

# University of Pretoria Yearbook 2019

## BEdHons (09240005)

**Minimum duration of study** 1 year

**Total credits** 128

### Admission requirements

A candidate can be admitted if he/she holds one of the following qualifications:

- a Bachelor's degree and a teacher's diploma/Postgraduate Certificate in Education (eg BA + HED); or
- a four-year composite degree in Education [eg BA(Ed)]; or
- an M+4 appropriate teacher's diploma, subject to specific approval and an appropriate Advanced Diploma in Education; or
- another academic qualification and appropriate prior learning, considered equivalent by the Dean for admission to a specific package.

### Additional requirements

Selection is based on:

- Meeting the minimum academic requirements required for admission;
- Previous academic performance;
- Applicable academic and/or teaching background;
- Availability of supervision for the required research project;
- Proven academic potential which may include academic communication and computer application skills;
- Additionally, an interview may be requested;
- The requirements of professional registration bodies;
- The discretion of the head of department.

### Other programme-specific information

In addition to the listed programmes, a student may register for a selection of modules which does not conform to a specific package. This requires a written application which is recommended by the Head of Department in which the research project is to be pursued and approved by the Dean. The relevant head of department may require specific modules to be taken. The written application is to be submitted to the Dean through Student Administration after a recommendation has been obtained from the relevant head of department.

Such a specially approved combination must consist of a minimum of 128 credits, and must contain at least the core modules NMQ 745, CDD 710 and EDS 711 together with at least 48 credits of elective modules drawn from the listed packages.

The research project consists of NMQ 755 and one of the research report modules (AQA 780, CDV 780, CIE 780, WEM 781, LSG 780 or SMP 780). At least one of the modules of the combination must be cognate with the research project.

The degree will be awarded as the Bachelor of Education Honours (General).

## Examinations and pass requirements

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not sit for an examination for the honours degree more than twice in the same module.

A final-year student who has failed a maximum of three semester modules or their equivalent, with a final mark of at least 40% in each, may be admitted by the Dean to a special examination/s in these modules during January of the following year, provided that this will enable the student to comply with all the requirements for the degree.

## Research information

A research project is compulsory and must be handed in for examination, as prescribed by the particular department.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75%, with a minimum of 70% in each module.



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## Curriculum: Final year

**Minimum credits: 128**

### Fundamental modules

Part 2: Research report 780 (AQA 780) - Credits: 16.00

Part 2: Research report 780 (CDV 780) - Credits: 16.00

Part 2: Research report 780 (CIE 780) - Credits: 16.00

Part 2: Research report 780 (LSG 780) - Credits: 16.00

Part 1: Research proposal 755 (NMQ 755) - Credits: 16.00

Part 2: Research report 780 (SMP 780) - Credits: 16.00

Part 2: Research report: Values-driven education 781 (WEM 781) - Credits: 16.00

### Core modules

Curriculum development 710 (CDD 710) - Credits: 16.00

Philosophy and social imperatives of education 711 (EDS 711) - Credits: 16.00

Educational research methodology 745 (NMQ 745) - Credits: 16.00

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The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.