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# University of Pretoria Yearbook 2019

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## Methodology of Foreign Languages 400 (VFL 400)

**Qualification** Postgraduate

**Faculty** [Faculty of Education](#)

**Module credits** 20.00

**Programmes** [PGCE Further Education and Training Teaching](#)  
[PGCE Senior Phase and Further Education and Training Teaching](#)

**Prerequisites** Proven competence as prescribed by the Department.

**Contact time** 12 tutorials per year, 60 lectures per year

**Language of tuition** Afrikaans and English are used in one class

**Department** Humanities Education

**Period of presentation** Year

### Module content

Foreign Language teaching is a unique specialization that offers the specific language at either home language, first additional language or second additional language entails a thorough overview of the learning content with specific focus on practical application as prescribed by the CAPS and the National Curriculum Statement documents. Student-teachers must develop sound teaching practice skills (micro-teaching), curriculum differentiation, content and teaching plans (CAPS) and appropriate informal, formal assessment of content as well as recording, reporting and moderation of assessment.

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