



University of Pretoria Yearbook 2018

Education 122 (OPV 122)

Qualification Undergraduate

Faculty [Faculty of Education](#)

Module content This module focuses on child development and learning. In addition to the underlying principles of developmental psychology and theories of development, child development is discussed in terms of physical growth and motor development; development of perception, cognition and language; emotional development; social development and moral development. Developmental psychopathology is also introduced. In terms of child learning, the principles of learning, theories of learning and barriers to learning are discussed. In addition, school learning is explained in terms of learning, reading and study skills.

Module credits 12.00

Programmes [BEd Foundation Phase Teaching](#)

[BEd Intermediate Phase Teaching](#)

[BEd Senior Phase and Further Education and Training Teaching](#)

[BA](#)

[BA Extended programme](#)

[BA Languages](#)

Service modules Faculty of Humanities

Prerequisites No prerequisites.

Contact time 3 lectures per week

Language of tuition Separate classes for Afrikaans and English

Department Educational Psychology

Period of presentation Semester 2

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of each student to familiarise himself or herself well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.