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# University of Pretoria Yearbook 2019

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## Education 222 (OPV 222)

**Qualification** Undergraduate

**Faculty** [Faculty of Education](#)

**Module credits** 20.00

**Programmes** [BEd Foundation Phase Teaching](#)

[BEd Intermediate Phase Teaching](#)

[BEd Senior Phase and Further Education and Training Teaching](#)

[BA](#)

[BA Languages](#)

**Service modules** Faculty of Humanities

**Prerequisites** OPV 112 or OPV 122 passed with 40% (GS) in the other module

**Contact time** 4 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Educational Psychology

**Period of presentation** Semester 2

### Module content

Supportive learning environments:

Theoretical approaches to learning environments (bio-ecological and asset-based approaches, indigenous knowledge systems, solution-oriented intervention; appreciative inquiry); school-based support in terms of Inclusive Education, whole-school approach, the supportive role of the teacher and the well-being of the child; community-based support in the form of community engagement and community education.

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