

University of Pretoria Yearbook 2019

BA Audiology (01130105)

Minimum duration of study	4 years
Total credits	480
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Programme information

The purpose of this four-year degree package is to provide qualifying students with in-depth knowledge of the hearing process within the context of human communication, the causes and symptomatology of hearing and vestibular difficulties and the scientific basis of intervention with a person with a hearing or vestibular disorder or those at risk of developing such pathology, often due to the high burden of disease in South Africa. This intervention can occur in a one-to-one situation, in group therapy, by using a multidisciplinary team approach or by means of community-based intervention. The qualification includes applied competence such as practical skills to improve or enhance the aural, vestibular and/or communication abilities of those adversely affected by a hearing or vestibular disability or those at risk of developing such disabilities. The qualification furthermore complies with international academic requirements.

Closing date for application: 30 June annually

Admission requirements

- The following candidates will be considered for admission:
 1. A candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; a candidate who is a graduate from another recognised tertiary institution or has been granted the status of a graduate of such an institution; and a candidate who is a graduate of another faculty at the University of Pretoria
 2. Candidates who have completed the National Senior Certificate with admission to degree studies or a certificate of conditional exemption on the basis of a candidate's non-South African ("foreign") qualifications, the so-called "Immigrant" or "Foreign Conditional Exemption". The only condition for the "Foreign Conditional Exemption" that is accepted is: 'completion of the degree course'. The exemption certificate is obtainable from Universities South Africa (USAf). Detailed information is available on the website at mb.usaf.ac.za.
- To retain admission, learners will be expected to obtain an APS of at least 32 in Grade 12.
- The NBT is not applicable to this programme.
- PLEASE NOTE: Only students who indicated this programme as their first choice on the Application Form, will be considered.
- Life Orientation is excluded when calculating the APS.
- The language of communication and correspondence is English only.
- For more information, please consult the Faculty yearbook on the UP website.
- **Note:** The A and IB HL levels are not included in the APS Conversion Table. Faculty requirements for admission

based on these equivalent international qualifications are a D for the A level and 4 for the IB HL level.

- Non-NSC candidates who have already completed the equivalent of Grade 12, are advised to submit their Exemption certificates obtained from USAf (www.usaf.ac.za) along with their applications.
- Non-NSC candidates who do not have English Language in Grade 12 are advised to write the NBT or submit their SAT results. Please note that English Literature is not considered as a substitute for English language.

Minimum requirements

Achievement level

English Home Language or English First Additional Language

Mathematics

APS

NSC/IEB	AS Level	NSC/IEB	AS Level
5	C	4	D

32

To retain admission, candidates will be expected to achieve an APS of at least 32 in Grade 12.

The NBT is not applicable to this programme.

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

Additional requirements

Departmental selection takes place.

Practising audologists should have good speech production and language use to serve as a model for individuals with vestibular and hearing disorders. They should also have good hearing, vision, and motor ability in order to assess and treat individuals with a variety of vestibular disorders.

Other programme-specific information

Students who are deemed to be at risk of their level of academic literacy are compelled to take ALL 110.

Students who are deemed NOT to be at risk of their level of academic literacy may substitute ALL 110 with SEP 110 or ZUL 110.

Please note:

- Change over from one programme to the other at the end of the first year of study will be subject to available space in the second year of study and to a selection process.
- To pass a module, a subminimum of 40% has to be achieved in each subsection of the following modules: Audiology (ODL), Human communication (KMP) and Speech-language pathology (SPP).

Pass with distinction

In order to pass the degree with distinction a student has to obtain:

- a final mark of 70% or higher for *each* of the modules of the final year;
- a weighted average of 75% or higher for the Audiology modules at fourth-year level; and also
- a final mark of 75% or higher for one of the theoretical modules, ODL 410 or ODL 420.



Curriculum: Year 1

Minimum credits: 108

Fundamental modules

Academic information management 101 (AIM 101) - Credits: 6.00

Academic literacy 110 (ALL 110) - Credits: 6.00

Academic orientation 101 (UPO 101) - Credits: 0.00

Core modules

Anatomy 111 (ANA 111) - Credits: 5.00

Physiology 110 (FSG 110) - Credits: 6.00

Physiology 120 (FSG 120) - Credits: 6.00

Integrated healthcare leadership 120 (IHL 120) - Credits: 8.00

Medical terminology 180 (MTL 180) - Credits: 12.00

Audiology 110 (ODL 110) - Credits: 5.00

Audiology 120 (ODL 120) - Credits: 7.00

Psychology 110 (SLK 110) - Credits: 12.00

Psychology 120 (SLK 120) - Credits: 12.00

Speech-language pathology 110 (SPP 110) - Credits: 5.00

Speech-language pathology 120 (SPP 120) - Credits: 7.00

Speech science 110 (SWL 110) - Credits: 6.00

Speech science 120 (SWL 120) - Credits: 6.00

Speech science: 181 (SWL 181) - Credits: 5.00



Curriculum: Year 2

Minimum credits: 129

Select one of the following: SEP 110 or ZUL 110

Core modules

- [Integrated healthcare leadership 210](#) (IHL 210) - Credits: 8.00
- [Human communication 210](#) (KMP 210) - Credits: 5.00
- [Human communication 220](#) (KMP 220) - Credits: 5.00
- [Neuro-anatomy for communication pathology 211](#) (NAN 211) - Credits: 7.00
- [Neuro-physiology 221](#) (NFG 221) - Credits: 7.00
- [Audiology 210](#) (ODL 210) - Credits: 10.00
- [Audiology 220](#) (ODL 220) - Credits: 10.00
- [Audiology: Practical 281](#) (ODL 281) - Credits: 5.00
- [Sepedi for beginners 110](#) (SEP 110) - Credits: 12.00
- [Psychology 210](#) (SLK 210) - Credits: 20.00
- [Psychology 220](#) (SLK 220) - Credits: 20.00
- [Setswana for beginners 110](#) (STW 110) - Credits: 12.00
- [Speech science 210](#) (SWL 210) - Credits: 10.00
- [Speech science 220](#) (SWL 220) - Credits: 10.00
- [isiZulu for beginners 110](#) (ZUL 110) - Credits: 12.00



Curriculum: Year 3

Minimum credits: 122

Core modules

[Integrated healthcare leadership 310](#) (IHL 310) - Credits: 8.00

[Human communication 320](#) (KMP 320) - Credits: 10.00

[Human communication: Practical 381](#) (KMP 381) - Credits: 5.00

[Audiology 310](#) (ODL 310) - Credits: 10.00

[Audiology 320](#) (ODL 320) - Credits: 10.00

[Audiology: Practical 381](#) (ODL 381) - Credits: 9.00

[Audiology: Practical 382](#) (ODL 382) - Credits: 10.00

[Research methodology for healthcare sciences 300](#) (RHC 300) - Credits: 30.00

[Psychology 310](#) (SLK 310) - Credits: 30.00



Curriculum: Final year

Minimum credits: 115

Core modules

[Human communication 481](#) (KMP 481) - Credits: 30.00

[Human communication: Practical 482](#) (KMP 482) - Credits: 15.00

[Audiology 410](#) (ODL 410) - Credits: 20.00

[Audiology 420](#) (ODL 420) - Credits: 20.00

[Audiology: Practical 481](#) (ODL 481) - Credits: 30.00

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.