
University of Pretoria Yearbook 2019

BAHons Augmentative and Alternative Communication (01242132)

Minimum duration of study 1 year

Total credits 120

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Programme information

This programme is offered over a period of one year through a technology-enhanced mode with a number of meetings on campus.

Students applying for the programme need to have a relevant three-year bachelor's degree to qualify for admission.

All students need to be working in the field of severe disability.

All students need to have consistent email and internet access from the place of their residence.

Closing date for applications: 30 November annually.

Admission requirements

- Students applying for the programme, need to have a relevant three-year bachelor's degree to qualify for admission.
- All students need to be working in the field of severe disability.
- All students need to have consistent email and internet access from the place of their residence.
- A limited number of students are admitted to this programme. Prospective students must meet the selection criteria.

Curriculum: Final year

Minimum credits: 120

Core modules

AAC assessment procedures 702 (AAK 702)

Module credits	20.00
Prerequisites	No prerequisites.
Contact time	5 other contact sessions per week
Language of tuition	Module is presented in English
Department	Centre for Augmentative and Alternative Communicat
Period of presentation	Year

Module content

Training of observation skills with the use of an assessment schedule. A practical component is included in this module. At the end of this module the student must be able to understand the process of communication evaluation of people with severe disabilities by describing the assessment principles, as well as the assessment of opportunity and access barriers and of specific capabilities.

Communication technology 703 (AAK 703)

Module credits	15.00
Prerequisites	No prerequisites.
Contact time	5 other contact sessions per week
Language of tuition	Module is presented in English
Department	Centre for Augmentative and Alternative Communicat
Period of presentation	Year

Module content

Implementation of assistive devices by the communicatively disabled population. At the end of this module the student must be able to understand the different types of assistive communication technology ranging from low to high technology in order to assist clients with little or no functional speech to select the most suitable device.

Implementation of Augmentative and Alternative Communication in children 715 (AAK 715)

Module credits	25.00
Prerequisites	No prerequisites.
Contact time	5 other contact sessions per week
Language of tuition	Module is presented in English
Department	Centre for Augmentative and Alternative Communicat
Period of presentation	Year

Module content

AAC intervention for the child with severe disabilities will be followed in this module. A practical component is included in this module. At the end of this module the student must be able to describe and implement appropriate AAC strategies for children with a variety of abilities, and integrate AAC implementation within contexts such as adapted play, integrated early intervention- and educational settings.

Research report: AAC 717 (AAK 717)

Module credits 30.00

Prerequisites No prerequisites.

Language of tuition Module is presented in English

Department Centre for Augmentative and Alternative Communicat

Period of presentation Year

Module content

The module covers planning for data collection, field work, analysing data collected and writing up the results and discussion of the results in the form of a complete research report. On completion of the module, the student will be expected to complete a research report on an approved topic in the field of augmentative and alternative communication.

Introduction to severe disabilities and AAC symbol systems 718 (AAK 718)

Module credits 30.00

Prerequisites No prerequisites.

Contact time 5 other contact sessions per week once a year

Language of tuition Module is presented in English

Department Centre for Augmentative and Alternative Communicat

Period of presentation Year

Module content

Introduction to augmentative and alternative communication (AAC), definition of AAC, identification and discussion of key issues in AAC implementation and description of candidates who may benefit from AAC; their basic rights to communication, education and to work; as well as Communication for people with severe disabilities and the use of unaided (dynamic and/or manual) and aided (static) systems. At the end of this module, the student must be able to define concepts in AAC and identify and discuss key issues in AAC implementation and describe candidates who can benefit from AAC, and understand AAC symbol systems and the impact of using them with a person with little or no functional speech.

A practical component is included.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.