



University of Pretoria Yearbook 2018

Learning diversity 730 (LDS 730)

Qualification	Postgraduate
Faculty	Faculty of Education
Module content	The Learning diversity module aims to introduce the theory of effective learning and barriers to learning. It will discuss enablers of effective learning, how barriers to learning can be addressed, the implications of inclusion when accommodating learners with barriers to learning, and how learning can be facilitated in multilingual contexts. It reviews the assessment of difficulties in reading, spoken and written language, mathematics, perceptual development as well as non-verbal learning challenges.
Module credits	16.00
Programmes	BEdHons Educational Psychology
Prerequisites	No prerequisites.
Contact time	1 lecture per week
Language of tuition	Afrikaans and English are used in one class
Department	Curriculum Studies
Period of presentation	Semester 1 or Semester 2

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