



University of Pretoria Yearbook 2019

Life orientation 415 (SPH 415)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module content The focus of SPH 415 is to build the confidence of prospective Life Skills teachers so that they are able to attend to needs, values, beliefs and responsibilities empowering learners to make informed decisions and to use characteristics that have been identified through research to bring about positive behaviour change and management. Student-teachers develop sound teaching practice skills (micro-teaching), curriculum differentiation, content and teaching plans (CAPS) and appropriate informal, formal assessment of content as well as recording, reporting and moderation of assessment. Student teachers are expected to create and gather age-appropriate resource materials as part of their final assessment in this course.

Module credits 20.00

Programmes [PGCE Senior Phase and Further Education and Training Teaching](#)

Prerequisites As per PGCE entrance requirements.

Contact time 12 tutorials per year, 60 lectures per year

Language of tuition Module is presented in English

Department Humanities Education

Period of presentation Year

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of each student to familiarise himself or herself well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.