

University of Pretoria Yearbook 2018

MA African-European Cultural Relations (Coursework) (01250015)

Minimum duration of study	2 years		
Total credits	180		
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Programme information

Students select one of the following five fields of specialisation:

- 1. Narratives, visual worlds, symbolic spaces.
- 2. Socio-historical dynamics.
- 3. African-European relations underlying our beliefs and values.
- 4. Political constructions.
- 5. Languages, cultures, translations.

Admission requirements

- An approved honours degree from any field in the humanities social sciences public administration education or law obtained with an average of at least 60%.
- At least one European language other than English completed at a university first-year level.
- Prospective students must submit a letter of motivation, an academic record and a CV to the PCC.
- Please note: Final consideration and acceptance of applicants will be done at the discretion of the committee.

Other programme-specific information

- 1. Two of the 20-credit modules may be obtained at a university in Europe (study abroad programme).
- 2. If a student does not have a European language other than English at second-year level, such a module should be taken; otherwise a project/practical could be done in the selected field of specialisation in consultation with the 'field mentor'.



Curriculum: Year 1

Core modules

Cultural theory 801 (AKV 801) - Credits: 20.00

History of African-European cultural relations 802 (AKV 802) - Credits: 20.00

EU lekgotla 803 (AKV 803) - Credits: 10.00



Curriculum: Final year

Core modules

Applied additional module 804 (AKV 804) - Credits: 20.00

Interdisciplinary studies in African-European relations 805 (AKV 805) - Credits: 20.00 Mini-dissertation: African-European cultural relations 895 (AKV 895) - Credits: 90.00

The information published here is subject to change and may be amended after the publication of this information. The General Regulations (G Regulations) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the General Rules section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.