

University of Pretoria Yearbook 2018

MEd Educational Psychology (Coursework) (09250203)

Minimum duration of study

2 years

Total credits

240

Programme information

The closing date for applications for the programme is 31 July and selection takes place in August. The programme includes practical work per week that enables students to comply with the requirements for registration as an Educational Psychologist with the Health Professions Council of South Africa, after completion of an internship in Educational Psychology at an institution approved by the abovementioned Council for this purpose. The University is under no obligation to provide students with or assist them in finding internships.

Students are provisionally selected during the formal selection that takes place in August. Finalisation of selection takes place in the following June of every year. The Department of Educational Psychology therefore reserves the right to reconsider a student's admission to the programme during the first six months of study, based on both demonstrated training and career-orientated ability.

Admission requirements

A compulsory selection form has to be completed together with the UP application form.

A candidate can be admitted if he/she complies with the following requirements:

- a BEdHons degree/BEd (Postgraduate); or
- an applicable honours degree and a teacher's diploma; and
- have achieved an average of at least 60% in the honours or related examination.

Senate may:

- grant a graduate of another university (either in South Africa or elsewhere) a status at the University that is equivalent to the status the student has at such other higher education institution;
- admit a person, who
- has passed examinations at another university or institution (either in South Africa or elsewhere) which Senate
 deems equivalent to or higher than the examinations prescribed for a degree at the University which are set as
 a prerequisite for admission to a particular postgraduate study programme or for the admission of such a
 person as a research student; ot
- in another manner has reached a standard of competence Senate considers adequate for the purposes of postgraduate study or research at the University as a student for a postgraduate degree or certificate

Additional admission requirements

- Education III
- Psychology III



• BEdHons degree in Educational Psychology/BPsych-degree/Honours degree in Psychology

Additional requirements

All applications are subject to selection.

Selection is based on:

- meeting the minimum academic requirements required for admission;
- previous academic performance;
- · applicable academic and/or teaching background;
- availability of supervision for the required research project;
- proven academic potential which may include academic communication and computer application skills;
- · additionally, an interview may be requested;
- the requirements of professional registration bodies;
- the discretion of the head of department.

Other programme-specific information

- Renewal of registration after the two-year period is permitted only under special circumstances in which case
 the head of department may give approval for a limited fixed extension of this period in terms of the set
 procedures.
- Students will be granted two opportunities to pass NMQ 800. Unsuccessful candidates will not be allowed to continue with the programme.
- This requirement applies to both the full research as well as the coursework master's degrees.

Research information

All master's students must submit a dissertation or a mini-dissertation and must pass Research Proposal (NMQ 800). For the MEd research degree programmes, a dissertation on a topic approved by the Dean on the recommendation of the Head of department must be submitted, following the approval of a complete research proposal. A literature study is not acceptable.

- One publishable article based on the research that the student conducted for the dissertation or the minidissertation and approved by the supervisor, must be submitted. The article must be submitted at the offices of Student Administration before 15 February for the Autumn graduation ceremonies and before 15 July for the Spring graduation ceremonies.
- In addition to the copies referred to above, each successful student must submit a bound paper copy as well as
 two electronic copies of the approved mini-dissertation/dissertation to the Head: Student Administration in the
 format specified by the faculty and in accordance with the minimum standards set by the Department of
 Library Services
- (see http://upetd.up.ac.za/authors/ publish/ standards.htm#specs), before 15 February for the Autumn graduation ceremonies and before 15 July for the Spring graduation ceremonies. Failure to meet these deadlines will result in the degree being awarded during a subsequent series of graduation ceremonies.
- All students have to submit a research proposal during the first year of registration and defend it successfully
 before a panel of examiners appointed by the Dean, in collaboration with the Head of department, Supervisor
 and Research Coordinator, before they can start with the research.
- Students have to apply for ethical clearance to the Head of department and Ethics Committee and only commence with field work once the application for ethical clearance has been approved by the Ethics



Committee.

- Students have to present a progress report on the research to the Supervisor annually. Continued reregistration depends on satisfactory annual progress.
- All students have to attend the research capacity building sessions on quantitative and qualitative research at master's level.

Pass with distinction

The MEd degree with coursework is conferred with distinction on a student who obtains 75% in the minidissertation and an average of 75% in the remaining modules.



Curriculum: Year 1

All the Core modules, NMQ 800 (Research proposal) and one of the mini-dissertations (BOP, ODK, OPG or OUB 895) should be selected in the 1st year. When the "Research proposal" has been passed in the 1st year, only the "mini-dissertation" should be selected again in the final year. Students will be granted two opportunities to pass NMQ 800.

Fundamental modules

Research proposal 800 (NMQ 800) - Credits: 30.00

Core modules

Career orientation pedagogics 804 (BOP 804) - Credits: 15.00

Assessment for learning and development 874 (ODD 874) - Credits: 15.00

Orthodidactical assistance 874 (ODH 874) - Credits: 15.00

Orthopedagogics 804 (OPG 804) - Credits: 15.00

Educational psychological practice 800 (OPR 800) - Credits: 15.00 Family-oriented intervention 804 (OUB 804) - Credits: 15.00

Elective modules

Mini-dissertation 895 (BOP 895) - Credits: 120.00 Mini-dissertation 895 (ODK 895) - Credits: 120.00 Mini-dissertation 895 (OPG 895) - Credits: 120.00 Mini-dissertation 895 (OUB 895) - Credits: 120.00



Curriculum: Final year

All the Core modules, NMQ 800 (Research proposal) and one of the mini-dissertations (BOP, ODK, OPG or OUB 895) should be selected in the 1st year. When the "Research proposal" has been passed in the 1st year, only the "mini-dissertation" should be selected again in the final year. Students will be granted two opportunities to pass NMQ 800.

Fundamental modules

Research proposal 800 (NMQ 800) - Credits: 30.00

Core modules

Career orientation pedagogics 804 (BOP 804) - Credits: 15.00

Assessment for learning and development 874 (ODD 874) - Credits: 15.00

Orthodidactical assistance 874 (ODH 874) - Credits: 15.00

Orthopedagogics 804 (OPG 804) - Credits: 15.00

Educational psychological practice 800 (OPR 800) - Credits: 15.00 Family-oriented intervention 804 (OUB 804) - Credits: 15.00

Elective modules

Mini-dissertation 895 (BOP 895) - Credits: 120.00 Mini-dissertation 895 (ODK 895) - Credits: 120.00 Mini-dissertation 895 (OPG 895) - Credits: 120.00 Mini-dissertation 895 (OUB 895) - Credits: 120.00

The information published here is subject to change and may be amended after the publication of this information. The General Regulations (G Regulations) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the General Rules section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.