



University of Pretoria Yearbook 2019

Education 222 (OPV 222)

Qualification	Undergraduate
Faculty	Faculty of Education
Module content	Supportive learning environments: Theoretical approaches to learning environments (bio-ecological and asset-based approaches, indigenous knowledge systems, solution-oriented intervention; appreciative inquiry); school-based support in terms of Inclusive Education, whole-school approach, the supportive role of the teacher and the well-being of the child; community-based support in the form of community engagement and community education.
Module credits	20.00
Programmes	BEd Foundation Phase Teaching BEd Intermediate Phase Teaching BEd Senior Phase and Further Education and Training Teaching BA BA Languages
Service modules	Faculty of Humanities
Prerequisites	OPV 112 or OPV 122 passed with 40% (GS) in the other module
Contact time	4 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Department	Educational Psychology
Period of presentation	Semester 2

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