



University of Pretoria Yearbook 2018

Mediating learning 400 (LMD 400)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module content The function of mediator of learning and facilitator of learning as central role of the higher education practitioner. Applied and integrated roles of practitioner. Facilitating learning aimed at the diverse needs of learners, including learners with special needs. Creating learning opportunities that is conducive to learning. Learning style flexibility and multiple intelligences. Effective education communication. Implementing strategies and utilizing sources applicable to the South African context. Guiding of students. Academic development across the curriculum. Adult learning theory. Application in authentic practice.

Module credits 30.00

Programmes [PGCHE](#)

Prerequisites No prerequisites.

Language of tuition Afrikaans and English are used in one class

Department Humanities Education

Period of presentation Year

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of each student to familiarise himself or herself well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.