragmentation, blasting and environmental control. Blast assessment. Ethics and regulatory compliance. Safety in blasting.

**Module credits**
16.00

**Programmes**
BEngHons Mining Engineering
### Introduction to project 321 (PSC 321)

**Qualification**
Undergraduate

**Module content**
Reporting technical information: typical report structure, literature survey, data presentation (tables, graphs, diagrams), referencing, presenting results, conclusions, and recommendations. Identification of a suitable subject for the Final Year Project. Planning of project execution.

**Module credits**
8.00

**Programmes**
BEng Mining Engineering  
BEng Mining Engineering ENGAGE

**Prerequisites**
PNB 300

**Contact time**
1 tutorial per week, 2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Mining Engineering

**Period of presentation**
Semester 2

### Project 411 (PSC 411)

**Qualification**
Undergraduate

**Module content**
The project involves the execution of an analytical and/or experimental research project under guidance of a lecturer. During the second semester of the third year of study students must select a suitable research topic, to be approved by the Head of the Department. Data for the approved project will be collected during the practical training period during the summer recess at the end of the third year of study. A comprehensive and detailed project report must be compiled and submitted for evaluation at a prescribed date in the first semester of the fourth year. The student must also prepare a presentation of the project for an oral examination at the end of the semester.

**Module credits**
16.00

**Programmes**
BEng Mining Engineering  
BEng Mining Engineering ENGAGE

**Prerequisites**
PSC 321, Finalists only

**Contact time**
1 tutorial per week

**Language of tuition**
Module is presented in English
<table>
<thead>
<tr>
<th>Department</th>
<th>Mining Engineering</th>
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<tbody>
<tr>
<td>Period of presentation</td>
<td>Year</td>
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</table>

**Research project 700 (PSS 700)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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<tbody>
<tr>
<td>Module content</td>
<td><em>This is a compulsory research module.</em></td>
</tr>
<tr>
<td>Module credits</td>
<td>32.00</td>
</tr>
</tbody>
</table>
| Programmes              | BEngHons Mining Engineering  
BSchHons Applied Science Mining |
| Prerequisites           | No prerequisites. |
| Contact time            | Self study   |
| Language of tuition     | Module is presented in English |
| Department              | Mining Engineering |
| Period of presentation  | Year         |

**Strata control 310 (PSZ 310)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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</thead>
</table>
| Module content          | Three dimensional stress and strain tensors and linear elasticity. The state of stress in the earth’s crust. Rock material and rock mass failure criteria. The response of the rock mass to underground excavations, energy release rate and excess shear stress. Mining induced seismicity, rock bursts and measures to minimise mining induced seismicity so as to improve SHE.  
Geotechnics include understanding discontinuities in rock mass, stereo nets, cohesion and friction. Rock behaviour pertaining to excavations, understanding plane, circular and wedge failures, Rock slope safety factors. Slope stabilisation, neutral line theory, effects of water in a slope, monitoring of slopes and instruments available for slope stability monitoring, Risk concepts pertaining to slopes and a case study is discussed. Aspects of the Mine Health and Safety Act are also dealt with. |
| Module credits          | 16.00         |
| Programmes              | BEng Mining Engineering  
BEng Mining Engineering ENGAGE |
| Prerequisites           | SWK 210       |
| Contact time            | 2 tutorials per week, 3 lectures per week |
| Language of tuition     | Module is presented in English |
| Department              | Mining Engineering |
| Period of presentation  | Semester 2    |
### Rock engineering 410 (PSZ 410)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Elementary mine layout design, pillar design and underground excavation support and their effects on SHE. Stress analysis of mining layouts and mine layout optimisation. This module covers rock mechanics practice applicable in underground hard rock mining environments at shallow, moderate and great depth.</td>
</tr>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
</tbody>
</table>
| Programmes          | BEng Mining Engineering  
                     | BEng Mining Engineering ENGAGE |
| Prerequisites       | PSZ 310 Finalists only |
| Contact time        | 2 tutorials per week, 3 lectures per week |
| Language of tuition | Module is presented in English |
| Department          | Mining Engineering |
| Period of presentation | Semester 1 |

### Basic rock mechanics 703 (PSZ 703)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BScHons Applied Science Mining</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>Self study</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Mining Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

### Strata control: Hard-rock mining 786 (PSZ 786)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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<tbody>
<tr>
<td>Module credits</td>
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<tr>
<td>Programmes</td>
<td>BEngHons Mining Engineering</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>Self study</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Mining Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
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</tbody>
</table>
### Strata control: Hard-rock service excavations 787 (PSZ 787)

<table>
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<th>Qualification</th>
<th>Postgraduate</th>
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</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>Self study</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Mining Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
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</table>

### Strata control: Collieries 788 (PSZ 788)

<table>
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<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>(SWK 210)</td>
</tr>
<tr>
<td>Contact time</td>
<td>Self study</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Mining Engineering</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
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</table>

### Rock support pillars 790 (PSZ 790)

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<th>Qualification</th>
<th>Postgraduate</th>
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<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>Self study</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Mining Engineering</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
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</tbody>
</table>

### Publishing: Introduction to publishing 110 (PUB 110)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>*Closed - requires departmental selection. Introduction to publishing. This module will focus on an introductory overview of publishing: the historical development of publishing; the publishing value chain; business and legal issues relating to the publishing industry; and the broader macro-context.</td>
</tr>
</tbody>
</table>
### Module credits
12.00

### Programmes
BIS Publishing

### Prerequisites
No prerequisites.

### Contact time
1 practical per week, 3 lectures per week

### Language of tuition
Module is presented in English

### Department
Information Science

### Period of presentation
Semester 1

#### Publishing 120 (PUB 120)

**Qualification**
Undergraduate

**Module content**
*Closed - requires departmental selection.*
The Book Publishing Environment. This module provides a basic introduction to the book publishing environment. The following aspects are highlighted: the concept "publishing"; different publishing industries and environments; contexts of book publishing; the publishing value chain; processes, tasks and role-players involved in book publishing; different sectors of the book publishing industry; different types of publishing houses; external role-players; initiatives; strategies; current trends and issues.

### Module credits
12.00

### Programmes
BIS Publishing

### Prerequisites
No prerequisites.

### Contact time
1 practical per week, 3 lectures per week

### Language of tuition
Module is presented in English

### Department
Information Science

### Period of presentation
Semester 2

#### Publishing 210 (PUB 210)

**Qualification**
Undergraduate

**Module content**
*Closed - requires departmental selection.*
Copy-editing. This module offers an introduction to copy-editing as a phase in the publishing process. Topics covered are the role of the copy-editor in the publishing value chain; the levels of editing; the responsibilities of the copy-editor towards the manuscript, the author and the publishing house; the responsibilities and skills of the proof-reader; typical problems in texts; proof-reading and copy-editing symbols and the mark-up of texts; as well as legal and ethical aspects of editing. Learners are also equipped with practical skills in proofreading and copy-editing both digital and print-based texts.

### Module credits
20.00
### Publishing 220 (PUB 220)

**Qualification**  
Undergraduate

*Closed - requires departmental selection. The Visual and Production Dimensions of Publishing. This module offers a theoretical positioning of graphic design, reproduction and printing within the publishing process, as well as practical applications thereof. The following topics are addressed in the theoretical positioning: graphic design practice; the historical development of the relationship between reproduction and printing innovations and graphic design styles; the use of visual elements in publications; the management role of the editor in this phase. During the practical component learners are introduced to selected applications of DTP software and the practical aspects of the production phase.

**Module credits**  
20.00

**Programmes**  
BIS Publishing

**Prerequisites**  
No prerequisites.

**Contact time**  
3 lectures per week, 3 practicals per week

**Language of tuition**  
Module is presented in English

**Department**  
Information Science

**Period of presentation**  
Semester 1

**Module content**

Publishing 220 (PUB 220) focuses on the study of publications in the digital environment. The first part of this module focuses on the study of publications in the digital environment. Differences between paper-based and digital texts are studied. Publication formats in the digital arena are discussed by focusing on topics such as multimedia, hyper fiction, e-books, etc., as well as distribution channels such as intranets and portals. The influence of the digital environment on publications and publication processes is the main focus of the second part, focusing on understanding the nature and management of the e-publishing environment and digital publishing technologies such as HTML, SGML, XML and PDF.
Publishing 311 (PUB 311)

**Qualification**
Undergraduate

**Module content**
*Closed - requires department selection. Commissioning. This module offers an introduction to the commissioning phase of the book publishing process. The process of manuscript commissioning is studied within the dual contexts of the South African publishing environment and the internal environment of the publishing house. Topics covered include: market research; list building; the management of both the manuscript development and production phases; costing a project; scheduling and contracts. Learners demonstrate their understanding of commissioning through case studies, role-plays and the creation of a manuscript proposal.

Publishing 320 (PUB 320)

**Qualification**
Undergraduate

**Module content**
*Closed - requires departmental selection. Management in the Publishing Environment. This module offers an introduction to publishing as a business. Topics covered include business models in the publishing industry, the organisational structures of publishing houses, and the application of marketing in a publishing context.
| **Contact time** | 3 lectures per week, 3 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Information Science |
| **Period of presentation** | Semester 2 |

### Publishing 321 (PUB 321)

**Qualification**
- Undergraduate

**Module content**
*Closed - requires department selection.*
- Publishing in the Magazine and Corporate Environment. This module offers an introduction to the publishing value chain as applied to magazines and corporate publications; the magazine and corporate publishing environment (including kinds of magazines and corporate publications, readership, market segmentation); commissioning writing for magazines and corporate publications; production processes; sales and marketing; and distribution.

**Module credits**
- 30.00

**Programmes**
- BIS Publishing

**Prerequisites**
- No prerequisites.

**Contact time**
- 3 lectures per week, 3 practicals per week

**Language of tuition**
- Module is presented in English

**Department**
- Information Science

**Period of presentation**
- Semester 2

### Advanced e-publishing 712 (PUB 712)

**Qualification**
- Postgraduate

**Module content**
- The aim of this module is to further familiarise students with the development, economics and delivery of electronic publications. Students develop strong e-production skills through hands-on implementation of publication workflows for various electronic publications. Students also implement a business plan for the distribution and marketing of these publications.

**Module credits**
- 15.00

**Programmes**
- BISHons Publishing

**Service modules**
- Faculty of Economic and Management Sciences

**Prerequisites**
- No prerequisites.

**Contact time**
- 3 discussion classes per week

**Language of tuition**
- Module is presented in English

**Department**
- Information Science
<table>
<thead>
<tr>
<th>Period of presentation</th>
<th>Semester 2</th>
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</thead>
</table>

**Publishing management: Management and finance 722 (PUB 722)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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</table>

**Module content**

This module focuses on the theory and practice of publishing management. Issues addressed include the following: personal skills; general management skills; financial skills; new product development; costing; editorial issues.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>15.00</th>
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</table>

<table>
<thead>
<tr>
<th>Programmes</th>
<th>BISHons Publishing</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Prerequisites</th>
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<table>
<thead>
<tr>
<th>Contact time</th>
<th>1 lecture per week</th>
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<thead>
<tr>
<th>Language of tuition</th>
<th>Module is presented in English</th>
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<tr>
<th>Department</th>
<th>Information Science</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Period of presentation</th>
<th>Semester 1</th>
</tr>
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</table>

**Publishing management: Organisation and processes 723 (PUB 723)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
</table>

**Module content**

This module focuses on the theory and practice of publishing management. Issues addressed include the following: human resources; legal skills; project management; sales and marketing; communication skills; logistics; leadership.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>15.00</th>
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</table>

<table>
<thead>
<tr>
<th>Programmes</th>
<th>BISHons Publishing</th>
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<table>
<thead>
<tr>
<th>Prerequisites</th>
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<table>
<thead>
<tr>
<th>Contact time</th>
<th>1 lecture per week</th>
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<table>
<thead>
<tr>
<th>Language of tuition</th>
<th>Module is presented in English</th>
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<th>Department</th>
<th>Information Science</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Period of presentation</th>
<th>Semester 2</th>
</tr>
</thead>
</table>

**Research project 1: The South African publishing environment 724 (PUB 724)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
</table>

**Module content**

This module is research-based. The focus is on developments and trends impacting on the value chain and supply chain of the local book industry. The overall objective of the module is to generate research that can contribute to information on the shape and size of this cultural industry.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>15.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programs</td>
<td>BISHons Publishing</td>
</tr>
<tr>
<td>----------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Service modules</td>
<td>Faculty of Economic and Management Sciences</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 lecture per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
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</table>

**Research project 2: The international publishing environment 725 (PUB 725)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>This module is research-based. The focus is on global developments and trends impacting on book publishing as a cultural industry. The research parameters will be determined yearly by a selection of relevant global practices impacting on local developments and trends.</td>
</tr>
<tr>
<td>Module credits</td>
<td>15.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BISHons Publishing</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 lecture per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Editorial practice: Advanced copy-editing and editorial project management 728 (PUB 728)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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</thead>
<tbody>
<tr>
<td>Module content</td>
<td>One of the central role players in the publishing value chain is the copy-editor, whose tasks range from copy-editing and proofreading manuscripts, to developing budgets and schedules, and managing entire publishing projects through production. This module builds on students' knowledge of and skills in editorial practice, including advanced copyediting, editorial and production project management. The module also focuses on theory of editorial practice, including editorial approaches and policies.</td>
</tr>
<tr>
<td>Module credits</td>
<td>15.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BISHons Publishing</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
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</table>
### Editorial practice: List building and acquisition of rights 729 (PUB 729)

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>At the heart of the publishing value chain lies the commissioning editor or publisher, whose tasks range from commissioning new titles and nurturing authors, through to managing entire publishing lists and making rights acquisitions. This module builds on students’ knowledge of and skills in commissioning and acquisitions, with a particular focus on strategic and financial aspects of publishing list building, and acquisition policies and procedures.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>15.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BISHons Publishing</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>2 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Information Science</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1 and Semester 2</td>
</tr>
</tbody>
</table>

### Advanced electronic publishing 730 (PUB 730)

<table>
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<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>The aim of this module is to further familiarise students with the development, economics and delivery of electronic publications. Students develop strong e-production skills through hands-on implementation of publication workflows for various electronic publications. Students also implement a business plan for the distribution and marketing of these publications.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>15.00</td>
</tr>
<tr>
<td><strong>Service modules</strong></td>
<td>Faculty of Economic and Management Sciences</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Information Science</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Trends in publishing 731 (PUB 731)

| **Qualification**    | Postgraduate               |

---
### Module content
This module is research-based. The focus is on developments and trends impacting on the value chain and supply chain of the local book industry. The overall objective of the module is to generate research that can contribute to information on the shape and size of this cultural industry.

### Module credits
15.00

### Service modules
Faculty of Economic and Management Sciences

### Language of tuition
Module is presented in English

### Department
Information Science

### Period of presentation
Semester 1

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### Book history 732 (PUB 732)

#### Qualification
Postgraduate

#### Module content
This module provides an introduction to the history of the book, examining key themes of book production, distribution, authorship and reading. Attention is also given to the development of a textual and print culture in South Africa.

#### Module credits
15.00

#### Programmes
BISHons Publishing

#### Prerequisites
No prerequisites.

#### Contact time
2 lectures per week

#### Language of tuition
Module is presented in English

#### Department
Information Science

#### Period of presentation
Semester 2

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### Publishing: Coursework component 801 (PUB 801)

#### Qualification
Postgraduate

#### Module credits
120.00

#### Prerequisites
No prerequisites.

#### Contact time
4 discussion classes per week

#### Language of tuition
Module is presented in English

#### Department
Information Science

#### Period of presentation
Year

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### Dissertation: Publishing 890 (PUB 890)

#### Qualification
Postgraduate

#### Module content
A comprehensive report on an aspect of Publishing.
<table>
<thead>
<tr>
<th>Module credits</th>
<th>180.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programmes</td>
<td>MIS Publishing</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Mini-dissertation: Publishing 895 (PUB 895)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>120.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Thesis: Publishing 990 (PUB 990)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>A comprehensive and advanced report on an approved project. Expert, highly specialised and interdisciplinary research within Publishing.</td>
</tr>
<tr>
<td>Module credits</td>
<td>360.00</td>
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<tr>
<td>Programmes</td>
<td>PhD Publishing</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Workshop practice 121 (PWP 121)**

| Qualification       | Undergraduate |
**Module content**

*Attendance modules only*

The modules are presented during the first year of study and, subject to departmental arrangements, can be attended either during July or December holiday periods. The duration will be a minimum of two weeks, during which time the student will receive training in a mine as well as a mine workshop. Training will include the following maintenance aspects: rotary and percussion drills, transport equipment, hoists and hoist ropes, electrical motors, conveyor belts and pumps. A satisfactory report must be submitted within two weeks after the commencement of lectures of the following semester.

**Module credits**

8.00

**Programmes**

- BEng Mining Engineering
- BEng Mining Engineering ENGAGE

**Prerequisites**

No prerequisites.

**Contact time**

1 other contact session per week

**Language of tuition**

Module is presented in English

**Department**

Mining Engineering

**Period of presentation**

Semester 2

---

**Plant science 312 (PWT 312)**

**Qualification**

Undergraduate

**Module content**

Ecological principles for planting in reclamation and resettlement. Environmental legislation with reference to environmental management and monitoring.

**Module credits**

8.00

**Programmes**

- BSc Landscape Architecture

**Prerequisites**

LAN 212 and LAN 222

**Contact time**

3 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Architecture

**Period of presentation**

Semester 1

---

**Plant science 322 (PWT 322)**

**Qualification**

Undergraduate

**Module content**

Plant community studies and conservation within the context of urban open space; implications and management of weeds and invaders, red-data lists and rare and endangered species. Technical aspects regarding the establishment of plants and the maintenance thereof. Approaches to the establishment of planting in complex urban environments.

**Module credits**

8.00
<table>
<thead>
<tr>
<th>Programmes</th>
<th>BSc Landscape Architecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>PWT 312 GS</td>
</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
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</table>

**Dissertation: Mining engineering 890 (PYI 890)**

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<th>Qualification</th>
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</thead>
<tbody>
<tr>
<td>Module credits</td>
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</tr>
<tr>
<td>Programmes</td>
<td>MEng Mining Engineering</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Mining Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
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**Dissertation 891 (PYI 891)**

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<tbody>
<tr>
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<tr>
<td>Programmes</td>
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<td>Language of tuition</td>
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<td>Department</td>
<td>Mining Engineering</td>
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<tr>
<td>Period of presentation</td>
<td>Year</td>
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**Project component (Capita selecta) 700 (RFP 700)**

<table>
<thead>
<tr>
<th>Qualification</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>A capita selecta of the various modules related to the research field that the student is advised to follow by the research field coordinator. Research fields: Environment potential, Human settlements and urbanism, Heritage and cultural landscapes</td>
</tr>
<tr>
<td>Module credits</td>
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<tr>
<td>Programmes</td>
<td>BScHons Applied Science Architecture</td>
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<td><strong>Prerequisites</strong></td>
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<tr>
<td><strong>Contact time</strong></td>
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<td><strong>Language of tuition</strong></td>
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<td><strong>Department</strong></td>
<td>Architecture</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

**Research field project 710 (RFP 710)**

| **Qualification** | Postgraduate |
| **Module credits** | 16.00 |
| **Programmes** | BArchHons |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 7 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Architecture |
| **Period of presentation** | Consult the department |

**Research field project 711 (RFP 711)**

| **Qualification** | Postgraduate |
| **Module credits** | 16.00 |
| **Programmes** | BArchHons |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 7 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Architecture |
| **Period of presentation** | Consult the department |

**Research field project 712 (RFP 712)**

<p>| <strong>Qualification</strong> | Postgraduate |
| <strong>Module credits</strong> | 16.00 |
| <strong>Programmes</strong> | BLArchHons |
| <strong>Prerequisites</strong> | No prerequisites. |
| <strong>Contact time</strong> | 7 practicals per week |
| <strong>Language of tuition</strong> | Module is presented in English |</p>
<table>
<thead>
<tr>
<th>Department</th>
<th>Architecture</th>
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<tbody>
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<td><strong>Period of presentation</strong></td>
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**Research field project 713 (RFP 713)**

<table>
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<tr>
<td><strong>Programmes</strong></td>
<td>BIntArchHons</td>
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<tr>
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<tr>
<td><strong>Contact time</strong></td>
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<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
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**Research field project 720 (RFP 720)**

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<tbody>
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<tr>
<td><strong>Programmes</strong></td>
<td>BLArchHons</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
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</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>7 practicals per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
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**Research field project 721 (RFP 721)**

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<td><strong>Programmes</strong></td>
<td>BArchHons</td>
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<tr>
<td><strong>Prerequisites</strong></td>
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<td><strong>Contact time</strong></td>
<td>7 practicals per week</td>
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<tr>
<td><strong>Language of tuition</strong></td>
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<tr>
<td>Research field project 722 (RFP 722)</td>
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<td><strong>Module credits</strong></td>
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<tr>
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<table>
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<tbody>
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<td><strong>Module credits</strong></td>
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<td><strong>Programmes</strong></td>
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<td><strong>Prerequisites</strong></td>
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<td><strong>Language of tuition</strong></td>
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<table>
<thead>
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<tbody>
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<tr>
<td><strong>Programmes</strong></td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
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<td><strong>Contact time</strong></td>
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<td><strong>Language of tuition</strong></td>
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<td><strong>Department</strong></td>
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<table>
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<th>Research field project 731 (RFP 731)</th>
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<tbody>
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<td><strong>Module credits</strong></td>
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<tr>
<td>Programmes</td>
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<tr>
<td>--------------------------</td>
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<td>Contact time</td>
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**Research field project 732 (RFP 732)**

<table>
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</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BArchHons</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>7 practicals per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Consult the department</td>
</tr>
</tbody>
</table>

**Research field project 733 (RFP 733)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BIntArchHons</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>7 practicals per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Consult the department</td>
</tr>
</tbody>
</table>

**Research project 740 (RFP 740)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>20.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>7 practicals per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td><strong>Research project 741 (RFP 741)</strong></td>
<td></td>
</tr>
<tr>
<td>Qualification</td>
<td>Postgraduate</td>
</tr>
<tr>
<td>Module credits</td>
<td>20.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>4 practicals per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department</th>
<th>Architecture</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Research project 742 (RFP 742)</strong></td>
<td></td>
</tr>
<tr>
<td>Qualification</td>
<td>Postgraduate</td>
</tr>
<tr>
<td>Module credits</td>
<td>20.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>4 practicals per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department</th>
<th>Architecture</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Research project 743 (RFP 743)</strong></td>
<td></td>
</tr>
<tr>
<td>Qualification</td>
<td>Postgraduate</td>
</tr>
<tr>
<td>Module credits</td>
<td>20.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>10 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Quarter 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department</th>
<th>Architecture</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Research project 750 (RFP 750)</strong></td>
<td></td>
</tr>
<tr>
<td>Qualification</td>
<td>Postgraduate</td>
</tr>
<tr>
<td>Module credits</td>
<td>20.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Contact time</td>
<td>7 practicals per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Quarter 4</td>
</tr>
</tbody>
</table>

**Theory component (Capita selecta) 700 (RFS 700)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
</table>
| Module content              | A capita selecta from one of the following departmental research fields:  
• Environment potential  
• Human settlements and urbanism  
• Heritage and cultural landscapes |
| Module credits              | 30.00 |
| Programmes                  | BScHons Applied Science Architecture |
| Prerequisites               | No prerequisites. |
| Contact time                | 1 discussion class per week, 2 lectures per week |
| Language of tuition         | Module is presented in English |
| Department                  | Architecture |
| Period of presentation      | Year |

**Research field studies 710 (RFS 710)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>32.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BArchHons</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Research field studies 720 (RFS 720)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>32.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BLArchHons</td>
</tr>
<tr>
<td><strong>Research field studies 730 (RFS 730)</strong></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td><strong>Qualification</strong></td>
<td>Postgraduate</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>32.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BIntArchHons</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>2 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Architecture</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Theory component 740 (RFS 740)</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Qualification</strong></td>
<td>Postgraduate</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>2 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Architecture</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Consult the department</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Research field studies 890 (RFS 890)</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Qualification</strong></td>
<td>Postgraduate</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>35.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>MSc Applied Science Architecture (Coursework)</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>2 lectures per week, 2 seminars per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
<tr>
<td>------------------------</td>
<td>------</td>
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</tbody>
</table>

**Computer science 800 (RKW 800)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>120.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Dissertation: Computer science 890 (RKW 890)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>180.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>MSc Computer Science</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Thesis: Computer science 990 (RKW 990)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>360.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>PhD Computer Science</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Civil building materials 321 (SBM 321)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>The behaviour, properties and application of cement and concrete products, structural steel, fibre reinforcing, polymers, masonry work and bituminous materials.</td>
</tr>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>----------------</td>
<td>-------</td>
</tr>
</tbody>
</table>
| Programmes     | BEng Civil Engineering  
BEng Civil Engineering ENGAGE |
| Prerequisites  | SGM 221 |
| Contact time   | 1 tutorial per week, 2 practicals per week, 3 lectures per week |
| Language of tuition | Separate classes for Afrikaans and English |
| Department     | Civil Engineering |
| Period of presentation | Semester 2 |

**Civil engineering measurement techniques 321 (SBZ 321)**

**Qualification** Undergraduate  

**Module content**  
Measurement instruments and measurement techniques used in engineering applications. Theory of the Wheatstone bridge and the application of strain gauges to measurement instruments. Accuracy, precision, resolution, hysteresis and linearity. Mechanical, hydraulic and electrical measurement instruments including load cells, pressure sensors, displacement transducers, vibration sensors, stress cells and inclinometers. Use of Arduino micro controller to read, log and plot sensor data. Elementary site survey and levelling. Coordinate systems and global positioning systems. Civil engineering monitoring programmes including planning, execution, data interpretation and reporting.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>8.00</th>
</tr>
</thead>
</table>
| Programmes     | BEng Civil Engineering  
BEng Civil Engineering ENGAGE |
| Prerequisites  | (SWK 210) |
| Contact time   | 1 practical per week, 1 tutorial per week, 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department     | Civil Engineering |
| Period of presentation | Semester 1 |

**Civil engineering construction management 420 (SBZ 420)**

**Qualification** Undergraduate  

**Module content**  

| Module credits | 16.00 |
### Programmes

**BEng Civil Engineering**  
**BEng Civil Engineering ENGAGE**

### Prerequisites

(SVC 412)

### Contact time

1 practical per week, 1 tutorial per week, 4 lectures per week

### Language of tuition

Module is presented in English

### Department

Civil Engineering

### Period of presentation

Semester 2

---

**Computer applications in civil engineering 420 (SCA 420)**

**Qualification**  
Undergraduate

**Module content**

In this module commercially available computer packages will be used to develop models based on Finite Elements, Finite Differences and other approaches. Limitations and simple checks to ensure consistency of commonly used design software packages will be illustrated. Basic principles and techniques will be discussed and the effect of aspects such as meshing, element choice, boundary conditions and material properties will be investigated. Applications within the various fields of Civil Engineering will be considered. Results obtained from models will be compared to actual experimental results. This module will contain groupwork and multi-disciplinary problems will be solved.

**Module credits**  
16.00

---

**Programmes**

**BEng Civil Engineering**  
**BEng Civil Engineering ENGAGE**

**Prerequisites**

(SHC 410), (SIN 411), (SIN 413), (SGM 323), (SVC 412)

**Contact time**

2 practicals per week, 2 tutorials per week, 3 lectures per week

**Language of tuition**

Separate classes for Afrikaans and English

**Department**

Civil Engineering

**Period of presentation**

Semester 2

---

**Exploring the universe 154 (SCI 154)**

**Qualification**  
Undergraduate

**Module content**

Students from all faculties are welcome to join us in our exploration of the universe from an earth-bound perspective. We reflect on the whole universe from the sub microscopic to the vast macroscopic and mankind’s modest position therein. To what degree is our happiness determined by stars? Echoes from ancient firmaments - the astronomy of old civilisations. The universe is born with a bang. Stars, milky ways and planets are formed. Life is breathed into the landscape on earth, but is there life elsewhere? The architecture of the universe – distance measurements, structure of our solar system and systems of stars. How does it look like on neighbouring planets? Comets and meteorites. Life cycles of stars. Spectacular exploding stars! Exotica like pulsars and black holes.
<table>
<thead>
<tr>
<th>Module credits</th>
<th>16.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programmes</td>
<td>BSc Computer Science</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Prohibited combination SCI 164</td>
</tr>
<tr>
<td>Contact time</td>
<td>4 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Physics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Detailed design 420 (SDO 420)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
</table>
| Module content | The module focuses on design applications. The student is exposed to the application of the classic disciplines of structures, geotechnical, hydraulics and transportation in detail design. Supervisors select the most valuable application in each discipline. Typical examples include the following:  
• Structures: Multi storey buildings with reinforced concrete frames and slabs  
• Hydraulics: Pump lines and stations  
• Geotechnical: Slimes dams  
• Transportation: Traffic impact studies, pavement design and analysis  
The applications selected for each discipline may vary from year to year. |
| Module credits | 24.00 |
| Programmes     | BEng Civil Engineering  
BEng Civil Engineering ENGAGE |
| Prerequisites  | (SHC 410), (SIN 411), (SIN 413), (SGM 323), (SVC 412) |
| Contact time   | 1 practical per week, 1 tutorial per week, 5 lectures per week |
| Language of tuition | Separate classes for Afrikaans and English |
| Department     | Civil Engineering |
| Period of presentation | Semester 2 |

**Introduction to Sepedi grammar - Capita Selecta 111 (SEP 111)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>*For speakers of Sepedi as home language or first or second additional language. Aspects of the grammar of Sepedi such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.</td>
</tr>
<tr>
<td>Module credits</td>
<td>12.00</td>
</tr>
</tbody>
</table>
### Programmes
- BA
- BA Extended programme
- BA Languages
- BA Law
- BEd Foundation Phase Teaching
- BEd Intermediate Phase Teaching
- BEd Senior Phase and Further Education and Training Teaching
- BIS Publishing

### Service modules
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education

### Prerequisites
- No prerequisites.

### Contact time
- 2 lectures per week

### Language of tuition
- Module is presented in Sepedi

### Department
- African Languages

### Period of presentation
- Semester 1

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### Sepedi grammar - Capita selecta 211 (SEP 211)

#### Qualification
- Undergraduate

#### Module content
- Aspects of the grammar of Sepedi such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to Sepedi speech sounds/phonetics.

#### Module credits
- 20.00

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### Programmes
- BA
- BA Languages
- BA Law
- BEd Foundation Phase Teaching
- BEd Intermediate Phase Teaching
- BEd Senior Phase and Further Education and Training Teaching
- BIS Publishing

### Service modules
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education

### Prerequisites
- SEP 111, AFT 121

### Contact time
- 2 lectures per week

### Language of tuition
- Module is presented in Sepedi

### Department
- African Languages

### Period of presentation
- Semester 1
### Sepedi 310 (SEP 310)

**Qualification**
Undergraduate

**Module content**
Sepedi grammar - Capita selecta
Aspects of the grammar of Sepedi such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes / phonology of Sepedi. The acquisition and inculcation of advanced communicative skills within a larger number of social, occupational and educational situations. Awareness of the nature and function of language structures is heightened further. Attention is also paid to cultural phenomena.

**Module credits**
30.00

**Programmes**
- BA
- BA Languages
- BA Law
- BEd Senior Phase and Further Education and Training Teaching
- BIS Publishing
- BPolSci Political Studies

**Service modules**
Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

**Prerequisites**
SEP 210, SEP 220 will be required for students who completed SEP 110, SEP 120 at year level 1 and SEP 211, AFT 220 will be required for students who completed SEP 111, AFT 121 at year level 1

**Contact time**
1 discussion class per week, 2 lectures per week

**Language of tuition**
Module is presented in English and Sepedi

**Department**
African Languages

**Period of presentation**
Semester 1

### Civil environmental management 421 (SEV 421)

**Qualification**
Undergraduate

**Module content**

**Module credits**
16.00

**Programmes**
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE

**Prerequisites**
No prerequisites.
<table>
<thead>
<tr>
<th><strong>Contact time</strong></th>
<th>1 practical per week, 1 tutorial per week, 4 lectures per week</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Separate classes for Afrikaans and English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Civil Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Pavement design 793 (SGC 793)**

**Qualification** Postgraduate

**Module content**
A research term paper will be prepared. Design philosophy in First and Third World environments; characterising and use of pavement materials; drainage; systems approach to layout, geometric and pavement design; stresses and strains in pavements; mechanistic design methods and elasto-plastic behaviour; economic analysis; designing pavements for streets, gravel and paved roads, runways, and industrial areas. Report writing.

**Module credits** 24.00

**Programmes**
- BEngHons Transportation Engineering
- BScHons Applied Science Transportation Planning

**Prerequisites** No prerequisites.

**Contact time** 40 Contact hours

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

**Concrete technology 794 (SGC 794)**

**Qualification** Postgraduate

**Module content**

**Module credits** 24.00

**Programmes**
- BEngHons Structural Engineering
- BEngHons Transportation Engineering
- BEngHons Water Resources Engineering

**Prerequisites** No prerequisites.
Contact time 40 Contact hours
Language of tuition Module is presented in English
Department Civil Engineering
Period of presentation Year

Road rehabilitation technology 797 (SGC 797)
Qualification Postgraduate
Module credits 24.00
Programmes BEngHons Transportation Engineering
Prerequisites No prerequisites.
Contact time 40 Contact hours
Language of tuition Module is presented in English
Department Civil Engineering
Period of presentation Year

Dissertation 890 (SGI 890)
Qualification Postgraduate
Module credits 180.00
Programmes MEng Geotechnical Engineering
Prerequisites No prerequisites.
Language of tuition Module is presented in English
Department Civil Engineering
Period of presentation Year

Pavement materials and design 221 (SGM 221)
Qualification Undergraduate
<table>
<thead>
<tr>
<th>Module credits</th>
<th>16.00</th>
</tr>
</thead>
</table>
| Programmes         | BEng Civil Engineering  
                              BEng Civil Engineering ENGAGE |
| Prerequisites      | GLY 256 GS |
| Contact time       | 1 practical per week, 1 tutorial per week, 3 lectures per week |
| Language of tuition| Module is presented in English |
| Department         | Civil Engineering |
| Period of presentation | Semester 2 |

### Soil mechanics 311 (SGM 311)

**Qualification**
Undergraduate

**Module content**

<table>
<thead>
<tr>
<th>Module credits</th>
<th>16.00</th>
</tr>
</thead>
</table>
| Programmes         | BEng Civil Engineering  
                              BEng Civil Engineering ENGAGE  
                              BSc Engineering and Environmental Geology  
                              BSc Geology |
| Service modules    | Faculty of Natural and Agricultural Sciences |
| Prerequisites      | (SWK 210) |
| Contact time       | 1 practical per week, 2 tutorials per week, 3 lectures per week |
| Language of tuition| Separate classes for Afrikaans and English |
| Department         | Civil Engineering |
| Period of presentation | Semester 1 |

### Geotechnical engineering 323 (SGM 323)

**Qualification**
Undergraduate

**Module content**
Application of consolidation theory. Bearing capacity of soil and foundation design, Terzaghi and general methods. Horizontal stresses in soil and design of retaining structures, Rankine and Coulomb’s methods. Slope stability including Bishop’s method of slices. Introduction to site investigation.

| Module credits     | 16.00 |
### Programmes
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE
- BSc Engineering and Environmental Geology

### Prerequisites
(SGM 311)

### Contact time
1 practical per week, 2 discussion classes per week, 3 lectures per week

### Language of tuition
Separate classes for Afrikaans and English

### Department
Civil Engineering

### Period of presentation
Semester 2

---

#### Basic soil mechanics 785 (SGM 785)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Introduction to soil mechanics, classification of soil characteristics, seepage and permeability, stress and strain in saturated and partially saturated soils, Mohr’s circle applications.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>24.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>20 Contact hours</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Civil Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

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#### Basic pavements and transportation 787 (SGM 787)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Pavements: The geological cycle and origin of road building materials, soil testing and classification systems, compaction, stabilization, bitumen, introduction to pavements, principles of pavement design and management. Transportation: Introduction to traffic analysis techniques, capacity and level of service concepts, traffic signal design, road geometric design, transport demand models and road safety engineering.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>24.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BScHons Applied Science Transportation Planning</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>40 Contact hours</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Civil Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>
### Advanced geotechnical design 780 (SGS 780)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>10 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

### Geotechnical laboratory testing 785 (SGS 785)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>24.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>20 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### In situ soil testing and monitoring 786 (SGS 786)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>24.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>40 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Analytical soil mechanics 787 (SGS 787)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>24.00</td>
</tr>
<tr>
<td>---------------</td>
<td>-------</td>
</tr>
</tbody>
</table>
| Programmes    | BEngHons Geotechnical Engineering  
                BScHons Applied Science Geotechnics |
| Prerequisites | No prerequisites. |
| Contact time  | 20 Contact hours |
| Language of tuition | Module is presented in English |
| Department    | Civil Engineering |
| Period of presentation | Year |

### Theoretical soil mechanics 788 (SGS 788)

**Qualification** Postgraduate

**Module content**

A research term paper will be prepared.  

**Module credits** 24.00

| Programmes       | BEngHons Geotechnical Engineering  
                      BScHons Applied Science Geotechnics |
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>20 Contact hours</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Specialised geotechnical testing 789 (SGS 789)

**Qualification** Postgraduate

**Module content**

A research term paper will be prepared. Test procedures and interpretation of; Standard Penetration Test (SPT), Cone Penetration Test (CPT), Piezocone (CPTU) and seismic methods. Theory, application and interpretation of advanced geotechnical laboratory tests. Laboratory Instrumentation and calibration. Stress and strain conditions for laboratory tests. Triaxial stress space, stress paths. Triaxial tests, direct shear tests, oedometer test and Rowe cell test.

**Module credits** 24.00

| Programmes       | BEngHons Geotechnical Engineering  
                      BScHons Applied Science Geotechnics |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
</tbody>
</table>
**Hydraulics 310 (SHC 310)**

**Qualification**
Undergraduate

**Module content**

**Module credits**
16.00

**Programmes**
BEng Civil Engineering
BEng Civil Engineering ENGAGE

**Prerequisites**
(SWK 210)

**Contact time**
1 discussion class per week, 1 practical per week, 4 lectures per week

**Language of tuition**
Afrikaans and English are used in one class

**Department**
Civil Engineering

**Period of presentation**
Semester 1

---

**Hydraulics 321 (SHC 321)**

**Qualification**
Undergraduate

**Module content**

**Module credits**
16.00

**Programmes**
BEng Civil Engineering
BEng Civil Engineering ENGAGE

**Prerequisites**
(SHC 310)

**Contact time**
1 practical per week, 1 tutorial per week, 4 lectures per week

**Language of tuition**
Afrikaans and English are used in one class

**Department**
Civil Engineering

**Period of presentation**
Semester 2
### Hydraulics 410 (SHC 410)

**Qualification**  
Undergraduate

**Module content**  
Sediment transportation, hydraulic structures, bridges and culvert hydraulics, stormwater handling. Hydrology, flood hydrology, creation of runoff records and the simulation of surface water resources, creation of stochastic sequences and the reliability analysis of surface water resources.

**Module credits**  
16.00

**Programmes**  
BEng Civil Engineering  
BEng Civil Engineering ENGAGE

**Prerequisites**  
(SHC 310), SHC 321GS

**Contact time**  
1 practical per week, 1 tutorial per week, 4 lectures per week

**Language of tuition**  
Separate classes for Afrikaans and English

**Department**  
Civil Engineering

**Period of presentation**  
Semester 1

### Flood hydrology 792 (SHC 792)

**Qualification**  
Postgraduate

**Module content**  
A research term paper will be prepared.  
This course entails the calculation of design flows for different return periods, using the statistical, deterministic – and empirical methods. Dambreak analysis is included in this course as well as channel and level pool routing.

**Module credits**  
24.00

**Programmes**  
BEngHons Water Resources Engineering  
BScHons Applied Science Water Resources

**Prerequisites**  
No prerequisites.

**Contact time**  
32 Contact hours

**Language of tuition**  
Module is presented in English

**Department**  
Civil Engineering

**Period of presentation**  
Year

### Hydraulic design 793 (SHC 793)

**Qualification**  
Postgraduate

**Module content**  
A research term paper will be prepared.  
This course covers the hydraulic aspects associated with the design of hydraulic structures for dams, road drainage, and other conveyance systems. The hydraulic considerations for the selection and design of energy dissipation structures are assessed in this course.
<table>
<thead>
<tr>
<th><strong>Module credits</strong></th>
<th>24.00</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>32 Contact hours</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Civil Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

**Free surface flow 794 (SHC 794)**

**Qualification** | Postgraduate |
**Module content** | A research term paper will be prepared. This course entails the calculation of design flows for different return periods, using the statistical, deterministic - and empirical methods. Dambreak analysis is included in this course as well as channel and level pool routing. |
**Module credits** | 24.00 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 32 Contact hours |
| **Language of tuition** | Module is presented in English |
| **Department** | Civil Engineering |
| **Period of presentation** | Year |

**Pipe flow 795 (SHC 795)**

**Qualification** | Postgraduate |
**Module content** | A research term paper will be prepared. The focus in this course will be on the practical aspects of pipeline design. The theoretical background to pipeline hydraulics will be covered and practical examples will be assessed. The following specific aspects such as pipeline hydraulics included dynamic pressures, pipeline component selection and design, pipeline installation and the testing and operation of pipelines will be covered in this course. |
**Module credits** | 24.00 |
| **Programmes** | BEngHons Water Resources Engineering  
                 BScHons Applied Science Water Resources |
<p>| <strong>Prerequisites</strong> | No prerequisites. |
| <strong>Contact time</strong> | 40 Contact hours |
| <strong>Language of tuition</strong> | Module is presented in English |
| <strong>Department</strong> | Civil Engineering |</p>
<table>
<thead>
<tr>
<th><strong>Period of presentation</strong></th>
<th>Year</th>
</tr>
</thead>
</table>

### Water resource analysis and management 796 (SHC 796)

**Qualification**  
Postgraduate

**Module content**  
A research term paper will be prepared. In this course students will be familiarized with the background and procedures used in the creation of flow records and the use of the WRSM2005 model. Surface water systems will be analysed and gross yields will be determined. In the second part of the course the theory and procedures required for the yield determination of surface water resources will be discussed.

**Module credits**  
24.00

**Prerequisites**  
No prerequisites.

**Contact time**  
32 Contact hours

**Language of tuition**  
Module is presented in English

**Department**  
Civil Engineering

**Period of presentation**  
Year

### Basic statistical methods 797 (SHC 797)

**Qualification**  
Postgraduate

**Module content**  

**Module credits**  
24.00

**Programmes**  
BScHons Applied Science Geotechnics  
BScHons Applied Science Transportation Planning

**Prerequisites**  
No prerequisites.

**Contact time**  
40 Contact hours

**Language of tuition**  
Module is presented in English

**Department**  
Civil Engineering

**Period of presentation**  
Year

### Applied statistical methods and optimisation 798 (SHC 798)

**Qualification**  
Postgraduate
### Module content

A research term paper will be prepared. The course will apply some of the basics theories and methodologies in statistics and operations research to solve common civil engineering problems. The course seeks to demonstrate the use and application in the civil engineering field. Each of the applications seeks to determine how best to design and operate a system, usually under conditions requiring the allocation of scarce resources. Emphasis will be on the applications of these methods in common civil engineering practice. Some of the applications will include: optimum network design, maximum flow problem, project scheduling, queuing theory, probabilistic analysis, Markov chain applications, etc.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>24.00</th>
</tr>
</thead>
</table>
| Programmes     | BEngHons Geotechnical Engineering  
|                | BEngHons Transportation Engineering 
|                | BEngHons Water Resources Engineering |
| Prerequisites  | No prerequisites. |
| Contact time   | 40 Contact hours |
| Language of tuition | Module is presented in English |
| Department     | Civil Engineering |
| Period of presentation | Year |

#### Advanced hydrology 886 (SHC 886)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>32.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>10 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1 or Semester 2</td>
</tr>
</tbody>
</table>

#### Pump systems 785 (SHW 785)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>A research term paper will be prepared.</td>
</tr>
<tr>
<td>Module credits</td>
<td>24.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>32 Contact hours</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
<tr>
<td>------------------------</td>
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</tr>
</tbody>
</table>

**Basic hydraulics 788 (SHW 788)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>This course covers the basic hydraulic principles and their application. Themes covered include: fluid characteristics, fluid kinematics, pipe flow, pipe networks, introduction to pumps and pump stations, free surface flow, flow measurement, hydraulic assessment of hydraulic structures, storm water drainage and culvert systems and flood hydrology.</td>
</tr>
<tr>
<td>Module credits</td>
<td>24.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>28 Contact hours</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Timber design 310 (SIB 310)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Self-weight, imposed and wind loads. Principles of limit-states design. Timber as a structural material, design of tension, compression and bending members (laterally braced and unbraced), beam columns, trusses and bracing.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
</tbody>
</table>
| Programmes | BEng Civil Engineering  
BEng Civil Engineering ENGAGE |
| Prerequisites | SIN 223 GS |
| Contact time | 1 tutorial per week, 2 lectures per week |
| Language of tuition | Separate classes for Afrikaans and English |
| Department | Civil Engineering |
| Period of presentation | Semester 1 |

**Basic structural analysis 790 (SIC 790)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Virtual work and influence lines, analysis of statically indeterminate structures (two and three-dimensional), slope-deflection, superposition, stiffness and flexibility methods, matrix and computer methods, plastic analysis of portal frames.</td>
</tr>
<tr>
<td>Module credits</td>
<td>24.00</td>
</tr>
</tbody>
</table>
### Basic structural design 793 (SIC 793)

**Qualification**  
Postgraduate

**Module content**  
This course comprises two sections: reinforced concrete design and structural steel design.  
Reinforced concrete design covers the design of beams; behaviour and design of slabs; design of slender columns and columns subjected to bi-axial bending; design of simple and combined footings; staircase design; and an introduction to prestressed concrete.  
Structural steel design covers the characteristics of steel; design of structural steel members including elements in bending, and bending combined with tension and compression; design of portal frames; composite construction and the bending resistance of composite sections; and plastic design.

**Module credits**  
24.00

**Prerequisites**  
No prerequisites.

### Civil engineering economics 310 (SIE 310)

**Qualification**  
Undergraduate

**Module content**  
Introduction to engineering economics: Basic guidelines, assessment of alternative investment possibilities. Equal annual cash flow, current value, internal rate of return, cost benefit relationship.  
Economic evaluation of projects: Influence of depreciation on the economics of projects, determination of income tax implications of decisions, economic analysis of multiple alternatives, the influence of inflation on the economics of projects, application of the theory of probability for economics studies, economic studies on the replacement of equipment.

**Module credits**  
8.00

**Programmes**  
BEng Civil Engineering  
BEng Civil Engineering ENGAGE

**Prerequisites**  
No prerequisites.
### Numerical methods and finite element applications for Civil Engineers 790 (SIK 790)

**Qualification**  
Postgraduate

**Module content**  
In the first part of this course, numerical procedures and some underlying theory for solving systems of equations, eigenvalue problems, integration, approximation and boundary value problems will be discussed. The second part of the course covers general finite element theory, discretization aspects related to geometry, nodes and numbering, element type and shape, interpolation functions, formulation of element characteristic matrices and vectors for elasticity problems, assembly and solution of the finite element equations, modelling procedures and results processing. The student will use Finite Element software to apply the theory that was covered in the course for solving typical Civil Engineering problems.

**Module credits**  
24.00

**Programmes**  
- BEngHons Geotechnical Engineering
- BEngHons Structural Engineering
- BEngHons Transportation Engineering
- BEngHons Water Resources Engineering

**Contact time**  
40 contact hours

**Language of tuition**  
Module is presented in English

**Department**  
Civil Engineering

**Period of presentation**  
Year

### Structural analysis 223 (SIN 223)

**Qualification**  
Undergraduate

**Module content**  
Statically indeterminate beams. Virtual work. Analysis of statically indeterminate structures using the methods of super-position, slope-deflection and moment distribution (with sway and support displacement).

**Module credits**  
16.00

**Programmes**  
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE

**Prerequisites**  
WTW 161, WTW 168 and SWK 210

**Contact time**  
1 tutorial per week, 2 practicals per week, 3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Civil Engineering
## Period of presentation
- Semester 2

### Structural analysis 311 (SIN 311)
- **Qualification**: Undergraduate
- **Module content**: Analysis of symmetrical structures using slope-deflection equations or moment-distribution; three dimensional structures and grillages; matrix methods; influence lines. Euler buckling of columns with different boundary conditions.
- **Module credits**: 8.00
- **Programmes**: BEng Civil Engineering, BEng Civil Engineering ENGAGE
- **Prerequisites**: SIN 223
- **Contact time**: 1 practical per week, 1 tutorial per week, 2 lectures per week
- **Language of tuition**: Separate classes for Afrikaans and English
- **Department**: Civil Engineering
- **Period of presentation**: Semester 1

### Steel design 323 (SIN 323)
- **Qualification**: Undergraduate
- **Module content**: Stability of beams. Material properties. Analysis and limit states design of tension, compression and flexural members, and beam-columns. Design of trusses, simple framed structures and connections.
- **Module credits**: 8.00
- **Programmes**: BEng Civil Engineering, BEng Civil Engineering ENGAGE
- **Prerequisites**: SIN 311 GS
- **Contact time**: 1 practical per week, 1 tutorial per week, 2 lectures per week
- **Language of tuition**: Module is presented in English
- **Department**: Civil Engineering
- **Period of presentation**: Semester 2

### Reinforced concrete design 324 (SIN 324)
- **Qualification**: Undergraduate
Module content
Properties of reinforced concrete. Principles of limit states design. Analysis and
design of sections in flexure and in compression combined with flexure. Design for
shear and torsion. Bond and anchorage. Serviceability requirements: Detailing and
span-effective depth ratios. Design of footings and short columns. Simple footings
and stairs.

Module credits 8.00

Programmes
BEng Civil Engineering
BEng Civil Engineering ENGAGE

Prerequisites
SIN 311 GS

Contact time 1 practical per week, 1 tutorial per week, 2 lectures per week

Language of tuition Module is presented in English

Department Civil Engineering

Period of presentation Semester 2

Steel design 411 (SIN 411)

Qualification Undergraduate

Module content Analysis and design composite steel beam and concrete slab construction, Moment
connections, Elastic and plastic design of portal, industrial and building structures.

Module credits 8.00

Programmes
BEng Civil Engineering
BEng Civil Engineering ENGAGE

Prerequisites (SIN 323)

Contact time 1 practical per week, 1 tutorial per week, 2 lectures per week

Language of tuition Module is presented in English

Department Civil Engineering

Period of presentation Semester 1

Reinforced concrete design 413 (SIN 413)

Qualification Undergraduate

Module content Behaviour and design of beams, slabs (solid, ribbed and waffle slabs, flat plates
and flat slabs), columns (slender columns and biaxial bending), footings (simple
and combined footings) and stairs. Introduction to the design of prestressed
concrete flexural members.

Module credits 8.00

Programmes
BEng Civil Engineering
BEng Civil Engineering ENGAGE

Prerequisites (SIN 324)
<table>
<thead>
<tr>
<th>Contact time</th>
<th>1 practical per week, 1 tutorial per week, 2 lectures per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
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</table>

**Structural steel 415 (SIN 415)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>(SIN 323) (SIN 325)</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Separate classes for Afrikaans and English</td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
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</table>

**Steel design 776 (SIN 776)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>A research term paper will be prepared. Introduction to structural reliability, tension elements, buckling of plates in compression elements, compression elements, beams and plate girders, plastic analysis and design of structures and structural elements, connections, composite design and steel-framed structures.</td>
</tr>
<tr>
<td>Module credits</td>
<td>24.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>40 Contact hours</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Structural mechanics 777 (SIN 777)**

| Qualification | Postgraduate |
| **Module content** | A research term paper will be prepared.  
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>24.00</td>
</tr>
</tbody>
</table>
| **Programmes** | BEngHons Structural Engineering  
BScHons Applied Science Structure |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 40 Contact hours |
| **Language of tuition** | Module is presented in English |
| **Department** | Civil Engineering |
| **Period of presentation** | Year |

**Reinforced concrete design 778 (SIN 778)**

**Qualification** Postgraduate

| **Module content** | A research term paper will be prepared.  
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>24.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>40 Contact hours</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Civil Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

**Timber design 779 (SIN 779)**

**Qualification** Postgraduate

| **Module content** | A research term paper will be prepared.  
Timber properties, grading, treatment, structural form, element design and bracing of structures. Analysis of l-beams, composite beams, frames and connections. Research project. |
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>24.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>40 Contact hours</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
</tbody>
</table>
### Structural design (Special) 788 (SIN 788)

<table>
<thead>
<tr>
<th>Department</th>
<th>Civil Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Qualification**  
Postgraduate

**Module credits**  
16.00

**Prerequisites**  
No prerequisites.

**Contact time**  
1 other contact session per week

**Language of tuition**  
Module is presented in English

### Structural analysis 790 (SIN 790)

<table>
<thead>
<tr>
<th>Department</th>
<th>Civil Engineering</th>
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<tbody>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Qualification**  
Postgraduate

**Module content**  
A research term paper will be prepared.  
Stiffness and flexibility methods for plane, grid and three-dimensional structures. In-plane stability of beam-columns and frames; effective lengths and lateral torsional instability of beams. Dynamics: free and forced, undamped and damped framed systems and mass matrices and natural frequencies.

**Module credits**  
24.00

**Prerequisites**  
No prerequisites.

**Contact time**  
40 Contact hours

**Language of tuition**  
Module is presented in English

### Pre-stressed concrete design 791 (SIN 791)

<table>
<thead>
<tr>
<th>Department</th>
<th>Civil Engineering</th>
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<tbody>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Qualification**  
Postgraduate

**Module content**  
A research term paper will be prepared.  
Material properties; prestressing systems; flexural design; losses; effects of continuity; shear; deflections; anchorage; cracking; prestressed concrete slabs and detailing.

**Module credits**  
24.00

**Programmes**  
BEngHons Structural Engineering  
BScHons Applied Science Structure

**Prerequisites**  
No prerequisites.
**Contact time** 40 Contact hours

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

### Dissertation: Structural engineering 890 (SIN 890)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>180.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>MEng Structural Engineering</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
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</tbody>
</table>

### Mini-dissertation 896 (SIN 896)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>64.00</td>
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<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Thesis: Civil engineering 990 (SIR 990)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>360.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>PhD Civil</td>
</tr>
<tr>
<td></td>
<td>PhD Civil Engineering</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>
### Industry-based learning 400 (SIT 400)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>52.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Informatics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Industry-based learning 700 (SIT 700)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>52.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>School of Information Technology</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Thesis: Information technology 990 (SIT 990)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Please note: All PhD students first register for SIT 990. As soon as a supervisor has been assigned the student will be moved to the assigned module of the corresponding department. Informatics students will remain registered for SIT 990.</td>
</tr>
<tr>
<td>Module credits</td>
<td>360.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>PhD Information Technology</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Informatics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

### Thesis: Information technology 991 (SIT 991)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Please note: Only for the Department of Information Science students.</td>
</tr>
<tr>
<td>Module credits</td>
<td>360.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>PhD Information Technology</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Information Science</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Thesis: Information technology 992 (SIT 992)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Please note: Only for Department of Computer Science students.</td>
</tr>
<tr>
<td>Module credits</td>
<td>360.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>PhD Information Technology</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Year</td>
</tr>
</tbody>
</table>

**Professional and technical communication 210 (SJJ 210)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Communicate effectively, both orally and in writing, with engineering audiences and the community at large. Written communication as evidenced by: uses appropriate structure, use of modern or electronic communication methods; style and language for purpose and audience; uses effective graphical support; applies methods of providing information for use by others involved in engineering activity; meets the requirements of the target audience. Effective oral communication as evidenced by appropriate structure, style and language; appropriate visual materials; delivers fluently; meets the requirements of the intended audience. Audiences range from engineering peers, management and lay persons, using appropriate academic or professional discourse. Typed reports range from short (300-1 000 word plus tables diagrams) to long (10 000-15 000 words plus tables, diagrams, references and appendices), covering material at exit level. Methods of providing information include the conventional methods of the discipline, for example engineering drawings, as well as subject-specific methods.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week, 2 other contact sessions per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Professional and technical communication 310 (SJJ 310)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
</table>
**Module content**

Communicate effectively, both orally and in writing, with engineering audiences and the community at large. Written communication as evidenced by: uses appropriate structure, use of modern or electronic communication methods; style and language for purpose and audience; uses effective graphical support; applies methods of providing information for use by others involved in engineering activity; meets the requirements of the target audience. Effective oral communication as evidenced by appropriate structure, style and language; appropriate visual materials; delivers fluently; meets the requirements of the intended audience. Audiences range from engineering peers, management and lay persons, using appropriate academic or professional discourse. Typed reports range from short (300-1 000 word plus tables diagrams) to long (10 000-15 000 words plus tables, diagrams, references and appendices), covering material at exit level. Methods of providing information include the conventional methods of the discipline, for example engineering drawings, as well as subject-specific methods.

**Module credits**

8.00

**Programmes**

BEng Civil Engineering  
BEng Civil Engineering ENGAGE

**Prerequisites**

No prerequisites.

**Contact time**

2 lectures per week, 2 other contact sessions per week

**Language of tuition**

Module is presented in English

**Department**

Civil Engineering

**Period of presentation**

Semester 1

---

**Construction contract law 811 (SKB 811)**

**Qualification**

Postgraduate

**Module credits**

10.00

**Prerequisites**

No prerequisites.

**Contact time**

20 contact hours per semester

**Language of tuition**

Module is presented in English

**Department**

Construction Economics

**Period of presentation**

Semester 1

---

**Introduction to structures 110 (SKE 110)**

**Qualification**

Undergraduate

**Module content**

Design; basics (forces, moments, equilibrium, reactions, stress, strain); materials; loads; pin-jointed trusses; tension members.

**Module credits**

8.00
<table>
<thead>
<tr>
<th>Programmes</th>
<th>BSc Construction Management</th>
<th>BSc Quantity Surveying</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
<td></td>
</tr>
<tr>
<td>Contact time</td>
<td>1 discussion class per week, 2 lectures per week</td>
<td></td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
<td></td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
<td></td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
<td></td>
</tr>
</tbody>
</table>

### Structures 120 (SKE 120)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Beams (shear force and bending moment, bending and shear stresses, design of standard beams in steel, concrete and timber, section properties, lateral restraint); compression members; combined axial and bending; deflection.</td>
</tr>
<tr>
<td>Module credits</td>
<td>8.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BSc Construction Management</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>SKE 110</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 tutorial per week, 2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Reinforced concrete structures 210 (SKE 210)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Properties of reinforced concrete; construction methods; slabs; beams; columns; foundations; retaining walls; placement of reinforcement in the various structural members; basic concepts of prestressed concrete.</td>
</tr>
<tr>
<td>Module credits</td>
<td>9.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>SKE 120 GS</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>
### Civil engineering services 220 (SKE 220)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>Water reticulation; sewerage reticulation; stormwater reticulation; roads.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>8.00</td>
</tr>
</tbody>
</table>
| **Programmes**      | BSc Construction Management  
|                     | BSc Quantity Surveying  
|                     | BSc Real Estate         |
| **Prerequisites**   | No prerequisites.     |
| **Contact time**    | 3 lectures per week   |
| **Language of tuition** | Module is presented in English  |
| **Department**      | Civil Engineering     |
| **Period of presentation** | Semester 2            |

### Psychology 110 (SLK 110)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>This module is a general orientation to Psychology. An introduction is given to various theoretical approaches in Psychology, and the development of Psychology as a science is discussed. Selected themes from everyday life are explored and integrated with psychological principles. This module focuses on major personality theories. An introduction is given to various paradigmatic approaches in Psychology.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>12.00</td>
</tr>
</tbody>
</table>
| **Programmes**      | BA  
|                     | BA Audiology  
|                     | BA Extended programme  
|                     | BA Fine Arts  
|                     | BA Languages  
|                     | BA Law  
|                     | BA Speech-Language Pathology  
|                     | BEd Senior Phase and Further Education and Training Teaching  
|                     | BIS Information Science  
|                     | BOccTher  
|                     | BPhysio  
|                     | BSW  
|                     | BSc Extended programme - Biological and Agricultural Sciences  
|                     | BSc Human Physiology, Genetics and Psychology  
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology  
|                     | Faculty of Education  
|                     | Faculty of Health Sciences  
|                     | Faculty of Natural and Agricultural Sciences  
<p>| <strong>Prerequisites</strong>   | No prerequisites.     |</p>
<table>
<thead>
<tr>
<th><strong>Psychology 120 (SLK 120)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Qualification</strong></td>
</tr>
<tr>
<td><strong>Module content</strong></td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
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</tbody>
</table>

| **Service modules**         | Faculty of Engineering, Built Environment and Information Technology |
|                            | Faculty of Education |
|                            | Faculty of Health Sciences |
|                            | Faculty of Natural and Agricultural Sciences |

| **Prerequisites**           | No prerequisites. |
| **Contact time**            | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition**     | Module is presented in English |
| **Department**              | Psychology |
| **Period of presentation**  | Semester 2 |
## Psychology 210 (SLK 210)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>In this module human development from conception through adolescence to adulthood is discussed with reference to various psychological theories. Incorporated are the developmental changes related to cognitive, physical, emotional and social functioning of the individual and the context of work in adulthood. Traditional and contemporary theories of human development explaining and describing these stages are studied in order to address the key issues related to both childhood and adulthood.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>20.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BA, BA Audiology, BA Languages, BA Law, BA Speech-Language Pathology, BOccTher, BPhysio, BSW, BSc Human Physiology, Genetics and Psychology</td>
</tr>
<tr>
<td><strong>Service modules</strong></td>
<td>Faculty of Engineering, Built Environment and Information Technology, Faculty of Health Sciences, Faculty of Natural and Agricultural Sciences</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>SLK 110, SLK 120(GS)</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>2 discussion classes per week, 2 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Psychology</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

## Psychology 220 (SLK 220)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module content</strong></td>
<td>This module is a social-psychological perspective on interpersonal and group processes. Themes that are covered include communication, pro-social behaviour, social influence and persuasion, political transformation, violence, and group behaviour.</td>
</tr>
<tr>
<td><strong>Module credits</strong></td>
<td>20.00</td>
</tr>
<tr>
<td><strong>Programmes</strong></td>
<td>BA, BA Audiology, BA Languages, BA Law, BA Speech-Language Pathology, BSW, BSc Human Physiology, Genetics and Psychology</td>
</tr>
</tbody>
</table>
### Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Health Sciences
- Faculty of Natural and Agricultural Sciences

### Prerequisites

SLK 110, SLK 120(GS) and (RES 210 recommended)

### Contact time

2 discussion classes per week, 2 lectures per week

### Language of tuition

Module is presented in English

### Department

Psychology

### Period of presentation

Semester 2

---

**Psychology 310 (SLK 310)**

**Qualification**

Undergraduate

**Module content**

Identification of abnormal behaviour in children based on knowledge of normal childhood development; introduction to the study of various models pertaining to abnormal behaviour; understanding and application of basic concepts in child psychopathology. This module also provides an introduction to psychopathology and symptomatology of adult abnormal behaviour. Terminology, definitions of abnormal behaviour, problems in diagnosis, labelling, and myths regarding abnormal behaviour are discussed. Neurosis as a specific mental disorder is studied critically from a multidimensional perspective, including intrapsychic, interpersonal and social-cultural explanations.

**Module credits**

30.00

**Programmes**

- BA
- BA Audiology
- BA Law
- BA Speech-Language Pathology
- BSW
- BSc Human Physiology, Genetics and Psychology

**Service modules**

Faculty of Engineering, Built Environment and Information Technology
Faculty of Natural and Agricultural Sciences

**Prerequisites**

SLK 210(GS), SLK 220(GS)

**Contact time**

2 discussion classes per week, 2 lectures per week

**Language of tuition**

Separate classes for Afrikaans and English

**Department**

Psychology

**Period of presentation**

Semester 1

---

**Psychology 320 (SLK 320)**

**Qualification**

Undergraduate
### Module content

This module deals with a community psychological perspective on human behaviour and psychological interventions and also critically explores the contribution of various perspectives in psychology. The module focuses on themes such as definitions of key concepts, principles and aims of community psychology, and the role of the community psychologist as well as the impact of earlier thought frameworks on contemporary perspectives. The implications of these ideas for practical initiatives focussed on mental health in communities, are discussed. The module further focuses on critical psychology. Critical psychology is an orientation towards psychology that is critical towards the assumptions and practices of psychology as it is practiced in the mainstream. It attempts to address power issues as they manifest in the practice of mainstream psychology. The focus is on examining how the practice and theories of mainstream psychology contribute to these power issues impacting on marginalised groups.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>30.00</th>
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</table>

<table>
<thead>
<tr>
<th>Programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA</td>
</tr>
<tr>
<td>BA Law</td>
</tr>
<tr>
<td>BSW</td>
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<table>
<thead>
<tr>
<th>Service modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
</tr>
<tr>
<td>Faculty of Natural and Agricultural Sciences</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>SLK 210 GS, SLK 220 GS, (RES 320 recommended)</td>
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<table>
<thead>
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<th>Contact time</th>
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<tbody>
<tr>
<td>2 discussion classes per week, 2 lectures per week</td>
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<tbody>
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<td>Separate classes for Afrikaans and English</td>
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<table>
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<tbody>
<tr>
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<table>
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<tr>
<th>Period of presentation</th>
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</thead>
<tbody>
<tr>
<td>Semester 2</td>
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</table>

### Sociology 110 (SOC 110)

<table>
<thead>
<tr>
<th>Qualification</th>
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</thead>
<tbody>
<tr>
<td>Undergraduate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module content</th>
</tr>
</thead>
</table>
| *Invitation to Sociology*  
How do we understand ourselves as individuals in relation to society? How are our individual life courses and large-scale processes of social and historical change related to each other? How have our societies come to be what they are today?  
And how can we think of our private troubles as public issues? These questions are at the very heart of sociology as a distinctive way of thinking about and understanding the social worlds that we inhabit. This module invites students to become familiar with sociological ways of thinking about current issues and personal experiences (particularly in the southern African context), and to develop the analytical skills that are necessary in order to ask and answer critical questions about the communities, society, and world that they live in. The module will include a specific emphasis on academic reading skills. |

<table>
<thead>
<tr>
<th>Module credits</th>
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<tbody>
<tr>
<td>12.00</td>
</tr>
<tr>
<td>Programmes</td>
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<tr>
<td>---------------------</td>
</tr>
<tr>
<td>Service modules</td>
</tr>
<tr>
<td>Prerequisites</td>
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<tr>
<td>Contact time</td>
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<tr>
<td>Language of tuition</td>
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<tr>
<td>Department</td>
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<tr>
<td>Period of presentation</td>
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</tbody>
</table>

**Sociology 120 (SOC 120)**

**Qualification**
Undergraduate

**Module content**

*Thinking sociologically*

Drawing from the idea of Sociology as a discipline that focuses on critical thinking, the module will introduce students to ways of questioning the obvious and the taken-for-granted. In particular, power and inequality will be problematised, with a focus on how power operates to structure racial, class and gender inequalities across institutions, ideologies and identities. The module will introduce students to the operations of power as manifested in the production of institutions, the proliferation of identities and heightened contestations among ideologies. The module will include a specific emphasis on writing skills.

**Module credits**
12.00

**Programmes**

<table>
<thead>
<tr>
<th>BA</th>
<th>BA Extended programme</th>
<th>BA Languages</th>
<th>BA Law</th>
<th>BIS Information Science</th>
<th>BPolSci International Studies</th>
<th>BPolSci Political Studies</th>
<th>BSW</th>
<th>BSoCSci Industrial Sociology and Labour Studies</th>
<th>BTRP</th>
<th>LLB</th>
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</thead>
<tbody>
<tr>
<td>Service modules</td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
<td>Faculty of Law</td>
<td></td>
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</tr>
</tbody>
</table>
### Sociology 210 (SOC 210)

**Qualification**
Undergraduate

**Module content**
*Industrial sociology*
This module addresses sociological approaches to the workplace. Its focus is on theories of work and the current themes and debates within the sociology of work with an emphasis on exploring these issues from a southern perspective. Some of the themes that will be covered include the theorisation and conceptualisation of work, work in industrialising societies, workplace restructuring and reorganisation, flexibility in the labour market, changing technologies and the implications for work and employment, and new forms of work (including atypical work, service work, emotional labour, professional work).

**Module credits**
20.00

**Programmes**
- BA
- BA Languages
- BA Law
- BPolSci International Studies
- BPolSci Political Studies
- BSW
- BSocSci Industrial Sociology and Labour Studies
- BTRP

**Service modules**
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**
SOC 110(GS), SOC 120(GS)

**Contact time**
1 tutorial per week, 3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Sociology

**Period of presentation**
Semester 1

### Sociology 220 (SOC 220)

**Qualification**
Undergraduate
**Module content**
*Culture and religion in the construction of identities: Gender, sexuality and race*
The global proliferation of identities is explored through the lens of social categories of difference. The convergence of ideologies and institutions in the construction of identities at the intersections of gender, sexuality and race is examined with a particular emphasis on modern African identities, drawing on the sub-disciplines of the sociology of religion and cultural sociology.

**Module credits**
20.00

**Programmes**
- BA
- BA Languages
- BA Law
- BPolSci International Studies
- BPolSci Political Studies
- BSW
- BSocSci Industrial Sociology and Labour Studies
- BTRP

**Service modules**
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**
SOC 110, SOC 120(GS)

**Contact time**
1 tutorial per week, 3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Sociology

**Period of presentation**
Semester 2

---

**Sociology 221 (SOC 221)**

**Qualification**
Undergraduate

**Module content**
*Demography, health and society*
This module will use intersectional and critical lenses to provide students with a broad understanding of how demographic and social factors affect population health and medical care across a range of contexts. The main theoretical underpinnings and debates, as well as basic measures of each construct will be covered to operationalise the constructs for the purposes of practical application in sociological research and understanding. The focus will be comparative, both across time and between developed and less developed societies in general and South African societies in particular.

**Module credits**
20.00

**Programmes**
BTRP

**Prerequisites**
SOC 110(GS), SOC 120(GS)

**Contact time**
1 tutorial per week, 3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Sociology

**Period of presentation**
Semester 2
### Sociology 310 (SOC 310)

**Qualification** Undergraduate

**Module content**

*Structure, agency and power in social theory*

How do we theorise the interrelationships between structure, agency, and power in society? This is the central question in this module, which provides students with an intensive introduction to critical social theories. Engaging with current affairs and debates in society, the module will enable students to learn how to develop theoretical knowledge about the ways in which power is structured and exercised in society – both from above and below, as well as across fields (the economic, the political, the cultural) and scales (the body, private and public spheres, communities and nation-states, and the world-system).

**Module credits** 30.00

**Programmes**

- BA
- BA Law
- BPolSci International Studies
- BPolSci Political Studies
- BSW
- BSocSci Industrial Sociology and Labour Studies
- BTRP

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** SOC 120, SOC 210(GS), SOC 220(GS)

**Contact time** 1 tutorial per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Sociology

**Period of presentation** Semester 1

### Sociology 321 (SOC 321)

**Qualification** Undergraduate

**Module content**

*Thinking methodologically*

This module sets out to introduce students to ‘doing research’. In this respect the assumptions and processes underpinning methodological choices in sociological research are considered in order to think about foundations of research, about how knowledge claims are made, how science is conceptualised, what role theory plays, as well as how values and ethics shape the politics of research. In addition to these foundational questions, a broad introduction to methods used in social research is provided by considering both the theoretical dimensions and practical application of various research tools. The purpose of the module is to equip students with the necessary competence to, describe ontological and epistemological debates and different approaches to research in the social sciences, delineate a research problem, identify units of analysis, make sampling decisions and formulate questions and hypothesis as well as understand the principles of quantitative (elementary statistical decision-making) and qualitative data analysis.

**Module credits** 30.00
## Programmes

**BTRP**

## Prerequisites

SOC 210(GS) or SOC 211(GS) and SOC 220(GS) or SOC 221(GS)

## Contact time

1 tutorial per week, 3 lectures per week

## Language of tuition

Module is presented in English

## Department

Sociology

## Period of presentation

Semester 2

### Practical training 410 (SPY 410)

**Qualification**

Undergraduate

**Module content**

*Attendance module only
During or at the end of the third year of study, students in civil engineering undergo at least 6 weeks of prescribed training in the industry. A satisfactory report on the practical training must be submitted to the Student Administration within one week of registration.

**Module credits**

16.00

## Programmes

BEng Civil Engineering
BEng Civil Engineering ENGAGE

## Prerequisites

No prerequisites.

## Contact time

1 other contact session per week

## Language of tuition

Separate classes for Afrikaans and English

## Department

Civil Engineering

## Period of presentation

Semester 1

### Dissertation: Town and regional planning 890 (SSB 890)

**Qualification**

Postgraduate

**Module credits**

180.00

## Programmes

MTRP

## Prerequisites

No prerequisites.

## Language of tuition

Module is presented in English

## Department

Town and Regional Planning

## Period of presentation

Year

### Thesis: Town and regional planning 990 (SSB 990)

**Qualification**

Postgraduate

**Module credits**

360.00
### Research project 412 (SSC 412)

**Qualification**  
Undergraduate

**Module content**  
In the first semester, two full days of the week must be used by final-year students for the execution of an analytical and/or experimental research project.

**Module credits**  
30.00

**Programmes**  
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE

**Prerequisites**  
(SHC 321) (SIN 323) (SIN 324) (SGM 323) (SBM 321) (SVC 323)

**Contact time**  
2 tutorials per week, 6 practicals per week

**Language of tuition**  
Separate classes for Afrikaans and English

**Department**  
Civil Engineering

**Period of presentation**  
Semester 1

### Civil research 780 (SSC 780)

**Qualification**  
Postgraduate

**Module content**  
*This is a compulsory module.  
The course will require all honours students to conduct research in an appropriate field of civil engineering, linked to the main discipline in which the student specializes for their honours degree.

**Module credits**  
32.00

**Programmes**  
- BEngHons Geotechnical Engineering
- BEngHons Structural Engineering
- BEngHons Transportation Engineering
- BEngHons Water Resources Engineering
- BScHons Applied Science Geotechnics
- BScHons Applied Science Structure
- BScHons Applied Science Transportation Planning
- BScHons Applied Science Water Resources

**Contact time**  
8 contact hours per year

**Language of tuition**  
Module is presented in English

**Department**  
Civil Engineering
### Mini-dissertation 890 (SSC 890)
- **Qualification**: Postgraduate
- **Module credits**: 64.00
- **Prerequisites**: No prerequisites.
- **Language of tuition**: Module is presented in English
- **Department**: Civil Engineering
- **Period of presentation**: Year

### Mini-dissertation: Transportation engineering 898 (SSC 898)
- **Qualification**: Postgraduate
- **Module credits**: 16.00
- **Prerequisites**: No prerequisites.
- **Language of tuition**: Module is presented in English
- **Department**: Civil Engineering
- **Period of presentation**: Year

### Infrastructure management 790 (SSI 790)
- **Qualification**: Postgraduate
- **Module content**: A research term paper will be prepared. This module will cover the following topics: Asset Management principles, Maintenance Management principles, Maintenance strategies and philosophies, Condition based Maintenance, Reliability Centred Maintenance (RCM), Resource Management, Maintenance Management Systems, Total Productive Maintenance (TPM) and Risk Management. Maintenance management of the following disciplines will be studied in detail: Road infrastructure, Railway infrastructure, Airport infrastructure, Buildings and other structures, Water resources and water supply.
- **Module credits**: 24.00
- **Programmes**: BEngHons Structural Engineering, BEngHons Transportation Engineering, BEngHons Water Resources Engineering, BScHons Applied Science Structure, BScHons Applied Science Transportation Planning, BScHons Applied Science Water Resources
- **Prerequisites**: No prerequisites.
- **Contact time**: 40 Contact hours
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<tbody>
<tr>
<td><strong>Department</strong></td>
<td>Civil Engineering</td>
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<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
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**Guided special studies 882 (SSI 882)**

<table>
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<tr>
<td><strong>Module credits</strong></td>
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<tr>
<td><strong>Prerequisites</strong></td>
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</tr>
<tr>
<td><strong>Contact time</strong></td>
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<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
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<td><strong>Department</strong></td>
<td>Civil Engineering</td>
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<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
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</table>

**Dissertation 890 (SST 890)**

<table>
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<tr>
<th><strong>Qualification</strong></th>
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<tr>
<td><strong>Module credits</strong></td>
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<tr>
<td><strong>Programmes</strong></td>
<td>MSc Applied Science Geotechnics, MSc Applied Science Structures, MSc Applied Science Transportation Planning, MSc Applied Science Water Resources</td>
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<tr>
<td><strong>Prerequisites</strong></td>
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<td><strong>Period of presentation</strong></td>
<td>Year</td>
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**Mini-dissertation 896 (SST 896)**

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<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
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</table>
## Statistics 110 (STK 110)

### Qualification
Undergraduate

### Module content

### Module credits
13.00

### Programmes
- BA
- BAdmin Public Management and International Relations
- BCom
- BCom Accounting Sciences
- BCom Agribusiness Management
- BCom Business Management
- BCom Economics
- BCom Financial Sciences
- BCom Human Resource Management
- BCom Informatics Information Systems
- BCom Investment Management
- BCom Law
- BCom Marketing Management
- BCom Statistics
- BCom Statistics and Data Science
- BCom Supply Chain Management
- BConSci Clothing Retail Management
- BConSci Food Retail Management
- BConSci Hospitality Management
- BIT Information Systems
- BSc Computer Science
- BSc Construction Management
- BSc Geoinformatics
- BSc Information and Knowledge Systems
- BSc Quantity Surveying
- BSc Real Estate
- BScAgric Agricultural Economics and Agribusiness Management
- BSocSci Philosophy, Politics and Economics
- BTRP

### Service modules
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Humanities
- Faculty of Natural and Agricultural Sciences

### Prerequisites
At least 5 (60-69%) in Mathematics in the Grade 12 examination. Candidates who do not qualify for STK 110 must register for STK 113 and STK 123
### Contact time
1 practical per week, 1 tutorial per week, 3 lectures per week

### Language of tuition
Module is presented in English

### Department
Statistics

### Period of presentation
Semester 1

---

**Statistics 120 (STK 120)**

**Qualification**
Undergraduate

**Module content**
- Students can only get credit for one of the following two modules: STK 120 or STK 121.
- Analysis of variance, categorical data analysis, distribution-free methods, curve fitting, regression and correlation, the analysis of time series and indices.
- This module is also presented as STK 121, an anti-semester module. This is a terminating module.

**Module credits**
13.00

**Programmes**
- BA
- BAdmin Public Management and International Relations
- BCom
- BCom Agribusiness Management
- BCom Business Management
- BCom Economics
- BCom Financial Sciences
- BCom Human Resource Management
- BCom Informatics Information Systems
- BCom Law
- BCom Marketing Management
- BCom Statistics
- BCom Supply Chain Management
- BIT Information Systems
- BSc Computer Science
- BSc Geoinformatics
- BSc Information and Knowledge Systems
- BScAgric Agricultural Economics and Agribusiness Management
- BTRP

**Service modules**
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Humanities
- Faculty of Natural and Agricultural Sciences

**Prerequisites**
STK 110 GS or both STK 113 GS and STK 123 GS or both WST 133 and WST 143 or STK 133 and STK 143
### Statistics 161 (STK 161)

**Qualification**
Undergraduate

**Module content**
- Students can only get credit for one of the following modules: STK 120 or STK 121 or STK 161.
- Analysis of variance, categorical data analysis, distribution-free methods, curve fitting, regression and correlation, the analysis of time series and indices.
- Supporting mathematical concepts. Statistical concepts are illustrated using simulation within a data science framework.
- This module is also presented as an anti-semester (quarter 2) module. This is a terminating module.

**Module credits**
6.00

**Programmes**
- BSc Construction Management
- BSc Quantity Surveying
- BSc Real Estate

**Service modules**
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Natural and Agricultural Sciences

**Prerequisites**
STK 110 GS or both STK 113 GS and STK 123 GS

### Statistics 210 (STK 210)

**Qualification**
Undergraduate

**Module content**
- Statistical problem solving. Causality, experimental and observational data.
- Expected values and conditional expectation. Simulation techniques. Supporting mathematical concepts. Statistical concepts are demonstrated and interpreted through practical coding and simulation within a data science framework.

**Module credits**
20.00
| Programmes                  | BCom  
|                            | BCom Agribusiness Management 
|                            | BCom Economics 
|                            | BCom Informatics Information Systems 
|                            | BCom Investment Management 
|                            | BCom Law 
|                            | BCom Statistics 
|                            | BIT Information Systems 
|                            | BSc Information and Knowledge Systems 
|                            | BScAgric Agricultural Economics and Agribusiness Management 
|                            | BSocSci Philosophy, Politics and Economics |
| Service modules            | Faculty of Engineering, Built Environment and Information Technology 
|                            | Faculty of Humanities 
|                            | Faculty of Natural and Agricultural Sciences |
| Prerequisites              | STK 110, STC 122 or WST 111, WST 121 |
| Contact time               | 1 practical per week, 3 lectures per week |
| Language of tuition        | Module is presented in English |
| Department                 | Statistics |
| Period of presentation     | Semester 1 |

**Statistics 220 (STK 220)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>20.00</td>
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</table>

| Programmes                  | BCom  
|                            | BCom Agribusiness Management 
|                            | BCom Economics 
|                            | BCom Informatics Information Systems 
|                            | BCom Investment Management 
|                            | BCom Law 
|                            | BCom Statistics 
|                            | BIT Information Systems 
|                            | BSc Information and Knowledge Systems 
|                            | BScAgric Agricultural Economics and Agribusiness Management 
|                            | BSocSci Philosophy, Politics and Economics |
| Service modules            | Faculty of Engineering, Built Environment and Information Technology 
|                            | Faculty of Humanities 
|                            | Faculty of Natural and Agricultural Sciences |

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<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>STK 210 GS</th>
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<tbody>
<tr>
<td>Contact time</td>
<td>1 practical per week, 3 lectures per week</td>
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<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<td>Department</td>
<td>Statistics</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
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**Statistics 310 (STK 310)**

<table>
<thead>
<tr>
<th>Qualification</th>
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<tbody>
<tr>
<td>Module credits</td>
<td>25.00</td>
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</tbody>
</table>
| Programmes                  | BCom  
BCom Economics  
BCom Informatics Information Systems  
BCom Investment Management  
BCom Law  
BCom Statistics  
BIT Information Systems  
BScAgric Agricultural Economics and Agribusiness Management |
| Service modules             | Faculty of Engineering, Built Environment and Information Technology  
Faculty of Humanities  
Faculty of Natural and Agricultural Sciences |
| Prerequisites               | STK 210, STK 220 |
| Contact time                | 1 practical per week, 3 lectures per week |
| Language of tuition         | Module is presented in English |
| Department                  | Statistics |
| Period of presentation      | Semester 1 |

**Statistics 320 (STK 320)**

<table>
<thead>
<tr>
<th>Qualification</th>
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<table>
<thead>
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<tbody>
<tr>
<td>Programmes</td>
<td>BCom</td>
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<tr>
<td></td>
<td>BCom Economics</td>
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<tr>
<td></td>
<td>BCom Informatics Information Systems</td>
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<td>BCom Investment Management</td>
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<tr>
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<td>BCom Law</td>
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<td>BCom Statistics</td>
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<tr>
<td></td>
<td>BSc Mathematical Statistics</td>
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<td>BScAgric Agricultural Economics and Agribusiness Management</td>
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<td>Service modules</td>
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<td>Faculty of Economic and Management Sciences</td>
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<tr>
<td></td>
<td>Faculty of Natural and Agricultural Sciences</td>
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</tr>
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<td>Module is presented in English</td>
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<td>Department</td>
<td>Statistics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
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</tbody>
</table>

**The science of data analytics 353 (STK 353)**

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
25.00

**Programmes**  
BIT Information Systems  
BSc Computer Science

**Service modules**  
Faculty of Natural and Agricultural Sciences

**Prerequisites**  
STK 210, STK 220, WST 212 or WST 211, WST 221, WST 212

**Contact time**  
1 practical per week, 3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Statistics

**Period of presentation**  
Semester 2

**Statistics elective 801 (STK 801)**

**Qualification**  
Postgraduate
<table>
<thead>
<tr>
<th>Module content</th>
<th>Five 5 credits of an elective course can be drawn from the Department of Statistics. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
<td>5.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>MIT Big Data Science (Coursework)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>As determined by the Department of Statistics.</td>
</tr>
<tr>
<td>Contact time</td>
<td>5 contact hours</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Statistics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Statistics elective 802 (STK 802)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Five 5 credits of an elective course can be drawn from the Department of Statistics. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.</td>
</tr>
<tr>
<td>Module credits</td>
<td>5.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>MIT Big Data Science (Coursework)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>As determined by the Department of Statistics.</td>
</tr>
<tr>
<td>Contact time</td>
<td>5 contact hours</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Statistics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Theory of structures 123 (STU 123)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Introduction to the theory of structures: forces, moments, stresses, strains and structural components.</td>
</tr>
<tr>
<td>Module credits</td>
<td>6.00</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Architecture</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
<tr>
<td>------------------------</td>
<td>------------</td>
</tr>
</tbody>
</table>

**Theory of structures 211 (STU 211)**

**Qualification**  
Undergraduate

**Module content**  
Introduction to structural engineering concepts like design, analysis, sizing and planning of structures. Introduction to Newton’s laws, equilibrium, free body diagrams. The application of equilibrium in solving reactions of statically determinate structures. The principles of determinacy and stability of structures. The application of Newton’s laws in determining the internal forces in common structural systems like cable structures, trusses, frames and beams. The fundamental principles of weight and forces and how forces are transmitted through structural members and load tracing.

**Module credits**  
8.00

**Programmes**  
BSc Architecture

**Prerequisites**  
No prerequisites.

**Contact time**  
3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Civil Engineering

**Period of presentation**  
Semester 1

---

**Theory of structures 221 (STU 221)**

**Qualification**  
Undergraduate

**Module content**  
Introduction to material science in structural engineering. Concepts like stress, strain, elasticity, stress-strain diagrams, elasticity modules, strength and deformation as applied in structural engineering. Cross-sectional properties of structural elements. Types of stresses, and their transmission in structural elements. Introduction to the relationship between stress and strain (deflection) in beams by Coulomb’s theory. Introduction to the analysis of compressive structural elements by means of Euler’s theory.

**Module credits**  
8.00

**Programmes**  
BSc Architecture

**Prerequisites**  
STU 211 GS

**Contact time**  
3 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Civil Engineering

**Period of presentation**  
Semester 2
## Theory of structures 311 (STU 311)

**Qualification**
Undergraduate

**Module content**
1. Concrete Structures.
   - Loads on concrete structures, Limit-states design principles.
   - Bending, shear and punching: Design of beams, slabs and footings.
   - Compression members: Design of columns.
2. Load bearing brickwork.
   - Limit-states design principles. Effective length and width of compression members.

**Module credits**
8.00

**Programmes**
BSc Architecture

**Prerequisites**
STU 211 and STU 221

**Contact time**
3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Civil Engineering

**Period of presentation**
Semester 1

## Theory of structures 321 (STU 321)

**Qualification**
Undergraduate

**Module content**
1. Timber structures
   - Loads on typical timber structures, Limit-states design principles
   - Bending, shear and deflection: Design of flexural members without and with axial loads
   - Tension members: Tension members in roof trusses
   - Compression members: Design of compression members in trusses and as support members for trusses
   - Bracing systems
2. Steel Structures
   - Loads on typical steel structures, Limit-states design principles
   - Bending, shear and deflection: Design of flexural members without and with axial loads
   - Tension members: Tension members in roof trusses
   - Compression members: Design of compression members in trusses and as support members for trusses
   - Bracing systems

**Module credits**
8.00

**Programmes**
BSc Architecture

**Prerequisites**
STU 311 GS

**Contact time**
3 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Civil Engineering
### Surveying 220 (SUR 220)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
14.00

**Programmes**  
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE
- BSc Geography
- BSc Geoinformatics
- BSc Meteorology

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**  
WTW 114 GS/WTW 134

**Contact time**  
1 practical per week, 2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Geography Geoinformatics and Meteorology

**Period of presentation**  
Semester 2

### Transportation engineering 323 (SVC 323)

**Qualification**  
Undergraduate

**Module content**  
Introduction to transportation engineering; vehicle performance and motion; traffic analysis techniques; traffic data collection; capacity and level of service analysis; railway engineering; airport capacity; geometric road design; cross-section, horizontal and vertical alignment; urban streets; layout considerations and intersection design; traffic control; traffic safety.

**Module credits**  
16.00

**Programmes**  
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE

**Prerequisites**  
BES 220

**Contact time**  
2 practicals per week, 4 lectures per week

**Language of tuition**  
Separate classes for Afrikaans and English

**Department**  
Civil Engineering

**Period of presentation**  
Semester 2
### Infrastructure planning 412 (SVC 412)

**Qualification**
Undergraduate

**Module content**
Introduction to the basic concepts of urban and regional planning. The planning process, policy and institutional framework in which planning functions in SA. The interaction and co-operation of land and space, economy, politics and social aspects related to space in decision making. Interventions for sustainable development planning and design; definitions and rationale for land-use management and the strategic integrated development planning process. Infrastructure system evaluation, risk assessment, feasibility and decision analysis. Life cycle costing of infrastructure. Demand and supply analysis. Demand forecasting models.

**Module credits**
16.00

**Programmes**
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE

**Prerequisites**
(SIE 310/BIE 310) (SVC 323)

**Contact time**
2 practicals per week, 4 lectures per week

**Language of tuition**
Separate classes for Afrikaans and English

**Department**
Civil Engineering

**Period of presentation**
Semester 1

### Transportation planning 789 (SVC 789)

**Qualification**
Postgraduate

**Module content**
A research term paper will be prepared. Introduction to transport planning processes and institutions in S.A. Introduction to contemporary issues in land use/transport planning (including in urban transport; rural transport; air transport; energy and environment). Social, economic, and political impacts and dependencies of transport. Project evaluation, discounting, inflation, engineering economic studies. Benefit - cost analysis. Risk and sensitivity analysis. Social accounting for transport projects.

**Module credits**
24.00

**Prerequisites**
No prerequisites.

**Contact time**
40 Contact hours

**Language of tuition**
Module is presented in English

**Department**
Civil Engineering

**Period of presentation**
Year

### Transportation studies 790 (SVC 790)

**Qualification**
Postgraduate
### Module content
A research term paper will be prepared. Basic transportation relationships, land use, data collection and surveys. Four step transportation model, trip generation, trip distribution, modal split, trip assignment, advanced modelling approaches. Introduction to discrete choice models, econometrics, and stated preference analysis. Role of transport modelling in developmental context.

### Module credits
24.00

### Prerequisites
No prerequisites.

### Contact time
40 Contact hours

### Language of tuition
Module is presented in English

### Department
Civil Engineering

### Period of presentation
Year

### Transportation special 791 (SVC 791)

**Qualification**
Postgraduate

**Module content**
A research term paper will be prepared. Basic transportation relationships, land use, data collection and surveys. Four step transportation model, trip generation, trip distribution, modal split, trip assignment, advanced modelling approaches. Introduction to discrete choice models, econometrics, and stated preference analysis. Role of transport modelling in developmental context.

**Module credits**
24.00

**Programmes**
- BEngHons Transportation Engineering
- BScHons Applied Science Transportation Planning

**Prerequisites**
No prerequisites.

**Contact time**
40 Contact hours

**Language of tuition**
Module is presented in English

**Department**
Civil Engineering

**Period of presentation**
Year

### Traffic engineering 792 (SVC 792)

**Qualification**
Postgraduate

**Module content**
<table>
<thead>
<tr>
<th><strong>Module credits</strong></th>
<th>24.00</th>
</tr>
</thead>
</table>
| **Programmes**    | BEngHons Transportation Engineering  
BScHons Applied Science Transportation Planning |
| **Prerequisites** | No prerequisites. |
| **Contact time**  | 40 Contact hours |
| **Language of tuition** | Module is presented in English |
| **Department**    | Civil Engineering |
| **Period of presentation** | Year |

**Dissertation 890 (SVI 890)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
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<tr>
<td><strong>Programmes</strong></td>
<td>MEng Transportation Engineering</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Civil Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

**Mini-dissertation 896 (SVI 896)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>64.00</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Civil Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Multimodal transport 788 (SVV 788)**

<table>
<thead>
<tr>
<th><strong>Qualification</strong></th>
<th>Postgraduate</th>
</tr>
</thead>
</table>
| **Module content** | A research term paper will be prepared.  
The role of public transport in cities; theory and principles of public transport network design, scheduling and operations; terminals; public transport modes; costs, fares and subsidies; contemporary issues and approaches to public transport restructuring and formalisation in South Africa, including Bus Rapid Transit (BRT). Planning and designing for non-motorised transport, including pedestrians, bicyclists, and animal-drawn transport. |
<table>
<thead>
<tr>
<th><strong>Module credits</strong></th>
<th>24.00</th>
</tr>
</thead>
</table>
| **Programmes**    | BEngHons Transportation Engineering  
|                   | BScHons Applied Science Transportation Planning |
| **Prerequisites** | No prerequisites. |
| **Contact time**  | 40 Contact hours |
| **Language of tuition** | Module is presented in English |
| **Department**    | Civil Engineering |
| **Period of presentation** | Year |

### Geometric design and safety 791 (SVV 791)

**Qualification**
Postgraduate

**Module content**
A research term paper will be prepared.
Rural/Peri-urban road networks: transportation policy, standards and safety, environmental quality, capacity, design, interchanges. Urban street networks: functional classes, town planning considerations, capacities, environment, safety, standards design, evaluation of road networks.
Traffic safety in global and national content, Road Safety Engineering and the assessment and interpretation of accident information, reactive and proactive identification of remedial measures, traffic safety strategies: 3E model and Haddon matrix.

<table>
<thead>
<tr>
<th><strong>Module credits</strong></th>
<th>24.00</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisites</strong></td>
<td>No prerequisites.</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>40 Contact hours</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Civil Engineering</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

### Mechanics 122 (SWK 122)

**Qualification**
Undergraduate

**Module content**

| **Module credits** | 16.00 |
### Programmes
- BEng Chemical Engineering
- BEng Chemical Engineering ENGAGE
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE
- BSc Engineering and Environmental Geology
- BSc Extended programme - Physical Sciences
- BSc Meteorology

### Service modules
- Faculty of Natural and Agricultural Sciences

### Prerequisites
- WTW 158

### Contact time
- 2 tutorials per week, 4 lectures per week

### Language of tuition
- Module is presented in English

### Department
- Civil Engineering

### Period of presentation
- Semester 2

### Strength of materials 210 (SWK 210)

#### Qualification
- Undergraduate

#### Module content

#### Module credits
- 16.00
### Service modules
Faculty of Natural and Agricultural Sciences

### Prerequisites
Faculty of Engineering, Built Environment and Information Technology: SWK 122 and WTW 164 OR SWK 122, WTW 161 and WTW 168. Faculty of Natural and Agricultural Sciences: SWK 122 and WTW 124 OR SWK 122, WTW 126 and WTW 128.

### Contact time
2 tutorials per week, 4 lectures per week

### Language of tuition
Module is presented in English

### Department
Civil Engineering

### Period of presentation
Semester 1

#### Strength of materials II 211 (SWK 211)
**Qualification**
Undergraduate

**Module content**
- Centroids: centroids of lines, surfaces and volumes. Second moment of area, parallel axis theorem, products of inertia, moment of inertia around inclined axes.

**Module credits**
16.00

**Programmes**
- BEng Chemical Engineering
- BEng Chemical Engineering ENGAGE
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE
- BSc Engineering and Environmental Geology
- BSc Geology

**Prerequisites**
SWK 122

**Contact time**
1 practical per week, 2 lectures per week, 3 tutorials per week

**Language of tuition**
Module is presented in English

**Department**
Civil Engineering

**Period of presentation**
Semester 1

#### Workshop practice 121 (SWP 121)
**Qualification**
Undergraduate
### Module content

*Attendance module only*

The module is offered at the end of the first year of study and lasts at least eight days during which the students receive training in the following workshops: formwork, scaffolding, masonry, welding and structural steel.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>6.00</th>
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</thead>
<tbody>
<tr>
<td>Programmes</td>
<td>BEng Civil Engineering, BEng Civil Engineering ENGAGE</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 other contact session per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Textiles: Utilities, fibres and yarns 212 (TKS 212)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Utility aspects: basic components of textiles, consumer decision making, utility aspects that include durability, comfort, maintenance, health/safety/protection and aesthetic aspects. Fibres and yarns: Fibre structure and performance including textile chemistry, fibre morphology and formation, fibre properties, classification and identification. Yarn structure and performance (including spun yarns, filament yarns, compound and novelty yarns).</td>
</tr>
<tr>
<td>Module credits</td>
<td>14.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BConSci Clothing Retail Management, BSc Interior Architecture</td>
</tr>
<tr>
<td>Service modules</td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 practical per week, 3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Consumer and Food Sciences</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

### Site analysis and assessment 110 (TPA 110)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
</table>
### Module content
Analysis and assessment of sites for planning purposes. Covers the analysis of context and natural (e.g. climate, geology), man-made (e.g. zoning, potential land value, land use and activity), and sensory elements (e.g. genius loci) of a site to determine the appropriate use of a site as well as the character of future development. Skills and techniques to communicate the analysis and assessment graphically.

### Module credits
16.00

### Programmes
BTRP

### Prerequisites
No prerequisites.

### Contact time
1 practical per week, 2 lectures per week

### Language of tuition
Module is presented in English

### Department
Town and Regional Planning

### Period of presentation
Semester 1

#### Settlement analysis and assessment 120 (TPA 120)

**Qualification**
Undergraduate

**Module content**
Theoretical component: South African cities in a global economic and national context; a framework for settlement analysis; overview and discussion of important demographic, social, economic, environmental and local government features of selected South African cities. Practical component: basic writing and presentation skills for planners; field methods; participatory methods; surveys; secondary sources; settlement analysis in a political context; analysis of a suburb in the Pretoria area.

### Module credits
16.00

### Programmes
BTRP

### Prerequisites
No prerequisites.

### Contact time
1 practical per week, 2 lectures per week

### Language of tuition
Module is presented in English

### Department
Town and Regional Planning

### Period of presentation
Semester 2

#### Plan and policy analysis and assessment 210 (TPA 210)

**Qualification**
Undergraduate

**Module content**
Analysis and assessment of plans and policy frameworks from a planning and development perspective. Analysis and assessment of substantive and communicative content. Deconstruction of text, norms and values, planning and development approaches. The role of planners and the democratisation of planning.
<table>
<thead>
<tr>
<th>Module credits</th>
<th>12.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programmes</td>
<td>BTRP</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Town and Regional Planning</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Introduction to development planning 210 (TPD 210)**

**Qualification** Undergraduate

**Module content**

Introduction to development problems, perspectives on and concepts of development. Approaches to development planning and development studies. Application of development proposals from local to national levels. International and local perspectives and case studies. Critical evaluation of development initiatives, and aspects such as culture, gender, diversity and sustainability. Role players in the development process.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>12.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programmes</td>
<td>BTRP</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Town and Regional Planning</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Municipal development planning 220 (TPD 220)**

**Qualification** Undergraduate

**Module content**

Theories and processes of strategic, forward, and integrated development planning; origins and intentions of these concepts; international and local perspectives and case studies; policy framework for development planning in the South African context; role players in development planning processes, with specific reference to the role of the planner and the community; introduction to the concept, theory, aims, processes and practise of participatory planning.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>12.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programmes</td>
<td>BTRP</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>Department</td>
<td>Town and Regional Planning</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Regional development planning 310 (TPD 310)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Theory and practice of regional development planning; strategic regional development analysis and thinking; preparation and implementation of regional development frameworks, and plans and strategies on supranational, national, provincial and metropolitan levels.</td>
</tr>
<tr>
<td>Module credits</td>
<td>12.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BTRP</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Town and Regional Planning</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Rural development planning 320 (TPD 320)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Rural development in historical, political, ideological, social, economical, geographical and institutional context; theoretical perspectives on and approaches to rural development; case studies of rural development planning and plans in different developmental contexts; preparation, implementation and evaluation of rural development frameworks, strategies and plans.</td>
</tr>
<tr>
<td>Module credits</td>
<td>12.00</td>
</tr>
<tr>
<td>Programmes</td>
<td>BTRP</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Town and Regional Planning</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Integrated development planning 820 (TPD 820)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
</tr>
</thead>
</table>
**Module content**
Introduction to development and development planning theories; the integrated development planning process; legal, institutional and policy frameworks in which integrated planning functions in South Africa; implementation of integrated development plans; case studies of integrated development planning; simulations of integrated development planning exercises.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>20.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programmes</td>
<td>MTRP (Coursework)</td>
</tr>
<tr>
<td>Prerequisites</td>
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</tr>
<tr>
<td>Contact time</td>
<td>40 contact hours per semester</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Department</td>
<td>Town and Regional Planning</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

### Research methodology 410 (TPE 410)

**Qualification**
Undergraduate

<table>
<thead>
<tr>
<th>Module content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Defining research; research paradigms; research ethics; research problems/questions; literature reviews; research design; selected qualitative and quantitative methods for data collection, analysis and interpretation; reporting research; formulation of a research proposal.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module credits</th>
<th>12.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programmes</td>
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</tr>
<tr>
<td>Prerequisites</td>
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</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week</td>
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<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Town and Regional Planning</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
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</tbody>
</table>

### Research report 420 (TPE 420)

**Qualification**
Undergraduate

<table>
<thead>
<tr>
<th>Module content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contextualisation of a research problem/question; literature review; research design and methods; undertake empirical research in line with an approved research proposal; collection, analysis and interpretation of data; writing up of research findings.</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Module credits</th>
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<tr>
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<td>BTRP</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>TPE 410</td>
</tr>
</tbody>
</table>
### Research methodology 810 (TPE 810)

**Qualification**
Postgraduate

**Module content**
Defining research; research paradigms; research ethics; research problems/questions; literature reviews; research design; selected qualitative and quantitative methods for data collection, analysis and interpretation; reporting research; formulation of a research proposal.

**Module credits**
20.00

**Programmes**
MTRP (Coursework)

**Prerequisites**
No prerequisites.

**Language of tuition**
Module is presented in English

**Department**
Town and Regional Planning

**Period of presentation**
Semester 2

### Mini-dissertation 820 (TPE 820)

**Qualification**
Postgraduate

**Module content**
Contextualisation of a research problem/question; literature review; research design and methods; undertake empirical research in line with an approved research proposal; collection, analysis and interpretation of data; writing up of research findings.

**Module credits**
60.00

**Programmes**
MTRP (Coursework)

**Prerequisites**
TPE 810

**Language of tuition**
Module is presented in English

**Department**
Town and Regional Planning

**Period of presentation**
Semester 2

### Planning and settlement histories before the Industrial Revolution 110 (TPH 110)

**Qualification**
Undergraduate
### Module content
An in-depth analysis of city building and urban and regional planning in pre-modern times. The influence on settlement design and planning within the social, political and economic context of the Pre-historic; Classic (Roman and Greek); Feudal and Mercantile eras. Aspects such as visions of ideal cities, settlement patterns, the treatment of public space, the development of the edge of the settlement, functional zones and segregation are covered. Attention is given to the function, role, character, practice and beneficiaries of planning and the role of planners.

### Module credits
12.00

### Programmes
BTRP

### Prerequisites
No prerequisites.

### Contact time
3 lectures per week

### Language of tuition
Module is presented in English

### Department
Town and Regional Planning

### Period of presentation
Semester 1

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### Planning and settlement histories since the Industrial Revolution 120 (TPH 120)

#### Qualification
Undergraduate

#### Module content
An in-depth analysis of city building and urban and regional planning in modern and post-modern times with special emphasis on the South African situation. The influence on settlement design and planning within the social, political and economic context of Industrial and Post-industrial eras. Aspects such as visions of ideal cities, settlement patterns, the treatment of public space, the development of the edge of the settlement, functional zones and segregation are covered. Attention is given to the function, role, character, practice and beneficiaries of planning and the role of planners.

#### Module credits
12.00

#### Programmes
BTRP

#### Prerequisites
No prerequisites.

#### Contact time
3 lectures per week

#### Language of tuition
Module is presented in English

#### Department
Town and Regional Planning

#### Period of presentation
Semester 2

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### Planning interventions: Precinct scale 451 (TPI 451)

#### Qualification
Undergraduate
### Module content
The drafting of urban development and design frameworks to ensure development or redevelopment of urban areas in a relevant, social and environmentally accountable way. Specific focus on rehabilitation of declining city centres, fast growing edge cities, and underdeveloped parts of urban areas. Critique on and improvements of current practice; simulated planning exercise.

### Module credits
12.00

### Programmes
BTRP

### Prerequisites
No prerequisites.

### Contact time
3 lectures per week

### Language of tuition
Module is presented in English

### Department
Town and Regional Planning

### Period of presentation
Semester 2

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### Planning interventions: Peri-urban and rural scale 452 (TPI 452)

#### Qualification
Undergraduate

#### Module content
Introduction to planning and management of small towns, rural settlements, and peri-urban/rural districts; examples of planning interventions in rural areas; approaches to rural development, techniques and methods for planning in rural areas. Critique on and improvements on current practice; simulated planning exercise.

#### Module credits
12.00

#### Programmes
BTRP

#### Prerequisites
No prerequisites.

#### Contact time
3 lectures per week

#### Language of tuition
Module is presented in English

#### Department
Town and Regional Planning

#### Period of presentation
Semester 1

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### Planning interventions: Metropolitan scale 453 (TPI 453)

#### Qualification
Undergraduate

#### Module content
Introduction to planning at metropolitan level; examples of planning interventions at metropolitan level; approaches to and examples of the delivery of housing, infrastructure and facilities; tensions in resource allocation and prioritising of development in metropolitan areas; institutional requirements and implications of planning and management of metropolitan development; critiques and improvements on current practice; simulated planning exercise.

#### Module credits
12.00
<table>
<thead>
<tr>
<th><strong>Programmes</strong></th>
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</tr>
</thead>
<tbody>
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<td>Town and Regional Planning</td>
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<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 2</td>
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</tbody>
</table>

### Planning interventions: Supranational, national and provincial scale 454 (TPI 454)

**Qualification**
Undergraduate

**Module content**
Introduction to planning at provincial, national and supranational scale. Approaches to planning and development of regions and provinces. Past and present examples of planning on each of these scales. Planners' roles in planning exercises at these scales; institutional requirements and implications of planning at these scales. Critiques and improvements on current practice; simulated planning exercise.

**Module credits**
12.00

### Metropolitan and urban area-based interventions 811 (TPI 811)

**Qualification**
Postgraduate

**Module content**
Scope, nature and rationale of metropolitan and urban area-based interventions; unique problems in metropolitan areas, for example inner city decay, fringe development, housing, services backlog, the dysfunctional apartheid cityscape and dependency on private transport; types of intervention (inter alia institutional, spatial, economic and social) in order to accomplish restructuring and development in metropolitan areas in South Africa in a relevant, social and environmentally accountable way; policy and legislation regarding urban restructuring and development in South Africa; international and local case studies; impact of globalisation on South African metropolitan areas and major cities; simulated metropolitan and urban area-based intervention exercise.

**Module credits**
20.00

**Programmes**
MTRP (Coursework)

**Prerequisites**
No prerequisites.
| **Contact time** | 40 contact hours per semester |
| **Language of tuition** | Module is presented in English |
| **Department** | Town and Regional Planning |
| **Period of presentation** | Semester 1 |

### Regional interventions 821 (TPI 821)

**Qualification**: Postgraduate

**Module content**
Scope, nature and rationale of regional interventions on both a supra-national and subnational scale; approaches to planning and development on continental, macro-regional, provincial and district scales; types of intervention (inter alia institutional, spatial, economic and social) in order to accomplish restructuring and development in regions in a relevant, social and environmentally accountable way, past and present examples of planning on each of these scales; planners’ roles in planning exercises at these scales; critiques and improvements on current practice; rural urban linkages and their significance for regional interventions; debates around the way in which problems facing rural settlements (such as the absence of an economic base and necessary infrastructure, lack of access to land and conflicting demands on natural resources) in regions can be addressed; international and local case studies; simulated regional intervention exercise.

**Module credits**: 20.00

**Programmes**: MTRP (Coursework)

**Prerequisites**: No prerequisites.

**Contact time**: 40 contact hours per semester

**Language of tuition**: Module is presented in English

**Department**: Town and Regional Planning

**Period of presentation**: Semester 2

### Principles of settlement design 120 (TPS 120)

**Qualification**: Undergraduate

**Module content**
Introduction to the goals and principles of settlement design. Characteristics and measures as well as the design elements of a good living-environment; settlement design within both urban and rural contexts. Aspects that will be covered include settlement structure (open space and movement systems), sense, symbolism and legibility, accessibility, diversity and opportunity, sustainability, safety, justice and equity.

**Module credits**: 12.00

**Programmes**: BTRP

**Prerequisites**: No prerequisites.
<table>
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<tr>
<th>Contact time</th>
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<td>Department</td>
<td>Town and Regional Planning</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
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</tbody>
</table>

**Settlement design concepts 210 (TPS 210)**

**Qualification**  
Undergraduate

**Module content**  
The skills and techniques to design a layout of a new settlement or part of an existing settlement. It includes design for the provision of housing for both high and low income groups, as well as commercial and social facilities, open space systems, transportation systems and services. Design sustainable and equitable areas. Site analysis and assessment; development of alternative concepts; the detail design including the division of erven, infrastructure network, land development control and design guidelines.

**Module credits**  
16.00

**Programmes**  
BTRP

**Prerequisites**  
No prerequisites.

**Contact time**  
1 practical per week, 2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Town and Regional Planning

**Period of presentation**  
Semester 2

**Settlement establishment planning and housing delivery 220 (TPS 220)**

**Qualification**  
Undergraduate

**Module content**  
Institutional and legal frameworks in which settlement establishment and housing provision takes place; user and site requirements; housing typologies and densities; engineering services; role players; financing; simulated exercise; the detail design including the division of erven, infrastructure network, land development control and design guidelines.

**Module credits**  
16.00

**Programmes**  
BTRP

**Prerequisites**  
No prerequisites.

**Contact time**  
1 practical per week, 2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Town and Regional Planning

**Period of presentation**  
Semester 2
### Spatial concepts 310 (TPS 310)

**Qualification** Undergraduate

**Module content** Spatial concepts regarding the development and planning of settlements. Morphological development processes such as decentralisation, counter urbanisation, residential infill and succession, urban sprawl. Spatial structuring elements, e.g. corridors, nodes, compact cities, mixed use.

**Module credits** 16.00

**Programmes** BTRP

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 1

### Transport planning 321 (TPS 321)

**Qualification** Undergraduate

**Module content** Environmental, economic and social impact of transport; transport planning process; introduction to transport studies and evaluation; public transport; functional road hierarchy; geometric road layout; road reserve dimensions; parking; preparation of a layout plan

**Module credits** 8.00

**Programmes** BTRP

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Quarter 3

### Municipal services provision 322 (TPS 322)

**Qualification** Undergraduate

**Module content** Water supply; sanitation; storm water disposal; energy supply; public lighting; solid waste removal; preparation of a layout plan.

**Module credits** 8.00

**Programmes** BTRP

**Prerequisites** No prerequisites.
<table>
<thead>
<tr>
<th>Contact time</th>
<th>1 practical per week, 2 lectures per week</th>
</tr>
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<tbody>
<tr>
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<td>Town and Regional Planning</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Quarter 4</td>
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</table>

**Sustainable settlement planning and design 810 (TPS 810)**

**Qualification** Postgraduate

**Module content**
Normative principles for sustainable settlement planning and design; design theory; planning and design processes; simulated urban and rural settlement planning and design exercise.

**Module credits** 20.00

**Programmes** MTRP (Coursework)

**Prerequisites** No prerequisites.

**Contact time** 40 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 1

**Introduction to urban design 820 (TPS 820)**

**Qualification** Postgraduate

**Module content**
Theory of urban design and its relation to town and regional planning; urban design principles for well-performing settlements; urban design process; urban design frameworks and precinct plans; simulated urban design exercise at neighbourhood level.

**Module credits** 20.00

**Programmes** MTRP (Coursework)

**Prerequisites** No prerequisites.

**Contact time** 40 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 2

**Theory and practice of land-use management 211 (TPU 211)**

**Qualification** Undergraduate
### Module content

Theoretical component: A brief history of land use management in South Africa; rationale for land use management; principles of good land use management in the context of transformation and development imperatives in post-apartheid South Africa, global environmental change, new economic geography, procedural, substantive and intergenerational justice and development economics; critique of land use management; the ethics of land use management; the characteristics of an appropriate land use management system that advances transformation, sustainability, resilience, equity, inclusiveness and integration in South Africa; the link between land use management and strategic spatial planning; international and South African examples of land use management systems; the future of land use management. Practical component: Generic components of land use and land development applications and procedures including township establishment in terms of current legislation; practical exercises in the preparation, submission, processing and evaluation of land use management applications; policy preparation in terms of land use management systems that advance equity, resilience, inclusiveness, sustainability and integration; appeals; introduction to Environmental Impact Studies (EIAs).

### Module credits

12.00

### Programmes

BTRP

### Prerequisites

No prerequisites.

### Contact time

3 lectures per week

### Language of tuition

Module is presented in English

### Department

Town and Regional Planning

### Period of presentation

Semester 1

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### Urban land development economics 221 (TPU 221)

**Qualification**

Undergraduate

**Module content**

The economics of settlements, including aspects such as economic advantages, transformation, equity, integration and inclusiveness; locational choices of urban land uses; density and intensity of development; the effects of densities, location and transportation economics on land values; implications of zoning; implications for sustainability and risk reduction; the cost of urban growth, whether by densification or sprawl. The functioning of the property market, e.g. how the property market works for the urban poor; key role players and decision-making in the property market; the role of urban planning as well as local government and their financial viability in the property market.

**Module credits**

12.00

**Programmes**

BTRP

**Prerequisites**

No prerequisites.

**Contact time**

3 lectures per week

**Language of tuition**

Module is presented in English
### Department Town and Regional Planning

### Period of presentation Semester 2

#### Land use management and land development 810 (TPU 810)

**Qualification** Postgraduate

**Module content**

A brief history of land use management in South Africa; rationale for land use management; principles of good land use management in the context of transformation and development imperatives in post-apartheid South Africa, global environmental change, new economic geography, procedural, substantive and intergenerational justice and development economics; critique of land use management; ethics of land use management; the characteristics of an appropriate land use management system that advances transformation, sustainability, resilience, equity, inclusiveness and integration in South Africa; the link between land use management and strategic spatial planning; international and South African examples of land use management systems; the future of land use management. Generic components of land use and land development applications and procedures; practical exercises in the preparation, submission, processing and evaluation of land use management applications; policy preparation in terms of land use management systems that advance the principles of effective, efficient and sustainable land use management; appeals; introduction to Environmental Impact Studies (EIAs).

**Module credits** 20.00

**Programmes** MTRP (Coursework)

**Prerequisites** No prerequisites.

**Contact time** 40 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 1

#### Institutional and legal structures for planning 310 (TPW 310)

**Qualification** Undergraduate

**Module content**

Overview of South African institutional and legal structures for planning and development, on national and provincial scale. Relevant legislation and policies that influence planning. Specific reference to the legal frameworks guiding land development, the environment, municipal management and development, housing, transport, water, and Human Rights.

**Module credits** 12.00

**Programmes** BTRP

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week
**Institutional and legal structures for planning 810 (TPW 810)**

**Qualification** Postgraduate

**Module content** Overview of South African institutional and legal structures for planning and development, on national and provincial scale. Relevant legislation and policies that influence planning. Specific reference to the legal frameworks guiding land development, the environment, municipal management and development, housing, transport, water, and Human Rights.

**Module credits** 20.00

**Programmes** MTRP (Coursework)

**Prerequisites** No prerequisites.

**Contact time** 40 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 1

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**Site surveying 213 (TRN 213)**

**Qualification** Undergraduate

**Module content** General surveying; instruments, their handling and adjusting; surveying systems and simple calculations; determining of levels; setting out of the works; tacheometry and plotting; scales, planimetry; areas and volumes; construction surveying; aerial photography.

**Module credits** 12.00

**Programmes** BSc Construction Management  
BSc Quantity Surveying

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Semester 1

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**Introduction to planning 110 (TRP 110)**

**Qualification** Undergraduate
<table>
<thead>
<tr>
<th>Module content</th>
<th>Definitions of planning; rationale for planning; focus areas of planning; planning processes; planners’ roles and work places; the institutional framework for planning; planning legislation; values and ethics of planners; the future of planning.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module credits</td>
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<tr>
<td>Programmes</td>
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<td>Town and Regional Planning</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Town and regional planning 311 (TRP 311)**

**Qualification**
Undergraduate

**Module content**
Introduction to the basic concepts of urban and regional planning. The planning process, policy and institutional framework in which planning functions in South Africa. The interaction and co-operation of land and space, economy, politics and social aspects related to space in decision making and the support thereof. Interventions with regard to normative principles for sustainable development planning and design, definitions and rationale with land-use management and the strategic integrated development planning process.

**Module credits**
8.00

**Prerequisites**
No prerequisites.

**Contact time**
2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Town and Regional Planning

**Period of presentation**
Semester 1

**Planning prospects 320 (TRP 320)**

**Qualification**
Undergraduate

**Module content**
Critical reflections on planning as construct, activity and profession. Case study-based exploration of innovative planning practices.

**Module credits**
12.00

**Programmes**
BTRP

**Prerequisites**
No prerequisites.

**Contact time**
3 lectures per week

**Language of tuition**
Module is presented in English
<table>
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<tr>
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<td>Semester 2</td>
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**Professional practice 412 (TRP 412)**

<table>
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<tr>
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<tbody>
<tr>
<td>Module content</td>
<td>Starting a career in the planning profession (including issues such as public vs. private sector employment, essential skills required, applying for vacancies, interaction with co-workers and other parties, company culture, client relationships, workplace ethics); developing a career in the planning profession (including issues such as essential communication-, management- and political-skills, typical mistakes to avoid in practice, setting a career path); introduction to project management; an overview of professional planning organisations in South Africa; remaining issues for class discussion, such as marketing, client service, promotion and time management.</td>
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**An overview of planning theory and practice 810 (TRP 810)**

<table>
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<td>Period of presentation</td>
<td>Semester 1</td>
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**Academic orientation 112 (UPO 112)**

<table>
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<tbody>
<tr>
<td>Module credits</td>
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Programmes

BEng Chemical Engineering
BEng Chemical Engineering ENGAGE
BEng Civil Engineering
BEng Civil Engineering ENGAGE
BEng Computer Engineering
BEng Computer Engineering ENGAGE
BEng Electrical Engineering
BEng Electrical Engineering ENGAGE
BEng Electronic Engineering
BEng Electronic Engineering ENGAGE
BEng Industrial Engineering
BEng Mechanical Engineering
BEng Mechanical Engineering ENGAGE
BEng Metallurgical Engineering
BEng Metallurgical Engineering ENGAGE
BEng Mining Engineering
BEng Mining Engineering ENGAGE
BIS Information Science
BIS Multimedia
BIS Publishing
BIT Information Systems
BSc Architecture
BSc Computer Science
BSc Construction Management
BSc Information and Knowledge Systems
BSc Interior Architecture
BSc Landscape Architecture
BSc Quantity Surveying
BSc Real Estate
BTRP

Language of tuition
Module is presented in English

Department
EBIT Deans Office

Period of presentation
Year

Thesis: Transportation engineering 990 (VIN 990)

Qualification
Postgraduate

Module credits
360.00

Prerequisites
No prerequisites.

Language of tuition
Module is presented in English

Department
Civil Engineering

Period of presentation
Year
### Visual design (1) 102 (VIO 102)

**Qualification**  
Undergraduate

**Module content**  
*Only for students who specialise in BIS Multimedia  
Introduction to elements and principles of design, typography and layout. Application of visual principles and techniques. Media characteristics. The design process.

**Module credits**  
16.00

**Programmes**  
BIS Multimedia

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**  
5 for Mathematics or WTW 114 or WTW 133 and 143

**Contact time**  
1 lecture per week, 1 practical per week

**Language of tuition**  
Module is presented in English

**Department**  
School of the Arts

**Period of presentation**  
Year

### Visual design (2) 202 (VIO 202)

**Qualification**  
Undergraduate

**Module content**  
*Requires VIO 102  
*Only for students who specialise in BIS Multimedia  

**Module credits**  
24.00

**Programmes**  
BIS Multimedia

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**  
VIO 102

**Contact time**  
1 discussion class per week, 1 lecture per week, 1 practical per week

**Language of tuition**  
Module is presented in English

**Department**  
School of the Arts

**Period of presentation**  
Year

### Visual culture studies 111 (VKK 111)

**Qualification**  
Undergraduate
| **Module content** | Foundations of visual culture  
This module introduces art and visual culture theory using a wide range of texts and ideas. The module gives students wide exposure to visual discourses and includes a variety of visual culture examples e.g. artworks, advertisements. These discourses may include: exploring what visual culture is; modes of analysis; introducing terminology such as ideology and myth; dealing with selected periods from history contextually; introducing cultural icons and themes from popular visual culture. |
| **Module credits** | 12.00 |
| **Programmes** | BA  
BA Extended programme  
BA Fine Arts  
BA Information Design  
BA Languages  
BA Visual Studies  
BIS Publishing  
BPolSci Political Studies  
BSocSci Heritage and Cultural Tourism |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of the Arts |
| **Period of presentation** | Semester 1 |

**Visual culture studies 211 (VKK 211)**

**Qualification**
Undergraduate

**Module content**
Gender, sexuality and visual representation  
Introduction to the representation of sex, gender and sexuality in visual culture. Gender theory and terminology related to feminism, masculinity studies and LGBTQ theory (lesbian, bisexual, gay, transgendered, queer) are unpacked. Themes and issues in gender and identity politics such as the male hero, the nude in late 19th century art, the femme fatale, hysteria, androgyny and transsexuality are dealt with. Sexuality and gender issues across a range of visual cultural such as soaps, sitcoms, artworks, advertisements, fashion, music videos and films are addressed.

**Module credits**
20.00
| Programmes                                      | BA
|                                               | BA Fine Arts
|                                               | BA Information Design
|                                               | BA Languages
|                                               | BA Visual Studies
|                                               | BIS Publishing
|                                               | BPolSci Political Studies
|                                               | BSocSci Heritage and Cultural Tourism
| Service modules                               | Faculty of Engineering, Built Environment and Information Technology
| Prerequisites                                 | No prerequisites.
| Contact time                                  | 1 discussion class per week, 2 lectures per week
| Language of tuition                           | Module is presented in English
| Department                                    | School of the Arts
| Period of presentation                        | Semester 1

**Sustainable construction 320 (VKN 320)**

| Qualification                                | Undergraduate
| Module content                               | Introduction to sustainable development and general sustainable construction principles, processes and technology. Sustainable practices on the construction site. Relevant regulations and voluntary programmes, including an introduction to ‘Green Star’ rating. Introduction to the principles of lean construction and BIM.
| Module credits                               | 8.00
| Programmes                                   | BSc Construction Management
|                                               | BSc Quantity Surveying
|                                               | BSc Real Estate
| Prerequisites                                 | No prerequisites.
| Contact time                                  | 2 lectures per week
| Language of tuition                           | Module is presented in English
| Department                                    | Construction Economics
| Period of presentation                        | Semester 2

**Industrial waste engineering 780 (WAI 780)**

| Qualification                                | Postgraduate
### Module content

### Module credits
32.00

### Programmes
- BEngHons Environmental Engineering
- BEngHons Water Utilisation Engineering

### Prerequisites
No prerequisites.

### Contact time
32 contact hours per semester

### Language of tuition
Module is presented in English

### Department
Chemical Engineering

### Period of presentation
Semester 1 or Semester 2

---

**Industrial waste engineering 787 (WAI 787)**

### Qualification
Postgraduate

### Module content

### Module credits
32.00

### Programmes
- BScHons Applied Science Environmental Technology
- BScHons Applied Science Water Utilisation

### Prerequisites
No prerequisites.

### Contact time
32 contact hours per semester

### Language of tuition
Module is presented in English

### Department
Chemical Engineering

### Period of presentation
Semester 2
### Dissertation: Water utilisation 890 (WBC 890)

- **Qualification**: Postgraduate  
- **Module credits**: 180.00  
- **Prerequisites**: No prerequisites.  
- **Language of tuition**: Module is presented in English  
- **Department**: Chemical Engineering  
- **Period of presentation**: Year

### Thesis: Water utilisation 990 (WBC 990)

- **Qualification**: Postgraduate  
- **Module credits**: 360.00  
- **Prerequisites**: No prerequisites.  
- **Language of tuition**: Module is presented in English  
- **Department**: Chemical Engineering  
- **Period of presentation**: Year

### Dissertation: Water utilisation engineering 890 (WBI 890)

- **Qualification**: Postgraduate  
- **Module credits**: 180.00  
- **Prerequisites**: No prerequisites.  
- **Language of tuition**: Module is presented in English  
- **Department**: Chemical Engineering  
- **Period of presentation**: Year

### Thesis: Water utilisation engineering 990 (WBI 990)

- **Qualification**: Postgraduate  
- **Module credits**: 360.00  
- **Prerequisites**: No prerequisites.  
- **Language of tuition**: Module is presented in English  
- **Department**: Chemical Engineering  
- **Period of presentation**: Year
### Dissertation: Water resource engineering 890 (WBK 890)
- **Qualification**: Postgraduate
- **Module credits**: 180.00
- **Programmes**: MEng Water Resources Engineering
- **Prerequisites**: No prerequisites.
- **Language of tuition**: Module is presented in English
- **Department**: Civil Engineering
- **Period of presentation**: Year

### Biological water treatment 780 (WBW 780)
- **Qualification**: Postgraduate
- **Module credits**: 32.00
- **Programmes**: BEngHons Chemical Engineering, BEngHons Water Utilisation Engineering
- **Prerequisites**: No prerequisites.
- **Contact time**: 32 contact hours per semester
- **Language of tuition**: Module is presented in English
- **Department**: Chemical Engineering
- **Period of presentation**: Semester 1

### Biological water treatment 787 (WBW 787)
- **Qualification**: Postgraduate
- **Module credits**: 32.00
- **Programmes**: BScHons Applied Science Water Utilisation
- **Prerequisites**: No prerequisites.
- **Contact time**: 32 contact hours per semester
- **Language of tuition**: Module is presented in English
- **Department**: Chemical Engineering
- **Period of presentation**: Semester 1

### Chemical water treatment 780 (WCW 780)
- **Qualification**: Postgraduate
- **Module credits**: 32.00
### Chemical water treatment 787 (WCW 787)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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<tbody>
<tr>
<td>Module credits</td>
<td>32.00</td>
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</tbody>
</table>

**Programmes**  
BEngHons Water Utilisation Engineering

**Prerequisites**  
No prerequisites.

**Contact time**  
32 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Chemical Engineering

**Period of presentation**  
Semester 1

### Membrane processes 780 (WIM 780)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
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</table>

**Programmes**  
BScHons Applied Science Water Utilisation

**Prerequisites**  
No prerequisites.

**Contact time**  
32 contact hours per semester

**Language of tuition**  
Module is presented in English

**Department**  
Chemical Engineering

**Period of presentation**  
Semester 1

### Membrane processes 787 (WIM 787)

<table>
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<th>Qualification</th>
<th>Postgraduate</th>
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<tr>
<td>Module credits</td>
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</table>

**Prerequisites**  
No prerequisites.

**Contact time**  
10 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Chemical Engineering
<table>
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<tr>
<th><strong>Period of presentation</strong></th>
<th>Semester 1</th>
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**Water quality management and research 780 (WQB 780)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Postgraduate</th>
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<tbody>
<tr>
<td><strong>Module credits</strong></td>
<td>32.00</td>
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</tbody>
</table>
| **Programmes** | BEngHons Environmental Engineering  
| | BEngHons Water Utilisation Engineering |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 32 contact hours per semester |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemical Engineering |
| **Period of presentation** | Semester 1 or Semester 2 |

**Water quality management and research 787 (WQB 787)**

| **Module content** | Water quality parameters: physical, chemical, biological, microbiological; Units of expression; Evaluation of parameters; Methods of analysis and practical laboratory analyses; Water quality interpretation, evaluation and assessment, water quality guidelines and requirements for domestic, industrial, agricultural, ecological, recreational requirements; Limnology and water quality in rivers and lakes; Surface water modelling; Ground water quality and assessment; Regulatory aspects including all relevant legislation; Integrated environmental management, integrated pollution control; Procedures to assess effluent discharge impacts; and Water quality management, policies and procedures, role of catchment management agencies, and catchment management plans. |
| **Module credits** | 32.00 |
| **Programmes** | BScHons Applied Science Environmental Technology  
| | BScHons Applied Science Water Utilisation |
| **Contact time** | 32 contact hours per semester |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemical Engineering |
| **Period of presentation** | Semester 1 or Semester 2 |

**Mathematical statistics 111 (WST 111)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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<tbody>
<tr>
<td>Module credits</td>
<td>16.00</td>
</tr>
</tbody>
</table>
| Programmes    | BCom  
BCom Econometrics  
BCom Statistics  
BCom Statistics and Data Science  
BSc Actuarial and Financial Mathematics  
BSc Applied Mathematics  
BSc Computer Science  
BSc Information and Knowledge Systems  
BSc Mathematical Statistics  
BSc Mathematics  
BSc Meteorology  
BSc Physics |
| Service modules | Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences  
Faculty of Natural and Agricultural Sciences |
| Prerequisites  | At least 5 (60-69%) in Mathematics in the Grade 12 examination |
| Contact time   | 1 practical per week, 4 lectures per week |
| Language of tuition | Module is presented in English |
| Department     | Statistics |
| Period of presentation | Semester 1 |

**Mathematical statistics 121 (WST 121)**

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
16.00
<table>
<thead>
<tr>
<th>Programmes</th>
<th>Service modules</th>
<th>Prerequisites</th>
<th>Contact time</th>
<th>Language of tuition</th>
<th>Department</th>
<th>Period of presentation</th>
</tr>
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<tbody>
<tr>
<td>BCom</td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
<td>WST 111 GS or WST 133, 143 and 153</td>
<td>1 practical per week, 4 lectures per week</td>
<td>Module is presented in English</td>
<td>Statistics</td>
<td>Semester 2</td>
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<tr>
<td>BCom Econometrics</td>
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<tr>
<td>BCom Statistics</td>
<td>Faculty of Natural and Agricultural Sciences</td>
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<tr>
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<tr>
<td>BSc Extended programme - Mathematical Sciences</td>
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**Mathematical statistics 153 (WST 153)**

**Qualification**
Undergraduate

**Module content**
Probability distributions:
Identification, use, evaluation and interpretation of statistical computer packages and statistical techniques.

**Module credits**
8.00

**Programmes**
BSc Extended programme - Mathematical Sciences

**Service modules**
Faculty of Engineering, Built Environment and Information Technology
Faculty of Economic and Management Sciences
Faculty of Natural and Agricultural Sciences

**Prerequisites**
WST 133 and WST143 and WTW 143. Must be taken concurrently with WTW 153.

**Contact time**
1 practical per week, 2 tutorials per week, 4 lectures per week, Foundation Course

**Language of tuition**
Module is presented in English

**Department**
Statistics

**Period of presentation**
Semester 1
### Mathematical statistics 211 (WST 211)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
24.00

**Programmes**  
- BCom
- BCom Econometrics
- BCom Statistics
- BSc Actuarial and Financial Mathematics
- BSc Applied Mathematics
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Meteorology
- BSc Physics

**Service modules**  
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Economic and Management Sciences
- Faculty of Natural and Agricultural Sciences

**Prerequisites**  
WST 111, WST 121, WTW 114 GS and WTW 124 GS

**Contact time**  
2 practicals per week, 4 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Statistics

**Period of presentation**  
Semester 1

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### Mathematical statistics 221 (WST 221)

**Qualification**  
Undergraduate
### Module content

<table>
<thead>
<tr>
<th>Subject</th>
<th>Description</th>
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</table>

### Module credits

24.00

### Programmes

- BCom
- BCom Econometrics
- BCom Statistics
- BSc Actuarial and Financial Mathematics
- BSc Applied Mathematics
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Meteorology
- BSc Physics

### Service modules

Faculty of Engineering, Built Environment and Information Technology
Faculty of Natural and Agricultural Sciences

### Prerequisites

WST 211 GS

### Contact time

2 practicals per week, 4 lectures per week

### Language of tuition

Module is presented in English

### Department

Statistics

### Period of presentation

Semester 2

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### Stochastic processes 312 (WST 312)

#### Qualification

Undergraduate

#### Module content

<table>
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<tr>
<th>Subject</th>
<th>Description</th>
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</table>

#### Module credits

18.00

#### Programmes

- BSc Computer Science

#### Service modules

Faculty of Economic and Management Sciences
Faculty of Natural and Agricultural Sciences
| **Prerequisites** | WST 211, WST 221, WTW 211 GS and WTW 218 GS |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Statistics |
| **Period of presentation** | Semester 1 |

**Time-series analysis 321 (WST 321)**

**Module content**

Note: Only one of the modules WST 321 or STK 320 may be included in any study programme.

Stationary and non-stationary univariate time-series. Properties of autoregressive moving average (ARMA) and autoregressive integrated moving average (ARIMA) processes. Identification, estimation and diagnostic testing of a time-series model. Forecasting. Multivariate time-series. Practical statistical modelling and analysis using statistical computer packages, including that of social responsibility phenomena.

**Module credits**

18.00

**Programmes**

BSc Computer Science

**Service modules**

Faculty of Economic and Management Sciences
Faculty of Natural and Agricultural Sciences

**Prerequisites**

WST 211, WST 221, WTW 211 GS and WTW 218 GS

**Contact time**

1 practical per week, 2 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Statistics

**Period of presentation**

Semester 2

**Actuarial statistics 322 (WST 322)**

**Module content**


**Module credits**

18.00

**Programmes**

BSc Computer Science

**Service modules**

Faculty of Economic and Management Sciences
Faculty of Natural and Agricultural Sciences

**Prerequisites**

WST 211, WST 221, WTW 211 GS and WTW 218 GS

**Contact time**

1 practical per week, 2 lectures per week
**Calculus 114 (WTW 114)**

**Qualification**
Undergraduate

*This module serves as preparation for students majoring in Mathematics (including all students who intend to enrol for WTW 218 and WTW 220). Students will not be credited for more than one of the following modules for their degree: WTW 114, WTW 158, WTW 134, WTW 165.*

**Module content**
Functions, limits and continuity. Differential calculus of single variable functions, rate of change, graph sketching, applications. The mean value theorem, the rule of L'Hospital. Definite and indefinite integrals, evaluating definite integrals using antiderivatives, the substitution rule.

**Module credits**
16.00

**Programmes**
- BCom
- BCom Econometrics
- BCom Statistics
- BCom Statistics and Data Science
- BEd Senior Phase and Further Education and Training Teaching
- BSc Actuarial and Financial Mathematics
- BSc Applied Mathematics
- BSc Chemistry
- BSc Computer Science
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Meteorology
- BSc Physics

**Service modules**
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Economic and Management Sciences
- Faculty of Humanities

**Prerequisites**
60% for Mathematics in Grade 12

**Contact time**
1 tutorial per week, 4 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Mathematics and Applied Mathematics

**Period of presentation**
Semester 2

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**Discrete structures 115 (WTW 115)**

**Qualification**
Undergraduate
### Module content

### Module credits
8.00

### Programmes
- BSc Applied Mathematics
- BSc Chemistry
- BSc Computer Science
- BSc Extended programme - Mathematical Sciences
- BSc Information and Knowledge Systems
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Meteorology
- BSc Physics

### Service modules
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Economic and Management Sciences

### Prerequisites
50% for Mathematics in Grade 12

### Contact time
1 tutorial per week, 2 lectures per week

### Language of tuition
Module is presented in English

### Department
Mathematics and Applied Mathematics

### Period of presentation
Semester 1

---

### Numerical analysis 123 (WTW 123)

#### Qualification
Undergraduate

#### Module content
Non-linear equations, numerical integration, initial value problems for differential equations, systems of linear equations. Algorithms for elementary numerical techniques are derived and implemented in computer programmes. Error estimates and convergence results are treated.

#### Module credits
8.00

#### Programmes
- BSc Actuarial and Financial Mathematics
- BSc Applied Mathematics
- BSc Extended programme - Mathematical Sciences
- BSc Extended programme - Physical Sciences
- BSc Information and Knowledge Systems
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Physics

#### Service modules
- Faculty of Engineering, Built Environment and Information Technology

#### Prerequisites
WTW 114

#### Contact time
1 practical per week, 2 lectures per week

#### Language of tuition
Module is presented in English
<table>
<thead>
<tr>
<th>Department</th>
<th>Mathematics and Applied Mathematics</th>
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<tbody>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
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</tbody>
</table>

**Mathematics 124 (WTW 124)**

**Qualification**  
Undergraduate

**Module content**

*Students will not be credited for more than one of the following modules for their degree: WTW 124, WTW 146, WTW 148 and WTW 164. This module serves as preparation for students majoring in Mathematics (including all students who intend to enrol for WTW 218, WTW 211 and WTW 220).*

The vector space $\mathbb{R}^n$, vector algebra with applications to lines and planes, matrix algebra, systems of linear equations, determinants. Complex numbers and factorisation of polynomials. Integration techniques and applications of integration. The formal definition of a limit. The fundamental theorem of Calculus and applications. Vector functions and quadratic curves.

**Module credits**  
16.00

**Programmes**

- BCom
- BCom Econometrics
- BCom Statistics
- BCom Statistics and Data Science
- BEd Senior Phase and Further Education and Training Teaching
- BSc Actuarial and Financial Mathematics
- BSc Applied Mathematics
- BSc Chemistry
- BSc Computer Science
- BSc Extended programme - Mathematical Sciences
- BSc Extended programme - Physical Sciences
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Physics

**Service modules**

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Economic and Management Sciences

**Prerequisites**  
WTW 114

**Contact time**  
1 tutorial per week, 4 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Mathematics and Applied Mathematics

**Period of presentation**  
Semester 2

**Precalculus 133 (WTW 133)**

**Qualification**  
Undergraduate
## Module content

- **Real numbers, elementary set notation, exponents and radicals.** Algebraic expressions, fractional expressions, linear and quadratic equations, inequalities.
- **Coordinate geometry:** lines, circles. Functions: definition, notation, piecewise defined functions, domain and range, graphs, transformations of functions, symmetry, even and odd functions, combining functions, one-to-one functions and inverses, polynomial functions and zeros.
- **Sequences, summation notation, arithmetic, geometric sequences, infinite geometric series, annuities and instalments.** Degrees and radians, unit circle, trigonometric functions, fundamental identities, trigonometric graphs, trigonometric identities, double-angle, half-angle formulae, trigonometric equations, applications.
- This module is offered at the Mamelodi Campus to students from the BSc and BCom Extended programmes. At the Groenkloof Campus it is offered to BEd students.

## Module credits

| 8.00 |

## Programmes

- BEd Intermediate Phase Teaching
- BEd Senior Phase and Further Education and Training Teaching
- BSc Extended programme - Biological and Agricultural Sciences
- BSc Extended programme - Mathematical Sciences
- BSc Extended programme - Physical Sciences

## Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Economic and Management Sciences

## Prerequisites

- BSc Extended programme - Mathematical Sciences: 60% for Mathematics in Grade 12
- Other BSc Extended programmes: 50% for Mathematics Grade 12
- BCom Extended programme: 40% for Mathematics in Grade 12
- BEd programmes: 50% for Mathematics Grade 12

## Contact time

- 1 practical per week, 1 tutorial per week, 3 lectures per week, Foundation Course

## Language of tuition

- Module is presented in English

## Department

- Mathematics and Applied Mathematics

## Period of presentation

- Semester 1

---

**Mathematics 134 (WTW 134)**

**Qualification**

- Undergraduate
Module content

*Students will not be credited for more than one of the following modules for their degree: WTW 134, WTW 165, WTW 114, WTW 158. WTW 134 does not lead to admission to Mathematics at 200 level and is intended for students who require Mathematics at 100 level only. WTW 134 is offered as WTW 165 in the second semester only to students who have applied in the first semester of the current year for the approximately 65 MBChB, or the 5-6 BChD places becoming available in the second semester and who were therefore enrolled for MGW 112 in the first semester of the current year.

Functions, derivatives, interpretation of the derivative, rules of differentiation, applications of differentiation, integration, interpretation of the definite integral, applications of integration. Matrices, solutions of systems of equations. All topics are studied in the context of applications.

Module credits

16.00

Programmes

BCom
BCom Economics
BCom Statistics
BEd Senior Phase and Further Education and Training Teaching
BIT Information Systems
BSc Biochemistry
BSc Biological Sciences
BSc Biotechnology
BSc Computer Science
BSc Construction Management
BSc Culinary Science
BSc Ecology
BSc Entomology
BSc Environmental Sciences
BSc Food Science
BSc Genetics
BSc Geography
BSc Geoinformatics
BSc Human Genetics
BSc Human Physiology
BSc Human Physiology, Genetics and Psychology
BSc Information and Knowledge Systems
BSc Medical Sciences
BSc Microbiology
BSc Nutrition
BSc Plant Science
BSc Quantity Surveying
BSc Real Estate
BSc Zoology
BScAgric Agricultural Economics and Agribusiness Management
BScAgric Animal Science
BScAgric Applied Plant and Soil Sciences
BScAgric Plant Pathology

Service modules

Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Veterinary Science
| **Prerequisites** | 50% for Mathematics in Grade 12 |
| **Contact time** | 1 tutorial per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Mathematics and Applied Mathematics |
| **Period of presentation** | Semester 1 |

**Calculus 143 (WTW 143)**

| **Qualification** | Undergraduate |
| **Module content** | Functions: exponential and logarithmic functions, natural exponential and logarithmic functions, exponential and logarithmic laws, exponential and logarithmic equations, compound interest. Limits: concept of a limit, finding limits numerically and graphically, finding limits algebraically, limit laws without proofs, squeeze theorem without proof, one-sided limits, infinite limits, limits at infinity, vertical, horizontal and slant asymptotes, substitution rule, continuity, laws for continuity without proofs. Differentiation: average and instantaneous change, definition of derivative, differentiation rules without proofs, derivatives of polynomials, chain rule for differentiation, derivatives of trigonometric, exponential and logarithmic functions, applications of differentiation: extreme values, critical numbers, monotone functions, first derivative test, optimisation. |
| **Module credits** | 8.00 |

**Programmes**

- BEd Intermediate Phase Teaching
- BEd Senior Phase and Further Education and Training Teaching
- BSc Extended programme - Mathematical Sciences
- BSc Extended programme - Physical Sciences

**Service modules**

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Economic and Management Sciences

**Prerequisites**

- BSc Extended programme and BEd programmes: WTW 133
- BCom Extended programme: Students with WST 133 concurrently with WTW 143: WTW 133.
- Students with STK 133 concurrently with WTW 143: at least 65% for WTW 133.

| **Contact time** | 1 tutorial per week, 3 lectures per week, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | Mathematics and Applied Mathematics |
| **Period of presentation** | Semester 2 |

**Linear algebra 146 (WTW 146)**

| **Qualification** | Undergraduate |
### Module content

*Students will not be credited for more than one of the following modules for their degree: WTW 124, WTW 146 and WTW 164. The module WTW 146 is designed for students who require Mathematics at 100 level only and does not lead to admission to Mathematics at 200 level. Vector algebra, lines and planes, matrix algebra, solution of systems of equations, determinants. Complex numbers and polynomial equations. All topics are studied in the context of applications.

### Module credits

8.00

### Programmes

- BCom
- BCom Economics
- BCom Statistics
- BEd Senior Phase and Further Education and Training Teaching
- BSc Computer Science
- BSc Geoinformatics
- BSc Information and Knowledge Systems

### Service modules

Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Economic and Management Sciences

### Prerequisites

50% for Mathematics in Grade 12

### Contact time

1 tutorial per week, 2 lectures per week

### Language of tuition

Module is presented in English

### Department

Mathematics and Applied Mathematics

### Period of presentation

Semester 2

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### Calculus 148 (WTW 148)

*Students will not be credited for more than one of the following modules for their degree: WTW 124, WTW 148 and WTW 164. The module WTW 148 is designed for students who require Mathematics at 100 level only and does not lead to admission to Mathematics at 200 level.

Integration techniques. Modelling with differential equations. Functions of several variables, partial derivatives, optimisation. Numerical techniques. All topics are studied in the context of applications.

### Module credits

8.00

### Programmes

- BCom
- BCom Economics
- BCom Statistics
- BEd Senior Phase and Further Education and Training Teaching
- BSc Computer Science
- BSc Geoinformatics
- BSc Information and Knowledge Systems
### Mathematical Modelling 152 (WTW 152)

**Qualification**
Undergraduate

**Module Content**
The module serves as an introduction to computer programming as used in science. Modelling of dynamical processes using difference equations; curve fitting and linear programming are studied. Applications are drawn from real-life situations in, among others, finance, economics and ecology.

**Module Credits**
8.00

**Programmes**
- BSc Actuarial and Financial Mathematics
- BSc Applied Mathematics
- BSc Computer Science
- BSc Extended programme - Mathematical Sciences
- BSc Extended programme - Physical Sciences
- BSc Information and Knowledge Systems
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Meteorology
- BSc Physics

### Calculus 153 (WTW 153)

**Qualification**
Undergraduate

**Module Content**
Differential calculus of a single variable with proofs and applications. The mean value theorem, the rule of L'Hospital. Upper and lower sums, definite and indefinite integrals, the Fundamental theorem of Calculus, the mean value theorem for integrals, integration techniques, with some proofs.
### Calculus 158 (WTW 158)

**Module credits**: 8.00

**Programmes**
- BEd Senior Phase and Further Education and Training Teaching
- BSc Extended programme - Mathematical Sciences
- BSc Extended programme - Physical Sciences

**Service modules**
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Economic and Management Sciences

**Prerequisites**
- WTW 143

**Contact time**
- 1 tutorial per week, 3 lectures per week, Foundation Course

**Language of tuition**
- Module is presented in English

**Department**
- Mathematics and Applied Mathematics

**Period of presentation**
- Semester 1

---

**Calculus 158 (WTW 158)**

**Qualification**
- Undergraduate

**Module content**
*This module is designed for first-year engineering students. Students will not be credited for more than one of the following modules for their degree: WTW 158, WTW 114, WTW 134, WTW 165.*

Introduction to vector algebra. Functions, limits and continuity. Differential calculus of single variable functions, rate of change, graph sketching, applications. The mean value theorem, the rule of L'Hospital. Indefinite integrals, integration.

**Module credits**: 16.00

**Programmes**
- BEng Chemical Engineering
- BEng Chemical Engineering ENGAGE
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE
- BSc Engineering and Environmental Geology
- BSc Geology

**Service modules**
- Faculty of Engineering, Built Environment and Information Technology
<table>
<thead>
<tr>
<th><strong>Prerequisites</strong></th>
<th>60% for Mathematics in Grade 12</th>
</tr>
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<tbody>
<tr>
<td><strong>Contact time</strong></td>
<td>1 tutorial per week, 4 lectures per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Mathematics and Applied Mathematics</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Dynamical processes 162 (WTW 162)**

**Qualification** Undergraduate

**Module content**
*Students will not be credited for more than one of the following modules for their degree: WTW 162 and WTW 264.*


**Module credits** 8.00

**Programmes**
- BSc Applied Mathematics
- BSc Chemistry
- BSc Computer Science
- BSc Extended programme - Mathematical Sciences
- BSc Extended programme - Physical Sciences
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Meteorology
- BSc Physics

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** WTW 114

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 2

**Mathematics 164 (WTW 164)**

**Qualification** Undergraduate
### Module content

*This module is designed for first-year engineering students. Students will not be credited for more than one of the following modules for their degree: WTW 146, WTW 148 and WTW 124,


### Module credits

16.00

### Programmes

- BEng Chemical Engineering
- BEng Chemical Engineering ENGAGE
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE
- BSc Engineering and Environmental Geology
- BSc Extended programme - Physical Sciences
- BSc Geology
- BSc Meteorology

### Service modules

Faculty of Engineering, Built Environment and Information Technology

### Prerequisites

WTW 114 or WTW 158

### Contact time

1 tutorial per week, 4 lectures per week

### Language of tuition

Module is presented in English

### Department

Mathematics and Applied Mathematics

### Period of presentation

Semester 2

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**Mathematics 165 (WTW 165)**

**Qualification**

Undergraduate
| Module content | *Students will not be credited for more than one of the following modules for their degree: WTW 134, WTW 165, WTW 114, WTW 158. WTW 165 does not lead to Mathematics at 200 level and is intended for students who require Mathematics at 100 level only. WTW 165 is offered in English in the second semester only to students who have applied in the first semester of the current year for the approximately 65 MBChB, or the 5-6 BChD places becoming available in the second semester and who were therefore enrolled for MGW 112 in the first semester of the current year.
Functions, derivatives, interpretation of the derivative, rules of differentiation, applications of differentiation, integration, interpretation of the definite integral, applications of integration, matrices, solutions of systems of equations. All topics are studied in the context of applications. |
| Module credits | 16.00 |
| Programmes | BSc Biochemistry  
BSc Biological Sciences  
BSc Biotechnology  
BSc Genetics  
BSc Human Genetics  
BSc Human Physiology  
BSc Medical Sciences  
BSc Microbiology  
BVSc |
| Service modules | Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences  
Faculty of Veterinary Science |
| Prerequisites | 50% for Mathematics in Grade 12 and MGW 112# or registered for BVSc |
| Contact time | 1 tutorial per week, 4 lectures per week |
| Language of tuition | Module is presented in English |
| Department | Mathematics and Applied Mathematics |
| Period of presentation | Semester 2 |

**Linear algebra 211 (WTW 211)**

| Qualification | Undergraduate |
| Module content | This is an introduction to linear algebra on Rn. Matrices and linear equations, linear combinations and spans, linear independence, subspaces, basis and dimension, eigenvalues, eigenvectors, similarity and diagonalisation of matrices, linear transformations. |
| Module credits | 12.00 |
### Programmes

- BCom
- BCom Econometrics
- BCom Statistics
- BEd Senior Phase and Further Education and Training Teaching
- BSc Actuarial and Financial Mathematics
- BSc Applied Mathematics
- BSc Chemistry
- BSc Engineering and Environmental Geology
- BSc Geology
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Meteorology
- BSc Physics

### Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Economic and Management Sciences

### Prerequisites

WTW 124

### Contact time

1 tutorial per week, 2 lectures per week

### Language of tuition

Module is presented in English

### Department

Mathematics and Applied Mathematics

### Period of presentation

Semester 1

#### Calculus 218 (WTW 218)

**Qualification**

Undergraduate

**Module content**


**Module credits**

12.00

### Programmes

- BCom
- BCom Econometrics
- BCom Statistics
- BEd Senior Phase and Further Education and Training Teaching
- BSc Actuarial and Financial Mathematics
- BSc Applied Mathematics
- BSc Chemistry
- BSc Engineering and Environmental Geology
- BSc Geology
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Meteorology
- BSc Physics

### Service modules

- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Economic and Management Sciences

### Prerequisites

WTW 114 and WTW 124
### Analysis 220 (WTW 220)

**Qualification**
Undergraduate

**Module content**
*This module is recommended as an elective only for students who intend to enrol for WTW 310 and/or WTW 320. Students will not be credited for more than one of the following modules for their degree: WTW 220 and WTW 224.*


**Module credits**
12.00

**Programmes**
- BCom
- BCom Statistics
- BSc Actuarial and Financial Mathematics
- BSc Applied Mathematics
- BSc Chemistry
- BSc Engineering and Environmental Geology
- BSc Geology
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Physics

**Service modules**
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Economic and Management Sciences

**Prerequisites**
WTW 114 and WTW 124, WTW 211 and WTW 218

**Contact time**
1 tutorial per week, 2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Mathematics and Applied Mathematics

**Period of presentation**
Semester 2

### Linear algebra 221 (WTW 221)

**Qualification**
Undergraduate

**Module content**
Abstract vector spaces, change of basis, matrix representation of linear transformations, orthogonality, diagonalisability of symmetric matrices, some applications.

**Module credits**
12.00
### Programmes
- BCom
- BCom Statistics
- BSc Actuarial and Financial Mathematics
- BSc Applied Mathematics
- BSc Chemistry
- BSc Engineering and Environmental Geology
- BSc Geology
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Meteorology
- BSc Physics

### Service modules
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Economic and Management Sciences

### Prerequisites
- WTW 211 and WTW 218

### Contact time
- 1 tutorial per week, 2 lectures per week

### Language of tuition
- Module is presented in English

### Department
- Mathematics and Applied Mathematics

### Period of presentation
- Semester 2

### Mathematics 238 (WTW 238)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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</thead>
</table>

| Module content | Linear algebra, eigenvalues and eigenvectors with applications to first and second order systems of differential equations. Sequences and series, convergence tests. Power series with applications to ordinary differential equations with variable coefficients. Fourier series with applications to partial differential equations such as potential, heat and wave equations. |

| Module credits | 16.00 |
## Vector analysis 248 (WTW 248)

### Qualification
- Undergraduate

### Module content
- Vectors and geometry. Calculus of vector functions with applications to differential geometry, kinematics and dynamics. Vector analysis, including vector fields, line integrals of scalar and vector fields, conservative vector fields, surfaces and surface integrals, the Theorems of Green, Gauss and Stokes with applications.

### Module credits
- 12.00

### Programmes
- BEd Senior Phase and Further Education and Training Teaching
- BSc Applied Mathematics
- BSc Chemistry
- BSc Engineering and Environmental Geology
- BSc Geology
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Physics

### Service modules
- Faculty of Engineering, Built Environment and Information Technology

### Prerequisites
- WTW 218
### Differential equations 256 (WTW 256)

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<th>Qualification</th>
<th>Undergraduate</th>
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<tbody>
<tr>
<td><strong>Module credits</strong></td>
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</table>
| **Programmes**      | BEng Chemical Engineering  
|                     | BEng Chemical Engineering ENGAGE  
|                     | BEng Civil Engineering  
|                     | BEng Civil Engineering ENGAGE  
|                     | BEng Computer Engineering  
|                     | BEng Computer Engineering ENGAGE  
|                     | BEng Electrical Engineering  
|                     | BEng Electrical Engineering ENGAGE  
|                     | BEng Electronic Engineering  
|                     | BEng Electronic Engineering ENGAGE  
|                     | BEng Industrial Engineering  
|                     | BEng Industrial Engineering ENGAGE  
|                     | BEng Mechanical Engineering  
|                     | BEng Mechanical Engineering ENGAGE  
|                     | BEng Metallurgical Engineering  
|                     | BEng Metallurgical Engineering ENGAGE  
|                     | BEng Mining Engineering  
|                     | BEng Mining Engineering ENGAGE  
|                     | BSc Mathematics  
|                     | BSc Meteorology  
|                     | BSc Physics  |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites**   | WTW 158 and WTW 164 |
| **Contact time**    | 1 tutorial per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department**      | Mathematics and Applied Mathematics |
| **Period of presentation** | Semester 1 |
## Calculus 258 (WTW 258)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
8.00

### Programmes

- BEng Chemical Engineering
- BEng Chemical Engineering ENGAGE
- BEng Civil Engineering
- BEng Civil Engineering ENGAGE
- BEng Computer Engineering
- BEng Computer Engineering ENGAGE
- BEng Electrical Engineering
- BEng Electrical Engineering ENGAGE
- BEng Electronic Engineering
- BEng Electronic Engineering ENGAGE
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE
- BEng Mining Engineering
- BEng Mining Engineering ENGAGE
- BSc Mathematics
- BSc Meteorology

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**  
WTW 158 and WTW 164

**Contact time**  
1 tutorial per week, 2 lectures per week

**Language of tuition**  
Module is presented in English

**Department**  
Mathematics and Applied Mathematics

**Period of presentation**  
Semester 1

## Numerical methods 263 (WTW 263)

**Qualification**  
Undergraduate

**Module content**  

**Module credits**  
8.00
Differential equations 264 (WTW 264)

**Qualification**
Undergraduate

**Module content**

**Module credits**
12.00

**Programmes**
- BCom
- BSc Actuarial and Financial Mathematics
- BSc Engineering and Environmental Geology
- BSc Geology
- BSc Mathematical Statistics
- BSc Meteorology

**Service modules**
Faculty of Engineering, Built Environment and Information Technology
Faculty of Economic and Management Sciences
<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>WTW 114 and WTW 124</th>
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<tbody>
<tr>
<td>Contact time</td>
<td>1 tutorial per week, 2 lectures per week</td>
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<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
<td>Mathematics and Applied Mathematics</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

**Discrete structures 285 (WTW 285)**

**Qualification**
Undergraduate

**Module content**
Setting up and solving recurrence relations. Equivalence and partial order relations. Graphs: paths, cycles, trees, isomorphism. Graph algorithms: Kruskal, Prim, Fleury. Finite state automata.

**Module credits**
12.00

**Programmes**
- BSc Applied Mathematics
- BSc Chemistry
- BSc Computer Science
- BSc Information and Knowledge Systems
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Meteorology
- BSc Physics

**Service modules**
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**
WTW 115

**Contact time**
1 tutorial per week, 2 lectures per week

**Language of tuition**
Module is presented in English

**Department**
Mathematics and Applied Mathematics

**Period of presentation**
Semester 2

**Differential equations 286 (WTW 286)**

**Qualification**
Undergraduate

**Module content**
*Students will not be credited for more than one of the modules for their degree: WTW 264, WTW 286

**Module credits**
12.00
<table>
<thead>
<tr>
<th>Programmes</th>
<th>BCom</th>
<th>BSc Applied Mathematics</th>
<th>BSc Chemistry</th>
<th>BSc Mathematical Statistics</th>
<th>BSc Mathematics</th>
<th>BSc Meteorology</th>
<th>BSc Physics</th>
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<tbody>
<tr>
<td>Service modules</td>
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<td>Faculty of Economic and Management Sciences</td>
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<tr>
<td>Prerequisites</td>
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<tr>
<td>Contact time</td>
<td>1 tutorial per week, 2 lectures per week</td>
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<tr>
<td>Language of tuition</td>
<td>Module is presented in English</td>
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<tr>
<td>Department</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
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</table>

**Financial engineering 354 (WTW 354)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module content</td>
<td>Mean variance portfolio theory. Market equilibrium models such as the capital asset pricing model. Factor models and arbitrage pricing theory. Measures of investment risk. Efficient market hypothesis. Stochastic models of security prices</td>
</tr>
<tr>
<td>Module credits</td>
<td>18.00</td>
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</table>

<table>
<thead>
<tr>
<th>Programmes</th>
<th>BCom</th>
<th>BCom Statistics</th>
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<tbody>
<tr>
<td></td>
<td>BSc Actuarial and Financial Mathematics</td>
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<tr>
<td></td>
<td>BSc Applied Mathematics</td>
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<td></td>
<td>BSc Computer Science</td>
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<td></td>
<td>BSc Mathematical Statistics</td>
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<td></td>
<td>BSc Mathematics</td>
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<td>Service modules</td>
<td>Faculty of Engineering, Built Environment and Information Technology</td>
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<td>Faculty of Economic and Management Sciences</td>
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</tr>
<tr>
<td>Prerequisites</td>
<td>WST 211, WTW 211 and WTW 218</td>
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<td>Contact time</td>
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<td>Language of tuition</td>
<td>Afrikaans and English are used in one class</td>
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<td>Period of presentation</td>
<td>Semester 1</td>
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**Algebra 381 (WTW 381)**

<table>
<thead>
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<th>Qualification</th>
<th>Undergraduate</th>
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<tbody>
<tr>
<td>Module content</td>
<td></td>
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<tr>
<td>-------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Group theory: Definition, examples, elementary properties, subgroups,</td>
<td>permutation groups, isomorphism, order, cyclic groups, homomorphisms, factor</td>
</tr>
<tr>
<td>permutation groups, isomorphism, order, cyclic groups, homomorphisms, factor</td>
<td>groups. Ring theory: Definition, examples, elementary properties, ideals,</td>
</tr>
<tr>
<td>groups.</td>
<td>homomorphisms, factor rings, polynomial rings, factorisation of polynomials. Field</td>
</tr>
<tr>
<td></td>
<td>extensions, applications to straight-edge and compass constructions.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module credits</th>
<th>18.00</th>
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<table>
<thead>
<tr>
<th>Programmes</th>
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<tbody>
<tr>
<td>BCom</td>
<td>BSc Applied Mathematics</td>
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<td>BSc Computer Science</td>
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<td></td>
<td>BSc Mathematical Statistics</td>
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<td>BSc Physics</td>
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<tr>
<th>Service modules</th>
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<td>Faculty of Education</td>
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<td>Faculty of Economic and Management Sciences</td>
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<td>Faculty of Humanities</td>
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<tr>
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<th>Contact time</th>
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<table>
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<tr>
<th>Language of tuition</th>
<th>Afrikaans and English are used in one class</th>
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<table>
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<tr>
<th>Department</th>
<th>Mathematics and Applied Mathematics</th>
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<table>
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<tr>
<th>Period of presentation</th>
<th>Semester 1</th>
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**Dynamical systems 382 (WTW 382)**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Undergraduate</th>
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<table>
<thead>
<tr>
<th>Module credits</th>
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<table>
<thead>
<tr>
<th>Programmes</th>
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<tbody>
<tr>
<td>BCom</td>
<td>BCom Statistics</td>
</tr>
<tr>
<td></td>
<td>BSc Actuarial and Financial Mathematics</td>
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<td>BSc Applied Mathematics</td>
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<td>BSc Geology</td>
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<td>BSc Mathematical Statistics</td>
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<td>BSc Mathematics</td>
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<td>BSc Physics</td>
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<th>Service modules</th>
<th>Faculty of Engineering, Built Environment and Information Technology</th>
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<td>Faculty of Education</td>
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<td></td>
<td>Faculty of Economic and Management Sciences</td>
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<tr>
<th>Prerequisites</th>
<th>WTW 218 and WTW 286/264</th>
</tr>
</thead>
</table>
### Numerical analysis 383 (WTW 383)

**Qualification**
Undergraduate

**Module content**
Direct methods for the numerical solution of systems of linear equations, pivoting strategies. Iterative methods for solving systems of linear equations and eigenvalue problems. Iterative methods for solving systems of nonlinear equations. Introduction to optimization. Algorithms for the considered numerical methods are derived and implemented in computer programmes. Complexity of computation is investigated. Error estimates and convergence results are proved.

**Module credits**
18.00

**Programmes**
- BCom
- BCom Statistics
- BSc Actuarial and Financial Mathematics
- BSc Applied Mathematics
- BSc Chemistry
- BSc Computer Science
- BSc Geology
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Meteorology
- BSc Physics

**Service modules**
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Economic and Management Sciences
- Faculty of Humanities

**Prerequisites**
WTW 114, WTW 123 WTW 124 and WTW 211

**Contact time**
1 practical per week, 2 lectures per week

**Language of tuition**
Afrikaans and English are used in one class

**Department**
Mathematics and Applied Mathematics

**Period of presentation**
Semester 2

### Partial differential equations 386 (WTW 386)

**Qualification**
Undergraduate

**Module content**

**Module credits**
18.00
### Geometry 389 (WTW 389)

**Qualification**  
Undergraduate

**Module content**  
Axiomatic development of neutral, Euclidean and hyperbolic geometry. Using models of geometries to show that the parallel postulate is independent of the other postulates of Euclid.

**Module credits**  
18.00

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### BEd Senior Phase and Further Education and Training Teaching

**Programmes**
- BEd Senior Phase and Further Education and Training Teaching
- BSc Applied Mathematics
- BSc Chemistry
- BSc Computer Science
- BSc Geology
- BSc Mathematical Statistics
- BSc Mathematics
- BSc Physics

**Service modules**
- Faculty of Engineering, Built Environment and Information Technology
- Faculty of Education
- Faculty of Humanities

**Prerequisites**
- WTW 211

**Contact time**
- 1 tutorial per week, 2 lectures per week

**Language of tuition**
- Afrikaans and English are used in one class

**Department**
- Mathematics and Applied Mathematics

**Period of presentation**
- Semester 2
### Big data science elective 801 (WTW 801)

**Qualification**  
Postgraduate

**Module content**  
Five 5 credits of an elective course can be drawn from Mathematics and Applied Mathematics. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.

**Module credits**  
5.00

**Programmes**  
MIT Big Data Science (Coursework)

**Contact time**  
5 contact hours

**Language of tuition**  
Module is presented in English

**Department**  
Mathematics and Applied Mathematics

**Period of presentation**  
Semester 2

### Big data science elective 802 (WTW 802)

**Qualification**  
Postgraduate

**Module content**  
Five 5 credits of an elective course can be drawn from Mathematics and Applied Mathematics. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.

**Module credits**  
5.00

**Programmes**  
MIT Big Data Science (Coursework)

**Contact time**  
5 contact hours

**Language of tuition**  
Module is presented in English

**Department**  
Mathematics and Applied Mathematics

**Period of presentation**  
Semester 2

### Workshop practice 121 (WWP 121)

**Qualification**  
Undergraduate

**Module content**  
*Attendance module only  
The module is offered at the end of the first year of study and lasts at least eight days, during which training is given in the following workshops: electronic projects, panel wiring, electrical motors and switch gear, general machines, welding, turning and sheet metal work. Each student's progress is assessed after each workshop.

**Module credits**  
6.00
### Programmes
- BEng Chemical Engineering
- BEng Chemical Engineering ENGAGE
- BEng Industrial Engineering
- BEng Industrial Engineering ENGAGE
- BEng Mechanical Engineering
- BEng Mechanical Engineering ENGAGE
- BEng Metallurgical Engineering
- BEng Metallurgical Engineering ENGAGE

### Prerequisites
No prerequisites.

### Contact time
1 other contact session per week

### Language of tuition
Module is presented in English

### Department
Mechanical and Aeronautical Engineering

### Period of presentation
Semester 2

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**Introduction to isiZulu grammar – Capita selecta 111 (ZUL 111)**

**Qualification**
Undergraduate

**Module content**
*For speakers of isiZulu as home language or first or second additional language. Aspects of the grammar of isiZulu such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.*

**Module credits**
12.00

### Programmes
- BA
- BA Extended programme
- BA Languages
- BA Law
- BEd Foundation Phase Teaching
- BEd Intermediate Phase Teaching
- BEd Senior Phase and Further Education and Training Teaching
- BIS Publishing

### Service modules
Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

### Prerequisites
No prerequisites.

### Contact time
2 lectures per week

### Language of tuition
Module is presented in isiZulu

### Department
African Languages

### Period of presentation
Semester 1

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**IsiZulu grammar – Capita selecta 211 (ZUL 211)**

**Qualification**
Undergraduate
### Module content
Aspects of the grammar of isiZulu such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to isiZulu speech sounds/phonetics.

### Module credits
20.00

### Programmes
- BA
- BA Languages
- BA Law
- BEd Foundation Phase Teaching
- BEd Intermediate Phase Teaching
- BEd Senior Phase and Further Education and Training Teaching
- BIS Publishing
- BPolSci Political Studies

### Service modules
Faculty of Engineering, Built Environment and Information Technology
Faculty of Education

### Prerequisites
ZUL 111, AFT 121

### Contact time
2 lectures per week

### Language of tuition
Module is presented in isiZulu

### Department
African Languages

### Period of presentation
Semester 1

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**isiZulu 310 (ZUL 310)**

### Qualification
Undergraduate

### Module content
Aspects of the grammar of isiZulu such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes/phonology of isiZulu. The acquisition and inculcation of advanced communicative skills within a larger number of social, occupational and educational situations. Awareness of the nature and function of language structures is heightened further. Attention is also paid to cultural phenomena.

### Module credits
30.00

### Programmes
- BA
- BA Languages
- BA Law
- BEd Senior Phase and Further Education and Training Teaching
- BIS Publishing
- BPolSci Political Studies

### Service modules
Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
| **Prerequisites** | ZUL 210, ZUL 220 will be required for students who completed ZUL 110, ZUL 120 at year level 1 and ZUL 211, AFT 220 will be required for students who completed ZUL 111, AFT 121 at year level 1 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English and isiZulu |
| **Department** | African Languages |
| **Period of presentation** | Semester 1 |

The information published here is subject to change and may be amended after the publication of this information. The General Regulations (G Regulations) apply to all faculties of the University of Pretoria. It is expected of each student to familiarise himself or herself well with these regulations as well as with the information contained in the General Rules section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.