



University of Pretoria Yearbook 2019

Learning support 400 (JLD 400)

Qualification Undergraduate

Faculty [Faculty of Education](#)

Module content This module will focus on the early identification of learning problems, diagnostic assessments to determine the underlying causes thereof, as well as intervention strategies in order to successfully address learning barriers in the Foundation Phase. The student will learn how to adapt the curriculum for learners experiencing problems with language as well as Mathematics and how to support these learners in building a positive self esteem by providing opportunities for learning success and in doing so letting the learners believe in their own abilities.

Module credits 24.00

Programmes [BEd Foundation Phase Teaching](#)

Prerequisites No prerequisites.

Contact time 4 lectures per week S1 only Q1, 4 lectures per week S2 only Q4

Language of tuition Separate classes for Afrikaans and English

Department Early Childhood Education

Period of presentation Year

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of each student to familiarise himself or herself well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.