



University of Pretoria Yearbook 2019

Methodology of Foreign Languages 400 (VFL 400)

Qualification	Postgraduate
Faculty	Faculty of Education
Module content	Foreign Language teaching is a unique specialization that offers the specific language at either home language, first additional language or second additional language entails a thorough overview of the learning content with specific focus on practical application as prescribed by the CAPS and the National Curriculum Statement documents. Student-teachers must develop sound teaching practice skills (micro-teaching), curriculum differentiation, content and teaching plans (CAPS) and appropriate informal, formal assessment of content as well as recording, reporting and moderation of assessment.
Module credits	20.00
Programmes	PGCE Further Education and Training Teaching PGCE Senior Phase and Further Education and Training Teaching
Prerequisites	Proven competence as prescribed by the Department.
Contact time	12 tutorials per year, 60 lectures per year
Language of tuition	Afrikaans and English are used in one class
Department	Humanities Education
Period of presentation	Year

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